

AGENDA

Council on Postsecondary Education
Thursday, February 11, 2010
10 a.m. (ET)
CPE Meeting Room A, Frankfort, KY

8:30-10 a.m. – Council Member Work Session

The World is Open: How Web Technology is Revolutionizing Education – The same technologies flattening the world economy are opening education opportunities. Dr. Curtis J. Bonk, Professor of Instructional Systems Technology, Indiana University, will discuss how the ten trends in emerging technologies will change the way higher education does business.

Roll Call

Approval of Minutes 3

CPE President’s Report

1.	Action: Election of CPE Chair and Vice Chair	11
2.	2010 Legislative Session	
	• Remarks by Representative Arnold Simpson, Chair, House Budget Review Subcommittee on Postsecondary Education	
	• 2010-12 Executive Budget Recommendation Summary	13
	• Other Legislative Information	39
3.	Action: Capital Projects	
	• Radio Transmission and Cell Phone Tower, EKU	41
	• Performing Arts Center: Hotel Facility, EKU	43
	• Center for Applied Energy Research Laboratory Building #2, UK	45
4.	Action: Program Approvals	
	• B.S. in Military Leadership, WKU	47
	• M.S. in Instructional Design, WKU	49
	• M.S. in Chemical Manufacturing Management, MuSU	51
	• Doctorate in Educational Leadership, MoSU	53
5.	Action: 2010-11 Tuition Setting Process Update	59
6.	2011-15 Strategic Agenda Development Update	87
7.	Action: Kentucky Virtual Library Strategic Plan 2010-2013	89
8.	Commissioner of Education Report	93
9.	Kentucky Transfer Plan Update	97
10.	Licensure and Accreditation Update	99
11.	Equal Opportunities	
	• Committee on Equal Opportunities Report	131
	• 2010 Degree Program Eligibility Report	133
12.	2009 Fall Enrollment Report	137
13.	CPE Committee Appointments	141

Reports from the Institutions 143

Other Business

Next Meeting – April 23, 2010, CPE Offices, Frankfort, KY

Adjournment

Agenda materials are available online at <http://www.cpe.ky.gov/about/cpe/meetings/2010/>.

MINUTES
Council on Postsecondary Education
November 5, 2009

The Council on Postsecondary Education met Friday, November 5, 2009, at 8:30 a.m. at Kentucky State University in Frankfort, Kentucky. Chair Paul Patton presided.

ROLL CALL

The following members attended: Ellen Call, Chris Crumrine, Glenn Denton, Dan Flanagan, Joe Graviss, Nancy McKenney, Pam Miller, Donna Moore, Lisa Osborne, Paul Patton, Marcia Ridings, Joe Weis, and Joe Wise. Terry Holliday, Phyllis Maclin, and Jim Skaggs did not attend.

WELCOME
FROM KSU

Governor Patton thanked Kentucky State University for hosting the Council. He said that the Council members enjoyed an information session, campus tour, and dinner at the President's home the previous day.

Dr. James Chapman, KSU Interim Provost, welcomed the Council on behalf of President Sias who was ill. He said that the university is proud of its increased record enrollment and improved retention as well as growing commitment to its service area. He said that KSU has a unique mission and is making a difference. He thanked the Council for visiting the KSU campus.

APPROVAL
OF MINUTES

The minutes of the September and October meetings were approved as distributed.

CPE
PRESIDENT'S
REPORT

CPE President Robert King reported on several activities underway:

- The Kentucky Department of Education and CPE, in collaboration with the Education Professional Standards Board and others, have been working over the past six months to plan and implement Senate Bill 1 legislation. Finding ways to reduce remediation rates and increase the graduation rates of underprepared students has been a top priority of the SB 1 work groups. Ongoing cooperation between KDE and CPE will ensure that the revised standards for P-12 language arts and mathematics are ultimately aligned with postsecondary education course and assessment standards.
- Earlier this year the Kentucky Virtual Library began a strategic planning initiative called *Revisioning at 10 Years* or *reV@10*. A steering team and larger planning team, over 40 individuals representing all sectors benefiting from KYVL services and resources, were involved throughout the process. Feedback from students, educators, librarians, and others was collected with focus groups across the state and through a survey instrument. Using this and other information, the steering committee developed new core values, vision, and mission for KYVL and refined the goals and objectives. The Virtual Library Advisory Committee will endorse the

plan this month, and the plan will then be forwarded to the Council leadership staff for review.

- Representatives from both public and independent institutions have met with Commissioner Holliday to discuss Kentucky's proposal for federal Race to the Top funds. It was agreed that several suggestions coming from higher education would be submitted to Commissioner Holliday to consider for inclusion in the RTTT proposal. The funds (\$4.35 billion) include money for competitive grants designed to encourage rigorous standards for high school students, program development, leadership professional development, teacher professional development, and formative assessment and development for better assessments for student learning standards. Senate Bill 1 fits nicely with the RTTT proposal in that it charges CPE to work with K-12 to impact student learning outcomes so that students are better prepared for college and workforce readiness. This requires the creation of premier teacher preparation and career professional development programs throughout Kentucky.
- The Council contracted with Potter and Company, LLP, an independent auditing firm, to conduct the annual review of its financial statements. For the year ending June 30, 2009, the auditors issued an unqualified opinion with no findings, stating that the Council's financial statements present fairly, in all material respects, the financial position of the agency. The firm noted two areas that could be strengthened in terms of internal controls and operating efficiencies. One related to timely submission of sub-recipient reports and the other to timely submission of invoices from sub-recipients. Although both of these areas are dependent on outside agencies submitting documents to the Council, the Council staff continues to work on monitoring the activity of its sub-recipients in order to improve in both of these areas. The Council's Executive Committee met earlier in the day to discuss the report and recommendations with representatives from the auditing firm.
- Reecie Stagnolia, the Council's vice president for adult education, has been appointed to Governor Beshear's Reentry Task Force, created to establish a collaborative group of agencies and individuals to address the issue of prisoner reentry.

COMMISSIONER
OF EDUCATION
REPORT

President King called attention to a written report provided by Commissioner Holliday.

President King said that Governor Beshear recently appointed a Transforming Education in Kentucky Task Force. The goal is to create a unified vision of what schools in the Commonwealth need to offer in order to better serve students today and tomorrow. President King is a member of the

task force, and he is talking with the Governor's Office about possibly appointing other higher education representatives.

2010-12
BUDGET
REQUEST

Dan Flanagan, chair of the Budget Development Work Group, said that the Council staff collaborated with the presidents and budget officers at the institutions to prepare the 2010-12 postsecondary education budget recommendation. A points of consensus document, signed by all of the presidents, reinforces the basic principles intended to guide the development of the operating and capital budget recommendation. He commended the institutions for the diligence that was shown in trying to make do with what they have and still be concerned about the students, who should always be the top priority for all of postsecondary education.

John Hayek and Sherron Jackson with the Council staff discussed the recommendations presented by staff.

RECOMMENDATION: The staff recommends that the Council request appropriations of \$1,094,998,300 in 2010-11 and \$1,124,799,800 in 2011-12 for institutional operating funds, \$141,414,000 in 2011-12 for debt service for bonds to support statewide capital investments, and \$50,215,400 in 2010-11 and \$51,781,400 in 2011-12 for agency funds to support statewide coordination and other statewide educational programs and services.

The institutional operating funds budget recommendation seeks to ensure that General Funds are available to maintain current institutional operations; replace temporary, one-time State Fiscal Stabilization Funds received in 2009-10 with permanent, recurring General Funds; make appropriate base adjustments due to state obligations; and, if funds are available, support strategic initiatives to enhance retention and graduation rates and other initiatives consistent with the mandates of House Bill 1 passed in 1997.

- State Fiscal Stabilization Funds Replacement. In 2009-10, the Governor reduced postsecondary education's General Fund appropriation by \$70 million and replaced them with SFSF to help balance the state's budget. The Executive Branch Budget Guidelines for 2010-12 drafted by the Legislative Research Commission calls on postsecondary education to request that these one-time, federal stimulus funds can be replaced by permanent, recurring General Funds in 2010-12.
- Base Adjustments. These base adjustments are technical in nature and predominately relate to existing postsecondary obligations by the state, as well as some potential new obligations that institutions will incur if new facilities open during 2010-12.
 - Changes in debt service requirements for institutional bond issues supported by state appropriations and to be paid by the institution.
 - Changes to the UofL hospital contract (Quality and Charity Trust Fund).

- Changes to the federal match required for KSU’s Land Grant Program.
- Maintenance and operating funds for new educational and general facilities that opened in 2008-10 or, if funded, are scheduled to open in 2010-12.
- Strategic Initiative Funds. If funds become available, through the normal budget process, the budget bill’s General Fund Surplus Expenditure Plan, or other means that increase fiscal capacity, the \$50 million (\$25 million in 2010-11 and an additional \$25 million in 2011-12) will be strategically used to enhance retention and graduation rates and support other strategic initiatives consistent with the mandates of HB1. The work group requested each institution to prepare a two-page summary describing how any new strategic initiatives funds would be used. This information was included in the agenda book.

The 2010-12 capital recommendation addresses both short- and long-term capital needs, tightens the link between facility condition, fit-for-continued-use, and the need for new space. The recommendation includes capital project financing as follows:

- Capital renewal, maintenance, and infrastructure pool (asset preservation). This institutional pool will serve as an initial installment to begin addressing a multi-billion dollar backlog of deferred maintenance and renewal of aging campus buildings and major systems. The pool requires \$.50 institution matching funds for every \$1 of state funds.
- New educational and general facilities and major renovations. These projects include major renovations of existing facilities and building or expanding educational and general space on campus. Specific capital projects included are based upon a statewide capital projects evaluation model, along with institutional priorities.
- New research facilities. These projects help support achieving the HB1 goals of UK becoming a top 20 public research university by 2020 and UofL becoming a premier metropolitan research university.
- Information technology initiatives pool. This pool is designed to update and support information technology initiatives both at the campus and the state level.

The Council staff also recommended institutionally funded capital projects in 2010-12 that support institutional missions and the mandates of HB 1 which include the following:

- Authorization of \$596,266,000 in agency bond authority.
- Authorization of \$3,106,830,000 in agency, federal, private, and other funds to address life safety, major maintenance, equipment acquisitions, infrastructure repair and upgrades, and new construction.

- Authorization of nine agency-funded projects to improve energy efficiency on campus funded using third party financing techniques available through the Finance Cabinet.

The 2010-12 agency funds budget recommendation falls into two main categories – statewide coordination and statewide educational programs and services.

Detailed information about the budget request was included in the agenda materials.

President King said that the recommendation is quite modest. It asks for the institutions' base funding plus some adjustments to that base, reinstates as a principle of determining base funding the maintenance and operating funds for new buildings, and includes spending plans if additional funds become available. He said that all of the institutions have contingency plans in place if additional reductions occur and they receive less money than requested. He pointed out that institutional funding is not linked to enrollment growth. So in addition to budgets being cut, the institutions are accommodating more students due to increases in enrollment.

Governor Patton said that one of the efforts is to restore some credibility to the Council's recommendation. He said that postsecondary education should recognize the real fiscal restraints that the Governor and the legislature must deal with and do its part in acknowledging that with a modest budget request. He said this is a very credible approach.

MOTION: Mr. Flanagan moved that the 2010-12 budget recommendation be approved. Mr. Weis seconded the motion.

VOTE: The motion passed.

CAPITAL PROJECTS

RECOMMENDATION: The staff recommends that the Council approve four interim capital projects. Funding for all projects is from private sources.

1. Renovation of the old Paul Sawyer Library, KSU
2. Construction of the Equine Mare Reproductive Biology Program/Stallion Research facility, UK
3. Renovation of Nutter Training Center Football Meeting Rooms, UK
4. Replacement of Wildcat Lodge Student Housing, UK

Mr. Jackson reviewed the process set by statute that requires CPE to review and take action on any capital project the cost of which is \$600,000 or more regardless of the source of funds. He pointed out that the naming of buildings is a responsibility relegated to an institution and its governing board; CPE has no authority to act on the naming of a building.

MOTION: Mr. Flanagan moved that the projects be approved. Mr. Denton seconded the motion.

VOTE: The motion passed.

2010-11
TUITION POLICY
AND PROCESS

The draft tuition and mandatory fee policy and the 2010-11 tuition setting process were presented for information. Other than a few minor edits, the policy for 2010-11 is the same as the policy used in 2009-10. The fundamental objectives of the tuition policy include funding adequacy, shared benefits and responsibility, affordability and access, attracting and importing talent, and effective use of resources.

The process for determining tuition and fee parameters and bringing rate proposals for Council approval will be similar to the process used in 2009-10. A major goal of the process is to provide ample time for stakeholder discussion, and for exchange of policy relevant information among Council staff, institutional presidents, chief budget officers, and Council members. This exchange of data and information will lead to a better understanding of key tuition issues and provide increased opportunity for feedback and direction, before taking final action on tuition rates at the May 2010 meeting.

Mr. Crumrine asked that student groups be included in the decisions about rates and fees and that students be invited to some of the meetings included in the timeline.

Mr. Hayek said that some institutions are interested in transitioning to a per credit hour billing for tuition rather than imposing a flat rate. He said that the challenge to the Council will be how to assess how the institutions will fall within those parameters, especially during the transition year from a flat rate to a per credit hour rate.

2011-15
STRATEGIC
AGENDA
DEVELOPMENT

An update on the development of the 2011-15 strategic agenda was provided. A Council staff group has been formed to begin shaping the internal process and provide guidance on key decisions. Governor Patton asked Council members to volunteer to serve on a CPE Strategic Plan Work Group. This group, along with campus leadership, will meet periodically throughout the planning process to advise the internal Council leadership staff and provide feedback.

IEQ GRANTS

RECOMMENDATION: The staff recommends that the Council award federal No Child Left Behind, Title II, Part A, funds in the amount of \$1,144,000 for January 1, 2010, to June 30, 2011, to support these eight selected projects:

- Increasing College Readiness Through Assessment Led Instruction in Middle and High School Classrooms (Morehead State University): \$150,000
- The Math and Science Partnership: Increasing Math and Science Instruction and Achievement in Middle School Classrooms, Year 2 (Morehead State University): \$140,000

- West Kentucky Mathematics Partnership II, Year 2 (Murray State University): \$140,000
- Certifying World Language Teachers for Kentucky (Northern Kentucky University): \$145,000
- Literacy + Numeracy=Exponential Learning (University of Kentucky): \$150,000
- Number Properties and Operations: A Key to Student Success on EPAS, Year 2 (University of Kentucky): \$139,000
- Science Literacy for Middle School Teachers, Year 2 (University of Kentucky): \$140,000
- Learning Capacity Advancement in Middle School Science and Mathematics, Year 2 (Western Kentucky University): \$140,000

MOTION: Ms. Miller moved that the recommendation be approved. Ms. Moore seconded the motion.

VOTE: The motion passed.

CEO REPORT

A report from the Committee on Equal Opportunities was included in the agenda materials. Work is continuing on the development of the diversity plan. The draft framework has been shared with the institutions and other interested parties for comment.

HEWG REPORT

In late October the Higher Education Work Group adopted its final report which was due to Governor Beshear November 2. The recommendations represent the ideas with the greatest potential for producing positive, sustainable changes in postsecondary access and affordability within current budget constraints. Most of the recommendations are for immediate action, as they require no additional revenue and can be implemented within a year. A few of the recommendations would depend on additional revenue for implementation. These are included for future consideration or action, when economic conditions improve.

KY LEARNING DEPOT

The Kentucky Learning Depot, Kentucky’s P-20 repository of quality digital learning content, will be launched November 17. The depot will increase efficiency in course development by allowing educators to create resources once and reuse and share them many times. The depot’s initial focus is developmental education and STEM (science, technology, engineering, and mathematics).

NOMINATING COMMITTEE

Governor Patton appointed a nominating committee to present nominations for Council chair and vice chair at the February 2010 meeting. Members are Ellen Call, Glenn Denton, and Pam Miller. Ms. Miller will serve as chair.

REPORTS FROM INSTITUTIONS

The presidents in attendance discussed highlights of their reports included in the agenda book.

NEXT MEETINGS CPE, the Kentucky Board of Education, and the Education Professional Standards Board will hold a joint meeting February 10, 2010, to formally adopt a joint resolution adopting the new common learning standards for English/language arts and mathematics as required by Senate Bill 1 passed in the 2009 legislative session.

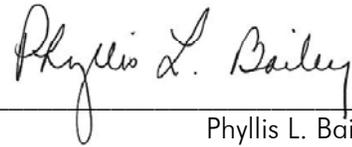
The next regular Council meeting is February 11, 2010.

The Council and audience paused for a moment of silence in recognition of those who lost their lives or were injured in the recent incident at Fort Hood.

ADJOURNMENT The meeting adjourned at 12:25 p.m.



Robert L. King
President



Phyllis L. Bailey
Senior Associate, Executive Relations

CPE MEMBER WORK SESSION The Council members met November 5, 2009, at 8:30 a.m. for a CPE Member Work Session. Paul Lingenfelter, president of the State Higher Education Executive Officers (SHEEO), discussed the Race to the Top program and other federal opportunities, including funding for community colleges, Pell grants, American Recovery and Reinvestment Act federal stimulus funds, and college readiness. He provided information about how Kentucky compares with national data in regard in enrollment, educational appropriations, and total educational revenue.

**Council on Postsecondary Education
February 11, 2010**

Election of CPE Chair and Vice Chair

The Nominating Committee will present recommendations for Council chair and vice chair to serve until January 31, 2011.

Staff preparation by Phyllis Bailey

Council on Postsecondary Education
February 11, 2010

2010-12 Executive Budget Recommendation
Summary

On Tuesday, January 19, 2010, Governor Beshear released his 2010-12 Executive Budget recommendation which includes \$780 million in revenue from video lottery terminals to help protect core priorities including SEEK – the primary classroom funding formula, Medicaid, and public safety. The Executive Budget proposes cuts to most state agencies of 2 percent, which is in addition to the 20 to 25 percent budget reductions received over the last two years.

In his budget address, the Governor stated that, if additional federal funds become available, these additional resources should be used to increase teacher and state employee pay, restore cuts to higher education and the Department of Community-Based Services, and rebuild Kentucky's rainy day fund.

See **Attachment A** for additional details from the Executive Budget briefing. Listed below is an overview of key items in the Executive Budget related to postsecondary and adult education.

Institution Operations

- The Executive Budget for 2010-12 recommends a straight-lined budget for FY11, through a combination of General Funds (\$979 million) and federal stimulus funds (\$57 million in FY11), and a 2 percent reduction in FY12.
- Technical adjustments were made for debt service and the UofL hospital contract, but not for KSU's land grant funds or for M&O on new facilities.
- See **Attachment B** for details by institution.

Capital Investments

- The Executive Budget includes General Fund debt service for \$584 million in state funded capital projects, including the highest priority project for each university and the highest two priorities for KCTCS.
- The recommendation also allows the institutions to fund with agency bonds another \$323 million in capital projects.
- See **Attachment C** for details on the capital projects.

CPE Agency Funds (Statewide Coordination and Statewide Educational Programs and Services)

- The Executive Budget proposes a 2 percent reduction (\$878,000) to CPE Agency Funds in FY11 and straight-line appropriations in FY12. Unfortunately, the General Fund support for Kentucky Adult Education, which was exempted from several prior cuts, was included as part of CPE's total budget reduction.
- The Executive Budget recommendation does increase the number of veterinary spaces to 164 from 154 in the Contract Spaces Program in FY11 and FY12 and provides for increases in tuition in the program.

- Approximately a half-year of debt service totaling \$28 million for postsecondary education capital projects is included in FY12.
- The Executive Budget recommendation does include \$4.7 million in FY11 to support SB 1 (2009) implementation, and \$1.8 million in FY12.
- See **Attachment D** for details.

Financial Aid

- The Executive Budget dedicates 100 percent of the value of the lottery revenues for student financial aid.
- The recommendation fully funds the KEES program at \$94 million in FY11 and \$99 million in FY12.
- The Executive Budget increases funding to Kentucky's need-based financial aid program, the College Access Program (CAP), from \$64 million to \$73 million in FY11 and \$76 million in FY12.
- The Kentucky Tuition Grant (KTG), need-based aid specifically for students who attend independent colleges and universities, is straight-lined at \$33 million in FY11 and \$34 million in FY12.
- For the first time, student financial aid is proposed to be funded with bond funds for FY11 and FY12 versus lottery proceeds.

Executive Branch Budget FY 2010 - 2012

House Appropriations and Revenue
Committee

January 26, 2010

Mary Lassiter, State Budget Director

John Hicks, Deputy State Budget Director

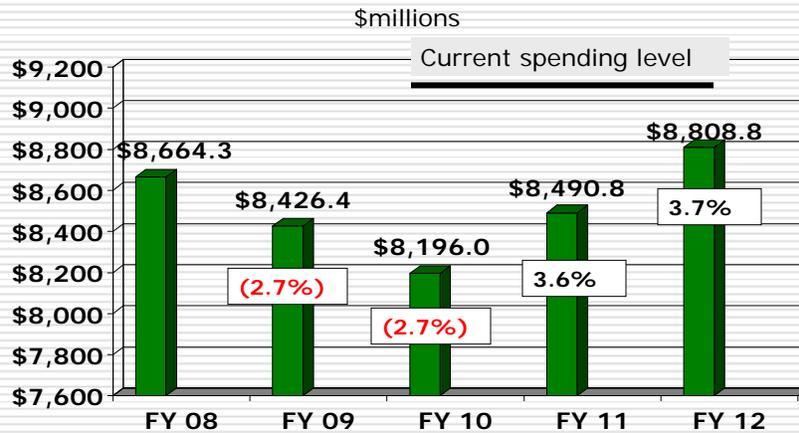
Kevin Cardwell, Deputy State Budget Director

Greg Harkenrider, Deputy Exec. Director, Governor's Office of
Economic Analysis

Governor's Goals

- Job creation and retention
 - No broad-based tax increases
 - Preserve SEEK funding
 - Provide healthcare for most vulnerable
 - Protect the public's safety
 - Increase recurring revenues
 - Make critical investments for the future
 - Continue to reduce costs
-

FY08 Revenue Levels Will Not Return until FY12



Solutions to Address the Shortfall

- No Broad Based Tax Increases
- Revenue Growth
- Remaining Federal Stimulus Funds
- Debt Restructuring
- Limited Expansion of Gaming
- Alternative Financing
- Fund Transfers
- Revenue Collection Enhancements
- Kentucky Smart Government Initiative
- Continue to Reduce Spending

Revenue Growth

- Despite record unemployment and lagging current revenues, revenue growth is predicted for the next two years, reflecting signs of recovery from the recession

 - FY 11: 3.6% growth = \$295 million
 - FY 12: 3.7% growth = \$318 million
-

Remaining Federal Stimulus Funds

- \$268 million State Fiscal Stabilization Funds
 - Six months of higher federal match rate in Medicaid
 - Will be exhausted in FY 11
 - Causes the General Fund need to be higher for:
 - SEEK
 - Postsecondary Education Institutions
 - Corrections
 - State Police
 - Medicaid
-

Debt Restructuring

- ❑ Restructuring outstanding liabilities to realize debt service savings in the biennium.
- ❑ Upfront savings used to keep from cutting priorities – long term increased costs.
- ❑ FY 11: \$73 million
- ❑ FY 12: \$130 million

Gaming Revenues Prevent Deeper Cuts

	Biennial Total With Gaming Revenues (millions)	Biennial Total Without Gaming Revenues (millions)
Shortfall Between Resources and Spending Needs		
Previously Identified Shortfall	\$1,446	\$1,446
FY 10 Cuts and Other Adjustments	(\$64)	(\$64)
Medicaid Management Initiatives and Funding Gap	(\$205)	(\$205)
Debt Restructuring	(\$203)	(\$203)
Additional Recommended Spending	\$587	\$587
Revised Shortfall	<u>\$1,561</u>	<u>\$1,561</u>
Balancing Solutions to Fund Needs		
Expanded Gaming Revenues	\$780	\$0
Alternative Financing	\$488	\$488
Fund Transfers	\$116	\$116
Revenue Collection Enhancements	\$66	\$66
Budgeted Lapse for Smart Government Initiative	\$33	\$33
Budget Cuts	<u>\$78</u>	<u>\$858</u>
Total Solutions	\$1,561	\$1,561
Additional Percentage Cuts to Agencies Not Exempted	2% FY 11	14% FY 11
	2% FY 12	34% FY 12

Continue Spending Reductions

- 2% further reductions for most agencies in FY 11
 - Straight-lined in FY 12
-

85% of General Fund Spending spared from cuts FY 11; 80% in FY 12

- SEEK
- Medicaid
- Universities*
- Corrections (bed related)
- Debt Service
- Health Insurance
- Teachers' Retirement
- Student Financial Aid
- Economic Development
- Coal Severance Funds
- Horse Park
- Behavioral Health
- State Police
- Public Advocacy
- Prosecutors
- Mine Permitting, Safety & Reclamation
- Revenue
- Others

*Exempt in FY 11

K-12 Education Highest Priority

Preserves SEEK

- Same total General Fund appropriation in FY 11 and FY 12 as FY 10
- Base per-pupil guarantee increases to \$3,891 in FY 11 and \$3,927 in FY 12

Funds SB 1 Implementation

- Standards, Assessments and Professional Development; KDE & CPE
- \$11.5 M in FY 11 \$10.4 M in FY 12

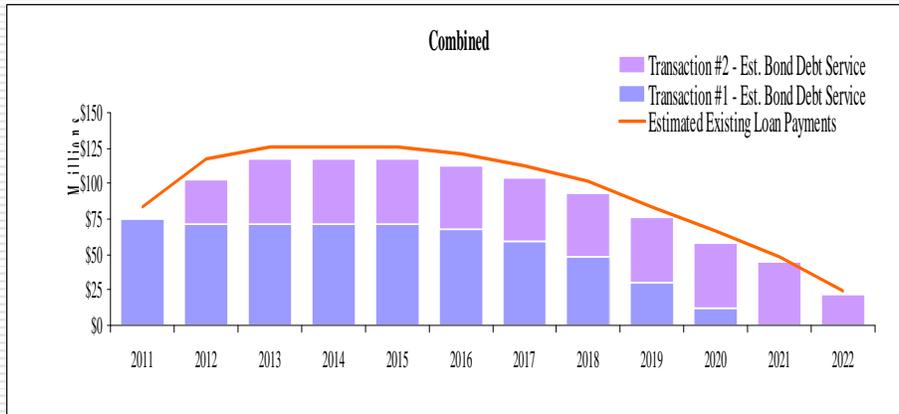
Funds \$150 million School Facilities Bonds

- Authorizes additional \$100 million Offers of Assistance
-

K-12 Education Highest Priority

- Provides increase in health insurance funding to support 7% increase in calendar plan costs each year
 - 2% reduction in FY 11 for Non-SEEK appropriations; straight-lined in FY 12
 - Repay the \$476 million KTRS pension fund and realize \$96 million in savings by refinancing the loans used to pay teacher retiree health insurance
 - 1% annual raises each year if additional federal stimulus funds are available
-

Refinancing KTRS loan saves \$96 million over 12 years



Postsecondary Education

- ❑ No reductions in FY 11 to institution budgets; 2% reduction in FY 12 when stimulus funds exhausted
- ❑ 27% increase in need-based student financial aid over the biennium
- ❑ \$584 million General Fund bonds
 - highest priority project for each institution
- ❑ \$323 million Agency Fund bonds
 - priority projects on which institutions have identified debt service and plan to move forward

Student Financial Aid

- Use 100% of value of Lottery revenues required for student financial aid
 - FY 11: \$203 million FY 12: \$209 million
 - Fully funds KEES program
 - Increases funding for need-based aid by 27%
 - Approx. 9,800 more student awards for CAP
 - Approx. 500 more student awards for KTG
 - Fully funds National Guard Tuition Assistance Program
 - Bond funds used to support expenditures
-

Education and Workforce

- Agencies
 - Education Professional Standards Board
 - Kentucky Comm. on Deaf and Hard of Hearing
 - Office for the Blind
 - Office of Employment and Training
 - Office of Career and Technical Education
 - Office of Vocational Rehabilitation
 - Kentucky Educational Television
 - Kentucky Dept. of Libraries and Archives
 - 2% reduction in FY 11
 - Straight-lined funding in FY 12
-

Health and Family Services

- Medicaid program exempt from reductions
 - Increasing costs; federal match decreases in FY 11
 - Management initiatives proposed to contain cost increases
 - Behavioral Health exempt from reductions
 - Balance of Cabinet cut 2% in FY 11; straight-lined in FY 12
 - Replace Glasgow State Nursing Facility - \$18 million
 - Replace Eastern State Hospital - \$129 million
 - Expand Oakwood Specialty Clinic – \$2 million
 - Restore cuts to DCBS if additional federal stimulus funds are available
-

Medicaid

- Increased General Fund need because:
 - Increasing healthcare costs
 - Loss of higher federal match rate from ARRA on 12/31/10
 - Increasing enrollment due to the recession
 - Almost 3,400 more eligibles per month currently compared to 930 more per month last biennium
 - Recommended General Fund increase
 - FY 11: \$189 million FY 12: \$593 million
 - Implementing measures to limit growth in costs
 - **Underfunding program \$50 million per year - General Funds**
-

Medicaid Management Measures

- Cost containment
 - Utilization management
 - Pharmacy program adjustments
 - Benefit management
 - Revenue Enhancement
 - Total Funds Savings:
 - \$244 million FY 11 \$117 million FY 12
 - General Fund Savings:
 - \$75 million FY 11 \$33.5 million FY 12
-

Medicaid Investments

- Cover Smoking Cessation services for Medicaid recipients to reduce long-term costs associated with smoking
 - \$1.5 million per year General Funds
 - Remove barrier to KCHIP by suspending requirement for premium payments to assure continuous care for eligible children
 - \$370,000 per year General Funds
-

Public Employees and Retirees / Personnel Cabinet

- Fully fund the HB 1 increase in KERS and SPRS employer contribution rates

	KERS Non- Haz	KERS Haz	SPRS
FY 10 actual	11.62%	24.69%	33.08%
FY 11 - HB 1 Schedule	16.98%	26.12%	45.54%
FY 12 - HB 1 Schedule	19.82%	28.98%	52.13%
Biennial Increase	70.75%	17.36%	57.59%

- \$35 million FY 11 \$52 million FY 12

- Provide funding to support 7% increase each plan year for health insurance costs

- \$60 million FY 11 \$108 million FY 12

- Provide 1% raises each year if additional federal stimulus funds are available

- Provide capital funding of \$23 million to complete the Kentucky Human Resource Information System, the replacement to the 1982 personnel and payroll system
-

Economic Development

- Reinvest in programs to retain and create jobs

- \$35 million KEDFA loan funds – bond funds
 - \$15 million Economic Development Bonds
 - \$10 million High-Tech grants and loans – bond funds

- Support Ft. Knox BRAC development

- Significant influx of economic activity in Ft. Knox area
 - \$112 million in Road Fund Bonds to finish projects initiated in FY 08 – 10 budget
 - \$38 million in General Fund Economic Development Bonds to fund infrastructure needs

- Amend Kentucky Environmental Stewardship Act
-

Justice & Public Safety

- Agencies exempt from cuts
 - State Police
 - Corrections (bed-related costs)
 - Department for Public Advocacy
 - 2% reductions in FY 11 – straight-lined in FY 12
 - Juvenile Justice
 - Justice Administration
-

Corrections

- Growing inmate population
 - Top priority: Ensure the public's safety by maintaining safety and security in the institutions
 - Evaluation of practices resulted in cost-saving measures
 - Cost avoidance savings:
 - FY 11: \$4.6 million FY 12: \$7.1 million
 - Recommended additional funds:
 - FY 11: \$2.7 million FY 12: \$9.6 million
-

Corrections – Continued measures

- Continue to implement measures included in current biennial budget
 - Parole credit for non-sexual, non-violent offenders
 - Increased use of home incarceration aided by technology
-

Corrections – New measures

- Improve efficiency
 - Safely optimize capacity in institutions
 - Expand the home incarceration program
 - Move female inmates from Otter Creek to WKCC
 - Increase use of community-based Substance Abuse Programs
 - Recovery Kentucky Centers
 - Halfway Houses
 - Increase use of evidence-based parole actions
 - Cost avoidance savings:
 - FY 11: \$4.6 million FY 12: \$7.1 million
-

Cumulative Impact of Cuts over Last Two Years Plus Proposed 2%

• Finance Agencies	25 - 32%	• CHFS Non-Medicaid Agencies	12 - 20%
• Area Development Fund	26%	• Non- SEEK K-12	18%
• Constitutional Officers	24 - 27%	• Natural Resources	19%
• Public Protection Agencies	8 - 26%	• Environmental Protection	16%
• Economic Development	24%	• Veterans' Affairs	16%
• KET	23%	• Juvenile Justice	13%
• Military Affairs	23%	• State Police	12%
• Horse Park	22%	• Labor	11%
• Tourism Arts & Heritage Agencies	15 - 26%	• Prosecutors	7 - 9%
• Education & Workforce Agencies	15 - 20%	• Universities	7 - 8%

Reduction in Executive Branch State Workforce

Rank	Agencies with More than 700 Employees	FY 10 Permanent Full-Time Employees*	Change in Number of Employees Since FY 08 Budget Cut	
			All Funds	General Fund
1	Community Based Services	4,279	(246)	(177)
2	Highways	4,054	(142)	0
3	Adult Correctional Institutions	3,134	(50)	(48)
4	State Police	1,820	(159)	(73)
5	Juvenile Justice	1,435	(92)	(68)
6	Behavioral Health	1,062	(78)	(21)
7	Parks	1,030	(88)	(17)
8	Revenue	874	59	57
9	Natural Resources	775	26	21
10	Veterans' Affairs	756	(8)	(4)
11	Environmental Protection	738	(45)	(20)
	Subtotal	19,959	(823)	(350)
	The Other 116 Appropriation Units	12,114	(813)	(470)
	Total **	32,073	(1,636)	(820)

* Average for FY 10 to-date

** PVAs information not available

Judicial Branch

Judicial Branch

- Fund additional use allowance for courthouses coming on-line:
 - \$23 million FY 12
 - Partially address shortfall in court operations
 - \$25.7 million per year increase
 - Fund increases in health insurance and retirement contributions
 - \$3.4 million FY 11 \$5.8 million FY 12
-

Capital Budget Highlights

- Create jobs and economic opportunities
 - Continue to make investments in the future, especially in education
 - Take advantage of stimulus opportunities – Build America Bonds
 - General Fund Bonds
 - New investments \$1,064 million
 - Alternative financing \$ 491 million
 - Road Fund Bonds \$ 412 million
 - Agency Fund Bonds \$ 327 million
 - Total \$2,294 million
-

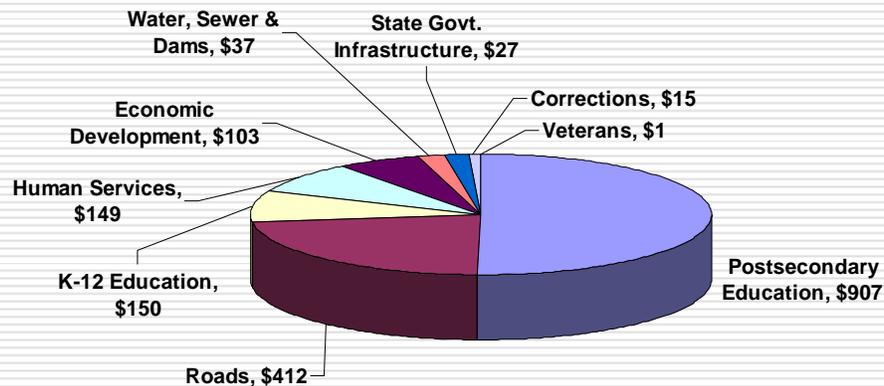
Capital Budget Highlights

□ General Fund Debt Service on New Bond Authorizations*

	(millions)	
	FY 11	FY 12
New Projects	\$17.9	\$63.3
Alternative Borrowing	\$12.9	\$41.1
Acceleration of VLT License Fees	\$0.0	\$7.8
Total	\$30.8	\$112.2

*Build America Bonds subsidy reflected as budgetary lapse

\$1.083 Billion New Construction Investments



Does not include alternative financing bonds.

