

Student Success

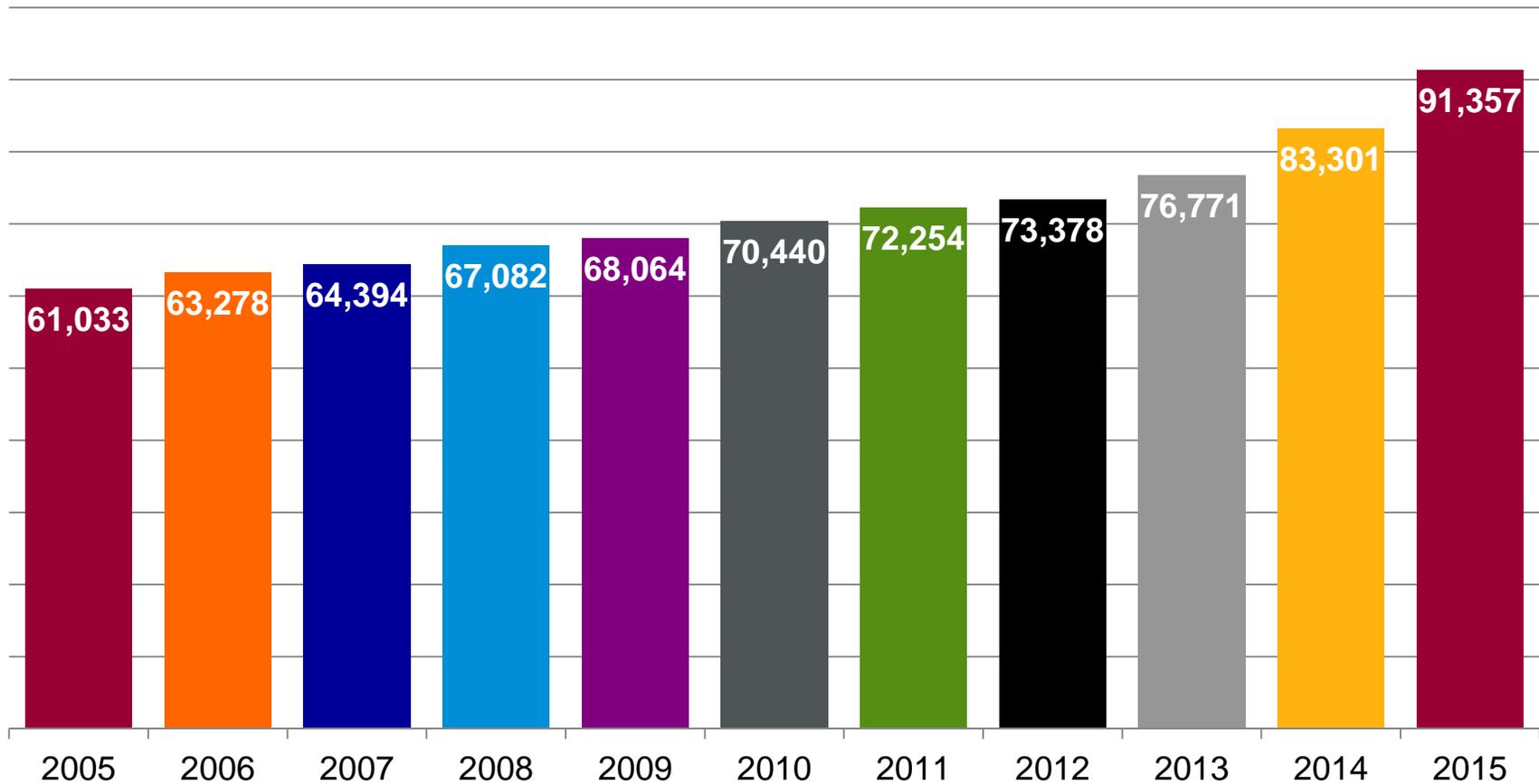
**Elizabeth D. Capaldi Phillips and
Frederick C. Corey**

April 4, 2016

2015 ASU Total Headcount Enrollment

91,357 Total Students (74,146 Undergraduates)

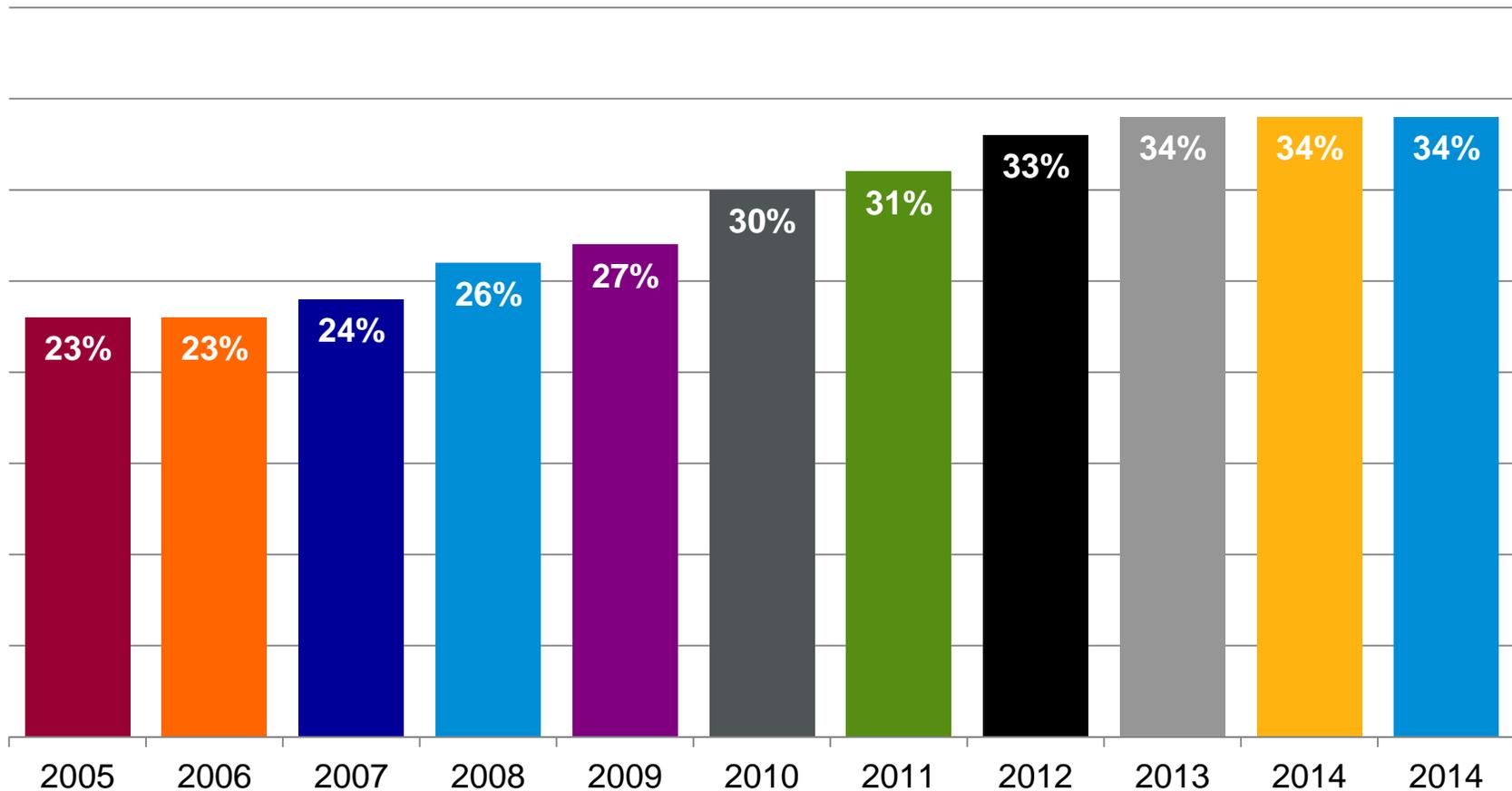
Total Enrollment



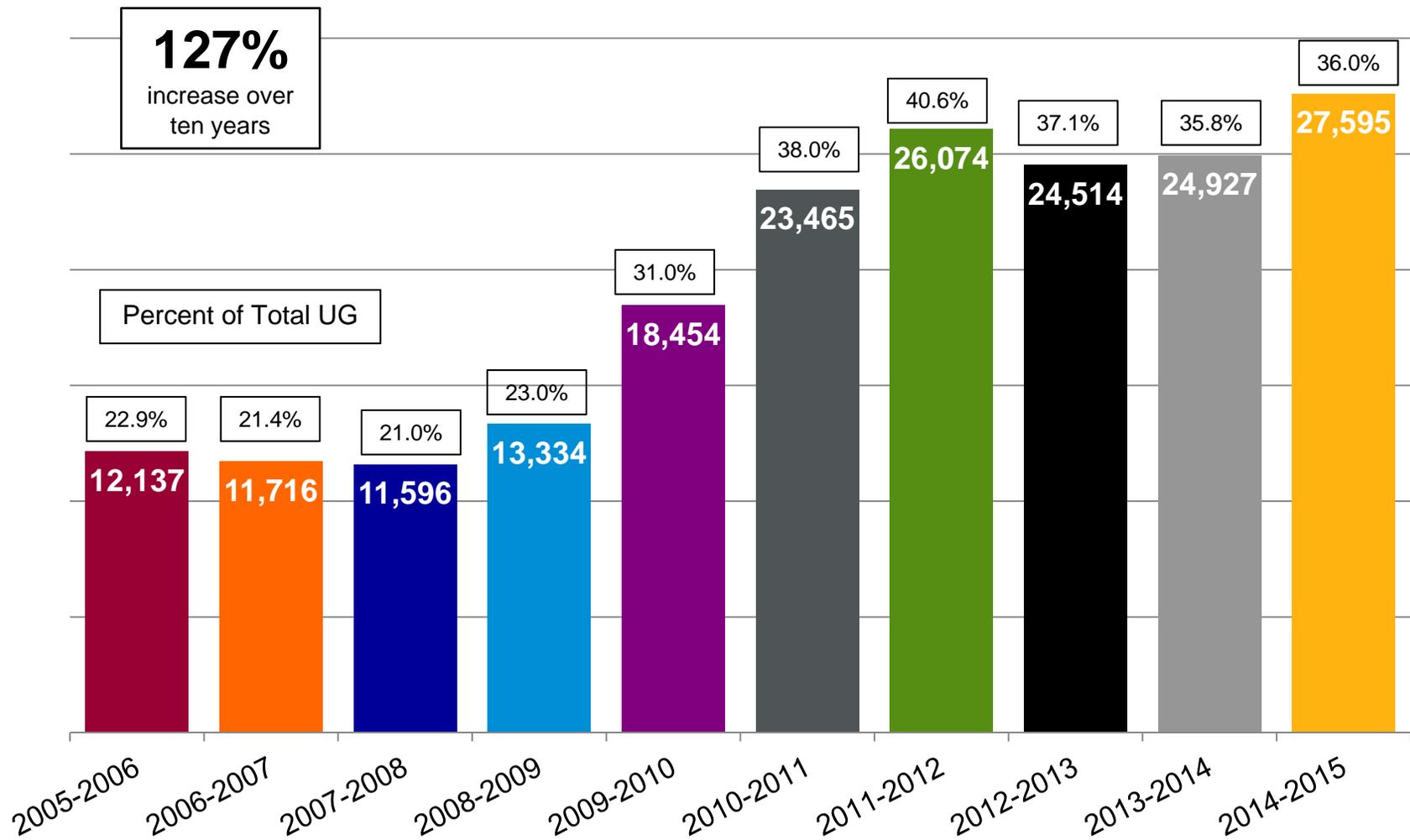
Total Student Body 2015

34% Minority (38% of Freshman Class Minority)

