

# KENTUCKY HIGH SCHOOL STUDENTS & THE PATHWAY TO COLLEGE



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A research paper prepared by the Educational Policy Institute  
for the Kentucky Council on Postsecondary Education

by  
Educational Policy Institute  
&  
JBL Associates, Inc.

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Educational Policy Institute

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# KENTUCKY HIGH SCHOOL STUDENTS & THE PATHWAY TO COLLEGE

## EXECUTIVE SUMMARY

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The Educational Policy Institute surveyed 1,908 high school seniors at 12 public high schools across Kentucky, representing over 95 percent of the graduating class at those schools.

We found that two-thirds of graduating seniors planned to attend college full-time upon graduation, with an additional 14.1 percent planning on part-time attendance. Sixty percent of students planned on starting college immediately after high school and another third within a year. Most students planned to attend UK or the UofL (42.8 percent). Two-thirds of students expected to earn a BA or higher, and felt that their parents expected about the same. One quarter of students expected to achieve some college, but at a sub-BA level.

A strong majority of students (88.5 percent) took the ACT test and three-quarters of students (73.7 percent) had visited a college campus at some point. Most students had spoken with their parents about college admissions (88 percent), and a large percentage of students also spoke with teachers and counselors (approximately 70 percent).

We asked high school seniors about college costs and financing college. Students grossly overestimated the tuition and fee charges at local community colleges and the University of Kentucky, our proxy choice for university-level education in the state. On average, students estimated the cost of tuition and fees at their local community and technical college at \$5,191, a 73 percent overestimation of the \$3,000 average cost in Kentucky. Ninety-one percent of respondents estimated the cost at least \$1,000 more than the actual cost.

At the university level, students estimated the tuition and fee charges for UK at \$10,798, or double that of the actual 2005-06 estimated cost of \$5,164 (from the UK website). Sixty-seven percent of students a price at least \$1,000 over the actual tuition and fee level.

Over three quarters of students have talked with their parents about the cost of college and believe their parents are willing to help pay for college. Half of students stated that their families have saved for college, 43.1 percent said that they, themselves, had saved for college, and two-thirds of students felt that they would require student aid to afford college. Four-in-five students planned on working while in college. Three quarters of students were willing to borrow to pay for college. Forty-nine percent were willing to borrow over \$2,000 a year.

Our logistic regression based on estimated tuition and fee charges at the UK did not find any significant or conclusive findings. However, our model based on educational legacy (parents highest level of education) was indeed accurate, predicting over 90 percent of

cases. Of significance is that students whose parents had a BA or higher, when compared with those whose education was a high school diploma or less, were more likely to

Students whose parents had a BA or higher were more likely to attend college full time, aspire to a BA degree or higher, perceive their parents to expect a BA or higher, perceive that they are academically prepared for UK and UofL, take more AP or honor courses, take an AP test, visit a college campus, take the ACT, attend a college information night, discuss college admissions with parents, Discuss college admissions with a counselor 3 or more times, talk to parents about college costs, perceive that their parents will help pay for college, have saved for college, and have family saved for college.

Our logistic regression based on an outcome variable of aspiring for at least a bachelor’s degree correctly predicted 92 percent of the cases in our database. We found that students whose parent’s had a BA or more had a 13.2 percent higher probability of aspiring to a BA or higher than students with a HS degree or less. Students who perceived their parents expectations to be a BA or higher had a 30.6 percent higher probability of aspiring to a BA or higher. Students who discussed college admissions with a parent 1-2 times saw their probability of BA aspirations increase by 15.5 percent. Talking with a counselor 3 or more times increased the probability of aspiring to a BA by 13.3 percent. In addition, taking 3 or more AP or honor classes increased the probability of aspiring to a BA by 21.8 percent.

## **INTRODUCTION**

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This descriptive analysis provides a brief review of the data from the high school survey conducted by the Educational Policy Institute for the Kentucky Postsecondary Education Commission. The purpose of the survey was to find out high school seniors plans regarding postsecondary education and gain insight into their knowledge of college costs and financial aid.

In total, 1,908 surveys were completed<sup>1</sup> by senior high students at 12 high schools across the state, representing 95 percent of the eligible senior high school population at these schools. As can be seen in Table 1 below, 3 schools surveyed 100 percent of their graduating class, and most were in the high 90s.

*Table 1. Participation Rates of Participating Kentucky High Schools*

	<b># of Seniors</b>	<b># Completions</b>	<b>% Completions</b>
Barren County High School	188	180	96%
Bryan Station	173	172	99%
Corbin High School	113	110	97%
Cordia High School	22	22	100%

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<sup>1</sup> “Completed” refers to surveys that were adequately completed, scanned, and entered into the database. A number of surveys completed in error were discarded from the database.

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*Brief Analysis of the Kentucky High School Survey*

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Dixie Heights	307	231	75%
East Jessamine	110	109	99%
Graves County High School	192	184	96%
North Oldham High School	135	135	100%
Scott High School	159	155	97%
Shelby County High School	324	320	99%
Simon Kenton	215	213	99%
Somerset High School	77	77	100%
<b>TOTAL</b>	<b>2,015</b>	<b>1,908</b>	<b>95%</b>

In addition to this brief analysis of the survey data, the appendices of this report provides item-by-item detail and cross-tabulations of data for review. As well, participating schools were provided a data report of their students.

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## **METHODOLOGY**

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The survey developed for this study was based on part on the survey used for the Bridge Project by Stanford University (Venezia & Kirst, 2004). The Bridge study surveyed high school students from several states about the issues we were interested in for the Kentucky project.

The questionnaire incorporated 29 questions such that it was able to be completed in a short period of time (approximately 10 minutes). The Educational Policy Institute and JBL Associates were not involved in choosing the participating schools. Those choices were made through the Kentucky Council on Postsecondary Education. The opportunity to conduct a two-stage randomized sample was not considered due to the cost of doing so. Instead, the 12 institutions were chosen to provide geographical and cultural perspectives across the state. We do believe that this school set adequately provides a profile of the state as a whole and how high school seniors see themselves and their postsecondary future.

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## **PART I. A DESCRIPTIVE ANALYSIS**

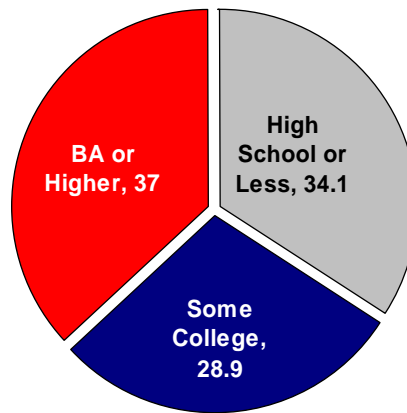
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### **BACKGROUND VARIABLES**

- ◆ **Gender.** The cohort of participants for this study was evenly split by gender, where females represented 50.6 percent of the respondents.
- ◆ **Birthplace.** Ninety-six percent were born in the US.
- ◆ **Race/Ethnicity.** By race/ethnic composition, 87.0 percent were White/Caucasian, 6.8 percent Black, 2.4 percent Hispanic, and 3.8 percent other.

- ◆ **Siblings.** Ninety-two percent of respondents had at least one sibling; 37.1 percent had one brother or sister, 26.5 percent with two, and 28.4 percent with three or more.
- ◆ **Sibling Experience.** Of those students with siblings, 51.7 percent did not have a sibling in college or who was a college graduate; 25.8 percent had one sibling with college experience, and 12.4 percent had at least two siblings with college experience.
- ◆ **Educational Legacy.** Approximately one-third of students said their parents highest level of education was a high school diploma (34.1 percent). Twenty-nine percent said that their parents had some college, and 37 said that at least one of their parents had a BA or higher.

*Figure 1. Educational Legacy of Participating Students*

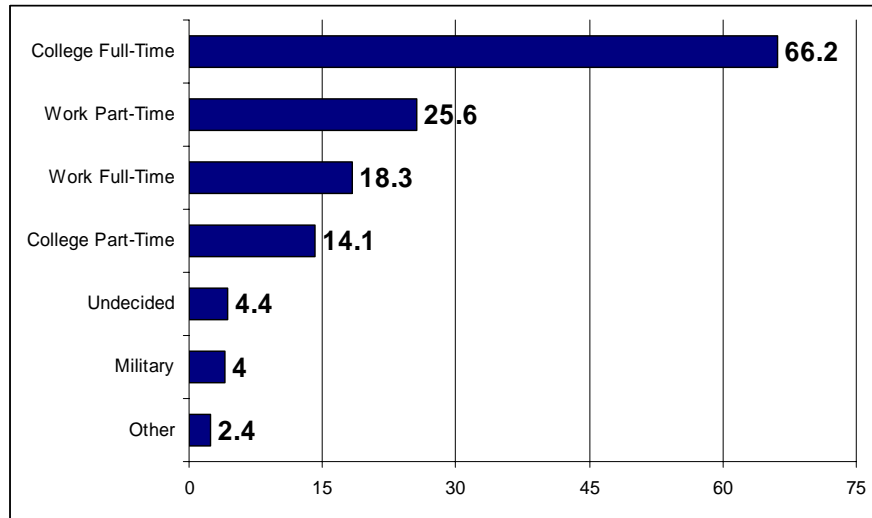


- ◆ **Class Rank.** Forty percent of students weren't sure what their class rank was, but 13.8 percent ranked themselves in the top 10 percent, 19.7 percent in the top 25, and 17.6 percent in the top half of the class. Only 8.5 percent thought they were in the bottom 50 percent of their class.

## **POST-HIGH SCHOOL PLANS**

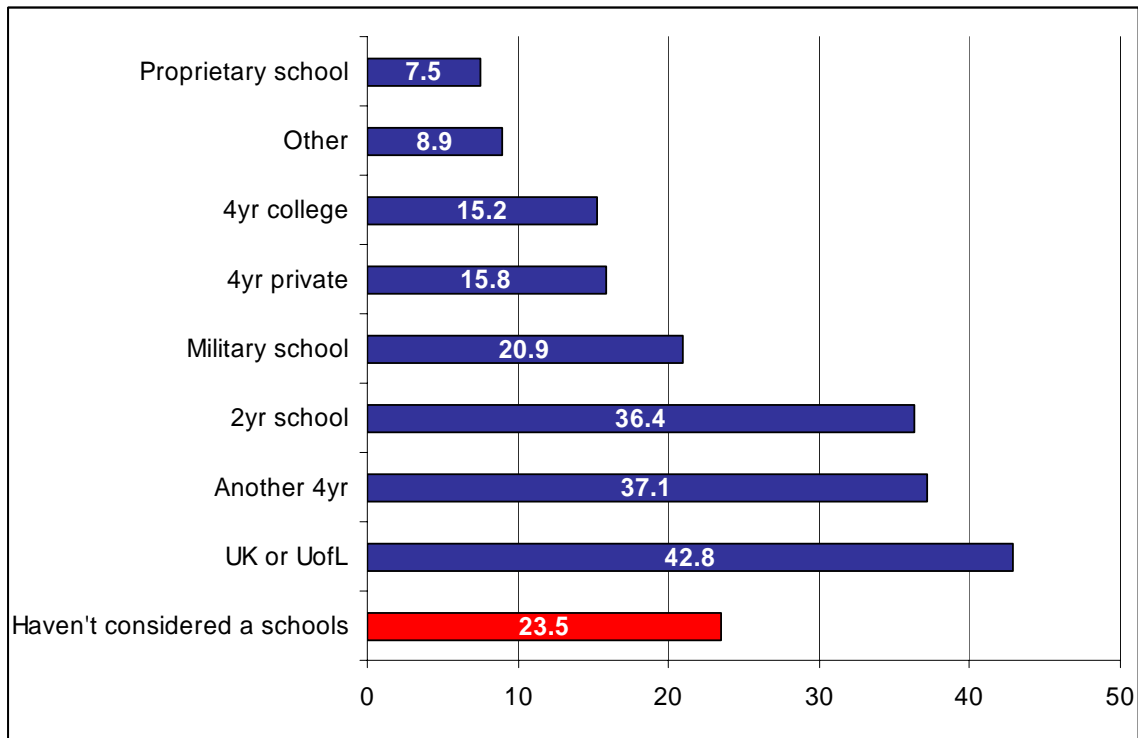
- ◆ **Post High School Plans.** Two thirds (64.1 percent) of students surveyed planned to attend college full-time and 13.2 percent planned to attend part-time. An addition 3.9 percent planned to join the military, 4.4 percent were undecided, and 2.4 percent had "other" plans.

*Figure 2. Student Plans after High School*



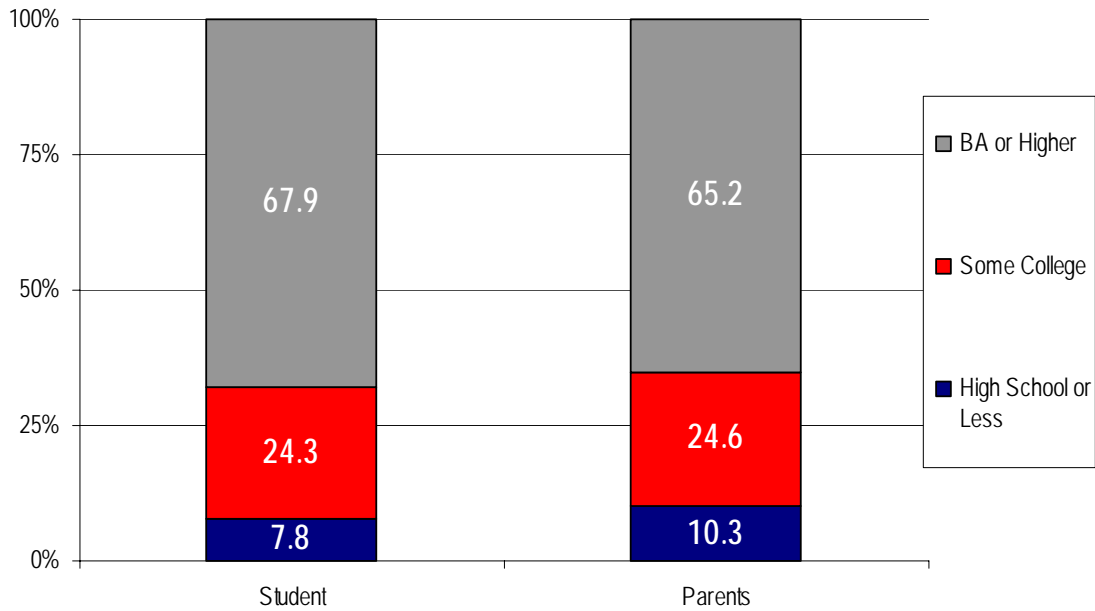
- ◆ **Institutional Choice.** We further asked students about their choice of institution in the post-high school world. Forty-three percent of students were planning on attending either UK or UofL; 37.1 percent planned on another Kentucky public university, and 36.4 percent on a 2-year community or technical college. Approximately 16 percent planned on attending a four-year private institution within the state, and 15 percent planned on attending college or university outside of Kentucky. Additionally, 20.9 percent of students were planning to attend a military academy. Twenty-four percent of students did not have any postsecondary plans.

*Figure 3. Post-High School Plans of Students*



- ◆ **Postsecondary Expectations.** Students were asked about their expectations for postsecondary education. They were also asked about their parents' expectations. The responses were extremely similar. Sixty-eight percent of students expected to complete at least a BA; 65.2 percent of students responded that their parents had the same expectations. One quarter of students (24.3 percent) expected to participate in college at some level, with parent responses the same. Finally, 7.8 percent of students thought that high school would be their final education destination, compared to 10.3 for parental expectations.

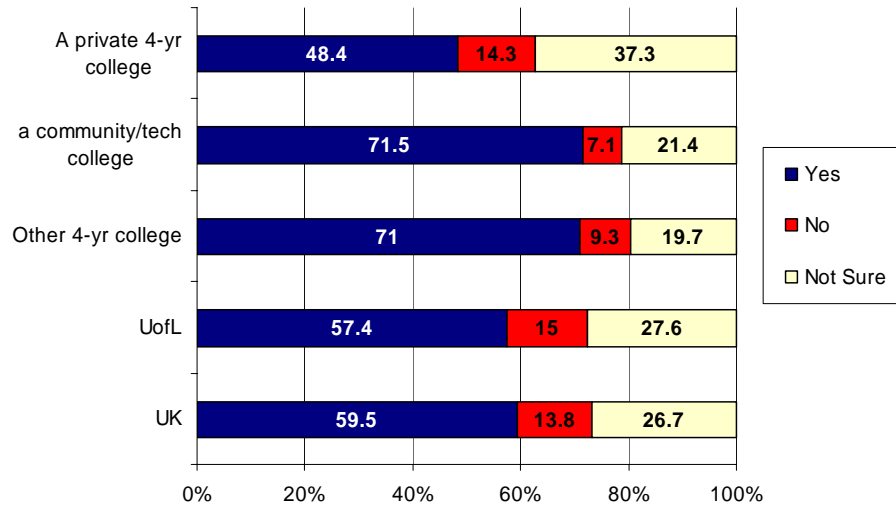
*Figure 4. Postsecondary Expectations of Students and Perspective on their Parent's Expectations*



### **PREPARATION FOR POSTSECONDARY EDUCATION**

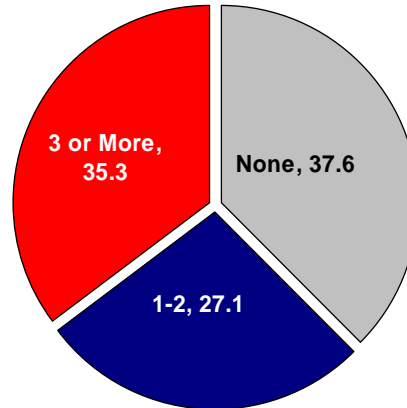
- ◆ **Course-Taking Eligibility.** Students were asked whether they had taken the appropriate courses for admissions to the University of Kentucky, University of Louisville, and other institutional types. Approximately 59 percent of students at UK and UofL stated that they were taking the appropriate courses for admissions at those two schools. However, 27 percent were unsure and approximately 14 percent felt they were not taking the appropriate courses. Seventy-one percent of students felt they were taking appropriate level courses for other four-year public institutions, and only 9.3 percent said they were not (19.7 percent unsure). Almost half (48.4 percent) of students felt they had taken the appropriate courses for a private four-year institution, with 14.3 percent saying “no,” and 37.3 percent unsure.

Figure 5. Course-Taking Perspectives of Participating Students



- ◆ **Advanced Placement and Honors Courses.** Over 60 percent (62.4 percent) of students had taken at least one Advanced Placement or honors course during high school. Twenty-seven percent had taken 1-2 courses and 35.3 percent had taken 3 or more.

Figure 6. Course-Taking Patterns in Advance Placement and Honors Courses of Participating Students

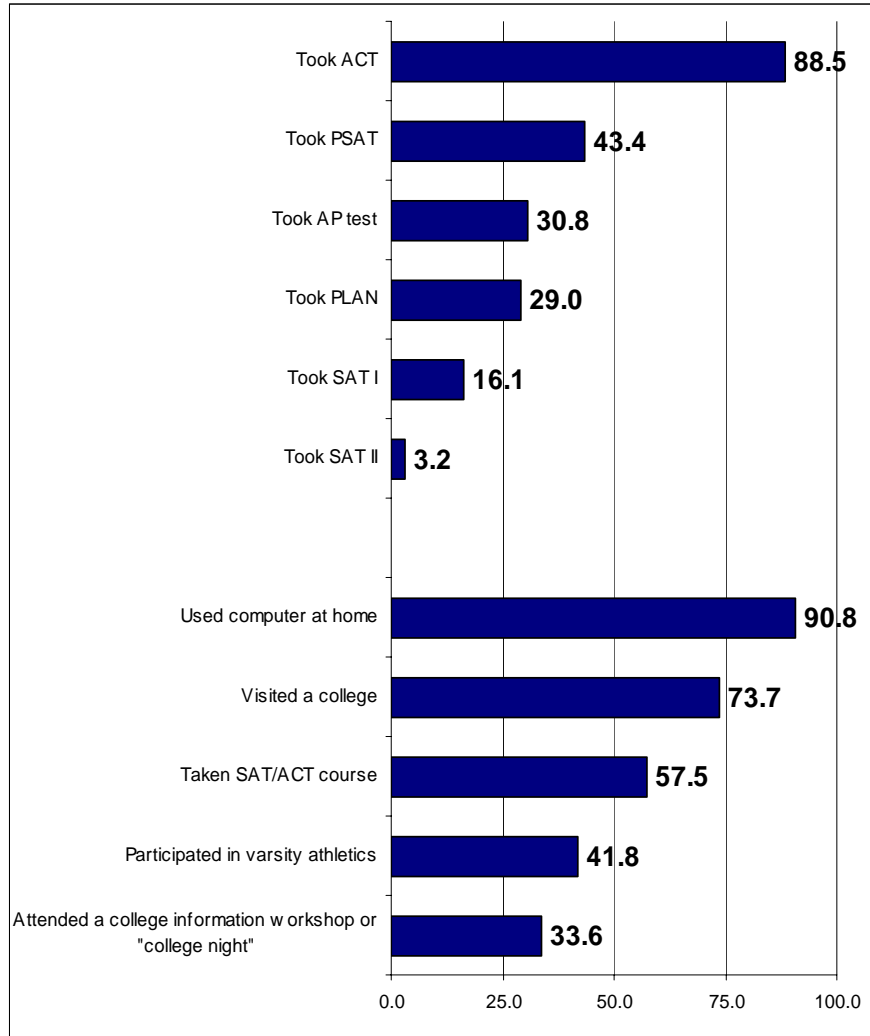


- ◆ **Preparedness for College.** About one quarter of students felt they were being prepared “extremely well” to attend UK or UofL; an additional 39 percent felt they were being prepared “somewhat well” for those two institutions.
- ◆ **Academic and College-Related Activities.** We asked students about different activities that the research literature suggests is related to going to college (Figure 7). Ninety-one percent of students surveyed used a computer at home, 73.7 percent had already visited a campus, and 57.5 percent had taken an SAT or ACT test-prep course. An additional 33.6 percent of students had attended a college

information workshop or “college night” and 41.8 percent participated in varsity athletics.

- ◆ **Admissions Testing.** Also illustrated in Figure 7 are admissions testing patterns for our participants. Eighty-nine percent of students who responded to this question took an ACT test, 43.4 percent took the PSAT, and 16.1 percent took the SAT I. Additionally, 30.8 percent took at least one AP test, 29.0 percent took the PLAN. Only 3.2 percent took an SAT II (subject area test).

*Figure 7. Participation in Activities Related to Going to College for Participating Students*



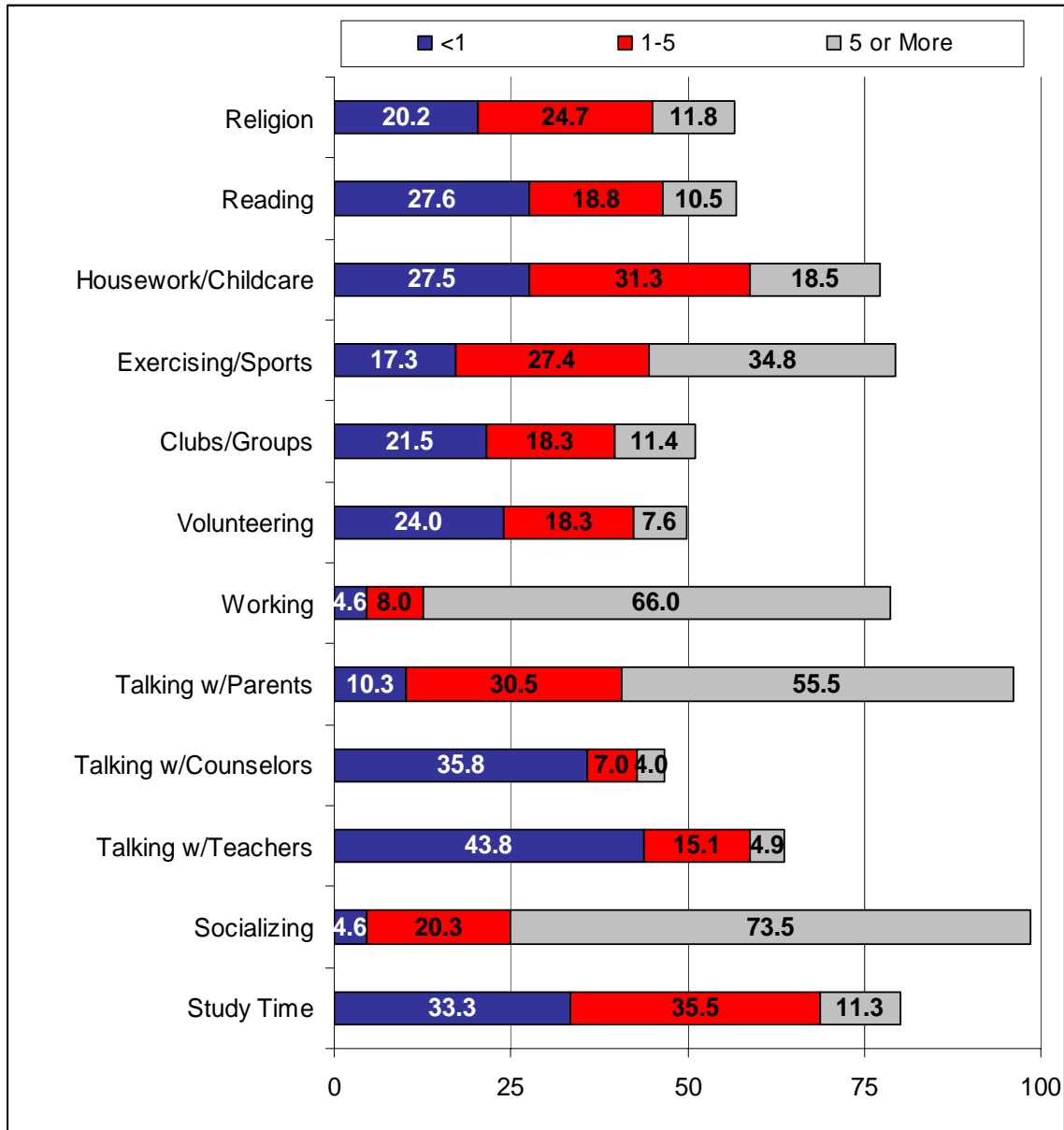
- ◆ **Weekly Activities.** The table below lists a dozen activities that students engage in during a typical week. We asked students to gauge how much time (in hours) they spent on a particular activities during a typical week. Some highlights from this table include the following:

- ◆ Students spend little time studying during a week. Twenty percent didn't study at all, and 33 percent studied less than one hour. Thirty-six percent

studied between 1 and 5 hours, and only 11.3 percent studied over 5 hours a week.

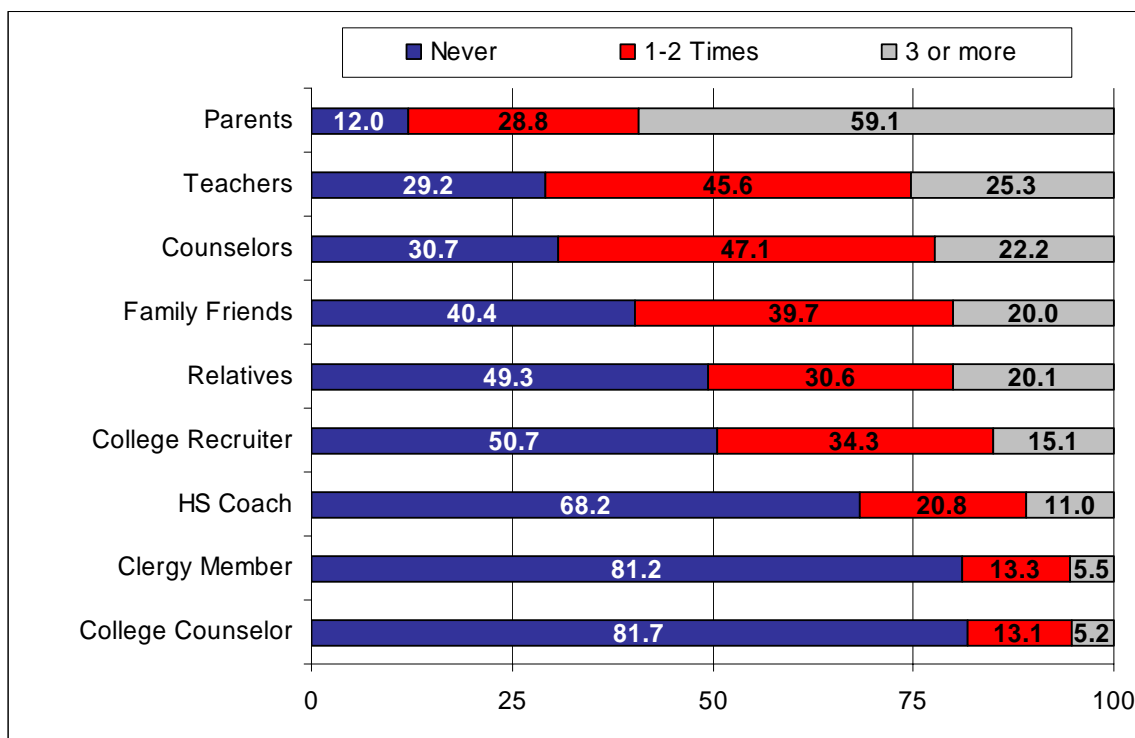
- ◆ Students socialize in vast quantities. Twenty-nine percent of students said they spent more than 15 hours a week socializing, and 73 percent socialize beyond 5 hours a week.
- ◆ Sixty-three percent of talk regularly with teachers outside the classroom, the majority (43.8 percent) for less than an hour. Forty-seven percent of students talk regularly with counselors, but again, most of those talk for a small period of time.
- ◆ Over three-quarters (78.6 percent) of high school seniors work for pay, and over 41.1 percent work over 15 hours a week, which is equivalent to a full-day on the weekend and two nights during the week. Two-thirds of students work at least 5 hours a week.
- ◆ Half (49.9 percent) of students volunteer some time during the week, and a similar percentage (51.2 percent) participate in a student club of some type.
- ◆ Three-quarters of students exercise or play sports, 54 percent read for pleasure, and 56 percent take part in religious activities.

Figure 8. Participation in Activities Related to Going to College for Participating Students (hours per week)



- ◆ **Talking about college.** Students talk with their parents, teachers, and counselors about college than any other group of people, including friends and relatives. As illustrated in Figure 9, 88 percent of students have talked at least once about college admissions with their parents, and 59.1 percent have talked 3 or more times. Approximately 70 percent of students have talked with a teacher or counselor. Over half of students stated that they first got advice on course-taking strategies for college back in the 8<sup>th</sup> or 9<sup>th</sup> grades.

Figure 9. The Number of Times Students Have Discussed College Admissions with Key People



- ◆ **Starting College.** Sixty percent of students planned on starting college immediately after high school and another third (34.5 percent) within the year. For those students who planned on attending a four-year institution, the percent who planned on immediate matriculation rose to 67.3 percent, with 30.6 percent starting within the year.

## FINANCING COLLEGE

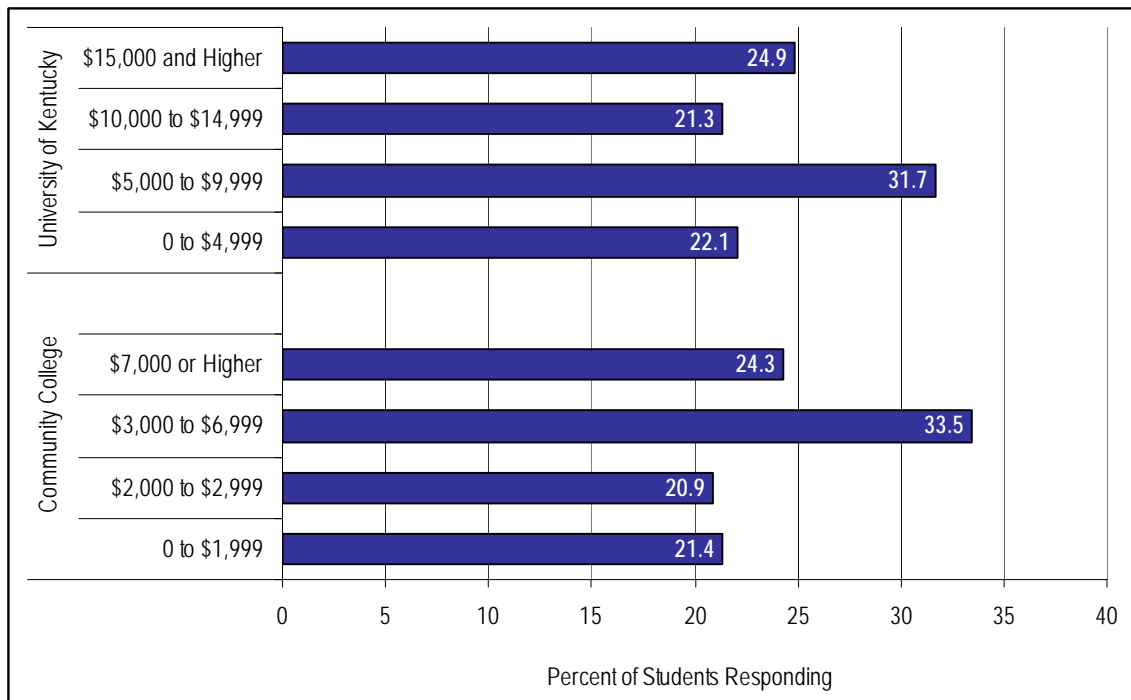
- ◆ **Estimating College Costs.** We asked students how much they thought tuition and fees were at (a) their local community college, and (b) the University of Kentucky. The purpose of this question is to gauge how well students know the cost of college.
  - **Kentucky Community and Technical Colleges.** When asked how much tuition and fees was at their local community college, the median response was \$4,000 and the mean, or average, response was \$5,191.<sup>2</sup> The mode, or the most used response, was \$2,000. On average, tuition and fees at Kentucky community colleges are \$3,000 per year, ranging from approximately \$92 to \$98 per credit hour. Ninety-one percent of

<sup>2</sup> In our descriptive analysis of tuition and fee charges, we removed 5 percent of the responses on either end of the tuition and fee distribution, thus removing outlier responses. For example, those that said tuition and fees were \$1 or \$99,999.

respondents estimated the cost at least \$1,000 more than the actual cost of attending a Kentucky community or technical college.

- **University of Kentucky.** The estimated instate undergraduate tuition and fee charges at the University of Kentucky for 2005-06 are \$5,164<sup>3</sup>. When asked how much tuition and fees was at UK, the average response was \$10,798—over double the actual tuition and fee charges. The median response was \$9,500 and the mode was \$10,000. Sixty-seven percent, or 777 of the 1147 responses which we analyzed on this question, estimated a tuition and fee price tag at least \$1,000 over the actual tuition and fee level at UK for 2005-06.

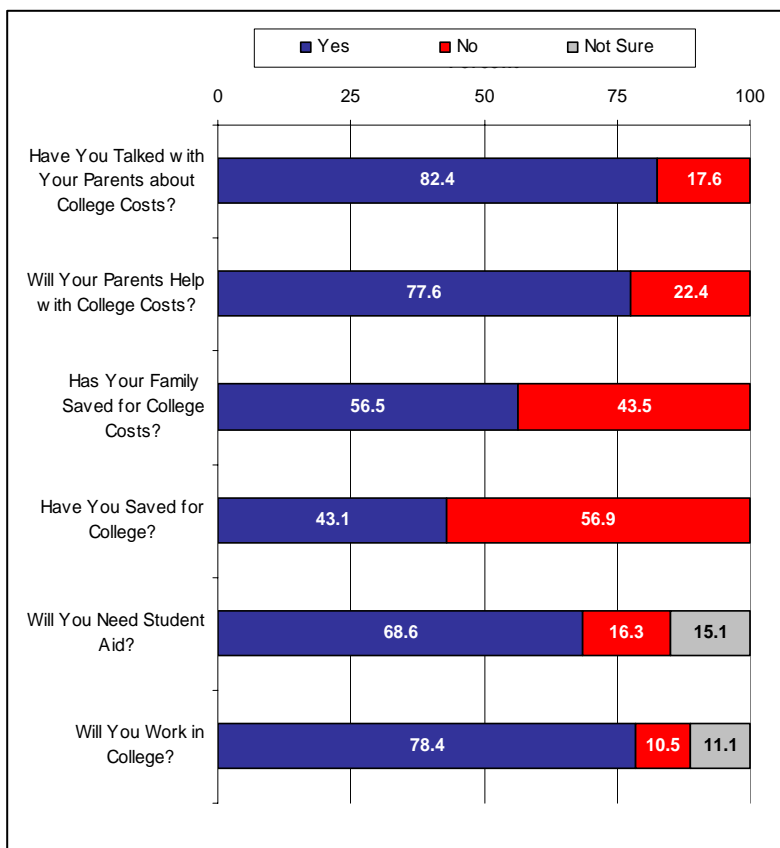
*Figure 10. Distribution of Tuition and Fee Estimates by Students at the University of Kentucky and Their Local Community College*



- ◆ **Paying for College.** Figure 11 illustrates several responses related to financing their college education. Most students have talked with their parents about the cost of college (82.4 percent), and 77.6 percent of students said that their parents are willing to help with paying for college. Slightly over half (56.5 percent) of students stated that their families have saved for college, and 43.1 percent said that they, themselves, had saved for college. Still, over two-thirds of students (68.6 percent) felt that they would require student aid to afford college, with an addition 15.1 percent unsure. To support their education, 78.4 percent of students said they plan on working while in college.

<sup>3</sup> Retrieved from <http://www.uky.edu/ThisIsUK/information/faq.htm> on August 12, 2005.

*Figure 11. Student Responses to Questions About Paying for College*



- ◆ **Borrowing for College.** When asked about how much they would be willing to borrow for their first year of college, 26.5 percent of students said “none,” 24.6 percent selected “less than \$2,000,” 33.2 percent selected “\$2,000 to \$4,000,” and 15.7 percent said they would be willing to borrow more than \$4,000 for their freshman year.

## **PART II. A CLOSER LOOK**

A second analysis focused on the tuition costs at the University of Kentucky. As stated in Part I, many students grossly overestimated the cost of tuition and fee charges at UK. With a posted cost of \$5,164 for 2005-06, we found that 70.6 percent of students surveyed overestimated the cost at UK. Less than one-third of students (29.4 percent) estimated within \$1,000 either side of the estimated cost of UK tuition and fee charges.

In our analysis, we compared students who underestimated and overestimated UK tuition. However, we found no significant differences between groups. We ran a logistic regression model, which including variables including gender, ethnicity, parental education, discussing admissions, degree aspirations, AP courses taken, perceived readiness for UK or UofL, and several variables associated with financing college. The

model correctly predicted 94 percent of the students who overestimated (by over \$1,000) UK tuition and fees. However, the findings were only marginally of interest. The only significant findings

We found the most significant findings by educational legacy (i.e., parents highest level of education). When we compared with students who had at least one parent with a high school diploma or less to those who had a parent with a BA or higher were less likely to:

- ◆ Work full time (9.9 percent vs. 25.6 percent)
- ◆ Attend college part-time (6.3 percent vs. 19.2 percent)
- ◆ Not consider a postsecondary school (18.4 percent vs. 28.9 percent)
- ◆ Perceive the need to have student aid (59.8 percent vs. 76.9 percent)
- ◆ Work and work over 15 hours a week (35.7 percent vs. 50.0 percent)
- ◆ Perceive the need to work in college (64.7 percent vs. 89.5 percent)

Students whose parents had a BA or higher were more likely to:

- ◆ Attend college full time (82.8 percent vs. 54.2 percent)
- ◆ Aspire to a BA degree or higher (92.2 percent vs. 49.7 percent)
- ◆ Perceive their parents to expect a BA or higher (91.2 percent vs. 43.9 percent)
- ◆ Perceive that they are academically prepared for UK (78.7 percent vs. 42.6 percent) and UofL (77.7 percent vs. 37.7 percent).
- ◆ Take 3 or more AP or honor courses (53.7 percent vs. 18.7 percent)
- ◆ Take an AP test (46.0 percent vs. 21.1 percent)
- ◆ To visit a college campus (85.5 percent vs. 65.1 percent)
- ◆ Take an SAT/ACT test prep course (64.2 percent vs. 52.3 percent)
- ◆ Take the ACT (91.9 percent vs. 85.2 percent)
- ◆ Take a PSAT test (53.0 percent vs. 33.9 percent)
- ◆ Take the PLAN (33.9 percent vs. 23.6 percent)
- ◆ Attend a college information night (41.0 percent vs. 27.9 percent)
- ◆ Discuss college admissions with parents 3 or more times (70.7 percent vs. 49.1 percent)
- ◆ Discuss college admissions with a counselor 3 or more times (29.2 percent vs. 15.9 percent)
- ◆ Consider the UK or UofL (49.3 percent vs. 33.7 percent)
- ◆ Talk to parents about college costs (86.9 percent vs. 74.9 percent)
- ◆ Perceive that their parents will help pay for college (86.0 percent vs. 71.3 percent)
- ◆ Have saved for college (50.4 percent vs. 38.6 percent)
- ◆ Have family saved for college (72.1 percent vs. 42.9 percent)

We also ran a logistic regression on this set of characteristics, with the outcome variable being the probability of a high school student aspiring for at least a bachelor's degree. Almost 68 percent of the students sampled reported such aspirations (Question 11 on the survey). The analyses can be interpreted as correlates or predictors of such aspiration. The predictors we examined were: ethnicity (White vs. non-White), gender (male vs. female), students perceived parental expectations for highest education to be attained (HS or less vs. more than HS), educational legacy (HS or less vs. more than HS), haven taken

honor classes (vs. never taken an honor class, and discussing admission requirements with parents, HS counselors, HS teachers and college recruiters (vs. never discussing with these individuals). The model was robust and correctly predicted 92 percent of the cases that reported aspiring for at least a BA.

Through this model, we found that students whose parent’s had a BA or more had a 13.2 percent higher probability of aspiring to a BA or higher than students with a HS degree or less. Students who perceived their parents expectations to be a BA or higher had a 30.6 percent higher probability of aspiring to a BA or higher. However, when we consider parents expectations of some college, the result is a decrease in probability of aspiring to higher levels of education.

Discussing with parents or counselors also impacted aspirations. Students who discussed college admissions with a parent 1-2 times saw their probability of BA aspirations increase by 15.5 percent. When they spoke with parents 3 or more times, the increase rose to 19.5 percent. Talking with a counselor 3 or more times increased the probability of aspiring to a BA by 13.3 percent.

In addition, taking 3 or more AP or honor classes increased the probability of aspiring to a BA by 21.8 percent.

