

AGENDA

Council on Postsecondary Education
Thursday, September 12, 2013
9:00 a.m.
Downtown Marriott
Marriott Ballroom VII-X, Second Floor
Louisville, Kentucky

Welcome

Oath of Office

Roll Call

Approval of Minutes 1

Strategic Agenda Focus Area – Research, Economic & Community Development

9:15 a.m. – 10:15 a.m. (45 minutes for presentations and 15 minutes for Questions and Answers)

- 1. Overview and Update on Objectives and Strategies.....7
Presentation: Kris Kimel, President, Kentucky Science and Technology Corporation

Performance Presentation

- 2. Morehead State University
10:15 a.m. – 10:45 a.m. (20 minutes for presentation and 10 minutes for Questions and Answers)

BREAK – *10:45 a.m. – 10:55 a.m.*

Action and Information Items (*10:55 a.m. – 12:30 p.m.*)

- 3. CPE President’s Report to the Council
- 4. Commissioner of Education Report9
- 5. ACTION: Kentucky Adult Education Regulations
13 KAR 3:010 (785 KAR 1:010): GED® Testing Program and 13 KAR 3:050
(785 KAR 1:030): GED® Eligibility Requirements..... 13
- 6. ACTION: New Academic Programs
Bachelor of Science in Data Science and Bachelor of Arts in Special
Education, Northern Kentucky University; Bachelor of Arts/Bachelor of
Science in Public Health, University of Louisville37
- 7. ACTION: 2014 CPE Meeting Calendar..... 39
- 8. ACTION: Tuition Setting Recommendation 41
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13. Report: Military Spouse Task Force of Kentucky (MTSF)57
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Resolutions

Other Business

Next Meeting is November 6-7, 2013, Madisonville Community College, Paducah, KY

Adjournment

CPE meeting materials are available on the
Council website at <http://cpe.ky.gov/about/cpe/meetings/>.

MINUTES
Council on Postsecondary Education
June 20, 2013

The Council on Postsecondary Education met Thursday, June 20, 2013, at 9 a.m., ET, at Northern Kentucky University in Highland Heights, Kentucky. Chair Pam Miller presided.

WELCOME

Ms. Miller welcomed everyone to the meeting.

Ms. Miller recognized the new Council member Dr. Joe Ellis.

President Mearns welcomed everyone to Northern Kentucky University.

OATH OF OFFICE

Judge Anthony Frohlich, Circuit Court Judge with the Boone County Fiscal Court, administered the oath of office to Dr. Ellis.

ROLL CALL

The following members were present: Glenn Denton, Joe Ellis, Dan Flanagan, Joe Graviss, Dennis Jackson, Nancy McKenney, Pam Miller, Donna Moore, Marcia Ridings, Carolyn Ridley, CJ Ryan, Arnold Taylor, and Sherrill Zimmerman. Terry Holliday and Joe Wise did not attend.

APPROVAL OF MINUTES

The minutes of the April 18 meeting were approved as distributed.

STRATEGIC AGENDA
FOCUS AREA –
STUDENT SUCCESS

Ms. Lee Nimocks, CPE's chief of staff; Dr. Aaron Thompson, CPE's senior vice president for academic affairs; and Dr. Melissa Bell, CPE's assistant vice president for academic affairs, provided an overview and update on the student success objectives and strategies.

Dr. Karla Hughes, MoSU's provost and vice president for academic affairs, presented on delivering on student success.

Dr. Carl Rollins, CEO and Executive Director, Kentucky Higher Education Assistance Authority and Student Loan Corporation, presented on state student financial aid trends and challenges.

PERFORMANCE
PRESENTATIONS –
KENTUCKY
COMMUNITY AND
TECHNICAL COLLEGE
SYSTEM AND
NORTHERN KENTUCKY
UNIVERSITY

Dr. Jay Box, KCTCS' chancellor, provided the Council with an update on the Kentucky Community and Technical College System's progress toward achieving its performance goals as set forth in the state's Strategic Agenda.

Mr. Geoffrey Mearns, Northern Kentucky University's president, provided the Council with an update on NKU's progress toward achieving its performance goals as set forth in the state's Strategic Agenda.

CPE PRESIDENT'S
REPORT TO THE
COUNCIL

A written report from Mr. King was distributed. Highlights of his report included an update on campus research to be featured at Chamber Business Summit; the trusteeship conference planning; national reciprocity agreement for distance education; presentation to the Program Review and Investigations Committee; KYAE launches free testing, outreach campaign; KYAE professional development highlighted; and CPE Staff Highlights. President King also reported on his recent GELP meeting in Australia.

COMMISSIONER OF
EDUCATION REPORT

Commissioner Holliday was not available to attend the June 20 meeting but did provide a written report included in the agenda book.

RESOLUTION FOR
CONTINUED SUPPORT
OF SENATE BILL 1

Mr. King presented the staff recommendation that the Council approve the resolution continuing support for the Kentucky Core Academic Standards and the collaborative work of Senate Bill 1.

MOTION: Mr. Graviss moved that the Council approve the resolution continuing support for the Kentucky Core Academic Standards and the collaborative work of Senate Bill 1. Ms. Zimmerman seconded the motion.

VOTE: The motion passed.

2013-14 TUITION AND
MANDATORY FEE
RECOMMENDATIONS -
EASTERN KENTUCKY
UNIVERSITY, KENTUCKY
COMMUNITY AND
TECHNICAL COLLEGE
SYSTEM, KENTUCKY STATE
UNIVERSITY, MOREHEAD
STATE UNIVERSITY, MURRAY
STATE UNIVERSITY,
NORTHERN KENTUCKY
UNIVERSITY, UNIVERSITY OF
KENTUCKY, UNIVERSITY OF
LOUISVILLE, AND WESTERN
KENTUCKY UNIVERSITY

Dr. Bill Payne, CPE's assistant vice president for finance, presented the staff recommendation that the Council approve the 2013-14 tuition and mandatory fee proposal for Eastern Kentucky University, Kentucky Community and Technical College System, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, University of Kentucky, University of Louisville, and Western Kentucky University.

At the April 18 Council meeting, the Council approved 2013-14 resident, undergraduate tuition and mandatory fee ceiling that equates to a maximum base rate increase of no more than 3 percent for KCTCS institutions, the comprehensive universities, and the research universities. The Council also approved that the Council maintain the current floor for nonresident, undergraduate tuition and mandatory fees of two times the resident, undergraduate rate.

The proposals received from the KCTCS institutions, the comprehensive universities, and the research universities are in compliance with the 3 percent ceiling.

The tuition action also included nonresident, undergraduate floor rates of two times the resident rate with three requested exceptions, as well as graduate rates for resident and nonresident students.

Eastern Kentucky University requested an exception to the nonresident rate floor for its undergraduate, nonresident targeted areas rate of \$12,984, or 1.72 times the resident rate.

Northern Kentucky University requested exceptions to the nonresident rate floor for their undergraduate Metropolitan rate and their Program for Adult-Centered Education (PACE) rate. The undergraduate Metropolitan rate of \$12,552, or 1.55 times the resident rate and the PACE rate of \$362 per credit hour, or 1.07 times the resident rate.

Western Kentucky University requested an exception to the nonresident rate floor for their undergraduate Tuition Incentive Program (TIP) rate of 1.33 times the in-state rate.

MOTION: Ms. Zimmerman moved that the Council approve the 2013-14 tuition and mandatory fee proposal for Eastern Kentucky University, Kentucky

Community and Technical College System, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, University of Kentucky, University of Louisville, and Western Kentucky University. Ms. Ridley seconded the motion.

VOTE: The motion passed.

KENTUCKY TUITION
RECIPROCITY
AGREEMENTS

Mr. Shaun McKiernan, CPE's senior associate for budget, policy, and planning, presented the staff recommendation that the Council approve the tuition reciprocity agreements with Ohio, Illinois, Tennessee, and West Virginia.

MOTION: Mr. Ryan moved that the Council approve the tuition reciprocity agreements with Ohio, Illinois, Tennessee, and West Virginia. Ms. Moore seconded the motion.

VOTE: The motion passed.

RURAL ACCESS WORK
GROUP REPORT

Ms. Nimocks and Ms. Melissa Young, CPE's director of grants development and special projects, presented the staff recommendation that the Council approve the Rural Access Work Group Report.

In regards to the next steps, Council staff will share the report with various groups in order to begin implementation of the recommendations. The Council members expressed their desire to move the work group recommendations forward for implementation and requested to be included in those efforts. Council members suggested that the Strategic Agenda Work Groups could take on the recommendations to implement.

MOTION: Ms. Ridley moved that the Council approve the Rural Access Work Group Report. Mr. Graviss seconded the motion.

VOTE: The motion passed.

REGULATION
AMENDMENT 13 KAR
1:020 PRIVATE
COLLEGE LICENSING

Ms. Sarah Levy, CPE's director of licensure, presented the staff recommendation that the Council approve the proposed amendment of 13 KAR 1:020. The action would authorize staff to file the proposed administrative regulation and the General Counsel, pursuant to KRS 13A.290(4) and KRS 13A.320(1)(b), to make such changes on behalf of the Council as necessary to comply with KRS Chapter 13A and obtain adoption of the amended regulation by the Administrative Regulation Review Subcommittee and the Interim Joint Committee on Education.

Council members requested staff to review the fee structure and consider increasing the fees currently being charged.

MOTION: Ms. Ridings made a motion for approval of the regulation amendment 13 KAR 1:020 with an amendment that the staff review the current fee structure for consideration of increasing those fees. Mr. Graviss seconded the motion as amended.

VOTE: The motion passed as amended.

NEW ACADEMIC PROGRAMS MURRAY STATE UNIVERSITY, NORTHERN KENTUCKY UNIVERSITY, AND UNIVERSITY OF KENTUCKY

Dr. Bell presented the staff recommendation that the Council approve the Bachelor of Science in Community Health at Murray State University; Bachelor of Science in Business/Bachelor of Arts in Business in Logistics and Supply Chain Management at Murray State University; Master of Science in Health Science at Northern Kentucky University; and Master of Arts in Teaching English as a Second Language at the University of Kentucky.

MOTION: Mr. Graviss moved that the Council approve the Bachelor of Science in Community Health at Murray State University; Bachelor of Science in Business/Bachelor of Arts in Business in Logistics and Supply Chain Management at Murray State University; Master of Science in Health Science at Northern Kentucky University; and Master of Arts in Teaching English as a Second Language at the University of Kentucky. Mr. Flanagan seconded the motion.

VOTE: The motion passed.

2013-14 CPE WORK PLAN

Mr. King presented the staff recommendation that the Council approve the Plan of Work for July 2013-July 2014.

MOTION: Mr. Graviss moved that the Council approve the Plan of Work for July 2013-July 2014. Mr. Jackson seconded the motion.

VOTE: The motion passed.

COMMITTEE ON EQUAL OPPORTUNITIES REPORT

Dr. Thompson provided a report from the Committee on Equal Opportunities. The report included an update on the 2013 Diversity Plan Assessment Reports; the CEO's concerns about minority representation on boards of regents or trustees; the Governor's Minority Student College Preparation Program; and the SREB Doctoral Scholars Program.

2014-16 BUDGET DEVELOPMENT WORK GROUP UPDATE

Mr. Flanagan and Dr. Payne presented the 2014-16 Budget Development Work Group update.

GEAR UP KENTUCKY II COMPREHENSIVE REPORT

Ms. Yvonne Lovell, CPE's GEAR UP KY executive director, presented on the GEAR UP Kentucky II Comprehensive Report.

EXECUTIVE COMMITTEE REPORT – PRESIDENT EVALUATION

Chair Miller provided a report from the Executive Committee on the 2013 CPE president evaluation. The committee recommended extending President King's employment contract with the Council to June 30, 2017.

MOTION: Mr. Flanagan made the recommendation that the Council extend President King's employment contract with the Council to June 30, 2017. Mr. Denton seconded the motion.

VOTE: The motion passed.

REPORTS FROM INSTITUTIONS

Ms. Miller called attention to the reports from the institutions included in the agenda book.

RESOLUTIONS

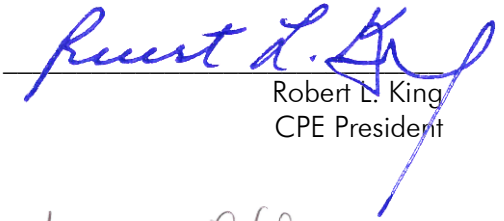
The Council presented resolutions honoring Dr. Nancy McKenney, Mr. CJ Ryan, Dr. Heidi Hiemstra, and Ms. Tammie Clements for their service to the Council. The Council presented a resolution honoring President Whitlock for his service to Eastern Kentucky University.

NEXT MEETING

The next Council meeting is September 12, 2013, at the Downtown Marriott in Louisville. The 2013 Governor's Trusteeship Conference will begin at the conclusion of the September 12 Council meeting and conclude mid day September 13 at the Downtown Marriott in Louisville.

ADJOURNMENT

The meeting adjourned at 3:10 p.m., ET.



Robert L. King
CPE President



Tammie L. Clements
Associate, Executive Relations

**Council on Postsecondary Education
September 12, 2013**

**Overview and Update on Policy Area 3:
Research, Economic, and Community Development**

In February 2011, the Council on Postsecondary Education approved “Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education” for 2011-15. The Council staff will provide updates of the four focus areas of the Strategic Agenda throughout the year.

Policy Area 3, Research, Economic, and Community Development, will be the focus of discussion and review at the September Council meeting. Staff will review progress on metrics, strategies, challenges facing the campuses and Commonwealth in this area of our work.

Staff preparation by Lee Nimocks and Linda Linville

**Commissioner Terry Holliday's Report
for
September 12, 2013 Council on Postsecondary Education Meeting**

Current Issues:

Update on districts passing policies in response to SB 97 and "Blitz to 96"

As of the submission of this report to the Council on Postsecondary Education, 124 local boards have adopted a policy to raise the compulsory school age to 18 and submitted the required paperwork. Kentucky Department of Education (KDE) staff have monitored and verified this number through ASSIST, which produces a time/date stamp once all required steps are completed. KDE will continue to receive notification from districts once they pass the policies and submit the necessary documentation.

The 96-district total necessary to meet the 55% district requirement for making the implementation of a policy raising the age to 18 mandatory for the 2017-18 school year was reached on July 9 at 12:46 p.m. ET when Lewis County became district number 96. The first 96 districts will receive a \$10,000 planning grant as part of "Blitz to 96" initiative to help ensure they will have the programs in place to meet the needs of the affected students.

Update on the superintendent evaluation process

On July 10, I sent a letter to all local board chairs and superintendents detailing the steps that need to be completed before the end of the year regarding superintendents' evaluations. It also included the superintendent evaluation process for them to follow beginning in the spring/summer of 2014 and thereafter until the new superintendent evaluation system is fully implemented.

The letter was a follow-up to the April 29 Superintendents' Webcast in order to provide clarity to the content that was discussed.

Additionally, as part of the July 25 Superintendents' Webcast, KDE Chief of Staff Tommy Floyd covered this topic with an opportunity for superintendents to ask questions about the process. Tommy and I will continue to communicate regularly with superintendents on this process as the system moves toward piloting and implementation.

Kentucky Board of Education Meeting August Agenda Items:

Board honors Governor and First Lady

As part of its August 8th regular meeting, the Kentucky Board of Education honored Governor Steve Beshear and First Lady Jane Beshear for their work on Senate Bill 97 (raising the compulsory attendance age to 18) and the 'Blitz to 96' initiative (focused on reaching the 96-district total required to make mandatory for all districts the passing of a policy raising the compulsory attendance age to 18 by 2017-18). The Governor and First Lady attended the meeting and were presented with a framed copy of the following resolution that was approved by the board:

Resolution
“Reaching the 96-District Target and Beyond Required by Senate Bill 97”
by the
Kentucky Board of Education

- Whereas,** During the 2013 legislative session, outstanding collaboration occurred between Governor Steven L. Beshear, First Lady Jane Beshear, the General Assembly, Commissioner Terry Holliday, the Kentucky Board of Education, and other education partners resulting in the adoption of Senate Bill 97 so that the compulsory school attendance age would be raised to 18 in the 2015-16 school year for those school districts whose local board of education enacts such a policy; and
- Whereas,** Governor Beshear, First Lady Beshear and Commissioner Holliday launched the “Blitz to 96” initiative to encourage early adoption of such a policy by local boards of education in order to reach the 55 percent of school districts required for it to become mandatory for all districts to implement a policy within four years; and
- Whereas,** Local boards of education and school districts responded courageously and expeditiously to the “Blitz to 96” initiative resulting in reaching the 96-district target in 14 days; and
- Whereas,** Even after the required 96-district target was reached and planning grant dollars were obligated, as of today, 24 additional local boards of education and school districts have adopted such a policy, which brings the overall total to 120 districts, signaling to students that nobody is giving up on them and a high school diploma is important to their success; and
- Whereas,** In addition to the local school boards and districts that are to be commended for their dedication to ensuring students persist to graduation, staff of the Governor’s Office and Kentucky Department of Education demonstrated outstanding support to ensure the Senate Bill 97 effort is successful.

NOW, THEREFORE, be it resolved that the Kentucky Board of Education extends its extraordinary gratitude to Governor Steve Beshear and First Lady Jane Beshear for their perseverance and determination to ensure passage of Senate Bill 97 and the implementation of the “Blitz to 96” initiative with the result being that hope now exists for ALL young people to graduate college- and career-ready and experience a successful future.

***Done in the city of Frankfort, this 8th day
of August, in the year Two Thousand and
Thirteen.***

702 KAR 1:115, Annual in-service training of district board members revised

In order to strengthen local district board members’ knowledge of ethics, school finance and the superintendent evaluation process, revisions were made to 702 KAR 1:115, Annual in-service

training of district board members. The mandatory training requirements as revised by the changes to the regulation are found below:

Experience Level	Current Annual Requirement	Proposed Ethics Training Requirement	Proposed School Finance Training Requirement	Proposed Superintendent Evaluation Training Requirement
0 – 3 years	12 hours	Minimum 1 hour annually	Minimum 3 hours annually	Minimum 1 hour annually
4 – 7 years	8 hours	Minimum 1 hour annually	Minimum 2 hours annually	Minimum 1 hour annually
8 years or more	4 hours	Minimum 1 hour annually	Minimum 1 hour annually	Minimum 1 hour biennially

For more information on the revisions to 702 KAR 1:115, contact Hiren Desai at (502) 564-1976, Ext. 4302 or via e-mail at hiren.desai@education.ky.gov.