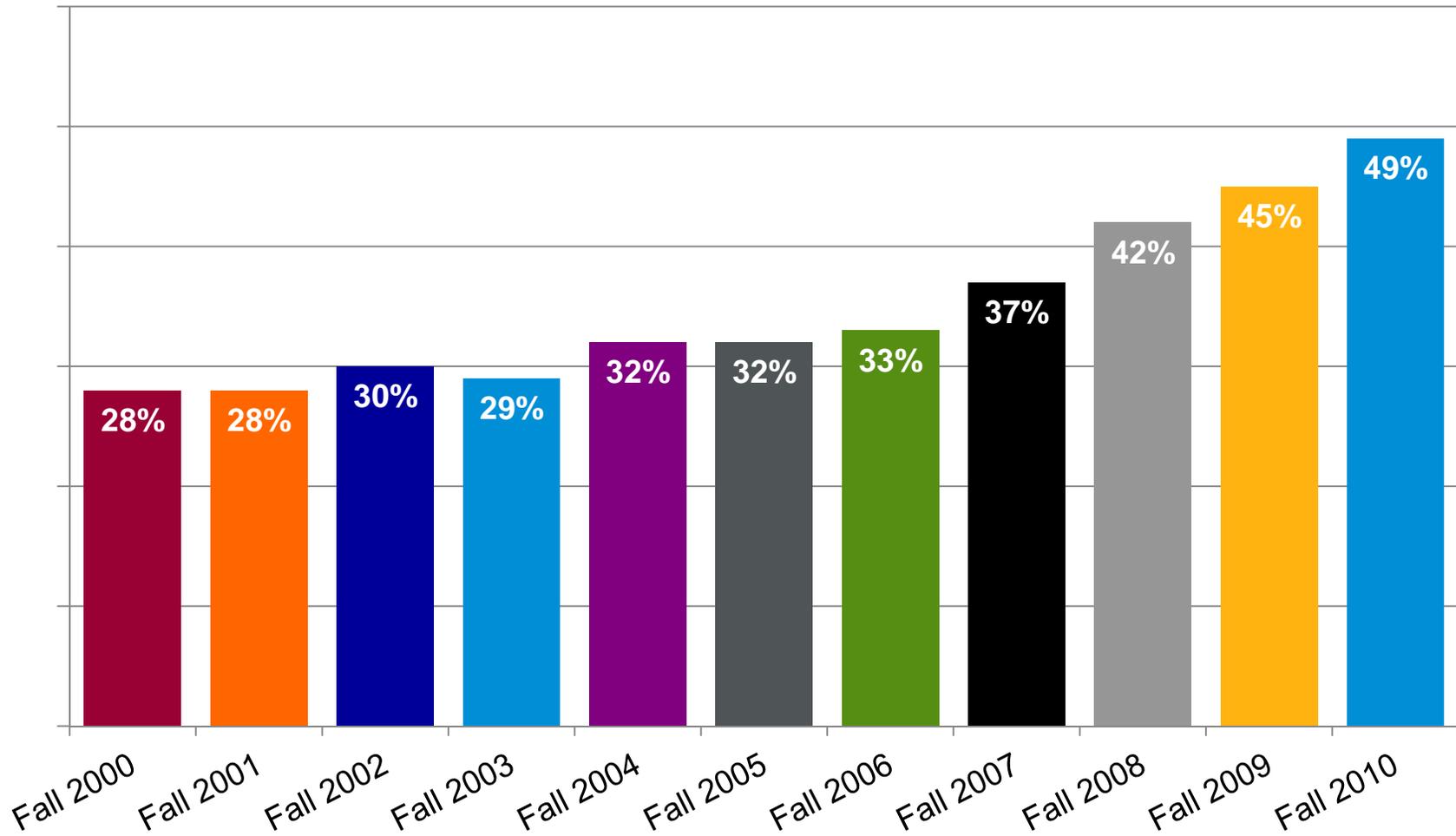
Total Percent Minority



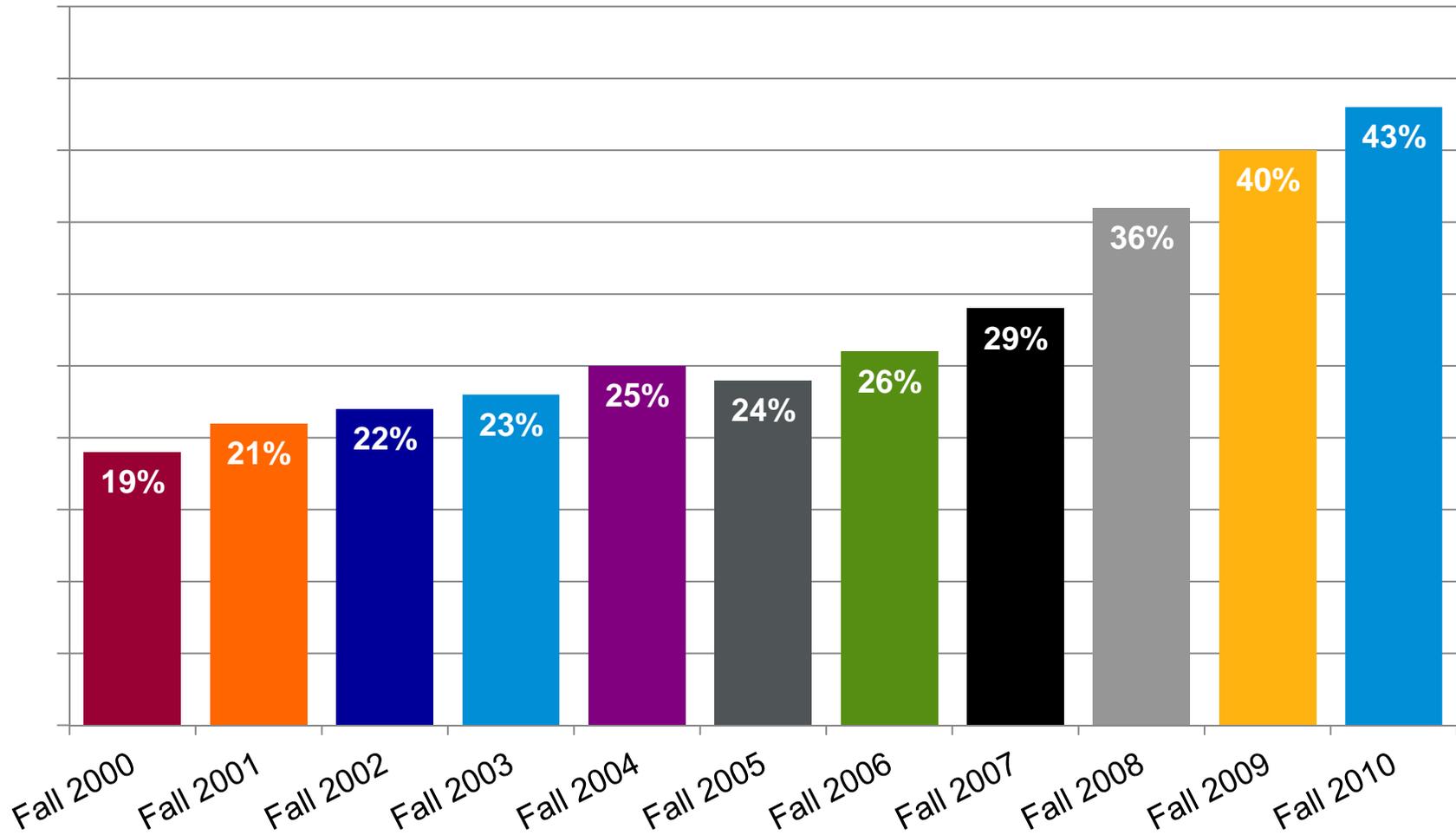
ASU Pell Grant Recipients: Ten-Year Trend



Four-Year Graduation Rates for First-Time Full-Time Freshmen



Four-Year Graduation Rates for First-Time Full-Time Freshmen Total Minority



How Did This Happen?

Story of eAdvisor™: A Student-Centric Approach

ASU's Academic Programs: **Undergraduate Degrees**

undergraduate degrees

explore by

alphabetical

- [A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#)
- [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#)
- [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)
- [list all](#)

college

[by college](#)

location

- [Downtown Phoenix campus](#)
- [Polytechnic campus](#)
- [Tempe campus](#)
- [West campus](#)
- [Lake Havasu City](#)
- [ASU@TheGilaValley](#)
- [ASU@Yuma](#)

online

[ASU online](#)

keyword

[Advanced Search](#)

Interest



Architecture & Construction



Arts



Business



Communication & Media



Computing & Mathematics



Education & Teaching



Engineering & Technology



Entrepreneurship



Exploratory



Health & Wellness



Humanities



Interdisciplinary Studies



Law, Justice & Public Service



Science



Social and Behavioral Sciences



Sustainability



STEM



Cool Majors



Fast Track Plans



Concurrent Programs

ASU's Academic Programs; Undergraduate Degrees: Search Results: people

undergraduate degrees

by location by online by interest by college by a-z by keyword

Sign In to save your search results for later use.

0 saved programs

Degrees found: 23

REFINE THIS SEARCH

second language

- required
- not required
- no preference

additional details

- accelerated programs
- concurrent programs
- new programs

clear refine criteria

Search Results: people

Major (Concentration)	Degree	Major Map	Campus/Location	Online	College/School	Compare up to 3
Sociology	BS	Major Map	Tempe		College of Liberal Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Sociology ACCELERATED	BS	Major Map	West WUE		New College of Interdisciplinary Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Sociology ACCELERATED	BA	Major Map	Havasu West WUE		New College of Interdisciplinary Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Social Work	BSW	Major Map	Downtown Phoenix WUE Tucson		College of Public Service and Community Solutions	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Religious Studies	BA	Major Map	Tempe		College of Liberal Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Psychology (Psychological Science)	BS	Major Map	Tempe		College of Liberal Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Psychology	BA	Major Map	Tempe		College of Liberal Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Psychology	BS	Major Map	Tempe		College of Liberal Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Psychology ACCELERATED	BS	Major Map	Havasu West WUE		New College of Interdisciplinary Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply
Psychology ACCELERATED	BA	Major Map	Havasu West WUE	FT	New College of Interdisciplinary Arts and Sciences	<input type="checkbox"/> compare <input type="checkbox"/> save Request Info Apply



Search

ASU's Academic Programs: Undergraduate Degrees: Psychology

undergraduate degrees

by location by online by interest by college by a-z by keyword

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save

Psychology, BS

View the required courses:
2016 - 2017 Major Map Archives

College of Liberal Arts and Sciences
Study at: [Tempe campus](#)
LAPGSBS



Program Description

In the BS degree in psychology at ASU's Tempe campus, students explore leading-edge issues about the brain, mind and behavior from a scientific, psychological point of view emphasizing quantitative skills. Students work with faculty and other psychology majors in a collaborative, diverse environment of coursework, research, and other engagement activities to explore fascinating questions as:

- Can robotics explain how players field in baseball?
- How do stress and emotions affect adolescent adjustment?
- How do we recognize and regulate emotions?
- How does body image relate to eating disorders?
- How does chronic stress affect the brain?
- How has evolution shaped our choice of partner?
- What are the physical and psychological consequences of adolescent substance use?

The Bachelor of Science in psychology degree option is ideal for students looking for a liberal arts focus with a more intensive math requirement while studying psychology.

Additional Program Fee: Yes

Second Language Requirement: No

First Required Math Course: MAT 251 - Calculus for Life Sciences. OR MAT 270: Calculus with Analytic Geometry I

Program Math Intensity: Moderate

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Admission Requirements

General University Admission Requirements:

All students are required to meet general university admission requirements. [Freshman](#) | [Transfer](#) | [International](#) | [Readmission](#)

Additional Requirements:

Freshman admission requirements for this program are the same as the university's freshman admission requirements.

Transfer applicants must meet university transfer admission requirements and have successfully completed the following courses (or their equivalents) with a grade of "C" or better:



Critical Requirements

- Diagnostic of success in a major
- Must take early
- If don't meet twice, must change major

ASU's Academic Programs: Undergraduate Degrees: Psychology

undergraduate degrees

by location by online by interest by college by a-z by keyword

Sign In to save your search results for later use.