GENERAL FUND BONDS		Biennial Total
SFCC	School Facilities Construction Commission - Offers of Assistance	\$ 150,000,000
Veterans' Affairs	Western Ky Veterans Center-Special Needs Unit-Additional Funding	\$ 1,393,000
Kentucky Infrastructure Auth. (KIA)	Ky Infrastructure Authority-Clean Water Revolving Fund	\$ 20,000,000
Kentucky Infrastructure Auth. (KIA)	Ky Infrastructure Authority-Drinking Water Revolving Fund	\$ 12,000,000
Local Gov't	Flood Control - State Match	\$ 3,000,000
Economic Develop-Fin Incentives	BRAC Water/Sewer Projects - 11 projects	\$ 38,495,000
Economic Develop-Fin Incentives	Economic Development Bonds	\$ 15,000,000
Economic Develop-Fin Incentives	KEDFA	\$ 35,000,000
Economic Develop-Secretary	High-Tech Infrastructure/Investment Pool	\$ 10,000,000
Environmental Protection	State Owned Dam Repair	\$ 2,000,000
Finance-Facilities & Support Services	Spindletop Renovation for Advanced Battery Research	\$ 1,000,000
Revenue	Comprehensive Tax System - Additional Funding	\$ 4,500,000
CHFS-Behavioral Health	Eastern State Hospital Replacement	\$ 129,005,000
CHFS-Behavioral Health	Oakwood Specialty Clinic Expansion	\$ 2,164,000
CHFS-Behavioral Health	Glasgow Nursing Home Replacement	\$ 18,000,000
Corrections-Adult Institutions	Ky State Reformatory-Electrical System Upgrade	\$ 4,200,000
Corrections-Adult Institutions	Western Kentucky Correctional Complex - Retrofit for Female Inmates	\$ 370,000
Corrections-Adult Institutions	Northpoint Training Center - Rebuild	\$ 10,800,000
Personnel	Personnel/Payroll System Replacement - Additional Funding	\$ 22,900,000
Eastern Ky University	EKU - Construct Science Building, Phase II	\$ 65,040,000
Kentucky State University	Expand & Renovate Betty White Nursing Building	\$ 7,825,000
Morehead State University	Renovate & Expand Student Center, Phase II	\$ 52,921,000
Murray State University	Construct/Complete New Science Complex, Final Phase	\$ 30,000,000
Northern Kentucky University	Construct Health Innovation/Renovate Old Science	\$ 92,500,000
University of Kentucky	Construct Science Research Building 2	\$ 205,880,000
University of Louisville	Construct Belknap Classroom/Academic Building	\$ 75,000,000
Western Kentucky University	Renovate Science Campus, Phase IV	\$ 29,000,000
KCTCS	Construct JCTC Carrollton Campus, Phase I	\$ 12,000,000
KCTCS	Construct Owensboro Advanced Technology Center, Ph II	\$ 14,055,000
Total General Fund		\$ 1,064,048,000

Capital Budget – Road Fund Investments

	millions
■ BRAC projects	\$112
■ State Highway projects	\$300
Total	\$412

Capital Budget – Agency Fund Investments

	millions
■ Postsecondary priorities	\$323
■ Military Affairs	<u>\$ 4</u>
Total	<u>\$327</u>

AGENCY BONDS	Project Description	Biennial Total
Military Affairs	Construct Hangar	\$ 4,000,000
Eastern Kentucky Univ.	Renovate Residence Hall	\$ 12,000,000
Eastern Kentucky Univ.	Construct New Student Housing	\$ 15,000,000
Eastern Kentucky Univ.	Construct North Campus Res. Dist. Retail Unit	\$ 2,250,000
Morehead State Univ.	Renovate East Mignon Residence Hall	\$ 4,948,000
Morehead State Univ.	Renovate West Mignon Residence Hall	\$ 4,948,000
Morehead State Univ.	Construct Food Svcs/Retail & Parking Structure in Housing Complex	\$ 14,786,000
Morehead State Univ.	Replace Exterior Precast Panels-Nunn Hall	\$ 3,000,000
Morehead State Univ.	Construct Residence Building-University Farm	\$ 2,524,000
Morehead State Univ.	Comply with ADA – Auxiliary	\$ 3,065,000
Morehead State Univ.	Capital Renewal and Maintenance Pool-Aux	\$ 2,284,000
Murray State Univ.	Renovate Elizabeth Hall	\$ 8,896,000
Murray State Univ.	Renovate College Courts	\$ 10,000,000
Murray State Univ.	Renovate Curris Center T-Room & Food Service Equipment	\$ 1,008,000
Northern Kentucky Univ.	Renovate Old Civic Center Building	\$ 3,700,000
Northern Kentucky Univ.	Repair University Drive Parking Garage	\$ 2,000,000
Northern Kentucky Univ.	Acquire Radio Communications	\$ 10,000,000
Northern Kentucky Univ.	Acquire/Renovate Gateway/Highland Heights Campus	\$ 7,500,000
Northern Kentucky Univ.	Acquire Land and Buildings/Master Plan	\$ 20,000,000
Univ. of Kentucky	Construct New Housing	\$ 30,000,000
Univ. of Kentucky	Guaranteed Energy Savings Contract	\$ 25,000,000
Univ. of Kentucky	Relocate & Expand Dentistry Faculty Practice	\$ 3,375,000
Univ. of Kentucky	Renovate Dentistry Clinic in Ky Clinic	\$ 7,615,000
Univ. of Kentucky	Upgrade Student Center Infrastructure	\$ 17,805,000
Western Kentucky Univ.	Renovate Downing University Ctr Phase III	\$ 33,500,000
Univ. of Louisville	Guaranteed Energy Savings Contract	\$ 40,000,000
Univ. of Louisville	Construct Student Recreation Center	\$ 37,500,000
Subtotal - Agency Bonds		\$ 326,704,000

Federal Assistance Contingency Plan

- House has passed the JOBS Act which included for Kentucky:
 - \$325 million additional state stabilization funds
 - 2 additional quarters of higher federal match for Medicaid
 - \$420 million additional federal highway project funding for shovel ready projects
 - Discussions ongoing about additional federal aid for states in the healthcare bill
 - 2 or 3 additional quarters of higher federal match for Medicaid
-

Federal Assistance Contingency Plan

- If additional federal aid materializes:
 - Governor's priorities are:
 - Fund 1% pay increases for teachers & state employees
 - Restore cuts to higher education
 - Restore cuts to Department for Community Based Services
 - Buffer impact if revenues do not materialize
 - Begin to build the rainy day fund
-

Transportation Cabinet

- Road Fund revenue growth predicted
 - \$71.5 million FY 11 (6%)
 - \$70.3 million FY 12 (5.5%)
 - Increase revenue sharing with local govts.
 - \$12.1 million FY 11 \$15.3 million FY 12
 - \$300 million new economic development road bonds
 - \$112 million road bonds for BRAC projects
-

Executive Branch Budget FY 2010 - 2012

House Appropriations and Revenue
Committee

January 26, 2010

Mary Lassiter, State Budget Director

John Hicks, Deputy State Budget Director

Kevin Cardwell, Deputy State Budget Director

Greg Harkenrider, Deputy Exec. Director, Governor's Office of
Economic Analysis

Comparison of CPE Request and Governor's Budget Recommendation
2010-12 Institutional Operating Budgets

Institutions	FY10			FY11					FY12		
	Revised Total General Fund	Federal Stimulus Funds	Total	Council Request*	Governor's Recommended	Federal Stimulus Funds	Total	\$ Difference from Council Request	Council Request*	Governor's Recommended	\$ Difference from Council Request
UK	293,887,000	21,066,800	314,953,800	315,921,700	294,418,400	17,223,600	311,642,000	(4,279,700)	316,730,800	304,487,300	(12,243,500)
UofL	169,896,400	12,178,800	182,075,200	188,052,000	172,108,000	10,077,000	182,185,000	(5,867,000)	188,823,500	179,070,500	(9,753,000)
EKU	70,692,700	5,067,500	75,760,200	74,787,000	69,913,300	4,085,900	73,999,200	(787,800)	77,905,500	72,620,600	(5,284,900)
KSU	24,639,500	1,766,300	26,405,800	28,468,600	25,245,800	1,479,400	26,725,200	(1,743,400)	27,912,200	25,285,100	(2,627,100)
MoSU	42,593,300	3,053,200	45,646,500	47,950,900	43,396,500	2,542,000	45,938,500	(2,012,400)	48,373,600	44,604,100	(3,769,500)
MuSU	48,413,800	3,470,500	51,884,300	52,923,400	49,266,900	2,885,600	52,152,500	(770,900)	52,923,400	51,178,900	(1,744,500)
NKU	50,280,900	3,604,300	53,885,200	56,910,600	51,025,300	2,987,900	54,013,200	(2,897,400)	56,336,600	50,989,400	(5,347,200)
WKU	75,555,800	5,416,100	80,971,900	82,124,900	75,420,900	4,410,900	79,831,800	(2,293,100)	82,589,700	77,804,700	(4,785,000)
KCTCS	200,554,700	14,376,500	214,931,200	222,859,200	198,166,700	11,580,300	209,747,000	(13,112,200)	223,204,500	205,839,600	(17,364,900)
Total	976,514,100	70,000,000	1,046,514,100	1,069,998,300	978,961,800	57,272,600	1,036,234,400	(33,763,900)	1,074,799,800	1,011,880,200	(62,919,600)

* Strategic initiative funding of \$25 million in FY11 and an additional \$25 million in FY12 is not included.

2010-12 Institutional Strategic Initiative Funding*
(If additional funds are available)

Institutions	FY11	FY12
UK	7,919,300	15,838,600
UofL	4,486,600	8,973,200
EKU	1,925,700	3,851,400
KSU	621,000	1,242,000
MoSU	1,140,500	2,281,000
MuSU	1,336,200	2,672,400
NKU	1,223,800	2,447,600
WKU	1,948,500	3,897,000
KCTCS	4,398,400	8,796,800
Total	25,000,000	50,000,000

* These additional General Funds would be distributed to institutions based upon each institution's proportionate share of the total change in institutional base budgets between 2007-08 enacted net appropriation and 2008-09 revised net appropriation.

**Council on Postsecondary Education
Capital Project Recommendation
General Fund 2010-12**

ATTACHMENT C

Institution/Project Name	General Funds	Other Funds	Total	Institution Priority	Evaluation Model Score	Estimated Debt Service	Estimated M&O Cost
Project Category 1: Capital Renewal, Maintenance, and Infrastructure (\$100 M and institution match @ \$0.50 per \$1 of General Funds)						\$ 10,869,000	
Eastern Kentucky University	\$ 10,140,000	\$ 5,070,000	\$ 15,210,000				
KY Community and Technical College System	17,705,800	8,853,000	26,558,800				
Kentucky State University	6,538,900	3,269,000	9,807,900				
Morehead State University	7,446,700	3,723,000	11,169,700				
Murray State University	8,698,400	4,349,000	13,047,400				
Northern Kentucky University	9,764,200	4,882,100	14,646,300				
University of Kentucky	17,763,000	8,882,000	26,645,000				
University of Louisville	12,837,100	6,419,000	19,256,100				
Western Kentucky University	9,108,200	4,554,000	13,662,200				
<i>Subtotal - project category</i>	\$ 100,002,300	\$ 50,001,100	\$ 150,003,400			\$ 10,869,000	
Project Category 2: Renovations, New/Expanded E&G, Space Adequacy, and Support Facilities (no required match)							
NKU - Construct Health Innovation/Renovate Old Science	\$ 92,500,000		\$ 92,500,000	#1	403.50	\$ 10,053,000	\$ 1,503,967
KCTCS/WKU - Construct Owensboro Advanced Technology Center, Ph II (1)	14,055,000		14,055,000	#1	392.50	1,528,000	418,902
KSU - Expand & Renovate Betty White Nursing Building	7,825,000		7,825,000	#1	392.25	851,000	111,753
EKU - Construct Science Building, Phase 2	65,040,000		65,040,000	#1	391.00	7,068,000	1,713,145
WKU - Renovate Science Campus, Phase IV	29,000,000		29,000,000	#1	373.00	3,152,000	
MuSU - Construct/Complete New Science Complex, Final Phase	30,100,000		30,100,000	#1	364.50	3,261,000	879,334
MoSU - Renovate & Expand Student Center, Phase II	52,921,000		52,921,000	#1	345.70	5,752,000	1,038,541
UofL - Construct Belknap Classroom/Academic Building	75,000,000		75,000,000	#1	345.00	8,151,000	1,730,876
KCTCS - Construct JCTC Carrollton Campus, Phase I	12,000,000		12,000,000	#2	363.75	1,305,000	479,812
MoSU - Construct Space Science Center Clean Room	4,394,000		4,394,000	#2	344.75	480,000	
UK - Construct Gatton Building Complex	117,460,000	\$ 25,000,000	142,460,000	#2	342.25	12,766,000	2,389,726
NKU - Construct New College of Business Building	80,000,000		80,000,000	#2	329.60	8,695,000	2,127,200
WKU - Construct New Gordon Ford College of Business	49,000,000		49,000,000	#2	327.00	5,325,000	1,779,046
KCTCS - Construct Urban Campus, Gateway	25,328,000		25,328,000	#6	312.50	2,753,000	950,205
KCTCS - Construct Advanced Mfg. Facility (additional) Bluegrass	22,000,000		22,000,000	#5	310.75	2,391,000	961,759
EKU - Construct College of Education Complex	59,089,000		59,089,000	#2	295.75	6,423,000	1,431,155
MuSU - Construct New University Library	58,000,000		58,000,000	#3	294.00	6,304,000	2,052,699
KSU - Construct Business & Technology Center	27,535,000		27,535,000	#4	276.50	2,993,000	773,393
<i>Subtotal - project category</i>	\$ 821,247,000	\$ 25,000,000	\$ 846,247,000			\$ 89,251,000	\$ 20,341,513
Project Category 3: Research & Economic Development (no required match)							
UK - Construct Science Research Building 2	\$ 205,880,000		\$ 205,880,000	#1	376.50	\$ 22,375,000	\$ 3,732,449
UofL - Renovate Medical Dental Research Building	61,554,000		61,554,000	#2	371.00	6,690,000	
<i>Subtotal - project category</i>	\$ 267,434,000	\$ -	\$ 267,434,000			\$ 29,065,000	\$ 3,732,449
Project Category 4: Information Technology Initiatives (\$50 M and no required match)						\$ 12,229,000	
Eastern Kentucky University	\$ 4,027,200		\$ 4,027,200				
KY Community and Technical College System	7,698,300		7,698,300				
Kentucky State University	1,520,900		1,520,900				
Morehead State University	2,675,100		2,675,100				
Murray State University	2,932,000		2,932,000				
Northern Kentucky University	3,275,200		3,275,200				
University of Kentucky	9,885,200		9,885,200				
University of Louisville	8,774,400		8,774,400				
Western Kentucky University	4,211,700		4,211,700				
CPE/KYVC/KYVL Statewide Initiatives	5,000,000		5,000,000				
<i>Subtotal - project category</i>	\$ 50,000,000	\$ -	\$ 50,000,000			\$ 12,229,000	\$ -
System Total - General Fund Projects	\$ 1,238,683,300	\$ 75,001,100	\$ 1,313,684,400			\$ 141,414,000	\$ 24,073,962

**2010-12
Executive Budget**

The Executive Branch Budget recommends authorization and funding for each institution's #1 capital project at a total cost of \$584.2M.

The Executive Branch Budget provides one half year debt service to implement these projects in 2011-12 (\$28.3M). Estimated annual debt service \$57.5M.

Estimated annual cost of operation and maintenance is \$11.6M.

Notes:

- 1 The KCTCS Construct OCTC Advanced Technology Center Phase II is the same project as requested by WKU. These projects are combined.
- 2 Projects listed in Category 2 are listed in order of priority as determined by the projects evaluation model score. Institution priority #1 and #2 projects are evaluated separately.

**Council on Postsecondary Education
2010-12 Agency Funds Budget
General Funds**

Programs	2009-10 General Fund Baseline	2010-11 General Fund CPE Request	2010-11 General Fund Gov's Rec.	2011-12 General Fund CPE Request	2011-12 General Fund Gov's Rec.
Statewide Coordination	\$ 7,981,100	\$ 8,427,900	\$ 7,919,300	\$ 8,890,800	\$ 7,919,300
Student Assistance and Educational Support					
Contract Spaces	4,686,100	4,785,100	4,785,100	5,194,600	4,936,100
Professional Education Prep. Program	322,600	327,800	176,300	327,800	176,300
Governor's Minority Student College Prep. Program	225,300	334,500	79,100	334,500	79,100
State Autism Training Center	161,000	163,600	14,800	163,600	14,800
SREB Doctoral Scholars Program	87,100	276,900	85,700	276,900	85,700
Washington Intern Program	86,600	88,000	88,000	88,000	88,000
Student Assistance and Educ. Support Subtotal	5,568,700	5,975,900	5,229,000	6,385,400	5,380,000
Kentucky Adult Education Funding Program	22,585,000	22,923,800	22,585,000	23,375,500	22,585,000
Academic Support					
Faculty Development	0	38,400	0	38,400	0
College Access Initiative	0	96,000	0	96,000	0
College Level Learning Assessment	0	105,600	0	105,600	0
KY Postsecondary Education Network	2,930,300	3,022,600	2,862,800	3,082,200	2,862,800
KYVC/VL Technology Contracts	2,485,200	2,563,500	2,427,900	2,614,000	2,427,900
Physical Facilities Trust Fund	0	0	0	0	28,287,500
Capital Renewal, Maint., Infrastructure - Debt Service	0	0	0	10,869,000	0
New & Expanded E&G and Renovation - Debt Service	0	0	0	89,251,000	0
Research & Economic Development - Debt Service	0	0	0	29,065,000	0
Information and Technology Initiatives Pool - Debt Service	0	0	0	<u>12,229,000</u>	0
Academic Support Subtotal	5,415,500	5,826,100	5,290,700	147,350,200	33,578,200
Research and Economic Development					
Science and Technology Funding Program	6,956,900	7,061,700	6,758,900	7,193,500	6,758,900
Regional Stewardship Funding Program	1,360,500	1,382,500	0	1,382,500	0
Transfer to Institutions		<u>(1,382,500)</u>	0	<u>(1,382,500)</u>	0
Research and Economic Development Subtotal	8,317,400	7,061,700	6,758,900	7,193,500	6,758,900
SB 1 (2009) Implementation					
Standards and Assessments			1,550,000		200,000
Professional Development for Postsecondary Faculty			3,130,000		1,630,000
Total General Funds	\$ 49,867,700	\$ 50,215,400	\$ 52,462,900	\$ 193,195,400	\$ 78,051,400

**Council on Postsecondary Education
February 11, 2010**

Legislative Information

A most recent chart listing bills that relate to postsecondary education will be distributed at the February 11 meeting. The Council staff will be available for discussion.

Staff preparation by Ron Carson

**Council on Postsecondary Education
February 11, 2010**

**Eastern Kentucky University
Radio Transmission and Cell Phone Tower**

ACTION: The staff recommends that the Council approve the request of Eastern Kentucky University to construct a radio transmission and cell phone tower on the university's main campus with \$750,000 of federal funds and \$750,000 of institutional funds. The total project scope is \$1,500,000.

Eastern Kentucky University proposes to construct a radio transmission and cell phone tower using \$750,000 of federal funds and \$750,000 of institutional funds. The tower will be located on ECU's south campus. The total project cost is \$1,500,000. The Eastern Kentucky University Board of Regents approved the project at its January 25, 2010, meeting.

The Council has the statutory responsibility to review and approve postsecondary education capital projects costing \$600,000 or more, regardless of fund source, that have been approved by an institution's governing board. Since the estimated cost of this project exceeds the \$600,000 threshold, the Council and the Capital Projects and Bond Oversight Committee must approve the project before it is initiated. During the interim, capital projects are evaluated under the requirements established by KRS 45.760(14) and KRS 45.763.

This project will construct a 1,000-foot-tall transmission tower that will collaboratively serve ECU, prospective cell leases, the Kentucky State Police, and other users. The project is scheduled to be completed by 2012. The project requires interim authorization because the federal grant has become available after the 2010-12 budget request process was completed in November 2009 and to allow the university time to properly design the tower construction, go through the project bid process, award a contract, and complete the work. The project will result in an improvement to state-owned property with ownership of the improvements to accrue to the university at completion.

Eastern Kentucky University states that funding for the project will come from a federal grant and institutional restricted funds. The university further confirms that the federal grant funds are available to implement the project. The cost of operations and maintenance for this project is provided by the university and does not represent a demand on the General Fund.

The project meets the requirement of KRS 45.760(14) that the source of funds be at least 50 percent federal or private. The university does not anticipate debt financing any portion of

this project, thus, the provisions of KRS 45.763 do not apply. The Eastern Kentucky University Capital Project Management Division will implement the project in collaboration with the Division of Facilities Management of the Finance and Administration Cabinet, and the university will pay the operations and maintenance.

Following Council approval, the staff will forward the Council's recommendation to the secretary of the Finance and Administration Cabinet and to the Capital Projects and Bond Oversight Committee.

Staff preparation by Sherron Jackson

**Council on Postsecondary Education
February 11, 2010**

**Eastern Kentucky University
Performing Arts Center: Hotel Facility**

ACTION: The staff recommends that the Council approve the request of Eastern Kentucky University to construct a hotel on the university's main campus with \$40,000,000 of private/other funds. The total project scope is \$40,000,000.

Eastern Kentucky University proposes to use a public/private partnership to construct a hotel to complement the performing arts center with \$40,000,000 of other funds. The hotel facility will be programmed to house various types of space to serve academic, sports, and performing arts activities. The total project cost is \$40,000,000. The ECU Board of Regents approved the project at its January 25, 2010, meeting.

The Council has the statutory responsibility to review and approve postsecondary education capital projects costing \$600,000 or more, regardless of fund source, that have been approved by an institution's governing board. Since the estimated cost of this project exceeds the \$600,000 threshold, the Council and the Capital Projects and Bond Oversight Committee must approve the project before it is initiated. During the interim, capital projects are evaluated under the requirements established by KRS 45.760(14) and KRS 45.763.

This project will construct a 175,000 square foot facility. The project is scheduled to be completed by 2012. The project requires interim authorization because the federal grant has become available after the 2010-12 budget request process was completed and to allow the university time to properly design the hotel construction, go through the project bid process, award a contract, and complete the work. The project will result in an improvement to state-owned property with ownership of the improvements to accrue to the university.

Eastern Kentucky University states that funding for the project will come from funds provided through a public/private partnership. The university further confirms that the funds are available to implement the project. The cost of operations and maintenance for this project is provided by the university and does not represent a demand on the General Fund.

The project meets the requirement of KRS 45.760(14) that the source of funds be at least 50 percent federal or private. The university does not anticipate debt financing any portion of this project, thus, the provisions of KRS 45.763 do not apply. The ECU Capital Project Management Division will implement the project in collaboration with the Division of Facilities

Management of the Finance and Administration Cabinet, and the university will negotiate the terms of the operations and maintenance with the prospective lessee.

Following Council approval, the staff will forward the Council's recommendation to the secretary of the Finance and Administration Cabinet and to the Capital Projects and Bond Oversight Committee.

Staff preparation by Sherron Jackson

**Council on Postsecondary Education
February 11, 2010**

**Construct Center for Applied Energy
Research Laboratory Building #2
University of Kentucky**

ACTION: The staff recommends that the Council approve, contingent on favorable action by the University of Kentucky Board of Trustees at its March 2010 meeting, the request of the University of Kentucky to construct the Center for Applied Energy Research Laboratory Building #2 on the Spindletop Energy Research Campus with \$11,832,685 from the National Institute of Standards & Technology, \$3,000,000 from the Kentucky Energy & Environment Cabinet, and \$944,288 of institutional funds. The project scope is \$15,776,973.

The University of Kentucky proposes to construct the Center for Applied Energy Research Laboratory Building #2 using \$11,832,685 from the National Institute of Standards & Technology, \$3,000,000 from the Kentucky Energy & Environment Cabinet, and \$944,288 of institutional funds. The total project cost is \$15,776,973.

Normally, the Council considers capital projects after the institution governing board has formally approved the project. But the guidelines for the use of the \$11,832,685 in federal funds – from the American Recovery and Reinvestment Act (2009) – require that implementation of the project begin in a very short timeframe. To meet the timeframe the project needs to be under contract by late March. Because the UK Board of Trustees does not meet until March 9, UK President Lee T. Todd, Jr., requests that the Council consider the project contingent on the UK board action March 9, 2010. President Todd anticipates approval of the project by the UK board March 9.

The project will construct a 36,000-square-foot building and significantly expand the center's research capabilities in biomass and biofuels, advanced distributed power generation and storage, and technologies for electric vehicles. The facility will be constructed at the Spindletop Energy Research Campus and will be adjacent to the UK Center for Applied Energy Research and the Kentucky-Argonne National Battery Manufacturing Research and Development Center. The project will result in improvements to state-owned property with ownership of the improvements to accrue to the university upon completion. The project is scheduled to be completed in summer 2011.

The Council has the statutory responsibility to review and approve postsecondary education capital projects costing \$600,000 or more, regardless of fund source, that have been approved by an institution's governing board. Since the estimated cost of this project exceeds the \$600,000 threshold, the Council and the Capital Projects and Bond Oversight Committee must approve the project before it is initiated. During the interim, capital projects are evaluated under the requirements established by KRS 45.760(14) and KRS 45.763.

The project requires interim authorization because the federal and state grants have all come forward after the request/recommendation period for the 2010-12 budgetary process was completed and to allow the university time to properly design the construction, go through the project bid process, award a contract, and complete the work by August 2011. The project will result in improvements to state-owned property with ownership of the improvements to accrue to the university upon completion.

The University of Kentucky states that funding for the project comes from federal and state grants and institutional funds. The university further confirms that the federal and state grant funds and institutional funds are available to implement the project. The cost of operations and maintenance for this project is provided by the university and does not represent a demand on the General Fund.

The project meets the requirement of KRS 45.760(14) that the source of funds be at least 50 percent federal or private. The university does not anticipate debt financing any portion of this project, thus, the provisions of KRS 45.763 do not apply. The University of Kentucky's Capital Project Management Division will implement the project, and the university will pay the operations and maintenance.

Following Council action and upon receipt of evidence of subsequent favorable action by the University of Kentucky Board of Trustees, the staff will forward the Council's recommendation to the secretary of the Finance and Administration Cabinet and to the Capital Projects and Bond Oversight Committee.

Staff preparation by Sherron Jackson

**Council on Postsecondary Education
February 11, 2010**

**Bachelor of Science in Military Leadership
Western Kentucky University**

<p>ACTION: The staff recommends that the Council approve the Bachelor of Science in Military Leadership (CIP 29.0101) proposed by Western Kentucky University.</p>

Western Kentucky University proposes a Bachelor of Science in Military Leadership, which will be the first such degree in the state. The program seeks to produce military leaders who are well-educated, culturally aware, dynamic, and familiar with national and international politics and policies. These skills are sought by local, state, and federal government agencies, including the Human Resource Command which will relocate to Fort Knox by the fall of 2010.

The program will include interdisciplinary coursework, internships, Army training, community involvement, and various leadership opportunities. The curriculum will consist of seven to ten credit hours of basic military courses, 17 to 20 credit hours of advanced military courses, three hours of restricted electives, and nine credit hours of electives. There will be two concentrations within the program—one for commission-seeking students and one for students who do not plan to seek commission in the United States Army.

This proposal was posted to the online Kentucky Postsecondary Program Proposal System for review by the Council staff and other postsecondary institutions. The WKU Board of Regents approved the program at its July 31, 2009, meeting.

Staff preparation by Melissa Bell

**Council on Postsecondary Education
February 11, 2010**

**Master of Science in Instructional Design
Western Kentucky University**

ACTION: The staff recommends that the Council approve the Master of Science in Instructional Design (CIP 13.0501) proposed by Western Kentucky University.

Western Kentucky University proposes a Master of Science in Instructional Design to prepare students to design, develop, deliver, supervise, and evaluate instruction and training in the education sector, the private sector, and the military.

According to the Bureau of Labor Statistics' *May 2008 State Occupational Employment and Wage Estimates*, the average annual salary for these specialists in Kentucky is \$59,060. The Bureau of Labor Statistics' Office of Occupational Statistics and Employment Projections estimates 50 average annual job openings in instructional design in Kentucky between 2006 and 2016 and predicts a 15 percent increase in employment during the same time period.

The program will be delivered through Web-based instruction and listed in the Kentucky Virtual Campus catalog. It will require a minimum of 30 credit hours and will consist of a core of 15 semester hours in specified instructional design courses and a three-credit-hour research tool. The remainder of the courses will be in an area of emphasis that will be selected with advisor approval to meet the professional needs and career goals of each student. A Certificate in Instructional Design will be awarded upon completion of 15 credit hours.

This proposal was posted to the online Kentucky Postsecondary Program Proposal System for review by the Council staff and other postsecondary institutions. The WKU Board of Regents approved the program at its October 30, 2009 meeting.

Staff preparation by Melissa Bell

**Council on Postsecondary Education
February 11, 2010**

**Master's Degree in Chemical Manufacturing Management
Murray State University**

<p>ACTION: The staff recommends that the Council approve the Master of Science in Chemical Manufacturing Management (CIP 41.0301) proposed by Murray State University.</p>

Murray State University proposes a Master of Science in Chemical Manufacturing Management that combines training in the technical aspects of the physical sciences with business management strategies. This combination of technical and management education will enable graduates to make process improvements related to technical strategies, resource management, and employee performance. Graduates will have a better understanding of the business, economic, and human factors affecting production.

The program focuses on applications and practice rather than research and development, and MuSU will seek certification as a Professional Science Master's with the National Professional Science Master's Association. A professional science master's degree is an interdisciplinary degree that provides students with an alternative to a research-based Ph.D. program. It combines training in science, mathematics, or technology and typically includes an internship and training in business, management, and communications.

Students with undergraduate majors or minors in chemistry, chemical engineering, biology, or pre-professional health fields such as medicine and pharmacy will be likely candidates for the Chemical Manufacturing Management graduate program. In addition to providing graduate education opportunities for people currently working for the numerous regional chemical manufacturers, the program will provide additional graduate opportunities for MuSU chemistry undergraduates, University of Kentucky Paducah Chemical Engineering undergraduates, and international students seeking a graduate program that provides additional science and technical expertise as well as management education.

The program will include 30 credit hours of required and elective courses, including four existing required courses from the Department of Industrial and Engineering Technology, four existing required courses from the Department of Chemistry, and two existing elective courses. No new courses or modifications of existing courses will be needed.

This proposal was posted to the online Kentucky Postsecondary Program Proposal System for review by the Council staff and other postsecondary institutions. The MuSU Board of Regents approved the program at its December 4, 2009, meeting.

Staff preparation by Melissa Bell

**Council on Postsecondary Education
February 11, 2010**

**Doctorate in Educational Leadership
Morehead State University**

ACTION: The staff recommends the approval of the proposal from Morehead State University to offer an Ed.D. in Educational Leadership contingent upon the same conditions as previously approved Ed.D.s at comprehensive universities:

- (1) Successful annual review of progress conducted by an external review committee and a full review at the end of three years to ensure the viability, sustainability, and effectiveness of the program.
- (2) Evidence in the annual review that the program is on track to be financially self-sufficient by the time it is fully implemented.
- (3) The Council directs each institution granting an Ed.D. to collect and to report to the Council staff information on the placement of all its graduates. The Council also directs each institution awarding an Ed.D. to evaluate whether these educational leaders have helped to improve student achievement in Kentucky. Finally, the Council directs the Council staff to incorporate information from these institutional reports in reports to the Council (e.g., the High School Feedback Report) and to the legislature (e.g., the annual accountability report).

On July 16, 2007, the Council approved a set of comprehensive and rigorous criteria for the review of proposals for doctoral degrees in educational leadership at Kentucky's comprehensive universities (Attachment A). These criteria were the culmination of two years of reflection and study on how the comprehensive universities could expand their offerings in the area of educational leadership to have a positive impact on P-12 student achievement and the economy in their regions.