Statement of Consideration on science standards approved

The Kentucky Board of Education approved a 140-page Statement of Consideration (SOC) for 704 KAR 3:303, Kentucky Core Academic Standards that dealt with the 4,092 comments (both pro and con) received at the public hearing on incorporation of the new science standards within the Kentucky Core Academic Standards. The SOC responded to all of the comments and recommended no changes to the regulation. It can be accessed at the following link (<http://portal.ksba.org/public/Meeting.aspx?PublicAgencyID=4388&PublicMeetingID=9441&AgencyTypeID=1>) under Agenda Item XII.A.

The regulation will now proceed through the legislative committee review process before becoming effective.

For more information on the new science standards, contact Felicia Smith at (502) 564-9850, Ext. 4151 or via e-mail at Felicia.smith@education.ky.gov.

Board elects new officers for 2013-14

Upon the recommendation of its Nominating Committee, chaired by Jay Parrent of Princeton, the Kentucky Board of Education unanimously elected Roger Marcum of Bardstown as its new chair for 2013-14. He has served as vice-chair for the last two years.

Additionally, Brigitte Ramsey of Falmouth was elected as vice-chair. Ramsey previously served as the board’s Management Committee chair.

When the current chair, David Karem, handed over the gavel to Marcum, he was honored with a standing ovation for his outstanding leadership as the board’s chair for the past three years, the maximum term allowed by the board’s bylaws.

For more information on board officers, contact Mary Ann Miller at (502) 564-3141, Ext. 4840 or via e-mail at maryann.miller@education.ky.gov.

Next KBE Meeting: October 8, 2013

Council on Postsecondary Education
September 12, 2013

Kentucky Adult Education Regulations
GED® Testing Program
GED® Eligibility Requirements

ACTION: The staff recommends that the Council approve the proposed amendment to the administrative regulation titled 13 KAR 3:050 GED® Eligibility Requirements and 13 KAR 3:010 GED® Testing Program. The action would authorize staff to file the proposed administrative regulation and the General Counsel, pursuant to KRS 13A.290(4) and KRS 13A.320(1)(b), to make such changes on behalf of the Council as necessary to comply with KRS Chapter 13A and obtain adoption of the amended regulation by the Administrative Regulation Review Subcommittee and the Interim Joint Committee on Education.

13 KAR 3:010 (formerly 785 KAR 1:010) establishes a testing program for the Commonwealth of Kentucky High School Equivalency Diploma, authorizes the creation of testing centers, sets minimum standards for successful completion of the GED® test, and currently establishes a fee for the test and for securing duplicate copies of test scores and diplomas.

13 KAR 3:050 (formerly 785 KAR 1:130) sets forth the eligibility requirements to take the GED® test in order to obtain a Commonwealth of Kentucky High School Equivalency Diploma.

Authority

KRS 164.0234(1) requires the Kentucky Adult Education Program (KYAE), a unit of the Council on Postsecondary Education, to administer a statewide adult education and literacy system and to promulgate administrative regulations to effectuate this mandate. KRS 164.0064 requires that a high school equivalency diploma be issued upon passage of the test given by KYAE's approved testing centers in conformance with requirements of GED® Testing Service and authorizes Kentucky Adult Education to establish fees for the issuance of a duplicate high school equivalency diploma and for issuance of a duplicate transcript.

Necessity of Proposed Revision to Regulation

GED® test Revision

The GED® test has been available since the 1940s, when it was developed to provide an avenue by which returning veterans could earn their high school diplomas and obtain a job.

Based on research over the past 70 years, the steward of the GED® test, GED Testing Service™ (GEDTS™), has periodically introduced new editions of the test in alignment with expectations of high school graduating seniors and economic forecasts.

The current GED® 2002 series test is delivered via paper and pencil and in Kentucky expires December 18, 2013. The newest edition of the test will be released January 2, 2014, as a computer-based test. It is described as “raising the bar” by reflecting 21st Century skills and aligning with college and career-readiness standards.

The new test will be locally delivered at Pearson VUE testing centers, but taken solely via computer-based-testing (not online), with paper-based testing exceptions (e.g., disabilities accommodations). Consequently, adult students will be required to possess similar, critical technological skills to the secondary school system students. Until that time, Kentucky will continue to offer paper-based GED® 2002 testing at 41 testing centers throughout the Commonwealth.

KYAE currently sets the \$60 fee for paper-based GED® testing which was originally intended to cover the costs of the test battery, test scoring, and administering the test incurred by local test centers. However, the current fee has begun to threaten student access to testing as many local test centers are not breaking even at this cost causing them to contemplate closing.

Due to an estimated \$26 million investment to develop the new computer-based test, GEDTS™ will now set the new cost of the test at \$120 which has imbedded administrative costs to adequately reimburse the testing centers. Of the new \$120 cost, \$80 pays for the cost of the test and \$40 supports the local testing center.

As such, KYAE will no longer set the fee in regulation so that students will only be required to pay the base fee charged by GEDTS™ at any given time and to allow testing centers to recover their cost of operation to facilitate widespread GED® testing access for students.

Compulsory Attendance

SB 97, passed into law during the 2013 Regular Session, provides local school districts the option to adopt a district wide policy to increase the compulsory attendance age from 16 to 18. While these changes will become effective at the earliest in the 2015-2016 school year, language in the regulation should be amended to acknowledge this change in law and account for any differences amongst the various local school districts should they exist.

Proposed Amendment Language

The proposed amendment will change these administrative regulations as follows:

- The test fee will be removed and language will be added to indicate that GEDTS™ shall set and collect the fee.

- “At least sixteen (16) years of age” shall be removed and replaced with “Has reached the legal age of withdrawal in the local school district where he or she resides” in sections related to GED® test eligibility.
- Other technical changes shall be made including those which make the language conform with the new computer-based version of the GED® test and ease the administration of eligibility requirements by giving local district superintendents more authority or flexibility to determine eligibility in certain instances.

Conclusion

The process of revising an administrative regulation, established in KRS Chapter 13A, will be initiated with Council approval of this revised regulation. The proposed revised administrative regulation will go through a public hearing and comment period and review by the Administrative Regulation Review Subcommittee and the Interim Joint Committee on Education.

1 **COUNCIL ON POSTSECONDARY EDUCATION**

2 **(Amendment)**

3 **13 KAR 3:010. GED® Testing Program.**

4 RELATES TO: KRS 164.0064(1)(a) [~~151B.125(1)(a)~~]

5 STATUTORY AUTHORITY: KRS 164.0064(1)(a), 164.0234[~~151B.125(1)(a), 151B.410~~]

6 NECESSITY, FUNCTION, AND CONFORMITY: KRS 164.0234(1)[~~151B.410(1)~~] re-
7 quires the Kentucky Adult Education Program to administer a statewide adult education
8 and literacy system[~~program~~], and to promulgate administrative regulations to effect this
9 mandate. KRS 164.0064 requires that a high school equivalency diploma be issued upon
10 passage of the test given by the Kentucky Adult Education Program's approved testing
11 centers in conformance with requirements of the GED® Testing Service[~~KRS 151B.125~~
12 ~~recognizes the Tests of General Educational Development or GED Tests for high school~~
13 ~~equivalency purposes in Kentucky~~] and authorizes Kentucky Adult Education to establish
14 fees for the issuance of a duplicate high school equivalency diploma and for issuance of a
15 duplicate transcript[~~score report~~]. This administrative regulation establishes the procedure
16 for testing an adult for the GED® diploma.

17 Section 1. Test Purpose. The GED® test [~~GED Tests~~] shall provide a valid means of
18 measuring the educational achievement of an adult who is a nonhigh school graduate and
19 of comparing the adult's competency to that of high school graduates. The test [~~tests~~] shall
20 cover [~~be a high school level battery consisting of five (5) comprehensive examinations~~
21 ~~covering~~]:

- 1 (1) ~~Language arts,~~ Writing;
- 2 (2) Social studies;
- 3 (3) Science;
- 4 (4) ~~Language arts,~~ Reading; and
- 5 (5) Mathematics.

6 Section 2. Test Centers. Official GED® testing centers shall be established under
7 agreement ~~[contract]~~ with the GED® Testing Service. Kentucky Adult Education shall au-
8 thorize the location of these centers.

9 Section 3. Test Scores. ~~[(1) Kentucky Adult Education shall:~~

10 ~~(a) Administer the scoring of the tests;~~

11 ~~(b) Accept scores as official if reported by:~~

12 ~~1. A state, territorial, or provincial department of education;~~

13 ~~2. A GED® testing center;~~

14 ~~3. The GED® Testing Service; or~~

15 ~~4. The Defense Activity for Nontraditional Education Support, DANTES (as the reposito-~~
16 ~~ry of score reports issued by the U.S. Armed Forces Institute).~~

17 ~~(2)]~~ In order for an applicant to be issued a Commonwealth of Kentucky High School
18 Equivalency Diploma and an official GED® transcript, an applicant shall achieve the mini-
19 mum passing standard~~[standard score on each subtest and the minimum overall average~~
20 ~~score]~~ on the Official GED® test~~[GED Tests]~~ as set by GED® Testing Service.

21 Section 4. Commonwealth of Kentucky High School Equivalency Diploma~~[GED® Diplo-~~
22 ~~ma]~~. Kentucky Adult Education shall provide a high school equivalency diploma to an ap-
23 plicant who meets all the provisions of this administrative regulation and the eligibility re-

1 requirements established by 13 KAR 3:050~~[785 KAR 1:130]~~.

2 Section 5. Test Fees. (1) The GED® test shall be offered at official GED® testing cen-
3 ters at a fee set and collected by GED® Testing Service. ~~[For test on or before June 30,~~
4 ~~2009, the testing fee shall be a uniform fee of:~~

5 ~~(a) Forty (40) dollars, if the applicant is taking all five (5) subtests in a test session; or~~

6 ~~(b) Ten (10) dollars per subtest, except as provided in subsection (5) of this section.~~

7 ~~(2) Effective July 1, 2009, The testing fee shall be a uniform fee of:~~

8 ~~(a) Fifty (50) dollars, if the applicant is taking all five (5) subtests in a test session; or~~

9 ~~(b) Twenty-five (25) dollars per subsession, except as provided in subsection (5) of this~~
10 ~~section.~~

11 ~~(3) Effective July 1, 2010, the testing fee shall be a uniform fee of:~~

12 ~~(a) Fifty-five (55) dollars, if the applicant is taking all five (5) subtests in a test session; or~~

13 ~~(b) Twenty-five (25) dollars per subsession, except as provided in subsection (5) of this~~
14 ~~section.~~

15 ~~(4) Effective July 1, 2011, The testing fee shall be a uniform fee of:~~

16 ~~(a) Sixty (60) dollars, if the applicant is taking all five (5) subtests in a test session; or~~

17 ~~(b) Thirty (30) dollars per subsession, except as provided in subsection (5) of this sec-~~
18 ~~tion.~~

19 ~~(5) A person who retests shall be assessed the fee established in subsection (1)(b),~~
20 ~~(2)(b), or (3)(b) of this section as appropriate to the date of the retest, but subject to the lim-~~
21 ~~itation that the total amount assessed shall not exceed the limit established in subsection~~
22 ~~(1)(a), (2)(a), or (3)(a) of this section regardless of the number of subsession retests at-~~
23 ~~tempted.]~~

1 ~~(2)~~(6) A request for a duplicate transcript or diploma from Kentucky Adult Education
2 shall be in writing and shall carry the signature, birth date, and Social Security number of
3 the test-taker~~[examinee]~~ and shall be accompanied by the payment of:

4 (a) A ten (10) dollar processing fee assessed for the issuance of a duplicate transcript
5 request; or

6 (b) A twenty-five (25) dollar fee assessed for the issuance of a duplicate diploma.

Date

Pam Miller, Chair
Council on Postsecondary Education

APPROVED AS TO FORM:

Date

Travis Powell, General Counsel
Council on Postsecondary Education

PUBLIC HEARING AND PUBLIC COMMENT PERIOD: A public hearing on this administrative regulation shall be held on October 22, 2013 at 10:00 a.m. at the Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, Kentucky, 40601 in Conference Room A. Individuals interested in being heard at this hearing shall notify this agency in writing five workdays prior to the hearing of their intent to attend. If no notification to attend the hearing is received by that date, the hearing may be cancelled.

This hearing is open to the public. Any person who wishes to be heard will be given an opportunity to comment on the proposed administrative regulation. A transcript of the public hearing will not be made unless a written request for a transcript is made.

If you do not wish to be heard at the public hearing, you may submit written comments on the proposed administrative regulation. Written comments shall be accepted until October 31, 2013.

Send written notification of intent to be heard at the public hearing or written comments on the proposed administrative regulation to the contact person.

CONTACT PERSON:

Travis Powell
General Counsel
Council on Postsecondary Education
1024 Capital Center Dr.
Suite 350
Frankfort, Kentucky 40601
Phone: 502.573.1555 ext. 142
Fax: 502.573.1535
Email: travis.powell@ky.gov

REGULATORY IMPACT ANALYSIS
AND TIERING STATEMENT

Administrative Regulation 13 KAR 3:010. *GED Testing Program*

Contact person: Travis Powell
General Counsel
Council on Postsecondary Education
1024 Capital Center Drive, Suite 320
Frankfort, KY 40601
502.573.1555 ext. 142
travis.powell@ky.gov
FAX: 502.573.1535

- (1) Provide a brief summary of:
- (a) What this administrative regulation does: This administrative regulation establishes a testing program for the Commonwealth of Kentucky High School Equivalency Diploma, authorizes the creation of testing centers, sets minimum standards for successful completion of the GED® test, and currently establishes a fee for the test and for securing duplicate copies of test scores and diplomas.
 - (b) The necessity of this administrative regulation: KRS 164.0234(1) requires the Kentucky Adult Education Program (KYAE) to administer a statewide adult education and literacy system and to promulgate administrative regulations to effect this mandate. KRS 164.0064 requires that a high school equivalency diploma be issued upon passage of the test given by KYAE's approved testing centers in conformance with requirements of GED® Testing Service and authorizes Kentucky Adult Education to establish fees for the issuance of a duplicate high school equivalency diploma and for issuance of a duplicate transcript.
 - (c) How this administrative regulation conforms to the content of the authorizing statutes: KRS 164.0234 requires that KYAE promulgate administrative regulations to administer the statewide adult education and literacy system.
 - (d) How this administrative regulation currently assists or will assist in the effective administration of the statutes: This administrative regulation provides guidance to students and to testing centers who offer the GED® tests. The GED®

tests are administered by approved testing centers who operate through a contract with GED® Testing Service. It also currently sets forth fees to be paid by students.

- (2) If this is an amendment to an existing administrative regulation, provide a brief summary of:
 - (a) How the amendment will change this existing administrative regulation: This amendment removes the testing fee as set by KYAE. It also makes various technical changes for language clarification.
 - (b) The necessity of the amendment to this administrative regulation: Beginning January 2, 2014, GED® Testing Service will be offering the 2014 GED® test series through official GED® testing centers at a fee set and collected by GED® Testing Service. At that time, the paper-based 2002 GED® test series will no longer be offered.
 - (c) How the amendment conforms to the content of the authorizing statutes: The amendment is within KYAE's regulation promulgation authority and therefore conforms exactly to the authorizing statute.
 - (d) How the amendment will assist in the effective administration of the statutes: The amendment will make it clear that KYAE no longer sets forth the fee structure for the GED® tests.
- (3) List the type and number of individuals, businesses, organizations, or state and local governments affected by this administrative regulation: The primary individuals and organizations affected by this regulation are the testing centers who administer the GED® tests, the adult education providers who refer students to testing centers, and the GED® test-takers.
- (4) Provide an assessment of how the above group or groups will be impacted by either the implementation of this administrative regulation, if new, or by the change if it is an amendment, including:
 - (a) List the actions that each of the regulated entities identified in question (3) will have to take to comply with this administrative regulation or amendment: GED® Testing Service shall set and collect the fee to take the GED® tests and test-takers will pay said fee.

- (b) In complying with this administrative regulation or amendment, how much will it cost each of the entities identified in question (3): Test-takers will pay the base rate fee as prescribed by GED® Testing Service. Currently the fee is set at \$120 for the entire test battery. There should not be an additional cost to the testing centers to comply with this amendment.
 - (c) As a result of compliance, what benefits will accrue to the entities identified in question (3): By paying the fee required by GED® Testing Service to take GED® tests and achieving the minimum passing standard, eligible test-takers will obtain a Commonwealth of Kentucky high school equivalency diploma.
- (5) Provide an estimate of how much it will cost to implement this administrative regulation:
- (a) Initially: There should be no cost to implement this amendment initially.
 - (b) On a continuing basis: There should be no cost to implement this amendment on a continual basis.
- (6) What is the source of the funding to be used for the implementation and enforcement of this administrative regulation: General fund, federal funds, and transcript fees collected.
- (7) Provide an assessment of whether an increase in fees or funding will be necessary to implement this administrative regulation, if new, or by the change if it is an amendment: No increased funding will be necessary.
- (8) State whether or not this administrative regulation establishes any fees or directly or indirectly increases any fees: This administrative regulation establishes fees for duplicate high school equivalency diplomas and GED® transcripts but will no longer set fees for the GED® test.
- (9) TIERING: Is tiering applied? Tiering is not applied.

FISCAL NOTE ON STATE OR LOCAL GOVERNMENT

Regulation No. 13 KAR 3:010. GED® Testing Program.