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Print Email Save

2016 - 2017 Major Map

Psychology, BS

College of Liberal Arts and Sciences

Study at: Tempe campus

LAPGSBS

Hide Course List(s)/Track Group(s)

Term 1	0 - 14 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
<ul style="list-style-type: none"> ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition 					
<ul style="list-style-type: none"> MAT 251: Calculus for Life Sciences (MA) OR MAT 270: Calculus with Analytic Geometry I (MA) 					
<ul style="list-style-type: none"> PSY 101: Introduction to Psychology (SB) 					
<ul style="list-style-type: none"> PSY 191: First-Year Seminar or LIA 101: Student Success in the College of Liberal Arts and Sciences 					
<ul style="list-style-type: none"> Humanities, Arts and Design (HU) AND Historical Awareness (H) 					
<ul style="list-style-type: none"> Elective 					
Term hours subtotal:			14-15		

Term 2	15 - 30 Credit Hours	Critical course signified by	Hours	Minimum Grade	Notes
<ul style="list-style-type: none"> ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition 					
<ul style="list-style-type: none"> Foundations of Behavior 					
<ul style="list-style-type: none"> PSY Elective 					
<ul style="list-style-type: none"> Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S. (C) 					
<ul style="list-style-type: none"> Natural Science - Quantitative (SQ) 					
<ul style="list-style-type: none"> Complete ENG 101 OR ENG 105 OR ENG 107 course(s). 					
Term hours subtotal:			16		<ul style="list-style-type: none"> Foundation of Behavior - see course list. Before graduation, students must complete at least 12 credit hours of coursework from disciplines related to psychology. PSY Elective: Before graduation, students must complete 3 additional PSY elective courses (9 hours). At least 2 must be upper division. No more than 3 credit hours of PSY 394 may be used to fulfill the 9 credit hours of PSY electives. No more than 6 hours (total) from the following course list may be used to fulfill this requirement: PSY 294 Orientation Asst, Advisor Asst, PSY 394: UTA, Adv Advisor Asst, PSY 399, PSY 484, PSY 492, PSY 493, PSY 499

future students

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Term 5	61 - 75 Credit Hours	Necessary course signified by ★	Hours	Minimum Grade	Notes	
★	Complete 2 courses: Upper Division Breadth within Psychology		6	C	<ul style="list-style-type: none"> Breadth within Psychology: Before graduation, students must complete 1 course from 4 of the 5 Breadth course lists below (4 courses); Biological, Personality/Mental Health, Cognitive/Learning, Developmental or Social. PSY Upper Division Elective: Before graduation, students must complete 3 additional PSY courses (9 hours). At least 2 must be upper division. No more than 3 credit hours of PSY 394 may be used to fulfill the 9 credit hours of PSY electives. No more than 6 hours (total) from the following course list may be used to fulfill this requirement: PSY 294 Orientation Asst, Advisor Asst, PSY 394: UTA, Adv Advisor Asst, PSY 399, PSY 484, PSY 492, PSY 493, PSY 499. CLAS PSY Residency Requirement: before graduation, at least 12 credit hours of upper division (300 and 400 level) PSY course work must be completed through courses offered by the CLAS - Department of Psychology. 	
	PSY Upper Division Elective		3	C		
	Upper Division CLAS Science and Society Elective		3	C		
	Elective		3			
	Term hours subtotal:		15			
Term 6	76 - 90 Credit Hours	Necessary course signified by ★	Hours	Minimum Grade	Notes	
★	Complete 2 courses: Upper Division Breadth within Psychology		6	C		
	Foundations of Behavior		3	C		
	Upper Division Social-Behavioral Sciences (SB) OR Upper Division Humanities, Arts and Design (HU)		3			
	Elective		3			
★	Complete Cultural Diversity in the U.S. (C) course(s).					
★	Complete Global Awareness (G) course(s).					
★	Complete Historical Awareness (H) course(s).					
	Term hours subtotal:		15			
Term 7	91 - 105 Credit Hours	Necessary course signified by ★	Hours	Minimum Grade		Notes
★	4** Depth within Psychology		3	C		<ul style="list-style-type: none"> Depth within Psychology: Before graduation, students must complete 2 courses from the course list below. NOTE: PSY 498 Pro-Seminar must be offered by the College of Liberal Arts and Sciences - Department of Psychology.
	PSY Upper Division Elective		3	C		
	Upper Division Literacy and Critical Inquiry (L)		3	C		
	Complete 2 courses: Elective		6			
	Term hours subtotal:		15			
Term 8	106 - 120 Credit Hours	Necessary course signified by ★	Hours	Minimum Grade	Notes	
★	4** Depth within Psychology		3	C		

Transfer Agreements

ASU has partnered with the following institutions to provide curriculum pathways for transfer to this ASU degree program:

Maricopa County Community College District
Pima Community College
Yavapai College
Arizona Western College
Central Arizona College
Coconino Community College
Cochise College
Dine College
Eastern Arizona College
Tohono O'odham Community College

If your college or university is not listed, please click [here](#).

Career Opportunities

Students will acquire basic knowledge of psychology theory and practice. They will develop skills in research analysis, critical thinking and the ability to effectively interact with a range of diverse groups across scientific interests and disciplines. Students are well positioned for advanced research and graduate study in psychology, the health sciences, law and other graduate level degrees and programs. The Bachelor of Science degree program will also prepare students to directly enter into a wide field of career choices.

Career examples include but are not limited to those shown in the following list. Advanced degrees or certifications may be required for academic or clinical positions.

Career	*Growth	*Median Salary
Animal Trainers	20.42%	\$25,270
Clinical Data Managers  Bright Outlook	13.07%	\$75,560
Clinical Psychologists	11.07%	\$67,650
Compensation, Benefits, and Job Analysis Specialists		\$59,090
Counseling Psychologists	11.07%	\$67,650
Counselors, All Other	13.13%	\$43,810
Customer Service Representatives  Green	17.74%	\$30,580
Forensic Science Technicians	19.6%	\$52,840
Health Educators 	18.15%	\$48,790
Human Resources Specialists	27.92%	\$55,800
Industrial-Organizational Psychologists 	26.26%	\$83,580
Intelligence Analysts 	16.63%	\$74,300
Internists, General		#
Lawyers 	12.98%	\$113,530
Market Research Analysts and Marketing Specialists 		\$60,300
Marriage and Family Therapists 	14.46%	\$46,670
Neuropsychologists and Clinical Neuropsychologists 	14.44%	\$90,020
Occupational Therapists 	25.6%	\$75,400
Patient Representatives 	17.74%	\$30,580
Probation Officers and Correctional Treatment Specialists	19.28%	\$48,190
Program Directors	9.79%	\$71,350
Psychiatric Aides	5.77%	\$24,580
Psychiatrists		\$173,330
Psychology Teachers, Postsecondary	15.12%	\$68,020
Public Relations and Fundraising Managers	12.93%	\$95,450
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products 	6.57%	\$54,230
School Psychologists	11.07%	\$67,650
Social Science Research Assistants	17.77%	\$37,140
Social Workers, All Other	12.78%	\$54,560
Social and Community Service Managers	13.78%	\$59,970
Social and Human Service Assistants 	22.57%	\$28,850
Substance Abuse and Behavioral Disorder Counselors	21.02%	\$38,520
Therapists, All Other	11.5%	\$53,210
Training and Development Specialists 		\$55,930

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).



ASU's Academic Programs: Undergraduate Degrees: **Clinical Data Managers**

Clinical Data Managers

by location by online by interest by college by a-z by keyword

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0 saved programs

Potential job titles in this career

Clinical Data Management Associate Director, Clinical Data Management Manager (CDM Manager), Clinical Data Manager, Data Management Manager

* Additional schooling, certification, or degrees may be required for some of the potential careers that are listed.

What will I do?

- Write work instruction manuals, data capture guidelines, or standard operating procedures.
- Develop technical specifications for data management programming and communicate needs to information technology staff.
- Track the flow of work forms including in-house data flow or electronic forms transfer.
- Prepare data analysis listings and activity, performance, or progress reports.
- Train staff on technical procedures or software program usage.
- Evaluate processes and technologies, and suggest revisions to increase productivity and efficiency.
- Provide support and information to functional areas such as marketing, clinical monitoring, and medical affairs.
- Contribute to the compilation, organization, and production of protocols, clinical study reports, regulatory submissions, or other controlled documentation.
- Develop project-specific data management plans that address areas such as data coding, reporting, or transfer, database locks, and work flow processes.
- Generate data queries based on validation checks or errors and omissions identified during data entry to resolve identified problems.

In this career, it is important to know

English Language - Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

Computers and Electronics - Knowledge of circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.

Administration and Management - Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

Clerical - Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and other office procedures and terminology.

Customer and Personal Service - Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

Medicine and Dentistry - Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

Biology - Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.

Law and Government - Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.

Mathematics - Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.

Education and Training - Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

My Major Map

eAdvisor™ Tracking Tool

Student: **Sandra SunDevil**
 ASU ID: **123456789**
 University Academic Standing: **Good Standing**
 ASU Cumulative GPA: **2.68**
 Current Track Term: **4**
 ASU Total Hours: **76**
 ASU Total Upper Division Hours: **3**
 Status: **Off Track**

[View as a different student](#) [Stop viewing as student](#)



Disclaimer: The DARS Graduation Audit is the official record used to verify degree completion. All degree requirements and students' progress in meeting the requirements are recorded in DARS.

[Advisor Information](#) [Major Map](#)

2014 - 2015 Psychology, BS

College of Liberal Arts and Sciences
 Tempe
 LAPGSBS

[Collapse All Terms](#)

- Critical Requirement
- Necessary Requirement
- On Track
- Off Track
- On Track by Override
- Out of Sequence

Term 1 (0 - 14) Credit Hours	- Critical Requirement	Status Reason	Course GPA	Grade	Hours	Taken	Notes
ENG 101 OR ENG 107: 3 hours, C minimum		✓ Requirement met	ENG 101	C	3.00	Fall 2014	<ul style="list-style-type: none"> • An SAT, ACT, Accuplacer or TOEFL score determines placement into First-Year Composition. • ASU Math Placement Exam score determines placement in Mathematics course. The terminal course for the BS in psychology is either MAT 251 or MAT 270; students who test into either of these do not need to complete the pre-requisite course(s). • ASU 101 or College specific equivalent First Year Seminar required of all freshman students. PSY 191 offered by the College of Liberal Arts and Sciences.
MAT 117 (MA): 3 hours, C minimum OR MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum		✓ Requirement met	MAT 170	C+	3.00	Spring 2015	
PSY 101 (SB): 3 hours, C minimum		✓ Requirement met	PSY 101	B	3.00	Spring 2015	
Elective: 1 hour		✓ Requirement met	ENG DEC	TB	3.00	Fall 2013	
Humanities, Arts and Design (HU): 3 hours (H recommended)		✓ Requirement met	ARS 102	B	3.00	Fall 2015	
PSY 191 OR LJA 101: 1 hour		✓ Requirement met	WST 191	A	1.00	Fall 2014	
Term 2 (15 - 30) Credit Hours	- Critical Requirement	Status Reason	Course GPA	Grade	Hours	Taken	Notes
ENG 102 OR ENG 108: 3 hours, C minimum		✓ Requirement met	ENG 102	B	3.00	Spring 2015	<ul style="list-style-type: none"> • Foundation of Behavior - see course list. Before graduation, students must complete at least 12 credit hours of coursework from disciplines related to psychology. • PSY Elective - (Additional Psychology Courses) Before graduation, students must complete 3 additional psychology courses (9 hours). At least two must be upper division and 1 may be lower division or upper division. No more than 6
MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum		✓ Requirement met	MAT 170	C+	3.00	Spring 2015	
Complete ENG 101 OR ENG 105 OR ENG 107		✓ Requirement met	ENG 101	C	3.00	Fall 2014	
Foundations of Behavior: 3 hours, C minimum		✓ Requirement met	SOC 101	C	3.00	Spring 2015	
Humanities, Arts and Design (HU): 3 hours (C recommended)		✓ Currently enrolled	MUS 354	NR	3.00	Spring 2016	
Natural Science - Quantitative (SQ): 4 hours		✓ Requirement met	BIO 181	C	4.00	Spring 2015	



Feedback to Student and Advisor

If a student doesn't meet a critical requirement, the student is notified by email and their status is displayed on their My ASU page.

Re: Action Required: Review Your Tracking Status Inbox | X

 eAdvisor show details 15:59 (0 minutes ago) Reply

ASU has reviewed your progress towards completing the critical requirements described on your Major Map. Your Major Map and progress reports can be viewed by logging into <http://my.asu.edu>.

If you have an eAdvisor advising hold, you must contact your advisor to have the hold released and for assistance with:

- reviewing your critical requirements,
- determining the applicability of courses that you r
- discussing how you can use winter and summer s
- exploring success strategies.

You can contact your advising office at:

Advising Office: [College of Liberal Arts and Sciences](#)

Phone: 480/965-5095

Web Address: <http://humancommunication.clas.asu.edu/und>

We hope you're having a good semester. ASU faculty, adviso you.

Priority Tasks

Academics	Finances
<input type="checkbox"/> HOLD: eAdvisor Hold - 2016 Fall	<input type="checkbox"/> Parent IRS Data Retrieval
<input type="checkbox"/> Application Fee	
<input type="checkbox"/> Ready to Register for Fall?	Campus Services
	None

My Programs and eAdvisor™

Programs Find Programs Graduation

Psychology (BS) | Tempe - **Off Track** ⓘ

Major Map ⓘ | My Progress Reports (DARS) >

College of Liberal Arts and Sciences ⓘ | Advising >

Success Coaching >

Tracking Tool for Advisors— Increases their Efficiency

eAdvisor™ Cohort: University College Affiliate Program:
 Enrollment Status: In Term:

Please make your selections and click 'Go' to see results.

