

AGENDA

Council on Postsecondary Education Retreat August 26–27, 2007

Radisson Plaza Hotel
369 West Vine Street
Lexington, Kentucky

All sessions are in the Lincoln Room (2nd floor) unless otherwise noted.

Page

Sunday, August 26

1:30–4:00 Leadership Roundtable – Transition to Interim President

Tom Layzell and Interim CPE President Brad Cowgill will meet with Council members to discuss the leadership transition, and the Council's plan of work and strategic priorities through April 2008. The session will begin with a presentation and discussion about CPE's powers and duties.

Proposed CPE 2008 Meeting Calendar 4

4:00–4:15 Break

4:15–6:00 2020 Double the Numbers Plan and Funding Strategies for the Next Biennium 5

Postsecondary presidents and the Council staff will join Council members for a discussion about the long-term finance plan to increase educational attainment to at least the national average by 2020. Also on the agenda is a discussion about the development of the funding model, which will be used

to structure the Council's postsecondary funding request for the 2008-2010 biennium.

6:00–6:45 **Reception (cash bar)**

Prefunction area

6:45–8:00 **Dinner**

Daniel Boone Room

Following dinner John Turner and Richard Bean, KCTCS chair, will discuss the roles and responsibilities of college and university board members. Mr. Turner, chair of the Council's subcommittee on the role of board members, will discuss his recent visits with board chairs and proposed strategies for strengthening board relations.

Monday, August 27

7:30–8:30 **Breakfast**

8:30–9:00 **Update on the Kentucky Chamber of Commerce's Task Force on Postsecondary Education**

A new task force of business leaders is reviewing Kentucky's progress toward achieving its goal of bringing the state to the national educational attainment average by 2020. Also, the task force is developing strategies to help raise public awareness of the importance of postsecondary education and better engage the business community in efforts to strengthen education.

9:00–10:00 **Looking Ahead – Postsecondary Education in the 2008 General Assembly**

Legislative leaders (Jody Richards and David Williams) will provide an overview of key budget and policy issues facing the General Assembly in the upcoming legislative session and will share their perspectives and expectations regarding postsecondary and adult education as we move into the second decade of reform.

10:00–10:15 **Break**

10:15–10:45 The Education–Economic Development Partnership

New Economic Development Cabinet Secretary John Hindman will join Council members to discuss his strategies for building Kentucky’s economic infrastructure and the key role that postsecondary and adult education will play in the success and strength of the Commonwealth’s economy.

10:45–noon Selected Updates, News, and Activities

Council staff will provide brief updates on several key activities and initiatives.

1. Quality & Accountability Policy Group –
 - Update on the status of the work of the Developmental Education Task Force 13

2. Research, Economic Development, & Commercialization Policy Group –
 - STEM Task Force progress report
 - Bucks for Brains Ten Year Anniversary Assessment
 - Translational Research Conference in Louisville on Thursday, October 18th (The Brown Hotel)
 - National Math Science Institute – status of Kentucky proposals for Advanced Placement and UTeach programs

3. DLAC & Kentucky Virtual Campus

4. Diversity Plan 16

2008-10 Budget Recommendation Framework
Council Retreat - Discussion Questions
Meeting on August 26-27, 2007

1) What level of total public funding is needed on an annual basis to achieve the long-term reform goals?

Historical Growth (Revenue based approach #1)
State Investment per FTE Needed to Generate 2020 Enrollment and Degree Production Targets (Revenue-based approach #2 - Still under development)
Institutional Business Plans (Expenditure-based approach - Still under development)

2) How does the balance between state and student affordability influence the short-term and long-term budget recommendation?

State versus student share
Tuition parameters linked to updated affordability data

3) How should the recommended distribution of state appropriations be divided among strategic investments?

Current inflationary adjustment to base General Fund appropriations for ongoing operations
Development education & preparation
College access and affordability
Degree production
Science, Technology, Engineering, and Math (STEM)
Economic and Community Development
Other Institution-Based Strategic Activities

4) How should the recommended distribution of state appropriations be divided among the institutions?

Inflation adjustment
Performance (e.g., degree production, transfers, enrollment)
Developmental education
Trust funds and funding programs
Institution strategic initiatives
Other

5) What level of capital investment is needed to achieve long-term reform goals?