*Table 2, Bachelor’s Degree Anticipated in High School*

	Beta	S.E.	Delta-p	Sig.
[Gender] Female vs. Male	-0.163	0.213	-	0.445
[Race] Black vs. White	-0.112	0.466	-	0.811
[Race] Other vs. White	-0.551	0.433	-	0.203
[Parental Education] Some college vs. HS or less	0.242	0.243	-	0.318
[Parental Education] Bachelor or more vs. HS or less	0.710 **	0.282	0.132 **	0.012
[Parent Expectation] Some college vs. HS or less	-0.804 ***	0.311	-0.193 ***	0.010
[Parent Expectation] Bachelor or more vs. HS or less	3.457 ***	0.311	0.306 ***	0.000
[AP/Honor Class] 1~2 classes vs. None	0.420	0.248	-	0.091
[AP/honor Class] 3or more classes vs. None	1.411 ***	0.269	0.218 ***	0.000
[Discuss admission with Parent] 1~2 vs. Never	0.867 **	0.387	0.155 **	0.025
[Discuss admission with Parent] 3 or more vs. Never	1.187 ***	0.394	0.195 ***	0.003
[Discuss admission with Counselor] 1~2 vs. Never	0.391	0.259	-	0.132
[Discuss admission with Counselor] 3 or more vs. Never	0.717 **	0.352	0.133 **	0.042
[Discuss admission with Teacher] 1~2 vs. Never	-0.180	0.277	-	0.516
[Discuss admission with Teacher] 3 or more vs. Never	0.111	0.360	-	0.758
[Discuss admission with Recruiter] 1~2 vs.	0.238	0.243	-	0.326

*Brief Analysis of the Kentucky High School Survey*

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Never				
[Discuss admission with Recruiter] 3 or more vs. Never	0.040	0.344	-	0.907
Constant	-0.008	0.239	-	0.975

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Baseline  $p$ : probability of Anticipating 4-year Degree      0.679  
Model Chi-square,  $df$       990.937, 17  
Percent of Correctly Predicted Cases      91.5

**Assorted Tables and Figures  
Associated with High School Analysis**

# Frequency Table

## School

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Barren County	180	9.4	9.4	9.4
	Bryan Station	172	9.0	9.0	18.4
	Corbin	110	5.8	5.8	24.2
	Cordia	22	1.2	1.2	25.4
	Dixie Heights	231	12.1	12.1	37.5
	East Jessamine	109	5.7	5.7	43.2
	Graves County	184	9.6	9.6	52.8
	North Oldham	135	7.1	7.1	59.9
	Scott	155	8.1	8.1	68.0
	Shelby	320	16.8	16.8	84.8
	Simon Kenton	213	11.2	11.2	96.0
	Somerset	77	4.0	4.0	100.0
	Total	1908	100.0	100.0	

## Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	942	49.4	49.4	49.4
	Female	964	50.5	50.6	100.0
	Total	1906	99.9	100.0	
Missing	System	2	.1		
Total		1908	100.0		

## Siblings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	152	8.0	8.0	8.0
	One	705	36.9	37.1	45.1
	Two	504	26.4	26.5	71.6
	Three or More	539	28.2	28.4	100.0
	Total	1900	99.6	100.0	
Missing	System	8	.4		
Total		1908	100.0		

## Birthplace

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	USA	1828	95.8	96.2	96.2
	Other Country	73	3.8	3.8	100.0
	Total	1901	99.6	100.0	
Missing	System	7	.4		
Total		1908	100.0		

**Race/Ethnicity**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	White/Caucasian	1654	86.7	87.0	87.0
	Black/African American	130	6.8	6.8	93.8
	Other	118	6.2	6.2	100.0
	Total	1902	99.7	100.0	
Missing	System	6	.3		
Total		1908	100.0		

**Post HS Plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not work FT	1557	81.6	81.7	81.7
	Work FT	348	18.2	18.3	100.0
	Total	1905	99.8	100.0	
Missing	System	3	.2		
Total		1908	100.0		

**Post HS Plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not work PT	1417	74.3	74.4	74.4
	Work PT	488	25.6	25.6	100.0
	Total	1905	99.8	100.0	
Missing	System	3	.2		
Total		1908	100.0		

**Post HS Plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not attend college FT	643	33.7	33.8	33.8
	Attend college FT	1262	66.1	66.2	100.0
	Total	1905	99.8	100.0	
Missing	System	3	.2		
Total		1908	100.0		

**Post HS Plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not attend college PT	1636	85.7	85.9	85.9
	Attend college PT	269	14.1	14.1	100.0
	Total	1905	99.8	100.0	
Missing	System	3	.2		
Total		1908	100.0		

**Post HS Plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not join military	1828	95.8	96.0	96.0
	Join the military	77	4.0	4.0	100.0
	Total	1905	99.8	100.0	
Missing	System	3	.2		
Total		1908	100.0		

**Post HS Plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I've "decided"	1821	95.4	95.6	95.6
	I'm "undecided"	84	4.4	4.4	100.0
	Total	1905	99.8	100.0	
Missing	System	3	.2		
Total		1908	100.0		

**Post HS Plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not other	1860	97.5	97.6	97.6
	Other	45	2.4	2.4	100.0
	Total	1905	99.8	100.0	
Missing	System	3	.2		
Total		1908	100.0		

**Class Rank**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Top 10%	258	13.5	13.8	13.8
	Top 25%	369	19.3	19.7	33.5
	Top 50%	330	17.3	17.6	51.1
	Bottom 50%	159	8.3	8.5	59.6
	Don't Know	758	39.7	40.4	100.0
	Total	1874	98.2	100.0	
Missing	System	34	1.8		
Total		1908	100.0		

**Siblings with College**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	980	51.4	51.7	51.7
	One	489	25.6	25.8	77.5
	Two or More	235	12.3	12.4	89.9
	Does Not Apply	191	10.0	10.1	100.0
	Total	1895	99.3	100.0	
Missing	System	13	.7		
Total		1908	100.0		

### Educational Legacy

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	HS or Less	590	30.9	34.1	34.1
	Some College	499	26.2	28.9	63.0
	BA or Higher	639	33.5	37.0	100.0
	Total	1728	90.6	100.0	
Missing	System	180	9.4		
Total		1908	100.0		

### PSE Expectations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	HS or Less	139	7.3	7.8	7.8
	Some College	434	22.7	24.3	32.1
	BA or Higher	1214	63.6	67.9	100.0
	Total	1787	93.7	100.0	
Missing	System	121	6.3		
Total		1908	100.0		

### Parental PSE Expectations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	HS or Less	163	8.5	10.3	10.3
	Some College	391	20.5	24.6	34.8
	BA or Higher	1036	54.3	65.2	100.0
	Total	1590	83.3	100.0	
Missing	System	318	16.7		
Total		1908	100.0		

### Course Prep for UK

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	954	50.0	59.5	59.5
	No	221	11.6	13.8	73.3
	Not Sure	429	22.5	26.7	100.0
	Total	1604	84.1	100.0	
Missing	System	304	15.9		
Total		1908	100.0		

### Course Prep for UofL

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	889	46.6	57.4	57.4
	No	233	12.2	15.0	72.4
	Not Sure	427	22.4	27.6	100.0
	Total	1549	81.2	100.0	
Missing	System	359	18.8		
Total		1908	100.0		

**Course Prep for other 4-Year Institution**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1151	60.3	71.0	71.0
	No	150	7.9	9.3	80.3
	Not Sure	319	16.7	19.7	100.0
	Total	1620	84.9	100.0	
Missing	System	288	15.1		
Total		1908	100.0		

**Course Prep for Community/Technical College**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1168	61.2	71.5	71.5
	No	116	6.1	7.1	78.6
	Not Sure	349	18.3	21.4	100.0
	Total	1633	85.6	100.0	
Missing	System	275	14.4		
Total		1908	100.0		

**Course Prep for Private 4-Year Institution**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	725	38.0	48.4	48.4
	No	215	11.3	14.3	62.7
	Not Sure	559	29.3	37.3	100.0
	Total	1499	78.6	100.0	
Missing	System	409	21.4		
Total		1908	100.0		

**AP/Honors Courses**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	715	37.5	37.6	37.6
	1-2	515	27.0	27.1	64.7
	3 or More	671	35.2	35.3	100.0
	Total	1901	99.6	100.0	
Missing	System	7	.4		
Total		1908	100.0		

**High School College Prep Experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not visit a college	493	25.8	26.3	26.3
	Visited a college	1383	72.5	73.7	100.0
	Total	1876	98.3	100.0	
Missing	System	32	1.7		
Total		1908	100.0		

**High School College Prep Experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not part. varsity athletics	1092	57.2	58.2	58.2
	Part. varsity athletics	784	41.1	41.8	100.0
	Total	1876	98.3	100.0	
Missing	System	32	1.7		
Total		1908	100.0		

**High School College Prep Experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not use computer at home	172	9.0	9.2	9.2
	Used computer at home	1704	89.3	90.8	100.0
	Total	1876	98.3	100.0	
Missing	System	32	1.7		
Total		1908	100.0		

**High School College Prep Experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not take SAT/ACT course	797	41.8	42.5	42.5
	Taken SAT/ACT course	1079	56.6	57.5	100.0
	Total	1876	98.3	100.0	
Missing	System	32	1.7		
Total		1908	100.0		

**High School College Prep Experiences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not attend a college information night	1245	65.3	66.4	66.4
	Attended a college information workshop or "college night"	631	33.1	33.6	100.0
	Total	1876	98.3	100.0	
Missing	System	32	1.7		
Total		1908	100.0		

**Admissions Tests**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not take PSAT	899	47.1	56.6	56.6
	Took PSAT	688	36.1	43.4	100.0
	Total	1587	83.2	100.0	
Missing	System	321	16.8		
Total		1908	100.0		

**Admissions Tests**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not take SAT I	1331	69.8	83.9	83.9
	Took SAT I	256	13.4	16.1	100.0
	Total	1587	83.2	100.0	
Missing	System	321	16.8		
Total		1908	100.0		

**Admissions Tests**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not take SAT II	1537	80.6	96.8	96.8
	Took SAT II	50	2.6	3.2	100.0
	Total	1587	83.2	100.0	
Missing	System	321	16.8		
Total		1908	100.0		

**Admissions Tests**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not take ACT	182	9.5	11.5	11.5
	Took ACT	1405	73.6	88.5	100.0
	Total	1587	83.2	100.0	
Missing	System	321	16.8		
Total		1908	100.0		

**Admissions Tests**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not take AP test	1098	57.5	69.2	69.2
	Took AP test	489	25.6	30.8	100.0
	Total	1587	83.2	100.0	
Missing	System	321	16.8		
Total		1908	100.0		

**Admissions Tests**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not take PLAN	1126	59.0	71.0	71.0
	Took PLAN	461	24.2	29.0	100.0
	Total	1587	83.2	100.0	
Missing	System	321	16.8		
Total		1908	100.0		

**Study Time (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	373	19.5	19.8	19.8
	<1	627	32.9	33.3	53.2
	1-5	668	35.0	35.5	88.7
	5-10	130	6.8	6.9	95.6
	10-15	56	2.9	3.0	98.6
	>15	27	1.4	1.4	100.0
	Total	1881	98.6	100.0	
Missing	System	27	1.4		
Total		1908	100.0		

**Socializing (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	29	1.5	1.5	1.5
	<1	87	4.6	4.6	6.2
	1-5	379	19.9	20.3	26.5
	5-10	472	24.7	25.2	51.7
	10-15	359	18.8	19.2	70.9
	>15	545	28.6	29.1	100.0
	Total	1871	98.1	100.0	
Missing	System	37	1.9		
Total		1908	100.0		

**Talking with Teachers (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	671	35.2	36.3	36.3
	<1	809	42.4	43.8	80.0
	1-5	279	14.6	15.1	95.1
	5-10	63	3.3	3.4	98.5
	10-15	16	.8	.9	99.4
	>15	11	.6	.6	100.0
	Total	1849	96.9	100.0	
Missing	System	59	3.1		
Total		1908	100.0		

**Talking with Counselors (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	990	51.9	53.2	53.2
	<1	665	34.9	35.8	89.0
	1-5	130	6.8	7.0	96.0
	5-10	41	2.1	2.2	98.2
	10-15	23	1.2	1.2	99.4
	>15	11	.6	.6	100.0
	Total	1860	97.5	100.0	
Missing	System	48	2.5		
Total		1908	100.0		

**Talking with Parents (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	71	3.7	3.8	3.8
	<1	192	10.1	10.3	14.1
	1-5	569	29.8	30.5	44.5
	5-10	449	23.5	24.0	68.6
	10-15	244	12.8	13.1	81.6
	>15	343	18.0	18.4	100.0
	Total	1868	97.9	100.0	
Missing	System	40	2.1		
Total		1908	100.0		

**Working (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	399	20.9	21.4	21.4
	<1	86	4.5	4.6	26.0
	1-5	149	7.8	8.0	34.0
	5-10	196	10.3	10.5	44.5
	10-15	263	13.8	14.1	58.6
	>15	773	40.5	41.4	100.0
	Total	1866	97.8	100.0	
Missing	System	42	2.2		
Total		1908	100.0		

**Volunteering (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	929	48.7	50.1	50.1
	<1	444	23.3	24.0	74.1
	1-5	339	17.8	18.3	92.4
	5-10	92	4.8	5.0	97.4
	10-15	26	1.4	1.4	98.8
	>15	23	1.2	1.2	100.0
	Total	1853	97.1	100.0	
Missing	System	55	2.9		
Total		1908	100.0		

**Clubs/Groups (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	904	47.4	48.8	48.8
	<1	398	20.9	21.5	70.3
	1-5	339	17.8	18.3	88.6
	5-10	114	6.0	6.2	94.8
	10-15	61	3.2	3.3	98.1
	>15	36	1.9	1.9	100.0
	Total	1852	97.1	100.0	
Missing	System	56	2.9		
Total		1908	100.0		

**Exercising/Sports (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	384	20.1	20.5	20.5
	<1	323	16.9	17.3	37.8
	1-5	512	26.8	27.4	65.2
	5-10	304	15.9	16.2	81.4
	10-15	161	8.4	8.6	90.0
	>15	187	9.8	10.0	100.0
	Total	1871	98.1	100.0	
Missing	System	37	1.9		
Total		1908	100.0		

**Housework/Childcare (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	419	22.0	22.7	22.7
	<1	509	26.7	27.5	50.2
	1-5	579	30.3	31.3	81.5
	5-10	188	9.9	10.2	91.7
	10-15	67	3.5	3.6	95.3
	>15	86	4.5	4.7	100.0
	Total	1848	96.9	100.0	
Missing	System	60	3.1		
Total		1908	100.0		

**Reading (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	795	41.7	43.0	43.0
	<1	511	26.8	27.6	70.6
	1-5	348	18.2	18.8	89.5
	5-10	109	5.7	5.9	95.3
	10-15	47	2.5	2.5	97.9
	>15	39	2.0	2.1	100.0
	Total	1849	96.9	100.0	
Missing	System	59	3.1		
Total		1908	100.0		

**Religion (hours)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	804	42.1	43.2	43.2
	<1	376	19.7	20.2	63.5
	1-5	459	24.1	24.7	88.2
	5-10	132	6.9	7.1	95.3
	10-15	37	1.9	2.0	97.3
	>15	51	2.7	2.7	100.0
	Total	1859	97.4	100.0	
Missing	System	49	2.6		
Total		1908	100.0		

**Discussed Admissions with Parents**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	224	11.7	12.0	12.0
	1-2 Times	536	28.1	28.8	40.9
	3 or more	1099	57.6	59.1	100.0
	Total	1859	97.4	100.0	
Missing	System	49	2.6		
Total		1908	100.0		

**Discussed Admissions with Counselors**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	570	29.9	30.7	30.7
	1-2 Times	873	45.8	47.1	77.8
	3 or more	412	21.6	22.2	100.0
	Total	1855	97.2	100.0	
Missing	System	53	2.8		
Total		1908	100.0		

**Discussed Admissions with Teachers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	537	28.1	29.2	29.2
	1-2 Times	839	44.0	45.6	74.7
	3 or more	465	24.4	25.3	100.0
	Total	1841	96.5	100.0	
Missing	System	67	3.5		
Total		1908	100.0		

**Discussed Admissions with Friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	246	12.9	13.4	13.4
	1-2 Times	643	33.7	35.0	48.4
	3 or more	946	49.6	51.6	100.0
	Total	1835	96.2	100.0	
Missing	System	73	3.8		
Total		1908	100.0		

**Discussed Admissions with Siblings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	869	45.5	47.4	47.4
	1-2 Times	570	29.9	31.1	78.5
	3 or more	394	20.6	21.5	100.0
	Total	1833	96.1	100.0	
Missing	System	75	3.9		
Total		1908	100.0		

**Discussed Admissions with Relatives**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	910	47.7	49.3	49.3
	1-2 Times	565	29.6	30.6	79.9
	3 or more	370	19.4	20.1	100.0
	Total	1845	96.7	100.0	
Missing	System	63	3.3		
Total		1908	100.0		

**Discussed Admissions with Family Friends**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	734	38.5	40.4	40.4
	1-2 Times	721	37.8	39.7	80.0
	3 or more	363	19.0	20.0	100.0
	Total	1818	95.3	100.0	
Missing	System	90	4.7		
Total		1908	100.0		

**Discussed Admissions with Clergy Member**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1488	78.0	81.2	81.2
	1-2 Times	244	12.8	13.3	94.5
	3 or more	101	5.3	5.5	100.0
	Total	1833	96.1	100.0	
Missing	System	75	3.9		
Total		1908	100.0		

**Discussed Admissions with College Recruiter**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	922	48.3	50.7	50.7
	1-2 Times	624	32.7	34.3	84.9
	3 or more	274	14.4	15.1	100.0
	Total	1820	95.4	100.0	
Missing	System	88	4.6		
Total		1908	100.0		

**Discussed Admissions with HS Coach**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1246	65.3	68.2	68.2
	1-2 Times	379	19.9	20.8	89.0
	3 or more	201	10.5	11.0	100.0
	Total	1826	95.7	100.0	
Missing	System	82	4.3		
Total		1908	100.0		

**Discussed Admissions with Private College Counselor**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1477	77.4	81.7	81.7
	1-2 Times	237	12.4	13.1	94.8
	3 or more	94	4.9	5.2	100.0
	Total	1808	94.8	100.0	
Missing	System	100	5.2		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Considering a school	1420	74.4	76.5	76.5
	Haven't considered a school	436	22.9	23.5	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No military acad.	1468	76.9	79.1	79.1
	A military acad.	388	20.3	20.9	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not 2yr college	1181	61.9	63.6	63.6
	2yr comm. coll.	675	35.4	36.4	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not UK/UofL	1061	55.6	57.2	57.2
	UK or UofL	795	41.7	42.8	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not another 4yr public	1167	61.2	62.9	62.9
	Another 4yr public	689	36.1	37.1	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not a 4yr priv. in KY	1562	81.9	84.2	84.2
	A 4yr priv. in KY	294	15.4	15.8	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not a 4yr coll. beyond KY	1573	82.4	84.8	84.8
	A 4yr coll. beyond KY	283	14.8	15.2	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not a proprietary school	1716	89.9	92.5	92.5
	A proprietary school	140	7.3	7.5	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

**Target Schools**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not another school	1690	88.6	91.1	91.1
	Other type of school	166	8.7	8.9	100.0
	Total	1856	97.3	100.0	
Missing	System	52	2.7		
Total		1908	100.0		

### Local Community College Tuition

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 to \$1,999	301	15.8	21.4	21.4
	\$2,000 to \$2,999	294	15.4	20.9	42.3
	\$3,000 to \$6,999	471	24.7	33.5	75.7
	\$7,000 or Higher	342	17.9	24.3	100.0
	Total	1408	73.8	100.0	
Missing	System	500	26.2		
Total		1908	100.0		

### University of Kentucky Tuition

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 to \$4,999	302	15.8	22.1	22.1
	\$5,000 to \$9,999	433	22.7	31.7	53.8
	\$10,000 to \$14,999	291	15.3	21.3	75.1
	\$15,000 and Higher	340	17.8	24.9	100.0
	Total	1366	71.6	100.0	
Missing	System	542	28.4		
Total		1908	100.0		

### Willing to Borrow

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	481	25.2	26.5	26.5
	Less than \$2,000	447	23.4	24.6	51.1
	\$2,000 to \$4,000	602	31.6	33.2	84.3
	More than \$4,000	285	14.9	15.7	100.0
	Total	1815	95.1	100.0	
Missing	System	93	4.9		
Total		1908	100.0		

### Will Need Student Aid

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1268	66.5	68.6	68.6
	No	302	15.8	16.3	84.9
	Not Sure	279	14.6	15.1	100.0
	Total	1849	96.9	100.0	
Missing	System	59	3.1		
Total		1908	100.0		

### Talked with Parents about College Costs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1523	79.8	82.4	82.4
	No	325	17.0	17.6	100.0
	Total	1848	96.9	100.0	
Missing	System	60	3.1		
Total		1908	100.0		

**Parents will Help with College Costs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1417	74.3	77.6	77.6
	No	408	21.4	22.4	100.0
	Total	1825	95.6	100.0	
Missing	System	83	4.4		
Total		1908	100.0		

**I Have Saved with College Costs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	784	41.1	43.1	43.1
	No	1034	54.2	56.9	100.0
	Total	1818	95.3	100.0	
Missing	System	90	4.7		
Total		1908	100.0		

**Family has Saved for College Costs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1021	53.5	56.5	56.5
	No	787	41.2	43.5	100.0
	Total	1808	94.8	100.0	
Missing	System	100	5.2		
Total		1908	100.0		

**Hours Working**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	507	26.6	27.2	27.2
	Less than 10 hours a week	188	9.9	10.1	37.3
	10 to 15 hours a week	357	18.7	19.2	56.5
	Over 15 hours a week	809	42.4	43.5	100.0
	Total	1861	97.5	100.0	
Missing	System	47	2.5		
Total		1908	100.0		

**Work in College?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1461	76.6	78.4	78.4
	No	196	10.3	10.5	88.9
	Not Sure	207	10.8	11.1	100.0
	Total	1864	97.7	100.0	
Missing	System	44	2.3		
Total		1908	100.0		

### College Living Arrangements

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	At home	707	37.1	39.0	39.0
	On campus	737	38.6	40.6	79.6
	Off campus	371	19.4	20.4	100.0
	Total	1815	95.1	100.0	
Missing	System	93	4.9		
Total		1908	100.0		

### Start Time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Right away	1105	57.9	59.8	59.8
	Within a year	638	33.4	34.5	94.3
	Beyond a year	106	5.6	5.7	100.0
	Total	1849	96.9	100.0	
Missing	System	59	3.1		
Total		1908	100.0		

### Course-Taking Advice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	8th grade or earlier	418	21.9	22.7	22.7
	9th grade	545	28.6	29.6	52.3
	10th grade	281	14.7	15.3	67.6
	11th grade	298	15.6	16.2	83.8
	No advice	298	15.6	16.2	100.0
	Total	1840	96.4	100.0	
Missing	System	68	3.6		
Total		1908	100.0		

### Preparation for UK or UofL?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Extremely well	454	23.8	25.4	25.4
	Somewhat well	696	36.5	38.9	64.2
	Not well	307	16.1	17.2	81.4
	Not sure	333	17.5	18.6	100.0
	Total	1790	93.8	100.0	
Missing	System	118	6.2		
Total		1908	100.0		

**Preparation for community/technical college?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Preparing me extremely well	677	35.5	38.4	38.4
	Preparing me somewhat well	636	33.3	36.1	74.5
	Not preparing me well	198	10.4	11.2	85.8
	Not sure	251	13.2	14.2	100.0
	Total	1762	92.3	100.0	
Missing	System	146	7.7		
Total		1908	100.0		

**Preparation for other 4-year colleges?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Preparing me extremely well	553	29.0	31.5	31.5
	Preparing me somewhat well	709	37.2	40.4	72.0
	Not preparing me well	259	13.6	14.8	86.8
	Not sure	232	12.2	13.2	100.0
	Total	1753	91.9	100.0	
Missing	System	155	8.1		
Total		1908	100.0		

**Preparation for college of your choice?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Preparing me extremely well	480	25.2	27.7	27.7
	Preparing me somewhat well	672	35.2	38.8	66.6
	Not preparing me well	334	17.5	19.3	85.9
	Not sure	244	12.8	14.1	100.0
	Total	1730	90.7	100.0	
Missing	System	178	9.3		
Total		1908	100.0		

**Preparation to succeed in college-level work?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Preparing me extremely well	497	26.0	28.4	28.4
	Preparing me somewhat well	703	36.8	40.2	68.7
	Not preparing me well	324	17.0	18.5	87.2
	Not sure	223	11.7	12.8	100.0
	Total	1747	91.6	100.0	
Missing	System	161	8.4		
Total		1908	100.0		

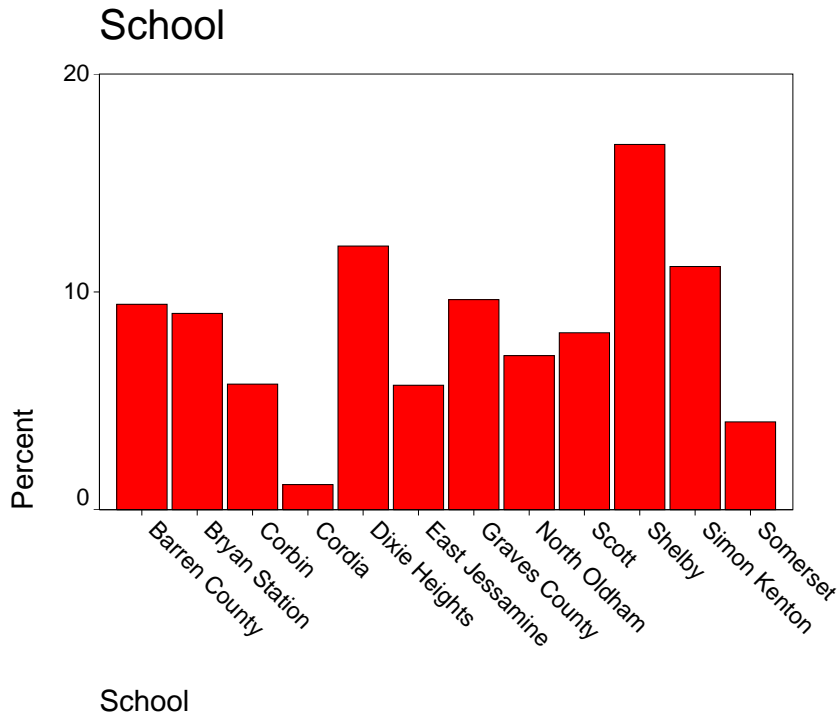
**Preparation to get a good job?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Preparing me extremely well	514	26.9	29.5	29.5
	Preparing me somewhat well	703	36.8	40.4	69.9
	Not preparing me well	289	15.1	16.6	86.5
	Not sure	236	12.4	13.5	100.0
	Total	1742	91.3	100.0	
Missing	System	166	8.7		
Total		1908	100.0		

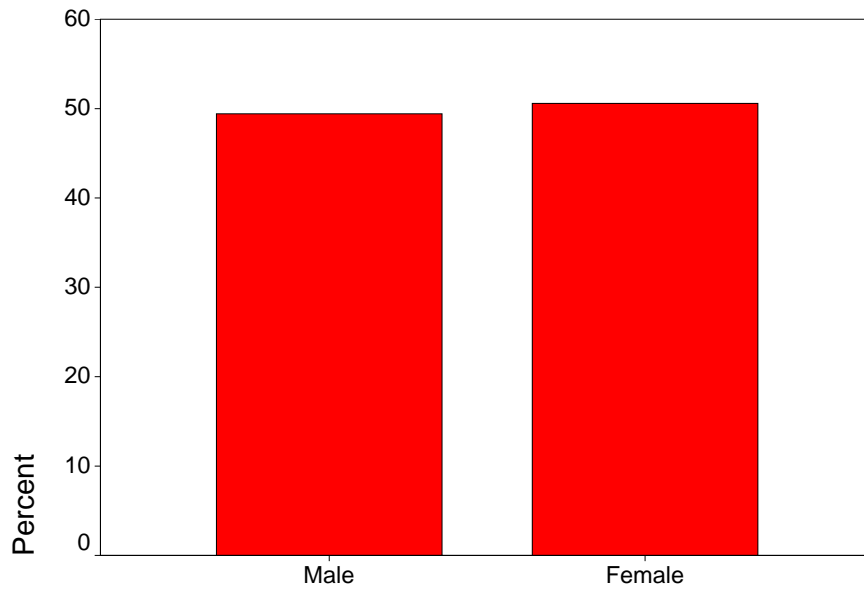
**Preparation to make you a more responsible citizen?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Preparing me extremely well	557	29.2	32.2	32.2
	Preparing me somewhat well	632	33.1	36.6	68.8
	Not preparing me well	310	16.2	17.9	86.7
	Not sure	230	12.1	13.3	100.0
	Total	1729	90.6	100.0	
Missing	System	179	9.4		
Total		1908	100.0		

**Bar Chart**

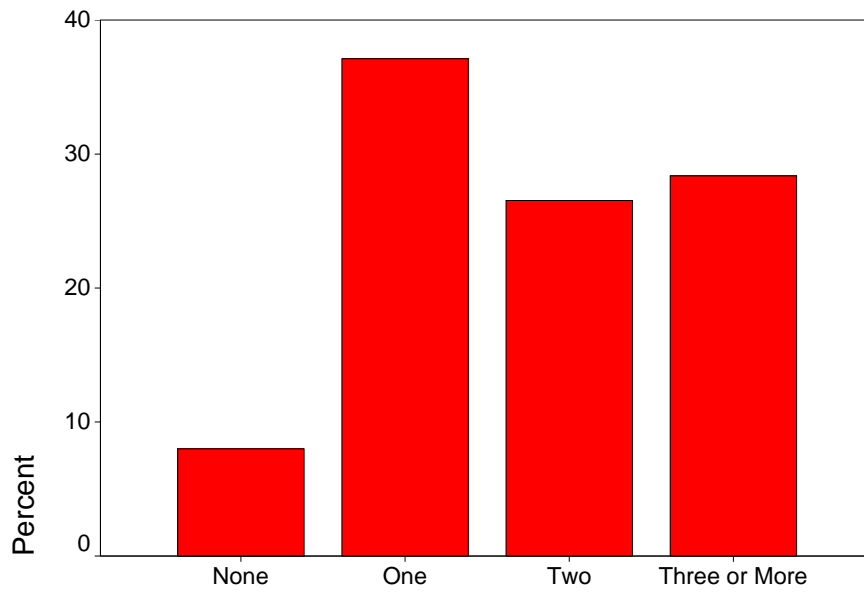


## Gender



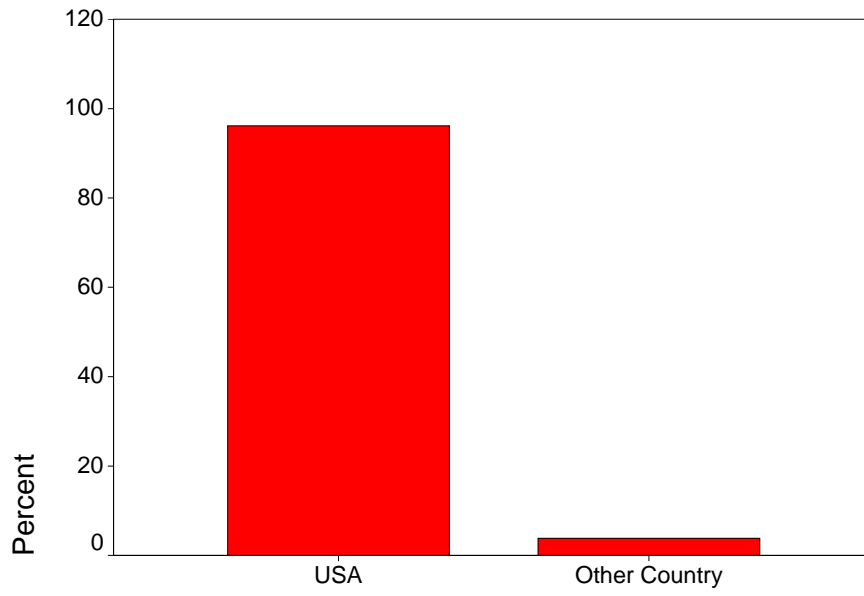
## Gender

## Siblings



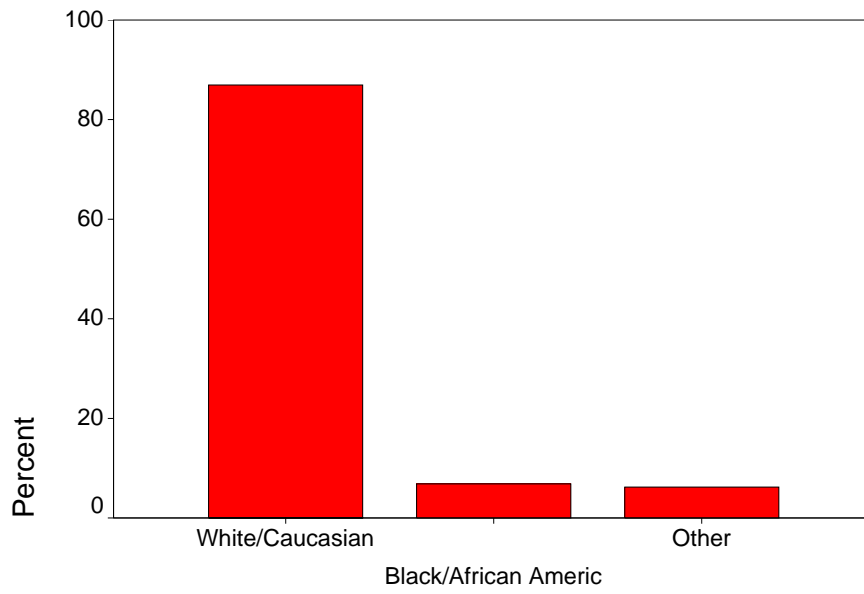
## Siblings

## Birthplace



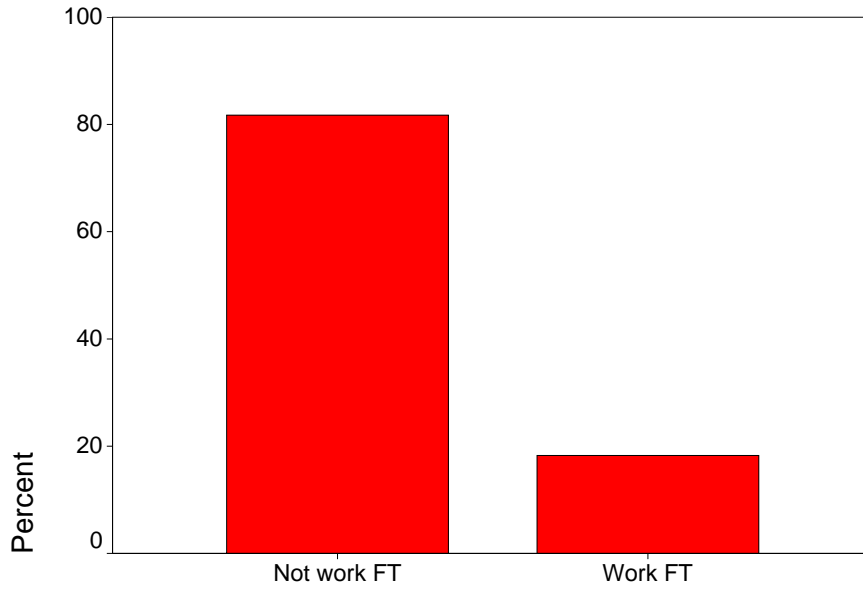
## Birthplace

## Race/Ethnicity

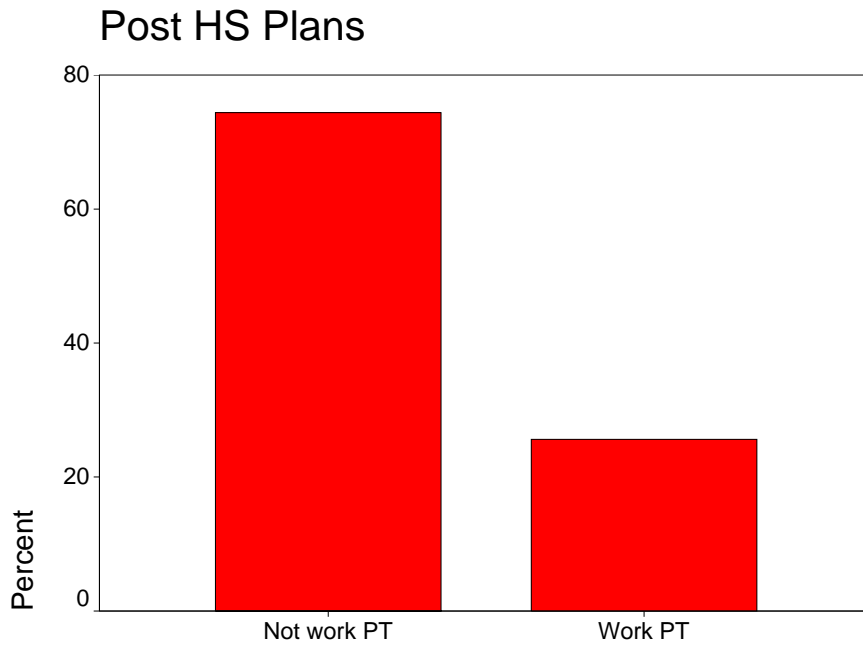


## Race/Ethnicity

Post HS Plans

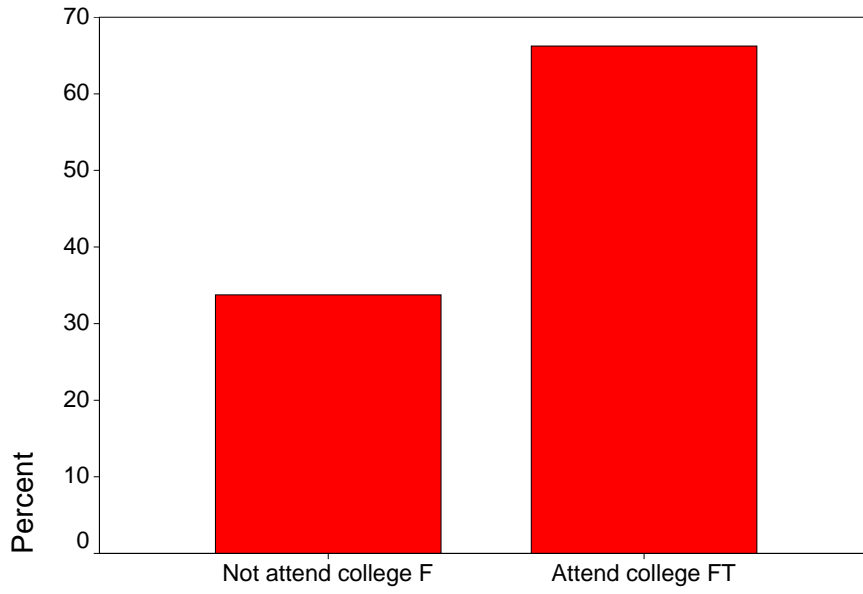


Post HS Plans



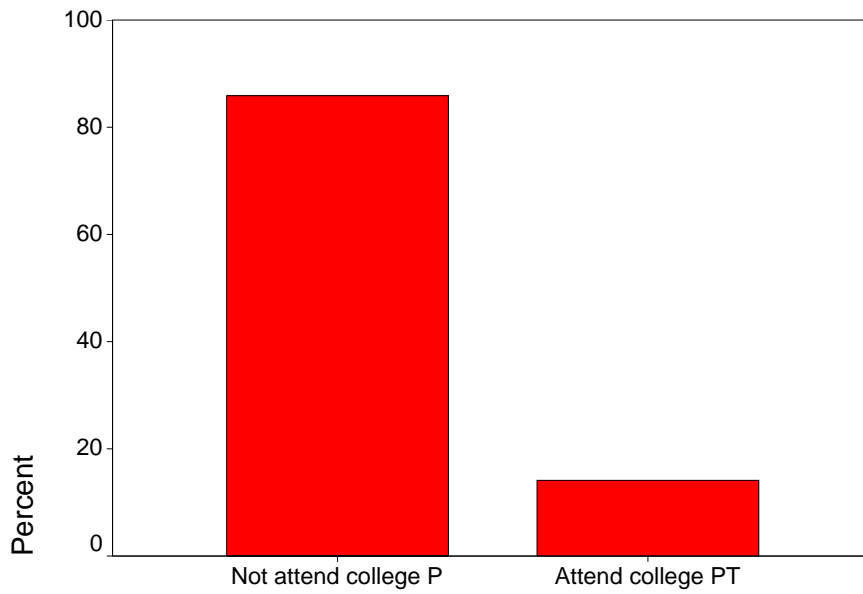
Post HS Plans

Post HS Plans



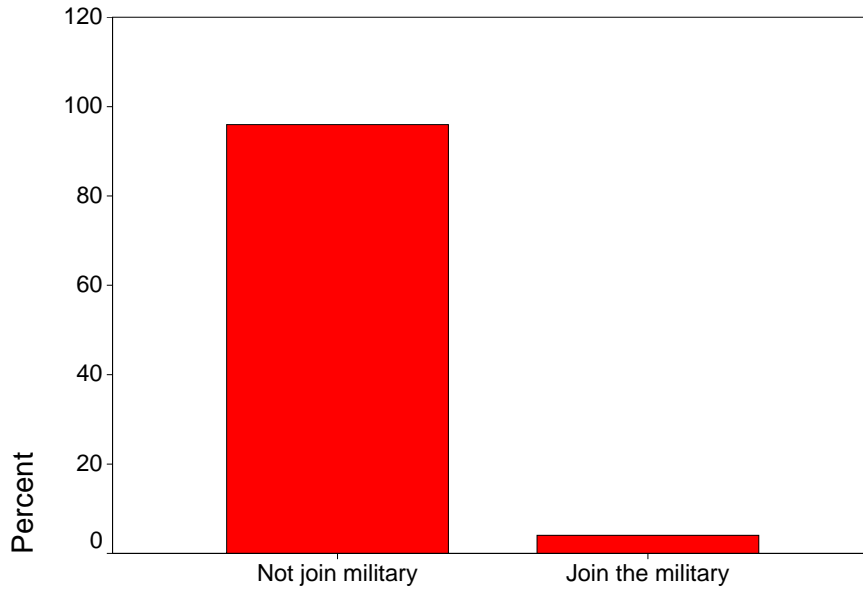
Post HS Plans

Post HS Plans



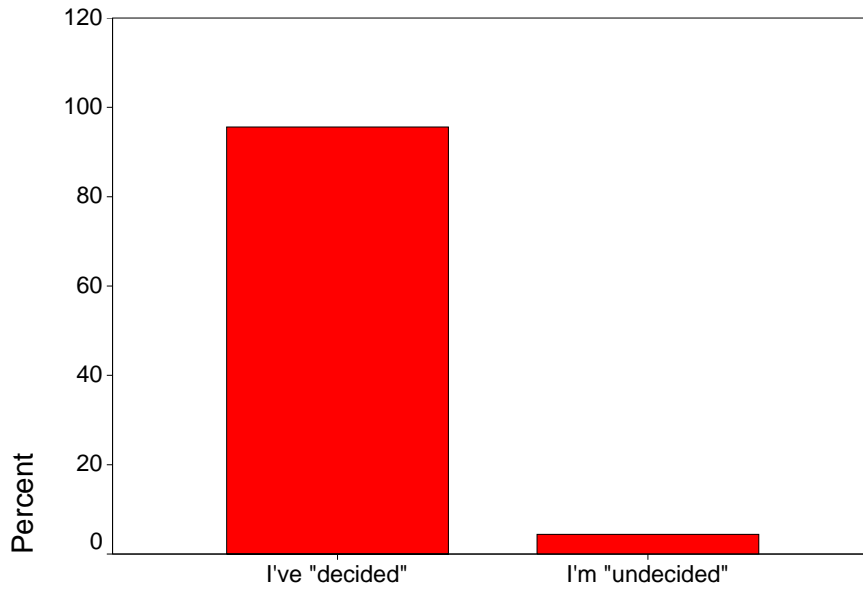
Post HS Plans

### Post HS Plans



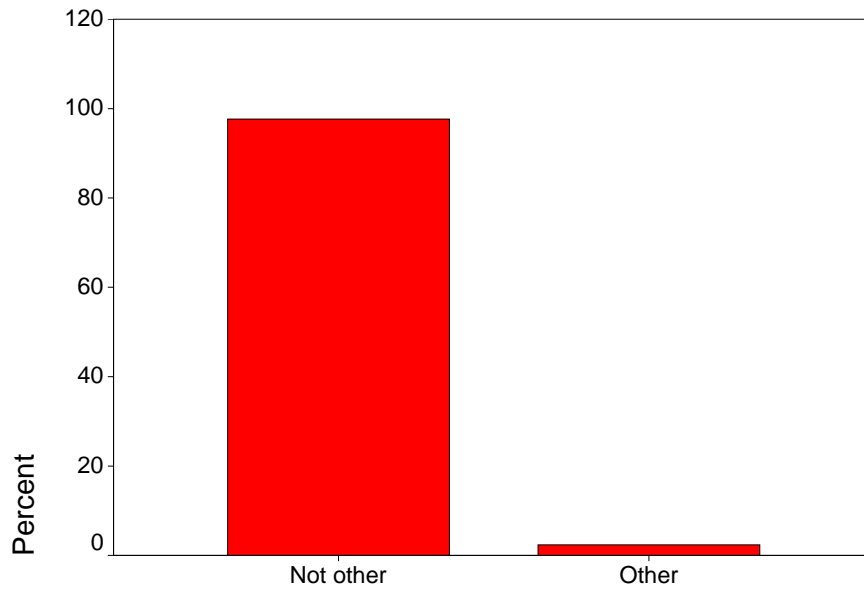
### Post HS Plans

### Post HS Plans



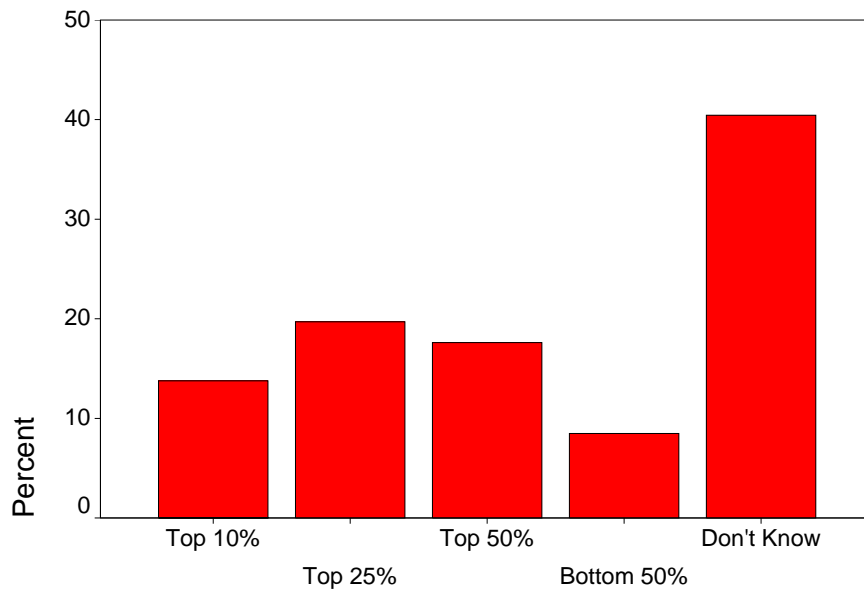
### Post HS Plans

## Post HS Plans



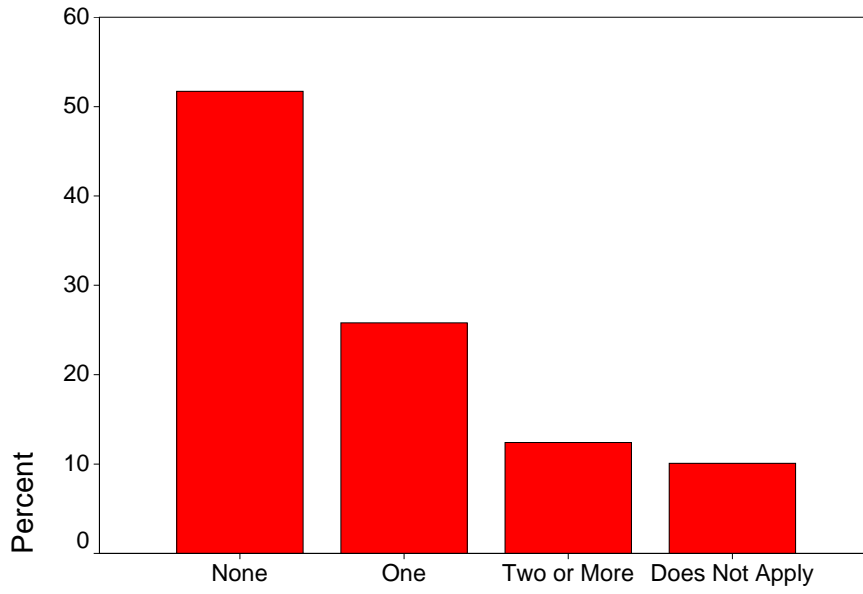
## Post HS Plans

## Class Rank



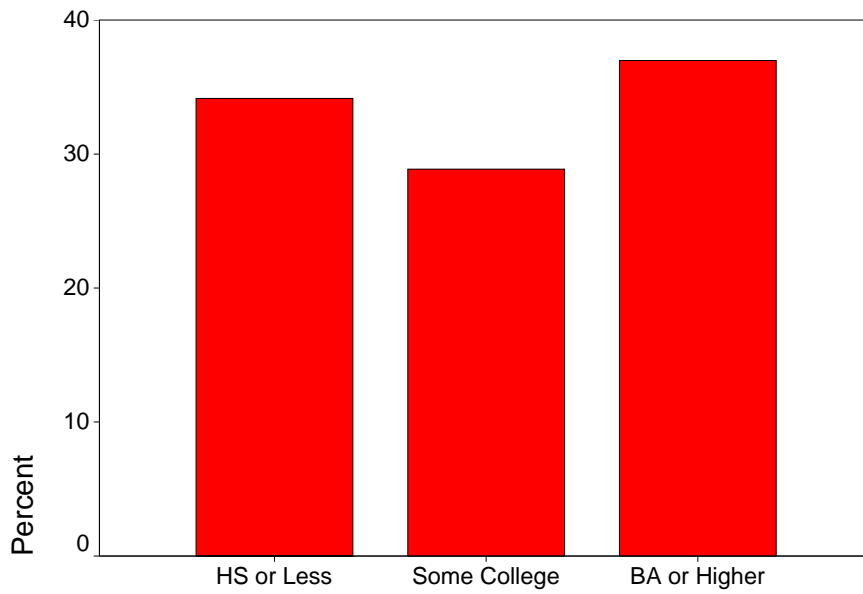
## Class Rank

### Siblings with College



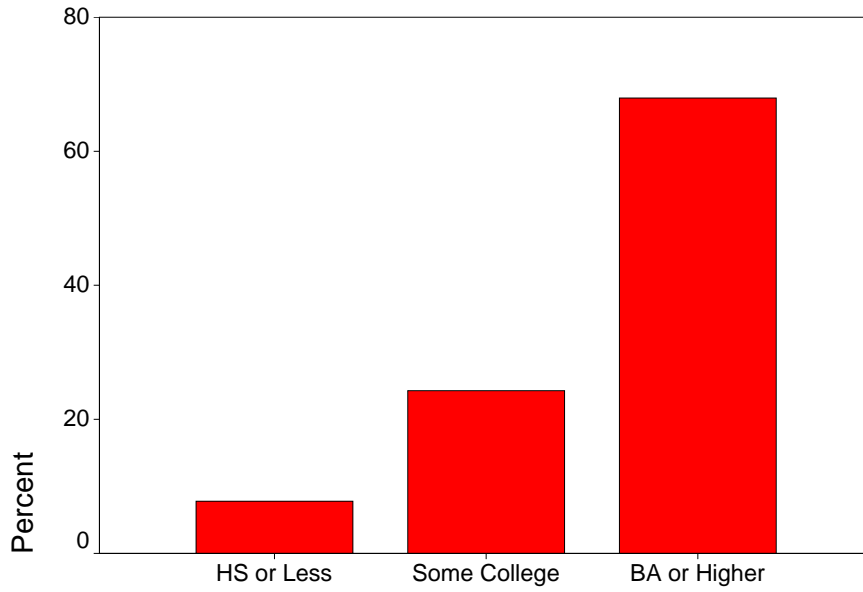
### Siblings with College

### Educational Legacy



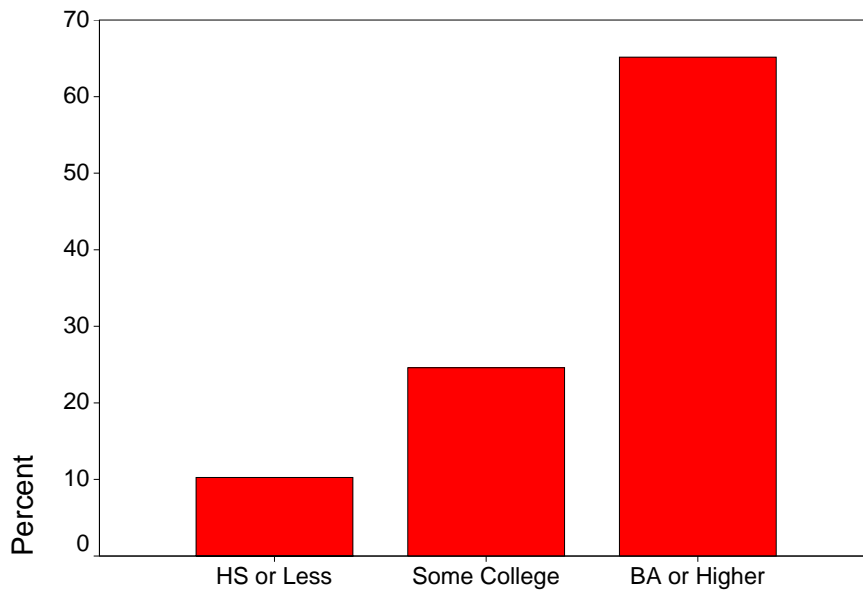
### Educational Legacy

## PSE Expectations



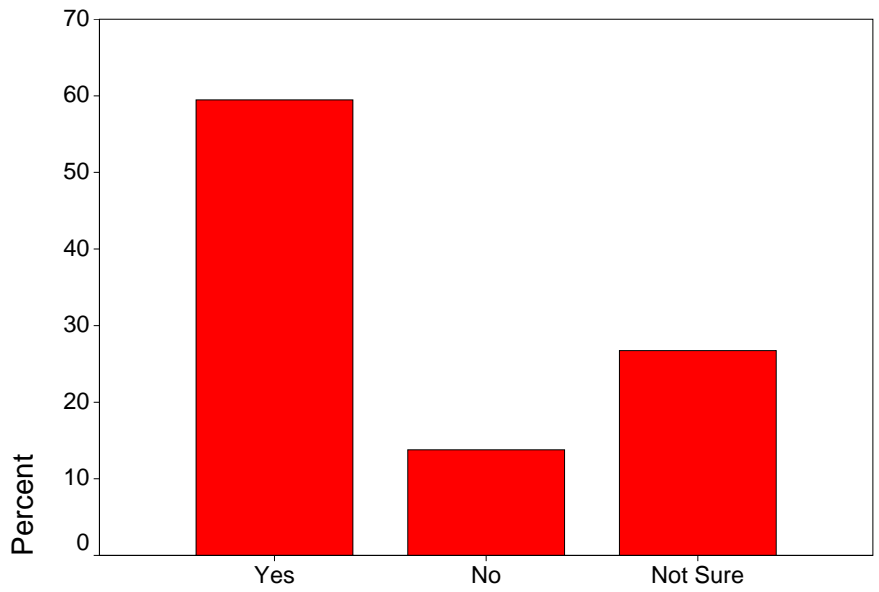
## PSE Expectations

### Parental PSE Expectations



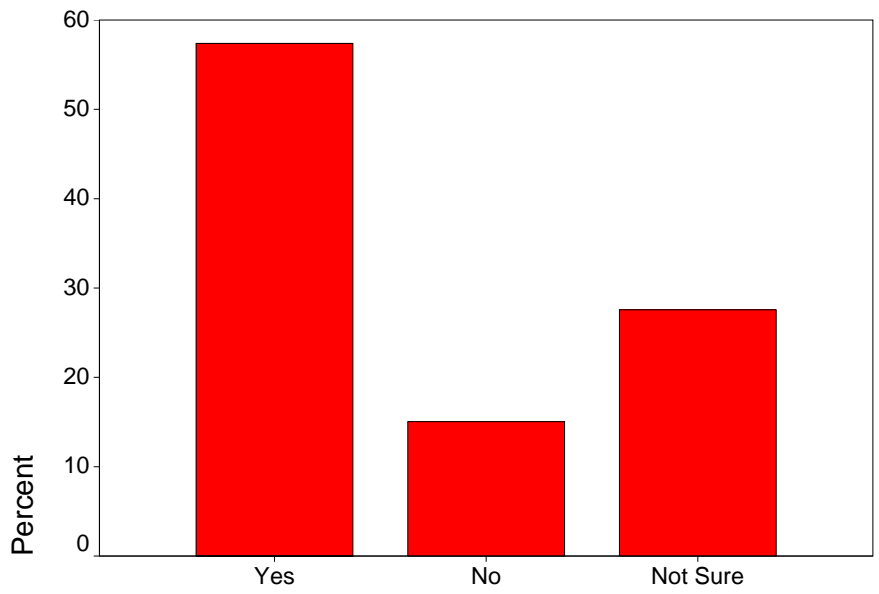
## Parental PSE Expectations

### Course Prep for UK



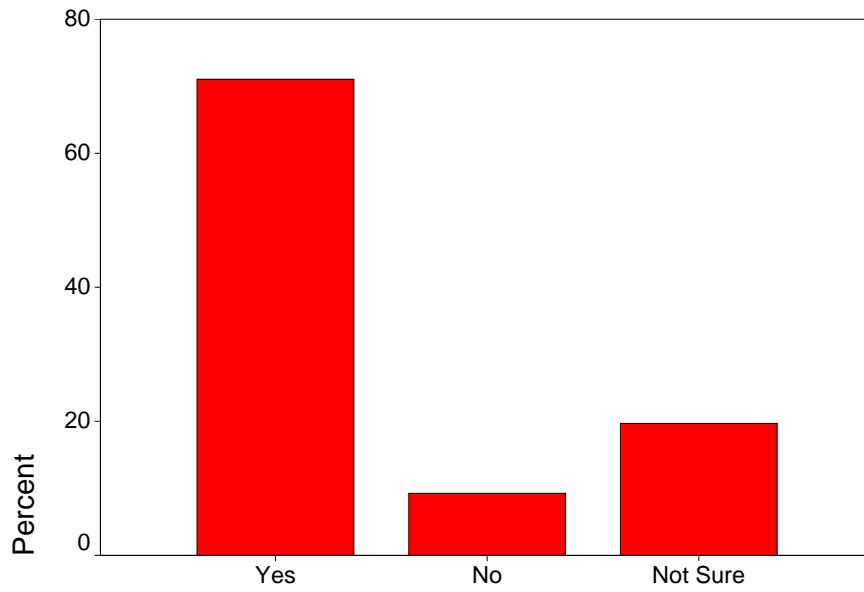
Course Prep for UK

### Course Prep for UofL



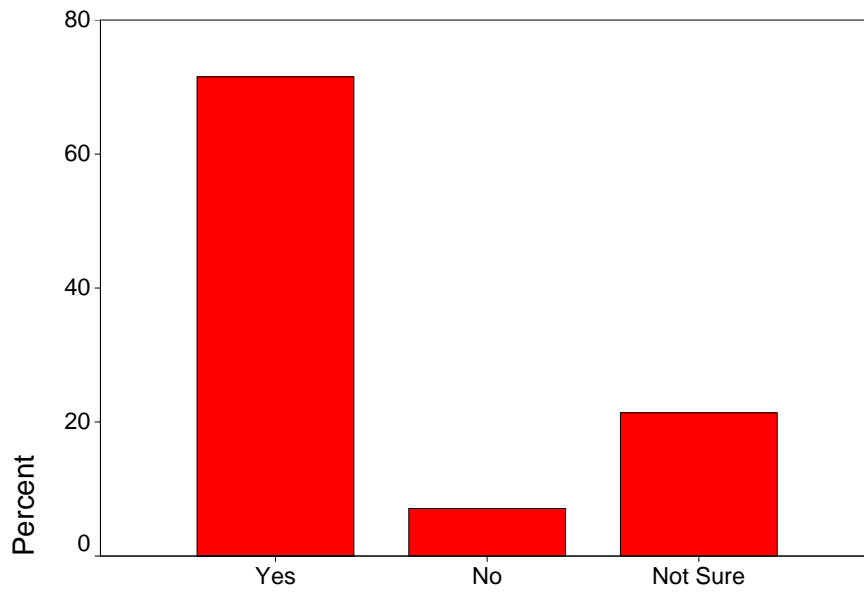
Course Prep for UofL

### Course Prep for other 4-Year Institution



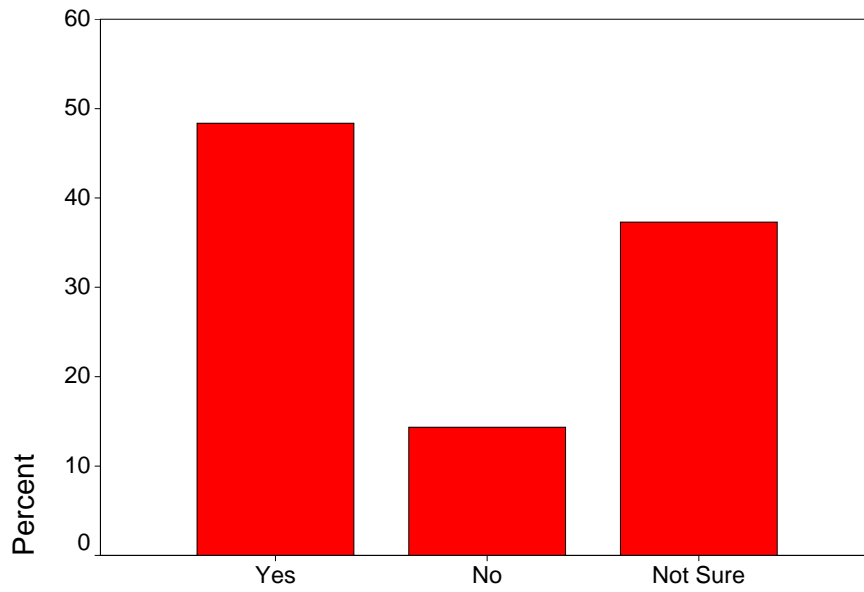
Course Prep for other 4-Year Institution

