

**KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION
BUSINESS MEETING**



September 19, 2023 – 1:00 p.m. ET
CPE Offices, 2nd Floor Conference Room, 100 Airport Road, Frankfort, KY 40601

**indicates action item*

I. Call to Order and Roll Call	
II. Oath of Office for New Council Member	
III. Council Resolutions*	3
IV. Approval of the Minutes*	6
V. Statewide Strategic Agenda Discussions with Campus Presidents	
A. Murray State University	14
B. University of Louisville	33
VI. CPE President Report	51
VII. KDE Commissioner Report	55
VIII. Academic & Strategic Initiatives Committee – Report & Action Items	
A. Proposed New Academic Programs*	56
1. B.S/B.A., Criminal Justice – University of Kentucky.....	57
2. M.S., Criminal Justice – University of Kentucky.....	59
B. Initiatives and Staff Updates	
1. Kentucky’s adult learner initiatives	60
2. Summer bridge programs.....	68
3. Strategic communications on the value of postsecondary education.....	76
4. 2023 Healthcare Workforce Collaboratory.....	77
IX. Finance Committee – Report and Action Items	
A. 2024-2026 Biennial Budget Recommendation*	
1. Postsecondary Institution Request – Operating Funds	80
2. Postsecondary Institution Request – Capital Investment	90
3. CPE Agency Budget Request	119
B. Interim Capital Project Request – KSU Fiber Infrastructure Project*	140
C. Workforce Development Trust Fund	148
X. Executive Committee – Report and Action Items	
A. Revised Meeting Schedule*	183
B. Revisions to the Policy for New Board Member Orientation and Education Program*	185

C. Modifications to the Kentucky State University Management Improvement Plan* 193

XI. Campus Good News Reports

A. Eastern Kentucky University 199
B. Kentucky Community & Technical College System..... 201
C. Kentucky State University 203
D. Morehead State University..... 205
E. Murray State University 207
F. Northern Kentucky University (nothing submitted)
G. University of Kentucky 209
H. University of Louisville 211
I. Western Kentucky University 213
J. Association of Independent Kentucky Colleges and Universities (nothing submitted)

XII. Other Business

- A. Committee Appointments

XIII. Adjournment

TITLE: Proposed Council Resolutions

RECOMMENDATION: Two Council resolutions will be presented for approval.

PRESENTER: Madison Silvert, Council Chair

SUPPORTING INFORMATION

Periodically, the Council recognizes certain individuals for their support of and service to postsecondary education in Kentucky.

At the meeting, resolutions for Garrison Reed, CPE's student representative for 2022-23, and Dr. Jason Glass, outgoing Commissioner of Education, will be proposed for approval by the Council.



A RESOLUTION HONORING AND COMMENDING

GARRISON N. REED

for his service to the Kentucky Council on Postsecondary Education

WHEREAS, Garrison Reed has ably represented the students of Kentucky as a member of the Kentucky Council on Postsecondary Education from August 2022 through August 2023; and

WHEREAS, Garrison invested his time and talents by serving on the Council's Finance Committee and the Academic and Strategic Initiatives Committee while also serving as the liaison between the Council and Board of Student Body Presidents; and

WHEREAS, he has exhibited both leadership and service during the attainment of his undergraduate degree, serving as both the 2022-23 SGA Vice President and Student Alumni Ambassador at Western Kentucky University; and

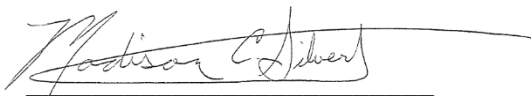
WHEREAS, he served as a passionate advocate of ensuring students are able to obtain a quality education that sets them up for life-long success; and

WHEREAS, he demonstrated this passion by recently helping lead the awarding of over \$55,000 in scholarships and organizational aid to the student body at WKU; and


WHEREAS, we appreciate Garrison's dedication to the improvement of all people through the power of education; and

WHEREAS, we wish Garrison continued success and good fortune as he finishes his undergraduate degree and in all his future endeavors;

NOW, THEREFORE, BE IT RESOLVED, that the members of the Kentucky Council on Postsecondary Education do hereby adopt this resolution, September 19, 2023, expressing their gratitude to Garrison Reed for his service to the Kentucky Council on Postsecondary Education and for his commitment to the people of Kentucky.



Madison Silvert, Chair



Aaron Thompson, Ph.D., President



A RESOLUTION HONORING AND COMMENDING

JASON E. GLASS

for his service to the Kentucky Department of Education and the
Kentucky Council on Postsecondary Education

WHEREAS, Dr. Jason Glass has served on the Kentucky Council on Postsecondary Education as an ex-officio member since September 2020; and

WHEREAS, as Kentucky's commissioner of education and chief learner, he served as a fierce advocate for all students and led a vision based on the input of students, families, educators, business owners and community members from across the state; and

WHEREAS, under his leadership, Kentucky fostered a deeper focus on providing transformative opportunities that supported equitable access for learning experiences and outcomes; and

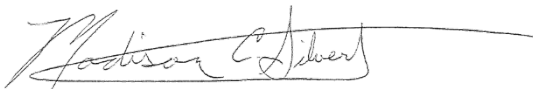
WHEREAS, Dr. Glass co-chaired the Commonwealth Education Continuum in 2021 alongside Dr. Aaron Thompson and Lt. Governor Jacqueline Coleman to actively build pathways that strengthen Kentucky's education pipeline from preschool through college; and


WHEREAS, through the work of the Commonwealth Education Continuum, he's fostered partnerships and continued collaboration that addresses state-wide challenges that directly impact Kentucky's college-going rate, early postsecondary opportunities, and ensuring first-year postsecondary success, and

WHEREAS, prior to joining the Kentucky Department of Education, he served as chief state school officer in Iowa, superintendent for Jeffco Public Schools in Denver, and held teaching positions at the University of Kentucky, Georgetown College, and Hazard Independent Schools; and

WHEREAS, he has dedicated countless hours to ensuring Kentucky's students are given equitable opportunities to succeed in school and life;

NOW, THEREFORE, BE IT RESOLVED, that the members of the Kentucky Council on Postsecondary Education do hereby adopt this resolution, September 19, 2023, expressing their gratitude to Dr. Jason Glass for his service to the Kentucky Council on Postsecondary Education and for his commitment to the people of Kentucky.


Madison Silvert, Chair


Aaron Thompson, Ph.D., President

MEETING MINUTES

Draft for Approval by the Council, September 19, 2023

Who: Kentucky Council on Postsecondary Education
Meeting Type: Board Retreat
Date: June 8-9, 2023
Time: 9:00 a.m. ET
Location: Cumberland Falls State Park, DuPont Lodge, Moonbow Room

WELCOME REMARKS

The Kentucky Council on Postsecondary Education met on Thursday, June 8 and Friday, June 9, 2023, in a board retreat. The meeting occurred in the Moonbow Room of the DuPont Lodge at Cumberland Falls State Park. Chair Madison Silvert presided.

ATTENDANCE

Council Members attendance:

- In Person: CB Akins, Jacob Brown, Jennifer Collins, Kellie Ellis, Eric Farris, Meredith Figg, Karyn Hoover, Faith Kemper, Garrison Reed, LaDonna Rogers, Madison Silvert, Elaine Walker, and Kevin Weaver.
- Did not attend: Muhammad Babar, Connie Smith, and Commissioner Jason Glass

CPE President Aaron Thompson served as Secretary of the board, per the CPE Bylaws. Ms. Heather Faesy, CPE's senior associate for Board Relations, served as recorder of the meeting minutes.

WELCOME AND ESTABLISHING GOALS FOR THE RETREAT

Chair Silvert called the meeting to order and invited President Aaron Thompson to provide welcoming remarks. Chair Silvert established the strategic purpose of the retreat and clarified the day's objectives. Council members also engaged in an icebreaker activity in which they shared their purpose for serving on the Council.

PLANNING FOR THE 2024 LEGISLATIVE SESSION

President Thompson and Dr. Jennifer Fraker, CPE Legislative Liaison, engaged in a facilitated discussion with Senate President Robert Stivers on a number of postsecondary issues as well as anticipations for the next legislative session. He also discussed his perspective on how higher education in Kentucky has advanced since the implementation of House Bill 1 (1997) and what additional changes should be considered in the coming decade.

WHAT'S HAPPENING IN HIGHER EDUCATION? A NATIONAL PERSPECTIVE

Dr. Nancy Zimpher, Interim Executive Director of the National Association of System Heads (NASH), discussed the numerous shifts in the landscape of higher education over the last three years and gave insight on how Kentucky can best position itself for the continuous rapid changes. This session included small group reflection and discussion time.

LUNCH BREAK

The Council members took a lunch break onsite at the Riverview Restaurant. There was no agenda nor was business conducted during this session.

WHAT'S HAPPENING IN HIGHER EDUCATION? A STATEWIDE PERSPECTIVE

President Thompson and Ms. Lee Nimocks, Sr. Vice President and Chief of Staff, discussed CPE's work over the last year, highlighting successes and identifying continued areas of needed growth and focus. As part of this session, the Council discussed how the budget request for the next biennium should be tailored to meet the agency's priorities.

DEFINING BOARD PRIORITIES FOR 2023-24

Council members met in small groups to reflect on the national, state, and legislative perspectives presented throughout the day to narrow their focus and intents. The outcome was identifying common themes and thoughts for the 2023-24 academic year.

COUNCIL DINNER AND OVERNIGHT BREAK

Council members adjourned the retreat discussions for the day, enjoyed dinner at the Riverview Restaurant, and networked informally.

RETREAT CLOSING DISCUSSION

The Council reconvened at 8:30 a.m. ET on June 9, 2023, to finalize and close out its discussions on board priorities for 2023-24. At the end of the session, the board identified its draft priorities which included improving collaboration, coordination and communication as well as removing barriers and increasing supports. Final edits will be reviewed at the next Council meeting.

ADJOURNMENT

The Council adjourned its 2023 board retreat at 9:30 a.m. ET on June 9, 2023.

MEETING MINUTES

Draft for Approval by the Council, September 19, 2023

Who: Kentucky Council on Postsecondary Education
Meeting Type: Business Meeting
Date: June 9, 2023
Time: 10:00 a.m. ET
Location: Cumberland Falls State Park, DuPont Lodge, Moonbow Room

WELCOME REMARKS

The Kentucky Council on Postsecondary Education met in a business meeting on Friday, June 9, 2023. The meeting occurred in the Moonbow Room of the DuPont Lodge at Cumberland Falls State Park. Chair Madison Silvert presided.

ATTENDANCE

Council Members attendance:

- In Person: CB Akins, Jacob Brown, Jennifer Collins, Kellie Ellis, Eric Farris, Meredith Figg, Karyn Hoover, Faith Kemper, Garrison Reed, LaDonna Rogers, Madison Silvert, Elaine Walker, and Kevin Weaver.
- By teleconference: Connie Smith
- Did not attend: Muhammad Babar and Commissioner Jason Glass

CPE President Aaron Thompson served as Secretary of the board, per the CPE Bylaws. Ms. Heather Faesy, CPE's senior associate for Board Relations, served as recorder of the meeting minutes.

APPROVAL OF THE MINUTES

The minutes of the March 30 and 31, 2023, meetings, were approved as amended to reflect a word change from "believe" to "belief".

STRATEGIC DISCUSSION WITH MOREHEAD STATE UNIVERSITY

President Jay Morgan provided the Council with an institutional update on Morehead State University (MoSU). The update focused on MoSU's key strategies for each of the strategic priorities of the new statewide agenda as well as the baseline data and 2023-24 targets for the key performance indicators. President Morgan answered questions from the Council on how the campus is addressing unmet financial need, student basic needs, and student

mental health. He also discussed how they are ensuring underrepresented students succeed both academically and socially.

STRATEGIC DISCUSSION WITH KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM

Interim President Larry Ferguson provided the Council with an institutional update on Kentucky Community and Technical College System (KCTCS). The update focused on KCTCS's key strategies for each of the strategic priorities of the new statewide agenda as well as the baseline data and 2023-24 targets for the key performance indicators. President Ferguson answered questions from the Council on the tactics KCTCS is using to recruit minority students into dual credit courses and how they are ensuring the two-year colleges remain affordable for low- and middle-income students.

CPE PRESIDENT REPORT

President Aaron Thompson provided his written report in the board materials. He provided additional comments regarding the of the Student Basic Needs Campus Voice Research Project conducted by the Student Success Collaborative, CPE's new report on unmet financial need and how it affects retention rates, CPE's Early Postsecondary Opportunities toolkit designed to support those out in the field working in dual credit programs, and his latest listening tour at Morehead State University that occurred at the end of April.

2023 LEGISLATIVE IMPLEMENTATION UPDATE

Jennifer Fraker, CPE's Legislative Liaison, discussed actions taken since legislation passed at the end of the 2023 session. This included regulation development in accordance with HB 200.

Ms. Lee Nimocks, CPE's Sr. Vice President and Chief of Staff, presented a SJR 98 project overview, as directed by the legislature during the 2023 Legislative Session. The overview discussed the research framework of the three areas of study being conducted, how the project is being organized, the data collection methods being used, and the project timeline.

KENTUCKY STATE UNIVERSITY UPDATE

Mr. Travis Powell, CPE's Vice President and General Counsel, introduced Dr. Koffi Akakpo, the newly selected president for Kentucky State University (KSU). Following a national search, KSU's Board of Regents selected Dr. Akakpo from a pool of candidates, and he is expected to assume his duties as President by July 1, 2023. Dr. Akakpo discussed his primary focus areas which were accountability and transparency, developing a strong internal control system, building relationships, and reviewing existing staff and replacing them as necessary.

DELEGATION OF AUTHORITY TO FINANCE COMMITTEE TO APPROVE 2023-24 TUITION AND FEE PROPOSALS FOR UK, UL, KSU, MOSU, NKU AND KCTCS

Vice Chair Farris presented the staff's recommendation to delegate authority to approve the 2023 Tuition and Fee Proposals for UK, UL, KSU, MoSU, NKU and KCTCS to the Finance Committee.

Institutions' proposals must be reviewed and approved proposed tuition and fee rates by its governing board before being reviewed by the Council. The board meetings of five institutions (UK, UofL, MoSU, NKU, and KCTCS) were scheduled to take place after the Council's June 9 meeting. The last institution (KSU) originally had their proposed tuition and fee rates on the Finance Committee's June 6 meeting agenda, but it was pulled directly before the meeting due to a discrepancy in the graduate tuition rate reported. All six institutions have requested that their proposed rates be approved prior to the Council's September 19, 2023, meeting in order to accurately process billing for the fall semester.

The Finance Committee reviewed this delegation request during its June 6, 2023, meeting, and if approved by the Council, agreed to meet at a special-called meeting to review the proposals on its behalf.

MOTION: Ms. Walker moved the Council delegate final authority to the Finance Committee to approve the 2023-24 tuition and fee proposals for UK, UL, KSU, MOSU, NKU and KCTCS. Mr. Reed seconded the motion.

VOTE: The motion passed.

DELEGATION OF AUTHORITY TO EXECUTIVE COMMITTEE TO APPROVE REGULATIONS FOR HEALTHCARE WORKFORCE INVESTMENT FUND

Mr. Powell presented the staff's recommendation that the Council delegate its authority to the Executive Committee to approve 13 KAR 5:010, Healthcare Training Scholarships, and 13 KAR 5:020, Healthcare Program Incentives, at a special-called meeting to be scheduled later in June 2023.

The two regulations were developed in accordance with House Bill 200, which was passed during the 2023 Regular Session of the Kentucky General Assembly. CPE was directed to promulgate regulations by July 1, 2023, and required CPE to submit draft regulations to the Interim Joint Committee on Education and the Interim Joint Committee on Health, Welfare and Family Services 30 days prior for comment and consideration. Members of the committees were provided with the draft regulations for review on May 19, 2023, and feedback was requested by June 19, 2023, in order to provide any necessary revisions to the draft regulations before the July 1 deadline. Since the Council must take approval action before the deadline, staff recommended the Council delegate final authority to the executive committee at a special-called board meeting later in June 2023.

MOTION: Ms. Rogers moved the Council delegate final authority to the Executive Committee to approve the regulations for the Healthcare Workforce Investment Fund. Mr. Brown seconded the motion.

VOTE: The motion passed.

ACADEMIC AND STRATEGIC INITIATIVES COMMITTEE – REPORT & ACTION ITEMS

Ms. Karyn Hoover, chair of the Academic and Strategic Initiatives Committee, presented its report and recommendations for approval by the Council.

The Academic and Strategic Initiatives Committee met on June 6, 2023. The members covered the following information topics at the meeting:

- Received an insider look on the highlights from CPE’s latest report on unmet financial need and its effect on student retention. Through the analyses, the data shows that around 70% of students have some unmet need when it comes to their ability to pay for college, and for each \$1,000 increase in need, it tends to decrease a student’s retention likelihood by 1%. These trends are magnified for those who attend our 2-year institutions and those from minoritized or low-income backgrounds. The models also suggest that when unmet need is reduced to zero, those same students are retained at rates equal or higher than their peers.
- Received an update on a new affinity group called the Career Development Officers. This resource effort is linked to the Talent portion of our strategic agenda and brings together campus leaders and student-facing staff to share innovative ideas, policies, and strategies.

Ms. Hoover also presented two new academic programs that were reviewed and endorsed by the Committee for approval.

- Bachelor of Science in Animal Equine Sciences, Murray State University (CIP 01.0901)
- Ph.D. in Linguistics University of Kentucky (CIP 16.0102)

MOTION: The Academic and Strategic Initiatives Committee’s recommendation of approval of the two new academic programs served as the motion. A second was not needed.

VOTE: The motion passed.

FINANCE COMMITTEE – REPORT AND ACTION ITEMS

Mr. Farris, chair of the Finance Committee, presented its report and recommendations for approval by the Council.

The Finance Committee met on June 6, 2023. The Committee received updates on the performance funding model review and biennial budget development and approved on the following proposed action items:

- Proposed tuition and fee rates from Eastern Kentucky University, Murray State University, and Western Kentucky University. Each school implemented the max allowable increase for its undergraduate residents, which fell within the parameters the Council approved at its March meeting. Additionally, the rates set for nonresidents, graduate and online students also adhered to Council parameters.
- Interim capital project request for an \$8 million privately-funding project to expand the Ekstrom Library at the University of Louisville. The project will add 1,800 square feet to three separate floors and provide for additional space for study and collaboration, offices, and university archives.
- Tuition and reciprocity agreements for 2023 through 2025 between Kentucky and Ohio and between Kentucky and West Virginia. These agreements allow residents of a defined region in one state to enroll at identified institutions (or in selected programs) in another state (and vice versa) for a reduced tuition charge.

MOTION: The Finance Committee's recommendation of approval of the action items served as the motion. A second was not needed.

VOTE: The motion passed.

EXECUTIVE COMMITTEE – REPORT & ACTION ITEMS

Chair Silvert presented the report and recommendations made by the Executive Committee which met on June 7, 2023.

The Committee's work focused on the strategic direction of the agency, in which they discussed the annual report of work conducted by the agency, as well as reviewed and approved the CPE agency budget for the next fiscal year. The proposed budget was identical to the budget from the previous fiscal year, except for additional money for the 6% statewide salary increases and slight increases to the operating funds and licensure funds to accommodate additional expenses.

MOTION: The Executive Committee's recommendation of approval of the action item served as the motion. A second was not needed.

VOTE: The motion passed.

COMMITTEE ON EQUAL OPPORTUNITIES – REPORT

Committee Chair Elaine Walker presented the Committee on Equal Opportunities

Report and provided opening remarks regarding the annual evaluation of campus Diversity, Equity and Inclusion plans.

Dr. Dawn Offutt, CPE's executive director for Diversity, Equity and Inclusion, presented the results of the 2021-22 reporting year. Three institutions did not meet the minimum required score for immediate eligibility to apply for new degree programs – Big Sandy Community & Technical College, Henderson Community College, and Kentucky State University. Those institutions will have until July 1st to submit a waiver to be eligible to apply for new degree programs with the inclusion of a performance improvement plan. Dr. Offutt will provide an update on those statuses at a future Council meeting.

CAMPUS GOOD NEWS REPORTS

Reports from the institutions were provided in the agenda materials.

OTHER BUSINESS

Chair Silvert appointed Rev. CB Akins to the Committee on Equal Opportunities.

ADJOURNMENT

The Council adjourned the business meeting at 12:15 p.m. ET.



2022-30 STATEWIDE STRATEGIC AGENDA

INSTITUTIONAL UPDATE

Murray State University

September 19, 2023

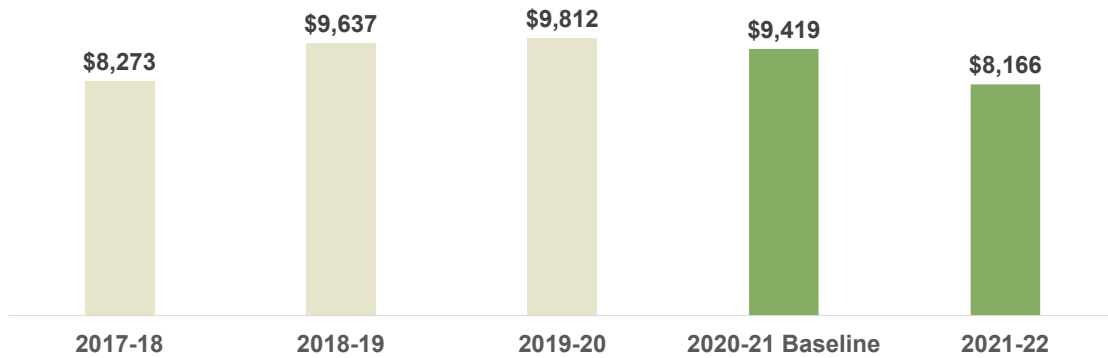


Page 1

1

KEY PERFORMANCE INDICATOR – AFFORDABILITY

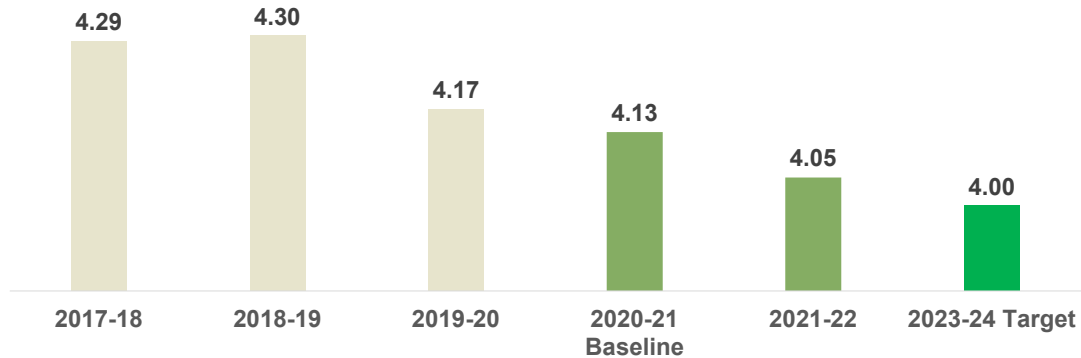
Unmet Need: Average amount students must pay out-of-pocket after all financial aid and expected family contributions



2

KEY PERFORMANCE INDICATOR – AFFORDABILITY

Time to Degree: Average number of academic years students are enrolled prior to degree completion



3

MURRAY STATE'S KEY STRATEGIES ON AFFORDABILITY



- Our unmet need is 16% **BELOW** the 2023-24 Target and is less than Murray State's unmet need in Fiscal Year 2018.
 - Murray State Promise (KY FTF and FTT, Pell eligible)
 - Enhanced Transfer Scholarships
 - Racers Give Scholarships

- Time to degree is one of the lowest in the Commonwealth.



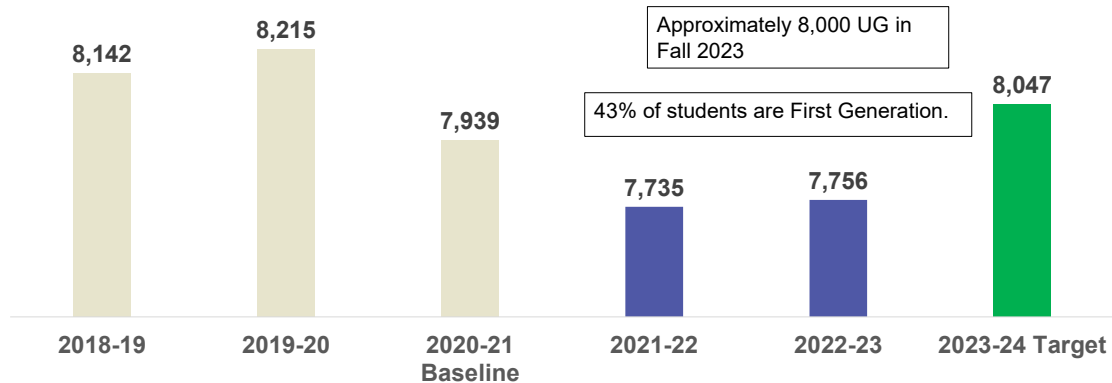
- Streamline net tuition pricing
 - Implemented resident and non-resident rates for clarity
- Organized Professional Advisors connected with Academic Departments to reduce barriers and costs
 - Recent NSSE results recognize "Quality of interactions with academic advisors" is 12 points higher than comparison group
 - NSSE – Discussion about academic performance with faculty member – 10 points above comparison group

4

KEY PERFORMANCE INDICATORS – TRANSITIONS

Undergraduate Enrollment:

Total unduplicated number of students who enroll in an undergraduate program offered by one of Kentucky's public colleges or universities in an academic year, either full-time or part-time.



5

MURRAY STATE'S KEY STRATEGIES ON TRANSITIONS



- **First-Time Freshmen – 1,661 (22% increase)**
 - **Largest Freshmen Class Ever**
 - Increase of 14% diversity in FTF class since Fall 2020
 - **Service Region – 40% of FTF**
 - **Dual Credit Impact**
 - 51% of FTF had credit
 - Average amount of credit – 18.7 hours

- **Demographics – Student Body from 111 counties, 49 states and 55 countries**
- **“Road Scholars”** program with engagement of faculty and staff visiting high schools for recruitment



- **Numerous Recruiting and Retention Initiatives – since 2018**
- **Bus transportation for prospective students** to attend information sessions, cultural events and athletic competitions
- **Residential Colleges – living and learning communities with faculty head and student leaders to smooth transition from high school to college (Began in 1996)**
- **CPE Summer Bridge Programming**

6

MURRAY STATE'S KEY STRATEGIES ON TRANSITIONS

30+
CONSECUTIVE YEARS
TOP TIER UNIVERSITY
- U.S. NEWS & WORLD REPORT


2022 BEST COLLEGE
- WALL STREET JOURNAL/TIMES HIGHER EDUCATION

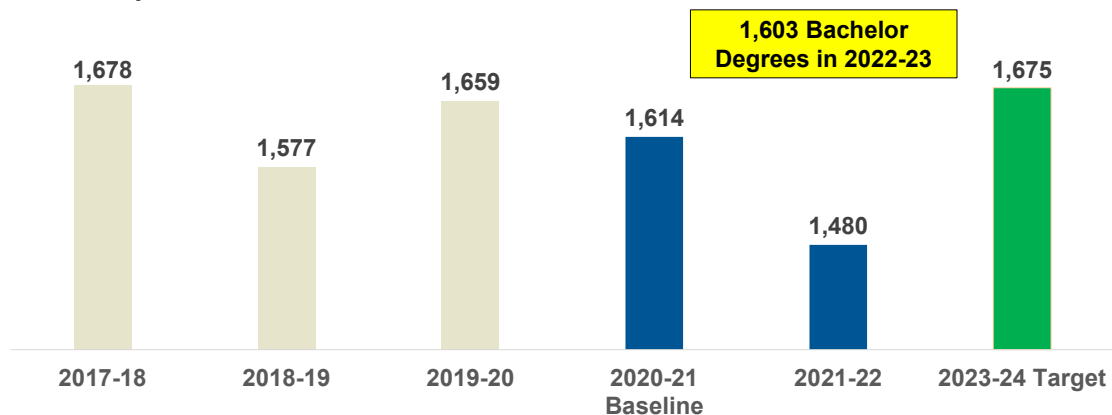

2022 BEST COLLEGE
- MONEY

- **Centennial Campaign – \$100 million**
 - 50% - Access/Affordability...Scholarships and Need-Based Aid
- Increase national academic quality rankings to enhance graduate ROI – **Highest rankings ever received**
 - US News & World Report –
 - 8th in Top Public Schools (South)
 - 8th in Best Value Schools (South)
 - 23rd in Best Regional Universities (South)
 - 7th in Best Regional Universities for Veterans
 - Best Bang for the Buck – Washington Monthly

7

KEY PERFORMANCE INDICATORS – SUCCESS

Degrees and Credentials: Number of undergraduate degrees awarded in an academic year.



8

MURRAY STATE'S KEY STRATEGIES ON SUCCESS

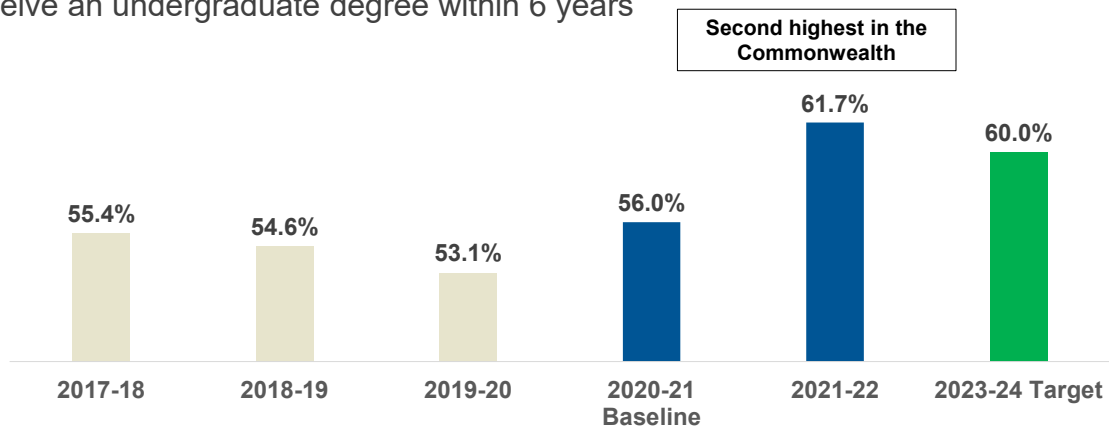


- URM Degrees – **Increased** by 6%
- STEM+H Degrees – **Increased** by 18.8%
 - **Highest percentage** of STEM+H Degrees to total Bachelor Degrees in Commonwealth (38.5%)
- Total number of UG and GR degrees increased from 2,112 to 2,337 or **11% increase**

9

KEY PERFORMANCE INDICATORS – SUCCESS

Graduation Rate: Percentage of first-time, full-time degree-seeking students who receive an undergraduate degree within 6 years



10

MURRAY STATE'S KEY STRATEGIES ON SUCCESS



- Increase 6-year graduation rates through enhanced academic advising, mentoring, coaching and enhanced retention initiatives

- Graduation Rate – **highest since 1993 with current records**
- URM Graduation Rate – **highest** among public, comprehensives
- LI Graduation Rate – second highest in the Commonwealth
- In 9 of 10 questions in NSSE for access to faculty and staff/advising/internships/career guidance by Seniors, we are well above the comparison groups with 99% confidence.

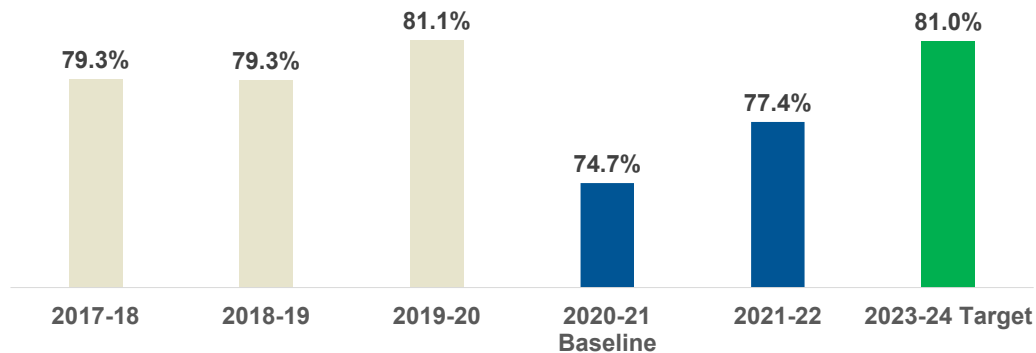


- Program Accreditations Reaffirmed – AACSB for Bauernfeind College of Business (May 2023)
- Ensure at least one program in each college/school receives **QA Commons** certification
 - **10 programs with at least one in each college/school – top in the country! (Including our Program of Distinction – Cybersecurity)**

11

KEY PERFORMANCE INDICATORS – SUCCESS

Retention Rate: Percentage of first-time, degree- or credential-seeking students enrolled in the summer or fall of their first year who are still enrolled at the same institution the following fall.



12

MURRAY STATE'S KEY STRATEGIES ON SUCCESS



- Increase first-to-second year student retention rates via a new retention model with new resources
 - Professional advisors, Starfish and third-party assistance
 - Second highest among public, comprehensives for 2021-2022

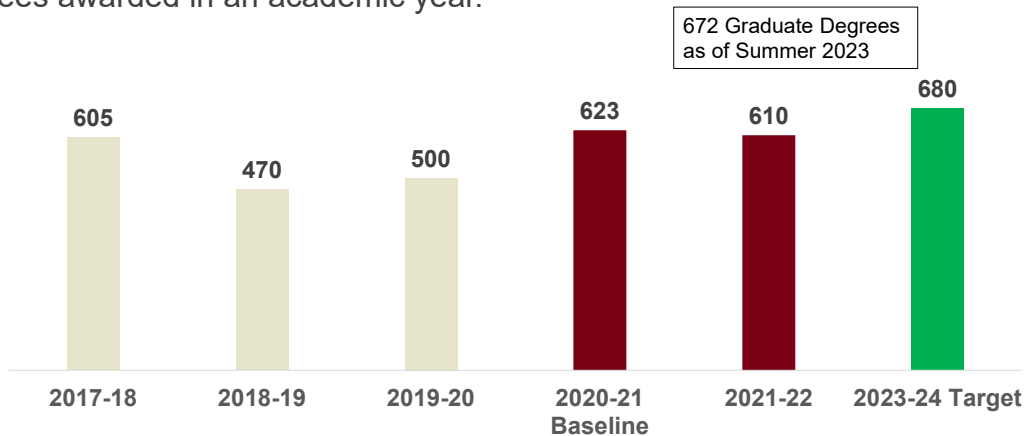


- URM Retention – increased by 10% from previous year
- LI Retention – increased by 2% from previous year
- 10% increase in 30 and 60 hour progression

13

KEY PERFORMANCE INDICATORS – TALENT

Graduate and Professional Degrees: Total number of graduate/professional degrees awarded in an academic year.



14

MURRAY STATE'S KEY STRATEGIES ON TALENT

Additions

Certificates

Undergraduate

Applied Statistics
Commercial Banking
Cybersecurity Analyst
Diverse Student Populations
Medical and Health Humanities

Graduate

Applied Statistics
Forensic Accounting
Occupational Safety and Health/Environ. Health and Safety
Occupational Safety and Health/Industrial Hygiene
Occupational Safety and Health/Safety Management

Minors

Arts Administration
Intercultural Studies
Literature

Medical and Health Humanities
Music Studies

Retirements

CIP Code	Degree Program	Program Degree
24.0101	Liberal Arts	Bachelor of Arts/Science
13.1312	Music Education	Master of Music Education

Graduate Degrees – **Increase** by 10.1% from 2022

Enhance support, particularly in the School of Engineering, to better address economic and workforce development in the Commonwealth

- Received PACRO grant for mechatronics lab
- Increased enrollments by **30%** in cybersecurity (UG, GR degrees and UG and GR certificates) – **Commonwealth Program of Distinction**

MURRAY STATE'S KEY STRATEGIES ON VALUE



- Past 5 years – record amounts awarded in Scholarships/Financial Aid – over \$115 million
 - 99% of our First-Time Freshmen receive Scholarships/Financial Aid
 - Academic Scholarship Grid – majority based on HS GPA
- Increase fundraising through a new comprehensive campaign - \$100 million Campaign
 - **\$62 million to date**
 - **Record year of donations – Fiscal Year 2023**
- We are one of only two publics in the state – most affordable for Pell Grant students (National College Attainment Network)
- 52% of students graduate with no known debt (Common Dataset) – **best among the public, comprehensives**
 - *Of those graduating with known debt, they graduate owing less than other public, comprehensives.*

MURRAY STATE'S KEY STRATEGIES ON VALUE



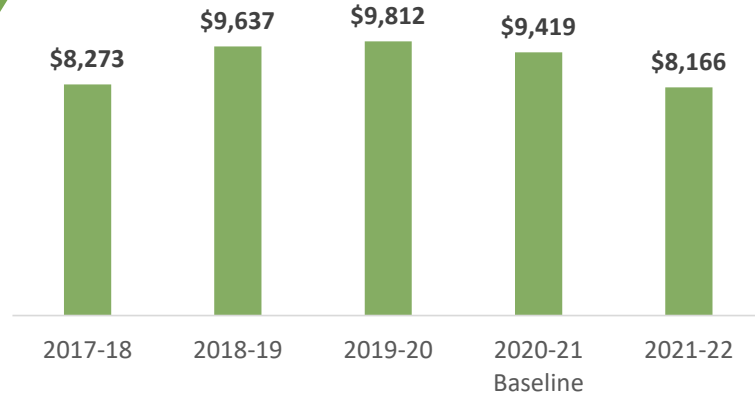
- New Building – School of Nursing and Health Professions
 - \$45.5 million
 - Will help address the **30,000** shortage in nurses and other health profession needs across the Commonwealth
- Maximize Murray State University's messaging for prospective families/students emphasizing the VALUE of higher education
 - Enhanced marketing campaigns about FAFSA – **required for Murray State scholarships**
 - One of the lowest Kentucky resident gross tuition
- \$287,746 in targeted need-based funding awarded in Fiscal Year 2023



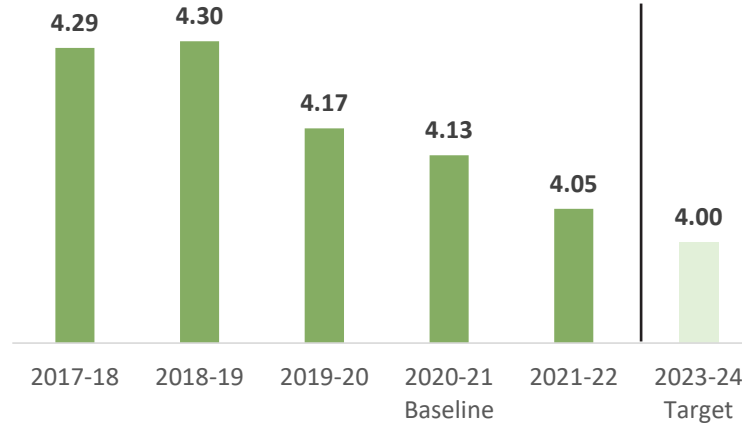
MURRAY STATE UNIVERSITY



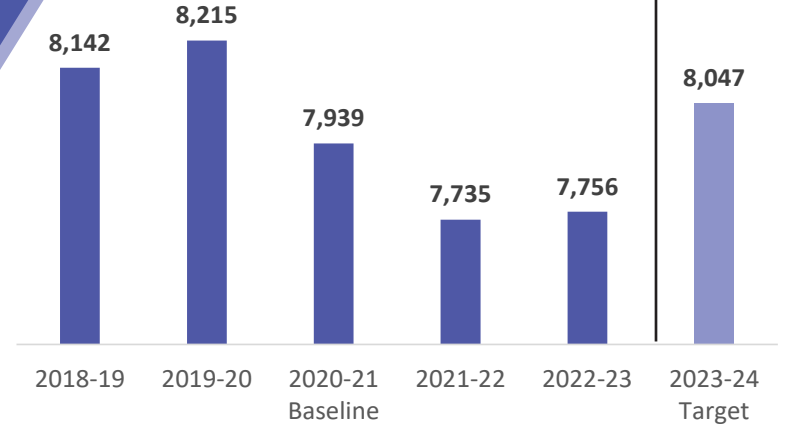
Unmet Need



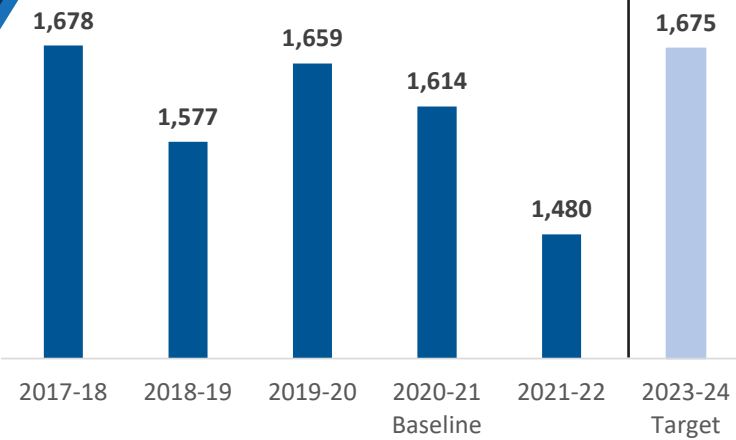
Time to Degree



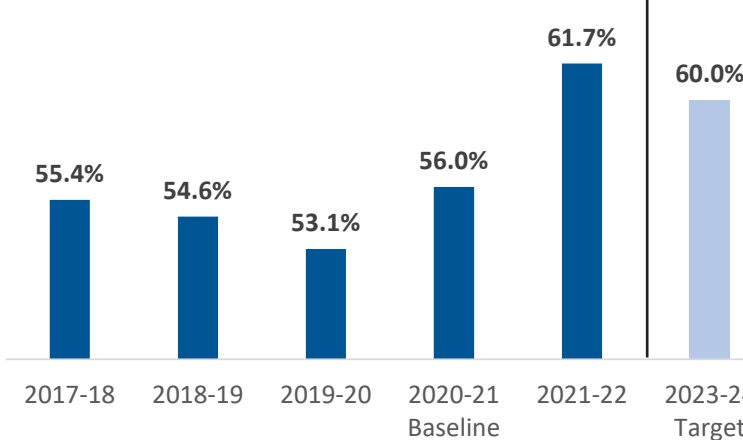
Undergraduate Enrollment



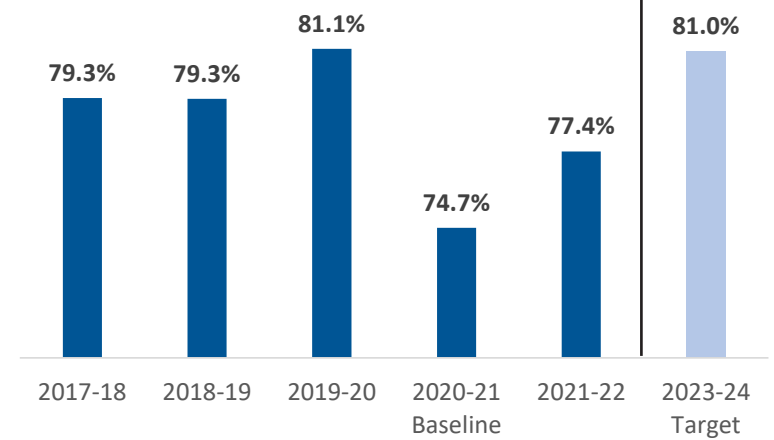
Undergraduate Degrees & Credentials



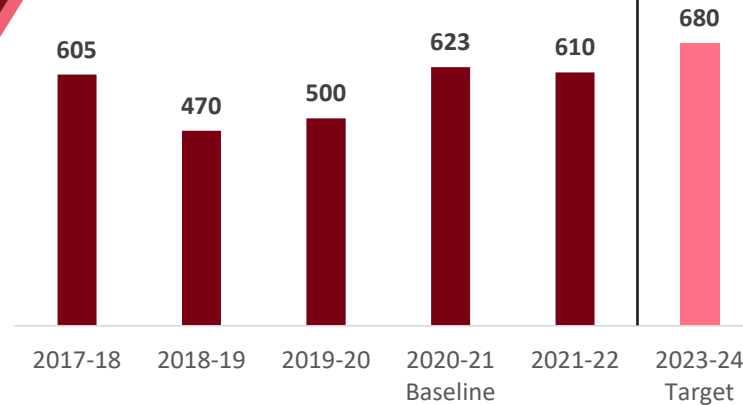
6-Year Graduation Rate



Retention Rate



Graduate Degrees & Credentials



INSTITUTION GOALS

KPI	EKU		KSU		MoSU		MuSU		NKU		WKU		UK		UL		State 4-Yr. Public	
	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target	20-21 Baseline	23-24 Target
Unmet Need	\$9,320	NT	\$13,266	NT	\$8,902	NT	\$9,419	NT	\$10,883	NT	\$9,054	NT	\$11,219	NT	\$10,889	NT	\$10,212	\$9,702
Time to Degree	4.17	4.00	4.38		4.14	4.00	4.13	4.00	4.36	4.20	4.14	4.10	4.13	4.10	4.30	4.20	4.19	4.10
Undergraduate Enrollment	12,070	12,250	2,148		8,621	8,700	7,939	8,047	11,672	11,854	15,287	15,746	22,246	23,000	16,118	16,500	96,101	98,309
Undergraduate Degrees/Credentials	2,406	2,500	154		1,153	1,200	1,614	1,675	2,223	2,300	2,843	3,000	5,011	5,406	2,991	3,200	18,395	19,447
Graduate/Professional Degrees	827	900	29		237	250	623	680	1,218	1,300	796	825	2,182	2,300	2,077	2,150	7,989	8,455
Retention Rate	73.9%	77%	70.4%		69.8%	75%	74.7%	81%	70%	78%	72.8%	76%	85.7%	87%	76.6%	83%	76.9%	80%
Graduation Rate	52.3%	56%	38.2%		44.7%	48.5%	56%	60%	49.7%	54%	57.4%	59%	67.9%	70%	61.6%	63%	58.2%	60%



Affordability



Transitions



Success



Equity



Talent



Value

HIGHER EDUCATION *Matters*

A Campus Action Plan for
Murray State University

2022-2024



AFFORDABILITY

Objectives, Strategies & Targets

1. Reduce financial barriers to college enrollment and completion.

- 1a. Streamline net tuition pricing, which will simplify tuition and fee rates and provide more competitive rates.
- 1b. Monitor and minimize duplicate programs to save costs, which can be passed on to students.
- 1c. Provide students with timely and accurate advising information by establishing a President's Task Force on Advising. Enhanced advising should quicken time-to-graduation and thereby reduce the cost of college.

2. Improve the public's understanding of how to pay for college.

- 2a. Conduct money management sessions for incoming and enrolled students.
- 2b. Work with our regional Campus Advisory Councils and our campuses in Hopkinsville, Madisonville, Paducah and Henderson to offer financial aid workshops and informational sessions on college costs to prospective students and their families.



TRANSITIONS

Objectives, Strategies & Targets

3. Increase students' readiness to enter postsecondary education.

- 3a. Through the Road Scholars program, send faculty and professional staff into regional high schools to increase college readiness and recruitment, with special attention to diversity, equity and inclusion.
- 3b. Enhance and expand TRIO initiatives to improve college readiness with a focus on diversity, access and inclusion.
- 3c. Work with CPE to expand summer bridge programming.

4. Increase enrollment in postsecondary education.

- 4a. Use predictive analytics to guide recruitment activities.
- 4b. Provide timely answers to students' and families' foundational questions within and outside of business hours.
- 4c. Collaborate with Admissions, Student Financial Services, Academic Affairs and others to review test optional admissions to promote equity and increase enrollment.
- 4d. Streamline automated admission for populations currently taking courses at the university.
- 4e. With our regional P-12 partners, further invest in high school dual credit initiatives (through the Racer Academy) and create postsecondary pathways to increase yield rates.



SUCCESS

Objectives, Strategies & Targets

5. Increase persistence in and timely completion of postsecondary programs.

- 5a. Deploy internal analytics to increase student progression metrics (at 60 and 90 hours).
- 5b. Enhance discussions and partnerships among and between academic colleges to increase degrees awarded in high need areas.
- 5c. Through enhanced collaboration between the divisions of Student Affairs and Academic Affairs, increase first-to-second year student retention rates via a new retention model with new resources.
- 5d. Promote the benefits of Residential Colleges with living and learning communities to increase student satisfaction, which could lead to enhanced retention.
- 5e. Increase six-year graduation rates through mentoring and coaching, with special attention to diversity, access, and inclusion.

6. Maximize transfer of academic and experiential credit.

- 6a. Increase the number of stackable credentials and programs offered with a focus on adult learners.
- 6b. Working with KCTCS, increase the number of transfer agreements that smooth the transition from two-year to four-year programs.

7. Ensure academic offerings are high-quality, relevant and inclusive.

- 7a. Work with each college/school to ensure at least one of its programs receives certification from the Quality Assurance Commons.
- 7b. Further develop certificates and micro-credentials offered by each of Murray's six academic colleges/schools and the Center for Adult and Regional Education to enhance academic and workforce relevance.
- 7c. Enhance the overall internationalization of campus with faculty involvement in high quality programs in niche markets like Shandong Business and Technology University in China, where over 500 students are enrolled.
- 7d. Continue to focus on STEM+H programs to meet needs of the Commonwealth.
- 7e. Enhance our current academic program inventory of 24 programmatic-accredited offerings, which is the gold-standard for program accreditations across all colleges and schools.
- 7f. Maintain or increase national academic quality rankings, which could enhance graduates' return on investment.



