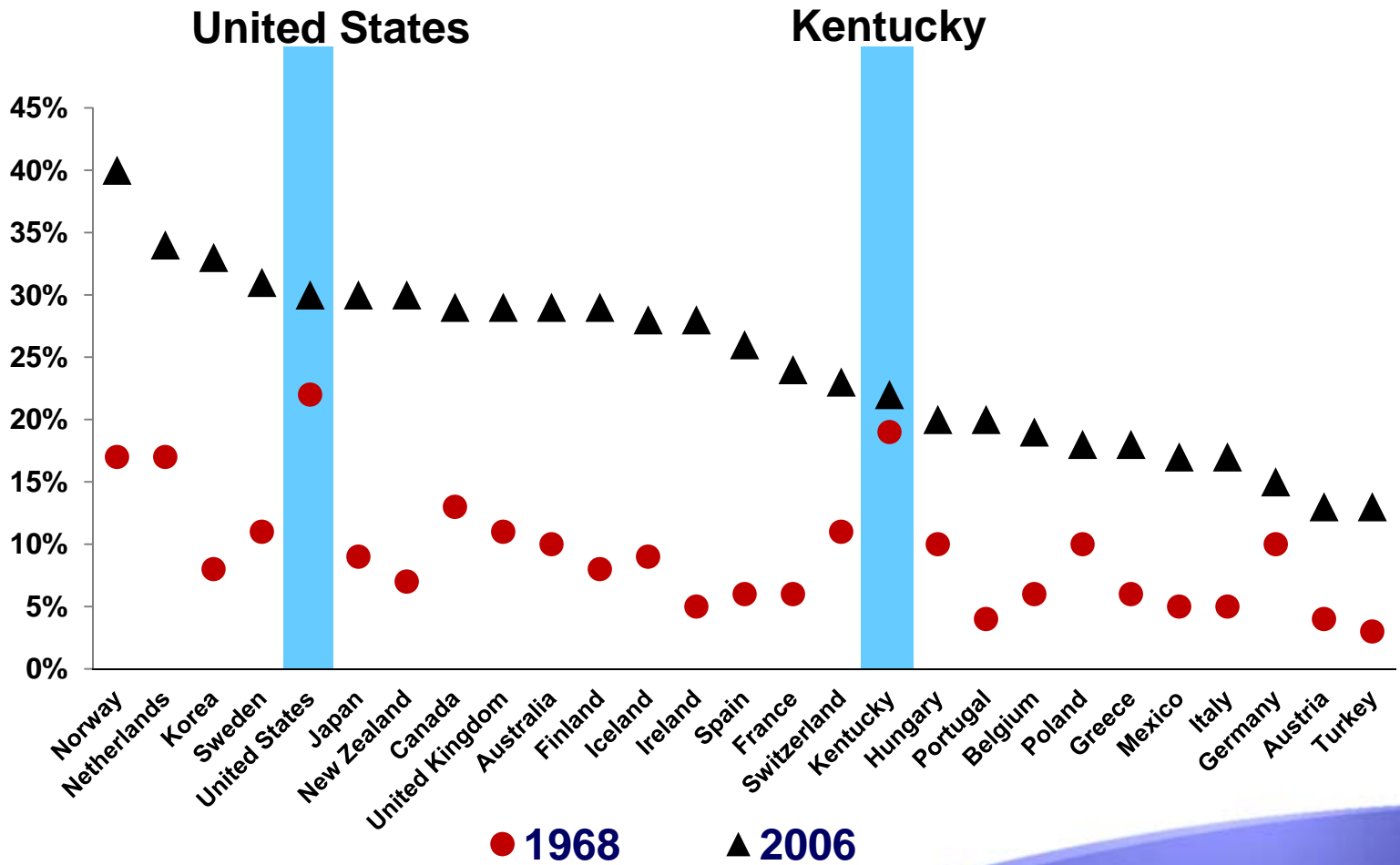




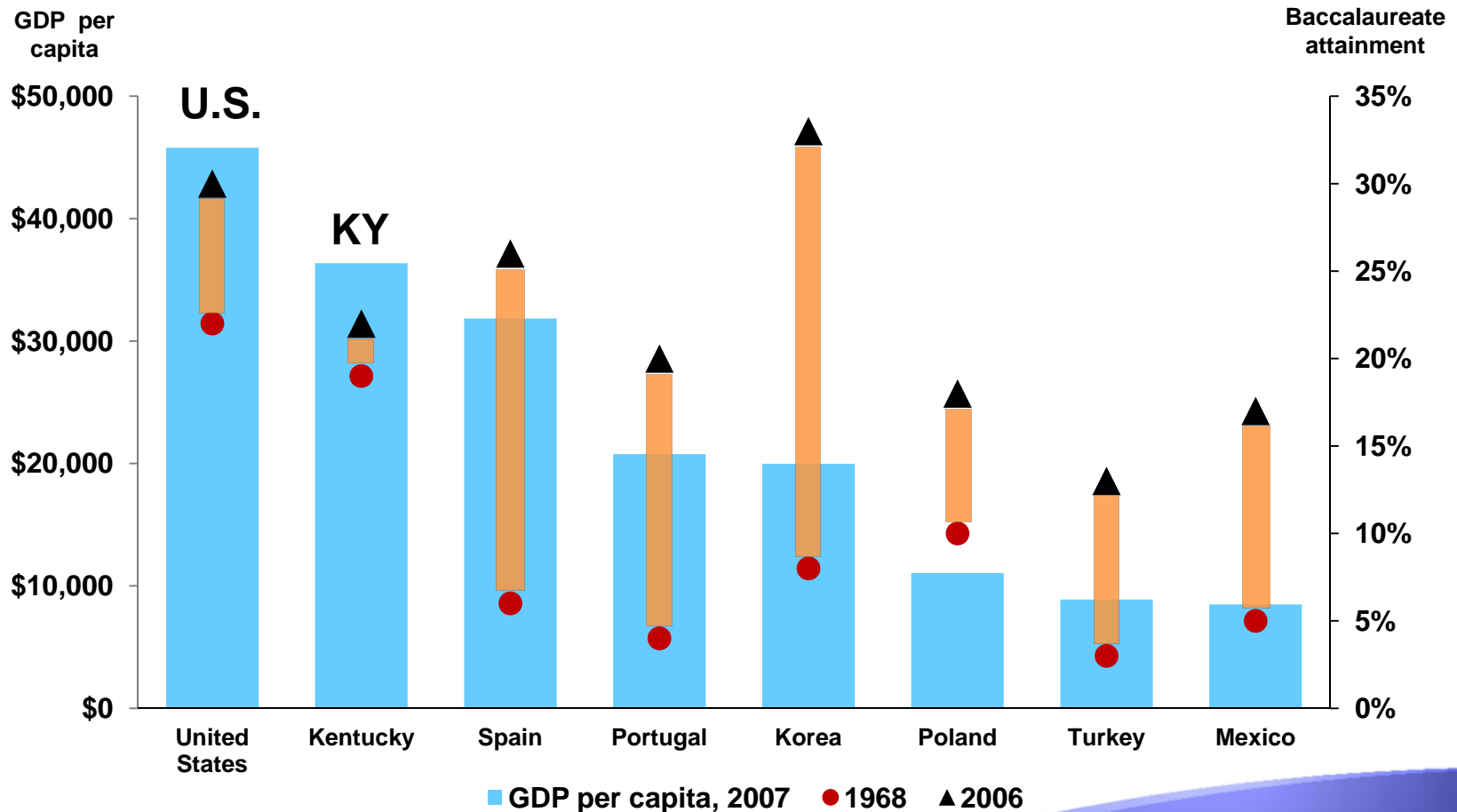
POSTSECONDARY EDUCATION OVERVIEW: Bowling Green Technical College