### Course Prep for Community/Technical Colle



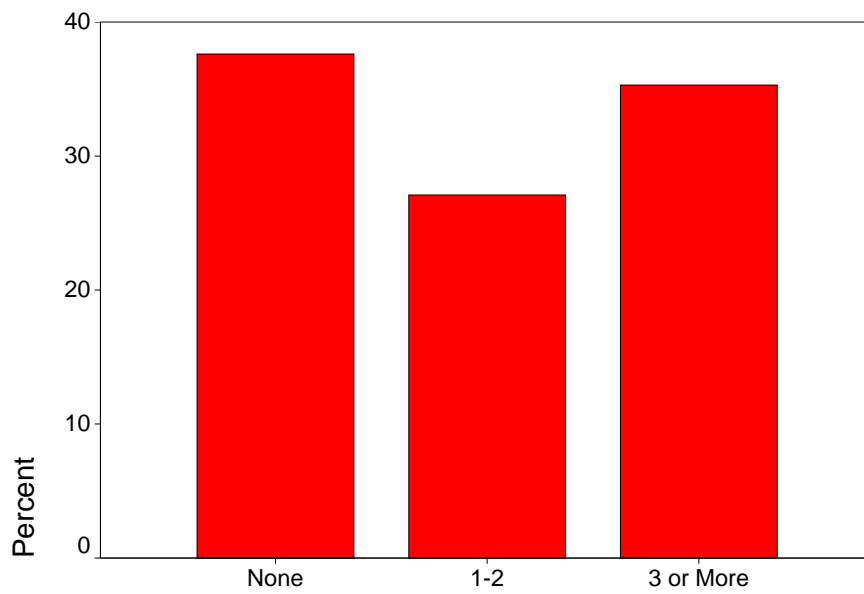
Course Prep for Community/Technical College

### Course Prep for Private 4-Year Institution



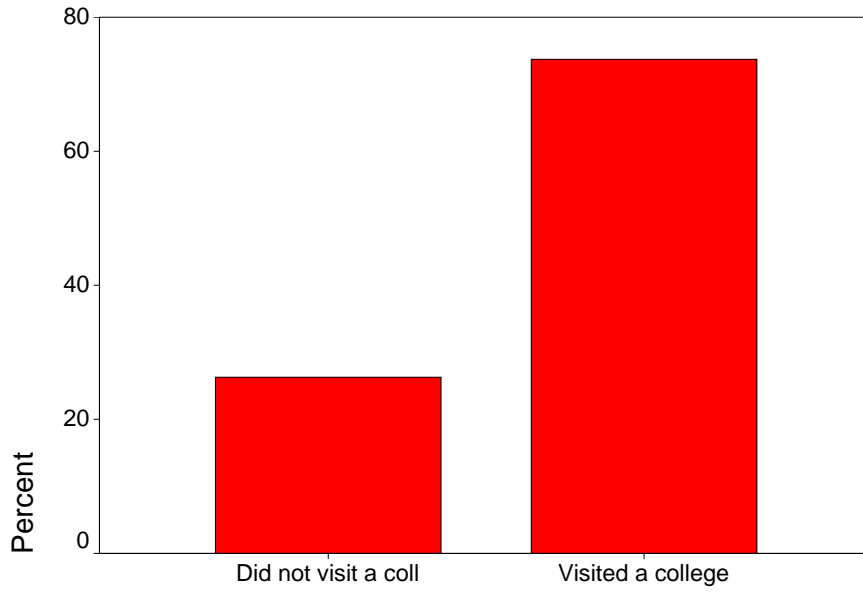
Course Prep for Private 4-Year Institution

### AP/Honors Courses



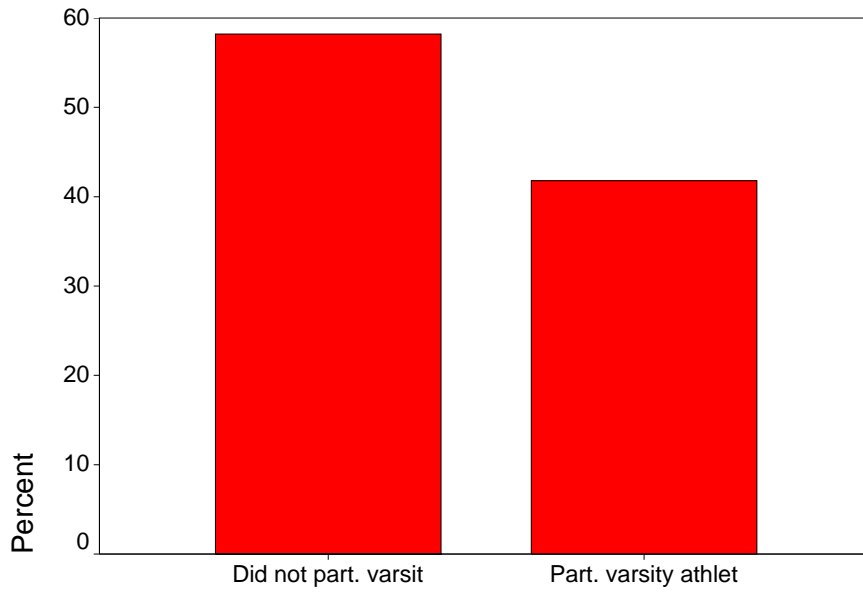
AP/Honors Courses

## High School College Prep Experiences



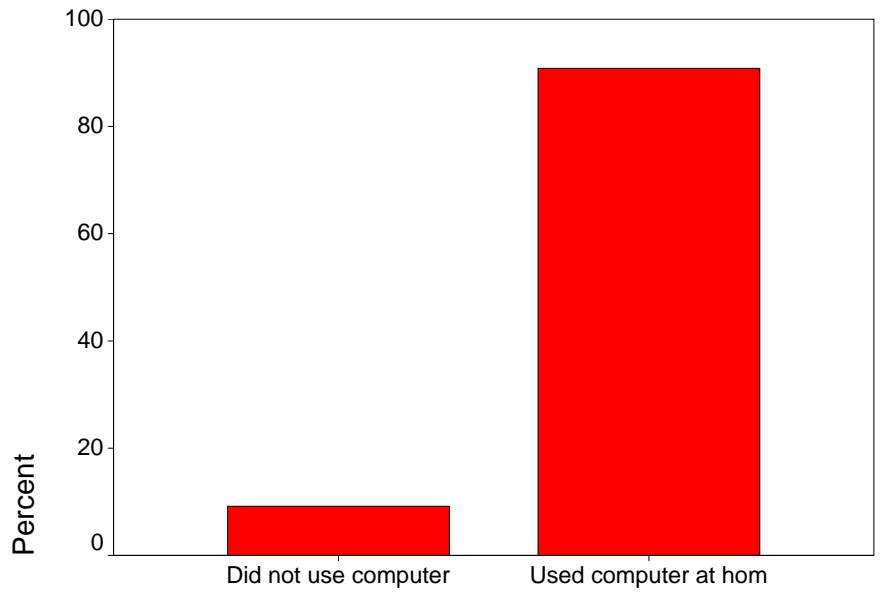
## High School College Prep Experiences

## High School College Prep Experiences



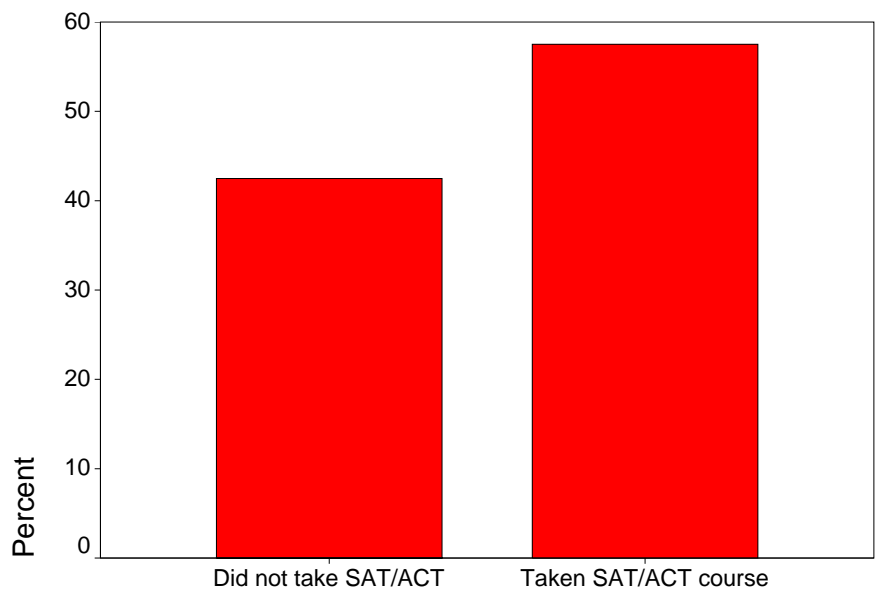
## High School College Prep Experiences

### High School College Prep Experiences



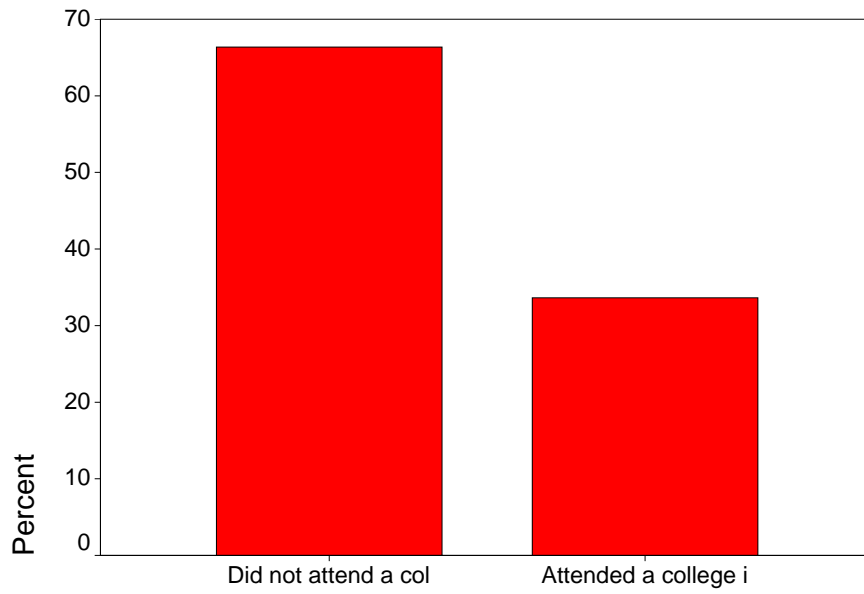
### High School College Prep Experiences

### High School College Prep Experiences



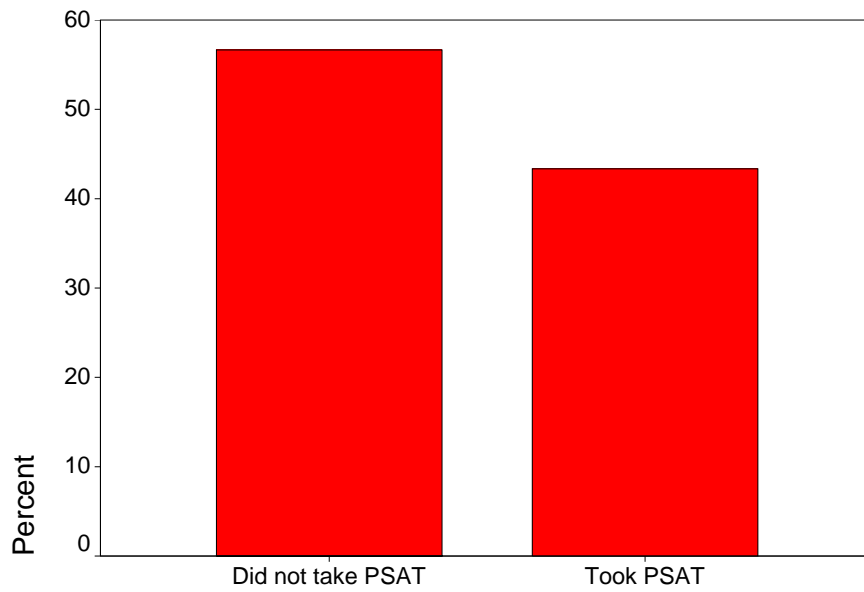
### High School College Prep Experiences

## High School College Prep Experiences



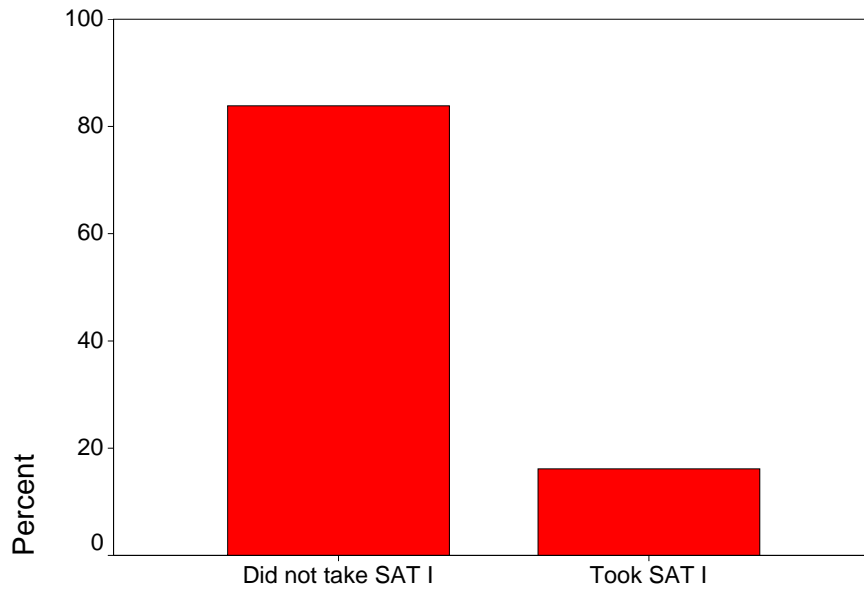
High School College Prep Experiences

## Admissions Tests



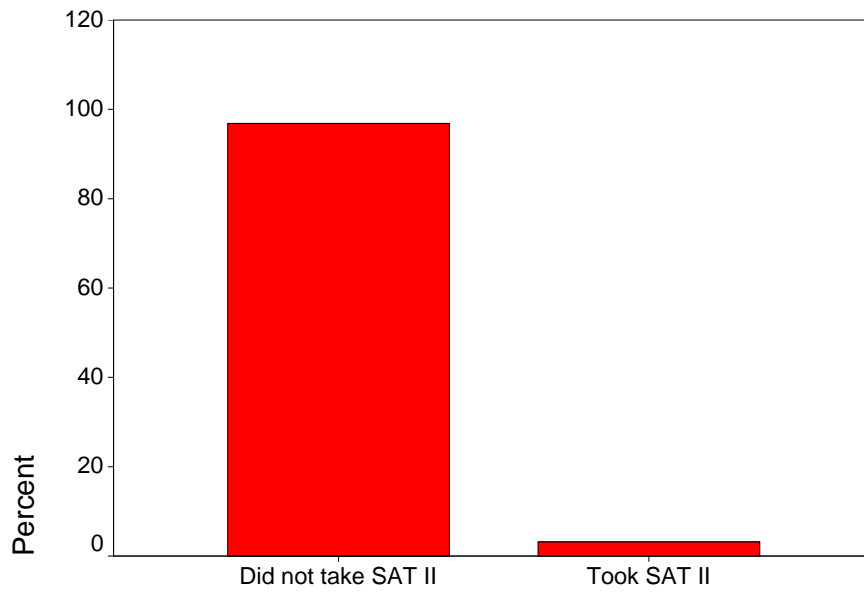
Admissions Tests

### Admissions Tests



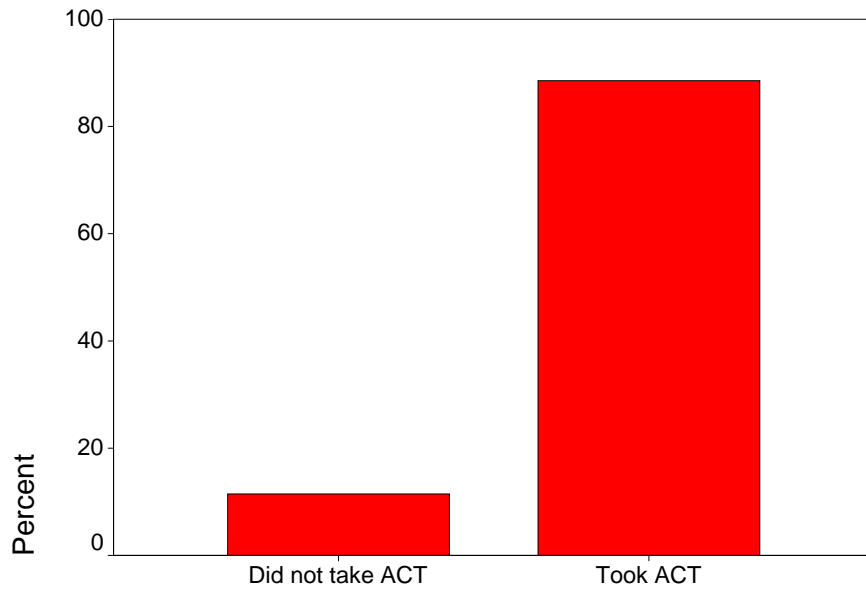
### Admissions Tests

### Admissions Tests



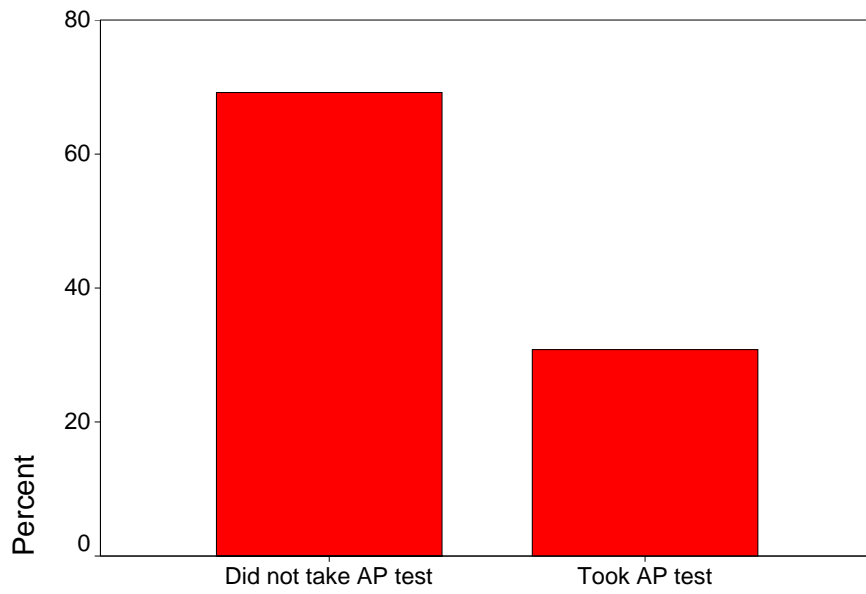
### Admissions Tests

### Admissions Tests



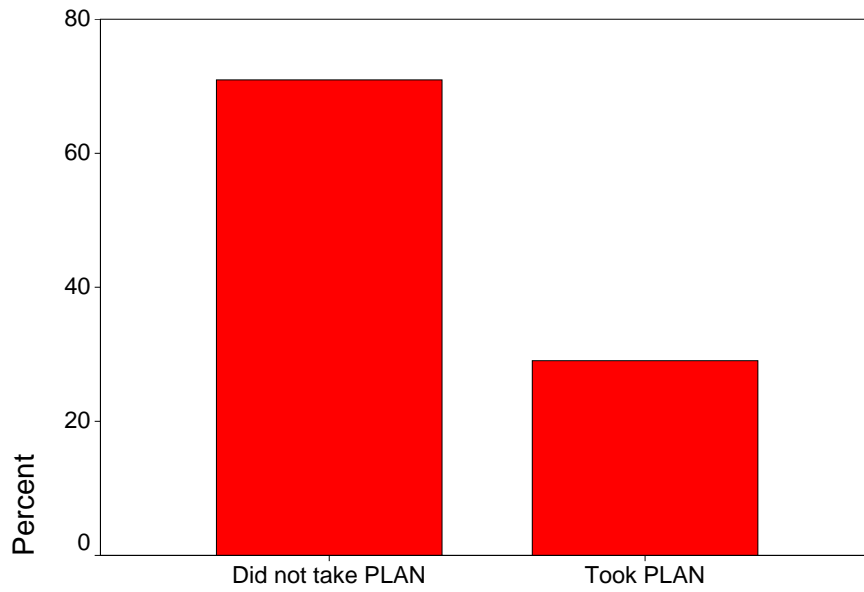
### Admissions Tests

### Admissions Tests



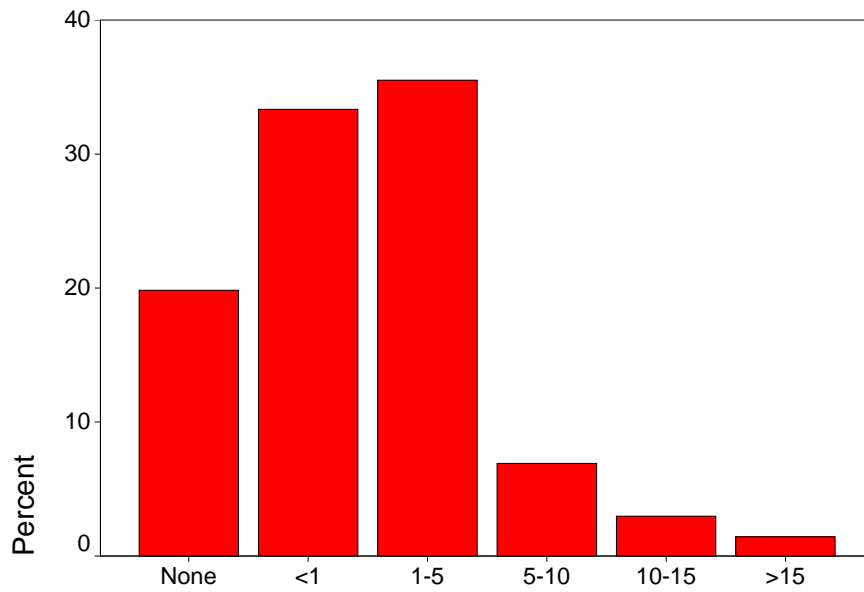
### Admissions Tests

## Admissions Tests



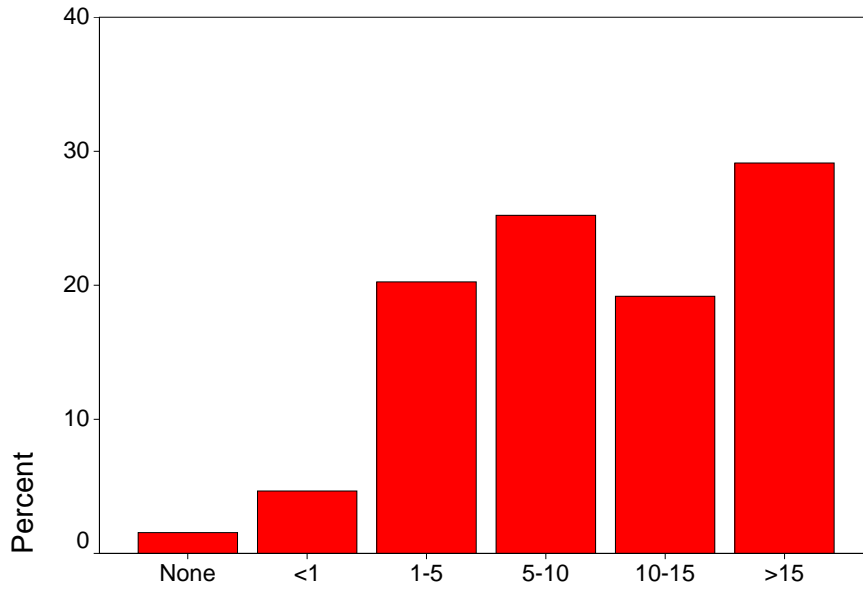
## Admissions Tests

## Study Time (hours)



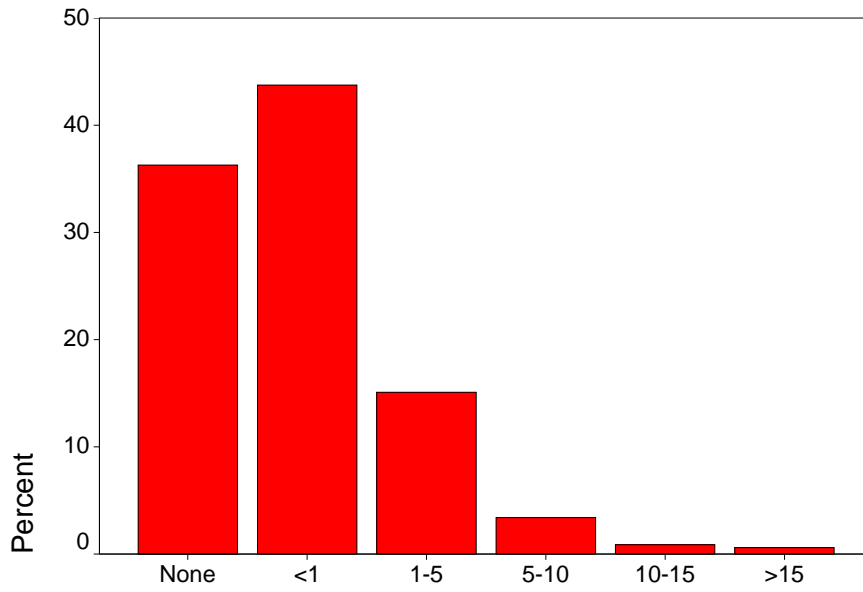
## Study Time (hours)

### Socializing (hours)



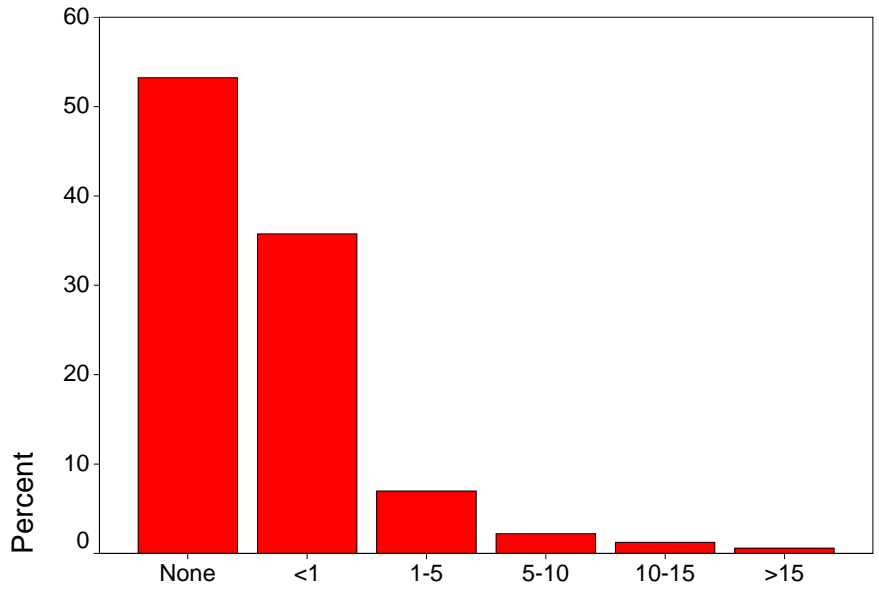
Socializing (hours)

### Talking with Teachers (hours)



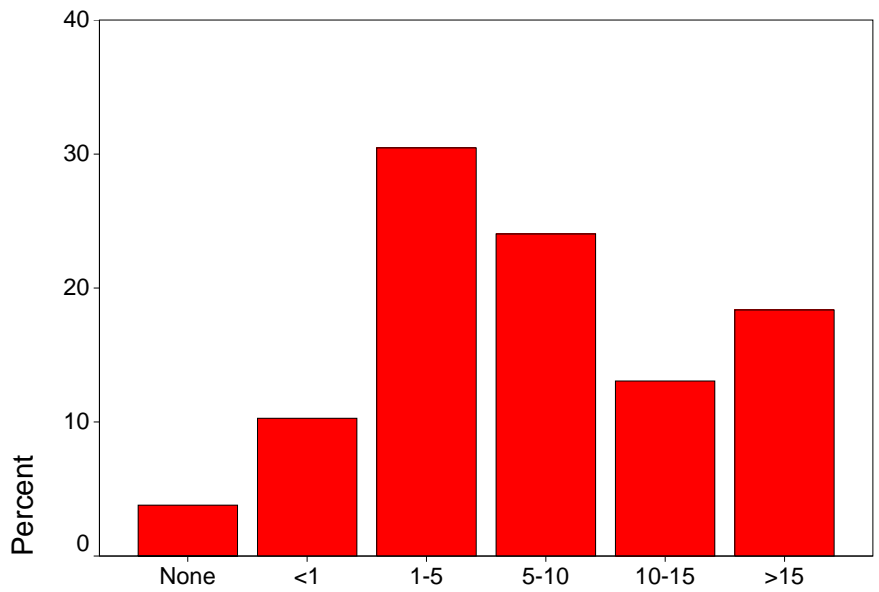
Talking with Teachers (hours)

### Talking with Counselors (hours)



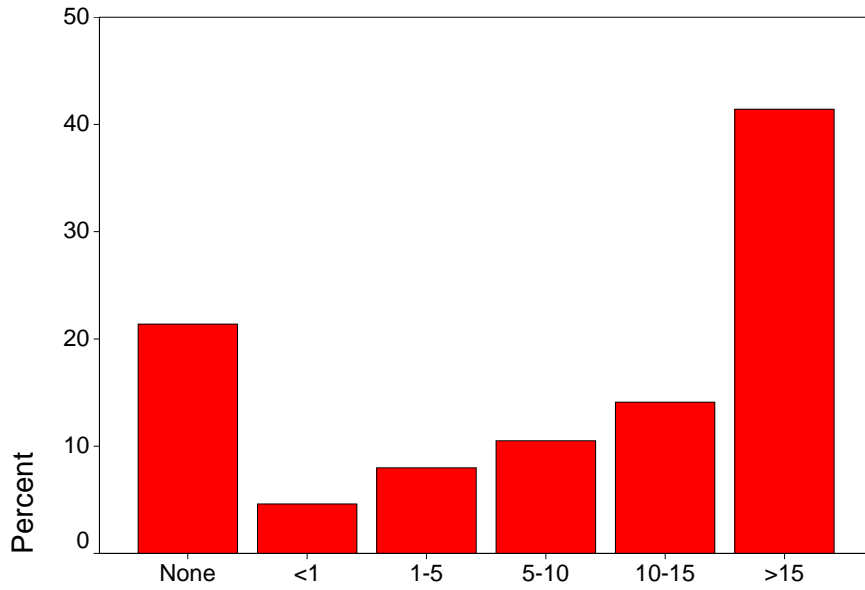
Talking with Counselors (hours)

### Talking with Parents (hours)



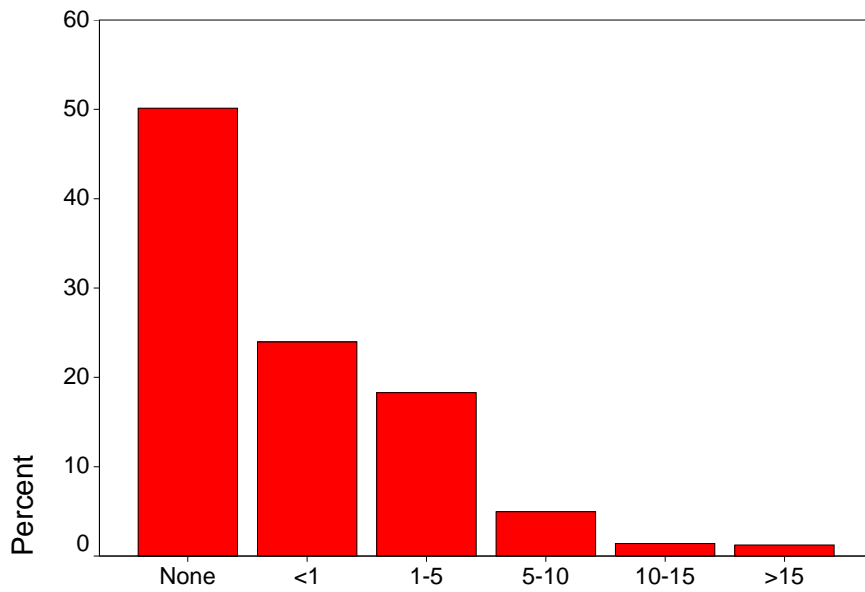
Talking with Parents (hours)

### Working (hours)



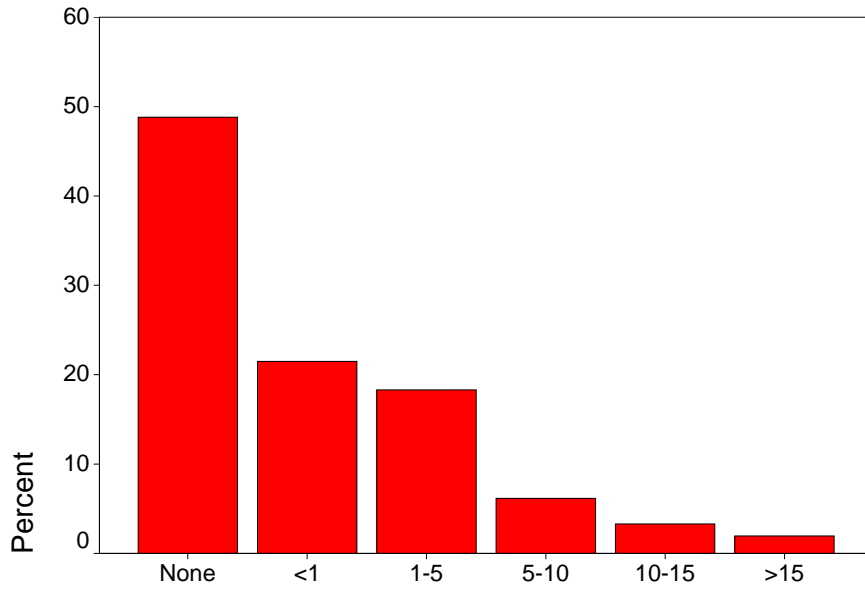
### Working (hours)

### Volunteering (hours)



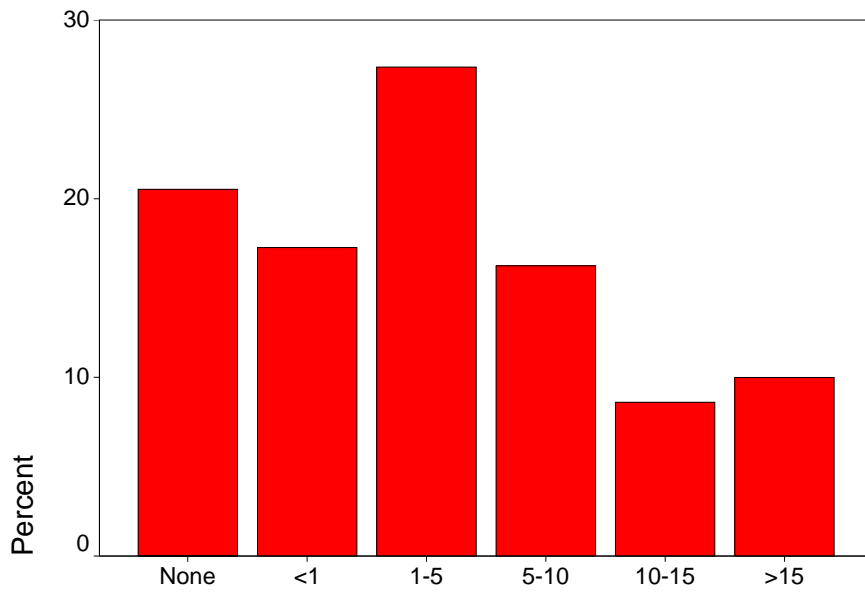
### Volunteering (hours)

### Clubs/Groups (hours)



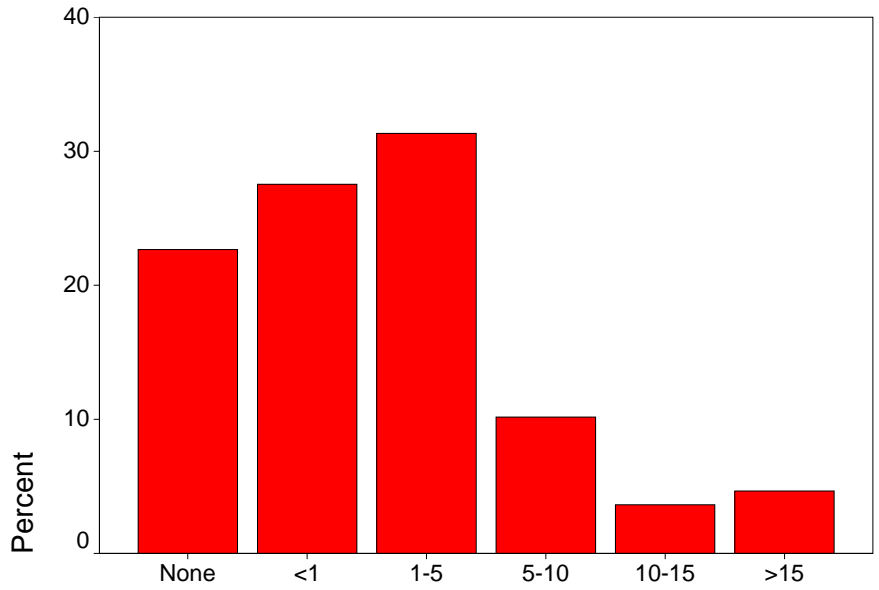
Clubs/Groups (hours)

### Exercising/Sports (hours)



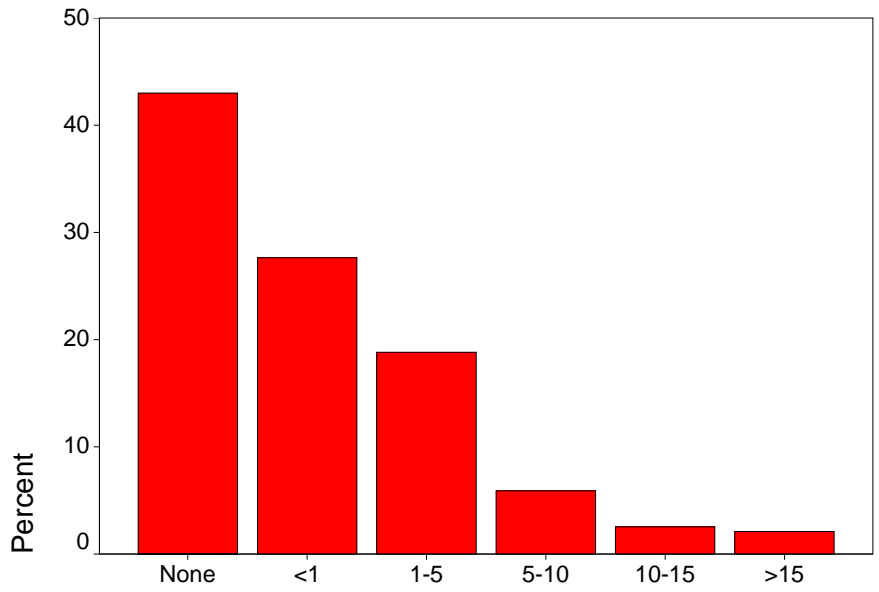
Exercising/Sports (hours)

### Housework/Childcare (hours)



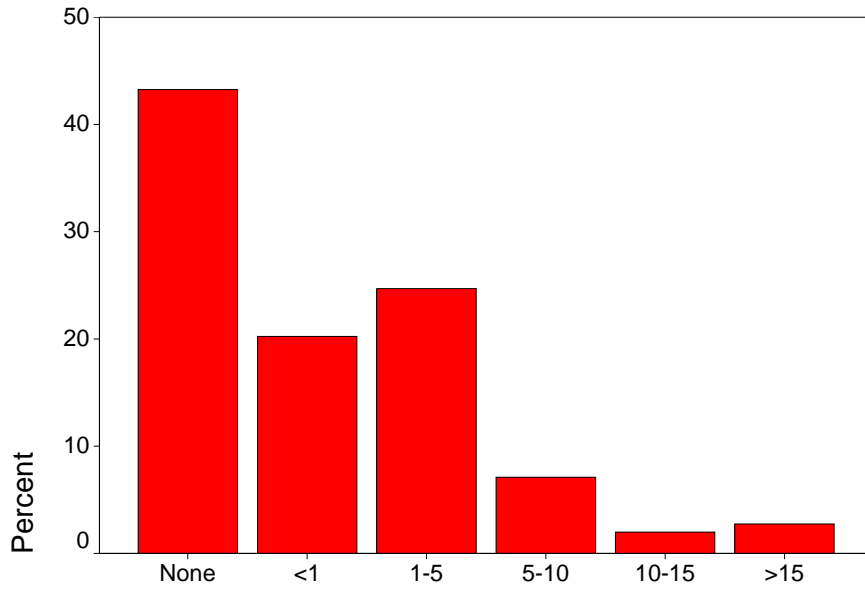
Housework/Childcare (hours)

### Reading (hours)



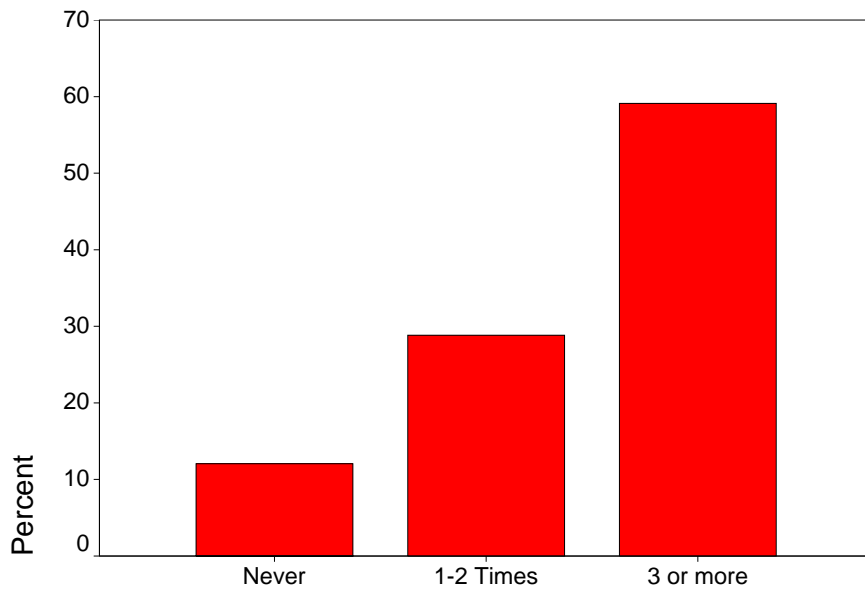
Reading (hours)

### Religion (hours)



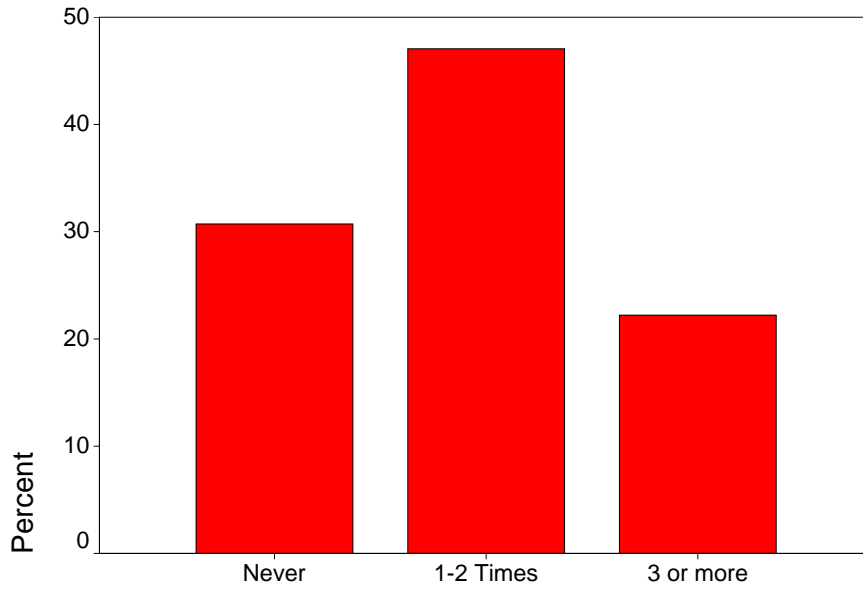
Religion (hours)

