

| <b>Kentucky Minimum High School Graduation Requirements</b>  |  |
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| <b>Current Requirements</b>  | <b>Possible Proposed Requirements For Discussion and Feedback</b>  |
| <p><b>Language Arts</b><br/>4 credits (English I, II, III, IV)</p>   | <p><b>Language Arts</b><br/>Four (4) credits to include the content strands of reading, writing, speaking, listening, observing, inquiry, and using technology as a communication tool. Language arts shall be taken each year of high school.</p>   |
| <p><b>Social Studies</b><br/>3 credits (to incorporate U.S. History, Economics, Government, World Geography, and World Civilization)</p> | <p><b>Social Studies</b><br/>Three (3) credits to include the content strands of historical perspective, geography, economics, government and civics, and culture and society.</p>   |
| <p><b>Mathematics</b><br/>3 credits (including Algebra I, Geometry, and one elective)</p>  | <p><b>Mathematics</b><br/>Three (3) credits to include the content strands of number and computation, geometry and measurement, probability and statistics, and algebraic ideas and including the following minimum requirements:</p> <ol style="list-style-type: none"> <li>1. One mathematics course taken each year of high school to ensure readiness for postsecondary education or the workforce based on the student's Individual Graduation Plan.</li> <li>2. Required courses shall include Algebra I, Geometry, Algebra II, or a course of equal rigor.</li> <li>3. The minimum course for credit shall be Algebra I.</li> </ol> |
| <p><b>Science</b><br/>3 credits (including life science, physical science, and earth space science)</p>                                  | <p><b>Science</b><br/>Three (3) credits that shall incorporate lab-based scientific investigation experiences and include the content strands of biological science, physical science, earth and space science, and unifying concepts.</p>   |
| <p><b>Health</b><br/>½ credit</p>  | <p><b>Health</b><br/>One-half (1/2) credit to include the content strands of individual well-being, consumer decision, personal wellness, mental wellness, and community services.</p>   |

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| <b>Physical Education</b><br>½ credit   | <b>Physical Education</b><br>One-half (1/2) credit to include the content strands of personal wellness, psychomotor, and lifetime activity.  |
| <b>History and Appreciation of Visual and Performing Arts</b> (or another arts course which incorporates this content)<br>1 credit  | <b>History and Appreciation of Visual and Performing Arts</b><br>One (1) credit to include the content strands of arts, dance, music, theatre, and visual arts (or another arts course which incorporates this content) or a standards-based specialized course based on the student's Individual Graduation Plan. |
| <b>Electives</b><br>7 credits   | <b>Academic and career interest standards based learning experiences</b><br>Seven (7) credits including four (4) standards-based learning experiences in an academic or career interest based on the student's Individual Graduation Plan.   |
| <b>World Language</b><br>No current minimum requirement for high school graduation  | <b>World Language</b><br>Demonstrated proficiency in understanding and communicating in a second language  |
| <b>Technology</b><br>No current minimum requirement for high school graduation  | <b>Technology</b><br>Demonstrated performance-based proficiency in technology  |
| <b>Total Credits: 22</b>  | <b>Total Credits: 22</b>   |
| <b>Additional Changes:</b> <ul style="list-style-type: none"> <li>▪ More detail about the district and school responsibility and content of Individual Graduation Plans.</li> <li>▪ Effectiveness and results of Individual Graduation Plan process factors into the Accountability Index.</li> <li>▪ Defines Standards-based Carnegie unit of credit as consisting of 120 hours of instructional time in one subject.</li> <li>▪ Allows for credits to also be awarded as standards-based performance-based credit and criteria for such.</li> <li>▪ Further outlines high school credits awarded to students while in middle school.</li> </ul> |  |