

Architecture for Implementing the Common Core Standards: Strategies, Partnerships and Progress

February 27-29, 2012

Marriott Louisville Downtown Hotel

Louisville, Kentucky



Dear Colleagues,

Let me be the first to welcome you to the Commonwealth of Kentucky.

We are excited that you have joined us this week to discuss strategies and collaborations to implement the Common Core Standards. My fellow Kentuckians and I look forward to collaborating with those who have been so influential in working toward solutions that will help students across the country prepare for college and a career.

What have we learned from the implementation of the Common Core State Standards and assessments in English language arts and mathematics? What are the challenges to implementing and sustaining college- and career-ready policies? What has to be done as we continue to move forward? These are important questions that we will address over the next few days.

The first day of this conference will consist of the Kentucky teachers, superintendents, principals, and postsecondary representatives from across the state that have been working on these standards and discussing what has worked, what needs improvement, and what the next steps are for Kentucky. The second day will bring all of our states together to discuss collaboration and communication, college readiness, assessment, teacher education, and professional development, as well as what has been done in Kentucky.

When this conference is complete, you will have generated cross-state sharing, solved problems related to specific issues, networked with other people from around the country that do what you do, and been introduced to speakers and panelists that have been dedicated to this work. We hope you will find these to be an extraordinary few days.

I want to thank you for your participation, as well as those organizations that have chosen to put their human and financial capital behind this work. It is an honor to work with so many people who are engaged in these important education initiatives.

Sincerely,



Robert L. King
President
Kentucky Council on Postsecondary Education



Monday, February 27, 2012

8:00am – 9:00am	Registration	<i>(Outside Kentucky Ballroom E)</i>
9:00am – 9:20am	Welcome & Introductions – Aaron Thompson, Council on Postsecondary Education	<i>(Kentucky Ballroom E)</i>
9:20am – 9:30am	<i>Break</i>	
9:30am – 10:40am	Concurrent Sessions	
10:40am – 10:50am	<i>Break</i>	
10:50am – Noon	Concurrent Sessions	

Topics and Rooms for Concurrent Panel Discussions: *The panel discussions are designed to be a resource for information sharing and an opportunity to discuss common core standards implementation successes, challenges faced, and next steps in preparing students for college and career readiness. The topics are repeated during the second concurrent session.*

Repurposing Professional Learning Communities (PLCs)

To address 21st-century P-20 challenges, this session focuses on discovering new roles for PLCs, creating a hybrid PLC that combines the best of the Stiggins-DuFour-K-12 model with the Cox-Miami-higher education model, and explaining the process and value of the embedded PLC.

(Marriott Ballroom VII & VIII)

Facilitators: Krista Althaus, Faye Deters, Lisa Bosley, and Chris Taylor, Eastern Kentucky University
Deborah Bell, Murray State University
Jennifer Reis, Tim Hare, and Carrie Coplen, Morehead State University
Dorie Combs, Eastern Kentucky University

Regional P-20 PD Data-Driven Instructional Strategies

The three regional assessment academies (located at Western Kentucky University, Morehead State University) and Northern Kentucky University, are working to create and implement P-20 assessment networks, each with similar but unique strategies for reaching their goals. In this session, panelists will describe the academies and will seek feedback from their regional attendees regarding challenges and future outcomes of the academies.

(Marriott Ballroom IX & X)

Facilitators: Cathy Gunn, Morehead State University
Susan Cook, and Jennifer Stansbury-Koenig, Northern Kentucky University
Daniel Super, Western Kentucky University
John DeAtley, Kentucky Council on Postsecondary Education

Reaching Across the Gap: Movement from High School to College and Career

The WKU Center for Literacy and Shelby County Schools collaboratively established a Summer Reading Academy for 8th and 10th graders who were at risk of not being prepared for college and career. This session focuses on the research base, framework of the reading academy, impact on teachers, and impact on students.

(Kentucky Ballroom F)

Facilitators: Pamela Petty, Western Kentucky University
Kerry Fannin, Assistant Superintendent, Shelby County Schools
Sue Cain, Kentucky Council on Postsecondary Education

Capacity Building to Support College and Career Readiness

New standards and assessment, K-12. This session will highlight Kentucky's system of Leadership Networks including the vision, goals, and accomplishments.