### Discussed Admissions with Parents



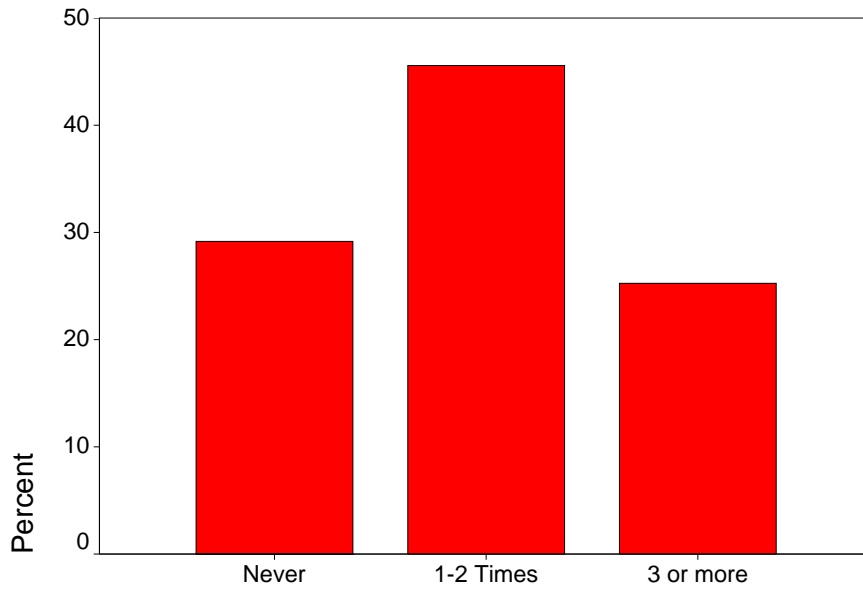
Discussed Admissions with Parents

### Discussed Admissions with Counselors



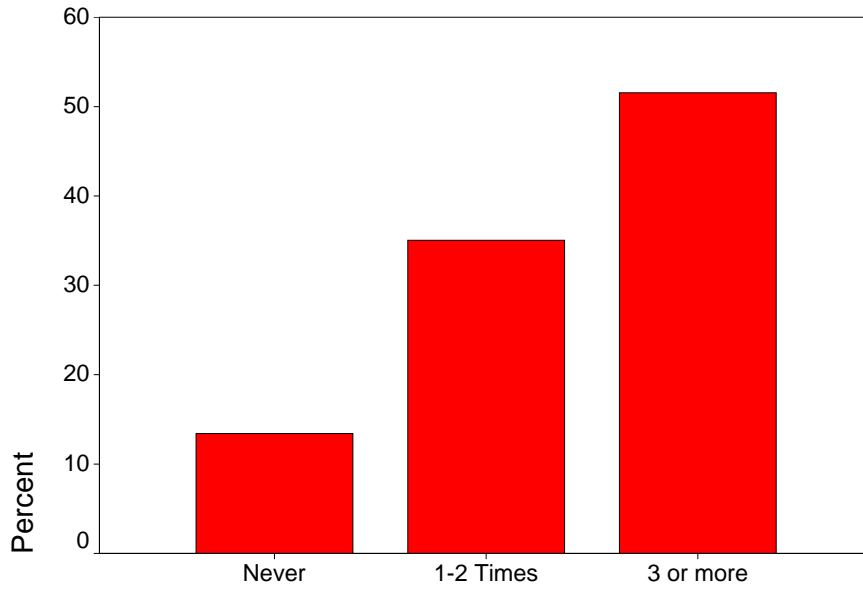
Discussed Admissions with Counselors

### Discussed Admissions with Teachers



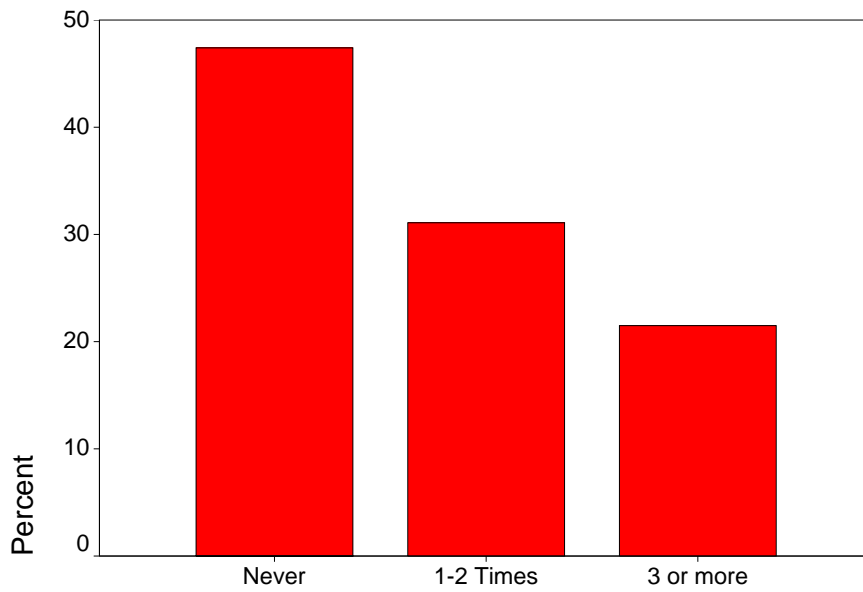
Discussed Admissions with Teachers

### Discussed Admissions with Friends



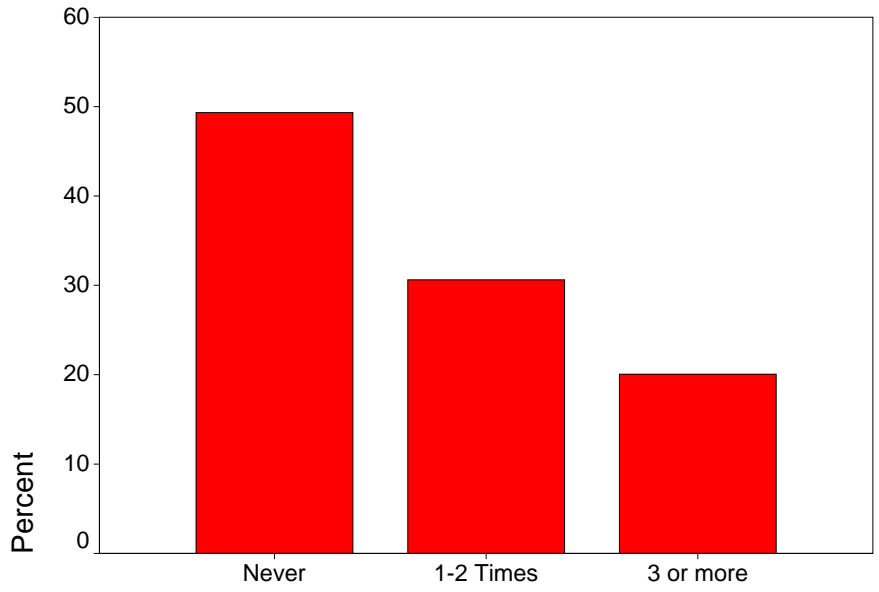
Discussed Admissions with Friends

### Discussed Admissions with Siblings



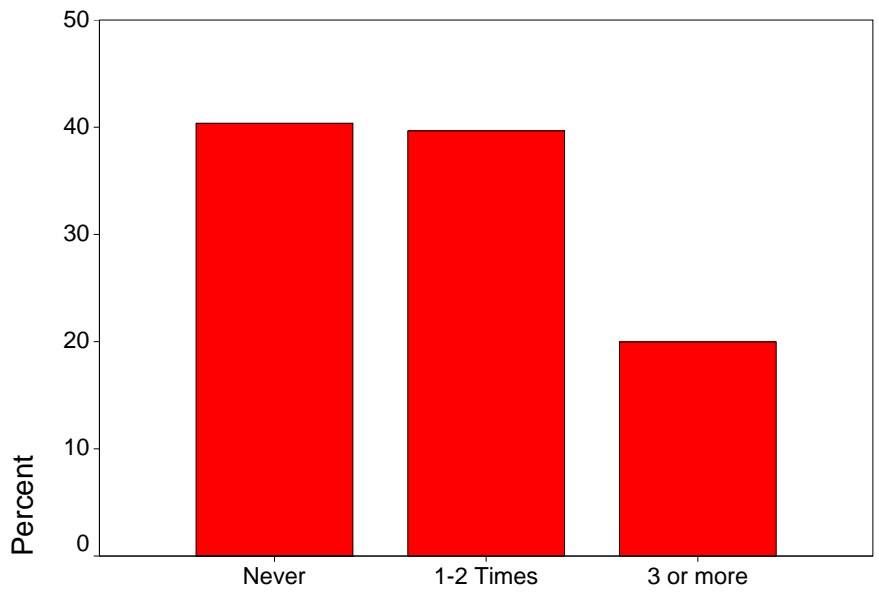
Discussed Admissions with Siblings

### Discussed Admissions with Relatives



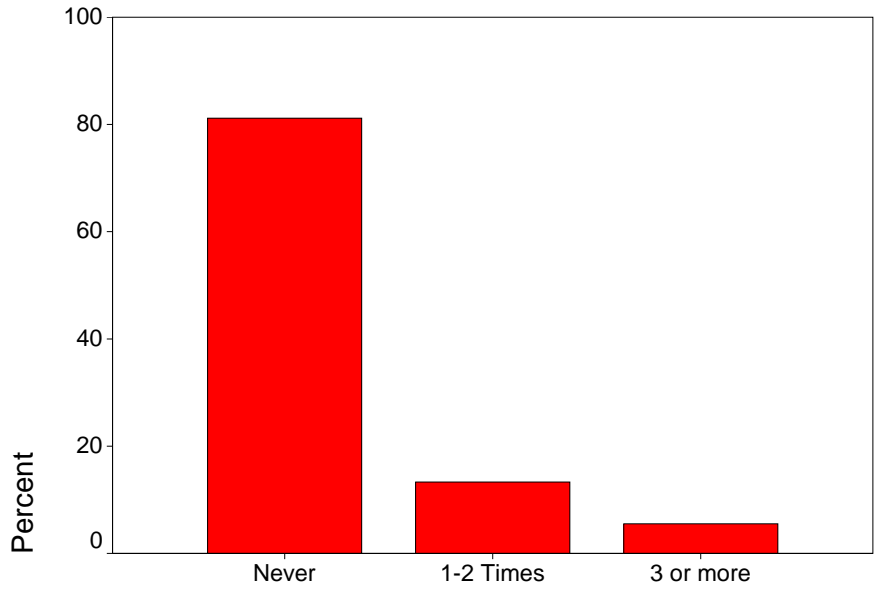
Discussed Admissions with Relatives

### Discussed Admissions with Family Friends



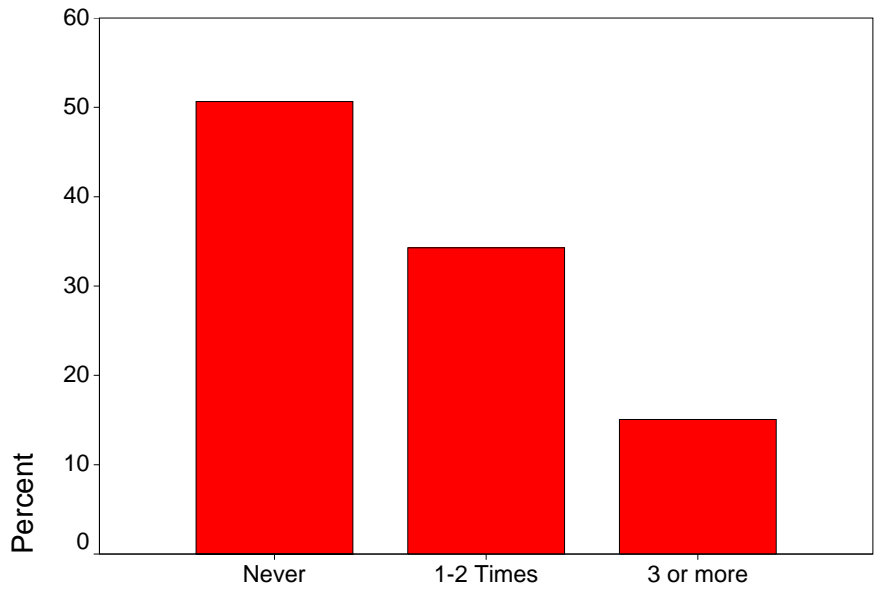
Discussed Admissions with Family Friends

### Discussed Admissions with Clergy Member



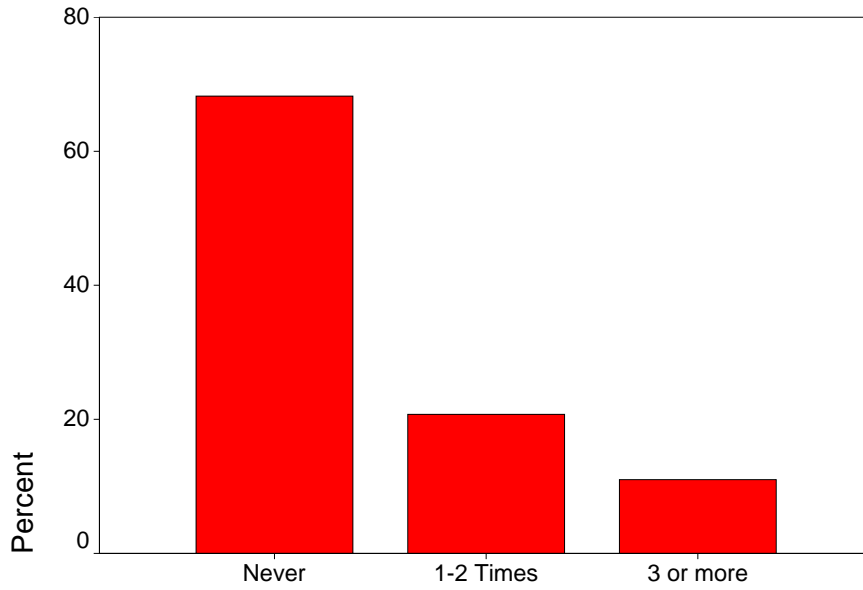
Discussed Admissions with Clergy Member

### Discussed Admissions with College Recruit



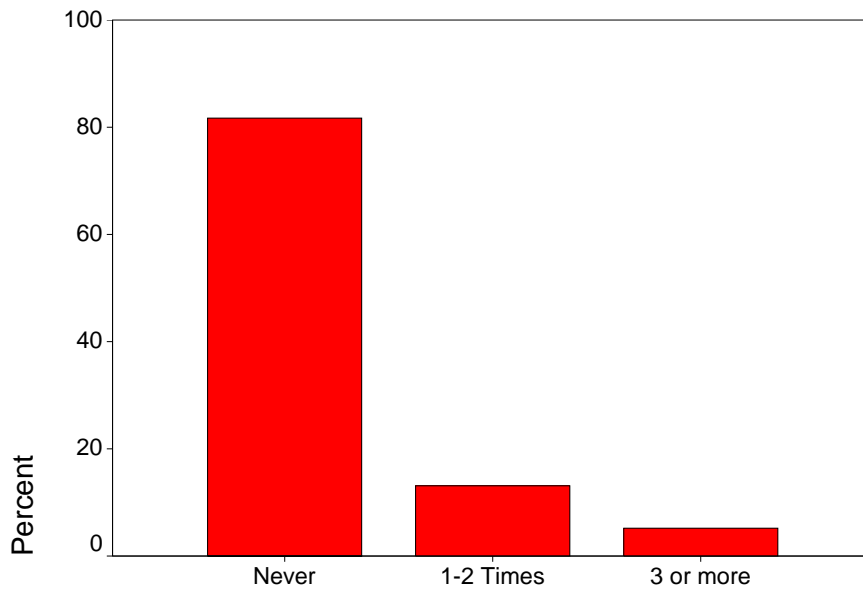
Discussed Admissions with College Recruiter

### Discussed Admissions with HS Coach



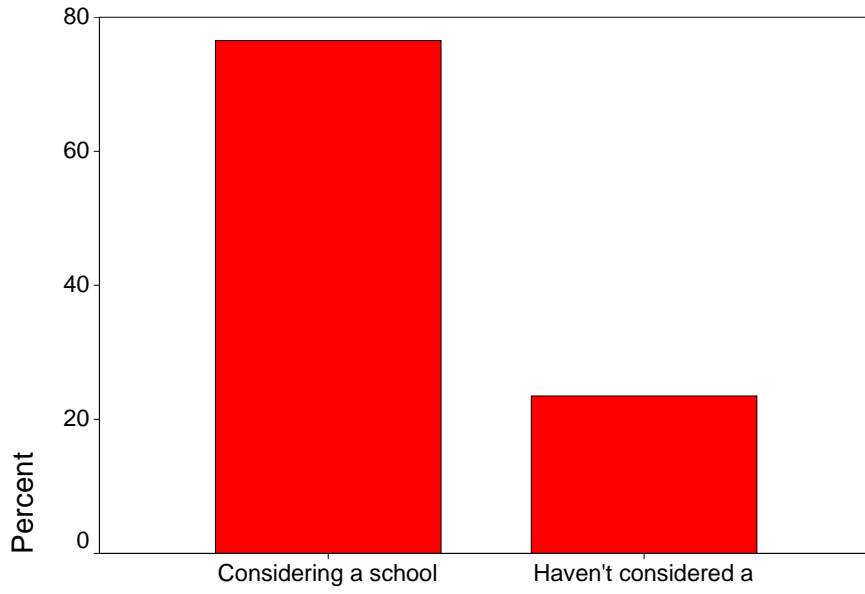
Discussed Admissions with HS Coach

### Discussed Admissions with Private College



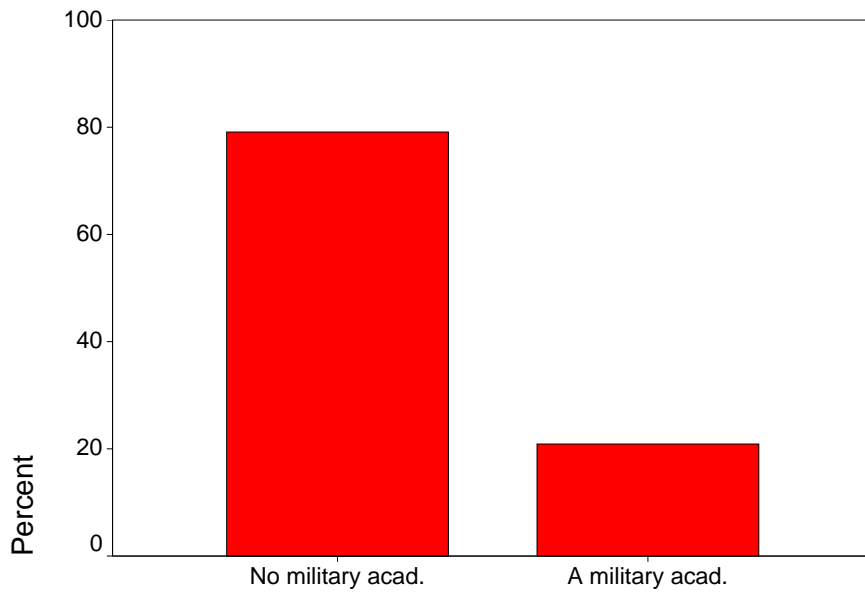
Discussed Admissions with Private College Counselor

### Target Schools



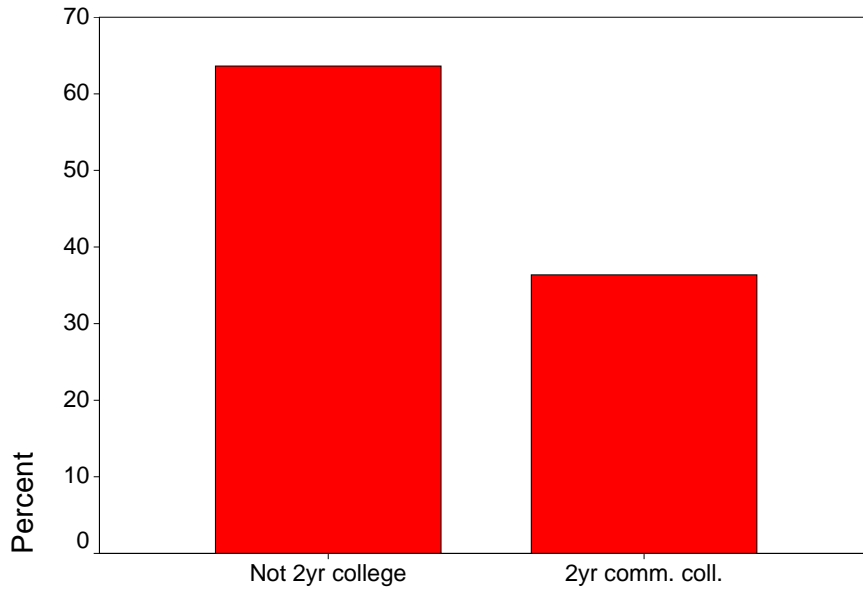
### Target Schools

### Target Schools



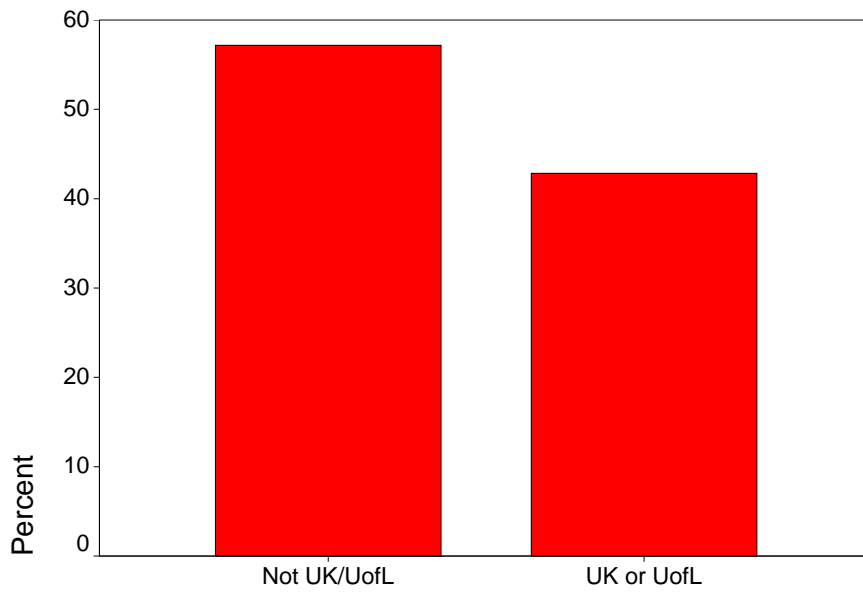
### Target Schools

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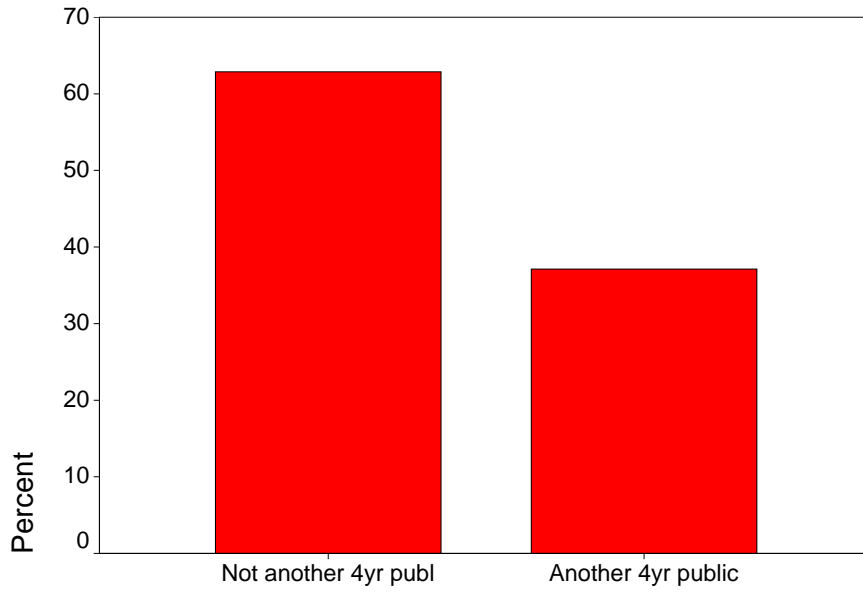
### Target Schools

### Target Schools



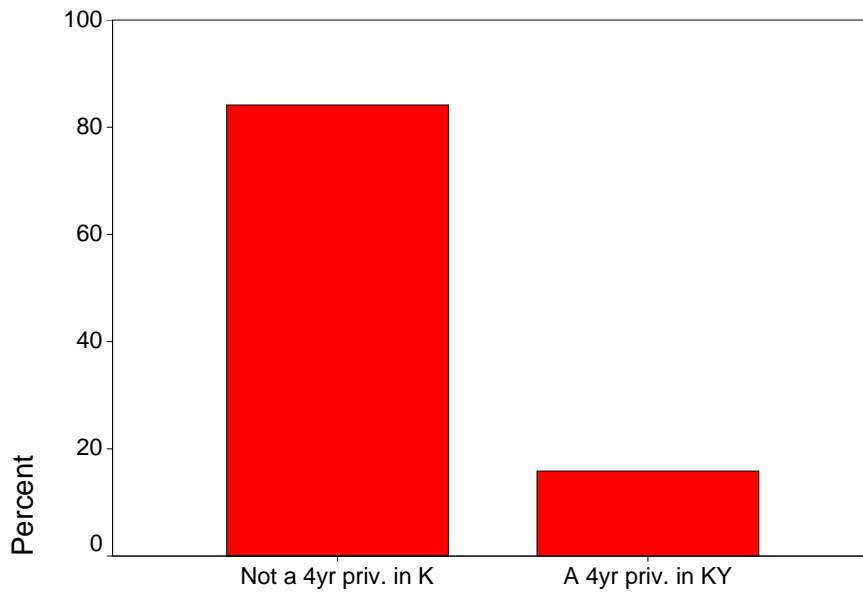
### Target Schools

### Target Schools



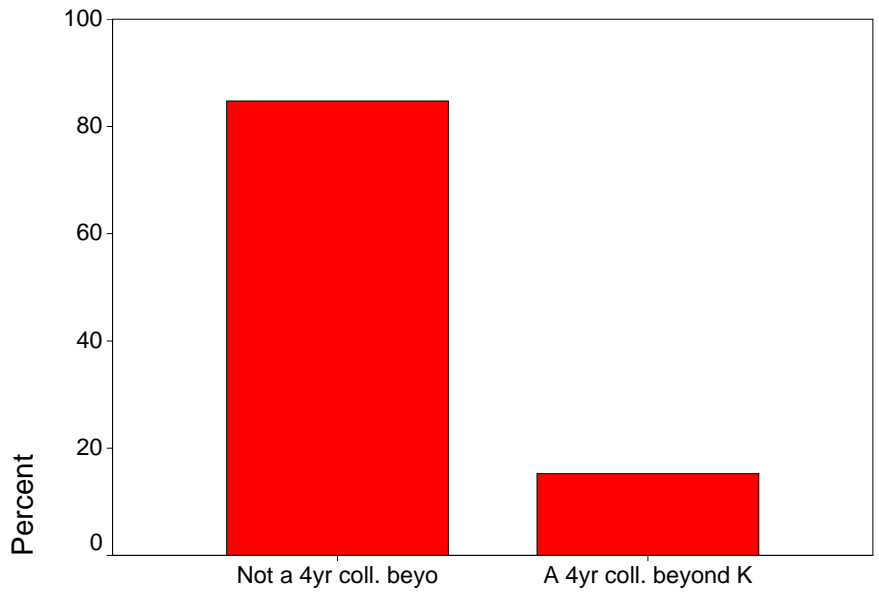
### Target Schools

### Target Schools



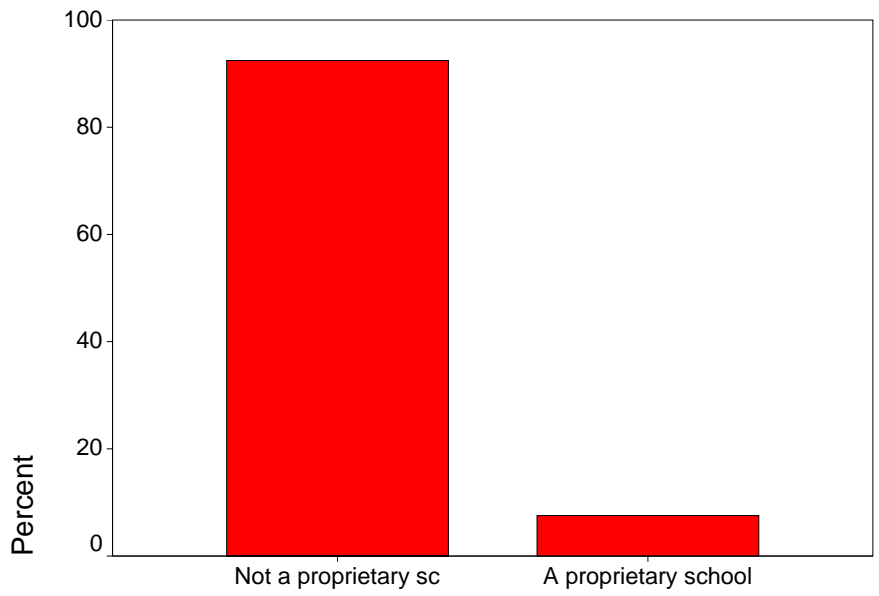
### Target Schools

Target Schools



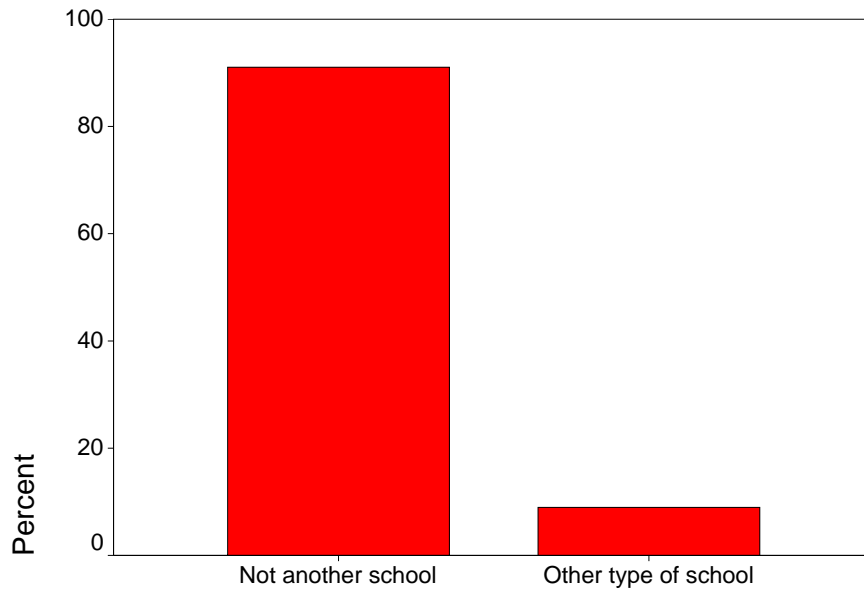
Target Schools

Target Schools



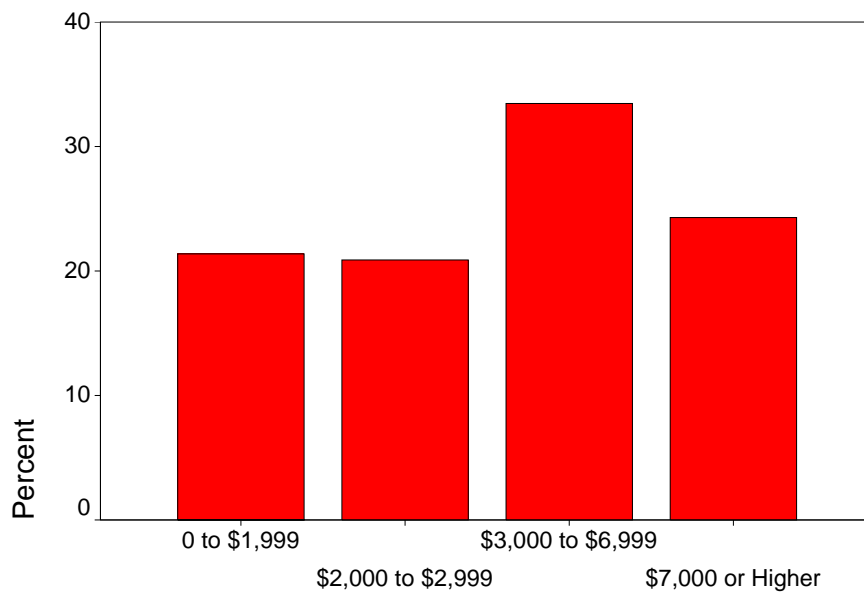
Target Schools

## Target Schools



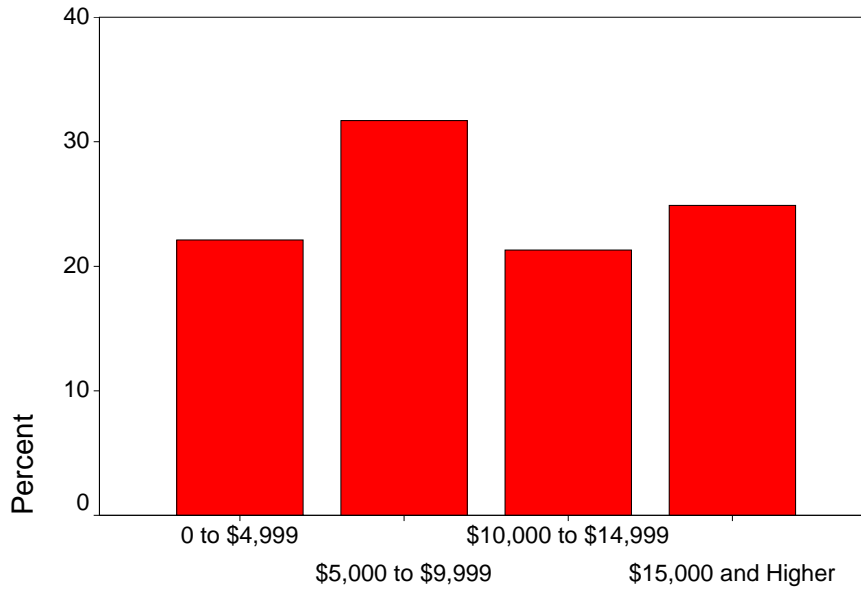
## Target Schools

## Local Community College Tuition



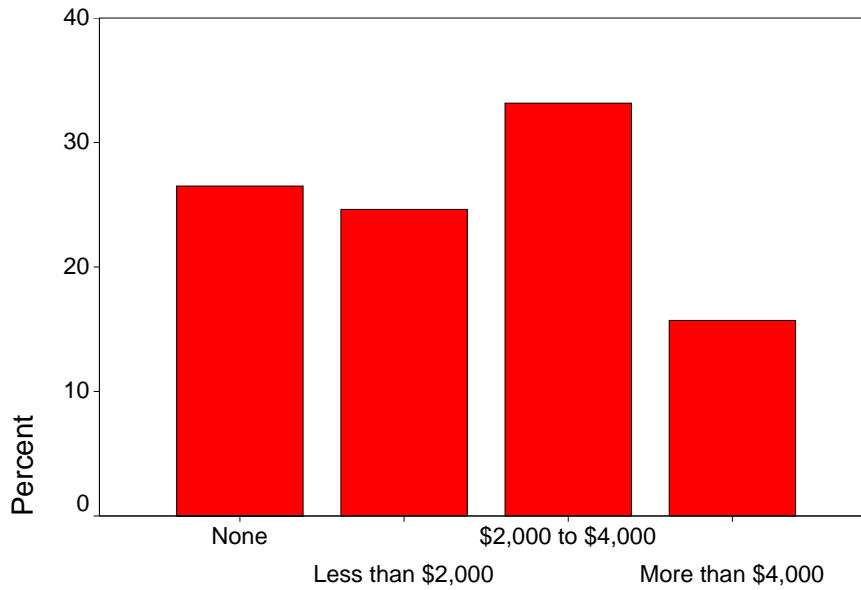
## Local Community College Tuition

## University of Kentucky Tuition



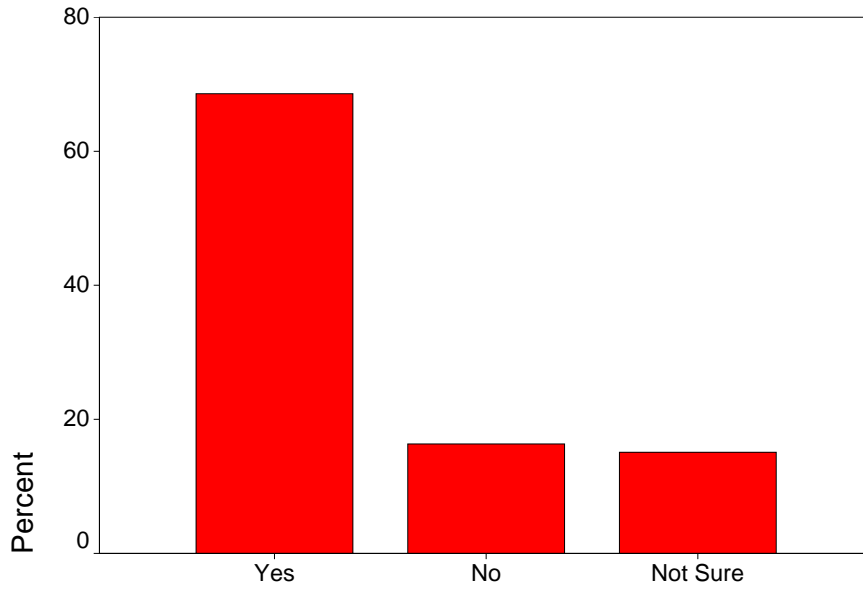
## University of Kentucky Tuition

## Willing to Borrow



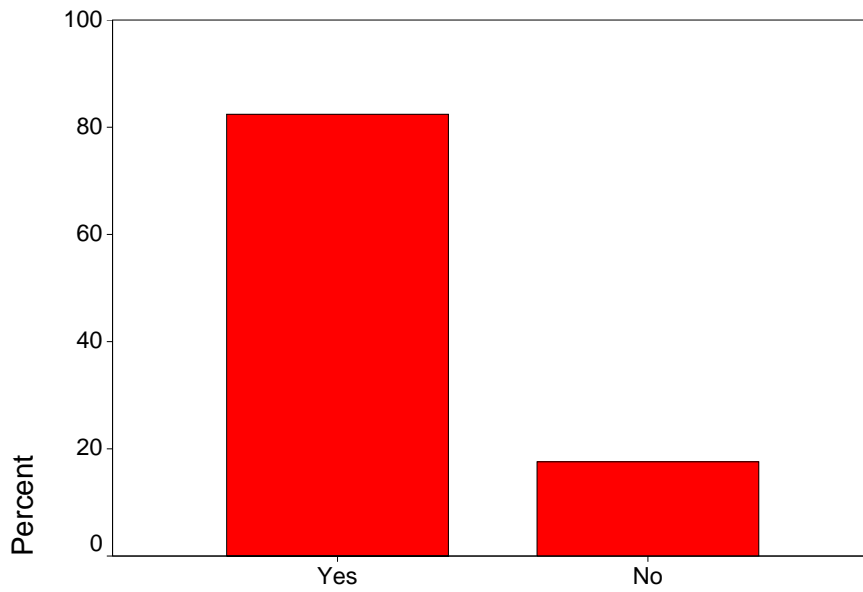
## Willing to Borrow

### Will Need Student Aid



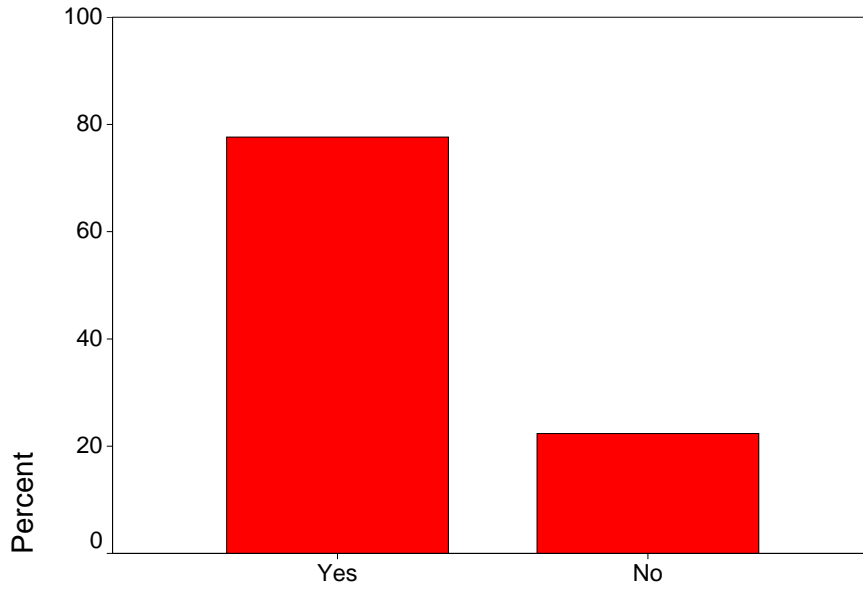
Will Need Student Aid

### Talked with Parents about College Costs



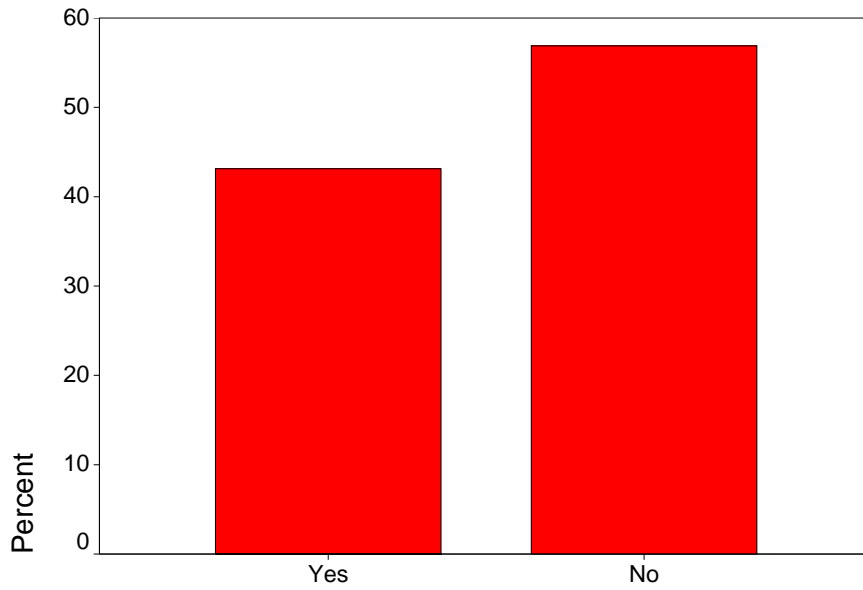
Talked with Parents about College Costs

### Parents will Help with College Costs



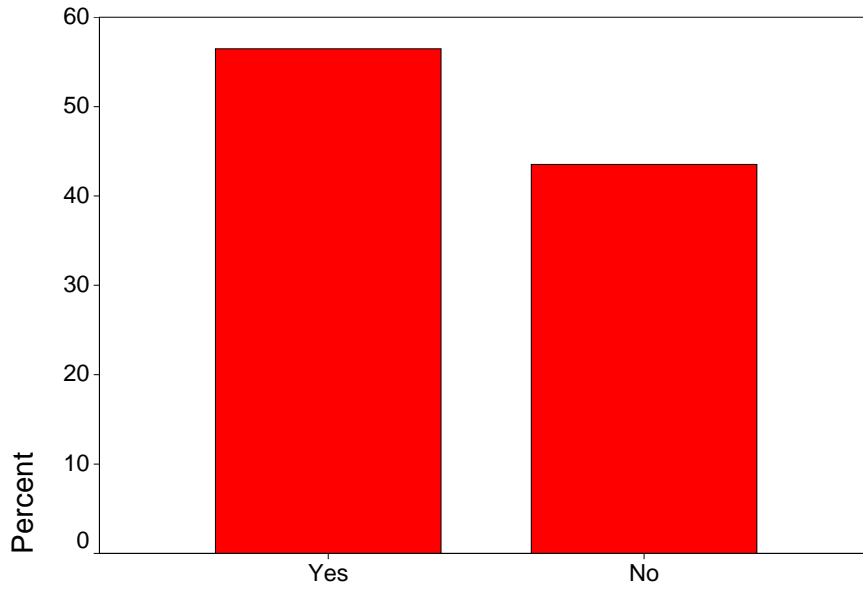
Parents will Help with College Costs

### I Have Saved with College Costs



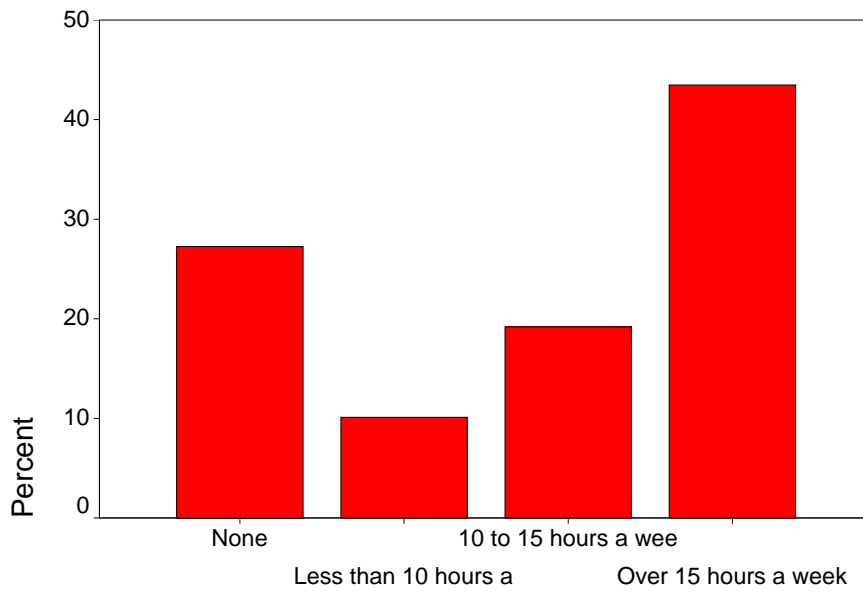
I Have Saved with College Costs

## Family has Saved for College Costs



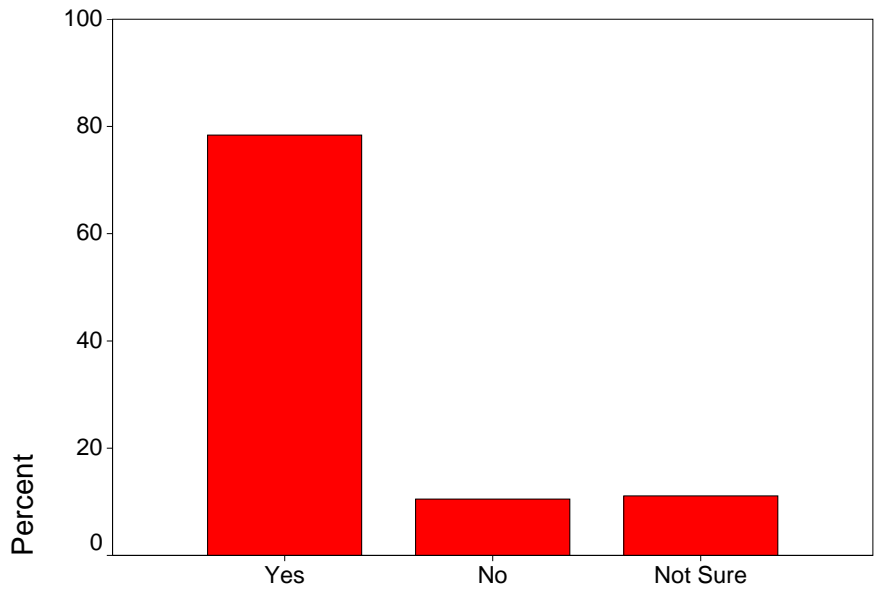
Family has Saved for College Costs

## Hours Working



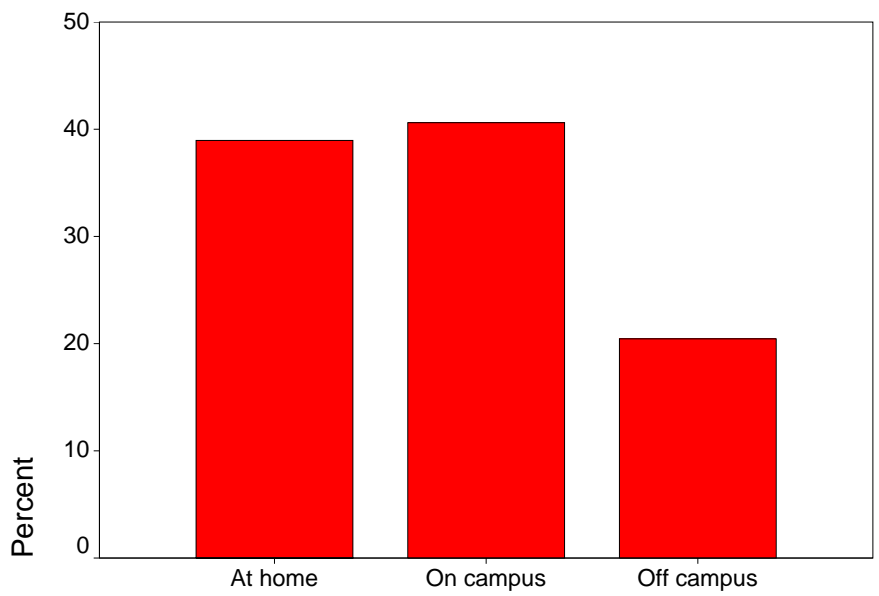
Hours Working

### Work in College?



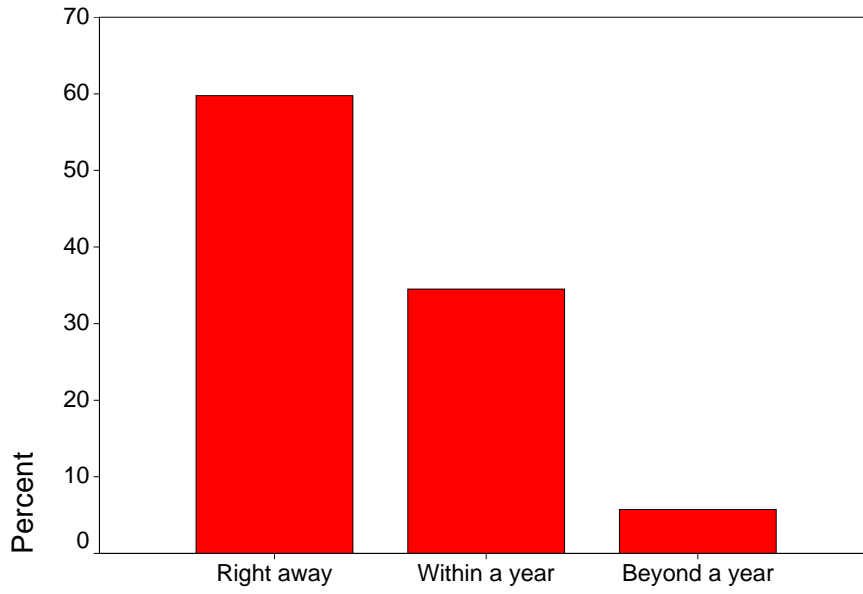
Work in College?