A Presentation by Robert King
CPE President
November 10, 2010

Baccalaureate Attainment, 25-34 Age Cohort, 1968 and 2006

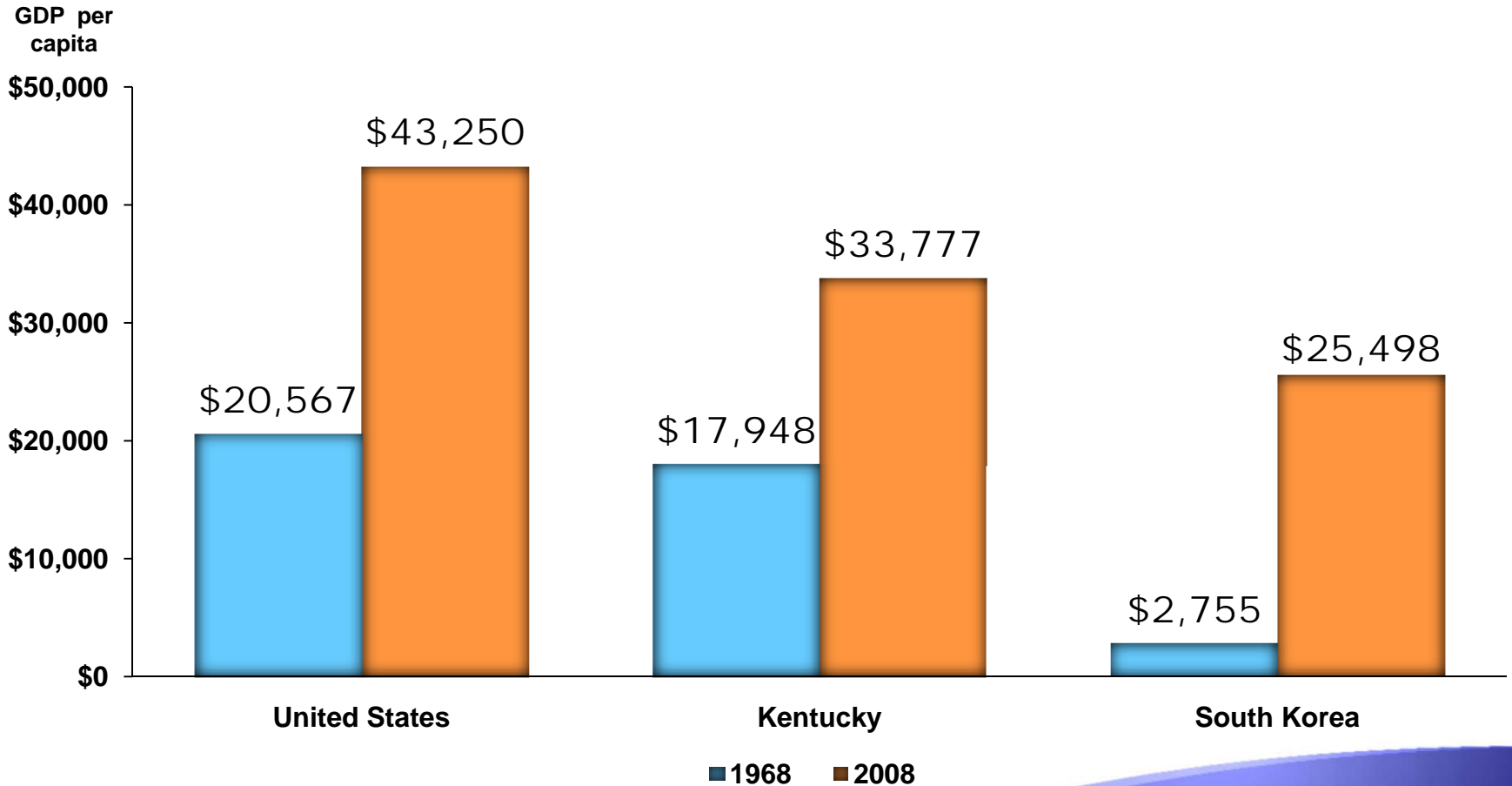


Baccalaureate Attainment, Age 25-34, 1968 and 2006, by GDP Per Capita, 2007

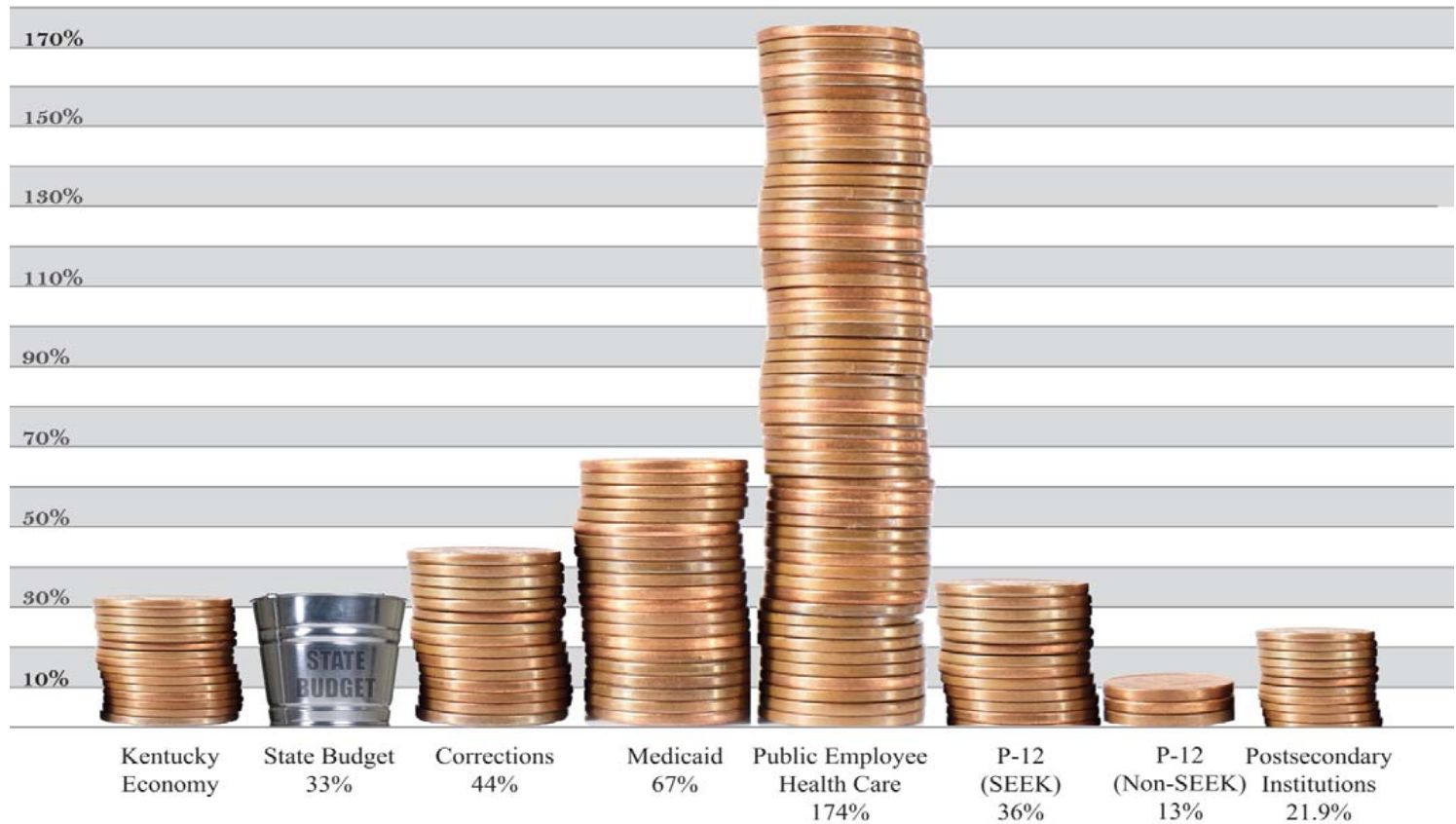


Gross Domestic Product (GDP) per Capita, 1968 & 2008

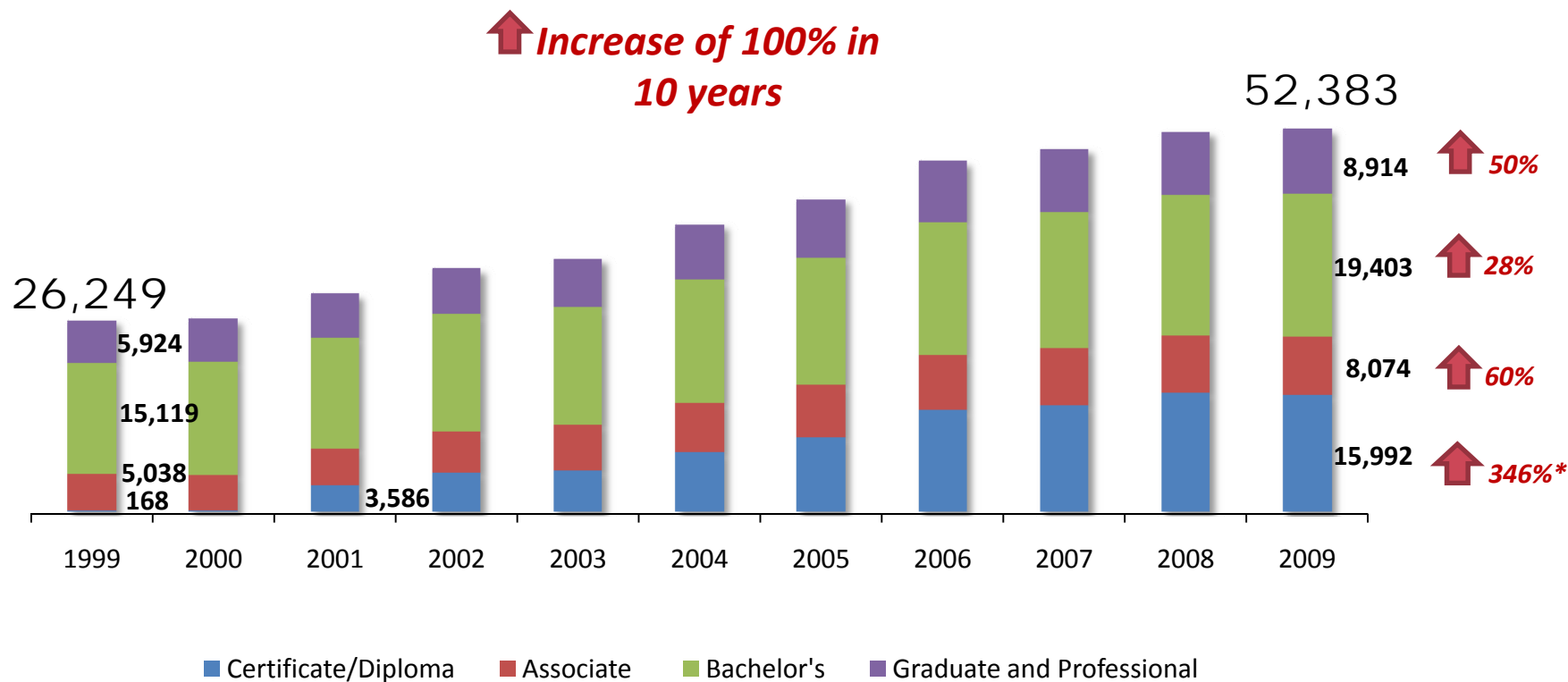
Inflation-adjusted 2005 Dollars



Changing Priorities: Spending Growth from 2000-2010



Total Degrees/Credentials Awarded, Public and AIKCU Institutions