Contact Person: Travis Powell

Phone: 502.573.1555 ext. 142

1. What units, parts or divisions of state or local government (including cities, counties, fire departments, or school districts) will be impacted by this administrative regulation? KYAE is responsible for implementation. Local adult education providers, which include public universities and community colleges, local school boards, and local educational cooperatives, will be affected in that they will provide their students with this information.

2. Identify each state or federal statute or federal regulation that requires or authorizes the action taken by the administrative regulation. KRS 164.0234 and 164.0064.

3. Estimate the effect of this administrative regulation on the expenditures and revenues of a state or local government agency (including cities, counties, fire departments, or school districts) for the first full year the administrative regulation is to be in effect. This change will have no impact.

(a) How much revenue will this administrative regulation generate for the state or local government (including cities, counties, fire departments, or school districts) for the first year? Approximately \$173,000

(b) How much revenue will this administrative regulation generate for the state or local government (including cities, counties, fire departments, or school districts) for subsequent years? See 3(a).

(c) How much will it cost to administer this program for the first year? See below.

(d) How much will it cost to administer this program for subsequent years? See below.

Note: If specific dollar estimates cannot be determined, provide a brief narrative to explain the fiscal impact of the administrative regulation.

Revenues (+/-):

Expenditures (+/-):

Other Explanation: The primary purpose of this regulation is to set forth the requirements for issuance of a high school equivalency diploma and to set fees for duplicate transcripts and diplomas. Duplicate transcript and diploma requests are filled by two full time Kentucky Adult Education staff members.

1 **COUNCIL ON POSTSECONDARY EDUCATION**

2 **(Amendment)**

3 **13 KAR 3:050. GED® eligibility requirements.**

4 RELATES TO: KRS~~[151B.023, 151B.125,]~~ 158.6455, 164.0064(1)(a)

5 STATUTORY AUTHORITY: KRS 164.0234~~[151B.023, 151B.410, EO-2005-565]~~

6 NECESSITY, FUNCTION, AND CONFORMITY: KRS 164.0234(1)~~[151B.410(1)]~~ re-
7 quires the Kentucky Adult Education Program~~[Department for Adult Education and Litera-~~
8 ~~cy]~~ to promulgate necessary administrative regulations and administer a statewide adult
9 education and literacy system throughout~~[through]~~ the state. KRS 164.0064(1)(a) requires
10 that a high school equivalency diploma be issued upon passage of the test given by the
11 Kentucky Adult Education Program's approved testing centers in conformance with re-
12 quirements of the GED® Testing Service.~~[KRS 151B.023 requires the Department for Adult~~
13 ~~Education and Literacy to carry out the statewide mission on adult education. KRS~~
14 ~~151B.125 recognizes the General Educational Development (GED) Tests for high school~~
15 ~~equivalency purposes in Kentucky. EO-2005-725 abolished the Department for Adult Edu-~~
16 ~~cation and Literacy and transferred its duties to the Council on Postsecondary Education.]~~
17 KRS 158.6455 excludes students from a school's dropout rate if the student is enrolled in a
18 district-operated or district-contracted alternative program leading to a certificate of comple-
19 tion of a GED® diploma (known as the secondary GED® program). This administrative
20 regulation establishes the eligibility requirements for taking the GED® test~~[GED Tests].~~

21 Section 1. Eligibility Requirements. The GED® test~~[GED Tests]~~ shall be administered to

1 an applicant with a Kentucky address who:

2 (1) Has reached his or her nineteenth (19th) birthday; or

3 (2)(a) Has reached the legal age of withdrawal in the local school district where he or
4 she resides;~~[Is at least sixteen (16) years of age]~~ and

5 (b)1. Has officially withdrawn from public or private school for at least ninety (90) days as
6 certified by the local school district;

7 2.~~[or~~

8 ~~(3) Is at least sixteen (16) years of age with a Kentucky address, and]~~

9 Is~~[-(a)]~~ committed or placed in an adult~~[a state]~~ correctional facility;

10 3. Is~~[(b)]~~ enrolled in the Jobs Corps Program of Instruction;

11 4.a. Is~~[(e)]~~ considered a state agency child, as defined by KRS 158.135(1)(a); and

12 b. Is approved for the GED® test by the local school superintendent upon recommenda-
13 tion from the applicant's service region administrator or designee~~[receives approval for the~~
14 ~~GED Tests from his or her interdisciplinary team];~~

15 5.a. Is~~[(d)]~~ detained in a juvenile detention center or juvenile holding facility;~~[-]~~ and

16 b.~~[the applicant:~~

17 ~~1. Is at least one (1) year behind academically from his graduating class;~~

18 ~~2. Has a minimum stay in detention of thirty (30) days; and~~

19 ~~3.] Is approved for the GED® test~~[GED Tests]~~ by the local school superintendent;~~[-]~~ or~~

20 6.a. Is~~[(e)]~~ enrolled in a Kentucky Department of Education approved Secondary GED®
21 Program under 704 KAR 7:150; and

22 b. Is approved for the GED® test ~~[GED Tests]~~ by the local school superintendent.

23 Section 2. Superintendent Waiver. The local school superintendent or designee in the

1 district where the applicant currently resides~~[was last enrolled]~~ may waive the ninety (90)
2 day school withdrawal provision of Section 1(2)(b)1. of this administrative regulation if nec-
3 essary due to a deadline for postsecondary enrollment, condition of employment, medical
4 reason, ~~[or]~~ family crisis, or other extenuating circumstances.

5 Section 3. Test Readiness. (1) An applicant shall be certified as test-ready by an entity
6 approved by Kentucky Adult Education.

7 ~~(2)(4)]~~ Before taking the GED® test~~[official GED Tests]~~, an applicant shall[=

8 ~~(a)]~~ successfully complete and pass an official readiness test with the same passing
9 scores required to pass the GED® test.~~[the Official GED Practice Test with the same pass-~~
10 ~~ing scores required for the GED test or present a Kentucky Educational Television GED~~
11 ~~Connection Voucher; and~~

12 ~~(b) Complete the Kentucky Adult Education GED Testing Application. This form shall be~~
13 ~~available from a county adult education provider, school district, or the Kentucky Adult Ed-~~
14 ~~ucation.~~

15 ~~(2) Military personnel shall:~~

16 ~~(a) Not be required to complete the GED Test Application prior to taking the test; and~~

17 ~~(b) Complete the Military GED Application (Form 300-M) before a high school equiva-~~
18 ~~lency diploma shall be issued.~~

19 Section 4. Incorporation by Reference. (1) The following material is incorporated by ref-
20 erence:

21 ~~(a) Kentucky Adult Education GED Testing Application, June 2005; and~~

22 ~~(b) "Application for High School Equivalency Diploma or Certificate (Military GED Appli-~~
23 ~~cation) (Form 300-M)", revised 6/96 edition, GED Testing Service, Washington, D.C.~~

1 ~~(2) This material may be inspected, copied, or obtained, subject to applicable copyright~~
2 ~~law, at Kentucky Adult Education, Council on Postsecondary Education, 1024 Capital Cen-~~
3 ~~ter Drive, Suite 250, Frankfort, Kentucky 40601, Monday through Friday, 8 a.m. to 4:30~~
4 ~~p.m].~~

Date

Pam Miller, Chair
Council on Postsecondary Education

APPROVED AS TO FORM:

Date

Travis Powell, General Counsel
Council on Postsecondary Education

PUBLIC HEARING AND PUBLIC COMMENT PERIOD: A public hearing on this administrative regulation shall be held on October 22, 2013 at 10:00 a.m. at the Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, Kentucky, 40601 in Conference Room A. Individuals interested in being heard at this hearing shall notify this agency in writing five workdays prior to the hearing of their intent to attend. If no notification to attend the hearing is received by that date, the hearing may be cancelled.

This hearing is open to the public. Any person who wishes to be heard will be given an opportunity to comment on the proposed administrative regulation. A transcript of the public hearing will not be made unless a written request for a transcript is made.

If you do not wish to be heard at the public hearing, you may submit written comments on the proposed administrative regulation. Written comments shall be accepted until October 31, 2013.

Send written notification of intent to be heard at the public hearing or written comments on the proposed administrative regulation to the contact person.

CONTACT PERSON:

Travis Powell
General Counsel
Council on Postsecondary Education
1024 Capital Center Dr.
Suite 350
Frankfort, Kentucky 40601
Phone: 502.573.1555 ext. 142
Fax: 502.573.1535
Email: travis.powell@ky.gov

REGULATORY IMPACT ANALYSIS
AND TIERING STATEMENT

Administrative Regulation 13 KAR 3:050. GED® eligibility requirements.

Contact person: Travis Powell
General Counsel
Council on Postsecondary Education
1024 Capital Center Drive, Suite 320
Frankfort, KY 40601
502.573.1555 ext. 142
travis.powell@ky.gov
FAX: 502.573.1535

- (1) Provide a brief summary of:
 - (a) What this administrative regulation does: This administrative regulation sets forth the eligibility requirements to take the GED® test.
 - (b) The necessity of this administrative regulation: KRS 164.0234(1) requires the Kentucky Adult Education Program (KYAE) to promulgate necessary administrative regulations and administer a statewide adult education and literacy system throughout the state. KRS 164.0064 requires that a high school equivalency diploma be issued upon passage of the test given by KYAE's approved testing centers in conformance with requirements of GED® Testing Service. KRS 158.6455 excludes students from a school's dropout rate if the student is enrolled in a district-operated or district-contracted alternative program leading to a certificate of completion of a GED® diploma (known as the secondary GED® program).
 - (c) How this administrative regulation conforms to the content of the authorizing statutes: KRS 164.0234 requires that KYAE promulgate administrative regulations to administer the statewide adult education and literacy system.
 - (d) How this administrative regulation currently assists or will assist in the effective administration of the statutes: The administrative regulation sets for the eligibility requirements to take the GED® test so that KYAE may issue a high school equivalency diploma upon successful passage of the test in accordance with KRS 164.0064(1)(a).
- (2) If this is an amendment to an existing administrative regulation, provide a brief

summary of:

- (a) How the amendment will change this existing administrative regulation: The amendment changes the age at which a person is eligible to take the GED Tests depending on the age a person may withdraw from school as set by the local school board of the district in which he or she resides. It removes the requirement that a student serving time in juvenile detention or holding facility be one (1) year behind academically and have a minimum stay of 30 days. The amendment also removes the requirement that applicants complete the Kentucky Adult Education GED Testing Application form or the Military GED Application (Form 300-M) for military applicants.
 - (b) The necessity of the amendment to this administrative regulation: The amendment is necessary to align with the recent change to the compulsory attendance law. It also is necessary to allow a local school board superintendent the discretion to permit any individual spending time in a juvenile detention or holding facility to take the GED® test based on his or her best judgment without any parameters other than age and test readiness. In addition, in accordance with the new 2014 GED® test, paper application forms have been eliminated and applications are now completed online directly with GED® Testing Service.
 - (c) How the amendment conforms to the content of the authorizing statutes: The amendment conforms exactly to the authorizing statutes.
 - (d) How the amendment will assist in the effective administration of the statutes: By aligning the GED® test eligibility with the compulsory attendance statute, it will allow districts to more effectively enforce their compulsory attendance age requirement.
- (3) List the type and number of individuals, businesses, organizations, or state and local governments affected by this administrative regulation: The primary individuals and organizations affected by this regulation are the testing centers who administer the GED® test, the adult education providers, and Kentucky residents seeking to obtain a high school equivalency diploma.
- (4) Provide an assessment of how the above group or groups will be impacted by ei-

ther the implementation of this administrative regulation, if new, or by the change if it is an amendment, including:

- (a) List the actions that each of the regulated entities identified in question (3) will have to take to comply with this administrative regulation or amendment: Test takers must pass a readiness test in order to take the GED® test. Local adult education providers must provide test takers with the opportunity to take the readiness test.
 - (b) In complying with this administrative regulation or amendment, how much will it cost each of the entities identified in question (3): There should be no additional cost due to this amendment.
 - (c) As a result of compliance, what benefits will accrue to the entities identified in question (3): Entities will conform to compulsory attendance laws.
- (5) Provide an estimate of how much it will cost to implement this administrative regulation:
- (a) Initially: We estimate that there will be no additional cost in implementing the proposed changes to the regulation.
 - (b) On a continuing basis: We estimate that there will be no additional costs on a continuing basis to implement the proposed changes to the regulation.
- (6) What is the source of the funding to be used for the implementation and enforcement of this administrative regulation: KYAE will enforce the requirements with staff compensated out of agency operating funds.
- (7) Provide an assessment of whether an increase in fees or funding will be necessary to implement this administrative regulation, if new, or by the change if it is an amendment: No. Implementation of this amendment does not require an increase in fees or funding.
- (8) State whether or not this administrative regulation establishes any fees or directly or indirectly increases any fees: No. The proposed amendment to the regulation does not establish any fees or directly or indirectly increase fees.
- (9) TIERING: Is tiering applied? Tiering is not applied.

FISCAL NOTE ON STATE OR LOCAL GOVERNMENT

Regulation No. 13 KAR 3:050. GED eligibility requirements.

Contact Person: Travis Powell

Phone: 502.573.1555 ext. 142

1. What units, parts or divisions of state or local government (including cities, counties, fire departments, or school districts) will be impacted by this administrative regulation? Local adult education providers, which include public universities and community colleges, local school boards, and local educational cooperatives, will be affected.

2. Identify each state or federal statute or federal regulation that requires or authorizes the action taken by the administrative regulation. KRS 164.0064 and 164.0234.

3. Estimate the effect of this administrative regulation on the expenditures and revenues of a state or local government agency (including cities, counties, fire departments, or school districts) for the first full year the administrative regulation is to be in effect. This amendment should have no impact on expenditures and revenues of any state or local agency.

(a) How much revenue will this administrative regulation generate for the state or local government (including cities, counties, fire departments, or school districts) for the first year? This is not a revenue generating regulation.

(b) How much revenue will this administrative regulation generate for the state or local government (including cities, counties, fire departments, or school districts) for subsequent years? See 4(a).

(c) How much will it cost to administer this program for the first year? See below.

(d) How much will it cost to administer this program for subsequent years? See below.

Note: If specific dollar estimates cannot be determined, provide a brief narrative to explain the fiscal impact of the administrative regulation.

Revenues (+/-):

Expenditures (+/-):

Other Explanation: The primary purpose of this regulation is to set forth eligibility requirements for taking the GED® test in order to obtain a high school equivalency diploma. The GED® test eligibility requirements are verified by one full time Kentucky Adult Education staff person. This person also maintains several other duties.

Council on Postsecondary Education
September 12, 2013

**New Academic Programs
Northern Kentucky University and University of Louisville**

ACTION: The staff recommends that the Council approve the Bachelor of Science in Data Science, the Bachelor of Arts in Special Education at Northern Kentucky University, and the Bachelor of Arts/Bachelor of Science in Public Health at the University of Louisville.

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council staff has reviewed and recommends for approval the Bachelor of Science in Data Science, the Bachelor of Arts in Special Education at Northern Kentucky University, and the Bachelor of Arts/Bachelor of Science in Public Health at the University of Louisville.

Northern Kentucky University

B.S. in Data Science (CIP Code: 11.0199)

The goal of the B.S. in Data Science is to produce graduates who are highly effective data analysts and communicators, with up-to-date skills in contemporary computing, modeling, visualization, and business analytics. These graduates can pursue graduate degrees or seek employment as data scientists and systems engineers in private industry and government. Building on a core of computer science, information systems, statistics, and mathematics, the curriculum will focus on foundations of data science, statistical modeling, data mining, business analytics, and scientific visualization. A capstone experience, in which students will obtain, condition, explore, model, and interpret a big data set, is central to the degree.

B.A. in Special Education (CIP Code: 13.1001)

The Special Education major prepares candidates for Kentucky Learning Behavior Disorders (KLB)--Mild to Moderate Disabilities certification in grades P-12. Teachers certified in LBD serve students with specific learning disabilities, mild intellectual disabilities, emotional/behavioral disabilities, and physical disabilities. The program aligns with the Council for Exceptional Children Knowledge and Skill Base for All Entry-Level Special Education Teachers of Students with Exceptionalities in Individualized General Curriculums and the Kentucky Teacher Standards. The special education major requires candidates to obtain an additional teaching certification in the area of general education. Candidates may choose

to become certified in elementary education, middle grades education, or secondary education along with certification in special education for mild to moderate disabilities.

University of Louisville

B.A./B.S. in Public Health (CIP Code: 51.2201)

The emphasis of training for the B.S. is public health practice, and the emphasis for the B.A. is liberal studies in public health. In addition, both degrees prepare students for further professional or graduate education in public health, medicine, dentistry, nursing, urban planning, and other disciplines. The programs will address the need for additional trained public health professionals as identified by the Kentucky Institute of Public Health Practice Enhancement. In Kentucky, more than half of the public health workforce lacks formal education/training in the essential services of the core functions of public health.

Staff preparation by Melissa Bell

Council on Postsecondary Education
September 12, 2013

2014 CPE Meeting Calendar

ACTION: The staff recommends that the Council approve the 2014 CPE meeting calendar.

The proposed meeting dates for 2014 are listed below. Staff will work with the campuses to hold some of the meetings on public and independent college campuses.

Details will be provided prior to each meeting and will be posted on the Council's website at: <http://cpe.ky.gov/about/cpe/meetings/>.

The proposed 2014 dates are:

- February 13 and 14
- April 28 and 29
- June 19 and 20
- September 15 and 16
- November 20 and 21

Staff preparation by Heather Bingham

Tuition Setting Recommendation

ACTION: Council member Mr. Arnold Taylor recommends that the Council adopt the following resolution relating to tuition setting. If adopted, the resolution shall be distributed to the chair of each board of regents and board of trustees of public postsecondary institutions in the state:

The Council welcomes information and consultation from public postsecondary institutions to aid in its statutory duty to set their tuition rates and aims to facilitate better communication with these institutions during that process. However, the Council requests that institutions refrain from taking any action on their intended tuition rates until the Council has had the opportunity to adopt a tuition and mandatory fee ceiling for the upcoming school year.