Sun Devil Tracking Status

Academic Group	On Track		Off Track		On Track by Override		Students
	Students	%	Students	%	Students	%	
Col of Pub Serv & Comm Solutns	1,382	67.6%	618	30.2%	33	1.6%	
College of Letters & Sciences	1,049	32.4%	1,438	44.5%	2	0.1%	
Cronkite School-Journ/MassComm	1,019	80.0%	221	17.4%	33	2.6%	
Health Solutions	1,394	60.4%	802	34.8%	84	3.6%	
Herberger Institute	1,365	70.7%	532	27.6%	30	1.6%	
Ira A Fulton Engineering	4,746	51.6%	4,368	47.5%	18	0.2%	
Liberal Arts & Sciences	7,379	70.7%	2,858	27.4%	178	1.7%	
MaryLouFulton Teachers College	902	73.5%	305	24.8%	20	1.6%	
New Interdis Arts & Sciences	1,241	70.2%	467	26.4%	20	1.1%	
Nursing & Health Innovation	734	68.2%	223	20.7%	4	0.4%	
School of Global Management	15	68.2%	1	4.5%	6	27.3%	
School of Sustainability	106	66.2%	50	31.2%	4	2.5%	
W.P. Carey School of Business	4,227	52.6%	3,701	46.0%	95	1.2%	
Total	25,559	59.8%	15,584	36.5%	527	1.2%	

Career Nbr 0 Career UGRD Academic Standing Good Standing
 Total Hours 76.00000 Total Upper Division Hours 3.00000

2015 Fall	15,000	2,680
2016 Spring	17,000	2,680

Requirement Types ❗ Critical Major Requirement ★ Necessary Requirement **Status** ✔ On Track ✘ Off Track ✔ On Track by Override ✔ Out of sequence ✔ No Status - Term 0

First

*Effective Date *Effective Sequence Campus TEMPE eAdvisor DPROG LA PGS 8S
 Evaluated Plan LAGPSBS Psychology BS - Tempe Catalog Year 2014 Summer Reviewed

Evaluated Subplan Status ✘ Off Track

Change current track term
 Current Track Term Reason Comment
 Evaluation Term 2161

Expand All

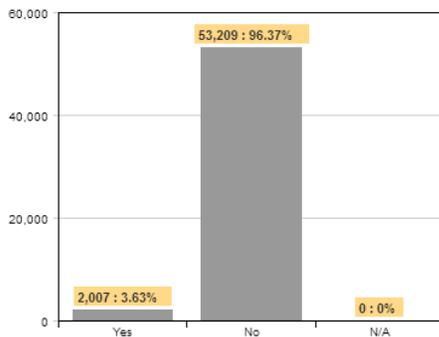
Track Term 1 (0 - 14) Credit Hours

Requirement Detail	Reason	Course/GPA	Grade	Units	Term Taken	Transfer/Prereq Course
❗ ENG 101 OR ENG 107: 3 hours, C minimum	✔ Requirement met	ENG 101	C	3.00	2014 Fall	<input type="checkbox"/>
❗ MAT 117 (MA): 3 hours, C minimum OR MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum	✘ Requirement met	MAT 170	C+	3.00	2015 Spring	<input type="checkbox"/>
❗ PSY 101 (SB): 3 hours, C minimum	✘ Requirement met	PSY 101	B	3.00	2015 Spring	<input type="checkbox"/>
Elective: 1 hour	✔ Requirement met	ENG DEC	TB	3.00	2013 Fall	<input type="checkbox"/>
Humanities, Arts and Design (HU): 3 hours (H recommended)	✔ Requirement met	ARS 102	B	3.00	2015 Fall	<input type="checkbox"/>
PSY 191 OR LIA 101: 1 hour	✔ Requirement met	WST 191	A	1.00	2014 Fall	<input type="checkbox"/>

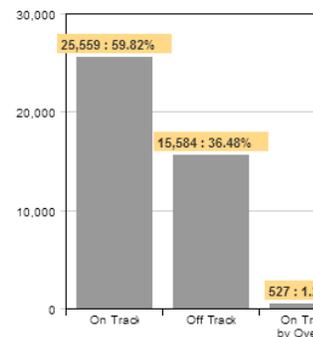
Track Term 2 (15 - 30) Credit Hours

Requirement Detail	Reason	Course/GPA	Grade	Units	Term Taken	Transfer/Prereq Course
❗ ENG 102 OR ENG 108: 3 hours, C minimum	✔ Requirement met	ENG 102	B	3.00	2015 Spring	<input type="checkbox"/>
❗ MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum	✔ Requirement met	MAT 170	C+	3.00	2015 Spring	<input type="checkbox"/>
Complete ENG 101 OR ENG 105 OR ENG 107	✔ Requirement met	ENG 101	C	3.00	2014 Fall	<input type="checkbox"/>
Foundation of Business & Management	✔ Requirement met	BSG 101	C	3.00	2015	<input type="checkbox"/>

Advisor Reviewed Status



Overall Status



Just in Time Enrollment Management

The university ensures there are enough seats so students can enroll in critical and required courses they need, when they need them

eAdvisor™ Tracking Tool

Student: **Sandra SunDevil**
 ASU ID: **123456789**
 University Academic Standing: Good Standing
 ASU Cumulative GPA: 2.85
 Current Track Term: 4
 ASU Total Hours: 76
 ASU Total Upper Division Hours: 3
 Status: ✖ Off Track

View as a different student Stop viewing as student



Run Your Official DARS Graduation Audit

Disclaimer: The DARS Graduation Audit is the official record used to verify degree completion. All degree requirements and students' progress in meeting the requirements are recorded in DARS.

[Advisor Information](#) [Major Map](#)

2014 - 2015
Psychology, BS

College of Liberal Arts and Sciences
Tempe
LAPGSBS

Collapse All Terms

Term 1 (0 - 14) Credit Hours ✖ Critical Requirement

- ENG 101 OR ENG 107: 3 hours, C minimum
- MAT 117 (MA): 3 hours, C minimum OR MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum
- PSY 101 (SB): 3 hours, C minimum

Elective: 1 hour

Humanities, Arts and Design (HU): 3 hours (H recommended)

PSY 191 OR LIA 101: 1 hour

Term 2 (15 - 30) Credit Hours ✖ Critical Requirement

- ENG 102 OR ENG 108: 3 hours, C minimum
- MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum

Complete ENG 101 OR ENG 105 OR ENG 107

Foundations of Behavior: 3 hours, C minimum

Humanities, Arts and Design (HU): 3 hours (C recommended)

Natural Science - Quantitative (SO): 4 hours

After selecting all the search criteria, click Go.

Term: 2016 Spring Type: Critical Courses Campus: Tempe Location: ALL

College: ALL Status: Active Subject: Catalog Number: Acad Org: Go

Course View by Campus

Show Columns Show 20 per page Click on the 'No Sec' column for course detail Legend: ● From 0% to 50% ● From 85% to 95% ● From 95% to 100%

1	2	3	4	5	6	7	8	9	10	>	>>	>>>																		
Term Code	Subj Code	Cat No	Course Desc	Campus	Location	Comp	Min Crse. Credit	Max Crse. Credit	SCH	No Sec	Tot Seat Cap	Average Section Size	Last Year Enrmt	Total Enrd Seats	Total Open Seats	Total Enrd Percent	Pct Last YTD	% of YTD Enrmt to last year	Feeder Course	Feeder Total Enroll	Total Facility Capacity									
1	2161	ACC	231	Uses of Accounting Info I	TEMPE	ASUONLINE	LEC	3	3	0	1	165	165	79	165	0	100	0	209%	●	-	0								
2	2161	ACC	231	Uses of Accounting Info I	TEMPE	WEST	LEC	3	3	0	1	55	55	56	52	3	94.5	1733	93%	●	-	60								
3	2161	ACC	231	Uses of Accounting Info I	TEMPE	TEMPE	LEC	3	3	0	5	1,120	224	1,246	964	156	86.1	689	77%	●	-	1,602								
4	2161	ACC	232	Financial Accounting I	TEMPE	TEMPE	LEC	3	3	0	5	260	52	326	251	9	96.5	1673	77%	●	-	358								
5	2161	ACC	241	Uses of Accounting Info II	TEMPE	WEST	LEC	3	3	0	1	55	55	49	55	0	100	1833	112%	●	ACC 231	158	60							
6	2161	ACC	241	Uses of Accounting Info II	TEMPE	ASUONLINE	LEC	3	3	0	1	100	100	94	99	1	99	3300	105%	●	ACC 231	320	0							
7	2161	ACC	241	Uses of Accounting Info II	TEMPE	POLY	LEC	3	3	0	1	50	50	51	47	3	94	0	92%	●	ACC 231	84	60							
8	2161	ACC	241	Uses of Accounting Info II	TEMPE	TEMPE	LEC	3	3	0	3	735	245	649	735	0	100	930	113%	●	ACC 231	1972	1,023							
9	2161	ACC	242	Mgr Acct I	TEMPE	TEMPE	LEC	3	3	0	2	110	55	110	116	-6	105.5	2320	106%	●	-	212								
10	2161	ACC	340	External Reporting I	TEMPE	TEMPE	LEC	3	3	0	9	432	48	419	430	2	99.5	1075	103%	●	-	594								
11	2161	ACT	201	Intro to Actuarial Science	TEMPE	TEMPE	LEC	3	3	0	1	50	50	42	43	7	86	1433	102%	●	-	60								
12	2161	ACT	310	Mathematics of Finance	TEMPE	TEMPE	LEC	4	4	0	1	40	40	15	20	20	50	0	133%	●	-	48								
13	2161	ADE	242	Intro to Building Systems	TEMPE	TEMPE	LEC	3	3	0	1	45	45	42	46	-1	102.2	4600	110%	●	-	48								
14	2161	AFR	200	Intro to Africana Studies	TEMPE	ICOURSE	LEC	3	3	0	1	60	60	40	59	1	98.3	1475	148%	●	-	0								
15	2161	AFR	200	Intro to Africana Studies	TEMPE	TEMPE	LEC	3	3	0	2	80	40	40	81	-1	101.3	0	202%	●	-	88								
16	2161	AGB	100	Introduction to Agribusiness	TEMPE	POLY	LEC	3	3	0	1	35	35	20	13	22	37.1	650	65%	●	-	36								
17	2161	AIS	180	Intro/American Indian Studies	TEMPE	ICOURSE	LEC	3	3	0	1	50	50	0	38	12	76	0	0%	-	-	0								
18	2161	AIS	180	Intro/American Indian Studies	TEMPE	TEMPE	LEC	3	3	0	1	49	49	63	38	11	77.6	1900	60%	-	-	49								
19	2161	AIS	180	Intro/American Indian Studies	TEMPE	DTPHX	LEC	3	3	0	1	50	50	10	6	44	12	0	60%	●	-	50								
20	2161	AIS	280	Amer Indian Sovereignty/Courts	TEMPE	TEMPE	LEC	3	3	0	1	40	40	24	18	22	45	0	75%	●	-	40								
Total											2,798	150,115		117,827	128,363	21,752													46,666	143,678

least two must be upper division and 1 may be lower division or upper division. No more than 6



Retention Dashboard

Identify more risk points

Retention Dashboard

Retention Indicators

What's New? Sep 29th, 2015

Data Refresh
03/24/16 5AM

Related Links

- Fall 2014-to-Fall 2015 Weekly Retention Report
- Fall 2014-to-Fall 2015 FTFTF by College and Department
- Veterans Fall 2014-to-Fall 2015 Weekly Retention Report
- Fall 2015-to-Spring 2016 Weekly Retention Report
- Fall 2015-to-Spring 2016 FTFTF by College and Department
- Veterans Fall 2015-to-Spring 2016 Weekly Retention Report
- Online Retention Report
- Indicators Dictionary
- Dashboard Logic (SQL)

ASU Dashboards

- Dashboard Main
- Help Center
- Submit a Ticket

Feedback

Student Profile Search (Name or Emplid or ASURITE)

Spring 16 Population: Enrolled Spring 16 Cohorts : ALL Indicators: ALL OR

Campus: ALL College: ALL ---- Majors: ALL Advisor Code

Residency Community: ALL ---- Hall: ALL

College Summary Student Detail Student Profile

Indicators (out of 12)

Colleges	No Indicators *	1	2	3	4+	At Risk *	% At Risk	Total Students *
Business	4,566	3,628	1,711	639	813	6,791	60%	11,357
Design and the Arts	1,135	1,213	654	309	389	2,565	69%	3,700
Engineering	5,393	4,151	2,281	914	1,051	8,397	61%	13,790
Global Management	13	8	1	1	1	11	46%	24
Health Solutions	1,702	1,314	743	315	414	2,786	62%	4,488
Journalism	688	529	330	121	110	1,090	61%	1,778
Letters and Sciences	1,075	1,400	1,254	782	1,122	4,558	61%	5,633
Liberal Arts and Sciences	6,136	5,148	3,172	1,450	1,728	11,498	65%	17,634
New College	866	1,024	766	306	334	2,430	74%	3,296
Nursing and Health Innovation	511	535	350	181	105	1,171	70%	1,682
Provost	51	49	4	4	0	57	53%	108
Public Service & Community Solution	1,149	1,221	810	415	440	2,886	72%	4,035
Sustainability	140	90	41	13	16	160	53%	300
Teachers College	765	882	472	179	235	1,768	70%	2,533
Total	24,190	21,192	12,589	5,629	6,758	46,168	66%	70,358

Hovering over column titles marked with a * provides helpful descriptions.
 Click on column titles to sort data in the table.
 Please don't use browser Back/Forward buttons and instead use tabs, buttons and links in the dashboard for navigation.