As directed in that action, the Council staff formed an external review committee to evaluate the proposal from Morehead State University, as it did for previous universities, in three areas: program design, program content, and capacity. The review committee conducted an interview with representatives from the campus and found that the proposed program stresses regional stewardship and focuses on improving student achievement and the economy in their area of geographic responsibility. It also focuses on the long-term strengthening of the workforce through improvements in the educational system at all levels. The initial resources invested in this program are an investment in the future of the region.

A review committee evaluated the MoSU proposal during December 2009 and January 2010 and interviewed representatives from the university on January 22, 2010. The review committee was comprised of:

- Elaine Farris, superintendent, Clark County Public Schools
- Phillip Rogers, executive director, Education Professional Standards Board
- Karen Carey, assessment consultant, Council on Postsecondary Education
- Orin Simmerman, leadership and school improvement, Kentucky Department of Education

The committee asked that MoSU respond to the following concerns:

- Describe (and show) the agreements with local school districts and participating programs within the university for the delivery of this program.
- Complete and forward the transfer/collaboration Memorandum of Agreement with Northern Kentucky University, Western Kentucky University, and Eastern Kentucky University.
- Describe how the program will address cultural competency and achievement gap issues.
- Clarify the capstone project in detail, showing a detailed mechanism for collaboration, a protocol for approving the capstone that ensures the quality of the student's work, specific criteria for what makes up a capstone, and a rubric for evaluating the capstone.
- Submit a detailed plan for professional development of faculty for the advising of doctoral students.
- Submit a plan for a detailed handbook for students, with planned continuous assessment of their progress included.
- Describe the contingency plan for cohort size fluctuations.
- Describe the partnerships with districts and the expectations of partners.

MoSU has amended its original proposal to include this information, and the CPE staff recommends the program for approval. The intensive and rigorous process has resulted in a program that addresses the needs of MoSU's region, as well as the needs of Kentucky as a whole. While the program will be expected to show progress in transferability and sustainability, the institution has made a diligent and committed effort to address the issues of concern expressed by the Council throughout the process. The institution has indicated that given the priority they have placed on this program they can, even in the current difficult financial climate, support its launch. Working together, the Council and MoSU have created a program that will benefit the Commonwealth.

Staff preparation by John DeAtley

**Council on Postsecondary Education
Quality and Accountability Policy Group
July 16, 2007**

Review of Ed.D. Proposals and Programs

ACTION: The staff recommends that proposals to create new Ed.D. programs or initiatives to redesign current doctoral programs at the University of Kentucky and the University of Louisville be reviewed pursuant to the criteria and process described below.

Background

Ed.D. programs have been the subject of numerous criticisms in recent years. They have been described as “Ph.D.-lite,” as “severely lacking,” and as “inappropriate to the needs of today’s schools and school leaders.” It is widely believed that a new form of educational leadership training is required to meet the challenges of a global economy. The 2006 session of the Kentucky General Assembly addressed educational leadership programs in House Joint Resolution 14 (HJR 14) (attached). The resolution required the Education Professional Standards Board (EPSB) to organize an interagency task force to collaborate with colleges and universities to redesign administrator preparation programs and professional development programs, and to align doctoral programs in education with redesigned master’s and other leadership programs to ensure rigor and relevance. The resolution requires a progress report to the Interim Joint Committee on Education by October 1, 2007.

Five comprehensive institutions have posted or pre-posted proposals for an Ed.D. program in the Kentucky Postsecondary Program Proposal System (KPPPS). In addition, the University of Kentucky and the University of Louisville have been selected to participate in a Carnegie Foundation initiative to redesign the education doctorate. They were two of 20 programs nationally selected to participate in the initiative.

The University of Kentucky, the University of Louisville, and Spalding University are currently the only Kentucky institutions offering an education doctorate. Together these programs have averaged an enrollment of approximately 600 students. Over the past five years, they have produced approximately 90 graduates annually. Kentucky ranks 14th of the 16 Southern Regional Education Board (SREB) states in production of education doctorates, and 35th nationally.

These activities provide the Council and the institutions with an opportunity to meet a real need within the context of the Council’s “Double the Numbers” initiative. The challenges of the global economy and of meeting HB 1 goals require a coordinated and systematic

approach to proposals to create or redesign education doctorates. Such proposals must be reviewed with a focus on Kentucky's needs and on best practices nationally.

Alignment and Structure

The Council has set aggressive goals for the postsecondary and adult education system to double the number of baccalaureate degree holders in the state. Meeting these goals will require considerable reallocation and new investment in programs that improve undergraduate retention and graduation rates. The structure of any new or redesigned educational leadership program should be highly collaborative and interdisciplinary. This will ensure quality, effectiveness, and efficiency.

Any proposals for new or redesigned programs must be aligned with the work of the HJR 14 task force. The task force has developed a standard set of criteria for review and redesign of both the master's and doctorate in education. The criteria are designed to ensure a consistent and coordinated approach while providing an opportunity for institutions to develop individual emphases. The task force's criteria and methodology also can be supported by the Council's authority to identify academic degree programs as standardized degree programs (KRS 164.037).

A survey of potential applicants to Ed.D. programs and of employers of educational leaders by the HJR 14 task force produced a modest response. The survey was based on perceptions of the Ed.D. as traditionally offered.

The need to redesign Ed.D. programs must be separated from the need or demand for programs as currently structured in Kentucky. Both new and current programs must be designed or redesigned to meet today's needs. Restructuring the way in which educational leadership programs are designed and delivered may well increase demand for such programs. The primary market for the programs will be the P-12 community.

Criteria and Process

The Council staff has articulated five general questions that will guide review of proposals to offer new doctorates in educational leadership.

- Is the proposal consistent with Kentucky's Public Agenda for Postsecondary and Adult Education?
- Is there a need for new doctorates?
- Does the proposing institution have the programmatic and fiscal capacity to offer the program?
- Can the program be more effectively delivered by another institution?
- Can the program be offered in collaboration with another institution?

EPSB's Education Leadership Redesign Task Force has developed additional criteria that will be used to review Ed.D. program proposals. These criteria provide for certain standard features applicable to all programs that will ensure effective coordination of program delivery, maximum flexibility for students in scheduling and course-taking, and efficient use of resources.

1. Program Design

- A. Rigorous and relevant prerequisites for admission.
- B. Seamless transfer options for students, allowing them to take courses from any approved program and have them count toward the degree.
- C. Cohort or open model of registration, including minimum requirements for viability of program.
- D. A detailed program of study.
- E. Description of culminating experience or dissertation appropriate to the needs of the constituencies served.
- F. Demonstration of a fully aligned relationship between the redesigned master's and doctoral programs.
- G. Program tracks that acknowledge the diversity of applicants' background experiences and prior knowledge.
- H. Articulated agreements with local school districts, cooperatives, and other regional partners that ensure substantive field experience.

2. Program Content

- A. Be interdisciplinary and collaborative across institutions and agencies, calling on a wide variety of resources.
- B. Have rigorous curriculum standards, with identified competencies, and cohort-based instructional methods that motivate and engage students with a focus on dynamic instructional leadership, all with a flexible schedule to accommodate working professionals.
- C. Blend theoretical and research knowledge with applied analytical skills (research knowledge should be used to improve school practice).
- D. Focus on data-based decision making, the efficient use of technology for management and instruction, and the establishment of virtual learning communities.
- E. Help leaders work collaboratively and inclusively with teachers, parents, students, and the community to create productive learning environments.

3. Capacity

- A. Faculty
 - 1) Appropriate qualifications of present and pending faculty, including rank, degrees, experience, and relevant scholarship.
 - 2) Appropriate balance between full- and part-time faculty in the program, ensuring quality and consistency for the students.

- 3) Description of the support and resources that will be provided to aid in the inculcation of a doctoral education culture within the department and institution and the preparation of faculty to chair student committees.
- B. Resource Requirements
- 1) Demonstration of financial viability.
 - a) Total costs for students, including options for student financing.
 - b) Start-up costs.
 - c) Financial impact on institution.
 - d) Minimum number of students required to make program viable, accounting for attrition.
 - 2) Evidence of sufficient graduate student support, including availability of external funding.

4. Components Specific to Joint Programs

- A. Agreements must be clear regarding which entities have decision-making responsibilities in which areas and how differences will be resolved.
- B. A set of criteria for faculty participation in the program must be jointly developed.
- C. Admissions decisions must be made jointly and must be unified from a student perspective.
- D. Advisors must be located at all institutions.
- E. Residency must be clearly defined and may or may not involve physical presence at one or more institutions.
- F. Agreement must be clear on how tuition and fees are paid and allocated.
- G. Curricular requirements must be established jointly.
- H. Dissertation or culminating experience standards and procedures must be developed jointly, including the types of research deemed acceptable.
- I. Committee membership must be equitable, with procedures for exceptions.
- J. Memorandum of agreement must be completed to guide administration of the program.

The Council staff will request external consultants to assist them in the review of proposals for new and redesigned education doctorates to ensure alignment with the criteria described above.

Three years after implementation of any new educational leadership program, and upon completion of the Carnegie-led redesign of current programs, the Council staff will review the program to assess the degree to which it is meeting the purposes for which it was approved. The review will take into account any changes in circumstances that might warrant modification of the original approval. If deficiencies are found, the institution(s) will be requested to remedy them or risk revocation of the authority to offer the degree.

**Council on Postsecondary Education
February 11, 2010**

2010-11 Tuition Setting Process Update

ACTION: The staff recommends that the Council approve the attached Tuition and Mandatory Fee Policy and 2010-11 Tuition Setting Process documents that provide a framework for establishing public postsecondary tuition and fees for AY 2010-11.

At the November 6, 2009, Council meeting, staff submitted draft Tuition and Mandatory Fee Policy and 2010-11 Tuition Setting Process documents to Council members for review and discussion. Since that time, staff has continued to work with institutional chief budget officers to finalize the tuition policy and process documents.

Attached for Council review and action are recommended Tuition and Mandatory Fee Policy (Attachment A) and 2010-11 Tuition Setting Process (Attachment B) documents that, once approved, will be used to guide the 2010-11 tuition and fee setting process.

The proposed tuition and fee policy is the same version that was submitted to the Council at its November 6 meeting and is the same one that was used in 2009-10. The fundamental objectives of the tuition policy include funding adequacy, shared benefits and responsibility, affordability and access, attracting and importing talent, and effective use of resources.

The process for determining tuition and fee parameters and bringing rate proposals for Council approval will be similar to the process used in 2009-10. A major goal of the process is to provide ample time for stakeholder discussion, and for exchange of policy relevant information among Council staff, institutional presidents, chief budget officers, and Council members. This exchange of data and information will lead to a better understanding of key tuition issues and provide increased opportunity for feedback and direction, before taking final action on tuition rates.

A revised timeline of activities and anticipated completion dates for the 2010-11 tuition setting process is attached (Attachment C).

At this time, it is anticipated that the Council will review and approve tuition policy and process documents at today's meeting, take action on recommended tuition parameters at the April 23 meeting, and approve each institution's proposed tuition and mandatory fee rates at the May 21 meeting.

Critical Issues

Highlighted below is a select list of critical issues that will likely impact the 2010-11 tuition setting process.

State Budget and Economy

- There is still great uncertainty surrounding the state's budget for the next two years, particularly related to additional revenues or other budgetary measures that could help maintain support for K-12, postsecondary, and adult education.
- In 2009-10, the Governor used \$70 million in federal stimulus funds to replace an equal amount of General Funds for Kentucky's public postsecondary institutions. The Executive Budget recommended \$57 million in federal stimulus funds for 2010-11.
- Long-term, sustained state support for education continues to be placed in jeopardy due to unsustainable increases in Medicaid and Corrections, stemming in part from historically low levels of educational attainment in Kentucky.
- The current economic downturn has increased unemployment around the state, depleted savings, and placed additional pressure on low- and moderate-income families and students' ability to pay for college.
- As is typically the case during recessions, enrollment in postsecondary education has increased, placing additional cost demands on institutions at the same time state support is eroding, particularly on a per FTE student basis.
- Recent appropriation acts have not included specific funding to support maintenance and operation (M&O) of new E&G facilities coming online. Lack of funding for M&O combined with other fixed cost increases are placing increased pressure on institutional budgets.

Federal, State, and Institutional Aid

- The maximum federal Pell Grant award is scheduled to increase from \$5,350 in 2009-10 to \$5,550 in 2010-11. The maximum Pell Grant award will also increase to \$4,163 for students attending three-quarter time, \$2,775 for half-time students, and \$1,388 for less than half-time students.
- Per the recommendation from the Governor's Higher Education Work Group, the Executive Budget included a significant increase in the state's need-based College Access Program (CAP), from \$64 million in 2009-10 to \$73 million in 2010-11, and to \$76 million in 2011-12. These increases will support thousands of additional low income students.

- As tuition has increased over the years, so too has the amount of student financial aid provided by postsecondary education institutions. However, the ability of institutions to maintain these historic high levels of institutional aid, both for need- and merit-based grants, is placed in jeopardy due to the need to reallocate funds to cover fixed costs.
- The Obama Administration continues to support the movement of all student loans to the federal Direct Student Loan Program. This places additional uncertainty on Kentucky's student loan business as well as the funds that traditionally have been transferred to KHEAA to help support state student aid programs and a number of other college outreach initiatives.

Tuition Billing Practices

- Similar to the strategy implemented by Morehead State University several years ago, four comprehensive universities (Murray, NKU, EKV, and KSU) have expressed interest in moving from a flat-rate tuition billing structure to a per-credit-hour billing approach in 2010-11.
- For institutions considering moving to a per-credit-hour billing structure, there are a number of key questions to consider:
 - What is the rationale for the change?
 - What will be the percent change in tuition, particularly for returning students at the 15 credit-hour level? (Note: This is the number of credits per semester needed for a student to graduate from a 120 credit hour degree program in four years.)
 - How many students will be impacted at each level of credit hours taken and to what extent will they be impacted?
 - What will be the enrollment-weighted average increase in tuition?
 - What type of tuition rate flexibility will be accommodated during the transition period and how long will the transition last?
 - How will any changes in tuition billing practices be communicated to key stakeholders on- and off-campus?

Other Tuition Related Issues

- During the 2009-10 tuition setting process, the Council supported differentiation of tuition increases by sector, with a 3 percent increase for KCTCS, a 4 percent increase for the comprehensive universities, and a 5 percent increase for UK and UofL.
- A few institutions would like this sector differentiation to continue, while other institutions believe the Council should consider setting a common parameter for all institutions, since there is already price differentiation by sector.

- Given the range of tuition prices in Kentucky’s postsecondary education marketplace, including not-for-profit independent colleges and universities and for-profit providers (e.g., Sullivan University, University of Phoenix), how should the price for public postsecondary education be positioned, both in the short-term and long-term, to balance the objectives of adequate funding and access to college for all qualified Kentuckians?

Tuition Policy Relevant Data

Council staff, with feedback from institutional chief budget officers, put together a series of tables, graphs, and figures that begin to provide context for the 2010-11 tuition setting process.

Historical and Comparative Tuition Rates

- Attachments D-1, D-2, E-1, E-2, and E-3 provide historical tuition and fee data broken down by level, residency, and sector for Kentucky public postsecondary institutions, as well as average tuition rates for comparable groups of institutions in surrounding states.
- In all sectors, increases in resident undergraduate tuition and fee rates have slowed dramatically in recent years compared to historical averages.
- Based upon data from the *Washington Higher Education Coordinating Board 2008-09 Tuition and Fee Report*, compared to surrounding states:
 - The University of Kentucky tends to be lower for resident and nonresident undergraduate tuition, about average for resident graduate tuition, and low for nonresident graduate tuition.
 - Kentucky’s comprehensive and state universities tend to be average for resident undergraduate tuition, low for nonresident undergraduate tuition, and average for resident and nonresident graduate tuition.
 - Kentucky’s community colleges tend to be high for both resident and nonresident tuition compared to surrounding states.

Funding Adequacy

- Attachment F-1 shows that state support (i.e., net appropriations adjusted for inflation) for Kentucky's public postsecondary institutions has eroded over the past decade, particularly over the last several years. At the same time, the number of FTE students enrolled at state colleges and universities has increased dramatically.
- As can be seen in Attachment F-2, the combination of declining state support and increased enrollment resulted in a marked reduction in state support per FTE student over the last decade, which has been partially offset by increases in tuition revenue.

Shared Benefits and Responsibility

- Attachment G highlights Kentucky's increased reliance on tuition revenue as a means of financing its public postsecondary institutions in the face of declining state support over the past decade.
- Without significant increases in state General Fund operating funds and student financial aid to buffer future increases in tuition and fees, the trend lines appear to be unsustainable as a model to fund the achievement of HB 1 (1997) reform goals.

Affordability and Access

- Attachments H-1 and H-2 show the change in fall semester, student headcount enrollment at Kentucky public postsecondary institutions over the past five years, broken down by undergraduate versus graduate, and full-time versus part-time.
- Due in part to the economic recession, undergraduate and graduate enrollment at the public institutions grew at a much stronger pace during fall semester 2009 compared to the five-year annual growth rate.
- Although the most recent data is still in the process of being verified, Attachments I-1, I-2, I-3, and I-4 show that in 2007-08 financial aid from all sources (federal, state, and institutional) for the lowest median income brackets tended to cover direct college costs (tuition and books) for all sectors.
- In addition, although not presented in an attachment, it is worth noting that the number of Pell Grant award recipients at Kentucky public postsecondary institutions increased from 59,600 in 2004-05 to 61,600 in 2007-08, or by 3.2 percent for the period. In 2007-08, Pell recipients as a percent of overall undergraduate enrollment remained steady at about 33 percent (Source: Kentucky Higher Education Opportunity Data Book, Postsecondary Education Opportunity).

- The Project on Student Debt reports that the average student debt of 2008 graduates of Kentucky public four-year institutions was \$16,000, compared to a national average of \$20,200.

Attracting and Importing Talent

- Attachment J shows the change in fall semester, student headcount enrollment at Kentucky public postsecondary institutions over the past five years, broken down by residency status.
- For the system as a whole, increases in resident student enrollment outpaced increases in nonresident student enrollment over the past two years. Kentucky continues to attract students from other states, with a five-year average annual growth rate in nonresident enrollment of about 2.3 percent, compared to a 2.2 percent average annual growth rate in resident enrollment across the system. According to the Council's 2007 Brain Gain report, four out of every ten (37 percent) out-of-state graduates were still in Kentucky five years after receiving their degrees.

Effective Use of Resources

- Various cost containment and cost management strategies have been effectively used by public postsecondary education institutions to help minimize the impact of the previous cuts (e.g., \$78 million in cuts since 2007-08) on educational quality and reform goals.

Personnel

- Freezing hiring and delaying recruitment of new hires.
- Eliminating positions, both filled and vacant.
- Increasing number of adjunct and visiting faculty members.
- Spreading workload over fewer staff and hiring student workers.

Academics

- Closing programs or combining course sections.
- Reducing library hours.
- Soliciting donors to support student costs (tuition, textbooks, etc.).
- Reducing tuition waivers for employees and select students.

Research and Community Development

- Reducing research opportunities for faculty and students.
- Limiting start-up costs for new faculty.
- Limiting faculty and staff travel/number of vehicles.

Services

- Using technology to go paperless (e-Billing, e-Invoicing, etc.).
- Initiating new tuition billing processes.
- Exploring new joint purchasing agreements.
- Outsourcing services (copying, printing, payroll, etc.).

Utilities and Infrastructure

- Renegotiating vendor contracts (health, insurance, etc.).
- Postponing technology upgrades.
- Delaying deferred maintenance.
- Restructuring bonded debt payments.
- Entering into performance contracts to reduce energy consumption.
- Publicizing simple energy reduction actions.

- Public postsecondary education institutions have also used a number of methods to reallocate internal funds in a way that provides an opportunity to move forward on strategic initiatives that they typically might not be able to afford in the current, austere budgetary environment. These include:
 - Increasing scholarships and financial aid.
 - Redistributing indirect costs from external grants and federal funds.
 - Hiring new faculty members with lower starting salaries.
 - Combining faculty and staff duties and responsibilities.
 - Redistributing resources from less mission critical areas.
 - Conducting curriculum audits to identify strong/weak areas.
 - Reorganizing student financial aid programs.

Council on Postsecondary Education Tuition and Mandatory Fee Policy

The Council on Postsecondary Education is vested with authority under KRS 164.020 to determine tuition at public postsecondary education institutions in the Commonwealth of Kentucky. Kentucky's goals of increasing educational attainment, promoting research, assuring academic quality, and engaging in regional stewardship must be balanced in the context of current needs, effective use of resources, and economic conditions. For the purpose of this policy, mandatory fees are included in the definition of tuition. During periods of relative austerity, the proper alignment of the state's limited financial resources requires increased attention to the goals of the *Kentucky Postsecondary Education Improvement Act of 1997* (HB 1) and the Public Agenda for Postsecondary and Adult Education.

Fundamental Objectives

- Funding Adequacy

HB 1 states that Kentucky shall have a seamless, integrated system of postsecondary education strategically planned and adequately funded to enhance economic development and quality of life. In discharging its responsibility to determine tuition, the Council, in collaboration with the institutions, seeks to balance the affordability of postsecondary education for Kentucky's citizens with the institutional funding necessary to accomplish the goals of HB 1 and the Public Agenda.

- Shared Benefits and Responsibility

Postsecondary educational attainment benefits the public at large in the form of a strong economy and an informed citizenry, and it benefits individuals through elevated quality of life, broadened career opportunities, and increased lifetime earnings. The Council and the institutions believe that funding postsecondary education is a shared responsibility of the state and federal government, students and families, and postsecondary education institutions.

- Affordability and Access

Since broad educational attainment is essential to a vibrant state economy and to intellectual, cultural, and political vitality, the Commonwealth of Kentucky seeks to ensure that postsecondary education is broadly accessible to its citizens. The Council and the institutions are committed to ensuring that college is affordable and accessible to all academically qualified Kentuckians with particular emphasis on adult learners, part-time students, minority students, and students from low and moderate income backgrounds. The Council believes that no citizen of the Commonwealth who has the drive and ability to succeed should be denied access to postsecondary education in Kentucky because of inability to pay. Access

should be provided through a reasonable combination of savings, family contributions, work, and financial aid, including grants and loans.

In the development of a tuition and mandatory fees recommendation, the Council and the institutions shall work collaboratively and pay careful attention to balancing the cost of attendance, including tuition and mandatory fees, room and board, books, and other direct and indirect costs, with students' ability to pay by taking into account (1) students' family and individual income; (2) federal, state, and institutional scholarships and grants; (3) students' and parents' reliance on loans; (4) access to all postsecondary education alternatives; and (5) the need to enroll and graduate more students.

- Attracting and Importing Talent to Kentucky

The Double the Numbers Plan recognizes that Kentucky cannot reach its 2020 educational attainment goals by focusing on Kentucky residents alone. Tuition reciprocity agreements, which provide low-cost access to Kentucky students that live near the borders of other states, also serve to attract students from border states to Kentucky's colleges and universities. Likewise, the Double the Numbers Plan includes nonresident students in institutional degree production targets for 2020, as well as targets for importing individuals with degrees from other states to live and work in Kentucky.

The Council and the institutions are committed to making Kentucky's institutions financially attractive to nonresident students while recognizing that nonresident undergraduate students should pay a significantly larger proportion of the full educational cost in order to keep the cost for Kentuckians as moderate as possible. Any proposed policy on nonresident tuition and mandatory fees should also be evaluated based on its potential impact on attracting and retaining students which directly enhance diversity and Kentucky's ability to compete in a global economy.

- Effective Use of Resources

Kentucky's postsecondary education system is committed to using the financial resources invested in it as effectively and productively as possible to advance the goals of HB 1, including undergraduate and graduate education, engagement and outreach, research, and economic development initiatives. The colleges and universities seek to ensure that every dollar available to them is invested in areas that maximize results and outcomes most beneficial to the Commonwealth and its regions. The Council's key indicators of progress shall be used to monitor both statewide and institutional performance toward HB 1 goals.

The institutions also recognize their responsibility to demonstrate that they are good stewards of limited public resources by providing annual reports to their governing boards and the Council on their efforts to contain costs, improve efficiencies and productivity, and reallocate existing resources to high priority activities.

Council on Postsecondary Education 2010-11 Tuition Setting Process

Determining public postsecondary institution tuition and mandatory fees for academic year 2010-11 will be a collaborative and iterative process in which all stakeholders participate. The process commenced with review and discussion of the Council's 2009-10 tuition policy and process documents, as well as discourse concerning a preliminary tuition-setting timeline for 2010-11, at meetings and during conference calls involving Council staff, institutional presidents, and chief budget officers in October and early November. The Council was provided with draft policy and process documents at its November 6, 2009, meeting. It is anticipated that the Council will approve any revisions to these documents at the February 11, 2010, meeting, take action on recommended tuition parameters at the April 23 meeting, and approve each institution's proposed tuition and mandatory fee rates at the May 21 meeting.

- Council staff and institutional representatives collectively reviewed and discussed tuition policy and process documents during the months of November and December, and began gathering information relevant to the tuition-setting process in January.
- The Council president will report to the Council on the status of these discussions and the data collection effort throughout the process.
- The Council may, by direct action or by consensus, convey general direction to the institutions throughout the process.
- Council staff and institutional representatives will work collaboratively during February, March, and April 2010 toward the goal of developing consensus on recommended tuition and mandatory fee parameters.
- Council staff will provide the Council with tuition relevant information related to funding adequacy, affordability, access, financial aid, and productivity in February 2010.
- The Council expects that nonresident undergraduate tuition and mandatory fee charges shall be not less than two times higher than Council approved resident rates for the 2010-11 academic year. Any institution desiring to assess a nonresident rate that is less than two times the resident rate should request an exception to this policy.
- Council staff will recommend tuition and mandatory fee parameters to the Council for approval in April 2010.

- Council staff will recommend tuition and mandatory fee rates for each public postsecondary institution to the Council for approval in May 2010.

The Council and the institutions are committed to engaging in a process that is rational, transparent, fair, and evidence-based.

- A rational approach is one that is well aligned with state goals for public postsecondary education in Kentucky.
- A transparent approach is one that clearly articulates the rationale for its selection, is explicit about any underlying assumptions related to its function, and provides ample opportunity for stakeholder comment during its development.
- A fair approach is one that is impartial and recognizes that tuition rates and rate increases need not be the same for all institutions.
- An evidence-based approach is one that considers both relevant historical information, as well as prospective institutional strategies for addressing fundamental tuition objectives set forth in the Council's tuition and mandatory fee policy.

Relevant information to be reviewed and discussed throughout the tuition-setting process may include, but is not limited to, the following:

- Historical funding patterns.
- Effective use of institutional resources.
- College affordability, financial aid, student debt, and ability to pay.
- Student access, enrollment patterns, impact on academic quality, and other market factors.
- Fixed costs and priority strategic investments.
- Funding adequacy and tuition revenue estimates.

Council on Postsecondary Education 2010-11 Tuition Setting Timeline*

Oct. 1, 2009	<u>CPE Meeting</u> – The staff provides Council members an update regarding the 2010-11 tuition setting process. Staff shares the 2009-10 tuition policy and a preliminary 2010-11 tuition setting timeline.
Oct. 2009	Staff initiates discussions with institutions and generates draft tuition policy and tuition setting process documents for 2010-11.
Nov. 6, 2009	<u>CPE Meeting</u> – The Council staff provides Council members draft Tuition and Mandatory Fee Policy and 2010-11 Tuition Setting Process documents for review and discussion.
Nov. - Dec. 2009	Initial institutional notification to Council staff of plans to move to per credit hour rate.
Jan. - Apr. 2010	The Council staff works with institutional staffs to collect data and generate information to assist development of tuition and mandatory fee parameters.
Feb. 11, 2010	<u>CPE Meeting</u> – The Council takes action on proposed Tuition and Mandatory Fee Policy and 2010-11 Tuition Setting Process documents. Staff and institutions provide the Council with tuition relevant information.
Feb. - Apr. 2010	Council and institutional staffs meet to review tuition relevant information and discuss tuition parameters. The Council president updates the Council on these discussions. Institutions present to Council staff plans regarding move to per credit hour rate.
Apr. 23, 2010	<u>CPE Meeting</u> – The Council takes action on recommended tuition and mandatory fee parameters.
Apr. - May 2010	Institutional staffs share proposed 2010-11 tuition and mandatory fee rates with the Council president. The Council president updates Council members regarding the proposed rates.
May 21, 2010	<u>CPE Meeting</u> – The Council takes action on each institution’s proposed 2010-11 tuition and mandatory fee rates.

*This timeline is subject to change depending on developments in the General Assembly during the budget session that runs from January to April 2010.

**Kentucky Public Postsecondary Institution
Undergraduate Tuition and Mandatory Fees ⁽¹⁾**

ATTACHMENT D-1

Kentucky Residents

<u>Institution</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>1 Year Change</u>	<u>2 Year AAGR</u>	<u>5 Year AAGR</u>
University of Kentucky ⁽²⁾	5,239	5,896	6,604	7,199	7,848	8,241	5.0%	7.0%	9.5%
University of Louisville	5,040	5,532	6,252	6,870	7,564	7,944	5.0%	7.5%	9.5%
Eastern Kentucky University	3,792	4,660	5,192	5,682	6,080	6,312	3.8%	5.4%	10.7%
Kentucky State University	4,081	4,468	4,950	5,320	5,692	5,920	4.0%	5.5%	7.7%
Morehead State University	3,840	4,320	4,870	5,280	5,670	6,038	6.5%	6.9%	9.5%
Murray State University	3,984	4,428	4,998	5,418	5,748	5,976	4.0%	5.0%	8.4%
Northern Kentucky University	4,368	4,968	5,448	5,952	6,528	6,792	4.0%	6.8%	9.2%
Western Kentucky University	4,596	5,316	5,860	6,416	6,930	7,200	3.9%	5.9%	9.4%
KCTCS	2,760	2,940	3,270	3,450	3,630	3,750	3.3%	4.3%	6.3%

Nonresidents

<u>Institution</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>1 Year Change</u>	<u>2 Year AAGR</u>	<u>5 Year AAGR</u>
University of Kentucky ⁽²⁾	12,019	12,884	14,063	14,995	15,990	16,790	5.0%	5.8%	6.9%
University of Louisville	13,752	15,092	16,072	17,664	18,354	19,272	5.0%	4.5%	7.0%
Eastern Kentucky University	10,464	13,070	14,538	15,382	16,612	17,280	4.0%	6.0%	10.6%
Kentucky State University	9,350	10,910	11,500	12,490	13,490	14,208	5.3%	6.7%	8.7%
Morehead State University	10,200	11,480	12,950	13,340	14,742	15,094	2.4%	6.4%	8.2%
Murray State University	10,836	12,036	13,566	14,718	15,612	16,236	4.0%	5.0%	8.4%
Northern Kentucky University	9,096	9,696	10,200	10,776	11,952	12,792	7.0%	9.0%	7.1%
Western Kentucky University	11,184	13,176	14,400	15,470	17,088	17,784	4.1%	7.2%	9.7%
KCTCS	8,280	8,820	9,810	10,350	11,700	12,750	9.0%	11.0%	9.0%

⁽¹⁾ For institutions that charge by credit hour, reported undergraduate rates are based on 30 credit hours per year.

⁽²⁾ Undergraduate rates for UK are an average of upper and lower division rates.

AAGR -- Average Annual Growth Rate.

