CAMPUS REFLECTION & NEXT STEPS:
LIVE POLLING RESULTS

In the past five years, has your institution made significant efforts to implement, revise, or scale your first year seminar?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Yes	17
B	No	3
C	Not sure	0

If your institution has a first-year seminar, how would you rate its implementation?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	It's not implemented in accordance with evidence-based practices. We might need to start over.	2
B	It isn't fully implemented in accordance with evidence-based practices, but we're making improvements every year.	8
C	While there's always room for improvement, it's been implemented with a high level of fidelity to evidence-based practice.	10
D	Some other answer. (We might ask you to explain.)	0

If your institution has a first-year seminar, how would you rate its implementation?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	It's not implemented in accordance with evidence-based practices. We might need to start over.	2
B	It isn't fully implemented in accordance with evidence-based practices, but we're making improvements every year.	8
C	While there's always room for improvement, it's been implemented with a high level of fidelity to evidence-based practice.	10
D	Some other answer. (We might ask you to explain.)	0

In the past five years, has your institution made significant efforts to improve academic advising?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Yes	19
B	No	2
C	Not sure	0

How would you rate the implementation of efforts to improve academic advising?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Efforts have not been in accordance with evidence-based practices. We might need to start over.	0
B	Efforts have not been fully implemented in accordance with evidence-based practices, but we're making improvements every year.	8
C	While there's always room for improvement, efforts have a high level of fidelity to evidence-based practice.	11
D	Some other answer. (We might ask you to explain.)	1

How would you rate the impact of changes in advising practices on student success?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Little to no impact	0
B	Some impact	9
C	Significant amount of impact	4
D	One of the best things our institution has done to help students succeed	1
E	We don't know yet--we've just recently implemented.	6

In the past five years, has your institution made significant efforts to implement, revise, or scale learning communities?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Yes	12
B	No	7
C	Not sure	0

If your institution has learning communities, how would you rate their implementation?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	They're not implemented in accordance with evidence-based practices. We might need to start over.	1
B	They're not fully implemented in accordance with evidence-based practices, but we're making improvements every year.	7
C	While there's always room for improvement, they've been implemented with a high level of fidelity to evidence-based practice.	2
D	Some other answer. (We might ask you to explain.)	6

If your institution has learning communities, how would you rate their impact on student success?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Little to no impact	1
B	Some impact	7
C	Significant amount of impact	2
D	One of the best things our institution has done to help students succeed	0
E	We don't know (yet)	5

In the past five years, has your institution made significant efforts to implement, revise, or scale service (community-based, civic) learning programs?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Yes	13
B	No	4
C	Not sure	2

How would you rate the implementation of service (community-based, civic) learning programs?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	They're not implemented in accordance with evidence-based practices. We might need to start over.	6
B	They are not fully implemented in accordance with evidence-based practices, but we're making improvements every year.	7
C	While there's always room for improvement, they've been implemented with a high level of fidelity to evidence-based practice.	3
D	Some other answer. (We might ask you to explain.)	1

How would you rate the impact of service learning programs on student success?

To vote, text a **KEYWORD** to 37607
To vote via smartphone, enter a **KEYWORD** at PollEv.com

KEYWORD	Option	Responses
A	Little to no impact	2
B	Some impact	3
C	Significant amount of impact	4
D	One of the best things our institution has done to help students succeed	1
E	We don't know yet--we've just recently implemented.	7

Results for In the past five years, what have been the one or two most impactful efforts undertaken by your institution to increase student success?