(Kentucky Ballroom G)

Facilitators: Seth Hunter, Mathematics Specialist
Les Burns, University of Kentucky
Renee Boss, Kentucky Department of Education
Ann Burns, Kentucky Educational Development Corporation
Karen Kidwell, Kentucky Department of Education

Noon – 1:00pm **Lunch**

The Prichard Committee and the Kentucky Chamber of Commerce are focused on public engagement to build awareness of, and support for, the common core standards. Representatives from both organizations will share with us the progress of these efforts.

(Kentucky Ballroom E)

Presenters: Diana Taylor – Consultant, Kentucky Chamber of Commerce
Robyn Oatley – Consultant, Prichard Committee for Academic Excellence

1:00pm – 2:20pm **Concurrent Sessions**

2:20pm – 2:40pm *Break*

2:40pm – 4:00pm **Concurrent Sessions**

Topics and Rooms for Problem-Based Workshops: *The afternoon sessions are based on feedback received from faculty and staff in response to the Senate Bill 1 (2009) statewide training evaluation surveys. The topics are repeated during the second concurrent session.*

Pedagogy and Highly Effective Teaching and Learning (HETL)

What are the best pedagogical practices that postsecondary instructors can use to optimize student learning and what can be done to ensure their implementation? This brainstorming session will attempt to identify some solutions.

(Marriott Ballroom VII & VIII)

Facilitators: Hal Blythe and Charlie Sweet, Eastern Kentucky University
Tina Tipton, University of Louisville

Connecting with In-Service Teachers

This workshop will focus on scenarios encountered by professional development providers in Kentucky schools. Participants will discuss best practices and then apply these practices to real-life situations. Laptops, smart phones, and iPads are encouraged for real-time interaction.

(Marriott Ballroom IX & X)

Facilitator: Krista Barton, Rebecca Roach, and Jodi Blackburn, 21st Century Enterprise,
Morehead State University
Linda Nickel, Education Professional Standards Board

Program-specific Implications for College and Career Readiness in STEM

This session will address the following college and career readiness issues related to postsecondary STEM education: the new standards and assessments, general education, institutional reform, faculty collaboration, and faculty autonomy.

(Kentucky Ballroom F)

Facilitators: Margaret Schroeder, University of Kentucky
Jana Bouwma-Gearhart, University of Kentucky
Michael Dobranski, Morehead State University
Kirsten Fleming, Kentucky Center for Mathematics

Using Assessment to Improve Student Learning

While most instructors use assessments to document student achievement, many neglect their value as instructional tools that can facilitate the learning process. This discussion will focus on ways to use assessment results to identify students' learning difficulties and guide corrective activities to remedy the problems.

(Kentucky Ballroom G)

Facilitators: Tom Guskey, University of Kentucky
Eve Proffitt, University of Kentucky

Collaborating for Success: Implementing New Standards and Successful Reforms in English Language Arts Education

In this session, participants will work with leaders in Kentucky English/Language Arts reform implementation to address the successes, challenges, and issues of Unbridled Learning across P-12 and higher education contexts.

(Kentucky Bluegrass 1)

Facilitators: Les Burns, University of Kentucky
Pamela Petty, Western Kentucky University
Nancy Kersell, Northern Kentucky University
Renee Boss, Office of Next Generation Learners, KDE
Starr Lewis, University of Louisville

Supporting Classroom Educators in Integrating the Mathematics Standards

This session will focus on practical aspects of implementing mathematics standards. Specific areas of focus will include diagnostic/formative assessment, leveraging of learning trajectories, and interpreting the standards for mathematical practice.