Student Profile

Retention Dashboard

Retention Indicators

What's New? Sep 28th, 2015

Data Refresh
03/24/18 5AM

Related Links

- Fall 2014-to-Fall 2015 Weekly Retention Report
- Fall 2014-to-Fall 2015 FTFTF by College and Department
- Veterans Fall 2014-to-Fall 2015 Weekly Retention Report
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ASU Dashboards

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- Feedback

Student Profile Search (Name or Emplid or ASURITE)

College Summary Student Detail **Student Profile**

Sandra SunDevil
ID: 123456789
Undergraduate Student (Junior)
Psychology
Liberal Arts & Sciences

General Academic Classes Finances **Indicators** History Comments Survey

FinAid Issue --

ASR 0

Enrollment Holds 1

Enrollment Holds Information

Code	Svc. Term	Reason	Instructions
SS7	2167	eAdvisor Hold	Advising is required. Contact the advising area of your college.

[Click to see all Service Holds](#)

CI Index	112
eAdvisor	Off Track for Graduation
Cum GPA	2.68
Probation	--
Fall 16 Not Enrolled	N
Past Due TIP	\$0
Financial Hold	N
Term MyASU Usage	876
Term Average MyASU Usage	441
30% Below Mean MyASU Usage	308

Avg. MyASU Usage by Cohort Vs Student MyASU Usage (Current Term)

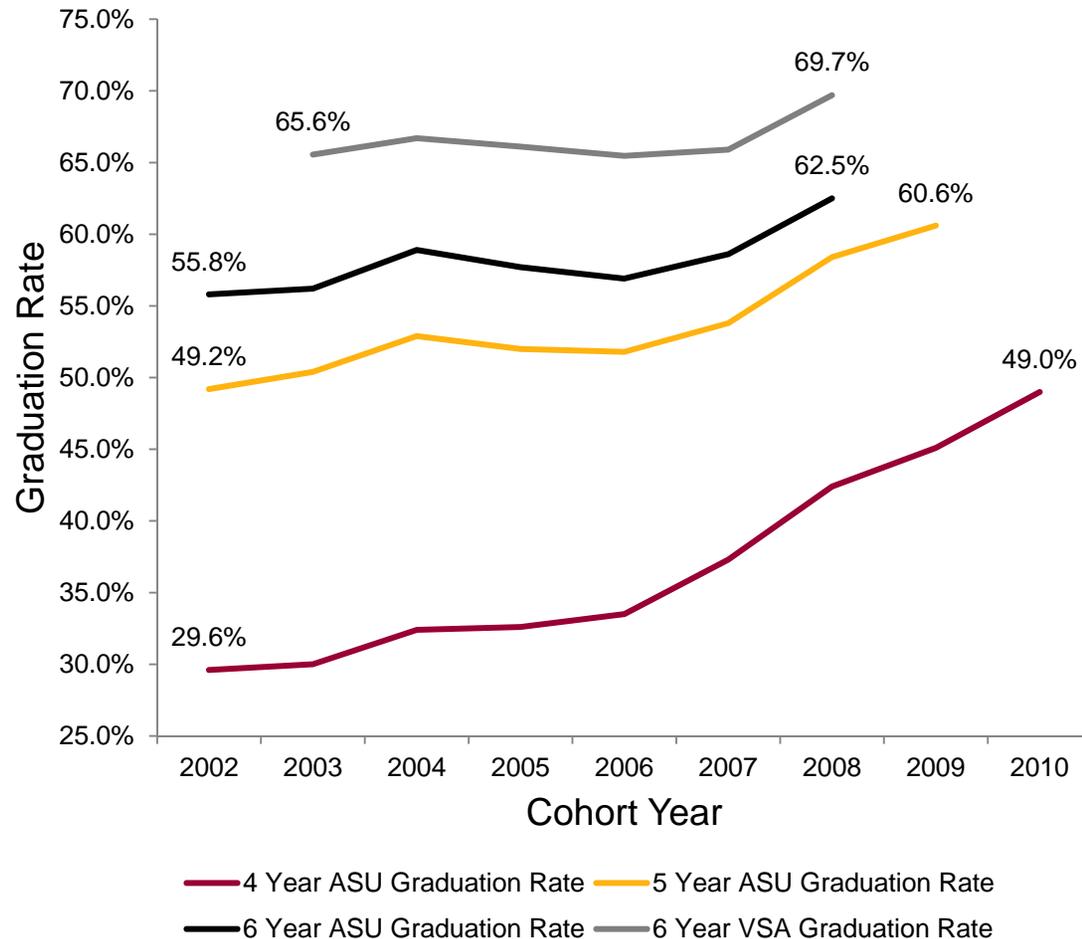
Cohort	MyASU Usage
Freshman	487
Sophomore	466
Junior	441
Senior	480
Student MyASU Usage	876

Student MyASU Usage

Term	MyASU Usage
Term 1	~400
Term 2	~600
Term 3	~600
Term 4	~850
Term 5	876

Graduation Rates

Total Graduation Rates

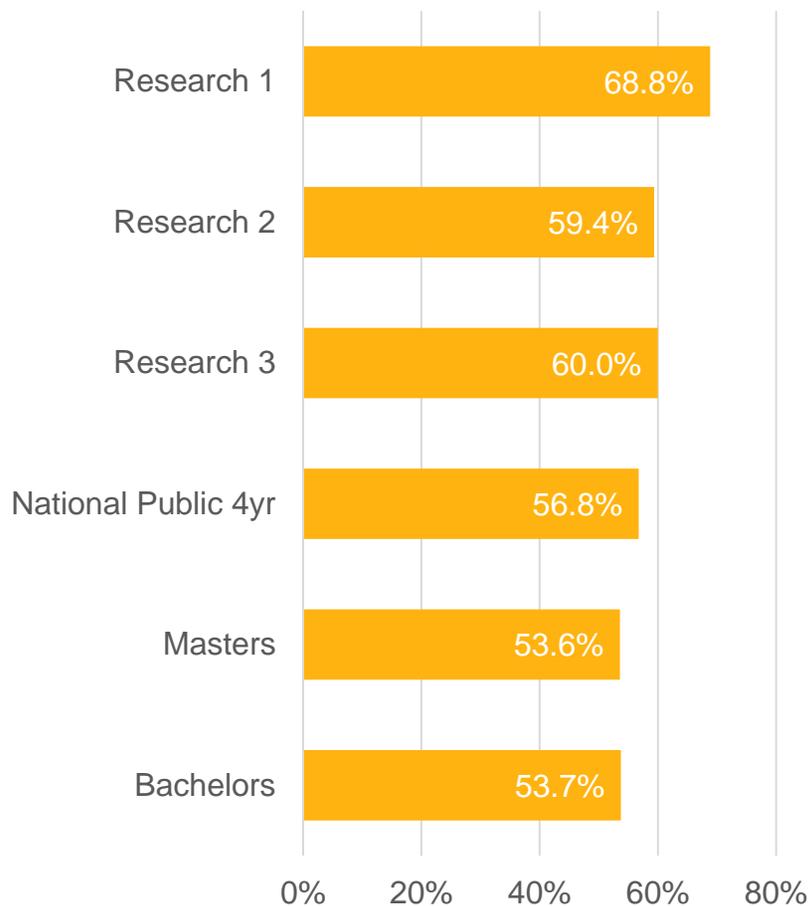


- The six-year graduation rate has improved from 56.9% for the 2006 cohort to 62.5% for the 2008 cohort (preliminary).
 - ✓ The 6-year rate is projected to reach 64% next year.
 - ✓ The 6-year VSA rate is 69.7% for the 2008 cohort and is estimated to be 71.2% next year.
- The four-year graduation rate has improved from 33.5% for the 2006 cohort (prior to eAdvisor) to 49% for the 2010 cohort (preliminary).
- The 4-year rate has improved much faster than the 6-year rate.
 - ✓ The acceleration of time-to-degree saves students tens of thousands of dollars.

Transfer Students are Important

- 59% percent of bachelor recipients attend more than one institution
- 45% of all students who earn a 4-year degree have previously attended a two-year college
- 37% of first-time students transfer to a different institution before receiving a bachelor's degree

New Undergraduates: % Entering as First-time, Full-time



- Graduation rates only measure performance of first-time, full-time students
- With this definition, our measure of success only accounts for 6 in 10 new undergraduates each year.

Source: IPEDS Fall Enrollment



Appropriate Measure for Student Success

- Degrees Awarded is best measure of success
- Includes transfers and part-time students as well as first time full time freshmen
- Efficiency of awarding those degrees is in part graduation rate, but more accurately cost of the degree (a topic for another talk)

Transfer Student Success

- Create more visibility of applicability of transfer credits.
- Centralize, standardize, and simplify evaluation process.
- Allow students to self-help.
- Minimize faculty's time evaluating individual courses; while maintaining their oversight of course equivalency criteria.

Transfer Credit Guide

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ASU Home My ASU Colleges & Schools Map & Locations Directory

Search ASU

Transfer Credit Guide

Course Search

Search for an equivalent course at ASU. Find the college courses you took at another institution and evaluate how those credits will transfer to ASU by entering the criteria below.

My Transfer Courses

[Sign up or login to save courses](#)
[Search Credit by Exam](#)
[Submit Course for Evaluation](#)

State: * Institution: *
 Course Prefix: Number:
 Date Taken:

ALLAN HANCOCK COLLEGE

Course to Transfer	ASU Equivalent Course	Course Level	Effective Date
ART 101	ARS 100 (Humanities)	Lower	1997 - Beyond
ART 103	ARS 101 (Humanities, Historical)	Lower	1991 - Beyond
ART 104	ARS 102 (Humanities, Historical)	Lower	1991 - 1992
ART 104	ARS 102 (Humanities)	Lower	1992 - 1997
ART 106	ARS Department Elective (Humanities)	Lower	2000 - Beyond
ART 110	ART 112	Lower	1988 - Beyond
ART 112	ART 113	Lower	2011 - Beyond
ART 113	ART 115	Lower	2011 - Beyond
ART 120	ART 111	Lower	1988 - Beyond

Questions about Transfer Credit G

ASU will accept transfer credit for 1 course toward a degree depends c advisor to confirm all transfer trans



Transfer Credit Guide Admin

© Arizona State University



[Navigate to](#)

Transfer Credit Guide

The following courses have been submitted for evaluation and assessment.

[Save current search](#) | [Change Search/Default](#)

Status: Routing Group: Flags:

State: Institution:

Date Received: Status Date:

[more...](#)

Show entries

<input type="checkbox"/>	Received	State/Country	Institution	Subject	Number	Title	Hours	Term
<input type="checkbox"/>	09/29/2012, 15:02	California	SAN JOSE CITY COLL <input type="button" value="Edit"/>	PHYS	171	College Physics Laboratory I	1.50	Spring
<input type="checkbox"/>	09/29/2012, 15:02	California	U OF CALIFORNIA-SAN DIEGO <input type="button" value="Edit"/>	PHYS	1CL	Waves, Optics, and Modern Physics Lab	1.00	Winter
<input type="checkbox"/>	09/29/2012, 15:02	California	U OF CALIFORNIA-SAN DIEGO <input type="button" value="Edit"/>	PHYS	1C	Electricity and Magnetism	3.00	Winter
<input type="checkbox"/>	09/29/2012, 15:02	California	U OF CALIFORNIA-SAN DIEGO <input type="button" value="Edit"/>	PHYS	1BL	electricity and Magnetism Lab	1.00	Fall
<input type="checkbox"/>	09/29/2012, 15:02	California	U OF CALIFORNIA-SAN DIEGO <input type="button" value="Edit"/>	PHYS	1B	Electricity and Magnetism	3.00	Fall



Personalized Tools for Pathway Students

Transferring to ASU

Progress Application Resources

Keep up with your transfer progress by tracking your requirements here.