Background

At the April 2013 Council meeting, several members raised questions about the process and timeline for institutional action and public announcements regarding tuition setting. Council member Taylor suggested that the board adopt a more formal position, via a resolution, that would serve to clarify the process for setting tuition parameters and approving tuition rates at Kentucky's public postsecondary institutions.

**Council on Postsecondary Education
September 12, 2013**

2013-14 Agency Operating Budget

Provided for your information is a summary of agency revenues and expenditures for the new fiscal year, as well as comparative information from FY13. A more detailed version of the FY14 agency budget is available upon request.

The Council experienced an 8.4% reduction in General Fund between FY12 and FY13. There was no mid-year General Fund budget reduction in FY13. The enacted 2012-14 biennial budget (HB 265), calls for flat-funding for most General Fund programs from FY13 to FY14.

It is important to note that the Council's total agency budget does include sources of revenue other than state General Fund, including tobacco settlement funds, cigarette tax revenue, trust funds, federal funds, and agency receipts. From an accounting and budgetary perspective, these funds are channeled through the Council to the appropriate institutions and organizations.

The proposed FY14 agency operating budget is divided into three main parts:

	Budgeted Spending
• Operations	\$ 6.75 M
• Kentucky Adult Education	31.76 M
• Statewide Educational Programs & Services	<u>39.43 M</u>
	\$ 77.94 M

Operations (\$6.75 M)

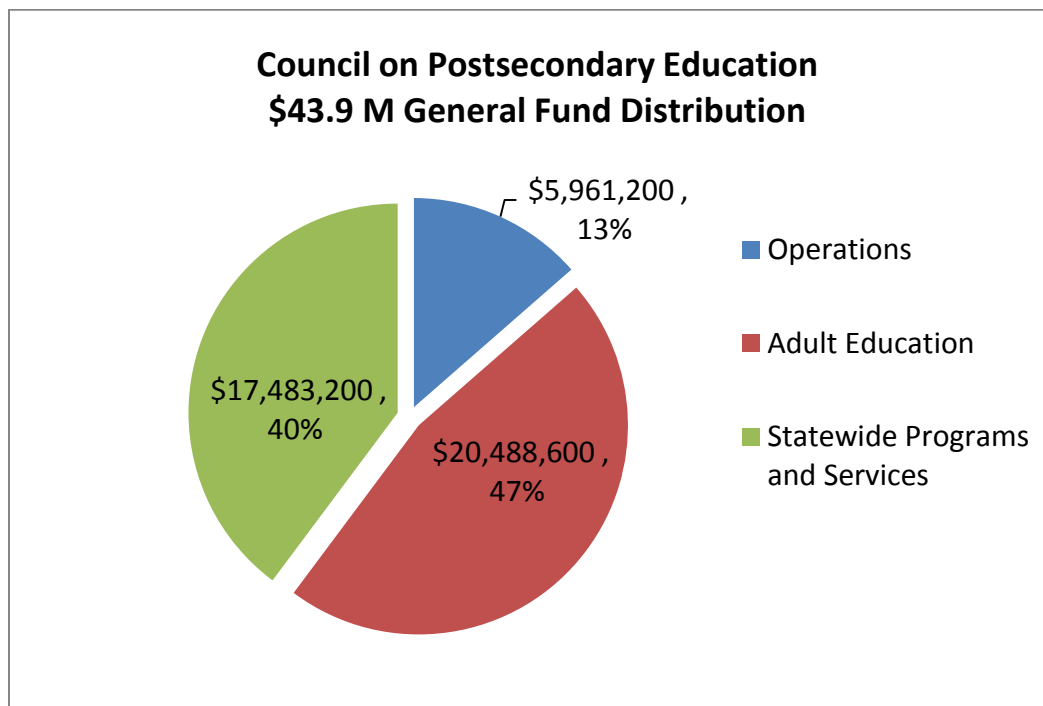
The budget for agency operations supports the traditional expenditures associated with a postsecondary education coordinating board, including funds spent for policy leadership, strategic planning, regulation of the state's postsecondary education system, biennial budget preparation and tuition setting, academic affairs and program review, program administration, administrative services, communications, economic and STEM initiatives, and information, research, and technology.

FY14 Budget Highlights

- Only 13 percent of the Council's FY14 General Fund appropriation is allocated to agency operations (statewide coordination, research, data collection, administration, etc.); 87 percent funds statewide educational programs and services and Kentucky Adult Education.
- A budget reduction of \$140,000 is built into this budget to ensure that a small budget cut would not keep the agency from meeting its obligations were it to occur.

- As with most service agencies, salaries and benefits account for the largest portion of the budget (76 percent of the 13 percent). The category “other professional services,” which represents 6 percent of the Operations budget, supports personnel on contract with the Council. State level coordination of Kentucky Adult Education (KYAE) staff is included in Table 2.
- General Fund dollars currently support 54 full-time and two part-time operations (non-KYAE) staff members, down from 70 staff members in FY08.

Table 1: Operations		
	FY13 Actual	FY14 Budgeted
REVENUE		
Agency Carry-forward Funds	\$845,882	\$1,160,136
General Fund		
Regular Appropriation (less KYAE personnel)	5,900,500	5,961,200
Anticipated Reduction		(140,000)
Agency Receipts	729,586	402,000
Total	\$7,475,968	\$7,383,336
EXPENDITURES		
Salaries and Benefits	\$4,762,805	\$5,095,673
Other Professional Services	450,896	425,500
Rent and Utilities	313,076	383,100
Travel	113,091	131,900
Technology and Equipment	414,956	396,700
Statewide Dues	129,866	164,500
Other Operating Expenses	131,143	153,200
Total	\$6,315,832	\$6,750,573



Kentucky Adult Education (\$31.76 M)

Kentucky Adult Education (KYAE) funding supports both statewide administration in Frankfort and adult education instruction throughout the Commonwealth.

Kentucky Adult Education was transferred to the Council in 2003 to strengthen the link between attaining a GED and the growing need to obtain some type of postsecondary education degree or credential to enhance employability and help bring about other benefits of higher education. Comprehensive adult education programs are offered in every Kentucky county. Services offered include all levels of adult education instruction, English as a second language (ESL), family literacy, corrections education, and workforce education.

In recent years, the Council consolidated various KYAE administrative functions and centralized a number of key support functions with other Council operations. An estimate of Adult Education’s portion of CPE salaries and benefits is included in the budget below.

FY14 Budget Highlights

- State General Fund accounts for two-thirds of KYAE’s budget. Federal funds make up most of the remaining third.
- About 90 percent of KYAE funding is distributed to the local adult education providers.
- General Fund appropriations support 17 staff members that work for the Council and provide statewide coordination and leadership for KYAE. Staff has been reduced by 10 since FY08.

Table 2: KYAE Statewide Administration and Instruction		
	FY13 Actual	FY14 Budgeted
REVENUE		
Agency Carry-forward Funds	\$9,710	\$68,770
General Fund		
Continuing Appropriation	2,454,400	1,643,959
Regular Appropriation	18,812,206	20,488,600
Federal Funds	10,596,306	12,322,000
Agency Receipts	207,125	240,000
Total	\$32,079,765	\$33,050,600
EXPENDITURES		
Statewide Coordination Salary and Benefits	\$907,201	\$940,000
Program Support	28,268,104	27,868,029
System Support	937,526	600,000
Strategic Initiatives	1,822,670	1,702,710
Administration/Other	71,800	645,000
Total	\$32,007,301	\$31,755,739

Statewide Educational Programs and Services (\$39.43 M)

The Statewide Educational Programs and Services budget is divided into three main sub-components:

- Student Assistance and Educational Support \$ 5.93 M
 - Technology and Academic Support \$17.59 M
 - Research and Economic Development \$15.90 M
- \$39.43 M**

Student Assistance and Educational Support (\$5.93 M)

This area of the budget supports the Contract Spaces Program, as well as a small number of educational and college preparation programs that serve mostly underrepresented and at-risk youth and young adults. The Contract Spaces Program provides reserved spaces for Kentucky students at out-of-state veterinary and optometry schools at in-state tuition rates through agreements with the Southern Regional Education Board (SREB) and Indiana University. Contract Spaces accounts for approximately 85 percent of the costs for all of these programs.

FY14 Budget Highlights

- Budget language directs the Council to continue to fund 164 veterinary medicine spaces and 44 optometry spaces for Kentucky residents.
- The FY14 budget funds the increase in tuition assistance required for the Contract Spaces program.

Table 3: Student Assistance & Educational Support		
	FY13 Actual	FY14 Budgeted
REVENUE		
General Fund	\$5,684,644	\$5,931,900
EXPENDITURES		
Contract Spaces Program	\$4,986,444	\$5,201,600
Professional Education Preparation Program	265,100	265,100
Governor's Minority Student College Preparation Program	185,200	185,200
State Autism Training Center	132,400	132,400
SREB Doctoral Scholars Program	71,500	71,500
Washington Internship Program	44,000	76,100
Total	\$5,684,644	\$5,931,900

Technology and Academic Support (\$17.59 M)

This part of CPE's agency budget funds the Kentucky Postsecondary Education Network and the Kentucky Virtual Campus and Virtual Library. Kentucky also benefits from two federal grant programs shown in the following table: GEAR UP and IEQ. GEAR UP encourages at-risk students to prepare for postsecondary education through enhanced guidance and support. The Improving Educator Quality (IEQ) grant focuses on professional development

initiatives for K-12 teachers and administrators. Senate Bill 1 funding, which targets improving college and career readiness rates, is also included in this part of the budget, along with the Equine program.

FY14 Budget Highlights

- GEAR UP was awarded a \$26.9 million, six-year federal grant in October 2011. The previous six-year grant was \$18.5 million.

Table 4: Technology and Academic Support		
	FY13 Actual	FY14 Budgeted
REVENUE		
Carry-forward Funds	\$4,625,918	\$4,086,316
General Fund	5,896,556	5,833,400
Federal Funds	6,772,102	5,671,800
Agency Receipts	2,066,798	1,500,000
Trust Fund Interest	3,273	3,000
Pari-mutuel Tax Receipts	572,411	500,000
Total	\$19,937,058	\$17,594,516
EXPENDITURES		
Statewide Technology Services		
Kentucky Postsecondary Education Network	2,863,153	2,273,100
Kentucky Virtual Campus/Virtual Library	3,186,156	2,015,700
Senate Bill 1 Implementation	1,544,600	1,544,600
Faculty Development	2,000	17,836
Developmental Education Contracts	-	166,009
Other Technology Trust Fund Initiatives	160,156	1,082,426
Other Grant Funded Initiatives	795,583	492,538
KYVC Revolving Loan Fund	0	1,401,477
Equine Program	526,990	905,587
Kentucky GEAR UP Program (Federal Funds)	5,519,560	4,000,000
Improving Educator Quality Grant (Federal Funds)	1,241,199	1,671,800
Regional University Excellence Trust Fund	-	13,974
Postsecondary Workforce Development Fund	-	13,527
Total	15,839,397	17,594,516

Research and Economic Development (\$15.90 M)

The Council’s FY14 budget includes a number of statewide research and economic development initiatives, including the Science and Technology Funding Program, Lung (and Ovarian) Cancer Research Program, the Cancer Research Match Program, and the Endowment Match Program. These initiatives are funded through various sources, including state General Fund, tobacco settlement funds, state cigarette tax proceeds (one cent per pack), and trust funds.

The majority of funding that is appropriated to the Science and Technology Funding Program goes to the Kentucky Science and Technology Corporation (KSTC) to fund a number of new economy initiatives that promote research and economic development in all areas of the Commonwealth. Tobacco settlement funds support lung and ovarian cancer research. Cigarette tax receipts must be matched by the institutions and go to support cancer research.

FY14 Budget Highlights

Bond funds to support \$865,000 in Bucks for Brains Matching Funds at ECU are still available in FY14.

Table 5: Research and Economic Development		
	FY13 Actual	FY14 Budgeted
REVENUE		
Carry-forward Funds	\$2,757,477	\$1,023,239
General Fund	5,717,900	5,717,900
Bond Funds	1,500,000	865,000
Interest Earnings	3,664	0
Tobacco Settlement Funds	4,247,800	4,187,800
Cigarette Tax (1 cent per pack)	4,100,485	4,110,000
Total	\$18,327,326	\$15,903,939
EXPENDITURES		
Science and Technology Funding Program		
Kentucky Science & Technology Corporation	\$5,392,571	\$5,392,571
P-16 Engineering Pipeline	242,800	242,800
Research Program Administration	82,608	82,529
Endowment Match Program		
EKU	1,500,000	865,000
Other Programs (funded with interest income)	0	90,272
Cancer Research Institutions Matching Fund (Cigarette Tax)	4,101,703	4,110,000
Lung Cancer Research (Tobacco Settlement Funds)	5,209,081	4,345,767
Ovarian Cancer Screening Program (Tobacco Settlement Funds)	775,000	775,000
Total	\$17,303,763	\$15,903,939

Staff preparation by Shaun McKiernan and Bill Payne

Council on Postsecondary Education
September 12, 2013

Budget Development Work Group Update
2014-16 Operating and Capital Recommendation

Since mid-April, Council staff has been meeting with campus presidents, chief academic officers (CAOs), chief budget officers (CBOs), and legislative liaisons, as well as, the Council's Budget Development Work Group, to discuss and develop proposals regarding the 2014-16 budget recommendation. This update contains information about the status of budget development discussions through the September 4, 2013 presidents' meeting.

Operating Request

After multiple meetings and conference calls, CPE staff and campus officials have reached general agreement that the following four funding components would further the goals of HB1, are consistent with the Council's Strategic Agenda, and should be presented to the Council for its consideration:

- 1) College and Career Readiness – Funding for this program was requested as part of the Council's 2012-14 budget recommendation, and CPE staff and campus officials are proposing that funding for the program be included as part of the Council's budget request for the upcoming biennium. As currently configured, \$18.4 million would be requested each year of the 2014-16 biennium, with funds being allocated based on numbers of middle and high schools in each institution's service region, K-12 teachers produced, and developmental education students served. Program funds would be used by the institutions to form partnerships with K-12 districts and schools, to implement a Clinical Model of teacher preparation, and to redesign developmental education programs.

- 2) Research and Economic Development – This is a new initiative being developed by campus CAOs, CBOs, and Vice Presidents of Research at UK and UofL, as well as CPE staff, that is designed to create "Clusters of Excellence" in research focus areas that will benefit Kentucky. At this time, it is anticipated that \$15.0 million in recurring funds will be requested for this program each year of the 2014-16 biennium, with two-thirds of that amount being allocated to the University of Kentucky and one-third allocated to the University of Louisville. Program funds will be used to make targeted cluster hires in research focus areas that address pressing state needs, such as obesity and diabetes research or lung cancer research, to encourage collaborative research between UK and UofL, and to increase university-industry partnerships that lead to high-wage job creation.

- 3) Degree Production – This is a new performance funding approach that was developed by a joint work group comprised of campus CAOs, CBOs, and legislative liaisons, and CPE staff. The program provides incentives for institutions to increase the numbers of degrees they confer, which is closely aligned with the Council’s Strategic Agenda and should contribute to attainment of desired state goals for student success. It is anticipated that \$15.0 million will be requested in the first year of the 2014-16 biennium, and that \$30.0 million will be requested in the second year to support the Degree Production fund. Program funds will be distributed based on each institution’s share of total degrees produced for the system, weighted by degree level, with premiums for STEM+H, low-income student, and underrepresented student degrees.
- 4) Adult Learner Initiative – The adult learner degree attainment initiative (HB 265) is a new program that is being developed by multiple CPE staff, CAO, and CBO work groups. The exact dollar amount of the request is not known at this time, although, based on discussions to date among work group members, proposed funding for this initiative could range between \$2.0 million and \$4.5 million. If appropriated, these funds will be distributed among the institutions based on relative participation levels in the Adult Learner Initiative.

Remaining issues to be resolved regarding the Council’s operating budget recommendation include sizing and balancing the overall request. See Attachment A for more details on the 2014-16 operating request.

Capital Request

In addition to the operating request, Council staff has been engaged in discussions with campus presidents, CBOs, and Capital Planning Advisory Board (CPAB) members regarding the Council’s 2014-16 capital recommendation. At this point in the process, there appears to be consensus among campus officials and CPE staff that the same approach that was used in 2012-14 should be used again in 2014-16. At a September 5 meeting of the CPAB, board members endorsed the approach, which:

- Encourages increased investment in asset preservation, resulting in a more appropriate balance of recommended funding among new, renovation, and deferred maintenance projects.
- Provides a method for distributing capital funds among institutions based on campus specific VFA study recommendations and other factors developed in collaboration with the institutions.
- Contains a long-term spending approach (i.e., three-biennia) that represents a realistic mix of funding sources.

- Allows institutions flexibility to use allocated debt service capacity for their highest priority projects.
- Is scalable, so that any level of funding recommended by the Governor and appropriated by the General Assembly could be readily distributed among institutions.

The model proposed in 2012-14 was embraced by the executive branch, the Capital Planning Advisory Board, and the institutions as being a good approach for identifying postsecondary education capital construction needs and distributing capital resources. The Capital Planning Advisory Board has again endorsed the approach for the 2014-16 biennial budget process.

Council staff identified several key issues to be resolved in coming weeks, including sizing of the capital request (some feel the \$1 billion request in 2012-14 may have been excessive), potential revisions to the process for establishing capital priorities (e.g., debt capacity versus projects), and request packaging and communication. See Attachment A for more details on the 2014-16 capital request.

Staff preparation by Bill Payne and Sherron Jackson

Council on Postsecondary Education
September 12, 2013

Rural Access Work Group – Implementation Plan

At its June 2013 meeting, the Council formally accepted the final report of the Rural Access Work Group. The group, which met from October 2012 through May 2013, formulated 19 recommendations focused on six broad areas for improvement: (1) college affordability; (2) college readiness and outreach; (3) education and workforce alignment; (4) partnerships between KCTCS and university regional campuses; (5) adult-friendly degree programs; and (6) high-speed Internet access.