(Kentucky Bluegrass 2)

Facilitators: Craig Schroeder, Fayette County Public Schools
Jonathan Thomas, Kentucky Center for Mathematics
Seth Hunter, Mathematics Specialist
Laura Bristol, Kentucky Center for Mathematics

4:00pm – 5:30pm **Registration** *(Outside Kentucky Ballroom E)*

4:30pm – 5:30pm **Networking Reception**
Sponsored by: Brown-Forman Corporation *(2nd Floor Balcony)*

5:30pm – 6:30pm **Dinner**
Sponsored by: The James B. Hunt Jr. Institute for Educational Leadership
and Policy (The Hunt Institute) *(Kentucky Ballroom E)*

Sponsor Welcome: Michael Gilligan, The Hunt Institute

Host Welcome: Robert King, Council on Postsecondary Education

Special Recognition: Dan Kelly, former Senate Majority Floor Leader
Harry Moberly, former House Appropriations and Revenue
Committee Chairman

6:30pm – 7:30pm **Fireside Chat**
These leaders will share their perspectives on how collaboration within and across agencies helped guide statewide efforts to improve college and career readiness of Kentucky's high school graduates.

(Kentucky Ballroom E)

Presenters: Terry Holliday, Commissioner, Kentucky Department of Education
Robert King, President, Kentucky Council on Postsecondary Education
Phillip Rogers, Executive Director, Education Professional Standards Board
The Honorable Ken Winters, Chairman, Senate Education Committee
The Honorable Carl Rollins, Chairman, House Education Committee

Tuesday, February 28, 2012

Tuesday's sessions will focus on four general topics that always seem to rise to the top during discussions on CCSS implementation: (1) Statewide Collaboration and Communication; (2) College and Career Readiness; (3) Assessment; and (4) Teacher Education and Professional Development. Each of the day's sessions will include presenters, panelists, or facilitators representing states that are in different places with respect to addressing these issues.

Plenary sessions will begin with panelists discussing what is going on in their respective states, what the obstacles have been or continue to be, and if strategies are in place to move forward. Feedback, suggestions, and advice from other state participants will be solicited after panel members have presented their perspectives.

Concurrent sessions will vary in structure and content. Some concurrent sessions will center on a general topic, with short presentations followed by discussion; others will be in a roundtable format, allowing more informal conversations and on-the-ground strategizing.

7:30am – 8:00am **Breakfast**

(Kentucky Ballroom E)

8:00am – 8:50am **Welcome, Introductions, and Plenary Presentation**

What Would Statewide Collaboration Look Like In a Perfect World?

Discussions on CCSS implementation and college readiness often mention the need for K-12 and postsecondary education to collaborate across their sectors, and for higher education and state policy leaders to be fully engaged, but what exactly does this mean? To whom are we referring? Our panel will discuss what this means on behalf of the constituents they represent and suggest strategies to pursue if the state contextual environment makes it difficult to get all of the essential people engaged in CCSS and College Readiness implementation.

(Kentucky Ballroom E)

Presenters: Muriel Howard, President, American Association of State Colleges and Universities (AASCU)
Gene Wilhoit, Executive Director, Council of Chief State School Officers (CCSSO)
Paul Lingenfelter, President, State Higher Education Executive Officers (SHEEO)
Dane Linn, Executive Director of State Strategy, The College Board

Facilitator: Jolene Koester, Chair, College Readiness Partnership Steering Committee, and Past President, CSU-Northridge

8:50am – 9:40am **Plenary Session: College Readiness**

What Does It Mean to be College and Career Ready?

Colleges and universities set their own standards for college readiness, at least implicitly, in their expectations for admission and placement. But this practice communicates college preparation expectations poorly and unevenly—one of the factors contributing to many students being underprepared for college-level work. Career readiness is also poorly communicated and un-systematically provided at both the K-12 and college levels. How can the new Common Core State Standards be used to both communicate and improve college and career readiness for all students? Will Common Core-based changes produce students better prepared only for first-year courses, or more likely to succeed throughout college and into the workplace? What else is needed in order to ensure that graduates are both prepared to be life-long learners, and prepared for their lives ahead?