Kentucky Public Postsecondary Institution
Graduate Tuition and Mandatory Fees

ATTACHMENT D-2

Kentucky Residents

<u>Institution</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>1 Year Change</u>	<u>2 Year AAGR</u>	<u>5 Year AAGR</u>
University of Kentucky	5,652	6,318	7,036	7,670	8,360	8,778	5.0%	7.0%	9.2%
University of Louisville	5,472	6,006	6,786	7,458	8,206	8,622	5.1%	7.5%	9.5%
Eastern Kentucky University	4,086	5,030	5,610	6,140	6,632	6,894 ⁽¹⁾	4.0%	6.0%	11.0%
Kentucky State University	4,002	4,806	5,130	5,400	5,850	6,084	4.0%	6.1%	8.7%
Morehead State University	4,160	4,680	5,280	5,730	6,084	6,318	3.8%	5.0%	8.7%
Murray State University	4,186	4,644	5,680	6,156	6,525	6,786	4.0%	5.0%	10.1%
Northern Kentucky University	5,640	6,408	7,032	8,088	8,856	9,216	4.1%	6.7%	10.3%
Western Kentucky University	5,030	5,830	6,520	7,014	7,640	7,920	3.7%	6.3%	9.5%

Nonresidents

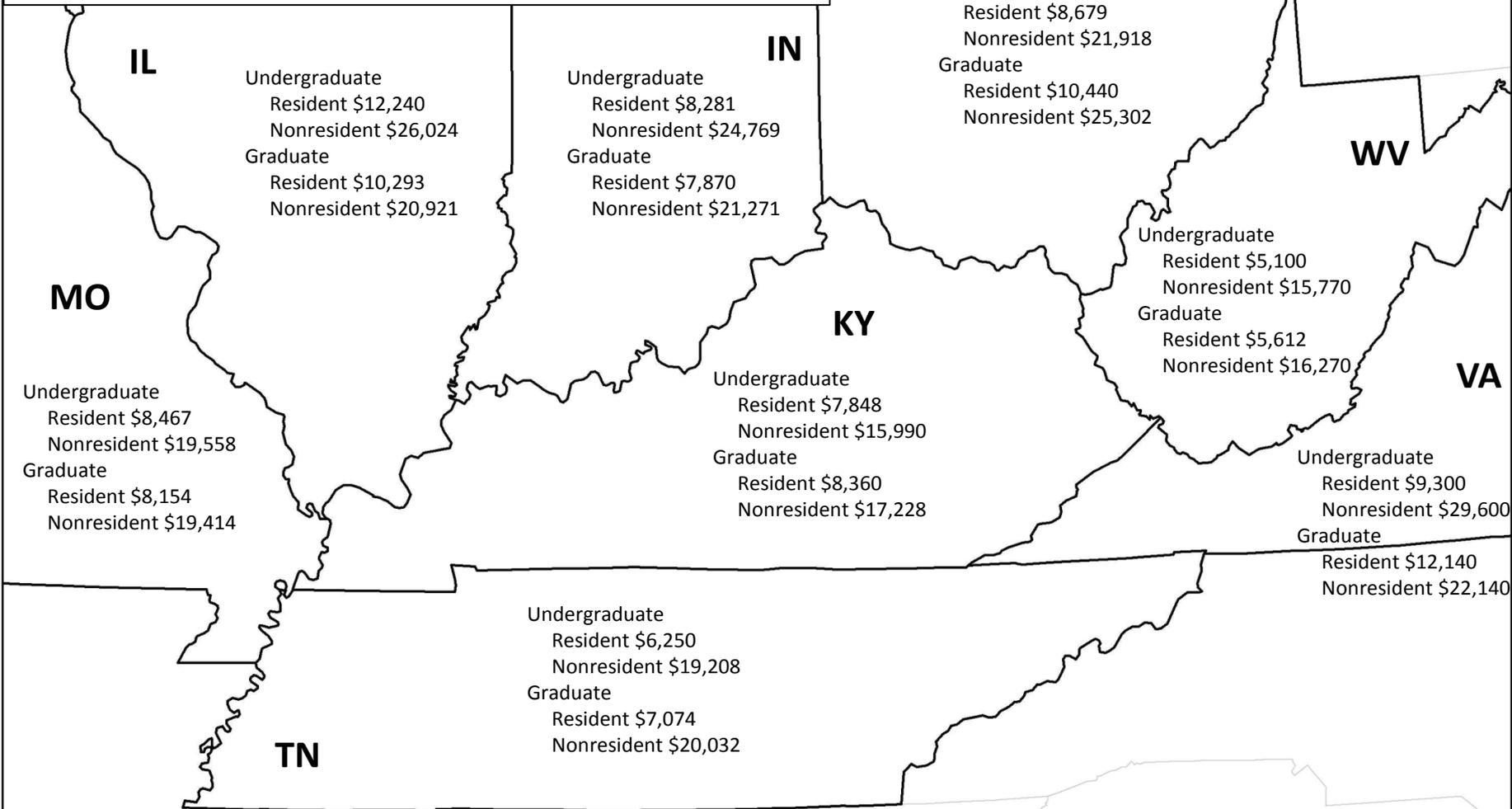
<u>Institution</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>1 Year Change</u>	<u>2 Year AAGR</u>	<u>5 Year AAGR</u>
University of Kentucky	13,092	13,968	15,154	16,158	17,228	18,089	5.0%	5.8%	6.7%
University of Louisville	15,084	16,554	17,348	18,020	18,090	18,504	2.3%	1.3%	4.2%
Eastern Kentucky University	11,340	14,174	15,910	16,838	18,186	13,788 ⁽¹⁾	-24.2%	-9.5%	4.0%
Kentucky State University	10,238	11,924	12,330	12,600	13,680	14,598	6.7%	7.6%	7.4%
Morehead State University	11,140	12,530	14,130	14,550	15,804	15,804	0.0%	4.2%	7.2%
Murray State University	11,700	12,987	15,966	17,316	18,351	19,089	4.0%	5.0%	10.3%
Northern Kentucky University	12,360	13,128	13,752	14,808	15,576	16,200	4.0%	4.6%	5.6%
Western Kentucky University ⁽²⁾	5,510	6,390	7,140	7,678	8,360	8,700	4.1%	6.4%	9.6%

⁽¹⁾ EKU transitioned to per credit hour pricing for graduate resident and nonresident students in 2009-10.

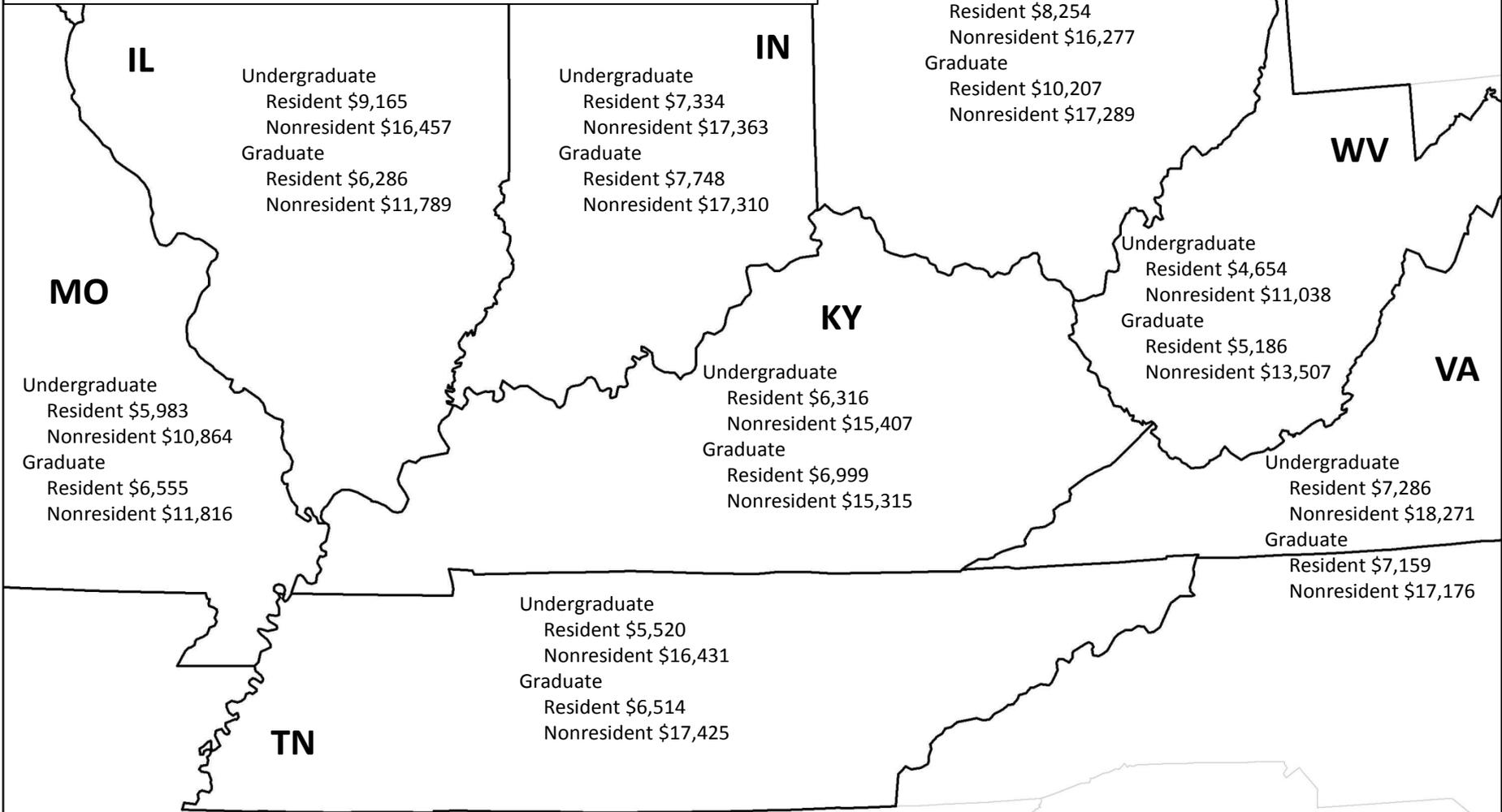
⁽²⁾ Nonresident graduate rates shown for WKU are for full-time domestic students. WKU's nonresident graduate rate for full-time international students is 2.4 times the resident graduate rate.

AAGR -- Average Annual Growth Rate.

Flagship Universities 2008-09 Tuition and Required Fees By State, Level, and Residency



Comprehensive Colleges and State Universities Average 2008-09 Tuition and Required Fees By State, Level, and Residency



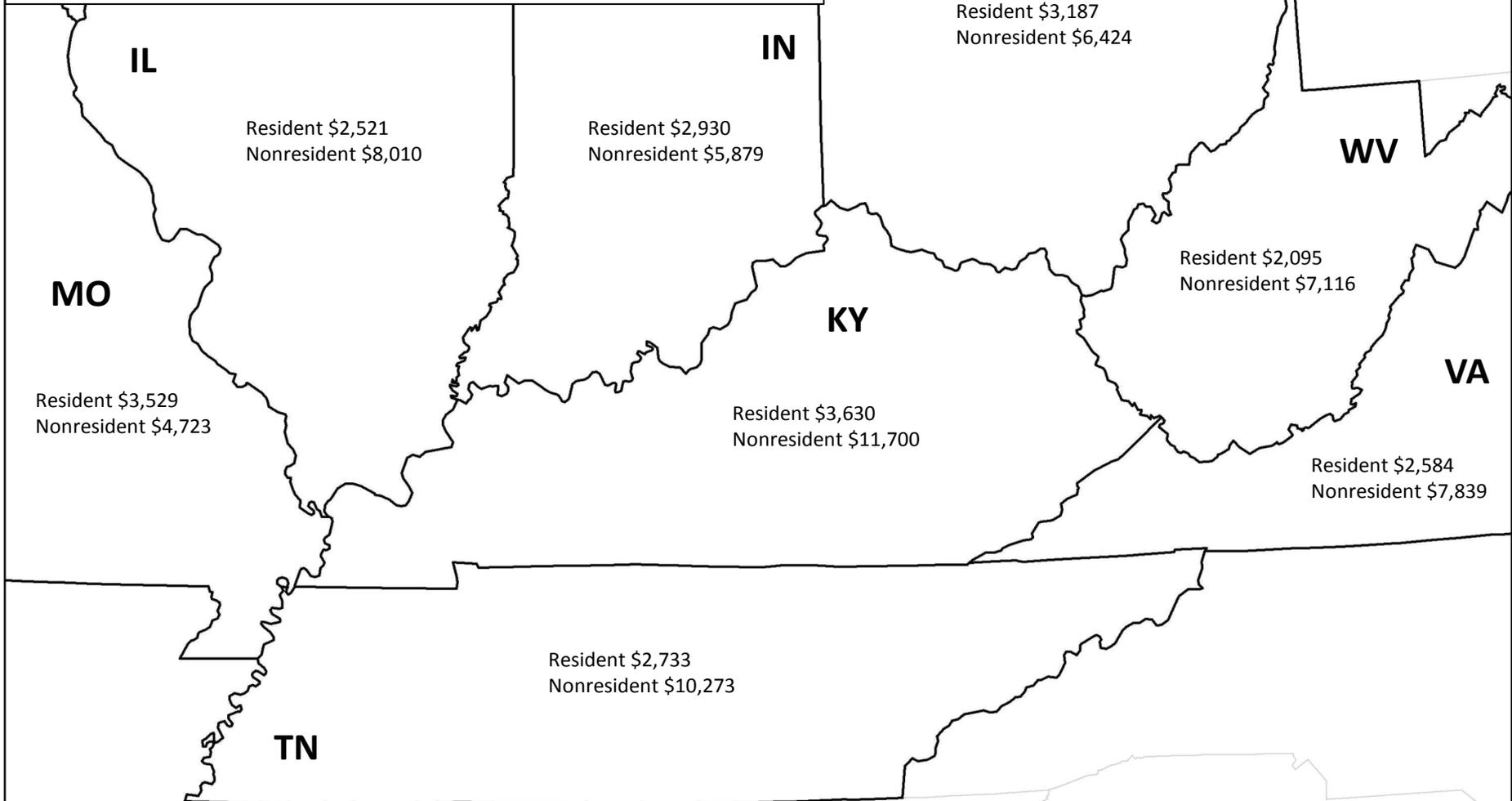
Source: Washington Higher Education Coordinating Board, 2008-09 Tuition and Fee Report



Community Colleges

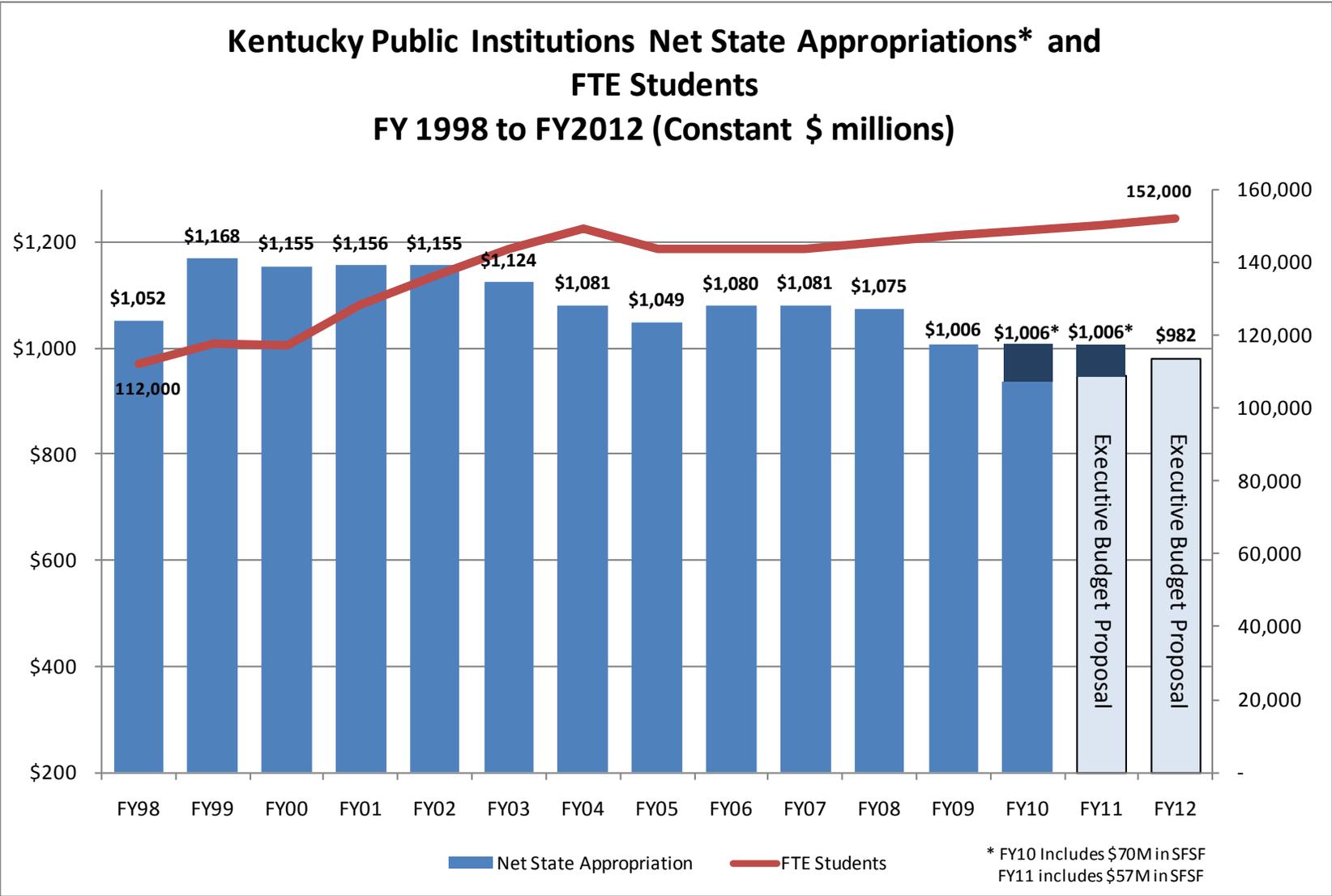
Average 2008-09 Tuition and Required Fees

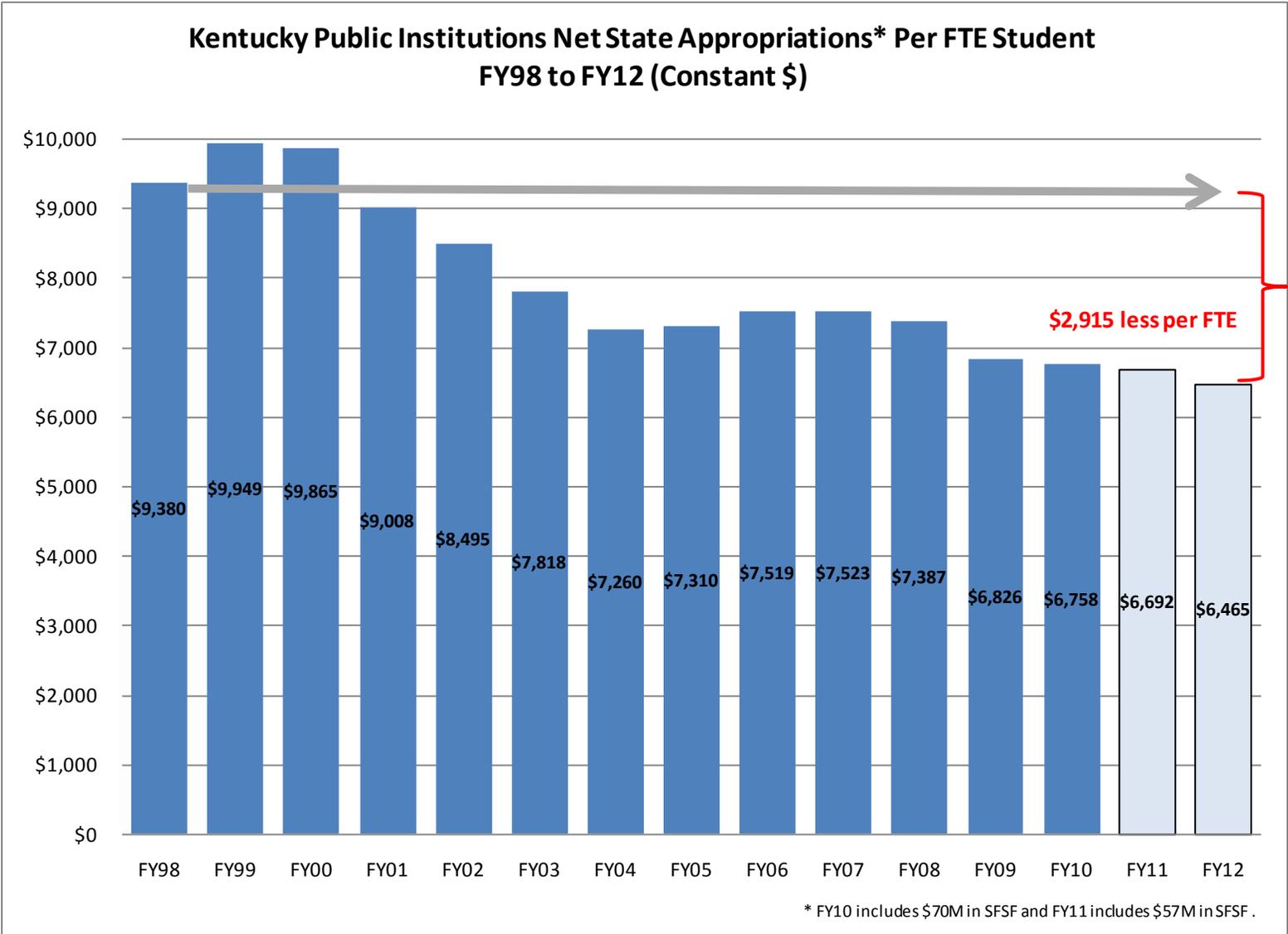
By State, Level, and Residency

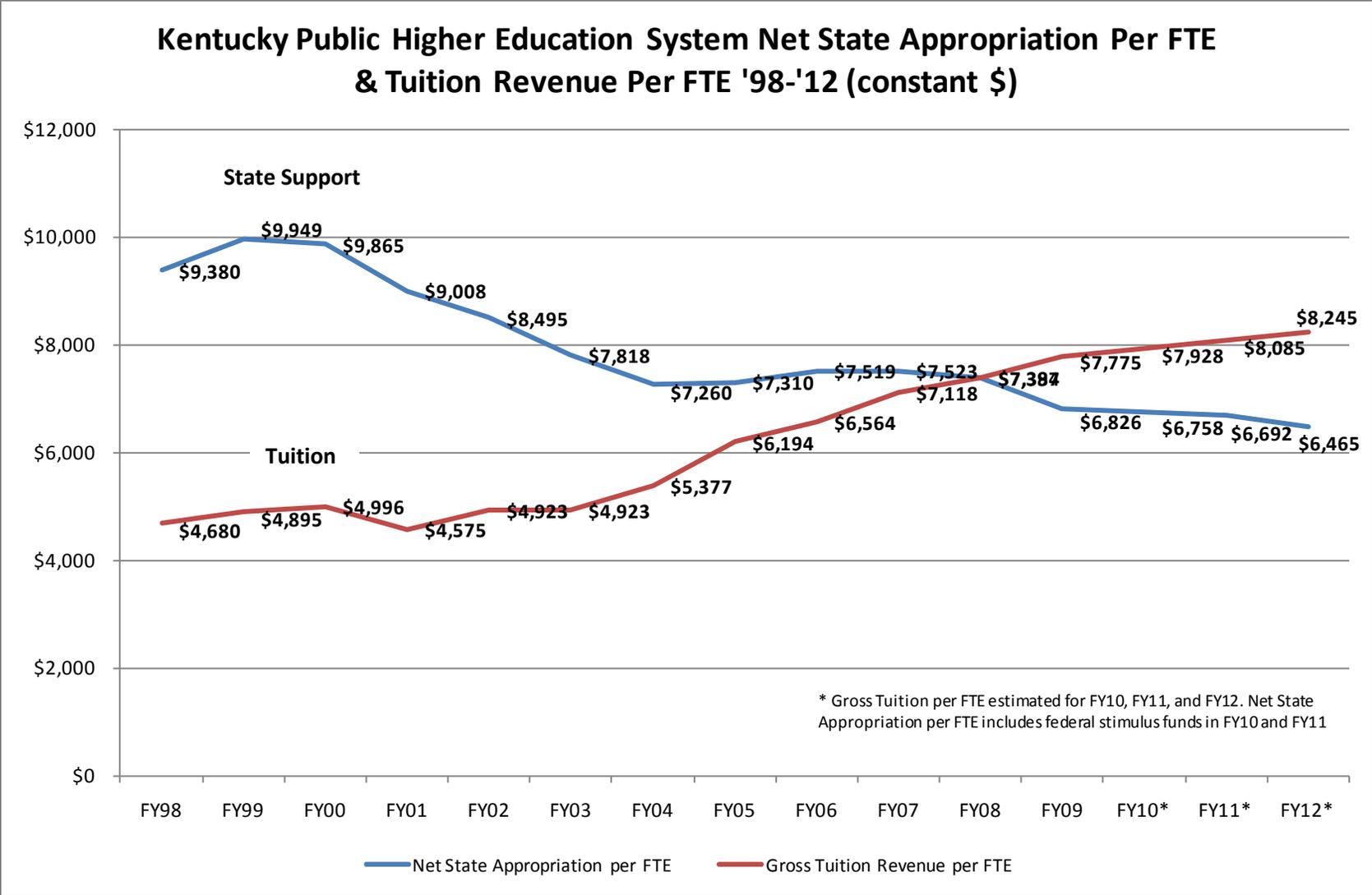


Note: For institutions that charge by credit hour, reported rates are based on 30 credit hours per year.
 Source: Washington Higher Education Coordinating Board, 2008-09 Tuition and Fee Report









Kentucky Public Postsecondary Institution
Student Headcount Enrollment (Fall Semesters 2004 through 2009)

ATTACHMENT H-1

Undergraduate

Institution	2004	2005	2006	2007	2008	2009	1 Year Change	2 Year AAGR	5 Year AAGR
University of Kentucky	18,492	18,732	19,328	18,830	18,988	19,217	1.2%	1.0%	0.8%
University of Louisville	14,933	15,057	15,103	15,125	15,495	15,619	0.8%	1.6%	0.9%
Sector Total	33,425	33,789	34,431	33,955	34,483	34,836	1.0%	1.3%	0.8%
Eastern Kentucky University	13,837	13,942	13,623	13,659	13,839	13,991	1.1%	1.2%	0.2%
Kentucky State University	2,183	2,228	2,341	2,510	2,497	2,638	5.6%	2.5%	3.9%
Morehead State University	7,762	7,549	7,515	7,625	7,487	7,550	0.8%	-0.5%	-0.6%
Murray State University	8,371	8,585	8,607	8,361	8,179	8,249	0.9%	-0.7%	-0.3%
Northern Kentucky University	12,070	12,107	12,668	12,725	13,030	13,206	1.4%	1.9%	1.8%
Western Kentucky University	15,846	15,978	16,067	16,508	16,966	17,645	4.0%	3.4%	2.2%
Sector Total	60,069	60,389	60,821	61,388	61,998	63,279	2.1%	1.5%	1.0%
KCTCS	81,990	84,931	86,475	92,828	89,942	100,348	11.6%	4.0%	4.1%
System Total	<u>175,484</u>	<u>179,109</u>	<u>181,727</u>	<u>188,171</u>	<u>186,423</u>	<u>198,463</u>	6.5%	2.7%	2.5%

Graduate

Institution	2004	2005	2006	2007	2008	2009	1 Year Change	2 Year AAGR	5 Year AAGR
University of Kentucky	7,252	6,970	7,090	7,086	7,112	7,112	0.0%	0.2%	-0.4%
University of Louisville	6,103	5,996	6,005	5,841	5,557	5,704	2.6%	-1.2%	-1.3%
Sector Total	13,355	12,966	13,095	12,927	12,669	12,816	1.2%	-0.4%	-0.8%
Eastern Kentucky University	2,346	2,277	2,140	2,180	2,192	2,277	3.9%	2.2%	-0.6%
Kentucky State University	152	158	159	186	162	196	21.0%	2.7%	5.2%
Morehead State University	1,531	1,513	1,510	1,441	1,494	1,496	0.1%	1.9%	-0.5%
Murray State University	1,757	1,689	1,697	1,795	1,843	1,829	-0.8%	0.9%	0.8%
Northern Kentucky University	1,851	1,918	1,970	2,082	2,079	2,199	5.8%	2.8%	3.5%
Western Kentucky University	2,667	2,667	2,597	2,757	2,795	3,067	9.7%	5.5%	2.8%
Sector Total	10,304	10,222	10,073	10,441	10,565	11,064	4.7%	2.9%	1.4%
System Total	<u>23,659</u>	<u>23,188</u>	<u>23,168</u>	<u>23,368</u>	<u>23,234</u>	<u>23,880</u>	2.8%	1.1%	0.2%

Source: CPE Comprehensive Database.

Note: Data does not include house staff and post-doctoral students at UK and UofL.

AAGR -- Average Annual Growth Rate.

Kentucky Public Postsecondary Institution
Student Headcount Enrollment (Fall Semesters 2004 through 2009)

ATTACHMENT H-2

Full-Time

Institution	2004	2005	2006	2007	2008	2009	1 Year Change	2 Year AAGR	5 Year AAGR
University of Kentucky	21,101	21,485	21,745	22,187	22,876	23,273	1.7%	2.4%	2.0%
University of Louisville	14,620	14,956	15,071	15,338	15,318	15,669	2.3%	1.1%	1.4%
Sector Total	35,721	36,441	36,816	37,525	38,194	38,942	2.0%	1.9%	1.7%
Eastern Kentucky University	11,346	11,506	11,438	11,635	11,761	12,354	5.0%	3.0%	1.7%
Kentucky State University	1,672	1,670	1,823	1,964	1,984	2,204	11.1%	5.9%	5.7%
Morehead State University	6,679	6,247	6,120	6,119	5,919	5,875	-0.7%	-2.0%	-2.5%
Murray State University	7,535	7,693	7,597	7,575	7,493	7,472	-0.3%	-0.7%	-0.2%
Northern Kentucky University	9,478	9,613	9,726	9,850	10,060	10,554	4.9%	3.5%	2.2%
Western Kentucky University	13,833	13,868	13,903	14,010	14,329	14,936	4.2%	3.3%	1.5%
Sector Total	50,543	50,597	50,607	51,153	51,546	53,395	3.6%	2.2%	1.1%
KCTCS	34,674	33,857	32,860	33,386	34,897	41,390	18.6%	11.3%	3.6%
System Total	120,938	120,895	120,283	122,064	124,637	133,727	7.3%	4.7%	2.0%

Part-Time

Institution	2004	2005	2006	2007	2008	2009	1 Year Change	2 Year AAGR	5 Year AAGR
University of Kentucky	4,643	4,217	4,673	3,729	3,224	3,056	-5.2%	-9.5%	-8.0%
University of Louisville	6,416	6,097	6,037	5,628	5,734	5,654	-1.4%	0.2%	-2.5%
Sector Total	11,059	10,314	10,710	9,357	8,958	8,710	-2.8%	-3.5%	-4.7%
Eastern Kentucky University	4,837	4,713	4,325	4,204	4,270	3,914	-8.3%	-3.5%	-4.1%
Kentucky State University	663	716	677	732	675	630	-6.7%	-7.2%	-1.0%
Morehead State University	2,614	2,815	2,905	2,947	3,062	3,171	3.6%	3.7%	3.9%
Murray State University	2,593	2,581	2,707	2,581	2,529	2,606	3.0%	0.5%	0.1%
Northern Kentucky University	4,443	4,412	4,912	4,957	5,049	4,851	-3.9%	-1.1%	1.8%
Western Kentucky University	4,680	4,777	4,761	5,255	5,432	5,776	6.3%	4.8%	4.3%
Sector Total	19,830	20,014	20,287	20,676	21,017	20,948	-0.3%	0.7%	1.1%
KCTCS	47,316	51,074	53,615	59,442	55,045	58,958	7.1%	-0.4%	4.5%
System Total	78,205	81,402	84,612	89,475	85,020	88,616	4.2%	-0.5%	2.5%

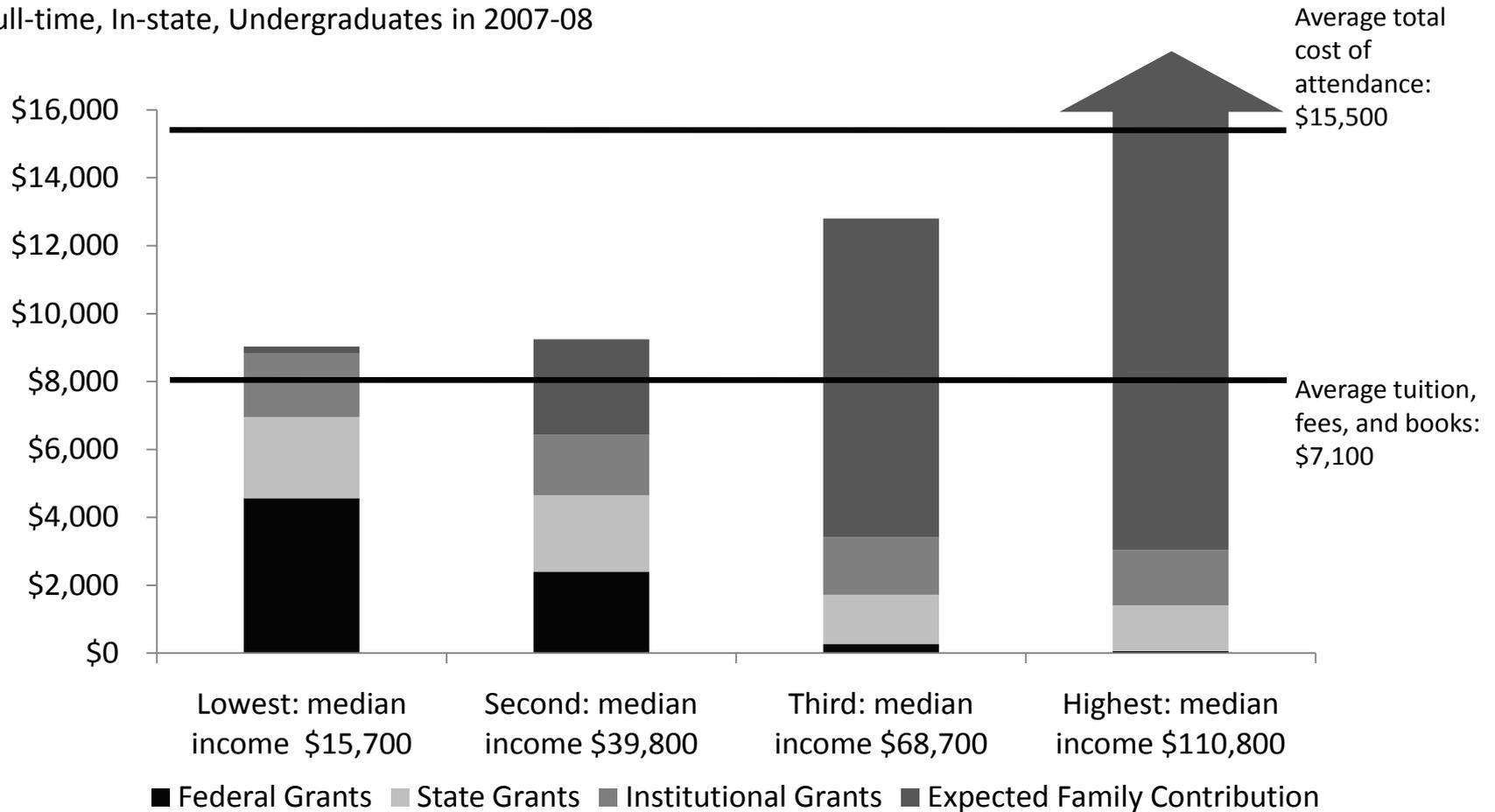
Source: CPE Comprehensive Database.

Note: Data does not include house staff and post-doctoral students at UK and UofL.

AAGR -- Average Annual Growth Rate.