Capital renewal backlog and future needs
Renovation backlog and future needs
New capacity
Information technology and equipment

6) How can the system achieve greater productivity and efficiency gains from current and future resources?

Productivity and efficiency gains
Institutional reallocation, reinvestments, and cost avoidance

7) How does the budget recommendation address the need for greater accountability and a stronger link between investment and outcomes?

Accountability agreement / policy
Performance which exceeds projections
Performance which does not exceed projections

DRAFT - FOR DISCUSSION PURPOSES ONLY

1) What level of total public funding is needed on an annual basis to achieve the long-term reform goals?

Historical Growth

TOTAL PUBLIC FUNDS (\$ in Millions)	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08*	9 Year Total Change
Net General Fund (GF) Appropriation	\$791	\$814	\$864	\$880	\$899	\$896	\$904	\$979	\$1,008	\$1,080	\$289
Tuition & Fee Revenue	<u>\$389</u>	<u>\$412</u>	<u>\$439</u>	<u>\$510</u>	<u>\$566</u>	<u>\$664</u>	<u>\$740</u>	<u>\$854</u>	<u>\$934</u>	<u>\$1,012</u>	<u>\$623</u>
Net Total Public Funds (TPF)	\$1,180	\$1,226	\$1,303	\$1,390	\$1,465	\$1,560	\$1,644	\$1,833	\$1,942	\$2,092	\$912
* Tuition and fee revenue for 2007-08 and FTE are estimated (not actual)											
Annual Nominal Change											
Net GF Appropriation		\$23	\$50	\$16	\$19	-\$3	\$8	\$75	\$29	\$72	
Tuition & Fee Revenue		<u>\$23</u>	<u>\$27</u>	<u>\$71</u>	<u>\$56</u>	<u>\$98</u>	<u>\$76</u>	<u>\$114</u>	<u>\$80</u>	<u>\$78</u>	
Net Total Public Funds		\$46	\$77	\$87	\$75	\$95	\$84	\$189	\$109	\$150	

Biennial Change	2000-02	% of TPF	2002-04	% of TPF	2004-06	% of TPF	2006-08	% of TPF
Net GF Appropriation	\$66	40%	\$16	9%	\$83	30%	\$101	39%
Tuition & Fee Revenue	<u>\$98</u>	60%	<u>\$154</u>	91%	<u>\$190</u>	70%	<u>\$158</u>	61%
Net Total Public Funds	\$164		\$170		\$273		\$259	

Annual Percent Change	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08*	9 Year Ave. % Change	5 Year Ave. % Change**
Net GF Appropriation	3%	6%	2%	2%	0%	1%	8%	3%	7%	3.6%	3.8%
Tuition & Fee Revenue	6%	7%	16%	11%	17%	11%	15%	9%	8%	11.3%	12.4%
Net Total Public Funds	4%	6%	7%	5%	6%	5%	11%	6%	8%	6.6%	7.4%

** Average annual increase in bachelor's degree production from 2004-06 was 5%. This exceeds the 4.3% annual increase needed to achieve 2020 preliminary bachelor's degree targets. Average annual increase in degree production from 1999-2006 was 2.7%.

USING 5 YEAR AVERAGE PERCENT CHANGE IN TOTAL NET PUBLIC FUNDS OF 7.4%	2009-10	2013-14	2019-20
Projected Net Total Public Funds	\$2,413	\$3,212	\$4,931
Projected Increase In Net Total Public Funds Compared to 2007-08	\$321	\$1,120	\$2,839

DRAFT - FOR DISCUSSION PURPOSES ONLY

2) How does the balance between state and student affordability influence the short-term and long-term budget recommendation?

STATE STUDENT FINANCIAL AID	FY1999	FY2000	FY2001	FY2002	FY2003	FY2004	FY2005	FY2006	FY2007	8 Year Average	8 Year Total Change
State Financial Aid (\$ in Millions)	\$43	\$54	\$73	\$94	\$117	\$149	\$165	\$177	\$185		\$142
State Financial Aid Per FTE	\$355	\$442	\$592	\$712	\$835	\$1,021	\$1,119	\$1,197	\$1,219		\$865
Percent Change											
State Financial Aid		25%	37%	29%	24%	27%	11%	8%	4%	21%	331%
State Financial Aid Per FTE		25%	34%	20%	17%	22%	10%	7%	2%	17%	244%