### College Living Arrangements



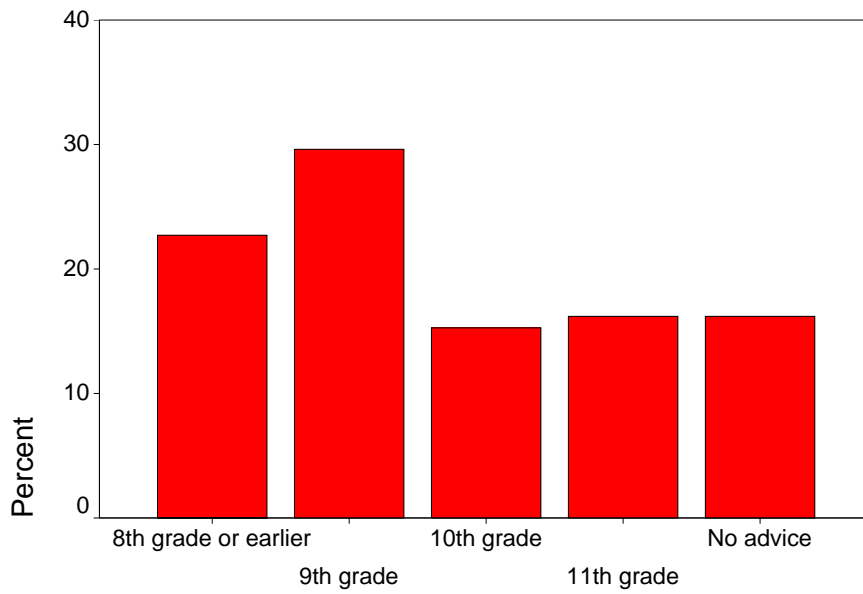
College Living Arrangements

## Start Time



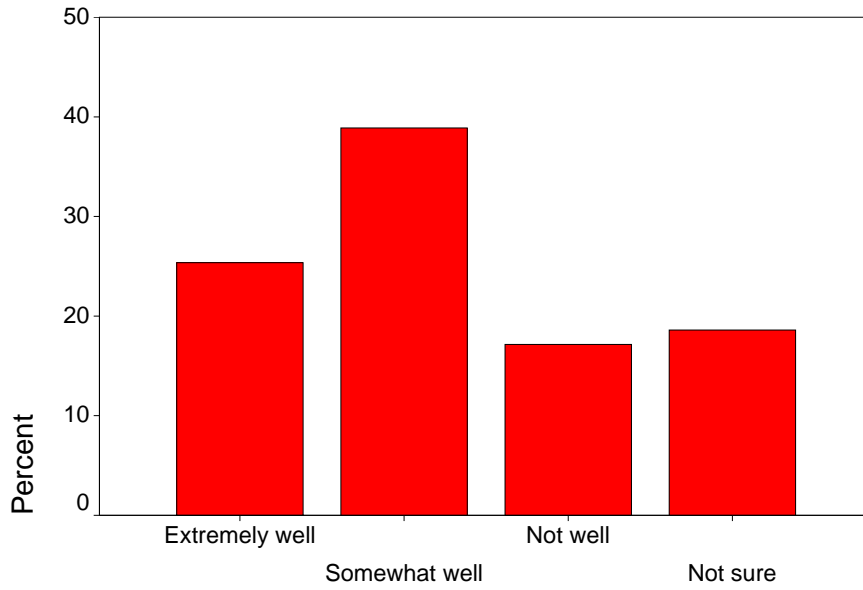
## Start Time

## Course-Taking Advice



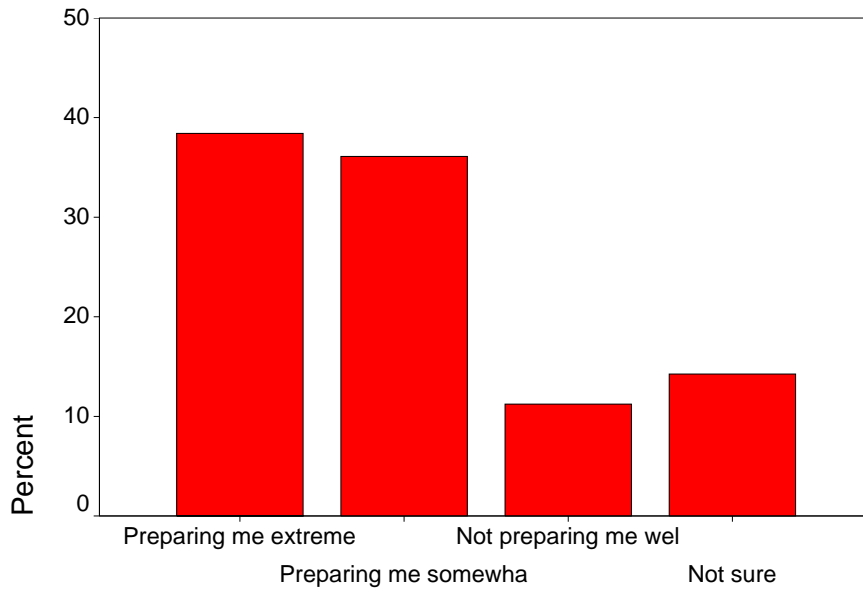
## Course-Taking Advice

### Preparation for UK or UofL?



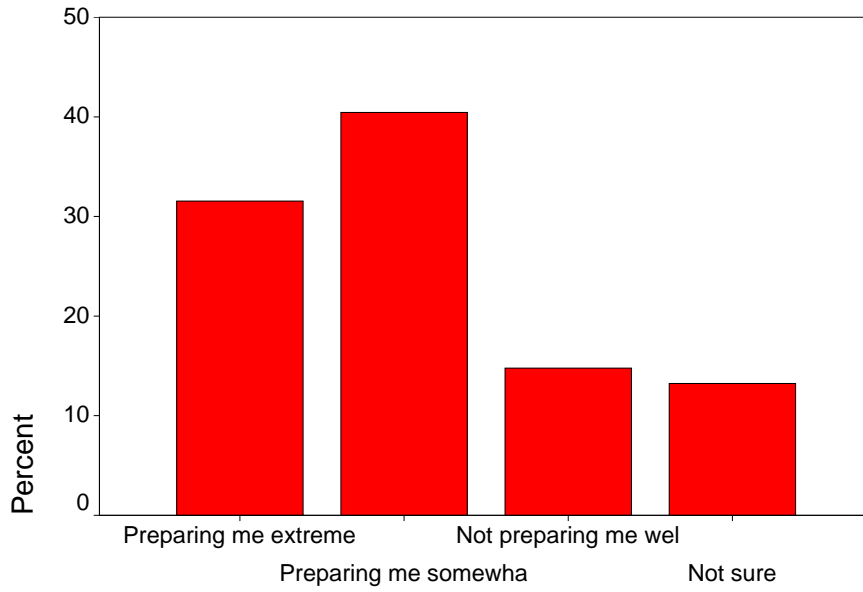
### Preparation for UK or UofL?

### Preparation for community/technical college?



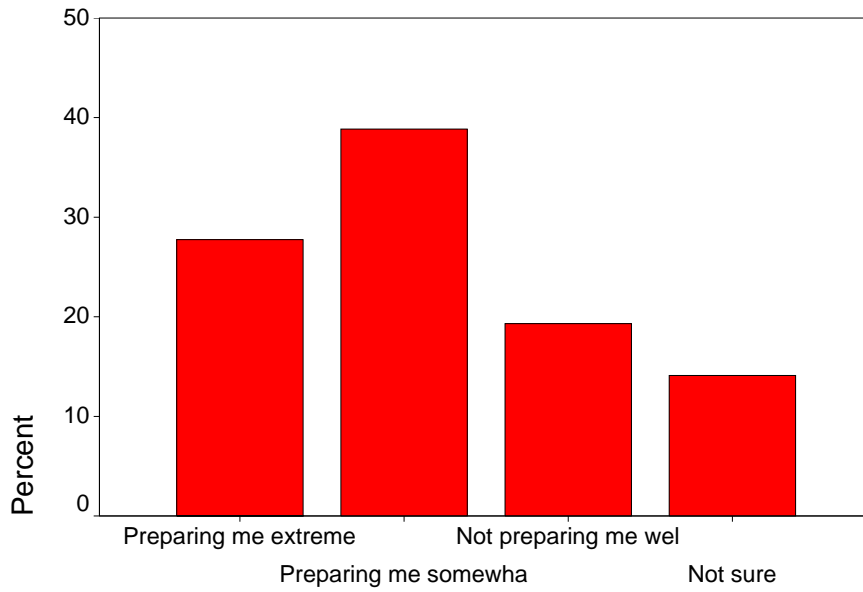
### Preparation for community/technical college?

### Preparation for other 4-year colleges?



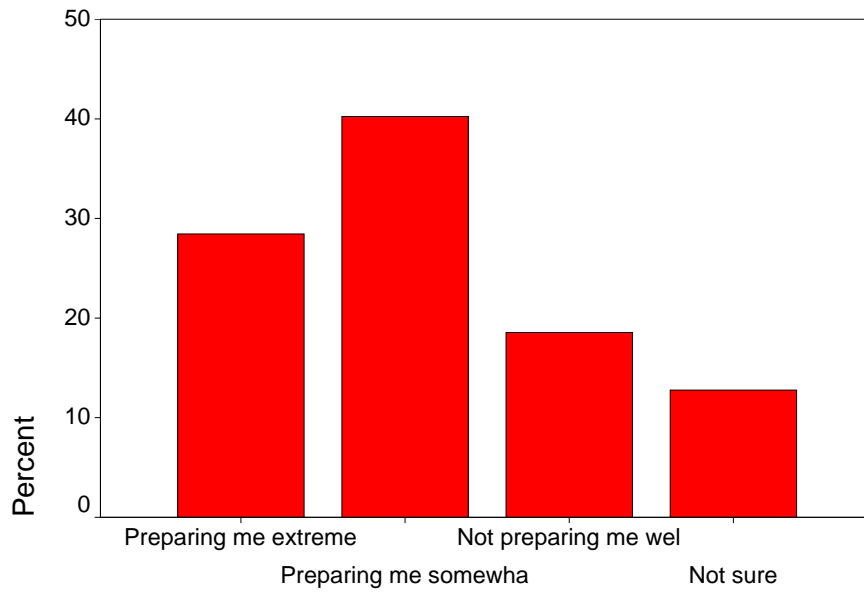
### Preparation for other 4-year colleges?

### Preparation for college of your choice?



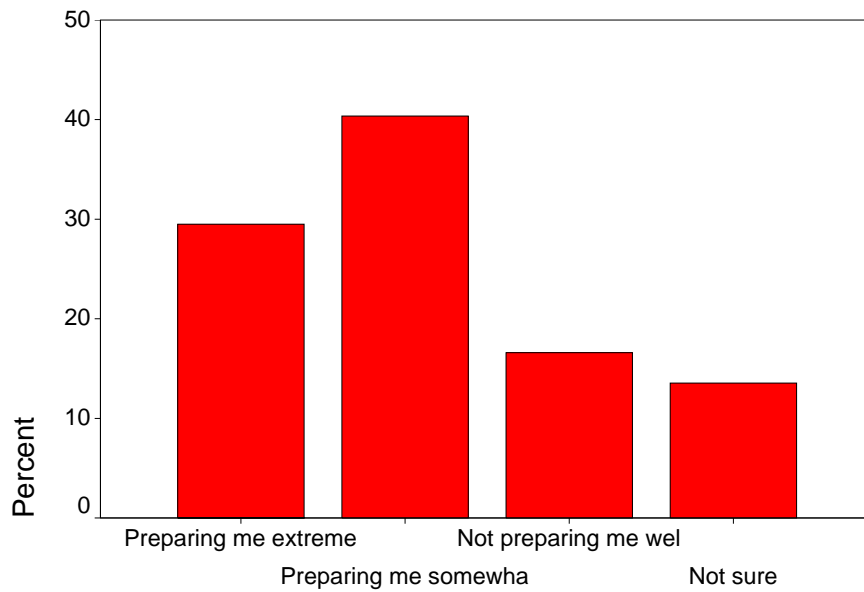
### Preparation for college of your choice?

## Preparation to succeed in college-level work



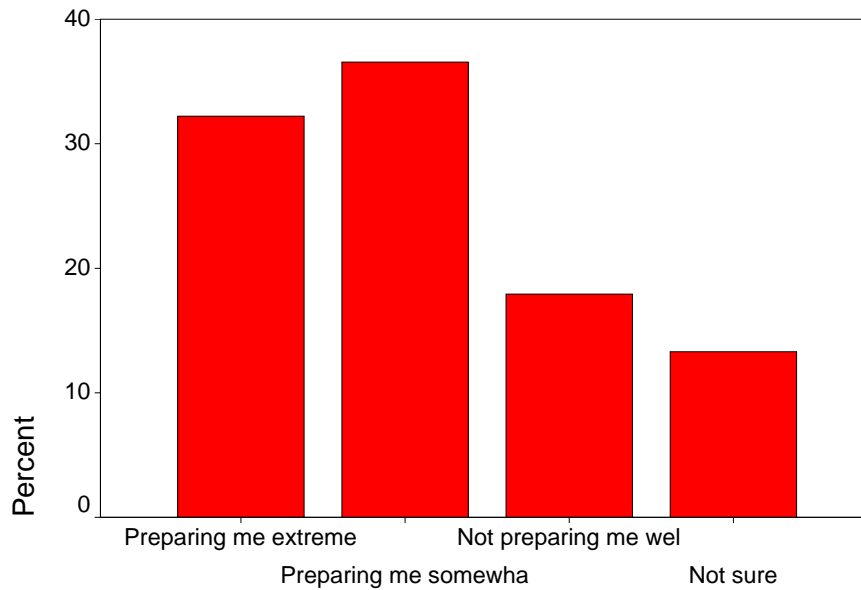
Preparation to succeed in college-level work?

## Preparation to get a good job?



Preparation to get a good job?

## Preparation to make you a more responsible



Preparation to make you a more responsible citizen?

## Crosstabs

### Gender \* Educational Legacy

Crosstab

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Gender	Male	Count	269	211	346	826
		% within Gender	32.6%	25.5%	41.9%	100.0%
		% within Educational Legacy	45.7%	42.4%	54.1%	47.9%
	Female	Count	320	287	293	900
		% within Gender	35.6%	31.9%	32.6%	100.0%
		% within Educational Legacy	54.3%	57.6%	45.9%	52.1%
Total	Count	589	498	639	1726	
	% within Gender	34.1%	28.9%	37.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.269 <sup>a</sup>	2	.000
Likelihood Ratio	17.293	2	.000
Linear-by-Linear Association	9.197	1	.002
N of Valid Cases	1726		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 238.32.

## Siblings \* Educational Legacy

### Crosstab

		Educational Legacy			Total	
		HS or Less	Some College	BA or Higher		
Siblings	None	Count	47	32	52	131
		% within Siblings	35.9%	24.4%	39.7%	100.0%
		% within Educational Legacy	8.0%	6.4%	8.2%	7.6%
One	Count	194	200	250	644	
	% within Siblings	30.1%	31.1%	38.8%	100.0%	
	% within Educational Legacy	32.9%	40.2%	39.3%	37.4%	
Two	Count	165	128	172	465	
	% within Siblings	35.5%	27.5%	37.0%	100.0%	
	% within Educational Legacy	28.0%	25.7%	27.0%	27.0%	
Three or More	Count	183	138	162	483	
	% within Siblings	37.9%	28.6%	33.5%	100.0%	
	% within Educational Legacy	31.1%	27.7%	25.5%	28.0%	
Total	Count	589	498	636	1723	
	% within Siblings	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	10.045 <sup>a</sup>	6	.123
Likelihood Ratio	10.166	6	.118
Linear-by-Linear Association	5.179	1	.023
N of Valid Cases	1723		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 37.86.

## Birthplace \* Educational Legacy

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Birthplace	USA	Count	565	481	611	1657
		% within Birthplace	34.1%	29.0%	36.9%	100.0%
		% within Educational Legacy	95.8%	97.0%	95.9%	96.2%
	Other Country	Count	25	15	26	66
		% within Birthplace	37.9%	22.7%	39.4%	100.0%
		% within Educational Legacy	4.2%	3.0%	4.1%	3.8%
Total	Count	590	496	637	1723	
	% within Birthplace	34.2%	28.8%	37.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.249 <sup>a</sup>	2	.535
Likelihood Ratio	1.305	2	.521
Linear-by-Linear Association	.014	1	.905
N of Valid Cases	1723		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 19.00.

**Race/Ethnicity \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Race/Ethnicity	White/Caucasian	Count	517	439
		% within Race/Ethnicity	34.3%	29.1%
		% within Educational Legacy	87.8%	88.2%
	Black/African American	Count	30	39
		% within Race/Ethnicity	26.5%	34.5%
		% within Educational Legacy	5.1%	7.8%
	Other	Count	42	20
		% within Race/Ethnicity	40.8%	19.4%
		% within Educational Legacy	7.1%	4.0%
Total	Count	589	498	
	% within Race/Ethnicity	34.2%	28.9%	
	% within Educational Legacy	100.0%	100.0%	

**Crosstab**

			Educational	
			BA or Higher	Total
Race/Ethnicity	White/Caucasian	Count	552	1508
		% within Race/Ethnicity	36.6%	100.0%
		% within Educational Legacy	86.7%	87.5%
	Black/African American	Count	44	113
		% within Race/Ethnicity	38.9%	100.0%
		% within Educational Legacy	6.9%	6.6%
	Other	Count	41	103
		% within Race/Ethnicity	39.8%	100.0%
		% within Educational Legacy	6.4%	6.0%
Total		Count	637	1724
		% within Race/Ethnicity	36.9%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.102 <sup>a</sup>	4	.088
Likelihood Ratio	8.525	4	.074
Linear-by-Linear Association	.029	1	.864
N of Valid Cases	1724		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 29.75.

**Post HS Plans \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Post HS Plans	Not work FT	Count	439	421	575	1435
		% within Post HS Plans	30.6%	29.3%	40.1%	100.0%
		% within Educational Legacy	74.4%	84.4%	90.1%	83.1%
	Work FT	Count	151	78	63	292
		% within Post HS Plans	51.7%	26.7%	21.6%	100.0%
		% within Educational Legacy	25.6%	15.6%	9.9%	16.9%
Total		Count	590	499	638	1727
		% within Post HS Plans	34.2%	28.9%	36.9%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	54.722 <sup>a</sup>	2	.000
Likelihood Ratio	54.526	2	.000
Linear-by-Linear Association	53.575	1	.000
N of Valid Cases	1727		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 84.37.

**Post HS Plans \* Educational Legacy**

**Crosstab**

			Educational Legacy			
			HS or Less	Some College	BA or Higher	Total
Post HS Plans	Not work PT	Count	438	342	499	1279
		% within Post HS Plans	34.2%	26.7%	39.0%	100.0%
		% within Educational Legacy	74.2%	68.5%	78.2%	74.1%
	Work PT	Count	152	157	139	448
		% within Post HS Plans	33.9%	35.0%	31.0%	100.0%
		% within Educational Legacy	25.8%	31.5%	21.8%	25.9%
Total	Count	590	499	638	1727	
	% within Post HS Plans	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	13.661 <sup>a</sup>	2	.001
Likelihood Ratio	13.556	2	.001
Linear-by-Linear Association	2.747	1	.097
N of Valid Cases	1727		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 129.45.

**Post HS Plans \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Post HS Plans	Not attend college FT	Count	270	164	110	544
		% within Post HS Plans	49.6%	30.1%	20.2%	100.0%
		% within Educational Legacy	45.8%	32.9%	17.2%	31.5%
	Attend college FT	Count	320	335	528	1183
		% within Post HS Plans	27.0%	28.3%	44.6%	100.0%
		% within Educational Legacy	54.2%	67.1%	82.8%	68.5%
Total	Count	590	499	638	1727	
	% within Post HS Plans	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	116.169 <sup>a</sup>	2	.000
Likelihood Ratio	119.786	2	.000
Linear-by-Linear Association	115.796	1	.000
N of Valid Cases	1727		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 157.18.

**Post HS Plans \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Post HS Plans	Not attend college PT	Count	477	415	598	1490
		% within Post HS Plans	32.0%	27.9%	40.1%	100.0%
		% within Educational Legacy	80.8%	83.2%	93.7%	86.3%
	Attend college PT	Count	113	84	40	237
		% within Post HS Plans	47.7%	35.4%	16.9%	100.0%
		% within Educational Legacy	19.2%	16.8%	6.3%	13.7%
Total	Count	590	499	638	1727	
	% within Post HS Plans	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	48.703 <sup>a</sup>	2	.000
Likelihood Ratio	53.608	2	.000
Linear-by-Linear Association	43.587	1	.000
N of Valid Cases	1727		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 68.48.

## Post HS Plans \* Educational Legacy

### Crosstab

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Post HS Plans	Not join military	Count	562	487	616	1665
		% within Post HS Plans	33.8%	29.2%	37.0%	100.0%
		% within Educational Legacy	95.3%	97.6%	96.6%	96.4%
	Join the military	Count	28	12	22	62
		% within Post HS Plans	45.2%	19.4%	35.5%	100.0%
		% within Educational Legacy	4.7%	2.4%	3.4%	3.6%
Total	Count	590	499	638	1727	
	% within Post HS Plans	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.339 <sup>a</sup>	2	.114
Likelihood Ratio	4.395	2	.111
Linear-by-Linear Association	1.404	1	.236
N of Valid Cases	1727		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 17.91.

## Post HS Plans \* Educational Legacy

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Post HS Plans	I've "decided"	Count	550	482	624	1656
		% within Post HS Plans	33.2%	29.1%	37.7%	100.0%
		% within Educational Legacy	93.2%	96.6%	97.8%	95.9%
	I'm "undecided"	Count	40	17	14	71
		% within Post HS Plans	56.3%	23.9%	19.7%	100.0%
		% within Educational Legacy	6.8%	3.4%	2.2%	4.1%
Total	Count	590	499	638	1727	
	% within Post HS Plans	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.232 <sup>a</sup>	2	.000
Likelihood Ratio	16.760	2	.000
Linear-by-Linear Association	16.173	1	.000
N of Valid Cases	1727		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 20.51.

**Post HS Plans \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Post HS Plans	Not other	Count	574	487	627	1688
		% within Post HS Plans	34.0%	28.9%	37.1%	100.0%
		% within Educational Legacy	97.3%	97.6%	98.3%	97.7%
	Other	Count	16	12	11	39
		% within Post HS Plans	41.0%	30.8%	28.2%	100.0%
		% within Educational Legacy	2.7%	2.4%	1.7%	2.3%
Total	Count	590	499	638	1727	
	% within Post HS Plans	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.423 <sup>a</sup>	2	.491
Likelihood Ratio	1.462	2	.481
Linear-by-Linear Association	1.366	1	.242
N of Valid Cases	1727		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 11.27.

## Class Rank \* Educational Legacy

### Crosstab

		Educational Legacy			Total	
		HS or Less	Some College	BA or Higher		
Class Rank	Top 10%	Count	79	64	89	232
		% within Class Rank	34.1%	27.6%	38.4%	100.0%
		% within Educational Legacy	13.5%	13.1%	14.3%	13.7%
	Top 25%	Count	117	106	105	328
		% within Class Rank	35.7%	32.3%	32.0%	100.0%
		% within Educational Legacy	20.0%	21.6%	16.9%	19.3%
	Top 50%	Count	108	93	97	298
		% within Class Rank	36.2%	31.2%	32.6%	100.0%
		% within Educational Legacy	18.5%	19.0%	15.6%	17.6%
	Bottom 50%	Count	45	44	59	148
		% within Class Rank	30.4%	29.7%	39.9%	100.0%
		% within Educational Legacy	7.7%	9.0%	9.5%	8.7%
	Don't Know	Count	236	183	273	692
		% within Class Rank	34.1%	26.4%	39.5%	100.0%
		% within Educational Legacy	40.3%	37.3%	43.8%	40.8%
Total	Count	585	490	623	1698	
	% within Class Rank	34.5%	28.9%	36.7%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	10.021 <sup>a</sup>	8	.264
Likelihood Ratio	10.116	8	.257
Linear-by-Linear Association	1.470	1	.225
N of Valid Cases	1698		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 42.71.

## Siblings with College \* Educational Legacy

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Siblings with College	None	Count	334	276	281	891
		% within Siblings with College	37.5%	31.0%	31.5%	100.0%
		% within Educational Legacy	56.8%	55.3%	44.2%	51.7%
	One	Count	161	124	163	448
		% within Siblings with College	35.9%	27.7%	36.4%	100.0%
		% within Educational Legacy	27.4%	24.8%	25.6%	26.0%
	Two or More	Count	48	58	111	217
		% within Siblings with College	22.1%	26.7%	51.2%	100.0%
		% within Educational Legacy	8.2%	11.6%	17.5%	12.6%
	Does Not Apply	Count	45	41	81	167
		% within Siblings with College	26.9%	24.6%	48.5%	100.0%
		% within Educational Legacy	7.7%	8.2%	12.7%	9.7%
Total	Count	588	499	636	1723	
	% within Siblings with College	34.1%	29.0%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	43.071 <sup>a</sup>	6	.000
Likelihood Ratio	43.056	6	.000
Linear-by-Linear Association	32.138	1	.000
N of Valid Cases	1723		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 48.37.

**PSE Expectations \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
PSE Expectations	HS or Less	Count	72	24	16	112
		% within PSE Expectations	64.3%	21.4%	14.3%	100.0%
		% within Educational Legacy	12.8%	4.9%	2.7%	6.8%
	Some College	Count	211	140	31	382
		% within PSE Expectations	55.2%	36.6%	8.1%	100.0%
		% within Educational Legacy	37.5%	28.6%	5.2%	23.1%
	BA or Higher	Count	280	325	552	1157
		% within PSE Expectations	24.2%	28.1%	47.7%	100.0%
		% within Educational Legacy	49.7%	66.5%	92.2%	70.1%
Total	Count	563	489	599	1651	
	% within PSE Expectations	34.1%	29.6%	36.3%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	263.158 <sup>a</sup>	4	.000
Likelihood Ratio	292.085	4	.000
Linear-by-Linear Association	217.864	1	.000
N of Valid Cases	1651		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 33.17.

**Parental PSE Expectations \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Parental PSE Expectations	HS or Less	Count	102	24	16	142
		% within Parental PSE Expectations	71.8%	16.9%	11.3%	100.0%
		% within Educational Legacy	19.4%	5.6%	2.9%	9.5%
	Some College	Count	193	131	32	356
		% within Parental PSE Expectations	54.2%	36.8%	9.0%	100.0%
		% within Educational Legacy	36.7%	30.8%	5.9%	23.8%
	BA or Higher	Count	231	271	498	1000
		% within Parental PSE Expectations	23.1%	27.1%	49.8%	100.0%
		% within Educational Legacy	43.9%	63.6%	91.2%	66.8%
Total	Count	526	426	546	1498	
	% within Parental PSE Expectations	35.1%	28.4%	36.4%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	295.892 <sup>a</sup>	4	.000
Likelihood Ratio	320.330	4	.000
Linear-by-Linear Association	250.459	1	.000
N of Valid Cases	1498		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 40.38.

**Course Prep for UK \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Course Prep for UK	Yes	Count	203	257	447	907
		% within Course Prep for UK	22.4%	28.3%	49.3%	100.0%
		% within Educational Legacy	42.6%	60.2%	78.7%	61.7%
	No	Count	92	62	38	192
		% within Course Prep for UK	47.9%	32.3%	19.8%	100.0%
		% within Educational Legacy	19.3%	14.5%	6.7%	13.1%
	Not Sure	Count	181	108	83	372
		% within Course Prep for UK	48.7%	29.0%	22.3%	100.0%
		% within Educational Legacy	38.0%	25.3%	14.6%	25.3%
Total	Count	476	427	568	1471	
	% within Course Prep for UK	32.4%	29.0%	38.6%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	143.610 <sup>a</sup>	4	.000
Likelihood Ratio	147.332	4	.000
Linear-by-Linear Association	124.291	1	.000
N of Valid Cases	1471		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 55.73.

**Course Prep for UofL \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Course Prep for UofL	Yes	Count	170	246	432	848
		% within Course Prep for UofL	20.0%	29.0%	50.9%	100.0%
		% within Educational Legacy	37.7%	58.6%	77.7%	59.4%
	No	Count	96	62	43	201
		% within Course Prep for UofL	47.8%	30.8%	21.4%	100.0%
		% within Educational Legacy	21.3%	14.8%	7.7%	14.1%
	Not Sure	Count	185	112	81	378
		% within Course Prep for UofL	48.9%	29.6%	21.4%	100.0%
		% within Educational Legacy	41.0%	26.7%	14.6%	26.5%
Total	Count	451	420	556	1427	
	% within Course Prep for UofL	31.6%	29.4%	39.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	165.576 <sup>a</sup>	4	.000
Likelihood Ratio	169.730	4	.000
Linear-by-Linear Association	146.323	1	.000
N of Valid Cases	1427		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 59.16.

**Course Prep for other 4-Year Institution \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Course Prep for other 4-Year Institution	Yes	Count	275	328	486	1089
		% within Course Prep for other 4-Year Institution	25.3%	30.1%	44.6%	100.0%
		% within Educational Legacy	57.8%	74.9%	84.1%	73.0%
	No	Count	63	33	36	132
		% within Course Prep for other 4-Year Institution	47.7%	25.0%	27.3%	100.0%
		% within Educational Legacy	13.2%	7.5%	6.2%	8.8%
	Not Sure	Count	138	77	56	271
		% within Course Prep for other 4-Year Institution	50.9%	28.4%	20.7%	100.0%
		% within Educational Legacy	29.0%	17.6%	9.7%	18.2%
Total	Count	476	438	578	1492	
	% within Course Prep for other 4-Year Institution	31.9%	29.4%	38.7%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	94.419 <sup>a</sup>	4	.000
Likelihood Ratio	94.289	4	.000
Linear-by-Linear Association	87.808	1	.000
N of Valid Cases	1492		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 38.75.

**Course Prep for Community/Technical College \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Course Prep for Community/Technical College	Yes	Count	336	339
		% within Course Prep for Community/Technical College	30.7%	31.0%
		% within Educational Legacy	66.1%	76.4%
	No	Count	48	23
		% within Course Prep for Community/Technical College	48.0%	23.0%
		% within Educational Legacy	9.4%	5.2%
	Not Sure	Count	124	82
		% within Course Prep for Community/Technical College	40.7%	26.9%
		% within Educational Legacy	24.4%	18.5%
Total	Count	508	444	
	% within Course Prep for Community/Technical College	33.9%	29.6%	
	% within Educational Legacy	100.0%	100.0%	

**Crosstab**

			Educational	
			BA or Higher	Total
Course Prep for Community/Technical College	Yes	Count	419	1094
		% within Course Prep for Community/Technical College	38.3%	100.0%
		% within Educational Legacy	76.6%	73.0%
	No	Count	29	100
		% within Course Prep for Community/Technical College	29.0%	100.0%
		% within Educational Legacy	5.3%	6.7%
	Not Sure	Count	99	305
		% within Course Prep for Community/Technical College	32.5%	100.0%
		% within Educational Legacy	18.1%	20.3%
Total		Count	547	1499
		% within Course Prep for Community/Technical College	36.5%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	20.070 <sup>a</sup>	4	.000
Likelihood Ratio	19.542	4	.001
Linear-by-Linear Association	11.055	1	.001
N of Valid Cases	1499		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 29.62.

**Course Prep for Private 4-Year Institution \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Course Prep for Private 4-Year Institution	Yes	Count	145	201	349	695
		% within Course Prep for Private 4-Year Institution	20.9%	28.9%	50.2%	100.0%
		% within Educational Legacy	32.9%	49.8%	65.2%	50.4%
	No	Count	84	51	53	188
		% within Course Prep for Private 4-Year Institution	44.7%	27.1%	28.2%	100.0%
		% within Educational Legacy	19.0%	12.6%	9.9%	13.6%
	Not Sure	Count	212	152	133	497
		% within Course Prep for Private 4-Year Institution	42.7%	30.6%	26.8%	100.0%
		% within Educational Legacy	48.1%	37.6%	24.9%	36.0%
Total	Count	441	404	535	1380	
	% within Course Prep for Private 4-Year Institution	32.0%	29.3%	38.8%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	102.111 <sup>a</sup>	4	.000
Likelihood Ratio	103.952	4	.000
Linear-by-Linear Association	88.783	1	.000
N of Valid Cases	1380		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 55.04.

**AP/Honors Courses \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
AP/Honors Courses	None	Count	300	188	131	619
		% within AP/Honors Courses	48.5%	30.4%	21.2%	100.0%
		% within Educational Legacy	51.0%	37.8%	20.6%	35.9%
	1-2	Count	178	120	164	462
		% within AP/Honors Courses	38.5%	26.0%	35.5%	100.0%
		% within Educational Legacy	30.3%	24.1%	25.7%	26.8%
	3 or More	Count	110	190	342	642
		% within AP/Honors Courses	17.1%	29.6%	53.3%	100.0%
		% within Educational Legacy	18.7%	38.2%	53.7%	37.3%
Total	Count	588	498	637	1723	
	% within AP/Honors Courses	34.1%	28.9%	37.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	184.423 <sup>a</sup>	4	.000
Likelihood Ratio	194.407	4	.000
Linear-by-Linear Association	178.918	1	.000
N of Valid Cases	1723		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 133.53.

## High School College Prep Experiences \* Educational Legacy

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
High School College Prep Experiences	Did not visit a college	Count	203	123
		% within High School College Prep Experiences	48.6%	29.4%
		% within Educational Legacy	34.9%	24.8%
	Visited a college	Count	378	372
		% within High School College Prep Experiences	29.3%	28.8%
		% within Educational Legacy	65.1%	75.2%
Total	Count		581	495
	% within High School College Prep Experiences		34.0%	28.9%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
High School College Prep Experiences	Did not visit a college	Count	92	418
		% within High School College Prep Experiences	22.0%	100.0%
		% within Educational Legacy	14.5%	24.4%
	Visited a college	Count	542	1292
		% within High School College Prep Experiences	42.0%	100.0%
		% within Educational Legacy	85.5%	75.6%
Total		Count	634	1710
		% within High School College Prep Experiences	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	68.567 <sup>a</sup>	2	.000
Likelihood Ratio	69.952	2	.000
Linear-by-Linear Association	68.524	1	.000
N of Valid Cases	1710		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 121.00.

**High School College Prep Experiences \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
High School College Prep Experiences	Did not part. varsity athletics	Count	392	294
		% within High School College Prep Experiences	40.2%	30.1%
		% within Educational Legacy	67.5%	59.4%
	Part. varsity athletics	Count	189	201
		% within High School College Prep Experiences	25.7%	27.4%
		% within Educational Legacy	32.5%	40.6%
Total	Count		581	495
	% within High School College Prep Experiences		34.0%	28.9%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
High School College Prep Experiences	Did not part. varsity athletics	Count	290	976
		% within High School College Prep Experiences	29.7%	100.0%
		% within Educational Legacy	45.7%	57.1%
	Part. varsity athletics	Count	344	734
		% within High School College Prep Experiences	46.9%	100.0%
		% within Educational Legacy	54.3%	42.9%
Total	Count		634	1710
	% within High School College Prep Experiences		37.1%	100.0%
	% within Educational Legacy		100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	59.953 <sup>a</sup>	2	.000
Likelihood Ratio	60.265	2	.000
Linear-by-Linear Association	58.803	1	.000
N of Valid Cases	1710		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 212.47.

**High School College Prep Experiences \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
High School College Prep Experiences	Did not use computer at home	Count	59	41
		% within High School College Prep Experiences	39.3%	27.3%
		% within Educational Legacy	10.2%	8.3%
	Used computer at home	Count	522	454
		% within High School College Prep Experiences	33.5%	29.1%
		% within Educational Legacy	89.8%	91.7%
Total	Count		581	495
	% within High School College Prep Experiences		34.0%	28.9%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
High School College Prep Experiences	Did not use computer at home	Count	50	150
		% within High School College Prep Experiences	33.3%	100.0%
		% within Educational Legacy	7.9%	8.8%
	Used computer at home	Count	584	1560
		% within High School College Prep Experiences	37.4%	100.0%
		% within Educational Legacy	92.1%	91.2%
Total	Count		634	1710
	% within High School College Prep Experiences		37.1%	100.0%
	% within Educational Legacy		100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.158 <sup>a</sup>	2	.340
Likelihood Ratio	2.119	2	.347
Linear-by-Linear Association	1.918	1	.166
N of Valid Cases	1710		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 43.42.

**High School College Prep Experiences \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
High School College Prep Experiences	Did not take SAT/ACT course	Count	277	204
		% within High School College Prep Experiences	39.1%	28.8%
		% within Educational Legacy	47.7%	41.2%
	Taken SAT/ACT course	Count	304	291
		% within High School College Prep Experiences	30.3%	29.0%
		% within Educational Legacy	52.3%	58.8%
Total	Count	581	495	
	% within High School College Prep Experiences	34.0%	28.9%	
	% within Educational Legacy	100.0%	100.0%	

**Crosstab**

			Educational	
			BA or Higher	Total
High School College Prep Experiences	Did not take SAT/ACT course	Count	227	708
		% within High School College Prep Experiences	32.1%	100.0%
		% within Educational Legacy	35.8%	41.4%
	Taken SAT/ACT course	Count	407	1002
		% within High School College Prep Experiences	40.6%	100.0%
		% within Educational Legacy	64.2%	58.6%
Total	Count	634	1710	
	% within High School College Prep Experiences	37.1%	100.0%	
	% within Educational Legacy	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.623 <sup>a</sup>	2	.000
Likelihood Ratio	17.640	2	.000
Linear-by-Linear Association	17.573	1	.000
N of Valid Cases	1710		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 204.95.

**High School College Prep Experiences \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
High School College Prep Experiences	Did not attend a college information night	Count	419	320
		% within High School College Prep Experiences	37.6%	28.8%
		% within Educational Legacy	72.1%	64.6%
	Attended a college information workshop or "college night"	Count	162	175
		% within High School College Prep Experiences	27.1%	29.3%
		% within Educational Legacy	27.9%	35.4%
Total	Count	581	495	
	% within High School College Prep Experiences	34.0%	28.9%	
	% within Educational Legacy	100.0%	100.0%	

**Crosstab**

			Educational	
			BA or Higher	Total
High School College Prep Experiences	Did not attend a college information night	Count	374	1113
		% within High School College Prep Experiences	33.6%	100.0%
		% within Educational Legacy	59.0%	65.1%
	Attended a college information workshop or "college night"	Count	260	597
		% within High School College Prep Experiences	43.6%	100.0%
		% within Educational Legacy	41.0%	34.9%
Total		Count	634	1710
		% within High School College Prep Experiences	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	23.048 <sup>a</sup>	2	.000
Likelihood Ratio	23.269	2	.000
Linear-by-Linear Association	22.907	1	.000
N of Valid Cases	1710		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 172.82.

**Admissions Tests \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Admissions Tests	Did not take PSAT	Count	291	255	280	826
		% within Admissions Tests	35.2%	30.9%	33.9%	100.0%
		% within Educational Legacy	66.1%	58.2%	47.0%	56.0%
	Took PSAT	Count	149	183	316	648
		% within Admissions Tests	23.0%	28.2%	48.8%	100.0%
		% within Educational Legacy	33.9%	41.8%	53.0%	44.0%
Total		Count	440	438	596	1474
		% within Admissions Tests	29.9%	29.7%	40.4%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	38.910 <sup>a</sup>	2	.000
Likelihood Ratio	39.175	2	.000
Linear-by-Linear Association	38.541	1	.000
N of Valid Cases	1474		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 192.55.

**Admissions Tests \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Admissions Tests	Did not take SAT I	Count	407	385	444	1236
		% within Admissions Tests	32.9%	31.1%	35.9%	100.0%
		% within Educational Legacy	92.5%	87.9%	74.5%	83.9%
	Took SAT I	Count	33	53	152	238
		% within Admissions Tests	13.9%	22.3%	63.9%	100.0%
		% within Educational Legacy	7.5%	12.1%	25.5%	16.1%
Total	Count	440	438	596	1474	
	% within Admissions Tests	29.9%	29.7%	40.4%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	68.131 <sup>a</sup>	2	.000
Likelihood Ratio	68.878	2	.000
Linear-by-Linear Association	63.714	1	.000
N of Valid Cases	1474		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 70.72.

**Admissions Tests \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Admissions Tests	Did not take SAT II	Count	435	432	560	1427
		% within Admissions Tests	30.5%	30.3%	39.2%	100.0%
		% within Educational Legacy	98.9%	98.6%	94.0%	96.8%
	Took SAT II	Count	5	6	36	47
		% within Admissions Tests	10.6%	12.8%	76.6%	100.0%
		% within Educational Legacy	1.1%	1.4%	6.0%	3.2%
Total	Count	440	438	596	1474	
	% within Admissions Tests	29.9%	29.7%	40.4%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	26.397 <sup>a</sup>	2	.000
Likelihood Ratio	26.387	2	.000
Linear-by-Linear Association	21.508	1	.000
N of Valid Cases	1474		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 13.97.

**Admissions Tests \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Admissions Tests	Did not take ACT	Count	65	49	48	162
		% within Admissions Tests	40.1%	30.2%	29.6%	100.0%
		% within Educational Legacy	14.8%	11.2%	8.1%	11.0%
	Took ACT	Count	375	389	548	1312
		% within Admissions Tests	28.6%	29.6%	41.8%	100.0%
		% within Educational Legacy	85.2%	88.8%	91.9%	89.0%
Total	Count	440	438	596	1474	
	% within Admissions Tests	29.9%	29.7%	40.4%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	11.706 <sup>a</sup>	2	.003
Likelihood Ratio	11.630	2	.003
Linear-by-Linear Association	11.682	1	.001
N of Valid Cases	1474		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 48.14.

**Admissions Tests \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Admissions Tests	Did not take AP test	Count	347	334	322	1003
		% within Admissions Tests	34.6%	33.3%	32.1%	100.0%
		% within Educational Legacy	78.9%	76.3%	54.0%	68.0%
	Took AP test	Count	93	104	274	471
		% within Admissions Tests	19.7%	22.1%	58.2%	100.0%
		% within Educational Legacy	21.1%	23.7%	46.0%	32.0%
Total	Count	440	438	596	1474	
	% within Admissions Tests	29.9%	29.7%	40.4%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	91.129 <sup>a</sup>	2	.000
Likelihood Ratio	90.608	2	.000
Linear-by-Linear Association	77.543	1	.000
N of Valid Cases	1474		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 139.96.

**Admissions Tests \* Educational Legacy**

### Crosstab

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Admissions Tests	Did not take PLAN	Count	336	318	394	1048
		% within Admissions Tests	32.1%	30.3%	37.6%	100.0%
		% within Educational Legacy	76.4%	72.6%	66.1%	71.1%
	Took PLAN	Count	104	120	202	426
		% within Admissions Tests	24.4%	28.2%	47.4%	100.0%
		% within Educational Legacy	23.6%	27.4%	33.9%	28.9%
Total	Count	440	438	596	1474	
	% within Admissions Tests	29.9%	29.7%	40.4%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	13.644 <sup>a</sup>	2	.001
Likelihood Ratio	13.669	2	.001
Linear-by-Linear Association	13.357	1	.000
N of Valid Cases	1474		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 126.59.

## Study Time (hours) \* Educational Legacy

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Study Time (hours)	None	Count	134	96	98	328
		% within Study Time (hours)	40.9%	29.3%	29.9%	100.0%
		% within Educational Legacy	22.9%	19.4%	15.5%	19.2%
<1		Count	213	152	195	560
		% within Study Time (hours)	38.0%	27.1%	34.8%	100.0%
		% within Educational Legacy	36.5%	30.8%	30.8%	32.7%
1-5		Count	188	190	243	621
		% within Study Time (hours)	30.3%	30.6%	39.1%	100.0%
		% within Educational Legacy	32.2%	38.5%	38.4%	36.3%
5-10		Count	29	32	60	121
		% within Study Time (hours)	24.0%	26.4%	49.6%	100.0%
		% within Educational Legacy	5.0%	6.5%	9.5%	7.1%
10-15		Count	11	17	27	55
		% within Study Time (hours)	20.0%	30.9%	49.1%	100.0%
		% within Educational Legacy	1.9%	3.4%	4.3%	3.2%
>15		Count	9	7	10	26
		% within Study Time (hours)	34.6%	26.9%	38.5%	100.0%
		% within Educational Legacy	1.5%	1.4%	1.6%	1.5%
Total		Count	584	494	633	1711
		% within Study Time (hours)	34.1%	28.9%	37.0%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	31.377 <sup>a</sup>	10	.001
Likelihood Ratio	31.749	10	.000
Linear-by-Linear Association	23.692	1	.000
N of Valid Cases	1711		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 7.51.

**Socializing (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Socializing (hours)	None	Count	7	8	8	23
		% within Socializing (hours)	30.4%	34.8%	34.8%	100.0%
		% within Educational Legacy	1.2%	1.6%	1.3%	1.4%
	<1	Count	30	18	27	75
		% within Socializing (hours)	40.0%	24.0%	36.0%	100.0%
		% within Educational Legacy	5.2%	3.7%	4.3%	4.4%
	1-5	Count	132	98	109	339
		% within Socializing (hours)	38.9%	28.9%	32.2%	100.0%
		% within Educational Legacy	22.9%	19.9%	17.2%	19.9%
	5-10	Count	140	127	165	432
		% within Socializing (hours)	32.4%	29.4%	38.2%	100.0%
		% within Educational Legacy	24.3%	25.8%	26.1%	25.4%
	10-15	Count	94	87	149	330
		% within Socializing (hours)	28.5%	26.4%	45.2%	100.0%
		% within Educational Legacy	16.3%	17.6%	23.6%	19.4%
	>15	Count	174	155	174	503
		% within Socializing (hours)	34.6%	30.8%	34.6%	100.0%
		% within Educational Legacy	30.2%	31.4%	27.5%	29.6%
	Total	Count	577	493	632	1702
		% within Socializing (hours)	33.9%	29.0%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.996 <sup>a</sup>	10	.055
Likelihood Ratio	17.799	10	.058
Linear-by-Linear Association	1.552	1	.213
N of Valid Cases	1702		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 6.66.

**Talking with Teachers (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Talking with Teachers (hours)	None	Count	235	178	182	595
		% within Talking with Teachers (hours)	39.5%	29.9%	30.6%	100.0%
		% within Educational Legacy	40.7%	36.6%	29.3%	35.3%
	<1	Count	248	210	297	755
		% within Talking with Teachers (hours)	32.8%	27.8%	39.3%	100.0%
		% within Educational Legacy	42.9%	43.2%	47.7%	44.8%
	1-5	Count	66	73	114	253
% within Talking with Teachers (hours)		26.1%	28.9%	45.1%	100.0%	
% within Educational Legacy		11.4%	15.0%	18.3%	15.0%	
5-10	Count	21	17	19	57	
	% within Talking with Teachers (hours)	36.8%	29.8%	33.3%	100.0%	
	% within Educational Legacy	3.6%	3.5%	3.1%	3.4%	
10-15	Count	5	5	5	15	
	% within Talking with Teachers (hours)	33.3%	33.3%	33.3%	100.0%	
	% within Educational Legacy	.9%	1.0%	.8%	.9%	
>15	Count	3	3	5	11	
	% within Talking with Teachers (hours)	27.3%	27.3%	45.5%	100.0%	
	% within Educational Legacy	.5%	.6%	.8%	.7%	
Total	Count	578	486	622	1686	
	% within Talking with Teachers (hours)	34.3%	28.8%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	23.719 <sup>a</sup>	10	.008
Likelihood Ratio	24.020	10	.008
Linear-by-Linear Association	12.057	1	.001
N of Valid Cases	1686		

a. 4 cells (22.2%) have expected count less than 5. The minimum expected count is 3.17.