TALENT

Objectives, Strategies & Targets

8. Improve the career outcomes of postsecondary graduates.

8a. Advance Murray State Athletics' plan to maximize achievement in "The Racer Way," which teaches student athletes leadership, perseverance, grit and successful life skills.

8b. Increase university/industry partnerships and advisory committees to strengthen the connection between school and work.

8c. Increase internship applications in our Career Services office through Handshake with regional and national companies.

9. Increase research and service to support strong communities and economies.

9a. Enhance support, particularly in the School of Engineering, to better address new industries in the Commonwealth (e.g., the new Ford electric battery plant in Glendale, KY).

9b. Increase external grant submissions to guide recruitment strategies and help local communities.

9c. Support our region in rebuilding efforts from the devastating tornadoes of December 2021.



VALUE

Objectives, Strategies & Targets

10. Increase public belief in the power of postsecondary education.

10a. Enhance Murray State University's brand awareness.

10b. Maximize Murray State University's messages to prospective students and families and track press releases and other communications.

10c. Continue to affirm, communicate and amplify CPE's Higher Education Matters campaign with messages about higher education's return on investment.

11. Build support for greater investment in postsecondary education.

11a. Continue to serve as the cultural hub of the region with regard to the visual and performing arts.

11b. Increase fundraising from private sources through a new comprehensive campaign as Murray State University celebrates our Centennial.

11c. Support further regional economic development initiatives through our Center for Economic and Entrepreneurial Development.



TARGETS

Key Performance Indicators

Key Performance Indicator	Baseline	Target
Time to Degree	4.13	4.0
Undergraduate Enrollment	7,939	8,047
Undergraduate Degrees/Credentials	1,614	1,670
Graduate Degrees	623	680
Retention Rate	74.7%	81.0%
Graduation Rate	56.0%	60.0%

This document is Murray State University's Campus Action Plan, which details how the institution will carry out the objectives of the statewide strategic agenda, "Higher Education Matters." This plan also includes campus targets for key performance indicators.

March 2022



2022-30 STATEWIDE STRATEGIC AGENDA

INSTITUTIONAL UPDATE

University of Louisville
Dr. Kim E. Schatzel,
President

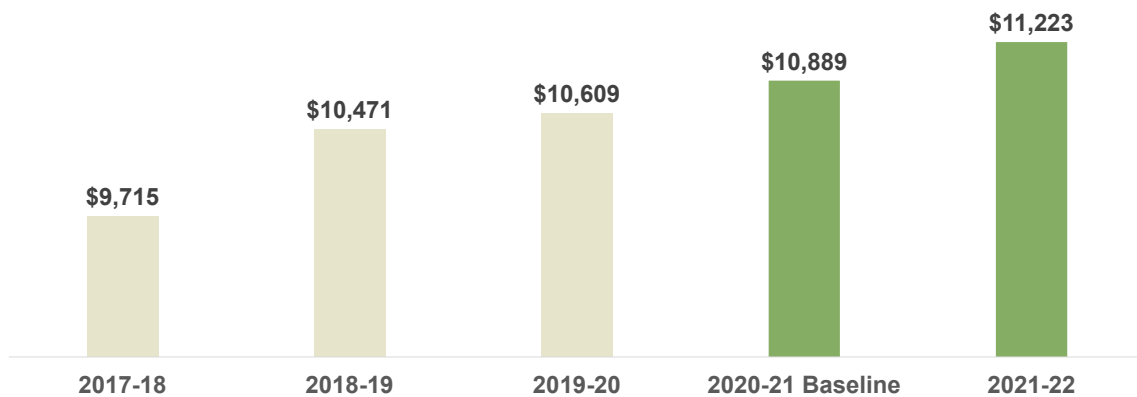
September 19, 2023



1

KEY PERFORMANCE INDICATORS -- AFFORDABILITY

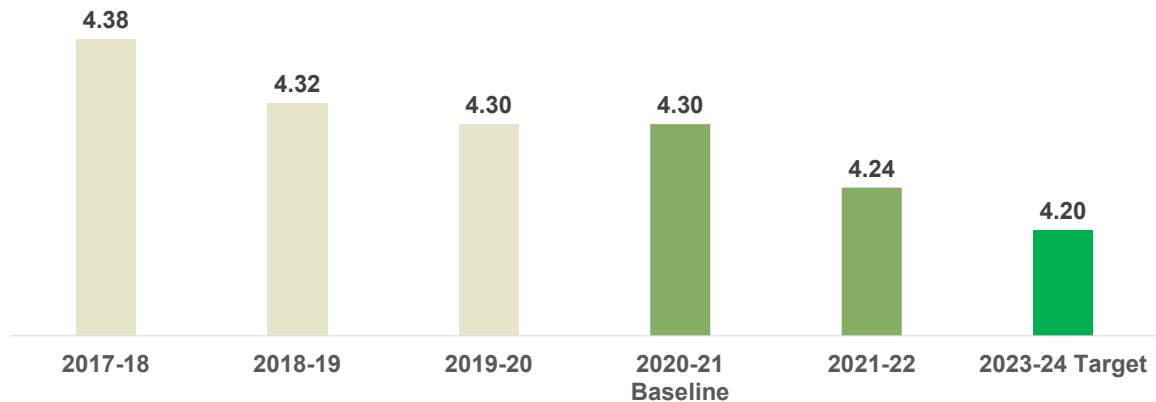
Unmet Need: Average amount students must pay out-of-pocket after all financial aid and expected family contributions



2

KEY PERFORMANCE INDICATORS -- AFFORDABILITY

Time to Degree: Average number of academic years students are enrolled prior to degree completion



UNIVERSITY OF LOUISVILLE – 2023 UPDATE

SEPT 19, 2023

3

Uofl's KEY STRATEGIES ON AFFORDABILITY



- Cardinal Commitment:** Two types: *Last Dollar Grant*, covers up to tuition for full-time, Pell-eligible KY students; and *Pell Adjacent Grants* which awards students with EFC outside eligibility to \$10K for full-time KY students.
 - In fall 2023, \$1.4M need-based grants were awarded to new freshman accounting for 7% of total institutional aid.
 - For fall 2024, goal is to award \$2.4M with an eventual four year expenditure equaling \$8.1M million or 20% of total institutional aid expenditure.
- Student Success Persistence Grants** were awarded to 300 students averaging \$1,400 during the AY2022-23.
- Targeted emphasis of "15 to Finish" initiative** resulting in a 10 percentage point increase of the number of FTIC (first time in college) students taking 15+ credit hours in their first semester.
- Lowered course material costs** by encouraging instructor use of OER and expanding Follett Access program (piloted in summer 2023) to provide first day access to required materials at substantial cost savings to students.
- Launched Scholarship Universe portal** that connects students with specific aid/scholarship opportunities by comparing student profiles to a database of internal and national scholarships.
- Enhanced awareness of on-campus jobs** with training materials for supervisors of on-campus workers to provide employability skills.

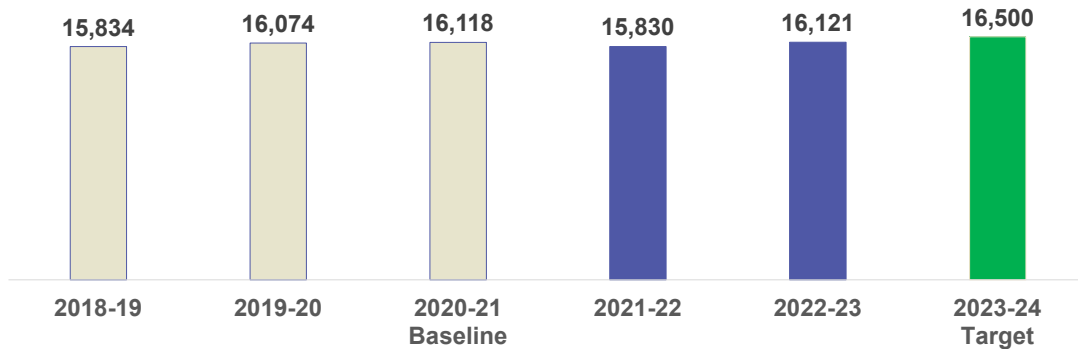
UNIVERSITY OF LOUISVILLE – 2023 UPDATE

SEPT 19, 2023

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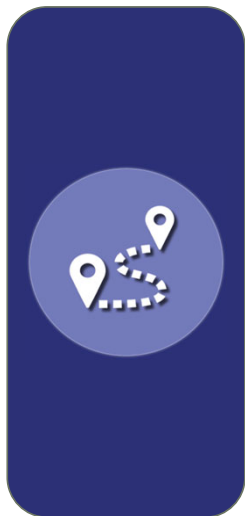
KEY PERFORMANCE INDICATORS -- TRANSITIONS

Undergraduate Enrollment: Total unduplicated number of students who enroll in an undergraduate program offered by one of Kentucky's public colleges or universities in an academic year, either full-time or part-time.



5

UofL'S KEY STRATEGIES ON TRANSITIONS

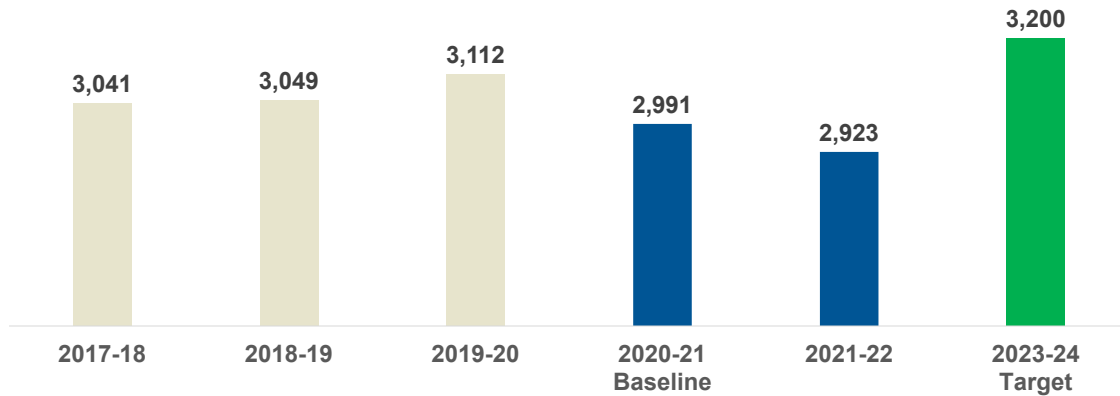


- **Top transfer institution of choice** for total in-state transfer students, transfers student from other KY public institutions and from KY independent colleges and universities (AIKCU) for 2020-21. One of the top 3 KY public institutions receiving KCTCS transfer students (behind EKU and WKU).
- **Established KCTCS transfer pathways** by enhancing academic advising, conducting workshops for 42 KCTCS advisors from multiple campuses, and expanding Evolve 502 grants for Pell-eligible students.
- **Promoted reverse degrees** with KCTCS campuses (Jefferson, Elizabethtown, Maysville and Owensboro) resulting in 164 associate degrees being awarded.
- **Increased dual credit offerings and partnerships** by establishing specific (teacher preparation, nursing and business) workforce pathways.
- **Launched B.S. in General Studies degree program** designed for returning learners (adult and stop-outs) by including credit for prior/experiential learning.
- **Implemented collaborative adult learner recruitment initiatives** across academic units and departments established to facilitate adult learner/completer enrollment.
- **Increased transfer pathways enrollment** by providing access to clear and reliable transfer portal and course equivalency guide.
- **Expanded the number of recruitment agents** to increase international UG student enrollment in targeted countries.

6

KEY PERFORMANCE INDICATORS -- SUCCESS

Degrees and Credentials: Number of undergraduate degrees awarded in an academic year.



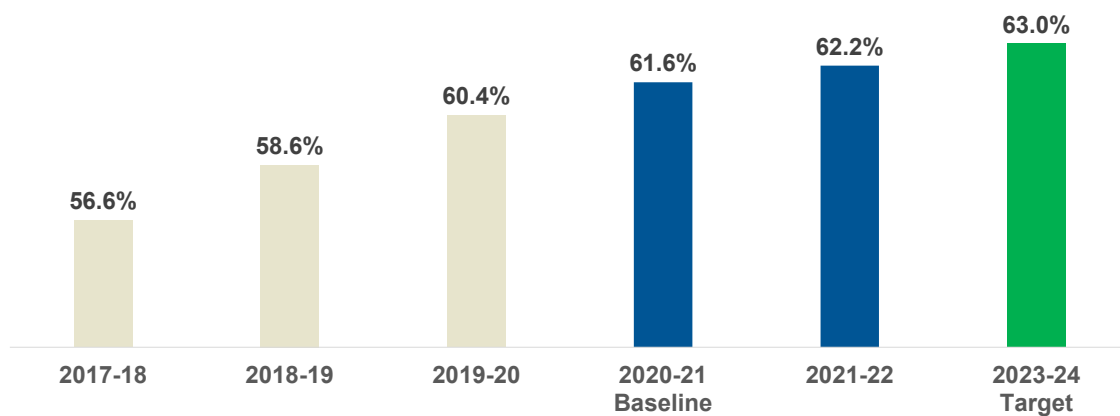
UNIVERSITY OF LOUISVILLE – 2023 UPDATE

SEPT 19, 2023

7

KEY PERFORMANCE INDICATORS -- SUCCESS

Graduation Rate: Percentage of first-time, full-time degree-seeking students who receive an undergraduate degree within 6 years



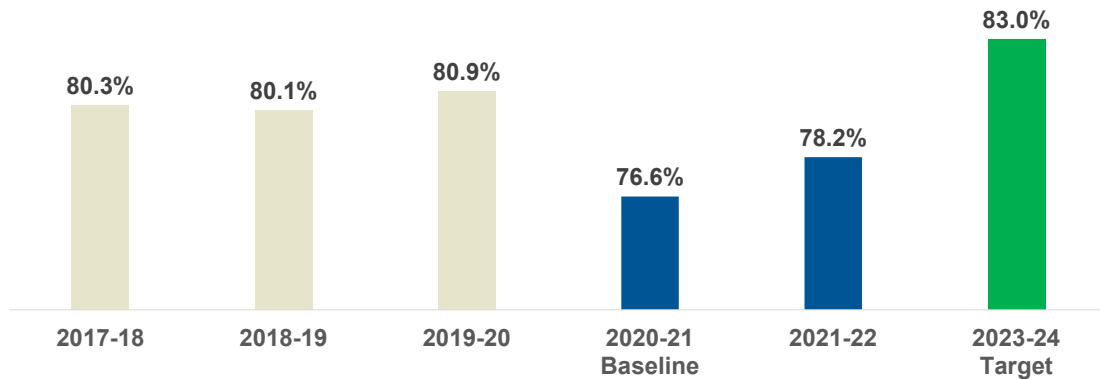
UNIVERSITY OF LOUISVILLE – 2023 UPDATE

SEPT 19, 2023

8

KEY PERFORMANCE INDICATORS -- SUCCESS

Retention Rate: Percentage of first-time, degree- or credential-seeking students enrolled in the summer or fall of their first year who are still enrolled at the same institution the following fall.



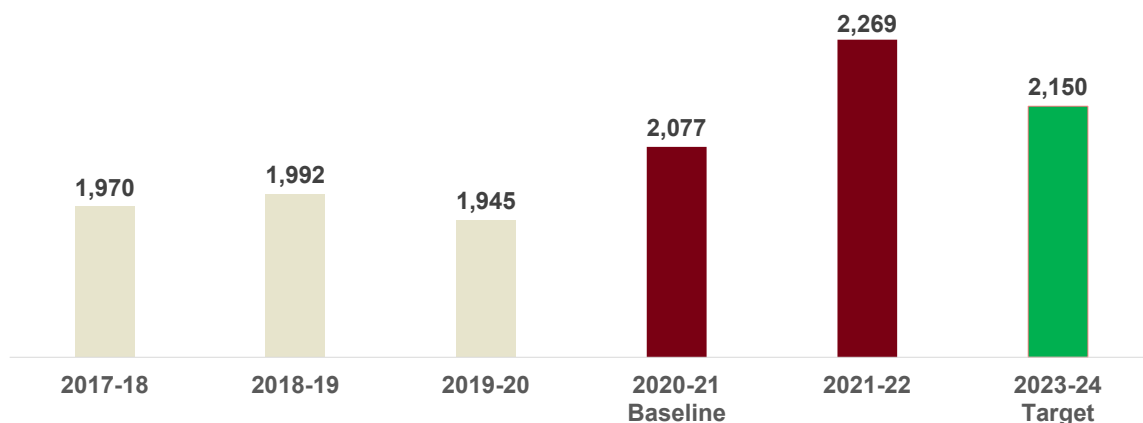
UL'S KEY STRATEGIES ON SUCCESS



- **Expand academic support services**, specifically REACH (tutoring) resources. Add resources for GEN 103/104, 105 courses and relaunch GEN 201: *Major Exploration and Career Decision Making* in spring 2023.
- **Secured funding for enhanced process of course scheduling** to be more future-oriented and strategic through purchase of CourseLeaf PATH module, allowing students to easily generate feasible schedules and increasing course fill rates.
- **Supported UG student research participation** in the ACC Meeting of the Minds Conference at University of Virginia; the annual Posters at the Capitol event, Frankfort, KY; the ACCelerate Festival at the Smithsonian's Museum of American History, Washington, DC; the UofL Spring Undergraduate Arts and Research Showcase; and the Summer Research Showcase poster session.
- **Provided funding** for 17 undergraduate students to participate in the Summer Research Opportunity Program (SROP). Goal is to increase support to \$115,000 (from \$76,000) to fund SROP students for summer 2024.
- **Increase faculty engagement** with mid-semester progress reports in EAB Navigate, UofL's academic advising analytic platform, through targeted academics advising outreach campaigns
 - Spring 2023 generated 25,150 non-risk progress reports; 3,614 at-risk reports (for 2,655 unique students). Additionally, 2,669 students also received 3,136 *'High Fives'*, which allow faculty members to provide praise to students doing well in their classes.
- **Provide students with marketable 21st century technology skills** through inclusion of employability skills in 27 Cardinal Core courses (UofL Gen Ed) and participation in the KY Purpose First project.

KEY PERFORMANCE INDICATORS -- TALENT

Graduate and Professional Degrees: Total number of graduate/professional degrees awarded in an academic year.



UNIVERSITY OF LOUISVILLE – 2023 UPDATE

SEPT 19, 2023

11

UL'S KEY STRATEGIES ON TALENT



- **Launched CARDS EXCEL program** within the Center for Engaged Learning to encourage student participation in experiential learning or other high-impact practices; provide training for faculty to promote inclusion of engaged learning activities in courses.
- **Produced graduates in key workforce need areas of nursing, social work and teaching**
 - 347 nursing graduates (BSN, MSN, DNP)
 - 2022 graduates are employed by UofL Health, Baptist Health, Norton Healthcare, Owensboro Health, Deaconess Gateway and other health care providers.
 - 255 social work practitioners (BSSW, MSSW, MS - Couple and Family Therapy)
 - 182 teachers at both the undergraduate and graduate levels (BS, MAT)
- **70% of Brandeis School of Law graduates** found employment with in Kentucky; 5 students accepted a federal judicial clerkship; 48% secured employment with small to mid-size law firms and nearly 20% reported working with government/public interest organizations (2021 graduate outcome data).
- **98.6% of School of Medicine graduates** obtained a postgraduate residency position through the initial match or supplemental offer and acceptance program (2023 graduate outcome data)
 - 48 graduates matched with Primary Care; 12 graduates in Family Medicine; 16 graduates in Internal Medicine; 2 graduates in Medicine/Pediatrics; and 18 graduates in Pediatrics.
 - 31% of medical graduates will remain in Louisville with additional 3% remaining in Kentucky.
- **93.0% of School of Dentistry graduates** entered into a residency program, fellowship, or joined a group or private practice. Remaining graduates secured positions in public health or the military (2023 graduate outcome data).

UNIVERSITY OF LOUISVILLE – 2023 UPDATE

SEPT 19, 2023

12

UL'S KEY STRATEGIES ON VALUE



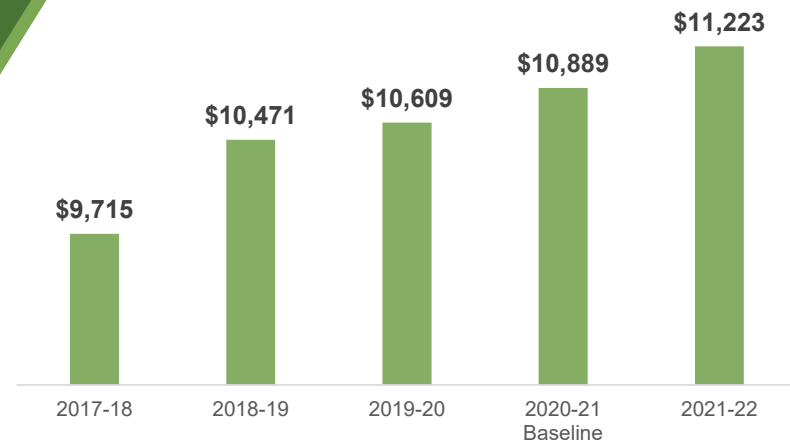
- **Gold recognition status of UofL's Center for Military-Connected Students**
 - Among the 10 (or 0.5%) Carnegie designated as "Very High-Level Research Institutions (R1) earned Gold based on established criteria related to leading practice, outcomes and effective programs
 - One of the 23 R1 (1%) institution that earned Military Friendly Spouse designation
 - Over 9% of our total student body and 21% of students enrolled in UofL online programs are military-connected students; more than 1,000 veterans or dependent students enrolled using GI Bill benefits
- **2023 Student Scholars: 7 Fulbright, 2 Goldwater and 1 Truman.** UofL has the most Fulbright student scholar awards of any public university in the Commonwealth of Kentucky.
- **Partnered with Greater Louisville Inc. (Chamber of Commerce) CHAMPS Program** to increase corporate partnerships with area employers and increase the number of employers that offer tuition benefits.
- **Four focus areas for UofL's transformative community engagement efforts** are in the areas of educational attainment, economic development, health and quality of life, and social and human services. Student, faculty and staff engagement include instances of partnership, outreach, curricular engagement and engaged scholarship.
- **Universal Basic Neighborhood**, a collaboration between Simmons College of Kentucky, UofL's Christina Lee Brown Envirome Institute, along with urban studies scholar from Rice University and legal scholar from the University of Kentucky), is examining the necessary community assets needed to promote the health for residents to thrive in their neighborhood.



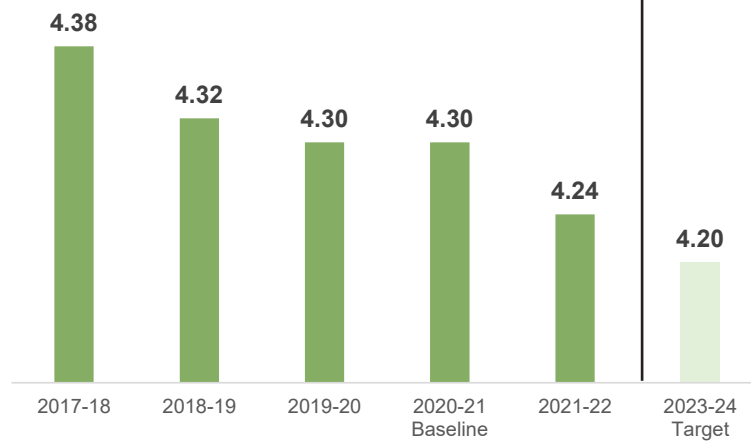
UNIVERSITY OF LOUISVILLE



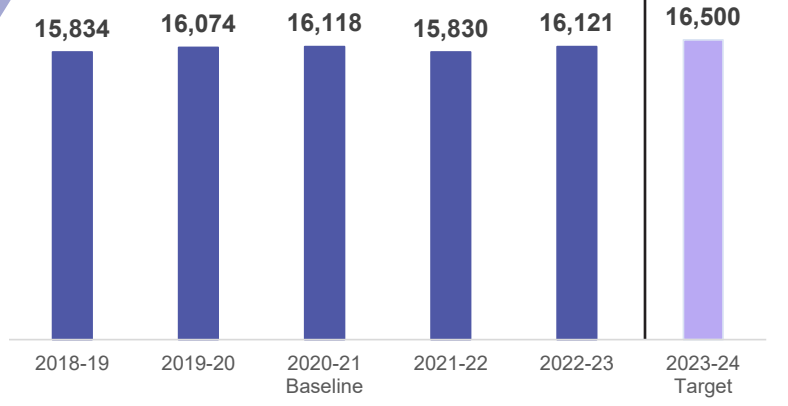
Unmet Need



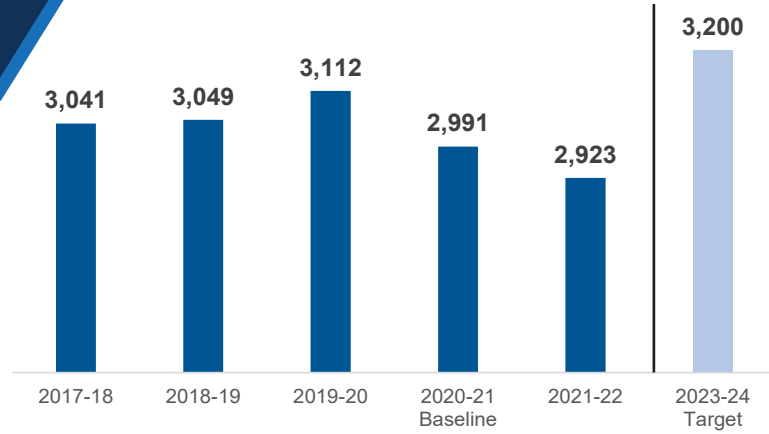
Time to Degree



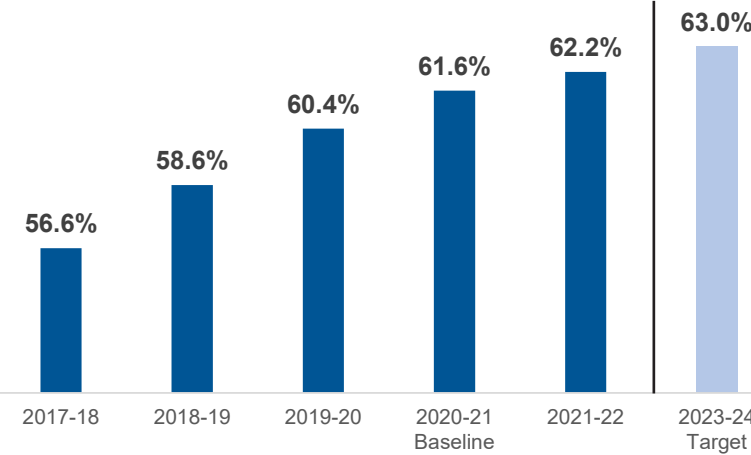
Undergraduate Enrollment



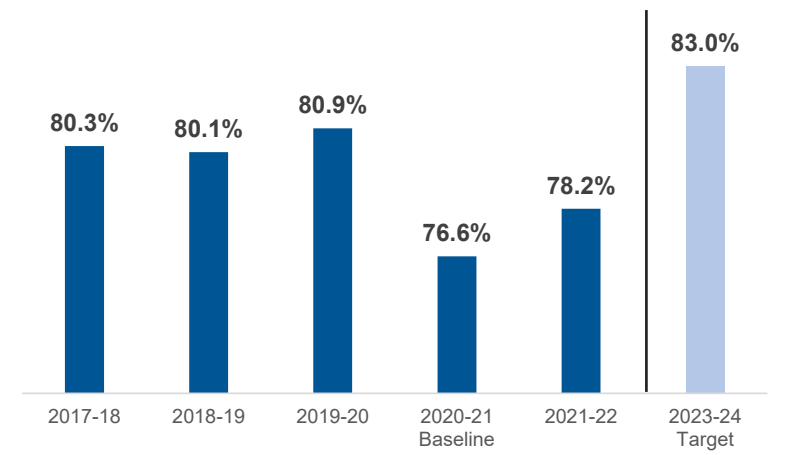
Undergraduate Degrees & Credentials



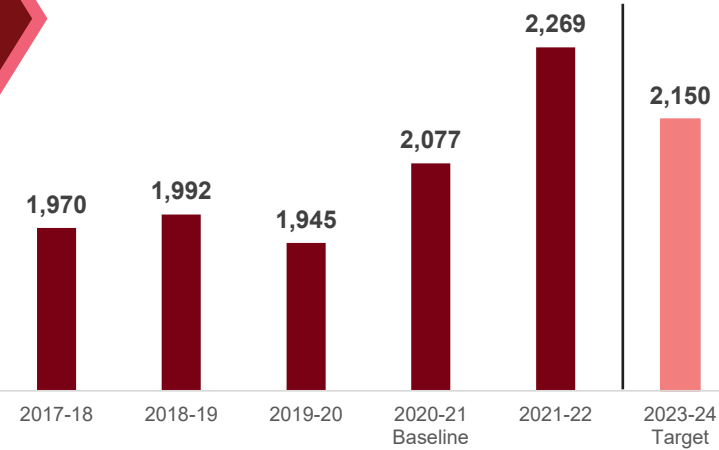
6-Year Graduation Rate



Retention Rate



Graduate Degrees & Credentials



INSTITUTION GOALS

KPI	EKU		KSU		MoSU		MuSU		NKU		WKU		UK		UL		State 4-Yr. Public	
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Time to Degree	4.17	4.00	4.38		4.14	4.00	4.13	4.00	4.36	4.20	4.14	4.10	4.13	4.10	4.30	4.20	4.19	4.10
Undergraduate Enrollment	12,070	12,250	2,148		8,621	8,700	7,939	8,047	11,672	11,854	15,287	15,746	22,246	23,000	16,118	16,500	96,101	98,309
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Graduate/Professional Degrees	827	900	29		237	250	623	680	1,218	1,300	796	825	2,182	2,300	2,077	2,150	7,989	8,455
Retention Rate	73.9%	77%	70.4%		69.8%	75%	74.7%	81%	70%	78%	72.8%	76%	85.7%	87%	76.6%	83%	76.9%	80%
Graduation Rate	52.3%	56%	38.2%		44.7%	48.5%	56%	60%	49.7%	54%	57.4%	59%	67.9%	70%	61.6%	63%	58.2%	60%



Affordability



Transitions



Success



Equity



Talent



Value

HIGHER EDUCATION *Matters*

A Campus Action Plan for
University of Louisville

2022-2024



AFFORDABILITY

Objectives, Strategies & Targets

1. Reduce financial barriers to college enrollment and completion.

- 1a. Dependent on the availability of additional funding, expand or continue student persistence grants (proposed budget increase from \$350,000 to \$570,000 per year).
- 1b. Fully implement TRIO Student Support Services (SSS) with funding from the U.S. Department of Education to increase retention and graduation rates by offering financial and other related personal support to first-generation and low-income students.
- 1c. Maintain READY mentoring for first-generation and low-income students, with participants receiving up to \$800 in grant support.
- 1d. Maintain the student emergency fund with both institutional and external philanthropic support.
- 1e. Implement a robust, single-entry system that streamlines the process for students applying for grants/scholarships by minimizing application and search barriers and maximizing access to funding from all sources, both internal (campus-wide) and external (vetted).

2. Improve the public's understanding of how to pay for college.

- 2a. Educate students and families about financial aid and other resources to meet college costs through a multi-faceted and targeted approach to resource allocation in support of campus, community and state partners.
- 2b. Implement corporate, partner-focused campus visits and learning cafés to provide resources on funding opportunities and other sources to assist with paying for college.
- 2c. Schedule and organize presentations with community organizations to emphasize the importance of investing in their workforce and demonstrate the impact of this investment on employee retention, morale and development. Employers are strongly encouraged to provide tuition assistance as a benefit, with UofL offering a reciprocal tuition discount benefit to the employees and dependents of corporate partners who provide educational aid.



TRANSITIONS

Objectives, Strategies & Targets

3. Increase students' readiness to enter postsecondary education.

- 3a. Grow number of dual credit offerings and partnerships with public and private school districts across the state and begin the process of becoming NACEP accredited (note: no four-year public in KY is currently NACEP accredited).
- 3b. Expand access to the mathematics summer bridge program that addresses college readiness concerns and fosters belongingness (with demonstrated impacts on course pass rates and retention rates from fall to spring).
- 3c. Expand partnership with JB Speed School of Engineering to offer summer bridge programs (Calculus Preview Program and Brown Forman Engineering Academy) to address concerns about mathematics proficiency and student self-confidence within strategic underrepresented populations (e.g., minoritized students and female students in STEM).

4. Increase enrollment in postsecondary education.

- 4a. Centralize adult learner recruitment to ensure all academic and student support staff are conveying the same information and focusing on student success goals.
- 4b. Hire student success coaches experienced in and focused on the unique set of needs, priorities and obstacles adult students face.
- 4c. Partner with the online and instructional design teams within the Delphi Center for Teaching & Learning and the academic units to develop more online degree programs consistent with student and market demand data and explore how stackable certificates might be applied toward degrees.
- 4d. Work with education providers to streamline and simplify postsecondary admission processes.
- 4e. Increase the number and the type of recruitment programming and outreach activities of the Office of Undergraduate Admissions by sponsoring varied workshops and informational tours, as well as making admissions counselors available in person or by virtual appointments: <https://louisville.edu/admissions/visit>



SUCCESS

Objectives, Strategies & Targets

5. Increase persistence in and timely completion of postsecondary programs.

- 5a. Actively participate in the CPE Student Success Cooperative, the APLU Powered by Publics Initiative and the SACSCOC Insight Data Equity Academy/Postsecondary Data Partnership/National Student Clearinghouse, all initiatives geared toward effectively using data to address the intersectionality of equity gaps through best practices shared among institutions with similar profiles or concerns. Additionally, engage with the EAB academic consultants through our Global Strategic Research Initiative.
- 5b. With the use of EAB Navigate (CardSmart), enhance on-time completion through targeted outreach to students who fail to register on time. Use mid-semester progress reports to identify students who need extra help by providing students with timely feedback on their progress during the first 5 weeks of class, with ample time to make thoughtful decisions before the last day to withdraw.
- 5c. Continue to address any achievement gaps through targeted programs such as TRIO and the Porter Scholars, as well as a newly renovated cultural center with dedicated counselors and programming committed to creating a welcoming and inclusive space on campus.
- 5d. Identify opportunities to expand REACH robust tutoring, peer assisted learning and academic coaching to support the diverse co-curricular/academic needs of undergraduate students, which has shown statistically significant differences in course grades and GPAs, 3-year retention rates and 4- and 6-year graduation rates for participants.
- 5e. Assign all students a student success coordinator to provide assistance with navigating institutional and personal barriers, as well as peer coaching to guide students through the decision-making process. Student Success Coordinators are trained to understand financial aid and paying for college to help students develop sustainable financial plans while also assisting them with obtaining persistence grants when they encounter unexpected financial barriers.

6. Maximize transfer of academic and experiential credit.

- 6a. Prioritize pathways with KCTCS campuses, especially JCTC, through the ULTra program, including housing UofL advisors on JCTC's campus. Improve effectiveness of UofL Transfer Services on the JCTC campus, particularly as it relates to Evolve502 Opportunity Grant students.
- 6b. Articulate reverse degree opportunities with KCTCS campuses as a stepping-stone to a BA/BFA/BS/BBA.
- 6c. Explore establishing pathways with Ivy Tech.
- 6d. Establish additional completer degree programs that offer maximum credit for transfer credits, prior and experiential learning.
- 6d. Advertise a new "completer" BS degree in General Studies, which includes the possibility of 24 hours earned through PLA.



SUCCESS

Objectives, Strategies & Targets

7. Ensure academic offerings are high-quality, relevant and inclusive.

7a. Modify institutional academic program review to include current student demand, market and graduate outcome data provided within the Gray Associates (PES+) platform.

7b. The Sr. Vice Provost, Vice Provost for UG Programs and Director of Career Services will lead a campus team to work with the Graduate Profile Academy through an environmental scan of sites where essential skills already exist in the curriculum. Then, they will design a campus-wide project to crosswalk Cardinal Core (general education) outcomes and essential skills.

7c. Conduct a thorough review of all Cardinal Core diversity competency classes and design a more accurate rubric for assessment.



TALENT

Objectives, Strategies & Targets

8. Improve the career outcomes of postsecondary graduates.

8a. In alignment with the university's "Great Place to Learn" pillar of the strategic plan, provide a coordinated effort around experiential learning and undergraduate research through the new Center for Engaged Learning (launched fall 2021). The center prioritizes underrepresented students and consists of two units: Office of Undergraduate Research and the Office of Experiential Learning.

8b. Within the required first-year experience course, lead students through a series of strength, majors, career and values assessments to help focus their academic and co-curricular choices to support the employability skills needed for their chosen career.

8c. Require all engineering students to complete 3 semesters of full-time employment in a cooperative education program. The new computer science program requires students to complete 2 semesters of full-time employment in an internship program.

8d. Establish scholarship programs with employers that include an internship component such as Metro College and Toyota Scholars.

9. Increase research and service to support strong communities and economies.

9a. Work with institutional stakeholders to utilize the program market data available in the Gray Associates PES+ platform to identify new academic strategic opportunities.

9b. Continue the university's community engaged scholarship and service foci on signature partnerships in high-need areas (e.g., outreach to west-end schools, outreach to medically and dentally underserved regions such as the Redbird Clinic, Home of the Innocents, etc. through a grant funded by Delta Dental).

9c. Develop new academic partnerships tied to the region, such as the BA in Business, Franchising (with YUM), a 3+3 in Pharmacy with Sullivan University.

9d. Further realize the university's "Three Grand Challenges" from our Strategic Plan: 1) Empowering our Communities; 2) Advancing our Health; and 3) Engineering our Future Economy by focusing our research on our community to foster equity and eliminate gaps in health, educational and economic attainment.

9e. Continue work to maintain our status as a Carnegie Community Engaged Institution. Next application submission is in 2025.



VALUE

Objectives, Strategies & Targets

10. Increase public belief in the power of postsecondary education.

10a. Deploy the recently launched new branding campaign that stresses how UofL can prepare students for life after graduation through enhancing their success and mobility.

10b. Align strategic priorities to affirm full institutional commitment to the statewide higher education campaign to increase participation in and public perception of higher education.

11. Build support for greater investment in postsecondary education.

11a. Emphasize career exploration and its connections to academic achievement through all FYE experience classes (required for every incoming first-time student).

11b. Maximize several major grant awards from philanthropic organizations to support undergraduate student success. For example, the James Graham Brown Foundation awarded \$2.5 million to enhance student success in STEM pathways classes, while the Gheens Foundation granted UofL \$2 million to support the development of our strategic plan.

11c. Continue to offer the Math Xcelerator summer bridge program with a \$75,000 investment from Canon Printing that will help fund summers 2022-2025.



TARGETS

Key Performance Indicators

Key Performance Indicator	Baseline	Target
Time to Degree	4.3	4.2
Undergraduate Enrollment	16,118	16,500
Undergraduate Degrees/Credentials	2,991	3,200
Graduate Degrees	2,077	2,150
Retention Rate	76.6%	83.0%
Graduation Rate	61.6%	63.0%

This document is the University of Louisville's Campus Action Plan, which details how the institution will carry out the objectives of the statewide strategic agenda, "Higher Education Matters." This plan also includes campus targets for key performance indicators.

March 2022

TITLE: CPE President Report

DESCRIPTION: President Thompson will highlight specific initiatives during his report to the Council. This written report serves as his official report for September 19, 2023.

PRESENTER: Dr. Aaron Thompson, CPE President

Update on Presidential/CEO Searches: Several of CPE's key partners have appointed new leadership or are in the middle of a search.

- **New KHEAA leadership:** Jo Carole Ellis was named the new executive director and CEO of KHEAA and KHESLC. Ellis worked for KHEAA for 17 years, serving as program director for the Kentucky Education Savings Plan Trust (KESPT) and Kentucky's Affordable Prepaid Tuition (KAPT) programs, student aid branch manager and government relations director. Ellis most recently served as committee staff administrator at the Kentucky Legislative Research Commission.
- **New NKU leadership:** NKU's Board of Regents unanimously voted to appoint Cady Short-Thompson as its seventh president. Short-Thompson is currently the Executive Director/CEO of Breakthrough Cincinnati. She previously served as the Provost of Hope College in Holland, Michigan, and as the Dean of the Blue Ash campus of the University of Cincinnati. From 1996-2010, she was employed at NKU in a variety of roles. She will formally begin her role as president on Oct. 2, and I look forward to working with her.
- **KCTCS Presidential Search:** As a member of the KCTCS search committee, I can share that three finalists have been selected: Dr. Dean McCurdy with Ivy Tech Community College of Indiana; Dr. Beverly Walker-Griffea, president of Mott Community College in Michigan; and Dr. Ryan Quarles, who is Kentucky's Commissioner of Agriculture. The next step is conducting candidate meetings with the board, presidents, and staff. KCTCS hopes to install a new President by the first of the year.

CPE's faculty mentoring program: CPE's Academic Leadership Development Institute (ALDI) has named its [latest cohort](#), and professional development and mentoring for this group began earlier this year. In its fifth year, ALDI's goal is to prepare minority faculty and staff members for leadership roles in Kentucky higher education. The 21 participants were chosen from Kentucky's public universities and KCTCS. CPE's Dawn Offutt, who leads this work, will introduce the members of the current ALDI cohort during the meeting.

Lumina features CPE in national publication: I was honored to be featured in an article written by Lumina Foundation President Jamie Merisotis, "[On The Value Of College, Higher Ed Has A 'Great Choir' Of Supporters—But Many People Can't Hear The Music.](#)" The article was picked up by *Forbes* magazine, whose readers are an important audience for our "Higher Education Matters" message.

Update on the Performance Funding Working Group: The Performance Funding Work Group met earlier this month and has finalized recommendations for adjustments to the model for legislative consideration. Some of those recommendations include an additional metric for adult learners, the modification of the small school adjustment, and increases in the low-income degree premium. I'd like to thank Bill Payne and his staff for the great work they've done in leading this effort. Staff will provide the Council will a full update at its next meetings.

Advocating for state and federal support: CPE's executive leadership continue to make concentrated efforts in Washington D.C. The current focus is acquiring a new GEAR UP Kentucky grant and additional funding to help Kentucky's low-income students through enhanced student support services or FAFSA-completion efforts. At the state level, CPE is gaining positive momentum ahead of 2024 legislative session. Staff have had several one-on-one meetings with key legislative leadership and have testified recently in front of several committees. The biennial budget recommendation will be shared with Council members for approval during the Sept. 19 meeting.

Efforts on the workforce front: CPE's new Workforce Initiatives Unit has several project updates:

- CPE is working with Jefferson Community and Technical College, Norton Healthcare and the licensure board on establishing a new nuclear medicine program. This is an exciting new program that will be the first one available in Kentucky.
- CPE has begun our work addressing the growing labor needs of our advanced manufacturing sector. We've been meeting with the Ky. Advanced Manufacturing Association and legislators, with the goal of gaining some legislative support in the future.
- CPE continues the push to increase the nursing pipeline, working with Baptist Health and the Kentucky Association for Long Term Care Facilities.

Healthcare Workforce Collaboratory: On October 10, healthcare leaders from across the Commonwealth will join CPE and campus leaders for a convening to discuss solutions for Kentucky's healthcare workforce crisis. If interested, more information can be found on [CPE's website](#) or by contacting Heather Faesy.

New webinar series launched: CPE staff have launched two new webinar series this fall on topics directly related to our strategic agenda.

- [11-part monthly series from Sept. 2023 to July 2024](#) that features a variety of topics on Early Postsecondary Opportunities (EPSOs) and addresses important issues such as

increasing inclusion for students with disabilities, preparing middle grades for EPSOs and expanding work-based learning and articulated credit options for students.

- [3-part monthly series from Oct. through Dec. 2023](#) on credit for prior learning, featuring sessions that make the case for this practice as well as best practices for implementation.

Speaking Engagements: I've represented CPE at several community, state, and national functions, including:

- July 24 – Provided a leadership keynote at Bellarmine University.
- Aug. 7-11 – State Higher Education Executive Officers (SHEEO) Policy conference. Opening keynote and participated as a speaker in four sessions.
- August 20 – Governor's launch partnership between St. Claire HealthCare and Maysville Community & Technical College.
- September 5-6 – Spoke at the Annual GEAR UP Kentucky Bootcamp.
- Sept 17-20 - State Higher Education Executive Officers (SHEEO) Annual conference representing the Commonwealth.
- Sept 18 – Keynote at the fall seminar of the Governing Board Equity Student Success Academy.

Staff Shoutouts: CPE Staff have been traveling the state and nation spreading the message that Higher Education Matters to a variety of audiences:

- *Dr. Jennifer Fraker*, CPE's legislative liaison, and I participated in a variety of meetings with legislators, including leaders of the House and the Senate. Future meetings are scheduled with members of the House and Senate Education Committees during the fall. Over the summer, Fraker attended the Southern Legislative Conference and the National Conference of State Legislatures to discuss potential legislative topics for the upcoming session.
- *Travis Muncie*, head of CPE's data unit, participated in two panels as part of the 2023 SHEEO Higher Education Policy Conference. The first panel featured SHEEOS with leading data strategies, and the second featured the work Kentucky piloted with IHEP and the Coleridge Initiative with the Value Data Collaborative (VDC).
- *Travis Powell*, VP and general counsel, taught a course, "Current Legal Issues in Higher Education," at the 70th annual College Business Management Institution (CBMI). The CBMI is a week-long conference that offers an intensive course of study in business and financial management for administrators of colleges and universities. In addition, Powell provided a continuing legal education (CLE) session on legislative issues at a meeting of Kentucky public university legal counsels.
- *Dr. Leslie Sizemore*, head of CPE's Workforce Initiatives unit, has been traveling the state discussing healthcare workforce initiatives and mental and behavioral health pathways. Specific speaking engagements include a keynote at the KHA Onboarding

Talent Acquisition Summit, serving as a panelist at the Chamber's Inclusive Workforce Summit, and presenting to the KY Courts System, Goodwill and Commonwealth West Group.

- *Dr. Rick Smith*, VP of External Communication and Relations, has participated in a variety of speaking engagements, including the Kentucky State University Danville Area Alumni Golf Scramble, the National Alliance of Community and Technical Colleges conference at Murray State University, and Leadership Kentucky's New Executives symposium. Dr. Smith also spoke to the Louisville Rotary Club about the state's changing workforce education needs.
- *Dr. Amanda Ellis*, who heads up our K-12 Policies and Programs work, spoke on a panel at the 2023 National Ellucian Conference in New Orleans and discussed innovative ways to promote college affordability. Additionally, she lead the GEAR UP Kentucky team as they presented at the NACEP/GU National Convening in San Francisco in July, in which they discussed their data-informed decision making process and how to build effective partnerships with schools.

TITLE: KDE Commissioner Report

DESCRIPTION: KDE Commissioner Jason Glass provided the following report for inclusion in the agenda materials. He will not attend the meeting in person, therefore this serves as his official report for September 19, 2023.

PRESENTER: Not applicable

Interim Commissioner & Future Commissioner Update

On 9.14.23, the Kentucky Board of Education selected [Robin Fields Kinney as the Interim Commissioner](#) of the Kentucky Department of Education. Robin had previously served as the Associate Commissioner over the Office of Finance and Operations. Robin is an experienced and capable leader who will provide steady and informed leadership as the Board and KDE search for a new permanent commissioner. The Board has authorized an RFP process for a search form to support them in their search for a new commissioner. As a result of SB 107 from the 2023 legislative session, the Board's selection of a new commissioner must now be confirmed by the state senate.

KDE Update

The department continues its focus on implementing the state vision of [United We Learn](#), with its three focus areas of vibrant learning experiences for students, innovation (particularly around assessment and accountability), and collaboration with communities. The [Kentucky United We Learn Council](#) continues to meet on a regular basis to inform KDE and KBE on strategic steps and direction in support of the United We Learn vision.

In addition, KDE has bundled COVID relief resources and those available from the Kentucky General Assembly as part of the Read to Succeed program to offer LETRS literacy training free to Kentucky teachers through the [Kentucky Reading Academies](#). We have nearly 2,700 participants in the second cohort of this effort, an increase from 1,800 the previous year.

Kevin Dailey from Boone County was selected as the [2024 Teacher of the Year](#) at a [ceremony at the state capitol](#) last week. We congratulate all the nominees and award winners and everyone at KDE looks forward to working with Kevin during his ambassadorship term next semester.

Parting Note

September 28, 2023, will be my last day serving as Commissioner of Education. I am [incredibly grateful for this experience](#), am proud of our accomplishments together, and will always treasure the memories of this time. In particular, I have tremendously enjoyed getting to know and work with all of you, Dr. Thompson, and the staff at CPE. I wish you all the very best in the years to come!

TITLE: Proposed New Academic Programs for Review & Recommendation

RECOMMENDATION: The Academic and Strategic Initiatives Committee recommends the Council approve the proposed New Academic Programs from the University of Kentucky.

PRESENTER: Karyn Hoover, Chair of the ASI Committee

COMMITTEE REVIEW & APPROVAL

The ASI Committee reviewed and approved the proposed new academic programs from the University of Kentucky at its September 11, 2023, meeting.