STATE VERSUS STUDENT SHARE	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	9 Year Total Change
System Totals											
Net GF Appropriation as % of Net TPF	67%	66%	66%	63%	61%	57%	55%	53%	52%	52%	-15%
Tuition & Fee Revenue as % of Net TPF	33%	34%	34%	37%	39%	43%	45%	47%	48%	48%	
Research Institutions											
Net GF Appropriation as % of Net TPF	71%	69%	69%	67%	65%	62%	60%	57%	56%	55%	-15%
Comprehensive Institutions											
Net GF Appropriation as % of Net TPF	60%	59%	59%	56%	54%	50%	47%	46%	44%	44%	-15%
KCTCS											
Net GF Appropriation as % of Net TPF	72%	73%	72%	68%	65%	61%	59%	59%	58%	58%	-13%

Maintaining 2007-08 State Vs. Student Share Using 5 Year Average Annual Growth of Net Public Funds	2007-08*	2008-09	Annual Increase	2009-10	Annual Increase	Biennial Increase*
Net GF Appropriation	\$1,080	\$1,160	\$80	\$1,246	\$86	\$166
Tuition & Fee Revenue	\$1,012	\$1,087	\$75	\$1,167	\$81	\$155
Net Total Public Funds	\$2,092	\$2,247	\$155	\$2,413	\$166	\$321

* Tuition and fee revenue for 2007-08 and FTE are estimated (not actual)

SAMPLE TUITION REVENUE PROJECTIONS	Estimate 2007-08	Sample 2008-09	Sample 2009-10	Sample Biennial Increase*	
Low Tuition Increase					
Sample based upon an annual 4% increase in tuition revenue		\$1,012	\$1,052	\$1,095	\$83
Moderate Tuition Increase					
Sample based upon an annual 7% increase in tuition revenue		\$1,012	\$1,083	\$1,159	\$147
High Tuition Increase					
Sample based upon an annual 13% increase in tuition revenue		\$1,012	\$1,144	\$1,292	\$280

DRAFT - FOR DISCUSSION PURPOSES ONLY

3) How should the recommended distribution of state appropriations be divided among strategic investments?

2008-10 BUDGET RECOMMENDATION FRAMEWORK (SAMPLE DISTRIBUTION)

OPERATIONS (\$ in Millions)	Sample Low Tuition Revenue Scenario*		Sample Moderate Tuition Revenue Scenario*		Sample High Tuition Revenue Scenario*	
	2007-08	2009-10 Biennial Increase	2009-10 Biennial Increase	2009-10 Biennial Increase	2009-10 Biennial Increase	2009-10 Biennial Increase
Current Net GF Appropriations for Operations						
Institutions	\$1,080					
Council	\$11					
Adult Education	\$25					
Subtotal	\$1,116	TBD		TBD		TBD
Pass Through						
Strategic Investments						
Developmental Education / Preparation		TBD		TBD		TBD
Access / Affordability						
GoHigherKY, Diversity, Adult Access, P-16, etc.						
Degree Production		TBD		TBD		TBD
Bachelor's and Associate Degrees and Transfers						
Enrollment						
Science, Technology, Engineering, and Math (STEM)		TBD		TBD		TBD
STEM Task Force Recommendations						
KYVC / KYVL and Other STEM Related Activities						
Economic and Community Development		TBD		TBD		TBD
Endowment Match / Research Support						
Regional Stewardship						
Workforce Development & Transfer						
Other Institutional-Based Investments		TBD		TBD		TBD
Subtotal						
Capital Investment Related		TBD		TBD		TBD
Maintenance and Operations						
Ongoing Capital Renewal						
Subtotal						
Net General Fund Appropriation to Institutions	\$1,080	\$239		\$175		\$41
Projected Tuition & Fee Revenue*	\$1,012	\$83		\$147		\$280
* Rough estimates to be adjusted based upon institutional data request						
Net Total Public Funds	\$2,092	\$321		\$321		\$321

DRAFT - FOR DISCUSSION PURPOSES ONLY

4) How should the recommended distribution of state appropriations be divided among the institutions?