GPA Status: **Currently met**
 AGECE Status: **Not complete**
 Associate Degree Status: **Not complete**
 Course Requirements: **Not complete**

Transfer Agreement Course Plan | Pathway Tracker

Mesa Community College Course Requirements

Transfer Details

Pathway Started: Spring 2014
 Complete By: Fall 2016
 Attend ASU: Add Term
 Community College: Mesa Com
 ASU Pathway Major: Psychology

= Requirement completed = Requirement in progress = Requirement incomplete

Specific Requirements

The following requirements must be completed to fulfill this pathway

- First Year Composition: C minimum
- PSY 290AB or PSY 290AC: 4 hours, C minimum
- MAT 187: 3 hours, C minimum.
- PSY 230: 3 hours, C minimum
- PSY 101: 3 hours, C minimum
- Complete one: COM 100 OR COM 110 OR COM 225 OR COM 230: 0-3 hours, C minimum

Course Taken

Term Taken

Grade

ENG 102	FA12	TB
ENG 101	SP12	TB
PSY 230	FA12	TB
PSY 101	FA11	TA
COM 225	SP13	TA

Additional Requirements

The following requirements must be fulfilled. Please work with your community college advisor for identifying courses that meet these requirements.

- Humanities and Fine Arts [HU]: 6 hours, C minimum.
- Social and Behavioral Sciences [SB]: 3 hours, C minimum.
- Natural Science - Quantitative [SQ]: 4 hours, C minimum.
- Natural Science - General [SQ] or [SG]: 4 hours, C minimum.
- Cultural Diversity in the U.S. [C]: 0-3 hours, C minimum

Course Taken

Term Taken

Grade

ASB 253	SP13	TA
PHI 105	FA11	TB
SOC 101	SP12	TC
AST 112	SP14	MP
AST 114	SP14	MP
NTR 241	FA13	MP
NTR DEC	FA13	MP
PSY 132	SP14	TA



Pathway Dashboard



[College Summary](#)
[College Detail](#)
[Student Detail](#)
[Student Profile](#)
[Agreement Term](#)

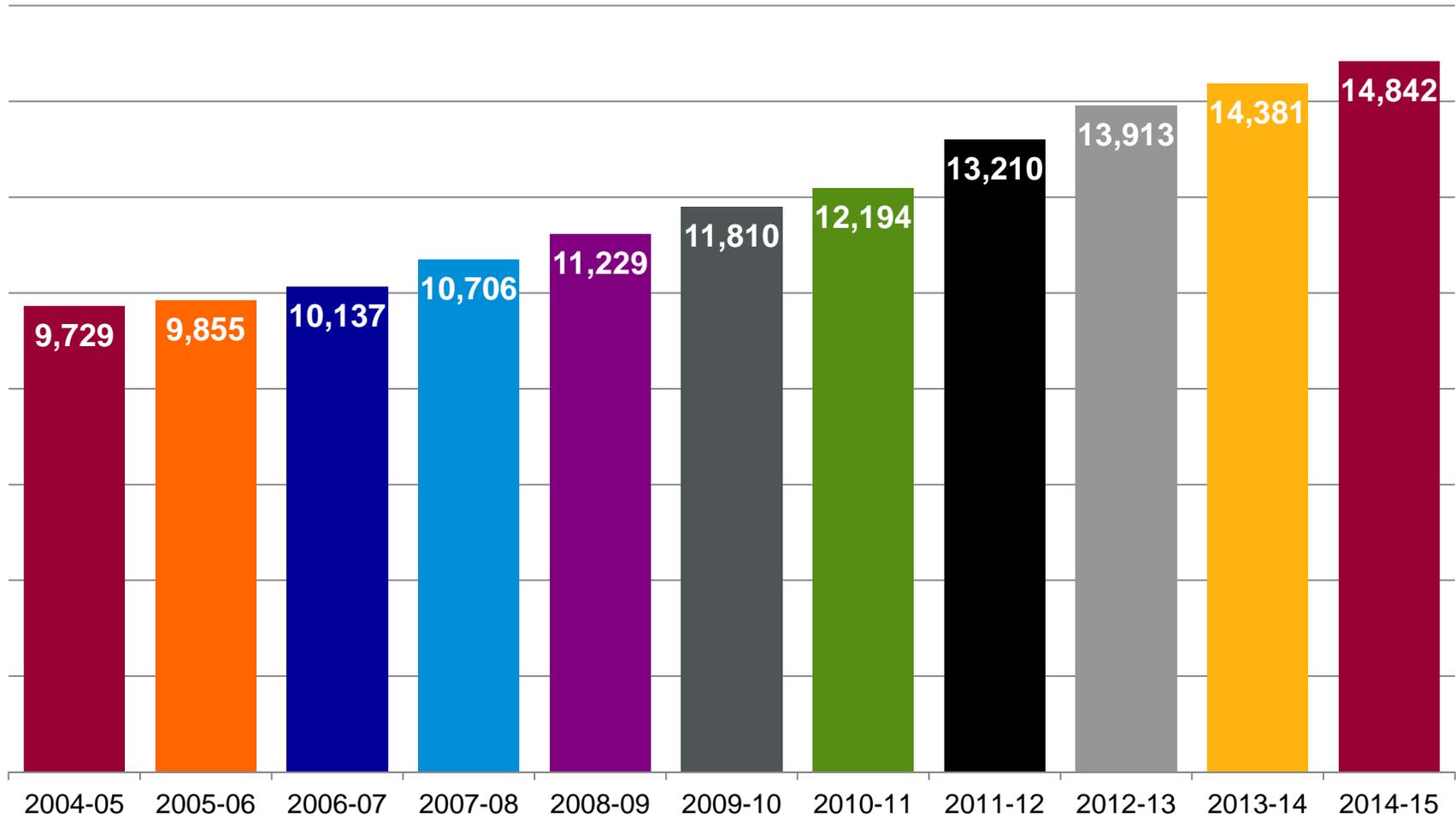
Pipeline

Community College	0-30 CREDIT HOURS	31-45 CREDIT HOURS	45+ CREDIT HOURS	Admitted	Enrolled	Total
Arizona Western College	66	0	0	9	5	80
Central Arizona College	147	3	1	6	18	175
Chandler-Gilbert Community College	246	199	624	114	606	1789
Cochise College	52	0	0	3	17	72
Coconino County Community College	120	0	0	0	4	124
Eastern Arizona College	70	0	0	10	8	88
Estrella Mountain Community College	333	162	499	73	266	1333
Gateway Community College	60	46	135	31	112	384
Glendale Community College	773	416	1066	146	749	3150

eAdvisor™ Outcomes/Savings

New Graduates Total	Student Cost Savings	ASU recurring Cost Savings
<p>3,070 additional graduates</p>	<p>\$24,500 per student equal to one additional year at ASU</p>	<p>\$7.3 Million advising costs</p> <p>\$6.5-6.9 Million instructional costs</p>

ASU Undergraduate Degrees Awarded



Implementation

The Dirty Underside

External Vendors

- Vendors are reluctant to put things in writing, want to visit
- Vendors make promises they cannot keep
- Technology is a tool, not an end game
- Technology and academics are two different languages and more people speak technology than academic

Internal Technology Office

- Unable to provide accurate estimate of costs or time it will take
- The technicians want to set the priorities
- Spend too much time planning, not enough time doing
- Will try to confuse academic officers with jargon when they do not know how to complete a project

Consultants and Vendors

- Interested in making money
- Tend to be formulaic while implementation varies depending on campus situation and culture
- “We did not realize how big you were!”

Curriculum is Chaotic

- Majors and courses have proliferated
- Students do not do well with too much choice, and the learning outcomes are not what we desire as the coherence of general education, electives and the courses in the major are not evaluated

The curriculum is organized around the faculty, not the student

- Courses duplicate course content, and faculty do not know what other courses students are taking and how they relate
- Build schedule by what faculty want to teach not what the students need

All processes for student success need to report to provost

- The person who is responsible for an activity needs to have control of it.

When Organizations Resist

- University College leadership was home and defender of the undecided explorer
- Technology staff had their own agenda for what was important to do first, and technology needs are endless
- Student affairs kept raising FERPA

Staff Resistance

- Just don't do, but don't say you are not doing
- Go very, very, slow in making any change
- Make the change more complicated than it needs to be
- Bad mouth the whole project

Advisors

- Culture does not fit with student success
- We monitored advisors—so we could see who was making too many exceptions
- More advisors not solution
- An advising ratio is not an outcome
- Some students do not see advisor
- “Advising is Teaching” is misleading

Administrative Leadership

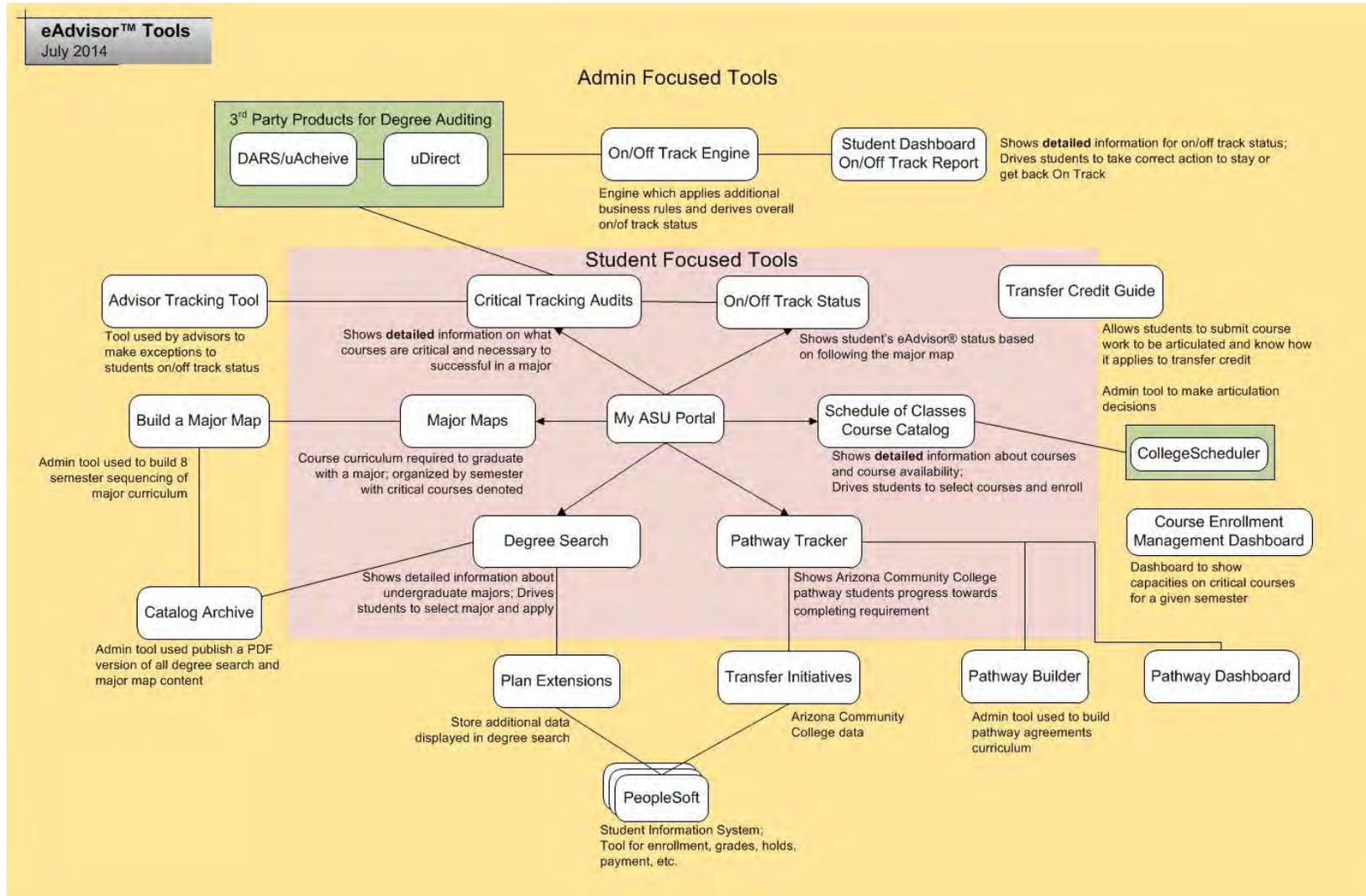
- President and provost need backbone
- The faculty senate is not relevant
- Chairs have to be focused
- University has to focus on student and all organized around student
- Aware of details too refer back to staff ways to ruin

Class Scheduling

- All classes cannot be on Tuesday and Thursday
- Fridays are part of the work week
- Sometimes, faculty will have to leave their building
- Required courses cannot conflict
- Students should take full loads (15 hours)

The Details: A Look Inside

eAdvisor™ Suite



My ASU Student Portal



My ASU

Home Finances Service Center Campus Services Profile Sandra.SunDevil (123456789) Change View As Stop View As Help

My Classes

Your Fall Registration opened on March 17, 2016 at 6:00 AM. Register Today!