Summary

How people responded	Sent to	Count
Text (US)	37607	21
pollev.com/<login>		1

Individual Responses

Change time zone

Response	Via	Received at
Implementation of student success analytics	Text (US)	April 5, 2016, 10:15 AM
Accelerated Courses Assessment and Evaluation Peer Mentor Program Service Learning Assessments Grant Writing Academic Workshops Course Signals: Early Aca	Text (US)	April 5, 2016, 10:15 AM
Adult learning	Text (US)	April 5, 2016, 10:15 AM
Actual evidenced based student success strategies WITH step by step implementation plans	Text (US)	April 5, 2016, 10:15 AM
Development of the campus wide strategic plan creating a shared vision for the campus	Text (US)	April 5, 2016, 10:15 AM
Rethinking developmental education courses	Text (US)	April 5, 2016, 10:15 AM
Increased collaborative effort. #GoBigE	Text (US)	April 5, 2016, 10:15 AM
Centralized advising for first and second year students	Text (US)	April 5, 2016, 10:15 AM
Better access to data	pollev.com/<login>	April 5, 2016, 10:15 AM
Flight Plan, growth of inclusive and welcoming campus community	Text (US)	April 5, 2016, 10:15 AM
New orientation (SOAR), FYE course, course redesign	Text (US)	April 5, 2016, 10:15 AM
Peer mentoring.	Text (US)	April 5, 2016, 10:15 AM
Student success boot camps and advising	Text (US)	April 5, 2016, 10:14 AM
effective strategies for post secondary transition	Text (US)	April 5, 2016, 10:14 AM
Quality enhancement plan; service learning	Text (US)	April 5, 2016, 10:14 AM
Improve advising	Text (US)	April 5, 2016, 10:14 AM
More emphasis on mentoring.	Text (US)	April 5, 2016, 10:14 AM
Adult Student Services	Text (US)	April 5, 2016, 10:14 AM
Best practices in co-requisite models.	Text (US)	April 5, 2016, 10:14 AM
Faculty sessions for student success	Text (US)	April 5, 2016, 10:13 AM
Implementation of centralized advising for first year students	Text (US)	April 5, 2016, 10:13 AM
Secondary post-secondary collaboration	Text (US)	April 5, 2016, 10:13 AM

Results for What are one or two student success areas (a HIP, academic advising, specific subpopulation, etc.) you would like to focus on in the near future?

Summary

How people responded	Sent to	Count
Text (US)	37607	29
pollev.com/<login>		1

Individual Responses

Change time zone

Response	Via	Received at
Serving students with remedial needs.	Text (US)	April 5, 2016, 10:20 AM
Everything	Text (US)	April 5, 2016, 10:19 AM
Inquiry Based Learning Competency Based Learning	Text (US)	April 5, 2016, 10:19 AM
Increased sharing of best practices, faculty buy in, changing campus culture	Text (US)	April 5, 2016, 10:18 AM
How can we improve success rates for low income students	Text (US)	April 5, 2016, 10:18 AM
Transfer students and advising; learning outcomes expected in univ studies program	Text (US)	April 5, 2016, 10:18 AM
dual credit programs	Text (US)	April 5, 2016, 10:18 AM
Students spend most time with faculty. How can we promote student success services via classroom	Text (US)	April 5, 2016, 10:18 AM
Faculty engagement	Text (US)	April 5, 2016, 10:18 AM
Becoming a student focused campus	Text (US)	April 5, 2016, 10:17 AM
Academic advising	Text (US)	April 5, 2016, 10:17 AM
Advising, math, success of African American students, co-requisite model	Text (US)	April 5, 2016, 10:17 AM
How to get faculty buy in for new changes	Text (US)	April 5, 2016, 10:17 AM
Workforce partnerships	Text (US)	April 5, 2016, 10:17 AM
How to change the culture on your campus	Text (US)	April 5, 2016, 10:17 AM
How to the culture on your campus	Text (US)	April 5, 2016, 10:17 AM
Implementing programs for pre major students	Text (US)	April 5, 2016, 10:17 AM
Academic Advising	Text (US)	April 5, 2016, 10:17 AM
Inquiry Based Learning Competency Based Learning	Text (US)	April 5, 2016, 10:17 AM
First generation support	Text (US)	April 5, 2016, 10:17 AM
Implementing social media	Text (US)	April 5, 2016, 10:17 AM
Implementation of meta-majors	Text (US)	April 5, 2016, 10:17 AM
Student veterans	Text (US)	April 5, 2016, 10:16 AM
First generation, and diverse populations	Text (US)	April 5, 2016, 10:16 AM
First generation support	Text (US)	April 5, 2016, 10:16 AM
Advising	pollev.com/<login>	April 5, 2016, 10:16 AM
Developing academic programs based on work force needs	Text (US)	April 5, 2016, 10:16 AM
career pathways	Text (US)	April 5, 2016, 10:16 AM
Academic cohorts	Text (US)	April 5, 2016, 10:16 AM
adult learning	Text (US)	April 5, 2016, 10:16 AM