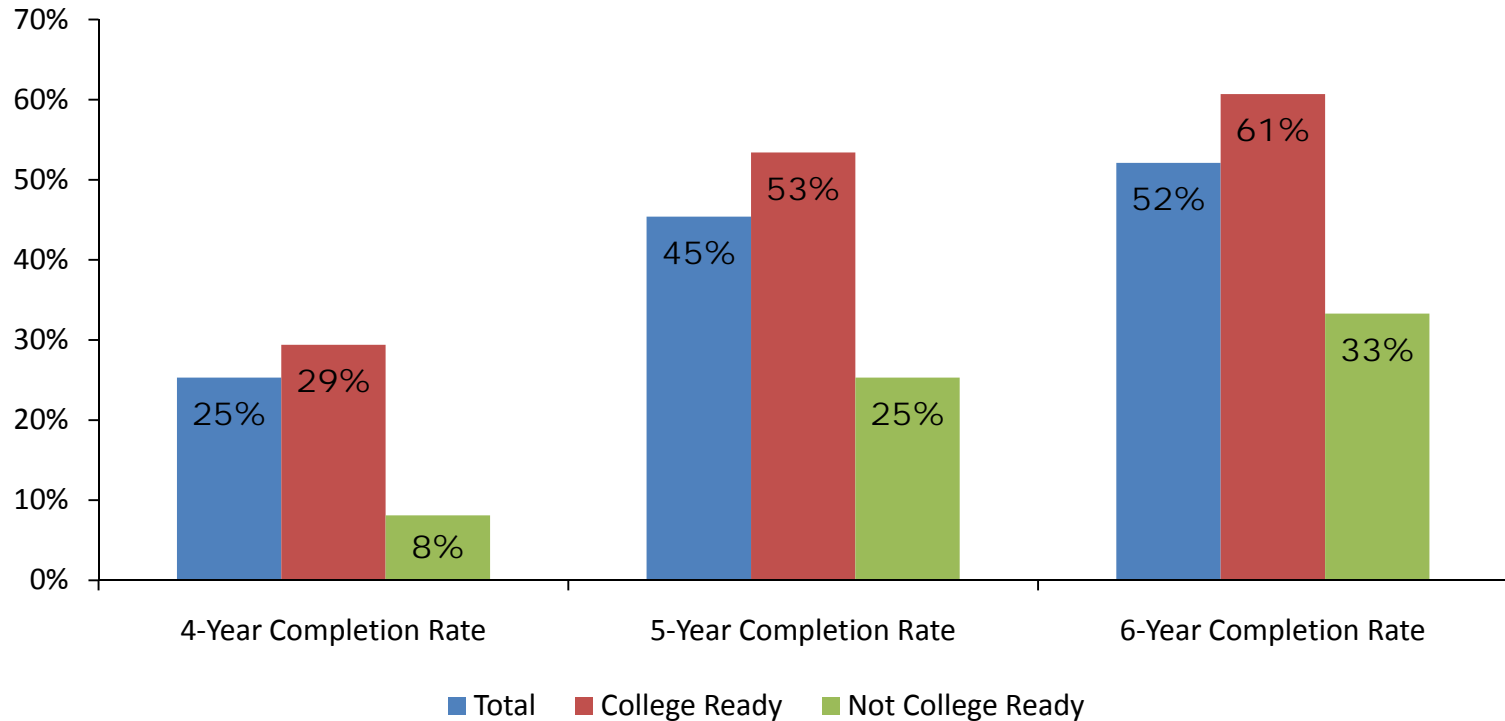


**The rate of increase for certificate/diplomas is calculated from 2001, the first full year of KCTCS data.*

System Completion Rates

Bachelor's Students

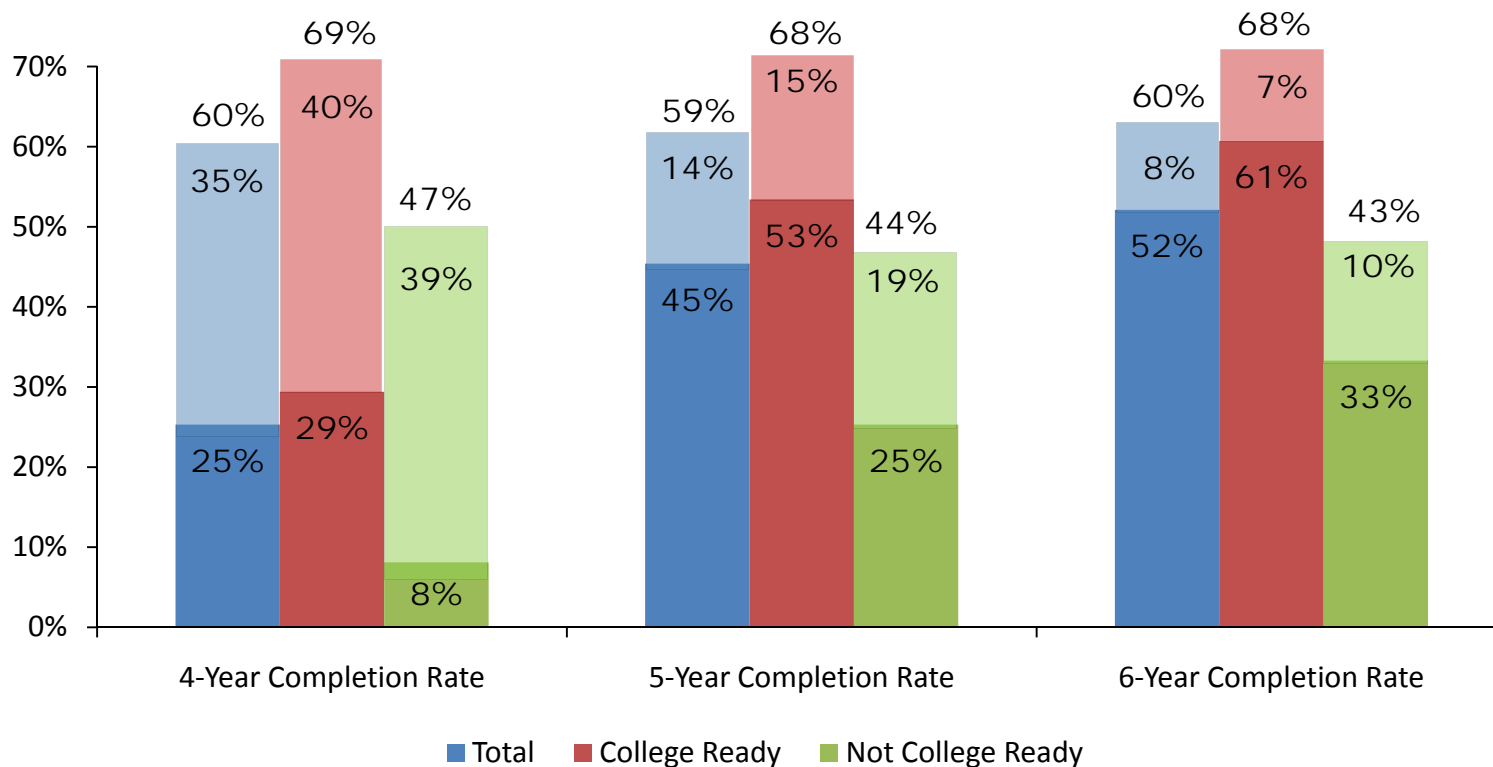
System completion rates of full-time, first-time baccalaureate students who entered a KY public or independent university in 2003 and completed a bachelor's degree at any in-state public or independent institution, by college readiness at entry



System Completion & Retention Rates