**Talking with Counselors (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Talking with Counselors (hours)	None	Count	323	264	302	889
		% within Talking with Counselors (hours)	36.3%	29.7%	34.0%	100.0%
		% within Educational Legacy	55.9%	54.0%	48.1%	52.4%
<1		Count	201	166	255	622
		% within Talking with Counselors (hours)	32.3%	26.7%	41.0%	100.0%
		% within Educational Legacy	34.8%	33.9%	40.6%	36.7%
1-5		Count	33	36	47	116
		% within Talking with Counselors (hours)	28.4%	31.0%	40.5%	100.0%
		% within Educational Legacy	5.7%	7.4%	7.5%	6.8%
5-10		Count	10	10	16	36
		% within Talking with Counselors (hours)	27.8%	27.8%	44.4%	100.0%
		% within Educational Legacy	1.7%	2.0%	2.5%	2.1%
10-15		Count	8	9	4	21
		% within Talking with Counselors (hours)	38.1%	42.9%	19.0%	100.0%
		% within Educational Legacy	1.4%	1.8%	.6%	1.2%
>15		Count	3	4	4	11
		% within Talking with Counselors (hours)	27.3%	36.4%	36.4%	100.0%
		% within Educational Legacy	.5%	.8%	.6%	.6%
Total		Count	578	489	628	1695
		% within Talking with Counselors (hours)	34.1%	28.8%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	14.352 <sup>a</sup>	10	.158
Likelihood Ratio	14.588	10	.148
Linear-by-Linear Association	3.441	1	.064
N of Valid Cases	1695		

a. 3 cells (16.7%) have expected count less than 5. The minimum expected count is 3.17.

**Talking with Parents (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Talking with Parents (hours)	None	Count	29	12	16	57
		% within Talking with Parents (hours)	50.9%	21.1%	28.1%	100.0%
		% within Educational Legacy	5.0%	2.5%	2.5%	3.3%
<1		Count	63	46	51	160
		% within Talking with Parents (hours)	39.4%	28.8%	31.9%	100.0%
		% within Educational Legacy	10.8%	9.4%	8.1%	9.4%
1-5		Count	160	156	200	516
		% within Talking with Parents (hours)	31.0%	30.2%	38.8%	100.0%
		% within Educational Legacy	27.5%	32.0%	31.6%	30.3%
5-10		Count	138	116	172	426
		% within Talking with Parents (hours)	32.4%	27.2%	40.4%	100.0%
		% within Educational Legacy	23.7%	23.8%	27.2%	25.0%
10-15		Count	69	60	97	226
		% within Talking with Parents (hours)	30.5%	26.5%	42.9%	100.0%
		% within Educational Legacy	11.9%	12.3%	15.3%	13.3%
>15		Count	123	98	96	317
		% within Talking with Parents (hours)	38.8%	30.9%	30.3%	100.0%
		% within Educational Legacy	21.1%	20.1%	15.2%	18.6%
Total		Count	582	488	632	1702
		% within Talking with Parents (hours)	34.2%	28.7%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	23.568 <sup>a</sup>	10	.009
Likelihood Ratio	23.329	10	.010
Linear-by-Linear Association	.001	1	.978
N of Valid Cases	1702		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 16.34.

**Working (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Working (hours)	None	Count	108	93	150	351
		% within Working (hours)	30.8%	26.5%	42.7%	100.0%
		% within Educational Legacy	18.6%	19.0%	24.0%	20.7%
	<1	Count	21	23	33	77
		% within Working (hours)	27.3%	29.9%	42.9%	100.0%
		% within Educational Legacy	3.6%	4.7%	5.3%	4.5%
	1-5	Count	41	33	59	133
% within Working (hours)		30.8%	24.8%	44.4%	100.0%	
% within Educational Legacy		7.1%	6.7%	9.5%	7.8%	
5-10	Count	53	55	64	172	
	% within Working (hours)	30.8%	32.0%	37.2%	100.0%	
	% within Educational Legacy	9.1%	11.2%	10.3%	10.1%	
10-15	Count	71	66	110	247	
	% within Working (hours)	28.7%	26.7%	44.5%	100.0%	
	% within Educational Legacy	12.2%	13.5%	17.6%	14.6%	
>15	Count	287	220	208	715	
	% within Working (hours)	40.1%	30.8%	29.1%	100.0%	
	% within Educational Legacy	49.4%	44.9%	33.3%	42.2%	
Total	Count	581	490	624	1695	
	% within Working (hours)	34.3%	28.9%	36.8%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	37.885 <sup>a</sup>	10	.000
Likelihood Ratio	38.159	10	.000
Linear-by-Linear Association	18.510	1	.000
N of Valid Cases	1695		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 22.26.

**Volunteering (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Volunteering (hours)	None	Count	328	219	280	827
		% within Volunteering (hours)	39.7%	26.5%	33.9%	100.0%
		% within Educational Legacy	56.7%	45.2%	45.0%	49.1%
<1		Count	127	139	149	415
		% within Volunteering (hours)	30.6%	33.5%	35.9%	100.0%
		% within Educational Legacy	22.0%	28.7%	24.0%	24.6%
1-5		Count	92	97	130	319
		% within Volunteering (hours)	28.8%	30.4%	40.8%	100.0%
		% within Educational Legacy	15.9%	20.0%	20.9%	18.9%
5-10		Count	16	24	44	84
		% within Volunteering (hours)	19.0%	28.6%	52.4%	100.0%
		% within Educational Legacy	2.8%	4.9%	7.1%	5.0%
10-15		Count	6	5	11	22
		% within Volunteering (hours)	27.3%	22.7%	50.0%	100.0%
		% within Educational Legacy	1.0%	1.0%	1.8%	1.3%
>15		Count	9	1	8	18
		% within Volunteering (hours)	50.0%	5.6%	44.4%	100.0%
		% within Educational Legacy	1.6%	.2%	1.3%	1.1%
Total		Count	578	485	622	1685
		% within Volunteering (hours)	34.3%	28.8%	36.9%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	37.555 <sup>a</sup>	10	.000
Likelihood Ratio	39.274	10	.000
Linear-by-Linear Association	18.103	1	.000
N of Valid Cases	1685		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.18.

**Clubs/Groups (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Clubs/Groups (hours)	None	Count	334	241	214	789
		% within Clubs/Groups (hours)	42.3%	30.5%	27.1%	100.0%
		% within Educational Legacy	57.8%	49.8%	34.6%	46.9%
<1		Count	124	112	142	378
		% within Clubs/Groups (hours)	32.8%	29.6%	37.6%	100.0%
		% within Educational Legacy	21.5%	23.1%	22.9%	22.5%
1-5		Count	74	84	163	321
		% within Clubs/Groups (hours)	23.1%	26.2%	50.8%	100.0%
		% within Educational Legacy	12.8%	17.4%	26.3%	19.1%
5-10		Count	22	26	56	104
		% within Clubs/Groups (hours)	21.2%	25.0%	53.8%	100.0%
		% within Educational Legacy	3.8%	5.4%	9.0%	6.2%
10-15		Count	17	14	27	58
		% within Clubs/Groups (hours)	29.3%	24.1%	46.6%	100.0%
		% within Educational Legacy	2.9%	2.9%	4.4%	3.5%
>15		Count	7	7	17	31
		% within Clubs/Groups (hours)	22.6%	22.6%	54.8%	100.0%
		% within Educational Legacy	1.2%	1.4%	2.7%	1.8%
Total		Count	578	484	619	1681
		% within Clubs/Groups (hours)	34.4%	28.8%	36.8%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	86.417 <sup>a</sup>	10	.000
Likelihood Ratio	86.873	10	.000
Linear-by-Linear Association	66.152	1	.000
N of Valid Cases	1681		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 8.93.

**Exercising/Sports (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Exercising/Sports (hours)	None	Count	145	99	84	328
		% within Exercising/Sports (hours)	44.2%	30.2%	25.6%	100.0%
		% within Educational Legacy	24.9%	20.2%	13.4%	19.3%
	<1	Count	128	79	88	295
		% within Exercising/Sports (hours)	43.4%	26.8%	29.8%	100.0%
		% within Educational Legacy	22.0%	16.1%	14.0%	17.3%
	1-5	Count	153	141	178	472
		% within Exercising/Sports (hours)	32.4%	29.9%	37.7%	100.0%
		% within Educational Legacy	26.3%	28.8%	28.3%	27.7%
	5-10	Count	75	80	128	283
		% within Exercising/Sports (hours)	26.5%	28.3%	45.2%	100.0%
		% within Educational Legacy	12.9%	16.3%	20.3%	16.6%
	10-15	Count	34	44	76	154
		% within Exercising/Sports (hours)	22.1%	28.6%	49.4%	100.0%
		% within Educational Legacy	5.8%	9.0%	12.1%	9.1%
	>15	Count	47	47	75	169
		% within Exercising/Sports (hours)	27.8%	27.8%	44.4%	100.0%
		% within Educational Legacy	8.1%	9.6%	11.9%	9.9%
	Total	Count	582	490	629	1701
		% within Exercising/Sports (hours)	34.2%	28.8%	37.0%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	61.463 <sup>a</sup>	10	.000
Likelihood Ratio	62.182	10	.000
Linear-by-Linear Association	50.269	1	.000
N of Valid Cases	1701		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 44.36.

**Housework/Childcare (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Housework/Childcare (hours)	None	Count	118	109	140	367
		% within Housework/Childcare (hours)	32.2%	29.7%	38.1%	100.0%
	<1	Count	144	116	208	468
		% within Housework/Childcare (hours)	30.8%	24.8%	44.4%	100.0%
	1-5	Count	194	161	181	536
		% within Housework/Childcare (hours)	36.2%	30.0%	33.8%	100.0%
	5-10	Count	58	57	54	169
% within Housework/Childcare (hours)		34.3%	33.7%	32.0%	100.0%	
10-15	Count	23	21	18	62	
	% within Housework/Childcare (hours)	37.1%	33.9%	29.0%	100.0%	
>15	Count	37	25	18	80	
	% within Housework/Childcare (hours)	46.3%	31.3%	22.5%	100.0%	
Total	Count	574	489	619	1682	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	26.795 <sup>a</sup>	10	.003
Likelihood Ratio	26.980	10	.003
Linear-by-Linear Association	13.042	1	.000
N of Valid Cases	1682		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 18.02.

**Reading (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Reading (hours)	None	Count	300	196	204	700
		% within Reading (hours)	42.9%	28.0%	29.1%	100.0%
		% within Educational Legacy	52.3%	40.4%	32.7%	41.6%
	<1	Count	157	137	183	477
		% within Reading (hours)	32.9%	28.7%	38.4%	100.0%
		% within Educational Legacy	27.4%	28.2%	29.4%	28.4%
	1-5	Count	80	104	146	330
% within Reading (hours)		24.2%	31.5%	44.2%	100.0%	
% within Educational Legacy		13.9%	21.4%	23.4%	19.6%	
5-10	Count	21	26	52	99	
	% within Reading (hours)	21.2%	26.3%	52.5%	100.0%	
	% within Educational Legacy	3.7%	5.4%	8.3%	5.9%	
10-15	Count	8	16	18	42	
	% within Reading (hours)	19.0%	38.1%	42.9%	100.0%	
	% within Educational Legacy	1.4%	3.3%	2.9%	2.5%	
>15	Count	8	6	20	34	
	% within Reading (hours)	23.5%	17.6%	58.8%	100.0%	
	% within Educational Legacy	1.4%	1.2%	3.2%	2.0%	
Total	Count	574	485	623	1682	
	% within Reading (hours)	34.1%	28.8%	37.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	65.772 <sup>a</sup>	10	.000
Likelihood Ratio	66.442	10	.000
Linear-by-Linear Association	53.781	1	.000
N of Valid Cases	1682		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 9.80.

**Religion (hours) \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Religion (hours)	None	Count	293	191	225	709
		% within Religion (hours)	41.3%	26.9%	31.7%	100.0%
		% within Educational Legacy	50.3%	39.8%	35.9%	42.0%
<1		Count	106	102	145	353
		% within Religion (hours)	30.0%	28.9%	41.1%	100.0%
		% within Educational Legacy	18.2%	21.3%	23.2%	20.9%
1-5		Count	128	127	178	433
		% within Religion (hours)	29.6%	29.3%	41.1%	100.0%
		% within Educational Legacy	22.0%	26.5%	28.4%	25.6%
5-10		Count	37	39	45	121
		% within Religion (hours)	30.6%	32.2%	37.2%	100.0%
		% within Educational Legacy	6.3%	8.1%	7.2%	7.2%
10-15		Count	7	6	15	28
		% within Religion (hours)	25.0%	21.4%	53.6%	100.0%
		% within Educational Legacy	1.2%	1.3%	2.4%	1.7%
>15		Count	12	15	18	45
		% within Religion (hours)	26.7%	33.3%	40.0%	100.0%
		% within Educational Legacy	2.1%	3.1%	2.9%	2.7%
Total		Count	583	480	626	1689
		% within Religion (hours)	34.5%	28.4%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	29.970 <sup>a</sup>	10	.001
Likelihood Ratio	29.739	10	.001
Linear-by-Linear Association	16.893	1	.000
N of Valid Cases	1689		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 7.96.

**Discussed Admissions with Parents \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Discussed Admissions with Parents	Never	Count	101	38
		% within Discussed Admissions with Parents	55.5%	20.9%
		% within Educational Legacy	17.3%	7.9%
	1-2 Times	Count	196	140
		% within Discussed Admissions with Parents	41.2%	29.4%
		% within Educational Legacy	33.6%	29.0%
	3 or more	Count	287	305
		% within Discussed Admissions with Parents	27.8%	29.5%
		% within Educational Legacy	49.1%	63.1%
Total	Count	584	483	
	% within Discussed Admissions with Parents	34.5%	28.5%	
	% within Educational Legacy	100.0%	100.0%	

**Crosstab**

			Educational	
			BA or Higher	Total
Discussed Admissions with Parents	Never	Count	43	182
		% within Discussed Admissions with Parents	23.6%	100.0%
		% within Educational Legacy	6.9%	10.8%
	1-2 Times	Count	140	476
		% within Discussed Admissions with Parents	29.4%	100.0%
		% within Educational Legacy	22.4%	28.1%
	3 or more	Count	442	1034
		% within Discussed Admissions with Parents	42.7%	100.0%
		% within Educational Legacy	70.7%	61.1%
Total		Count	625	1692
		% within Discussed Admissions with Parents	36.9%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	72.688 <sup>a</sup>	4	.000
Likelihood Ratio	71.446	4	.000
Linear-by-Linear Association	65.814	1	.000
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 51.95.

**Discussed Admissions with Counselors \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Discussed Admissions with Counselors	Never	Count	213	139	145	497
		% within Discussed Admissions with Counselors	42.9%	28.0%	29.2%	100.0%
		% within Educational Legacy	36.8%	28.8%	23.3%	29.5%
	1-2 Times	Count	274	226	296	796
		% within Discussed Admissions with Counselors	34.4%	28.4%	37.2%	100.0%
		% within Educational Legacy	47.3%	46.9%	47.5%	47.3%
	3 or more	Count	92	117	182	391
		% within Discussed Admissions with Counselors	23.5%	29.9%	46.5%	100.0%
		% within Educational Legacy	15.9%	24.3%	29.2%	23.2%
Total		Count	579	482	623	1684
		% within Discussed Admissions with Counselors	34.4%	28.6%	37.0%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	41.964 <sup>a</sup>	4	.000
Likelihood Ratio	42.798	4	.000
Linear-by-Linear Association	41.102	1	.000
N of Valid Cases	1684		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 111.91.

**Discussed Admissions with Teachers \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Discussed Admissions with Teachers	Never	Count	193	123	146	462
		% within Discussed Admissions with Teachers	41.8%	26.6%	31.6%	100.0%
		% within Educational Legacy	33.8%	25.5%	23.5%	27.6%
	1-2 Times	Count	265	215	297	777
		% within Discussed Admissions with Teachers	34.1%	27.7%	38.2%	100.0%
		% within Educational Legacy	46.4%	44.6%	47.8%	46.4%
	3 or more	Count	113	144	178	435
		% within Discussed Admissions with Teachers	26.0%	33.1%	40.9%	100.0%
		% within Educational Legacy	19.8%	29.9%	28.7%	26.0%
Total		Count	571	482	621	1674
		% within Discussed Admissions with Teachers	34.1%	28.8%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	26.035 <sup>a</sup>	4	.000
Likelihood Ratio	26.298	4	.000
Linear-by-Linear Association	19.946	1	.000
N of Valid Cases	1674		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 125.25.

**Discussed Admissions with Friends \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Discussed Admissions with Friends	Never	Count	107	54
		% within Discussed Admissions with Friends	51.4%	26.0%
		% within Educational Legacy	18.6%	11.3%
	1-2 Times	Count	220	152
		% within Discussed Admissions with Friends	37.8%	26.1%
		% within Educational Legacy	38.3%	31.9%
	3 or more	Count	247	271
		% within Discussed Admissions with Friends	28.1%	30.9%
		% within Educational Legacy	43.0%	56.8%
Total	Count	574	477	
	% within Discussed Admissions with Friends	34.4%	28.6%	
	% within Educational Legacy	100.0%	100.0%	

**Crosstab**

			Educational	
			BA or Higher	Total
Discussed Admissions with Friends	Never	Count	47	208
		% within Discussed Admissions with Friends	22.6%	100.0%
		% within Educational Legacy	7.6%	12.5%
	1-2 Times	Count	210	582
		% within Discussed Admissions with Friends	36.1%	100.0%
		% within Educational Legacy	34.0%	34.9%
	3 or more	Count	360	878
		% within Discussed Admissions with Friends	41.0%	100.0%
		% within Educational Legacy	58.3%	52.6%
Total		Count	617	1668
		% within Discussed Admissions with Friends	37.0%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	48.472 <sup>a</sup>	4	.000
Likelihood Ratio	48.533	4	.000
Linear-by-Linear Association	41.592	1	.000
N of Valid Cases	1668		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 59.48.

**Discussed Admissions with Siblings \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Discussed Admissions with Siblings	Never	Count	276	227
		% within Discussed Admissions with Siblings	35.3%	29.0%
		% within Educational Legacy	48.6%	46.8%
	1-2 Times	Count	179	164
		% within Discussed Admissions with Siblings	34.0%	31.1%
		% within Educational Legacy	31.5%	33.8%
	3 or more	Count	113	94
		% within Discussed Admissions with Siblings	31.6%	26.3%
		% within Educational Legacy	19.9%	19.4%
Total	Count	568	485	
	% within Discussed Admissions with Siblings	34.1%	29.1%	
	% within Educational Legacy	100.0%	100.0%	

**Crosstab**

			Educational	
			BA or Higher	Total
Discussed Admissions with Siblings	Never	Count	279	782
		% within Discussed Admissions with Siblings	35.7%	100.0%
		% within Educational Legacy	45.4%	46.9%
	1-2 Times	Count	184	527
		% within Discussed Admissions with Siblings	34.9%	100.0%
		% within Educational Legacy	30.0%	31.6%
	3 or more	Count	151	358
		% within Discussed Admissions with Siblings	42.2%	100.0%
		% within Educational Legacy	24.6%	21.5%
Total		Count	614	1667
		% within Discussed Admissions with Siblings	36.8%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	6.328 <sup>a</sup>	4	.176
Likelihood Ratio	6.245	4	.182
Linear-by-Linear Association	2.981	1	.084
N of Valid Cases	1667		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 104.16.

**Discussed Admissions with Relatives \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Discussed Admissions with Relatives	Never	Count	286	222	303	811
		% within Discussed Admissions with Relatives	35.3%	27.4%	37.4%	100.0%
		% within Educational Legacy	50.2%	45.8%	48.6%	48.3%
	1-2 Times	Count	183	148	190	521
		% within Discussed Admissions with Relatives	35.1%	28.4%	36.5%	100.0%
		% within Educational Legacy	32.1%	30.5%	30.5%	31.0%
	3 or more	Count	101	115	130	346
		% within Discussed Admissions with Relatives	29.2%	33.2%	37.6%	100.0%
		% within Educational Legacy	17.7%	23.7%	20.9%	20.6%
Total		Count	570	485	623	1678
		% within Discussed Admissions with Relatives	34.0%	28.9%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	5.972 <sup>a</sup>	4	.201
Likelihood Ratio	5.990	4	.200
Linear-by-Linear Association	.975	1	.323
N of Valid Cases	1678		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 100.01.

**Discussed Admissions with Family Friends \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Discussed Admissions with Family Friends	Never	Count	231	183	241	655
		% within Discussed Admissions with Family Friends	35.3%	27.9%	36.8%	100.0%
		% within Educational Legacy	40.7%	38.7%	39.1%	39.6%
	1-2 Times	Count	234	182	249	665
		% within Discussed Admissions with Family Friends	35.2%	27.4%	37.4%	100.0%
		% within Educational Legacy	41.3%	38.5%	40.4%	40.2%
	3 or more	Count	102	108	126	336
		% within Discussed Admissions with Family Friends	30.4%	32.1%	37.5%	100.0%
		% within Educational Legacy	18.0%	22.8%	20.5%	20.3%
Total		Count	567	473	616	1656
		% within Discussed Admissions with Family Friends	34.2%	28.6%	37.2%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.833 <sup>a</sup>	4	.429
Likelihood Ratio	3.835	4	.429
Linear-by-Linear Association	.828	1	.363
N of Valid Cases	1656		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 95.97.

**Discussed Admissions with Clergy Member \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Discussed Admissions with Clergy Member	Never	Count	468	406	479	1353
		% within Discussed Admissions with Clergy Member	34.6%	30.0%	35.4%	100.0%
		% within Educational Legacy	82.7%	84.8%	77.0%	81.2%
	1-2 Times	Count	76	49	98	223
		% within Discussed Admissions with Clergy Member	34.1%	22.0%	43.9%	100.0%
		% within Educational Legacy	13.4%	10.2%	15.8%	13.4%
	3 or more	Count	22	24	45	91
		% within Discussed Admissions with Clergy Member	24.2%	26.4%	49.5%	100.0%
		% within Educational Legacy	3.9%	5.0%	7.2%	5.5%
Total		Count	566	479	622	1667
		% within Discussed Admissions with Clergy Member	34.0%	28.7%	37.3%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	14.758 <sup>a</sup>	4	.005
Likelihood Ratio	14.900	4	.005
Linear-by-Linear Association	8.506	1	.004
N of Valid Cases	1667		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 26.15.

**Discussed Admissions with College Recruiter \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Discussed Admissions with College Recruiter	Never	Count	327	235	266	828
		% within Discussed Admissions with College Recruiter	39.5%	28.4%	32.1%	100.0%
		% within Educational Legacy	57.6%	49.6%	43.3%	50.0%
	1-2 Times	Count	182	169	224	575
		% within Discussed Admissions with College Recruiter	31.7%	29.4%	39.0%	100.0%
		% within Educational Legacy	32.0%	35.7%	36.4%	34.7%
	3 or more	Count	59	70	125	254
		% within Discussed Admissions with College Recruiter	23.2%	27.6%	49.2%	100.0%
		% within Educational Legacy	10.4%	14.8%	20.3%	15.3%
Total		Count	568	474	615	1657
		% within Discussed Admissions with College Recruiter	34.3%	28.6%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	33.103 <sup>a</sup>	4	.000
Likelihood Ratio	33.311	4	.000
Linear-by-Linear Association	32.576	1	.000
N of Valid Cases	1657		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 72.66.

**Discussed Admissions with HS Coach \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Discussed Admissions with HS Coach	Never	Count	421	337	372	1130
		% within Discussed Admissions with HS Coach	37.3%	29.8%	32.9%	100.0%
		% within Educational Legacy	74.6%	70.5%	60.0%	68.0%
	1-2 Times	Count	102	89	159	350
		% within Discussed Admissions with HS Coach	29.1%	25.4%	45.4%	100.0%
		% within Educational Legacy	18.1%	18.6%	25.6%	21.1%
	3 or more	Count	41	52	89	182
		% within Discussed Admissions with HS Coach	22.5%	28.6%	48.9%	100.0%
		% within Educational Legacy	7.3%	10.9%	14.4%	11.0%
Total		Count	564	478	620	1662
		% within Discussed Admissions with HS Coach	33.9%	28.8%	37.3%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	33.394 <sup>a</sup>	4	.000
Likelihood Ratio	33.644	4	.000
Linear-by-Linear Association	30.290	1	.000
N of Valid Cases	1662		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 52.34.

**Discussed Admissions with Private College Counselor \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Discussed Admissions with Private College Counselor	Never	Count	474	385
		% within Discussed Admissions with Private College Counselor	35.5%	28.8%
		% within Educational Legacy	84.6%	81.6%
	1-2 Times	Count	70	58
		% within Discussed Admissions with Private College Counselor	30.6%	25.3%
		% within Educational Legacy	12.5%	12.3%
	3 or more	Count	16	29
		% within Discussed Admissions with Private College Counselor	19.0%	34.5%
		% within Educational Legacy	2.9%	6.1%
Total		Count	560	472
		% within Discussed Admissions with Private College Counselor	34.0%	28.6%
		% within Educational Legacy	100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Discussed Admissions with Private College Counselor	Never	Count	476	1335
		% within Discussed Admissions with Private College Counselor	35.7%	100.0%
		% within Educational Legacy	77.3%	81.0%
	1-2 Times	Count	101	229
		% within Discussed Admissions with Private College Counselor	44.1%	100.0%
		% within Educational Legacy	16.4%	13.9%
	3 or more	Count	39	84
		% within Discussed Admissions with Private College Counselor	46.4%	100.0%
		% within Educational Legacy	6.3%	5.1%
Total		Count	616	1648
		% within Discussed Admissions with Private College Counselor	37.4%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	14.795 <sup>a</sup>	4	.005
Likelihood Ratio	15.565	4	.004
Linear-by-Linear Association	12.055	1	.001
N of Valid Cases	1648		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 24.06.

**Target Schools \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Target Schools	Considering a school	Count	406	383	518	1307
		% within Target Schools	31.1%	29.3%	39.6%	100.0%
		% within Educational Legacy	71.1%	78.8%	81.6%	77.2%
	Haven't considered a school	Count	165	103	117	385
		% within Target Schools	42.9%	26.8%	30.4%	100.0%
		% within Educational Legacy	28.9%	21.2%	18.4%	22.8%
Total	Count		571	486	635	1692
	% within Target Schools		33.7%	28.7%	37.5%	100.0%
	% within Educational Legacy		100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	19.701 <sup>a</sup>	2	.000
Likelihood Ratio	19.376	2	.000
Linear-by-Linear Association	18.491	1	.000
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 110.59.

**Target Schools \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Target Schools	No military acad.	Count	442	388
		% within Target Schools	32.8%	28.8%
		% within Educational Legacy	77.4%	79.8%
	A military acad.	Count	129	98
		% within Target Schools	37.6%	28.6%
		% within Educational Legacy	22.6%	20.2%
Total	Count		571	486
	% within Target Schools		33.7%	28.7%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Target Schools	No military acad.	Count	519	1349
		% within Target Schools	38.5%	100.0%
		% within Educational Legacy	81.7%	79.7%
	A military acad.	Count	116	343
		% within Target Schools	33.8%	100.0%
		% within Educational Legacy	18.3%	20.3%
Total		Count	635	1692
		% within Target Schools	37.5%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.483 <sup>a</sup>	2	.175
Likelihood Ratio	3.473	2	.176
Linear-by-Linear Association	3.466	1	.063
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 98.52.

**Target Schools \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Target Schools	Not 2yr college	Count	338	290	466	1094
		% within Target Schools	30.9%	26.5%	42.6%	100.0%
		% within Educational Legacy	59.2%	59.7%	73.4%	64.7%
	2yr comm. coll.	Count	233	196	169	598
		% within Target Schools	39.0%	32.8%	28.3%	100.0%
		% within Educational Legacy	40.8%	40.3%	26.6%	35.3%
Total		Count	571	486	635	1692
		% within Target Schools	33.7%	28.7%	37.5%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	33.916 <sup>a</sup>	2	.000
Likelihood Ratio	34.638	2	.000
Linear-by-Linear Association	27.263	1	.000
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 171.77.

## Target Schools \* Educational Legacy

### Crosstab

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Target Schools	Not UK/UofL	Count	342	294	322	958
		% within Target Schools	35.7%	30.7%	33.6%	100.0%
		% within Educational Legacy	59.9%	60.5%	50.7%	56.6%
	UK or UofL	Count	229	192	313	734
		% within Target Schools	31.2%	26.2%	42.6%	100.0%
		% within Educational Legacy	40.1%	39.5%	49.3%	43.4%
Total	Count	571	486	635	1692	
	% within Target Schools	33.7%	28.7%	37.5%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	14.497 <sup>a</sup>	2	.001
Likelihood Ratio	14.464	2	.001
Linear-by-Linear Association	10.692	1	.001
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 210.83.

## Target Schools \* Educational Legacy

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Target Schools	Not another 4yr public	Count	373	295
		% within Target Schools	35.4%	28.0%
		% within Educational Legacy	65.3%	60.7%
	Another 4yr public	Count	198	191
		% within Target Schools	31.0%	29.9%
		% within Educational Legacy	34.7%	39.3%
Total	Count		571	486
	% within Target Schools		33.7%	28.7%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Target Schools	Not another 4yr public	Count	386	1054
		% within Target Schools	36.6%	100.0%
		% within Educational Legacy	60.8%	62.3%
	Another 4yr public	Count	249	638
		% within Target Schools	39.0%	100.0%
		% within Educational Legacy	39.2%	37.7%
Total		Count	635	1692
		% within Target Schools	37.5%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.371 <sup>a</sup>	2	.185
Likelihood Ratio	3.391	2	.184
Linear-by-Linear Association	2.552	1	.110
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 183.26.

**Target Schools \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Target Schools	Not a 4yr priv. in KY	Count	504	396	515	1415
		% within Target Schools	35.6%	28.0%	36.4%	100.0%
		% within Educational Legacy	88.3%	81.5%	81.1%	83.6%
	A 4yr priv. in KY	Count	67	90	120	277
		% within Target Schools	24.2%	32.5%	43.3%	100.0%
		% within Educational Legacy	11.7%	18.5%	18.9%	16.4%
Total		Count	571	486	635	1692
		% within Target Schools	33.7%	28.7%	37.5%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	13.566 <sup>a</sup>	2	.001
Likelihood Ratio	14.202	2	.001
Linear-by-Linear Association	10.967	1	.001
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 79.56.

**Target Schools \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Target Schools	Not a 4yr coll. beyond KY	Count	514	418
		% within Target Schools	36.1%	29.4%
		% within Educational Legacy	90.0%	86.0%
	A 4yr coll. beyond KY	Count	57	68
		% within Target Schools	21.2%	25.3%
		% within Educational Legacy	10.0%	14.0%
Total	Count		571	486
	% within Target Schools		33.7%	28.7%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Target Schools	Not a 4yr coll. beyond KY	Count	491	1423
		% within Target Schools	34.5%	100.0%
		% within Educational Legacy	77.3%	84.1%
	A 4yr coll. beyond KY	Count	144	269
		% within Target Schools	53.5%	100.0%
		% within Educational Legacy	22.7%	15.9%
Total		Count	635	1692
		% within Target Schools	37.5%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	38.090 <sup>a</sup>	2	.000
Likelihood Ratio	37.952	2	.000
Linear-by-Linear Association	36.654	1	.000
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 77.27.

**Target Schools \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Target Schools	Not a proprietary school	Count	524	442
		% within Target Schools	33.5%	28.3%
		% within Educational Legacy	91.8%	90.9%
	A proprietary school	Count	47	44
		% within Target Schools	36.7%	34.4%
		% within Educational Legacy	8.2%	9.1%
Total		Count	571	486
		% within Target Schools	33.7%	28.7%
		% within Educational Legacy	100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Target Schools	Not a proprietary school	Count	598	1564
		% within Target Schools	38.2%	100.0%
		% within Educational Legacy	94.2%	92.4%
	A proprietary school	Count	37	128
		% within Target Schools	28.9%	100.0%
		% within Educational Legacy	5.8%	7.6%
Total		Count	635	1692
		% within Target Schools	37.5%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.646 <sup>a</sup>	2	.098
Likelihood Ratio	4.771	2	.092
Linear-by-Linear Association	2.616	1	.106
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 36.77.

**Target Schools \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Target Schools	Not another school	Count	515	452
		% within Target Schools	33.0%	29.0%
		% within Educational Legacy	90.2%	93.0%
	Other type of school	Count	56	34
		% within Target Schools	42.4%	25.8%
		% within Educational Legacy	9.8%	7.0%
Total		Count	571	486
		% within Target Schools	33.7%	28.7%
		% within Educational Legacy	100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Target Schools	Not another school	Count	593	1560
		% within Target Schools	38.0%	100.0%
		% within Educational Legacy	93.4%	92.2%
	Other type of school	Count	42	132
		% within Target Schools	31.8%	100.0%
		% within Educational Legacy	6.6%	7.8%
Total		Count	635	1692
		% within Target Schools	37.5%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.877 <sup>a</sup>	2	.087
Likelihood Ratio	4.732	2	.094
Linear-by-Linear Association	4.164	1	.041
N of Valid Cases	1692		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 37.91.

**Local Community College Tuition \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Local Community College Tuition	0 to \$1,999	Count	94	73	106	273
		% within Local Community College Tuition	34.4%	26.7%	38.8%	100.0%
		% within Educational Legacy	22.4%	19.2%	21.1%	21.0%
	\$2,000 to \$2,999	Count	85	81	111	277
	% within Local Community College Tuition	30.7%	29.2%	40.1%	100.0%	
	% within Educational Legacy	20.3%	21.3%	22.1%	21.3%	
	\$3,000 to \$6,999	Count	128	141	179	448
	% within Local Community College Tuition	28.6%	31.5%	40.0%	100.0%	
	% within Educational Legacy	30.5%	37.1%	35.6%	34.4%	
	\$7,000 or Higher	Count	112	85	107	304
	% within Local Community College Tuition	36.8%	28.0%	35.2%	100.0%	
	% within Educational Legacy	26.7%	22.4%	21.3%	23.3%	
Total		Count	419	380	503	1302
		% within Local Community College Tuition	32.2%	29.2%	38.6%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	7.291 <sup>a</sup>	6	.295
Likelihood Ratio	7.287	6	.295
Linear-by-Linear Association	.448	1	.503
N of Valid Cases	1302		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 79.68.

**University of Kentucky Tuition \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
University of Kentucky Tuition	0 to \$4,999	Count	98	90	79	267
		% within University of Kentucky Tuition	36.7%	33.7%	29.6%	100.0%
		% within Educational Legacy	24.7%	23.6%	15.9%	20.9%
	\$5,000 to \$9,999	Count	112	114	190	416
		% within University of Kentucky Tuition	26.9%	27.4%	45.7%	100.0%
		% within Educational Legacy	28.2%	29.9%	38.2%	32.6%
	\$10,000 to \$14,999	Count	79	83	117	279
		% within University of Kentucky Tuition	28.3%	29.7%	41.9%	100.0%
		% within Educational Legacy	19.9%	21.8%	23.5%	21.9%
	\$15,000 and Higher	Count	108	94	112	314
		% within University of Kentucky Tuition	34.4%	29.9%	35.7%	100.0%
		% within Educational Legacy	27.2%	24.7%	22.5%	24.6%
Total	Count	397	381	498	1276	
	% within University of Kentucky Tuition	31.1%	29.9%	39.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	21.300 <sup>a</sup>	6	.002
Likelihood Ratio	21.550	6	.001
Linear-by-Linear Association	.200	1	.655
N of Valid Cases	1276		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 79.72.

**Willing to Borrow \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Willing to Borrow	None	Count	143	105	182	430
		% within Willing to Borrow	33.3%	24.4%	42.3%	100.0%
		% within Educational Legacy	25.3%	21.9%	29.5%	25.9%
	Less than \$2,000	Count	142	131	139	412
		% within Willing to Borrow	34.5%	31.8%	33.7%	100.0%
		% within Educational Legacy	25.1%	27.3%	22.6%	24.8%
	\$2,000 to \$4,000	Count	187	173	198	558
		% within Willing to Borrow	33.5%	31.0%	35.5%	100.0%
		% within Educational Legacy	33.1%	36.1%	32.1%	33.6%
	More than \$4,000	Count	93	70	97	260
		% within Willing to Borrow	35.8%	26.9%	37.3%	100.0%
		% within Educational Legacy	16.5%	14.6%	15.7%	15.7%
Total		Count	565	479	616	1660
		% within Willing to Borrow	34.0%	28.9%	37.1%	100.0%
		% within Educational Legacy	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	10.586 <sup>a</sup>	6	.102
Likelihood Ratio	10.600	6	.102
Linear-by-Linear Association	1.262	1	.261
N of Valid Cases	1660		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 75.02.

**Will Need Student Aid \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Will Need Student Aid	Yes	Count	442	349	376	1167
		% within Will Need Student Aid	37.9%	29.9%	32.2%	100.0%
		% within Educational Legacy	76.9%	72.4%	59.8%	69.2%
	No	Count	66	63	151	280
		% within Will Need Student Aid	23.6%	22.5%	53.9%	100.0%
		% within Educational Legacy	11.5%	13.1%	24.0%	16.6%
	Not Sure	Count	67	70	102	239
		% within Will Need Student Aid	28.0%	29.3%	42.7%	100.0%
		% within Educational Legacy	11.7%	14.5%	16.2%	14.2%
Total	Count	575	482	629	1686	
	% within Will Need Student Aid	34.1%	28.6%	37.3%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	51.616 <sup>a</sup>	4	.000
Likelihood Ratio	50.787	4	.000
Linear-by-Linear Association	26.753	1	.000
N of Valid Cases	1686		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 68.33.

**Talked with Parents about College Costs \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Talked with Parents about College Costs	Yes	Count	429	433	538	1400
		% within Talked with Parents about College Costs	30.6%	30.9%	38.4%	100.0%
		% within Educational Legacy	74.9%	88.9%	86.9%	83.4%
	No	Count	144	54	81	279
		% within Talked with Parents about College Costs	51.6%	19.4%	29.0%	100.0%
		% within Educational Legacy	25.1%	11.1%	13.1%	16.6%
Total	Count	573	487	619	1679	
	% within Talked with Parents about College Costs	34.1%	29.0%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	46.291 <sup>a</sup>	2	.000
Likelihood Ratio	44.563	2	.000
Linear-by-Linear Association	30.230	1	.000
N of Valid Cases	1679		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 80.92.

**Parents will Help with College Costs \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Parents will Help with College Costs	Yes	Count	402	382	530	1314
		% within Parents will Help with College Costs	30.6%	29.1%	40.3%	100.0%
		% within Educational Legacy	71.3%	78.6%	86.0%	78.9%
	No	Count	162	104	86	352
		% within Parents will Help with College Costs	46.0%	29.5%	24.4%	100.0%
		% within Educational Legacy	28.7%	21.4%	14.0%	21.1%
Total	Count	564	486	616	1666	
	% within Parents will Help with College Costs	33.9%	29.2%	37.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	38.534 <sup>a</sup>	2	.000
Likelihood Ratio	39.042	2	.000
Linear-by-Linear Association	38.510	1	.000
N of Valid Cases	1666		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 102.68.

## I Have Saved with College Costs \* Educational Legacy

### Crosstab

		Educational Legacy			Total	
		HS or Less	Some College	BA or Higher		
I Have Saved with College Costs	Yes	Count	218	197	310	725
		% within I Have Saved with College Costs	30.1%	27.2%	42.8%	100.0%
		% within Educational Legacy	38.6%	40.9%	50.4%	43.6%
	No	Count	347	285	305	937
		% within I Have Saved with College Costs	37.0%	30.4%	32.6%	100.0%
		% within Educational Legacy	61.4%	59.1%	49.6%	56.4%
Total	Count	565	482	615	1662	
	% within I Have Saved with College Costs	34.0%	29.0%	37.0%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	18.824 <sup>a</sup>	2	.000
Likelihood Ratio	18.796	2	.000
Linear-by-Linear Association	16.988	1	.000
N of Valid Cases	1662		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 210.26.

## Family has Saved for College Costs \* Educational Legacy

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Family has Saved for College Costs	Yes	Count	237	274	443	954
		% within Family has Saved for College Costs	24.8%	28.7%	46.4%	100.0%
		% within Educational Legacy	42.9%	56.5%	72.1%	57.7%
	No	Count	316	211	171	698
		% within Family has Saved for College Costs	45.3%	30.2%	24.5%	100.0%
		% within Educational Legacy	57.1%	43.5%	27.9%	42.3%
Total	Count	553	485	614	1652	
	% within Family has Saved for College Costs	33.5%	29.4%	37.2%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	102.761 <sup>a</sup>	2	.000
Likelihood Ratio	104.483	2	.000
Linear-by-Linear Association	102.556	1	.000
N of Valid Cases	1652		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 204.92.

**Hours Working \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Hours Working	None	Count % within Hours Working % within Educational Legacy	143 31.8% 24.7%	114 25.4% 23.3%	192 42.8% 30.8%	449 100.0% 26.5%
	Less than 10 hours a week	Count % within Hours Working % within Educational Legacy	49 28.2% 8.4%	47 27.0% 9.6%	78 44.8% 12.5%	174 100.0% 10.3%
	10 to 15 hours a week	Count % within Hours Working % within Educational Legacy	98 29.9% 16.9%	99 30.2% 20.2%	131 39.9% 21.0%	328 100.0% 19.4%
	Over 15 hours a week	Count % within Hours Working % within Educational Legacy	290 39.0% 50.0%	230 31.0% 46.9%	223 30.0% 35.7%	743 100.0% 43.9%
Total		Count % within Hours Working % within Educational Legacy	580 34.2% 100.0%	490 28.9% 100.0%	624 36.8% 100.0%	1694 100.0% 100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	30.374 <sup>a</sup>	6	.000
Likelihood Ratio	30.649	6	.000
Linear-by-Linear Association	18.273	1	.000
N of Valid Cases	1694		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 50.33.

**Work in College? \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Work in College?	Yes	Count	518	411	405	1334
		% within Work in College?	38.8%	30.8%	30.4%	100.0%
		% within Educational Legacy	89.5%	83.9%	64.7%	78.7%
	No	Count	25	35	121	181
		% within Work in College?	13.8%	19.3%	66.9%	100.0%
		% within Educational Legacy	4.3%	7.1%	19.3%	10.7%
	Not Sure	Count	36	44	100	180
		% within Work in College?	20.0%	24.4%	55.6%	100.0%
		% within Educational Legacy	6.2%	9.0%	16.0%	10.6%
Total	Count	579	490	626	1695	
	% within Work in College?	34.2%	28.9%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	126.043 <sup>a</sup>	4	.000
Likelihood Ratio	124.944	4	.000
Linear-by-Linear Association	84.403	1	.000
N of Valid Cases	1695		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 52.04.

**College Living Arrangements \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
College Living Arrangements	At home	Count	285	211	132	628
		% within College Living Arrangements	45.4%	33.6%	21.0%	100.0%
		% within Educational Legacy	50.9%	43.9%	21.5%	37.9%
	On campus	Count	144	168	388	700
		% within College Living Arrangements	20.6%	24.0%	55.4%	100.0%
		% within Educational Legacy	25.7%	34.9%	63.2%	42.3%
	Off campus	Count	131	102	94	327
		% within College Living Arrangements	40.1%	31.2%	28.7%	100.0%
		% within Educational Legacy	23.4%	21.2%	15.3%	19.8%
Total	Count	560	481	614	1655	
	% within College Living Arrangements	33.8%	29.1%	37.1%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	189.326 <sup>a</sup>	4	.000
Likelihood Ratio	193.144	4	.000
Linear-by-Linear Association	24.812	1	.000
N of Valid Cases	1655		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 95.04.

**Start Time \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Start Time	Right away	Count	275	310	449	1034
		% within Start Time	26.6%	30.0%	43.4%	100.0%
		% within Educational Legacy	48.0%	63.9%	71.7%	61.4%
	Within a year	Count	244	156	160	560
		% within Start Time	43.6%	27.9%	28.6%	100.0%
		% within Educational Legacy	42.6%	32.2%	25.6%	33.3%
	Beyond a year	Count	54	19	17	90
		% within Start Time	60.0%	21.1%	18.9%	100.0%
		% within Educational Legacy	9.4%	3.9%	2.7%	5.3%
Total	Count	573	485	626	1684	
	% within Start Time	34.0%	28.8%	37.2%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	82.245 <sup>a</sup>	4	.000
Likelihood Ratio	81.447	4	.000
Linear-by-Linear Association	77.666	1	.000
N of Valid Cases	1684		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 25.92.

**Course-Taking Advice \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Course-Taking Advice	8th grade or earlier	Count	103	98
		% within Course-Taking Advice	26.8%	25.5%
		% within Educational Legacy	18.2%	20.2%
	9th grade	Count	182	154
		% within Course-Taking Advice	35.1%	29.7%
% within Educational Legacy		32.1%	31.7%	
10th grade	Count	84	80	
	% within Course-Taking Advice	33.2%	31.6%	
	% within Educational Legacy	14.8%	16.5%	
11th grade	Count	98	84	
	% within Course-Taking Advice	37.3%	31.9%	
	% within Educational Legacy	17.3%	17.3%	
No advice	Count	100	70	
	% within Course-Taking Advice	39.1%	27.3%	
	% within Educational Legacy	17.6%	14.4%	
Total	Count		567	486
	% within Course-Taking Advice		33.8%	29.0%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Course-Taking Advice	8th grade or earlier	Count	184	385
		% within Course-Taking Advice	47.8%	100.0%
	9th grade	% within Educational Legacy	29.5%	23.0%
		Count	183	519
		% within Course-Taking Advice	35.3%	100.0%
10th grade	% within Educational Legacy	29.4%	31.0%	
	Count	89	253	
11th grade	% within Course-Taking Advice	35.2%	100.0%	
	% within Educational Legacy	14.3%	15.1%	
No advice	Count	81	263	
	% within Course-Taking Advice	30.8%	100.0%	
	% within Educational Legacy	13.0%	15.7%	
Total	No advice	Count	86	256
		% within Course-Taking Advice	33.6%	100.0%
	% within Educational Legacy	13.8%	15.3%	
	Count	623	1676	
		% within Course-Taking Advice	37.2%	100.0%
		% within Educational Legacy	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	28.545 <sup>a</sup>	8	.000
Likelihood Ratio	28.140	8	.000
Linear-by-Linear Association	16.101	1	.000
N of Valid Cases	1676		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 73.36.

**Preparation for UK or UofL? \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Preparation for UK or UofL?	Extremely well	Count	96	102	225	423
		% within Preparation for UK or UofL?	22.7%	24.1%	53.2%	100.0%
		% within Educational Legacy	17.2%	21.5%	37.3%	25.9%
	Somewhat well	Count	217	203	228	648
		% within Preparation for UK or UofL?	33.5%	31.3%	35.2%	100.0%
		% within Educational Legacy	38.9%	42.7%	37.8%	39.6%
	Not well	Count	122	83	77	282
		% within Preparation for UK or UofL?	43.3%	29.4%	27.3%	100.0%
		% within Educational Legacy	21.9%	17.5%	12.8%	17.2%
	Not sure	Count	123	87	73	283
		% within Preparation for UK or UofL?	43.5%	30.7%	25.8%	100.0%
		% within Educational Legacy	22.0%	18.3%	12.1%	17.3%
Total	Count	558	475	603	1636	
	% within Preparation for UK or UofL?	34.1%	29.0%	36.9%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	82.907 <sup>a</sup>	6	.000
Likelihood Ratio	82.228	6	.000
Linear-by-Linear Association	66.642	1	.000
N of Valid Cases	1636		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 81.88.

**Preparation for community/technical college? \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Preparation for community/technical college?	Preparing me extremely well	Count	190	187
		% within Preparation for community/technical college?	29.8%	29.3%
		% within Educational Legacy	34.5%	40.3%
	Preparing me somewhat well	Count	213	179
		% within Preparation for community/technical college?	36.0%	30.2%
		% within Educational Legacy	38.7%	38.6%
	Not preparing me well	Count	63	40
		% within Preparation for community/technical college?	35.8%	22.7%
	% within Educational Legacy	11.5%	8.6%	
Not sure	Count	84	58	
	% within Preparation for community/technical college?	40.4%	27.9%	
	% within Educational Legacy	15.3%	12.5%	
Total		Count	550	464
		% within Preparation for community/technical college?	34.1%	28.7%
		% within Educational Legacy	100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Preparation for community/technical college?	Preparing me extremely well	Count % within Preparation for community/technical college? % within Educational Legacy	261 40.9% 43.5%	638 100.0% 39.5%
	Preparing me somewhat well	Count % within Preparation for community/technical college? % within Educational Legacy	200 33.8% 33.3%	592 100.0% 36.7%
	Not preparing me well	Count % within Preparation for community/technical college? % within Educational Legacy	73 41.5% 12.2%	176 100.0% 10.9%
	Not sure	Count % within Preparation for community/technical college? % within Educational Legacy	66 31.7% 11.0%	208 100.0% 12.9%
Total		Count % within Preparation for community/technical college? % within Educational Legacy	600 37.2% 100.0%	1614 100.0% 100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	16.225 <sup>a</sup>	6	.013
Likelihood Ratio	16.432	6	.012
Linear-by-Linear Association	7.801	1	.005
N of Valid Cases	1614		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 50.60.

**Preparation for other 4-year colleges? \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Preparation for other 4-year colleges?	Preparing me extremely well	Count % within Preparation for other 4-year colleges? % within Educational Legacy	144 27.6% 26.5%	149 28.6% 32.2%
	Preparing me somewhat well	Count % within Preparation for other 4-year colleges? % within Educational Legacy	214 32.6% 39.4%	195 29.7% 42.1%
	Not preparing me well	Count % within Preparation for other 4-year colleges? % within Educational Legacy	97 41.3% 17.9%	62 26.4% 13.4%
	Not sure	Count % within Preparation for other 4-year colleges? % within Educational Legacy	88 46.1% 16.2%	57 29.8% 12.3%
Total		Count % within Preparation for other 4-year colleges? % within Educational Legacy	543 33.9% 100.0%	463 28.9% 100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Preparation for other 4-year colleges?	Preparing me extremely well	Count % within Preparation for other 4-year colleges? % within Educational Legacy	228 43.8% 38.1%	521 100.0% 32.5%
	Preparing me somewhat well	Count % within Preparation for other 4-year colleges? % within Educational Legacy	248 37.7% 41.5%	657 100.0% 41.0%
	Not preparing me well	Count % within Preparation for other 4-year colleges? % within Educational Legacy	76 32.3% 12.7%	235 100.0% 14.7%
	Not sure	Count % within Preparation for other 4-year colleges? % within Educational Legacy	46 24.1% 7.7%	191 100.0% 11.9%
Total		Count % within Preparation for other 4-year colleges? % within Educational Legacy	598 37.3% 100.0%	1604 100.0% 100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	35.610 <sup>a</sup>	6	.000
Likelihood Ratio	35.964	6	.000
Linear-by-Linear Association	34.363	1	.000
N of Valid Cases	1604		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 55.13.