PROGRAMS PROPOSED FOR APPROVAL

The following proposed programs are recommended for approval. Proposal summaries for each are attached, and include the program description, estimated student demand, employment demand, and projected revenue and expenses related to the proposed program.

University of Kentucky

- B.S./B.A., Criminal Justice (CIP 43.0100)
- M.S., Criminal Justice (CIP 43.0100)

SUPPORTING INFORMATION

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

Council staff has reviewed the proposed programs and recommends approval by the board. The university-submitted documentation has been included in your agenda packets for review.

PROPOSED PROGRAM SUMMARY

Institution: University of Kentucky
Program Name: Criminal Justice
Degree Destination: Bachelor of Science & Bachelor of Arts

CIP Code: 43.0100

Credit Hours: 120

Implementation Date: 1/16/2024

Program Description

The proposed program will provide students with an interdisciplinary, comprehensive understanding of the multifaceted criminal justice system. The curriculum is designed to cultivate critical thinking through examining the role of social and legal systems, structures, and institutions in addressing individual and community needs and seeking equitable outcomes.

Connection to Other Programs

The University of Kentucky understands that multiple criminal justice academic programs are already offered in Kentucky and seeks to partner with existing programs.

Student Demand

The proposed program will be offered both online and in-person. The goal of the proposed program is to grow the student market with the online option and not to pull students from Kentucky's existing market share.

Additionally, approximately 1% of all undergraduate students at UK have already declared a minor in criminology, making it the largest minor at the institution. This degree will allow those students to pursue a degree in the field.

Initial estimates of enrollment are:

Year 1 – 38

Year 2 – 109

Year 3 – 209

Year 4 – 299

Year 5 – 355

Employment Demand

The program was proposed in response to conversations with professionals from victim advocacy groups, prosecuting attorney offices, law enforcement agencies, and school resources officers, as well as recent Kentucky legislation that addresses criminal justice workforce issues. Students in the program will have the opportunity to develop critical thinking skills and a deep knowledge of the evolving criminal justice field through experiential learning opportunities. Upon graduation, students will be prepared for careers as frontline staff and administrators in public and private criminal justice settings including advocacy, probation and parole, prosecution and enforcement, correctional facilities, and court systems.

This degree also creates a foundation for advanced studies in graduate and professional education programs.

Budget

The program will be funded based on financial allocation models adopted by the institution. Funds generated from these allocations will be reinvested in the program. The College of Social Work has previously performed well in these allocation models, and this performance is expected to continue with the proposed program. Additional faculty will be needed for this program and will be paid for by revenue generated.

Projected Revenue over Next Five Years (\$): \$20,785,554.00

Projected Expenses over Next Five Years (\$): \$8,808,359.00

PROPOSED PROGRAM SUMMARY

Institution: University of Kentucky
Program Name: Criminal Justice
Degree Destination: Master of Science

CIP Code: 43.0100

Credit Hours: 30

Implementation Date: 1/16/2024

Program Description

The proposed program will provide students with a comprehensive understanding of the integration of theory, policy, and research within leadership and administrative roles in criminal justice systems. The curriculum will cultivate critical thinking in examining the synthesis of social and legal systems, structures, and institutions in implementing and evaluating outcomes.

Connection to Other Programs

The University of Kentucky understands that multiple criminal justice academic programs are already offered in Kentucky and seeks to partner with existing programs. Partnership opportunities include co-developed research and policy centers, utilizing visiting scholar models, and joint credential offerings.

Student Demand

Gray Associates data shows that student demand for the program is at the 99th percentile in the regional market. The proposed program is projected to have a high volume of completions based on regional, state, and national completion trends in enrollment.

Initial estimates of enrollment are:

Year 1 – 10

Year 2 – 24

Year 3 – 34

Year 4 – 43

Year 5 – 52

Employment Demand

Similar to the proposed baccalaureate program in the same field, this program was proposed in response to conversations with criminal justice professionals and recent Kentucky legislation. Lightcast analytics indicates over 17,000 jobs are open in the criminal justice field in Kentucky and over 1.8 million nationwide. Upon graduation, students will be prepared for these openings with careers as frontline staff and administrators in public and private criminal justice settings including advocacy, probation and parole, prosecution and enforcement, correctional facilities, and court systems.

Budget

The program will be funded based on financial allocation models adopted by the institution. Funds generated from these allocations will be reinvested in the program. The College of Social Work has previously performed well in these allocation models, and this performance is expected to continue with the proposed program. Additional faculty will be needed for this program and will be paid for by revenue generated.

Projected Revenue over Next Five Years (\$): \$ 2,050,853.00

Projected Expenses over Next Five Years (\$): \$ 2,028,228.00

TITLE: Update on Kentucky’s Adult Learner Initiatives

DESCRIPTION: The Academic and Strategic Initiatives Committee received an update on CPE’s work toward the adult learner initiatives identified in the action plan released in September of 2022.

PRESENTERS: Karyn Hoover, Chair of the ASI Committee

COMMITTEE’S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their September 11, 2023, meeting. It will not be covered or presented in detail at the September 19 board meeting; however, staff will be available for questions. A copy of the slides presented are included in your materials.

SUPPORTING INFORMATION

In September of 2022, CPE released a new report titled, [*Moving Up: An Action Plan to Improve Economic Opportunity for Kentucky Adults Through Lifelong Learning*](#). The report discussed the need to engage adults in postsecondary opportunities to create greater economic opportunity and social mobility for more Kentuckians.


The report was the result of a year-long effort that brought together a team of state and national experts to recommend action steps to advance this important work. The action steps identified fell under three main headings (Accessibility, Institutional Change, and Partnerships) and were categorized as occurring now (in progress or within six months), next (to be undertaken over the next 12-18 months), and later (action steps needing further collaboration and refinement, occurring in the next two to three years).

The report also identified a priority population for future action. This priority population:

- is between the ages of 25-39, when adults typically are most interested in career advancement or retraining.
- is not currently enrolled in postsecondary education.
- has completed high school or some college but no credential. (Adults with no high school diploma have a longer onramp to postsecondary education, and adults pursuing a second credential do not move the needle on statewide educational attainment.)
- is living below 200% of the national poverty level, making less than a living wage.

Since the adoption of the report, staff have begun work on some of the identified initiatives. CPE's Amanda Johannsen will provide an update on this work and discuss next steps for the state.


A copy of the report can be found at: <http://cpe.ky.gov/data/reports/2022adultlearnerplan.pdf>.



Adult Learner Initiatives Update

Prepared for CPE's Council on Academic & Strategic Initiatives Committee
September 11th, 2023

Amanda Johannsen
Associate Director, Adult Learning Initiatives
Kentucky Council on Postsecondary Education



1

Adult Learners in the Strategic Agenda



SUCCESS
Objectives, Strategies & KPIs

5. Increase persistence in and timely completion of postsecondary programs.

5a. Share, implement and evaluate emerging, promising and proven practices supporting student success and college completion.
5b. Identify and promote efforts to ensure "on-time" program completion.
5c. Work with campuses and other state and national partners to close opportunity and success gaps for historically underserved students of color and students from low-income backgrounds.
5d. Work with education providers to limit barriers to enrollment and completion for adult learners and other students balancing the competing demands of work, life, family and school.

6. Maximize transfer of academic and experiential credit.

6a. Work with campuses to reduce barriers that prevent the seamless transfer of credit.
6b. Promote transfer opportunities and program pathways.

7. Ensure academic offerings are high-quality, relevant and inclusive.

7a. Work with campuses to ensure the essential competencies and outcomes outlined in the Kentucky Graduate Profile are embedded in all academic programs.
7b. Work with campuses to ensure academic and co-curricular offerings are equity-focused and inclusive.

Kentucky Council on Postsecondary Education

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Who are Kentucky's Current Adult Learners?



The majority are younger adults. Sixty percent are between the ages of 25 and 34



The majority (60%) are female.



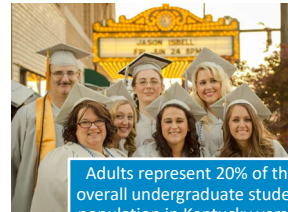
Underrepresented minority students make up 18% percent of the adult learner population in Kentucky



Adult students are more likely to attend part-time (62%)



Of those adults who have financial aid records, 45% are from low-income backgrounds and half (49.5%) have dependent children.



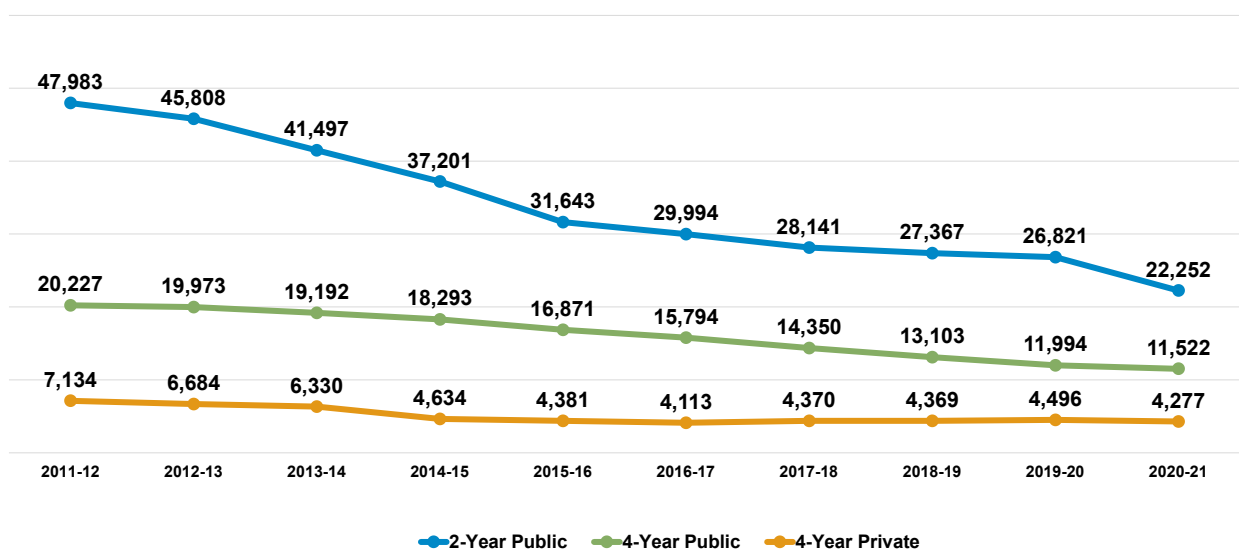
Adults represent 20% of the overall undergraduate student population in Kentucky versus 32% a decade ago

Kentucky Council on Postsecondary Education

Source: KPEDS. This data represents unduplicated enrollment counts at KY public and AIKU institutions. Low-income and having children were determined with 2019-20 financial aid file data and does not include AIKCU students.

3

Steady Decline in Enrollment Across Sectors for Adult Learners

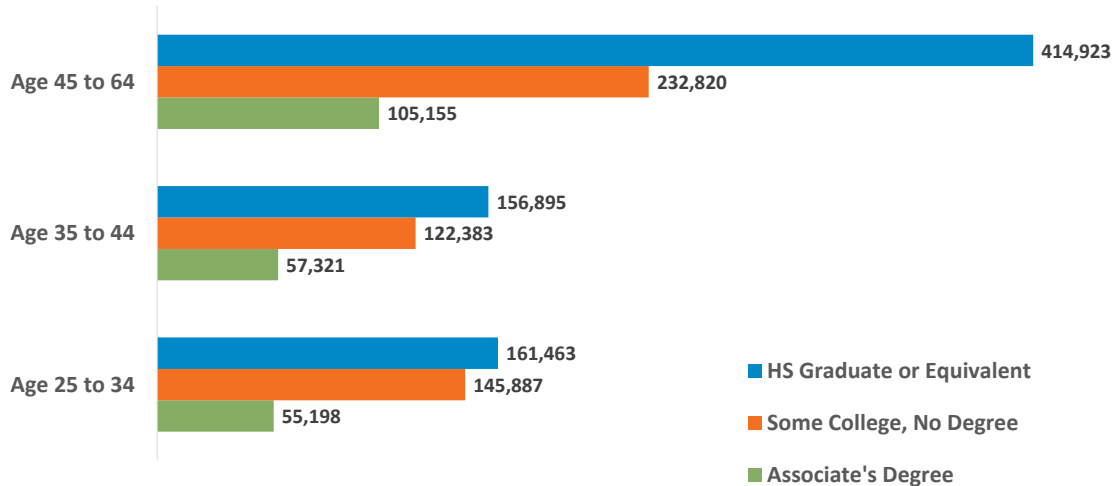


Kentucky Council on Postsecondary Education

Source: KPEDS. Unduplicated undergraduate enrollment counts at KY public institutions and AIKCU institutions.

4

Potential Adult Learner Market in KY



Kentucky Council on Postsecondary Education

5

Diving into the Data on Adult Learners



There are approximately **230,000 Kentucky adults** between the ages of 25 and 39 who:

- Are not currently enrolled in postsecondary education
- Do not have a degree
- Are currently in the workforce
- Are making less than \$35,000 annually, substantially less than the median income in Kentucky.

Kentucky Council on Postsecondary Education
Source: U.S. Census Bureau, 2015-19 American Community Surveys (Public Use Microdata Samples)

6

Objectives of '21-'22 Attainment Academy Work

- Develop strategies to engage/reengage Kentucky adults in the workforce through accessible, high quality, high value postsecondary programs.
- Establish a common vision and set of objectives with our state partners to guide this work.
- Build a common understanding of current “assets” in Kentucky supporting adult learners and build on these in our future work.



Kentucky Council on Postsecondary Education

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Recommendations from 'Moving on Up' (selected)

- Launch statewide information portal with specific adult-learner information
- Partner with data analytics organization to more precisely identify prospective adult learners
- Evaluate codifying a statewide approach to credit for prior learning, beginning with military credit
- Pursue funding to re-launch and expand Project Graduate to provide supports for students returning to higher education
- Evaluate potential metrics for addition to the Strategic Agenda, specific to adult learners
- Explore community-based ambassador models and their sustainability

Kentucky Council on Postsecondary Education

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8

Key CPE Initiatives Aligned with Adult Learner Strategy

- Update inventory of flexible academic programming offered by KCTCS & public 4 year campuses
- Launch the Innovative Scholarship Fund
- Identify gaps in student basic needs programming and support expansion of programs and services
- Establish partnerships with regional healthcare provider organizations through Healthcare Workforce Collaborative
- Explore the inclusion of an adult-focused metric in Kentucky's postsecondary performance-based funding model
- Prepare for a pilot project with 2 institutions to conduct student journey mapping to better understand the barriers to adult learners from admission to matriculation
- Convene a Credit for Prior Learning workgroup or Community of Practice
- Explore strategies to limit the use of transcript withholding
- Partner with Kentucky Adult Education to improve pathways between KYAE programs and postsecondary programs

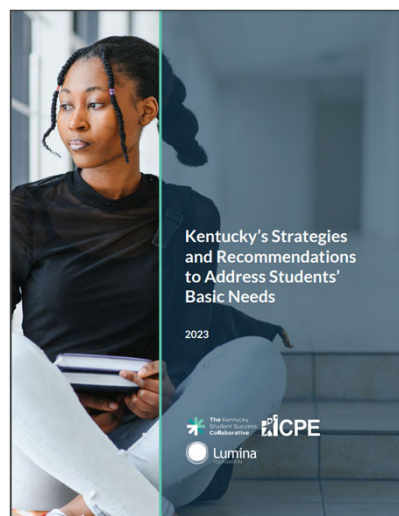
Kentucky Council on Postsecondary Education

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Highlight of Selected Work: Student Basic Needs

- With support from the Lumina Foundation, convened workgroup to focus on strategies to understand and address student basic needs issues
- 3 key project components:
 - Data analysis with KYSTATS
 - Student Voice Research Project
 - Policy Scan and Stakeholder Interviews
- Produced 8 recommendations and 5 critical success factors for ongoing work



Kentucky Council on Postsecondary Education

10

10

Questions? Follow-up?

Amanda.Johannsen@ky.gov



Twitter: CPENews and CPEPres



Websites: <http://cpe.ky.gov> and <http://kyhigheredmatters.org>



Facebook: KYCPE



TITLE: Update on Summer Bridge Programs

DESCRIPTION: The Academic and Strategic Initiatives Committee received an update on CPE's summer bridge programs, which support postsecondary success by providing students with the academic skills and social resources needed to succeed in a college environment.

PRESENTERS: Karyn Hoover, Chair of the ASI Committee

COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their September 11, 2023, meeting. It will not be covered or presented in detail at the September 19 board meeting; however, staff will be available for questions. A copy of the slides presented are included in your materials.

SUPPORTING INFORMATION

Summer bridge programs are designed to ease the transition to college and support postsecondary success by providing students with the academic skills and social resources needed to succeed in a college environment. These programs occur in the summer "bridge" period between high school and college. Although the content of summer bridge programs can vary in length and content across institutions, they typically involve:

- Orientation to college life and resources.
- Academic advising.
- Training in skills necessary for college success, such as time management and study skills.
- Accelerated academic coursework.

The goal is that incoming students who complete a summer bridge experience will enter their fall term with confidence, a network of support, and a strong foundation for success. Because of the importance of these programs, the Council offers grants to institutions to supplement their program's efforts.

In March 2023, CPE awarded \$1.2 million in campus grants for summer bridge programs at Kentucky colleges and universities, and the awards were chosen through a competitive process based on specific criteria to increase numbers of students served in face-to-face programming, reduce performance gaps in college course completion and increase fall-to-spring retention

rates, leading to improved graduation rates. Twenty-three campuses received grants of up to \$50,000 focused on improving college preparation and retention of students.

2023 Kentucky Summer Bridge Convening

The second Annual Convening of Summer Bridge Grantees is taking place on September 29, 2023, at the University of Louisville Shelby Campus, where attendees will discuss the challenges and strategies for first-year transition support. There will be local as well as national experts who will provide first-hand success stories and the measures they took to get there. Beyond learning best practices, attendees will have the opportunity to network with other program coordinators to strengthen partnerships and facilitate collaborative efforts.

Summer Bridge 2021-24

Amanda Ellis, K12 Policies & Programs
Robin Hebert, K12 Policies & Programs
Kentucky Council on Postsecondary Education



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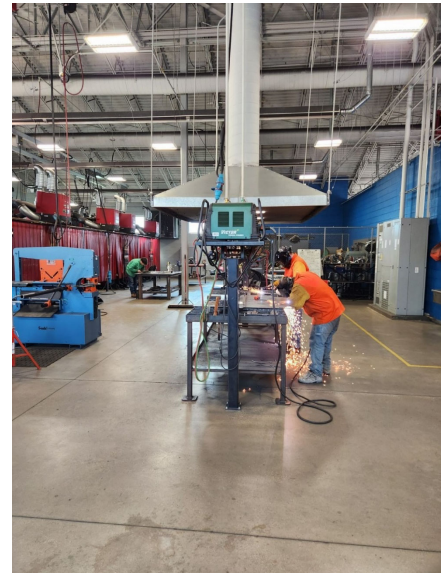
Summer Bridge Program Grant Overview

- 2021 – 21 grants
- 2022 – 29 grants
- 2023 – 25 grants
- More than 27 public, private, two-year, and four-year institutions across the state

Kentucky Council on Postsecondary Education

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Summer activities typically last from one to six weeks.

They typically involve:

- (a) an in-depth orientation to college life and resources
- (b) academic and career advising
- (c) training in skills necessary for college success
- (d) accelerated academic coursework

“SHIP changed my life.” - Olivia



4

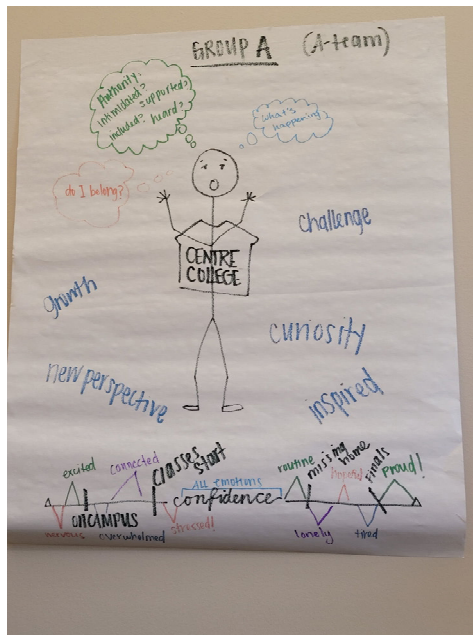
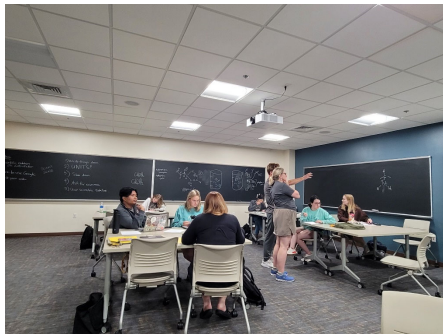


UNIVERSITY OF PIKEVILLE
UPIKE



Kentucky Council on Postsecondary Education

5



6

PROGRAM OUTCOMES (REPORTING REQUIRED)

- 1) Increase the number and diversity of students served face-to-face by summer bridge programming
- 2) Reduce access and performance gaps in college course completion
- 3) Increase fall to spring retention rates of summer bridge participants

Many institutions conduct independent evaluations and have additional outcomes at local level



7



8

Considerations for Institutions

- Tie SB to your college's strategic goals
- Include equity and center student voice in program design
- Offer incentives (scholarships, priority registration) to encourage enrollment and retention
- Grow partnerships on and off campus
- Increase staff capacity
- Keep student costs low

Touchpoints

- *Site Visits*
- *Summer Bridge Convening, September 29*
- *Community of Practice*

Summer Bridge Convening

Friday, September 29; 9-3:30 p.m.

UL Conference Center

Shelby Campus, Louisville, KY



Faculty Track

Drew Koch, CEO
Gardiner Institute

Hannah Edelen, Educator
Former Ms. Kentucky

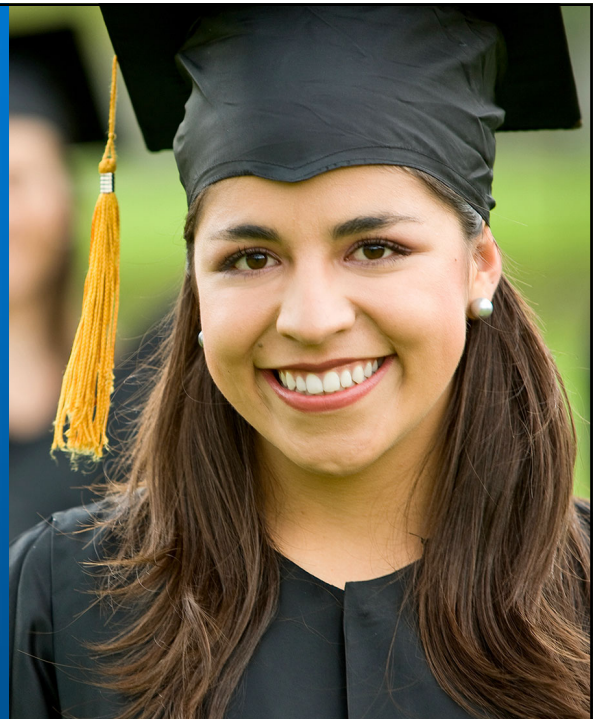
Student Track

Errol Wint, Chief Inspiration Officer
Mara Bridge Consulting

Joe Fries, Dir. of Relationship Mgmt
Sallie Mae

11

"SA [Summer Academy] saved me academically. It saved me financially. It saved me from my own negative thoughts about college. I get to graduate on-time because of success academy, and I feel more financially safe because of the scholarship they gave me. The coping skills, counseling services, and talks on mental health helped me so much from mentally spiraling during the fall semester. The teachers and peer mentors have helped me feel less alone. They are SO supportive!" -Student



12

TITLE: Strategic communications on the value of postsecondary education

DESCRIPTION: The Academic and Strategic Initiatives Committee received an update on CPE's latest communications efforts to increase the value of postsecondary education and provide an update on the agency's unit.

PRESENTER: Karyn Hoover, Chair of the ASI Committee

COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their September 11, 2023, meeting. It will not be covered or presented in detail at the September 19 board meeting; however, staff will be available for questions.

SUPPORTING INFORMATION

CPE's External Affairs and Economic Partnerships unit was reorganized and established in January of 2023. The unit is led by Dr. Rick Smith, and it is established with leading the agency's strategic communication's efforts, promoting the value of higher education, increasing public awareness about the role and priorities of CPE, as well as strengthening external partnerships with economic development leaders, associations, state agencies, nonprofit organizations, community organizations, and other key stakeholders.

Since that time, the unit has undergone some staffing changes and Dr. Smith provided an update on those changes as well as recent developments in strategic communications.

TITLE: 2023 Healthcare Workforce Collaboratory

DESCRIPTION: The Academic and Strategic Initiatives Committee received an update the upcoming Healthcare Workforce Collaboratory which is being held October 10, 2023, at the Marriott Griffin Gate in Lexington, Kentucky.

PRESENTERS: Karyn Hoover, Chair of the ASI Committee

COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their September 11, 2023, meeting. It will not be covered or presented in detail at the September 19 board meeting; however, staff will be available for questions.

SUPPORTING INFORMATION

Kentucky's Healthcare Workforce Collaborative is a \$10 million initiative funded by the legislature to bring together state leaders, policy experts, campus leadership and the health care industry to solve Kentucky's health care crisis. Much work has been completed with this initiative since its inception in 2022, including the establishment of the Healthcare Workforce Investment Fund and the development of the CLIMB Health initiative, but one of the biggest accomplishments has been the collaboration established by bringing together the postsecondary and business communities.

To further facilitate this collaboration, CPE is hosting its first Healthcare Workforce Collaboratory on October 10, 2023. It will be held at the Marriott Griffin Gate in Lexington, Kentucky, and the in-person only event features sessions and networking opportunities that help bridge the gap between our postsecondary institutions and workforce partners. Attendees can:

- Learn about Kentucky's new postsecondary education initiatives supporting the state's healthcare industry.
- Discover how AI is impacting healthcare workforce operations & preparing today's students for tomorrow's challenges.
- Hear from legislators as they discuss healthcare, workforce, and postsecondary education.
- Learn about existing partnerships that have been shaped by the Healthcare Workforce Collaborative since its formation.
- Enjoy numerous opportunities to network with industry partners, campus leadership, and legislative leaders.

The event is sponsored by CPE and the Healthcare Workforce Initiatives grant and the full agenda can be access here: <https://cpe.ky.gov/events/hwc/agenda-hwc2023.pdf>.

2023 HEALTHCARE WORKFORCE COLLABORATORY

Marriott Griffin Gate
1800 Newtown Pike, Lexington, KY



Oct. 10, 2023
7:30 AM - 5:00 PM



MEET CPE LEADERSHIP



Aaron Thompson, Ph.D.
President



Leslie Sizemore, Ph.D.
Assistant Vice President
Workforce Initiatives

Learn about Kentucky's new postsecondary education initiatives supporting the state's healthcare industry.



Discover how AI is impacting healthcare workforce operations & preparing today's students for tomorrow's challenges.



Enjoy numerous opportunities to network with industry partners, campus leadership, and legislative leaders.



Register by Sept. 18

<https://cpe.ky.gov/events/hwc/>

This event is sponsored by the Kentucky Council on Postsecondary Education and the Healthcare Workforce Initiatives grant.



TITLE: 2024-2026 Postsecondary Education Budget Recommendation
Postsecondary Institution Operating Request

DESCRIPTION: The Finance Committee recommends the Council approve the proposed 2024-2026 Postsecondary Institution Operating Funds Request.

PRESENTER: Eric Farris, Chair of the Finance Committee

COMMITTEE REVIEW & APPROVAL

The Finance Committee reviewed and approved the Postsecondary Institution Operating Funds Request during its September 11, 2023, meeting. A summary of the requests approved were:

- Total General Fund appropriations of \$1,109,285,500 in fiscal year 2024-25 and \$1,134,385,900 in fiscal year 2025-26 to support public postsecondary institution operations.
- Appropriations of \$81,925,100 in 2024-25 and \$109,233,300 in 2025-26 for an inflation adjustment to help offset some of the largest increases in higher education costs in decades. Additionally, that inflation adjustment funds be excluded from funding models going forward, so full benefit will accrue to recipients of the funds without reducing opportunity for performance funds
- Appropriations of \$22,692,900 in 2024-25 and \$22,692,900 in 2025-26 for performance funding to provide incentives for institutions to increase student success and course completion outcomes and continue making progress toward the state's 60X30 attainment goal.
- Appropriations of \$1,499,100 in fiscal year 2024-25 and \$1,499,100 in 2025-26 to provide a sufficient amount of recurring state General Fund to meet the federal matching requirement for Kentucky State University's land-grant program.
- Appropriation of \$2,107,500 in fiscal year 2023-24 (i.e., a current year appropriation) to complete the state's matching obligation for fiscal years 2022-23 and 2023-24, due to KSU's land-grant program being under matched in the current year and last year.

SUPPORTING INFORMATION

The primary way that Kentucky finances its public postsecondary system and supports the teaching, research, and public service missions of individual colleges and universities is by

providing state General Fund appropriations for campus operations. These funds, along with tuition and fee revenue, support Education and General (E&G) expenditures on campus, including faculty and staff salaries, fringe benefits, student financial aid, utilities, building maintenance, libraries, student support services, and numerous other operating expenses. When available, these funds also finance strategic initiatives that support attainment of the state’s student success goals and objectives of the Council’s *2022-2030 Strategic Agenda for Postsecondary Education*.

- *Council staff recommends total General Fund appropriations of \$1,109,285,500 in fiscal year 2024-25 and \$1,134,385,900 in fiscal year 2025-26 to support public postsecondary institution operations.*

As can be seen in Table 1, the recommended total General Fund appropriations represent increases of \$101,701,400 in 2024-25 and \$126,801,800 in 2025-26 or 10.1% and 12.6% increases, respectively, compared to the 2023-24 net General Fund base.

Table 1: Components of 2024-2026 Operating Funds Request

Funding Category	Fiscal Year 2023-24	Fiscal Year 2024-25	Fiscal Year 2025-26
2023-24 Net General Fund ¹	\$1,007,584,100	\$1,007,584,100	\$1,007,584,100
Base Adjustments:			
KERS Subsidy Reductions		(\$4,415,700)	(\$6,623,500)
Adjusted Net General Fund	\$1,007,584,100	\$1,003,168,400	\$1,000,960,600
Additional Budget Requests:			
Inflation Adjustment		81,925,100	109,233,300
Performance Funding		22,692,900	22,692,900
KSU Land Grant Match	2,107,500	1,499,100	1,499,100
Total Operating Request	\$1,009,691,600	\$1,109,285,500	\$1,134,385,900
Dollar Change	\$2,107,500	\$101,701,400	\$126,801,800
Percent Change	0.2%	10.1%	12.6%

¹ Each institution's enacted General Fund appropriation minus debt service (HB 1, 22 RS), and minus \$1,799,700 at KCTCS to reflect a reorganization of the Kentucky Board of Emergency Medical Services (KBEMS). Includes \$97,307,100 in the Performance Fund.

See Attachment A for a breakdown of the operating funds request by institution. Major components of the request include beginning base, base adjustments, and additional budget requests for an inflation adjustment, performance funding, and KSU’s land-grant program. Each of these components is described in detail below.

Beginning Base

In most budget years, a postsecondary institution's beginning base is simply the enacted General Fund appropriation in the second year of the biennium, minus debt service. Beginning with the 2018- 2020 biennium, the approach for determining the beginning base changed, due to the advent of performance funding and subsequent distribution among institutions of funds that had been appropriated to the Postsecondary Education Performance Fund. For two biennia, 2018-2020 and 2020-2022, the beginning base was calculated by adding each institution's regular appropriation to its distribution from the Performance Fund and subtracting debt service.

Beginning with the 2022-24 biennium, the approach for calculating the beginning base changed again, back to the method used prior to 2018. This more recent change was prompted by a change in performance funding statute (KRS 164.092), which stipulated:

1. The certified amounts distributed from the performance fund to the institutions are nonrecurring funds that shall not be included in the institutions' base budget amounts submitted in their biennial budget requests.
2. The certified amounts distributed from the performance fund in the previous fiscal year shall be included in the performance fund's base budget amount submitted by the council in the biennial budget request.

Given this direction from the General Assembly, the method used by CPE staff for calculating the beginning base for the 2024-2026 biennium is each institution's enacted General Fund appropriation in 2023-24, minus debt service for that same year.

Table 2: Calculated Beginning Base by Institution

	A	B	C	(A - B - C)
Institution	2023-24 Enacted Appropriation	Debt Service Adjustments	Other Adjustments	2023-24 Net General Fund
UK	\$303,669,300	(\$17,338,500)	\$0	\$286,330,800
UofL	134,223,800	(6,767,000)	0	127,456,800
EKU	81,901,300	(8,464,000)	0	73,437,300
KSU	28,690,800	(870,000)	0	27,820,800
MoSU	49,762,400	(5,434,000)	0	44,328,400
MuSU	51,707,100	(4,189,500)	0	47,517,600
NKU	57,655,000	(5,407,500)	0	52,247,500
WKU	83,951,300	(6,360,000)	0	77,591,300
KCTCS	187,833,700	(12,487,500)	(1,799,700)	173,546,500
Perf. Fund	97,307,100	0	0	97,307,100
Total	\$1,076,701,800	(\$67,318,000)	(\$1,799,700)	\$1,007,584,100

As can be seen in Table 2, in 2023-24, the net General Fund base is calculated by subtracting debt service and other adjustments from each institution's 2023-24 enacted General Fund appropriation. Figures shown in the Enacted Appropriation column in Table 2 were obtained from the *2022-2024 Budget of the Commonwealth* (HB 1, 22 RS). Figures shown in the Debt Service Adjustments column were obtained from that same source. The General Fund baseline calculated by CPE staff has been validated using numbers generated by Office of State Budget Director (OSBD) staff for the upcoming biennium.

Base Adjustments

Base adjustments are technical in nature and typically relate to changes in existing state obligations for postsecondary education, such as increases or decreases over time in General Fund bond supported debt service that is located at the institutions. For the upcoming 2024-2026 biennium, CPE staff and Office of State Budget Director officials agree that appropriations for postsecondary institution debt service, an adjustment reflecting a Kentucky Board of Emergency Medical Services (KBEMS) reorganization (HB 777), and scheduled Kentucky Employees Retirement System (KERS) subsidy reductions (HB 8) represent necessary and appropriate base adjustments.

Debt Service

Prior to 1998, when General Fund supported bonds were issued to finance the construction of public postsecondary facilities, the resulting liability was accounted for at the institutional level and the General Assembly provided funding for debt service, which was included in campus base budgets and line-itemed in appropriations bills. Over time, as new debt was issued and mature debt retired, changes in debt service obligations occurred making periodic adjustments to the base necessary to reflect these changes.

Following passage of the *Kentucky Postsecondary Education Improvement Act of 1997* (HB 1), debt service for newer postsecondary projects (i.e., those constructed after 1997) has typically been located in the Finance and Administration Cabinet's budget.

In the enacted *2022-2024 Budget of the Commonwealth* (HB 1, 22 RS), the postsecondary institutions received \$811.9 million in bond funds to support new and expanded space projects and \$683.5 million in bond funds for asset preservation projects, and KCTCS received \$16.5 million for a renovation project. As shown in Table 2 above, debt service on these bonds totaled \$67.3 million in fiscal year 2023-24 and was included in the enacted appropriation of applicable institutions.

- *It is anticipated that \$67,318,000 included in enacted appropriations of Kentucky public postsecondary institutions in fiscal year 2023-24 to support bonds for new capital construction and asset preservation projects authorized for the current biennium will be transferred to the Finance and Administration Cabinet to begin the new biennium in accordance with common practice.*

KBEMS Reorganization

On April 8, 2022, the Governor signed HB 777 (Acts Chapter 126), which made the Kentucky Board of Emergency Medical Services (KBEMS) an independent agency of state government and changed membership of the board. In addition, the bill required KCTCS to transfer all existing state general fund moneys appropriated to the board, all federal funds, all moneys collected by the board, all equipment owned by the board, and instructional supplies, equipment, funds, and records associated with KBEMS to the newly created board.

In the 2022-2024 enacted budget, KCTCS received General Fund appropriations of \$1,799,700 each year to support KBEMS operations, which were line-itemed as a mandated program. Due to passage of HB 777, KCTCS was required to transfer these funds each year to the newly constituted KBEMS. The transfer in 2023-24 has been reflected as a base adjustment (see Column C, Other Adjustments in Table 2).

KERS Subsidy Reductions (HB 8)

Another category of base adjustments that is scheduled to occur during the 2024-2026 biennium stems from statutorily required KERS subsidy reductions. In 2021-22, Kentucky comprehensive universities (except for NKU) and KCTCS transitioned to a fixed-dollar allocation method of determining employer pension contributions. Based on actuarial calculations, the General Assembly appropriated \$22,099,200 to participating institutions in the 2021-22 budget bill (HB 192), which was intended to cover 100% of the costs associated with that transition. That same year, the legislature enacted HB 8, which called for 10% reductions in the subsidies each year of the 2022-2024 biennium.

Beginning in 2022-23, Section 7(6)(b) of HB 8 called for a reduction of 10% per year over five years of the pension subsidies provided in 2021-22. The planned reductions were delayed by one year, so they began in 2023-24. The statute still calls for the subsidy to be reduced to 70% in 2024-25, a reduction of \$4.4 million, and to 60% in 2025-26, a reduction of \$6.6 million compared to the current year subsidy. As can be seen in Table 3 below, the \$19.9 million KERS pension subsidy provided in 2023-24 is slated to be reduced to \$15.4 million in 2024-25 and to \$13.2 million in 2025-26. The planned decrease in KERS pension subsidies will reduce the net General Fund base of impacted institutions each year of the upcoming biennium as shown in Table 3.

Table 3: Planned Reduction in KERS Pension Subsidies (HB 8)

Campus	Fiscal Year 2023-24	Fiscal Year 2024-25	Subsidy Reduction	Fiscal Year 2025-26	Subsidy Reduction
EKU	\$8,023,100	\$6,240,200	(1,782,900)	\$5,348,700	(2,674,400)
KSU	503,400	391,500	(111,900)	335,600	(167,800)
MoSU	4,411,800	3,431,400	(980,400)	2,941,200	(1,470,600)
MuSU	2,929,600	2,278,500	(651,100)	1,953,000	(976,600)
WKU	3,237,200	2,517,900	(719,300)	2,158,200	(1,079,000)
KCTCS	765,200	595,100	(170,100)	510,100	(255,100)
Totals	\$19,870,300	\$15,454,600	(\$4,415,700)	\$13,246,800	(\$6,623,500)
Subsidy	90%	70%		60%	

- *It is anticipated that the net General Fund base of five comprehensive universities (excludes NKU) and KCTCS will be reduced in total by \$4,415,700 in 2024-25 and \$6,623,500 in 2025-26 in accordance with HB 8 statutory requirements.*

These subsidy reductions would normally be the equivalent of a budget cut for participating institutions. However, CPE staff learned in early September that there will be cost savings associated with campus pension payments in 2024-2026 that for most institutions will completely offset the reduced appropriations called for by HB 8.

Additional Budget Requests

Over the past five months, CPE staff has engaged in discussions with multiple stakeholders to identify funding components to include in the Council's *2024-2026 Postsecondary Education Budget Recommendation* that address the most pressing resource needs of Kentucky's public postsecondary system and provide the highest return on state investment. Using a collaborative process involving CPE staff and campus leaders, a consensus was reached that the highest priorities for institutional operating funds in the upcoming biennium are additional appropriations for an inflation adjustment, performance funding, and KSU's land-grant program (see Table 4).

The request for inflation adjustment funds will help institutions offset some of the largest increases in higher education costs in 20 years and allow the Council and campus officials to maintain affordability and access for Kentucky citizens. The performance funding request is well aligned with the state's 60x30 college attainment goal and objectives of the Council's *2022-2030 Strategic Agenda*. The requested funds for KSU's land-grant program are necessary to meet a federal matching requirement.

Table 4: Additional Budget Requests

Funding Component	Fiscal Year 2023-24	Fiscal Year 2024-25	Fiscal Year 2025-26
Additional Budget Requests:			
Inflation Adjustment		\$81,925,100	\$109,233,300
Performance Funding		22,692,900	22,692,900
KSU Land-Grant Program	2,107,500	1,499,100	1,499,100
Total Additional Requests	\$2,107,500	\$106,117,100	\$133,425,300

Each of these funding components is described in more detail below.

Inflation Adjustment

According to the *Commonfund Institute*, the cost of running a college, measured using the Higher Education Price Index, grew by 5.2% in fiscal year 2021-22, representing the largest one-year increase since 2000-01. Colleges experienced higher costs across all factors of production, with utilities up 43.1% (compared to a five-year average annual increase of 9%) and supplies and materials costs increasing by 21.5% (compared to 6% five-year average annual increase). Among the factors that comprise the HEPI, faculty salaries rose the least, by 2.1%.

In mid-August, the *Commonfund Institute* reported that the HEPI is expected to grow by 4.4% in fiscal year 2022-23. When combined with the 5.2% increase the year before, this represents 9.6% growth in college costs over two years, or 4.8% per year on average. That is double the average annual rate of growth over the previous nine years, when the HEPI grew by 2.4% per year. Furthermore, according to a recent analysis conducted by Moody's, high inflation will continue to challenge colleges through at least the end of fiscal year 2024 (Moody's Investors Service). Analysts are predicting that rising costs of labor, food, utilities and construction will require higher education leaders to reprioritize how campus resources are allocated and force difficult choices.

Kentucky postsecondary institutions are facing some of the largest increases in higher education inflation in two decades. The HEPI has grown by a combined 9.6% over the past two years. Moody's is projecting that higher education institutions will continue to face high inflation through fiscal year 2023-24. To provide some sense of scale, a 9.6% inflation factor applied to a system total \$2.0 billion Education and Related expenditure base is \$192.0 million. Substantial investment in higher education is needed to offset rising costs and help the Council and campus officials maintain affordability and access for Kentucky citizens

Another cost factor, which may be unique to Kentucky, but certainly is one that will exacerbate the impact of inflation, is expected increases in state run fire and tornado insurance premiums. In mid-August, CPE staff was notified by Office of State Budget Director (OSBD) staff that state Fire and Tornado Insurance premiums are set to increase by 151% next year.

As can be seen in Table 5 below, between this year and next, state fire and tornado insurance premiums are set to increase by \$31.3 million in total or 151%. A mandated cost increase without concomitant funding is the equivalent of a budget cut. The budgetary impact of this cost increase is largest at MuSU (-4.4%) and smallest at KCTCS (-2.7%). The system average impact is the same as a 3.4% budget cut on a \$910.3 million net General Fund base.

Table 5: Change in State Fire and Tornado Insurance Premiums

Institution	2023-24 Net General Fund	State Fire and Tornado Insurance Premiums				Budget Impact
		2023-24 Premium	2024-25 Premium	Dollar Change	Percent Change	
UK	\$286,330,800	\$6,606,000	\$16,550,600	\$9,944,600	151%	-3.5%
UofL	127,456,800	3,206,200	8,032,800	4,826,600	151%	-3.8%
EKU	73,437,300	2,076,300	5,201,800	3,125,500	151%	-4.3%
KSU	27,820,800	546,100	1,368,100	822,000	151%	-3.0%
MoSU	44,328,400	1,179,000	2,954,000	1,775,000	151%	-4.0%
MuSU	47,517,600	1,374,800	3,444,400	2,069,600	151%	-4.4%
NKU	52,247,500	1,263,500	3,165,500	1,902,000	151%	-3.6%
WKU	77,591,300	1,448,700	3,629,500	2,180,800	151%	-2.8%
KCTCS	173,546,500	3,080,500	7,718,000	4,637,500	151%	-2.7%
Total	\$910,277,000	\$20,781,100	\$52,064,700	\$31,283,600	151%	-3.4%

In light of recent budgetary challenges and those still to come, CPE staff and campus leaders ask that the Council include in its 2024-2026 budget recommendation a request for additional operating funds of \$81.9 million in fiscal year 2024-25 and \$109.2 million in 2025-26 to help institutions offset some of the largest increases in higher education inflation since 2001. The request represents an across-the-board 9.0% increase in the first year of the biennium and a 12.0% increase in the second year on each institution's 2023-24 net General Fund base. If authorized, these funds will help Council and campus officials maintain affordability and access for Kentucky citizens.

- *Staff recommends appropriations of \$81,925,100 in 2024-25 and \$109,233,300 in 2025-26 to help offset some of the largest increases in higher education inflation in decades.*
- *In addition, staff recommends that inflation adjustment funds be excluded from funding models going forward, so full benefit will accrue to recipients of the funds without reducing opportunity for performance funds.*

If authorized, the requested inflation adjustment funds will help the Council and campus officials maintain affordability and access for Kentucky students and families. Between 2008 and 2022, reductions in state support and mandated increases in employer-paid pension contributions strained campus budgets and placed upward pressure on tuition and fees. Although Council adopted tuition and fee ceilings resulted in relatively low year-over-year increases, resident

undergraduate sticker prices increased steadily during this period and were sizable in aggregate. Additional base funding supporting campus operations will help institutions offset the effects of inflation, relieve strain on operating budgets, and help the Council and institutions continue to minimize tuition increases and maintain affordability and access in the upcoming biennium.

Performance Funding

On March 21, 2017, Kentucky's Performance Funding Bill (SB 153), which passed the House and Senate with no changes, was signed into law by the Governor. The newly created statute (KRS 164.092) represented the culmination of a six-month effort by a working group of campus presidents, the Council president, and the Governor and legislative leaders (or their representatives), to develop a rational model for distributing state General Fund appropriations among public universities and KCTCS institutions.

Now in their seventh year of operation, university and KCTCS funding models have been used to distribute \$42.9 million in fiscal year 2017-18, \$31.0 million in 2018-19, \$38.7 million in 2019-20, \$15.0 million in 2020-21, \$17.3 million in 2021-22, \$97.3 million in 2022-23, and \$97.3 million in 2023-24 among the institutions, using rational criteria imbedded in the funding formulas. In terms of process, the General Assembly appropriated funds to the Postsecondary Education Performance Fund (PEPF) in each of those years, CPE and KCTCS staffs ran their respective funding models and certified the resulting distribution of funds to the Office of the State Budget Director, and distributions to institutions were completed through the quarterly allotment process.

Since the adoption of performance funding, the number of degrees and credentials produced by Kentucky postsecondary institutions has grown at an average annual rate of nearly 3.0 percent, which exceeds the growth rate needed (i.e., 1.7% per year) for the state to achieve its goal of increasing educational attainment of working age adults to 60% by the year 2030. In addition, numbers of underrepresented minority degrees and credentials and completions in STEM+H fields are growing at unprecedented rates.

- *Council staff recommends appropriations of \$22,692,900 in 2024-25 and \$22,692,900 in 2025-26 for performance funding to provide incentives for institutions to increase student success and course completion outcomes and continue making progress toward the state's 60X30 attainment goal.*

If the requested appropriations are authorized, it is anticipated that the funds will be placed in the Postsecondary Education Performance Fund, pending application of the funding models by CPE and KCTCS staffs and distribution of funds among institutions in accordance with statutorily prescribed formulas. Given that the General Assembly appropriated \$97,307,100 to the PEPF in 2023-24 and given that KRS 164.092 requires those funds to be recurring to the Performance Fund and not campus base budgets, if the requested funds are authorized by the General Assembly, the new balance in the fund will be \$120,000,000 in 2024-25.

KSU Land Grant Match

Kentucky State University (KSU) is an 1890 land-grant institution. As such, it is eligible to receive federal grant funds appropriated by Congress each year to support land-grant research and cooperative extension activities subject to provisions of the grants. These funds must be matched by the state on a dollar-for-dollar basis to ensure that KSU will continue to receive its full allotment of federal funds. The matching requirement is an obligation of the state, not Kentucky State University. Other sources of federal funds and tuition and fee revenue cannot be used to meet the match.

In 2023-24, KSU is eligible to receive \$10,381,000 in United States Department of Agriculture (USDA) administered grants to support its land-grant program. Currently, KSU has \$8,881,900 in General Fund appropriations in its base to meet the matching requirement, resulting in a funding gap of \$1,499,100 in 2023-24. The university also had a funding gap of \$608,400 in 2022-23, which was not requested by KSU or matched by the Commonwealth. For the upcoming budget session, CPE staff and campus officials ask that the Council include in its 2024-2026 recommendation a request for \$2,107,500 in 2023-24 (i.e., a current year appropriation) and \$1,499,100 in fiscal years 2024-25 and 2025-26 to fully meet federal matching requirements.

- *CPE staff recommends appropriations of \$1,499,100 in fiscal year 2024-25 and \$1,499,100 in 2025-26 to provide a sufficient amount of recurring state General Fund to meet the federal matching requirement for Kentucky State University's land-grant program.*
- *In addition, because KSU's land-grant program is under matched in the current year and was under matched last year, staff recommends an appropriation of \$2,107,500 in fiscal year 2023-24 (i.e., a current-year appropriation) to complete the state's matching obligation for fiscal years 2022-23 and 2023-24.*

If the requested funds are authorized, it is recommended that they be appropriated directly to Kentucky State University. Since KSU's land-grant program has been designated as a mandated program by the Kentucky General Assembly and the Council on Postsecondary Education, it is anticipated that the total amount of state funds provided to the program in the upcoming biennium will be line-itemed in the 2024-2026 budget bill and excluded from the institution's allocable resources in future iterations of the performance funding model. Finally, these funds will reinforce the effectiveness and impact of outreach, service, and applied research of KSU's land-grant program.