Bachelor's Students

Completion and retention rates of full-time, first-time baccalaureate students who entered a KY public or independent university in 2003 and completed a bachelor's degree at any in-state public or independent institution, by college readiness at entry

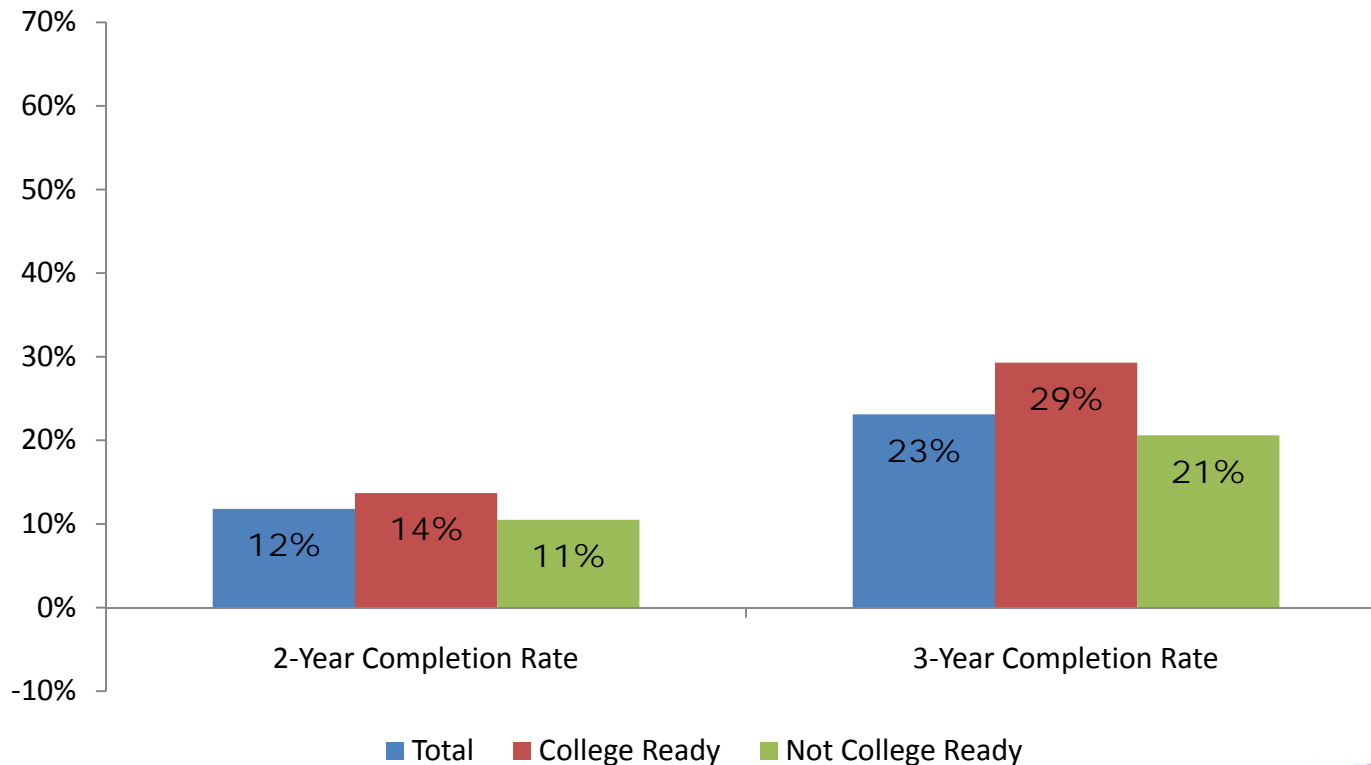




System Completion Rates

Associate Students

System-level completion rates of full-time associate students who entered the Kentucky Community and Technical College System (KCTCS) in 2006, by college readiness at entry