**Preparation for college of your choice? \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Preparation for college of your choice?	Preparing me extremely well	Count % within Preparation for college of your choice? % within Educational Legacy	135 30.0% 25.0%	118 26.2% 25.9%
	Preparing me somewhat well	Count % within Preparation for college of your choice? % within Educational Legacy	204 32.5% 37.8%	189 30.1% 41.4%
	Not preparing me well	Count % within Preparation for college of your choice? % within Educational Legacy	114 37.3% 21.2%	92 30.1% 20.2%
	Not sure	Count % within Preparation for college of your choice? % within Educational Legacy	86 42.4% 16.0%	57 28.1% 12.5%
Total		Count % within Preparation for college of your choice? % within Educational Legacy	539 34.0% 100.0%	456 28.8% 100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Preparation for college of your choice?	Preparing me extremely well	Count % within Preparation for college of your choice? % within Educational Legacy	197 43.8% 33.3%	450 100.0% 28.4%
	Preparing me somewhat well	Count % within Preparation for college of your choice? % within Educational Legacy	234 37.3% 39.6%	627 100.0% 39.5%
	Not preparing me well	Count % within Preparation for college of your choice? % within Educational Legacy	100 32.7% 16.9%	306 100.0% 19.3%
	Not sure	Count % within Preparation for college of your choice? % within Educational Legacy	60 29.6% 10.2%	203 100.0% 12.8%
Total		Count % within Preparation for college of your choice? % within Educational Legacy	591 37.3% 100.0%	1586 100.0% 100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	19.373 <sup>a</sup>	6	.004
Likelihood Ratio	19.200	6	.004
Linear-by-Linear Association	17.189	1	.000
N of Valid Cases	1586		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 58.37.

**Preparation to succeed in college-level work? \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Preparation to succeed in college-level work?	Preparing me extremely well	Count	148	124
		% within Preparation to succeed in college-level work?	32.2%	27.0%
		% within Educational Legacy	27.3%	27.0%
	Preparing me somewhat well	Count	209	197
		% within Preparation to succeed in college-level work?	31.6%	29.8%
		% within Educational Legacy	38.6%	42.9%
	Not preparing me well	Count	105	83
		% within Preparation to succeed in college-level work?	35.4%	27.9%
% within Educational Legacy		19.4%	18.1%	
Not sure	Count	80	55	
	% within Preparation to succeed in college-level work?	44.2%	30.4%	
	% within Educational Legacy	14.8%	12.0%	
Total	Count		542	459
	% within Preparation to succeed in college-level work?		33.9%	28.7%
	% within Educational Legacy		100.0%	100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Preparation to succeed in college-level work?	Preparing me extremely well	Count	187	459
		% within Preparation to succeed in college-level work?	40.7%	100.0%
		% within Educational Legacy	31.3%	28.7%
	Preparing me somewhat well	Count	256	662
		% within Preparation to succeed in college-level work?	38.7%	100.0%
		% within Educational Legacy	42.8%	41.4%
	Not preparing me well	Count	109	297
		% within Preparation to succeed in college-level work?	36.7%	100.0%
		% within Educational Legacy	18.2%	18.6%
	Not sure	Count	46	181
		% within Preparation to succeed in college-level work?	25.4%	100.0%
		% within Educational Legacy	7.7%	11.3%
Total	Count	598	1599	
	% within Preparation to succeed in college-level work?	37.4%	100.0%	
	% within Educational Legacy	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	16.877 <sup>a</sup>	6	.010
Likelihood Ratio	17.257	6	.008
Linear-by-Linear Association	11.678	1	.001
N of Valid Cases	1599		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 51.96.

**Preparation to get a good job? \* Educational Legacy**

**Crosstab**

			Educational Legacy			Total
			HS or Less	Some College	BA or Higher	
Preparation to get a good job?	Preparing me extremely well	Count	171	133	166	470
		% within Preparation to get a good job?	36.4%	28.3%	35.3%	100.0%
		% within Educational Legacy	31.8%	28.7%	28.0%	29.5%
	Preparing me somewhat well	Count	202	197	258	657
		% within Preparation to get a good job?	30.7%	30.0%	39.3%	100.0%
		% within Educational Legacy	37.6%	42.5%	43.6%	41.3%
	Not preparing me well	Count	84	73	113	270
		% within Preparation to get a good job?	31.1%	27.0%	41.9%	100.0%
		% within Educational Legacy	15.6%	15.8%	19.1%	17.0%
	Not sure	Count	80	60	55	195
		% within Preparation to get a good job?	41.0%	30.8%	28.2%	100.0%
		% within Educational Legacy	14.9%	13.0%	9.3%	12.2%
Total	Count	537	463	592	1592	
	% within Preparation to get a good job?	33.7%	29.1%	37.2%	100.0%	
	% within Educational Legacy	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	14.221 <sup>a</sup>	6	.027
Likelihood Ratio	14.390	6	.026
Linear-by-Linear Association	.480	1	.488
N of Valid Cases	1592		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 56.71.

**Preparation to make you a more responsible citizen? \* Educational Legacy**

**Crosstab**

			Educational Legacy	
			HS or Less	Some College
Preparation to make you a more responsible citizen?	Preparing me extremely well	Count % within Preparation to make you a more responsible citizen? % within Educational Legacy	179 35.3% 33.6%	137 27.0% 30.0%
	Preparing me somewhat well	Count % within Preparation to make you a more responsible citizen? % within Educational Legacy	189 31.8% 35.5%	183 30.8% 40.0%
	Not preparing me well	Count % within Preparation to make you a more responsible citizen? % within Educational Legacy	89 31.0% 16.7%	81 28.2% 17.7%
	Not sure	Count % within Preparation to make you a more responsible citizen? % within Educational Legacy	76 39.8% 14.3%	56 29.3% 12.3%
Total		Count % within Preparation to make you a more responsible citizen? % within Educational Legacy	533 33.8% 100.0%	457 28.9% 100.0%

**Crosstab**

			Educational	
			BA or Higher	Total
Preparation to make you a more responsible citizen?	Preparing me extremely well	Count	191	507
		% within Preparation to make you a more responsible citizen?	37.7%	100.0%
		% within Educational Legacy	32.4%	32.1%
	Preparing me somewhat well	Count	222	594
		% within Preparation to make you a more responsible citizen?	37.4%	100.0%
		% within Educational Legacy	37.7%	37.6%
	Not preparing me well	Count	117	287
		% within Preparation to make you a more responsible citizen?	40.8%	100.0%
		% within Educational Legacy	19.9%	18.2%
	Not sure	Count	59	191
		% within Preparation to make you a more responsible citizen?	30.9%	100.0%
		% within Educational Legacy	10.0%	12.1%
Total	Count	589	1579	
	% within Preparation to make you a more responsible citizen?	37.3%	100.0%	
	% within Educational Legacy	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.192 <sup>a</sup>	6	.224
Likelihood Ratio	8.210	6	.223
Linear-by-Linear Association	.515	1	.473
N of Valid Cases	1579		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 55.28.

## Crosstabs

### Gender \* UK4

Crosstab

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Gender	Male	Count	129	120	410	659
		% within Gender	19.6%	18.2%	62.2%	100.0%
		% within UK4	47.6%	47.2%	48.8%	48.3%
	Female	Count	142	134	430	706
		% within Gender	20.1%	19.0%	60.9%	100.0%
		% within UK4	52.4%	52.8%	51.2%	51.7%
Total		Count	271	254	840	1365
		% within Gender	19.9%	18.6%	61.5%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.253 <sup>a</sup>	2	.881
Likelihood Ratio	.254	2	.881
Linear-by-Linear Association	.182	1	.670
N of Valid Cases	1365		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 122.63.

### Siblings \* UK4

Crosstab

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Siblings	None	Count	20	19	67	106
		% within Siblings	18.9%	17.9%	63.2%	100.0%
		% within UK4	7.4%	7.5%	8.0%	7.8%
	One	Count	108	91	296	495
		% within Siblings	21.8%	18.4%	59.8%	100.0%
		% within UK4	40.0%	36.0%	35.4%	36.4%
	Two	Count	68	71	234	373
		% within Siblings	18.2%	19.0%	62.7%	100.0%
		% within UK4	25.2%	28.1%	28.0%	27.4%
	Three or More	Count	74	72	239	385
		% within Siblings	19.2%	18.7%	62.1%	100.0%
		% within UK4	27.4%	28.5%	28.6%	28.3%
Total		Count	270	253	836	1359
		% within Siblings	19.9%	18.6%	61.5%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.060 <sup>a</sup>	6	.914
Likelihood Ratio	2.048	6	.915
Linear-by-Linear Association	.372	1	.542
N of Valid Cases	1359		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 19.73.

## Birthplace \* UK4

### Crosstab

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Birthplace	USA	Count	258	241	806	1305
		% within Birthplace	19.8%	18.5%	61.8%	100.0%
		% within UK4	95.2%	95.3%	96.2%	95.8%
Other Country	Count	Count	13	12	32	57
		% within Birthplace	22.8%	21.1%	56.1%	100.0%
		% within UK4	4.8%	4.7%	3.8%	4.2%
Total	Count	Count	271	253	838	1362
		% within Birthplace	19.9%	18.6%	61.5%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.730 <sup>a</sup>	2	.694
Likelihood Ratio	.720	2	.698
Linear-by-Linear Association	.638	1	.424
N of Valid Cases	1362		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 10.59.

## Race/Ethnicity \* UK4

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Race/Ethnicity	White/Caucasian	Count	230	229
		% within Race/Ethnicity	19.4%	19.3%
		% within UK4	85.8%	90.2%
	Black/African American	Count	17	10
		% within Race/Ethnicity	21.0%	12.3%
		% within UK4	6.3%	3.9%
	Other	Count	21	15
		% within Race/Ethnicity	22.6%	16.1%
		% within UK4	7.8%	5.9%
Total	Count	268	254	
	% within Race/Ethnicity	19.7%	18.7%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Race/Ethnicity	White/Caucasian	Count	728	1187
		% within Race/Ethnicity	61.3%	100.0%
		% within UK4	86.8%	87.2%
	Black/African American	Count	54	81
		% within Race/Ethnicity	66.7%	100.0%
		% within UK4	6.4%	6.0%
	Other	Count	57	93
		% within Race/Ethnicity	61.3%	100.0%
		% within UK4	6.8%	6.8%
Total		Count	839	1361
		% within Race/Ethnicity	61.6%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.179 <sup>a</sup>	4	.528
Likelihood Ratio	3.402	4	.493
Linear-by-Linear Association	.036	1	.850
N of Valid Cases	1361		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 15.12.

**Post HS Plans \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Post HS Plans	Not work FT	Count	233	211	676	1120
		% within Post HS Plans	20.8%	18.8%	60.4%	100.0%
		% within UK4	86.3%	83.4%	80.5%	82.2%
	Work FT	Count	37	42	164	243
		% within Post HS Plans	15.2%	17.3%	67.5%	100.0%
		% within UK4	13.7%	16.6%	19.5%	17.8%
Total		Count	270	253	840	1363
		% within Post HS Plans	19.8%	18.6%	61.6%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	5.044 <sup>a</sup>	2	.080
Likelihood Ratio	5.226	2	.073
Linear-by-Linear Association	5.040	1	.025
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 45.11.

**Post HS Plans \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Post HS Plans	Not work PT	Count	194	186	610	990
		% within Post HS Plans	19.6%	18.8%	61.6%	100.0%
		% within UK4	71.9%	73.5%	72.6%	72.6%
	Work PT	Count	76	67	230	373
		% within Post HS Plans	20.4%	18.0%	61.7%	100.0%
		% within UK4	28.1%	26.5%	27.4%	27.4%
Total	Count	270	253	840	1363	
	% within Post HS Plans	19.8%	18.6%	61.6%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.183 <sup>a</sup>	2	.913
Likelihood Ratio	.183	2	.913
Linear-by-Linear Association	.023	1	.880
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 69.24.

**Post HS Plans \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Post HS Plans	Not attend college FT	Count	78	91
		% within Post HS Plans	16.6%	19.4%
		% within UK4	28.9%	36.0%
	Attend college FT	Count	192	162
		% within Post HS Plans	21.5%	18.1%
		% within UK4	71.1%	64.0%
Total	Count	270	253	
	% within Post HS Plans	19.8%	18.6%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Post HS Plans	Not attend college FT	Count	300	469
		% within Post HS Plans	64.0%	100.0%
		% within UK4	35.7%	34.4%
	Attend college FT	Count	540	894
		% within Post HS Plans	60.4%	100.0%
		% within UK4	64.3%	65.6%
Total	Count	840	1363	
	% within Post HS Plans	61.6%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.552 <sup>a</sup>	2	.103
Likelihood Ratio	4.652	2	.098
Linear-by-Linear Association	3.399	1	.065
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 87.06.

**Post HS Plans \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Post HS Plans	Not attend college PT	Count	232	218
		% within Post HS Plans	20.0%	18.8%
		% within UK4	85.9%	86.2%
	Attend college PT	Count	38	35
		% within Post HS Plans	18.9%	17.4%
		% within UK4	14.1%	13.8%
Total	Count	270	253	
	% within Post HS Plans	19.8%	18.6%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Post HS Plans	Not attend college PT	Count	712	1162
		% within Post HS Plans	61.3%	100.0%
		% within UK4	84.8%	85.3%
	Attend college PT	Count	128	201
		% within Post HS Plans	63.7%	100.0%
		% within UK4	15.2%	14.7%
Total	Count	840	1363	
	% within Post HS Plans	61.6%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.426 <sup>a</sup>	2	.808
Likelihood Ratio	.429	2	.807
Linear-by-Linear Association	.322	1	.570
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 37.31.

**Post HS Plans \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Post HS Plans	Not join military	Count	261	243	804	1308
		% within Post HS Plans	20.0%	18.6%	61.5%	100.0%
		% within UK4	96.7%	96.0%	95.7%	96.0%
	Join the military	Count	9	10	36	55
		% within Post HS Plans	16.4%	18.2%	65.5%	100.0%
		% within UK4	3.3%	4.0%	4.3%	4.0%
Total	Count	270	253	840	1363	
	% within Post HS Plans	19.8%	18.6%	61.6%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.484 <sup>a</sup>	2	.785
Likelihood Ratio	.502	2	.778
Linear-by-Linear Association	.474	1	.491
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 10.21.

## Post HS Plans \* UK4

Crosstab

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Post HS Plans	I've "decided"	Count	258	238	805	1301
		% within Post HS Plans	19.8%	18.3%	61.9%	100.0%
		% within UK4	95.6%	94.1%	95.8%	95.5%
	I'm "undecided"	Count	12	15	35	62
		% within Post HS Plans	19.4%	24.2%	56.5%	100.0%
		% within UK4	4.4%	5.9%	4.2%	4.5%
Total	Count	270	253	840	1363	
	% within Post HS Plans	19.8%	18.6%	61.6%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.399 <sup>a</sup>	2	.497
Likelihood Ratio	1.314	2	.518
Linear-by-Linear Association	.226	1	.634
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 11.51.

## Post HS Plans \* UK4

Crosstab

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Post HS Plans	Not other	Count	265	247	820	1332
		% within Post HS Plans	19.9%	18.5%	61.6%	100.0%
		% within UK4	98.1%	97.6%	97.6%	97.7%
	Other	Count	5	6	20	31
		% within Post HS Plans	16.1%	19.4%	64.5%	100.0%
		% within UK4	1.9%	2.4%	2.4%	2.3%
Total	Count	270	253	840	1363	
	% within Post HS Plans	19.8%	18.6%	61.6%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.271 <sup>a</sup>	2	.873
Likelihood Ratio	.284	2	.868
Linear-by-Linear Association	.214	1	.644
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.75.

**Class Rank \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Class Rank	Top 10%	Count	40	40	96	176
		% within Class Rank	22.7%	22.7%	54.5%	100.0%
		% within UK4	15.2%	16.1%	11.6%	13.2%
	Top 25%	Count	54	50	154	258
		% within Class Rank	20.9%	19.4%	59.7%	100.0%
		% within UK4	20.5%	20.2%	18.6%	19.3%
	Top 50%	Count	48	37	159	244
		% within Class Rank	19.7%	15.2%	65.2%	100.0%
		% within UK4	18.2%	14.9%	19.2%	18.2%
	Bottom 50%	Count	15	29	70	114
		% within Class Rank	13.2%	25.4%	61.4%	100.0%
		% within UK4	5.7%	11.7%	8.5%	8.5%
	Don't Know	Count	107	92	347	546
		% within Class Rank	19.6%	16.8%	63.6%	100.0%
		% within UK4	40.5%	37.1%	42.0%	40.8%
Total		Count	264	248	826	1338
		% within Class Rank	19.7%	18.5%	61.7%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	12.930 <sup>a</sup>	8	.114
Likelihood Ratio	12.979	8	.113
Linear-by-Linear Association	2.761	1	.097
N of Valid Cases	1338		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 21.13.

**Siblings with College \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Siblings with College	None	Count	146	134	420	700
		% within Siblings with College	20.9%	19.1%	60.0%	100.0%
		% within UK4	54.1%	53.4%	50.2%	51.5%
	One	Count	71	62	213	346
		% within Siblings with College	20.5%	17.9%	61.6%	100.0%
		% within UK4	26.3%	24.7%	25.4%	25.5%
	Two or More	Count	30	33	110	173
		% within Siblings with College	17.3%	19.1%	63.6%	100.0%
		% within UK4	11.1%	13.1%	13.1%	12.7%
	Does Not Apply	Count	23	22	94	139
		% within Siblings with College	16.5%	15.8%	67.6%	100.0%
		% within UK4	8.5%	8.8%	11.2%	10.2%
Total	Count	270	251	837	1358	
	% within Siblings with College	19.9%	18.5%	61.6%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.753 <sup>a</sup>	6	.710
Likelihood Ratio	3.822	6	.701
Linear-by-Linear Association	3.044	1	.081
N of Valid Cases	1358		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 25.69.

**Educational Legacy \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Educational Legacy	HS or Less	Count	65	82	265	412
		% within Educational Legacy	15.8%	19.9%	64.3%	100.0%
		% within UK4	26.6%	34.7%	34.6%	33.1%
	Some College	Count	80	79	209	368
		% within Educational Legacy	21.7%	21.5%	56.8%	100.0%
		% within UK4	32.8%	33.5%	27.3%	29.5%
	BA or Higher	Count	99	75	292	466
		% within Educational Legacy	21.2%	16.1%	62.7%	100.0%
		% within UK4	40.6%	31.8%	38.1%	37.4%
Total	Count	244	236	766	1246	
	% within Educational Legacy	19.6%	18.9%	61.5%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	9.975 <sup>a</sup>	4	.041
Likelihood Ratio	10.225	4	.037
Linear-by-Linear Association	1.577	1	.209
N of Valid Cases	1246		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 69.70.

**PSE Expectations \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
PSE Expectations	HS or Less	Count	20	28	45	93
		% within PSE Expectations	21.5%	30.1%	48.4%	100.0%
		% within UK4	7.9%	11.5%	5.7%	7.2%
	Some College	Count	58	52	206	316
		% within PSE Expectations	18.4%	16.5%	65.2%	100.0%
		% within UK4	23.0%	21.4%	26.1%	24.6%
	BA or Higher	Count	174	163	537	874
		% within PSE Expectations	19.9%	18.6%	61.4%	100.0%
		% within UK4	69.0%	67.1%	68.1%	68.1%
Total	Count	252	243	788	1283	
	% within PSE Expectations	19.6%	18.9%	61.4%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	10.958 <sup>a</sup>	4	.027
Likelihood Ratio	10.258	4	.036
Linear-by-Linear Association	.439	1	.508
N of Valid Cases	1283		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 17.61.

**Parental PSE Expectations \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Parental PSE Expectations	HS or Less	Count	23	29	61	113
		% within Parental PSE Expectations	20.4%	25.7%	54.0%	100.0%
		% within UK4	10.2%	13.6%	8.6%	9.8%
	Some College	Count	50	55	186	291
		% within Parental PSE Expectations	17.2%	18.9%	63.9%	100.0%
		% within UK4	22.1%	25.7%	26.3%	25.3%
	BA or Higher	Count	153	130	461	744
		% within Parental PSE Expectations	20.6%	17.5%	62.0%	100.0%
		% within UK4	67.7%	60.7%	65.1%	64.8%
Total	Count	226	214	708	1148	
	% within Parental PSE Expectations	19.7%	18.6%	61.7%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	6.120 <sup>a</sup>	4	.190
Likelihood Ratio	5.897	4	.207
Linear-by-Linear Association	.079	1	.779
N of Valid Cases	1148		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 21.06.

**Course Prep for UK \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Course Prep for UK	Yes	Count	153	124	422	699
		% within Course Prep for UK	21.9%	17.7%	60.4%	100.0%
		% within UK4	63.8%	58.2%	59.3%	60.0%
	No	Count	26	29	99	154
		% within Course Prep for UK	16.9%	18.8%	64.3%	100.0%
		% within UK4	10.8%	13.6%	13.9%	13.2%
	Not Sure	Count	61	60	191	312
		% within Course Prep for UK	19.6%	19.2%	61.2%	100.0%
		% within UK4	25.4%	28.2%	26.8%	26.8%
Total	Count	240	213	712	1165	
	% within Course Prep for UK	20.6%	18.3%	61.1%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.371 <sup>a</sup>	4	.668
Likelihood Ratio	2.425	4	.658
Linear-by-Linear Association	.549	1	.459
N of Valid Cases	1165		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 28.16.

**Course Prep for UofL \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Course Prep for UofL	Yes	Count	135	117	396	648
		% within Course Prep for UofL	20.8%	18.1%	61.1%	100.0%
		% within UK4	61.6%	55.7%	57.0%	57.7%
	No	Count	26	28	107	161
		% within Course Prep for UofL	16.1%	17.4%	66.5%	100.0%
		% within UK4	11.9%	13.3%	15.4%	14.3%
	Not Sure	Count	58	65	192	315
		% within Course Prep for UofL	18.4%	20.6%	61.0%	100.0%
		% within UK4	26.5%	31.0%	27.6%	28.0%
Total	Count	219	210	695	1124	
	% within Course Prep for UofL	19.5%	18.7%	61.8%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.284 <sup>a</sup>	4	.511
Likelihood Ratio	3.302	4	.509
Linear-by-Linear Association	.359	1	.549
N of Valid Cases	1124		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 30.08.

**Course Prep for other 4-Year Institution \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Course Prep for other 4-Year Institution	Yes	Count	179	158	498	835
		% within Course Prep for other 4-Year Institution	21.4%	18.9%	59.6%	100.0%
		% within UK4	77.2%	72.5%	69.4%	71.5%
	No	Count	15	16	73	104
		% within Course Prep for other 4-Year Institution	14.4%	15.4%	70.2%	100.0%
		% within UK4	6.5%	7.3%	10.2%	8.9%
	Not Sure	Count	38	44	147	229
		% within Course Prep for other 4-Year Institution	16.6%	19.2%	64.2%	100.0%
		% within UK4	16.4%	20.2%	20.5%	19.6%
Total		Count	232	218	718	1168
		% within Course Prep for other 4-Year Institution	19.9%	18.7%	61.5%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	6.507 <sup>a</sup>	4	.164
Likelihood Ratio	6.701	4	.153
Linear-by-Linear Association	3.700	1	.054
N of Valid Cases	1168		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 19.41.

**Course Prep for Community/Technical College \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Course Prep for Community/Technical College	Yes	Count	174	145
		% within Course Prep for Community/Technical College	20.5%	17.1%
		% within UK4	73.7%	68.7%
	No	Count	16	18
		% within Course Prep for Community/Technical College	18.6%	20.9%
		% within UK4	6.8%	8.5%
	Not Sure	Count	46	48
		% within Course Prep for Community/Technical College	18.7%	19.5%
		% within UK4	19.5%	22.7%
Total	Count	236	211	
	% within Course Prep for Community/Technical College	20.0%	17.9%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Course Prep for Community/Technical College	Yes	Count	528	847
		% within Course Prep for Community/Technical College	62.3%	100.0%
		% within UK4	72.1%	71.8%
	No	Count	52	86
		% within Course Prep for Community/Technical College	60.5%	100.0%
		% within UK4	7.1%	7.3%
	Not Sure	Count	152	246
		% within Course Prep for Community/Technical College	61.8%	100.0%
		% within UK4	20.8%	20.9%
Total		Count	732	1179
		% within Course Prep for Community/Technical College	62.1%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.552 <sup>a</sup>	4	.817
Likelihood Ratio	1.529	4	.822
Linear-by-Linear Association	.046	1	.830
N of Valid Cases	1179		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 15.39.

**Course Prep for Private 4-Year Institution \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Course Prep for Private 4-Year Institution	Yes	Count	115	101	313	529
		% within Course Prep for Private 4-Year Institution	21.7%	19.1%	59.2%	100.0%
		% within UK4	52.8%	49.8%	47.0%	48.7%
	No	Count	28	24	99	151
		% within Course Prep for Private 4-Year Institution	18.5%	15.9%	65.6%	100.0%
		% within UK4	12.8%	11.8%	14.9%	13.9%
	Not Sure	Count	75	78	254	407
		% within Course Prep for Private 4-Year Institution	18.4%	19.2%	62.4%	100.0%
		% within UK4	34.4%	38.4%	38.1%	37.4%
Total		Count	218	203	666	1087
		% within Course Prep for Private 4-Year Institution	20.1%	18.7%	61.3%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.106 <sup>a</sup>	4	.540
Likelihood Ratio	3.132	4	.536
Linear-by-Linear Association	1.648	1	.199
N of Valid Cases	1087		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 28.20.

**AP/Honors Courses \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
AP/Honors Courses	None	Count	94	104	315	513
		% within AP/Honors Courses	18.3%	20.3%	61.4%	100.0%
		% within UK4	34.7%	41.4%	37.5%	37.6%
	1-2	Count	79	60	225	364
		% within AP/Honors Courses	21.7%	16.5%	61.8%	100.0%
		% within UK4	29.2%	23.9%	26.8%	26.7%
	3 or More	Count	98	87	301	486
		% within AP/Honors Courses	20.2%	17.9%	61.9%	100.0%
		% within UK4	36.2%	34.7%	35.8%	35.7%
Total	Count	271	251	841	1363	
	% within AP/Honors Courses	19.9%	18.4%	61.7%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.034 <sup>a</sup>	4	.552
Likelihood Ratio	3.031	4	.553
Linear-by-Linear Association	.070	1	.791
N of Valid Cases	1363		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 67.03.

**High School College Prep Experiences \* UK4**

**Crosstab**

			UK4	
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
High School College Prep Experiences	Did not visit a college	Count	66	73
		% within High School College Prep Experiences	18.4%	20.4%
		% within UK4	24.5%	29.3%
	Visited a college	Count	203	176
		% within High School College Prep Experiences	20.6%	17.8%
		% within UK4	75.5%	70.7%
Total	Count	269	249	
	% within High School College Prep Experiences	20.0%	18.5%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
High School College Prep Experiences	Did not visit a college	Count	219	358
		% within High School College Prep Experiences	61.2%	100.0%
	Visited a college	Count	607	986
		% within High School College Prep Experiences	61.6%	100.0%
		% within UK4	26.5%	26.6%
		% within UK4	73.5%	73.4%
Total		Count	826	1344
		% within High School College Prep Experiences	61.5%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.530 <sup>a</sup>	2	.465
Likelihood Ratio	1.522	2	.467
Linear-by-Linear Association	.127	1	.722
N of Valid Cases	1344		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 66.33.

**High School College Prep Experiences \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
High School College Prep Experiences	Did not part. varsity athletics	Count	169	156
		% within High School College Prep Experiences	21.4%	19.7%
		% within UK4	62.8%	62.7%
	Part. varsity athletics	Count	100	93
		% within High School College Prep Experiences	18.1%	16.8%
		% within UK4	37.2%	37.3%
Total		Count	269	249
		% within High School College Prep Experiences	20.0%	18.5%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
High School College Prep Experiences	Did not part. varsity athletics	Count	465	790
		% within High School College Prep Experiences	58.9%	100.0%
		% within UK4	56.3%	58.8%
	Part. varsity athletics	Count	361	554
		% within High School College Prep Experiences	65.2%	100.0%
		% within UK4	43.7%	41.2%
Total	Count		826	1344
	% within High School College Prep Experiences		61.5%	100.0%
	% within UK4		100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	5.461 <sup>a</sup>	2	.065
Likelihood Ratio	5.486	2	.064
Linear-by-Linear Association	4.706	1	.030
N of Valid Cases	1344		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 102.64.

**High School College Prep Experiences \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
High School College Prep Experiences	Did not use computer at home	Count	21	21
		% within High School College Prep Experiences	18.3%	18.3%
		% within UK4	7.8%	8.4%
	Used computer at home	Count	248	228
		% within High School College Prep Experiences	20.2%	18.6%
		% within UK4	92.2%	91.6%
Total	Count		269	249
	% within High School College Prep Experiences		20.0%	18.5%
	% within UK4		100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
High School College Prep Experiences	Did not use computer at home	Count	73	115
		% within High School College Prep Experiences	63.5%	100.0%
		% within UK4	8.8%	8.6%
	Used computer at home	Count	753	1229
		% within High School College Prep Experiences	61.3%	100.0%
		% within UK4	91.2%	91.4%
Total		Count	826	1344
		% within High School College Prep Experiences	61.5%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.282 <sup>a</sup>	2	.869
Likelihood Ratio	.286	2	.867
Linear-by-Linear Association	.278	1	.598
N of Valid Cases	1344		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 21.31.

**High School College Prep Experiences \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
High School College Prep Experiences	Did not take SAT/ACT course	Count	111	119
		% within High School College Prep Experiences	19.1%	20.5%
		% within UK4	41.3%	47.8%
	Taken SAT/ACT course	Count	158	130
		% within High School College Prep Experiences	20.7%	17.0%
		% within UK4	58.7%	52.2%
Total		Count	269	249
		% within High School College Prep Experiences	20.0%	18.5%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
High School College Prep Experiences	Did not take SAT/ACT course	Count	351	581
		% within High School College Prep Experiences	60.4%	100.0%
		% within UK4	42.5%	43.2%
	Taken SAT/ACT course	Count	475	763
		% within High School College Prep Experiences	62.3%	100.0%
		% within UK4	57.5%	56.8%
Total		Count	826	1344
		% within High School College Prep Experiences	61.5%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.717 <sup>a</sup>	2	.257
Likelihood Ratio	2.704	2	.259
Linear-by-Linear Association	.003	1	.957
N of Valid Cases	1344		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 107.64.

**High School College Prep Experiences \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
High School College Prep Experiences	Did not attend a college information night	Count	180	165
		% within High School College Prep Experiences	20.0%	18.3%
		% within UK4	66.9%	66.3%
	Attended a college information workshop or "college night"	Count	89	84
		% within High School College Prep Experiences	20.1%	19.0%
		% within UK4	33.1%	33.7%
Total		Count	269	249
		% within High School College Prep Experiences	20.0%	18.5%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
High School College Prep Experiences	Did not attend a college information night	Count	556	901
		% within High School College Prep Experiences	61.7%	100.0%
		% within UK4	67.3%	67.0%
	Attended a college information workshop or "college night"	Count	270	443
		% within High School College Prep Experiences	60.9%	100.0%
		% within UK4	32.7%	33.0%
Total		Count	826	1344
		% within High School College Prep Experiences	61.5%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.097 <sup>a</sup>	2	.953
Likelihood Ratio	.097	2	.953
Linear-by-Linear Association	.035	1	.851
N of Valid Cases	1344		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 82.07.

**Admissions Tests \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Admissions Tests	Did not take PSAT	Count	138	110	383	631
		% within Admissions Tests	21.9%	17.4%	60.7%	100.0%
		% within UK4	58.5%	55.3%	55.3%	55.9%
	Took PSAT	Count	98	89	310	497
		% within Admissions Tests	19.7%	17.9%	62.4%	100.0%
		% within UK4	41.5%	44.7%	44.7%	44.1%
Total		Count	236	199	693	1128
		% within Admissions Tests	20.9%	17.6%	61.4%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.778 <sup>a</sup>	2	.678
Likelihood Ratio	.781	2	.677
Linear-by-Linear Association	.617	1	.432
N of Valid Cases	1128		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 87.68.

**Admissions Tests \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Admissions Tests	Did not take SAT I	Count	190	170	580	940
		% within Admissions Tests	20.2%	18.1%	61.7%	100.0%
		% within UK4	80.5%	85.4%	83.7%	83.3%
	Took SAT I	Count	46	29	113	188
		% within Admissions Tests	24.5%	15.4%	60.1%	100.0%
		% within UK4	19.5%	14.6%	16.3%	16.7%
Total	Count	236	199	693	1128	
	% within Admissions Tests	20.9%	17.6%	61.4%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.049 <sup>a</sup>	2	.359
Likelihood Ratio	2.016	2	.365
Linear-by-Linear Association	.813	1	.367
N of Valid Cases	1128		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 33.17.

**Admissions Tests \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Admissions Tests	Did not take SAT II	Count	231	191	673	1095
		% within Admissions Tests	21.1%	17.4%	61.5%	100.0%
		% within UK4	97.9%	96.0%	97.1%	97.1%
	Took SAT II	Count	5	8	20	33
		% within Admissions Tests	15.2%	24.2%	60.6%	100.0%
		% within UK4	2.1%	4.0%	2.9%	2.9%
Total	Count	236	199	693	1128	
	% within Admissions Tests	20.9%	17.6%	61.4%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.384 <sup>a</sup>	2	.500
Likelihood Ratio	1.355	2	.508
Linear-by-Linear Association	.126	1	.723
N of Valid Cases	1128		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.82.

**Admissions Tests \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Admissions Tests	Did not take ACT	Count	18	28	80	126
		% within Admissions Tests	14.3%	22.2%	63.5%	100.0%
		% within UK4	7.6%	14.1%	11.5%	11.2%
	Took ACT	Count	218	171	613	1002
		% within Admissions Tests	21.8%	17.1%	61.2%	100.0%
		% within UK4	92.4%	85.9%	88.5%	88.8%
Total	Count	236	199	693	1128	
	% within Admissions Tests	20.9%	17.6%	61.4%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.770 <sup>a</sup>	2	.092
Likelihood Ratio	4.988	2	.083
Linear-by-Linear Association	1.624	1	.203
N of Valid Cases	1128		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 22.23.

## Admissions Tests \* UK4

### Crosstab

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Admissions Tests	Did not take AP test	Count	152	134	482	768
		% within Admissions Tests	19.8%	17.4%	62.8%	100.0%
		% within UK4	64.4%	67.3%	69.6%	68.1%
	Took AP test	Count	84	65	211	360
		% within Admissions Tests	23.3%	18.1%	58.6%	100.0%
		% within UK4	35.6%	32.7%	30.4%	31.9%
Total	Count	236	199	693	1128	
	% within Admissions Tests	20.9%	17.6%	61.4%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.208 <sup>a</sup>	2	.332
Likelihood Ratio	2.186	2	.335
Linear-by-Linear Association	2.197	1	.138
N of Valid Cases	1128		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 63.51.

## Admissions Tests \* UK4

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Admissions Tests	Did not take PLAN	Count	160	145	483	788
		% within Admissions Tests	20.3%	18.4%	61.3%	100.0%
		% within UK4	67.8%	72.9%	69.7%	69.9%
	Took PLAN	Count	76	54	210	340
		% within Admissions Tests	22.4%	15.9%	61.8%	100.0%
		% within UK4	32.2%	27.1%	30.3%	30.1%
Total	Count		236	199	693	1128
	% within Admissions Tests		20.9%	17.6%	61.4%	100.0%
	% within UK4		100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.339 <sup>a</sup>	2	.512
Likelihood Ratio	1.350	2	.509
Linear-by-Linear Association	.090	1	.765
N of Valid Cases	1128		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 59.98.

**Study Time (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Study Time (hours)	None	Count	49	58	155	262
		% within Study Time (hours)	18.7%	22.1%	59.2%	100.0%
		% within UK4	18.1%	23.1%	18.7%	19.4%
	<1	Count	98	70	291	459
		% within Study Time (hours)	21.4%	15.3%	63.4%	100.0%
		% within UK4	36.3%	27.9%	35.1%	34.0%
	1-5	Count	96	87	291	474
		% within Study Time (hours)	20.3%	18.4%	61.4%	100.0%
		% within UK4	35.6%	34.7%	35.1%	35.1%
	5-10	Count	17	15	59	91
		% within Study Time (hours)	18.7%	16.5%	64.8%	100.0%
		% within UK4	6.3%	6.0%	7.1%	6.7%
	10-15	Count	8	15	20	43
		% within Study Time (hours)	18.6%	34.9%	46.5%	100.0%
		% within UK4	3.0%	6.0%	2.4%	3.2%
	>15	Count	2	6	12	20
		% within Study Time (hours)	10.0%	30.0%	60.0%	100.0%
		% within UK4	.7%	2.4%	1.4%	1.5%
	Total	Count	270	251	828	1349
		% within Study Time (hours)	20.0%	18.6%	61.4%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	16.310 <sup>a</sup>	10	.091
Likelihood Ratio	15.281	10	.122
Linear-by-Linear Association	.000	1	.989
N of Valid Cases	1349		

a. 2 cells (11.1%) have expected count less than 5. The minimum expected count is 3.72.

**Socializing (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Socializing (hours)	None	Count	4	4	10	18
		% within Socializing (hours)	22.2%	22.2%	55.6%	100.0%
		% within UK4	1.5%	1.6%	1.2%	1.3%
	<1	Count	13	12	45	70
		% within Socializing (hours)	18.6%	17.1%	64.3%	100.0%
		% within UK4	4.9%	4.8%	5.5%	5.2%
	1-5	Count	51	44	173	268
		% within Socializing (hours)	19.0%	16.4%	64.6%	100.0%
		% within UK4	19.2%	17.7%	21.0%	20.0%
	5-10	Count	76	65	207	348
		% within Socializing (hours)	21.8%	18.7%	59.5%	100.0%
		% within UK4	28.6%	26.2%	25.1%	26.0%
	10-15	Count	46	56	145	247
		% within Socializing (hours)	18.6%	22.7%	58.7%	100.0%
		% within UK4	17.3%	22.6%	17.6%	18.5%
	>15	Count	76	67	244	387
		% within Socializing (hours)	19.6%	17.3%	63.0%	100.0%
		% within UK4	28.6%	27.0%	29.6%	28.9%
	Total	Count	266	248	824	1338
		% within Socializing (hours)	19.9%	18.5%	61.6%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	5.826 <sup>a</sup>	10	.830
Likelihood Ratio	5.688	10	.841
Linear-by-Linear Association	.003	1	.956
N of Valid Cases	1338		

a. 2 cells (11.1%) have expected count less than 5. The minimum expected count is 3.34.

**Talking with Teachers (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Talking with Teachers (hours)	None	Count	89	89	302	480
		% within Talking with Teachers (hours)	18.5%	18.5%	62.9%	100.0%
		% within UK4	33.6%	36.0%	37.1%	36.2%
	<1	Count	124	110	351	585
		% within Talking with Teachers (hours)	21.2%	18.8%	60.0%	100.0%
		% within UK4	46.8%	44.5%	43.1%	44.1%
	1-5	Count	37	34	128	199
		% within Talking with Teachers (hours)	18.6%	17.1%	64.3%	100.0%
		% within UK4	14.0%	13.8%	15.7%	15.0%
	5-10	Count	14	8	19	41
		% within Talking with Teachers (hours)	34.1%	19.5%	46.3%	100.0%
		% within UK4	5.3%	3.2%	2.3%	3.1%
	10-15	Count	1	3	7	11
		% within Talking with Teachers (hours)	9.1%	27.3%	63.6%	100.0%
		% within UK4	.4%	1.2%	.9%	.8%
	>15	Count		3	7	10
		% within Talking with Teachers (hours)		30.0%	70.0%	100.0%
		% within UK4		1.2%	.9%	.8%
	Total	Count	265	247	814	1326
		% within Talking with Teachers (hours)	20.0%	18.6%	61.4%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	11.595 <sup>a</sup>	10	.313
Likelihood Ratio	13.016	10	.223
Linear-by-Linear Association	.273	1	.601
N of Valid Cases	1326		

a. 4 cells (22.2%) have expected count less than 5. The minimum expected count is 1.86.

**Talking with Counselors (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Talking with Counselors (hours)	None	Count	134	141	438	713
		% within Talking with Counselors (hours)	18.8%	19.8%	61.4%	100.0%
		% within UK4	50.4%	56.6%	53.3%	53.4%
	<1	Count	94	80	295	469
		% within Talking with Counselors (hours)	20.0%	17.1%	62.9%	100.0%
		% within UK4	35.3%	32.1%	35.9%	35.1%
	1-5	Count	26	18	51	95
		% within Talking with Counselors (hours)	27.4%	18.9%	53.7%	100.0%
		% within UK4	9.8%	7.2%	6.2%	7.1%
	5-10	Count	8	1	24	33
		% within Talking with Counselors (hours)	24.2%	3.0%	72.7%	100.0%
		% within UK4	3.0%	.4%	2.9%	2.5%
	10-15	Count	2	6	9	17
		% within Talking with Counselors (hours)	11.8%	35.3%	52.9%	100.0%
		% within UK4	.8%	2.4%	1.1%	1.3%
	>15	Count	2	3	4	9
		% within Talking with Counselors (hours)	22.2%	33.3%	44.4%	100.0%
		% within UK4	.8%	1.2%	.5%	.7%
	Total	Count	266	249	821	1336
		% within Talking with Counselors (hours)	19.9%	18.6%	61.5%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	15.421 <sup>a</sup>	10	.117
Likelihood Ratio	16.916	10	.076
Linear-by-Linear Association	.894	1	.344
N of Valid Cases	1336		

a. 4 cells (22.2%) have expected count less than 5. The minimum expected count is 1.68.

**Talking with Parents (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Talking with Parents (hours)	None	Count	7	6	34	47
		% within Talking with Parents (hours)	14.9%	12.8%	72.3%	100.0%
		% within UK4	2.6%	2.4%	4.1%	3.5%
	<1	Count	28	29	81	138
		% within Talking with Parents (hours)	20.3%	21.0%	58.7%	100.0%
		% within UK4	10.6%	11.6%	9.8%	10.3%
	1-5	Count	89	79	256	424
		% within Talking with Parents (hours)	21.0%	18.6%	60.4%	100.0%
		% within UK4	33.6%	31.7%	31.0%	31.7%
	5-10	Count	61	57	197	315
		% within Talking with Parents (hours)	19.4%	18.1%	62.5%	100.0%
		% within UK4	23.0%	22.9%	23.9%	23.5%
	10-15	Count	30	29	116	175
		% within Talking with Parents (hours)	17.1%	16.6%	66.3%	100.0%
		% within UK4	11.3%	11.6%	14.1%	13.1%
	>15	Count	50	49	141	240
		% within Talking with Parents (hours)	20.8%	20.4%	58.8%	100.0%
		% within UK4	18.9%	19.7%	17.1%	17.9%
Total		Count	265	249	825	1339
		% within Talking with Parents (hours)	19.8%	18.6%	61.6%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	5.982 <sup>a</sup>	10	.817
Likelihood Ratio	6.096	10	.807
Linear-by-Linear Association	.042	1	.838
N of Valid Cases	1339		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 8.74.

**Working (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Working (hours)	None	Count	62	51	166	279
		% within Working (hours)	22.2%	18.3%	59.5%	100.0%
% within UK4		23.2%	20.3%	20.3%	20.9%	
<1		Count	12	9	38	59
		% within Working (hours)	20.3%	15.3%	64.4%	100.0%
		% within UK4	4.5%	3.6%	4.6%	4.4%
1-5		Count	23	28	59	110
		% within Working (hours)	20.9%	25.5%	53.6%	100.0%
		% within UK4	8.6%	11.2%	7.2%	8.2%
5-10		Count	23	31	85	139
		% within Working (hours)	16.5%	22.3%	61.2%	100.0%
		% within UK4	8.6%	12.4%	10.4%	10.4%
10-15		Count	44	28	117	189
		% within Working (hours)	23.3%	14.8%	61.9%	100.0%
		% within UK4	16.5%	11.2%	14.3%	14.1%
>15		Count	103	104	354	561
		% within Working (hours)	18.4%	18.5%	63.1%	100.0%
		% within UK4	38.6%	41.4%	43.2%	42.0%
Total		Count	267	251	819	1337
		% within Working (hours)	20.0%	18.8%	61.3%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	10.503 <sup>a</sup>	10	.397
Likelihood Ratio	10.373	10	.408
Linear-by-Linear Association	1.601	1	.206
N of Valid Cases	1337		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 11.08.

**Volunteering (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Volunteering (hours)	None	Count	133	113	420	666
		% within Volunteering (hours)	20.0%	17.0%	63.1%	100.0%
		% within UK4	49.4%	45.9%	51.4%	50.0%
	<1	Count	61	64	203	328
		% within Volunteering (hours)	18.6%	19.5%	61.9%	100.0%
		% within UK4	22.7%	26.0%	24.8%	24.6%
	1-5	Count	57	44	141	242
		% within Volunteering (hours)	23.6%	18.2%	58.3%	100.0%
		% within UK4	21.2%	17.9%	17.3%	18.2%
	5-10	Count	12	17	29	58
		% within Volunteering (hours)	20.7%	29.3%	50.0%	100.0%
		% within UK4	4.5%	6.9%	3.5%	4.4%
	10-15	Count	2	4	12	18
		% within Volunteering (hours)	11.1%	22.2%	66.7%	100.0%
		% within UK4	.7%	1.6%	1.5%	1.4%
	>15	Count	4	4	12	20
		% within Volunteering (hours)	20.0%	20.0%	60.0%	100.0%
		% within UK4	1.5%	1.6%	1.5%	1.5%
	Total	Count	269	246	817	1332
		% within Volunteering (hours)	20.2%	18.5%	61.3%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	9.414 <sup>a</sup>	10	.493
Likelihood Ratio	9.031	10	.529
Linear-by-Linear Association	1.213	1	.271
N of Valid Cases	1332		

a. 4 cells (22.2%) have expected count less than 5. The minimum expected count is 3.32.

**Clubs/Groups (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Clubs/Groups (hours)	None	Count	122	129	400	651
		% within Clubs/Groups (hours)	18.7%	19.8%	61.4%	100.0%
		% within UK4	46.0%	52.0%	49.3%	49.1%
	<1	Count	64	58	161	283
		% within Clubs/Groups (hours)	22.6%	20.5%	56.9%	100.0%
		% within UK4	24.2%	23.4%	19.8%	21.4%
	1-5	Count	50	34	158	242
		% within Clubs/Groups (hours)	20.7%	14.0%	65.3%	100.0%
		% within UK4	18.9%	13.7%	19.5%	18.3%
	5-10	Count	14	15	49	78
		% within Clubs/Groups (hours)	17.9%	19.2%	62.8%	100.0%
		% within UK4	5.3%	6.0%	6.0%	5.9%
	10-15	Count	9	8	24	41
		% within Clubs/Groups (hours)	22.0%	19.5%	58.5%	100.0%
		% within UK4	3.4%	3.2%	3.0%	3.1%
	>15	Count	6	4	20	30
		% within Clubs/Groups (hours)	20.0%	13.3%	66.7%	100.0%
		% within UK4	2.3%	1.6%	2.5%	2.3%
	Total	Count	265	248	812	1325
		% within Clubs/Groups (hours)	20.0%	18.7%	61.3%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	7.733 <sup>a</sup>	10	.655
Likelihood Ratio	8.011	10	.628
Linear-by-Linear Association	.020	1	.888
N of Valid Cases	1325		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.62.

**Exercising/Sports (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Exercising/Sports (hours)	None	Count	46	57	170	273
		% within Exercising/Sports (hours)	16.8%	20.9%	62.3%	100.0%
		% within UK4	17.3%	22.8%	20.6%	20.4%
	<1	Count	51	39	144	234
		% within Exercising/Sports (hours)	21.8%	16.7%	61.5%	100.0%
		% within UK4	19.2%	15.6%	17.5%	17.5%
	1-5	Count	73	71	221	365
		% within Exercising/Sports (hours)	20.0%	19.5%	60.5%	100.0%
		% within UK4	27.4%	28.4%	26.8%	27.2%
	5-10	Count	43	39	143	225
		% within Exercising/Sports (hours)	19.1%	17.3%	63.6%	100.0%
		% within UK4	16.2%	15.6%	17.4%	16.8%
	10-15	Count	28	20	70	118
		% within Exercising/Sports (hours)	23.7%	16.9%	59.3%	100.0%
		% within UK4	10.5%	8.0%	8.5%	8.8%
	>15	Count	25	24	76	125
		% within Exercising/Sports (hours)	20.0%	19.2%	60.8%	100.0%
		% within UK4	9.4%	9.6%	9.2%	9.3%
	Total	Count	266	250	824	1340
		% within Exercising/Sports (hours)	19.9%	18.7%	61.5%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.740 <sup>a</sup>	10	.908
Likelihood Ratio	4.742	10	.908
Linear-by-Linear Association	.370	1	.543
N of Valid Cases	1340		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 22.01.

**Housework/Childcare (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Housework/Childcare (hours)	None	Count	54	48	193	295
		% within Housework/Childcare (hours)	18.3%	16.3%	65.4%	100.0%
		% within UK4	20.4%	19.4%	23.8%	22.3%
	<1	Count	72	78	222	372
		% within Housework/Childcare (hours)	19.4%	21.0%	59.7%	100.0%
		% within UK4	27.2%	31.5%	27.3%	28.1%
	1-5	Count	93	77	250	420
		% within Housework/Childcare (hours)	22.1%	18.3%	59.5%	100.0%
		% within UK4	35.1%	31.0%	30.8%	31.7%
	5-10	Count	24	23	81	128
		% within Housework/Childcare (hours)	18.8%	18.0%	63.3%	100.0%
		% within UK4	9.1%	9.3%	10.0%	9.7%
	10-15	Count	6	9	33	48
		% within Housework/Childcare (hours)	12.5%	18.8%	68.8%	100.0%
		% within UK4	2.3%	3.6%	4.1%	3.6%
	>15	Count	16	13	33	62
		% within Housework/Childcare (hours)	25.8%	21.0%	53.2%	100.0%
		% within UK4	6.0%	5.2%	4.1%	4.7%
	Total	Count	265	248	812	1325
		% within Housework/Childcare (hours)	20.0%	18.7%	61.3%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.520 <sup>a</sup>	10	.578
Likelihood Ratio	8.623	10	.568
Linear-by-Linear Association	1.027	1	.311
N of Valid Cases	1325		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 8.98.