(Kentucky Ballroom E)

- Presenters: David Conley, Professor, Educational Policy and Leadership, and Director, Center for Educational Policy Research (CEPR), University of Oregon; CEO, Education Policy Improvement Center (EPIC)
Debra Humphreys, Vice President for Communications and Public Affairs, Association of American Colleges and Universities (AAC&U)
- Facilitator: Charles Lenth, Vice President for Policy Analysis and Academic Affairs, State Higher Education Executive Officers (SHEEO)

9:40am – 10:10am **Plenary Session: Organizing at the State Level**

Structures for Statewide Communication and Collaboration

Sustained, collaborative work—at the institution, system, regional, and state levels, on significant cross-sector issues like college readiness—requires the establishment of supportive statewide networks. Yet the shifting sands of leadership, political priorities, and policy initiatives can wear away once sound collaborative structures. To be effective, statewide structures must have a strong foundation, be somewhat buffered from year to year shifts, and focus on real, high-priority work to be completed by all engaged constituencies. Leaders from Maine and Massachusetts discuss the process of, and lessons learned from, developing such structures in their respective states.

(Kentucky Ballroom E)

- Presenters: Rich Pattenau, Chancellor, University of Maine System
Aundrea Kelley, Deputy Commissioner for P-16 Policy and Collaborative Initiatives, Massachusetts Department of Higher Education
- Facilitator: Sharmila Conger, Senior Policy Analyst, State Higher Education Executive Officers (SHEEO)

10:10am – 10:25am **Break**

Topics and Rooms for Concurrent Sessions: Organizing at the State Level

Breakout rooms will contain six individual sessions, running concurrently, as listed below.

Ensuring Continued Collaboration through State Leadership Change

In recent years the political environment has been extremely volatile: in the past several elections, a majority of states have experienced changes of governorships and control of state legislatures. In some states, flip-flopping is occurring from election to election. These transitions produce challenges for maintaining continuity of programs and continued dialogue among partners. Individuals who have witnessed and survived these changes will discuss strategies for overcoming the challenges associated with state leadership turnover.

(Marriott Ballroom VII & VIII)

Facilitators: Doug Whitlock, Kentucky
Richard Rhoda, Tennessee
Dane Linn, College Board

Sharing Responsibility for Effective CCSS Implementation at State and Local Levels

Developing good working relationships for implementing Common Core State Standards for College and Career Readiness takes active collaboration at state, regional and local levels, and across all sectors of education. This is not easily accomplished, however, since educators and education leaders have more than enough to do within their own parts of the system. How can all of the essential partners in CCSS implementation pull together and work toward their shared goals more effectively? What communications and support structures are needed? How can responsibility to prepare college- and career-ready students be shared at all levels and across all parts of state education systems?

(Marriott Ballroom IX & X)

Facilitators: Karen Marrongelle and Mickey Garrison, Oregon
Sheila Briggs, Wisconsin

How to Develop a Communications Plan and Why It Is Important

As states implement the Common Core State Standards, there are many stakeholder groups that need to understand what it means to be college and career ready, as well as the impact readiness has on a student's transition to college and careers. States need a specific plan for communicating with all stakeholders to help articulate the expectations for a transformed system based on college and career readiness. In this session, two national communications experts will lead a discussion on the development and implementation of an effective, inclusive, statewide communications plan.

(Kentucky Ballroom F)

Facilitators: Debra Humphreys, AAC&U
Gavin Payne, The Hunt Institute

Addressing the Challenges of Moving from Dialogue to Implementation

As states continue to explore how to implement the common core standards and their potential impact on college and career readiness, numerous conversations are taking place among various agencies and higher education institutions across the country. This session is designed to provide participants the opportunity to further these conversations, identify and share specific projects and plans for implementing the standards, and address the challenges that have arisen through implementation of the new standards.

(Kentucky Ballroom G)

Speakers: Chris Cook and Nancy Kersell, Kentucky
Facilitator: Eve Proffitt, Kentucky

Leveraging Individual Initiatives into Sustainable Statewide Structures

Support for implementation of the Common Core State Standards—whether in the form of grants or participation in networks—has come to the states from various sources, including but not limited to Race to the Top, the common assessment consortia, CCSSO's Implementing the Common Core Standards initiative, Core to College, and even the College Readiness Partnership itself. While multiple sources of support are certainly appreciated, it falls to state leaders to articulate a consistent vision and to leverage separate initiatives into coherent structures for state action. Representatives from Massachusetts and Tennessee will facilitate a discussion on what this entails.