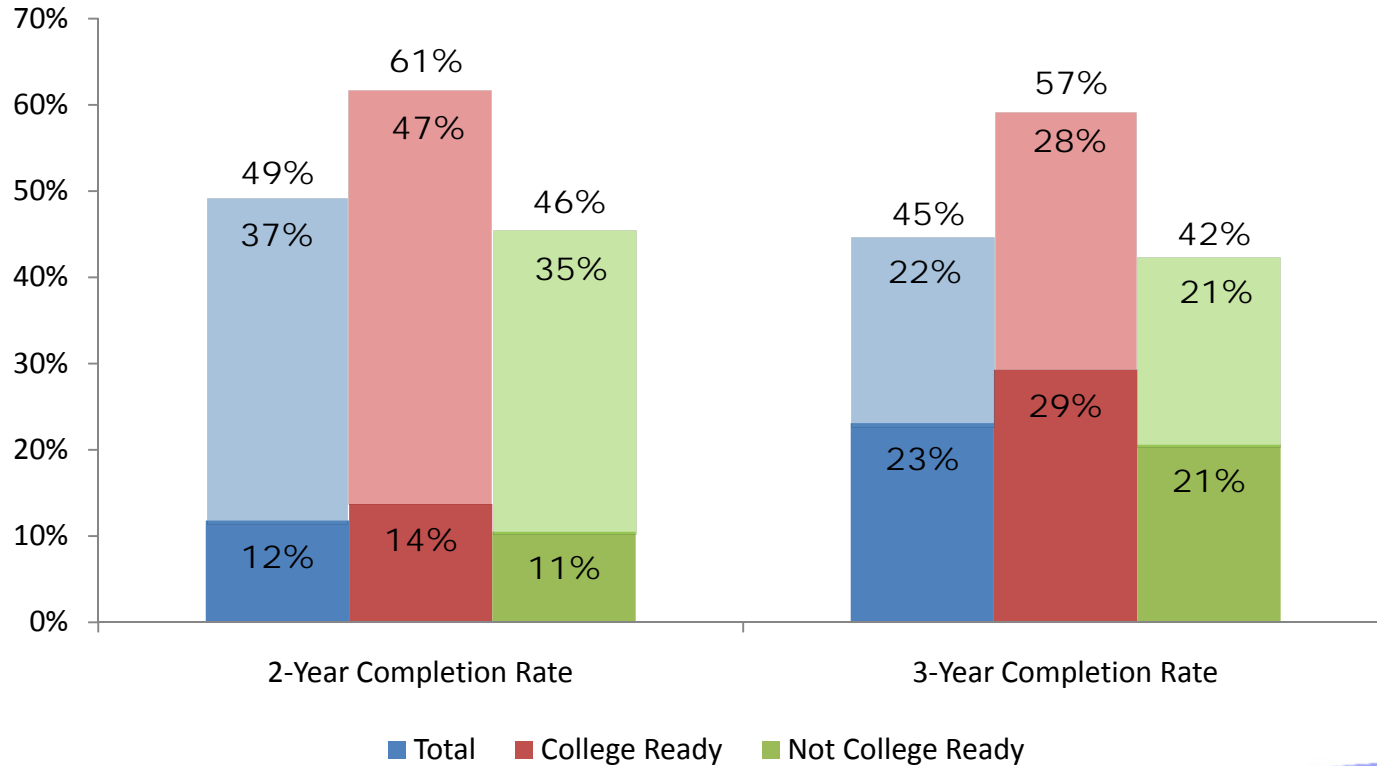




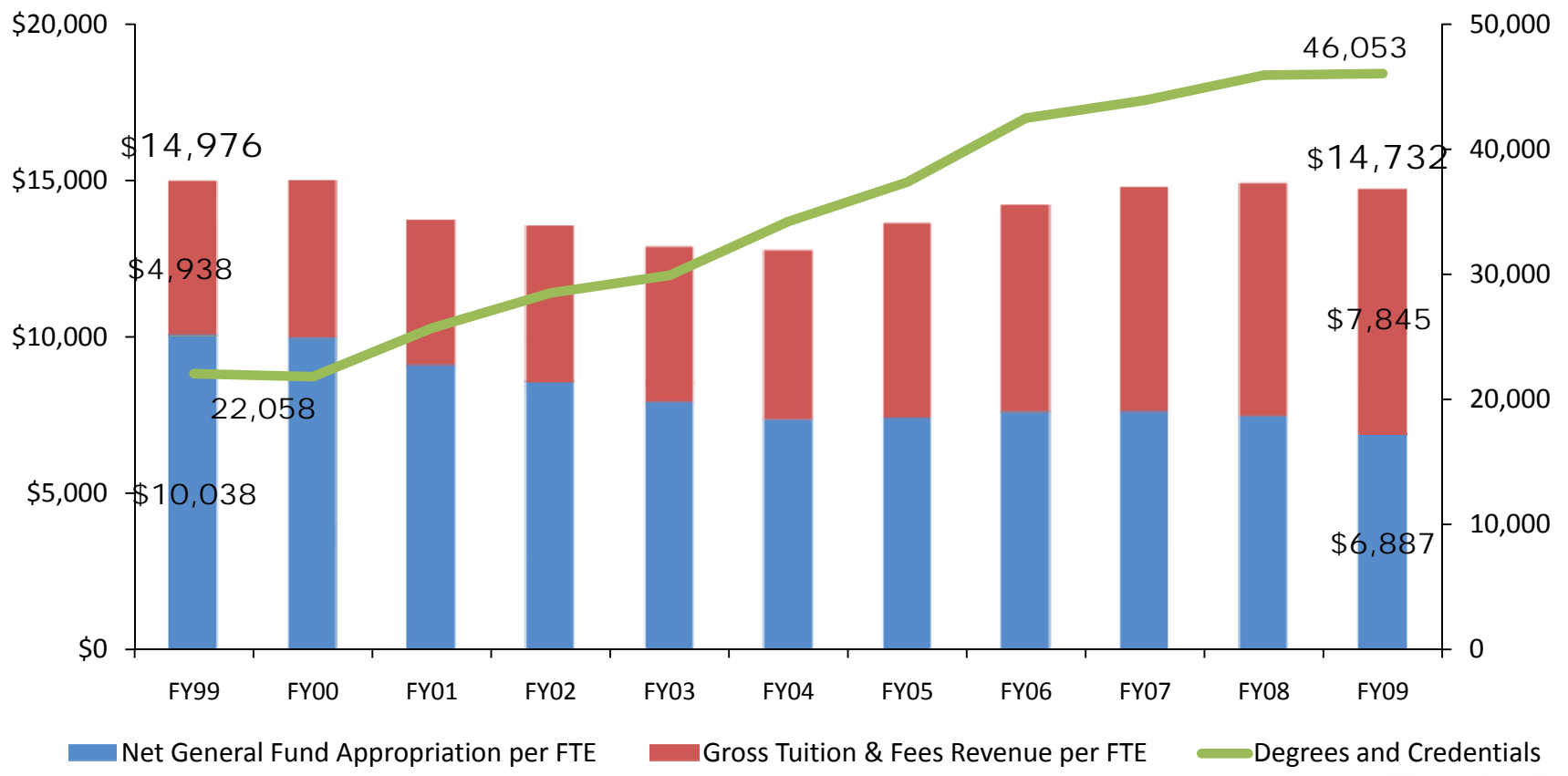
System Completion Rates

Associate Students

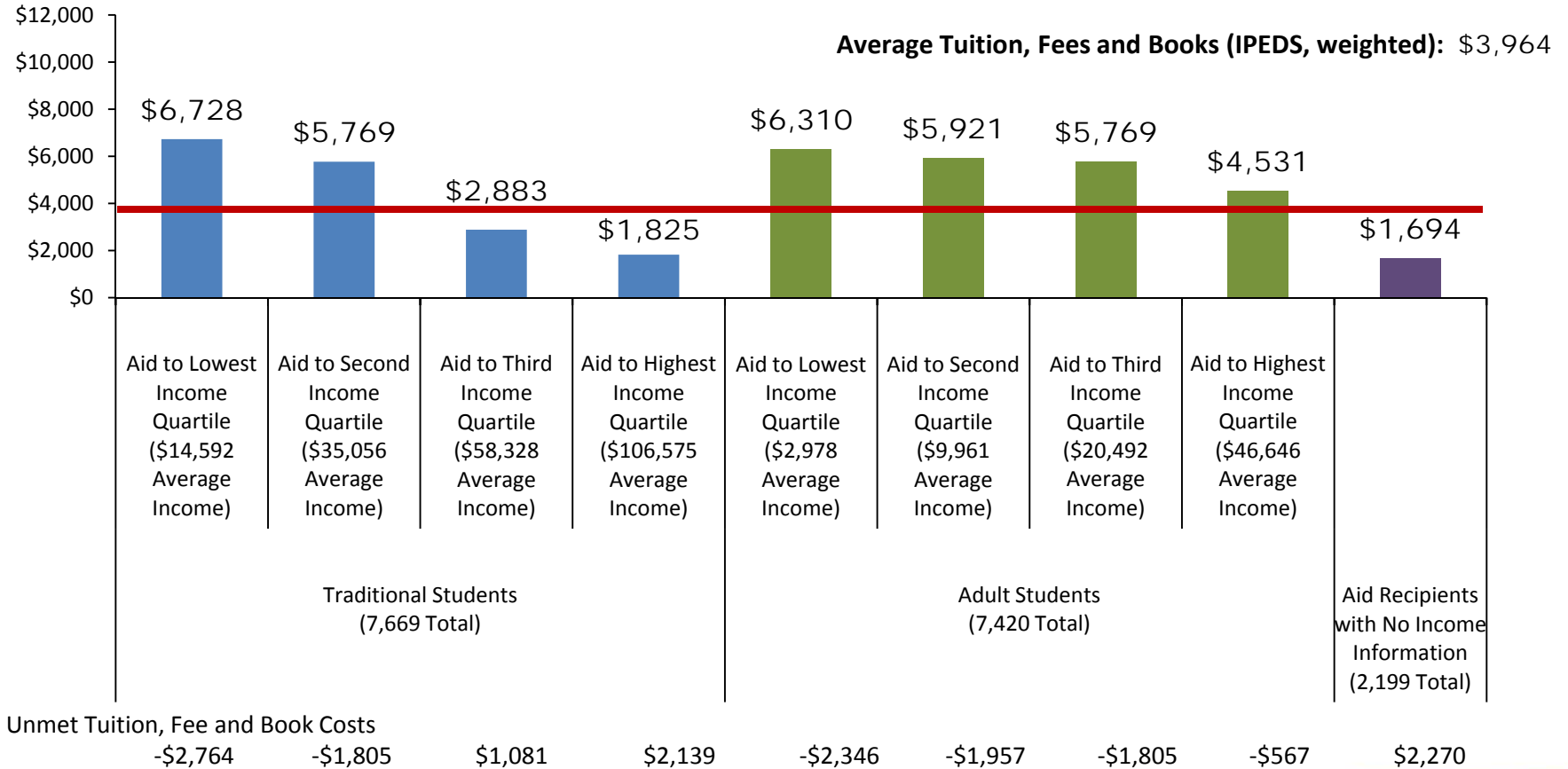
System-level completion rates of full-time associate students who entered the Kentucky Community and Technical College System (KCTCS) in 2006, by college readiness at entry



Total Public Funds per FTE (in constant \$) and Degree/Credential Production



Need and Merit Aid at KCTCS





What is the High School Feedback Report?

Provides comparative information about Kentucky's 2008 senior class by school, district, and statewide. Each section overviews:

- ❖ High school performance
- ❖ College readiness
- ❖ ACT score distributions of college-going students