2008-10 BUDGET RECOMMENDATION FRAMEWORK (SAMPLE DISTRIBUTION)

Sample Methodology*

Current GF Appropriations for Institution Operations	Funding based upon multiplying 2007-08 General Fund appropriation by the Higher Education Cost Adjustment (HECA: 3.3%) with an additional adjustment for efficiencies gains. Estimate based efficiency adjustment of 1.5%.
Strategic Investments Developmental Education / Preparation	Funding based upon a combination of weighted student FTE, infrastructure (with match), and successful graduation of developmental students.
Access / Affordability	Funding based upon the number of state and institution recommended initiatives (e.g. GoHigherKY, diversity, adult access, P-16 initiatives, etc.).
Degree Production Degrees and Transfers	Funding based upon reaching negotiated target number of bachelor's degrees by 2009-10 (associate degrees and transfers for KCTCS) with greater weights for developmental education students, minority students, STEM degrees, and students that transferred from KCTCS. Dollars awarded for each degree/transfer.
Enrollment	Funding based upon reaching negotiated target number of undergraduate enrollments by 2009-10 with greater weights possibly for Kentucky residents, adults (25 and older), and low-income students (Pell recipients). Dollars awarded for each undergraduate enrollment.
Science, Technology, Engineering, and Math (STEM)	Funding based upon STEM Task Force recommendations and the number of other state and institution STEM related initiatives (e.g., KYVC, KYVL, Project Lead the Way, Professional Science Master's, etc.).
Economic and Community Development Endowment Match / Research Support	TBD
Regional Stewardship	TBD
Workforce Development & Transfer	TBD
Other	TBD
Other Institutional-Based Investments	Funding could be based upon gaps related to institution business plans.
Capital Investments Maintenance and Operations of New Facilities	Funding based upon formula for new buildings coming online in 2008-10.
Ongoing Capital Renewal	Funding based upon .5% of 2007-08 GF appropriation restricted to capital renewal (match).
Capital Renewal Backlog, Space Adequacy	TBD
Current Capacity, New Capacity, Equipment and Technology	TBD

* Sample methodologies based upon previous discussions - NOT FINALIZED

DRAFT - FOR DISCUSSION PURPOSES ONLY

5) What level of capital investment is needed to achieve long-term reform goals?

2008-10 BUDGET RECOMMENDATION FRAMEWORK (SAMPLE DISTRIBUTION)

VFA / Paulien / NCHEMS Findings	Total Estimated Need		Total Estimated Need	
	(\$ in Millions)		(\$ in Millions)	
	2008-2020		2008-2020	
Capital Renewal	\$5,349	At 0% FCI*	\$4,386	At 18% FCI (National Benchmark from VFA Study)
Space Adequacy / Renovations	\$862		\$862	
Space Capacity (Current)	\$1,418		\$1,418	
Space Capacity (Future)	\$5,048		\$5,048	
Total (2008-2020)	\$12,677		\$11,714	

* FCI = Facilities Condition Index

Scenarios to move system to 18% FCI by 2020 = Current National Benchmark from VFA Study						
CAPITAL INVESTMENTS (\$ in Millions)	2007-08	Scenario #1 2008-10	2008-10	Scenario #2 2008-10	2008-10	Scenario #3 2008-10
Capital Renewal (1)		\$2,193		\$3,070		\$3,070
Space Adequacy / Renovations (2)	\$10	\$517		\$560		\$690
Current Capacity (3)		\$284		\$425		\$709
Future Capacity (4)	\$470	TBD		TBD		TBD
Technology/Equipment Infrastructure (4)		TBD		TBD		TBD
Total	\$480	\$2,994		\$4,056		\$4,469

Scenario #1 Notes:

- (1) This line is calculated at 50%.
- (2) This line is calculated at 60%.
- (3) This line is calculated at 20% of Paulien projection.
- (4) This recommendation would depend on the actual requests by institutions.

Scenario #2 Notes:

- (1) This line is calculated at 70%.
- (2) This line is calculated at 65%.
- (3) This line is calculated at 30% of Paulien projection.
- (4) This recommendation would depend on the actual requests by institutions.

Scenario #3 Notes:

- (1) This line is calculated at 70%.
- (2) This line is calculated at 80%.
- (3) This line is calculated at 50% of Paulien projection.
- (4) This recommendation would depend on the actual requests by institutions.

DRAFT - FOR DISCUSSION PURPOSES ONLY

6) How can the system achieve greater productivity and efficiency gains from current and future resources?