**Reading (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Reading (hours)	None	Count	100	105	359	564
		% within Reading (hours)	17.7%	18.6%	63.7%	100.0%
		% within UK4	38.0%	42.2%	44.0%	42.5%
	<1	Count	87	69	209	365
		% within Reading (hours)	23.8%	18.9%	57.3%	100.0%
		% within UK4	33.1%	27.7%	25.6%	27.5%
	1-5	Count	47	40	168	255
		% within Reading (hours)	18.4%	15.7%	65.9%	100.0%
		% within UK4	17.9%	16.1%	20.6%	19.2%
	5-10	Count	21	23	37	81
		% within Reading (hours)	25.9%	28.4%	45.7%	100.0%
		% within UK4	8.0%	9.2%	4.5%	6.1%
	10-15	Count	5	8	23	36
		% within Reading (hours)	13.9%	22.2%	63.9%	100.0%
		% within UK4	1.9%	3.2%	2.8%	2.7%
	>15	Count	3	4	20	27
		% within Reading (hours)	11.1%	14.8%	74.1%	100.0%
		% within UK4	1.1%	1.6%	2.5%	2.0%
	Total	Count	263	249	816	1328
		% within Reading (hours)	19.8%	18.8%	61.4%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	19.739 <sup>a</sup>	10	.032
Likelihood Ratio	19.545	10	.034
Linear-by-Linear Association	.134	1	.715
N of Valid Cases	1328		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.06.

**Religion (hours) \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Religion (hours)	None	Count	103	102	379	584
		% within Religion (hours)	17.6%	17.5%	64.9%	100.0%
% within UK4		38.9%	41.3%	46.3%	43.9%	
<1	Count	57	54	150	261	
	% within Religion (hours)	21.8%	20.7%	57.5%	100.0%	
	% within UK4	21.5%	21.9%	18.3%	19.6%	
1-5	Count	74	65	191	330	
	% within Religion (hours)	22.4%	19.7%	57.9%	100.0%	
	% within UK4	27.9%	26.3%	23.3%	24.8%	
5-10	Count	18	16	57	91	
	% within Religion (hours)	19.8%	17.6%	62.6%	100.0%	
	% within UK4	6.8%	6.5%	7.0%	6.8%	
10-15	Count	6	4	17	27	
	% within Religion (hours)	22.2%	14.8%	63.0%	100.0%	
	% within UK4	2.3%	1.6%	2.1%	2.0%	
>15	Count	7	6	24	37	
	% within Religion (hours)	18.9%	16.2%	64.9%	100.0%	
	% within UK4	2.6%	2.4%	2.9%	2.8%	
Total	Count	265	247	818	1330	
	% within Religion (hours)	19.9%	18.6%	61.5%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	7.329 <sup>a</sup>	10	.694
Likelihood Ratio	7.344	10	.693
Linear-by-Linear Association	1.525	1	.217
N of Valid Cases	1330		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 5.01.

**Discussed Admissions with Parents \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Parents	Never	Count	28	37
		% within Discussed Admissions with Parents	17.3%	22.8%
		% within UK4	10.6%	15.0%
	1-2 Times	Count	64	68
		% within Discussed Admissions with Parents	16.3%	17.3%
		% within UK4	24.2%	27.6%
	3 or more	Count	173	141
		% within Discussed Admissions with Parents	22.2%	18.1%
		% within UK4	65.3%	57.3%
Total	Count		265	246
	% within Discussed Admissions with Parents		19.9%	18.5%
	% within UK4		100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Parents	Never	Count	97	162
		% within Discussed Admissions with Parents	59.9%	100.0%
		% within UK4	11.8%	12.2%
	1-2 Times	Count	260	392
		% within Discussed Admissions with Parents	66.3%	100.0%
		% within UK4	31.7%	29.4%
	3 or more	Count	464	778
		% within Discussed Admissions with Parents	59.6%	100.0%
		% within UK4	56.5%	58.4%
Total		Count	821	1332
		% within Discussed Admissions with Parents	61.6%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	9.185 <sup>a</sup>	4	.057
Likelihood Ratio	9.156	4	.057
Linear-by-Linear Association	2.936	1	.087
N of Valid Cases	1332		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 29.92.

**Discussed Admissions with Counselors \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Counselors	Never	Count	81	74
		% within Discussed Admissions with Counselors	19.5%	17.8%
		% within UK4	30.5%	30.1%
	1-2 Times	Count	121	119
		% within Discussed Admissions with Counselors	19.4%	19.1%
		% within UK4	45.5%	48.4%
	3 or more	Count	64	53
		% within Discussed Admissions with Counselors	21.7%	18.0%
		% within UK4	24.1%	21.5%
Total		Count	266	246
		% within Discussed Admissions with Counselors	20.0%	18.5%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Counselors	Never	Count	260	415
		% within Discussed Admissions with Counselors	62.7%	100.0%
		% within UK4	31.7%	31.1%
	1-2 Times	Count	383	623
		% within Discussed Admissions with Counselors	61.5%	100.0%
		% within UK4	46.7%	46.7%
	3 or more	Count	178	295
		% within Discussed Admissions with Counselors	60.3%	100.0%
		% within UK4	21.7%	22.1%
Total		Count	821	1333
		% within Discussed Admissions with Counselors	61.6%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.995 <sup>a</sup>	4	.911
Likelihood Ratio	.983	4	.912
Linear-by-Linear Association	.503	1	.478
N of Valid Cases	1333		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 54.44.

**Discussed Admissions with Teachers \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Teachers	Never	Count	67	79
		% within Discussed Admissions with Teachers	17.2%	20.3%
		% within UK4	25.6%	32.4%
	1-2 Times	Count	125	106
		% within Discussed Admissions with Teachers	20.5%	17.4%
		% within UK4	47.7%	43.4%
	3 or more	Count	70	59
		% within Discussed Admissions with Teachers	22.1%	18.6%
		% within UK4	26.7%	24.2%
Total		Count	262	244
		% within Discussed Admissions with Teachers	19.9%	18.5%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Teachers	Never	Count	244	390
		% within Discussed Admissions with Teachers	62.6%	100.0%
		% within UK4	30.1%	29.6%
	1-2 Times	Count	379	610
		% within Discussed Admissions with Teachers	62.1%	100.0%
		% within UK4	46.7%	46.3%
	3 or more	Count	188	317
		% within Discussed Admissions with Teachers	59.3%	100.0%
		% within UK4	23.2%	24.1%
Total		Count	811	1317
		% within Discussed Admissions with Teachers	61.6%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.741 <sup>a</sup>	4	.442
Likelihood Ratio	3.777	4	.437
Linear-by-Linear Association	1.810	1	.178
N of Valid Cases	1317		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 58.73.

**Discussed Admissions with Friends \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Friends	Never	Count	32	44
		% within Discussed Admissions with Friends	18.3%	25.1%
		% within UK4	12.3%	18.3%
	1-2 Times	Count	88	73
		% within Discussed Admissions with Friends	19.1%	15.9%
		% within UK4	33.7%	30.4%
	3 or more	Count	141	123
		% within Discussed Admissions with Friends	20.7%	18.1%
		% within UK4	54.0%	51.3%
Total		Count	261	240
		% within Discussed Admissions with Friends	19.8%	18.2%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Friends	Never	Count	99	175
		% within Discussed Admissions with Friends	56.6%	100.0%
		% within UK4	12.1%	13.3%
	1-2 Times	Count	299	460
		% within Discussed Admissions with Friends	65.0%	100.0%
		% within UK4	36.7%	35.0%
	3 or more	Count	417	681
		% within Discussed Admissions with Friends	61.2%	100.0%
		% within UK4	51.2%	51.7%
Total		Count	815	1316
		% within Discussed Admissions with Friends	61.9%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.153 <sup>a</sup>	4	.086
Likelihood Ratio	7.747	4	.101
Linear-by-Linear Association	.038	1	.845
N of Valid Cases	1316		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 31.91.

**Discussed Admissions with Siblings \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Siblings	Never	Count	116	113
		% within Discussed Admissions with Siblings	18.6%	18.1%
		% within UK4	44.8%	46.7%
	1-2 Times	Count	82	77
		% within Discussed Admissions with Siblings	20.1%	18.9%
		% within UK4	31.7%	31.8%
	3 or more	Count	61	52
		% within Discussed Admissions with Siblings	21.6%	18.4%
		% within UK4	23.6%	21.5%
Total		Count	259	242
		% within Discussed Admissions with Siblings	19.7%	18.4%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Siblings	Never	Count	394	623
		% within Discussed Admissions with Siblings	63.2%	100.0%
		% within UK4	48.5%	47.4%
	1-2 Times	Count	248	407
		% within Discussed Admissions with Siblings	60.9%	100.0%
		% within UK4	30.5%	31.0%
	3 or more	Count	170	283
		% within Discussed Admissions with Siblings	60.1%	100.0%
		% within UK4	20.9%	21.6%
Total		Count	812	1313
		% within Discussed Admissions with Siblings	61.8%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.381 <sup>a</sup>	4	.848
Likelihood Ratio	1.373	4	.849
Linear-by-Linear Association	1.274	1	.259
N of Valid Cases	1313		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 52.16.

**Discussed Admissions with Relatives \* UK4**

**Crosstab**

			UK4	
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Relatives	Never	Count	118	137
		% within Discussed Admissions with Relatives	17.6%	20.4%
		% within UK4	44.4%	56.4%
	1-2 Times	Count	89	63
		% within Discussed Admissions with Relatives	22.6%	16.0%
		% within UK4	33.5%	25.9%
	3 or more	Count	59	43
		% within Discussed Admissions with Relatives	22.5%	16.4%
		% within UK4	22.2%	17.7%
Total		Count	266	243
		% within Discussed Admissions with Relatives	20.1%	18.3%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Relatives	Never	Count	415	670
		% within Discussed Admissions with Relatives	61.9%	100.0%
		% within UK4	50.9%	50.6%
	1-2 Times	Count	241	393
		% within Discussed Admissions with Relatives	61.3%	100.0%
		% within UK4	29.5%	29.7%
	3 or more	Count	160	262
		% within Discussed Admissions with Relatives	61.1%	100.0%
		% within UK4	19.6%	19.8%
Total		Count	816	1325
		% within Discussed Admissions with Relatives	61.6%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	7.425 <sup>a</sup>	4	.115
Likelihood Ratio	7.444	4	.114
Linear-by-Linear Association	1.365	1	.243
N of Valid Cases	1325		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 48.05.

**Discussed Admissions with Family Friends \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Family Friends	Never	Count	98	115
		% within Discussed Admissions with Family Friends	18.1%	21.2%
		% within UK4	37.5%	48.3%
	1-2 Times	Count	113	84
		% within Discussed Admissions with Family Friends	22.0%	16.3%
		% within UK4	43.3%	35.3%
	3 or more	Count	50	39
		% within Discussed Admissions with Family Friends	20.2%	15.7%
		% within UK4	19.2%	16.4%
Total		Count	261	238
		% within Discussed Admissions with Family Friends	20.0%	18.3%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Family Friends	Never	Count	329	542
		% within Discussed Admissions with Family Friends	60.7%	100.0%
		% within UK4	40.9%	41.6%
	1-2 Times	Count	317	514
		% within Discussed Admissions with Family Friends	61.7%	100.0%
		% within UK4	39.4%	39.4%
	3 or more	Count	159	248
		% within Discussed Admissions with Family Friends	64.1%	100.0%
		% within UK4	19.8%	19.0%
Total		Count	805	1304
		% within Discussed Admissions with Family Friends	61.7%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	6.839 <sup>a</sup>	4	.145
Likelihood Ratio	6.789	4	.147
Linear-by-Linear Association	.001	1	.976
N of Valid Cases	1304		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 45.26.

**Discussed Admissions with Clergy Member \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Clergy Member	Never	Count	220	197
		% within Discussed Admissions with Clergy Member	20.6%	18.4%
		% within UK4	83.0%	82.1%
	1-2 Times	Count	32	29
		% within Discussed Admissions with Clergy Member	18.2%	16.5%
		% within UK4	12.1%	12.1%
	3 or more	Count	13	14
		% within Discussed Admissions with Clergy Member	18.8%	20.3%
		% within UK4	4.9%	5.8%
Total		Count	265	240
		% within Discussed Admissions with Clergy Member	20.2%	18.3%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Clergy Member	Never	Count	652	1069
		% within Discussed Admissions with Clergy Member	61.0%	100.0%
		% within UK4	80.6%	81.4%
	1-2 Times	Count	115	176
		% within Discussed Admissions with Clergy Member	65.3%	100.0%
		% within UK4	14.2%	13.4%
	3 or more	Count	42	69
		% within Discussed Admissions with Clergy Member	60.9%	100.0%
		% within UK4	5.2%	5.3%
Total		Count	809	1314
		% within Discussed Admissions with Clergy Member	61.6%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.443 <sup>a</sup>	4	.837
Likelihood Ratio	1.453	4	.835
Linear-by-Linear Association	.497	1	.481
N of Valid Cases	1314		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 12.60.

**Discussed Admissions with College Recruiter \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with College Recruiter	Never	Count	123	120
		% within Discussed Admissions with College Recruiter	18.6%	18.2%
		% within UK4	47.1%	50.0%
	1-2 Times	Count	95	84
		% within Discussed Admissions with College Recruiter	21.2%	18.7%
		% within UK4	36.4%	35.0%
	3 or more	Count	43	36
		% within Discussed Admissions with College Recruiter	21.7%	18.2%
		% within UK4	16.5%	15.0%
Total		Count	261	240
		% within Discussed Admissions with College Recruiter	20.0%	18.3%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with College Recruiter	Never	Count	418	661
		% within Discussed Admissions with College Recruiter	63.2%	100.0%
		% within UK4	51.8%	50.5%
	1-2 Times	Count	270	449
		% within Discussed Admissions with College Recruiter	60.1%	100.0%
		% within UK4	33.5%	34.3%
	3 or more	Count	119	198
		% within Discussed Admissions with College Recruiter	60.1%	100.0%
		% within UK4	14.7%	15.1%
Total		Count	807	1308
		% within Discussed Admissions with College Recruiter	61.7%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.797 <sup>a</sup>	4	.773
Likelihood Ratio	1.796	4	.773
Linear-by-Linear Association	1.482	1	.224
N of Valid Cases	1308		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 36.33.

**Discussed Admissions with HS Coach \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with HS Coach	Never	Count	184	170
		% within Discussed Admissions with HS Coach	20.4%	18.8%
		% within UK4	70.0%	71.1%
	1-2 Times	Count	56	44
		% within Discussed Admissions with HS Coach	21.1%	16.6%
		% within UK4	21.3%	18.4%
	3 or more	Count	23	25
		% within Discussed Admissions with HS Coach	16.4%	17.9%
		% within UK4	8.7%	10.5%
Total		Count	263	239
		% within Discussed Admissions with HS Coach	20.1%	18.3%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with HS Coach	Never	Count	550	904
		% within Discussed Admissions with HS Coach	60.8%	100.0%
		% within UK4	68.2%	69.1%
	1-2 Times	Count	165	265
		% within Discussed Admissions with HS Coach	62.3%	100.0%
		% within UK4	20.4%	20.2%
	3 or more	Count	92	140
		% within Discussed Admissions with HS Coach	65.7%	100.0%
		% within UK4	11.4%	10.7%
Total		Count	807	1309
		% within Discussed Admissions with HS Coach	61.7%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.154 <sup>a</sup>	4	.707
Likelihood Ratio	2.218	4	.696
Linear-by-Linear Association	1.090	1	.297
N of Valid Cases	1309		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 25.56.

**Discussed Admissions with Private College Counselor \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Discussed Admissions with Private College Counselor	Never	Count	216	209
		% within Discussed Admissions with Private College Counselor	20.2%	19.5%
		% within UK4	83.1%	87.1%
	1-2 Times	Count	28	22
		% within Discussed Admissions with Private College Counselor	17.5%	13.8%
		% within UK4	10.8%	9.2%
	3 or more	Count	16	9
		% within Discussed Admissions with Private College Counselor	22.9%	12.9%
		% within UK4	6.2%	3.8%
Total	Count		260	240
	% within Discussed Admissions with Private College Counselor		20.0%	18.4%
	% within UK4		100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Discussed Admissions with Private College Counselor	Never	Count	646	1071
		% within Discussed Admissions with Private College Counselor	60.3%	100.0%
		% within UK4	80.6%	82.3%
	1-2 Times	Count	110	160
		% within Discussed Admissions with Private College Counselor	68.8%	100.0%
		% within UK4	13.7%	12.3%
	3 or more	Count	45	70
		% within Discussed Admissions with Private College Counselor	64.3%	100.0%
		% within UK4	5.6%	5.4%
Total		Count	801	1301
		% within Discussed Admissions with Private College Counselor	61.6%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	6.259 <sup>a</sup>	4	.181
Likelihood Ratio	6.535	4	.163
Linear-by-Linear Association	.975	1	.323
N of Valid Cases	1301		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 12.91.

**Target Schools \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Target Schools	Considering a school	Count	203	180
		% within Target Schools	19.9%	17.6%
		% within UK4	76.3%	72.3%
	Haven't considered a school	Count	63	69
		% within Target Schools	20.1%	22.0%
		% within UK4	23.7%	27.7%
Total		Count	266	249
		% within Target Schools	19.9%	18.7%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Target Schools	Considering a school	Count	639	1022
		% within Target Schools	62.5%	100.0%
		% within UK4	77.9%	76.6%
	Haven't considered a school	Count	181	313
		% within Target Schools	57.8%	100.0%
		% within UK4	22.1%	23.4%
Total	Count	820	1335	
	% within Target Schools	61.4%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.393 <sup>a</sup>	2	.183
Likelihood Ratio	3.309	2	.191
Linear-by-Linear Association	.919	1	.338
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 58.38.

**Target Schools \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Target Schools	No military acad.	Count	211	190
		% within Target Schools	19.9%	17.9%
		% within UK4	79.3%	76.3%
	A military acad.	Count	55	59
		% within Target Schools	19.9%	21.4%
		% within UK4	20.7%	23.7%
Total	Count	266	249	
	% within Target Schools	19.9%	18.7%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Target Schools	No military acad.	Count	658	1059
		% within Target Schools	62.1%	100.0%
		% within UK4	80.2%	79.3%
	A military acad.	Count	162	276
		% within Target Schools	58.7%	100.0%
		% within UK4	19.8%	20.7%
Total		Count	820	1335
		% within Target Schools	61.4%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.807 <sup>a</sup>	2	.405
Likelihood Ratio	1.765	2	.414
Linear-by-Linear Association	.404	1	.525
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 51.48.

**Target Schools \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Target Schools	Not 2yr college	Count	167	160
		% within Target Schools	19.9%	19.0%
		% within UK4	62.8%	64.3%
	2yr comm. coll.	Count	99	89
		% within Target Schools	20.0%	18.0%
		% within UK4	37.2%	35.7%
Total		Count	266	249
		% within Target Schools	19.9%	18.7%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Target Schools	Not 2yr college	Count	514	841
		% within Target Schools	61.1%	100.0%
		% within UK4	62.7%	63.0%
	2yr comm. coll.	Count	306	494
		% within Target Schools	61.9%	100.0%
		% within UK4	37.3%	37.0%
Total	Count	820	1335	
	% within Target Schools	61.4%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.210 <sup>a</sup>	2	.901
Likelihood Ratio	.210	2	.900
Linear-by-Linear Association	.020	1	.887
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 92.14.

**Target Schools \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Target Schools	Not UK/UofL	Count	150	132	475	757
		% within Target Schools	19.8%	17.4%	62.7%	100.0%
		% within UK4	56.4%	53.0%	57.9%	56.7%
	UK or UofL	Count	116	117	345	578
		% within Target Schools	20.1%	20.2%	59.7%	100.0%
		% within UK4	43.6%	47.0%	42.1%	43.3%
Total	Count	266	249	820	1335	
	% within Target Schools	19.9%	18.7%	61.4%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.893 <sup>a</sup>	2	.388
Likelihood Ratio	1.886	2	.390
Linear-by-Linear Association	.561	1	.454
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 107.81.

# Target Schools \* UK4

## Crosstab

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Target Schools	Not another 4yr public	Count	169	149
		% within Target Schools	19.9%	17.5%
		% within UK4	63.5%	59.8%
	Another 4yr public	Count	97	100
		% within Target Schools	20.0%	20.7%
		% within UK4	36.5%	40.2%
Total	Count	266	249	
	% within Target Schools	19.9%	18.7%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Target Schools	Not another 4yr public	Count	533	851
		% within Target Schools	62.6%	100.0%
		% within UK4	65.0%	63.7%
	Another 4yr public	Count	287	484
		% within Target Schools	59.3%	100.0%
		% within UK4	35.0%	36.3%
Total		Count	820	1335
		% within Target Schools	61.4%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.207 <sup>a</sup>	2	.332
Likelihood Ratio	2.187	2	.335
Linear-by-Linear Association	.595	1	.441
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 90.27.

**Target Schools \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Target Schools	Not a 4yr priv. in KY	Count	224	214	696	1134
		% within Target Schools	19.8%	18.9%	61.4%	100.0%
		% within UK4	84.2%	85.9%	84.9%	84.9%
	A 4yr priv. in KY	Count	42	35	124	201
		% within Target Schools	20.9%	17.4%	61.7%	100.0%
		% within UK4	15.8%	14.1%	15.1%	15.1%
Total		Count	266	249	820	1335
		% within Target Schools	19.9%	18.7%	61.4%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.309 <sup>a</sup>	2	.857
Likelihood Ratio	.312	2	.856
Linear-by-Linear Association	.018	1	.893
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 37.49.

# Target Schools \* UK4

## Crosstab

			UK4	
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Target Schools	Not a 4yr coll. beyond KY	Count	223	221
		% within Target Schools	19.6%	19.4%
		% within UK4	83.8%	88.8%
	A 4yr coll. beyond KY	Count	43	28
		% within Target Schools	21.9%	14.3%
		% within UK4	16.2%	11.2%
Total		Count	266	249
		% within Target Schools	19.9%	18.7%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Target Schools	Not a 4yr coll. beyond KY	Count	695	1139
		% within Target Schools	61.0%	100.0%
		% within UK4	84.8%	85.3%
	A 4yr coll. beyond KY	Count	125	196
		% within Target Schools	63.8%	100.0%
		% within UK4	15.2%	14.7%
Total		Count	820	1335
		% within Target Schools	61.4%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.022 <sup>a</sup>	2	.221
Likelihood Ratio	3.181	2	.204
Linear-by-Linear Association	.004	1	.949
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 36.56.

**Target Schools \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Target Schools	Not a proprietary school	Count	251	232
		% within Target Schools	20.2%	18.7%
		% within UK4	94.4%	93.2%
	A proprietary school	Count	15	17
		% within Target Schools	15.8%	17.9%
		% within UK4	5.6%	6.8%
Total		Count	266	249
		% within Target Schools	19.9%	18.7%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Target Schools	Not a proprietary school	Count	757	1240
		% within Target Schools	61.0%	100.0%
		% within UK4	92.3%	92.9%
	A proprietary school	Count	63	95
		% within Target Schools	66.3%	100.0%
		% within UK4	7.7%	7.1%
Total	Count		820	1335
	% within Target Schools		61.4%	100.0%
	% within UK4		100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.308 <sup>a</sup>	2	.520
Likelihood Ratio	1.362	2	.506
Linear-by-Linear Association	1.299	1	.254
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 17.72.

**Target Schools \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Target Schools	Not another school	Count	245	228
		% within Target Schools	20.1%	18.7%
		% within UK4	92.1%	91.6%
	Other type of school	Count	21	21
		% within Target Schools	18.3%	18.3%
		% within UK4	7.9%	8.4%
Total	Count		266	249
	% within Target Schools		19.9%	18.7%
	% within UK4		100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Target Schools	Not another school	Count	747	1220
		% within Target Schools	61.2%	100.0%
		% within UK4	91.1%	91.4%
	Other type of school	Count	73	115
		% within Target Schools	63.5%	100.0%
		% within UK4	8.9%	8.6%
Total		Count	820	1335
		% within Target Schools	61.4%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	.272 <sup>a</sup>	2	.873
Likelihood Ratio	.276	2	.871
Linear-by-Linear Association	.271	1	.602
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 21.45.

**Local Community College Tuition \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Local Community College Tuition	0 to \$1,999	Count	41	44	130	215
		% within Local Community College Tuition	19.1%	20.5%	60.5%	100.0%
		% within UK4	20.3%	23.0%	20.8%	21.1%
	\$2,000 to \$2,999	Count	41	34	122	197
		% within Local Community College Tuition	20.8%	17.3%	61.9%	100.0%
		% within UK4	20.3%	17.8%	19.5%	19.4%
	\$3,000 to \$6,999	Count	75	69	206	350
		% within Local Community College Tuition	21.4%	19.7%	58.9%	100.0%
		% within UK4	37.1%	36.1%	33.0%	34.4%
	\$7,000 or Higher	Count	45	44	167	256
		% within Local Community College Tuition	17.6%	17.2%	65.2%	100.0%
		% within UK4	22.3%	23.0%	26.7%	25.1%
Total		Count	202	191	625	1018
		% within Local Community College Tuition	19.8%	18.8%	61.4%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.362 <sup>a</sup>	6	.762
Likelihood Ratio	3.373	6	.761
Linear-by-Linear Association	.390	1	.532
N of Valid Cases	1018		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 36.96.

**University of Kentucky Tuition \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
University of Kentucky Tuition	0 to \$4,999	Count	35	46	126	207
		% within University of Kentucky Tuition	16.9%	22.2%	60.9%	100.0%
		% within UK4	17.7%	24.7%	21.0%	21.1%
	\$5,000 to \$9,999	Count	71	60	186	317
		% within University of Kentucky Tuition	22.4%	18.9%	58.7%	100.0%
		% within UK4	35.9%	32.3%	31.1%	32.2%
	\$10,000 to \$14,999	Count	32	39	131	202
		% within University of Kentucky Tuition	15.8%	19.3%	64.9%	100.0%
		% within UK4	16.2%	21.0%	21.9%	20.5%
	\$15,000 and Higher	Count	60	41	156	257
		% within University of Kentucky Tuition	23.3%	16.0%	60.7%	100.0%
		% within UK4	30.3%	22.0%	26.0%	26.1%
Total	Count	198	186	599	983	
	% within University of Kentucky Tuition	20.1%	18.9%	60.9%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.221 <sup>a</sup>	6	.222
Likelihood Ratio	8.336	6	.215
Linear-by-Linear Association	.077	1	.781
N of Valid Cases	983		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 38.22.

**Willing to Borrow \* UK4**

**Crosstab**

			UK4	
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Willing to Borrow	None	Count	66	70
		% within Willing to Borrow	19.2%	20.4%
		% within UK4	25.4%	28.8%
	Less than \$2,000	Count	68	56
		% within Willing to Borrow	20.8%	17.1%
		% within UK4	26.2%	23.0%
	\$2,000 to \$4,000	Count	84	80
		% within Willing to Borrow	19.9%	18.9%
		% within UK4	32.3%	32.9%
	More than \$4,000	Count	42	37
		% within Willing to Borrow	20.7%	18.2%
		% within UK4	16.2%	15.2%
Total	Count	260	243	
	% within Willing to Borrow	20.1%	18.8%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimate d (>\$6,164)	Total
Willing to Borrow	None	Count	207	343
		% within Willing to Borrow	60.3%	100.0%
		% within UK4	26.1%	26.5%
	Less than \$2,000	Count	203	327
		% within Willing to Borrow	62.1%	100.0%
		% within UK4	25.6%	25.2%
	\$2,000 to \$4,000	Count	259	423
		% within Willing to Borrow	61.2%	100.0%
		% within UK4	32.7%	32.6%
	More than \$4,000	Count	124	203
		% within Willing to Borrow	61.1%	100.0%
		% within UK4	15.6%	15.7%
Total	Count	793	1296	
	% within Willing to Borrow	61.2%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.332 <sup>a</sup>	6	.970
Likelihood Ratio	1.333	6	.970
Linear-by-Linear Association	.004	1	.950
N of Valid Cases	1296		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 38.06.

**Will Need Student Aid \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Will Need Student Aid	Yes	Count	175	173	565	913
		% within Will Need Student Aid	19.2%	18.9%	61.9%	100.0%
		% within UK4	66.8%	70.9%	68.9%	68.9%
	No	Count	46	34	134	214
		% within Will Need Student Aid	21.5%	15.9%	62.6%	100.0%
		% within UK4	17.6%	13.9%	16.3%	16.1%
	Not Sure	Count	41	37	121	199
		% within Will Need Student Aid	20.6%	18.6%	60.8%	100.0%
		% within UK4	15.6%	15.2%	14.8%	15.0%
Total	Count	262	244	820	1326	
	% within Will Need Student Aid	19.8%	18.4%	61.8%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.503 <sup>a</sup>	4	.826
Likelihood Ratio	1.529	4	.822
Linear-by-Linear Association	.196	1	.658
N of Valid Cases	1326		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 36.62.

**Talked with Parents about College Costs \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Talked with Parents about College Costs	Yes	Count	221	208	667	1096
		% within Talked with Parents about College Costs	20.2%	19.0%	60.9%	100.0%
		% within UK4	84.7%	83.9%	81.2%	82.4%
	No	Count	40	40	154	234
		% within Talked with Parents about College Costs	17.1%	17.1%	65.8%	100.0%
		% within UK4	15.3%	16.1%	18.8%	17.6%
Total	Count	261	248	821	1330	
	% within Talked with Parents about College Costs	19.6%	18.6%	61.7%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.060 <sup>a</sup>	2	.357
Likelihood Ratio	2.089	2	.352
Linear-by-Linear Association	1.950	1	.163
N of Valid Cases	1330		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 43.63.

### Parents will Help with College Costs \* UK4

#### Crosstab

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Parents will Help with College Costs	Yes	Count	206	183
		% within Parents will Help with College Costs	20.3%	18.0%
		% within UK4	79.8%	75.0%
	No	Count	52	61
		% within Parents will Help with College Costs	17.7%	20.7%
		% within UK4	20.2%	25.0%
Total	Count	258	244	
	% within Parents will Help with College Costs	19.7%	18.6%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Parents will Help with College Costs	Yes	Count	628	1017
		% within Parents will Help with College Costs	61.8%	100.0%
		% within UK4	77.6%	77.6%
	No	Count	181	294
		% within Parents will Help with College Costs	61.6%	100.0%
		% within UK4	22.4%	22.4%
Total		Count	809	1311
		% within Parents will Help with College Costs	61.7%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.695 <sup>a</sup>	2	.428
Likelihood Ratio	1.691	2	.429
Linear-by-Linear Association	.203	1	.652
N of Valid Cases	1311		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 54.72.

**I Have Saved with College Costs \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
I Have Saved with College Costs	Yes	Count	110	97	358	565
		% within I Have Saved with College Costs	19.5%	17.2%	63.4%	100.0%
		% within UK4	43.3%	39.8%	44.3%	43.2%
	No	Count	144	147	451	742
		% within I Have Saved with College Costs	19.4%	19.8%	60.8%	100.0%
		% within UK4	56.7%	60.2%	55.7%	56.8%
Total		Count	254	244	809	1307
		% within I Have Saved with College Costs	19.4%	18.7%	61.9%	100.0%
		% within UK4	100.0%	100.0%	100.0%	100.0%

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.546 <sup>a</sup>	2	.462
Likelihood Ratio	1.554	2	.460
Linear-by-Linear Association	.321	1	.571
N of Valid Cases	1307		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 105.48.

## Family has Saved for College Costs \* UK4

### Crosstab

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Family has Saved for College Costs	Yes	Count	139	131	467	737
		% within Family has Saved for College Costs	18.9%	17.8%	63.4%	100.0%
		% within UK4	55.2%	54.1%	58.1%	56.8%
	No	Count	113	111	337	561
		% within Family has Saved for College Costs	20.1%	19.8%	60.1%	100.0%
		% within UK4	44.8%	45.9%	41.9%	43.2%
Total	Count	252	242	804	1298	
	% within Family has Saved for College Costs	19.4%	18.6%	61.9%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.519 <sup>a</sup>	2	.468
Likelihood Ratio	1.516	2	.468
Linear-by-Linear Association	1.053	1	.305
N of Valid Cases	1298		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 104.59.

## Hours Working \* UK4

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Hours Working	None	Count	77	68
		% within Hours Working	21.4%	18.9%
		% within UK4	29.3%	27.4%
	Less than 10 hours a week	Count	25	29
		% within Hours Working	19.1%	22.1%
		% within UK4	9.5%	11.7%
	10 to 15 hours a week	Count	59	44
		% within Hours Working	22.1%	16.5%
		% within UK4	22.4%	17.7%
	Over 15 hours a week	Count	102	107
		% within Hours Working	17.7%	18.5%
		% within UK4	38.8%	43.1%
Total	Count	263	248	
	% within Hours Working	19.7%	18.6%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Hours Working	None	Count	215	360
		% within Hours Working	59.7%	100.0%
		% within UK4	26.1%	27.0%
	Less than 10 hours a week	Count	77	131
		% within Hours Working	58.8%	100.0%
		% within UK4	9.3%	9.8%
	10 to 15 hours a week	Count	164	267
		% within Hours Working	61.4%	100.0%
		% within UK4	19.9%	20.0%
	Over 15 hours a week	Count	368	577
		% within Hours Working	63.8%	100.0%
		% within UK4	44.7%	43.2%
Total	Count	824	1335	
	% within Hours Working	61.7%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.885 <sup>a</sup>	6	.559
Likelihood Ratio	4.859	6	.562
Linear-by-Linear Association	2.116	1	.146
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 24.34.

**Work in College? \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Work in College?	Yes	Count	203	205	642	1050
		% within Work in College?	19.3%	19.5%	61.1%	100.0%
		% within UK4	77.2%	82.7%	77.9%	78.7%
	No	Count	27	21	89	137
		% within Work in College?	19.7%	15.3%	65.0%	100.0%
		% within UK4	10.3%	8.5%	10.8%	10.3%
	Not Sure	Count	33	22	93	148
		% within Work in College?	22.3%	14.9%	62.8%	100.0%
		% within UK4	12.5%	8.9%	11.3%	11.1%
Total	Count	263	248	824	1335	
	% within Work in College?	19.7%	18.6%	61.7%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.281 <sup>a</sup>	4	.512
Likelihood Ratio	3.380	4	.496
Linear-by-Linear Association	.000	1	.998
N of Valid Cases	1335		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 25.45.

**College Living Arrangements \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
College Living Arrangements	At home	Count	97	100	330	527
		% within College Living Arrangements	18.4%	19.0%	62.6%	100.0%
		% within UK4	37.9%	40.8%	41.3%	40.5%
	On campus	Count	110	106	307	523
		% within College Living Arrangements	21.0%	20.3%	58.7%	100.0%
		% within UK4	43.0%	43.3%	38.4%	40.2%
	Off campus	Count	49	39	163	251
		% within College Living Arrangements	19.5%	15.5%	64.9%	100.0%
		% within UK4	19.1%	15.9%	20.4%	19.3%
Total	Count	256	245	800	1301	
	% within College Living Arrangements	19.7%	18.8%	61.5%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	4.206 <sup>a</sup>	4	.379
Likelihood Ratio	4.284	4	.369
Linear-by-Linear Association	.028	1	.867
N of Valid Cases	1301		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 47.27.

**Start Time \* UK4**

**Crosstab**

			UK4			Total
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimate d (>\$6,164)	
Start Time	Right away	Count	168	140	483	791
		% within Start Time	21.2%	17.7%	61.1%	100.0%
		% within UK4	63.6%	56.7%	59.2%	59.6%
	Within a year	Count	83	94	279	456
		% within Start Time	18.2%	20.6%	61.2%	100.0%
		% within UK4	31.4%	38.1%	34.2%	34.4%
	Beyond a year	Count	13	13	54	80
		% within Start Time	16.3%	16.3%	67.5%	100.0%
		% within UK4	4.9%	5.3%	6.6%	6.0%
Total	Count	264	247	816	1327	
	% within Start Time	19.9%	18.6%	61.5%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

### Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.986 <sup>a</sup>	4	.408
Likelihood Ratio	3.995	4	.407
Linear-by-Linear Association	1.506	1	.220
N of Valid Cases	1327		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 14.89.

### Course-Taking Advice \* UK4

#### Crosstab

			UK4	
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Course-Taking Advice	8th grade or earlier	Count	73	61
		% within Course-Taking Advice	24.4%	20.4%
		% within UK4	27.7%	24.9%
	9th grade	Count	69	80
		% within Course-Taking Advice	17.4%	20.2%
		% within UK4	26.1%	32.7%
	10th grade	Count	33	28
		% within Course-Taking Advice	16.8%	14.3%
		% within UK4	12.5%	11.4%
	11th grade	Count	50	29
		% within Course-Taking Advice	22.7%	13.2%
		% within UK4	18.9%	11.8%
No advice	Count	39	47	
	% within Course-Taking Advice	19.1%	23.0%	
	% within UK4	14.8%	19.2%	
Total	Count	264	245	
	% within Course-Taking Advice	20.1%	18.6%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Course-Taking Advice	8th grade or earlier	Count	165	299
		% within Course-Taking Advice	55.2%	100.0%
		% within UK4	20.5%	22.7%
	9th grade	Count	247	396
		% within Course-Taking Advice	62.4%	100.0%
		% within UK4	30.6%	30.1%
	10th grade	Count	135	196
		% within Course-Taking Advice	68.9%	100.0%
		% within UK4	16.7%	14.9%
	11th grade	Count	141	220
		% within Course-Taking Advice	64.1%	100.0%
		% within UK4	17.5%	16.7%
No advice	Count	118	204	
	% within Course-Taking Advice	57.8%	100.0%	
	% within UK4	14.6%	15.5%	
Total	Count	806	1315	
	% within Course-Taking Advice	61.3%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	19.139 <sup>a</sup>	8	.014
Likelihood Ratio	19.445	8	.013
Linear-by-Linear Association	.880	1	.348
N of Valid Cases	1315		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 36.52.

**Preparation for UK or UofL? \* UK4**

**Crosstab**

			UK4			Total
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)	Overestimated (>\$6,164)	
Preparation for UK or UofL?	Extremely well	Count	73	62	203	338
		% within Preparation for UK or UofL?	21.6%	18.3%	60.1%	100.0%
		% within UK4	28.7%	26.5%	25.4%	26.3%
	Somewhat well	Count	106	89	304	499
		% within Preparation for UK or UofL?	21.2%	17.8%	60.9%	100.0%
		% within UK4	41.7%	38.0%	38.1%	38.8%
	Not well	Count	40	40	135	215
		% within Preparation for UK or UofL?	18.6%	18.6%	62.8%	100.0%
		% within UK4	15.7%	17.1%	16.9%	16.7%
	Not sure	Count	35	43	156	234
		% within Preparation for UK or UofL?	15.0%	18.4%	66.7%	100.0%
		% within UK4	13.8%	18.4%	19.5%	18.2%
Total	Count	254	234	798	1286	
	% within Preparation for UK or UofL?	19.8%	18.2%	62.1%	100.0%	
	% within UK4	100.0%	100.0%	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	5.216 <sup>a</sup>	6	.516
Likelihood Ratio	5.423	6	.491
Linear-by-Linear Association	4.174	1	.041
N of Valid Cases	1286		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 39.12.

**Preparation for community/technical college? \* UK4**

**Crosstab**

			UK4	
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Preparation for community/technical college?	Preparing me extremely well	Count	102	96
		% within Preparation for community/technical college?	20.9%	19.7%
		% within UK4	40.2%	42.3%
	Preparing me somewhat well	Count	89	77
		% within Preparation for community/technical college?	19.6%	17.0%
		% within UK4	35.0%	33.9%
	Not preparing me well	Count	30	25
		% within Preparation for community/technical college?	21.0%	17.5%
		% within UK4	11.8%	11.0%
	Not sure	Count	33	29
		% within Preparation for community/technical college?	18.6%	16.4%
		% within UK4	13.0%	12.8%
Total		Count	254	227
		% within Preparation for community/technical college?	20.1%	18.0%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Preparation for community/technical college?	Preparing me extremely well	Count	290	488
		% within Preparation for community/technical college?	59.4%	100.0%
		% within UK4	37.2%	38.7%
	Preparing me somewhat well	Count	287	453
		% within Preparation for community/technical college?	63.4%	100.0%
		% within UK4	36.8%	35.9%
	Not preparing me well	Count	88	143
		% within Preparation for community/technical college?	61.5%	100.0%
		% within UK4	11.3%	11.3%
	Not sure	Count	115	177
		% within Preparation for community/technical college?	65.0%	100.0%
		% within UK4	14.7%	14.0%
Total		Count	780	1261
		% within Preparation for community/technical college?	61.9%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.641 <sup>a</sup>	6	.852
Likelihood Ratio	2.635	6	.853
Linear-by-Linear Association	1.057	1	.304
N of Valid Cases	1261		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 25.74.

**Preparation for other 4-year colleges? \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Preparation for other 4-year colleges?	Preparing me extremely well	Count	82	76
		% within Preparation for other 4-year colleges?	20.6%	19.0%
		% within UK4	33.2%	33.5%
	Preparing me somewhat well	Count	100	89
		% within Preparation for other 4-year colleges?	20.1%	17.9%
		% within UK4	40.5%	39.2%
	Not preparing me well	Count	32	34
		% within Preparation for other 4-year colleges?	17.5%	18.6%
		% within UK4	13.0%	15.0%
	Not sure	Count	33	28
		% within Preparation for other 4-year colleges?	19.1%	16.2%
		% within UK4	13.4%	12.3%
Total	Count	247	227	
	% within Preparation for other 4-year colleges?	19.7%	18.1%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4		
			Overestimated (>\$6,164)	Total	
Preparation for other 4-year colleges?	Preparing me extremely well	Count	241	399	
		% within Preparation for other 4-year colleges?	60.4%	100.0%	
			% within UK4	30.9%	31.8%
	Preparing me somewhat well	Count	309	498	
% within Preparation for other 4-year colleges?		62.0%	100.0%		
		% within UK4	39.7%	39.7%	
Not preparing me well	Count	117	183		
	% within Preparation for other 4-year colleges?	63.9%	100.0%		
		% within UK4	15.0%	14.6%	
Not sure	Count	112	173		
	% within Preparation for other 4-year colleges?	64.7%	100.0%		
			% within UK4	14.4%	13.8%
Total		Count	779	1253	
		% within Preparation for other 4-year colleges?	62.2%	100.0%	
		% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.735 <sup>a</sup>	6	.942
Likelihood Ratio	1.760	6	.940
Linear-by-Linear Association	1.030	1	.310
N of Valid Cases	1253		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 31.34.

**Preparation for college of your choice? \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Preparation for college of your choice?	Preparing me extremely well	Count	71	61
		% within Preparation for college of your choice?	21.0%	18.0%
		% within UK4	29.0%	27.4%
	Preparing me somewhat well	Count	99	86
		% within Preparation for college of your choice?	20.6%	17.9%
		% within UK4	40.4%	38.6%
	Not preparing me well	Count	42	46
		% within Preparation for college of your choice?	17.4%	19.1%
		% within UK4	17.1%	20.6%
	Not sure	Count	33	30
		% within Preparation for college of your choice?	18.4%	16.8%
		% within UK4	13.5%	13.5%
Total	Count	245	223	
	% within Preparation for college of your choice?	19.8%	18.0%	
	% within UK4	100.0%	100.0%	

**Crosstab**

			UK4		
			Overestimated (>\$6,164)	Total	
Preparation for college of your choice?	Preparing me extremely well	Count	206	338	
		% within Preparation for college of your choice?	60.9%	100.0%	
			% within UK4	26.8%	27.3%
	Preparing me somewhat well	Count	295	480	
% within Preparation for college of your choice?		61.5%	100.0%		
		% within UK4	38.3%	38.8%	
Not preparing me well	Count	153	241		
	% within Preparation for college of your choice?	63.5%	100.0%		
		% within UK4	19.9%	19.5%	
Not sure	Count	116	179		
	% within Preparation for college of your choice?	64.8%	100.0%		
		% within UK4	15.1%	14.5%	
Total	Count		770	1238	
	% within Preparation for college of your choice?		62.2%	100.0%	
	% within UK4		100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	1.967 <sup>a</sup>	6	.923
Likelihood Ratio	1.991	6	.921
Linear-by-Linear Association	1.235	1	.266
N of Valid Cases	1238		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 32.24.

**Preparation to succeed in college-level work? \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Preparation to succeed in college-level work?	Preparing me extremely well	Count	74	60
		% within Preparation to succeed in college-level work?	21.1%	17.1%
		% within UK4	30.0%	26.3%
	Preparing me somewhat well	Count	102	92
		% within Preparation to succeed in college-level work?	20.4%	18.4%
		% within UK4	41.3%	40.4%
	Not preparing me well	Count	43	46
		% within Preparation to succeed in college-level work?	18.2%	19.5%
% within UK4		17.4%	20.2%	
Not sure	Count	28	30	
	% within Preparation to succeed in college-level work?	17.0%	18.2%	
	% within UK4	11.3%	13.2%	
Total		Count	247	228
		% within Preparation to succeed in college-level work?	19.7%	18.2%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Preparation to succeed in college-level work?	Preparing me extremely well	Count	217	351
		% within Preparation to succeed in college-level work?	61.8%	100.0%
		% within UK4	27.9%	28.0%
	Preparing me somewhat well	Count	306	500
		% within Preparation to succeed in college-level work?	61.2%	100.0%
		% within UK4	39.4%	39.9%
	Not preparing me well	Count	147	236
		% within Preparation to succeed in college-level work?	62.3%	100.0%
		% within UK4	18.9%	18.8%
	Not sure	Count	107	165
		% within Preparation to succeed in college-level work?	64.8%	100.0%
		% within UK4	13.8%	13.2%
Total		Count	777	1252
		% within Preparation to succeed in college-level work?	62.1%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.083 <sup>a</sup>	6	.912
Likelihood Ratio	2.112	6	.909
Linear-by-Linear Association	1.013	1	.314
N of Valid Cases	1252		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 30.05.

**Preparation to get a good job? \* UK4**

Crosstab

			UK4	
			Underestimate d (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Preparation to get a good job?	Preparing me extremely well	Count % within Preparation to get a good job? % within UK4	75 20.0% 30.6%	71 18.9% 31.3%
	Preparing me somewhat well	Count % within Preparation to get a good job? % within UK4	105 21.1% 42.9%	84 16.9% 37.0%
	Not preparing me well	Count % within Preparation to get a good job? % within UK4	38 18.1% 15.5%	41 19.5% 18.1%
	Not sure	Count % within Preparation to get a good job? % within UK4	27 16.6% 11.0%	31 19.0% 13.7%
Total		Count % within Preparation to get a good job? % within UK4	245 19.7% 100.0%	227 18.2% 100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Preparation to get a good job?	Preparing me extremely well	Count	229	375
		% within Preparation to get a good job?	61.1%	100.0%
		% within UK4	29.6%	30.1%
	Preparing me somewhat well	Count	308	497
	% within Preparation to get a good job?	62.0%	100.0%	
	% within UK4	39.8%	39.9%	
	Not preparing me well	Count	131	210
	% within Preparation to get a good job?	62.4%	100.0%	
	% within UK4	16.9%	16.9%	
	Not sure	Count	105	163
	% within Preparation to get a good job?	64.4%	100.0%	
	% within UK4	13.6%	13.1%	
Total		Count	773	1245
	% within Preparation to get a good job?	62.1%	100.0%	
	% within UK4	100.0%	100.0%	

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.661 <sup>a</sup>	6	.850
Likelihood Ratio	2.706	6	.845
Linear-by-Linear Association	.920	1	.338
N of Valid Cases	1245		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 29.72.

**Preparation to make you a more responsible citizen? \* UK4**

**Crosstab**

			UK4	
			Underestimated (<\$4,164)	Good Estimate (\$4,164 to \$6,164)
Preparation to make you a more responsible citizen?	Preparing me extremely well	Count	84	78
		% within Preparation to make you a more responsible citizen?	21.0%	19.5%
		% within UK4	34.7%	34.2%
	Preparing me somewhat well	Count	96	70
		% within Preparation to make you a more responsible citizen?	21.5%	15.7%
		% within UK4	39.7%	30.7%
	Not preparing me well	Count	39	47
		% within Preparation to make you a more responsible citizen?	17.1%	20.6%
% within UK4		16.1%	20.6%	
Not sure	Count	23	33	
	% within Preparation to make you a more responsible citizen?	14.0%	20.1%	
	% within UK4	9.5%	14.5%	
Total		Count	242	228
		% within Preparation to make you a more responsible citizen?	19.5%	18.4%
		% within UK4	100.0%	100.0%

**Crosstab**

			UK4	
			Overestimated (>\$6,164)	Total
Preparation to make you a more responsible citizen?	Preparing me extremely well	Count	238	400
		% within Preparation to make you a more responsible citizen?	59.5%	100.0%
		% within UK4	31.0%	32.3%
	Preparing me somewhat well	Count	280	446
		% within Preparation to make you a more responsible citizen?	62.8%	100.0%
		% within UK4	36.5%	36.0%
	Not preparing me well	Count	142	228
		% within Preparation to make you a more responsible citizen?	62.3%	100.0%
% within UK4		18.5%	18.4%	
Not sure	Count	108	164	
	% within Preparation to make you a more responsible citizen?	65.9%	100.0%	
	% within UK4	14.1%	13.2%	
Total		Count	768	1238
		% within Preparation to make you a more responsible citizen?	62.0%	100.0%
		% within UK4	100.0%	100.0%

**Chi-Square Tests**

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	8.326 <sup>a</sup>	6	.215
Likelihood Ratio	8.659	6	.194
Linear-by-Linear Association	3.457	1	.063
N of Valid Cases	1238		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 30.20.