TITLE: 2024-2026 Postsecondary Education Budget Recommendation
Postsecondary Institution Capital Investment Request

DESCRIPTION: The Finance Committee recommends the Council approve the proposed 2024-2026 Postsecondary Institution Capital Investment Request.

PRESENTER: Eric Farris, Chair of the Finance Committee

COMMITTEE REVIEW & APPROVAL

The Finance Committee reviewed and approved the Postsecondary Institution Capital Investment Request during its September 11, 2023, meeting. A summary of the requests approved were:

- Appropriations of \$6,532,000 in 2024-25 and \$13,064,000 in 2025-26, recurring at the latter amount in subsequent years, to pay annual debt service on \$162,370,000 in state bonds, requested in 2024-25, to help offset construction cost increases on individual new and expanded space projects authorized for postsecondary institutions during the 2022-2024 biennium.
- Capital appropriation to each institution equal to 20% of the bond funds it received in the 2022-2024 biennium for line-itemed capital projects, which will allow Kentucky colleges and universities to complete new capital construction projects as originally envisioned.
- Budget bill language to allow institutions flexibility to apply any unused construction cost increase funds to pressing asset preservation needs.
- Appropriation of \$14,078,000 in 2024-25 and \$42,233,000 in 2025-26, recurring at \$56,312,000 in subsequent years, to pay annual debt service on \$700 million in state bonds (i.e., \$350 million each year) to finance asset preservation and renovation projects at public postsecondary institutions during the upcoming biennium.
- No institutional match of state funds be required of any postsecondary institution to allow projects to proceed as quickly as possible and to reduce any further strain on campus operating budgets.
- Budget bill language, similar to the language in HB 1 (2022 RS), that would allow asset preservation pool funds to be used to preserve and maintain state-owned and operated residence facilities.

SUPPORTING INFORMATION

This agenda item contains a detailed staff recommendation regarding the level of state investment required to address public postsecondary institution new construction, asset preservation, and information technology and equipment project needs for the upcoming 2024-2026 biennium. It identifies the most pressing campus needs to offset construction cost increases for new and expanded space projects authorized in 2022-2024, renovate and renew existing facilities, and finance information technology and equipment projects (using institutional resources).

Background

In 2005, the Council and postsecondary institutions contracted with Vanderweil Facilities Advisors, Inc. (VFA), Paulien & Associates, and NCHEMS to conduct a comprehensive review and assessment of Kentucky's public college and university facilities. Evaluators took more than a year and examined over 700 Education and General (E&G) facilities located on college campuses across the system and, in early 2007, concluded that Kentucky's facilities inventory was in relatively poor condition compared to industry standards.

Most buildings at that time were over 30 years old and their condition and utility was consistent with their age. Additionally, HVAC, plumbing, and electrical systems in many buildings had far exceeded their useful life expectancies and many buildings no longer adequately supported the academic programming for which they were originally intended. Overall, evaluators identified an accumulation of about \$6.1 billion in asset preservation needs for the postsecondary system projected to come due by 2018 (*Facility Condition Assessment & Space Study*, VFA, 2007).

In 2013, VFA evaluators were retained again by the Council and updated their findings from the 2007 study. Based on updated projections, they determined that unless sizable investments in asset preservation were made in coming biennia, the magnitude of renovation and renewal need would grow to \$7.3 billion by 2021. A combination of factors, including a growing inventory of aging facilities, infrastructure, and building systems in need of renovation and renewal, increasing construction costs, and minimal state investment in asset preservation, contributed to growth in perpetuation need.

2024-2026 Capital Investment Recommendation

The Council's capital investment request typically includes three components: (a) new construction; (b) asset preservation; and (c) information technology and equipment. In recent biennia, due to sizable, accumulated needs for facilities renovation and renewal on college campuses, CPE staff and campus officials have elected to prioritize asset preservation in the capital request. This focus was operationalized by requesting large additional appropriations for asset preservation, while at the same time requesting no funding for new and expanded space projects or for information technology projects.

Stakeholders propose that a similar approach be used in 2024-2026. As can be seen in Table 1 below, CPE staff and campus officials recommend that the Council include in its budget recommendation requests for \$350 million each year of the upcoming biennium (or \$700 million in total) to finance asset preservation projects at Kentucky colleges and universities, which could be either cash or bond funded. If the General Assembly elects to issue bonds to finance the request, the estimated debt service would be \$14,078,000 in fiscal year 2024-25 and \$42,233,000 in 2025-26 (determined using Finance Cabinet debt service calculator).

Table 1: Components of 2024-2026 Capital Investment Request

Funding Category	Fiscal 2024-25	Fiscal 2025-26	Biennial Total
New Construction	\$0	\$0	\$0
Construction Cost Increases	\$162,370,000	\$0	\$162,370,000
- Debt Service	6,532,000	13,064,000	19,596,000
Asset Preservation	\$350,000,000	\$350,000,000	\$700,000,000
- Debt Service	14,078,000	42,233,000	56,311,000
Information Technology and Equipment	\$0	\$0	\$0

The asset preservation debt service estimates represent a half year of debt service on \$350 million requested in the first year of the biennium (i.e., the 2024-25 debt service figure) and a full year's debt service on that same \$350 million assessed in the second year, plus a half year's debt service on the additional \$350 million requested in the second year (i.e., the 2025-26 debt service figure). This method for ascertaining and requesting debt service has been used by CPE staff over many biennia.

In addition to the asset preservation component, CPE staff and campus leaders also propose that the Council include a request for \$164.2 million in the first year of the biennium (i.e., 2024-25) to help offset construction cost increases on individual capital projects that the General Assembly authorized for implementation in the current biennium (i.e., 2022-2024). Like asset preservation, this request also could be cash or bond funded. If bonds are issued to finance the request, the estimated debt service would be \$6,532,000 in fiscal year 2024-25 and \$13,064,000 in 2025-26 (again determined using the Finance Cabinet debt service calculator).

In keeping with the approach used in recent biennia, postsecondary stakeholders propose that the Council's capital investment request include a large ask focused on renovation and renewal of existing facilities, but not include requests for new construction or information technology projects. While investment in such projects is important for many institutions, CPE staff and campus officials recommend that the Council's 2024-2026 capital investment request focus on

asset preservation and construction cost increases. These components are described in greater detail below.

New Construction

For the 2024-2026 biennium, CPE staff and campus leaders agree that a request for state bond funds (or cash) supporting new and expanded space should not be included in the Council's capital investment recommendation. However, as was the case in recent biennia, institutions will be free to submit to the Governor and General Assembly their own requests for new construction projects and to advocate for those requests.

Construction Cost Increases

Early in the budget development process for 2024-2026, campus chief budget officers and presidents communicated to CPE staff that funding for individual capital projects authorized in the current biennium would not be sufficient to fully fund the original scopes of the projects due to rapidly rising construction costs. A convergence of factors such as tariffs on imported goods, the impact of COVID-19 on global supply chains, escalating costs of building materials, worker shortages and rising labor costs, and higher interest rates, led to increases in construction costs not seen in 40 years.

CPE staff surveyed campus officials to determine the extent of construction cost inflation on new and expanded space projects at Kentucky colleges and universities between the time when institutions submitted their six-year capital plans (i.e., November 2021) and project funding was authorized (April 2022) and the time when institutions could actually begin spending on the projects (i.e., July 2023). This lag time occurred because the General Assembly authorized all but one of the new and expanded space projects in the second year of the biennium (i.e., fiscal year 2023-24). Institutions responded that construction costs had increased between 20% and 33% during that period and they would not be able to fully fund those projects at their original scopes. Using a CBRE Index developed by Coldwell Banker, CPE staff confirmed that commercial real estate construction costs increased by 31% during this period.

To address escalating construction costs, CPE staff and campus officials recommend that the Council include a request for \$162.4 million in bond funds (or cash) in its capital investment recommendation, which would allow institutions to offset unprecedented inflationary cost increases on individual capital projects authorized in the 2022-2024 biennium. The full amount should be requested in the first year of the biennium (i.e., fiscal year 2024-25) to facilitate completion of projects already underway. Specifically:

- *Staff recommends appropriations of \$6,532,000 in 2024-25 and \$13,064,000 in 2025-26, recurring at the latter amount in subsequent years, to pay annual debt service on \$162,370,000 in state bonds, requested in 2024-25, to help offset construction cost increases on individual new and expanded space projects authorized for postsecondary institutions during the 2022-2024 biennium.*

If authorized, these funds will allow institutions to maintain the original scope of projects approved by the General Assembly in the current biennium (i.e., no scaling back, or phasing of projects). Staff recommends allocation of these funds as shown in Table 2.

Table 2: Allocation of Construction Cost Increase Request

Campus	Individual Capital Projects	Bonds Authorized in 2022-2024	Construction Cost Increases @20%
UK	Construct Health Education Building	\$250,000,000	\$50,000,000
UofL	Construct Multidisc Engineering Building	65,000,000	13,000,000
EKU	Construct New Model Lab School	90,000,000	18,000,000
EKU	Renovate Alumni Coliseum	31,350,000	6,270,000
KSU	(No individual projects funded)	0	0
MoSU	Construct Science & Engineering Building	98,000,000	19,600,000
MuSU	Construct Nursing School & Health Building	45,500,000	9,100,000
NKU	Expand Hermann Science Center	79,900,000	15,980,000
WKU	Construct Gordon Ford College of Business	74,400,000	14,880,000
KCTCS	Construct Classroom - BCTC Newtown	52,200,000	10,440,000
KCTCS	Expand Leitchfield Campus - Etown CTC	9,000,000	1,800,000
KCTCS	Renovate Occup Technical Building - ECTC	16,500,000	3,300,000
Total Bond Funds & Cost Increase Request:		\$811,850,000	\$162,370,000

The requested funds represent 20% of \$811.9 million in bond funds authorized for new construction projects in the 2022-2024 biennium. All institutions, with the exception of KSU, received funding for at least one capital project. EKU received funding for two projects (one being a new Model Laboratory School) and KCTCS received funding for three projects. CPE staff and campus officials agreed on a 20% allocation. Specifically:

- *CPE staff recommends a capital appropriation to each institution equal to 20% of the bond funds it received in the 2022-2024 biennium for line-itemed capital projects which will allow Kentucky colleges and universities to complete new capital construction projects as originally envisioned.*

If additional funds, over and above the 20% allocation requested, are required to fully fund the projects, institutions will have to find other sources of revenue to finance the projects or scale them back in some way. If some portion of the additional appropriation is not required for an institution to complete a project, CPE staff recommends that budget bill language be included to allow the institution to apply unused funds to asset preservation projects. Specifically:

- *CPE staff recommends that budget bill language be included to allow institutions flexibility to apply any unused construction cost increase funds to pressing asset preservation needs.*

Asset Preservation

Asset preservation refers to college and university expenditures that preserve, renovate, and renew Education and General facilities in order to extend their useful life, bring them up to industry standards, and otherwise support the public service, research, and instructional missions of the institutions. The term “facilities” includes buildings, building systems, and campus infrastructure, such as roads, walkways, electrical grids, steam tunnels, and water chiller plants. In the *2022-2024 Budget of the Commonwealth* (HB 1, 22 RS), the definition of asset preservation was expanded to include expenditures for state-owned and operated residential housing facilities.

As indicated in the background section above, VFA Study researchers found that the cumulative cost of bringing Kentucky’s postsecondary education facilities up to industry standards would exceed \$7.3 billion by 2021. Between 2008 and 2022, renovation and renewal needs were not addressed in any substantive way by either the institutions or the state. In the 2022-2024 biennium, the General Assembly appropriated \$700 million (\$350 million each year) to institutions to finance asset preservation projects, the first significant investment in asset preservation in more than a decade. CPE staff, Council members, and campus leaders are all very appreciative of that investment.

CPE staff’s asset preservation recommendation for 2024-2026 is intended to maintain momentum and build upon the success of the prior biennium by requesting a second installment of \$700 million for renovation and renewal. Specifically:

- *Staff recommends an appropriation of \$14,078,000 in 2024-25 and \$42,233,000 in 2025-26, recurring at \$56,312,000 in subsequent years, to pay annual debt service on \$700 million in state bonds (i.e., \$350 million each year) to finance asset preservation and renovation projects at public postsecondary institutions during the upcoming biennium.*

If the asset preservation request is approved by the Council and authorized by the General Assembly, CPE staff recommends that the funds be allocated among institutions using the same approach used by the General Assembly to allocate funds appropriated in the 2022-2024 biennium, which distributed funds based on each institution’s share of system total Category I and II square feet. The recommended allocation of requested asset preservation funds is shown in Table 3.

Table 3: Allocation of Asset Preservation Request

Campus	Category I & II Square Feet	Percent of Total	Fiscal Year 2024-25	Fiscal Year 2025-26	Biennial Total
UK	6,839,710	24.10%	\$84,351,000	\$84,351,000	\$168,702,000
UofL	3,412,420	12.02%	42,084,000	42,084,000	84,168,000
EKU	2,322,080	8.18%	28,637,000	28,637,000	57,274,000
KSU	673,771	2.37%	8,310,000	8,310,000	16,620,000
MoSU	1,429,727	5.04%	17,632,000	17,632,000	35,264,000
MuSU	1,998,068	7.04%	24,641,000	24,641,000	49,282,000
NKU	1,964,608	6.92%	24,229,000	24,229,000	48,458,000
WKU	2,659,023	9.37%	32,792,000	32,792,000	65,584,000
KCTCS	7,080,808	24.95%	87,324,000	87,324,000	174,648,000
Total	28,380,215	100.00%	\$350,000,000	\$350,000,000	\$700,000,000

Staff further recommends that any appropriations for asset preservation in the upcoming biennium be allocated to the institutions in funding pools. Each campus has provided a list of high-priority renovation and renewal projects that could be financed using funds from their respective pools. A list of each institution’s asset preservation projects can be found in Attachment C-1. In the current biennium, only asset preservation projects that address the needs of Education and General facilities and state-owned and operated residence halls are eligible to be financed using asset preservation pool funds.

Unlike the current biennium (i.e., 2022-2024), when research institutions (UK and UofL) were required to match each state dollar of asset preservation funds with 30 cents of campus funds, and comprehensive universities and KCTCS were required to match each state dollar of asset preservation funds with 15 cents of campus funds, staff is recommending no match for any postsecondary institution of any asset preservation funds provided by the state in the upcoming biennium. Specifically:

- *Staff recommends that no institutional match of any state funds be required of any postsecondary institution to allow project to proceed as quickly as possible and to reduce any further strain on campus operating budgets*

If this recommendation is adopted by the Council and followed by the General Assembly, it will allow institutions to initiate projects more quickly and alleviate strain on campus budgets by allowing projects to proceed without a required match.

Language included in the 2022-2024 enacted budget (HB 1, 22 RS) specified that asset preservation pool funds could be used to renovate and renew state owned and operated residential housing facilities. This represented a new approach on the part of the General Assembly, which previously had limited the use of asset preservation funds to E&G facilities. In light of this new direction, CPE staff and campus officials support continuation of the increased flexibility and ask that the Council recommend inclusion of budget language allowing asset

preservation funds to be used for both E&G facilities and state-owned residence hall projects. Specifically:

- *Staff recommends that the Council's capital investment recommendation include a request for budget bill language, similar to the language in HB 1 (2022 RS), that would allow asset preservation pool funds to be used to preserve and maintain state-owned and operated residence facilities.*

As previously mentioned, CPE staff, Council members, and campus leaders are all exceedingly grateful for the state's \$700 million investment in 2022-2024 to preserve existing postsecondary facilities. What is needed at this point is a second installment of that investment. The magnitude of the problem is great, estimated to be in excess of \$7.0 billion, given recent increases in construction costs. Sustained investment over an extended time horizon is needed to address what has become an overwhelming and urgent need to preserve and protect these valuable state-owned assets.

If the recommendations in this section are adopted by the Council and authorized by the General Assembly, there is hope that these funds will mark the beginning of a long-term partnership between the state, postsecondary institutions, and students and families to address the system's substantial asset preservation needs.

Information Technology and Equipment

For the upcoming biennium, CPE staff is not recommending a capital investment request to support information technology or equipment projects. Compared to other funding components, information technology was less of a priority among CPE staff, campus presidents and CBOs, than other funding components. However, institutions will be free to submit to the Governor and General Assembly their own requests for information technology and equipment projects.

Institution Funded Projects

Staff recommends that the Council approve institutionally funded capital projects that further the goals of *The Postsecondary Education Improvement Act of 1997* (HB 1) and objectives of the Council's *2022-30 Strategic Agenda*. While this proposal requests state funds for asset preservation only, the state budget office has allowed the institutions to submit their projects using the fund source that they used in the capital planning system. The state budget office is fully aware of the CPE position.

Council approval of projects listed in the attachments that are not included in the enacted biennial budget may be pursued in the interim using institutional resources as allowed without additional Council approval. Staff recommends that the Council support projects in the following categories:

- *Authorization of \$7,543,180,000 in agency, federal, private, and other fund source authority to address asset preservation projects on postsecondary campuses during the*

upcoming biennium. This authorization level represents the total of all possible agency, federal, private, and other fund source financed asset preservation projects that might be undertaken by the campuses during the biennium. These projects can be found in Attachment C-1.

- *Authorization of \$6,858,051,000 in agency, federal, private, and other fund source authority to address new and expanded space on postsecondary campuses during the upcoming biennium. This authorization level represents the total of all possible agency, federal, private, and other fund source financed new and expanded space projects that might be undertaken by the campuses during the biennium. These projects can be found in Attachment C-2.*
- *Authorization of \$714,855,000 in agency, federal, private, and other fund source authority for information technology needs on postsecondary campuses during the upcoming biennium. This authorization level represents the total of all possible agency, federal, private, and other fund source financed projects that might be undertaken by the campuses during the biennium. A list of these projects can be found in Attachment C-3.*
- *Authorization of \$11,430,000,000 in agency, federal, private, and other fund source authority to address non-Information Technology UK Healthcare capital projects. These projects can be found in Attachment C-4.*
- *Authorization of capital leases. Funding for these leases is included in the institutions' operating budgets. These leases can be found in Attachment C-4.*
- *Authorization for guaranteed energy efficiency projects in campus buildings, including energy equipment acquisitions, infrastructure repair, and upgrades. These projects would be funded using third-party financing available through the Finance and Administration Cabinet, private contractors, or other non-state funds.*

Endorsements

Staff recommends that the Council endorse the following language for inclusion in the 2024-26 Budget of the Commonwealth:

Inasmuch as the identification of specific projects in a variety of areas of postsecondary institution operations cannot be ascertained with absolute certainty at this time, amounts are appropriated and authorized for specific projects which are not individually identified in this act in the following areas: EKV, KCTCS, KSU, MoSU, MuSU, NKU, UK, UofL, and WKU asset preservation, renovations, major maintenance, infrastructure, and HVAC and roofing systems.

Any specific project to be included in the asset preservation pool exceeding \$1,000,000 or any major item of equipment exceeding \$200,000 that is initiated shall be reported by the institution to the Council on Postsecondary Education, the Secretary of the Finance and

Administration Cabinet, and the Capital Projects and Bond Oversight Committee no later than 30 days after the specific project or equipment item is initiated and funded. The report shall identify the need for, and provide a brief description of, each project or equipment item pursuant to KRS Chapter 45.

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
University of Kentucky							
1 Asset Preservation Pool	200,000,000	200,000,000	-	-	-	-	-
2 Improve Kastle Hall	54,000,000	-	-	54,000,000	-	-	-
3 Improve LTS Facilities	27,000,000	-	-	27,000,000	-	-	-
4 Improve Johnson Center	75,000,000	-	75,000,000	-	-	-	-
5 Improve Campus Infrastructure	10,000,000	-	-	10,000,000	-	-	-
6 Improve Electrical Infrastructure	28,000,000	-	-	28,000,000	-	-	-
7 Improve Mechanical Infrastructure	26,000,000	-	-	26,000,000	-	-	-
8 Improve Academic and Tech Science Building	25,000,000	-	-	25,000,000	-	-	-
9 Improve Patterson Office Tower	12,000,000	-	-	12,000,000	-	-	-
10 Improve Campus Core Quadrangle Facilities	54,000,000	-	-	54,000,000	-	-	-
11 Improve Willard Med Ed/Science Building	40,000,000	-	-	40,000,000	-	-	-
12 Improve Scovell Hall	70,000,000	-	-	70,000,000	-	-	-
13 Construct/Improve Dental Sciences Building	130,000,000	-	-	130,000,000	-	-	-
14 Improve Taylor Education Building	80,000,000	-	-	80,000,000	-	-	-
15 Improve W.T. Young Facility	25,000,000	-	-	25,000,000	-	-	-
16 Improve Pence Hall	32,000,000	-	-	32,000,000	-	-	-
17 Improve Barnhart Building	25,000,000	-	-	25,000,000	-	-	-
18 Improve King Library	80,000,000	-	-	80,000,000	-	-	-
19 Improve Med Center Library	17,000,000	-	-	17,000,000	-	-	-
20 Construct/Improve Recreation Quad 1	35,000,000	-	-	35,000,000	-	-	-
21 Improve Whalen Bldg & Bay Facility (Ky Adv Mfg)	7,000,000	-	-	7,000,000	-	-	-
22 Improve White Hall Classroom Building	83,000,000	-	-	83,000,000	-	-	-
23 Improve Cooper House	6,000,000	-	-	6,000,000	-	-	-
24 Improve Anderson Tower	9,000,000	-	-	9,000,000	-	-	-
25 Improve Jacobs Science Building	48,000,000	-	-	48,000,000	-	-	-
26 Improve Library Facility	27,000,000	-	-	27,000,000	-	-	-
27 Improve McVey Hall	48,000,000	-	-	48,000,000	-	-	-
28 Improve Medical Plaza	7,000,000	-	-	7,000,000	-	-	-
29 Improve Reynolds Building 1	14,000,000	-	-	14,000,000	-	-	-
30 Improve Seaton Center	30,000,000	-	-	30,000,000	-	-	-
31 Construct/Relocate/Replace Greenhouses	50,000,000	-	-	50,000,000	-	-	-
32 Improve CAFE Motor Pool Building	14,000,000	-	-	14,000,000	-	-	-
33 Improve Memorial Hall	45,000,000	-	-	45,000,000	-	-	-
34 Renovate Space for a Testing Center	7,000,000	-	-	7,000,000	-	-	-
35 Improve Chem/Physics Building Phase 3	88,000,000	-	-	88,000,000	-	-	-
36 Improve Nursing Building	7,000,000	-	-	7,000,000	-	-	-
37 Improve Multi-Disciplinary Science Building	15,000,000	-	-	15,000,000	-	-	-
38 Construct/Improve Academic/Research Facility	225,000,000	-	-	225,000,000	-	-	-
39 Improve Fine Arts Building	80,000,000	-	-	80,000,000	-	-	-
40 Improve Singletary Center	80,000,000	-	-	80,000,000	-	-	-
41 Improve Student Services Space I	5,000,000	-	-	5,000,000	-	-	-
42 Improve Student Services Space II	30,000,000	-	-	30,000,000	-	-	-

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
43	Improve Student Services Space III	15,000,000	-	-	15,000,000	-	-
44	Improve Counseling Center Space	5,000,000	-	-	5,000,000	-	-
45	Improve Hilary J. Boone Center	18,000,000	-	-	18,000,000	-	-
46	Construct/Improve Research Data Center	240,000,000	-	-	240,000,000	-	-
47	Construct/Improve Research Space	100,000,000	-	-	100,000,000	-	-
48	Improve CAER Facilities	75,000,000	-	-	75,000,000	-	-
49	Upgrade/Renovate/Expand Research Labs	75,000,000	-	-	75,000,000	-	-
50	Construct/Improve Research Admin Space	60,000,000	-	-	60,000,000	-	-
51	Improve Health Sciences Research Building	50,000,000	-	-	50,000,000	-	-
52	Improve Angliana Facilities	50,000,000	-	-	50,000,000	-	-
53	Improve DLAR Facilities	10,000,000	-	-	10,000,000	-	-
54	Improve Mineral Industries Building	9,000,000	-	-	9,000,000	-	-
55	Improve Life Safety	25,000,000	-	-	25,000,000	-	-
56	ADA Compliance Pool	10,000,000	-	-	10,000,000	-	-
57	Acquire/Improve Service Core Systems	20,000,000	-	-	20,000,000	-	-
58	Construct/Improve Alumni Center	30,000,000	-	-	15,000,000	-	15,000,000
59	Improve Sturgill Development Building	4,000,000	-	-	4,000,000	-	-
60	Improve Academic Facility 1	20,000,000	-	-	20,000,000	-	-
61	Improve Academic/Administrative Space 1	20,000,000	-	-	20,000,000	-	-
62	Improve Academic/Administrative Space 2	20,000,000	-	-	20,000,000	-	-
63	Improve Academic/Administrative Space 3	20,000,000	-	-	20,000,000	-	-
64	Improve Academic/Administrative Space 4	20,000,000	-	-	20,000,000	-	-
65	Improve Bldg Electrical Systems	10,000,000	-	-	10,000,000	-	-
66	Improve Bldg Mechanical Systems	35,000,000	-	-	35,000,000	-	-
67	Improve Building Shell Systems	40,000,000	-	-	40,000,000	-	-
68	Improve Campus Parking and Transportation System	* 200,000,000	-	-	100,000,000	100,000,000	-
69	Improve Coldstream Research Campus	50,000,000	-	-	50,000,000	-	-
70	Improve Parking Garage 1	* 30,000,000	-	-	30,000,000	-	-
71	Improve Parking Garage 2	* 30,000,000	-	-	30,000,000	-	-
72	Improve Peterson Service Building	14,000,000	-	-	14,000,000	-	-
73	Improve Senior Center	10,000,000	-	-	10,000,000	-	-
74	Improve Site/Civil Infrastructure	50,000,000	-	-	50,000,000	-	-
75	Improve Spindletop Hall Facilities	15,000,000	-	-	15,000,000	-	-
76	Improve Student Center Space 2	25,000,000	-	-	25,000,000	-	-
77	Improve Student Center Space 3	25,000,000	-	-	25,000,000	-	-
78	Improve University Storage Facility	12,000,000	-	-	12,000,000	-	-
79	Renovate Carnahan House	8,000,000	-	-	8,000,000	-	-
80	Repair Critical Infrastructure/Bldg. Systems	25,000,000	-	-	25,000,000	-	-
81	Improve Fume Hood Systems	10,000,000	-	-	10,000,000	-	-
82	Decommission Facilities	50,000,000	-	-	50,000,000	-	-
83	Improve Central Plants	400,000,000	-	-	200,000,000	200,000,000	-
84	Guaranteed Energy Performance Contract-General	-	-	-	-	-	-
85	Improve Moloney Building	35,000,000	-	-	35,000,000	-	-

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
86 Improve Vaughan Facilities	10,000,000	-	-	10,000,000	-	-	-
87 Improve Oswald Building	60,000,000	-	-	60,000,000	-	-	-
88 Improve PKS2 Enterprise Campus Data Center	6,000,000	-	-	6,000,000	-	-	-
89 Improve Memorial Coliseum	10,000,000	-	-	10,000,000	-	-	-
90 Construct/Improve Athletics Facility 1	* 60,000,000	-	-	-	-	-	60,000,000
91 Construct/Improve Athletics Facility 2	* 15,000,000	-	-	-	-	-	15,000,000
92 Construct/Improve Athletics Surfaces 1	* 3,000,000	-	-	-	-	-	3,000,000
93 Construct/Improve Athletics Surfaces 2	* 3,000,000	-	-	-	-	-	3,000,000
94 Construct/Improve Athletics Surfaces 3	* 2,000,000	-	-	-	-	-	2,000,000
95 Improve Athletics Facility 1	* 20,000,000	-	-	-	-	-	20,000,000
96 Improve Athletics Facility 2	* 15,000,000	-	-	-	-	-	15,000,000
97 Improve Athletics Facility 3	* 10,000,000	-	-	-	-	-	10,000,000
98 Improve Athletics Facility 4	* 6,000,000	-	-	-	-	-	6,000,000
99 Improve Athletics Facility 5	* 6,000,000	-	-	-	-	-	6,000,000
100 Improve Baseball Facility Phase II	* 14,000,000	-	-	-	-	-	14,000,000
101 Improve Joe Craft Center	* 6,000,000	-	-	-	-	-	6,000,000
102 Improve Joe Craft Football Practice Facility	* 3,000,000	-	-	-	-	-	3,000,000
103 Improve Kroger Field 1	* 15,000,000	-	-	-	-	-	15,000,000
104 Improve Lancaster Aquatic Center 1	* 17,000,000	-	-	-	-	-	17,000,000
105 Improve Lancaster Aquatic Center 2	* 10,000,000	-	-	-	-	-	10,000,000
106 Improve Nutter Training Facility	* 7,000,000	-	-	-	-	-	7,000,000
107 Improve Soccer/Softball Facility	* 7,000,000	-	-	-	-	-	7,000,000
108 Improve Boone Tennis Center	* 15,000,000	-	-	-	-	-	15,000,000
109 Replace Basketball Playing Floors	* 3,000,000	-	-	-	-	-	3,000,000
110 Improve Kroger Field 2	* 8,000,000	-	-	-	-	-	8,000,000
111 Improve Funkhouser Building Reauthorization Addl funds	90,000,000	-	-	90,000,000	-	-	-
112 Facilities Renewal and Modernization 2 Reauthorization	-	-	-	-	-	-	-
113 Asset Preservation Pool 2022-2024 Reauthorization	-	-	-	-	-	-	-
UK AP Total	4,361,000,000	200,000,000	75,000,000	3,526,000,000	300,000,000	-	260,000,000

*denotes non-E&G

University of Louisville

1 Arts and Sciences Reinvention	70,000,000	70,000,000	-	-	-	-	-
2 Construct-Student Commons & Recreational Fields	17,000,000	17,000,000	-	-	-	-	-
3 Campus Infrastructure Modernization	100,000,000	100,000,000	-	-	-	-	-
4 Steam and Chill Water Plant Modernization	40,000,000	40,000,000	-	-	-	-	-
5 Frazier Rehab Renovation, Build-Out and Equip	16,000,000	12,000,000	-	-	2,000,000	2,000,000	-
6 Renovation of Miller IT Building	2,500,000	-	-	-	2,500,000	-	-
7 Demo of Resident Halls	6,000,000	-	-	-	6,000,000	-	-
8 Construct - Belknap Stormwater Mitigation Improv	2,500,000	-	-	-	2,500,000	-	-
9 Green HSC Courtyard	2,000,000	-	-	-	2,000,000	-	-
10 Renovate - Parking Structures	* 3,600,000	-	-	-	3,600,000	-	-
11 Renovate - Resurface & Repair Parking Lot	* 2,500,000	-	-	-	2,500,000	-	-

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
12 Renovate - College of Business Academic Space	15,000,000	-	15,000,000		-	-	-
13 Renovate - College of Education Acad Space Pool	3,000,000	-	-		3,000,000	-	-
14 Renovate - Dental School Space	2,000,000	-	-		2,000,000	-	-
15 Upgrade Plumbing & Sanitary Lines- Dental Sch	1,200,000	-	-		1,200,000	-	-
16 Replacement - Building MEP	25,000,000	-	-		25,000,000	-	-
17 Campus Code Improvement Pool	10,000,000	-	-		10,000,000	-	-
18 Structural Improvement Pool	40,000,000	-	-		40,000,000	-	-
19 Renovation - Exterior Envelope Replacement-55A	20,000,000	-	20,000,000		-	-	-
20 Renovate - Gross Anatomy Lab	3,000,000	-	-		3,000,000	-	-
21 Renovate - School of Nursing	17,000,000	15,000,000	-	2,000,000	-	-	-
22 Improve Housing Facilities Pool	15,000,000	-	-		15,000,000	-	-
23 ADA Building Upgrade Pool	5,000,000	-	3,000,000		2,000,000	-	-
24 Asset Preservation Matching Pool-2022-Reauth	106,452,000	81,886,000		-	24,566,000	-	-
25 Renovate Interfaith Center	1,500,000				1,500,000		
26 Expand Patterson Stadium /construct indoor facil	* 20,000,000	-	-	-	20,000,000	-	-
27 Replace - Electronic Video Boards	* 10,000,000	-	-	-	10,000,000	-	-
28 Football Practice Field Lighting	* 5,000,000	-	-	-	5,000,000	-	-
29 Replace - Artificial Turf Field IV	* 2,000,000	-	-	-	2,000,000	-	-
30 Replace - Artificial Turf Field V	* 2,000,000	-	-	-	2,000,000	-	-
31 Expand-Ulmer Softball Stadium/Const Indoor Fac	* 15,000,000	-	-	-	15,000,000	-	-
32 Construct - Natatorium	* 60,000,000	-	-	-	60,000,000	-	-
33 Basketball/Lacrosse Practice Facility Expansion	* 25,000,000	-	-	-	25,000,000	-	-
34 Expand and Renovate - Marshall Center Complex	* 10,000,000	-	-	-	10,000,000	-	-
35 Renovate - Cardinal Football Stadium	* 25,000,000	-	-	-	25,000,000	-	-
36 Renovate - Cardinal Park	* 10,000,000	-	-	-	10,000,000	-	-
37 Renovate - Bass Rudd Tennis Center	* 5,000,000	-	-	-	5,000,000	-	-
38 Renovate - Garvin Brown Boathouse	* 4,000,000	-	-	-	4,000,000	-	-
39 Renovation - Golf Club - Shelby County	* 3,000,000	-	-	-	3,000,000	-	-
40 Renovation - Lynn Soccer Stadium	* 5,000,000	-	-	-	5,000,000	-	-
41 Renovation - Thornton's Academic Center	* 5,000,000	-	-	-	5,000,000	-	-
42 Renovation - Trager Football Practice Facility	* 5,000,000	-	-	-	5,000,000	-	-
43 Renovations - Patterson Baseball Stadium	* 5,000,000	-	-	-	5,000,000	-	-
44 Capital Renewal for Athletic Venues	* 10,000,000	-	-	-	10,000,000	-	-
45 Renovation - Cardinal Stadium Club Upgrades	* 7,500,000	-	-	-	7,500,000	-	-
46 Replacement - Seats in Athletic Venues	* 7,000,000	-	-	-	7,000,000	-	-
47 Renovate and update Student/Athlete Dormitory	* 6,000,000	-	-	-	6,000,000	-	-
48 Expand and Renovate - Wright Natatorium	* 10,000,000	-	-	-	10,000,000	-	-
49 Replace - Cardinal Stadium Seats	* 10,000,000	-	-	-	10,000,000	-	-
50 Update, replace technology in Athletic Venues	* 10,000,000	-	-	-	10,000,000	-	-
51 Renovate and Expand Lee St. Facility	* 3,000,000	-	-	-	3,000,000	-	-
52 Renovate and Expand ACCN Studio	* 4,000,000	-	-	-	4,000,000	-	-
53 Replace Fiber Pathway from ACC Studio to venues	* 3,000,000	-	-	-	3,000,000	-	-
54 Update and replace equipment in ACCN Studio	* 4,000,000	-	-	-	4,000,000	-	-

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
55 Renovate L&N Arena *	10,000,000	-	-	-	10,000,000	-	-
56 Expand, replace & maintain grass practice fields *	3,000,000	-	-	-	3,000,000	-	-
57 Expand & Renovate Athletic Parking Lots *	5,000,000	-	-	-	5,000,000	-	-
58 Expand and Renovate Tailgate Space *	5,000,000	-	-	-	5,000,000	-	-
UofL AP Total	839,752,000	335,886,000	38,000,000	2,000,000	461,866,000	2,000,000	-

*denotes non-E&G

Eastern Kentucky University

1 Construct New Model Laboratory School Phase II	59,100,000	59,100,000	-	-	-	-	-
2 Renovate Alumni Coliseum Phase II	32,000,000	32,000,000	-	-	-	-	-
3 2024-2026 Asset Preservation Pool	75,000,000	75,000,000	-	-	-	-	-
4 Asset Preservation Pool - 2022-2024 Reauthorization	-	-	-	-	-	-	-
5 Renovate and Upgrade Heat Plant	18,000,000	15,000,000	-	3,000,000	-	-	-
6 Athletics Capital Improvements Pool	75,000,000	-	25,000,000	25,000,000	-	-	25,000,000
7 Begley Building Comprehensive Maintenance and Ex	40,000,000	-	40,000,000	-	-	-	-
8 Renovate Roark Building	75,000,000	75,000,000	-	-	-	-	-
9 Improve Campus Pedestrian, Park and Transport'n Pool	14,000,000	-	8,000,000	3,000,000	-	-	3,000,000
10 Miscellaneous Maintenance Pool 2024-2026	20,000,000	-	-	20,000,000	-	-	-
11 Property Acquisitions Pool	10,000,000	-	-	5,000,000	-	-	5,000,000
12 Steam Line Upgrades	20,000,000	5,000,000	-	-	-	-	15,000,000
13 Renovate Mechanical Systems Pool 2022-2024	20,000,000	10,000,000	-	10,000,000	-	-	-
14 Campus Infrastructure Upgrade	40,000,000	-	-	-	40,000,000	-	-
15 Upgrade and Improve Residence Halls Pool	10,000,000	-	-	10,000,000	-	-	-
EKU AP Total	508,100,000	271,100,000	73,000,000	76,000,000	40,000,000	-	48,000,000

Kentucky State University

1 Renovation & Renewal Projects Pool	25,000,000	25,000,000	-	-	-	-	-
KSU AP Total	25,000,000	25,000,000	-	-	-	-	-

Morehead State University

1 Renovate Combs Classroom Building	40,867,000	40,867,000	-	-	-	-	-
2 Replace Electrical Switchgear B	6,000,000	6,000,000	-	-	-	-	-
3 Capital Renewal and Maintenance Pool-E&G	24,491,000	24,491,000	-	-	-	-	-
4 Upgrade Campus Fire & Security Systems	3,064,000	3,064,000	-	-	-	-	-
5 Repair Camden-Carroll Library	12,511,000	12,511,000	-	-	-	-	-
6 Capital Renewal and Maintenance Pool-Univ. Farm	2,075,000	2,075,000	-	-	-	-	-
7 Comply with ADA - E&G	4,950,000	4,950,000	-	-	-	-	-
8 Renovate Howell-McDowell	5,650,000	5,650,000	-	-	-	-	-
9 Renovate Jayne Stadium	47,830,000	47,830,000	-	-	-	-	-
10 Campus Drainage & Sewer Project	25,000,000	25,000,000	-	-	-	-	-
11 Renovate Academic Athletic Center	18,760,000	18,760,000	-	-	-	-	-
12 Renovate Allie Young Hall	22,399,000	22,399,000	-	-	-	-	-
13 Capital Renewal and Maintenance Pool-Aux	11,067,000	-	11,067,000	-	-	-	-

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
14 Comply with ADA - Auxiliary	804,000	-	804,000	-	-	-	-
15 Renovate Fields Residence Hall	9,044,000	-	9,044,000	-	-	-	-
16 Renovate Grote-Thompson Residence Hall	9,044,000	-	9,044,000	-	-	-	-
17 Renovate Normal Residence Hall	4,420,000	-	4,420,000	-	-	-	-
18 Guaranteed Energy Savings/Performance Contracting	-	-	-	-	-	-	-
MoSU AP Total	247,976,000	213,597,000	34,379,000	-	-	-	-
Murray State University							
1 Asset Preservation Pool - II	60,000,000	60,000,000	-	-	-	-	-
2 Construct Schl of Nurs & Health Bldg - Phase II	11,600,000	11,600,000	-	-	-	-	-
3 Asset Preservation Pool - 2022-2024 Add'l	34,200,000	34,200,000	-	-	-	-	-
4 Asset Preservation Pool - Res Halls	6,000,000	-	6,000,000	-	-	-	-
5 Renovate Pogue Library	15,000,000	15,000,000	-	-	-	-	-
6 Install Additional Chiller-Heating & Cooling Plt	1,717,000	1,717,000	-	-	-	-	-
7 Modernize Business Bldg Elec, HVAC & Classrooms	19,000,000	19,000,000	-	-	-	-	-
8 Repair Stewart Stadium - Structural	9,200,000	9,200,000	-	-	-	-	-
9 Renovate Residence Hall Electrical System	4,369,000	-	4,369,000	-	-	-	-
10 Renovate Wells Hall	16,200,000	16,200,000	-	-	-	-	-
11 Renovate Residence Hall HVAC System	3,661,000	-	3,661,000	-	-	-	-
12 Renovate Residence Hall Interior	1,674,000	-	1,674,000	-	-	-	-
13 Replace Residence Hall Domestic Water Piping	1,195,000	-	1,195,000	-	-	-	-
14 Upgrade Sparks Hall Electrical System	3,270,000	3,270,000	-	-	-	-	-
15 Replace Carr and Racer HVAC	6,150,000	6,150,000	-	-	-	-	-
16 Construct/Renovate Dining Facility	30,000,000	-	-	30,000,000	-	-	-
17 Enhance Dining Facility	4,884,000	-	-	4,884,000	-	-	-
MuSU AP Total	228,120,000	176,337,000	16,899,000	34,884,000	-	-	-
Northern Kentucky University							
1 Renew/Renovate Steely Library	72,000,000	69,000,000	-	-	-	-	3,000,000
2 Renovate Business Academic Building	64,000,000	59,000,000	-	-	-	-	5,000,000
3 Renew E&G Building Sys Projects Pool	30,000,000	30,000,000	-	-	-	-	-
4 Asset Preservation Pool - 2022-2024	7,020,000	-	-	7,020,000	-	-	-
5 Replace Recreation Field Turf Reauthorization	-	-	-	-	-	-	-
6 Renovate Nunn Hall Phase I	4,500,000	-	-	-	-	-	4,500,000
7 Renovate Residence Halls Add'l Reauthor	-	-	-	-	-	-	-
8 Renew/Repair Parking Garage Pool	3,000,000	-	3,000,000	-	-	-	-
9 Replace Event Center Technology	4,500,000	-	-	-	4,500,000	-	-
10 Guaranteed Energy Savings Performance Contracts	-	-	-	-	-	-	-
NKU AP Total	185,020,000	158,000,000	3,000,000	7,020,000	4,500,000	-	12,500,000
Western Kentucky University							
1 Renovate Academic Complex	160,000,000	160,000,000	-	-	-	-	-
2 Renovate Potter College Arts & Letters Facilitie	120,400,000	120,400,000	-	-	-	-	-

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
3 Renovate and Expand Innovation Campus (CRD)	101,000,000	58,000,000	21,000,000	7,000,000	-	15,000,000	-
4 Renovate Raymond Cravens Library	47,600,000	47,600,000	-	-	-	-	-
5 Renovate Kentucky Building	39,900,000	39,900,000	-	-	-	-	-
6 Renovate Jones Jagers Hall	60,000,000	20,000,000	-	20,000,000	-	-	20,000,000
7 Ren Ogden College of Science & Engineering Fac	120,800,000	120,800,000	-	-	-	-	-
8 Repair/Replace Roof at Ctr Research Development	6,000,000	6,000,000	-	-	-	-	-
9 Renovate Hardin Planetarium	2,000,000	2,000,000	-	-	-	-	-
10 Improve Life Safety Pool/Academic Bldgs	34,500,000	34,500,000	-	-	-	-	-
11 Renovate Central Heat Plant	5,100,000	5,100,000	-	-	-	-	-
12 Renovate Glasgow Campus	28,500,000	28,500,000	-	-	-	-	-
13 Replace Underground Infrastructure	15,000,000	15,000,000	-	-	-	-	-
14 Energy Saving Performance Contracting	-	-	-	-	-	-	-
15 Capital Renewal Pool	10,000,000	10,000,000	-	-	-	-	-
16 Renovate South Campus	6,000,000	-	-	6,000,000	-	-	-
17 Renovate CRD Phase I	12,000,000	-	-	6,000,000	-	-	6,000,000
18 Add Club Seating at Diddle Arena	5,000,000	-	-	-	-	-	5,000,000
19 Renovate State/Normal Street Properties	2,000,000	-	-	2,000,000	-	-	-
20 Asset Preservation Pool - 2022-2024 (rank TBD)	10,212,000	-	-	10,212,000	-	-	-
WKU AP Total	786,012,000	667,800,000	21,000,000	51,212,000	-	15,000,000	31,000,000
KCTCS							
1 Renov Occupational Tech. Ph II-Elizabethtown CTC	44,000,000	44,000,000	-	-	-	-	-
2 Replace Hartford Bldg Phase II- Jefferson CTC	35,700,000	35,700,000	-	-	-	-	-
3 Renov or Replace Laurel South PhII-Somerset CC	30,000,000	30,000,000	-	-	-	-	-
4 Renov and/or Construct Admin Bldg.-Maysville CTC	28,200,000	28,200,000	-	-	-	-	-
5 Upgrade Infrastructure-Owensboro CTC	16,700,000	16,700,000	-	-	-	-	-
6 Upgrade ADA and Life Safety-West KY CTC	1,500,000	1,500,000	-	-	-	-	-
7 Renovate Mayo Campus-Big Sandy CTC	4,100,000	4,100,000	-	-	-	-	-
8 Renovate Hartfield Library-Henderson CC	10,500,000	10,500,000	-	-	-	-	-
9 Upgrade Harlan Campus-Southeast KY CTC	7,800,000	7,800,000	-	-	-	-	-
10 Replace Roofs - Madisonville CC	2,200,000	2,200,000	-	-	-	-	-
11 Repair/Replace Multiple Roofs- Hazard CTC	5,700,000	5,700,000	-	-	-	-	-
12 Renovate Leestown Building A-Bluegrass CTC	18,900,000	18,900,000	-	-	-	-	-
13 Relocate and Expand Cosmetology Prog-Ashland CTC	5,900,000	5,900,000	-	-	-	-	-
14 Replace Technology Center HVAC-Hopkinsville CC	5,700,000	5,700,000	-	-	-	-	-
15 Upgrade Mechanical Equipment Ph. II-Gateway CTC	4,500,000	4,500,000	-	-	-	-	-
16 Roof Replacements - Big Sandy CTC	2,500,000	2,500,000	-	-	-	-	-
17 Renovate Jolly Classroom Phase II-Hazard CTC	8,200,000	8,200,000	-	-	-	-	-
18 Upgrade Safety & Security Systems, Jefferson CTC	3,000,000	3,000,000	-	-	-	-	-
19 Renovate Leestown Building N-Bluegrass CTC	5,700,000	5,700,000	-	-	-	-	-
20 Renovate Johnson Building-Big Sandy CTC	10,800,000	10,800,000	-	-	-	-	-
21 Replace HVAC System Phase II -Owensboro CTC	5,800,000	5,800,000	-	-	-	-	-
22 Upgrade Mech Equipment Ph II-Southeast KY CTC	7,500,000	7,500,000	-	-	-	-	-

Proposed Asset Preservation Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
23 Capital Renewal & Deferred Maintenance Pool	30,000,000	30,000,000	-	-	-	-	-
24 Renovate Edgewood Campus Ph.II-Gateway CTC	8,100,000	8,100,000	-	-	-	-	-
25 Renovate Lawrenceburg Campus-Bluegrass CTC	9,800,000	9,800,000	-	-	-	-	-
26 Upgrade/Replace Switchgear-Elizabethtown CTC	3,500,000	3,500,000	-	-	-	-	-
27 Renovate Haws Gym-West KY CTC	2,000,000	2,000,000	-	-	-	-	-
28 Upgrade Classrooms College-Wide-Henderson CC	3,500,000	3,500,000	-	-	-	-	-
29 Renovate First Federal Center-Hazard CTC	5,700,000	5,700,000	-	-	-	-	-
30 Replace HVAC South Campus Ph.II-Somerset CC	2,700,000	2,700,000	-	-	-	-	-
31 Upgrade Safety and Security-Big Sandy CTC	4,500,000	4,500,000	-	-	-	-	-
32 Upgrade Security Technology- Gateway CTC	2,000,000	2,000,000	-	-	-	-	-
33 Replace Whitesburg Bridge-Southeast KY CTC	1,800,000	1,800,000	-	-	-	-	-
34 Upgrade Entrance Ways & Parking, Ashland CTC	4,000,000	4,000,000	-	-	-	-	-
35 Renovate Stoner Theatre-Somerset CC, North	2,300,000	2,300,000	-	-	-	-	-
36 Upgrade North Campus-Somerset CC	3,000,000	3,000,000	-	-	-	-	-
37 Upgrade South Campus - Somerset CC	3,000,000	3,000,000	-	-	-	-	-
38 Upgrade Tech Dr. Parking/Security-Ashland CTC	1,500,000	1,500,000	-	-	-	-	-
39 Constr Loop Dr & Upgrd Parking Lot-Maysville CTC	3,500,000	3,500,000	-	-	-	-	-
40 Site Development Improvements-Elizabethtown CTC	3,400,000	3,400,000	-	-	-	-	-
41 Const Multicultural Ctr Atrium Enclosure-JCTC	3,000,000	-	-	3,000,000	-	-	-
42 Asset Preservation Pool 2022-2024 (Reauthorization)	-	-	-	-	-	-	-
KCTCS AP Total	362,200,000	359,200,000	-	3,000,000	-	-	-
293 Asset Preservation Total	7,543,180,000	2,406,920,000	261,278,000	3,700,116,000	806,366,000	17,000,000	351,500,000