PRODUCTIVITY AND EFFICIENCY GAINS (SAMPLE DISTRIBUTION)

Sample Methodology*

Current Operations Efficiency Gains

Efficiency gains (i.e. institution reallocation, reinvestment, and cost avoidance) based upon 1% adjustment to inflationary increase to current General Fund appropriations for operations.

Degree Production

Productivity gains based upon increased state and institutional emphasis on bachelor's degrees, associate degrees, transfers, and strategic enrollments.

Developmental Education

Efficiency gain based upon matching part of the infrastructure investment needed to restructure and support increased student success of developmental education students.

Capital Renewal Match

Efficiency gain based upon matching .5% of General Fund appropriation for capital renewal with an additional .5% of institutional funds.

Other Institutional Reallocation, Reinvestment, and Cost Avoidance Estimates and Measures

TBD

* Sample methodologies based upon previous discussions - NOT FINALIZED

DRAFT - FOR DISCUSSION PURPOSES ONLY

7) How does the budget recommendation address the need for greater accountability and a stronger link between investment and outcomes?

An accountability agreement or statement is one way to highlight the return on investment to the Commonwealth for allocating additional resources to postsecondary and adult education. It could focus on key deliverables (i.e., bachelor's degrees, associate degrees, transfers, enrollment, graduation rates, and other mission differentiated indicators such as research and development, regional stewardship, and workforce development) that would be achieved if an adequate level of additional funding is provided by the Governor and General Assembly and on situations in which higher or lower performance is achieved.

SELECT SYSTEM OUTCOMES - HISTORICAL	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	7 Year Total Change*	7 Year Percent Change*
Bachelor's Degrees	15,296	15,510	14,882	15,839	15,771	16,902	17,457	18,224	2,928	19%
Associate Degrees	5,289	5,233	5,078	5,567	6,205	6,841	7,139	7,508	2,219	42%
Graduate & First-Professional Degrees	5,592	5,564	5,712	5,855	6,313	7,065	7,487	7,724	2,132	38%
Undergraduate Enrollment	161,340	168,911	183,856	193,053	200,604	202,605	202,197	205,153	43,813	27%
Graduate & First Professional Enrollment	22,443	22,969	24,353	26,053	27,037	27,517	27,008	27,182	4,739	21%
Transfers from KCTCS	3,901	3,811	3,406	3,613	3,809	3,868	4,191	3,907	6	0%
Six-Year Graduation Rate (publics only)	39%	41%	44%	44%	45%	44%	45%	47%	7%	19%
Extramural Research & Development (\$M, publics only)*	\$145	\$166	\$155	\$195	\$231	\$261	\$298		\$153	106%
GED Graduates	12,369	12,533	13,939	14,651	9,452	9,740	9,757	9,007	-3,362	-27%

* 6 year total and percent change

Percent Change	7 Yr Ave. % Change*									
Bachelor's Degrees		1.4%	-4.0%	6.4%	-0.4%	7.2%		3.3%	4.4%	3%
Associate Degrees		-1.1%	-3.0%	9.6%	11.5%	10.2%		4.4%	5.2%	5%
Graduate & First-Professional Degrees		-0.5%	2.7%	2.5%	7.8%	11.9%		6.0%	3.2%	5%
Undergraduate Enrollment		4.7%	8.8%	5.0%	3.9%	1.0%		-0.2%	1.5%	4%
Graduate & First Professional Enrollment		2.3%	6.0%	7.0%	3.8%	1.8%		-1.8%	0.6%	3%
Transfers from KCTCS		-2.3%	-10.6%	6.1%	5.4%	1.5%		8.4%	-6.8%	0%
Six-Year Graduation Rate		3.8%	7.8%	-1.4%	4.1%	-2.2%		2.5%	2.9%	3%
Extramural Research & Development*		14.5%	-6.6%	25.8%	18.5%	13.0%		14.2%		13%
GED Graduates		1.3%	11.2%	5.1%	-35.5%	3.0%		0.2%	-7.7%	-3%

* 6 year average percent change

SELECT SYSTEM OUTCOMES - FUTURE TARGETS	2007-08	2009-10	2013-14	2019-20	14 Year Change
Bachelor's Degrees	21,192	23,059	27,318	33,669	15,445
Associate Degrees					
Graduate & First-Professional Degrees					
Undergraduate Enrollment	229,617	245,828	274,107	323,465	118,312
Graduate & First Professional Enrollment					
Transfers from KCTCS	5,160	5,810	7,472	11,486	7,295
Six-Year Graduation Rate				56%	9%
Extramural Research & Development (\$M, publics only)	\$384				
GED Graduates	10,631			15,000	5,243