Financial Aid and Cost: Financially Dependent Students at Public Universities

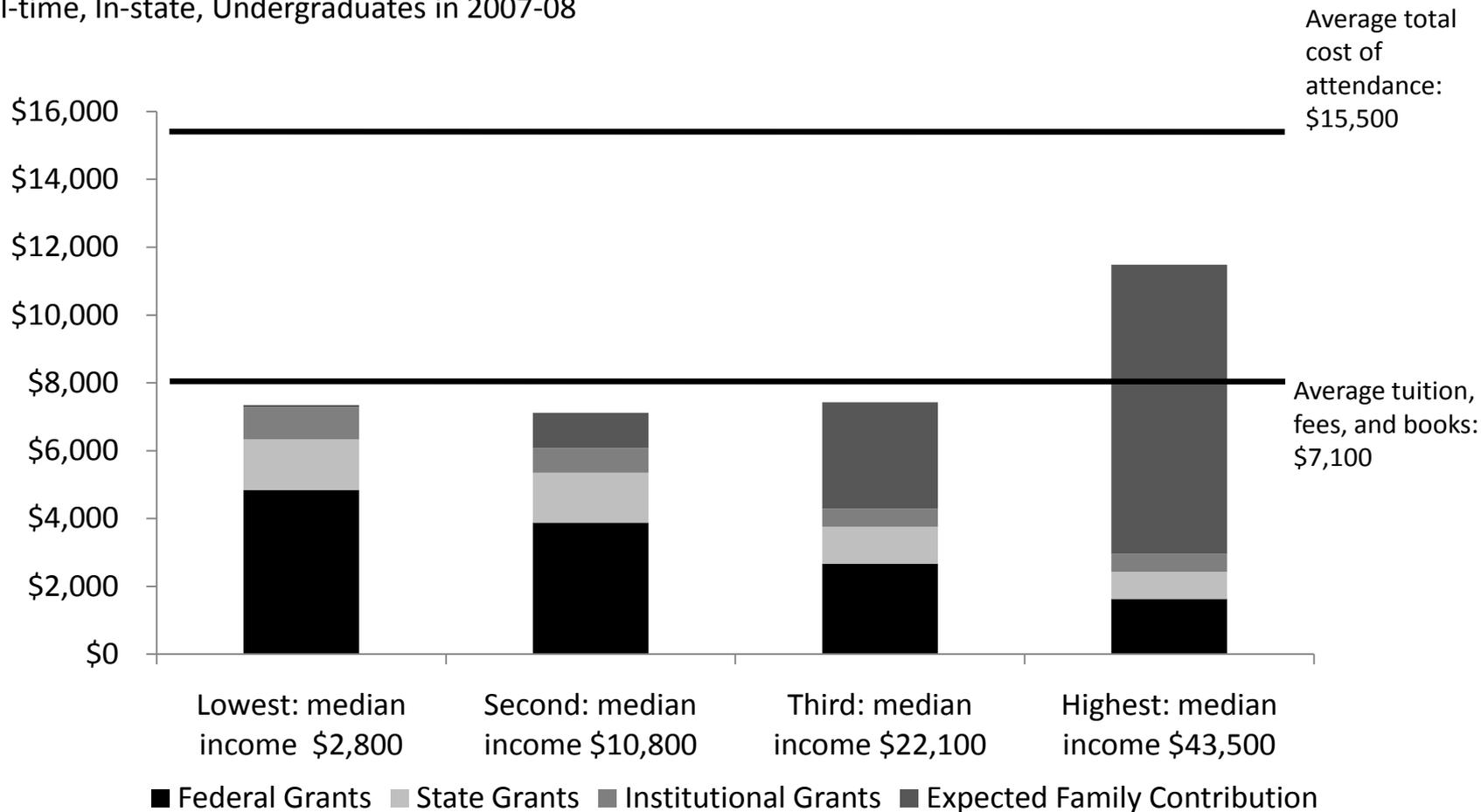
Full-time, In-state, Undergraduates in 2007-08



Source: CPE Comprehensive Database, IPEDS

Financial Aid and Cost: Financially Independent Students at Public Universities

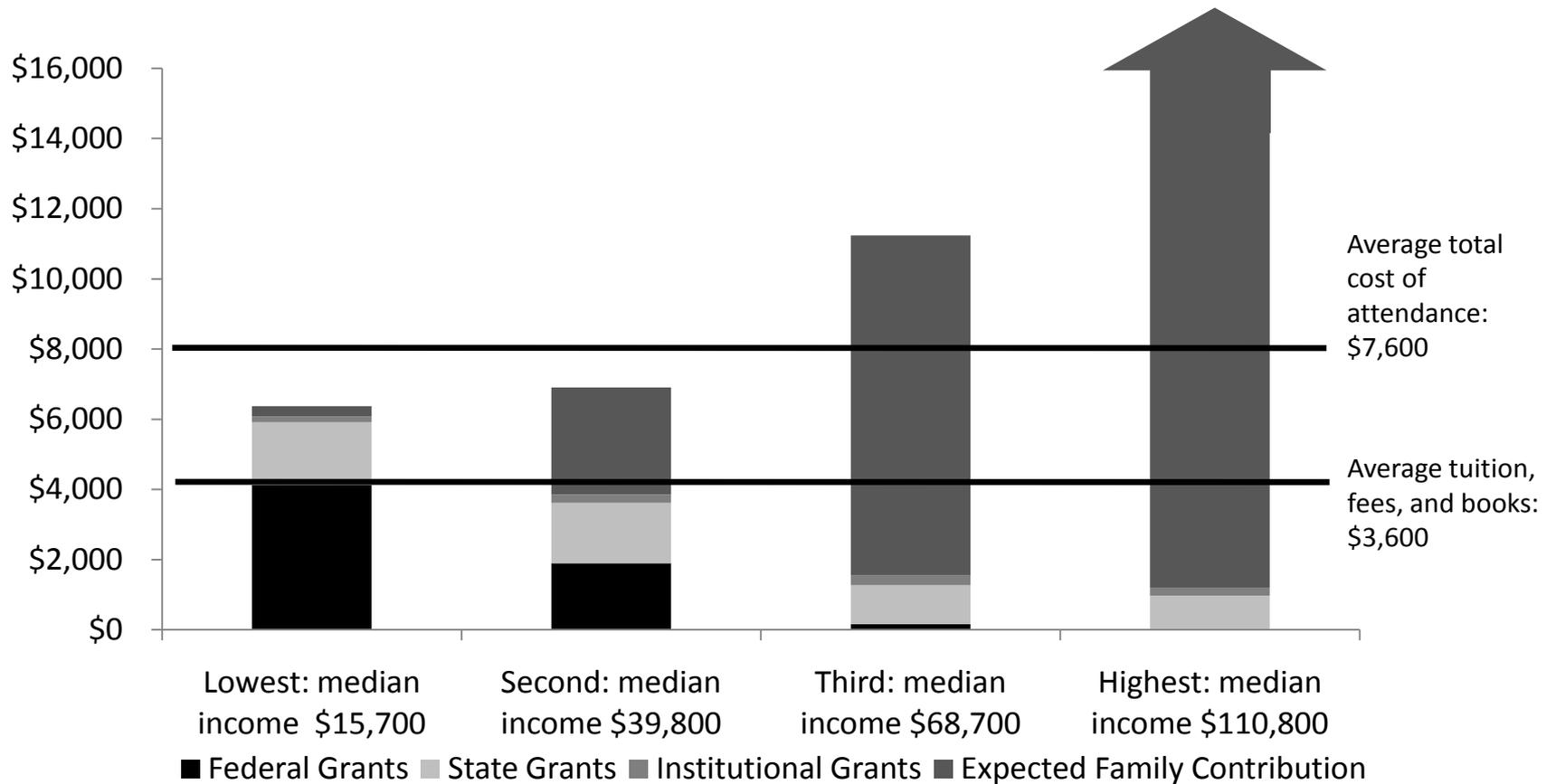
Full-time, In-state, Undergraduates in 2007-08



Source: CPE Comprehensive Database, IPEDS

Financial Aid and Cost: Financially Dependent Students at KCTCS

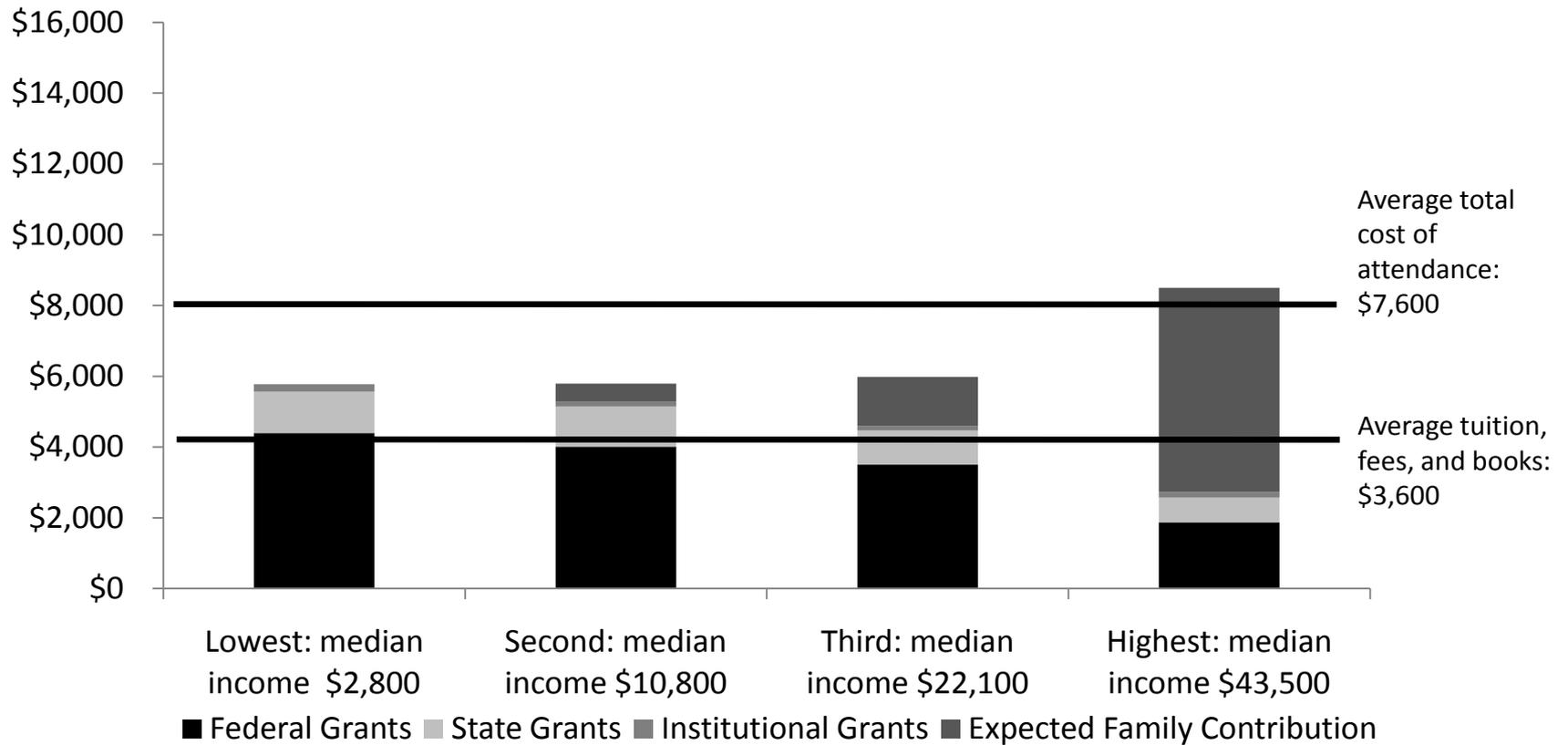
Full-time, In-state, Undergraduates in 2007-08



Source: CPE Comprehensive Database, IPEDS

Financial Aid and Cost: Financially Independent Students at KCTCS

Full-time, In-state, Undergraduates in 2007-08



Source: CPE Comprehensive Database, IPEDS

Kentucky Public Postsecondary Institution
Student Headcount Enrollment (Fall Semesters 2004 through 2009)

ATTACHMENT J

Resident

Institution	2004	2005	2006	2007	2008	2009	1 Year Change	2 Year AAGR	5 Year AAGR
University of Kentucky	20,478	20,135	20,396	19,746	19,805	20,048	1.2%	0.8%	-0.4%
University of Louisville	17,667	17,530	17,512	17,214	17,363	17,370	0.0%	0.5%	-0.3%
Sector Total	38,145	37,665	37,908	36,960	37,168	37,418	0.7%	0.6%	-0.4%
Eastern Kentucky University	14,390	14,284	13,776	13,762	13,820	14,119	2.2%	1.3%	-0.4%
Kentucky State University	1,604	1,627	1,635	1,738	1,542	1,726	11.9%	-0.3%	1.5%
Morehead State University	7,971	7,850	7,868	7,882	7,808	7,884	1.0%	0.0%	-0.2%
Murray State University	7,271	7,364	7,441	7,431	7,301	7,247	-0.7%	-1.2%	-0.1%
Northern Kentucky University	9,923	10,013	10,546	10,558	10,721	10,899	1.7%	1.6%	1.9%
Western Kentucky University	14,900	15,165	15,184	15,864	16,358	17,111	4.6%	3.9%	2.8%
Sector Total	56,059	56,303	56,450	57,235	57,550	58,986	2.5%	1.5%	1.0%
KCTCS	78,246	81,082	82,887	88,469	85,884	96,099	11.9%	4.2%	4.2%
System Total	<u>172,450</u>	<u>175,050</u>	<u>177,245</u>	<u>182,664</u>	<u>180,602</u>	<u>192,503</u>	6.6%	2.7%	2.2%

Nonresident

Institution	2004	2005	2006	2007	2008	2009	1 Year Change	2 Year AAGR	5 Year AAGR
University of Kentucky	5,266	5,567	6,022	6,170	6,295	6,281	-0.2%	0.9%	3.6%
University of Louisville	3,369	3,523	3,596	3,752	3,689	3,953	7.2%	2.6%	3.2%
Sector Total	8,635	9,090	9,618	9,922	9,984	10,234	2.5%	1.6%	3.5%
Eastern Kentucky University	1,793	1,935	1,987	2,077	2,211	2,149	-2.8%	1.7%	3.7%
Kentucky State University	731	759	865	958	1,117	1,108	-0.8%	7.5%	8.7%
Morehead State University	1,322	1,212	1,157	1,184	1,173	1,162	-0.9%	-0.9%	-2.5%
Murray State University	2,857	2,910	2,863	2,725	2,721	2,831	4.0%	1.9%	-0.2%
Northern Kentucky University	3,998	4,012	4,092	4,249	4,388	4,506	2.7%	3.0%	2.4%
Western Kentucky University	3,613	3,480	3,480	3,401	3,403	3,601	5.8%	2.9%	-0.1%
Sector Total	14,314	14,308	14,444	14,594	15,013	15,357	2.3%	2.6%	1.4%
KCTCS	3,744	3,849	3,588	4,359	4,058	4,249	4.7%	-1.3%	2.6%
System Total	<u>26,693</u>	<u>27,247</u>	<u>27,650</u>	<u>28,875</u>	<u>29,055</u>	<u>29,840</u>	2.7%	1.7%	2.3%

Source: CPE Comprehensive Database.

Note: Data does not include house staff and post-doctoral students at UK and UofL.

AAGR -- Average Annual Growth Rate.

**Council on Postsecondary Education
February 11, 2010**

2011-15 Strategic Agenda Development Update

At the February 11 meeting, Lisa Osborne, chair of the CPE Strategic Plan Work Group, will give an update on the development of the 2011-15 Strategic Agenda.

Staff preparation by Phyllis Bailey

**Council on Postsecondary Education
February 11, 2010**

Kentucky Virtual Library Strategic Plan 2010-2013

ACTION: The Virtual Library Advisory Committee (VLAC) recommends that the Council accept the KYVL Strategic Plan for 2010-2013.
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KYVL serves P20 education, libraries, and Kentuckians at large by providing academic support services and a comprehensive collection of information resources. Through KYVL, anyone in the state has access to over 25 licensed full-text and abstract research databases. KYVL also supports Kentucky's academic and workforce needs by creating a permanently available digital collection of Kentucky-oriented historic materials through the Kentuckiana Digital Library and Kyleidoscope, offering the ground courier service for interlibrary loan and course materials delivery to library patrons statewide, and funding and facilitating library applications such as the Ex Libris Voyager library management system and the MetaLib library portal and federated search engine.

In January 2009, KYVL initiated a strategic planning process called "reVisioning at 10 Years" with the intent of defining new guiding principles, goals, and objectives by KYVL's 10th anniversary in November. KYVL staff and the reV@10 steering team coordinated the effort, and the larger planning team (over 40 individuals representative of all KYVL stakeholders) contributed at each stage of the process.

The CPE Public Agenda and "Five Questions" served as an overarching guide for the development of the new core values, vision, and mission. The operational plan is being developed as a complement to and in support of the successful accomplishment of the CPE Public Agenda. The new KYVL plan will specify the strategic alignment between each goal/objective and the CPE strategic plan.

The KYVL reV@10 strategic planning effort included feedback from students, educators, librarians, and others collected via focus groups across the state and an online survey. The entire process garnered responses from over 500 constituents. The steering and planning teams provided invaluable direction and expertise as they reviewed this feedback and completed the analysis necessary for a complete "reVisioning" of Kentucky Virtual Library's strategic direction.

The steering team defined the new mission, vision, and core values for KYVL, and worked with the full planning team to create new goals and objectives. The Virtual Library Advisory Committee (VLAC) endorsed the plan in November. The reV@10 process will include operational action plans and performance indicators for a plan to guide KYVL through the next three years.

Staff preparation by Enid Wohlstein



MISSION STATEMENT

The mission of KYVL is to provide all Kentuckians with equitable access to library resources and to a common foundation of quality online information for lifelong learning, working and living.

reVisioning @ 10 years

VISION STATEMENT

- ◆ KYVL provides comprehensive and dynamic information resources for all Kentuckians.
- ◆ KYVL is an essential component of Kentucky's P-20 educational continuum and a valued partner in economic development.
- ◆ KYVL is a model for innovative cooperation and best practices.
- ◆ KYVL is known, sought, used and valued by all.

CORE VALUES

Equitable Access:

We believe that all Kentuckians should have access to quality information regardless of economic status, geographic location or educational level or attainment.

Lifelong Learning:

We believe knowing how to find, evaluate, and use information contributes to lifelong learning and improves the quality of life for all Kentuckians.

Collaboration:

We are committed to working together to share resources and knowledge.

Efficiency:

We are committed to maximizing the use of resources.

Professionalism:

We are committed to high quality services delivered with integrity, accountability and transparency.





GOALS AND OBJECTIVES

GOAL 1: To be valued as the preferred information resource by all Kentuckians

1. Increase visibility to all Kentuckians
2. Minimize barriers to access and use
3. Increase usage of KYVL resources
4. Implement a statewide training initiative

GOAL 2: To have a common core of quality resources and services for all Kentucky libraries

1. Restore previous levels of database content to serve the broad needs of the KYVL community
2. Improve resource sharing
3. Support the migration to the next generation library systems and tools for Kentucky's libraries

GOAL 3: To be an effective leader for the virtual library community throughout Kentucky

1. Increase transparency of KYVL operations and decision-making
2. Identify and implement virtual library best practices
3. Establish a system for regular assessment of organizational effectiveness

GOAL 4: To achieve adequate funding and sustainability

1. Implement a continuous process improvement system for operations
2. Increase effectiveness of organizational structure
3. Develop and implement a more effective funding model





10 years of SERVICE

- Since its inception in November 1999, KYVL's database collection has supported over 125 million searches.
- Our ground courier service has delivered a total of 741,970 containers and 1,153,056 items.
- KYVL's Voyager Consortium (integrated library system) serves 19 institutions that collectively house over 7 million individual items.
- The Kentuckiana Digital Library has digitized historic material representing 18 Kentucky archives, including 1,000 books, over 80,000 digital photographs, 200,000 pages from Kentucky Newspapers, and 100,000 pages from the historic Daily Racing Form.

10 years of SUPPORT

- KYVL has provided countless training and continuing education opportunities for P-20 educators and librarians throughout the state.
- KYVL coordinates courier service for 445 "stops" at 183 libraries. KYVL provides this service at no cost for 171 libraries, thus allowing lab kits, books, videos, and more to be moved between libraries.
- Over ten years, KYVL has supported the Voyager Consortium with over \$4.5 million in software, hardware, data migration, training and hosting costs.

10 years of SAVINGS

- If KYVL members individually purchased the same databases offered by KYVL, they would have paid an additional \$150 million in retail costs over the last 10 years.
- Over the last decade, the KYVL Courier service has saved Kentucky libraries a minimum of \$6 million dollars - the combined cost of shipping all those items at normal rates.
- The Kentuckiana Digital Library has cultivated over 1.5 million dollars in national grant funding.
- Members of KYVL Voyager consortium have enjoyed a 75% discount off the retail costs of software implementation, compared to costs associated with individual purchasing.

KYVL & Public Postsecondary

- *For every dollar the 8 public university libraries contribute to KYVL, they get back about \$10 in resources.*
- *Our 8 public universities would pay \$1.5 million to acquire the same 25 licensed databases provided via Kentucky Virtual Library.*
- *In FY08-09, public universities logged 8.9 million searches—that is less than 2 cents per search.*
- *KCTCS would pay \$1.5 million retail if each college library purchased the research databases independently.*
- *In FY08-09, KCTCS users logged 2 million searches. KCTCS is paying less than 2 cents for each search made in the KYVL resources.*

**SUMMARY OF KENTUCKY BOARD OF EDUCATION WORK
FROM COMMISSIONER TERRY HOLLIDAY
FOR
FEBRUARY 11, 2010 COUNCIL ON POSTSECONDARY EDUCATION
MEETING**

January 15, 2010, Kentucky Board of Education Meeting, Frankfort, KY

Highlights of the meeting were as follows:

- ***APPROVAL OF 703 KAR 5:180, INTERVENTION SYSTEM FOR PERSISTENTLY LOW-ACHIEVING SCHOOLS (EMERGENCY AND ORDINARY VERSIONS)***

At a special called meeting held on January 15, 2010, the Kentucky Board of Education approved both the emergency and ordinary versions of 702 KAR 5:180, Intervention System for Persistently Low-Achieving Schools. Following the historic passage by the General Assembly of House Bill 176 that incorporated into state statute the definition for persistently low-achieving schools (required by the federal School Improvement Grant guidelines) and the four federal turnaround models (required by the Race to the Top Grant guidelines), the last step necessary to support Kentucky's grant applications for these two programs was the board's passage of 703 KAR 5:180. Given these federal requirements and the changes made by Senate Bill 1, this regulation provides the specifics for intervention in persistently low-achieving schools. Both House Bill 176 and 703 KAR 5:180 are critical to the state receiving \$47 million from the School Improvement Grant and in being considered for \$200 million from Race to the Top.

December 9-10, 2009, Kentucky Board of Education Meeting, Frankfort, KY

Highlights of the meeting were as follows:

- ***BOARD SETS DIRECTION ON COURSE CODES, END-OF-COURSE ASSESSMENTS AND COHESIVE COMMON EVALUATION SYSTEM***

At the Kentucky Board of Education's December 9-10 meeting, Commissioner Terry Holliday proposed a number of policy decisions to the board that will set the direction for the Kentucky Department of Education's (KDE) work around Senate Bill 1. All of the proposals were unanimously approved and included:

- The KDE will work with the appropriate stakeholders to develop an administrative regulation requiring uniform academic course codes to assist school districts in complying with statutory and regulatory requirements, meeting students' needs and providing data and report information.

- The KDE will pursue use of end-of-course assessments for Kentucky’s high school state assessment program to fulfill Senate Bill 1 requirements.
 - The KDE will work with the appropriate stakeholders to develop a statewide common evaluation system for teachers and administrators that links teacher and administrator effectiveness to student achievement, working conditions and differentiated compensation. The system is necessary to improve teacher and administrator quality and significantly improve student learning.
- ***BOARD MOVES TOWARD APPROVAL OF NEW CORE ACADEMIC STANDARDS***

Proposals to revise two regulations were reviewed at the December meeting. 704 KAR 3:303, Required program of studies and 704 KAR 3:305, Minimum requirements for high school graduation will both need revised language to change the name of Kentucky’s Program of Studies for Grades Primary – 12 to Kentucky’s Core Academic Standards. Additionally, since the Program of Studies is a document incorporated by reference within 704 KAR 3:303, the math and language arts standards in the current Program of Studies will be replaced by the new Common Core Standards currently being developed in collaboration with other states in order to implement the requirements of Senate Bill 1.

Both regulations will come back to the board for final approval in February.

➤ ***703 KAR 5:060, INTERIM ASSESSMENT PROCESS GIVEN FINAL APPROVAL***

Final approval to 703 KAR 5:060, Interim assessment process was given by the board in December. This regulation provides for a three-year interim assessment process as required by Senate Bill 1. Proposed revisions to this regulation were outlined in the October “Board Notes”; however, some additional language changes were made in the final version after continued discussions with stakeholders as follows:

- Due to the urgent need to improve graduation rates, the Averaged Freshman Graduation Rate (AFGR) will be used for federal accountability reporting purposes beginning the last year of the interim period (2010-2011). In order to set an annual graduation target for 2010-2011, Kentucky must use current graduation rates as a baseline. The 2010-2011 goal will be 82.32% with 84.88% by 2011-2012, 87.44% by 2012-2013 and 90% by 2013-2014.
- At the recommendation of the Local Superintendents Advisory Council, Section 6, subsections 4 and 5 were deleted relative to referencing intervention services to Title I and Non-Title I schools separately and language was added in Section 6, subsection 1 clarifying that the intervention matrix applies to all schools, both Title I and Non-Title I.

➤ ***KBE LEGISLATIVE AGENDA APPROVED***

The 2010 Kentucky Board of Education Legislative Agenda was approved at the December meeting. The items in the agenda are as follows:

Pre-K Learning Opportunity Expansion

- *Expand pre-K learning opportunities to 200% of poverty level for 4-year-olds.*

Taxing Authority

- *Amend KRS 157.440 (Facilities Support Program of Kentucky) to increase the five-cent equivalent tax rate for facilities to ten cents. All districts should be required to levy ten cents. Those districts already levying ten cents or more are authorized to levy an additional five cents, but are not required to do so. All facility funding (except the growth levy) should become part of the FSPK program.*

Dropout Prevention Grants

- *Amend KRS 158.146(4) to remove priority in the awarding of dropout prevention grants to districts with chronically high dropout rates, remove the requirement to direct 75% of available funds to elementary and middle school students and 25% to high school students, and focus the grant program on supporting promising practices that are systemic, scalable, and replicable, and aligned with the principles of secondary reform.*

Compulsory School Attendance

- *Raise the compulsory school age to 17 in 2010-2011 and 18 in 2011-2012.*

School governance changes

- *The work being done in conjunction with the federal School Improvement Grants, the Race to the Top grants, and the temporary increases in Title I and IDEA funding have focused a lot of attention on the persistently lowest-achieving schools (defined as those schools whose student achievement is in the lowest 5% of all schools as evidenced by total percent of proficient/distinguished in reading and math combined for at least three consecutive years) and their issues and circumstances. The guiding considerations in working on these grants have been centered on the question: “With or without the grants, what would cause positive change in our lowest-achieving schools?”. To address these issues may require changes in how schools are governed. The four federal models for governance changes are:*

- *School closure*

- *Drastic school transformation by certain specific criteria*
- *Replacement of the principal and 50% of staff*
- *Using an external education management organization or entity*

Statutory changes will be needed to effect the last three options because they each affect the mechanisms and even definitions of school leadership, principal hiring and assignment, and school governance in general.

- *Add chronic, low student academic performance as a cause for removal of a superintendent or school board member (KRS 156.132).*

Next Meeting: February 10, 2010, Frankfort, KY

**Council on Postsecondary Education
February 11, 2010**

Kentucky Transfer Plan Update

Ensuring students can successfully transfer from the Kentucky Community and Technical College System to public and independent four-year universities and colleges is essential to improving the education pipeline and realizing the Commonwealth's educational attainment goals.

The range and complexity of the issues surrounding transfer in Kentucky are similar to those experienced by other states, and it has emerged as a primary issue in the national policy agenda for higher education and the Governor's Higher Education Work Group this past year. Proposed legislation now in the Kentucky Senate is drawing increased attention to the Commonwealth's transfer goals and strategies.

At its February 11 meeting, Council members will learn of progress toward implementation of the Kentucky Transfer Project (an action plan developed by the Council of Chief Academic Officers and Council staff to ensure student mobility across Kentucky's postsecondary educational system) and how this agreement aligns with House Bill 160, introduced by House Education Committee Chair Carl Rollins.

Among other strategies, the Kentucky Transfer Plan includes implementation of an electronic system to offer unified course articulation and transfer information to meet the needs of students, transfer advisers, registrars, faculty, and other stakeholders. This system will clarify the sequence of courses students should take to maximize transfer of credit for the most common degree programs, as well as indicate whether a course will count toward general education or major requirements.

**Council on Postsecondary Education
February 11, 2010**

Licensure and Accreditation Update

At its September 10, 2009, meeting, the Council posed two questions which CPE staff has researched for informational purposes.

1. Should CPE assume authority for licensing all for-profit institutions?
2. Should all institutions licensed in Kentucky be accredited by the Southern Association of Colleges and Schools or under a process that mirrors SACS accreditation?

1. Should CPE assume authority for licensing all for-profit institutions?

What is CPE's current licensing authority?

KRS 164.945 - .947 and 13 KAR 1:020 vest the authority to license with the president of CPE. This licensure authority covers:

- All private, for-profit colleges offering a bachelor's degree or above.
- All private, nonprofit colleges.
- Religious colleges and out-of-state private and public colleges which operate in Kentucky.

What is the Kentucky State Board for Proprietary Education's current licensing authority?

If an institution is for-profit and only offering below a bachelor's degree, then the institution is licensed by the Kentucky State Board for Proprietary Education ("Proprietary Board") per KRS Chapter 165A and Kentucky Administrative Regulations Title 201 Chapter 40.

What minimum standards does the Proprietary Board require of a school for licensure?

The Proprietary Board has requirements and standards for licensure similar to CPE.

For example, the proprietary school shall:

- Have adequate space, equipment, instructional materials, and instructor personnel, and the educational and experience qualifications of directors, administrators, supervisors, and instructors shall be satisfactory in terms of the quality of instruction.
- Be maintained and operated in compliance with all local, city, and county ordinances and state law, including rules and regulations adopted pursuant thereto, relative to the safety and health of all persons upon the premises.
- Maintain and make available for inspection adequate records including current personnel forms, teacher evaluations, inventory of equipment and instructional material, and faculty transcripts.

- Maintain and make available for inspection separate files on each student, and shall include copies of the student's application for admission, enrollment agreement, academic record, attendance record, financial payment record, and placement record.
- Be financially sound and reasonably capable of fulfilling commitments to students for training and preparation.
- Have available a financial statement certified by an independent accountant, and a profit-loss statement certified by the owner as being true and current.
- Not utilize advertising of any type which is untrue, deceptive, or misleading and shall be able to document all advertised claims.
- Adhere to a tuition refund schedule as presented in published form prior to enrollment.

Also, the granting of an associate of arts degree or associate of science degree shall be limited to a school accredited by an accrediting agency recognized by the U.S. Department of Education.¹ In addition, a copy of the course outline and a schedule of all tuition and fees, program completion rates, and program placement rates of the school's graduates for the preceding twelve (12) months shall be furnished each student applicant prior to enrollment. Federal guidelines on placement and graduation rates shall be used.

How much state financial aid is going to students at Proprietary Board schools?

Students at three of the 127 schools currently licensed by the Proprietary Board (less than 2 percent) received state financial aid, namely the College Access Program Grant,² for the 2007-08 academic year:

1. Spencerian College – 166 students - \$233,598
2. Galen College of Nursing – 60 students - \$75,471
3. Southwestern College – 40 students - \$40,092

For the three schools, state financial aid totaled \$349,161 to 266 total students, which is .0058 percent (less than 1 percent) of the total \$59,921,965 CAP awarded to 39,728 total students in 2007-08.

¹ 201 KAR 40:020. Section 2. (1).

² Per KHEAA Student Financial Aid Data Report May 2009: The College Access Program (CAP) Grant helps Kentucky's financially needy undergraduate students attend Kentucky public and private colleges and universities, proprietary schools, and community and technical colleges. CAP Grants are awarded to Kentucky residents enrolled for at least six semester hours (half-time) in academic programs of at least two years duration. To apply, students must complete a Free Application for Federal Student Aid (FAFSA). CAP eligibility is determined by the total expected family contribution (EFC), calculated from information on the FAFSA according to the federally mandated formula. Grants are offered to eligible students until all allocated funds are expended.

2. Should all institutions licensed in Kentucky be accredited by the Southern Association of Colleges and Schools or under a process that mirrors SACS accreditation?

What is the purpose of licensure and accreditation?

While licensure and accreditation are related and may have similar criteria, each serves different purposes.

Pursuant to state law, CPE gives a college the authority to grant degrees, gives recognition and approval to bona fide colleges in the state, and provides consumer protection to citizens of the Commonwealth against those agencies and institutions which resort to fraudulent practices, unfair competition, or substandard educational programs.

In contrast, a private non-governmental accrediting agency recognized by the U.S. Department of Education³ does not operate under the jurisdiction of Kentucky's law. Accrediting agencies like the Commission on Colleges of the Southern Association of Colleges and Schools (SACS)⁴ require that an institution have degree-granting authority from the appropriate government agency or agencies, like CPE, in order to be accredited.

Accreditation is voluntary membership for institutions of higher education to an accrediting agency. Primarily, a college seeks accreditation to be eligible for participation in federal financial aid. To be accredited, a college must comply with the requirements of the accrediting agency. If an agency falls out of compliance with accrediting agency criteria, then it may not be reaffirmed for accreditation, but may still be in operation.

In contrast, licensure by CPE is required by state law in order for an institution to operate in Kentucky. Even if a college is accredited and has degree-granting authority from another state, if the college fails to meet CPE's requirements, then the college will not be licensed by CPE and shall not operate in Kentucky. If a college operates in Kentucky fraudulently or illegally without a license, then CPE has statutory authority to take action against the college.

How do licensure and accreditation criteria compare?

In many instances, state regulators like CPE and accrediting agencies may look at some of the same areas and may have similar requirements that colleges must meet.

³ To be recognized by the U.S. Department of Education, an agency must demonstrate that it has standards for accreditation and preaccreditation, if offered, that are sufficiently rigorous to ensure that the agency is a reliable authority regarding the quality of the education or training provided by the institutions or programs it accredits. 34 CFR 602.16.

⁴ SACS is the regional body for the accreditation of degree-granting higher education institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, and Latin America that award associate, baccalaureate, master's, or doctoral degrees.

