

IV. American Diploma Project Policy Options for Kentucky

Policy Issues

Findings from the ADP research suggest that there are policy issues for the state to consider as Kentucky determines how it can begin using standards-based assessment data in admissions/placement and hiring decisions beyond high school.

As you consider the following issues, please think about what some of the short-term steps are that the state could take to address them. What long-term steps come to mind?

1. The Kentucky high school assessments do not reflect the most important content in the standards (as prioritized by postsecondary faculty and employers).
2. Some important content is missing from both the standards and assessments.
3. Proficiency on high school assessments is not required for high school graduation.
4. Assessments do not generate individual scores or reports by domain & item-type.
5. Timing of assessments makes data difficult for postsecondary institutions and employers to use.

The policy panel will consider suggested short- and long-term steps at the March 13 meeting; ADP staff can share information about how other ADP states are addressing similar issues.