(Bluegrass 1)

Facilitators: Aundrea Kelley and Pam Hill, Massachusetts
Kevin Huffman, Tennessee *(invited)*

A Rubric for Determining Successful Inter-Segmental Collaboration in CCSS Implementation

Successful implementation of the CCSS depends upon a number of factors, all beginning with collaboration *within and across* education sectors, so that students can smoothly transition from K-12 to college and career. Based on its successful history of increasing student success outcomes through inter-segmental collaboration, the Institute for Evidence-Based Change (IEBC) has developed a self-assessment rubric to determine progress in inter-segmental collaboration and alignment of CCSS with postsecondary student learning outcomes. Shelly Valdez, Director of Educational Collaboration at IEBC, will facilitate a discussion about the factors necessary for successful collaboration and the use of the rubric to assess state progress.

(Bluegrass 2)

Facilitators: Sherry Valdez, Cal-Pass
Julie Carnahan, SHEEO

11:10am – 11:20am *Move to next set of concurrent sessions*

Topics and Rooms for Concurrent Sessions: College Readiness

Breakout rooms will contain six individual sessions, running concurrently, as listed below.

Engaging Postsecondary Faculty in the Definition of College Readiness

Too often, conversations on CCSS and “What it means to be College Ready” have taken place without the input of postsecondary faculty members, who have hands-on experience and clear expectations about what competencies are needed for students to be successful in their classrooms. This session will explore the topic of college readiness from the faculty perspective and discuss how best to engage faculty in defining this important issue.

(Marriott Ballroom VII & VIII)

Facilitators: Berri Hsaio and Paul Latiolais, Oregon
Greg Sethares, Massachusetts
Rusty Monhollon, Missouri

Interventions Needed for Underprepared Postsecondary Students: How the Common Core Standards Answer the Call

This session combines viewpoints from Kentucky and Wisconsin. The Kentucky representatives will describe the unified approach to provide college and career readiness skills through adult education, secondary interventions, and postsecondary alignment. The Wisconsin representative will speak about system-level, intercampus initiatives designed to help prepare students in two-year colleges for successful transfer into four-year university programs.

(Marriott Ballroom IX & X)

Speakers: Michael Quillen and Gayle Box, Kentucky
Francine Tompkins, Wisconsin
Facilitator: Pam Petty, Kentucky

Preparing for Immediate Outcomes: Addressing the Percentage of Students Graduating “Not College-Ready”

College Readiness assessments currently being piloted in a few states show that relatively large numbers of graduating high school seniors will not be assessed as college ready in the areas of mathematics and English language arts. This session will explore what messages we will need to communicate to the public and to policymakers about such results. In addition, it will address what role postsecondary institutions will need to play to address this outcome.

(Kentucky Ballroom F)

Facilitators: Rich Pattenaude, Maine
Jolene Koester, California

Leading Innovation in P-20 College and Career Readiness Environments: Arts and Science Faculty Working with Education

This session will discuss initiatives including (1) a math professional learning community between a district and the colleges of arts and sciences and education; (2) a professional learning community with colleges of agriculture and education with school districts; (3) a college initiative addressing teacher preparation; and (4) the P-20 Innovation Lab with a leadership academy initiative with school districts and college of education professors.

(Kentucky Ballroom G)

Facilitators: Parker Fawson, Carl Lee, Laurie Henry, Eve Proffitt and Margaret Schroeder, Kentucky

A Shared Definition of College and Career Readiness: Why is it important? What does it look like? How do we get there?

Definitions of college and career readiness often vary significantly across sectors, institutions, and states. The Common Core State Standards have provided a strong starting point for defining a shared, common target. But what does it really take to develop a clearly articulated understanding of college readiness—addressing content, skills, and “college knowledge”—that can be common across multiple educational sectors and institution types? Representatives from Kentucky and Massachusetts will facilitate a discussion on the variety of approaches states are taking to foster this complex conversation and work on coming to agreement on what constitutes college readiness.

(Bluegrass 1)

Facilitators: Pat Plummer and Pam Hill, Massachusetts
Karen Kidwell and Dale Winkler, Kentucky

College Readiness Determined at Grade 11: What are the implications and consequences for the senior year?