For example, CPE's standards for licensure are similar to accreditation criteria, such as that of SACS, as both involve the review of:

1. Change in governance or ownership of the institution
2. Change in name of college
3. Change in location of college
4. Program length - minimum number of credit hours in degree programs
5. Financial stability and resources
6. Qualifications of administrators (officers, directors, owners)
7. Qualifications of faculty and staff
8. Sufficient number of full-time faculty
9. Facilities
10. Equipment
11. Library collection, staff, facilities, resources
12. Curriculum with systematic program of revision
13. General education
14. Program supervision and instructional support
15. Truth in advertising
16. Recruitment and enrollment procedures
17. Student affairs and support services
18. College policies

In addition, CPE has recently issued an RFP for site visit consultants who are postsecondary education experts to assist with the review of institutions.

There also are four areas where CPE currently has certain oversight that is more expansive as compared to that of accrediting agencies.

1) Coverage of unearned tuition

Unearned tuition is the excess of cumulative collections of tuition and other instructional charges in accordance with the college's refund policy.

To be licensed by CPE, a college must guarantee the refund of any unearned tuition held by the college in one of the following ways:

- (a) Maintain a surety bond which shall be executed by a surety company qualified and authorized to do business in Kentucky and shall be made payable to CPE.
- (b) Maintain an unrestricted endowment.
- (c) Provide a letter of credit.

In addition, the college shall provide to CPE a statement by an independent certified public accountant confirming the coverage.

2) New course and program offerings

If a licensed college wants to offer a new certificate, diploma, degree program, major, or other concentration or specialty, or a new course for college credit if the college is offering less than a full program, then the college is required to submit a supplementary application to CPE for review and prior approval.

However, accrediting agencies like SACS only require prior approval for a college to offer additional courses or programs that: (1) represent a significant departure, either in content or method of delivery, from those that were offered when the institution was last evaluated; or (2) are at a degree or credential level above that which is included in the institution's current accreditation or reaffirmation.⁵ This is considered a substantive change under federal regulation.

3) New instructional sites

If a licensed in-state college wants to establish an instructional site away from its main campus for the purpose of offering courses for college credit which comprise at least 25 percent of the course requirements for a degree program, then it is required to submit a supplementary application to CPE to seek review and prior approval. If an out-of-state college wants to establish more than one instructional site in Kentucky, then it is required to submit an application for initial licensure for each site to CPE for review and approval for licensure of each site separately.

However, accrediting agencies like SACS only require prior approval for a college to establish an additional location geographically apart from the main campus at which the institution offers at least 50 percent of an educational program. Again, this is considered a substantive change under federal regulation.

4) Consumer complaints

If a consumer has a complaint or grievance involving misrepresentation against a licensed college, then the consumer may file a written complaint with CPE. The president of CPE reviews the complaint and may intervene to bring the matter to a satisfactory conclusion through facilitation.

However, accrediting agencies like SACS have complaint procedures "for the purpose of addressing any significant noncompliance with the Commission's standards, policies, or procedures," and "the procedures are not intended to be used to involve the Commission in disputes between individuals and member institutions."⁶

⁵ <http://www.sacscoc.org/pdf/081705/Substantive%20change%20policy.pdf>

⁶ <http://www.sacscoc.org/pdf/081705/complaintpolicy.pdf>

What is the relationship between licensure and accreditation, and transfer of credit and employment of graduates?

Neither licensure nor accreditation guarantees transfer of credit or employment of graduates. Per the U.S. Department of Education: "Accreditation does not provide automatic acceptance by an institution of credit earned at another institution, nor does it give assurance of acceptance of graduates by employers. Acceptance of students or graduates is always the prerogative of the receiving institution or employer. For these reasons, besides ascertaining the accredited status of a school or program, students should take additional measures to determine, prior to enrollment, whether or not their educational goals will be met through attendance at a particular institution. These measures should include inquiries to institutions to which transfer might be desired or to prospective employers."⁷

What accrediting agencies does the U.S. Department of Education recognize?

There are 18 institutional accrediting agencies and 43 specialized accrediting agencies, all recognized by the U.S. Department of Education (see attachment).

Some institutional accrediting agencies that accredit colleges licensed by CPE include SACS, the Accrediting Council for Independent Colleges and Schools, the Commission on Higher Education of the Middle States Association of Colleges and Schools,⁸ and the Higher Learning Commission of the North Central Association of Colleges and Schools.⁹

Some specialized accrediting agencies include the American Bar Association, the Accreditation Council for Pharmacy Education, and the National Council for Accreditation of Teacher Education.

Conclusion

The above provides information for the Council in response to the two questions it posed. CPE has the authority to accomplish significant review of institutions and programs it licenses using the standards for licensure that exist in the licensing regulation. State regulatory agencies such as CPE, accrediting agencies recognized by the U.S. Department of Education, and other state and federal agencies that approve programs and institutions all provide checks and balances to help ensure quality postsecondary education and services are provided to students.

Staff preparation by Sarah Levy

⁷ <http://www.ed.gov/print/admins/finaid/accred/accreditation.html>

⁸ The regional body for the accreditation of institutions in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.

⁹ The regional body for the accreditation of institutions in Arkansas, Arizona, Colorado, Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, North Dakota, Nebraska, Ohio, Oklahoma, New Mexico, South Dakota, Wisconsin, West Virginia, and Wyoming.

THE U.S. DEPARTMENT OF EDUCATION

[HTTP://WWW.ED.GOV/PRINT/ADMINS/FINAID/ACCRED/ACCREDITATION.HTML](http://www.ed.gov/print/admins/finaid/accred/accreditation.html)

NATIONALLY RECOGNIZED ACCREDITING AGENCIES

The regional and national accrediting agencies linked to below are recognized by the U.S. Secretary of Education as reliable authorities concerning the quality of education or training offered by the institutions of higher education or higher education programs they accredit. The dates specified for each entry are the date of initial listing as a nationally recognized agency, the date of the Secretary's most recent grant of renewed recognition, and the date of the agency's next scheduled review for renewal of recognition by the National Advisory Committee on Institutional Quality and Integrity. Unless otherwise noted in a Title IV note after the agency's name, accreditation by an agency included on the lists linked to below may be used by an institution accredited by the agency to establish eligibility to participate in Title IV programs.

- [Regional and National Institutional Accrediting Agencies](#)
- [Specialized Accrediting Agencies](#)
 - [Arts and Humanities](#)
 - [Education Training](#)
 - [Legal](#)
 - [Community and Social Services](#)
 - [Personal Care and Services](#)
 - [Healthcare](#)
- [Accrediting Agencies Recognized for Their Preaccreditation Categories](#)
- [Accrediting Agencies Recognized for Title IV Purposes](#)

REGIONAL AND NATIONAL INSTITUTIONAL ACCREDITING AGENCIES

The dates specified for each entry are the date of initial listing as a recognized agency, the date of the Secretary's most recent grant of renewed recognition, and the date of the agency's next scheduled review for renewal of recognition by the National Advisory Committee on Institutional Quality and Integrity.

Note: The U.S. Department of Education does not have the authority to accredit private or public elementary or secondary schools, and the Department does not recognize accrediting bodies for the accreditation of private or public elementary and secondary schools. However, the U.S. Department of Education does recognize accrediting bodies for the accreditation of institutions of higher (postsecondary) education. If an accrediting body which is recognized by the Department for higher education also accredits elementary and secondary schools, the Department's recognition applies only to the agency's accreditation of postsecondary institutions.

Accrediting Bureau of Health Education Schools

1969/2005/F2009

Scope of recognition: the accreditation of private, postsecondary institutions in the United States offering predominantly allied health education programs and the programmatic accreditation of medical assistant, medical laboratory technician and surgical technology programs, leading to a certificate, diploma, Associate of Applied Science, Associate of Occupational Science, or Academic Associate degree, including those offered via distance education.

Title IV Note: *Only freestanding allied health education institutions and institutions that offer predominantly allied health programs may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Carol Moneymaker, Executive Director
7777 Leesburg Pike, Suite 314N
Falls Church, Virginia 22043
Tel. (703) 917-9503, Fax (703) 917-4109
E-mail address: CMoneymaker@abhes.org
Web address: www.abhes.org

Accrediting Commission of Career Schools and Colleges

1967/2005/F2009

Scope of recognition: the accreditation of private, postsecondary, nondegree-granting institutions and degree-granting institutions in the United States, including those granting associate, baccalaureate and master's degrees, that are predominantly organized to educate students for occupational, trade and technical careers, and including institutions that offer programs via distance education.

Michale McComis, Executive Director
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
Tel. (703) 247-4212, Fax (703) 247-4533
E-mail address: mccomis@accsc.org
Web address: www.accsc.org

Accrediting Council for Continuing Education and Training

1978/2008/F2012

Scope of recognition: the accreditation throughout the United States of institutions of higher education that offer continuing education and vocational programs that confer certificates or occupational associate degrees, including those programs offered via distance education.

Title IV Note: *Only those institutions classified by this agency as "vocational" may use accreditation by the agency to establish eligibility to participate in Title IV programs.*

Roger J. Williams, Executive Director
1722 N Street, NW
Washington, DC 20036
Tel. (202) 955-1113, Fax (202) 955-1118
E-mail address: rjwilliams@accet.org
Web address: www.accet.org

Accrediting Council for Independent Colleges and Schools

1956/2006/S2011

Scope of recognition: the accreditation of private postsecondary institutions offering certificates or diplomas, and postsecondary institutions offering associate, bachelor's, or master's degrees in programs designed to educate students for professional, technical, or occupational careers, including those that offer those programs via distance education.

Albert C. Gray
Executive Director and Chief Executive Officer
750 First Street, NE, Suite 980
Washington, DC 20002-4242
Tel. (202) 336-6780, Fax (202) 842-2593
E-mail address: agray@acics.org
Web address: www.acics.org

Council on Occupational Education

1969/2007/S2011

Scope of recognition: the accreditation and preaccreditation ("Candidacy Status") throughout the United States of postsecondary occupational education institutions offering non-degree and applied associate degree programs in specific career and technical education fields, including institutions that offer programs via distance education.

Gary Puckett, Executive Director
41 Perimeter Center East, NE, Suite 640
Atlanta, Georgia 30346
Tel. (770) 396-3898, (800) 917-2081, Fax (770) 396-3790
E-mail address: puckettg@council.org
Web address: www.council.org

Distance Education and Training Council, Accrediting Commission

1959/2007/F2011

Scope of recognition: the accreditation of postsecondary institutions in the United States that offer degree programs primarily by the distance education method up to and including the professional doctoral degree, and are specifically certified by the agency as accredited for Title IV purposes; and for the accreditation of postsecondary institutions in the United States not participating in Title IV that offer programs primarily by the distance education method up through the professional doctoral degrees.

Title IV Note: *Only accredited institutions that are certified by the agency as accredited for Title IV purposes may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Michael P. Lambert, Executive Director
1601 18th Street, NW
Washington, DC 20009
Tel. (202) 234-5100, Fax (202) 332-1386
E-mail address: Detc@detc.org
Web address: www.detc.org

Middle States Association of Colleges and Schools, Commission on Higher Education

1952/2007/S2012

Scope of recognition: the accreditation and preaccreditation ("Candidacy status") of institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, and the U.S. Virgin Islands, including distance education programs offered at those institutions.

Elizabeth H. Sibolski, Acting President
3624 Market Street
Philadelphia, Pennsylvania 19104
Tel. (267) 284-5000, Fax (215) 662-5950
E-mail address: info@msche.org
Web address: www.msche.org

Middle States Commission on Secondary Schools

2004/2007/F2011

Scope of recognition: the accreditation of institutions with postsecondary, non-degree granting career and technology programs in Delaware, Maryland, New Jersey, New York, Pennsylvania, the Commonwealth of Puerto Rico, the District of Columbia, and the U.S. Virgin Islands including those that offer all or part of their educational programs via distance education modalities.

Title IV Note: *Only those vocational/technical schools accredited by this agency that offer non-degree, postsecondary education may use that accreditation to establish eligibility to participate in Title IV programs.*

Henry Cram, Executive Director
3624 Market Street, 2nd Floor Annex
Philadelphia, Pennsylvania 19104-2680
Tel. (215) 662-5603, Fax (215) 662-0957
E-mail address: kkastle@css-msa.org
Web address: www.css-msa.org

New England Association of Schools and Colleges, Commission on Institutions of Higher Education

1952/2008/F2012

Scope of recognition: the accreditation and pre-accreditation ("Candidacy status") of institutions of higher education in Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont that award associate's, bachelor's, master's, and/or doctoral degrees, including the accreditation of programs offered via distance education within these institutions. This recognition extends to the Board of Trustees of the Association jointly with the Commission for decisions involving pre-accreditation, initial accreditation, and adverse actions.

Barbara E. Brittingham, Director
209 Burlington Road
Bedford, Massachusetts 01730-1433
Tel. (781) 271-0022, Fax (781) 271-0950

E-mail address: bbrittingham@neasc.org
Web address: www.neasc.org

New England Association of Schools and Colleges, Commission on Technical and Career Institutions

1952/2006/F2008

Scope of recognition: the accreditation and preaccreditation ("Candidate status") of secondary institutions with vocational-technical programs at the 13th and 14th grade level, postsecondary institutions, and institutions of higher education that provide primarily vocational/technical education at the certificate, associate, and baccalaureate degree levels in Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. This recognition extends to the Board of Trustees of the Association jointly with the Commission for decisions involving preaccreditation, initial accreditation, and adverse actions.

Title IV Note: *Any vocational/technical schools accredited by this agency that offer non-degree, postsecondary education and that wish to use that accreditation to establish eligibility to participate in Title IV programs must be accredited by the agency as offering education through the 13th or 14th grade level.*

Paul Bento, Director
209 Burlington Road, Suite 201
Bedford, Massachusetts 01730-1433
Tel. (781) 541-5416, Fax (781) 271-0950
E-mail address: pbento@neasc.org
Web address: www.neasc.org

New York State Board of Regents, and the Commissioner of Education

1952/2007/S2012

Scope of recognition: the accreditation of those degree-granting institutions of higher education in New York, including distance education offered by those institutions, that designate the agency as their sole or primary nationally recognized accrediting agency for purposes of establishing eligibility to participate in HEA programs.

David M. Steiner, Commissioner of Education
State Education Department
The University of the State of New York
80 Washington Avenue
Albany, New York 12234
Tel. (518) 474-5844 Fax (518) 473-4909
E-Mail address: dsteiner@mail.nysed.gov
Web address: www.nysed.gov

North Central Association of Colleges and Schools, The Higher Learning Commission

1952/2008/F2012

Scope of recognition: the accreditation and pre-accreditation ("Candidate for Accreditation") of degree-granting institutions of higher education in Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming, including tribal institutions, and the accreditation of programs offered via distance education within these institutions. This recognition extends to the Institutional Actions Committee jointly with the Board of Trustees of the Commission for decisions on cases for continued accreditation or reaffirmation and continued candidacy. This recognition also extends to the Review Committee of the Accreditation Review Council, jointly with the Board of Trustees of the Commission, for decisions on cases for continued accreditation or candidacy and for initial candidacy or initial accreditation when there is a consensus decision by the Review Committee.

Sylvia Manning, President
30 North LaSalle Street, Suite 2400
Chicago, Illinois 60602
Tel. (312) 263-0456, (800) 621-7440, Fax (312) 263-7462
E-mail address: smanning@hlcommission.org
Web address: www.ncahigherlearningcommission.org

North Central Association Commission on Accreditation and School Improvement, Board of Trustees

1974/2007/F2011

Scope of recognition: the accreditation and preaccreditation ("Candidacy status") of schools offering non-degree, postsecondary education in Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, Wyoming, and in the Navajo Nation.

Title IV Note: *Only those vocational/technical schools accredited by this agency that offer non-degree, postsecondary education may use that accreditation to establish eligibility to participate in Title IV programs.*

Mark Elgart, Executive Director
Arizona State University
7665 S. Research Drive
P.O. Box 871008
Tempe, Arizona 85287-1008
Tel. (800) 525-9517, (480) 773-6900, Fax (480) 965-8658
E-mail address: nca@ncacasi.org
Web address: www.ncacasi.org

Northwest Commission on Colleges and Universities

1952/2008/F2012

Scope of recognition: the accreditation and pre-accreditation ("Candidacy status") of postsecondary degree-granting educational institutions in Alaska, Idaho, Montana, Nevada, Oregon, Utah, and Washington, including the accreditation of programs offered via distance education within these institutions.

Sandra E. Elman, President
8060 165th Avenue, NE, Suite 100
Redmond, Washington 98052
Tel. (425) 558-4224, Fax (425) 376-0596
E-mail address: selman@nwccu.org
Web address: www.nwccu.org

Southern Association of Colleges and Schools, Commission on Colleges

1952/2006/S2011

Scope of recognition: the accreditation and preaccreditation ("Candidate for Accreditation") of degree-granting institutions of higher education in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia, including distance education programs offered at those institutions.

Belle S. Wheelan, President
1866 Southern Lane
Decatur, Georgia 30033-4097
Tel. (404) 679-4512, Fax (404) 679-4528
E-mail address: bwheelan@sacscoc.org
Web address: www.sacscoc.org

Transnational Association of Christian Colleges and Schools, Accreditation Commission

1991/2005/F2009

Scope of recognition: the accreditation and preaccreditation ("Candidate" status) of postsecondary institutions in the United States that offer certificates, diplomas, and associate, baccalaureate, and graduate degrees, including institutions that offer distance education.

Russell Guy Fitzgerald, Jr., Executive Director
P.O. Box 328
Forest, Virginia 24551
Tel. (434) 525-9539, Fax (434) 525-9538
E-mail address: rfitzgerald@tracs.org
Web address: www.tracs.org

Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

1952/2008/F2012

Scope of recognition: the accreditation and pre-accreditation ("Candidate for Accreditation") of two-year, associate degree-granting institutions located in California, Hawaii, the United States territories of Guam and American Samoa, the Republic of Palau, the Federated States of Micronesia, the Commonwealth of the Northern Mariana Islands, and the Republic of the Marshall Islands, including the accreditation of such programs offered via distance education at these colleges.

Barbara A. Beno, President
10 Commercial Boulevard, Suite 204
Novato, California 94949
Tel. (415) 506-0234, Fax (415) 506-0238
E-mail address: accjc@accjc.org
Web address: www.wascweb.org

Western Association of Schools and Colleges, Accrediting Commission for Schools

1974/2006/F2008

Scope of recognition: the accreditation and preaccreditation ("Candidate for Accreditation") of adult and postsecondary schools that offer programs below the degree level in California, Hawaii, the United States territories of Guam and American Samoa, the Republic of Palau, the Federated States of Micronesia, the Commonwealth of the Northern Mariana Islands, and the Republic of the Marshall Islands.

Title IV Note: *Only adult and postsecondary schools accredited by this agency that offer postsecondary programs below the degree level may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

David E. Brown, Executive Director
533 Airport Boulevard, Suite 200
Burlingame, California 94010
Tel. (650) 696-1060, Fax (650) 696-1867
E-mail address: mail@acswasc.org
Web address: www.wascweb.org

Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

1952/2007/F2011

Scope of recognition: the accreditation and preaccreditation ("Candidate for Accreditation") of senior colleges and universities in California, Hawaii, the United States territories of Guam and American Samoa, the Republic of Palau, the Federated States of Micronesia, the Commonwealth of the Northern Mariana Islands and the Republic of the Marshall Islands, including distance education programs offered at those institutions.

Ralph Wolff
President and Executive Director
985 Atlantic Avenue, Suite 100
Alameda, California 94501
Tel. (510) 748-9001, Fax (510) 748-9797
E-mail address: wascsr@wascsenior.org
Web address: www.wascweb.org

SPECIALIZED ACCREDITING AGENCIES

The dates specified for each entry are the date of initial listing as a recognized agency, the date of the Secretary's most recent grant of renewed recognition, and the date of the agency's next scheduled review for renewal of recognition by the National Advisory Committee on Institutional Quality and Integrity. (Note: S = Spring meeting and F = Fall meeting)

ARTS AND HUMANITIES

American Academy for Liberal Education

1995/2007/F2010

Scope of recognition: the accreditation and preaccreditation ("Candidacy for Accreditation") of institutions of higher education and programs within institutions of higher education throughout the United States that offer liberal arts degree(s) at the baccalaureate level or a documented equivalency.

Title IV Note: *Only institutions of higher education accredited by this agency may use that accreditation to establish eligibility to participate in Title IV programs.*

Jeff A. Martineau, President
1050 17th Street, N.W., Suite 500
Washington, DC 20036
Tel (202) 452-8611, Fax (202) 452-8620
E-mail address: jmartineau@aale.org
Web address: www.aale.org

National Association of Schools of Art and Design, Commission on Accreditation

1966/2008/F2012

Scope of recognition: for the accreditation throughout the United States of freestanding institutions and units offering art/design and art/design-related programs (both degree- and non-degree-granting), including those offered via distance education.

Title IV Note: *Only freestanding schools or colleges of art and design may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Samuel Hope, Executive Director
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190
Tel. (703) 437-0700, Fax (703) 437-6312
E-mail address: info@arts-accredit.org
Web address: www.arts-accredit.org

National Association of Schools of Dance, Commission on Accreditation

1983/2008/F2012

Scope of recognition: for the accreditation throughout the United States of freestanding institutions and units offering dance and dance-related programs (both degree- and non-degree-granting), including those offered via distance education.

Title IV Note: *Only freestanding schools or colleges of dance may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Samuel Hope, Executive Director
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190
Tel. (703) 437-0700, Fax (703) 437-6312
E-mail address: info@arts-accredit.org
Web address: www.arts-accredit.org

National Association of Schools of Music, Commission on Accreditation,

1952/2008/F2012

Scope of recognition: the accreditation throughout the United States of freestanding institutions and units offering music and music-related programs (both degree- and non-degree-granting), including those offered via distance education.

Title IV Note: *Only freestanding schools or colleges of music may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Samuel Hope, Executive Director
11250 Roger Bacon Drive, Suite 21
Reston, Virginia 20190
Tel. (703) 437-0700, Fax (703) 437-6312
E-mail address: info@arts-accredit.org
Web address: www.arts-accredit.org

National Association of Schools of Theatre, Commission on Accreditation

1982/2008/F2012

Scope of recognition: the accreditation throughout the United States of freestanding institutions and units offering theatre and theatre-related programs (both degree- and non-degree-granting), including those offered via distance education.

Title IV Note: *Only freestanding schools or colleges of theatre may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Samuel Hope, Executive Director
11250 Roger Bacon Drive. Suite 21
Reston, Virginia 20190
Tel. (703) 437-0700, Fax (703) 437-6312
E-mail address: info@arts-accredit.org
Web address: www.arts-accredit.org

 [Top](#)

EDUCATION TRAINING

Montessori Accreditation Council for Teacher Education, Commission on Accreditation

1995/2003/S2008

Scope of recognition: The accreditation of Montessori teacher education institutions and programs, throughout the United States, including those offered via distance education.

Title IV Note: *Only freestanding Montessori teacher education schools may use accreditation by this agency to establish eligibility to participate in Title IV programs. Further, that accreditation must have been granted in conjunction with the accrediting activities of the review committees listed above.*

Gretchen Warner, Executive Director
Montessori Accreditation Council for Teacher Education
524 Main Street, Suite 202
Racine, Wisconsin 53403
Tel. (262) 898-1846, Fax (262) 898-1849
E-mail address: warner@macte.org
Web address: www.MACTE.org

National Council for Accreditation of Teacher Education

1952/2006/S2011

Scope of recognition: the accreditation throughout the United States of professional education units providing baccalaureate and graduate degree programs for the preparation of teachers and other professional personnel for elementary and secondary schools, including programs offering distance education.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

James G. Cibulka, President
2010 Massachusetts Avenue, NW
Washington, DC 20036-1023
Tel. (202) 466-7496, Fax (202) 296-6620
E-mail address: ncate@ncate.org
Web address: ncate.org

Teacher Education Accreditation Council, Accreditation Committee

2003/2005/S2010

Scope of recognition: for the accreditation and pre-accreditation throughout the United States of professional teacher education programs in institutions offering baccalaureate and graduate degrees for the preparation of K-12 teachers.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Frank B. Murray, President
One Dupont Circle, Suite 320
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Tel. (202) 466-7236, Fax (202) 466-7238
E-mail address: frank@teac.org
Web address: www.teac.org

 [Top](#)

LEGAL

American Bar Association, Council of the Section of Legal Education and Admissions to the Bar

1952/2007/F2008

Scope of recognition: the accreditation throughout the United States of programs in legal education that lead to the first professional degree in law, as well as freestanding law schools offering such programs. This recognition also extends to the Accreditation Committee of the Section of Legal Education (Accreditation Committee) for decisions involving continued accreditation (referred to by the agency as "approval") of law schools.

Title IV Note: *Only freestanding law schools may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Hulett H. Askew
Consultant on Legal Education, ABA
321 North Clark Street, 21st Floor
Chicago, Illinois 60610-4714
Tel. (312) 988-6746, Fax (312) 988-5681
E-mail address: askewh@staff.abanet.org
Web address: www.abanet.org/legaled/

 [Top](#)

COMMUNITY AND SOCIAL SERVICES

American Association for Marriage and Family Therapy, Commission on Accreditation for Marriage and Family Therapy Education

1978/2006/F2010

Scope of recognition: the accreditation and preaccreditation ("Candidacy") throughout the United States of clinical training programs in marriage and family therapy at the master's, doctoral, and postgraduate levels.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Victoria Matthews
Director of Education Affairs
112 South Alfred Street
Alexandria, Virginia 22314-3061
Tel. (703) 253-0459, Fax (703) 253-0508
E-mail address: vmatthews@aamft.org
Web address: www.aamft.org

Association for Biblical Higher Education, Commission on Accreditation

1952/2007/F2011

Scope of recognition: the accreditation and preaccreditation ("Candidate for Accreditation") of Bible colleges and institutes in the United States offering undergraduate programs through both campus-based instruction and distance education.

Ralph E. Enlow, Jr, Executive Director
5575 S. Semoran Boulevard, Suite 26
Orlando, Florida 32822-1781
Tel. (407) 207-0808, Fax (407) 207-0840
E-mail address: renlow@abhe.org
Web address: abhe.gospelcom.net

Association for Clinical Pastoral Education, Inc., Accreditation Commission

1969/2007/F2011

Scope of recognition: the accreditation of both clinical pastoral education (CPE) centers and CPE and Supervisory CPE programs located within the United States and territories.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Teresa E. Snorton, Executive Director
1549 Claremont Road, Suite 103
Decatur, Georgia 30033-4611
Tel. (404) 320-1472 fax (404) 320-0849
E-mail address: acpe@acpe.edu
Web address: www.acpe.edu

Association of Advanced Rabbinical and Talmudic Schools, Accreditation Commission

1974/2007/S2012

Scope of recognition: the accreditation and preaccreditation ("Correspondent" and "Candidate") within the United States of advanced rabbinical and Talmudic schools.

Bernard Fryshman, Executive Vice-President
11 Broadway, Suite 405
New York, New York 10004
Tel. (212)363-1991, Fax (212) 533-5335
E-mail address: BFryshma@nyit.edu

Commission on Accrediting of the Association of Theological Schools

1952/2004/S2009

Scope of recognition: the accreditation and preaccreditation ("Candidate for Accredited Membership") of theological schools and seminaries, as well as schools or programs that are parts of colleges or universities, in the United States, offering post baccalaureate degrees in professional and academic theological education, including delivery via distance education.

Title IV Note: *Only freestanding institutions, colleges, or seminaries of theology may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Daniel O. Aleshire, Executive Director
10 Summit Park Drive
Pittsburgh, Pennsylvania 15275-1103
Tel. (412) 788-6505, Fax (412) 788-6510
E-mail address: ats@ats.edu
Web address: www.ats.edu

Commission on English Language Program Accreditation

2003/2005/S2010

Scope of recognition: the accreditation of postsecondary, non-degree-granting English language programs and institutions in the United States.

Title IV Note: Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.

Teresa D. O'Donnell, Executive Director
401 N. Fairfax Drive, Suite 402
Alexandria, Virginia 22314
Tel. (703) 519-2070, Fax (703)683-8099
E-mail address: todonnell@cea-accredit.org
Web address: www.cea-accredit.org

 [Top](#)

PERSONAL CARE AND SERVICES

American Board of Funeral Service Education, Committee on Accreditation

1972/2002/S2008

Scope of recognition: the accreditation of institutions and programs within the United States awarding diplomas, associate degrees and bachelor's degrees in funeral service or mortuary science, including the accreditation of distance learning courses and programs offered by these programs and institutions.

Title IV Note: Only freestanding schools or colleges of funeral service or mortuary science may use accreditation by this agency to establish eligibility to participate in Title IV programs.

Michael Smith, Executive Director
3414 Ashland Avenue, Suite G
St. Joseph, Missouri 64506
Tel. (816) 233-3747, Fax (816) 233-3793
E-mail address: exdir@abfse.org
Web address: www.abfse.org

Commission on Massage Therapy Accreditation

2002/2004/S2009

Scope of recognition: the accreditation of institutions in the United States, that award postsecondary certificates, postsecondary diplomas, and academic Associate degrees, in the practice of massage therapy and bodywork.

Kate Ivane Henriouille
Executive Director
Commission on Massage Therapy Accreditation
5335 Wisconsin Avenue, NW, Suite 440
Washington, DC 20015
Tel. (202) 895-1518, Fax (202) 895-1519
E-mail address: khenriouille@comta.org
Web address: www.comta.org

National Accrediting Commission of Cosmetology Arts and Sciences

1970/2006/S2008

Scope of recognition: the accreditation of postsecondary schools and departments of cosmetology arts and sciences and massage therapy.

Anthony Mirando
Executive Director
4401 Ford Avenue, Suite 1300
Arlington, Virginia 22303
Tel. (703) 600-7600, Fax (703) 379-2200
E-mail address: amirando@naccas.org
Web address: www.naccas.org

 [Top](#)

HEALTHCARE

Accreditation Commission for Acupuncture and Oriental Medicine

1988/2006/F2010

Scope of recognition: the accreditation and preaccreditation ("Candidacy" status) throughout the United States of first-professional master's degree and professional master's level certificate and diploma programs in acupuncture and Oriental medicine, as well as freestanding institutions and colleges of acupuncture or Oriental medicine that offer such programs.

Title IV Note: *Only freestanding institutions or colleges of acupuncture or Oriental medicine may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Dort S. Bigg, Executive Director
Maryland Trade Center 3
7501 Greenway Center Drive, Suite 820
Greenbelt, MD 20770
Tel. (301) 313-0855, Fax (301) 313-0912
E-mail address: dort.bigg@acaom.org
Web address: www.acaom.org

Accreditation Council for Pharmacy Education

1952/2006/S2011

Scope of recognition: the accreditation and preaccreditation of professional degree programs in pharmacy leading to the degree of Doctor of Pharmacy.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Peter H. Vlasses, Executive Director
20 North Clark Street, Suite 2500
Chicago, Illinois 60602-5109
Tel. (312) 664-3575, Fax (312) 664-46522
E-mail address: pvllasses@acpe-accredit.org
Web address: www.acpe-accredit.org

Accrediting Bureau of Health Education Schools

1969/2005/F2009

Scope of recognition: the accreditation of private, postsecondary institutions in the United States offering predominantly allied health education programs and the programmatic accreditation of medical assistant, medical laboratory technician and surgical technology programs, leading to a certificate, diploma, Associate of Applied Science, Associate of Occupational Science, or Academic Associate degree, including those offered via distance education.

Title IV Note: *Only freestanding allied health education institutions and institutions that offer predominantly allied health programs may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Carol Moneymaker, Executive Director
7777 Leesburg Pike, Suite 314N
Falls Church, Virginia 22043
Tel. (703) 917-9503, Fax (703) 917-4109
E-mail address: CMoneymaker@abhes.org
Web address: www.abhes.org

American College of Nurse-Midwives, Accreditation Commission for Midwifery Education

1982/2006/S2011

Scope of recognition: the accreditation and pre-accreditation of basic certificate, basic graduate nurse-midwifery, direct entry midwifery, and pre-certification nurse-midwifery education programs. The accreditation and pre-accreditation of freestanding institutions of midwifery education that may offer other related health care programs to include nurse practitioner programs, and including those institutions and programs that offer distance education.

Title IV Note: *Only freestanding institutions of midwifery education may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Mary C. Brucker
Chair, ACNM Accreditation Commission
Nurse-Midwifery Program
8403 Colesville Road, Suite 1550
Silver Spring, Maryland 20910
Tel. (240) 485-1802, Fax (240) 485-1818
E-mail address: jburke@acnm.org
Web address: www.midwife.org

American Dental Association, Commission on Dental Accreditation

1952/2006/S2011

Scope of recognition: the accreditation of predoctoral dental education programs (leading to the D.D.S. or D.M.D. degree), advanced dental education programs, and allied dental education programs that are fully operational or have attained "Initial Accreditation" status, including programs offered via distance education.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Anthony Ziebert, Director
Commission on Dental Accreditation
American Dental Association
211 East Chicago Avenue, 18th Floor
Chicago, Illinois 60611
Tel. (312) 440-2712, (800) 621-8099, Fax (312) 440-2915
E-mail address: zieberta@ada.org
Web address: www.ada.org

American Dietetic Association, Commission on Accreditation for Dietetics Education

1974/2007/S2012

Scope of recognition: the accreditation and pre-accreditation, within the United States, of Didactic and Coordinated Programs in Dietetics at both the undergraduate and graduate level, post-baccalaureate Dietetic Internships, and Dietetic Technician Programs at the associate degree level, and for its accreditation of such programs offered via distance education.