- ❖ Colleges and universities attended and college majors

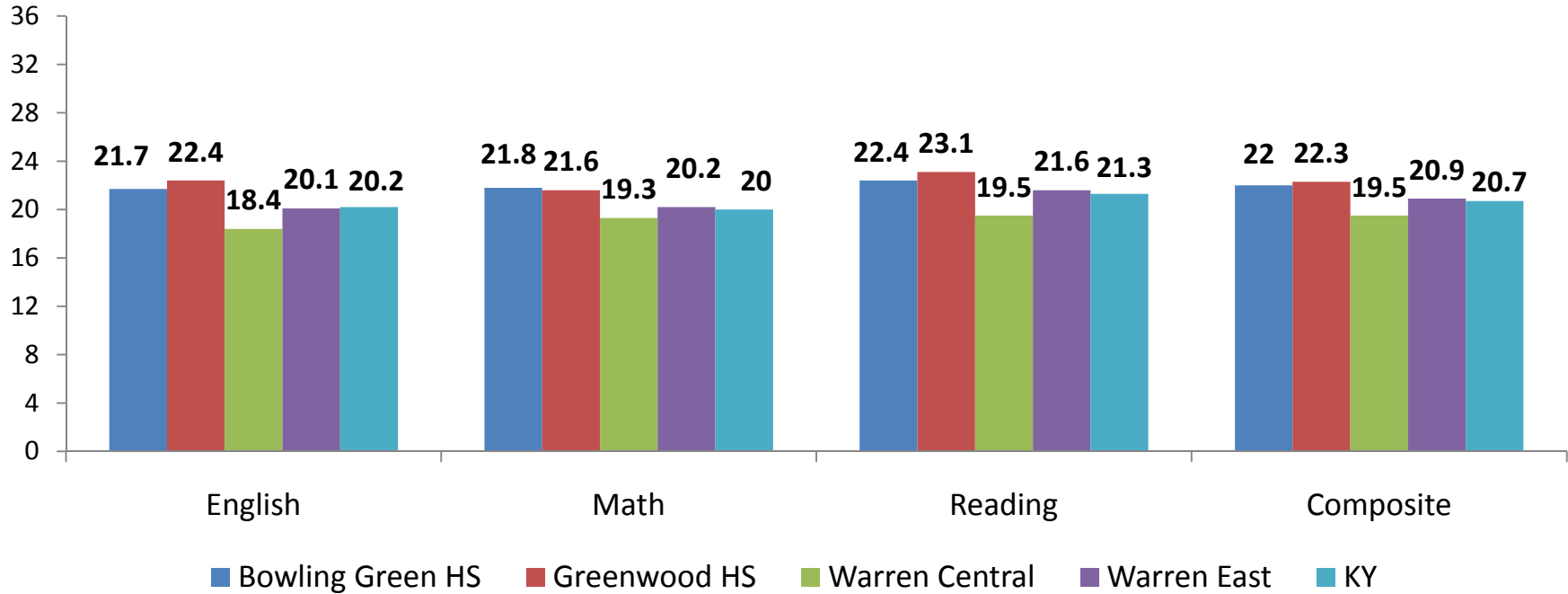
*Data for Bowling Green & Warren County
High Schools*

Area High Schools' Performance

Highlights	Bowling Green H.S.	Greenwood H.S.	Warren Central	Warren East	KY
Number of H.S. Graduates	250	362	266	194	43,362
H.S. Graduation Rate	90.6%	95.8%	89%	87%	84.5%
College-Going Rate	74%	76%	54.9%	48.5%	63%
Percent with Developmental Needs in One or More Subjects	33.5%	25.7%	51.8%	39%	38.2%
Percent with Developmental Needs in English	21.9%	15.9%	36.6%	19.5%	21.8%
Percent with Developmental Needs in Math	22.6%	19.2%	35.7%	32.9%	28.2%
Percent with Developmental Needs in Reading	18.1%	10.3%	36%	18.3%	16.6%
Average H.S. GPA	3.07	3.09	2.99	2.87	2.94