Beginning in 2014, students will take assessments in the 11th grade that will determine college and career readiness. When that occurs, what will the curriculum look like for 12th graders? How can high schools and colleges partner with each other to ensure the senior year is both meaningful and an effective transition into college?

(Bluegrass 2)

Facilitators: David Conley, EPIC
April Pieper, Kentucky

12:15pm – 1:15pm **Lunch with the Governor:
Governor Steve Beshear, Kentucky**

(Kentucky Ballroom E)

1:15pm – 2:00pm **Plenary Session: Assessments for Readiness**

Reflections From CRP State Representatives: Constituent Reactions to the Common Assessment Consortia (PARCC and Smarter Balanced) Proposals for Assessments of College Readiness

Most states have made a decision to belong to either the Smarter Balanced or the PARCC assessment consortia, and are now having conversations about implementing the associated assessments in their states. How are these conversations going? What feedback are we hearing from the K-12 sector? The higher education community? What reaction are they getting from other constituent groups about CCSS implementation and College Readiness cut scores? What questions are emerging that need answers before CCSS implementation can move forward? Representatives from CRP states will talk about what is surfacing in their states.

(Kentucky Ballroom E)

Presenters: Steven Chrostowski, Massachusetts Department of Elementary and Secondary Education
Greg Sethares, Professor and Chair, Department of Mathematics, Bristol Community College (Massachusetts)
Allyson Handley, President, University of Maine at Augusta
Rusty Monhollon, Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education
Sharon Hoge, Assistant Commissioner, Office of College and Career Readiness, Missouri Department of Elementary and Secondary Education

Facilitator: Julie Carnahan, Senior Associate, State Higher Education Executive Officers (SHEEO)

2:00pm – 2:10pm *Move to concurrent sessions*

2:10pm – 3:00pm **Concurrent Sessions: Assessments for Readiness**

Topics and Rooms for Concurrent Sessions: Assessments for Readiness

Breakout rooms will contain six individual sessions, running concurrently, as listed below.

What Can We Learn From States That Have Already Implemented College Readiness Assessments?

Kentucky and Florida are two states that are currently piloting, or have already implemented, college readiness assessments. Representatives from these states will describe these assessments, how they were developed, and how they will be used. They will also discuss how what they have learned in the process is applicable to the development and implementation of the CCSS PARCC and Smarter Balanced college readiness assessments.

(Marriott Ballroom VII & VIII)

Facilitators: Sue Cain, Kentucky
Cassandra Brown, Florida

Linking Student Data Across the Segments to Align High School Exit Expectations With Postsecondary Entrance Expectations and to Determine the Impact of the CCSS

The CCSS provide a starting point for developing high school English and mathematics curricula, scope and sequence, and assessments. However, student data must be linked across the segments to understand the impact of this work on issues such as changes in remediation rates, relationships between CCSS assessments and postsecondary placement tests, effects on subpopulations of interest, and impact of career pipelines. Jordan Horowitz from the Institute for Evidence-Based Change (IEBC), an organization at the forefront of data linkage and use, will facilitate a discussion about linking student transcript data at local and state levels, providing data access, and ensuring inter-segmental data are usable and useful.

(Marriott Ballroom IX & X)

Facilitators: Jordan Horowitz, Institute for Evidence-Based Change
Harry Osgood, Maine (*invited*)
John Hammang, AASCU

The Role of College Readiness Metrics in State-Level Accountability

Both the Kentucky Department of Education and the Council on Postsecondary Education have incorporated common college readiness metrics into their respective accountability systems, measures which are based on shared statewide college readiness standards and legislative mandates. The development of these metrics and their degree of ownership at the state, district, and college levels will be discussed, along with challenges and lessons learned for other states.

(Kentucky Ballroom F)

Speakers: Ken Draut and Heidi Hiemstra, Kentucky
Sharon Hoge, Missouri
Facilitator: Tom Martin, Kentucky

What Will It Take, at the State Level, to Transition From Existing High School Graduation and College Readiness Exams?

