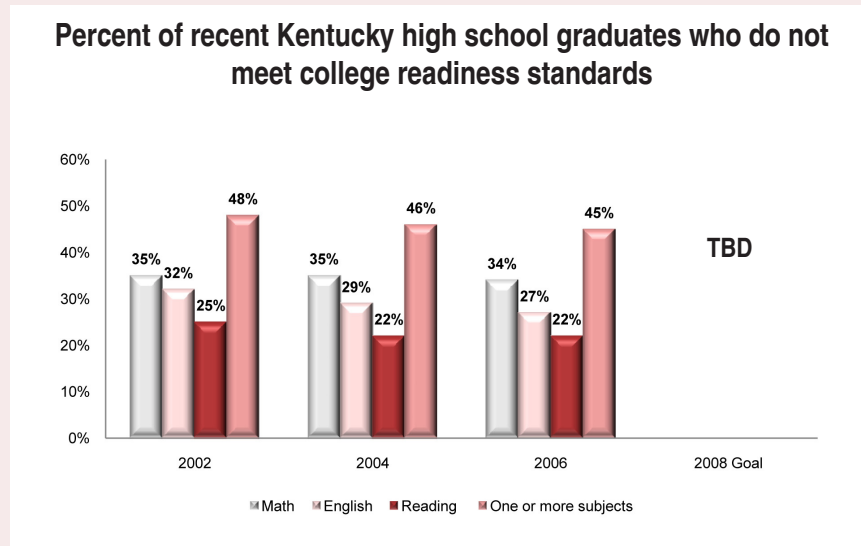


Developmental Education

Current: Math 34%, English 27%, Reading 22%

Goal: To Be Determined



Source: CPE Comprehensive Database

About the goal:

In 2009, the Kentucky General Assembly enacted Senate Bill 1, which includes a provision for the CPE and KDE to develop a unified strategy to reduce college remediation rates by at least 50% by 2014 from the 2010 rates, and to increase the college completion rates of students enrolled in one or more developmental classes by 3% annually from 2009 to 2014. A goal will be jointly developed by KDE and CPE as part of this process.

About this measure:

This indicator focuses on high school graduates' preparation for college and tracks whether incoming freshmen have the foundational skills needed for academic success.

Definition:

Currently, high school graduates who enter public, in-state universities with ACT subject scores of 17 or below in math, English, and reading do not meet college readiness standards and must take developmental education or supplemental courses unless they pass campus placement exams. A proposed administrative regulation would require entering freshmen to score 18 or higher in English, 19 or higher in math, and 20 or higher in reading, beginning in fall 2010.