Average ACT Scores By Subject & Composite

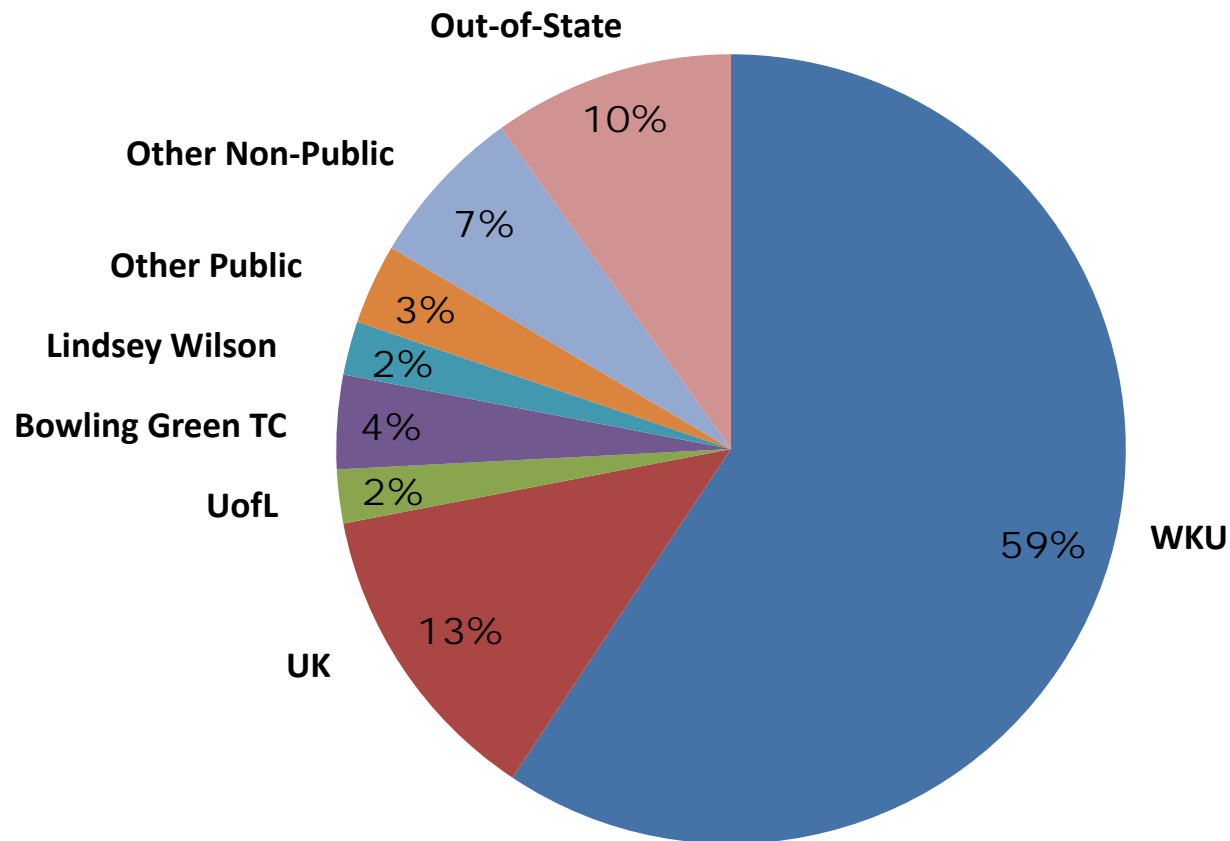


In 2008, college readiness benchmarks were 18 in English, 18 in math, and 18 in reading. 2010 KY college readiness benchmarks are 18 in English, 19 in math, and 20 in reading.



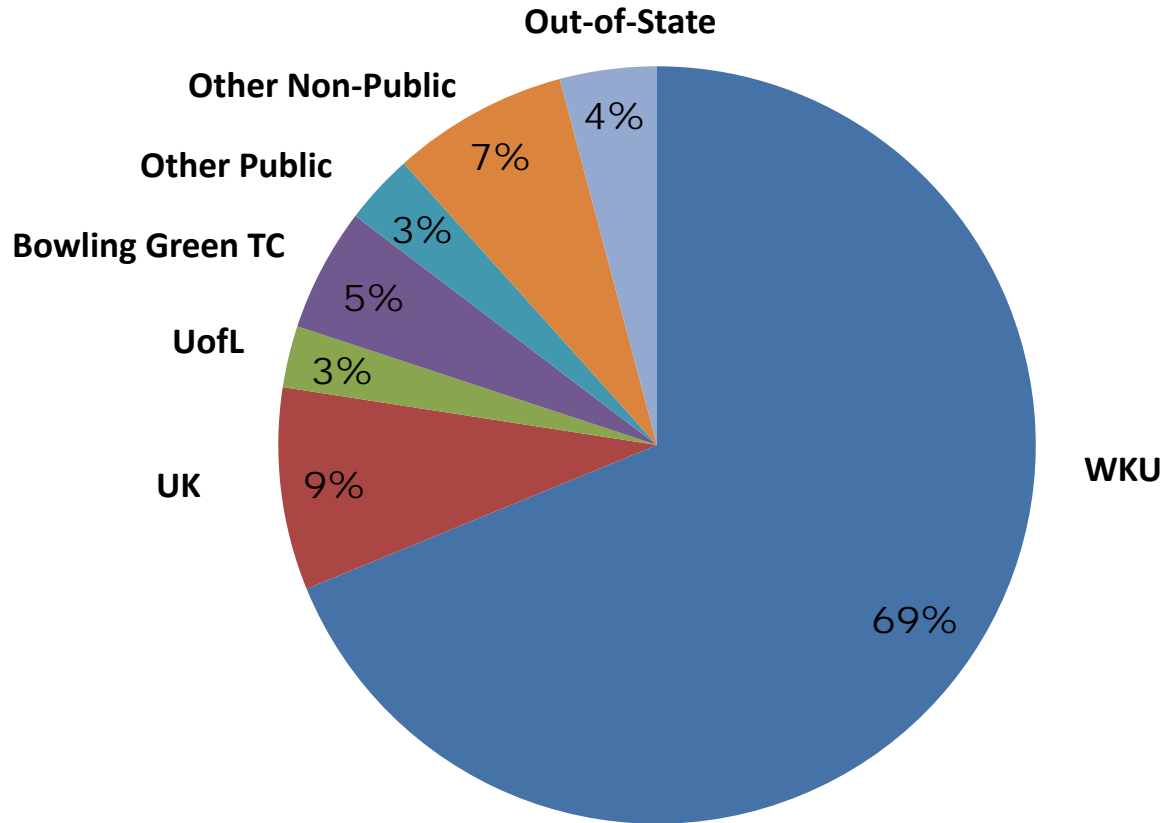
College Enrollment of 2008 H.S. Graduates Bowling Green High School

Includes **182 graduates** enrolling the summer or fall semester following graduation



College Enrollment of 2008 H.S. Graduates Greenwood High School

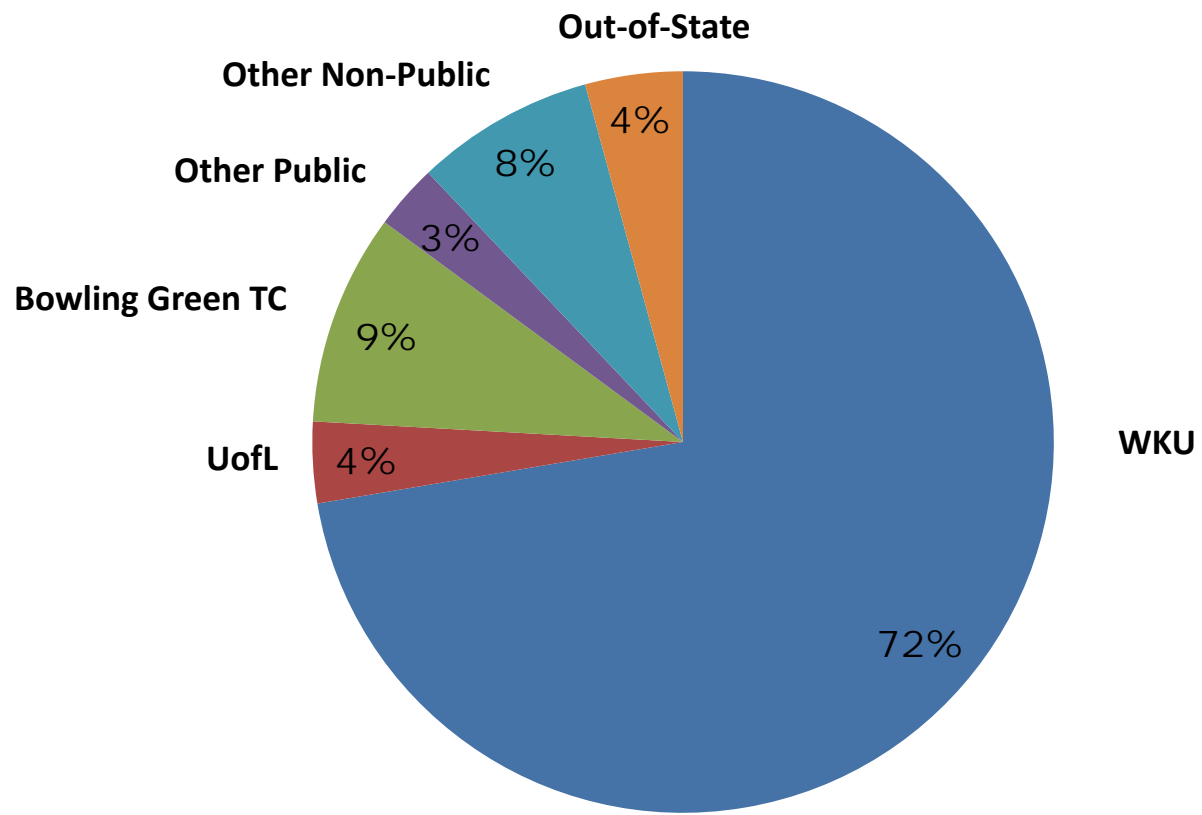
Includes **266 graduates** enrolling the summer or fall semester following graduation





