The Latino Leadership & College Experience Camp

A PROGRAM OF BCTC LATINO OUTREACH
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Mission statement

The Office of Latino Outreach and Services in the Department of Multiculturalism and Inclusion strives to provide access to high quality educational opportunities for Latino and immigrant students in the Commonwealth and to promote Latino and immigrant student success during and after a student’s enrollment in and graduation from BCTC programs.

Services

Services and programs provided by the office staff help Latino and immigrant students through all college processes from admissions to transfer. Services and programs offered by Latino Outreach include:

- Help with the college application process
- Help with FAFSA application and personalized scholarship searches/coaching
- Personalized academic advising and coaching
- Career Counseling
- Specialized Services/Information: Educational Access, Immigration policy information (DACA and DREAM Act, etc), references to social services, legal services and leadership programs.
- Student and community organizations supported by Latino Outreach: Kentucky Dream Coalition, La Casa de Cultura Hispana de Lexington y Enlace: BCTC Latino Student Association

BCTC Latino Outreach also coordinates and directs annual programs and events like the Latino Leadership and College Experience Camp and the Latino Multicultural College Fair.

Collaboration and Leadership Efforts

- Kentucky Latino Education Alliance (K’LEA): BCTC Latino Outreach serves as the lead organization for K’LEA. The partnership is dedicated to increasing Latino student college completion. More information can be found at kylatinosgraduate.org.
- Community College Consortium for Immigrant Education: BCTC is a “Blue Ribbon Panel” member of CCCIE. CCCIE is comprised of a national Blue Ribbon Panel of community colleges and experts in the field of immigrant education committed to meeting the educational needs of immigrant students. Read more about CCCIE’s key initiatives in immigrant higher education, its mission and objectives, and publications.
Figure 7: States With Largest Increases in Latino Populations, 2000-2010


Degree-attainment rates among adults (ages 25-64), by population group

Source: U.S. Census Bureau, 2009-11 American Community Survey PUMS File

Source: A Stronger Nation through Higher Education, 2013
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\begin{align*}
\text{% of Latino/Hispanics 25-34 with at least an associate degree} & \quad \text{% of Caucasian 25-34 with at least an associate degree} \\
\text{AA or more} & \quad \text{AA/AS or more} \\
\text{No College Degree} & \quad \text{Less than AA/AS}
\end{align*}
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- Latino/Hispanics: 86% (No College Degree), 14% (AA or more)
- Caucasian: 67% (Less than AA/AS), 33% (AA/AS or more)

Source: 2007-2011 ACS, PUMS data
Only 43% of Latino high school graduates completing high school in 2011-2012 entered college in Fall 2012 compared to 53% of Caucasian students.

54% of Latino students entering college (2-year or 4-year) in 2011-2012 required remediation in at least one subject area (math, writing, or reading).
Relationships

Social and Academic Engagement

Identity
What is the LLCEC?
**College Access**: Increase the number of students utilizing dual credit and early college courses. Support and facilitate student admissions processes.

**College Readiness**: Connect students to ACT preparation and support student understanding and completion of the Individual Learning Plan Action.

**Engagement**: Encourage and facilitate student involvement in extracurricular activities on campus or within the community including programs offered by community based organizations and institutions of higher education. Foster healthy peer to peer and student to faculty mentorship.

**Advocacy**: Enrich student learning with life skills, critical thinking, and teambuilding opportunities. Expose students to history relevant to building stronger self-awareness.

**Sustainability**: Increase support and funding of program with long-term sustainability of the program.
The first year...
2007
A call that changed my life... and the camp!
2009
2011
2013

BLUEGRASS COMMUNITY & TECHNICAL COLLEGE
Indicators of Success

- Between 2006 and 2012 the LLCEC served 201 participants of which 113 have graduated from high school.
- Of that 113 high school graduates, 95 have enrolled in college giving the LLCEC an 84% college going rate. Sixty-six of the past participants have enrolled in BCTC.
- Of the first LLCEC cohort, 11 of the 14 participants have completed at least an Associate’s Degree with two students completing a Master’s Degree.
- In comparison with African American and Caucasian students, BCTC Latino students are retained at higher rates. Additionally, Latino credentials awarded increased from 27 in 2007-2008 to 80 in 2011-2012.
- [Kentucky Latino Education Alliance (K’LEA)](http://kylea.org)
BCTC Latino Outreach and Latino Leadership and College Experience Camp

2006 Example of Excelencia Finalist

2013 Example of Excelencia Finalist
Gracias

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