

Double the Numbers: Rising to the 2020 Challenge

Take Home Questions for Regents and Trustees

1. What is my institution's plan to achieve the 2020 preliminary bachelor's degree targets proposed by the Council? How do we monitor success? What happens if we are not making progress?
2. What checks and balances does my institution have in place to make sure we maintain quality as our degree production grows?
3. How can my institution become more productive and efficient at degree production? What are ways we can improve time to degree?
4. How aggressively are we working with KCTCS to promote and attract transfer students to our institution? Once admitted, how effective are we in helping these students succeed to a bachelor's degree?
5. What is my institution doing to help our region improve the college readiness of high school graduates that will help increase our degree productivity? Once in college, what is my institution doing to improve the success of students that require developmental education?
6. How is my institution working with business and regional leaders to align degree production with labor market opportunities?
7. Beyond the traditional recruitment of high school students, what is my institution doing to promote and communicate the importance and benefits of increasing educational attainment in our region?
8. What financial incentives or structures are in place at the institution, school, or department level to promote student success and bachelor's degree production?
9. Does my institution have an appropriate accountability system in place to monitor and assess progress on bachelor's degree production? What are the rewards for high performance and consequences for under-performance?
10. Is my institution's enrollment management system aligned with achieving our bachelor's degree target? Are student financial aid and scholarships structured to encourage degree completion?