The Council requested that to the extent possible staff integrate the recommendations into the Council's strategic plan structure, drawing on the expertise and work currently being undertaking in the four policy areas: college readiness; student success; research, economic and community development; and efficiency and innovation. The Council also requested that staff report on progress in developing implementation strategies at the Council meeting in September. A draft implementation plan matrix is attached; specific actions will be discussed at the meeting.

Background

The Council formed the work group to explore the causes of perennially low educational attainment in rural pockets of the state. This action was in part a response to a study commissioned by Governor Beshear and conducted by the National Center on Higher Education Management Systems (NCHEMS) to determine if the University of Pikeville should become the state's ninth public university. While the NCHEMS report did not ultimately endorse that proposal, it did highlight broader challenges facing the state regarding postsecondary access and success in Kentucky's most economically and educationally distressed rural areas.

The Council charged the Rural Access Work Group with formulating policies, strategies, and initiatives to advance the objectives of the 2011-15 Strategic Agenda for Kentucky Postsecondary and Adult Education aimed at increasing postsecondary access and success in all parts of the state. The work group included a broad array of education, business, and state and local government leaders in Kentucky and was chaired by Council Chair Pam Miller.

To view the full report of the Rural Access Work Group, please visit <http://www.cpe.ky.gov/NR/rdonlyres/FA324724-E46C-4E4C-B6F4-EDB8DB748A77/0/RAWGFinalReport61813.pdf>

Staff preparation by Lee Nimocks

Council on Postsecondary Education
September 12, 2013

Committee on Equal Opportunities Report

The Committee on Equal Opportunities hosted a retreat on Thursday, August 22, 2013 at the Association of Independent Kentucky Colleges and Universities (AIKCU) in Frankfort, Kentucky. Following is the status of initiatives, recurring activities, and discussions related to the CEO.

Diversity Planning

The CEO discussed diversity planning and issues for the 2013-14 academic year at their August 22nd retreat, including the recent the Supreme Court Ruling and its impact on Kentucky, potential performance funding, closing the achievement gap for diverse, low-income, and underprepared students, and future campus visits.

Governor's Minority Student College Preparation Program

The 12TH Annual GMSCPP Statewide Conference was hosted by Morehead State University, June 11-12, 2013; more than 200 students from across the Commonwealth participated in STEM-H activities and experiments.

Eastern Kentucky University hosted the 26TH Annual Academically Proficient High School Junior and Senior Diversity Conference, June 28-29, 2013. Approximately 250 students, parents, and college fair representatives participated.

SREB Doctoral Scholars Program

The Council on Postsecondary Education, the University of Kentucky, and the University of Louisville reviewed applications for the SREB Doctoral Scholars Fellowship for fall 2013. In 2013-14, a total of 12 students applied (five from the University of Kentucky and seven from the University of Louisville). As a result of state agency budget cuts, the Commonwealth will support only two of the 12 scholars that applied, compared to five in previous years.

As of August 2013, 28 students are matriculating at Kentucky institutions, 32 percent of these students are in the STEM-H areas. Since its start, the SREB Doctoral Scholars Program has produced 71 graduates. Eight of the graduates have earned tenure.

The 2013 SREB Doctoral Scholars Program Institute on Teaching and Mentoring will take place October 31-November 3, 2013, in Arlington, Virginia. All scholars are expected to participate. Kentucky's public institutions also have been invited to participate in the

recruitment fair to assist them increase the number of minority faculty at their respective institutions.

Lumina Latino Student Success Annual Meeting

The Kentucky Latino Education Alliance (K'LEA) Core Team members attended the Lumina Latino Student Success Annual Meeting, August 5 - August 7, 2013, in Washington, D.C. The 2013 annual meeting enabled teams from all 13 sites time to work together, network with fellow sites and national partners and meet leaders from national organizations.

The participants engaged in discussions of data review, college enrollment, retention, completion and graduation rates, promising practices, and communication tools and resources. The remaining KLEA meetings will be held September 19 and November 8, 2013.

CPE Meeting Dates

The final CEO meeting for 2013 will be held Monday, October 21, 2013, in Frankfort, Kentucky.

Staff preparation by Rana Johnson

Council on Postsecondary Education
September 12, 2013

**Draft Report of the Postsecondary Education Work Group
to the Military Spouse Task Force of Kentucky**

The Military Spouse Task Force (MSTF) of Kentucky was formed by First Lady Jane Beshear in September 2011. The task force is a non-governmental, all-volunteer group with representatives from all of Kentucky's military installations including Fort Knox, Fort Campbell, the Bluegrass Army Depot and the Kentucky National Guard. The mission of the MSTF is to work with state and local leaders, businesses, and community groups across the Commonwealth to expand the rights of military families, publicize benefits or special programs to assist military families, and raise awareness of the struggles military families face.

In 2012, First Lady Beshear requested that a Postsecondary Education Work Group be created, which would meet over the next year to recommend low to no-cost solutions to the MSTF that could be implemented in the short-term to raise awareness of existing education benefits and improve support for military spouses wishing to take advantage of them.

The Council on Postsecondary Education staffed the work group, which was chaired by Marlane Youngblood, a strategic planner for the Governor's Office of Military Affairs. The work group included campus military affairs representatives, staff from the Kentucky Higher Education Assistance Authority (KHEAA), a military spouse, and representatives from the Kentucky National Guard.

Work group members will be on hand to overview their draft recommendations, which are included in the attached report.

Staff preparation by Melissa Young

Recommendations of the Postsecondary Education Work

Group to the

**MILITARY SPOUSE
TASK FORCE OF
KENTUCKY**

DRAFT



POSTSECONDARY EDUCATION WORK GROUP MEMBERS

Marlane Youngblood, Work Group Chair
Strategic Planner, Governor's Office of Military Affairs

Max Ammons, Director, Military Initiatives, Morehead State University

Wendell Calhoun, Education Support Officer, Kentucky Guard Education Incentives

Joe Dablow, Director, Enrollment Management/UGA, University of Louisville

Tony Dotson, Director, Veteran Resources Center, University of Kentucky

Julie Garland, Office of the Governor

Summer Gortney, Outreach Counselor, Kentucky Higher Education Assistance Authority

Mackenzie Hanes, Education Liaison, Kentucky Guard

Susan Hopkins, Director of Outreach Services, Kentucky Higher Education Assistance Authority

Al Kennedy, Director, KY Approving Agency for Veterans Education

Freddie Maggard, Kentucky National Guard

Jill McBride, Student Veteran Advocate, Morehead State University

Elizabeth Rogers, Military Spouse

DRAFT

STAFF TO THE WORK GROUP

Melissa Young, Director of Grants and Special Projects, Council on Postsecondary Education

Tammie Clements, Associate, Board Relations, Council on Postsecondary Education

INTRODUCTION

The Military Spouse Task Force (MSTF) of Kentucky was formed by First Lady Jane Beshear in September 2011. The task force is a non-governmental, all-volunteer group with representatives from all of Kentucky's military installations including Fort Knox, Fort Campbell, the Bluegrass Army Depot and the Kentucky National Guard. The mission of the MSTF is to work with state and local leaders, businesses, and community groups across the Commonwealth to expand the rights of military families, publicize benefits or special programs to assist military families, and raise awareness of the struggles military families face.

The MSTF meets regularly at different venues across the state and has an active presence on social media. Some of its more notable accomplishments include:

- **Adoption Assistance Legislation** — Adoption assistance for Kentucky National Guard families was one of the first issues taken on by MSTF members, as the National Guard was the only military branch that could not access state military funding assistance for families seeking to adopt. The task force worked with the Governor's office and legislators to pass House Bill 224 (sponsored by Rep. Tonya Pullin) in the 2012 session, which enabled money in the military family assistance trust fund to be used for the Kentucky National Guard Adoption Assistance Program.

- **Increased Awareness of Military Children's Rights in Schools** — MSTF members raised the concern that children of deployed military parents were not receiving excused absences to spend time with their parents around deployment and return dates. Many schools were simply unaware that state law excuses military children a day before their parent deploys, a day after the return of a deployed parent, and ten days for rest and recuperation leave. As a result of the MSTF, the Commissioner of the Department of Education now sends notice to all schools at the beginning of each school year about this attendance allowance.

In February 2012, Mrs. Beshear was invited to the Pentagon by First Lady Michelle Obama and Defense Secretary Leon Panetta to be recognized for her continued advocacy for Kentucky military families. In August 2012, the MSTF presented to national leaders and Pentagon officials at the Association of Defense Communities Conference in California about the work Kentucky has done to help military families and spouses.



FORMATION OF THE WORK GROUP

While there are a number of federal and state military benefits that spouses and dependents can use to help defray the cost of postsecondary education, families are not always aware of these benefits or able to understand all of the complicated guidelines and rules that govern them. Mrs. Beshear suggested the creation of a Postsecondary Education Work Group to the MSTF, which would meet over the next year to recommend low to no-cost solutions that could be implemented in the short-term to raise awareness of existing education benefits and improve support for military spouses wishing to take advantage of them.

The Council on Postsecondary Education (CPE) staffed the work group, which was chaired by Marlane Youngblood, a strategic planner for the Governor’s Office of Military Affairs. The work group included campus military affairs representatives, staff from the Kentucky Higher Education Assistance Authority (KHEAA), a military spouse, and representatives from the Kentucky National Guard.

The group met four times in 2012-13 to discuss actual or perceived barriers to spouses enrolling and completing postsecondary education programs, as well as potential policy solutions.



FACTORS LIMITING COMPLETION

While there is a wealth of data and research to address the needs of active-duty military personnel and veterans returning to college, military spouses are a less researched group. According to a recent article in *University Business*, there are approximately 13 million spouses of active-duty service members and veterans in America today, many of whom are pursuing a college degree or continuing education. There are two seminal national reports concerning the educational and career goals of military spouses that the group reviewed: “Working Around the Military” (2005, 2007) by The Rand Corporation and “Education & The Military” (2007) by the National Military Family Association. The former study includes interviews with 1,100 military spouses representing all branches of service in every geographic area of the country. The latter study surveyed 8,000 spouses applying for scholarships through the Joanne Holbrook Patton Military Spouse Scholarship Program.

Essentially, both surveys confirm that spouses’ educational opportunities are most often limited by:

- Frequent and disruptive moves.
- Extended service member absences from family life, making it difficult to balance school with employment and/or caregiving.
- Lack of accessible or affordable child care.
- Difficulty affording tuition (especially when the spouse is unable to obtain residency status).
- Lack of awareness of existing education benefits or confusion about how to access them.
- Difficulty in transferring postsecondary credit within or across states, which can cause spouses to have to repeat coursework and extend time to degree.

All of these factors can slow spouses’ progress toward a degree, which puts them at greater risk of not meeting time limits imposed by some benefit programs.

RECOMMENDATIONS

The work group recommends that Kentucky take the following steps to raise awareness of spouse education benefits and increase spouses' enrollment and completion in postsecondary programs.

Recommendation 1: Revise KRS 164.2844 (“Tuition rates for nonresident veterans at Kentucky’s public universities”) to state that spouses or dependents using Post-9/11 GI Bill benefits also may be charged in-state tuition rates, regardless of residency status, if a postsecondary institution chooses to do so.

HB 425 was passed to allow but not require institutions to charge veterans and active-duty military personnel in-state tuition rates when using Post-9/11 GI benefits in the state of Kentucky. The exact wording is as follows:

“Notwithstanding KRS 164.020(8), the governing board of a Kentucky public university may adopt a tuition policy whereby any veteran of the Armed Forces of the United States or National Guard who is eligible for Post 9/11 GI Bill benefits who enrolls as a student in the university as a non-Kentucky resident is charged no more than the maximum tuition reimbursement provided under the Post-9/11 GI Bill to public universities for eligible Kentucky residents.”

The current language does not specifically address cases where the service member transfers his or her education benefits to a spouse or dependent. While some public universities automatically extend this benefit to the spouse or dependent, some do not. The work group recommends adding language to clarify that anyone eligible to use the benefit may be charged no more than the in-state tuition rate at the discretion of postsecondary institution.

Recommendation 2: Conduct a public awareness campaign to publicize the main benefits available to military spouses to help them continue their education. As a first step, create a publication that summarizes—in plain, simple English—the primary federal and state spouse education benefits, and lists contact information for Kentucky postsecondary institutions with programs approved by the US Veterans Administration. Once complete, this publication should be incorporated into college-going websites and placed in installation education centers.

Kentucky has a national reputation for being a military friendly state, with three of its eight public universities ranked in the top 35 of military friendly schools by *Military Times* magazine. KHEAA provides a four-page flyer on

student financial aid for members of the Armed Forces and veterans, as well as a similar flier for military spouses and dependents. Both flyers provide capsule descriptions of state and federal financial aid programs and a list of additional resources from which these target groups can get help or information.

Building off of these resources, the group recommends the development of a more detailed brochure that would include a brief summary of federal and state military education benefits, spouse scholarship opportunities, VA-approved programs at Kentucky colleges and universities and KCTCS campuses, and contact information for their military affairs offices. The publication would be written in plain language with clear, sequential steps to guide college planning efforts. Such a document would provide a single, consolidated source of information about Kentucky’s public universities. This brochure could be placed in all of the state’s military installation education centers (at Fort Knox, Fort Campbell, and Blue Grass Army Depot), as well as posted at KHEAA.com and other appropriate websites and social media pages.

Recommendation 3: As part of this public awareness campaign, enhance existing webpages on kheaa.com, gotocollege.ky.gov, and public university and KCTCS websites to provide timely, easy-to-understand information for service members and their families interested in pursuing postsecondary education. Publicize these websites through outreach and communication channels within the military community, on Facebook, and on other social media sites.

There is no shortage of online resources and information for service members and their families about education benefits; the problem may be that military spouses can easily become overwhelmed at the quantity of information out there, with its preponderance of military acronyms and regulations. The most comprehensive site in the state regarding military education benefits is probably KHEAA’s, though this may not be the first place that military spouses think to look. KHEAA devotes a full section of its website to financial aid information for service members and spouses, which provides a good foundation on which to build.

The work group recommends that some improvements be made to enhance the visibility and usability of KHEAA’s military pages, particularly by including sequential steps to help plan for college and a complete set of links to military affairs offices at Kentucky postsecondary institutions (both public and private). A review of the site revealed that several links to institutions from KHEAA’s webpage are

missing; of those included, only a few institutions direct spouses to a separate section of their website customized just for them. Working in concert with postsecondary military affairs officers, the group recommends that all colleges devote separate pages to military spouses, and that these websites be enhanced and publicized through the MSTF's Facebook page and other appropriate channels.

Recommendation 4: Promote online degree options to veterans and spouses for maximum transferability and degree portability. Increase awareness of CLEP and other avenues for earning college credit, such as credit for prior learning.

The frequent moves associated with military life can make it difficult to complete postsecondary programs in a timely fashion. Often, courses taken at one institution do not transfer to another, resulting in loss of credit and increased time-to-degree.

Fortunately, Kentucky has a number of online programs that service members and spouses can take advantage of wherever the military takes them. KCTCS offers associate degree and certificate programs through Learn on Demand, a fully online option that also offers virtual advising and tutoring support. While the public universities currently have online offerings, they recently formed an alliance, guided by the CPE, to collaboratively develop and deliver more online programs in high-demand fields. Once complete, these programs will offer students services like virtual advising and tutoring, as well as opportunities to gain credit for prior experience and knowledge. These flexible degree options need to be featured more prominently in college-going brochures and websites for military spouses and families.

Furthermore, the CPE is participating in a multi-state effort guided by the Military Family Research Institute at Purdue University called "Promoting Action on Credit Transfer" (PACT). Representatives from Kentucky, Illinois, Ohio, and Michigan have been meeting by phone to discuss shared strategies for maximizing credit transfer for service members and their spouses, including awarding appropriate credit for military experience. Kentucky will continue its involvement in this initiative.

Recommendation 5: Urge every public postsecondary institution in Kentucky to fully adopt the "8 Keys to Success," specific steps developed by the US Department of Education and the Department of Veterans Affairs that schools can implement to welcome service members, veterans, and military spouses and dependents to campus.

On August 10, 2013, at the Disabled American Veterans National Convention, President Obama announced "8 Keys to Success" to truly welcome and encourage military members, spouses and dependents into America's community colleges and universities. To help draft the "8 Keys to Success," the Department of Education convened more than 100 experts to review approaches that could be scaled and replicated to foster greater success on campus and via distance learning. A wide range of stakeholders participated in these discussions including non-profit organizations, foundations, veteran service organizations, and most importantly, veterans who had recently completed postsecondary education. To date, more than 250 community colleges and universities in 24 states have fully adopted the "8 Keys to Success." The work group recommends that Kentucky institutions contact the US Department of Education (Marc.Cole@ed.gov or 202-453-6358) to learn more about how to sign on.

8 KEYS TO SUCCESS

1. Create a culture of trust and connectedness across the campus community to promote well-being and success for veterans.
2. Ensure consistent and sustained support from campus leadership.
3. Implement an early alert system to ensure all veterans receive academic, career, and financial advice before challenges become overwhelming.
4. Coordinate and centralize campus efforts for all veterans, together with the creation of a designated space (even if limited in size).
5. Collaborate with local communities and organizations, including government agencies, to align and coordinate various services for veterans.
6. Utilize a uniform set of data tools to collect and track information on veterans, including demographics, retention, and degree completion.
7. Provide comprehensive professional development for faculty and staff on issues and challenges unique to veterans.
8. Develop systems that ensure sustainability of effective practices for veterans.

Recommendation 6: Create a new military student advocacy group, convened by the CPE, to meet twice a year to address the particular concerns and needs of active-duty service members, veterans, spouses, and dependents pursuing postsecondary education with federal and state military benefits. The group will include representatives from KCTCS, public universities, the Association of Kentucky Colleges and Universities (AIKCU), education centers on military installations, KHEAA, the Department of Veterans' Affairs, the National Guard, the Governor's Office, and other key stakeholders.