Proposed New Construction Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash	Road Fund
University of Kentucky								
1 Construct Agriculture Research Facility #1 Reauthorization Addl funds	230,000,000	200,000,000	-	30,000,000	-	-	-	-
2 Construct Research Facility	450,000,000	350,000,000	100,000,000	-	-	-	-	-
3 Construct Academic Facility	68,000,000	-	-	68,000,000	-	-	-	-
4 Construct/Improve Student Housing *	450,000,000	-	-	50,000,000	400,000,000	-	-	-
5 Construct/Improve Dining Facilities *	300,000,000	-	-	150,000,000	150,000,000	-	-	-
6 Construct Hotel/Conference Center	150,000,000	-	-	-	150,000,000	-	-	-
7 Construct Agriculture Research Facility 2	75,000,000	-	-	75,000,000	-	-	-	-
8 Construct Equine/Horticulture Campus	90,000,000	-	-	90,000,000	-	-	-	-
9 Construct Police Headquarters	35,000,000	-	-	35,000,000	-	-	-	-
10 Construct Tennis Facility *	54,000,000	-	-	27,000,000	-	-	27,000,000	-
11 Construct Support Services Building	35,000,000	-	-	35,000,000	-	-	-	-
12 Acquire Land	100,000,000	-	25,000,000	75,000,000	-	-	-	-
13 Construct Agriculture Research Facility 3	75,000,000	-	-	75,000,000	-	-	-	-
14 Construct Academic Building	149,000,000	-	-	149,000,000	-	-	-	-
15 Construct Metal Arts/Digital Media Building	14,000,000	-	-	14,000,000	-	-	-	-
16 Construct Teaching Pavilion	38,000,000	-	-	38,000,000	-	-	-	-
17 Construct Digital Village Building 3	190,000,000	-	-	95,000,000	95,000,000	-	-	-
18 Construct Agriculture Federal Research Facility I	108,000,000	-	-	-	-	108,000,000	-	-
19 Construct Agriculture Federal Research Facility II	14,000,000	-	-	-	-	14,000,000	-	-
20 Acquire/Improve Clinical/Research Facility	11,000,000	-	-	11,000,000	-	-	-	-
21 Construct/Improve Library Depository Facility	45,000,000	-	-	45,000,000	-	-	-	-
22 Construct/Improve Machine Lab	20,000,000	-	-	20,000,000	-	-	-	-
23 Construct Meats/Food Development Center	90,000,000	-	-	90,000,000	-	-	-	-
24 Construct/Improve Student Success/Academic Fac	40,000,000	-	-	40,000,000	-	-	-	-
25 Construct/Improve Transformative Learning Center	25,000,000	-	-	25,000,000	-	-	-	-
26 Expand KGS Well Sample & Core Repository	6,000,000	-	-	6,000,000	-	-	-	-
27 Construct Retail/Parking Facility 2 *	100,000,000	-	-	-	100,000,000	-	-	-
28 Construct/Improve Greek Housing *	72,000,000	-	-	36,000,000	-	-	36,000,000	-
29 Acquire/Improve Administrative Facility	10,000,000	-	-	10,000,000	-	-	-	-
30 Construct Childcare Center Facility	25,000,000	-	-	25,000,000	-	-	-	-
31 Construct Office Park at Coldstream	65,000,000	-	-	-	65,000,000	-	-	-
32 Construct/Fit-Up Retail Space *	15,000,000	-	-	10,000,000	-	-	5,000,000	-
33 Construct/Improve Office Building	55,000,000	-	-	55,000,000	-	-	-	-
34 Construct/Improve Parking I *	75,000,000	-	-	75,000,000	-	-	-	-
35 Construct/Improve Parking II *	50,000,000	-	-	50,000,000	-	-	-	-
36 Construct Multi-Use Living Complex *	500,000,000	-	-	100,000,000	400,000,000	-	-	-
37 Construct Retail/Parking Facility 1 *	100,000,000	-	-	-	100,000,000	-	-	-
38 Construct/Improve Innovation Complex	250,000,000	-	-	100,000,000	150,000,000	-	-	-
39 Expand Arboretum Visitor Center	10,000,000	-	-	10,000,000	-	-	-	-
40 Acquire E&G Enterprise 1	150,000,000	-	-	150,000,000	-	-	-	-
41 Acquire E&G Enterprise 2	150,000,000	-	-	150,000,000	-	-	-	-
42 Construct/Improve Enterprise Data Center	60,000,000	-	-	60,000,000	-	-	-	-
43 Improve Indoor/Outdoor Track *	3,000,000	-	-	-	-	-	3,000,000	-
44 Acquire/Improve Golf Facility *	8,000,000	-	-	-	-	-	8,000,000	-
45 Construct Cross Country Trail *	3,000,000	-	-	-	-	-	3,000,000	-
46 Construct/Improve Gymnastic Practice Facility *	10,000,000	-	-	-	-	-	10,000,000	-
47 Construct/Improve Wildcat Coal Lodge *	48,000,000	-	-	-	-	-	48,000,000	-

Proposed New Construction Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash	Road Fund
48 Construct Athletics Hall of Fame Plaza *	5,000,000	-	-	-	-	-	5,000,000	
49 Construct West End Zone Club Space *	50,000,000	-	-	-	-	-	50,000,000	
50 Construct Health Education Building Reauthorization Addl funds	50,000,000	-	-	50,000,000	-	-	-	-
UK New or Expanded Total	4,726,000,000	550,000,000	125,000,000	2,124,000,000	1,610,000,000	122,000,000	195,000,000	-

*denotes non-E&G

University of Louisville

1 Health Sciences Simulation & Collaboration Hub	280,000,000	260,000,000	20,000,000	-	-	-	-	-
2 Construct - STEM Building	142,000,000	142,000,000	-	-	-	-	-	-
3 Construct - P3 Housing Complex	80,000,000	-	-	-	80,000,000	-	-	-
4 Build Out space for UofL Depts in P3 Bldg	2,000,000	-	-	-	2,000,000	-	-	-
5 Purchase Housing Facility	75,000,000	-	-	-	75,000,000	-	-	-
6 Speed Sch Multidisciplinary Engineering Bldg 1	15,000,000	15,000,000	-	-	-	-	-	-
7 Guaranteed Energy Savings Contract	50,000,000	-	50,000,000	-	-	-	-	-
8 Vivarium Equipment Replacement & Upgrade Pool	20,000,000	-	-	-	20,000,000	-	-	-
9 Construct - Belknap 3rd Street Improvements	2,500,000	-	-	2,500,000	-	-	-	-
10 Construct-Belknap 3rd St & Brandeis Corridor Imp	5,615,000	-	-	300,000	-	-	-	5,315,000
11 Purchase Land	15,000,000	-	15,000,000	-	-	-	-	-
12 Construct new resident hall	80,000,000	-	80,000,000	-	-	-	-	-
13 Construct Connector-Speed Sch to Research Park	10,000,000	-	10,000,000	-	-	-	-	-
14 Construct - Athletics Office Building *	7,500,000	-	-	-	7,500,000	-	-	-
15 Construct - Athletic Grounds Building *	5,000,000	-	-	-	5,000,000	-	-	-
16 Construct - Practice Bubble *	5,000,000	-	-	-	5,000,000	-	-	-
17 Construction - Indoor Facility *	20,000,000	-	-	-	20,000,000	-	-	-
18 Demo and Construct-Golf Maintenance/Chemical Bld *	5,000,000	-	-	-	5,000,000	-	-	-
19 Construct - Athletics Village *	150,000,000	-	-	-	150,000,000	-	-	-
UofL New or Expanded Total	969,615,000	417,000,000	175,000,000	2,800,000	369,500,000	-	-	5,315,000

*denotes non-E&G

Eastern Kentucky University

1 Comprehensive Aviation Expansion Phase I	29,000,000	25,000,000	-	-	-	-	4,000,000	-
2 Construct Health Sciences Complex	130,000,000	100,000,000	-	5,000,000	-	-	25,000,000	-
3 Aviation Acquisition Pool	5,000,000	-	-	5,000,000	-	-	-	-
4 Commonwealth Hall Partial Repurposing and Renov.	6,000,000	-	-	6,000,000	-	-	-	-
5 Demolish Building Pool	20,000,000	20,000,000	-	-	-	-	-	-
6 Natural Areas Improvement Pool	1,000,000	-	-	1,000,000	-	-	-	-
7 Guaranteed Energy Savings Performance Contracts	-	-	-	-	-	-	-	-
8 Innovation and Commercialization Pool	15,000,000	-	-	5,000,000	-	-	10,000,000	-
9 Additional University Services Space	2,500,000	-	-	2,000,000	-	-	500,000	-
EKU New or Expanded Total	208,500,000	145,000,000	-	24,000,000	-	-	39,500,000	-

Kentucky State University

1 Construct Health Sciences Center	50,000,000	50,000,000	-	-	-	-	-	-
2 Acquire Land	2,088,000	-	-	1,044,000	-	1,044,000	-	-
KSU New or Expanded Total	52,088,000	50,000,000	-	1,044,000	-	1,044,000	-	-

Morehead State University

1 Construct Multi-Disciplinary Classroom Building	90,000,000	90,000,000	-	-	-	-	-	-
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Proposed New Construction Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash	Road Fund
2 Science and Engineering Building	19,600,000	19,600,000	-	-	-	-	-	-
3 Construct New Residence Hall # 1	49,800,000	-	49,800,000	-	-	-	-	-
4 Construct New Business Classroom Building	49,500,000	49,500,000	-	-	-	-	-	-
5 Renovate Button Auditorium	24,036,000	24,036,000	-	-	-	-	-	-
6 Acquire Land Related to Master Plan	4,000,000	4,000,000	-	-	-	-	-	-
7 Construct New Residence Hall #2	40,350,000	-	40,350,000	-	-	-	-	-
8 Reno.& Replace Exterior Precast Panels-Nunn Hall	3,778,000	-	3,778,000	-	-	-	-	-
MoSU New or Expanded Total	281,064,000	187,136,000	93,928,000	-	-	-	-	-
Murray State University								
1 Construct Learning Commons w/Housing	38,000,000	38,000,000	-	-	-	-	-	-
2 Construct Residential Housing	68,970,000	-	68,970,000	-	-	-	-	-
3 Replace College Courts Apartments (1 to 5 Bldgs)	15,000,000	-	15,000,000	-	-	-	-	-
2 Athletic Facilities Improv. Pool Project - AB	20,000,000	-	20,000,000	-	-	-	-	-
3 Construct New Auxiliary Services Building - AB	1,350,000	-	1,350,000	-	-	-	-	-
4 Athletic Facilities Improv. Pool Project	20,000,000	-	-	20,000,000	-	-	-	-
3 Construct New Auxiliary Services Building	1,350,000	-	-	1,350,000	-	-	-	-
4 Energy Savings Performance Project	-	-	-	-	-	-	-	-
5 Acquire Property	4,180,000	-	-	4,180,000	-	-	-	-
4 Acquire Agriculture Research Farm Land	1,254,000	-	-	1,254,000	-	-	-	-
MuSU New or Expanded Total	170,104,000	38,000,000	105,320,000	26,784,000	-	-	-	-
Northern Kentucky University								
1 Expand Herrmann Science Center Reauthorization Addl Funds	15,980,000	15,980,000	-	-	-	-	-	-
2 Acquire Land/Master Plan 2010-2012 Reauth	-	-	-	-	-	-	-	-
NKU New or Expanded Total	15,980,000	15,980,000	-	-	-	-	-	-
Western Kentucky University								
1 Renovate and modernize Cherry Hall	30,000,000	30,000,000	-	-	-	-	-	-
2 Construct New Gordon Ford College of Business (Reauth)	-	-	-	-	-	-	-	-
3 Construct, Renovate, and Improve Ath Facilities (Reauth)	-	-	-	-	-	-	-	-
4 Construct One Stop Student Service	81,600,000	81,600,000	-	-	-	-	-	-
5 Renovate Grise Hall	2,000,000	2,000,000	-	-	-	-	-	-
6 Renovate Jones Jagers Interior	1,300,000	1,300,000	-	-	-	-	-	-
7 Enhance Avenue of Champions streetscaping	4,000,000	-	-	2,000,000	-	-	2,000,000	-
8 Purchase Prop/Parking& Street Improve	3,000,000	-	-	3,000,000	-	-	-	-
9 Construct Parking Structure IV *	35,000,000	-	35,000,000	-	-	-	-	-
10 Remove and Replace Student Housing @ Farm	5,000,000	-	-	-	-	-	5,000,000	-
11 Construct Baseball Grandstand	6,000,000	-	-	-	-	-	6,000,000	-
12 Construct South Plaza	3,600,000	-	-	-	-	-	3,600,000	-
13 Expand Track and Field Facilities	6,500,000	-	-	-	-	-	6,500,000	-
14 Renovate and Expand Clinical Education Complex	10,000,000	-	-	-	-	-	10,000,000	-
15 Purch Property for Campus Expansion	3,000,000	-	-	3,000,000	-	-	-	-
WKU New or Expanded Total	191,000,000	114,900,000	35,000,000	8,000,000	-	-	33,100,000	-
*denotes non-E&G								
KCTCS								
1 Replace Glasgow Campus Ph I-Southcentral KY CTC	58,900,000	58,900,000	-	-	-	-	-	-

Proposed New Construction Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash	Road Fund
2 Expand Transpark Campus-Southcentral KY CTC	43,900,000	43,900,000	-	-	-	-	-	-
3 Const Muhlenberg Campus Ph II-Madisonville CC	26,600,000	26,600,000	-	-	-	-	-	-
4 Construct Engineering Building-Elizabethtown CTC	55,000,000	55,000,000	-	-	-	-	-	-
5 Construct Diesel Tech/CDL Bldg-Hopkinsville CC	3,800,000	3,800,000	-	-	-	-	-	-
6 Expand CDL Program-Gateway CTC, Urban	5,600,000	5,600,000	-	-	-	-	-	-
7 Const Training Fac - NARA - Bluegrass CTC	11,100,000	11,100,000	-	-	-	-	-	-
8 Expand Culinary Arts Program -Elizabethtown CTC	5,000,000	-	-	5,000,000	-	-	-	-
9 Construct Fire Academy Dormitory-Fire Commission	7,800,000	-	-	7,800,000	-	-	-	-
10 Construct Fire Academy Maint. Bldg-Fire Comm.	2,000,000	-	-	2,000,000	-	-	-	-
11 Property Acquisition Pool-Fire Commission	5,000,000	-	-	5,000,000	-	-	-	-
12 Construct Quad and Green Space - Jefferson CTC	8,000,000	-	-	8,000,000	-	-	-	-
13 Acquire & Improve Parking Lots-JCTC-Add'l Reauth	2,000,000	-	-	2,000,000	-	-	-	-
14 Acquisition of KCTCS System Office Bldg.	4,000,000	-	-	4,000,000	-	-	-	-
15 KCTCS Property Acquisition Pool	5,000,000	-	-	5,000,000	-	-	-	-
16 Property Acquisition - Hopkinsville CC (Reauthorization)	-	-	-	-	-	-	-	-
KCTCS New or Expanded Total	243,700,000	204,900,000	-	38,800,000	-	-	-	-
125 New or Expanded Total	6,858,051,000	1,722,916,000	534,248,000	2,225,428,000	1,979,500,000	123,044,000	267,600,000	5,315,000

Proposed Information Technology and Equipment Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
University of Kentucky							
1 Purchase/Construct CO2 Capture Process Plant	50,000,000	-	-	1,500,000	8,500,000	40,000,000	-
2 Research Equipment Pool	30,000,000	-	-	30,000,000	-	-	-
3 Acquire Transportation Buses	3,000,000	-	-	3,000,000	-	-	-
4 Lease/Purchase Enterprise IT Systems	20,000,000	-	-	20,000,000	-	-	-
5 Lease/Purchase Enterprise Network Security	10,000,000	-	-	10,000,000	-	-	-
6 Improve Enterprise Cable Infrastructure	5,000,000	-	-	5,000,000	-	-	-
7 Improve Enterprise Networking 1	7,000,000	-	-	7,000,000	-	-	-
8 Improve Enterprise Networking 2	7,000,000	-	-	7,000,000	-	-	-
9 Lease/Purchase Enterprise Infrastructure	7,000,000	-	-	7,000,000	-	-	-
10 Lease/Purchase Enterprise Call Center System	5,000,000	-	-	5,000,000	-	-	-
11 Lease/Purchase Enterprise Voice Infrastructure	5,000,000	-	-	5,000,000	-	-	-
12 Lease/Purchase High Performance Computer	10,000,000	-	-	10,000,000	-	-	-
13 Lease/Purchase Campus IT System	10,000,000	-	-	10,000,000	-	-	-
14 Acquire Information Technology Systems	5,000,000	-	-	-	-	-	5,000,000
15 Acquire Equipment/Furnishings Pool	10,000,000	-	-	-	-	-	10,000,000
UK IT and Equipment Total	184,000,000	-	-	120,500,000	8,500,000	40,000,000	15,000,000
UK Healthcare							
1 Acquire Data Center Hardware - UKHC	15,000,000	-	-	15,000,000	-	-	-
2 Acquire Telemedicine/Virtual ICU	10,000,000	-	-	10,000,000	-	-	-
3 Implement Patient Communication System - UKHC	25,000,000	-	-	25,000,000	-	-	-
4 Improve UKHC IT Systems	300,000,000	-	-	300,000,000	-	-	-
UK-Healthcare IT and Equipment Total	350,000,000	-	-	350,000,000	-	-	-
University of Louisville							
1 Purchase-Next Generation/ERP Support System	20,000,000	20,000,000	-	-	-	-	-
2 Purchase - Networking System	8,000,000	-	-	-	8,000,000	-	-
3 Purchase - Fiber Infrastructure	3,500,000	-	-	-	3,500,000	-	-
4 Purchase - Computing for Research Infrastructure	7,000,000	-	-	-	7,000,000	-	-
5 Purchase - Computer Processing System & Storage	3,500,000	-	-	-	3,500,000	-	-
6 Purchase - Security and Firewall Infrastructure	5,000,000	-	-	-	5,000,000	-	-
7 Purchase - Content Management System	10,000,000	-	-	-	10,000,000	-	-
8 Workday Enhancements-post implementation	2,000,000	-	-	-	2,000,000	-	-
UofL IT and Equipment Total	59,000,000	20,000,000	-	-	39,000,000	-	-
Eastern Kentucky University							
1 Campus Data Network Pool	13,000,000	-	-	13,000,000	-	-	-
2 Administrative Computing Pool	6,500,000	-	-	6,500,000	-	-	-
3 Academic Computing Pool	8,000,000	-	-	8,000,000	-	-	-
4 Scientific and Research Equipment Pool	7,400,000	-	-	3,000,000	-	2,200,000	2,200,000
5 Chemistry and Translational Research Pool	1,325,000	-	-	900,000	-	-	425,000
6 Lease - Aviation	-	-	-	-	-	-	-

Proposed Information Technology and Equipment Projects 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
EKU IT and Equipment Total	36,225,000	-	-	31,400,000	-	2,200,000	2,625,000
Kentucky State University							
1 Upgrade Information Tech Infrastructure	14,450,000	14,450,000	-	-	-	-	-
KSU IT and Equipment Total	14,450,000	14,450,000	-	-	-	-	-
Morehead State University							
1 Enhance Network/Infrastructure Resources - Add'l	3,750,000	3,750,000	-	-	-	-	-
2 Upgrade Instruct.&Business PCs/LANS/Digitization	3,000,000	3,000,000	-	-	-	-	-
3 Enhance Library Automation Resources	1,930,000	1,930,000	-	-	-	-	-
MoSU IT and Equipment Total	8,680,000	8,680,000	-	-	-	-	-
Murray State University							
1 Equipment-Nuclear Magnetic Resonance (NMR)	650,000	-	-	650,000	-	-	-
MuSU IT and Equipment Total	650,000	-	-	650,000	-	-	-
Northern Kentucky University							
1 Replace Enterprise Resource Planning System	15,000,000	15,000,000	-	-	-	-	-
2 Upgrade IT Infrastructure Pool	9,950,000	7,000,000	-	2,950,000	-	-	-
NKU IT and Equipment Total	24,950,000	22,000,000	-	2,950,000	-	-	-
Western Kentucky University							
1 Upgrade IT Infrastructure	6,000,000	6,000,000	-	-	-	-	-
2 Acquire FF&E Diddle Arena	5,000,000	-	-	-	-	-	5,000,000
3 Acquire FF&E Equipment Pool	5,000,000	-	-	5,000,000	-	-	-
WKU IT and Equipment Total	16,000,000	6,000,000	-	5,000,000	-	-	5,000,000
KCTCS							
1 KCTCS Information Technology Pool	9,500,000	9,500,000	-	-	-	-	-
2 Procure Aviation Equipment-Madisonville CC	3,600,000	3,600,000	-	-	-	-	-
3 Procure Training Equipment-Fire Commission	2,000,000	-	-	2,000,000	-	-	-
4 Procure CDL Simulators-Gateway CTC	800,000	-	-	800,000	-	-	-
5 KCTCS Equipment Pool	5,000,000	-	-	2,500,000	-	2,500,000	-
KCTCS IT and Equipment Total	20,900,000	13,100,000	-	5,300,000	-	2,500,000	-
48 Information Technology & Equipment Total	714,855,000	84,230,000	-	515,800,000	47,500,000	44,700,000	22,625,000

Proposed UK Healthcare and Leases 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
University of Kentucky							
1	Off-Campus #1						
2	Off-Campus #3						
3	Off-Campus #4						
4	Off-Campus #6						
5	Off-Campus #7						
6	Off-Campus #12						
7	Off-Campus #13						
8	Off-Campus #14						
9	Off-Campus #15						
10	Off-Campus #16						
11	Off-Campus #17						
12	Off-Campus #18						
13	Off-Campus #19						
14	Off-Campus #20						
15	Off-Campus #21						
16	Off-Campus #22						
17	Off-Campus Housing #1						
18	Off-Campus Housing #2						
19	Health Science Colleges 1						
20	Health Science Colleges 2						
21	Health Science Colleges 3						
22	Athletics 1						
23	Athletics 2						
24	Off-Campus #2						
25	Off-Campus #11						
26	College of Medicine 1						
27	College of Medicine 2						
28	Off-Campus #8						
29	Off-Campus #9						
30	Off-Campus #10						
	UK Leases	-	-	-	-	-	-
UK Healthcare							
1	Construct/Improve Medical/Administrative Facility 3 Reauthorization Addl funds	Other	1,800,000,000	-	800,000,000	1,000,000,000	
2	Construct Cancer/Ambulatory Facility Phase 2		350,000,000			350,000,000	
3	Improve UK Good Samaritan Hospital Facilities		30,000,000	-	-	30,000,000	-
4	Improve Clinical/Ambulatory Services Facilities		50,000,000	-	-	50,000,000	-
5	Improve Markey Cancer Center Facilities		40,000,000	-	-	40,000,000	-
6	Improve UKHC Facilities - UK Chandler Hospital		150,000,000	-	-	150,000,000	-
7	Improve State Street Medical Facilities		50,000,000	-	-	50,000,000	-
8	Acquire/Improve Medical/Adm Facility 1 UKHC		300,000,000	-	-	300,000,000	-
9	Acquire/Improve Medical/Adm Facility 2 UKHC		400,000,000	-	-	400,000,000	-
10	Acquire/Improve Medical/Adm Facility 4 UKHC		500,000,000	-	-	500,000,000	-

Proposed UK Healthcare and Leases 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
11 Construct/Improve Medical/Admin Facility 2	300,000,000	-	-	150,000,000	150,000,000	-	-
12 Construct/Improve Medical/Admin Facility 4	400,000,000	-	-	400,000,000	-	-	-
13 Construct/Improve Medical/Admin Facility 5	500,000,000	-	-	500,000,000	-	-	-
14 Construct/Improve Medical/Admin Facility 6	600,000,000	-	-	300,000,000	300,000,000	-	-
15 Construct/Improve Medical/Administrative Facility 7	500,000,000	-	-	500,000,000	-	-	-
16 Construct/Improve Medical/Administrative Facility 8	500,000,000	-	-	500,000,000	-	-	-
17 Construct/Improve Medical/Administrative Facility 9	500,000,000	-	-	-	500,000,000	-	-
18 Improve Medical Facility 3	25,000,000	-	-	25,000,000	-	-	-
19 Improve Medical Facility 4	25,000,000	-	-	25,000,000	-	-	-
20 Improve Medical Facility 5	25,000,000	-	-	25,000,000	-	-	-
21 Improve Medical Facility 6	25,000,000	-	-	25,000,000	-	-	-
22 Improve Medical Facility 7	25,000,000	-	-	25,000,000	-	-	-
23 Acquire/Partnership Medical System 1	350,000,000	-	-	350,000,000	-	-	-
24 Acquire/Partnership Medical System 2	350,000,000	-	-	350,000,000	-	-	-
25 Construct/Improve Patient Support Facility	30,000,000	-	-	30,000,000	-	-	-
26 Construct/Improve Ambulatory Care - UKHC	50,000,000	-	-	50,000,000	-	-	-
27 Renovate/Improve Nursing Units - UKHC	10,000,000	-	-	10,000,000	-	-	-
28 Implement Land Use Plan 1	200,000,000	-	-	200,000,000	-	-	-
29 Implement Land Use Plan 2	150,000,000	-	-	150,000,000	-	-	-
30 Construct UKHC Medical Transport Facility	20,000,000	-	-	20,000,000	-	-	-
31 Acquire/Improve Service Core Systems - UKHC	75,000,000	-	-	75,000,000	-	-	-
32 Construct Service Core Systems - Hamburg	75,000,000	-	-	75,000,000	-	-	-
33 Improve Building Systems - UKHC	75,000,000	-	-	75,000,000	-	-	-
34 Construct Building Systems - Hamburg	50,000,000	-	-	50,000,000	-	-	-
35 Improve Parking/Transportation Systems - UKHC	200,000,000	-	-	-	200,000,000	-	-
36 Construct Parking/Transportation Sys - Hamburg	200,000,000	-	-	-	200,000,000	-	-
37 Improve Site/Civil Infrastructure - UKHC	50,000,000	-	-	50,000,000	-	-	-
38 Construct Site/Civil Infrastructure - Hamburg	50,000,000	-	-	50,000,000	-	-	-
39 Construct/Improve Utilities Infrastructure UKHC	400,000,000	-	-	200,000,000	200,000,000	-	-
40 Construct Utilities Infrastructure - Hamburg	400,000,000	-	-	200,000,000	200,000,000	-	-
41 Implement Energy Performance Contracting	-	-	-	-	-	-	-
42 Construct Medical Facility - KDMC	100,000,000	-	-	100,000,000	-	-	-
43 Improve Administrative/Medical Facility - KDMC	10,000,000	-	-	10,000,000	-	-	-
44 Improve Medical Facility 1 - KDMC	100,000,000	-	-	100,000,000	-	-	-
45 Improve Medical Facility 2 - KDMC	30,000,000	-	-	30,000,000	-	-	-
46 Improve Medical Facility 3 - KDMC	20,000,000	-	-	20,000,000	-	-	-
47 Improve Medical Facility 4 - KDMC	20,000,000	-	-	20,000,000	-	-	-
48 Improve Medical Facility 5 - KDMC	20,000,000	-	-	20,000,000	-	-	-
49 Improve Medical Facility 6 - KDMC	20,000,000	-	-	20,000,000	-	-	-
50 Improve Medical Facility 7 - KDMC	30,000,000	-	-	30,000,000	-	-	-
51 Improve Medical Facility 8 - KDMC	20,000,000	-	-	20,000,000	-	-	-
52 Improve Medical Facility 9 - KDMC	20,000,000	-	-	20,000,000	-	-	-
53 Improve Medical Facility 10 - KDMC	20,000,000	-	-	20,000,000	-	-	-
54 Construct/Improve KDMC Med Transport Facility	20,000,000	-	-	20,000,000	-	-	-
55 Improve KDMC Medical Pavilion	20,000,000	-	-	20,000,000	-	-	-

Proposed UK Healthcare and Leases 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
56 Acquire/Improve Service Core Systems - KDMC	100,000,000	-	-	100,000,000	-	-	-
57 Improve Building Systems - KDMC	100,000,000	-	-	100,000,000	-	-	-
58 Improve Parking/Transportation Systems - KDMC	100,000,000	-	-	100,000,000	-	-	-
59 Improve Site/Civil Infrastructure - KDMC	100,000,000	-	-	100,000,000	-	-	-
60 Improve Utilities Infrastructure - KDMC	200,000,000	-	-	100,000,000	100,000,000	-	-
61 Construct/Improve Medical/Administrative Facility 1	550,000,000	-	-	50,000,000	500,000,000	-	-
Reauthorization Addl funds							
62 Health Affairs Office #1							
63 Health Affairs Office #3							
64 Health Affairs Office #5							
65 Health Affairs Office #11							
66 Health Affairs Office #12							
67 Health Affairs Office #14							
68 Health Affairs Office #15							
69 Health Affairs Office #18							
70 Health Affairs Office #19							
71 Health Affairs Office #20							
72 UKHC Off-Campus Fac #2							
73 UKHC Off-Campus Fac #3							
74 UKHC Off-Campus Fac #12							
75 UKHC Off-Campus Fac #13							
76 UKHC Off-Campus Fac #14							
77 UKHC Off-Campus Fac #15							
78 UKHC Off-Campus Fac #16							
79 UKHC Off-Campus Fac #17							
80 UKHC Off-Campus Fac #18							
81 UKHC Off-Campus Fac #19							
82 UKHC Off-Campus Fac #20							
83 UKHC Off-Campus Fac #21							
84 UKHC Off-Campus Fac #22							
85 UKHC Off-Campus Fac #23							
86 UKHC Off-Campus Fac #24							
87 UKHC Off-Campus Fac #25							
88 UKHC Off-Campus Fac #26							
89 UKHC Off-Campus Fac #27							
90 UKHC Off-Campus Fac #28							
91 UKHC Off-Campus Fac #29							
92 UKHC Off-Campus Fac #30							
93 UKHC Off-Campus Fac #31							
94 UKHC Off-Campus Fac #32							
95 UKHC Off-Campus Fac #33							
96 UKHC Off-Campus Fac #34							
97 Health Affairs Office #2							
98 Health Affairs Office #4							
99 Health Affairs Office #6							

Proposed UK Healthcare and Leases 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
100 Health Affairs Office #7							
101 Health Affairs Office #8							
102 Health Affairs Office #9							
103 Health Affairs Office #10							
104 Health Affairs Office #13							
105 Health Affairs Office #16							
106 Health Affairs Office #17							
107 Good Sam Hospital							
108 UKHC Off-Campus Fac #1							
109 UKHC Off-Campus Fac #4							
110 UKHC Off-Campus Fac #5							
111 UKHC Off-Campus Fac #6							
112 UKHC Off-Campus Fac #7							
113 UKHC Off-Campus Fac #8							
114 UKHC Off-Campus Fac #9							
115 UKHC Off-Campus Fac #10							
116 UKHC Off-Campus Fac #11							
117 UKHC RBH 1							
118 UKHC RBH 2							
119 UKHC RBH 3							
120 UKHC RBH 4							
121 UKHC RBH 5							
122 UKHC RBH 6							
123 UKHC RBH 7							
124 UKHC RBH 8							
UK Healthcare Projects (all but IT and Equipment)	11,430,000,000	-	800,000,000	8,280,000,000	2,350,000,000	-	-
University of Louisville							
1 Med Center One Lease, 501 E Broadway Louisville, KY - L00179							
2 Bldg & Land Lease - 614 E Chestnut, L00258							
3 Nucleus 1, 300 E. Market St, suite 300, Louisville, KY - L00220							
4 University Point Lease - L00348							
5 Cardinal Towne, L00349							
6 Province Apartments - ULAA - L00345							
7 UofL Trager Institute, 300 E. Market, Louisville, KY L00277							
8 Lease - 1212 S 4th Street, Louisville, KY - L00307							
9 Liberty Green Community Center, 500 W. Jefferson St, Louisville, KY - L00299							
10 W. KY community and Technical College, 4810 Alben Barkley Dr, Suite 230, Paducah, KY - L00285							
11 Denny Crum Hall, Louisville, KY 40208 - L00287							
12 Soccer Stadium, Floyd Street, L00311							
13 Founders Square, Louisville, KY - L00334							
14 Cardinal Station - HR and Risk Management - L00153							
15 Rowan Building - A&S Fine Arts - O10122							
16 Academic Space 1 - Lease							
17 Academic Space 2 - Lease							

Proposed UK Healthcare and Leases 2024-2026

Institution/Count/Title	Total Scope	General Fund (Bond Funds)	Agency Bonds	Restricted Funds	Third-Party Financing	Federal Funds	Private Funds - Cash
18 Arthur Street Lease - Tafel Building							
19 Athletic/Student Dormitory Lease							
20 Housing Facility lease							
21 Housing 1 Lease							
22 Housing 2 Lease							
23 Housing 3 Lease							
24 Housing 4 Lease							
25 Jefferson County Clinic Space - State of KY - Lease							
26 Jefferson County - Clinic Space 1 - Lease							
27 Jefferson County - Clinic Space 2 - Lease							
28 Jefferson County - Clinic Space 3 - Lease							
29 Jefferson County - Office Space 1 - Lease							
30 Jefferson County - Office Space 2 - Lease							
31 Jefferson County - Office Space 3 - Lease							
32 Jefferson County - Office Space 4 - Lease							
33 Medical Center One 2 - Lease							
34 Nucleus 1 Building 2 - Lease							
35 Support Space 1 - Lease							
36 Cardinal Station - Development Office							
UofL Leases	-						
Eastern Kentucky University							
1 New Housing Space - Lease	-						
2 Madison County - Student Housing - Lease	-						
3 Madison County - Land - Lease	-						
4 Multi-Property-Multi-Use - Lease 1	-						
5 Multi-Property-Multi-Use - Lease 2	-						
EKU Leases	-						
KCTCS							
1 Elizabethtown CTC - Hardin County - Lease	-						
2 Jefferson CTC - Jefferson Education Center - Lease	-						
3 Jefferson CTC- Bullitt County Campus - Lease	-						
4 KCTCS System Office - Lease	-						
KCTCS Leases	-						
UK Healthcare and Leases Total	11,430,000,000	-	800,000,000	8,280,000,000	2,350,000,000	-	-

TITLE: 2024-2026 Postsecondary Education Budget Recommendation
CPE Agency Budget Request

DESCRIPTION: The Finance Committee recommends the Council approve the proposed 2024-2026 Agency Budget Request.

PRESENTER: Eric Farris, Chair of the Finance Committee

COMMITTEE REVIEW & APPROVAL

The Finance Committee reviewed and approved the Agency Budget Request during its September 11, 2023, meeting.

BUDGET OVERVIEW

The Council’s General Fund agency budget can be broken down into four main categories: (1) Operating; (2) Technology Trust Fund; (3) Ovarian Cancer Screening and Spinal Cord/Head Injury Research; and (4) SREB Doctoral Scholars Program and Dues. Each of these components is described briefly below and can be seen in Table 1.

General Fund appropriations for agency operations support expenditures associated with the Council’s higher education coordinating board role, including resources for policy leadership, strategic planning, regulation of the state’s postsecondary education system, financial policy analysis and development (biennial budget recommendation, performance funding, and tuition setting), administrative services, communications, academic affairs and program review, and information, research, and data analysis.

Table 1:

CPE General Fund		
<u>Expenditure Category</u>	<u>Fiscal 2023-24</u>	<u>Percent of Total</u>
Operating Funds (& KSU oversight)	7,955,700	53%
Technology Trust Fund	3,653,200	25%
Ovarian/Spinal Cord & Head Injury	3,000,000	20%
SREB Dues & Doctoral Scholars	264,800	2%
Total	14,873,700	100%

The Council’s Operating Funds include agency operations and special initiatives, which in the past was often referred to as Senate Bill 1 funds. These funds support staff, operating funds,

and grants to the public postsecondary institutions to advance the Council's *2022-2030 Strategic Agenda for Kentucky Postsecondary Education*. This funding also includes support for the continued oversight of Kentucky State University.

Three program areas use Technology Trust Fund General Fund dollars: (a) technology support, (b) the Kentucky Virtual Library (KYVL), and (c) the Kentucky Postsecondary Education Network (KPEN). About 25 percent of CPE's total General Fund budget is allocated to the Technology Trust Fund.

In prior biennia, a portion of the Council's Tobacco Funds were directed by the General Assembly to support ovarian cancer screenings. Beginning in 2018-2020, the General Assembly made General Fund appropriations available for ovarian cancer research and screening. Starting in 2022-23, \$1,000,000 per year has been provided for ovarian cancer screening.

Starting in 2020-21, General Fund has been appropriated to CPE for Spinal Cord and Head Injury research. This funding goes to the Kentucky Spinal Cord and Head Injury Research Board and, ultimately, to UK and UofL. Funding for this research was \$2,000,000 each year of the current biennium.

CPE pays the Commonwealth's dues to be a part of the Southern Regional Education Board (SREB). This organization provides the state with education research and professional development opportunities for staff and elected leaders. It also plays a key role in maintaining licensure reciprocity for postsecondary institutions and in administering the Academic Common Market, which allows students to pursue programs in other states at in-state rates. During the 2020-2022 and 2022-2024 biennia, the General Assembly provided CPE with \$50,000 each year to sponsor two underrepresented minority (URM) doctoral candidates in SREB's Doctoral Scholars program. That level of funding provides scholarships and networking opportunities and professional development for two doctoral candidates (one at UK and one at UofL); however, UK and UofL match the funding, so the program provides sponsorship to a total of four candidates each year. In the current fiscal year, 2 percent of the agency's General Fund budget is allocated to SREB dues and the doctoral scholars program.

2024-2026 Agency Budget Request

In addition to smaller requests for defined calculations, doctoral scholars, and SREB dues increases, CPE staff has identified several high priority agency budget needs for the upcoming 2024-2026 biennium.

Defined Calculations

Every biennium, Office of State Budget Director staff instruct CPE staff to request cost increases associated with pension, healthcare, and other fixed and unavoidable cost increases. This figure also includes a 1% employee salary cost-of-living adjustment, in accordance with budget instructions. At this time, Council staff is still finalizing the components of the Defined Calculations request.

- *Council staff recommends increases in General Fund appropriation necessary to cover Defined Calculations, as required by the state budget office’s Biennial Budget Instructions. These figures will be provided when available.*

SREB Doctoral Scholars Program

For 2024-2026, CPE is proposing additional funding to build upon the current SREB Doctoral Scholars Program, which provides support to underrepresented minority doctoral candidates. The funding identified by staff (\$50,000 in 2024-25 and \$100,000 in 2025-26) will allow the program to grow from the current number of four students to eight in 2024-25 and 12 in 2025-26. Since the SREB Doctoral Scholars program is a three-year program, this funding will provide funding for three “classes” of students (four each year). While the program cost is \$25,000 per student, UK and UofL have typically matched the state’s funding.

Kentucky’s participation in the SREB program began in 1994, the second year of SREB’s existence. Kentucky did not participate in the program in the 2018-20 biennium due to budgetary constraints. The program is intended to help underrepresented minority doctoral candidates complete a doctorate more quickly and encourage them to join the ranks of the professoriate. The program provides opportunities for professional development, as well as, encouragement and support for students to matriculate from their doctoral programs and achieve their scholarly goals.

- *CPE staff recommends additional appropriations of \$50,000 in fiscal 2024-25 to support two additional SREB doctoral scholar’s students at the University of Kentucky and two additional students at the University of Louisville in the first year of the upcoming biennium and recommends \$100,000 in fiscal year 2025-26 to support two additional doctoral scholar students at each institution in the second year of the biennium. In addition, staff recommends an additional \$10,000 each fiscal year to cover anticipated SREB dues increases.*

Expansion Request

CPE is charged with a broad array of responsibilities in the coordination and oversight of the state’s public postsecondary system. Over the past 15 years, responsibilities and expectations for the agency have grown significantly, while state-supported staffing levels, programs, and services have declined. In 2008, CPE’s General Fund supported 97 staff. Today 47 CPE staff are supported with state General Fund. CPE has been fortunate to secure philanthropic and one-time federal funds to support some of this new work. However, these funds are time limited and do not provide the sustained commitment needed to fulfill the agency’s obligations.

- CPE requests expansion funding in two areas:
 1. Higher Education Coordination and Management \$ 3.0 M per year
 2. Incentive Grants - Workforce Preparation & Economic Growth \$20.0 M per year

Details of each expansion request are provided below.

1. **Higher Education Coordination and Management:** CPE requests \$3.0 million in fiscal 2024-25 and \$3.0 million in fiscal 2024-25 to support additional staff in the following areas:
 - **Workforce Development Initiatives: 1 associate vice president, 1 assistant director, 2 senior associates and 1 associate.** CPE launched a major statewide healthcare workforce development program with support from federal ARPA funds appropriated by the General Assembly in 2022. Most of the funding was distributed to colleges and universities with a small amount reserved at CPE to support a senior level position to manage the funding program. The funding sunsets at the end of the current biennium. The success of the healthcare program has led to increased interest in CPE providing state-level coordination and leadership in a variety of workforce areas, including behavioral health, K-12 teaching, advanced manufacturing, and information technology. CPE proposes to bring our current senior level staffer on to General Fund and establish a permanent unit of the agency dedicated to workforce initiatives.
 - **P-20 Policies and Programs: 3 senior fellows and 1 associate.** Over the past two years CPE has led a statewide effort to improve educational pathways between our K-12 and postsecondary education systems and expand early college opportunities. The Commonwealth Education Continuum was launched in 2021, the Kentucky Advising Academy in 2022, and dual credit policies and programs also in 2022. CPE requests funds to move four staff members who are currently funded with federal, one-time dollars on to state General Funds to ensure this important work can be sustained. Ensuring that more of our high school graduates progress into some postsecondary education or training pathway is an essential strategy in improving Kentucky's economy and raising our workforce participation rate.
 - **Board Member Education and Orientation: 1 senior associate.** Several years ago, CPE was given the responsibility to provide board orientation and ongoing professional development for all trustees and board members of public institutions in Kentucky. CPE has developed programming and provided orientation services but given the increased challenges and complexities facing higher education, the need for state level board professional development is growing. CPE proposes a dedicated staff member with experience in higher education board management to lead and strengthen this work.
 - **Postsecondary Financial Management and Oversight: 2 senior associates.** CPE is charged with coordinating the development of a unified budget request and setting tuition. In recent years, it has taken on the responsibility of developing and managing a statewide performance funding system. Increasingly state leaders are looking to CPE to evaluate, monitor and report on the financial health of our institutions of higher education for licensure decisions (private institutions) and for transparency and accountability (public institutions). CPE proposes two additional staff to fulfill the responsibilities and expectations in this area. This would take the total number of finance staff in the agency from three (3) to five (5).

- **Higher Education Performance and Accountability: 1 assistant director and 1 senior associate.** Data and information drive every decision made at CPE and at the colleges and universities. It is essential for our funding model and accountability system, and in assessing whether our system is meeting the goals and expectations set for it. Kentucky is blessed with a nationally recognized data infrastructure, largely due to the quantity and quality of the data coming from CPE and other partner agencies. Collecting, warehousing, protecting, cleaning, analyzing and presenting data in a usable format is not simple and staff require significant technical and analytic skills sets. CPE proposes two additional staff members to join our Data and Advanced Analytics unit to strengthen our capacity and performance in this area.
- **Adult-Focused Programs and Services: 1 senior associate and 1 senior fellow (part-time).** Kentucky must expand postsecondary access to undereducated, working-age adults to fill critical work shortages in healthcare, STEM fields, early childhood development and other high-demand areas. The requested staff would work with education providers to limit barriers to enrollment and completion for adult learners and other students balancing the competing demands of work, life, family and school. Specific strategies include streamlining pathways between Kentucky Basic Adult Education and higher education, providing targeted outreach and counseling services for adult learners, and improving course delivery options.
- **Academic Program Oversight and Coordination: 1 director and 1 associate director.** KRS 164.020(15) charges CPE to define and approve all academic programs at public postsecondary institutions, and KRS 164.020(16) requires CPE to review existing academic programs at public postsecondary institutions to ensure they meet the state's economic needs. The review and approval processes also are designed to promote collaboration and efficiencies in program delivery. Current staffing (CPE has only one dedicated staff member focused on this work) limits the state's ability not only to fulfill the statutory review and oversight responsibilities, but additional staff in this area will allow the agency to expand the academic program focus to competency-based learning, work-based learning, artificial intelligence, and other academic innovations. In addition, CPE can accelerate efforts with institutions to fully incorporate Kentucky's ten essential workforce skills throughout the college experience.
- **Financial Aid and Affordability: 1 assistant director.** CPE increasingly is called on to monitor higher education affordability, assess student aid programs and strategies, and research and analyze college cost and affordability data. Higher education affordability is one of the five pillars of the state strategic agenda for postsecondary education. CPE needs additional capacity and expertise in this policy area to help guide decision making around tuition setting, financial aid programs, and debt reduction strategies.
- **Transfer Services and Coordination: 1 senior associate.** KRS 164.2951 outlines several statutory requirements for CPE regarding transfer of credit among institutions. Because curricula constantly evolve to meet workforce needs, and institutional policies and procedures can change over time, the coordination of transfer is an ongoing and

time-intensive part of CPE's responsibilities. Currently the agency has only one staff member dedicated to transfer of credit among all public two- and four-year campuses. The proposed staff addition will allow CPE to respond more effectively to legislative mandates and focus on new strategies to streamline transfer, increase transfer rates and completion of bachelor's degrees for KCTCS students.

- **Student Progression and Support Services: 1 executive director, 1 associate director and 1 senior associate.** The Kentucky Student Success Collaborative (KYSCC), which is part of CPE, is leading efforts to improve retention and completion at postsecondary institutions by working with campuses to identify issues and create collaborative solutions, a key responsibility of CPE. KYSCC is currently working on strategies to address student basic needs, student mental/behavioral health issues, and completion of foundational courses in a student's first year (a key indicator of college success). The executive and associate directors of KYSCC currently are funded through a private foundation grant which will sunset at the end of the current fiscal year. In addition, CPE requests an another KYSCC staff member to assist with data collection, reporting, and coordination of services.
- **Management of Major Funding Programs (see below): 1 senior associate.** CPE will dedicate a current vice president's time to develop, guide and coordinate the proposed FHEED funding program outlined below. CPE requests funding for new senior associate level staff member to help the VP lead and support this work.

2. **Incentive Grants to Strengthen Workforce Preparation and Economic Growth:** The Council requests \$20.0 million in fiscal 2024-25 and \$20.0 million in fiscal 2025-26 to support the ***Fund for Higher Education and Economic Development (FHEED)***. Administered by CPE, this fund would provide incentive grants to campuses to increase educational attainment, strengthen the workforce alignment, foster collaboration, improve efficiencies and build a more streamlined pipeline along the P-20 educational continuum.

Examples may include (but are not limited to) funds that would:

- Strengthen and expand the behavioral health workforce pipeline and other high demand workforce priority areas in healthcare, education (K-12 teacher corps), technology, and manufacturing.
- Relaunch *Project Graduate*, a nationally recognized program to encourage adults with some college to come back to finish their degrees.
- Strengthen the P-12 to postsecondary pipeline through summer bridge programs and other college readiness initiatives.
- Strengthen and expand transfer and other credit-for-prior learning strategies and programs to ensure students earn credit that is due to them from prior academic or work experiences.
- Improve institutional financial transparency.
- Expand competency-based programming and other strategies to improve access to adult and other place-bound students.

- Incorporate Kentucky Graduate Profile elements such as civic education, financial literacy, and critical thinking in General Education programs.
- Improve the quality and accessibility of dual credit and other early college programming.
- Respond to the challenges and opportunities posed by advances in technology and artificial intelligence.
- Support and nurture local and regional entrepreneurship and small business development.
- Explore and develop multi-campus collaborations to expand access and create efficiencies in delivering high-cost programs.

CPE will create an advisory committee comprised of campus, workforce, and economic development leaders to provide guidance in the use and distribution of FHEED. A portion of the fund (up to 20%) may be retained by CPE to offer statewide programming and professional development for postsecondary faculty and staff, administrators, and board members in support of the goals of the funding program.

- *Council staff recommends an appropriation of \$3,000,000 in fiscal year 2024-25 and \$3,000,000 in 2025-26 to fund an expansion in CPE’s role in higher education coordination and management.*
- *Council staff recommends an appropriation of \$20,000,000 in fiscal year 2024-25 and \$20,000,000 in 2025-26 to fund incentive grants to Strengthen Workforce Preparation and Economic Growth. This funding would establish the Fund for Higher Education and Economic Development.*

Table 2 provides a summary of the CPE Agency Budget General Fund base and additional budget requests.

Table 2:

CPE Agency Budget Request General Fund Components		
Funding Component	Fiscal 2024-25	Fiscal 2025-26
Beginning Base	\$14,873,700	\$14,873,700
Defined Calculations (DC)	TBD	TBD
SREB Dues & Doctoral Scholars	60,000	110,000
Expansion Request:		
• Higher Education Coordination & Management	3,000,000	3,000,000
• Incentive Grants - Strengthen Workforce Preparation & Economic Growth	20,000,000	20,000,000
Total (not including DC)	\$37,933,700	\$37,983,700

Other Fund Sources

Several programs administered by CPE receive funding from sources other than the state General Fund, including cancer research funded with tobacco settlement funds, the Cancer Research Match program and the licensure program funded with restricted funds, and the GEARUP program, which is made possible through federal grants. As part of the biennial budget process, the Council will request spending authority to use these funds. The level of restricted and federal fund expenditure authority needed has not been fully determined as of this date.

