

**Space to Learn: Building a Better Understanding of the  
Capital Construction Process**

**Take Home Questions for Regents and Trustees**

1. Are there capital projects that my board can authorize and implement without further review or action outside the university?
2. If it is the institution's money, why can't the board authorize and implement a capital project without further action?
3. Should my institution be budgeting money annually to spend on capital renewal and maintenance, major renovation, and replacement of campus facilities and infrastructure?
4. Approximately how much money should an institution spend annually for capital renewal and infrastructure upgrade/replacement?
5. To be competitive my institution needs new buildings. What is the proper balance between spending for new space and spending for capital renewal and renovation?
6. Can an institution's need for additional space be reduced through better utilization of buildings?
7. Does my institution's capital request emphasize best use of existing facilities, reduction of capital renewal, and adaptive reuse of older buildings? Will the projects improve the facilities condition index (FCI)?
8. Does my institution's capital request support the core academic purpose, link to degrees, support other demonstrable facilities needs, demonstrate sustainability and adherence to system goals, and increase access and opportunity?
9. How should the board incorporate the Statewide Facilities Study in its budget process to most effectively reduce the FCI of the facilities?
10. Should I encourage the institution to plan for capital renewal and renovation by identifying a specific source of revenue and budget annually for that purpose?