

MINUTES

Council on Postsecondary Education

Type: Academic & Strategic Initiatives Committee
Date: January 19, 2022
Time: 10:00 a.m. ET
Location: Virtual Meeting - Committee members by ZOOM teleconference, Public viewing hosted on CPE YouTube Page.

CALL TO ORDER

The Academic & Strategic Initiatives Committee met Wednesday, January 19, 2022, at 10:00 a.m., ET. The meeting occurred virtually via ZOOM teleconference. Members of the public were invited to view the livestream on the CPE YouTube page.

Committee Chair Lori Harper presided.

ATTENDANCE

Members in attendance: Kellie Ellis, Lori Harper, Karyn Hoover, Richard Nelson, and Kevin Weaver.

Members not in attendance: Muhammad Babar, Colby Birkes, Lucas Mentzer, and Vidya Ravichandran

CPE President Aaron Thompson served as Secretary of the board, per the CPE Bylaws. Heather Faesy, CPE's Senior Associate for Board Relations, served as recorder of the meeting minutes.

REMARKS FROM CPE PRESIDENT AARON THOMPSON

CPE President Aaron Thompson provided welcoming remarks and briefed the Committee members of the current status of several bills filed during the 2022 Legislative Session.

APPROVAL OF THE MINUTES

The minutes of the October 29, 2021 meeting were approved as distributed.

PROPOSED NEW ACADEMIC PROGRAMS

Dr. Melissa Bell, CPE's Vice President for Academic Affairs and Student Success presented three new academic programs for review and approval. KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

Council staff reviewed the proposed programs and recommended approval.

Northern Kentucky University

Cardiovascular Perfusion (M.S.) – CIP Code 51.0906

Presented by: Dr. Dale Stevenson, Dean, College of Health and Human Services

- This 77-credit hour Master of Science program relates to an allied health science field that prepares students to use heart/lung machines and other technologies to maintain the health of patients during heart surgery and other medical procedures. Graduates of this program will work with and under the direction of anesthesiologists and surgeons. Utilizing existing coursework, the program will also offer a Degree Advancement Option (DAO) that allows working perfusionists, who have completed a CAAHEP-accredited undergraduate or certificate perfusion program, the opportunity to advance their education and professional goals while working in their home communities.

MOTION: Mr. Nelson moved the Committee approve the proposed program from Northern Kentucky University, and recommend approval by the full Council at its January 28, 2022 meeting. Mr. Weaver seconded the motion.

VOTE: The motion passed.

University of Louisville

Health Teacher Education (M.S.) – CIP Code 13.1309

Presented by: Dr. Staci Saner, Director for the Health Professions Education Programs

- The 33-credit-hour graduate degree program is designed to prepare faculty and graduate students of medicine, dentistry, public health, and nursing for teaching in their respective fields. The program has three over-arching goals

or objectives: To provide educational leaders in the health professions with foundational knowledge and skills in the practice of education; to provide academic health institutions with educational leaders to serve the educational needs of faculty, students, and post-graduate trainees; and to provide the field of health professions education with scholars who can advance our understanding and practice of health professions education.

General Studies (B.S.) – CIP Code 24.0102

Presented by: Dr. Linda Fuselier, Associate Dean of Undergraduate Education in the College of Arts & Sciences; and Dr. Joe Grant, Program Director

- The 120-credit hour undergraduate program will be entirely online and exclusively designed for returning adult learners who have earned college credits but stopped-out. Through a combination of targeted online coursework, previously accrued undergraduate credits, and credit for prior learning; adult learners will be able to complete their bachelor's degrees. The program also aligns with the statewide postsecondary strategic agenda's focus on adult learners, as well as the mission of the College of Arts & Sciences (A&S) and the university's strategic plan to continue the commitment to adult learning and degree completion across the state.

MOTION: Mr. Weaver moved the Committee approve the proposed program from the University of Louisville and recommend approval by the full Council at its January 28, 2022 meeting. Ms. Hoover seconded the motion.

VOTE: The motion passed.

CULTURAL COMPETENCE CREDENTIAL CERTIFICATION REQUEST - WKU

Dr. Dawn Offutt, CPE's Executive Director for Diversity, Equity and Inclusion, presented Western Kentucky University's request for approval of their Cultural Competency Credential Certification. Titled the *WKU Inclusive Teaching Academy* (ITA), the program is an initiative of the "One WKU" campaign and is a four-month professional development opportunity for all faculty ranks. Faculty from each of the five WKU colleges will be selected through a competitive application process each semester. Faculty meet once a week to study, reflect, discuss, and implement key principles of inclusive, equitable, and culturally responsive teaching. On average, faculty will spend 2-3 hours preparing for workshops, participating in sessions, and then implementing and reflecting on the concepts introduced in each module. It is anticipated that faculty will spend approximately 32 hours on academy-related functions over the course of the program.

Per the Kentucky Cultural Competency Credential Certification Process adopted at the Council's June 25, 2021 meeting, the ASI Committee's approval serves as final; it is not required to go before the full Council for approval at its next meeting.

MOTION: Mr. Weaver moved the Committee approve the proposed Cultural Competency Credential Certification at Western Kentucky University. Dr. Ellis seconded the motion.

VOTE: The motion passed.

UPDATES ON STATE WEB PORTAL

Dr. Amanda Ellis, CPE's Associate Vice President, K-12 Policies and Programs, and Mr. Bret Foster, CPE's Senior Fellow, provided an update on the development of the state web portal being developed in partnership with the Kentucky Department of Education (KDE) and Kentucky Center for Statistics (KYSTATS). The portal is being designed to help potential high school students, adult learners, and military veterans navigate their way through postsecondary pathways that lead them to a desired career. Currently, focus groups for each of these audiences are being conducted to determine the desired and relevant functionality of the portal.

IMPLEMENTATION UPDATE, 2022-30 STATEWIDE STRATEGIC AGENDA

Ms. Lee Nimocks, CPE's Vice President and Chief of Staff, presented an update of the steps taken thus far to implement the 2022-30 Statewide Strategic Agenda adopted at the Council's November 2021 meeting. Since that time, the following has been in process:

- Formal document finalized for distribution.
- Virtual launch event planned for early February.
- Work with campuses on development of campus-level strategies and performance targets.
- Development of state-level implementation plans for each objective.

ADJOURNMENT

The Academic & Strategic Initiatives Committee adjourned at 11:00 a.m., ET.