College Enrollment of 2008 H.S. Graduates Warren Central High School

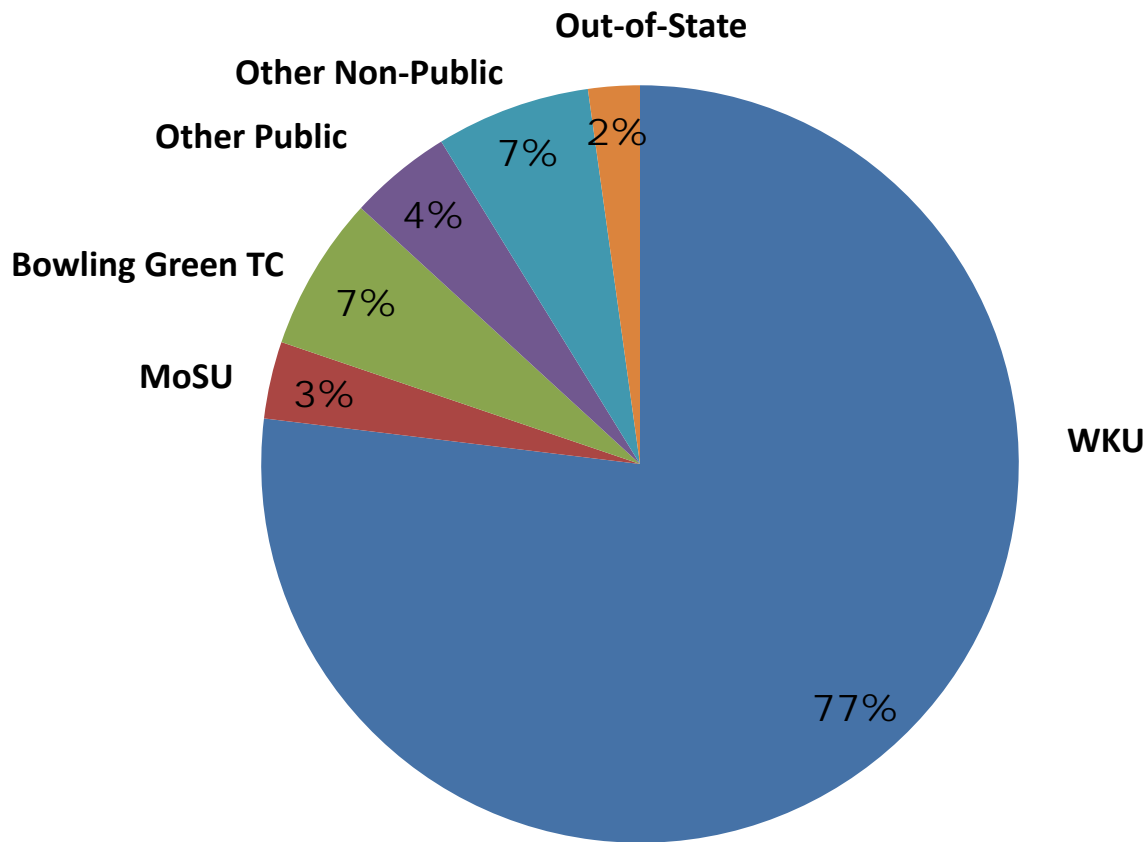
Includes **141 graduates** enrolling the summer or fall semester following graduation





College Enrollment of 2008 H.S. Graduates Warren East High School

Includes **91 graduates** enrolling the summer or fall semester following graduation

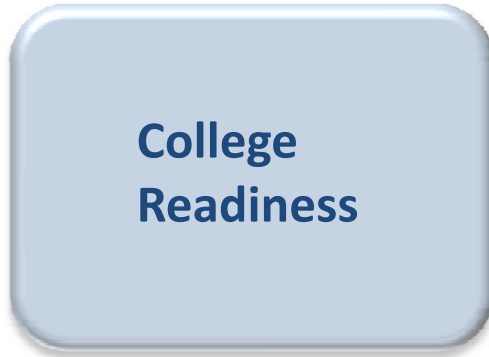


*To access the full
High School Feedback Report, go to:
dataportal.cpe.ky.gov/hsfr.shtm*



Kentucky's 2011-15 Strategic Agenda for Postsecondary Education

Four Areas of Focus





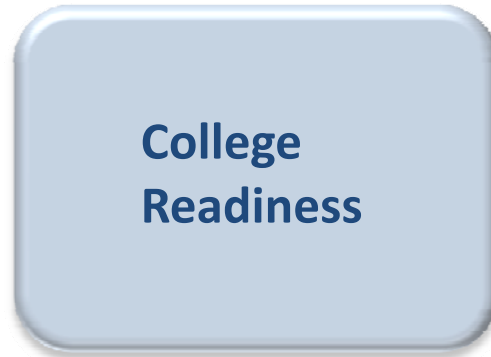
College Readiness

- ❖ Continue work with KDE and other partners to implement Senate Bill 1 (2009).
- ❖ Improve teacher preparation, professional development, and research.
- ❖ Reduce the need for remediation and increase success rates for developmental education students.
- ❖ Transition more adult education students to college and improve their readiness for postsecondary work.
- ❖ Uphold the Commonwealth Commitment, a pledge by KY's colleges and universities to be full partners in statewide efforts to improve college and career readiness.



Kentucky's 2011-15 Strategic Agenda for Postsecondary Education

Four Areas of Focus





Student Success

- ❖ Increase degree production.
- ❖ Improve 4-year and 6-year graduation rates and first-year retention.
- ❖ Raise Kentucky's level of educational attainment, particularly among young adults (25-34).
- ❖ Create a more seamless transfer experience from 2-year to 4-year programs (fully implement HB 160).
- ❖ Close achievement gaps.



Kentucky's 2011-15 Strategic Agenda for Postsecondary Education

Four Areas of Focus

**College
Readiness**

**Student
Success**

**Research &
Economic/
Community
Development**



Research & Economic/Community Development

- ❖ Focus statewide efforts on industry clusters where Kentucky can develop global expertise.
- ❖ Encourage entrepreneurship as a driving force of job creation.
- ❖ Enhance Kentucky's social and cultural development to attract and retain a knowledge-based workforce.
- ❖ Develop a communications and marketing plan that highlights the value of university research to economic development.



Kentucky's 2011-15 Strategic Agenda for Postsecondary Education

Four Areas of Focus

**College
Readiness**

**Student
Success**

**Research &
Economic
Competitiveness**

**Efficiency &
Innovation**



Efficiency & Innovation

- ❖ Consider statewide incentives and common, clear financial metrics to promote greater institutional efficiency.
- ❖ Optimize facility and space utilization.
- ❖ Establish more collaborative procurements and shared and reciprocal services.
- ❖ Focus resources on academic programs that provide the greatest return on the state's investment.
- ❖ Develop more innovative delivery systems of instruction to reduce cost and increase capacity.

KENTUCKY COUNCIL ON
POSTSECONDARY EDUCATION



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