As this ad hoc Postsecondary Education Work Group carried out its work over the last year, it became apparent that Kentucky would benefit from the creation of a formal body to advocate for a coordinated, sustained statewide approach to serving active-duty and retired service members and their spouses/dependents using military education benefits. Although military affairs officers at Kentucky colleges and universities communicate with each other informally about federal, state, and institutional

policies and practices, these conversations do not occur on a regularly scheduled basis and may not include other stakeholders that could benefit from these discussions, like education centers on military installations, the Kentucky Department of Veterans Affairs, KHEAA, or National Guard staff. There is no statewide group to facilitate the sharing and dissemination of best practices and to promote partnerships and programs to help Kentucky increase military student/beneficiary enrollment and completion.

Therefore, the work group recommends that a new military student advocacy group be created, which will be convened twice a year by the CPE. As its first order of business, the group will work on implementing the recommendations issued in this report. The CPE will commit to creating and hosting a website for the group to keep the public apprised of meetings and to house meeting materials, resources, and best practices.

DRAFT



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Council on Postsecondary Education
September 12, 2013

Kentucky Virtual Library Status Report

Kentucky Virtual Library provides leadership to the library community of the Commonwealth through sharing financial and human resources, best practices in service and resource sharing, and coordinating statewide, P20 delivery of digital content to serve education, workforce and the citizenry. KYVL successfully brings colleges and universities, schools and public libraries together to lower costs and improve efficiencies through joint purchasing of services and consortial acquisitions of content.

Since 1999, KYVL's value increases each year due to the growing demand for all types (articles, course content, photographs, audio, and video) of digital resources by all levels of education, businesses and citizens. KYVL is available to all Kentuckians and regularly serves over 1.8 million people from the 1,500 designated locations of its 300 cost-sharing member organizations. Through its economies of scale, KYVL is highly cost efficient and effective, and it ensures equity of access for all to its valuable resources.

KYVL has completed its 2010-13 Strategic Plan and will soon announce the 2013-16 plan. As part of the planning process, KYVL's 15th anniversary celebration will be included in the fall 2014 calendar. The KYVL Leadership Team and Alliance, representing all of KYVL's constituent groups provides invaluable direction and expertise as they review feedback from stakeholders and complete the analysis necessary to define Kentucky Virtual Library's strategic direction.

Kentucky Learning Depot, the P-20 OER (open education resources) collaborative now part of KYVL, gives a framework for educators to find, share and repurpose digital learning content to improve their course and classroom. KDE, KCTCS and CPE share a multi-year agreement with the National Repository of Online Courses to meet objectives of cost savings, sharing quality content and maximizing resources. The repository generates efficiencies in course development by allowing educators to create resources once and re-use and share them many times. The "open access" community (and research funders) endorse more open and unrestricted access to content in ways that make that public-funded content accessible to citizens and other scholars. Creative Commons, Learning Registry, Connexions and OpenCourseware Consortium are just a few of the organizations behind beneficial and transformative changes in digital content sharing.

KYVL benefits reach all corners of the Commonwealth as evidenced in the annual and cumulative statistics generated by its programs.

Since 1999:

- 111 Million+ Searches by Public Postsecondary users in KYVL-sponsored databases, such as articles, citations, maps, and other digital content.
- 39% of Total Searches of KYVL-licensed resources came from public postsecondary members
- 244 Million+ Total Searches by all KYVL members in the article, citation and content databases
- \$7.5M Saved in Shipping Costs by participating universities, colleges and public libraries
- 1.9M Items Transported, such as lab kits, multimedia and book discussion kits, by KYVL's Courier Service with dedicated delivery to 445 stops at 187 locations including the state university libraries, KCTCS, the state library and some AIKCU

In Fiscal Year 2012-13:

- 46.4M Searches of article, index and abstracts databases for P20 users in FY2012-13
- 11M Downloads of full text covering a broad spectrum of disciplines and interests
- 1.4M Digital Artifacts in the Kentucky Digital Library preserving our community and cultural memory
- 80K eTextbooks, Course Modules and Learning Objects available via Kentucky Learning Depot
- \$15M Saved in Library Management System Costs by all of the state university libraries, KCTCS, Kentucky Department for Library and Archives, Kentucky History Center, and seven other affiliate libraries

Staff preparation by Enid Wohlstein

EKU Report

Eastern Kentucky University News for the Council on Postsecondary Education

September 2013



President Benson Shares Vision for Campus

In a Convocation address punctuated by numerous rounds of applause from faculty and staff, new ECU President Michael T. Benson shared a vision for the campus today that encompassed his commitment to what he called the three P's: people, places and programs.

Benson, who assumed the ECU presidency Aug. 1 after serving the past seven years as president of Southern Utah University, said Eastern's "most important capital asset is the people who work here. The most important thing will be to take care of you and appreciate the role that every one of you plays."

Eastern's 12th president then announced a salary increase of 2.5 percent for all University employees, effective Oct. 1, only the second across-the-board raise in five years. "This is a start on our part to say 'thank you for what you do for the institution.'"

Benson added that salary issues related to compression and equity will be addressed "in a holistic way" and outlined a process for the establishment of a merit pool.

He also noted that the University is reducing the number of vice presidents from six to five and that those five will include a vice president for student success and a vice president for university relations and branding.

"First and foremost, a university is about teaching," Benson said, "and we're going to put as much as we can into that primary focus."

As part of an effort to keep communication lines open and gather input from faculty and staff, Benson announced the establishment of an online "suggestion box" at president.eku.edu/suggestions.

"This is not to suggest we are bereft of ideas or lack imagination," he said. "This is the first phase in a larger campus-wide initiative to elicit more input. I'm going to try my best to create a respectful environment where everyone feels free to speak."

In talking about the importance of place, Benson said, "We're going to start doing things that beautify the campus." He announced a \$250,000 gift from Ron and Sherrie Lou Noel (whose earlier gift enabled the establishment of the Ron and Sherrie Lou Noel Studio for Academic Creativity) to go toward the addition of a "reading porch" to the John Grant Crabbe Main Library and unveiled preliminary designs for a "pedestrian mall" between the Library and Weaver Building.

EKU, Alice Lloyd Partner to Prepare More Nurses

Administrators at Eastern Kentucky University and Alice Lloyd College have announced a new partnership that will send 10 well-qualified Alice Lloyd students to ECU to study in its highly competitive baccalaureate nursing program.

In this intensive program of study, Alice Lloyd students will earn both a degree in pre-nursing from the College and a Bachelor of Science in Nursing from Eastern.

"We are very excited to partner with Alice Lloyd College for this dual degree," said Dr. Deborah Whitehouse, dean of ECU's College of Health Sciences. "The ECU 21-month specially sequenced baccalaureate nursing program is ideal for this partnership. The agreement allots a certain number of program seats to Alice Lloyd students who meet our requirements. Alice Lloyd will continue to support these students as they complete their degree."

The program will allow students to complete the general portion of their four-year degree at Alice Lloyd before transferring to Eastern to complete the nursing portion of their program. Earlier this year, Alice Lloyd reached a similar agreement with the University of Kentucky College of Nursing, which guarantees admission to two qualified Alice Lloyd pre-nursing graduates each fall.

Alice Lloyd College's decision to launch a pre-nursing program was guided by an increased need for bachelor degree-level nurses in eastern Kentucky. Demographics have indicated a dramatic shift in the rural Appalachian population from a youth-dominated population to an aging population, so the need for healthcare providers in the region – a region from which Alice Lloyd recruits exclusively – is sure to grow.

EKU Revamps Developmental Math Courses

Efforts at Eastern Kentucky University to enhance the success of students in developmental math classes are paying off – and officials hope the consequences are far-reaching.

The University embarked in late 2011 on an initiative to determine what aspects of the student experience at EKU could be changed to increase the chances that students apply, enroll, attend, persist and eventually graduate from Eastern. As officials examined a variety of policies, practices and courses, developmental math classes were often cited as barriers to students' academic progress. In fact, 29 percent of the students enrolled in MAT 090 in Fall 2011 failed the course, as did 40 percent of the students enrolled in MAT 095.

So faculty in EKU's Department of Mathematics and Statistics gathered data and engaged in discussions aimed at maximizing students' chances for success.

Effective with the Fall 2012 semester, the University's two developmental math classes, MAT 090 and MAT 095 were each divided into three one-credit modules, with students progressing from one module to the next only upon successful completion of each module. Only the modules not successfully completed needed to be re-taken in a subsequent semester. Additionally, the amount of lab time students experienced during the semester was increased substantially.

Students were given placement exams covering each of the first two modules; those passing received credit for that module and could move immediately to the next module.

The breakdown into modules and the extra lab time required additional resources from the department and, so far, the results have justified the extra work. Two-semester pass rates for MAT 090 and MAT 095 climbed to 91 percent and 83 percent, respectively, for 2012-13.

Better still, 23 of the 24 students enrolled in MAT 095 this summer passed all three modules, and the remaining student needs only to pass the third module. Similarly, 13 of the 15 students in MAT 090 this summer passed.

Acknowledging that the small sample size lends caution to his enthusiasm, Dr. Daniel Mundfrom, chair of EKU's Department of Mathematics and Statistics, said: "We as a department are pleased with these initial results and believe the change to the modular delivery system has been successful. More importantly, we believe that students passing MAT 095 is not the ultimate goal here. We believe that for the work we have done to restructure these courses to be truly successful, we need data showing that these students ... are also successful in completing their college-level math requirements, so they can go on and ultimately complete their undergraduate degree."

EKU Launches Online MPA Program

Eastern Kentucky University will launch the first fully online accredited Master's of Public Administration degree program in Kentucky in Spring 2014.

The program, which is designed to serve pre-service graduate students as well as those already working in the public sector, is especially unique in that it can be tailored to students' career interests.

Dr. John Wade, dean of EKU's College of Arts & Sciences, said: "The online MPA program is a big step forward for us in reaching new students with the potential to excel in government and nonprofit administration. I predict it will become an important component of EKU's educational outreach to Kentucky and beyond."

EKU offered the first MPA degree in the Commonwealth and has been preparing leaders in public administration for more than 40 years. MPA Director and Online Program Coordinator LeAnn Beaty looks forward to connecting with a larger, more diverse group of students through the new online program.

"We hope to reach a broader audience of graduate students who might not otherwise be able to attend a more traditional on-campus program, but have a desire to become public sector and nonprofit leaders," she explained.

Wilderness Experiences Help Prepare First-Year Students

How better for an incoming college student to learn how to overcome physical and mental challenges than a wilderness experience far from campus?

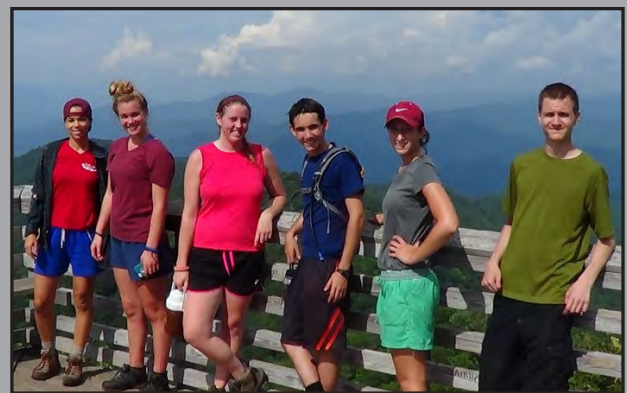
That's exactly how 14 first-time freshmen prepared for their first year at EKU.

The Colonel Outdoor Recreation Experience (CORE) in late July teamed the students with four trip leaders and two orientation leaders "on a journey aimed at making the transition from high school to college less stressful," said Dr. Ryan Sharp, assistant professor in EKU's Department of Recreation and Park Administration.

One group hiked the Appalachian Trail and rafted down the Nantahala River, while another group enjoyed camping and rock climbing at Obed Wild and Scenic River. By day, the students were challenged physically by having to learn new outdoor skills. By night, they were challenged mentally by orientation leaders through a series of initiatives. The activities became metaphors for overcoming obstacles students typically face during their first year at college, Sharp said.

For example, on the backpacking trip, the incoming freshmen hiked 13 miles and gained 4,000 feet of elevation, "not an easy hike for experienced outdoors people, let alone many who have never tried it before."

Through de-briefings at the end of each day, orientation leaders helped the students "make those connections between completing something that they thought was impossible and to remember this when they face a similar situation during their freshman year. In other words," Sharp continued, "the CORE experience gives students another tool in their tool box to draw from, which translates to statistically higher GPAs and higher overall retention rate compared to the general student body."



KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

SEPTEMBER 2013



AMTEC's Integrated Manufacturing Simulator, an AMTEC proprietary design, is used to teach students to troubleshoot and repair today's advanced manufacturing equipment.

AMTEC, JCTC RECEIVE MILLIONS IN NATIONAL SCIENCE FOUNDATION AWARDS

KCTCS ONLY SYSTEM IN NATION TO RECEIVE NEW FUNDING

The latest wave of grants awarded from the National Science Foundation (NSF) make the Kentucky Community and Technical College System (KCTCS) the only system in the nation to receive new funding for two NSF National Centers of Excellence this year.

Jefferson Community and Technical College (JCTC) was awarded a \$3 million, three-year grant from NSF for a National Geospatial Technology Center of Excellence. The Center, currently located on JCTC's Southwest Campus, was originally located in Texas.

Geospatial, also referred to as "GeoTech," is used in education, surveying, marketing, logistics, land management, environmental

studies, government, and other areas that use data and locations combined. Using data collected from the center, researchers will be able to spot trends, maximize logistics, and plot movement.

The other grant from the NSF was awarded to the Automotive Manufacturing Technical Education Collaborative (AMTEC). The three-year renewal grant worth \$3.2 million will continue to be used to create and strengthen programs and collaborations among the industry to better prepare highly skilled technicians for work in automobile manufacturing. AMTEC has been operating as a national center since September 2009, leading collaborations between 30 community colleges and 34 automotive-related facilities in 12 states.





New Students Initiated Into Thorobred Family



Colmon Elridge

The students of Kentucky State University's Class of 2017 received advice from administrators and a special guest on Aug. 16. They were initiated into the Thorobred community during the inaugural New Thorobred Convocation, which took place in Bradford Hall's Carl H. Smith

Auditorium.

"Tonight we begin a new tradition in the life of the university," said Dr. Lorenzo Esters, vice president for student success and enrollment management.

"Each year we will gather to celebrate the beginning of a new academic journey for new members of the Thorobred family."

This year's freshman class walked into the auditorium in a procession led by President Mary Evans Sias. Esters later asked the students to stand as he presented them to the president and entrusted their care to KSU's faculty, staff and administrators.

"One of the greatest privileges I have is to serve at graduation time and to award diplomas," Sias said. "So I can't wait until 2017, when you will be walking across the stage, getting your degrees."

The guest speaker, Colmon Elridge, a member of the governor's senior staff, told the men and women of the new class that how they present themselves to the world is more important than the statistics that suggest they should not succeed and the expectations that others have of them.

Elridge was appointed as executive assistant to Kentucky Gov. Steve Beshear in December 2007 and was the youngest person on the senior staff at age 26. A student at Transylvania University in Lexington only about 10 years ago, Elridge said he was trying to match his aspirations with the tools necessary to achieve them.

"The question is what you choose to do with this moment," he said.

Sias described the Class of 2017, which has about 670 students, as one of the best academically prepared classes to arrive at KSU in the past few years.

The highest individual ACT score in the group is 34 out of 36, and the average composite ACT score is 19, Sias said. The average high school cumulative grade point average is 2.7. Seventy-nine students were in the top 10 percent at their high schools.



A Candle Lighting Ceremony welcoming Kentucky State University's Class of 2017 began with a history lesson during the event held Aug. 16 at the amphitheater. The freshmen then lit candles to represent the university's legacy.



Representatives of Alltech and Kentucky State University sign an agreement to form a Sustainable Farming Alliance at a ceremony at the Kentucky State University Research and Demonstration Farm. Pictured from left to right are Dr. Teferi Tsegaye, dean of KSU's College of Agriculture, Food Science and Sustainable Systems; KSU President Mary Evans Sias; Dr. Pearse Lyons, Alltech founder and president; and Dr. Karl Dawson, chief scientific officer for Alltech.

Alltech, Kentucky State University Form Alliance To Focus On Modern, Sustainable Farming Techniques

With a global population of nine billion people expected by 2050 and fewer resources with which to feed them, agriculture faces a daunting challenge over the next 25 years. The agribusiness industry will require major technological leaps in order to keep pace with a growing, hungry population while also preserving natural resources for future generations. For this reason, Alltech and Kentucky State University have formalized a joint research alliance to develop sustainable farming techniques and modern farming models.

Alltech will invest \$75,000 per year toward research at KSU and will also provide support for KSU graduate students' research and for demonstrations in agriculture, food sciences, sustainable systems and related fields. These investments will help develop an active graduate student training program and undergraduate internship program in sustainable farming as well as a merit-based program aimed at supporting future agricultural science development.

"We're excited about the collaboration between Alltech and Kentucky State University," said KSU's president, Dr.

Mary Evans Sias. "KSU's world-class aquaculture program combines innovative research and outreach to assist farms and families. Alltech is a major global corporation that focuses its resources on the sustainability of the planet. We can only expect great things to come from this perfect match."

The Alltech-KSU Sustainable Farming Alliance will operate from KSU's campus and has been established for an initial period of three years, at which time extension may be considered. It will be managed by a committee of three Alltech scientists and four KSU faculty members, and chaired by Dr. Teferi Tsegaye, dean of KSU's College of Agriculture, Food Science and Sustainable Systems and associate vice president for land grant. Projects and activities will be selected based on their scientific merit, socioeconomic value and the potential for commercialization of the results. Initial plans include the establishment of an annual conference to promote sustainable farming and agriculture.

Kentucky State University Receives \$1.2 Million Youth Development Grant

KSU was awarded a \$1.2 million four-year grant from the U.S. Department of Health and Human Services, Division of Public Health Services, to implement a research-based after-school program for African-American and Hispanic youth ages 8-17. According to Dr. Herman Walston, a professor of early childhood education who wrote the grant, 100 at-risk youths will receive a comprehensive intervention program of support and education, which will include one-on-one and small-group mentoring, life skills, personal development and wellness, disease prevention, intentional and unintentional

injury prevention, cultural enrichment and career development. Identified youths will include those attending schools in Franklin County. KSU will build upon already existing partnerships with the Franklin County School System, Frankfort Independent School system, the King's Center and other community organizations to fulfill the intent of the grant. Anticipated grant outcomes include enhanced positive lifestyles, reduced juvenile delinquency, and participants becoming productive, responsible citizens and positive contributors in their communities.