Spring '15 Fall '15 **Spring '16** Summer '16 Fall '16

BIO 201 Human Anatomy/Physiology I (Lab)	Krone
BIO 201 Human Anatomy/Physiology I	Oberstein
CDE 232 Human Development	Reesing
CHM 101 Introductory Chemistry	Wang
CHM 101 Introductory Chemistry (Lab)	Wang
CHM 101 Introductory Chemistry (Recitation)	Wang
HCR 220 Intro Nursing&Health Care Sys	Flanders
MUS 354 Topic: Women Who Rock	Shellans

[View My Schedule](#) Tutoring

Registration > Class Search Books Blackboard Grades & Transcripts

Priority Tasks

Academics

- HOLD: eAdvisor Hold - 2016 Fall
- Application Fee
- Ready to Register for Fall?

Finances

- Parent IRS Data Retrieval

Campus Services

None

Academic Calendar | ASU Events | Sports Calendar

Mar 22 - Mar 29 - Spring Academic Status Report #2 (Students can view ASRs in My ASU within 24 hours after the last reporting day 3/29) Session C

Mar 24 - Mar 28 - Spring Academic Status Report #1 (Students can view ASRs in My ASU within 24 hours after the last reporting day 3/28) Session B

Apr 01 - Spring Course Withdrawal Deadline - Session B

Apr 03 - Spring Course Withdrawal Deadline - Session C

Apr 29 - Spring Complete Session Withdrawal Deadline - Session B & C

[View Full Calendar](#)

My Programs and eAdvisor™

Programs Find Programs Graduation

Psychology (BS) | Tempe - Off Track

Major Map | My Progress Reports (DARS)

College of Liberal Arts and Sciences | Advising | Success Coaching

ASU ECONOMICS TUTORING
without leaving your computer.

Announcements | News | Sports | Arts | State Press

Updated policy regarding hoverboards on campus from the ASU Police Department

Take a survey for a chance to win a \$50 gift card

2nd Annual Advocacy and Psychology 101 Workshop April 9

It's time to apply to Edson

My College of Liberal Arts and Sciences

Feature

Be the Change – Make a Difference through University Service-Learning

Would you like to gain valuable experience working with people in need in your community? You'll also earn three credits and learn about civic engagement and community issues while boosting your resume with a University Service-Learning internship.



Check out available courses online: <http://servicelearning.asu.edu/courses>.

[View archive](#)

[Feedback](#)





My ASU

ASU Home My ASU Colleges & Schools Map & Locations Directory **SIGN OUT**

Home
Finances
Service Center
Campus Services
Profile

Sandra SunDevil (123456789)

Change View As Stop View As Help

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Fall '15
Spring '16
Summer '16
Fall '16

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BIO 201 Human Anatomy/Physiology I	Oberstein
CDE 232 Human Development	Reesing
CHM 101 Introductory Chemistry	Wang
CHM 101 Introductory Chemistry (Lab)	Wang
CHM 101 Introductory Chemistry (Recitation)	Wang
HCR 220 Intro Nursing&Health Care Sys	Flanders
MUS 354 Topic: Women Who Rock	Shellans

[View My Schedule](#) [Tutoring](#)

Registration Class Search Books Blackboard Grades & Transcripts

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- Ready to Register for Fall?

Finances

- Parent IRS Data Retrieval

Campus Services

[Nan#](#)

My Programs and eAdvisor™

Programs
Find Programs
Graduation

Psychology (BS) | Tempe - Off Track

[Major Map](#) | [My Progress Reports \(DARS\)](#)

[College of Liberal Arts and Sciences](#) | [Advising](#)

[Success Coaching](#)

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[View archive](#)



[Feedback](#)

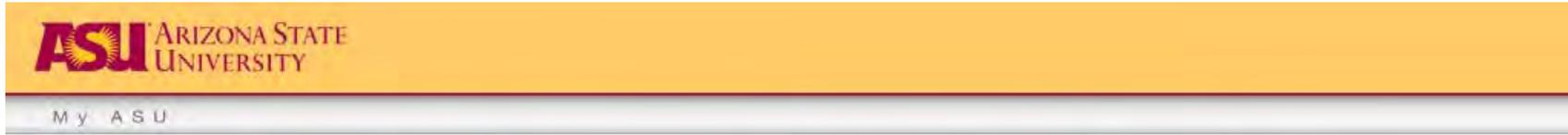
Critical Tracking Process

- Student is evaluated against critical tracking audit each time their record experiences a change.
- 3 periods of official communication each semester:
 - After drop/add
 - After withdrawal period
 - End of Term (track status is recorded)

Critical Tracking Process

- Once Off Track:
 - Advising hold is placed on student account.
 - Student must see advisor prior to registration for next term.
- Twice Off Track:
 - Advising hold is placed on student account.
 - Student must see advisor prior to registration for next term.
 - Student may be required to change major.

eAdvisor Dashboard



eAdvisor™

Sun Devil Tracking Status

Requirements by Plan
Error Report

eAdvisor™ Cohort: University College Affiliate Program:
 Enrollment Status: In Term:

Please make your selections and click 'Go' to see results.

Sun Devil Tracking Status



Academic Group	On Track		Off Track		On Track by Override		N/A		Total
	Students	%	Students	%	Students	%	Students	%	
Col of Pub Serv & Comm Solutns	1,382	67.6%	618	30.2%	33	1.6%	11	0.5%	2,044
College of Letters & Sciences	1,049	32.4%	1,438	44.5%	2	0.1%	745	23.0%	3,234
Cronkite School-Journ/MassComm	1,019	80.0%	221	17.4%	33	2.6%	0	0.0%	1,273
Health Solutions	1,394	60.4%	802	34.8%	84	3.6%	27	1.2%	2,307
Herberger Institute	1,365	70.7%	532	27.6%	30	1.6%	4	0.2%	1,931
Ira A Fulton Engineering	4,746	51.6%	4,368	47.5%	18	0.2%	71	0.8%	9,203
Liberal Arts & Sciences	7,379	70.7%	2,858	27.4%	178	1.7%	20	0.2%	10,435
MaryLouFulton Teachers College	902	73.5%	305	24.8%	20	1.6%	1	0.1%	1,228
New Interdis Arts & Sciences	1,241	70.2%	467	26.4%	20	1.1%	39	2.2%	1,767
Nursing & Health Innovation	734	68.2%	223	20.7%	4	0.4%	116	10.8%	1,077
School of Global Management	15	68.2%	1	4.5%	6	27.3%	0	0.0%	22
School of Sustainability	106	66.2%	50	31.2%	4	2.5%	0	0.0%	160
W.P. Carey School of Business	4,227	52.6%	3,701	46.0%	95	1.2%	20	0.2%	8,043
Total	25,559	59.8%	15,584	36.5%	527	1.2%	1,054	2.5%	42,724

ASU Dashboards

- Dashboard Main
- Help Center
- Submit a Ticket

Feedback



eAdvisor™ Tracking Tool

[View as a different student](#) [Stop viewing as student](#)

Student: **Sandra SunDevil**
 ASU ID: **123456789**
 University Academic Standing: **Good Standing**
 ASU Cumulative GPA: **2.68**
 Current Track Term: **4**
 ASU Total Hours: **76**
 ASU Total Upper Division Hours: **3**
 Status: **X Off Track**



Disclaimer: The DARS Graduation Audit is the official record used to verify degree completion. All degree requirements and students' progress in meeting the requirements are recorded in DARS.

[Advisor Information](#) [Major Map](#)

2014 - 2015 Psychology, BS

College of Liberal Arts and Sciences
 Tempe
 LAPGSBS

[Collapse All Terms](#)

- Critical Requirement
- Necessary Requirement
- On Track
- Off Track
- On Track by Override
- Out of Sequence

Term 1 (0 - 14) Credit Hours	- Critical Requirement	Status Reason	Course GPA	Grade	Hours	Taken	Notes
ENG 101 OR ENG 107: 3 hours, C minimum		✓ Requirement met	ENG 101	C	3.00	Fall 2014	<ul style="list-style-type: none"> An SAT, ACT, Accuplacer or TOEFL score determines placement into First-Year Composition. ASU Math Placement Exam score determines placement in Mathematics course. The terminal course for the BS in psychology is either MAT 251 or MAT 270; students who test into either of these do not need to complete the pre-requisite course(s). ASU 101 or College specific equivalent First Year Seminar required of all freshman students. PSY 191 offered by the College of Liberal Arts and Sciences.
MAT 117 (MA): 3 hours, C minimum OR MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum		✓ Requirement met	MAT 170	C+	3.00	Spring 2015	
PSY 101 (SB): 3 hours, C minimum		✓ Requirement met	PSY 101	B	3.00	Spring 2015	
Elective: 1 hour		✓ Requirement met	ENG DEC	TB	3.00	Fall 2013	
Humanities, Arts and Design (HU): 3 hours (H recommended)		✓ Requirement met	ARS 102	B	3.00	Fall 2015	
PSY 191 OR LJA 101: 1 hour		✓ Requirement met	WST 191	A	1.00	Fall 2014	
Term 2 (15 - 30) Credit Hours	- Critical Requirement	Status Reason	Course GPA	Grade	Hours	Taken	Notes
ENG 102 OR ENG 108: 3 hours, C minimum		✓ Requirement met	ENG 102	B	3.00	Spring 2015	<ul style="list-style-type: none"> Foundation of Behavior - see course list. Before graduation, students must complete at least 12 credit hours of coursework from disciplines related to psychology. PSY Elective - (Additional Psychology Courses) Before graduation, students must complete 3 additional psychology courses (9 hours). At least two must be upper division and 1 may be lower division or upper division. No more than 6.
MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum		✓ Requirement met	MAT 170	C+	3.00	Spring 2015	
Complete ENG 101 OR ENG 105 OR ENG 107		✓ Requirement met	ENG 101	C	3.00	Fall 2014	
Foundations of Behavior: 3 hours, C minimum		✓ Requirement met	SOC 101	C	3.00	Spring 2015	
Humanities, Arts and Design (HU): 3 hours (C recommended)		✓ Currently enrolled	MUS 354	NR	3.00	Spring 2016	
Natural Science - Quantitative (SQ): 4 hours		✓ Requirement met	BIO 181	C	4.00	Spring 2015	



Critical Tracking Highlights

Career Nbr	0	Career	UGRD	Academic Standing	Good Standing	2015 Fall	15.000	2.680
Total Hours	76.00000	Total Upper Division Hours			3.00000	2016 Spring	17.000	2.680

Requirement Types

❗ Critical Major Requirement
 ★ Necessary Requirement
 ✔ On Track
 ✘ Off Track
 ✔ On Track by Override
 ✘ Out of sequence
 ✔ No Status - Term 0

Find | View All First 1 of 1 | Last

*Effective Date: 01/22/2016
 *Effective Sequence: 1
 Campus: TEMPE
 eAdvisor DPROG: LA PGS 8S

Evaluated Plan: LAPGSBS Psychology BS - Tempe
 Catalog Year: 2014 Summer
 Reviewed: Not Reviewed

Evaluated Subplan: Status: ✘ Off Track

Change current track term: Current Track Term: 4
 Evaluation Term: 2161

▶ Expand All

▼ Track Term 1 (0 - 14) Credit Hours

Requirement Detail	Reason	Course/GPA	Grade	Units	Term Taken	Transfer/Prereq Course
❗ ENG 101 OR ENG 107: 3 hours, C minimum	✔ Requirement met	ENG 101	C	3.00	2014 Fall	<input type="checkbox"/>
❗ MAT 117 (MA): 3 hours, C minimum OR MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum	✘ Requirement met	MAT 170	C+	3.00	2015 Spring	<input type="checkbox"/>
❗ PSY 101 (SB): 3 hours, C minimum	✘ Requirement met	PSY 101	B	3.00	2015 Spring	<input type="checkbox"/>
Elective: 1 hour	✔ Requirement met	ENG DEC	TB	3.00	2013 Fall	<input type="checkbox"/>
Humanities, Arts and Design (HU): 3 hours (H recommended)	✔ Requirement met	ARS 102	B	3.00	2015 Fall	<input type="checkbox"/>
PSY 191 OR LIA 101: 1 hour	✔ Requirement met	WST 191	A	1.00	2014 Fall	<input type="checkbox"/>

