

ACTION AGENDA

2001-06

1. Are more Kentuckians ready for postsecondary education?

- Are adults prepared?
- Are high school graduates prepared?
- Can families afford it?

2. Are more students enrolling?

- Are more teens continuing their education?
- Are more adults participating?
- Are more students taking courses through the Kentucky Virtual University?

3. Are more students advancing through the system?

- Are more students staying beyond their first year?
- Are more students transferring from two-year to four-year institutions?
- Are more students earning certificates and degrees?

Measuring Progress: The 5 Questions We All Must Answer

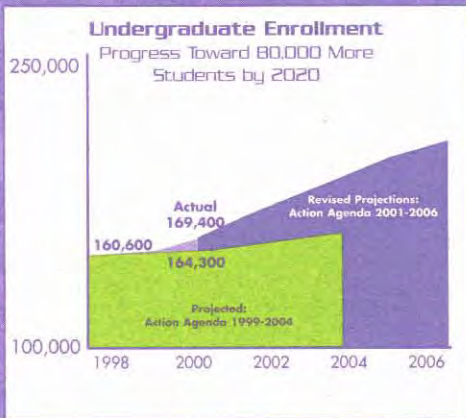
4. Are we preparing Kentuckians for life and work?

- Are students and graduates satisfied with their college education?
- Are they involved in their communities?
- Are they ready for work?

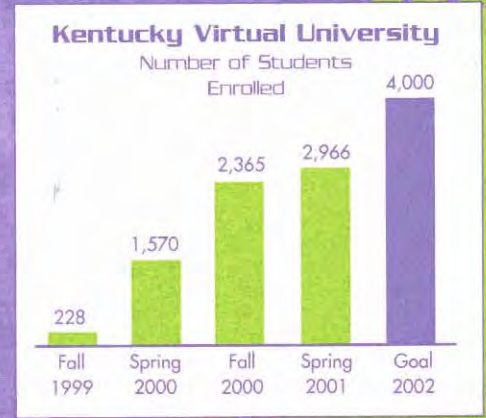
5. Are Kentucky's communities and economy benefiting?

- Are graduates remaining in Kentucky to work?
- Are employers and communities satisfied with recent graduates?
- Are colleges and universities contributing to communities and the economy?

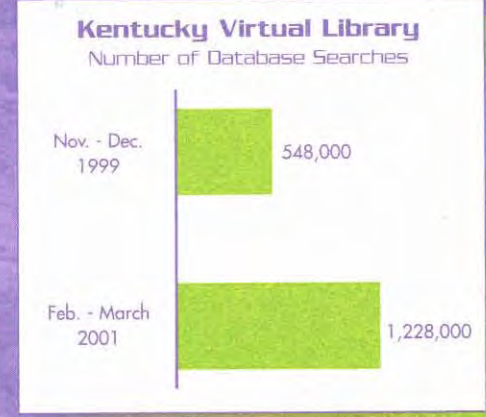
How is Kentucky doing?



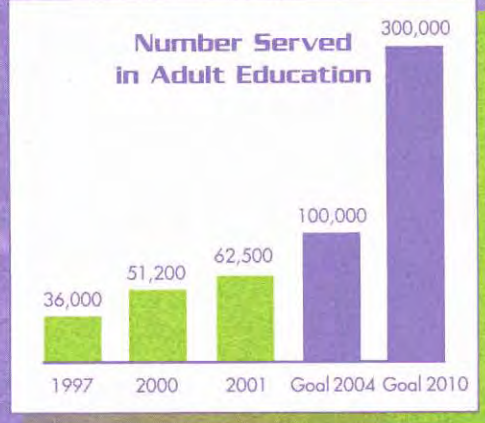
- ### New Partnerships
- Kentucky Innovation Commission
 - Kentucky Science and Technology Corp.
 - Workforce Development Cabinet
 - Kentucky Department of Education
 - Governor's Office of Early Childhood Development
 - Community & Economic Development Agencies



- ### Kentucky Community and Technical College System
- New statewide institution
 - Record-breaking enrollment
 - Workforce training for businesses and employees throughout Kentucky



- ### The New Economy
- Kentucky Innovation Act links universities, businesses
 - Life sciences emerge as a key economic engine
 - Engineering education expanded



- ### P-16
- Reducing need for remedial education
 - Targeting \$21 million to help disadvantaged middle schoolers
 - Developing local P-16 councils: better teachers, better students, smoother transitions for students

- ### Program Productivity
- Some 150 academic programs that produce few graduates are being changed or closed after intensive review. They outnumber new programs nearly two to one.

- ### Equal Educational Opportunity
- More African Americans attending universities
 - More African Americans in administrations
 - All campuses have teams to improve climate for minority students

The Kentucky Council on Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disability an equal opportunity to participate in all programs and activities.



One Mission : *Better Lives*

- Increasing adult literacy and work skills
- Weaving together elementary, secondary, and postsecondary education
- Increasing college-going and completion, and ending the “brain-drain” in Kentucky
- Helping to build a new economy in Kentucky: new industries, new jobs, higher earnings

The Council on Postsecondary Education coordinates change and improvement in Kentucky's system of publicly supported colleges and universities. This Action Agenda — including the two research universities, six comprehensive universities, the Kentucky Community and Technical College System, the Kentucky Virtual University, the independent institutions, and the adult education system — reports the accomplishments of reforms begun in 1997 and lays out plans and goals through 2006.