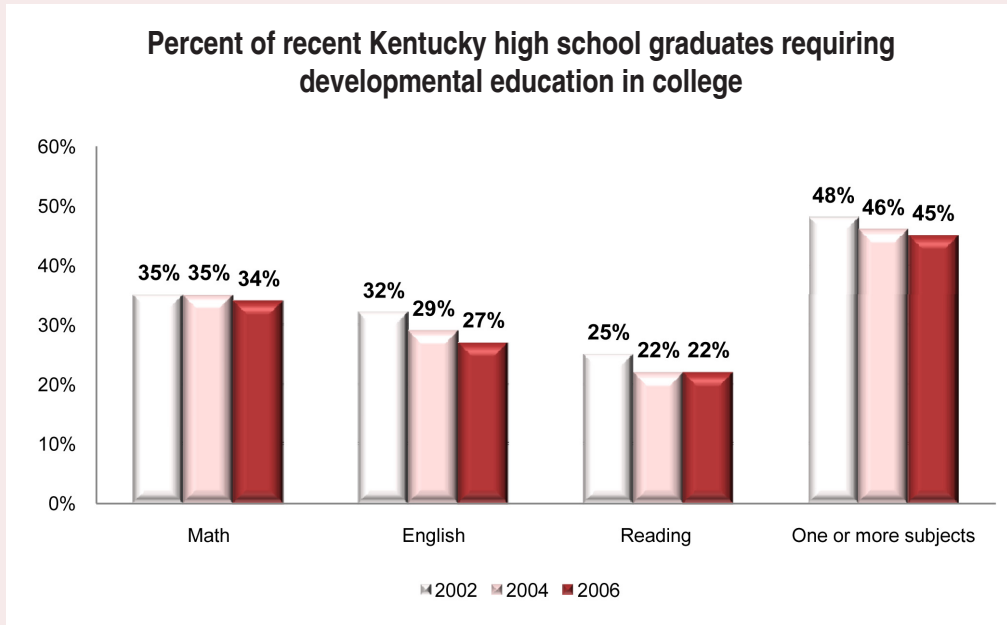




Developmental education

Status: Making progress



Source: CPE Comprehensive Database

Highlights

- Kentucky has been making progress on this indicator since 2002. Overall, 45% of college freshmen who graduated from a Kentucky high school in 2006 needed remediation in one or more subjects.
- Just over a third required developmental education in math, a larger percentage than in any other subject.
- Since the last report, gains were made in math and English, but reading performance was flat.

About this measure

Currently, Kentucky high school graduates entering public, in-state universities with ACT subject scores of 17 or below in math, English, or reading are placed in developmental education courses unless they pass campus placement exams. While necessary for many students' success in college, developmental education coursework is not credit-bearing, which can lengthen time-to-degree. This indicator focuses on high school graduates' preparation for college and tracks whether students have the foundational skills they need to persist to a college degree.

The most recent data available reflects 2006 Kentucky high school graduates who had entered college by 2008. The indicator will be updated next in fall 2010.