



PERFORMANCE SCORECARD

University of Kentucky



College Readiness	Baseline	Most Recent	Target	Progress to Target	Trend Icon
New Teacher Excellence Percent of teaching program graduates scoring in the top 25% nationally on Praxis II licensure exams. *The baseline reflects the top 15% nationally; in 2012-13, the metric was changed to align with the EPSB teacher quality metric.	23.7%*	34.9%	-	-	-

Student Success	Baseline	Most Recent	Target	Progress to Target	Trend Icon
Degrees and Credentials (Total)	5,466	6,278	6,240	100%	★
Bachelor's degrees	3,521	3,988	4,000	97%	↑
Master's degrees	1,211	1,263	1,450	37%	↑
Doctoral degrees – Research/Scholarship	265	328	300	100%	★
Doctoral degrees – Professional Practice/Other	469	542	490	100%	★

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit: <http://dataportal.cpe.ky.gov/dashboard.shtm>



Student Success (con't)	Baseline	Most Recent	Target	Progress to Target	Trend Icon
Bachelor's Graduation Rate	59.5%	60.2%	61%	47%	
Low income grad. rate	56.6%	47.8%	-	-	-
Moderate-high income grad. rate	64.1%	62.9%	-	-	-
Underprepared grad. rate	41.8%	36.8%	-	-	-
Prepared grad. rate	61.7%	62.0%	-	-	-
Underrepresented minority grad. rate	44.5%	45.2%	-	-	-
Non-URM grad. rate	60.5%	61.9%	-	-	-
Transfers from KCTCS	1,829	2,123	1,920	100%	
Grants to Low-Income Students in Excess of Direct Costs	\$1,178	\$148	\$1180	0%	

Research, Economic and Community Development	Baseline	Most Recent	Target	Progress to Target	Trend Icon
Externally-Funded Research and Development Dollars (in thousands)	\$241,700	\$227,865	\$290,000	0%	
STEM+H Degrees	1,979	2,501	2,356	100%	

Efficiency and Innovation	Baseline	Most Recent	Target	Progress to Target	Trend Icon
Percent of Total Credits Earned Online	3.7%	7.4%	6.4%	100%	
Credits Earned by Degree Graduates	139	139.5	-	-	-

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit: <http://dataportal.cpe.ky.gov/dashboard.shtm>