MSUCorps/AmeriCorps program wins “Make A Difference Day” Award

For the second straight year, the MSUCorps/AmeriCorps program was presented with the “Make A Difference Day” award during the annual Governor’s Awards for Outstanding Volunteer Service in a ceremony at the Governor’s Mansion.

Overall it is the third time MSUCorps has received this award. The corps also won in 2008. Mary Claire Williams is the program director.

Green receives Al Smith Fellowship

Seth Green, assistant professor of art and design, is a recipient of the prestigious Al Smith Visual Arts Fellowship from the Kentucky Arts Council, an award designed to honor high artistic achievement. This was one of only eight fellowships awarded to outstanding Kentucky artists.

Green, who joined MSU in 2011, received his M.F.A. degree in ceramics from the University of Nebraska. He has assisted workshops at Anderson Ranch Arts Center in Snowmass Village, Colo., and has been an artist-in-residence at the Archie Bray Foundation in Helena, Mont.



MSU welcomes record freshman class

Morehead State has once again set an enrollment record with its largest freshman class in the school’s history.

According to Jeffrey Liles, assistant vice president for enrollment services, the campus and community welcomed a class of more than 1,700 first-time freshman students.

“A record enrollment is a sure sign that prospective students and families believe Morehead State University is an outstanding place to pursue higher education and a college experience that is second to none,” said President Wayne D. Andrews. “Accomplishments like this are the result of a deliberate team effort and cannot be achieved through individual efforts alone. The University has a lot of momentum right now, and we’re continuing to do great things.”

Last fall, the University had 1,649 first-time freshman students. In the fall of 2011, the University had a freshman enrollment of 1,372.

The academic profile of students choosing to attend MSU has also improved over last year.

“The figures show more and more good students are finding out about what MSU has to offer. Again this year, we are pleased to announce that along with the increase in the size of the freshman class, the average ACT composite score has also increased,” said Liles.

The average ACT composite score of this year’s freshman class is 22.2. This figure is above both state and national averages.



Veterans honored, served at Expo

Morehead State, in cooperation with veterans' services, community, volunteer and business organizations, sponsored the first Eastern Kentucky Veterans Expo Friday, June 14, at the Boyd County Middle School. The event was organized to honor, assist and publicly recognize the men and women who have honorably served and are currently serving our nation. A total of 250 veterans took advantage of services offered.

MSU receives \$400k in ARC dentistry grant

The Appalachian Regional Commission has announced approval of a \$400,000 grant to Morehead State University (MSU) for initiation of the Appalachian Rural Dental Education Partnership Program (ARDEP).

This partnership with the University of Kentucky College of Dentistry will increase awareness and support for dental careers among K-12 students in eastern Kentucky; establish a new undergraduate pre-dental curriculum at MSU with links to the UK dental school; and improve oral health conditions at MSU and in the surrounding region. This strategic effort will ultimately improve access to dental professionals in underserved areas such as Appalachian Kentucky's distressed counties.

Murphy to receive KSDBC award

Mark Murphy, MSU's Small Business Development Center's management consultant, has been selected as the 2013 Sutton Landry State Star of the Kentucky Small Business Development Center (KSDBC).



Andrews attends Governor's Commonwealth Institute for Parent Leadership

MSU President Wayne D. Andrews, University of Pikeville President James L. Hurley and Stu Silberman, executive director of the Prichard Committee, joined forces recently at the Governor's Commonwealth Institute for Parent Leadership (GCIPL) held at Jenny Wiley State Park in Prestonsburg.

The eastern Kentucky GCIPL, an initiative of the Prichard Committee for Academic Excellence, is funded by a \$200,000 grant from the Appalachian Regional Commission (ARC) with additional matching funds of more than \$50,000 being provided by the two universities and the Prichard Committee.

21st Century Education Enterprise, KDE partner for EAGLE EYE grant

The 21st Century Education Enterprise (TCEE) along with the Kentucky Department of Education's (KDE) Division of Student Success have partnered for a \$60,000 grant to create virtual transitional courses in English, Reading and Math for 12th grade students who have not met Kentucky's Council on Postsecondary Education benchmarks. TCEE, housed at MSU's College of Education, will create the needs-based online courses with guidance from the Kentucky Digital Guidelines, college readiness standards, and the KDE transitional courses curricula.

EAGLE EYE (Enhance Adolescent Global Learning Enterprise: Education Yielding Excellence) will provide the courses at no cost to districts, increasing access to required and appropriate transitional courses and ease the burden placed on districts in regard to personnel and resources.



MSU's Jim McCoy named to KCFG

Dr. James (Jim) P. McCoy, Distinguished Professor of Economics at Murray State University, has begun his work with the Kentucky Consensus Forecasting Group (KCFG). McCoy is a longtime faculty member in the Arthur J. Bauernfeind College of Business at MSU. Formally established by law in 1994, the Kentucky Consensus Forecasting Group is a nonpartisan team of eight economists from across the state. It is the charge of the group to monitor and forecast the national and state economies, along with the state's revenue, on behalf of the governor and legislature.

Chemistry department receives continued approval of its programs

The MSU department of chemistry received notification from the American Chemical Society's (ACS) Committee on Professional Training that its program meets all of the requirements in the ACS Guidelines for Bachelor's Degree Programs and has agreed to continue approval of the program until 2016. The committee's report especially "... commended the rigorous curriculum that you offer your undergraduates" and noted that the "requirement for student research is particularly impressive given the extensive laboratory requirements in the certified degree tracks."

Exercise science receives accreditation

The exercise science program at Murray State received initial accreditation from the Commission on Accreditation of Allied Health Education Programs. The program is offered through the MSU college of health sciences and human services. Specialization tracks within the major include wellness, pre-physical therapy, pre-occupational therapy and pre-physician assistant.

Jones Endowed Professorship

One of university alumnus Dr. Jesse D. Jones' latest charitable gifts to the university established the Dr. Jesse D. Jones Endowed Professorship. Jones donated \$500,000 at the end of 2012 to establish the fund; another \$500,000 will follow to total \$1,000,000 for the endowment. The first recipients for the four-year professorships are MSU faculty members Dr. K. Renee Fister, Dr. Michael C. Kemp and Dr. Kit W. Wesler, all from the Jesse D. Jones College of Science, Engineering and Technology. Fister will serve as the Jesse D. Jones Endowed Professor of Mathematics and Statistics. Kemp will be the Jesse D. Jones Endowed Professor of Engineering. Wesler is the Jesse D. Jones Endowed Professor of Geosciences. The professorships provide not only salary supplement funding, but also support for awarded faculty participation in research opportunities, conferences and professional travel, as well as release time for research activity, and funding for research equipment and supplies.

Dean Stephen Cobb earns Fulbright Award



Dr. Stephen Cobb, dean of the Jesse D. Jones College of Science, Engineering and Technology at Murray State University, joins a select group of Murray faculty members who have been chosen in the past for Fulbright awards. Cobb received the 2013 Fulbright International Education

Administrator Award in the United Kingdom. This is Cobb's second Fulbright honor. In 1995, he was awarded a Fulbright lectureship in Moscow, Russia, where he taught courses in laser physics and physics education. As a recipient of the Fulbright International Education Administrator Award, Cobb joined representatives from the U.S. who traveled to Great Britain for a series of seminars, meetings and lectures during a three-week period in August.

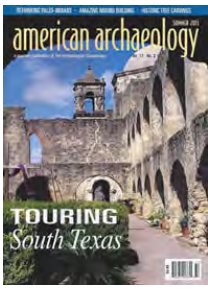
Rankings for Murray State

MSU was again recognized by *Forbes* on its "America's Top Colleges" list. The university has appeared in the *Forbes* rankings for six consecutive years. Additionally, *The Chronicle of Higher Education's* latest survey found Murray State to be one of the top universities in the nation for a career for faculty. This is Murray's fourth time to be recognized as one of the *Chronicle's* "Great Colleges to Work For." MSU was recognized for excellence in two categories in 2013 — Teaching Environment and Tenure Clarity and Process.

Ray Foundation gift to TSM

The Dr. Gene and Taffin Ray Foundation made a \$25,000 gift as part of a \$250,000 pledge to Murray State University's Telecommunications Systems Management (TSM) program. Dr. Gene and Taffin Ray of Rancho Santa Fe, Calif., have been longtime and generous supporters of the TSM program, providing the initial donation of \$200,000 to develop this nationally recognized program in 2001.

Murray State archaeology highlights featured in national magazine



The summer 2013 issue of *American Archaeology*, the publication of the Archaeological Conservancy, features Murray State University faculty and students in two articles. A major article on the Poverty Point site in Louisiana highlights the research of department of geosciences faculty member Dr. Anthony Ortmann and includes photos of Ortmann and MSU students. In an article on the Backusburg Mounds site in western Kentucky, which is in the process of transferring to Conservancy ownership, the Murray State program is credited with introducing the Conservancy to the landowner and also mentions that the only previous professional work on the site was conducted by Dr. Ken Carstens, MSU professor emeritus.

Murray State is currently conducting a field school to document the Backusburg site in more detail in order to help the Conservancy in management planning.

Chemistry professor receives award

Dr. Kevin M. Miller, assistant professor in the department of chemistry, was awarded the prestigious Undergraduate New Investigator award from the American Chemical Society's Petroleum Research Fund for his proposed research, "Structure-Activity Study of Triazolium-Containing Michael Addition Polyesters."

Qualls recognized for teaching methods

Dr. Kevin Qualls, assistant professor in the department of journalism and mass communications, was recognized in *Media Law Notes*, the newsletter of the law and policy divisions of the Association for Education in Journalism and Mass Communications, for his teaching methods. In the article, Dr. Michael Martinez of the University of Tennessee-Chattanooga describes an exercise Qualls uses in his mass communications law class that won second place in the law division's 2012 competition for teaching ideas in experimental learning.

Scripps Howard/AEJMC Grant

Leigh Wright, an assistant professor of journalism and mass communications, is one of six members of the Association for Education in Journalism and Mass Communications (AEJMC) to receive the 2013-14 Scripps Howard Foundation/AEJMC Social Media Externship Grant. The grant allowed recipients to spend two weeks learning first-hand how newspapers and broadcast stations use social media across multiple platforms, which they then can take to their classrooms.

Graves County personnel chosen as MSU College of Education Outstanding Educators

The Murray State University college of education presented Kenneth "Pete" Galloway and Kim Harrison with the 2013 College of Education Outstanding Educator Award at the Harry M. Sparks Lecture this summer. Galloway served as superintendent of the Graves County Schools from 2008 until his retirement on June 30. Harrison assumed the duties of superintendent of the Graves County Schools on July 1. She had been the assistant superintendent of elementary instruction since 2009. Also, during the Sparks Lecture, MSU faculty member Dr. Chhanda Islam was announced as the 2013 recipient of the Dr. Charles and Marlene Johnson Outstanding Education Award. Islam, a professor in the department of early childhood and elementary education, was chosen for her outstanding service and teaching to the university, its students and the region.





GOLD RUSH

SEPT 2013

NORTHERN KENTUCKY UNIVERSITY



GO FIGURE



➤ **\$583,000**

How much more an NKU graduate earns on average during their lifetime than a non-degree holder.

➤ **23.3**

Projected average ACT score for incoming freshman class, up from 20.7 in 2005.

➤ **20%**

Increase in NKU applicants from fall 2012 to fall 2013.

Affordable
Colleges Online

HIGH ROI COLLEGES

affordablecollegesonline.org

NKU NO. 1 IN KENTUCKY FOR RETURN ON INVESTMENT

NKU has been recognized by AffordableCollegesOnline.org as having the greatest lifetime return on investment among Kentucky's colleges and universities.

The organization analyzed 114 Kentucky colleges and ranked 11 institutions based on their return on investment according to PayScale's 2013 College Value Report as well as other factors such as full accreditation, public or private status and four-year degree-granting status. NKU tops the list as providing graduates with the largest earnings difference compared to non-degree holders over 30 years.

"As we continue our strategic planning process, student success has been a central focus for the university," said NKU President Geoffrey Mearns. "One measure of student success is graduating with the skills and experience needed to launch a successful career. This ranking is an acknowledgment that we offer tremendous educational quality for current and prospective students."

AC Online consulted a series of highly respected, authoritative data sets such as those provided by the National Center for Education Statistics and the Integrated Postsecondary Education Data System in developing its state rankings. It also considered Carnegie classifications to represent and control for institutional differences and ensure for adequate representation of sampled institutions, students and faculty. It gathered salary data from Payscale.com. The organization also considered tuition and fees.

The full Kentucky rankings and other information are available at <http://www.affordablecollegesonline.org/online-colleges/kentucky>.

COLLEGE CORNER

COLLEGE OF HEALTH PROFESSIONS

A new NKU online graduate degree program is designed to meet the region's need for highly skilled allied healthcare workers. The Master of Science in Health Science will enroll its first students in January, and the degree is available in a fully online format.

According to the healthcare career website explorehealthcarecareers.org, there are 5 million allied health care providers in the U.S. working in more than 80 different professions. They represent about 60 percent of all healthcare providers. The site emphasizes, though, that "this is just a drop in the bucket in terms of how many allied healthcare workers are needed to meet current and future healthcare needs in America."

The program provides the skills needed across a broad spectrum of allied health professions. Graduates who earn their NKU MS in health science might pursue careers in education and training in respiratory care, radiologic technology, or other allied health disciplines; management and leadership positions or; or application specialists for vendors servicing the healthcare industry. In addition, graduates will have acquired the skills and expertise to plan, develop and implement innovative and quality healthcare services. In keeping with NKU's focus of an applied degree, student will be required to take a semester-long internship in their geographic area and discipline that focuses on developing useable best practices for the industry.

KEN BOTHOF NAMED NKU DIRECTOR OF ATHLETICS



Ken Bothof has been named NKU's new Director of Athletics. Bothof comes to NKU from the University of Wisconsin-Green Bay, where he has served as athletic director since 2002. His tenure at Green Bay has been marked by great success both on the field and in the classroom, as well as tremendous growth in support for the school's 16 athletic programs.

"This is an exciting time to be a part of this university and its athletics program, and we're excited to welcome Ken," Mearns said. "What he has accomplished at Green Bay is very impressive. He has positioned the University of Wisconsin-Green Bay for great success both within the Horizon League and on the national stage. Our transition to Division I has gone more smoothly than we anticipated. With Ken on board, I know that our best days are ahead of us."

The NKU athletics department is set to begin its second year at the NCAA Division I level as a member of the Atlantic Sun Conference. Last year's historic first season in Division I brought numerous highlights, including a 25-7 record for the volleyball team, hosting a Women's Basketball Invitational postseason tournament game and leading the A-Sun in men's basketball home attendance.



THE SCOREBOARD

The women's volleyball team saw unprecedented success on the court last season and was just as impressive in the classroom. In addition to its 25-7 record, the team posted a cumulative 3.72 GPA and earned the American Volleyball Coaches Association Team Academic Award for the eighth time in the past decade. "The academics are what will get these girls through to their careers when volleyball is over," said head coach Liz Hart. "They approach that aspect of college with as much or more intensity as they do their game on the court."

BRIEFS

VIRTUAL CO-OPS ARE WIN-WIN FOR CAI

A unique new virtual co-op program through the NKU Center for Applied Informatics is paying dividends for students and local employers. Through the program, students work with area businesses creating problem-solving mobile, web and IT solutions. But instead of going to an office, they work on campus, getting the oversight and structure that a university offers. Students get experience, decent pay and access to potential employers; businesses get cutting-edge tech talent at an affordable cost and a chance to connect with potential employees.

READ MORE: http://nku.edu/news/_130819CAI.html

NKU STUDENTS TO STUDY LEADERSHIP, PEACE AND SUSTAINABILITY IN COSTA RICA

The NKU Master of Public Administration program has partnered with the school's undergraduate program in organizational leadership to develop a joint course that will include a nine-day study abroad experience to the United Nations University of Peace in Costa Rica next spring. The course will focus on cutting-edge concepts in leadership, peace and sustainability. It will provide students with the skills needed to lead with a new spirit of cooperation and sensitivity to global interconnectedness.

READ MORE: http://www.nku.edu/news/_130718mpa.html

FACULTY FOCUS

Assistant Professor Jonathan Thomas was recently honored with the School Science and Mathematics Association (SSMA) Early Career Scholar Award. Thomas teaches in the NKU Department of Teacher Education and also works for the Kentucky Center for Mathematics, which is housed at NKU. Prior to his tenure at NKU, Thomas served as a mathematics intervention specialist and worked with struggling elementary and middle-grade students. "My work in the education profession has been the most challenging and rewarding thing I have ever done," he said. "I am fascinated by the paths that children take as they come to understand quantity."

MPA STUDENTS BRING EXPERTISE, PASSION TO ADDRESS REGIONAL CHALLENGES

The American Association of Colleges of Nursing (AACN) recently honored Dr. Denise Robinson, dean of the Northern Kentucky University College of Health Professions, as a member of its second class of nursing deans who have successfully completed the AACN-Wharton Executive Leadership Program. This world-class enrichment experience is designed exclusively for top academic leaders in schools of nursing. The ground-breaking program includes 57 graduates from schools nationwide.

READ MORE: https://www.nku.edu/news/_130703robinson.html

NKU RESEARCH FOUNDATION PRESENTS BIOMONITORING FIELD CAMP

The NKU Research Foundation sponsored a hands-on assessment field camp on citizen-based biomonitoring this summer. Citizen scientists learned how to use technologies and assessment tools to supply professionals and agencies with credible data on the condition of aquatic environments in the region. The three-day camp provided the protocols and techniques to justify stream bioassessment and habitat quality evaluation. The group camped at Big Bone Lick State Park with NKU faculty and students.

