

Beginning 2018-19, all public postsecondary institutions in Kentucky will use the indicators of readiness established by the Council on Postsecondary Education as measures of college academic readiness. Upon admission¹ to a public postsecondary institution, students scoring at or above the established scores or grades will not be required to complete developmental coursework and will be allowed entry into college credit-bearing coursework that counts toward degree credit requirements.

| Area | ACT Score | SAT Score | KYOTE ² | GED College Readiness | PARCC | Smarter Balanced | ALEKS |
|---|-----------------------------|---|---|---|--|--------------------------------------|------------------|
| English (Writing) | English 18 or higher | Evidence-Based Reading and Writing 480 or higher or 25 on the Writing and Language Test | Writing 6 or higher | Reasoning through the Language Arts 165 or higher | English Language Arts/Literacy 4 or higher | English/ Language Arts Level 4 | N/A ³ |
| Reading | Reading 20 or higher | Evidence-Based Reading and Writing 480 or higher or 25 or higher on the Reading Test | Reading 20 or higher | Reasoning through the Language Arts 165 or higher | English Language Arts/Literacy 4 or higher | English/ Language Arts Level 4 | N/A |
| Mathematics (Quantitative Reasoning) | Mathematics 19 or higher | Mathematics 500 or higher | College Readiness Mathematics 22 or higher | Mathematical Reasoning 165 or higher | Mathematics 4 or higher | Mathematics Level 4 | ALEKS PPL 30 |
| Mathematics (College Algebra) | Mathematics 22 or higher | Mathematics 560 or higher | College Algebra 14 or higher | Mathematical Reasoning 175 or higher | NA ⁴ | NA | ALEKS PPL 46 |
| Mathematics (Calculus) | Mathematics 27 or higher | Mathematics 650 or higher | Calculus 15 or higher | NA | NA | NA | ALEKS PPL 76 |

1. Institutional admission policies are comprised of many factors including, but not limited to, high school completion, attainment of a state recognized high school equivalency diploma, high school coursework, ACT or SAT scores, high school GPA, class rank, an admission essay or interview, learning contract, and submission of an academic and/or civic activity portfolio. Other exams, prior college coursework, and placement exams may be used for course placement after a student is admitted to a postsecondary institution.
2. All exam scores remain an indicator of academic readiness for a minimum of twelve (12) months from the date of administration. Individual institutions may extend the length of time scores remain indicators of academic readiness.
3. N/A means not available at this time.
4. NA means not applicable as a placement exam.