Percent Change From 2005-06				
Bachelor's Degrees	16%	27%	50%	85%
Associate Degrees				
Graduate & First-Professional Degrees				
Undergraduate Enrollment	12%	20%	34%	58%
Graduate & First Professional Enrollment				
Transfers from KCTCS	32%	49%	91%	194%
Six-Year Graduation Rate				
Extramural Research & Development (From 2004-05)	29%			
GED Graduates	18%			67%

Securing Kentucky's Future: Six Deliverables and a Timeline

1. Update College Readiness Standards

Revise 13 KAR 2:020 to define standards for college readiness reflected in current research and align with the Statewide Public Postsecondary Placement Policy. Require best practices in developmental student support.

2. Create Integrated Accountability Systems Tied to Performance Funding

CPE plans to propose institutional funding in next biennium to reward increases in underprepared student success.



Securing Kentucky's Future: Six Deliverables and a Timeline

3. Fund Infrastructure Improvements

CPE plans to propose incentive funding to be matched by institutional funds for redesign of developmental education programs.

4. Align College Readiness Standards and Tie to Educator Professional Development

Secretary Owens has convened a working group to review K-12 professional development and develop stronger linkages to college readiness.

CPE is developing an incentive program to match local district professional development funds to support teachers' efforts to make all students college ready.



Securing Kentucky's Future: Six Deliverables and a Timeline

5. Link Educator Preparation to College Readiness

CPE and EPSB staff will meet to review teacher education certification guidelines to explicitly include preparation for effective use of P-12 assessments to help all students meet college readiness standards.

6. Develop Early Student Interventions

CPE Improving Educator Quality (IEQ) federal grants will distribute \$1M for proposals that support EPAS/ACT implementation.

Kentucky ACT Council has been formed and will support effective use of EPAS/ACT data to improve student performance.



Postsecondary Education Statewide Diversity Study

The Council reached agreement with the presidents and fellows of Harvard College on behalf of their Civil Rights Project, effective March 5, 2007, to conduct a statewide diversity study for public postsecondary education in the Commonwealth to be completed March 1, 2008. The study is intended to produce targeted research that translates into policies for diversity planning in Kentucky. The study will present recommendations on policies or changes in policy necessary at the Council and each institution to ensure that Kentucky complies with the standards articulated by the Supreme Court in the Michigan cases *Grutter* and *Gratz*, Kentucky, and federal law. The U S Supreme Court ruling explicitly excludes postsecondary education and allows *Gratz* and *Grutter* remain the law.

The study will:

1. Identify the mission-based governmental interest that the Commonwealth, the Council, and each public postsecondary education institution has in developing and implementing a diversity plan, including a clear statement of the value of diversity and supporting facts that are sufficient to meet the requirements of the Michigan cases, Kentucky, and federal law.
2. Assess the extent to which race-neutral alternatives would be workable in implementing each component of a diversity plan, tied directly to Kentucky results.
3. To the extent that actions taken under a diversity plan may include the necessary use of race or national origin, articulate the policies and policy changes necessary to ensure that the diversity plan is narrowly tailored as required by the Supreme Court, Kentucky, and federal law.
4. Identify the appropriate characteristics for Kentucky's diversity plan, i.e., the areas to be evaluated, measured, and acted upon. Without being limited to these activities, the diversity plan should address the role of recruitment, admissions, financial aid, retention, support services, and integration of diversity values with academic, residential life, extracurricular activities, and other campus-based programs. It should also address the role of Kentucky public postsecondary education in improving the K-12 public school system, closing achievement gaps among groups of students, increasing the development and graduation of highly qualified teachers for work in Kentucky schools, and improving the readiness of public school graduates for postsecondary education.

What are the Next Steps?

- o The Team will report on its progress at the October 15 CPE Committee on Equal Opportunities Meeting in Frankfort.
- o Drafts Reports January 2008
- o Final report March 2008
- o Presentation to CPE March 2008

Prepared by Sherron Jackson
Council on Postsecondary Education
1024 Capital Center Drive, Suite 320
Frankfort, Kentucky 40601