Tobacco Settlement Funds

The 2000 General Assembly created the Lung Cancer Research Fund to support research at the University of Kentucky's Markey Cancer Center and the University of Louisville's Brown Cancer Center. Research conducted by these centers explore the causes, detection, and treatment of lung cancer. The program benefits Kentuckians through discovery of new cancer therapies, clinical trials, and an early detection program. In the *2018-20 Budget of the Commonwealth* and in subsequent biennia, the General Assembly specified that these funds should support cancer research more generally and be allocated 50:50 between the University of Kentucky and the University of Louisville.

- *Council staff recommends Tobacco Settlement Fund appropriations of \$6,250,000 in 2024-25 and \$6,250,000 in 2025-26 for cancer research at the University of Kentucky and the University of Louisville.*

Restricted Funds

Every biennium, a request for Restricted Funds spending authority must be included in the Council's budget request. The Cancer Research Matching Fund is the largest program in CPE's agency budget that is financed with Restricted Funds. Funding for that program is obtained through a one-cent-per-pack cigarette tax, and the proceeds are allocated and disbursed to UK and UofL to conduct lung cancer research.

The Council also receives restricted funds from the federal government through indirect cost recovery on federal grants and from licensure of non-public bachelor's and above degree granting institutions doing business in Kentucky.

Council staff is still in the process of developing an estimate of Restricted Fund receipts and expenditure needs. At this point, several options for improving the Licensure unit's data collection and licensure process are under consideration. Restricted Fund spending is not allowed by the state's financial system if sufficient funds are not available.



- *Council staff recommends a Restricted Funds appropriations request that aligns with recent spending trends that is sufficient to cover necessary operating costs.*

Federal Funds

Federal Funds spending authority will be requested for GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) at the level needed to use the entirety of remaining funds. Staff estimates that GEAR UP will require spending authority of \$5,000,000 in 2024-25 and \$1,000,000 in 2025-26. If a new grant is awarded for 2025-26, CPE will request additional spending authority for 2025-26, consistent with the award amount. Federal funds are received and disbursed in accordance with the terms and conditions of the federal grants.


In the upcoming biennium, CPE will be spending federal funds appropriated for Simmons College and the Healthcare Workforce Collaborative. It is unclear at this time if these expenditures need to be incorporated into the 2024-2026 budget request.

- *Council staff recommends an appropriation of \$5,000,000 in fiscal year 2024-25 and \$1,000,000 in 2025-26 to enable federal fund expenditures related to the GEAR UP program.*
- *Staff will submit a request for reauthorization of spending for Simmons College and the Healthcare Workforce Collaborative if needed.*



2024-2026 Budget Recommendation for Postsecondary Education

Bill Payne, Vice President for Finance and Administration
Shaun McKiernan, Executive Director for Finance and Budget
September 19, 2023



1

Overview

- 2024-2026 Biennial Budget Recommendation
 - Operating Funds
 - Capital Investment
 - CPE Agency Budget

2

2

Operating Funds Request

3

3

Operating Funds Request

Funding Category	Fiscal 2023-24	Fiscal 2024-25	Fiscal 2025-26
2023-24 Net General Fund ¹	\$1,007,584,100	\$1,007,584,100	\$1,007,584,100
Base Adjustments:			
KERS Subsidy Reductions		(4,415,700)	(6,623,500)
Adjusted Net General Fund	\$1,007,584,100	\$1,003,168,400	\$1,000,960,600
Additional Budget Requests:			
Inflation Adjustment		\$81,925,100	\$109,233,300
Performance Funding		22,692,900	22,692,900
KSU Land-Grant Program	2,107,500	1,499,100	1,499,100
Total Operating Request	\$1,009,691,600	\$1,109,285,500	\$1,134,385,900
Dollar Change	\$2,107,500	\$101,701,400	\$126,801,800
Percent Change	0.2%	10.1%	12.6%

¹ Each institution's enacted General Fund appropriation minus debt service (HB 1, 22 RS), and minus \$1,799,700 at KCTCS to reflect KBEMS reorganization (HB 777, 22 RS). Includes \$97,307,100 in the Postsecondary Education Performance Fund.

4

4

Operating Funds Request

Inflation Adjustment

Component	2024-25	2025-26
Inflation Adjustment	\$81,925,100	\$109,233,300

➤ Request Features

- Request for **\$81.9 million** in 2024-25 and **\$109.2 million** in 2025-26 to help institutions offset some of the largest increases in higher education costs in two decades
- These funds represent across-the-board increases of **9%** in 2024-25 and **12%** in 2025-26 on each institution's 2023-24 net General Fund base
- Any appropriations authorized for this purpose should be excluded from funding models going forward (i.e., treated like a mandated program)

5

5

Operating Funds Request

Performance Funding

Component	2024-25	2025-26
Performance Funding	\$22,692,900	\$22,692,900

➤ Request Features

- Request for **\$22.7 million** in 2024-25 and **\$22.7 million** in 2025-26 to provide resources and incentives for institutions to continue making progress toward desired state goals (e.g., 60x30 college attainment goal)
- If authorized, these funds will be added to \$97.3 million currently in the performance fund, bringing the total to **\$120.0 million** (i.e., 23% increase)
- The funds will be distributed each year of the biennium using statutorily defined funding models (KRS 164.092)

6

6

Operating Funds Request

KSU Land Grant Match

Component	2023-24	2024-25	2025-26
KSU Land Grant Match	\$2,107,500	\$1,499,100	\$1,499,100

➤ Request Features

- Request for **\$1.5 million** in 2024-25 and **\$1.5 million** in 2025-26 to meet federal matching requirements on KSU's land grant program
- Request for **\$2.1 million** in 2023-24 (i.e., a current year appropriation) to address state matching funds deficits that occurred in 2022-23 (\$608,400) and 2023-24 (\$1,499,100)
- Appropriations for KSU's land grant program are typically appropriated to the university and line-itemed as a mandated program in budget bills

7

7

Operating Funds Request

Staff Recommendation

Staff recommends that the Council approve the 2024-2026 operating funds request as proposed, including:

➤ *Total Appropriations*

- Total General Fund appropriations of **\$1,109,285,500** in 2024-25 and **\$1,134,385,900** in 2025-26 to support campus operations

➤ *Inflation Adjustment*

- Added appropriations of **\$81,925,100** in 2024-25 and **\$109,233,300** in 2025-26 to offset the largest increases in inflation in decades
- These funds should be excluded from funding models, so recipients will benefit without reducing opportunity to earn performance funds

8

8

Operating Funds Request

Staff Recommendation (Cont'd)

➤ *Performance Funding*

- Added appropriations of **\$22,692,900** in 2024-25 and **\$22,692,900** in 2025-26 to provide incentives for institutions to continue making progress toward desired state goals (e.g., 60X30 attainment goal)

➤ *KSU Land Grant Match*

- Additional appropriations of **\$1,499,100** in 2024-25 and **\$1,499,100** in 2025-26 to meet federal matching requirements for Kentucky State University's land grant program
- An appropriation of **\$2,107,500** in 2023-24 to address funding gaps in state matching funds in fiscal years 2022-23 and 2023-24

9

9

Capital Investment Request

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10

Capital Investment Request

Funding Category	Fiscal 2024-25	Fiscal 2025-26	Biennial Total
New Construction	\$0	\$0	\$0
Construction Cost Increases ¹	\$162,370,000	\$0	\$162,370,000
- Debt Service	6,532,000	13,064,000	19,596,000
Asset Preservation	\$350,000,000	\$350,000,000	\$700,000,000
- Debt Service	14,078,000	42,233,000	56,311,000
Information Technology and Equipment	\$0	\$0	\$0

¹ Estimated increase in construction costs on individual capital projects authorized during the 2022-2024 biennium. The requested \$162.4 million represents 20% of \$811.9 million authorized for new construction projects.

11

11

Capital Investment Request

Construction Cost Increases

Component	2024-25	2025-26
Construction Cost Increases	\$162,370,000	\$0

➤ Request Features

- Request for **\$162.4 million** in bond funds to offset cost increases on individual new and expanded space projects authorized in 2022-2024
- Allocated by applying a **20%** cost increase factor to bond funds received by each institution for line-itemed capital projects in the enacted budget
- The full amount should be provided in 2024-25 to facilitate completion of projects already underway
- Allow unused funds to be applied to pressing asset preservation projects ¹²

12

Capital Investment Request

Asset Preservation

Component	2024-25	2025-26
Asset Preservation	\$350,000,000	\$350,000,000

➤ Request Features

- Request for **\$700 million** in bond funds to finance renovation and renewal projects at postsecondary institutions in the upcoming biennium
- Allocated based on share of system total Category I & II square feet
- Funding should be provided without any required institutional match
- Include language allowing funds to be used for residential housing
- Second installment of \$700 million to address \$7.3 billion total need

13

13

Capital Investment Request

Staff Recommendation

Staff recommends that the Council approve the 2024-2026 capital investment request as proposed, including:

➤ Construction Cost Increases

- New appropriations of **\$6,532,000** in 2024-25 and **\$13,064,000** in 2025-26 for debt service on **\$162,370,000** in state bonds requested in 2024-25 to offset cost increases on individual new and expanded space projects authorized during the 2022-2024 biennium
- [Representing] a capital appropriation to each institution equal to **20%** of the bond funds it received in the 2022-2024 biennium for line-itemed capital projects

14

14

Capital Investment Request

Staff Recommendation (Cont'd)

- *Construction Cost Increases (Cont'd)*
 - Include language allowing institutions to apply unused construction cost increase funds to pressing asset preservation needs
- *Asset Preservation*
 - New appropriations of **\$14,078,000** in 2024-25 and **\$42,233,000** in 2025-26 for debt service on **\$700 million** in state bonds to finance asset preservation and renovation projects in upcoming biennium
 - That no institutional match of state funds be required
 - Include language allowing institutions to use asset preservation funds to renovate and renew state-owned residence facilities

15

15

CPE Agency Budget Request

16

16

CPE Agency Budget Request

Funding Category	Fiscal 2023-24	Fiscal 2024-25	Fiscal 2025-26
Beginning Base	\$14,873,700 ¹	\$14,873,700	\$14,873,700
Defined Calculations		TBD	TBD
SREB Dues		\$10,000	\$10,000
SREB Doctoral Scholars		50,000	100,000
Expansion Requests:			
Higher Ed Coordination and Management		\$3,000,000	\$3,000,000
Incentive Grants		20,000,000	20,000,000
Total Agency Budget Request		\$37,933,700	\$37,983,700

¹ The fiscal year 2023-24 General Fund base includes defined calculations provided for the 2022-2024 biennium and the current base for SREB dues and doctoral scholars program.

17

17

CPE Agency Budget Request

Higher Education Coordination and Management

Component	2024-25	2025-26
Higher Ed Coordination and Management	\$3,000,000	\$3,000,000

➤ Request Features

- Request for **\$3.0 million** each year that will allow CPE to expand its role in connecting higher education and workforce & economic development, P-20 transitions, monitoring campus finances, and assessing academic programs
- Will support 25 positions at CPE in 2024-25 and 2025-26, 12 of whom are currently funded with federal or private grant funds
- Needed to effectively respond to growth in CPE's statutory duties and responsibilities and expanded due diligence and oversight role

18

18

CPE Agency Budget Request

Incentive Grants

Component	2024-25	2025-26
Incentive Grants	\$20,000,000	\$20,000,000
<p>➤ Request Features</p> <ul style="list-style-type: none"> • Will support the <i>Fund for Higher Education and Economic Development</i> • Will provide incentive grants to campuses to increase educational attainment, strengthen workforce alignment, foster collaboration, improve efficiencies and build a more streamlined P-20 pipeline • CPE will form an advisory committee to provide guidance in the use and distribution of funds — up to 20% of the funds would be used for statewide programming, professional development, and coordination 		

19

19

CPE Agency Budget Request

Staff Recommendation

Staff recommends that the Council approve the 2024-2026 agency budget request as proposed, including:

- Higher Education Coordination and Management
 - Additional appropriations of **\$3,000,000** in 2024-25 and **\$3,000,000** in 2025-26 to fund expansion of CPE's higher education coordination and management role
- Incentive Grants
 - New appropriations of **\$20,000,000** in 2024-25 and **\$20,000,000** in 2025-26 for incentive grants to strengthen workforce preparation and economic growth

20

20

CPE Agency Budget Request *Staff Recommendation (Cont'd)*

- Defined Calculations
 - Additional appropriations to offset defined calculations as required in Biennial Budget Instructions (amounts TBD)
- SREB Doctoral Scholars
 - Additional appropriations of **\$50,000** in 2024-25 and **\$100,000** in 2025-26 to support increase in students each year of the biennium
- SREB Dues
 - Additional appropriations of **\$10,000** in 2024-25 and **\$10,000** in 2025-26 to fund anticipated increases in SREB annual dues

21

21

CPE Agency Budget Request *Staff Recommendation (Cont'd)*

- Other Fund Sources
 - Tobacco fund appropriations at 2023-24 funding levels
 - Federal and restricted funds necessary to maintain current programs and operations

22

22

Questions?



Twitter: CPENews and CPEPres



Website: <http://cpe.ky.gov>



Facebook: KYCPE



TITLE: Interim Capital Project – KSU Fiber Infrastructure Project

RECOMMENDATION: The Finance Committee recommends the Council approve a \$2,888,000 federally funded, interim project at Kentucky State University to upgrade fiber infrastructure.

PRESENTERS: Eric Farris, Chair of the Finance Committee

COMMITTEE REVIEW & APPROVAL

The Finance Committee reviewed and approved the interim capital project request from the Kentucky State University during its September 11, 2023, meeting.

SUPPORTING INFORMATION

On September 9, 2023, Kentucky State University (KSU) officials requested Council approval for an interim capital project to upgrade the university’s fiber infrastructure, using federal Higher Education Emergency Relief Funds (HEERF).

The upgrade to fiber infrastructure will include installation of single-mode fiber on campus with redundant connection hubs. Implementing a single-mode fiber infrastructure will enhance KSU's network connection, ensuring greater reliability, security, and speed. This upgrade is crucial for KSU's academic initiatives and programming, particularly for facilitating remote teaching and learning. In addition to supporting academic initiatives, upgrading to a single-mode fiber infrastructure will enable KSU to achieve a more reliable, secure, and faster network connection, which is essential for campus safety and security.

The KSU Board of Regents approved this project on August 8, 2023. If approved, KSU officials anticipate construction to start in December 2023 and to be completed by September 2024. State General Fund appropriations will not be used for this project, and no funds appropriated for another purpose will be used to complete this project.

KRS 45.760 (7) allows projects that are at least 50% funded with federal or private funds and don’t divert funds appropriated for another purpose to be authorized. The pertinent section of KRS 45.760 is provided below:

- (7) A capital construction project or a major item of equipment may be authorized even though it is not specifically listed in any branch budget bill, subject to the following conditions and procedures:

- (a) Fifty percent (50%) or more of the actual cost shall be funded by federal or private funds, and fifty percent (50%) or less of the actual cost shall be funded by moneys appropriated to the capital construction and equipment purchase contingency account or, if the purpose of the project or equipment is to reduce energy costs, the relevant entity head certifies projected energy cost savings associated with the project or equipment are reasonable and sufficient to produce an aggregate simple payback period, as defined by KRS 56.770, of five (5) years or less;
- (b) Moneys specifically budgeted and appropriated by the General Assembly for another purpose shall not be allotted or reallocated for expenditure on the project or major item of equipment; moneys utilized shall not jeopardize any existing program and shall not require the use of any current general funds specifically dedicated to existing programs; and
- (c) The relevant entity head, or his designee, shall submit the project or major item of equipment to the committee for review as provided by KRS 45.800.

The approval process for a capital project that exceeds \$1,000,000 is as follows:

- The project must be submitted to the Council on Postsecondary Education for review and action;
- If approved by the Council, projects at KCTCS and KSU are submitted to the Secretary of the Finance and Administration Cabinet for review and action, and subsequently submitted by the Secretary to the Capital Projects and Bond Oversight Committee for review;
- If approved by the Council, projects at EKV, MoSU, MuSU, NKU, UK, UofL, and WKU are submitted by the requesting institution to the Capital Projects and Bond Oversight Committee for review, and a copy is provided to the Finance and Administration Cabinet as information; and
- Following review and action by the appropriate agencies, the project may be initiated by the requesting institution.

Because this project was not previously approved by the Council and it was not authorized in the enacted 2022-2024 budget, Council approval is now required to authorize this project. KSU will not be debt financing any portion of this project; therefore, provisions of KRS 45.763 do not apply.

NEXT STEPS

Following final Council action, staff will notify the president of KSU, the Secretary of the Finance and Administration Cabinet, and the Capital Projects and Bond Oversight Committee of the Council's recommendation concerning this project.



OFFICE OF THE PRESIDENT

September 7, 2023

Bill Payne, VP Finance and Administration
Council on Post-Secondary Education
100 Airport Road
Frankfort KY 40601

RE: Authorization Request – Fiber Infrastructure Project

Dear Mr. Payne,

In accordance with provisions of KRS 45.760(7), I am writing to request interim authorization for a Fiber Infrastructure Project at Kentucky State University. The project will not exceed \$2,888,000. This project will be 100% federally funded with the Higher Education Emergency Relief (HEERF) Fund. This project is pending federal approval and will not be initiated until approval is received.

The upgrade to the fiber infrastructure will include installation of single-mode fiber on campus with redundant connection hubs. Implementing a single-mode fiber infrastructure will enhance KSU's network connection, ensuring greater reliability, security, and speed. This upgrade is crucial for KSU's academic initiatives/programming, particularly for facilitating remote teaching and learning. In addition to supporting academic initiatives, upgrading to a single-mode fiber infrastructure will enable KSU to achieve a more reliable, secure, and faster network connection, which is essential for its campus's safety and security.

The Kentucky State University Board of Regents approved this project on August 8, 2023.

If there are any questions, please contact Dr. Wendy Dixie at 502-597-5725.

Warm Regards,

Koffi C. Akakpo, Ph.D.
President
Kentucky State University



KENTUCKY STATE UNIVERSITY BOARD OF REGENTS

ACTION ITEM 5F

ACTION ITEM

Approval to purchase hardware, software, associated wiring, and installation services for KSU's fiber infrastructure.

FACTS

The upgrade to the fiber infrastructure will include installation of single-mode fiber on campus with redundant connection hubs. Implementing a single-mode fiber infrastructure will enhance KSU's network connection, ensuring greater reliability, security, and speed. This upgrade is crucial for KSU's academic initiatives/programming, particularly for facilitating remote teaching and learning.

In addition to supporting academic initiatives, upgrading to a single-mode fiber infrastructure will enable KSU to achieve a more reliable, secure, and faster network connection, which is essential for its campus's safety and security.

BUDGETARY IMPLICATION

We will be requesting HEERF funding for \$2,888,000. The following is a summary of the cost:

Fiber: Hub 1 Connections - ASB	\$ 187,905.68
Fiber: Hub 2 Connections - Blazer	\$ 349,817.85
Fiber: Hub 3 Connections - Student Center	\$ 751,180.48
Fiber: Hub 4 Connections - Shauntee Hall	\$ 128,402.88
Fiber: Hub 5 New Residence Hall	\$ 125,601.75
Fiber: Hub 6 – Initial Fiber Stadium	\$ 656,417.78
Fiber: 48 Strand Hub Connectors	\$ 688,673.58
Total	\$ 2,888,000.00

KSU will purchase the technology from ConvergeOne using the Commonwealth of Kentucky Master Agreement MA 758 1800000265.

RECOMMENDATION

President Akakpo recommends that the Board of Regents approve the purchase of hardware, software, and implementation services to upgrade KSU's fiber infrastructure.

MOTION

Approve the purchase of hardware, software, and implementation services to upgrade KSU's fiber infrastructure.

**KENTUCKY STATE UNIVERSITY BOARD OF REGENTS
REGULAR MEETING**

***** Meeting Was Conducted in Person and by Teleconference *****

August 8, 2023

1:00 p.m. EDT

**Board of Regents Room
Julian M. Carroll Academic Services Building, 2nd Floor
400 East Main Street
Frankfort, Kentucky 40601
(Primary Physical Location)**

MINUTES

I. Call To Order

The Board's Chair, Regent Tammi Dukes, called the meeting to order at 1:03 p.m.

II. Roll Call

The Board's Secretary, Zachary Atwell, called the roll:

Regent Tammi Dukes, Chair	Present
Regent Michael Adams, Jr., Vice Chair	Present
Regent Edward Fields	Present
Regent Ernie Fletcher, MD	Present
Regent Edward Hatchett, Esq.	Not Present
Regent Jason Moseley	Not Present
Regent Charles Moyer, Ph.D.	Present
Regent Robert Ramsey, Sr.	Present
Regent Herman Walston, Ed.D.	Present
Regent Savion Briggs	Not Present

At least six (6) Regents were present at the roll call. A quorum was therefore established.

Note: Regent Hatchett joined shortly after the roll call. Regent Briggs was present at roll call but did not have his camera turned on. He later joined the meeting in person.

III. Approval of the Agenda

MOTION by Regent Fletcher:

Move the Board to approve the agenda of the August 8, 2023, regular meeting of the Board of Regents.

Seconded by Regent Fields and passed without dissent.

IV. Information Items

Prior to commencing with the information items, Chair Dukes requested that the presenters limit their presentations to ten minutes and that Regents limit themselves to two questions per information item.

A. FY 2023 Budget Update

Dr. Wendy Dixie, Acting VP, Finance & Business Affairs, presented this agenda item. Dr. Dixie reported that the FY 2023 budget is still being reviewed and will not be finalized until the adjusted entries are completed as part of the FY 2023 audit. Therefore, she advised her presentation was intended to provide information as to the current budget review status.

Next, Dr. Dixie presented the FY 2023 budget to actuals, identifying a current total deficit of \$1,973,139.78. She also discussed operating expenses that exceeded \$100,000. Further, she informed the Board that she is working with CPE to go line by line to ensure that expenses are properly categorized.

Regent Hatchett queried where CBIZ was represented in the list of expenses exceeding \$100,000.

Chair Dukes asked Dr. Dixie whether she anticipates uncovering any more prior expenses. Dr. Dixie replied affirmatively, and President Akakpo concurred.

As to the FY 2023 expenses that are still being discovered, Regent Walston inquired whether they were expenses funded by federal grants or the University's E&G fund.

Regent Hatchett asked whether Dr. Dixie was able to formulate a strategy for dealing with the bookstore deficit, and further asked whether the bookstore deficit is typical. President Akakpo echoed Regent Hatchett's concern.

Chair Dukes requested Dr. Dixie to expand upon the "Other" category identified in the FY 2023 Auxiliaries slide.

Regent Walston asked why staff and faculty members have been unable to obtain paper from Ricoh since July. Mr. Michael DeCourcy, Acting Chief of Staff, explained the relationship between Ricoh and the University, and clarified what each party is responsible for providing.

Regent Moyer asked whether the numbers were likely to improve or worsen as FY 2023 is finalized. President Akakpo and Dr. Dixie responded that the numbers are likely to worsen, though they are hoping for the best. Regent Moyer also asked what the consequences would be in the event of a negative budget/outcome for FY 2023, and whether that amount needs to be rolled into the FY 2024 budget. Lastly, Regent Moyer inquired as to the University's current unrestricted cash balance, relative to the amount KSU would like to have as a cash balance.

Vice Chair Adams asked Dr. Dixie to confirm that the revenue sources were all reconciled, and that the remaining work was focused on re-categorizing expenses and reconciling new bills as they are discovered. Dr. Dixie replied affirmatively.

Hearing no further questions, Chair Dukes thanked Dr. Dixie for her presentation.

B. Academic Affairs & Student Affairs Update

Dr. Michael D. Dailey, Interim Provost, Dr. Scott Wicker, Interim Vice Provost for Academic Affairs, and Dr. Stephanie Mayberry, Interim Vice Provost for Student Affairs, presented this agenda item.

Dr. Dailey began with an overview of the update, which covered the opening of the Fall 2023 semester, the online education initial planning session with Magellan Learning Solutions, and the CourseLeaf catalogue project.

Next, Dr. Wicker discussed faculty contracts, including 9- and 12-month appointments.

As to faculty members who accepted 12-month appointments, Regent Walston asked whether their contracts clearly delineated the expected faculty distribution of efforts. Dr. Wicker responded affirmatively, and also explained the contract process for individuals who assume both faculty and administrative roles.

Dr. Dailey then reviewed the Faculty and Staff Institute events, which were scheduled to begin on August 14, 2023.

Relative to the online education initial planning session, Regent Hatchett requested a workshop regarding the University's online presence, including its status and progress. Chair Dukes agreed. President Akakpo assured Regent Hatchett that the University's online presence is going well and has good momentum.

Dr. Wicker shared an update on the CourseLeaf catalogue project.

Next, Dr. Mayberry provided the Student Affairs update, which included the move-in dates for freshmen and upperclassmen, the Student Affairs office relocation, the new residence hall, and challenges regarding housing assignments. Dr. Mayberry reported that the new residence hall is already full.

As to the Fall 2023 updated enrollment projections, Dr. Mayberry announced that 1,498 students had enrolled, which is an 8.8% increase over August of last year.

Chair Dukes queried whether students would still need to be housed at the Capital Plaza Hotel. Dr. Mayberry stated that even though Combs Hall will be closed this year for renovations, the hotel is no longer needed.

Given that the hotel will no longer be used, Regent Fields wondered what would happen if enrollment exceeds dorm capacity.

Regent Walston asked how courses with low enrollment would be addressed.

Regent Fields inquired whether registration would be held in the Student Center again.

Chair Dukes thanked Dr. Dailey, Dr. Wicker, and Dr. Mayberry for their presentations.

V. Action Items

Because the Regents received the meeting materials well in advance, Chair Dukes stated that the action items could be approved individually or as a whole.

Vice Chair Adams suggested approving the items as a unit, and Regent Fields agreed.

MOTION by Vice Chair Adams:

Move the Board to approve action items A, B, C, D, E, F, G, H, and I.

Second by Regent Moyer and passed without dissent.

For the record, Secretary Atwell identified each of the approved action items as:

- A. Approval of July 21, 2023, Meeting Minutes**
- B. Approval of Gold Book Revisions**
- C. Approval of Three-Year Ellucian Spend Management Contract**
- D. Approval of Three-Year Renewal of Ellucian Banner Software Maintenance Agreement**
- E. Approval of Improvements to the Board of Regents Room**
- F. Approval of Fiber Infrastructure Improvements**
- G. Approval of TimelyCare Contract**
- H. Approval to Replace HVAC in the Aquaculture Nutrition Building**
- I. Approval to Purchase Three Mobile Health Units**

VI. Closing Remarks

Chair Dukes extended her gratitude to the Regents for their commitment and participation in moving the University forward. She also thanked the University’s faculty, staff, students, and alumni for their support. As KSU approaches a new academic year, Chair Dukes remarked that she is optimistic about the future and looks forward to the vibrant energy that students will bring to campus.

VII. Adjournment

MOTION by Regent Fletcher:

Move the Board to adjourn.

Seconded by Regent Fields and passed without dissent.

The meeting was adjourned at 1:59 p.m.

Submitted by:

Zach Atwell, Board Secretary
 Kentucky State University
 Board of Regents

Regent Tammi Dukes, Chair
 Kentucky State University
 Board of Regents

_____ Approved with no corrections

_____ Approved with corrections

TITLE: Workforce Development Trust Fund Report

DESCRIPTION: As required in the enacted budget (HB 1, 22 RS), staff produced a report documenting how Workforce Development Trust Fund appropriations were expended and how KCTCS used those funds to address workforce supply gaps in targeted industry sectors.

PRESENTERS: Eric Farris, Chair of the Finance Committee

COMMITTEE'S REVIEW

The Finance Committee received this information update at their September 11, 2023, meeting. It will not be covered or presented in detail at the September 19 board meeting; however, staff will be available for questions.

SUMMARY INFORMATION

In the *2022-2024 Budget of the Commonwealth* (HB 1, 22 RS), the General Assembly appropriated \$2,225,000 in 2022-23 to the Workforce Development Trust Fund (WDTF) and included language in the bill requiring CPE to submit a report to the Interim Joint Committee on Appropriations and Revenue by September 1, 2023. Specifically, the report should include detail regarding the expenditure of funds appropriated to the WDTF and how KCTCS used the funds to address workforce supply gaps in targeted industry sectors. Over several months, CPE staff worked with campus officials to produce the report, which was submitted to Legislative Research Commission staff by the due date and is presented today for Finance Committee review.

On July 11, 2022, KCTCS officials submitted to the Council proposals for workforce development funds that would support creation or expansion of programs and address workforce shortages in targeted industry sectors. The proposals contained information such as the rationale for requested funds, local or regional workforce shortages that would be addressed, and anticipated return on investment. CPE staff reviewed the proposals, determined that they complied with Council guidelines, and authorized the release of \$2,225,000 (i.e., the entirety of the 2022-23 WDTF appropriation) to KCTCS.

The system office distributed grants to 15 community and technical colleges to support programs and activities outlined in campus proposals. As of fiscal year end, the colleges had expended \$1,524,227 or 69% of the \$2,225,000 in grant funds distributed from the WDTF, with plans to use the remaining funds in early 2023-24. As can be seen the attached report, KCTCS institutions used workforce development funds to increase program capacity and help close

supply gaps in five targeted industries, including healthcare, advanced manufacturing, transportation and logistics, business services and information technology, and skilled trades. In accordance with Council guidelines, proposals submitted by community and technical colleges contained information on how requested funds would be used and anticipated increases in credential production that would be generated in 2022-23 as a result of that investment. In total, KCTCS established a target for academic year 2022-23 of 3,068 credentials produced in specified fields and programs at participating institutions. This represented an increase of 795 credentials above 2,273 credentials that were awarded in academic year 2021-22. As can be seen in CPE staff's report, KCTCS exceeded their target and awarded 873 additional credentials in 2022-23.

The attached report provides a summary of WDTF awards, program expenditures, credential targets, and credentials produced by program and college, as well as other information provided by KCTCS on uses of WDTF awards and program results. As can be seen in the report, the results of the Competitive Workforce Initiative were generally positive. Council staff is confident that the increased program capacity supported by this program will serve Kentucky well for many years, especially given the modest investment.

Council on Postsecondary Education
Expenditure and Impact of Fiscal Year 2022-23 Appropriations
to the Workforce Development Trust Fund
September 1, 2023

Executive Summary

In fiscal 2022-23, the General Assembly appropriated \$2,225,000 in General Fund to the Workforce Development Trust Fund (WDTF) to be used to help close supply gaps in targeted industries (healthcare, advanced manufacturing, transportation and logistics, business services and information technology, and skilled trades) and build capacity for greater enrollment. The Council on Postsecondary Education and the Kentucky Community and Technical College System (KCTCS) developed guidelines on the eligible uses of these funds and how the funding would be distributed to the community and technical colleges. In accordance with the guidelines, KCTCS colleges submitted requests for awards from the WDTF that included detail on how funds would be used and the resulting increases they expected in specific credentials for fiscal year 2022-23. In total, KCTCS set a target of increasing 795 credentials at specific colleges in 2022-23 over the 2,273 credentials earned in the 2021-22 baseline year. This goal was exceeded, with a total of 873 additional credentials awarded. In 2022-23, KCTCS colleges spent \$1,524,227, or 69%, of the \$2,225,000 in grant funds distributed from the WDTF and plan to spend the remaining funds in early 2023-24 for the approved projects.

Attachment A provides a summary of the awards by community college, funds spent, and credentials targeted and actually awarded in 2022-23. Attachment B provides additional information from the KCTCS colleges on the uses of WDTF awards and the programs' results.

Background and Overview

In November 2021, as part of its unified biennial budget recommendation for postsecondary education, the Council on Postsecondary Education (CPE) submitted a request to the Governor and General Assembly for a new trust fund program, called the Competitive Workforce Initiative. A primary objective of the program was to help Kentucky reestablish a competitive workforce through expanded educational and training opportunities at KCTCS institutions. Specifically, the new program was designed to address workforce shortages in targeted industry sectors, facilitate recruitment and retention of business and industry, bolster regional and state economies, and help KCTCS and CPE maintain affordability for Kentucky students and families.

The Council requested General Fund appropriations of \$2,225,000 in 2022-23 and \$4,450,000 in 2023-24 to support the Competitive Workforce Initiative. If authorized, the funds would be used to increase credential production capacity at all levels (i.e., certificate, diploma, and associate degree) at every KCTCS institution and to address worker skills and supply gaps in

targeted industry sectors. The funds would be allocated to the Workforce Development Trust Fund, pending CPE staff review of campus proposals and distribution to KCTCS institutions in accordance with Council guidelines. Finally, it was anticipated that funding provided in the second year would become recurring in subsequent biennia.

In the *2022-2024 Budget of the Commonwealth* (HB 1, 22 RS), the Kentucky General Assembly appropriated \$2,225,000 in fiscal year 2022-23 to the Workforce Development Trust Fund to support the Competitive Workforce Initiative. While funding provided in the first year of the biennium equaled the amount requested by the Council, policymakers chose not to provide funding for the program in the second year. Language included in the budget bill requires the Council to submit a report to the Interim Joint Committee on Appropriations and Revenue by September 1, 2023, detailing the expenditure of funds appropriated to the Workforce Development Trust Fund and how KCTCS used the funds to address workforce supply gaps in targeted industry sectors. Below is an excerpt of the bill language.

Included in the above General Fund appropriation is \$2,225,000 in fiscal year 2022-2023 to support the Workforce Development Trust Fund. The Council on Postsecondary Education shall submit a report to the Interim Joint Committee on Appropriations and Revenue by September 1, 2023, detailing the expenditure of funds and how the funds were utilized to increase credential production capacity for identified supply gaps and support program offerings in targeted industry sectors within the Kentucky Community and Technical College System (p. 124).

Identified Supply Gaps

As indicated above, funding provided for the Competitive Workforce Initiative would be used to increase credential production capacity at KCTCS institutions and address worker skills and supply gaps in key industry sectors. Using 10-year occupational outlook projections (i.e., for 2018-2028) produced by the Kentucky Center for Statistics (KYSTATS) and KCTCS 2020-21 graduate data, campus officials identified supply gaps in five industry sectors, including healthcare, advanced manufacturing, transportation and logistics, business services and information technology, and construction and trades. As can be seen in the table below, in 2020-21, estimated annual job demand exceeded the number of KCTCS graduates in all five sectors, with supply shortages being most pronounced in healthcare and transportation and logistics.

KCTCS Graduates and Job Demand in Targeted Industry Sectors			
Industry Sector	Graduates 2020-21	Annual Job Demand	Supply Gap
Advanced Manufacturing	2,657	6,604	3,947
Business Services & IT	2,985	6,816	3,831
Healthcare	6,722	14,042	7,320
Skilled Trades	1,658	2,816	1,158
Transportation and Logistics	1,113	7,001	5,888
Total	15,135	37,279	22,144

Sources: KCTCS Official Data reported to CPE; Kentucky Center for Statistics, 2018-2028
KY Occupational Outlook

Program Guidelines

When the General Assembly authorizes appropriations for trust fund programs, the funds are maintained and administered by the Council on Postsecondary Education but represent resources that are passed through to institutions based on compliance with Council approved guidelines and procedures. Specifically, the Council has statutory authority to determine the criteria and process by which KCTCS may submit an application to access Workforce Development Trust Fund appropriations (KRS 164.7925).

During a six-week period following adoption of the 2022-2024 Budget of the Commonwealth (HB 1, 22 RS), CPE staff worked collaboratively with campus officials to develop a set of guidelines and related reporting procedures for the Competitive Workforce Initiative. Those guidelines described the process by which funds would be allocated among KCTCS institutions, identified eligible and appropriate uses of workforce funds, specified targeted areas of concentration, and established a process for request submission, approval, and distribution of program funds. The guidelines were endorsed by the Finance Committee of the Council on June 14, 2022 and approved by the full Council on June 16, 2022.

Allocation of Program Funds

The allocation of \$2,225,000 in 2022-23 Workforce Development Trust Fund appropriations among KCTCS institutions was determined through an application submission, review, and approval process involving campus officials, KCTCS system office staff, and CPE staff. Specifically, individual community and technical colleges submitted proposals for workforce funds to the system office, up to a maximum of \$200,000 per institution, that supported creation or expansion of programs that would address workforce shortages in targeted industry sectors. The proposals contained information such as the rationale for requested funds, local or regional workforce shortages addressed, and anticipated return on investment. They also

included a projected budget, timeline for implementation, and descriptions of anticipated program impact on enrollment and credential production.

As specified in Council guidelines, a selection committee comprised of five Chief Academic Officers, two system office staff, and the Chancellor, reviewed applications and made funding recommendations to the KCTCS president. On July 11, 2022, KCTCS submitted proposals to CPE for final review and approval. CPE staff reviewed the proposals and determined that they complied with Council guidelines. A listing of approved projects and awards is provided below.

Kentucky Community and Technical College System 2022-24 Workforce Development Trust Fund Awards		
College	Project Name	Award Amount
Ashland	Short-Term Healthcare Programs	\$103,651
Big Sandy	Commercial Truck Driving	168,612
Bluegrass	Commercial Drivers License (CDLA I)	184,612
Elizabethtown	Gear-Up Pilot Program	176,612
Gateway	Utility Lineworker Program Expansion	100,000
Hazard	High-Demand / Short-Term Certificates	176,612
Henderson	Housing Authority Partnership	152,612
Hopkinsville	AC & Diesel Technology	140,609
Jefferson	Capacity Building in Technical Trades	162,276
Madisonville	CDL & Lineworker Expansion	164,952
Maysville	Computerized Manufacturing & Machining	136,612
Owensboro	Competency-Based Education	152,612
Somerset	Logistics & CDLA I	160,612
Southcentral KY	Medical Laboratory Technology	100,000
Southeast KY	Certified Nursing Ass't to KY Medication Aide	144,612
Total Awarded		\$2,225,000

A project was approved for every KCTCS institution with the exception of West Kentucky Community and Technical College, which did not submit a proposal.

Uses of Program Funds

In the Council’s biennial budget recommendation, the rationale for requested Competitive Workforce Initiative funds was to increase credential production capacity to address workforce shortages in targeted industry sectors. In the enacted state budget (HB 1, 22 RS), the General Assembly directed the Council to submit a report to the Interim Joint Committee on Appropriations and Revenue by September 1, 2023, detailing the expenditure of funds and how the funds were used to increase credential production capacity for identified supply gaps and support program offerings in targeted industry sectors.

Given original design goals and legislative intent for the program, the Council adopted guidelines stipulating that Competitive Workforce Initiative funds be used to support

expenditures and activities that increase credential production capacity in five industry sectors: (1) healthcare; (2) advanced manufacturing; (3) transportation and logistics; (4) business services and information technology; and (5) construction and trades. Specifically, program funds could be used to:

- Establish new programs or expand existing programs in academic disciplines in targeted industry sectors.
- Support new faculty positions, salary supplements to existing faculty positions, and associated expenses for those positions, including start-up costs, salaries, benefits, and other professional expenses as permitted by KCTCS policy.
- Provide specialized faculty development or retain the services of a consultant to expedite program development.
- Purchase equipment and supplies, to support new curriculum development or validate existing curriculum, and to defray marketing expenses in identified academic disciplines.

In proposals submitted to CPE, campus officials identified a variety of uses for workforce development funds, including expanding existing programs, adding new locations, creating new programs, serving more students, and implementing competency-based education.

- Expand existing programs – six projects (Ashland, Big Sandy, Bluegrass, Hazard, Jefferson, and Madisonville) address personnel and equipment needs, allowing existing programs to offer more courses and serve more students (e.g., the purchase of an additional truck or trailer to offer more commercial driver’s license courses).
- Add new locations – three projects (Gateway, Maysville, and Southeast) move an existing program to a new location or expand a program to a new location.
- Create new programs – three projects (Hopkinsville, Somerset, and Southcentral) support equipment and other needs to help establish new, high-priority programs at KCTCS institutions.
- Serve more students – two projects (Elizabethtown and Henderson) help KCTCS staff to work with community partners to serve more students. One of these projects will entail collaboration with the local housing authority to better serve students who live in public housing.
- Implement competency-based education – one project at Owensboro Community and Technical College leverages federal funds to implement accelerated, competency-based and credit-for-prior-learning instructional models.

Increased Credential Production

In their funding proposals, campus officials identified how many additional credentials would be produced as a result of increased state investment. Specifically, they provided baseline numbers (i.e., credentials earned in specified programs in 2021-22) and targets for credential production (i.e., anticipated credentials earned in those programs in 2022-23). In August 2023,

KCTCS provided data regarding actual numbers of credentials earned in 2022-23. Attached is a table that provides baseline, target, and actual credential numbers for each KCTCS project.

In 2021-22, the baseline year, 2,669 credentials were awarded in the programs targeted for expansion using Workforce Development Trust Fund grants. KCTCS had established a goal for increased credential production of 841 added credentials in 2022-23. In total, KCTCS exceeded that goal, producing 864 additional credentials. Three programs had especially large increases in credentials awarded:

- Owensboro Community and Technical College added 379 credentials in their target programs (including welding, electrician, maintenance mechanic, and robotics technician) using competency-based educational components and flexible lab scheduling made possible, in part, with use of the trust fund grant.
- Jefferson Community and Technical College (JCTC) increased credentials awarded in targeted programs by 245 through the addition of cohorts for welding, commercial driver licensing, and Kentucky Medication Aide/Certified Nurse Aide.
- Southeast Community and Technical College (SECTC) increased credential earned in targeted programs (Kentucky Medication Aide and Medicaid Nurse Aid) by 174 by offering these programs at their Knox campus. Funds used supported the purchase of equipment, materials, and the hiring of an instructor.

Supply chain and labor market challenges caused delays in some projects, which led to fewer credentials produced than anticipated. For example:

- Big Sandy CTC was unable to purchase a new truck for their CDL program until May 2023.
- Maysville CTC's course offerings in computerized manufacturing and machining program faced delays for shipping, installation, and inspection of equipment.
- Hazard CTC (HCTC) awarded fewer credentials in its targeted programs in 2022-23 than in its base year, particularly in the nurse aide and utility technician programs. HCTC officials cite a lack of nurse instructors and WIOA (Workforce Innovation and Opportunity Act) scholarship funds for utility line workers as the reasons for the shortfalls in those programs.

The following table contains baselines, targets, and actual credentials produced by industry sector. The industry sector with the greatest increase in credentials in those programs that used Workforce Development Trust Fund awards was healthcare (334 additional credentials). Skilled trades programs that received grant support added 279 credentials over a 2021-22 base of 127 credentials. Advanced manufacturing had the most modest increase with 102 additional credentials, which represents 12% growth in the targeted programs.

Workforce Development Trust Fund					
Change in Credentials Awarded in Programs Identified for Investment					
Industry Sector	A		B	A - B	
	Credentials in Baseline Year	Target for Credentials in	Actual Credentials	Number Change	Percent Change
	2021-22	2022-23	2022-23		
Advanced Manufacturing	826	1,023	928	102	12%
Business Services & IT	47	75	96	49	104%
Healthcare	1,039	1,279	1,373	334	32%
Skilled Trades	127	176	406	279	220%
Transportation and Logistics	234	515	343	109	47%
Total	2,273	3,068	3,146	873	38%

A summary of program goals and results by KCTCS college can be found in Attachment A. More detail from each participating community and technical college can be found in Attachment B.

Program Expenditures

In 2022-23, KCTCS colleges spent \$1,524,227, or 69%, of the \$2,225,000 in grant funds distributed from the Workforce Development Trust Fund. Remaining funds will be spent in 2023-24, the current fiscal year, to continue the progress made last fiscal year. Expenditure information by community college program can be found in Attachments A and B.

Program Impact

A full economic impact study is beyond the scope of this report; however, substantial benefits accrue to both the individual and the state from increased college attainment. Students and families benefit through increased earnings and expanded lifetime learning opportunities. The state benefits through increased tax revenues, decreased transfer payments, better overall public health, and increased civic participation.

According to a recent study, *Early Economic Return on Higher Education Investment*, in 2019 wages of certificate and diploma holders who had graduated from high school in 2011, averaged \$37,369, while those who only completed high school earned \$29,478. Associate degree holders earned \$38,268. The report finds that the median lifetime earnings of an associate degree holder are nearly \$400,000 more than the median lifetime earnings of a high school graduate. Compared to high school graduates, college graduates are:

- Twice as likely to exercise;
- Three times less likely to smoke;
- Half as likely suffer from coronary heart disease and diabetes;
- Twice as likely to volunteer in their communities; and
- More likely to vote and serve in community leadership roles.

A copy of this report can be found at <http://cpe.ky.gov/data/reports/2021roireport.pdf>.

A 2020 CPE report underscores the savings that accrue to the state when more residents are better educated. It found that postsecondary graduates,

“are much less likely to receive unemployment insurance or participate in entitlement programs. In 2017, 85% of the individuals who were unemployed or out of the labor force did not have a college credential. People without a college credential accounted for 88% of SNAP recipients, 86% of Medicaid recipients, and 94% of SSI (disability) recipients.”

A copy of this report can be found at <http://cpe.ky.gov/data/reports/ROIreport.pdf>

Given the extensive research extolling the benefits of higher education for both individuals and society at large, including the research cited above, Council staff feels confident that the General Assembly’s investment in the Workforce Development Trust Fund in 2022-23 has had and will continue to have a positive impact on individuals and the Commonwealth in general. CPE will continue to collect information on these programs and will further quantify the increased capacity of these programs to provide opportunities for Kentucky residents to pursue careers in high demand industries.

Attachment A

Summary Information

Workforce Development Trust Fund Awards, Expenditures, and Targeted and Actual Credential Growth

**Kentucky Community and Technical College System
2022-2023 Workforce Development Trust Fund Awards to KCTCS Institutions**

College	Project Name	Award Amount	Actual Amount Expended	Credentials Awarded in 2021-2022 (Baseline)	Target for Credentials Awarded in 2022-2023	Actual Credentials Awarded in 2022-2023	Targeted Change From Baseline	Actual Change From Baseline	Project Description	Targeted Industry Sector/s
Ashland	Short-Term Healthcare Programs	\$ 103,651	\$ 96,734	413	470	410	57	-3	Expansion of existing programs (instructor and equipment)	Healthcare
Big Sandy	Commercial Truck Driving	\$ 168,612	\$ 168,612	40	80	41	40	1	Expansion of existing program (instructor and equipment)	Transportation and Logistics
Bluegrass	Commercial Drivers License (CDLA I)	\$ 184,612	\$ 144,246	0	52	4	52	4	Expansion of existing program (instructor and equipment)	Transportation and Logistics
Elizabethtown	Gear-Up Pilot Program	\$ 176,612	\$ 64,766	165	184	180	19	15	Promote enrollment with community engagement (director, marketing)	Advanced Manufacturing, Skilled Trades
Gateway	Utility Lineworker Program Expansion	\$ 100,000	\$ 25,600	17	28	23	11	6	Additional practice site (instructor and equipment)	Advanced Manufacturing
Hazard	High-Demand / Short-Term Certificates	\$ 176,612	\$ 96,256	410	479	366	69	-44	Expansion of 8 certificates across 4 programs (personnel, equipment, materials, marketing)	Advanced Manufacturing, Business Services & IT, Healthcare, Transportation and Logistics
Henderson	Housing Authority Partnership	\$ 152,612	\$ 60,792	85	107	101	22	16	Instructors, wraparound services for housing authority students in welding, healthcare	Advanced Manufacturing, Healthcare
Hopkinsville	AC & Diesel Technology	\$ 140,609	\$ 140,613	0	52	28	52	28	New AC certificate, re-start Diesel assoc. (equipment, materials, some personnel)	Skilled Trades, Transportation and Logistics
Jefferson	Capacity Building in Technical Trades	\$ 162,276	\$ 111,399	536	683	781	147	245	Additional cohorts for welding, CDL and KMA/CNA (instructors, equipment, materials)	Advanced Manufacturing, Healthcare, Transportation and Logistics
Madisonville	CDL & Lineworker Expansion	\$ 164,952	\$ 72,140	82	161	123	79	41	Expansion of existing programs (instructors and equipment)	Advanced Manufacturing, Transportation and Logistics
Maysville	Computerized Manufacturing & Machining	\$ 136,612	\$ 65,000	38	48	19	10	-19	Relocation and expansion of existing program (equipment)	Advanced Manufacturing
Owensboro	Competency-Based Education	\$ 152,612	\$ 92,751	348	416	727	68	379	Implement accelerated competency-based pilot (personnel, equipment, other)	Advanced Manufacturing, Skilled Trades
Somerset	Logistics & CDLA I	\$ 160,612	\$ 92,241	31	55	52	24	21	New business logistics program, expansion of CDLA 1 certificate program (personnel, equipment, marketing)	Transportation and Logistics
Southcentral KY	Medical Laboratory Technology	\$ 100,000	\$ 100,000	0	10	9	10	9	New program (equipment, personnel)	Healthcare
Southeast KY	Certified Nursing Ass't to KY Medication Aide	\$ 144,612	\$ 121,942	108	243	282	135	174	Expansion of existing programs to new Knox County campus (instructor, equipment, marketing)	Healthcare
Totals		\$ 2,225,000	\$ 1,453,092	2273	3068	3146	795	873		

SUMMARY
In FY 2022-23, KCTCS Colleges expended 69% (\$1,524,227) of Workforce Development Trust Fund awards. KCTCS increased the award of select credentials 32.4% (3,533) from AY 22, exceeding the target by nearly 1%. Remaining funds (\$700,773) will be spent in early FY 2023-24, now that supply chains are normalizing and hiring has adjusted to the labor market, which should further increase KCTCS' award of select credentials.

