

STRONGER by DEGREES

A STRATEGIC AGENDA

for Kentucky Postsecondary
and Adult Education



2011-2015

A Presentation to the House Appropriations & Revenue Subcommittee
February 10, 2011



DEVELOPING THE AGENDA

- Statute requires CPE to develop strategic agenda every four years
- Year-long process with CPE Work Group, Institutional Advisory Group, and Presidents
- Four subgroups of experts gave recommendations on focus areas
- Involved KDE, KHEAA, EPSB, Workforce & Economic Development, business leaders, other stakeholders

CHALLENGES



- Educational attainment for Kentuckians 25-44 with associate degree or higher (32%) is lower than the nation (39%)
- 57% of freshmen met college readiness standards in 2008-09
- 47% of full-time students graduate in six years
- Graduation rates of underprepared students (31%) are roughly half that of students prepared to take credit-generating courses (56%)
- Low rankings on national measures of economic competitiveness
- Difficult fiscal environment



**ALL OF THIS HAPPENS IN
COLLABORATION WITH OUR
CAMPUSES.**



VISION:

All Kentuckians will be prepared to succeed in a global economy.

MISSION:

To deliver a world-class education to students, create and apply new knowledge, and grow the economy of the Commonwealth

FOUR AREAS OF FOCUS



**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY &
INNOVATION**

COLLEGE READINESS

Policy Objectives:

- 1) Increase college-ready Kentuckians entering postsecondary education
- 2) Increase college-ready GED graduates
- 3) Increase effectiveness of K-12 teachers and school leaders



COLLEGE READINESS

Performance Metrics:

- Readiness of Kentucky High School Graduates Who Enter College
- Number of GED Graduates
- New Teacher Excellence (top 15% nationally on PRAXIS II)

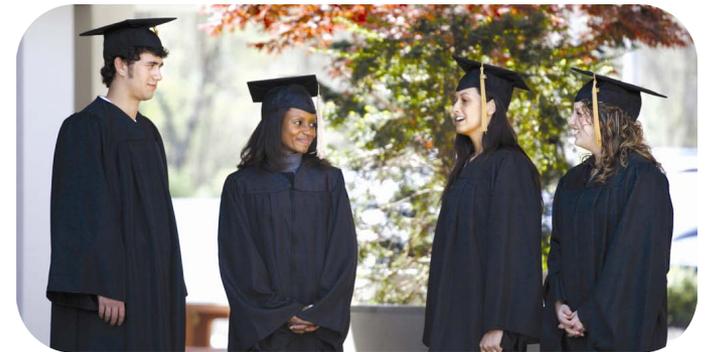


STUDENT SUCCESS



Policy Objectives:

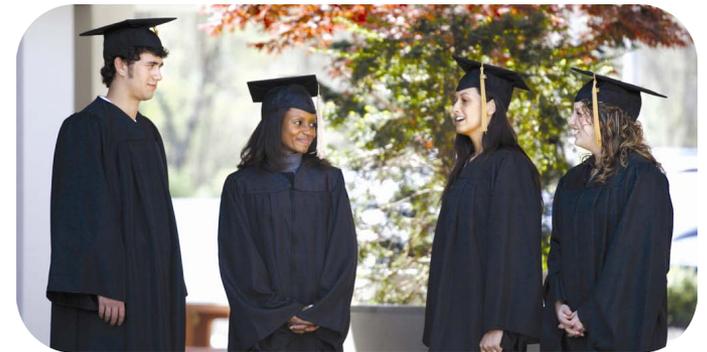
- 4) Increase degree production and completion rates and close achievement gaps
- 5) Decrease financial barriers to college access and completion



STUDENT SUCCESS

Performance Metrics:

- Degrees & Credentials Conferred
- Graduation Rates (Bachelor's and Associate)
- Graduation Rate Gaps of Underrepresented Minority, Low-Income, and Less-Prepared Students
- State Appropriations for Public Higher Education
- State Financial Aid Funding Deficit



RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT



Policy Objectives:

- 6) Increase basic, applied, and translational research
- 7) Increase educational attainment and quality of life through regional stewardship, public service, and community outreach



RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT



Performance Metrics:

- Research & Development Funding
- Degrees and Credentials in Science, Technology, Engineering, Math, and Health-Related Fields
- Educational Attainment at the Associate Degree Level and Higher, Ages 25-44



EFFICIENCY & INNOVATION



Policy Objectives:

- 8) Increase academic productivity through program innovations
- 9) Maximize use of postsecondary and adult education resources



EFFICIENCY & INNOVATION



Performance Metrics:

- Online Learning
- Degrees Produced per \$1M of Education & Related Expenditures



OVERVIEW OF PERFORMANCE METRICS

	Statewide	Institution	Region
College Readiness	Readiness of Kentucky high school graduates who enter college		Readiness of high school graduates in the region
	GED® Graduates		College-going rate of high school graduates in the region
	New teacher excellence (top 15% nationally)	New teacher excellence (top 15% nationally)	
Student Success	Degrees and credentials conferred	Degrees and credentials conferred	
	Graduation rates (bachelors' and associate)	Graduation rates (bachelors' and associate)	
	Graduation rate gaps of underrepresented minority, low income, and less-prepared students	Graduation rate gaps of underrepresented minority, low income, and less-prepared students	
	State appropriations for public higher education	Transfer from KCTCS to four-year colleges and universities	
	State financial aid funding deficit	Net price for low-income students	
Research, Economic and Community Development	Research and development funding	Research and development funding	
	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	
	Educational attainment at the associate degree level and higher, ages 25-44		Educational attainment at the associate degree level and higher in the region, ages 25-44
Efficiency and Innovation	Online learning	Online learning	
	Degree productivity (degrees produced per funding/expenditures)	Credits earned by degree graduates	



IMPLEMENTATION

- Performance Targets
- Implementation Plan Completion
- Developing Budget Requests to Support Strategies
- Annual Reporting by Campuses at CPE Meetings
- Protecting Quality





NEXT STEPS

- Negotiate & Approve Institutional & Regional Targets
- Build Web-Based Dashboard
- Finalize State-Level Implementation Plan
- Prioritize Strategies

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