

MEMO OF RECORD
Commonwealth Education Continuum

Type: Commonwealth Education Continuum – First Year Success in Postsecondary Workgroup
Date: July 20, 2022
Time: 1:00 p.m. ET
Location: Virtual meeting – Workgroup members by ZOOM teleconference. Public viewing at CPE YouTube Page

CALL TO ORDER

The Commonwealth Education Continuum First Year Success in Postsecondary Workgroup held a regular meeting on July 20, 2022 at 1:00 p.m. ET. Pursuant to Executive Order 2020-243 and a memorandum issued by the Finance and Administration Cabinet dated March 16, 2020, and in an effort to prevent the spread of the novel coronavirus (COVID-19), the CEC workgroup met utilizing a video teleconference. Members of the public were invited to view the meeting on the CPE YouTube page.

ATTENDANCE

The following members were present: Katie Adamchik, Phyllis Clark, Dan Connell, Nicole Eovino Diebold, Robert Hayes, Sandra Kimberlain, Lilly Massa-McKinley, Thys Meyer, Leah Murphy, OJ Oleka and Barrett Ross.

The following members were not present: Marko Dumancic, Asia Payne, and Rachael Wall.

Joette Fields, CPE Business Specialist served as recorder of the meeting memo.

WELCOME AND INTRODUCTIONS

First Year Success in Postsecondary Workgroup Co-Leads Robert Hayes and Lilly Massa-McKinley welcomed the members of the workgroup and provided brief introductions. Members were asked to provide their name, organization, and role in the workgroup. The meeting agenda was briefly reviewed, and the meeting objectives were discussed and reviewed.

REVIEW STAKEHOLDER FEEDBACK

Education Strategy Group (ESG) Associate Lauren Norton shared the stakeholder insights that were compiled by (ESG). Interviews were conducted with 53 individuals, many of whom were high school students and included representation from counselors, program coordinators, program directors, parents, and a college dean. It was reported that most of the stakeholders interviewed were from eastern or central Kentucky. The diversity and gender of the interview participants was provided and stated that stakeholders worked at or attended schools in districts that primarily serve low-income students and included rural students, first generation students and LGBTQ students.

DISCUSS STAKEHOLDER FEEDBACK

Education Strategy Group (ESG) Associate Lauren Norton discussed the key themes of academic preparation, social capital, financial aid and literacy, wraparound supports, and partnerships that emerged from the stakeholder interviews. The workgroup members were given time to process the stakeholder feedback and discuss what they learned. Members shared their takeaways from the data and discussed if the interviews that were conducted changed perceptions of first year success and how the key priorities from the interviews compares to state data. The group also discussed if data or voices were missing from the stakeholder feedback and what new questions the stakeholder feedback raises.

NEXT STEPS

Robert Hayes thanked the members for their input and the group members brainstormed the key challenges around first year success and began to determine which challenges should be prioritized and what initial recommendations can be made to the CEC to address the challenges.

WRAP-UP AND ADJOURNMENT

Lilly Massa-McKinley stated the next meeting will be held virtually on August 22, 2022, and the objective of the August meeting will be to formulate recommendations for action. Members were reminded where to find workgroup meeting materials and were encouraged to contact the workgroup co-leads if they should have questions or concerns.

The meeting adjourned at 2:53 p.m. ET.