Project Focus Key

Expansion of Existing Program	Student Recruiting and Success
Relocation/Additional Site for Program	Competency-Based Education
Support for New Program	

Attachment B

Detailed Information

Workforce Development Trust Fund Awards, Expenditures,
Targeted and Actual Credential Growth, and Program Narrative by
KCTCS College

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 7/10/2023

Ashland	Award Amount	Credential Targets		Amount Expended	Credentials Actual
Short-Term Healthcare Programs	\$ 103,651	2022-23	Change from Baseline	\$ 96,734	Change from Baseline
Certified Medical Technician (5108993039)	Base Year 2021: 22	2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	24	27	3	29	5
Electrocardiogram Technology (5109043060)	Base Year 2021: 22	2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	38	43	5	38	0
Kentucky Medication Aide (5139012030)	Base Year 2021: 22	2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	24	27	3	28	4
Medicaid Nurse Aid (5139012020)	Base Year 2021: 22	2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	236	269	33	240	4
Plebotomy for the Health Care Worker (5110043039)	Base Year 2021: 22	2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	91	104	13	75	-16
TOTALS	413	470	57	410	-3

Executive Summary of Fund Utilization

Ashland Community & Technical College is utilizing the Workforce Development Trust Funds to purchase equipment such as hospital beds, ECG Machines, enhanced manikins, and other items for short-term healthcare programs. A portion of the funds will also be used for the new short-term healthcare instructor's salary for 2022-23.

Actual Use of Funds and Program Results Narrative

The Funds from this grant were used to pay for hospital beds, Nursing Manikins, other equipment for all short-term healthcare programs. It also was used to pay for our new full-time short-term coordinator's salary for FY 23. There is a small amount of funds left and should be expended within the next 30-60 days. We fell short of our goals for increase in enrollment and credentials. However, the summer numbers are not complete until the semester is over and this could get us closer to the goal.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 6/15/2023

Big Sandy Commercial Truck Driving	Award Amount		Credential Targets		Amount Expended	
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline	Credentials Actual
	\$ 168,612					\$ 168,612
Commercial Truck Driving Course (TRU 100)	22					
Completions	40	80	40	41	1	
TOTALS	40	80	40	41	1	

Executive Summary of Fund Utilization

BSCTC will utilize the award from the Workforce Development Trust Fund to expand the number of students taking the Commercial Truck Driving Course, who are then eligible to seek a commercial driving license (CDL). The funds will enable the purchase of a heavy-duty semi-trailer truck. The expected result is an increased capacity for each class from six (6) students to twelve (12); an anticipated increase in the number of individuals obtaining a Class A CDL from a baseline of forty (40) each year to eighty (80).

Actual Use of Funds and Program Results Narrative

The funds were used to purchase a new automatic CDL truck. We were unable to meet our target as we did not receive our new truck until May 2023.

KCTCS

Workforce Development Trust Fund

Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022

UPDATE 7/13/2023

Bluegrass	Award Amount	Credential Targets		Amount Expended	Credentials Actual	
		2022-23	Change from Baseline		2022-23	Change from Baseline
Commercial Drivers License (CDLA I)	\$ 184,612			\$ 144,246		
	Base Year 2021					
Tractor Trailer, CDLA I (4902053010)	22					
Certificates	0	52	52	4	4	
TOTALS	0	52	52	4	4	

Executive Summary of Fund Utilization

BCTC is actively in the search process to hire a full-time CDL faculty member. We anticipate the faculty member to start in November. In addition, we are recruiting for adjunct CDL faculty. BCTC has purchased a CDL truck and now seeks to purchase a trailer. Lastly, the Workforce Solutions Office is maintaining an interest list of individuals and companies who wish to access CDL courses as soon as they begin in January 2023.

Actual Use of Funds and Program Results Narrative

BCTC has utilized the Workforce Development Trust Funds to support the start of a CDL Program. We have hired a full-time, 10-month faculty member in December 2022 and started the first CDL class in January 2023. To date, 4 students have successfully completed the CDL credential. BCTC is working to hire an additional instructor to offer a part-time class schedule to support scheduling needs of working adults and to run additional sections to increase credential attainment. Strategies are being implemented to identify additional funding sources to support adult learners as local BGWIB funding is no longer available for CDL.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 7/5/2023

Elizabethtown	Award Amount	Credential Targets		Amount Expended	Credentials Actual
Gear-Up Pilot Program	\$ 176,612			\$ 64,766	
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline
Air Conditioning Technology (4702017019)					
Degrees	7	11	4	6	-1
Computer Aided Drafting and Design (1513017029)					
Degrees	6	7	1	9	3
Computerized Manufacturing and Machining (4805037019)					
Degrees	13	13	0	12	-1
Electrical Technology (4603027039)					
Degrees	44	45	1	37	-7
Engineering and Electronics Technology (1503997019)					
Degrees	25	25	0	30	5
Industrial Maintenance Technology (4703037019)					
Degrees	66	73	7	70	4
Welding Technology (4805087019)					
Degrees	4	10	6	16	12
TOTALS	165	184	19	180	15

Executive Summary of Fund Utilization

The ECTC Gear Up Pilot Project will take a holistic and innovative approach by changing perceptions of advanced manufacturing, implementing interactive recruitment activities, and engaging middle and high school partners to increase enrollment and credentials. ECTC will develop new marketing and outreach strategies highlighting career options at the middle school level and continuing through high school graduation and beyond by presenting more effective educational program information to change the negative misconceptions students and the general public have concerning fulfilling careers available in manufacturing. These strategies can also be adapted to reach adults who may be considering career changes or looking for opportunities to enter this growing field in preparation for the launch of the BlueOval SK Battery Park.

Actual Use of Funds and Program Results Narrative

Thanks to an extension granted for the continuation of this program, initiatives are underway and ongoing. To date, funds have been used to pay the salary and benefits for a full-time program coordinator (\$36,441.39). Thanks to the work of this program coordinator, we have successfully facilitated student presentations throughout the end of the academic year and a successful externship program for secondary teachers, counselors, and administrators. Funds were used to purchase equipment for presentations, as well as safety equipment for teachers experiencing advanced manufacturing first-hand (\$28,324.18). More initiatives are currently being planned as the next academic year begins in August.

Elizabethtown has not expended all funds due to timing constraints and a delay we experienced early in the process of administering this project. Our implementation team wanted to ensure that we recruited the right program coordinator who would work on this project daily. We ultimately hired Mr. Patrick Grey in November of last year - just before the Thanksgiving holiday and mere weeks away from the Institutional Close. Our implementation team also wanted to be intentional about how we trained Mr. Grey. We paired him with our technical faculty to learn about curricula and pedagogy used in our Advanced Manufacturing programs. We also worked with our Workforce Solutions Department to expose Mr. Grey to business and industry in our service region, as well as our Recruiting Department to help him to begin making relationships with our secondary education partners. Mr. Grey was a quick learner and began to work in earnest during the Spring semester, but the onboarding and training process did take some time.

Since the timing of onboarding and training was delayed, we requested a use-of-funds extension. This extension was granted. We plan to continue the work of this grant and have plans for remaining funds. In particular, we plan to continue partnering with industry and secondary partners on a regular basis. We have invested in virtual reality equipment that allows students to learn more about the manufacturing environment and skills required in Advanced Manufacturing fields. We plan to take this equipment to schools throughout ECTC's service region. We also plan to sponsor events in our communities that correspond with Manufacturing Month (October). We have also discussed the possibility of transporting students to local businesses for industry tours, and of repeating our very successful externship program.

Because we have been intentional about creating meaningful relationships with local manufacturers and local school officials, we will be able to use the remaining funds more effectively. We are not required to heavily market our initiatives to generate participation but can, instead, focus on using funds for dynamic programming and materials that will continue to market manufacturing as a viable career. Marketing will also highlight manufacturing in our region and Elizabethtown Community and Technical College.

As a result of these efforts, we expect that our enrollments will far exceed the expected targets projected at the outset of this project. Currently, we are only 4 enrollments away from meeting enrollment targets for Advanced Manufacturing programs - I expect that Advanced Manufacturing enrollments will exceed our original estimation and will continue to grow for many years as a result of this project.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 7/7/2023

Gateway	Award Amount	Credential Targets		Amount Expended	Credentails Actual	
		2022-23	Change from Baseline		2022-23	Change from Baseline
Utility Lineworker Program	\$ 100,000			\$ 25,600		
Utility Lineworker (1517013160)	Base Year 2021: 22					
Certificates	17	28	11	23	6	
TOTALS	17	28	11	23	6	

Executive Summary of Fund Utilization

Gateway Community and Technical College (Gateway) is meeting demand for additional skilled utility lineworkers in our region by expanding our exiting Utility Lineworker certificate program to serve 24 students per semester (up from 15) by building an additional hands-on practice space (also referred to as a pole yard) on our Boone County campus. Students are able to earn a Utility Lineworker Certificate in a single semester and enter the workforce immediately upon graduation. This expansion is driven by local demand from both interested students and local employers, and informed by national employment projections for the field.

Actual Use of Funds and Program Results Narrative

After initial estimate, cost of project has increased due to electrical/lighting and other requirements. Current budget of project is \$339,000. \$25,599.58 has been expended to date with an additional \$175,757.50 in encumbrances. Funds were not fully expended in FY23 due to construction start delays caused by supply chain issues, paired with the procedure to pay contractors after work is complete, which caused spending to fall in FY24. The expanded pole yard is ready for student use beginning in August 2023. The final piece of the project is the installation of an electrical box, which is anticipated to be completed in

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 7/14/2023

Hazard	Award Amount	Credential Targets		Amount Expended	Credentials Actual
High-Demand / Short-Term Certificates	\$	2022-23	Change from Baseline	\$	2022-23
	Base Year 2021-22				Change from Baseline
A+ Prep (1101013529)	176,612			96,256	
Certificates	10	22	12	39	29
Computer Technician (1101013289)					
Certificates	13	25	12	14	1
Kentucky Medication Aide (5139012030)					
Certificates	15	15	0	13	-2
Machine Tool Operator I (4805033109)					
Certificates	0	15	15	0	0
Medicaid Nurse Aide (5139012020)					
Certificates	204	210	6	161	-43
Net+ Prep (1101013539)					
Certificates	11	15	4	20	9
Security+ Prep (1101013549)					
Certificates	13	13	0	23	10
Tractor Trailer, CDLA I (4902053010)					
Certificates	80	100	20	65	-15

Utility Technician (1504993210)	Base Year 2021-22	Credential Targets		Credentials Actual	
		2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	64	64	0	31	-33
TOTALS	410	479	69	366	-44

Executive Summary of Fund Utilization

HCTC will enhance/expand eight certificate offerings across four programs (five certificates under which Academic Services and three certificates under Workforce solutions) increase student enrollments, completers, and number of credentials offered. Programs will start enrolling students as early as the Fall 2022 and the targeted employment sectors are Advanced Manufacturing, Business & IT, Healthcare, and Transportation & Logistics. This opportunity will support regional employment, placing graduates in many open positions within the identified high demand industries. After thorough labor market research including focus groups, Hazard Community and Technical College will offer the following short-term training: Computer Information Technology, Commercial Driver’s License, Utility Lineman, Telecommunications Lineman, Machinists, Nurse aides.

Actual Use of Funds and Program Results Narrative

A total of \$79,402.89 was spent on a full-time Lineman Instructor and two part-time CIT instructors. Current expense expenditures totalling \$16,852.79 included wrapping of the CDL box trailer to advertise our programs, lineman materials for the program, and tablecloths used in recruiting events for Nurse Aide and CIT programs. The Lineman Program fell short on the enrollment of students as tuition assistance was not available as in previous years through WIOA. On this report, we show 34 completers with the Lineman Program, but there are an additional 5 students enrolled but not completed as of the date of this report. Additionally, there are 17 applications for the August 2023 cohort. The shortfall within the Nurse Aide Program was due to the lack of instructors for the program.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 6/27/2023

Henderson	Award Amount	Credential Targets		Amount Expended	Credentials Actual
Housing Authority Partnership	\$ 152,612	Base Year 2021-2022	Change from 2022-23 Baseline	\$ 60,792	Change from 2022-23 Baseline
Medicaid Nurse Aide (5139012020)	22	67	4	82	19
Certificates	63				
Welder Helper (4805083129)	22	40	18	19	-3
Certificates	22				
TOTALS	85	107	22	101	16

Executive Summary of Fund Utilization

Henderson Community College (HCC) is using the awarded funds to pay the wages and benefits of a temporary, full-time Success Coach who will serve as a liaison between HCC and the Henderson Housing Authority. HCC is also using the funds to pay for the instructors’ wages and benefits of the nursing assistant and welding courses, certification exams for the students, student equipment and textbook kits, a bilingual peer mentor, and marketing of this effort. These expenses will enable HCC to reach the graduate goals of this project.

Actual Use of Funds and Program Results Narrative

We hired a full-time success coach. We employed a part-time CNA instructor. We had a part-time wrap-around services coach and facilitator. These efforts maximized the enrollment of possible students in each certificate program. We used current expense funds to purchase flyers that advertised these certificates. We encountered challenges with the Henderson Housing Authority which limited our access to residents for the welding classes.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 6/15/2023

Hopkinsville	Award Amount	Credential Targets		Amount Expended	Credentials Actual	
AC & Diesel Technology	\$ 140,609			\$ 140,613		
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline	
Agriculture Equipment Mechanic Helper (4706053109)						
Certificates	0	2	2	0	0	
Agriculture Equipment Technician (4706054039)						
Diplomas	0	0	0	0	0	
Building Controls Technician (4702013099)						
Certificates	0	0	0	0	0	
Diesel Engine Mechanic (4706053079)						
Certificates	0	2	2	0	0	
Diesel Technology (4706057039)						
Degrees	0	0	0	0	0	
Domestic Air Conditioner and Furnace Installer (4702013029)						
Certificates	0	10	10	7	7	
Electrical/Electronics Systems Mechanic (4706053059)						
Certificates	0	0	0	0	0	
Environmental Control System Servicer (4702013039)						
Certificates	0	10	10	14	14	
		Credential Targets		Credentials Actual		

Environmental System Repair Helper (4702013069)	Base Year 2021-22	Change from		Change from	
		2022-23	Baseline	2022-23	Baseline
Certificates	0	10	10	7	7
		Credential Targets		Credentials Actual	
		Change from		Change from	
		2022-23	Baseline	2022-23	Baseline
Fluid Power Mechanic (4706053119)	0	10	10	0	0
		Credential Targets		Credentials Actual	
		Change from		Change from	
		2022-23	Baseline	2022-23	Baseline
Heavy Duty Drive Train Mechanic (4706053089)	0	0	0	0	0
		Credential Targets		Credentials Actual	
		Change from		Change from	
		2022-23	Baseline	2022-23	Baseline
Mobile Air Conditioning Mechanic (4706053169)	0	2	2		0
		Credential Targets		Credentials Actual	
		Change from		Change from	
		2022-23	Baseline	2022-23	Baseline
Preventive Maintenance Mechanic (4706053199)	0	2	2	0	0
		Credential Targets		Credentials Actual	
		Change from		Change from	
		2022-23	Baseline	2022-23	Baseline
Refrigeration Mechanic (4702013059)	0	4	4	0	0
		Credential Targets		Credentials Actual	
		Change from		Change from	
		2022-23	Baseline	2022-23	Baseline
TOTALS	0	52	52	28	28

Executive Summary of Fund Utilization

Hopkinsville Community College is employing resources from the Workforce Development Trust Fund to two technical programs: Air Conditioning Technology and Diesel Technology. Since programs are starting (or restarting) in the fall of 2022, credential production will increase over the next two academic years. Funds will be expended in five categories: 1. Adjunct instructors, to allow the program coordinator time to recruit students, build relationships with local employers, and pursue professional development. 2. Equipment, including Residential Heat Pump Troubleshooting Training System, R-410a Refrigerant Recovery and Charging Training System, Residential Mini-Split Heat Pump Learning System, Megatech Diesel Engine Performance Program, and Bendpak Rolling Bridge Jacks. 3. Materials, such as refrigerant, brazing supplies, fluids, and lubricants. 4. Marketing. 5. Professional Development.

Actual Use of Funds and Program Results Narrative

Our funds were used in the following ways:

Classroom Supplies - Diesel Tech (\$23,475.82) Air Conditioning Technology (\$12,426.11)

Educational Trainers - Diesel Tech (\$43,895) Air Conditioning Tech. (\$60,816)

Diesel Technology: Enrollment increased from 0 students in the early fall of 2022 to 5 students in the Spring 2023 semester. There are currently 11 students enrolled in Fall of 2023 courses. Because of the way the courses are scheduled, Diesel Technology Courses students won't actually earn certificates until after their second year is completed.

Air Conditioning Tech: We had a total of 10 HVAC students, of which 7 completed 3 certificates each. Although two other certificates are available, students were unable to exceed their maximum load during the 2-semester period.

Jefferson	Award Amount	Credential Targets		Amount Expended	Credentials Actual
Capacity Building in Technical Trades	\$ 162,276			\$ 111,399	
	Base Year 2021	Change from			Change from
	22	2022-23	Baseline		2022-23
					Baseline
ARC Cutter (4805083099)					
Certificates	38	38	0	28	-10
	Base Year 2021	Change from			Change from
	22	2022-23	Baseline		2022-23
					Baseline
ARC Welder (4805083029)					
Certificates	12	12	0	12	0
	Base Year 2021	Change from			Change from
	22	2022-23	Baseline		2022-23
					Baseline
AWS National Skills Standards Level I (4805083089)					
Certificates	10	10	0	6	-4
	Base Year 2021	Change from			Change from
	22	2022-23	Baseline		2022-23
					Baseline
Combination Welder (4805084029)					
Diplomas	7	7	0	5	-2
	Base Year 2021	Change from			Change from
	22	2022-23	Baseline		2022-23
					Baseline
Gas Metal Arc Welder (4805083149)					
Certificates	14	14	0	7	-7
	Base Year 2021	Change from			Change from
	22	2022-23	Baseline		2022-23
					Baseline
Gas Welder (4805083039)					
Certificates	1	1	0	0	-1
	Base Year 2021	Change from			Change from
	22	2022-23	Baseline		2022-23
					Baseline
Kentucky Medication Aide (5139012030)					
Certificates	37	45	8	50	13

	Base Year 2021	Credential Targets		Credentials Actual	
		2022-23	Change from Baseline	2022-23	Change from Baseline
Medicaid Nurse Aide (5139012020)	22				
Certificates	199	219	20	366	167
Pipeline Welder (4805083109)	22				
Certificates	3	3	0	0	-3
Production Line Welder (4805083059)	22				
Certificates	11	11	0	8	-3
Shielded Metal Arc Welder (4805083139)	22				
Certificates	12	12	0	19	7
Tack Welder (4805083119)	22				
Certificates	30	30	0	36	6
Tractor Trailer, CDLA I (4902053010)	22				
Certificates	48	110	62	113	65
Welder Helper (4805083129)	22				
Certificates	107	164	57	125	18
Welding Technology (4805087019)	22				
Degrees	7	7	0	6	-1
TOTALS	536	683	147	781	245

Executive Summary of Fund Utilization

In Capacity Building in the Technical Trades (C-BITT), Jefferson Community and Technical College (JCTC), together with its Workforce Solutions Team, proposes to increase the capacity of its three highest-performing programs: Welding, Commercial Driver's License (CDL) Training, and the Kentucky Medication Aid (KMA)/Certified Nursing Assistant (CNA) Pathway. Each year, thousands of positions in these industries are left unfilled due to a lack of qualified workers, stemming partly from rigid and misaligned training, scheduling, and credentialing timetables. The proposed project will enable the College to offer these programs in a way that is responsive to the demands of our industry partners and our students through flexible and on-demand start dates and shorter terms aligned with our partners' hiring seasons. These changes will amount to more than 160 new program participants obtaining an industry-recognized credential and entering high-wage, high-growth industries by the end of 2024. In addition to making a lasting impact on State and local industries, this initial investment will be sustained beyond the life of the grant by student tuition, and the resulting program revisions will be institutionalized into JCTC and Workforce Solutions' standard course schedules.

Actual Use of Funds and Program Results Narrative

The original proposed project focused on increasing our credentials in three targeted areas; Welding, CDL Truck Driving, and Kentucky Medication Aid (KMA). Each of the three areas included separate and targeted approaches to how we would accomplish this. For Welding we primarily requested funds to pilot an accelerated welding program utilizing our AMIT welding lab. We planned to use funds to pay faculty overloads for the accelerated format with an effort to avoid hiring a full time instructor before proof of concept. Welding was our weakest area as we struggled to gain employer support and buyin to hire the individuals we targeted for the training. We trained 63 individuals in Welding and all but one completed with a passing grade. However, we struggled to get studnets to submit the form to request the certificate. We will likely catch these credentials in our auto award process in the future. All completers in our program would earn the Welder Helper credential. Most of our welding students during the project continued to be employer sponsored. Our hope with the WFD trust funds was to identify ways to run an accelerated program but employer support for that did not materialize. Additionally we received feedback from our Workforce Investment Board Career Center partners that the title "Welder Helper" was difficult to package to employers. Employers felt like it was too mcuh of an entry level certificate. Our second focus area was Truck Driving CDL. This program grew significantly over the last 12 months. The WFD trust funds help support instructor compensation to increase our cohorts from 8 to 12 students per month. Our third focus area was KMA credentials. We used all the planned funds in this area. We used these funds as planned to purchase beds, mannikins and course supplies. Additionally, we used allocated funds to add several KMA 100 sections. This year we offered KMA eight times and trained 73 individuals. This is another areas where not all completers applied for their credentials. The WFD funds allowed us to stand up a new classroom at our JCTC Southwest campus. This will significantly increase our long term ability to deliver KMA training. If allowed we'd like to use the remaining funds to continue our two strongest programs: CDL and KMA. With approval we would like to upgrade our KMA lab with the required equipment and supplies to offer CNA training in the future. Additionally, we'd like to continue adding four additional students per month in our CDL program by utilizing funds to support instructor capacity.

Madisonville Commercial Drivers License & Lineworker Expansion	Award Amount	Credential Targets		Amount Expended	Credentials Actual	
	\$	Base Year 2021- 2022-23	Change from 2022-23 Baseline	\$	2022-23	Change from Baseline
	164,952			72,140		
Tractor Trailer, CDLA I (4902053010)	22					
Certificates	35	100	65	68	33	
Utility Technician (1504993210)	22					
Certificates	47	61	14	55	8	
TOTALS	82	161	79	123	41	

Executive Summary of Fund Utilization

Madisonville Community College (MCC) is using resources provided from the Workforce Development Trust Fund to expand the capacity of two short-term, in-demand certificate programs: Utility Technician (lineman) and Tractor Trailer CDLA I. Funds are primarily being used to hire additional faculty in both programs, although some funding will also be used for supplies and marketing. The Utility Technician certificate prepares graduates to find employment with companies that construct and maintain electrical delivery infrastructure such as power lines and substations, but the skill set may be transferrable to other utilities such as phone and television infrastructure. The Tractor Trailer CDLA I certificate prepares graduates to obtain the CDL-A license, a required certification for operating semi trucks and other heavy equipment while pulling a trailer.

Actual Use of Funds and Program Results Narrative

MCC hired a second lineman instructor, Jeffrey Duvall. This hire, and the move to the larger pole field at the Lisman Workforce Complex (former Dotiki coal mine) allowed the college to nearly meet its credential target this year. The class capacity has grown with every cohort as Mr. Duvall's experience as an instructor grows. With three classes at the full, final capacity, MCC projects to meet its annual credential target this year, as the waiting list for lineman training continues to be extensive. Reaching final capacity also means that the second instructor position is now financially sustainable, and both instructors will be paid from institutional funds during the extension period.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 7/10/2023

Maysville	Award Amount	Credential Targets		Amount Expended	Credentials Actual	
		Base Year 2021	Change from		2022-23	Change from
		22	2022-23	Baseline		Baseline
Computerized Manufacturing & Machining	\$ 136,612				\$ 65,000	
CNC Machinist (4805034069)						
Diplomas	4	4	0	1	-3	
Computerized Manufacturing and Machining (4805037019)						
Degrees	6	6	0	2	-4	
Exploratory Machining I (4805033199)						
Certificates	22	32	10	13	-9	
Machine Tool Operator I (4805033109)						
Certificates	1	1	0	1	0	
Machine Tool Operator II (4805033119)						
Certificates	1	1	0	0	-1	
Machinist (4805034079)						
Diplomas	4	4	0	2	-2	
TOTALS	38	48	10	19	-19	

Executive Summary of Fund Utilization

The Maysville Community and Technical College (MCTC) Associate in Applied Science (AAS) Computerized Manufacturing and Machining (CMM) program prepares students to program and operate the computers driving modern manufacturing that produce the components for military defense, healthcare, automotive, aerospace, and many other industries. The AAS CMM technology program provides highly prepared technicians ready to produce precision metal parts. Currently, the AAS CMM program is offered on the MCTC Rowan campus. Program enrollment for potential students close to other MCTC campuses is hampered by the time and costs associated with travel to the MCTC Rowan campus. This project seeks to relocate extant first year AAS CMM program equipment to the MCTC Maysville Campus from the MCTC Montgomery Campus where instructional space is limited. This additional AAS CMM lab location will increase access, enrollment, and credentials awarded. Funding provided under this project will support a new AAS CMM

lab offering the complete first and second-year AAS CMM courses at the MCTC Maysville Campus by relocating first year equipment and purchasing second year equipment. The new lab will increase CMM technology program certifications and degree completion and open the door for accelerated career pathways with secondary educational partners, including the Mason County Career Magnet School.

Actual Use of Funds and Program Results Narrative

To date, MCTC has purchased equipment needed for the second year of AAS CMM courses, relocated existing first-year equipment to the Maysville Campus CMM lab, and all equipment installed and inspected. Course offerings were delayed in Spring 2023 due to shipping and inspection delays which resulted in lower than anticipated course enrollments and credentials awarded. Next steps include: increase efforts to streamline the dual credit pathway between MCTC and the Area Technology Center and continue to enhance our partnership with Stober Drives. Additionally, MCTC plans to infuse CMM courses into a planned advanced technology degree program to meet regional employer needs.

Owensboro	Award Amount	Credential Targets		Amount Expended	Credentials Actual
Competency-Based Education	\$ 156,612.29			\$ 92,751.29	
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline
Gas Welder (4805083039)					
Certificates	32	44	12	23	-9
Industrial Electrician Level I (4603023039)	22				
Certificates	60	71	11	296	236
Industrial Electrician Level II (4603023059)	22				
Certificates	60	60	0	76	16
Industrial Maintenance Electrical Mechanic (4703033159)	22				
Certificates	53	64	11	110	57
Industrial Maintenance Mechanic Level I (4703033139)	22				
Certificates	53	64	11	75	22
Industrial Maintenance Robotics Technician (4703033239)	22				
Certificates	11	11	0	11	0
Integrated Manufacturing Technologies (1506133069)	22				
Certificates	0	11	11	13	13
Welder Helper (4805083129)	22				

Certificates	79	91	12	123	44
TOTALS	348	416	68	727	379

Executive Summary of Fund Utilization

OCTC’s Competency-Based Education (CBE) Turn-Key Solution initiative is a strategy to reach hard-to-serve student populations including dislocated workers and under-skilled incumbent workers. The CBE Turn-Key Solution strategy offers an additional delivery modality with imbedded competency-based educational components and flexible lab scheduling. Core courses in OCTC’s Industrial Maintenance, Electrical Technology, and Welding Technology programs will be offered that lead to eight OCTC/KCTCS certificate options. This project focuses on the instructional design of the CBE delivery modality and the incorporation of the curriculum into a student-friendly learner management system. CBE curriculum will be developed during the fall 2022 semester and the first cohort of students will enroll by spring 2023. It is anticipated that 23 new students will complete at least one certificate by the end of the spring 2023 semester. Project goals for fall 2023 and spring 2024 estimates an additional 91 program completers.

Actual Use of Funds and Program Results Narrative

OCTC completed its project goals of developing competency-based components for six core industrial maintenance courses and one welding course, building the courses into a student-friendly learning management system, and launching classes by spring 2023. The OCTC team recruited 41 new students -- 30 students earned the five-credit hour Welder Helper Certificate and 11 of the students earned 28 credits and six industrial maintenance certificates including Industrial Electrician Trainee Level 1; Industrial Electrician Trainee Level 2; Industrial Maintenance Robotics Technician; Integrated Manufacturing Technologies; Industrial Maintenance Electrical Mechanic and Industrial Maintenance Mechanic Level 1.

All project funds were used as projected with the exception of hiring a full-time instructional designer. After an extensive employment search process, the college didn’t have any interested applicants for this position. As a result, the OCTC team utilized part-time instructional designers. The remaining funds for instructional design work will be utilized during the summer and fall 2023 semesters to make continuous improvements to the developed courses based on faculty and student feedback.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 7/14/2023

Somerset		Award Amount		Amount Expended	
Logistics & Commercial Drivers License (CDLA I)		\$ 160,612		\$ 92,241	
		Credential Targets		Credentials Actual	
	Base Year 2021	Change from		Change from	
	22	2022-23	Baseline	2022-23	Baseline
Tractor Trailer, CDLA I (4902053010)	31	51	20	49	18
	Certificates				
		Credential Targets		Credentials Actual	
	Base Year 2021	Change from		Change from	
	22	2022-23	Baseline	2022-23	Baseline
International Logistics (5202033049)	0	2	2	1	1
	Certificates				
		Credential Targets		Credentials Actual	
	Base Year 2021	Change from		Change from	
	22	2022-23	Baseline	2022-23	Baseline
Logistics Management (5202033019)	0	2	2	1	1
	Certificates				
		Credential Targets		Credentials Actual	
	Base Year 2021	Change from		Change from	
	22	2022-23	Baseline	2022-23	Baseline
Logistics Technology (5202033039)	0	0	0	1	1
	Certificates				
		Credential Targets		Credentials Actual	
	Base Year 2021	Change from		Change from	
	22	2022-23	Baseline	2022-23	Baseline
Supply Chain Management (5202033029)	0	0	0	0	0
	Certificates				
TOTALS	31	55	24	52	21

Executive Summary of Fund Utilization

Funds for the Logistics portion of the grant are being used to pay salaries, purchase software, and market the program. Program approval was later than anticipated, which has led to a slow start. Enrollment is lower than initially anticipated but is expected to increase due to advertising and efforts to reach local businesses. Funds for the CDL program are being used to purchase a new, used tractor and trailer. Due to the demand for used trucks and trailers and our internal purchasing process, it is taking longer than planned to get the equipment. This has delayed the start date for our classes and will reduce the number of credentials earned in FY 2023. However, once we do get the equipment and get the tags, insurance, and fuel card, we will start offering the classes in Laurel County.

Actual Use of Funds and Program Results Narrative

One used truck was purchased with these funds. We have seen the projected growth in credentials. Still trying to find a good, used, affordable trailer to purchase. Trailers are difficult to find but still looking for a good, used one.

The Workforce Development Trust Fund Grant has benefited SCC's Logistics and Operations Management Program in several ways. First, the grant significantly enhanced the program's marketing efforts by providing funds for online advertising, billboards, and merchandise for recruiting events. The grant also allowed for the purchase of invaluable technological teaching aids such as software subscriptions, a laptop to house the software, and an iPad to use at recruiting events. In addition to benefits for marketing and program technology, the grant has also aided program faculty. The salaries for Logistics Adjunct Faculty were covered by this grant, and the Program Coordinator was able to attend needed, out-of-state professional development. Even though the number of credentials awarded in the first year was low, the number would have been much lower without this grant. Several interested students knew the program solely because of online advertisement exposure. In addition, the ability to enhance the high school and industry recruitment experience with visual aids, merchandise for giveaways, etc. will inevitably lead to an increase in future enrollment.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 6/12/2023

Southcentral KY	Award Amount	Credential Targets		Amount Expended	Credentials Actual	
Medical Laboratory Technology	\$100,000			\$100,000		
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline	
Medical Laboratory Technician (5110047049)						
Degrees	0	0	0	0	0	
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline	
Phlebotomist (5110043079)						
Certificates	0	0	0	0	0	
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline	
Phlebotomy for Health Care Worker (5110043039)						
Certificates	0	10	10	9	9	
	Base Year 2021-22	2022-23	Change from Baseline	2022-23	Change from Baseline	
Physician's Office Laboratory (5110043029)						
Certificates	0	0	0	0	0	
TOTALS	0	10	10	9	9	

Executive Summary of Fund Utilization

Southcentral Kentucky Community and Technical College (SKYCTC) will be adding the Medical Laboratory Technician (MLT) program to the Allied Health and Nursing Division. The current plan is to admit the first cohort of 10 students into the MLT program in January 2023, with an expected degree completion date of December 2024. The initial enrollment plan is to accept one cohort of ten per year, with students completing their first certificate (Phlebotomy for the Healthcare Worker) after the first semester Spring 2023. Once the program is operating, SKYCTC plans to offer short-term certificates more frequently, depending on staffing. SKYCTC will use the resources award through the Workforce Development Trust Fund to purchase equipment needed for laboratory costs to offer both the Phlebotomy for the Healthcare Worker certificate and the MLT Degree.

Actual Use of Funds and Program Results Narrative

SKYCTC added the MLT program to the Allied Health and Nursing Division in January 2023. The Workforce Development Trust Fund was used to purchase the equipment and supplies needed to get the MLT program and Phlebotomy for the Healthcare Worker certificate started. SKYCTC was able to award 9 Phlebotomy for the Healthcare Worker certificates in Spring 2023. There were several students interested in the MLT program that already had a Phlebotomy certificate when enrolling in MLT 101. The MLT program is on track to admit 14-16 students for the second semester of the program in Fall 2023, with an expected degree completion of December 2024. This is 6 more students than originally anticipated due to the interest in students taking the MLT 101 course in Spring 2023.

KCTCS
 Workforce Development Trust Fund
 Credential Growth Targets based on Final Award Amounts

ORIGINAL 10/5/2022
 UPDATE 7/13/2023

Southeast KY		Award Amount		Amount Expended	
Certified Nursing Assistant to Kentucky Medication Aide Mobility		\$ 144,612		\$ 121,942	
Kentucky Medication Aide (5139012030)	Base Year 2021-	Credential Targets		Credentials Actual	
	22	2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	6	51	45	28	22
Medicaid Nurse Aide (5139012020)	Base Year 2021-	Credential Targets		Credentials Actual	
	22	2022-23	Change from Baseline	2022-23	Change from Baseline
Certificates	102	192	90	254	152
TOTALS	108	243	135	282	174

Executive Summary of Fund Utilization

The new Knox County Campus will include an expansion of the Certified Nursing Assistant (CNA) Program and the career mobility track of Kentucky Medication Aid (KMA). The expansion of these programs will provide the needed talent pipeline to fill current vacancies for both long-term care facilities and regional hospitals. The five-year projected future demand for healthcare support occupations is 28,403 in Kentucky (KY Stats, 2020) and overall employment of nursing assistants is projected to grow 8% by the year 2030 (U.S. Bureau of Labor Statistics). Participants enrolled into each of these programs will enter the workforce career ready and will achieve economic mobility upon completion of their credentials. The CNA to KMA Mobility program will have a direct positive impact upon the economy of the region and provide direct employability skills for each student. The significant increase in the talent pipeline will improve the applicant pool for local employers, reduce the workforce talent gaps, and provide students with a sustainable employment opportunity.

Actual Use of Funds and Program Results Narrative

The Knox Campus of Southeast Kentucky Community & Technical began offering classes during the bi-term (October) session of the Fall 2022 semester. Funding received from the Workforce Development Trust Fund allowed for the hiring of an instructor, purchase of equipment and consumables, and marketing materials. Credentials in CNA have increased college wide and since the opening of the Knox Campus, there have been 35 credentials awarded for that region. The amount used was \$121,942.15. By using carry over funds in the amount of \$22,669.85 we will continue to pay for the instructor on our Knox Campus and will also invest additional monies for marketing and consumables. Fall enrollment is anticipated to be 69 more credentials (included in the numbers above), with 9 of those being KMA on the Knox Campus and 15 CNA on the Knox Campus.

TITLE: Revised Meeting Schedule – 2023-24 Council Meetings

DESCRIPTION: The Executive Committee will provide a recommendation to the Council on the revised meeting schedule for the remainder of the 2023-24 academic year.

PRESENTER: Madison Silvert, Council Chair

COMMITTEE REVIEW AND RECOMMENDATION

The Executive Committee will consider the proposed recommendation during its September 19 morning meeting. If approved by the Committee, they will request the Council take final approval action.

PROPOSED SCHEDULE CHANGE

Per KRS 164.011(9), the Council is required to meet quarterly, but may meet more upon the call of the chair. In order to conduct its business efficiently, the Council typically meets five times per year and standing committees meet prior to each Council meeting.

The Council approved the 2023-24 meeting schedule at its January 27, 2023, meeting. Since that time, additional legislative requirements were tasked to CPE and one of the dates needed to be postponed. Revisions for approval are as follows in red:

PROPOSED DATES	MEETING TYPE
Oct 23, 2023 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Oct 27, 2023 (Fri) Nov 17, 2023 (Fri)	Work session and business meeting
Jan 15, 2024 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Jan 18-19, 2024 (Thurs-Fri)	Work session and business meeting
Mar 25, 2024 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Mar 28-29, 2024 (Thurs-Fri)	Work session and business meeting

PROPOSED DATES	MEETING TYPE
Jun 10, 2024 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Jun 20-21, 2024 (Thurs-Fri)	Work session and business meeting

*The Executive Committee meetings will be scheduled/requested by the Chair.

TITLE: Revisions to the Policy for New Board Member Orientation and Education Program

DESCRIPTION: The Executive Committee will provide a recommendation to the Council on the proposed revisions to the policy regarding the new board member orientation and education program.

PRESENTER: Madison Silvert, Council Chair

COMMITTEE REVIEW AND RECOMMENDATION

The Executive Committee will consider the proposed recommendation during its September 19 morning meeting. If approved by the Committee, they will request the Council take final approval action.

PROPOSED REVISIONS

Staff review the Policy for New Board Member Orientation and Education Program and training programs periodically to ensure all statutory requirements are met as well as current practices are documented. The following revisions are proposed to clarify program delivery and updated timelines, and a copy of the proposed revisions is included in materials.

- Section 2 - Updated language to reflect current practices regarding in-person versus online delivery of the program.
- Section 4 - Updated submission dates
- Section 5 - Updated to reflect current continuing education opportunities.

BACKGROUND INFORMATION

During the 2016 legislative session a bill was passed requiring all new institutional and CPE board members to complete an orientation and education program within their first year of appointment. The measure affected several statutes and those went into effect on July 1, 2016.

More specifically, it includes the following provisions:

- The plan must be developed in cooperation with the public campuses, be comprehensive and contain continuing education elements.
- New members must receive 6 instructional hours on content that includes their role, the statewide strategic agenda, campus specific information, basic fiduciary responsibilities, and overall ethic and legal considerations for boards.
- The program must be deliverable both in person and electronically.

- All new members must complete it within one year of appointment and CPE must report those who do not do so to the legislature.
- Board members from private institutions must be invited to participate, but are not required to do so.

Following the passage of the bill, a work group comprised of CPE staff, Council members, university and KCTCS board liaisons, and the president of AIKCU met to provide input on the development of the policy and implementation plan. The resulting policy was presented to the Council and originally approved at its November 2016 meeting.



New Board Member Orientation and Education Program for the Council on Postsecondary Education and Institutional Governing Boards

Approved by the Council: **proposed changes for Sept 2023**
Effective Date: **September 19, 2023**

Previous Actions

Original Approval: November 18, 2016

Amended: April 16, 2021

New Board Member Orientation and Education Program: Policy and Procedures

History

During the 2016 legislative session, a bill was passed requiring all new institutional and CPE board members to complete an orientation and education program within their first year of appointment. The measure affected several statutes and those went into effect on July 1, 2016.

More specifically, it included the following provisions:

- CPE must develop in cooperation with the public campuses a comprehensive orientation and education program for new board members and continuing education programs for all appointed and elected board members.
- For new members, the orientation shall include six instructional hours covering the following:
 - the role of the council and governing board members;
 - the statewide strategic agenda and the strategic implementation plan;
 - the respective institution's mission, budget and finances, strategic plan, and priorities;
 - institutional policies and procedures;
 - board fiduciary responsibilities;
 - legal considerations including open records and open meetings requirements;
 - ethical considerations arising from board membership; and
 - board member removal and replacement provisions of KRS 63.080.
- The orientation program must be developed in a way that allows new members to complete the requirements electronically or in person.
- Board members must complete the orientation within one year of appointment or election.
- CPE must provide a report to the legislature listing all new board members who do not complete the required orientation.
- Governing board members of private colleges and universities licensed by CPE must be invited to participate.

Additionally, HB 15 requires CPE to review and approve all existing board orientation programs at the public universities and KCTCS.

Affected Statutes

- [KRS 164.020\(25\)](#) - Powers and duties of the Council
- [KRS 164.011\(13\)](#) - Council on Postsecondary Education -- Membership -- Terms -- Meetings

- [KRS 164.131 \(1\)\(b\)](#) - Board of Trustees of University of Kentucky -- Membership – Terms
- [KRS 164.321\(9\)](#) - Boards of Regents of Eastern Kentucky, Morehead State, Murray State, Western Kentucky, Kentucky State, and Northern Kentucky Universities, and Kentucky Community and Technical College System -- Membership – Terms
- [KRS 164.821\(1\)\(a\)](#) - Board of Trustees of University of Louisville -- Membership -- Terms

Section 1: Orientation and Education Program Curriculum

As required by HB 15, all new appointees to public university boards, the KCTCS board, and the CPE board shall participate in a new member orientation and education program that focuses both on the state's higher education goals as well as institution-specific matters. To facilitate this process, the delivery of the new member orientation shall be shared by the CPE, KCTCS and the respective university boards in two parts.

- A. State-level Orientation:** The following shall be included in a comprehensive orientation program. Some elements may be delivered by organizations with specific expertise in board development and higher education (e.g., Association of Governing Boards).
- Higher education governance in Kentucky and the role and function of CPE.
 - The statewide strategic agenda and related accountability system.
 - Characteristics of an effective governing board.
 - Kentucky's open records and open meetings requirements.
 - The biennial budget development process and performance funding.
 - Fiduciary responsibilities of board members.
 - Shared governance in higher education.
 - Regional accreditation.
 - Ethical considerations arising from board membership and causes and considerations for board member removal, per KRS 63.080.
- B. Campus and KCTCS Orientation:** The following shall be included in an orientation program for new board members developed and delivered by each campus and KCTCS:
- Institutional mission, vision, and values, by-laws, and if applicable, the standing delegation of authority.
 - The university or KCTCS strategic plan and related accountability system.
 - Budget and finances, including a review of all sources of revenue and expenditures relevant to the institution's mission.
 - Board-relevant policies and procedures that affect the students, staff, and board members, including information regarding student privacy/FERPA regulations.

- The board’s fiduciary responsibility and specific board rules as they pertain to open records and open meetings. (As required, the campus shall provide copies and obtain necessary confirmation of receipt of any documents required to be distributed by the Attorney General.)
- Review of conflict of interest and ethical considerations as they apply to Kentucky’s board members.
- Access to historically relevant board actions, including but not limited to the previous two (2) years of meeting minutes.
- If applicable, an overview of the institution’s foundation, including but not limited to the foundation’s mission, membership, financial statements, how the foundation supports the institution, and how the foundation’s board interacts with the campus’s governing board.
- If applicable, the board’s role, responsibilities, and limitations regarding NCAA regulations.

SECTION 2: Delivery Methods

The orientation and education program must be developed in a way that allows the new member to complete the requirements electronically or in person.

A. State-level Orientation Programs: The state-level orientation and training program will be offered to all newly appointed and elected members electronically. Assessment checks are incorporated as part of the program to ensure retention of the information, and CPE will notify the applicable institutional board liaison upon the board member’s completion of the program. An in-person option may be available as a stand-alone session or as part of the Governor’s Conference on Postsecondary Education Trusteeship.

~~1. In-Person Delivery Method: The program will be offered as a stand-alone session or as part of the Governor’s Conference on Postsecondary Education Trusteeship. The program will be offered in a central part of the state and may feature national, state, and local guest speakers. There is no assessment required for this option; attendance and participation will suffice for the requirement of completion.~~

~~2. Online Delivery Method: The program will be offered through the completion of an online program if a new appointee is unable to attend or if it is not feasible to hold the training in person due to a state or national emergency. Assessment checks are incorporated as part of the program to ensure retention of the information, and CPE will notify the applicable institutional board liaison upon the board member’s completion of the program.~~

B. Campus Orientation Programs: The campus’s orientation program may be delivered in a method at the discretion of the individual campus, and the board liaison shall notify CPE of the date of completion of each appointee.

SECTION 3: Annual Certification Report

As prescribed by KRS 164.020(25)(a)(3), CPE will provide an annual report to the Governor and Legislative Research Commission of those new board members who do not complete the required orientation and education program.

SECTION 4: Review and Approval of New Member Campus Orientation programs

Per KRS 164.020(25)(c), CPE must review and approve the orientation programs of each public university and the Kentucky Community and Technical College System for their governing board members to ensure that all programs and information adhere to the provisions of HB 15 (2016).

- A. The campus new member orientation programs shall be reviewed for approval every 5 years beginning March 2017 (~~see~~ Attachment A – Submission Form). CPE will notify the campus in writing upon review and approval. If the submission is incomplete, the campus will receive a list of required items.

Future formal submission dates are tentatively set for the following dates:

- ~~March 31, 2022~~
 - March 31, 2027
 - March 31, 2032
- B. If a program undergoes a substantial revision, the campus shall submit a Revised Submission prior to its regularly scheduled review date. Upon CPE approval, the revised submission will go into effect for the remaining duration of the five-year period.
 - C. The campus's governing board is encouraged to review its orientation program on a regular basis. If formally approved by the board, it should be indicated on the submission form.

SECTION 5: Continuing Education Programs

CPE provides a variety of continuing education opportunities to all board members at CPE, public and private institutions, which includes but is not limited to the following:

- A. The ~~annual or biennial~~ Trusteeship Symposium conference, which features national speakers and local experts on relevant and time-sensitive topics of interest to postsecondary education board members, campus leadership, policy leaders, and members of the Kentucky General Assembly.
- B. Open access to the online board orientation and education program to all board members.

~~C. Regular meetings of the board chairs and vice chairs of the public institutions.~~

~~D.C.~~ 24/7 website access to CPE's latest research publications, infographics, blog posts, press releases, and the interactive data center.

~~E.D.~~ Webinars ~~open to the general public~~ regarding national and state issues, newly released reports or popular topics of interest.

TITLE: Modifications to the Kentucky State University Management Improvement Plan

RECOMMENDATION: The Executive Committee will provide a recommendation to the Council on the proposed modifications to the Kentucky State University Management Improvement Plan in accordance with HB 250 (2022).

PRESENTER: Madison Silvert, Council Chair

COMMITTEE REVIEW AND RECOMMENDATION

The Executive Committee will consider the proposed modifications during its September 19 morning meeting. If approved by the Committee, they will request the Council take final approval action.

SUPPORTING INFORMATION

In the process of completing the first two quarterly reports for the Kentucky State University (KSU) Management Improvement Plan, review of the Examination of financial Operations and Internal Policies and Controls of KSU issued by the Kentucky Auditor of Public Accounts (APA), and engaging with new KSU President Dr. Koffi Akakpo on his vision for the university, CPE staff has identified proposed modifications to the Plan, including but not limited to the allocation of \$10 million in incentive funding for completion of Objectives and Deliverables.

Recommended modifications and funding allocations are outlined below.

Add the following new Objectives, corresponding Deliverables, Deadlines for Completion, and Funding Allocations:

- Objective: Develop a plan for a new college of business, engineering, and technology
 - Deliverable: Submission and acceptance of the plan that includes, but is not limited to, a detailed rationale supporting the proposal containing relevant data and milestones and objectives with a corresponding timetable.
 - Deadline: Q3 2024
 - Funding: \$2,225,000 dedicated for this purpose
 - Rationale: President Akakpo has proposed the idea to the KSU Board of Regents of creating a college of engineering at KSU to help meet the ever-growing need for engineers in Kentucky and close the gaps on underrepresented minority graduates in the engineering field. There are significant funding

opportunities both from the federal government and private donors to support the growth of such a program at HBCU's and these funds would provide seed funding to begin developing the program and the physical and human infrastructure to support it. KSU currently offers a 3-year pre-engineering program from which this new program would be built.

- Objective: Create a center for Global Learning and International Student Services
 - Deliverable: Submission of the plan that includes, but is not limited to, a detailed rationale supporting the proposal containing relevant data and milestones and objectives with a corresponding timetable.
 - Deadline: Q3 2024
 - Funding: \$235,000 dedicated for this purpose
 - Rationale: KSU currently has no coordinated function to assist in the recruitment and retention of international students and this funding would provide start-up assistance for a center for Global Learning and International Student services. International students have unique needs to support their enrollment, including but not limited to issues surrounding student visas, and this new center would be dedicated to addressing those issues both on the front end and throughout their enrollment. In addition, the center would seek partnerships with government and nonprofit organizations from other countries to recruit international students and create exchange programs for existing KSU students.

- Objective: Digitization of Student Records
 - Deliverable: Contract award to qualified vendor.
 - Deadline: Q3 2024
 - Funding: \$90,000 dedicated for this purpose
 - Rationale: The vast majority of KSU's student records are not in a digital format which is necessary to meet best practices in this area and assist the registrar's office in the effective administration of student records. These funds would assist in funding a project to digitize student records and convert them to a secure format that is easily searchable and accessible.