The soon-to-be emerging crop of college readiness assessments provides an exciting opportunity to assess students—and provide information to students, parents, teachers, and other stakeholders—on the real skills and knowledge necessary for college success. But many states have existing exams—high-stakes for students, schools, or both—that are already used as benchmarks for high school graduation or college readiness. What is required to navigate the space between the two? Representatives from Kentucky and Massachusetts will facilitate a discussion on developing strategies to ensure a smooth transition.

(Kentucky Ballroom G)

Facilitators: Steven Chrostowski and Pat Plummer, Massachusetts
John DeAtley, Kentucky

College Readiness Assessments: Common Assessment Consortia, State Exams, Single Cut Score for Determining College and Career Readiness, Validity of Cut Scores in ELA and Math for Course Placement ... How to Reach Consensus?

Although the Smarter Balanced and PARCC consortia are taking different approaches to engaging higher education in their member states, a goal common to both consortia is that public colleges and universities will ultimately recognize an agreed-upon score on a summative 11th-grade assessment as indication that a student is ready for entry-level, credit-bearing courses, and thereby exempt those students from remediation in mathematics and/or English. Each consortium is developing a strategy for working with postsecondary education systems, institutions, and K-12 to ensure the successful development of college readiness assessments that will be accepted as indicators of readiness for first-year, credit-bearing courses by all colleges and universities across consortium states. Both consortia are trying to ensure that college and career performance levels meet the needs of higher education in determining student readiness. The presenters will discuss specific topics related to this effort.

(Bluegrass 1)

Facilitators: Jaci King, Smarter Balanced
Allison Jones, PARCC

Continuing the Conversation: Organizing at the State Level

Did you get involved in a rich discussion in the morning breakouts on Organizing at the State Level? Were you frustrated that your discussion was cut short—perhaps just as it was getting really good—by the limits of time allotted to those sessions? Fear not! The CRP has set aside this room just for you. Grab your colleagues and take over one of the tables set up in this room to dig deeper on any of the topics covered in the first set of breakouts.

(Bluegrass 2)

Facilitator: Bob Moran, AASCU

3:00pm – 3:15pm **Break**

3:15pm – 4:00pm **Plenary Session: Teacher/Faculty Preparation and Development**

Gap Analysis: What Needs to be Done to Implement the CCSS?

This session will provide an overview of all the components that states must consider in designing a plan and carrying out the implementation of the Common Core State Standards: educator preparation and professional learning, standards, accreditation, accountability, curriculum, and more. It will also identify gaps that exist in most states, and provide some suggestions on how to close those gaps.

(Kentucky Ballroom E)

Speaker: Paul Yoder, Education Department Chair, Truman University (Missouri)
Facilitator: Janice Poda, CCSSO

4:00pm – 4:10pm *Move to concurrent session rooms*

Topics and Rooms for Concurrent Sessions: Teacher/Faculty Preparation and Development

Breakout rooms will contain six individual sessions, running concurrently, as listed below.

Creating a Climate of Change: Determining the Best Transformation Process Based on Campus Climate

Discussions in this session focus on determining the best transformation process based upon: campus climate; communication issues; generating buy-in and participation; creating a vision; and examining both what worked and what did not work.

(Marriott Ballroom VII & VIII)

Speaker: Emma Perkins, Kentucky
Facilitator: Kathryn Polmanteer, Kentucky

Identifying and Implementing P-20 Strategies for Professional Development

The three regional assessment academies in Kentucky are working to create and implement P-20 assessment networks, each with similar but distinctive strategies. Louisiana community colleges and universities are also addressing the issue of professional development. This session will describe the challenges and anticipated future outcomes.

(Marriott Ballroom IX & X)

Speakers: Cathy Gunn, Susan Cook, and Daniel Super and John DeAtley, Kentucky
Facilitator: Jeanne Burns, Louisiana

Race to the Top (RTTT) and CCSS Implementation: What Can We Learn from RTTT Initiatives?

President Obama's Race to the Top (RTTT) initiative has resulted in significant revamping and restructuring of state educational policies. These policies affect many programs and educational levels; one area that will feel the greatest impact will be teacher preparation and development. States that include higher education in these discussions will benefit from their efforts by ensuring that new teachers are trained within the context of the Common Core State Standards. This presentation will offer how one state (Tennessee) approached this portion of their RTTT award by implementing new policies and programs for teacher preparation programs.