READ MORE: http://www.nku.edu/news/_130611camp.html

ALUMNI NEWS



Whenever Cara Hannah Sullivan ('00) forgets just how lucky she has it, all she has to do is walk down the hallway to her office. That hallway is flanked on either side by the iconic photos of every person who has ever hosted *Saturday Night Live*. You see, for the last six years, Sullivan's office has been a 10-foot by 20-foot bowling-alley-like hair room just off the SNL stage on the 8th floor of Rockefeller Center. During her time at SNL, the hairdresser/wigmaker has received four Emmy nominations, including a win last year for Outstanding Hairstyling for a Multi-Camera Series or Special. "This is my dream job," she says. "It's got a little bit of theater and a little bit of TV and the whole world gets to see it on one night. And that's pretty exciting."

Markey Cancer Center Receives National Cancer Institute Designation

The Markey Cancer Center has been designated as a National Cancer Institute cancer center – the 68th medical center in the country to receive this prestigious designation. The announcement places UK among an elite group of 22 research universities with the triple crown of federal research awards: NCI-designation, the Clinical Translational Sciences Award and a federally supported Alzheimer's Disease Center.



Earning NCI designation was a lengthy process that required strong efforts in research, recruiting and improving many of the programs at Markey. As a result of the designation, patients will have access to new drugs, treatment options and clinical trials offered only at NCI centers. The UK Markey Cancer Center will be able to apply for federal research grants available only to NCI-designated cancer centers, with the potential to bring millions in additional funding to the area.



Central Hall I and II Opens with Ribbon Cutting Ceremony

Hundreds of faculty, staff, students and visitors celebrated the opening of Central Hall I and II August 16 during a ribbon cutting ceremony in the courtyard area between the new facilities. Home to the UK Honors Program, the halls combine to form an academic village that will house 601 students in some

of the most advanced living and learning space in the country. The construction of Central Hall I and II alone employed 430 direct employees and 292 indirect workers, 75 percent of whom are Kentucky residents. The construction represented \$15.5 million in expenditures in Kentucky with nearly \$400,000 in sales taxes generated for the state.

With construction of Phase II-A underway, and site preparation for facilities in Phase II-B beginning, the University of Kentucky will add nearly 4,000 beds by 2015. Construction in these phases will employ more than 2,300 people directly, create another 1,580 indirect jobs and generate \$2.24 million in Kentucky sales tax revenues.





Christine Riordan of University of Denver Named UK Provost

UK recently announced that Dr. Christine Riordan - former dean of the Daniels College of Business at the University of Denver - has accepted an offer to become UK's next Provost. Dr. Riordan is an experienced administrator and scholar, excelling in creating innovative programs domestically and internationally along with sustained excellence in fundraising. Dr. Riordan replaces Kumble Subbaswamy, who left UK last year to assume the position of Chancellor at the University of Massachusetts Amherst.

UK and Fayette County Schools' STEAM Academy Opens

The University of Kentucky College of Education and Fayette County Public Schools officially opened the doors of the new STEAM Academy to 150 ninth graders. Described as "Kentucky's most innovative school," the academy will give students a learning experience unlike any other while engaging them with the local community. With the help of UK faculty, STEAM (which stands for science, technology, engineering, arts and mathematics) will offer its students an innovative hybrid instructional program, focusing on mastery learning, personalized instruction, internships, and dual/college credit opportunities. There will also be a very strong emphasis on technology in all aspects of learning.

UK and UofL Work Together on New Joint Executive MBA Program

UK and UofL have agreed in principle to create a new MBA to prepare experienced mid-level executives for senior leadership. The program would be open to executives from both profit and not-for-profit organizations and would likely start in Fall 2014 subject to normal approval processes at both universities.

UK and General Electric to Collaborate on Research Projects

UK and GE Appliances entered a master agreement to collaborate on research projects that could yield new inventions in the field of major appliances. The agreement specifies terms and conditions for the licensing and sharing of jointly developed intellectual property and establishes parameters for future research projects.



UK Joins Forces with Coursera to Increase Student Readiness

The University of Kentucky, in an effort to enhance student readiness and performance, has launched a partnership with the country's leading massive open online course (MOOC) platform, Coursera.

UK is one of 10 flagship state universities or systems that make up this first wave of large public universities to announce a partnership with Coursera. And, as importantly, this partnership -- unlike a number of providers for massive open online courses -- is targeting high school students to ensure that they are prepared for college.

Specifically, the partnership initially will focus on improving student readiness for first-year college level courses. Online courses will provide free instructional and supplemental material for high school students who are gearing up for college-level chemistry courses or preparing for AP placement exams.



BACK TO SCHOOL ISSUE

Fabulous Freshmen on Campus

Coming off a banner 2012–13, UofL shows no signs of slowing down, welcoming the most academically gifted and diverse freshman class in school history. Here's a snapshot of what this new fabulous freshman class looks like:

2,868

incoming freshmen
— an increase of 200
from last year!

84%

are from KY

374

Students ranked
in top 10% of
their class

92

KY Counties
represented

68%

are living
on campus

22%

are students
of color

22

National Merit
Scholars

42%

have already earned
some college credits

37

U.S. states are
represented

180

Governor's
Scholars

Preliminary data for the Fall 2013 semester compiled by UofL's Office of Institutional Research and Planning and Office of Admissions as of 08/14/13.



A Letter From the President

Dear Friends,

I'm not sure which is more exciting — the end of school and spring commencement or the start of the fall semester and the energy of our incoming freshman class.

Both are important times in the life of the university, and this year promises to be the best ever. The incoming freshman class is the most academically talented class in the University of Louisville's history, with an average ACT score of 25.2 and an average high school GPA of 3.6. We'll also have more African-American and Hispanic/Latino students in our freshman class than ever before. Certainly, everyone on campus is looking forward to the opening of our 128,000-sq.-ft. Student Recreation Center in October.

You may wonder how UofL could possibly have a better year than we had in 2012–13, but we are confident that we will. As we've said many times, we won't let financial constraints hinder our pursuit of fulfilling our mandate from the people of Kentucky to become a premier metropolitan research institution. We will excel in the classroom, in the research lab and on the athletic field. Let's get the semester underway!

What to Look for in 2013–2014

25.2

**AVERAGE ACT SCORE:
MARKS THE HIGHEST AVERAGE
SCORE OF ANY FRESHMAN CLASS
IN UofL HISTORY**



The new \$37.5-million Student Rec Center, funded by a student-initiated fee and private donations, opens Oct. 18 and features an exercise and weight facility; six basketball courts; aerobic studios; jogging track; fitness lab and classrooms.



Opening in late October, the 200,000-square-foot Nucleus building will provide office space and research facilities for Louisville's growing health care sector.



Prescription for success: Developing nursing faculty

As the “baby boomer” generation gets older, the nation not only faces a critical shortage of qualified nurses called to care for the infirmed and sick, but also nursing educators and researchers needed to train the next wave of health care professionals. Enter the Undergraduate Research Scholar Program, created by the UofL School of Nursing, designed to give undergraduate students hands-on research experience, in hopes they decide to consider an academic career in nursing — something that is needed to reduce the nursing faculty shortage.

The program encourages hands-on research experience for undergraduate nursing students, with the goal to consider an academic career in nursing. This should help the troubling nationwide shortage of nursing educators with doctorate degrees.

Participants in the UofL program are paired with faculty mentors to develop grant applications, implement research studies and develop manuscripts or research presentations.

Wearing of the white

It's an instantly recognizable symbol of the medical profession: the white lab coat. Incoming medical students proudly donned their new coats during the White Coat ceremony at the School of Medicine July 28, marking their first rite of passage into the health care community.



Jean W. Frazier



T. Kennedy Helm IV
accepting on behalf of his father,
the late Kennedy Helm III



John Codey, Trustee
accepting on behalf of Leona M. and
Harry B. Helmsley Charitable Trust

A distinguished honor: The 2013 Presidential Medal

President James Ramsey recently awarded the 2013 Presidential Medal to UofL supporters who have made a significant, positive impacts on the university and the Louisville community. Honorees this year included the Leona M. and Harry B. Helmsley Charitable Trust, which supports medical research, health care, education and conservation. The Trust has invested millions of dollars in UofL to fund cancer and spinal cord injury research.

Also honored was Jean Frazier, director of HFH Inc., and a member of the Board of Overseers. Along with her late husband, Harry Frazier Jr., the couple has supported student scholarships, research, autism services, library materials, athletics and more. Kennedy Helm IV accepted the Presidential Medal on behalf of his late father, Kennedy Helm III, who was chairman emeritus of Stites & Harbison PLLC. Helm III was a Member of the UofL Board of Overseers, the Kentucky Council on Postsecondary Education and a lifelong Cardinal fan.



Dancing for a cause

Raising \$100,000 for UofL's Pediatric Cancer Department makes more than 350 UofL students want to dance! The students are part of the Dance Marathon group, which aims to raise money for the clinic through several fundraisers throughout the year. Events will include reverse trick-or-treating, a Mr. & Ms. UofL pageant and an 18-hour dance marathon early next spring. "It's remarkable to see college students on a college budget raise thousands of dollars for those less fortunate," ULDM Executive Director Taylor Davis said.

Garrison to the Hall

Former Provost Carol Garrison joined University President James Ramsey, Provost Shirley Willihnganz and UK President Eli Capuloto, who served with Garrison at UAB, at the unveiling of her portrait in the Hall of Provosts in Grawemeyer Hall. In addition to her time as provost (1997–2002), she served as acting president in 2002 and is credited with enhancing undergraduate education by growing the Honors Program, increasing the number of faculty advisors and ~~dr~~ enhancements to UofL's technology infrastructure.



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Western Kentucky University news for the Council on Postsecondary Education, September 2013
For more WKU news, visit www.wku.edu/news.

The Medical Center-WKU Health Sciences Complex opens

The Medical Center-WKU Health Sciences Complex, a \$15.6 million, 73,471-square-foot, three-story facility on The Medical Center at Bowling Green campus, officially opened Aug. 22.

“The Medical Center-WKU Health Sciences Complex will benefit the hospital and university with much needed educational space,” said Connie Smith, President and Chief Executive Officer of Commonwealth Health Corporation.

The Medical Center will use 20 percent of the building to offer advanced training for its clinical staff. WKU will use the rest for its nursing and doctorate of physical therapy programs.

“It is our responsibility to ensure a well-trained workforce to meet the needs of the region’s healthcare providers,” said WKU President Gary A. Ransdell.

The Medical Center issued bonds to pay for construction. WKU will lease the facility from The Medical Center for 25 years, income from which will be used toward debt service and operating expenses. See <http://wkunews.wordpress.com/2013/08/22/health-sciences-opening/>



Above, The Medical Center-WKU Health Sciences Complex officially opened with a ribbon cutting Aug. 22. Below, guests tour the cadaver lab in the Department of Physical Therapy.



WKU Professional MBA program ranked in the top 5 percent

WKU’s Professional MBA program has been ranked in the top 5 percent among MBA programs for a second time in three years. Graduating students from MBA programs across the U.S. take the MBA Major Field Test, a nationally standardized exam, each year to see how their programs rank on learning. In 2011 PMBA students at WKU also scored in the top 5 percent on the assessment.

WKU’s PMBA program is an executive MBA that meets on alternate Saturdays and is geared toward mid to upper level managers, professionals and entrepreneurs with at least five years experience.

The PMBA program meets in Bowling Green and Owensboro, and is forming a cohort in Elizabethtown. See <http://wkunews.wordpress.com/2013/08/05/pmba-rankings-2013/>



WKU PBS was recognized with three Ohio Valley Emmy Awards. From left are Producer Cheryl Beckley, Director of Educational Telecommunications James Morgese, WKU student Neil Purcell and Station Manager David Brinkley.

WKU PBS wins 3 Emmy Awards

WKU’s Public Broadcasting Service, WKU PBS, was recognized with three Ohio Valley Emmy Awards at the 49th annual awards ceremony in Cincinnati, Ohio.

WKU PBS Producer Cheryl Beckley and Station Manager David Brinkley received recognition for content that highlighted Kentucky and the WKU campus. WKU PBS had received six nominations in four categories prior to the event. This marks the 10th consecutive year that WKU PBS employees have received nominations, receiving the coveted award 16 times.

Beckley received an Emmy Award in the “Magazine Feature/Segment” category related to a segment on the Snake Hollow installation at Bernheim Arboretum and Research Forest in Bullitt County. Material from this category was contributed from the long-running program,

MainStreet. Brinkley received two awards for his role as a videographer and lighting director in various segments related to *MainStreet*. Specific locations showcased include: Van Meter Auditorium at WKU; the Snake Hollow installation at Bernheim Arboretum and Research Forest; and the Wooldridge Monuments in Mayfield.

Copper Canyon – Old West Town, produced and edited by Neil Purcell, a WKU junior from Mayfield, won an award in the “Program & Spot Announcement” Category. See <http://wkunews.wordpress.com/2013/07/22/emmyawards-2013/>

34 WKU students, graduates earn national scholarships

A record 34 WKU students and recent graduates were recognized in prestigious national scholarship competitions such as the Harry S. Truman, George J. Mitchell, Barry Goldwater and Benjamin A. Gilman scholarship programs in 2012-13.

“The quality and growing quantity of these national and international awards earned by WKU students is both impressive and encouraging,” WKU President Gary Ransdell said. “Such success is a tribute to the rising academic strength at WKU, which is made possible by a superb faculty and Kentucky’s most gifted college students.”

WKU students earned an all-time high 13 Benjamin A. Gilman International Scholarships to fund study abroad. The combined value of \$44,500 allows these students to pursue academic experiences in Argentina, Costa Rica, South Africa, Tanzania, Belgium, Germany, the United Kingdom, Jordan, China and Japan.

WKU students also won a record four Critical Language Scholarships.

The program, sponsored by the Department of State, fully funds 10 weeks of intensive critical language study abroad. All four are members of the Chinese Language Flagship Pilot Program and studied in Suzhou and Qingdao this summer. See <http://wkunews.wordpress.com/2013/06/21/osd-scholars-report/>



Sara Schrader of Bowling Green received the Pearson Prize for Higher Education and was a finalist for the Harry S. Truman Scholarship.

WKU wins Hearst multimedia competition, finishes fifth overall

With a first-place finish in multimedia and a third-place finish in photojournalism, WKU’s School of Journalism & Broadcasting placed fifth overall in the 53rd annual Hearst Journalism Awards Program. WKU has finished among the nation’s top eight in the Hearst overall competition for 20 consecutive years and won the national title three times.

The top 10 finishers in the 2012-13 Hearst overall competition are: Penn State, North Carolina, Missouri, Nebraska, WKU, Arizona State, Indiana, Kent State, Florida and Syracuse.

WKU won the Hearst Intercollegiate Multimedia Competition for the second consecutive year and will receive a \$10,000 award. WKU will also receive a \$2,000 award for the third-place photojournalism finish. See <http://wkunews.wordpress.com/2013/05/22/sjb-hearst2013-overall/>



News from the Association of Independent Kentucky Colleges & Universities September 2013



New presidents at AIKCU member institutions start the 2013-14 academic year

Two new AIKCU presidents began their tenures at the beginning of July, while a third president was announced later in the month. The new presidents already in office are **Thomas More College's David A. Armstrong, J.D.** and **Dr. James L. Hurley** at the **University of Pikeville**. Hurley is the first alumnus to lead UPIKE in its 124-year history. In late July, **Georgetown College** announced at a packed news conference that **Dr. M. Dwaine Greene**, currently the provost at Campbell University (NC) will take the reins as the college's 24th president on October 21, 2013.

\$250 million gift to Centre College largest ever to liberal arts college

Centre College made national headlines in July with the announcement that the Danville college has received a gift of \$250 million in the form of stock in Universal Computer Systems Holding, Inc. (Reynolds and Reynolds) from the A. Eugene Brockman Charitable Trust to establish the Brockman Scholars Program in Leadership and Entrepreneurship. The gift will provide 40 new "full-ride-plus" Brockman Scholarships beginning in the fall of 2014 for students majoring in the natural sciences, computational sciences, and economics. Learn more at <http://centre.edu/brockmanscholars>

Photos (top-bottom): President David A. Armstrong spent time early in his tenure getting to know the Thomas More College community; New UPIKE President James L. Hurley's first public duty as president was to announce UPIKE's new Burlin Coleman College of Business (pictured with former trustee and college namesake); Dr. M. Dwaine Greene and wife Carolyn, Georgetown College's new First Couple. All photos courtesy of the respective institutions.

News from the Association of Independent Kentucky Colleges & Universities September 2013



Spalding University President Tori Murden McClure recently spoke to **St. Catharine College** first-year students and **Commander College** (dual credit from Washington Co. HS) students. The entire class read McClure's book *A Pearl in the Storm* for SCC's Freshman Reads program. McClure told students that Spalding and St. Catharine are very similar institutions in that students come to both schools "to learn to make a difference."

Alice Lloyd College partners with ECU to improve healthcare, retain talent in Appalachia

Alice Lloyd College has partnered with **Eastern Kentucky University** on a partnership designed to increase the number of nurses in rural Eastern Kentucky. Under the program, up to ten well-qualified students will take their general pre-nursing requirements at Alice Lloyd and then transfer to ECU to complete the requirements for a bachelor of science in nursing. Upon completion of the program, students will receive bachelor's degrees from both Alice Lloyd and ECU. Learn more: <http://www.aikcu.org/2013/08/27/alice-lloyd-college-partners-with-eku/>

New study reveals Campbellsville University has \$101 million local economic impact

Campbellsville University has a total economic impact of \$101 million in Taylor County, according to a new study recently completed by Younger and Associates of Jackson, Tenn.

The new study shows CU supports a total of 1,453 jobs and that CU operations directly employ and support over 13.5 percent of all jobs in Taylor County. According to this and previous studies commissioned by CU, the increase in the economic impact in the past ten years (from 2003 to 2013) has been 75.6 percent. In total dollars, the increase has risen from \$57 million to \$101 million over the past decade. Learn more: <http://www.aikcu.org/2013/08/15/new-study-reveals-campbellsville-university-has-101-million-local-economic-impact/>