Title IV Note: *Only postbaccalaureate dietetic internship programs may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Ulric K. Chung, Executive Director
120 South Riverside Plaza, Suite 2000
Chicago, Illinois 60606-6995
Tel. (312) 899-4872, Fax (312) 899-4817
E-mail address: UChung@eatright.org
Web address: www.eatright.org/cade

American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education

1952/2007/F2011

Scope of recognition: the accreditation of occupational therapy educational programs offering the professional master's degree, combined baccalaureate/master's degree, and occupational therapy doctorate (OTD) degree; the accreditation of occupational therapy assistant programs offering the associate degree or a certificate; and the accreditation of these programs offered via distance education.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Neil Harvison
Director of Accreditation
4720 Montgomery Lane
PO Box 31220
Bethesda, Maryland 20824-1220
Tel. (301) 652-2682x2912, Fax (301) 652-7711
E-mail address: nharvison@aota.org
Web address: www.aota.org

American Optometric Association, Accreditation Council on Optometric Education

1952/2008/F2012

Scope of recognition: the accreditation in the United States of professional optometric degree programs, optometric technician (associate degree) programs, and optometric residency programs, and for the pre-accreditation categories of Preliminary Approval for professional optometric degree programs and Candidacy Pending for optometric residency programs in Department of Veterans Affairs facilities.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Joyce L. Urbeck, Administrative Director
243 North Lindbergh Boulevard
St. Louis, Missouri 63141
Tel. (314) 991-4100, Fax (314) 991-4101
E-mail address: JLUrbeck@aoa.org
Web address: www.aoanet.org

American Osteopathic Association, Commission on Osteopathic College Accreditation

1952/2006/F2010

Scope of recognition: the accreditation and preaccreditation ("Provisional Accreditation") throughout the United States of freestanding, public and private non-profit institutions of osteopathic medicine and programs leading to the degree of Doctor of Osteopathy or Doctor of Osteopathic Medicine.

Title IV Note: *Only freestanding schools or colleges of osteopathic medicine may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Konrad C. Miskowicz-Retz, Director
Department of Education
American Osteopathic Association
142 East Ontario Street
Chicago, Illinois 60611
Tel. (312) 202-8048 fax (312) 202-8202
E-mail address: kretz@osteopathic.org
Web address: www.osteopathic.org

American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education

1977/2007/F2011

Scope of recognition: the accreditation and preaccreditation ("Candidate for Accreditation") in the United States of physical therapist education programs leading to the first professional degree at the master's or doctoral level and physical therapist assistant education programs at the associate degree level and for its accreditation of such programs offered via distance education.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Mary Jane Harris, Director
Department of Accreditation
Trans Potomac Plaza
1111 North Fairfax Street
Alexandria, Virginia 22314
Tel. (703) 706-3245, Fax (703) 684-7343
E-mail address: maryjaneharris@apta.org
Web address: www.apta.org

American Podiatric Medical Association, Council on Podiatric Medical Education

1952/2006/F2010

Scope of recognition: the accreditation and preaccreditation ("Candidate Status") throughout the United States of freestanding colleges of podiatric medicine and programs of podiatric medicine, including first professional programs leading to the degree of Doctor of Podiatric Medicine.

Title IV Note: *Only freestanding schools or colleges of podiatric medicine may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Alan R. Tinkleman, Director
9312 Old Georgetown Road
Bethesda, Maryland 20814-1621
Tel. (301) 571-9200, Fax (301) 571-4903
E-mail address: artinkleman@apma.org
Web address: www.cpme.org

American Psychological Association, Committee on Accreditation

1970/2005/F2009

Scope of recognition: the accreditation in the United States of doctoral programs in clinical, counseling, school and combined professional-scientific psychology; predoctoral internship programs in professional psychology; and postdoctoral residency programs in professional psychology.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Susan Zlotlow, Director
Office of Program Consultation and Accreditation
750 First Street, NE
Washington, DC 20002-4242
Tel. (202) 336-5979, Fax (202) 336-5978
E-mail address: szlotlow@apa.org
Web address: www.apa.org/ed/accreditation

American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology

1967/2003/S2008

Scope of recognition: the accreditation and preaccreditation (Accreditation Candidate) throughout the United States of education programs in audiology and speech-language pathology leading to the first professional or clinical degree at the master's or doctoral level, and the accreditation of these programs offered via distance education.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Patrima L. Tice
Director of Credentialing
2200 Research Boulevard
Rockville, Maryland 20850-3289
Tel. (301) 897-5700, Fax (301) 571-0457
E-mail address: ptice@asha.org
Web address: www.asha.org

American Veterinary Medical Association, Council on Education

1952/2007/F2011

Scope of recognition: the accreditation and preaccreditation ("Reasonable Assurance") in the United States of programs leading to professional degrees (D.V.M. or D.M.D.) in veterinary medicine.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

David E. Granstrom,
Director, Education and Research
1931 North Meacham Road, Suite 100
Schaumburg, Illinois 60173
Tel. (847) 925-8070, (800) 248-2862, Fax (847) 925-9329
E-mail address: dgranstrom@avma.org
Web address: www.avma.org

Commission on Accreditation of Healthcare Management Education

1970/2007/S2012

Scope of recognition: the accreditation throughout the United States of graduate programs in healthcare management.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

John S. Lloyd, President and CEO
Director of Accreditation Operations
2000 14th Street North, Suite 780
Arlington, Virginia 22201
Tel. (703) 894-0960, Fax (703) 894-0941
E-mail address: jlloyds@cahme.org
Web address: www.cahme.org

Commission on Collegiate Nursing Education

2000/2007/F2011

Scope of recognition: the accreditation of nursing education programs in the United States, at the baccalaureate and graduate degree levels, including programs offering distance education.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Jennifer L. Butlin, Director
One Dupont Circle NW, Suite 530
Washington, DC 20036-1120
Tel. (202) 887-6791, Fax (202) 887-8476
E-mail address: jbutlin@aacn.nche.edu
Web address: www.aacn.nche.edu/accreditation/index.htm

Council on Accreditation of Nurse Anesthesia Educational Programs

1955/2007/S2012

Scope of recognition: the accreditation of institutions and programs of nurse anesthesia within the United States at the post master's certificate, master's, or doctoral degree levels, including programs offering distance education.

Title IV Note: *Only hospital-based nurse anesthesia programs and freestanding nurse anesthesia institutions may use accreditation by this agency to establish eligibility to participate in Title IV programs*

Francis Gerbasi
Director of Accreditation and Education
222 South Prospect, Suite 304
Park Ridge, Illinois 60068-4010
Tel. (847) 692-7050, Fax (847) 692-7137
E-mail address: fgerbasi@aana.com
Web address: www.aana.com

The Council on Chiropractic Education

1974/2006/S2011

Scope of recognition: the accreditation of programs leading to the Doctor of Chiropractic degree and single-purpose institutions offering the Doctor of Chiropractic program.

Title IV Note: *Only freestanding schools or colleges of chiropractic may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Lee Van Dusen, Executive Director
8049 N. 85th Way
Scottsdale, Arizona 85258-4321
Tel. (480) 443-8877, Fax (480) 483-7333
E-mail address: cce@cce-usa.org
Web address: www.cce-usa.org

Council on Education for Public Health

1974/2007/S2012

Scope of recognition: the accreditation within the United States of schools of public health and public health programs outside schools of public health, at the baccalaureate and graduate degree levels, including those

offered via distance education.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Laura Rasar King, Executive Director
800 Eye Street, NW, Suite 202
Washington, DC 20001-3710
Tel. (202) 789-1050, Fax (202) 789-1895
E-mail address: lking@ceph.org
Web address: www.ceph.org

Council on Naturopathic Medical Education

2003/2005/S2008

Scope of recognition: the accreditation and pre-accreditation throughout the United States of graduate-level, four-year naturopathic medical education programs leading to the Doctor of Naturopathic Medicine (N.M.D.) or Doctor of Naturopathy (N.D.).

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Daniel Seitz
Executive Director
P.O. Box 178
Great Barrington, Massachusetts 01230
Tel. (413) 528-8877, Fax (413) 528-8880
E-mail address: council@cnme.org
Web address: www.cnme.org

Joint Review Committee on Educational Programs in Nuclear Medicine Technology

1974/2006/S2011

Scope of recognition: the accreditation of higher education programs for the nuclear medicine technologist.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

Jan M Winn, Executive Director
2000 W. Danforth Road
Ste. 130, #203
Edmond, Oklahoma 73003
Tel. (405) 285-0546, Fax (405) 285-0579
E-mail address: jrcnmt@coxinet.net
Web address: www.jrcnmt.org

Joint Review Committee on Education in Radiologic Technology

1957/2006/S2011

Scope of recognition: the accreditation of educational programs in radiography, magnetic resonance, radiation therapy, and medical dosimetry, including those offered via distance education, at the certificate, associate, and baccalaureate levels.

Title IV Note: *Only hospital-based radiologic technology programs and freestanding radiologic technology institutions may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Leslie F. Winter, Chief Executive Director
20 North Wacker Drive, Suite 2850
Chicago, Illinois 60606-3182
Tel. (312) 704-5300, Fax (312) 704-5304
E-mail address: mail@jrcert.org
Web address: www.jrcert.org

Liaison Committee on Medical Education

1952/2007/S2012

Scope of recognition: the accreditation of medical education programs within the United States leading to

the M.D. degree.

Title IV Note: *Accreditation by this agency does not enable the entities it accredits to establish eligibility to participate in Title IV programs.*

The LCME is administered in odd-numbered years, beginning each July 1, by:

Barbara Barzanski, Interim Secretary
Council on Medical Education of the American Medical Association
515 North State Street
Chicago, Illinois 60610
Tel. (312) 464-1690, Fax (312) 464-5830
E-mail address: barbara_barzansk@ama-assn.org
Web address: www.ama-assn.org

The LCME is administered in even-numbered years, beginning each July 1, by:

Dan Hunt, Secretary
Association of American Medical Colleges
2450 N Street, N.W.
Washington, DC 20037
Tel. (202) 828-0596, Fax (202) 828-1125
E-mail address: dhunt@aamc.org
Web address: www.lcme.org

Midwifery Education Accreditation Council

2001/2003/S2009

Scope of recognition: the accreditation and pre-accreditation throughout the United States of direct-entry midwifery educational institutions and programs conferring degrees and certificates, including the accreditation of such programs offered via distance education.

Title IV Note: *Only freestanding direct-entry midwifery educational institutions may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Jo Anne Myers-Ciecko, Executive Director
P.O. Box 984
La Conner, Washington 98257
Tel. (360) 466-2080, Fax (480) 907-2936
E-mail address: executivedirector@meacschools.org
Web address: www.meacschools.org

National League for Nursing Accrediting Commission

1952/2007/F2011

Scope of recognition: the accreditation in the United States of programs in practical nursing, and diploma, associate, baccalaureate and higher degree nurse education programs.

Title IV Note: *Only diploma programs and practical nursing programs not located in a regionally accredited college or university may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

Sharon J. Tanner, Executive Director
3343 Peachtree Road NE, Suite 500
Atlanta, Georgia 30326
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Web address: www.nlnac.org

 [Top](#)

ACCREDITING AGENCIES RECOGNIZED FOR THEIR PREACCREDITATION CATEGORIES

Under the terms of the Higher Education Act and other Federal legislation providing funding assistance to postsecondary education, an institution or program is eligible to apply for participation in certain Federal programs if, in addition to meeting other statutory requirements, it is accredited by a nationally recognized accrediting agency or if it is an institution or program with respect to which the U.S. Secretary of Education has determined that there is satisfactory assurance the institution or program will meet the accreditation standards of such an agency or association within a reasonable time. An institution or program may establish satisfactory assurance of accreditation by acquiring preaccreditation status with a nationally recognized agency that has been recognized by the U.S. Secretary of Education for the award of such status. According to the Criteria for Nationally Recognized Accrediting Agencies, if an accrediting agency has developed a preaccreditation status, it must demonstrate that it applies criteria and follows procedures that are appropriately related to those used to award accreditation status. The criteria for recognition also require an agency's standards for preaccreditation to permit an institution or program to hold preaccreditation no more than five years.

The following is a list of accrediting agencies recognized for their preaccreditation categories and the categories that are recognized:

Regional Institutional Accrediting Agencies

MIDDLE STATES ASSOCIATION OF COLLEGES AND SCHOOLS--
Commission on Higher Education: Candidate for Accreditation

NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES:
Commission on Institutions of Higher Education: Candidate for Accreditation
Commission on Technical and Career Institutions: Candidate for Accreditation

NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS--
Commission on Institutions of Higher Education: Candidate for Accreditation
Commission on Accreditation and School Improvement, Board of Trustees

NORTHWEST COMMISSION ON COLLEGES AND UNIVERSITIES

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS--
Commission on Colleges: Candidate for Accreditation

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES--
Accrediting Commission for Community and Junior Colleges: Candidate for Accreditation
Accrediting Commission for Schools: Candidate for Accreditation
Accrediting Commission for Senior Colleges and Universities: Candidate for Accreditation

National Institutional and Specialized Accrediting Bodies

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION: Candidate, Precandidate

AMERICAN ACADEMY FOR LIBERAL EDUCATION: Candidate for Accreditation

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY
Commission on Accreditation for Marriage and Family Therapy Education: Candidacy

AMERICAN COLLEGE OF NURSE-MIDWIVES
Accreditation Commission for Midwifery Education: Preaccreditation

AMERICAN OPTOMETRIC ASSOCIATION--
Council on Optometric Education: Reasonable Assurance and Preliminary Approval (for professional degree programs);
Candidacy Pending (for optometric residency programs in Veterans' Administration facilities)

AMERICAN OSTEOPATHIC ASSOCIATION--
Bureau of Professional Education: Provisional Accreditation

AMERICAN PHYSICAL THERAPY ASSOCIATION--
Commission on Accreditation in Physical Therapy Education: Candidate for Accreditation

AMERICAN PODIATRIC ASSOCIATION--
Council on Podiatric Medical Education: Candidate Status

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION--
Council on Academic Accreditation: Candidate Status

AMERICAN VETERINARY MEDICAL ASSOCIATION--
Council on Education: Reasonable Assurance

ASSOCIATION FOR BIBLICAL HIGHER EDUCATION--
Commission on Accrediting: Candidate for Accreditation

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS--
Accreditation Commission: Correspondent, Candidate

COMMISSION ON ACCREDITING OF THE ASSOCIATION OF THEOLOGICAL SCHOOLS: Candidate for Accredited Membership

COUNCIL ON EDUCATION FOR PUBLIC HEALTH: Preaccreditation

COUNCIL ON NATUROPATHIC MEDICAL EDUCATION: Pre-accreditation

COUNCIL ON OCCUPATIONAL EDUCATION: Candidate for Accreditation

MIDWIFERY EDUCATION ACCREDITATION COUNCIL: Preaccreditation

TEACHER EDUCATION ACCREDITATION COUNCIL
Accreditation Committee: Pre-accreditation

TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS: Candidate for Accreditation

ACCREDITING AGENCIES RECOGNIZED FOR TITLE IV PURPOSES

The following is a list of accrediting agencies whose accreditation enables the institutions they accredit to establish eligibility to participate in the Federal student financial assistance programs administered by the Department under Title IV of the Higher Education Act of 1965 as amended.

*ACCREDITATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE (FORMERLY NACAOM)

Title IV Note: *Only freestanding schools or colleges of acupuncture or Oriental medicine may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS
(recognition includes distance education)

Title IV Note: *Only freestanding allied health education schools may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

ACCREDITING COMMISSION OF CAREER SCHOOLS AND COLLEGES
(recognition includes distance education)

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

(recognition includes distance education)

Title IV Note: *Only those institutions classified by this agency as "vocational" may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

ACCREDITING COUNCIL FOR INDEPENDENT COLLEGES AND SCHOOLS

(recognition includes distance education)

*AMERICAN ACADEMY FOR LIBERAL EDUCATION

Title IV Note: *Only institutions of higher education accredited by this agency may use that accreditation to establish eligibility to participate in Title IV programs.*

AMERICAN BAR ASSOCIATION, COUNCIL OF THE SECTION OF LEGAL EDUCATION AND ADMISSIONS TO THE BAR

Title IV Note: *Only freestanding law schools may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION, COMMITTEE ON ACCREDITATION

(recognition includes distance education)

Title IV Note: *Only freestanding schools or colleges of funeral service or mortuary science may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

AMERICAN COLLEGE OF NURSE-MIDWIVES, ACCREDITATION COMMISSION FOR MIDWIFERY EDUCATION

(recognition includes distance education)

Title IV Note: *Only freestanding institutions of midwifery education may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

AMERICAN DIETETIC ASSOCIATION, COMMISSION ON ACCREDITATION APPROVAL FOR DIETETICS EDUCATION

(recognition includes distance education)

Title IV Note: *Only postbaccalaureate dietetic internship programs may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

*AMERICAN OSTEOPATHIC ASSOCIATION, COMMISSION ON OSTEOPATHIC COLLEGE ACCREDITATION

Title IV Note: *Only freestanding schools or colleges of osteopathic medicine may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

*AMERICAN PODIATRIC MEDICAL ASSOCIATION, COUNCIL ON PODIATRIC MEDICAL EDUCATION

Title IV Note: *Only freestanding schools or colleges of podiatric medicine may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

*ASSOCIATION FOR BIBLICAL HIGHER EDUCATION, COMMISSION ON ACCREDITATION

(recognition includes distance education)

*ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS, ACCREDITATION COMMISSION

*COMMISSION ON ACCREDITING OF THE ASSOCIATION OF THEOLOGICAL SCHOOLS

(recognition includes distance education)

Title IV Note: *Only freestanding institutions, colleges, or seminaries of theology may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

COMMISSION ON MESSAGE THERAPY ACCREDITATION

THE COUNCIL ON CHIROPRACTIC EDUCATION, COMMISSION ON ACCREDITATION

Title IV Note: *Only freestanding schools or colleges of chiropractic may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

COUNCIL ON ACCREDITATION OF NURSE ANESTHESIA EDUCATIONAL PROGRAMS

(recognition includes distance education)

Title IV Note: *Only hospital-based nurse anesthesia programs and freestanding nurse anesthesia institutions may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

*COUNCIL ON OCCUPATIONAL EDUCATION, COMMISSION (FORMERLY SACS-COEI)

(recognition includes distance education)

DISTANCE EDUCATION AND TRAINING COUNCIL, ACCREDITING COMMISSION

(recognition includes distance education)

Title IV Note: *Only accredited institutions that are certified by the agency as accredited for Title IV purposes may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY

(recognition includes distance education)

Title IV Note: *Only hospital-based radiologic technology programs and freestanding radiologic-technology institutions may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

*MIDDLE STATES ASSOCIATION OF COLLEGES AND SCHOOLS, COMMISSION ON HIGHER EDUCATION

(recognition includes distance education)

MIDDLE STATES COMMISSION ON SECONDARY SCHOOLS

(recognition includes distance education)

Title IV Note: *Only those vocational/technical schools accredited by this agency that offer non-degree, postsecondary education may use that accreditation to establish eligibility to participate in Title IV programs.*

MIDWIFERY EDUCATION ACCREDITATION COUNCIL

(recognition includes distance education)

Title IV Note: *Only freestanding, direct-entry midwifery educational institutions may use accreditation by this agency to establish eligibility to participate in the Title IV programs.*

MONTESSORI ACCREDITATION COUNCIL FOR TEACHER EDUCATION, COMMISSION ON ACCREDITATION

Title IV Note: *Only freestanding Montessori teacher education schools may use accreditation by this agency to establish eligibility to participate in Title IV programs. Further, that accreditation must have been granted in conjunction with the accrediting activities of the review committees listed above.*

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS & SCIENCES

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN, COMMISSION ON ACCREDITATION

(recognition includes distance education)

Title IV Note: *Only freestanding schools or colleges of art and design may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE, COMMISSION ON ACCREDITATION

(recognition includes distance education)

Title IV Note: *Only freestanding schools or colleges of dance may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC, COMMISSION ON ACCREDITATION

(recognition includes distance education)

Title IV Note: *Only freestanding schools or colleges of music may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE, COMMISSION ON ACCREDITATION

(recognition includes distance education)

Title IV Note: *Only freestanding schools or colleges of theatre may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

NATIONAL LEAGUE FOR NURSING ACCREDITING COMMISSION

Title IV Note: *Only diploma programs and practical nursing programs not located in a regionally accredited college or university may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

*NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

(recognition includes distance education)

*NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, COMMISSION ON TECHNICAL AND CAREER INSTITUTIONS

Title IV Note: *Any public vocational/technical schools accredited by this agency that offer non-degree, postsecondary education and that wish to use that accreditation to establish eligibility to participate in Title IV programs must be accredited by the agency as offering education through the 13th and/or 14th grade level.*

NEW YORK STATE BOARD OF REGENTS, AND THE COMMISSIONER OF EDUCATION

*NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS, THE HIGHER LEARNING COMMISSION

(recognition includes distance education)

*NORTH CENTRAL ASSOCIATION COMMISSION ON ACCREDITATION AND SCHOOL IMPROVEMENT, BOARD OF TRUSTEES

Title IV Note: *Only those vocational/technical schools accredited by this agency that offer non-degree, postsecondary education may use that accreditation to establish eligibility to participate in Title IV programs.*

*NORTHWEST COMMISSION ON COLLEGES AND UNIVERSITIES

(recognition includes distance education)

*SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS, COMMISSION ON COLLEGES

(recognition includes distance education)

*TRANSNATIONAL ASSOCIATION OF CHRISTIAN COLLEGES AND SCHOOLS, ACCREDITING COMMISSION

(recognition includes distance education)

*WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES, ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

(recognition includes distance education)

*WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES, ACCREDITING COMMISSION FOR SCHOOLS

Title IV Note: *Only adult and postsecondary schools accredited by this agency that offer postsecondary programs below the degree level may use accreditation by this agency to establish eligibility to participate in Title IV programs.*

*WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES, ACCREDITING COMMISSION FOR SENIOR COLLEGES AND UNIVERSITIES

(recognition includes distance education)

* Preaccreditation status may be used as an alternative to full accreditation by any public or private non-profit institutions accredited by this agency for the purpose of establishing eligibility to participate in Title IV programs. Please note that preaccreditation is not available as an option for establishing such eligibility by a for-profit institution accredited by this agency.

N O T E: "Freestanding" is defined as not part of a larger college or university that is accredited by a regional accrediting agency or another nationally recognized institutional accrediting agency. In general, a freestanding institution is a separate single-purpose institution that offers a specialized program of study in a particular field.

ACCREDITING AGENCIES RECOGNIZED FOR DISTANCE EDUCATION

The following is a list of accrediting agencies recognized for Distance Education.

Accrediting Bureau of Health Education Schools

Accrediting Commission of Career Schools and Colleges

Accrediting Council for Continuing Education and Training

Accrediting Council for Independent Colleges and Schools

American Board of Funeral Service Education, Committee on Accreditation

American College of Nurse-Midwives, Accreditation Commission for Midwifery Education

American Dental Association, Commission on Dental Accreditation

American Dietetic Association, Commission on Accreditation for Dietetics Education

American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education

American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education

American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology

Association for Biblical Higher Education, Commission on Accreditation

Commission on Accrediting of the Association of Theological Schools

Commission on Collegiate Nursing Education

Council on Accreditation of Nurse Anesthesia Educational Programs

Council on Education for Public Health

Council on Occupational Education

Distance Education and Training Council, Accrediting Commission

Joint Review Committee on Education in Radiologic Technology

Middle States Association of Colleges and Schools, Commission on Higher Education

Middle States Commission on Secondary Schools

Midwifery Education Accreditation Council

Montessori Accreditation Council for Teacher Education, Commission on Accreditation

National Association of Schools of Art and Design, Commission on Accreditation

National Association of Schools of Dance, Commission on Accreditation

National Association of Schools of Music, Commission on Accreditation

National Association of Schools of Theatre, Commission on Accreditation

National Council for Accreditation of Teacher Education

New England Association of Schools and Colleges, Commission on Institutions of Higher Education

New York Board of Regents and the Commission of Education

North Central Association of Colleges and Schools, The Higher Learning Commission

Northwest Commission on Colleges and Universities

Southern Association of Colleges and Schools, Commission on Colleges

Transnational Association of Christian Colleges and Schools, Accreditation Commission

Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

**Council on Postsecondary Education
February 11, 2010**

Committee on Equal Opportunities Report

Following is the status of initiatives, recurring activities, and discussions related to the implementation of the *Kentucky Plan for Equal Opportunities*, diversity plan development, and the Committee on Equal Opportunities.

2010 Meeting Schedule: The 2010 CEO meeting dates are February 16, April 12, June 14, August (retreat), and October 12.

Governor's Minority Student College Preparation Program: Planning is underway for the GMSCPP Annual Conference hosted by Northern Kentucky University at the Highland Heights campus during the week of June 1-5, 2010. Also, planning is underway for the Annual Proficient African American Juniors and Seniors Conference hosted by Kentucky State University on the institution's main campus in Frankfort June 11-12, 2010.

SREB Doctoral Scholars Program: Planning for the fall 2010 Teaching and Mentoring Institute began during a meeting of the state Doctoral Scholars Regional Advisory Committee, January 28-29, 2010, in Atlanta, Georgia. The Teaching and Mentoring Institute will be held October 28-31, 2010, and is designed for scholars currently supported by the Kentucky Doctoral Scholars Program. It is implemented collaboratively by the Council on Postsecondary Education, the University of Kentucky, and the University of Louisville to help students complete the doctorate more quickly and to encourage them to go into the professoriate. As of December 31, 2009, 42 students are currently matriculating at Kentucky institutions, 33 percent of these students are in the STEM areas, there are 47 graduates, and 44 of the Kentucky graduates are employed (37 percent in education and 35 percent in postsecondary education).

Diversity Planning: The CEO continues to invite input and comment from external parties to inform the development of the statewide approach to diversity planning. A draft of the most recent work related to diversity planning has been shared with internal and external organizations. At its February 16 meeting, the CEO anticipates hearing from those interested in providing commentary on the most recent draft or additional ideas regarding the overall development of a diversity plan for postsecondary education in Kentucky.

Since the November report to the Council, the idea of developing a postsecondary education diversity policy, including a framework for institutional plan development, has come to light and is being explored as a more appropriate means of communicating the Commonwealth's approach to diversity planning for postsecondary education. The suggested revised approach, along with an invitation to make comments, was shared with collaborators,

including the conference of presidents, institution legal counsels, chief academic officers, student representatives, State Conference of NAACP, Kentucky Association of Blacks in Higher Education, Educating Latinos for Kentucky's Future, Governors Office for Minority Empowerment, and others. It is anticipated that:

- The CEO will invite comments at its February 16 meeting from groups interested in the diversity planning process and instruct the workgroup to reflect appropriate ideas in a revised draft document.
- The CEO will receive formal comments regarding the most recent draft from the conference of presidents through its special committee on diversity planning.
- Based on the suggestion that it is more appropriate to have a diversity policy that includes a framework for institutions to develop individual plans for implementation, the planning process will produce a more clearly articulated directive for performance in the diversity planning area.
- Following consensus on the policy approach, the CEO will begin developing a set of objectives and appropriate accountability measures, including KRS 1654.020(19).
- The accountability system supporting the diversity planning process will not require any additional reporting of data by institutions but will rely on data already reported by institutions in the Integrated Postsecondary Education Data System (IPEDS) or the Council on Postsecondary Education comprehensive database.
- A diversity policy will include a component that ensures that the Commonwealth does not lose ground in areas related to the Kentucky resident African American student population.

These issues remain unresolved:

- What, if any, would be the impact of a statewide policy on developmental education?
- Is the diversity policy/plan legally sound?
- What assessment/accountability metrics will be applied?
- What is the relationship of the diversity policy/plan to the Council's statewide strategic plan?

Diversity planning next steps:

- Continue to receive input from collaborators and other constituent groups.
- Report status of diversity planning at February 2010 CPE meeting.
- Report status of diversity planning at April/May 2010 CPE meeting.
- Submit diversity policy/plan to CPE for review/action July/September 2010.
- Following adoption of policy/plan by CPE, institutions will develop individual plans for CEO/CPE review and action.

Staff preparation by Rana Johnson and Sherron Jackson

**Council on Postsecondary Education
February 11, 2010**

**Kentucky Plan for Equal Opportunities
2010 Degree Program Eligibility**

This assessment is an annual report card that describes institutional success in implementing strategies to achieve the objectives of the *1997-2002 Kentucky Plan for Equal Opportunities*.

Based on the most recent assessment of enrollment, retention, and employment under the *Kentucky Plan* objectives, fewer public postsecondary institutions qualified for the most favorable category of eligibility for new programs in 2010 (20) compared to 2009 (21). Seven universities and 13 community and technical colleges qualify for automatic status in 2010, compared to six universities and 15 community and technical colleges in 2009.

Seven universities are automatically eligible to propose new degree programs. The University of Kentucky, the University of Louisville, and Western Kentucky University showed continuing progress on all objectives. Eastern Kentucky University, Murray State University, and Northern Kentucky University showed continuing progress on seven of eight *Kentucky Plan* objectives. Kentucky State University showed progress on five of seven *Kentucky Plan* objectives. Morehead State University is ineligible to implement new programs in 2010; MoSU was granted a waiver in 2009 and is ineligible for a waiver in two consecutive years. Among the universities, the performance of three institutions remained the same while five institutions increased, compared to their 2009 performance.

The administrative regulation 13 KAR 2:060 provides that an institution that is not automatically eligible to offer new programs may seek a quantitative or qualitative waiver through the CEO to offer new academic programs. The quantitative waiver equals continuous progress in two of four objectives. The qualitative waiver equals continuous progress in zero or one of four objectives. In the Kentucky Community and Technical College System, 13 colleges are automatically eligible to propose new degree programs compared to 15 in 2009. Two institutions qualified for the quantitative waiver, while one institution is eligible for the qualitative waiver.

Ten community and technical colleges (Bluegrass Community and Technical College, Bowling Green Technical College, Elizabethtown Community and Technical College, Gateway Community and Technical College, Henderson Community College, Hopkinsville Community College, Jefferson Community and Technical College, Owensboro Community and Technical College, Somerset Community College, and West Kentucky Community and Technical College) showed progress on all *Kentucky Plan* objectives.

Ashland Community and Technical College, Madisonville Community College, and Southeast Kentucky Community and Technical College made progress on three *Kentucky Plan* objectives, Big Sandy Community and Technical College and Maysville Community and Technical College showed

continuous progress on two objectives, and Hazard Community and Technical College showed progress on one objective. Among the 16 colleges, one improved its performance, 12 performed at the same level, and the performance of three declined (showing progress on fewer objectives in 2010 compared to 2009).

System Summary

Enrollment of Kentucky resident African American students in fall 2008 increased 0.7 percent over fall 2007 while retention of Kentucky resident African American first-time freshmen increased 1.65 percent in 2009 over 2008. All undergraduate Kentucky resident African American students retained increased by 3.57 percent over 2008. The six-year graduation rate for Kentucky resident African American students held steady at 34.7 percent.

Among the universities, the most problematic objectives were retention of all resident undergraduate students and the six-year graduation rate for degree-seeking Kentucky residents, with three institutions failing to make progress in the two areas. One university experienced challenges on four objectives – retention of first-year resident students, retention of all resident undergraduate students, six-year graduation rate for degree-seeking Kentucky residents, and employment of executives. Among the community and technical colleges, the most problematic objectives were employment of executives (three institutions fell short on progress) and employment of faculty (five institutions fell short on progress).

African Americans make up 5.8 percent of total black and white faculty (432 of 7,503) in the public postsecondary system, including 5.7 percent (315 of 5,541) at traditionally white four-year institutions, 4.2 percent (78 of 1,843) at the community and technical colleges, and 32.8 percent (39 of 119) at Kentucky State University. Proportionately, African American faculty has the greatest representation at Kentucky State University, while numerically the University of Louisville employs the most. Over time, UofL has shown the greatest degree of consistency and progress in this area when compared to the performance of other Kentucky institutions.

African Americans make up 8.8 percent of total black and white executive, administrative, and managerial staff (123 of 1,393) in the postsecondary system including 6.2 percent (71 of 1,149) at traditionally white four-year institutions, 10 percent (20 of 201) at the community and technical colleges, and 74.4 percent (32 of 43) at Kentucky State University.

African Americans make up 7.9 percent of total black and white professional staff (665 of 8,365) in the postsecondary system including 6.5 percent (481 of 7,358) at traditionally white four-year institutions, 11.5 percent (101 of 878) at community and technical colleges, and 64.3 percent (83 of 129) at Kentucky State University.

Following review of the evaluation results by the Committee on Equal Opportunities, the reports will be forwarded to the institutional presidents.

Staff preparation by Rana Johnson and Sherron Jackson

POSTSECONDARY SYSTEM SUMMARY INSTITUTIONAL DEGREE PROGRAM ELIGIBILITY STATUS CALENDAR YEAR 2010

The eligibility status of the institutions is determined through the application of administrative regulation 13 KAR 2:060.

Postsecondary System Performance

Eligibility Category	Universities		Community & Technical Colleges		Total	
	2010	2009	2010	2009	2010	2009
Automatic	7	6	13	15	20	21
Quantitative Waiver	0	1	2	0	2	1
Qualitative Waiver	0	1	1	1	1	2
Not Eligible	1	0	0	0	1	0
Total	8	8	16	16	24	24

Performance by Universities

Institution	Objectives Showing Continuous Progress	Total Objectives Evaluated	Degree Program Eligibility Status	
			2010	2009
Eastern Kentucky University	7	8	Automatic	Automatic
Kentucky State University	5	7	Automatic	Quantitative
Morehead State University	4	8	Not Eligible	Qualitative
Murray State University	7	8	Automatic	Automatic
Northern Kentucky University	7	8	Automatic	Automatic
University of Kentucky	8	8	Automatic	Automatic
University of Louisville	8	8	Automatic	Automatic
Western Kentucky University	8	8	Automatic	Automatic

Notes:

Universities (except Kentucky State University) have eight equal opportunity objectives. Kentucky State University has seven objectives (the objective related to enrollment of graduate students does not apply to KSU).

Automatic eligibility equals continuous progress in at least six of eight objectives. KSU is at least five of seven objectives.

Quantitative waiver equals continuous progress in five of eight objectives. New degree programs must be implemented under the waiver provisions during calendar year 2010. KSU is four of seven objectives.

Qualitative waiver equals continuous progress in four or fewer of eight objectives. New degree programs must be implemented under the waiver provisions during calendar year 2010. KSU is three or fewer of seven objectives.

INSTITUTIONAL DEGREE PROGRAM ELIGIBILITY CALENDAR YEAR 2010

The eligibility status of the institutions is determined through the application of administrative regulation 13 KAR 2:060.