(Kentucky Ballroom F)

Facilitators: Katrina Miller, Tennessee
 Gene Wilhoit, CCSSO

Transforming Teacher Preparation and Evaluation

State-level strategies for addressing the Common Core State Standards in educator preparation and evaluation systems must consider the context of the states in which they are implemented. Differences among educator preparation institutions, specific preparation programs, school districts, and individual schools present unique opportunities and challenges. The goal for a statewide educator professional growth and effectiveness system is to create a fair and equitable system to measure teacher and leader effectiveness that also serves as a catalyst for professional growth. This session will present strategies being implemented in two states.

(Kentucky Ballroom G)

Facilitators: Phillip Rogers, Felicia Cummings-Smith, Robert Brown, Linda Nickel, Kentucky
 Jane Belmore, Wisconsin

Common Core and Clinical Practice: The NCATE Alliance States Network

The recommendations from NCATE's Blue Ribbon Report on Clinical Practice will be presented, followed by a discussion of how those recommendations are being implemented in two states. **(Bluegrass 1)**

Facilitators: Mishaela Duran, NCATE
Rusty Monhollon and Paul Yoder, Missouri
Emily Barton, Tennessee *(invited)*

Continuing the Conversation: College Readiness

Did you get involved in a rich discussion in the morning breakouts on College Readiness? Were you frustrated that your discussion was cut short—perhaps just as it was getting really good—by the limits of time allotted to those sessions? Fear not! The CRP has set aside this room just for you. Grab your colleagues and take over one of the tables set up in this room to dig deeper on any of the topics covered in the second set of breakouts.

(Bluegrass 2)

Facilitator: Sharmila Conger, SHEEO

Tuesday Evening:

CRP Steering Committee: Steering Committee Dinner Meeting (6pm – 9pm)

All Other Participants: Dinner on your own -- enjoy Louisville restaurants and night life!

7:30am – 8:00am **Breakfast**

8:00am – 9:00am **Plenary Session**

The Kentucky Road Map for CCSS Implementation

Kentucky has long been viewed as a front runner in CCSS implementation. What can other states learn from Kentucky? Members of this panel will discuss the status of Kentucky's CCSS implementation and describe next steps in the process. Other questions the panel will cover include:

- What are the road blocks, detours, and rough roads that other states be aware of?
- Would Kentucky advise other states to take a different route?
- Does Kentucky anticipate needing some roadside assistance in order to move forward?
- Has Kentucky created a climate for change that will be sustained after the CCSS are implemented?

(Kentucky Ballroom E)

Panelists: Felicia Cummings-Smith, Kentucky Department of Education
 Kim Walters-Parker, Education Professional Standards Board
 John DeAtley, Kentucky Council on Postsecondary Education

9:00am – 11:30am **CRP State Team Meetings**
(Rooms below)

Discussion of Road Maps for Implementation

States will be asked to work with their colleagues on designing the CCSS implementation road map for their state. The road map should include a description of effective practices and models for state implementation of CCSS and other initiatives.

Maine State Team Meeting
(Kentucky Ballroom A/B)

Massachusetts State Team Meeting
(Kentucky Ballroom A/B)

Missouri State Team Meeting
(Kentucky Ballroom C/D)

Oregon State Team Meeting
(Kentucky Ballroom C/D)

Kentucky State Team Meeting
(Kentucky Ballroom F)

Tennessee State Team Meeting
(Kentucky Ballroom G)

Wisconsin State Team Meeting
(Kentucky Ballroom G)

11:30am – 12:00pm **Lunch and Meeting Wrap-Up:**

What Have We Heard? Where Do We Go From Here?

The chair of the College Readiness Partnership Steering Committee will report on Steering Committee observations about the work of the state teams and will communicate any suggestions or guidance offered by Steering Committee members. This session will also include an opportunity for discussion about communication opportunities and collaboration challenges going forward, with an eye toward local implementation of the state-developed plans.

(Kentucky Ballroom E)

Facilitator: Jolene Koester, Chair, CRP Steering Committee

12:00 Noon **National Meeting Adjourns**