- Objective: Completion of a 5-year budget for the university
 - Deliverable: Completion of a five-year budget and presentation to the KSU Board of Regents and/or its Finance Committee.
 - Deadline: Q4 2024
 - Funding: N/A
 - Rationale: A five-year budget helps an institution plan and set goals and priorities for the institution's future. Future annual budgets will not be prescribed by the five-year budget, but this document, and the process of creating it, will help the institution determine the resources it needs to meet future goals and objectives.

- Objective: Incorporate National Association of College and University Business Officers (NACUBO) Financial Accounting and Reporting Manual for Higher Education (FARM) as a guiding document for all business procedures.
 - Deliverable: Implement training program for business procedures
 - Deadline: Q1 2025
 - Funding: N/A
 - Rationale: This is an existing Objective with a new proposed Deliverable. Once business procedures are updated, a comprehensive training program should be initiated to ensure that new procedures are implemented and followed with fidelity.

- Objective: Create a tracking system for the Board of Regents for resolutions passed with regular updates on implementation
 - Deliverable: Implemented tracking system.
 - Deadline: Q1 2025
 - Funding: N/A
 - Rationale: The APA report included this a recommendation due to failure of past administrations to implement board actions. While CPE expects the new administration to follow through with board directives, providing regular updates on that process in a formalized way improves transparency and helps keep the Board accountable to itself.

- Objective: Provide annual training to all staff, with a focus on select KSU policies, which should include, at a minimum, ethics, conflicts of interest, conflicts of commitment (as applicable).
 - Deliverable: Comprehensive train plan with modules, as applicable.
 - Deadline: Q4 2025 for all applicable policies, however once policies are finalized training should be planned, as applicable.
 - Funding: N/A
 - Rationale: The APA report included this a recommendation due to lack of staff understanding of institutional policies and procedures. The Plan currently contains Objectives and Deliverables related to the revision of policies and procedures, but training will ensure the follow-through required for resulting compliance.

Release incentive funding for successful completion of the following current Objectives and Deliverables:

- Objective: Determine an operating structure for a distinct KSU online subsidiary through an evaluation of the following:
 A separate administrative structure to increase autonomy and innovation in online learning;
 Potential financial aid issues associated with an online subsidiary;

The effectiveness of a competency-based, eight-week model for online learning; and, The use of a case management model in which students and families are assigned one point of contact throughout the enrollment management process.

- Deliverable: Summative report and implementation plan
 - Deadline: Q3 2024
 - Funding: \$4,600,000 dedicated for this purpose
 - Rationale: The primary basis for advocacy of incentive funding for KSU was the creation of a distinct, competency based online subsidiary of the institution. In FY 2023, the Council allocated \$2.5 million for the project and the additional funding allocated here would fund services provided by KSU's online programming partner Magellan for FYs 2025 and 2026. Magellan was awarded a contract for this project through a competitive bid process on June 30, 2023.
- Objective: Complete the Banner accounting system optimization project and ADP payroll system transition to Banner.
 - Deliverable: Completed transition from ADP to Banner payroll module
 - Deadline: Q4 2024
 - Funding: \$350,000 dedicated for this purpose
 - Rationale: Transitioning payroll into Banner will put KSU's financial and HR management functions into one system for ease of administration. Considering the biggest cost driver at any university is personnel, it is essential that these systems be integrated.
- Objective: Develop a campus master plan and a three to five-year capital project plan focused on asset preservation
 - Deliverable: Completed campus master plan and capital project plan
 - Deadline: Q2 2024
 - Funding: \$500,000 to be used at the institution's discretion
 - Rationale: Capital planning is paramount to the success of any high functioning university with a significant physical footprint like KSU. This deliverable will allow the board to set priorities for new construction and, more importantly for KSU, asset preservation and maintenance. A campus master plan provides the framework for capital requests for the institution and helps set it on a path to meet the physical infrastructure needs of the students and the larger campus community.
- Objective: Incorporate National Association of College and University Business Officers (NACUBO) Financial Accounting and Reporting Manual for Higher Education (FARM) as a guiding document for all business procedures.
 - Deliverable: Completed business procedures document
 - Deadline: Q2 2024
 - Funding: \$250,000 to be used at the institution's discretion
 - Rationale: Updating procedures to conform with best practice is paramount to improving the business functions of any organization. This requirement will also

help address many of the findings from the Auditor of Public Accounts (APA) report issued last spring.

- Objective: Improve the accounting and reporting system, as well as internal controls over financial reporting, and provide quarterly Generally Accepted Accounting Principles (GAAP) statements and other financial information to the Board of Regents.
 - Deliverable: Revise and update Business Procedures Manual
 - Deadline: Q2 2024
 - Funding: \$250,000 to be used at the institution's discretion
 - Rationale: Updating procedures to conform with best practice is paramount to improving the business functions of any organization. This requirement will also address many of the findings from the Auditor of Public Accounts (APA) report issued last spring.

- Objective: Implement a formal accounting and reporting framework for endowment distributions.
 - Deliverables:
 - Review endowment agreements and recommend new agreements where needed
 - Correct accounting for prior withdrawals in 2019 and 2020 for accuracy
 - Correct accounting structure in Banner related to endowment accounts
 - Correct endowment reporting on FY 2021 and FY 2022 financial statements for accuracy
 - Review updated endowment investment policy for completeness and alignment with best practices
 - Deadline: Q4 2024
 - Funding: \$500,000 to be used at the institution's discretion
 - Rationale: Considering KSU's current budget constraints, accessing endowment proceeds for scholarships and faculty fellowships will allow other resources to be used for other purposes. There are several deliverables tied to this objective and incentivizing this objective will help to accelerate its completion.

- Objective: Develop a system to manage institution-wide and program/departmental student cohorts to improve completion rates.
 - Deliverable: Summative report and Implementation Plan
 - Deadline: Q2 2024
 - Funding: \$500,000 to be used at the institution's discretion
 - Rationale: While showing recent improvement, KSU's graduation and degree production student metrics are likely to regress in the near future due to failure of recent prior administrations to effectively manage student progress toward graduation. Incentivizing the completion of a comprehensive system to manage student success will make this important project an even higher priority and have a more immediate impact getting individual students the help they need to meet their educational goals each semester and ultimately graduate.

- Objective: Evaluate and revise internal budgetary controls and provide a quarterly budget to actual report to the Board of Regents.
 - Deliverables:
 - Master list of budgeted positions reconciled to departmental budgets monthly
 - Monthly budget to actual reports for E&G, Auxiliaries, Land Grant Match, and Asset Preservation
 - Budget projection prepared monthly for E&G, Auxiliaries, Land Grant Match, and Asset Preservation
 - Deadline: 20th of each month
 - Funding: See below
 - Rationale: See below

- Objective: Improve the accounting and reporting system, as well as internal controls over financial reporting, and provide quarterly Generally Accepted Accounting Principles (GAAP) statements and other financial information to the Board of Regents.
 - Deliverables:
 - Clearing accounts reconciled within 14 days of end of each month
 - Bank accounts reconciled within 14 days of end of each month
 - Monthly closing entries posted within 14 days of end of each month
 - Month closed by the 15th day of each month
 - Credit card account reconciliations
 - Statement of Revenues, Expenses and Changes in Net Position by 15th of each month (income statement)
 - Statement of Net Position by 15th of each month (cash flow and trial balance)
 - Balance of asset preservation fund reserves for month-end
 - Accounts payable aging summary
 - Monthly report of collection activity
 - Monthly report of outstanding student balances
 - Deadline: 20th of each month
 - Funding: \$500,000 upon successful completion of all monthly deliverables in 3 consecutive months to be used at the institution's discretion
 - Rationale: The back-end accounting, finance, and budgeting functions at KSU must be completed timely and accurately in order for the institution to move toward financial stability. Virtually all university decisions have a budgetary impact and the financial information upon which those decisions are made must be solidified in order to be completely relied upon. Since the adoption of the Management Improvement Plan, KSU has struggled to meet all month deliverables each month and the award of incentive funding will reward sustained performance in this most important area.



CPE REPORT

Eastern Kentucky University News for the Council on Postsecondary Education



COLONEL FAMILY GROWS WITH INCREASING ENROLLMENT

This semester, Eastern Kentucky University (EKU) welcomed its largest freshman class in many years. More than 50% of incoming freshmen at EKU are the first in their families to pursue a college degree; more than 30% are from EKU's service region; and more than 95% were offered some form of financial aid. In addition to incoming freshmen, EKU expects more than 1,000 transfer students this fall.

"We are excited to see a record increase in student enrollment for the Fall 2023 class," said EKU President David McFaddin. "Our significant enrollment growth is a direct result of investments in our students. Free books through EKU BookSmart and events through the Exceptional Eastern Experience make EKU the campus where students want to be."

Campus was bustling with excitement and activity at the arrival of EKU's class of 2027. On Move-In Day, freshmen were greeted at Alumni Coliseum where they checked in and received their free books through EKU BookSmart.

"It was pretty much effortless; everybody was around to help," said freshman Luke Thornsbury. "It was a welcoming feeling. It felt like everyone was just wanting to help you and wanting you to feel like you were where you wanted to be."

EKU's traditional Big E Welcome included five days of events designed to get students acquainted with campus and their classmates. Freshmen walked through the Turner Gates on Thursday evening for the Welcome Walk, symbolizing the start of their Eastern Experience.

"In the transition to campus, on both the academic side and the social side, it's important that we get students connected," said Dr. Dannie Moore, vice president for student affairs. "We're creating an exceptional experience for students but also creating a place where everyone feels like they belong."

EKU's innovative investments into students continue to grow enrollment. EKU offers programs focused on keeping students first like EKU BookSmart, E3 and increased support services aimed at helping students achieve success.



EKV NAMED TO PHI THETA KAPPA HONOR SOCIETY 2023 TRANSFER HONOR ROLL LIST

The Phi Theta Kappa Honor Society Transfer Honor Roll recognizes 208 colleges and universities for the dynamic pathways created to support community college transfer students. This year, Eastern Kentucky University (EKU) was named to the 2023 list.

"EKU has a holistic approach to recruiting transfer students," said Heather Davis, EKU's director of transfer services. "We work hard to ensure that students' journeys are honored from where they started to now."

Student Jessica Sarty found a clear path to achieving her goals by transferring to EKU.

"College was never something I thought was in the cards for me," Sarty said. "Most of my family received their GED equivalent and focused on working to survive instead. I followed the same footsteps and quit school at 15 to work full time at a restaurant so we wouldn't lose our apartment." Sarty, originally from Connecticut, moved to Kentucky in 2019 after becoming a single parent. She graduated from Elizabethtown Community and Technical College with an associate degree in applied human sciences, and she is now pursuing a psychology degree through EKU.

"Being the first in my family to ever graduate, or even go to college, was such a huge accomplishment, and I'm so proud to be able to show my children that anything is possible if you just believe in yourself," Sarty said.

EKU offers transfer pathways through several community colleges that allow students to seamlessly transfer credits toward a bachelor's degree.

EKV SOCIAL WORK TEAM WINS CATALYST AWARD FOR COMMUNITY ENGAGEMENT

Eastern Kentucky University (EKU) faculty and staff have once again claimed a Catalyst Award from Anthology, a provider of education solutions. The 2023 Catalyst Award for Community Engagement was awarded to EKU Social Work Associate Professor Pam Black, Professor Caroline Reid, Ph.D., and Instructional Designer Mary Henson in recognition of their work on the undergraduate social work practicum experience. The award honors institutions using Anthology solutions to foster connections between school districts, institutions, educators, students and families to improve student achievement and create a supportive learning environment.

In EKU's undergraduate social work practicum, students are guided through the experience online in a collaborative effort of the campus community, student community and professional community. Evaluations from agency staff indicated 97% of students were ready to begin social work practice following the practicum.

"I'm so proud of the EKU team for their exceptional teamwork, dedication and commitment to improve our students' online learning experience," said Assistant Professor Stephanie Saulnier, social work department chair. "It's fitting that our most recent Catalyst Award recognizes community engagement, which is a hallmark of EKU's social work programs."

The Catalyst Awards recognize and honor innovation and excellence within Anthology's global community, where millions of educators and learners work every day to redefine what is possible when leveraging technology. "We're pleased to honor this year's Catalyst Award winners for their commitment to improving the educational experience for all learners through EdTech and sharing these insights with the broader community," said Jim Milton, chairman and chief executive officer at Anthology.

In addition to social work, EKU offers engaging academic programs in a variety of high-demand fields, online and on campus.



KCTCS GOOD NEWS REPORT

SEPTEMBER 2023

KCTCS LAUNCHES EDUCATION FIRST EMPLOYERS PROGRAM TO ADVANCE THE SKILLSET OF KENTUCKY WORKERS

Partnership aligns employers with Kentucky's leading provider of workforce training to offer abundant opportunities for Kentuckians to earn and learn.



The Kentucky Community and Technical College System (KCTCS) is proud to partner with Gov. Andy Beshear and TEAM Kentucky to announce a new initiative with leading companies across the Commonwealth. Businesses in Kentucky's key sectors including Healthcare, Manufacturing, Skilled Trades, and many others that are committed to attainable education and investing in their workforce will now hold the title Education First Employer.



KENTUCKY
COMMUNITY & TECHNICAL
COLLEGE SYSTEM

KCTCS GOOD NEWS REPORT



As our economy continues to grow, a highly skilled workforce is necessary for sustainability. Workforce development is a nonpartisan issue that affects everyone. States across the country are grappling with this challenge. This innovative solution will assist companies with filling positions and retaining quality and engaged workers, while advancing the skillset of our workforce, positioning Kentucky as the leader in this space.

Companies who qualify to participate in this network share similar values and have shown a commitment to go above and beyond to support employees through education and training. To achieve the Education First Employer designation, businesses must provide tuition assistance, flexible scheduling, and offer competitive wages. These businesses must also actively partner with their local KCTCS college to enhance students' employability skills and better position graduates for high earning potential in today's economy.

"Kentucky is welcoming historic economic investments that are creating thousands of great new jobs. At the same time, we're also seeing rising wages and record low unemployment," said Gov. Andy Beshear. "The Education First Employers initiative will make sure this rising prosperity reaches every Kentuckian where they live. It will also help us keep our promise to provide the best workforce for the increasing number of employers choosing our state to do business."

The majority of students withdrawing from higher education are making an impossible choice, forced to put their finances and work schedule before their pursuit of a better life. Education First Employers are working with KCTCS to reverse this troubling trend.

"KCTCS colleges are doubling down on partnerships with Kentucky companies to increase the skill level of our workforce," says KCTCS Vice President, Workforce and Economic Development Jessie Schook. "We are collaborating with these businesses to support learners as they balance work responsibilities with their education. In doing so, we will increase program completion rates and ultimately advance the skill level of Kentucky's workforce."

KCTCS now looks to expand the initiative, inviting companies who are investing in workforce development to sign the Education First Employer pledge and join the approximately 50 exemplary employers from across the Commonwealth.



Click here kctcs.edu/efe to watch the the Education First Employer press conference video.

Businesses interested in pursuing the Education First Employer distinction can visit kctcs.edu/efe or contact Kelly Heckman at kelly.heckman@kctcs.edu with the **KCTCS Workforce and Economic Development Office** for a full listing of current participating companies and to learn more.



KENTUCKY
COMMUNITY & TECHNICAL
COLLEGE SYSTEM



GOOD NEWS

SEPTEMBER 2023



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NEWS FROM ACADEMIC AFFAIRS

AG Roundup

On September 7, 2023, KSU hosted the first annual Ag Roundup featuring national leaders, companies, partnership, round table discussions, vendors, as well as student internships and employment opportunities. Several local and state officials attended the engaging event with students and faculty.

Land Grant Exhibits at Kentucky State Fair

Kentucky State University Land Grant Program hosted an exhibit that showcased the great work that Kentucky State does for Kentuckians. The 40-by-40-foot exhibit is part of AgLand, a section of the State Fair that celebrates Kentucky agriculture. Visitors found a do-it-yourself, backyard aquaponics system that featured lettuce, aloe, cucumbers and tomatoes growing alongside koi fish. Pawpaw saplings highlighted Kentucky State's world-renowned pawpaw research program, and raised beds showcased native, invasive and ornamental plants. The exhibit also featured an Augmented Reality Sandbox that, with the help of Kentucky State environmental educators, allowed visitors to learn about topography in a hands-on way.

Dr. Yun Jiang Paper Published

Dr. Yun Jiang, Assistant Professor of Livestock Nutrition in the Kentucky State University College of Agriculture, Community, and the Sciences, was recently published in *Frontiers in Animal Science*. Dr. Jiang was the first author on the paper, entitled, "Effects of OmniGen® PRO on Ruminant Fermentation, Stress and Inflammation of Holstein Cattle Induced with a Subacute Ruminant Acidosis." The paper was published in the journal's Animal Nutrition section.

KSU Partners with KCTCS

Kentucky State University has successfully finalized the articulation agreement with KCTCS. This includes over eleven transfer pathway guides. A signing ceremony will be held at KSU on October 26th at 11:00am.

\$1.5 Million Share of HBCU Grant Awarded

Through the work of Dr. Buddhi Raj Gyawali, Kentucky State University was awarded \$1.5 million as a share of his collaboration with other HBCUs on the recently funded grant, "Generating And Sustaining The Next Generation Of The Food, Agriculture, Natural Resources, And Human Sciences (FANH) Workforce Through International Experiential Learning, Outreach, And Engagement."

Faculty Members Represent KSU at Thurgood Marshall College Fund Event

Three KSU faculty members selected to represent Kentucky State University at The Dr. N. Joyce Payne Center for Social Justice of the Thurgood Marshall College Fund. The program is pleased to partner with Novartis and the HBCU Transformation Project to provide campuses and faculty with the "Building Individual and Institutional Research Capacity Seminar: Grants, Contracts, and Dissemination"

Large Enrollment in Psychology Degree Program

The Bachelor of Science in Psychology has one of the largest enrollments on record, mirroring the industry need for more mental health professionals.

Grants Fund to Support Dual Credit

Growth in dual credit partner interest around the university service area led to the need for the first extensive review of our off-campus instructional sites by KSU's accreditation body. The Dual Credit Office was awarded two grants to fund expanded support and professional experiences in the Thoroughbred Academy Dual Credit Program - over \$600,000.

NEWS FROM STUDENT AFFAIRS



New Dorm Increases Campus Residential Capacity

KSU and the division of student affairs is excited about the opening of a new 400+ bed facility in August. Thorobred Hall is a public-private partnership with the Turner Group. The space includes single, suite, and quad bedroom layouts. Every student residing in the hall has a private bedroom and full-size bed. The opening of the new hall has significantly increased KSU's residential capacity.

KSU Joins the Complete College Accelerator

Kentucky State University has joined the Complete College accelerator, an ambitious nationwide initiative to improve student success and close gaps in college access and completion. KSU is one of just over 80 higher education institutions nationwide to join Complete College America, a national nonprofit organization on a mission to raise postsecondary attainment nationally, in the initial Complete College Accelerator cohort.

NEWS FROM HUMAN RESOURCES

Comprehensive Analysis of Salary and Benefits

Kentucky State University has engaged Arthur J. Gallagher & Co. to perform a comprehensive analysis of salaries and benefits. The primary objective is to align the compensation packages for KSU's faculty and staff that are in line with those offered by other public universities, both within Kentucky and nationwide, while also establishing best practices in the process.

University Hiring Process Streamlined

The Office of Human Resources has enhanced and streamlined the hiring process by implementing an online approval system. This approach not only saves valuable time and resources but also reduces paper usage. It enables faster posting and filling of positions, leading to increased efficiency in the hiring process.

Fun New Birthday Prize Wheel

Employees can now celebrate their birthdays by visiting the Office of Human Resources, where they can spin the birthday wheel for a chance to win fun prizes. These prizes may include the opportunity to enjoy lunch with the President or receive a tote bag filled with KSU swag.

NEWS FROM KSU ATHLETICS

Golf Team Tournament Title

Kentucky State University's Men's Golf Team won the PGA Works Division II Tournament Title.

KSU Football Wins Opener Under Coach Huggins

Kentucky State University's Football Team won its season opener under new coach Felton Huggins Jr. with a 34-20 win over Clark Atlanta University.

NEWS FROM TITLE III

Increased Title III Funding in Parts B and F

Kentucky State University was awarded \$4,152,422.00 through Title III Parts B (HBCU) and F (FUTURE Act) for continued support in the focus areas of; Academic Quality, Student Services and Student Outcomes, Fiscal Stability, and Institutional Management. Part B had an increase of \$604,030.00. Part F had an increase of \$17,693.00.

Application Submitted for Title VII Award

Kentucky State University submitted the application for a new 6-year award to receive funds through Title VII HBCU Master's. The first year award was in the amount of \$1,261,653.00.



SEPTEMBER 2023



Craft Family expands Craft Academy at Morehead State

Morehead State University's Craft Academy for Excellence in Science and Mathematics is growing to new heights through increased support from the Kentucky General Assembly. Additionally, Dr. Joe Craft and Ambassador Kelly Craft are contributing additional funds for the expansion of the Academy.

"We are very appreciative of the Commonwealth and General Assembly for providing funds to grow the Academy and to the Craft Family for their generous sponsorship and support of an additional 40 more students," says MSU President Jay Morgan. With this expansion, the Craft Academy will become the largest in the state, with the opportunity to enroll 240 students.

"The Crafts have been unyielding in their support of our students, and it is appreciated," said Morgan.

The announcement was made at an open house event on Tuesday, Aug. 29, where Joe Craft spoke to the 177 Craft Academy students. The event also highlighted the Academy's new and modern facilities, located in Alumni Tower. Guests had the opportunity to explore the recently revamped facility. The space includes an expanded maker space, improved study spaces, a new computer lab, and tools conducive to an advanced learning environment.

The Craft Academy for Excellence in Science in Mathematics ranks among the top high schools in the United States. It is a dual-credit academy for academically exceptional Kentucky students. Craft Academy provides students with postsecondary residential experience to complete their junior and senior high school years by enrolling in college courses. It aims to meet the unique educational needs of academically gifted and talented high school juniors and seniors in the Commonwealth.



Office of the President

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MSU once again earns multiple Colleges of Distinction recognitions

Morehead State University's commitment to academic excellence and student success for every member of the Eagle Nation led to it earning College of Distinction recognition in multiple categories for 2022-23. MSU has continued to provide the quality academic experience that led to the University being designated a College of Distinction in 2023-24.

Created in 2000, Colleges of Distinction helps students and families navigate the selection process to find the best college for prospective students. Colleges of Distinction recognize schools prioritizing distinctions like student engagement, community, teaching, and outcomes.

NASA administrator kicks off 2023 McBrayer Lecture Series

NASA Administrator Bill Nelson will kick off Morehead State's McBrayer Presidential Lecture Series in September with the keynote address at the inaugural Appalachian Space Technology and Research Advancements Conference (ASTRA-CON) on Friday, Sept. 15, at 1 p.m. in the Adron Doran University Center (ADUC) ballroom.

Nelson was named the 14th NASA administrator on May 3, 2021. Before becoming administrator, he represented the state of Florida for 18 years in the U.S. Senate and 12 years in the U.S. House of Representatives.

In 1986, he trained and flew with the crew of the Space Shuttle Columbia. They orbited Earth 98 times over six days, and Nelson conducted 12 medical experiments, including the first American stress test in space on a treadmill and cancer research.

Additionally, ASTRA-CON offers an opportunity for collaboration among aerospace companies, space research institutions, and students. The event will feature speakers, student presentations, discussion groups, workshops, exhibitor booths, and more. MSU students created the conference, and they will lead the activities and events.

MSU students get experience for surveying careers

Morehead State students in the construction and civil engineering program can hone their skills and graduate ready for jobs in the surveying profession through a partnership with Curd Surveying and Land Consulting Inc., owned by MSU Instructor Joe Curd.

As much as he teaches concepts in the classroom, Curd knows the best way for students to understand what goes into surveying is to do it. In Curd's classes, MSU students are doing surveying that will contribute to very concrete results. Curd and his students are working with MSU Facilities Management to prepare for the construction of a new science and engineering building slated to begin next year.

MSU at Mt. Sterling celebrates 20th anniversary

Morehead State University has a history of educating and serving the region that includes outreach through regional campuses like MSU at Mt. Sterling.

MSU at Mt. Sterling celebrated its 20th anniversary in August with members of the Mt. Sterling Chamber of Commerce, Mayor Al Botts, and members of the community. A special anniversary event was also held to raise funds for a scholarship for students attending MSU at Mt. Sterling



Murray State University recognized nationally by Colleges of Distinction in its 2023-2024 rankings

Murray State University has been recognized nationally by Colleges of Distinction in its 2023-2024 “Best Colleges” rankings.

According to its website, Colleges of Distinction notes colleges and universities which are nationally recognized by education experts as an exceptional school, committed to teaching undergraduate students, offers a wide range of cutting-edge educational opportunities, provides a vibrant campus community with unique opportunities for growth and is highly valued by graduate schools and employers for its outstanding preparation.

Murray State was one of two public, regional comprehensive universities in Kentucky which were recognized. Specific academic areas in business, education, engineering and nursing were also noted, as well as the University’s overall affordability.



Be Bold Centennial Campaign reports a record-breaking level of fundraising success

With the close of the first year of the public phase of Murray State University’s Be Bold – Forever Blue & Gold Centennial Campaign, the University reports a record-breaking level of fundraising success in total gifts and new documented commitments in support of its students and programs.

With total gifts and commitments exceeding \$16.7 million for the year July 1, 2022, through June 30, 2023, the University is making excellent progress toward its goal of raising \$100 million through this historic campaign.

The Be Bold Campaign has raised over \$62 million in total gifts and commitments. The success of this fundraising effort emphasizes Murray State’s commitment to student support and success, enhancing academic excellence, strategic modernization of its campus facilities and strengthening the long-standing championship tradition of Racer Athletics, which more than doubled fundraising results over the previous year.

Following Murray State’s centennial year, donors are giving campus-wide in support of programs and students at record levels. In early 2022, the Office of Development and the Murray State University Foundation, Inc. set a goal of establishing 100 new funds that would support new student scholarships, academic funds for excellence and increased support for teaching and learning. Murray State exceeded that goal by working with donors to establish 103 new funds by July 2023. Further evidence of increased giving is shown in the number of donors achieving record levels of support, with 25 new members of the Rainey T. Wells Giving Society, which recognizes donors with total support exceeding \$250,000 in gifts to the University.

Murray State University hosts 2023 Governor’s Scholars Program and Commonwealth Honors Academy



Murray State University is proudly partnering with the Governor’s Scholars Program (GSP) as one of three host universities in the state of Kentucky for the years 2023, 2024 and 2025. The Murray State University GSP 2023 completed its five-week program on July 29, hosting a total of 352 students representing 87 counties throughout Kentucky.

The Governor’s Scholars Program is a summer residential and intellectual program for outstanding Kentucky high school students who are rising seniors as part of an effort to enhance the next generation of civic and economic leaders. Established in 1983, the program provides academic and personal growth through the balance of a strong liberal arts program with full co-curricular and residential life experiences. Students must complete an application and compete with others from across the state. Those selected attend the program at no cost to participants.

The Murray State University Commonwealth Honors Academy (CHA) completed another successful year, with the program taking place from June 3-24 with a total of 93 students participating from 69 different high schools. CHA is a challenging three-week enrichment program for outstanding high school students who have completed their junior year of high school. The Academy offers high school students who have just completed their junior year a unique approach to learning in a living-learning community located on Murray State’s campus.

Murray State University reaches all-time freshmen record

As Murray State University has begun the 2023-24 academic year, the University has reached the all-time freshmen record. With enrollment numbers materializing in the weeks to come, this year’s freshman class at Murray State will be the largest freshman class in the institution’s history.

“We are very excited to share this preliminary snapshot of enrollment for the 2023-24 academic year at Murray State University; particularly, the potentially historic size of this year’s freshman class,” said Murray State President Dr. Bob Jackson. “For many months, numerous individuals across campus have worked extremely hard to engage with prospective students and their families, letting them know how Murray State University is a great fit for both their expectations and aspirations to be successful as students, graduates and alumni of this special place. We are looking forward to a tremendous acad



MURRAY STATE UNIVERSITY



Arthur J. Bauernfeind College of Business and Kentucky Fish and Wildlife form partnership to advance invasive carp removal efforts

The Arthur J. Bauernfeind College of Business at Murray State University and the Kentucky Department of Fish and Wildlife Resources have announced a new partnership to advance invasive carp removal efforts in Kentucky waterways.

Both entities see promise in a pairing of the internationally accredited business college with the state agency whose mission is conserving, protecting and enhancing Kentucky's fish and wildlife resources. The partnership is aimed at fostering development of entrepreneurship for the commercial and retail use of invasive carp that will result in the expansion of the processing industry in western Kentucky.

At present, a robust commercial fishing industry on Kentucky Lake and Lake Barkley and surrounding rivers is one of the few control strategies proven effective at reducing invasive carp impacts on sport fishing and boating economies in western Kentucky.



Board of Regents adopts resolution of support to begin examining the development of a School of Veterinary Medicine

The Murray State University Board of Regents adopted a resolution of support at its Friday, Aug. 25 meeting to create a task force and begin a feasibility study to examine the statewide shortage of veterinarians and work toward the development of a School of Veterinary Medicine.

The state of Kentucky currently does not have a School of Veterinary Medicine, and approximately 70 students from Kentucky are accepted each year to out-of-state veterinary schools. In the United States, there are only 32 veterinary colleges accredited by the American Veterinary Medical Association (AVMA).

According to the U.S. Bureau of Labor Statistics (BLS), there are 86,300 veterinarians in the United States and this occupation is expected to grow by over 19% by 2031. The BLS also reports a total of 122,800 veterinarian technologists/technicians are working today and the field is expected to grow 20% by 2031.

Murray State's Hutson School of Agriculture has the largest estimated pre-veterinary medicine/veterinary technology enrollment of any university in Kentucky, and is just one of three programs in the state that is fully accredited by the AVMA.

College of Education and Human Services Reading and Writing Education Program among the best in the U.S. for preparing future teachers in the science of reading

The College of Education and Human Services at Murray State University is pleased to announce that the undergraduate Reading and Writing Education program has been recognized by the National Council on Teacher Quality (NCTQ) for its rigorous preparation of future teachers in how to teach reading, earning an "A" grade in NCTQ's new report.

The program at Murray State is among just 23% nationwide and one of four in Kentucky to earn an "A" from NCTQ for meeting standards set by literacy experts for coverage of the most effective methods of reading instruction, often referred to as the "science of reading."



School of Engineering receives grant award from Paducah Area Community Reuse Organization

Murray State University's School of Engineering recently received a grant award from the Paducah Area Community Reuse Organization (PACRO).

The \$56,000 grant award will fund a mechatronics lab expansion in the School of Engineering and was presented to Murray State representatives on July 10 by PACRO Executive Director Greg Wiles and Board Chairman Eddie Jones.

The lab is used to support students pursuing a Bachelor of Science degree in electromechanical engineering technology and manufacturing engineering technology, as well as students pursuing the Associate of Science degree in mechatronics. Students take multiple classes in the lab where they learn automation, controls and robotics using industry-standard equipment. The grant funds will be used to update and expand the number of training stations in the lab.



PRESIDENT'S REPORT SEPTEMBER 2023

UNIVERSITY OF KENTUCKY



UK NAMED 'GREAT COLLEGE TO WORK FOR' FOR 6TH CONSECUTIVE YEAR

For the sixth consecutive year — and seventh time overall — The University of Kentucky has been named a great college to work for, according to a survey conducted by ModernThink.

Now in its 16th year, the "Great Colleges to Work For" program recognizes colleges that receive top ratings from their employees regarding workplace practices and policies.

UK was recognized for excellence in five categories this year, up from three in 2022:

- Compensation and Benefits
- Faculty and Staff Well-being
- Shared Governance
- Faculty Experience
- Diversity, Inclusion and Belonging

The primary factor in deciding whether an institution received recognition was employee feedback.

MARKEY CANCER CENTER ATTAINS NCI'S HIGHEST STATUS AS COMPREHENSIVE CANCER CENTER

The University of Kentucky Markey Cancer Center recently announced that it has earned a National Cancer Institute Comprehensive Cancer Center designation, the highest level of recognition awarded by the NCI. Markey is the first and only center in Kentucky to achieve this designation.

There are currently only 56 NCI-Designated Comprehensive Cancer Centers in the country. The next closest Comprehensive Cancer Center is nearly 200 miles away.

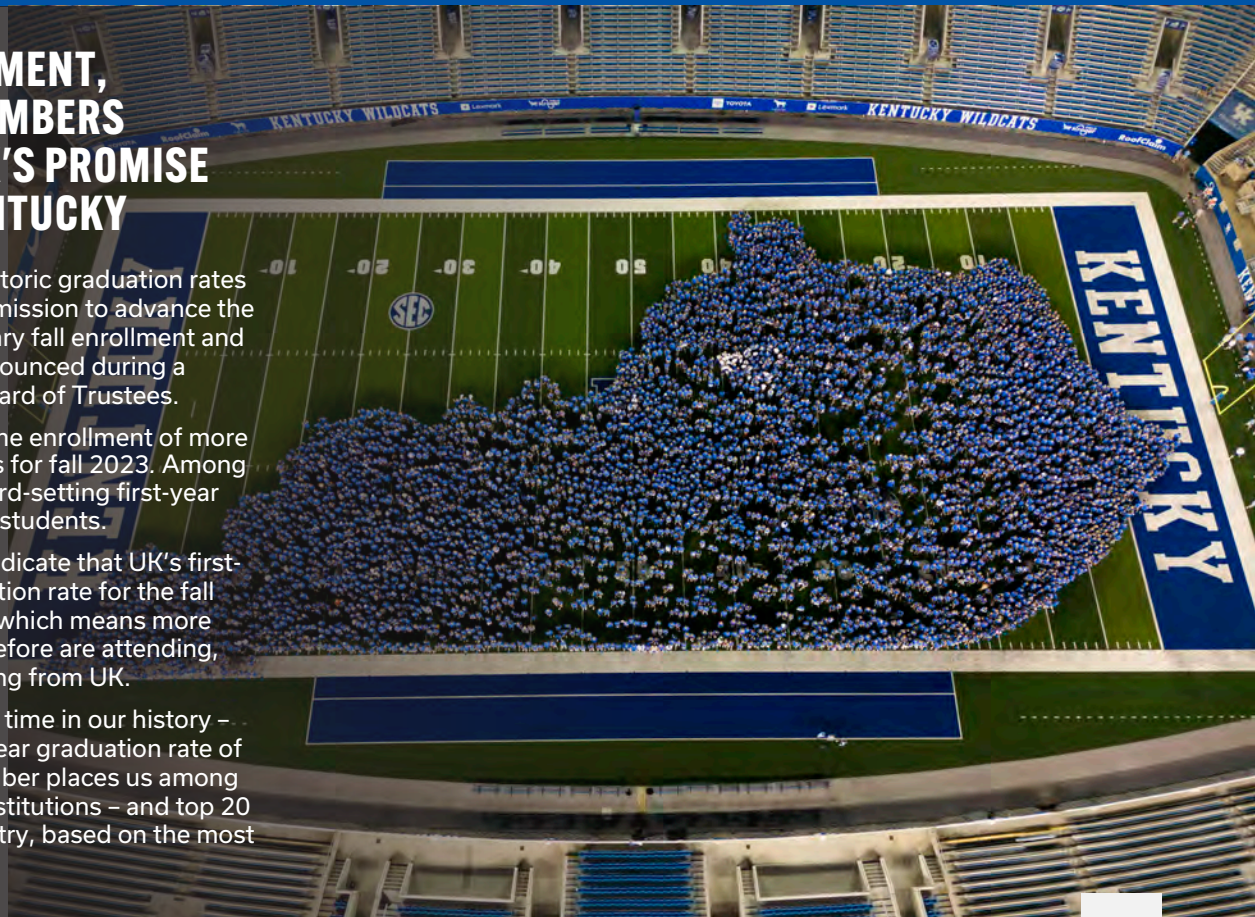
The elevation to an NCI-Designated Comprehensive Cancer Center will further enhance Markey's ability to attract top-tier researchers and clinicians, secure additional research funding, collaborate with national and international partners, and give patients access to leading-edge treatments and clinical trials – resulting in better patient care and health outcomes for Kentuckians.



RECORD ENROLLMENT, GRADUATION NUMBERS UNDERScore UK'S PROMISE TO ADVANCE KENTUCKY

Record enrollment and historic graduation rates continue to support UK's mission to advance the Commonwealth. Preliminary fall enrollment and graduation rates were announced during a recent meeting of UK's Board of Trustees.

- UK reported an all-time enrollment of more than 34,000 students for fall 2023. Among those is another record-setting first-year class of nearly 6,500 students.
- Preliminary figures indicate that UK's first-to-second-year retention rate for the fall 2022 cohort is 87%, which means more students than ever before are attending, staying and graduating from UK.
- This fall – for the first time in our history – UK is marking a six-year graduation rate of 70 percent. This number places us among the top 100 public institutions – and top 20 percent – in the country, based on the most recent data.





Dear Friends,

I am truly thrilled to call the University of Louisville my home. Upon my arrival, I set out to understand the priorities, concerns and ethos of this great university through more than 30 listening sessions with faculty, staff, students, community leaders and other friends of the university. Clearly, we have many reasons to be proud. Likewise, excellence is always a work in progress. Recently, I shared my eight presidential priorities with the UofL community:

1. Improve Communication and Trust – Increasing the efficiency of on-campus communication, and making our story and contributions better known by our community.
2. Execute a Plan to Enhance Research – Implementing a Research, Scholarship and Creative Activity Strategic Plan to strengthen UofL's status as a premier metropolitan research university.
3. Advance Inclusion and Institutional Equity – Keeping our students at the center of our mission so that all can thrive to reach their fullest potential.
4. Make Inclusive Student Success a Top Priority – Raising our 6-year undergraduate graduation rate to 70% and eliminating completion gaps for several demographic groups.
5. Establish "Systemness" and Process and Practice – Centralizing key systems and business processes to eliminate frustration and ensure quality outcomes.
6. Retell our Contemporary Story – Proudly broadcasting UofL's growth and incredible achievements, improving its reputation and rankings across our nation and the world.
7. Create a Coordinated Community Engagement Plan – Identifying community needs and focusing our efforts where we can make the most impact through our nationally distinguished involvement.
8. Complete Implementation of the Compensation Study – Completing the study with the goal of creating and implementing a market-based competitively positioned compensation program for faculty and staff.

These priorities will not be realized in a day, a week or even a year. But I am confident we will make serious progress for the bright future of this great university.

Kim Schatzel, PhD
President
University of Louisville



Thousands arrive for '23-'24 school year

This year, University Housing and the Resident Experience is projecting almost 100% occupancy, with more than 3,900 University of Louisville students moving into campus housing to begin their college experience.

UofL President Kim Schatzel and her husband, Trevor Iles, were on hand at Belknap Campus to greet newly arriving students and families.

Why do so many choose UofL? Many new students point to the university's diverse population. The location also has its perks, being in the heart of the city and therefore close to home for many Louisville natives, reflecting its vibrant and active environment.

Dozens of Welcome Week activities took place for incoming, commuting and transfer students, causing the campus to buzz with life. These ranged from scavenger hunts, yard games and sunrise yoga to Louisville bike tours, a "Taste of Louisville" lunch and of course a night pep rally at L&N Federal Credit Union Stadium.

Speed School opens STEM+ Hub for K-12 students, community

A new space dedicated to hosting K-12 students for summer camps, class field trips and after-school activities is now open at the University of Louisville. The STEM+ Hub was designed and is operated by the J.B. Speed School of Engineering.

The STEM+ Hub is equipped to facilitate a variety of K-12 student enrichment opportunities, as well as activities such as hackathons, junk bot racing, rocket building, VEX and First Robotics competitions, mentoring, learner and teacher workshops. The suite consists of a makerspace with 12 3D printers and instructional, conference and office space.

This engagement is critical to increasing the pipeline of students interested in working in STEM and health care disciplines and will help recruit undergraduate students to the STEM+H degree programs at UofL.





University of Louisville recognized for exemplary community engagement project

The Association of Public and Land-grant Universities has awarded the University of Louisville with recognition for its exemplary community engagement project, Age-Friendly Louisville, a partnership of UofL's Trager Institute, Metro Louisville, AARP and the Kentuckiana Regional Planning & Development Agency Area Agency on Aging. The award helps to enhance UofL's national profile in community-engaged scholarship.

The Trager Institute guided the creation of a strategic plan using needs assessment and community engagement approaches, including listening sessions, concept mapping methods and presentations to the public.

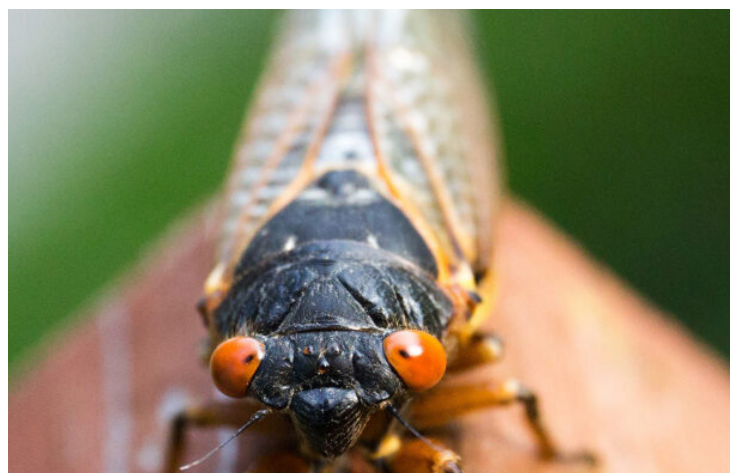
With 40% of Louisville's population projected to be 60 years or older by 2050, creating an environment where seniors could age well is essential to ensuring the city continues to thrive. UofL is proud to be a part of efforts making this possible.

UofL researchers land nearly \$12 million to study microorganisms and disease

UofL researchers received \$11.7 million to study microorganisms throughout the body, supporting research by three faculty members focused on microorganisms in the mouth, GI tract and the blood-brain barrier. What they find could lead to better understanding and treatment of a range of chronic conditions.

The five-year grant from the National Institutes of Health is an extension of a Center of Biomedical Research Excellence grant awarded in 2018 to study the connection between those microorganisms — such as bacteria, yeasts, fungi, viruses and protozoans — and disease. The work could lead to discoveries in, among others, Alzheimer's disease, heart disease, diabetes, periodontitis and colorectal cancer.

The original grant allowed UofL to establish an interdisciplinary research program to study associations linking microbiome with inflammation and disease. The grant provides junior research faculty with seed funding to build potential for independent research funding. The first five faculty involved are continuing their research with other financial support.



UofL scientists invent antimicrobial surfaces inspired by cicada wings

A team of UofL faculty and student scientists has studied the qualities of a cicada wing to invent a nanofabrication technique for creating surfaces that, like the wing, are antibacterial and water repellent. The team, led by Kevin Walsh, Chuang Qu and Mark Running, contribute their success to UofL's state-of-the-art facilities which include machinery that can operate at the nano level.

Cicada wings' antibacterial properties in particular interested UofL engineers. Along with UofL biologists, the team analyzed the nanostructure of the insects' wings and developed a nanofabrication technique to replicate it for potential use in spaces where bacteria are undesirable, such as food service, health care facilities and medical devices.

The team has filed a provisional patent on a process called "inverted GLAD" to create materials such as the cicada wing replication and is seeking to hire students to assist with additional research.



NEWS FOR THE COUNCIL ON POSTSECONDARY EDUCATION

SEPTEMBER 2023

WKU breaks ground on new Gordon Ford College of Business building

Western Kentucky University broke ground in June for a new state-of-the-art building to house the Gordon Ford College of Business.

Speaking at the groundbreaking, WKU President Timothy C. Caboni highlighted the importance of the new building to the university. “It is a historic day in the life of the Gordon Ford College of Business and our beloved WKU,” he noted. “I have often said that a great college of business needs a great place in which to do business. This new facility is that great place and will enrich business instruction and our university in a number of important ways.”

The 113,000-square-foot Collegiate Georgian-style building will be built on the site formerly occupied by Tate Page Hall and fulfills an important component of WKU’s 2021-2031 Campus Master Plan.

The project is made possible by the Kentucky General Assembly. As part of House Bill 1, in April 2022, legislators approved funding for a new Gordon Ford College of Business, providing \$74.4 million from the state in the 2022-24 budget.

“It is an amazing day to be here on the Western Kentucky University campus. We have a lot to celebrate,” Lieutenant Governor Jaqueline Coleman said at the groundbreaking. “As we build on our historic

economic momentum in Kentucky, we all acknowledge that investments like this are necessary. When we all work together, we can achieve big things. We are breaking ground on the first building funded by the state at Western Kentucky University since 2014.”

The new Gordon Ford College of Business building will feature a modern, flexible, open-space interior that supports active learning, academic innovation, curriculum enhancement, and a strong community. Students will have access to resources that prepare them for careers in business, including a virtual reality simulation lab, Bloomberg trading terminals, a one-stop-shop Student Success Center, and a Center for Financial Success. The spaces will more uniformly serve the needs of students and elevate the teaching and research of the faculty and staff.

The Gordon Ford College of Business has experienced significant enrollment increases in recent years, and the new building will support that ongoing enrollment growth while celebrating the history of business education in Kentucky. The facility will also help enhance the student experience by offering amenities like a food and coffee shop.

In addition to the benefits it will provide to campus, President Caboni also recognized the role the building will play in strengthening the region’s business community. “Fostering additional partnerships with regional business leaders, this space increases our role in the development of the business community and workforce by offering training and credentialing opportunities and spaces intentionally created to further networking and job placement opportunities for our students,” he shared.

Construction work will be performed by Messer Construction, and the project is scheduled to be completed in the fall of 2025. View the latest renderings and schematic designs at www.wku.edu/businesscollege.



WKU students forecast, document storms during 14th Storm Chase



Eight Western Kentucky University meteorology students participated in the annual Field Methods in Severe Weather Analysis and Forecasting course during the month of May.

Even though the class is commonly called the WKU Storm Chase, the two-week trip to the Great Plains focuses on forecasting and documenting severe storms, University Meteorologist Josh Durkee said. The 2023 trip is the 14th since the course was launched in 2010.

“Students participating in this field course develop advanced skills to prepare for careers in professional forecasting and emergency management,” Dr. Durkee said. “Many students who have taken this course over the years are currently working in National Weather Service and emergency management offices, and broadcast television outlets around the country.”

During the trip, each student has the opportunity to serve as team leader, develop that day’s forecast, determine expectations for that day’s journey and make a presentation to the group.

The students traveled an area between Interstate 35 to the east, the Rocky Mountains to the west, the Canadian border to the north and the Mexican border to the south.

The class traveled 6,727 miles across 11 states in 14 days. The total miles driven since the class began is 104,721 across 206 days, which is more than four trips around the earth.

More: Follow [@wkustormchase](#) on Twitter

WKU School of Media finishes third overall in Hearst program

Western Kentucky University’s **School of Media** continued its tradition of success in the **Hearst Journalism Awards Program** with a third-place finish in the 2022-2023 **Overall Intercollegiate Competition**.

WKU has finished in the top five nationally for 14 consecutive years and has placed in the top eight for 30 straight years with four overall championships in 2000, 2001, 2005 and 2018.

In this year’s Hearst program, WKU won the Intercollegiate Photojournalism Competition and tied for first in the Intercollegiate Multimedia Competition.

The top 10 schools in the Overall Intercollegiate Competition are University of North Carolina at Chapel Hill, University of Florida, WKU, University of Missouri, Pennsylvania University, Syracuse University, Arizona State University, University of Montana, Indiana University, and University of Iowa.

In the Intercollegiate Multimedia Competition, WKU and the University of North Carolina at Chapel Hill tied for first with the highest accumulated student points from the four competitions.



WKU has won the Hearst multimedia championship nine times since it was added in 2010 and has won the photojournalism championship for seven straight years and 29 times in the past 34 years.

WKU students have won 15 Hearst individual national championships since 1985 — photojournalism in 1987, 1988, 1991, 1992, 1996, 2004, 2005, 2006, 2008, 2010, 2014 and 2016; multimedia in 2015; writing in 1985; and radio news in 2006.

Often called “The Pulitzers of college journalism,” the Hearst Journalism Awards Program includes two photojournalism, five writing, one audio, two television, and four multimedia competitions offering up to \$700,000 in scholarships, matching grants and stipends; 105 member universities of the Association of Schools of Journalism and Mass Communication with accredited undergraduate journalism programs are eligible to participate in the Hearst competitions.

20 WKU students awarded Gilman Scholarship for study abroad

A total of 20 WKU students earned the **Benjamin A. Gilman International Scholarship** for study abroad in the March 2023 application cycle—as many as all other colleges and universities in Kentucky combined.

The Gilman Scholarship broadens the student population that studies or interns abroad by supporting undergraduates who might not otherwise participate due to financial constraints. The 20 recipients in this application cycle earned scholarships totaling \$81,500 with an average award amount of \$4,075.

Of those who worked with the WKU Office of Scholar Development, 42% of WKU’s applicants were named recipients.

The average national selection rate for the Gilman Scholarship over the past five years is 24.6%.

About The Benjamin A. Gilman Scholarship: Funded by the U.S. Department of State, the Gilman Scholarship program funds internships or study abroad programs for undergraduate Pell Grant recipients. Since 2001, the Gilman Scholarship has enabled more than 33,000 Americans to study in countries around the world, representing diverse backgrounds including ethnic minority students, students with disabilities, and first-generation college students.



WKU Office of SCHOLAR DEVELOPMENT
Gilman Scholarship.