



# PERFORMANCE SCORECARD

## University of Louisville



College Readiness	Baseline	Most Recent	Target	Progress to Target	Trend Icon
<b>New Teacher Excellence</b> Percent of teaching program graduates scoring in the top 25% nationally on Praxis II licensure exams. *The baseline reflects the top 15% nationally; in 2012-13, the metric was changed to align with the EPSB teacher quality metric.	25.1%*	45.3%	-	-	-

Student Success	Baseline	Most Recent	Target	Progress to Target	Trend Icon
<b>Degrees and Credentials (Total)</b>	4,534	4,815	4,787	100%	★
Bachelor's degrees	2,550	2,821	2,769	100%	★
Master's degrees	1,310	1,242	1,370	0%	↓
Doctoral degrees – Research	163	162	191	0%	→
Doctoral degrees – Professional Practice	347	394	385	100%	★

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit: <http://dataportal.cpe.ky.gov/dashboard.shtm>



Student Success (con't)	Baseline	Most Recent	Target	Progress to Target	Trend Icon
<b>Bachelor's Graduation Rate</b>	48.4%	53.6%	53.9%	95%	
Low income grad. rate	47.1%	44.4%	-	-	-
Moderate-high income grad. rate	59.5%	56.4%	-	-	-
Underprepared grad. rate	34.6%	36.1%	-	-	-
Prepared grad. rate	53.2%	56.8%	-	-	-
Underrepresented minority grad. rate	38.0%	49.6%	-	-	-
Non-URM grad. rate	49.7%	54.3%	-	-	-
<b>Transfers from KCTCS</b>	861	1,067	989	100%	
<b>Grants to Low-Income Students in Excess of Direct Costs</b>	\$1,815	\$1,230	\$2,104	-	-

Research, Economic and Community Development	Baseline	Most Recent	Target	Progress to Target	Trend Icon
<b>Externally-Funded Research and Development Dollars (in thousands)</b>	\$106,961	\$109,245	\$142,800	6%	
<b>STEM+H Degrees</b>	1,357	1,621	1,580	100%	

Efficiency and Innovation	Baseline	Most Recent	Target	Progress to Target	Trend Icon
<b>Percent of Total Credits Earned Online</b>	5.0%	7.8%	7.0%	100%	
<b>Credits Earned by Degree Graduates</b>	140	142.4	-	-	-

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit: <http://dataportal.cpe.ky.gov/dashboard.shtm>