▼ Track Term 2 (15 - 30) Credit Hours

Requirement Detail	Reason	Course/GPA	Grade	Units	Term Taken	Transfer/Prereq Course
❗ ENG 102 OR ENG 108: 3 hours, C minimum	✔ Requirement met	ENG 102	B	3.00	2015 Spring	<input type="checkbox"/>
❗ MAT 170 (MA): 3 hours, C minimum OR MAT 251 (MA): 3 hours, C minimum OR MAT 270 (MA): 4 hours, C minimum	✔ Requirement met	MAT 170	C+	3.00	2015 Spring	<input type="checkbox"/>
Complete ENG 101 OR ENG 105 OR ENG 107	✔ Requirement met	ENG 101	C	3.00	2014 Fall	<input type="checkbox"/>
Foundations of Behavior 3 hours, C minimum	✔ Requirement met	PSY 101	B	3.00	2015	<input type="checkbox"/>



Degree Search Admin Data Entry

ASU icbjs on ASUCSPRD 12/10/2013 Home | Add to Favorites | Sign out

Favorites : Main Menu > ASU Customizations > ASU Admissions > Academic Plan Extensions > Academic Plan Extensions

ASU Plan Extension | Additional Extensions | Career Opportunities | Major Maps | Notes | Contacts | Keywords | Related Programs

Academic Program: UGLA Liberal Arts & Sciences
Academic Organization: CPSYCH Psychology Dpt T
Academic Plan: LAPGSBA Psychology BA Major
Last Term Valid: 9999

***Effective Date** 09/25/2013 ***Effective Sequence** 1 Active in Degree Search

Not Active App Override Custom Text

Description Psychology

Long Descr <p>Psychology is the study of behavior, emotions and the mental processes of individuals and groups, approached through a scientific methodology.</p><p>The BA in psychology focuses on appreciating and understanding the human condition from a scientific, psychological point of view. All psychology majors learn about statistics and research methods and use psychology content courses to develop skills etc. in diverse

Email: psvrh.advisor@asu.edu

ASU Online URL

Video URL

UGRD Committee UGASPY Lib Arts Psychology Program Fee

Language Requirement Flag

Math Requirement Flag Course 107266 MAT 170 Precalculus

Additional Math Requirements

Math Intensity Category MOD

Category Manual Override

Last Update Date/Time 09/24/13 8:41:57PM Last Update User ID icbjs

Save | Return to Search | Notify | Update/Display | Include History | Correct History



2016 Sequencing View for (Read Only)

Psychology (BS)

College of Liberal Arts and Sciences

LAPSSS

Hide Changes

Add Term

Total Hours 120 Upper Division Hours 45

Copy term notes: +

University Requirements

First-Year Composition

◆ ENG 101: First-Year Composition or ENG 102: First-Year Composition OR
 ENG 105: Advanced First-Year Composition OR
 ENG 107: First-Year Composition or ENG 108: First-Year Composition 6 Hrs / Grd: C

Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

Complete First-Year Composition requirement.

First-Year Seminar

PSY 191: First-Year Seminar or LIA 101: Student Success in the College of Liberal Arts and Sciences 1 Hrs

Literacy and Critical Inquiry (L) (Three lower division hours AND three upper division hours.)

Upper Division Literacy and Critical Inquiry (L) 3 Hrs / Grd: C

Mathematical Studies (MA and CS) (Six semester hours combined. Three in each core area.)

Complete Mathematics (MA) requirement.

Humanities, Arts and Design (HU) and Social-Behavioral Sciences (SB) (12 semester hours combined. Six hours (HU) AND six hours (SB).)

Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S (C) 3 Hrs

Social-Behavioral Sciences (SB) AND Global Awareness (G) 3 Hrs

Humanities, Arts and Design (HU) AND Historical Awareness (H) 3 Hrs

Natural Sciences (SG and SQ) (Eight semester hours combined, at least four in SQ.)

Natural Science - Quantitative (SQ) 4 Hrs

Natural Science - Quantitative (SQ) OR
 Natural Science - General (SG) 4 Hrs

Humanities, Arts and Design (HU) or Social-Behavioral Sciences (SB) (three upper division hours.)

Upper Division Social-Behavioral Sciences (SB) OR
 Upper Division Humanities, Arts and Design (HU) 3 Hrs

Cultural Diversity in the U.S. (C) (Three semester hours.)

★ Complete Cultural Diversity in the U.S.-(C) AND Global Awareness-(G) AND Historical Awareness-(H)-course(s).

★ Complete Cultural Diversity in the U.S. (C) course(s).

Global Awareness (G) (Three semester hours.)

★ Complete Global Awareness (G) course(s).

Historical Awareness (H) (Three semester hours.)

★ Complete Historical Awareness (H) course(s).

Term 1 Term Count: 0-14 Total Credits: 14-15 Notes

Add Summer

◆ ENG 101: First-Year Composition or ENG 102: First-Year Composition OR
 ENG 105: Advanced First-Year Composition OR
 ENG 107: First-Year Composition or ENG 108: First-Year Composition 3 Hrs
 /Grd: C

◆ MAT 251: Calculus for Life Sciences (MA) OR
 MAT 270: Calculus with Analytic Geometry I (MA) 3-4 Hrs /Grd: C

◆ PSY 101: Introduction to Psychology (SB) 3 Hrs /Grd: C

◆ PSY 191: First-Year Seminar or LIA 101: Student Success in the College of Liberal Arts and Sciences 1 Hrs

◆ Humanities, Arts and Design (HU) AND Historical Awareness (H) 3 Hrs

▲ Elective 1 Hrs

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into First-Year Composition.
- ASU Mathematics Placement Test score determines placement in mathematics course. The terminal course for the BS in psychology is either MAT 251 or MAT 270; students who test into either of these do not need to complete the pre-requisite course(s).
- ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. PSY 191 offered by the College of Liberal Arts and Sciences.

Term 2 Term Count: 15-30 Total Credits: 16 Notes

Add Summer

◆ ENG 101: First-Year Composition or ENG 102: First-Year Composition OR
 ENG 105: Advanced First-Year Composition OR
 ENG 107: First-Year Composition or ENG 108: First-Year Composition 3 Hrs
 /Grd: C

◆ Foundations of Behavior 3 Hrs /Grd: C

◆ PSY Elective 3 Hrs /Grd: C

◆ Humanities, Arts and Design (HU) AND Cultural Diversity in the U.S (C) 3 Hrs

◆ Natural Science - Quantitative (SQ) 4 Hrs

◆ Complete ENG 101 OR ENG 105 OR ENG 107 course(s).

- Foundation of Behavior - see course list. Before graduation, students must complete at least 12 credit hours of coursework from disciplines related to psychology.
- PSY Elective: Before graduation, students must complete 3 additional PSY elective courses (9 hours). At least 2 must be upper division. No more than 3 credit hours of PSY 394 may



Schedule Planner

The screenshot displays the ASU My ASU website interface. At the top, the ASU logo and navigation links (ASU Home, My ASU, Colleges & Schools, Map & Locations, Directory) are visible, along with a search bar and a SIGN OUT button. Below the navigation bar, the 'My ASU' section includes links for Home, Finances, Service Center, Campus Services, and Profile.

The main content area is divided into several sections:

- My Classes:** A table showing class schedules for Summer '14, Fall '14, Spring '15, Summer '15, and Fall '15. The Fall '15 section lists classes like ASB 300 Food and Culture, BIO 312 Bioethics, BIO 345 Organic Evolution, and MUS 354 Topic: The Beatles After the Beatles, along with instructors such as BurnSilver, McGregor, Gadau, Wojciechowski, Kusumi, Wilson-Rawls, and Shellans.
- Priority Tasks:** A section with sub-sections for Academics (None), Finances (Act on Your Awards, File Your FAFSA), and Campus Services (None).
- My Programs and eAdvisor™:** A section for Biological Sciences (Genetics, Cell and Developmental Biology) (BS) in Tempe, showing 'On Track' status and links for Major Map, My Progress Reports (DARS), and Advising.
- Announcements:** A section with links for News, Sports, Arts, and State Press, and text about finding a job, checking email, and ASU ranking.

A 'Fall 2015 Registration' pop-up window is open, showing a 'Schedule Planner' button with a red arrow pointing to it, along with other options like Add, Drop/Withdraw, Swap, and Edit.

At the bottom, there is a yellow banner with icons representing a sun, a person at a desk, and a person with a graduation cap, with the text 'summer sessions: your chance to advance'. Below this is a link for 'My College of Liberal Arts and Sciences'.

Add Courses & Breaks

[Help Videos](#)

Course Status: Open Classes Term: 2015 Fall
 Sessions: All Sessions Selected Location: 1 of 6 Selected

Courses [Add Course](#)

<input checked="" type="checkbox"/>	Course	Options	Info	
<input checked="" type="checkbox"/>	ACC 231	View/Edit		
<input checked="" type="checkbox"/>	BIO 360	View/Edit		
<input checked="" type="checkbox"/>	PHY 101	View/Edit		
<input checked="" type="checkbox"/>	PLB 306	View/Edit		

Breaks [Add Break](#)

<input checked="" type="checkbox"/>	Name	Days	Time	
<input checked="" type="checkbox"/>	Work	MTWThF	5:00pm to 8:00pm	
<input checked="" type="checkbox"/>	Soccer Practice	F	2:00pm to 3:00pm	

Schedule

[Generate Schedules](#) Generated **12** schedules.

	#	Compare	
View	1		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89906, PHY-101-72207,73455,75573
View	2		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89906, PHY-101-72207,73455,75575
View	3		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89906, PHY-101-72207,73457,75573
View	4		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89918, PHY-101-72207,73455,75573
View	5		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89918, PHY-101-72207,73455,75575

Add Courses & Breaks

[Help Videos](#)

Course Status: Open Classes Term: 2015 Fall
 Sessions: All Sessions Selected Location: 1 of 6 Selected

Courses [Add Course](#)

<input checked="" type="checkbox"/>	Course	Options	Info	
<input checked="" type="checkbox"/>	ACC 231	View/Edit		
<input checked="" type="checkbox"/>	BIO 360	View/Edit		
<input checked="" type="checkbox"/>	PHY 101	View/Edit		
<input checked="" type="checkbox"/>	PLB 306	View/Edit		

Breaks [Add Break](#)

<input checked="" type="checkbox"/>	Name	Days	Time	
<input checked="" type="checkbox"/>	Work	MTWThF	5:00pm to 8:00pm	
<input checked="" type="checkbox"/>	Soccer Practice	F	2:00pm to 3:00pm	

Schedule [Generate Schedules](#) Generated 12 schedules.

	#	Compare	
View	1		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89906, PHY-101-72207,73455,75573
View	2		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89906, PHY-101-72207,73455,75575
View	3		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89906, PHY-101-72207,73457,75573
View	4		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89918, PHY-101-72207,73455,75573
View	5		PLB-306-74603,74604, Work, Soccer Practice, ACC-231-70156, BIO-360-70232,89918, PHY-101-72207,73455,75575

Schedule View

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30	ACC-231-70156 LEC Tempe-BAC 116 Rosano		ACC-231-70156 LEC Tempe-BAC 116 Rosano		ACC-231-70156 LEC Tempe-BAC 116 Rosano
7:45					
8:00					
8:15					
8:30					
8:45					
9:00	PLB-306-74603 LEC Tempe-LSA 165 Pigg	PHY-101-72207 LEC Tempe-PSF 101 Adams	PLB-306-74603 LEC Tempe-LSA 165 Pigg	PHY-101-72207 LEC Tempe-PSF 101 Adams	PLB-306-74603 LEC Tempe-LSA 165 Pigg
9:15					
9:30					
9:45					
10:00					
10:15					
10:30		BIO-360-70232 LEC Tempe-COOR 170 Brownell	PHY-101-75573 REC Tempe-PSH 433 Adams	BIO-360-70232 LEC Tempe-COOR 170 Brownell	BIO-360-89906 REC Tempe-PSY 102 Brownell
10:45					
11:00					
11:15					
11:30					
11:45					
12:00	PHY-101-73455 LAB Tempe-PSH 365 Adams				
12:15					
12:30					
12:45					
1:00					
1:15					
1:30			PLB-306-74604 LAB Tempe-LSA 165 Pigg		
1:45					
2:00					Soccer Practice
2:15					
2:30					