Performance by KCTCS Colleges

Institution	Objectives Showing Continuous Progress	Total Objectives Evaluated	Degree Program Eligibility Status	
			2010	2009
Kentucky Community and Technical College System			2010	2009
Ashland Community & Technical College	3	4	Automatic	Qualitative
Big Sandy Community & Technical College	2	4	Quantitative	Automatic
Bluegrass Community & Technical College	4	4	Automatic	Automatic
Bowling Green Technical College	4	4	Automatic	Automatic
Elizabethtown Community & Technical College	4	4	Automatic	Automatic
Gateway Community & Technical College	4	4	Automatic	Automatic
Hazard Community & Technical College	1	4	Qualitative	Automatic
Henderson Community College	4	4	Automatic	Automatic
Hopkinsville Community College	4	4	Automatic	Automatic
Jefferson Community & Technical College	4	4	Automatic	Automatic
Madisonville Community College	3	4	Automatic	Automatic
Maysville Community & Technical College	2	4	Qualitative	Automatic
Owensboro Community & Technical College	4	4	Automatic	Automatic
Somerset Community College	4	4	Automatic	Automatic
Southeast KY Community & Technical College	3	4	Automatic	Automatic
West KY Community & Technical College	4	4	Automatic	Automatic

Notes:

The community and technical colleges have four equal opportunity objectives.

Automatic eligibility equals continuous progress in at least three of four objectives.

Quantitative waiver equals continuous progress in two of four objectives. New degree programs must be implemented under the waiver provisions during the 2010 calendar year.

Qualitative waiver equals continuous progress in zero or one of four objectives. New degree programs must be implemented under the waiver provisions during the 2010 calendar year.

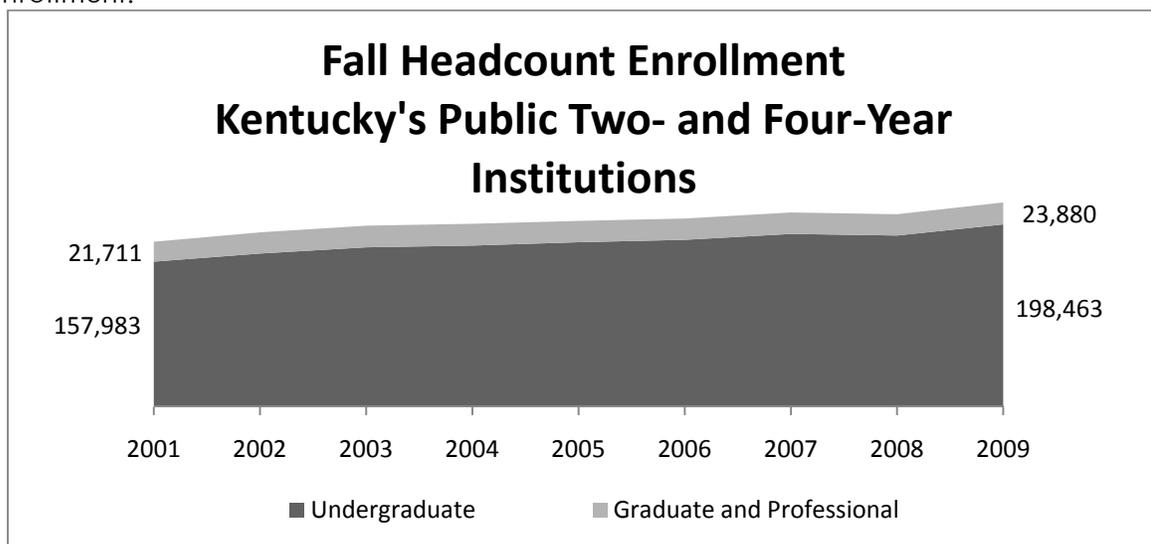
February 1, 2010

**Council on Postsecondary Education
February 11, 2010**

Fall 2009 Enrollment Report

In fall 2009, total headcount enrollment at Kentucky's public colleges and universities jumped 6 percent over 2008 to nearly 224,000 students. Growth was seen at all levels, led by enrollment increases at KCTCS. Highlights include:

- A 12 percent enrollment increase (over 10,000 students) at the Kentucky Community and Technical College System ranging from 2 percent to 23 percent growth at individual institutions. Adult students returning to school and increases in online enrollments were key drivers.
- A 2 percent increase in the number of undergraduates at Kentucky's four-year public institutions.
- A 7 percent increase in the overall, undergraduate enrollment in the Kentucky public postsecondary system. This increase may be due to economic conditions as individuals seek to upgrade their skills. Consequently, these high levels of undergraduate enrollment may or may not continue after the economy rebounds.
- A 3 percent increase in graduate enrollment, which was the largest single-year growth in several years. Graduate enrollment increased 5 percent at the comprehensive universities due in part to the introduction of new graduate programs.
- The Council has followed a national change in the reporting of professional programs and will not be publishing information on these programs separately from other graduate enrollment.



Staff preparation by Heidi Hiemstra

Total Headcount Enrollment by Level

Kentucky Public Institutions
Fall 2000 - Fall 2009

Institution/Level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	One Year (08-09) Percent Change
Universities											
Eastern Kentucky University											
Undergraduate	12,909	13,023	13,053	13,567	13,837	13,942	13,623	13,659	13,839	13,991	1.1
Graduate	1,748	1,890	2,195	2,384	2,346	2,277	2,140	2,180	2,192	2,277	3.9
Total Headcount	14,657	14,913	15,248	15,951	16,183	16,219	15,763	15,839	16,031	16,268	1.5
Kentucky State University											
Undergraduate	2,129	2,165	2,107	2,138	2,183	2,228	2,341	2,510	2,497	2,638	5.6
Graduate	125	149	146	168	152	158	159	186	162	196	21.0
Total Headcount	2,254	2,314	2,253	2,306	2,335	2,386	2,500	2,696	2,659	2,834	6.6
Morehead State University											
Undergraduate	6,755	7,268	7,712	7,929	7,762	7,549	7,515	7,625	7,487	7,550	0.8
Graduate	1,572	1,759	1,678	1,580	1,531	1,513	1,510	1,441	1,494	1,496	0.1
Total Headcount	8,327	9,027	9,390	9,509	9,293	9,062	9,025	9,066	8,981	9,046	0.7
Murray State University											
Undergraduate	7,492	7,776	8,088	8,385	8,371	8,585	8,607	8,361	8,179	8,249	0.9
Graduate	1,649	1,872	1,832	1,715	1,757	1,689	1,697	1,795	1,843	1,829	(0.8)
Total Headcount	9,141	9,648	9,920	10,100	10,128	10,274	10,304	10,156	10,022	10,078	0.6
Northern Kentucky University											
Undergraduate	10,859	11,288	12,164	12,223	12,070	12,107	12,668	12,725	13,030	13,206	1.4
Graduate	1,242	1,260	1,579	1,722	1,851	1,918	1,970	2,082	2,079	2,199	5.8
Total Headcount	12,101	12,548	13,743	13,945	13,921	14,025	14,638	14,807	15,109	15,405	2.0
University of Kentucky											
Undergraduate	16,899	17,284	17,878	18,190	18,492	18,732	19,328	18,830	18,988	19,217	1.2
Graduate	6,217	6,764	7,155	7,289	7,252	6,970	7,090	7,086	7,112	7,112	0.0
Post-Doctoral	256	240	232	284	295	224	282	228	248	257	3.6
House Staff	480	503	476	497	506	513	509	504	565	585	3.5
Total Headcount	23,852	24,791	25,741	26,260	26,545	26,439	27,209	26,648	26,913	27,171	1.0
University of Louisville											
Undergraduate	14,477	14,131	14,475	14,724	14,933	15,057	15,103	15,125	15,495	15,619	0.8
Graduate	5,627	5,573	5,958	6,101	6,103	5,996	6,005	5,841	5,557	5,704	2.6
Post-Doctoral	84	136	87	90	124	126	145	149	118	117	(0.8)
House Staff	580	554	569	549	565	581	588	574	591	591	0.0
Total Headcount	20,768	20,394	21,089	21,464	21,725	21,760	21,841	21,689	21,761	22,031	1.2

Total Headcount Enrollment by Level
Kentucky Public Institutions
Fall 2000 - Fall 2009 (continued)

Institution/Level	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	One Year (08-09) Percent Change
Western Kentucky University											
Undergraduate	13,272	14,135	15,234	15,798	15,846	15,978	16,067	16,508	16,966	17,645	4.0
Graduate	2,244	2,444	2,584	2,593	2,667	2,667	2,597	2,757	2,795	3,067	9.7
Total Headcount	15,516	16,579	17,818	18,391	18,513	18,645	18,664	19,265	19,761	20,712	4.8
Total Universities											
Undergraduate	84,792	87,070	90,711	92,954	93,494	94,178	95,252	95,343	96,481	98,115	1.7
Graduate	20,424	21,711	23,127	23,552	23,659	23,188	23,168	23,368	23,234	23,880	2.8
Post-Doctoral	340	376	319	374	419	350	427	377	366	374	2.2
House Staff	1,060	1,057	1,045	1,046	1,071	1,094	1,097	1,078	1,156	1,176	1.7
Total Headcount	106,616	110,214	115,202	117,926	118,643	118,810	119,944	120,166	121,237	123,545	1.9
Kentucky Community and Technical College System											
	59,415	70,913	76,082	80,695	81,990	84,931	86,475	92,828	89,942	100,348	11.6
Total Public Institutions											
Undergraduate	144,207	157,983	166,793	173,649	175,484	179,109	181,727	188,171	186,423	198,463	6.5
Graduate	20,424	21,711	23,127	23,552	23,659	23,188	23,168	23,368	23,234	23,880	2.8
Post-Doctoral	340	376	319	374	419	350	427	377	366	374	2.2
House Staff	1,060	1,057	1,045	1,046	1,071	1,094	1,097	1,078	1,156	1,176	1.7
Total Headcount	166,031	181,127	191,284	198,621	200,633	203,741	206,419	212,994	211,179	223,893	6.0

NOTE: Graduate data include doctoral and first-professional students.

Source: Council on Postsecondary Education Comprehensive Database.
January 27, 2010

**Council on Postsecondary Education
February 11, 2010**

CPE Committee Appointments

Governor Patton will appoint members to the Council's Executive Committee. The membership of this committee consists of the Council chair and vice chair plus three additional members appointed by the chair. The three appointed members serve one-year terms, ending January 31 of each year.

Staff preparation by Phyllis Bailey

EKU Report

Eastern Kentucky University News for the Council on Postsecondary Education

January 2010



Construction Continues on Center for Performing Arts

Excitement is building as construction continues on the Center for the Performing Arts at EKU, and a new Executive Director takes the leadership reins.

When complete in mid-2011, EKU's Center will be the finest such facility in the state, according to President Doug Whitlock, "and one of the finest in the multi-state region." The 93,000-square-foot Center will house a 2,000-seat "Broadway-capable, Broadway-quality" theater with a "fly system" and a 60-foot by 24-foot stage proscenium, as well as a configurable "black-box" theater with seating up to 250. It is located adjacent to the University's new Business & Technology Center, on the south side of the Eastern By-Pass between Lancaster Road and Kit Carson Drive.



Eckstrand

Katherine Eckstrand brings 23 years experience in arts administration and promotion to her new role as Executive Director. She had served since 2005 as Director of Community Development for the Ohio Arts Council.

The funding strategy for the Center was unique because it joined state, county and University resources. A 13-member Board of Directors consisting of representatives of EKU, the City of Richmond, City of Berea and Madison County, was established to oversee design and construction.

Aviation Program Receives Achievement Award from Hall of Fame

EKU's aviation program has received the 2009 Aviation Achievement Award, presented by the Kentucky Aviation Hall of Fame.

The Award recognizes institutions and organizations for their contribution to aviation. Previous honorees include airlines, general aviation associations, and training programs.

The program's professional flight option is the only FAA-approved university flight program in Kentucky. Students who earn their degree in professional flight attain FAA certification as a private pilot, commercial pilot, an instrument rating, certified flight instructor-instrument and multi-engine ratings. Before graduation, they will log 250-300 flight hours via the fixed-base operator at Madison Airport.

EKU Ahead of National Peers in Most Student Engagement Categories

Forty-eight percent of EKU seniors said they would "definitely" make the same choice if they could start their college education anew, a figure well above the national average of 39 percent among large, public master's degree-granting institutions participating in the National Survey of Student Engagement.



An additional 39 percent of EKU seniors said they would "probably" attend Eastern again if they could start again. The total of 87 percent of EKU seniors responding affirmatively is up from 84 percent in 2007.

The NSSE assesses the extent to which college students engage in educational practices associated with high levels of learning and development. "It measures what students do – the time and energy devoted to educationally purposeful activities – as well as the practices institutions employ to induce students to do the right things," said Stacey Street, assistant director of the Office of Institutional Effectiveness at EKU.

The EKU students were asked to measure the University in five areas: level of academic challenge, active and collaborative learning, enriching educational experiences, student-faculty interaction and supportive campus environment.

Seniors ranked EKU ahead of other four-year public universities in Kentucky and other large, public master's degree granting institutions nationally in four of the five categories – academic challenge, active and collaborative learning, student-faculty interaction and supportive campus environment – and ahead of its state benchmarks in enriching educational experiences. First-year students placed EKU ahead of its state and national benchmarks in three categories – level of academic challenge, student-faculty interaction and supportive campus environment and ahead of its state benchmarks in active and collaborative learning.

Horn's Work Featured in Chronicle of Higher Education

The buzz continues to grow over EKU researcher/apiculturist Tammy Horn's ongoing efforts to promote beekeeping on mine reclamation sites in Appalachian Kentucky.

Horn's work with EKU's Eastern Kentucky Environmental Research Institute is profiled in the November 15 issue of The Chronicle of Higher Education. The article, by Karin Fischer, is titled "In Appalachia, A Researcher Makes Honey from Coal." It can be viewed at chronicle.com/article/In-Appalachia-a-Researcher/49141.

The 1,560-word piece talks about Horn's vision to create a "honey corridor" in eastern Kentucky and adjacent West Virginia, starting with more than 33,000 surface-mined acres. Her project, Coal Country Beeworks, already has 53 hives on five sites.

Horn is the author of "Bees in America: How the Honey Bee Shaped a Nation" and her next book, "Piping Up: A History of Women and Bees," will be a global history of women and beekeeping.



EKU Now! Program Helps High School Juniors, Seniors Get Early Start

Qualified high school juniors and seniors throughout EKU's service region can take at least one free EKU course each fall or spring semester in the University's EKU Now! program.

The EKU Now! program combines features of the University's previous Dual Credit and Jump Start programs to encourage high school students to consider higher education and introduce them to an authentic university classroom experience.

During the Fall 2009 semester, 258 students (188 seniors and 70 juniors) were enrolled in EKU Now! Many took classes at one of the University's regional campuses – Danville, Corbin or Manchester – or in Somerset.

"In order to encourage student success, it was decided to increase the EKU requirements for entrance into the program," said Chris Bogie, director of the program. ACT minimum requirements are now: English, 18; Math, 19; Reading, 20; and Composite, 21. The minimum high school GPA requirement is 3.0.

EKU and the World Equestrian Games

University Partners with International Equestrian Festival

EKU has formed a new partnership with Horse Capital Productions to launch a new, integrated education program through the company's International Equestrian Festival, to be held during the 2010 World Equestrian Games.



Beginning in January 2010, five University courses in the Department of Communication will utilize the International Equestrian Festival's expansive events planning and implementation process to create an interactive Marketing and Public Relations curriculum, officials announced.

"We have always taken great pride at EKU in providing our students opportunities to apply their classroom learning and enhance their skills in hands-on settings," EKU President Doug Whitlock said. "This partnership with Horse Capital Productions will im-

measurably enrich the education of participating students and help prepare them for successful careers in their chosen fields. At the same time, their contributions will be integral to the success of this exciting international event."

EKU's new partnership with Horse Capital Productions was officially announced in a news briefing in December. On hand to answer questions were President Whitlock, center, and, from left, Dr. Renee Everett, chair of the Department of Communication; HCP Co-Founders Anne Buchanan and Kimberly Brown; and Dr. Kathy Keltner, assistant professor of Communication.



Justice & Safety Helps Prepare for World Equestrian Games

EKU's College of Justice & Safety is helping to prepare law enforcement agencies for the Alltech FEI World Equestrian Games, to be held in Lexington later this year.

CRJ faculty recently delivered a curriculum on cultural competency for police and security officials at an all-day seminar/workshop at the Lexington Police Department Training Academy.

"Any major international event poses a variety of challenges for local law enforcement," said Dr. Carole Garrison, professor in EKU's Department of Criminal Justice and Police Studies. "Cross-cultural sensitivity and enhanced communication with foreign visitors can reduce greatly problems arising from misunderstanding or stereotyping. The eyes of the world will be on Lexington and Kentucky, and friendships and maybe even business opportunities will be made or lost because of how our police handle themselves."

KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

JANUARY 2010

Dr. McCall Kicks Off Public Advocacy Campaign At Colleges



During the month of October, President McCall kicked off a state-wide tour to all 16 KCTCS colleges to launch the *Transforming Lives. Transforming Kentucky* public advocacy campaign. Each college visit consisted of forums with students, faculty, staff, and community leaders encouraging them to join the **Kentuckians for Community and Technical Colleges** and become advocates for KCTCS. Fourteen colleges have been visited to date and more than 4,600 individuals across the state have attended the forums.

The KCTCS public advocacy campaign is a three-pronged effort consisting of a statewide media campaign, grassroots efforts, and a legislative public relations initiative designed to garner support for community and technical colleges among state policymakers. The statewide forums are a critical aspect of the grassroots component of the campaign. During each forum, attendees were encouraged to join the campaign by going to the advocacy Web site

ABOVE: President McCall talking to faculty/ staff at Big Sandy Community and Technical College.

RIGHT: President McCall and Southeast Kentucky Community and Technical College President Bruce Ayers discuss the public advocacy campaign with former Governor Paul Patton and Representative Leslie Combs.



TRANSFORMING LIVES
TRANSFORMING
KENTUCKY

KCTCS GOOD NEWS REPORT

and signing a petition. To date, more than 5,610 individuals have signed the petition.

Each college brought a unique perspective to its forum that reflected the culture of the campus and the local community. Some colleges hosted ITV meetings to allow students, faculty, and staff from multiple locations to have the opportunity to participate and ask President McCall questions. One college included a ribbon cutting ceremony for a new Skilled Craft Center as part of the kick-off campaign. Another hosted a distinguished alumni presentation and reception.

Additionally, all colleges hosted a forum to engage community leaders in the campaign. One college sponsored a luncheon at a favorite local barbecue restaurant and another featured a dinner and reception at a local



ABOVE: President McCall listening to a student at Big Sandy Community and Technical College tell how the college has transformed his life.

College Advocacy Forum Metrics

COLLEGE	IN ATTENDANCE					MEDIA COVERAGE	
	Students	Faculty/Staff	Public	Legislators	Total Attendees	Media Outlets	Media Stories
Ashland	25	50	125	1	201	1	2
Big Sandy	25	100	100	2	227	2	3
Bluegrass	40	100	110	3	253	3	6
Bowling Green	200	80	40	2	322	4	4
Elizabethtown	45	40	50	3	138	1	6
Gateway	100	50	240	3	393	3	9
Hazard	150	75	150	3	378	4	9
Hopkinsville	40	62	45	1	148	4	5
Jefferson	375	80	45	1	501	3	5
Madisonville	25	65	250	3	343	3	4
Maysville	50	65	90	1	206	2	4
Somerset	50	150	90	2	292	2	4
Southeast	400	100	120	3	623	5	9
West Kentucky	50	100	250	2	402	4	11
System Office		200			200		
TOTAL	1,575	1,317	1,705	30	4,627	41	81

winery. But no matter the venue, each community forum featured student testimonials and college points of pride.

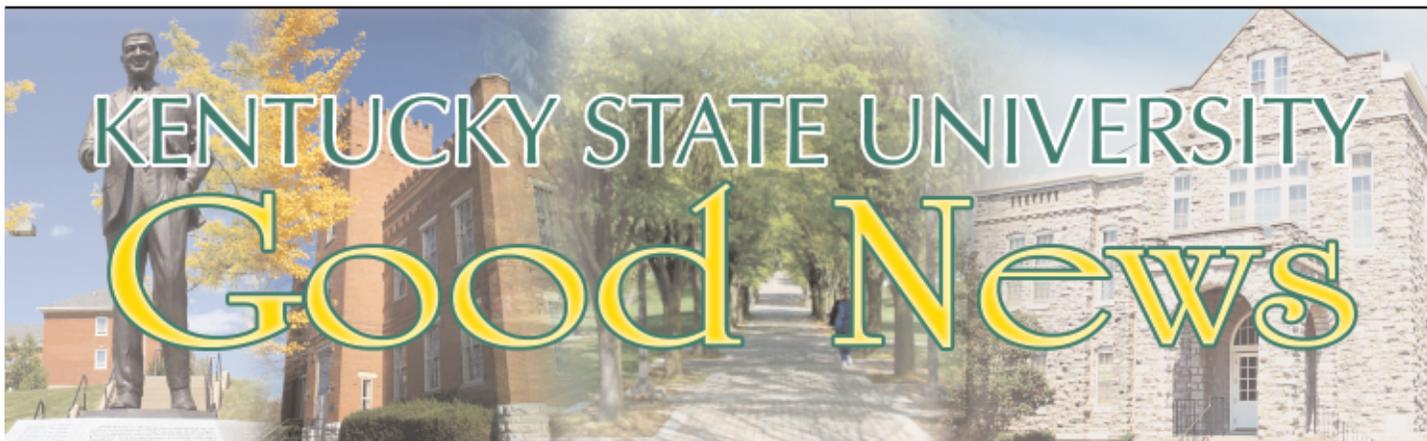
Another objective of each college's public advocacy forum was to inform local media about the campaign and to get their assistance in communicating the campaign message. Each advocacy day was filled with media interviews that included live radio shows, editorial board meetings, and television interviews. Since the beginning of October, more than 100 news stories have been printed or aired statewide about the *Transforming Lives. Transforming Kentucky* campaign.

Public advocacy forums are scheduled for the two remaining colleges: Henderson Community College is January 22; and Owensboro Community and Technical College is January 25.

Kentuckians for Community and Technical Colleges Petition	5,610
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TRANSFORMING LIVES
TRANSFORMING KENTUCKY



Kentucky State University

January 2010

SACS Renews KSU's Accreditation



President Mary Evans Sias revs up the crowd at the March 19 launch of the university's Quality Enhancement Plan, "Academics with Attitude."

Kentucky State University earned reaffirmation of its accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools. SACS made the announcement at its annual meeting Dec. 8 in Atlanta, Ga.

"The decision to reaffirm Kentucky State University's accreditation confirms our commitment to providing quality programs, so that our students are well-prepared to compete in a challenging, global society," says President Mary Evans Sias.

"The Southern Association of Colleges and Schools has the reputation as one of the toughest regional accrediting bodies. As a result, the KSU community worked hard for many long months preparing to achieve reaffirmation," Sias says further. "Now we can celebrate."

That celebration is likely to last through 2011, the year Kentucky State University turns 125 years old. KSU has been accredited continuously for 70 years, since 1939.

Once colleges and universities earn initial accreditation from a regional accrediting agency like SACS, they must undergo the process of reaffirmation of their accreditation every 10 years. According to the Commission on Colleges, accreditation means that an institution has sufficient resources, programs and services to accomplish and sustain the university's mission and maintains clearly specified educational objectives that are consistent with its mission and the degrees it offers.

Reaffirmation of accreditation also means that KSU will continue to have access to federal financial aid, student loans and grants.

After an on-site review of KSU's self-study, the accrediting agency asked the university to present its Quality Enhancement Plan at SACS' annual meeting. The QEP, which defines an institution's course of action for improving student learning, is at the heart of any university's plan for accreditation.

"SACS was pleased with our plan, which outlines aggressive steps to prepare incoming freshmen for the rigors of university life," says interim Provost James Chapman. "The KSU community embraced 'Academics with Attitude,' which began as a pilot program in 2008. We have already seen significant improvements in English and math proficiencies among our freshman students."

"We expect 'Academics with Attitude' will be a self-sustaining program monetarily in the next several years, as we are able to retain more and more students who will go on to graduate," Sias says.

"I am proud of and grateful to all the faculty and staff who worked tirelessly on KSU's QEP and overall self-study in preparation for reaffirmation," Sias says. "I look forward to many more years of preparing and inspiring students who desire to achieve success for themselves, their families and their communities."

KSU's Travis Grant Inducted Into The National Collegiate Hall Of Fame

Kentucky State University's Travis Grant '79 was in good company during his induction into the National Collegiate Basketball Hall of Fame on Nov. 22 at the Midland Theater in Kansas City, Mo.

Grant joined basketball greats Larry Bird and Earvin "Magic" Johnson at a glitzy induction ceremony that also honored coaches Gene Bartow and Jud Heathcote. Former University of Oklahoma forward Wayman Tisdale was inducted posthumously.

"It is an honor to be here tonight and to take a spot with the great players of basketball," Grant said at the press conference prior to the induction ceremony.

He will be further honored Feb. 27 when KSU challenges Morehouse College. In addition to celebrating Grant in a special halftime ceremony, all of his teammates and members of the winning 1970s teams will be recognized.



Travis Grant, far left, is joined by former teammates Samuel Siebert, Albert Faniel and William Graham. Standing in front, Lonnie Johnson was the basketball team's manager in the early '70s. All four traveled to

Kansas City, Mo., to help Grant celebrate his induction into the 2009 National Collegiate Basketball Hall of Fame.

Brandon Lockhart Is One Of Five Finalists



Brandon Lockhart

Brandon Lockhart has had a wild ride these last two years. He not only has been tapped to perform twice in Washington, D.C., with the 105 Voices of History HBCU Choir, he recently was named one of the top five finalists in the 2009 Peterson Vocal Competition in Lexington, Ky.

After the initial performances of the 23 contestants, the pool was narrowed to 10 finalists. Each of the top 10 finalists

was given an award. Lockhart received the Encouragement Award, which included a certificate and a monetary prize.

The next day, during the Musical Heritage Celebration at the University of Kentucky Singletary Center Recital Hall, the top five were announced. and Lockhart and the other four winners were allowed to perform.

"I still have a long way to go, but the last two years I have seen what I want to do for the rest of my life, and that is sing," Lockhart says.

KSU Hires New Assistant Athletic Director

Harry O. Stinson came to Frankfort, Ky., armed with extensive knowledge of the NCAA rules and regulations, an intimate understanding of the Southern Intercollegiate Athletic Conference and a readiness to help Kentucky State University's athletic programs grow in prominence regionally and nationally.



Harry O. Stinson

The Orlando, Fla., native joined KSU as assistant athletic director/compliance coordinator. He ensures the athletic department remains in compliance with all university, conference and divisional regulations as well as act as a liaison for KSU's booster club, the Green Club, serve as game administrator and handle sports relations.

"Mr. Stinson is an excellent fit for our program at KSU," says Dr. Denisha Hendricks, athletic director. "He brings a wealth of knowledge on all levels of athletics. Mr. Stinson also brings wonderful skills in the areas of marketing and game management."

Before coming to KSU, Stinson served in multiple capacities at the SIAC, the conference to which KSU belongs. Stinson oversaw the conference's communications, marketing and championships and for a brief period served as the interim commissioner. He also worked at the World Boxing League as a league administrator and an operations director for the Georgia State Games Commission and Foundation.





The Board of Regents on Dec. 3, approved a new degree, Doctor of Education in Educational Leadership, which must now be approved by the Kentucky Council on Postsecondary Education (CPE). Provost Karla Hughes and Dr. Cathy Gunn, dean of the College of Education, said the new program would have two tracks – Administrative Education Leader and Educational Technology Leader. According to Drs. Hughes and Gunn’s report, a total of 175-200 students have shown interest in the new program.

In an accomplishment that illustrates Morehead State University’s commitment to quality education, all of the Imaging Sciences 2008 graduates have passed their national licensure exam on their first attempt. This 100 percent pass rate for the 56 graduates includes a total of 81 examinations. The department has two degree programs that graduate students annually. The programs include the Associate Degree Radiologic Sciences and Baccalaureate Degree in Imaging Sciences with two areas of concentration, computed tomography/magnetic resonance and diagnostic medical sonography.

NASA will launch small research satellites for several universities as part of the agency's Educational Launch of Nanosatellite, or ELaNA, mission. The satellites are manifested as an auxiliary payload on the Taurus XL launch vehicle for NASA's Glory mission, planned for liftoff in late November. The satellites, called CubeSats because of their shape, come from Montana State University, the University of Colorado and Kentucky Space, a consortium of state universities, which includes Morehead State University.

Ainsley E. Lambert of Louisville and more than 500 other Morehead State University students were joyful Saturday (Dec. 12) when they participated in the University’s Winter Commencement exercises at MSU’s Academic-Athletic Center.

Raymond W. McLain, director of the Bluegrass, Old Time and Country Music Program at East Tennessee State University, is the new director of MSU’s Kentucky Center for Traditional Music. He assumed his new duties Jan. 4.

Morehead State University’s Police Department has been recognized by StateUniversity.com as ranking first in Kentucky for Highest Safety Rating. MSUPD had a 94.1 rating. Northern Kentucky University (93) was second, followed by Western Kentucky (91.5), Murray State University (88.7) and University of Louisville (87.5). Rounding out the state universities were University of Kentucky (83.7), Eastern Kentucky University (82.6) and Kentucky State University (63.1).

MSU Good News Report- January 2010

Page 2

Raymond W. McLain, director of the Bluegrass, Old Time and Country Music Program at East Tennessee State University, is the new director of MSU's Kentucky Center for Traditional Music. He assumed his new duties Jan. 4.

Jimmy Higdon, a 1975 graduate of MSU, captured 56 percent of the vote and carried four of the five counties in the 14th District to become the fourth MSU alumnus in the 2010 Kentucky Senate. Other MSU alumni in the Senate are Sen. Walter Blevins, D-Sandy Hook; Sen. Robin Webb, D-Grayson; and Sen. Johnny Ray Turner, D-Drift. Turner is the minority caucus chair.

Kenneth J. (Jamie) Brown of Morehead, a veteran community and technical college educator, joined MSU's effort to serve more students from two-year institutions. Brown became director of transition outreach services with prime responsibility for recruiting and retaining transfer students from the Kentucky Community and Technical College System (KCTCS) and other two-year colleges.

Charles Mason, professor of geoscience in the Department of Earth and Space Sciences, was recognized for his accomplishments by the Kentucky Academy of Science at its annual award banquet at Northern Kentucky University. He was the recipient of the KAS award as "Outstanding College/University Teacher" for 2009.

Intramural Director Margaret LaFontaine was elected to represent Kentucky colleges and universities as state director for the National Intramural-Recreational Sports Association (NIRSA). Her two-year term will begin in May. It will be LaFontaine's second stint as state director, having previously served in 2000-02.

Dr. Ricky Little, associate professor of voice, was honored by the House of Representatives of the Commonwealth of Kentucky with a Citation for his conducting debut at the John F. Kennedy Center for the Performing Arts. The debut was part of the "Our Lincoln" celebration presented by the Kentucky Humanities Council and the University of Kentucky Opera Theatre.

Dr. Janet Kenney, director of MSU at Mount Sterling, has been honored with the Leadership Award by the Mount Sterling-Montgomery County Chamber of Commerce. The annual Leadership Award is presented to a citizen who has exemplified leadership for several years in many ways. Dr. Kenney was recognized not only for her efforts in helping educate the community's future workforce, but also for working tirelessly to make the community better in every aspect.

World figure of peace Archbishop Desmond Tutu to speak at Murray State University



The latest speaker in Murray State University's Presidential Lecture Series is Archbishop Desmond Tutu, world-renowned human rights activist and Nobel Peace Prize recipient. Beginning with his opposition to apartheid in South Africa, Tutu has worked tirelessly

to spread peace, justice and democracy, and to end racial divisions throughout the world.

Tutu's visit to Murray is scheduled for Monday, Feb. 22, at 7 p.m., in Murray State's Regional Special Events Center.

MSU to host Kentucky Governor's Scholars program

Murray State will be one of three host campuses for the Kentucky Governor's Scholars Program (GSP) for the next three years, beginning this year.

High school juniors apply for GSP, competing with others from across the state for a select number of slots. The students chosen attend the program free during the summer before their senior year.

Hosting GSP means that approximately 400 of Kentucky's highest achieving students will spend five weeks on Murray State's campus – a recruitment plus.

Murray State will also continue to host its own successful Commonwealth Honors Academy, which is open to students from Kentucky, Tennessee, Missouri, Illinois, Indiana and Ohio.



Murray student attends United Nations Global Conference on Climate Change

*American Humanics/Youth & Nonprofit
Leadership program student chosen
for Copenhagen event*

Sarah Kelty, a junior at Murray State University from Louisville, Ky., was selected as a delegate to the United Nations Climate Change Conference in Copenhagen, Denmark, that took place in December. Kelty represented the World Association of Girl Guides and Girl Scouts (WAGGGS).

Kelty is an engaged campus advocate, illustrated by her Girl Scout leadership work with MSU Campus Scouts, service as vice president of the Murray Environmental Student Society and her involvement with the MSU Women's Center.

Hooten looking to bring together humans and machines



Eli Hooten envisions a world of human-machine teaming in disaster relief and other emergency situations. A 2009 graduate of Murray State, Hooten teamed his smarts, hard work and vision to earn selection from 2,000 applicants for a prestigious National Defense Science and Engineering Graduate Fellowship. Numerous big-name entities, the Department of Defense and the U.S. Air Force, Army and Navy among them, chose a mere 10 percent of those who applied.

Center for TSM "Best in the Nation"

The Center for Telecommunications Systems Management at Murray State continues to demonstrate its nationally recognized quality by earning the Best Graduate Program Award for its Program of Distinction for the third consecutive year from the International Telecommunications Education and Research Association.

Additionally, the program has a leading role in three projects through the Department of Homeland Security.

- Incident Management and Decision Support System (two years/\$1.1 million) – The project will deliver a web-enabled software suite to collect, share and process data and events as they occur, providing situation awareness at the local emergency management and incident management levels.

- Portable Community Infrastructure Resiliency System (one year/\$100,000) – This system consists of a compact, lightweight power converter equipped with a communications and control hub that can be rapidly deployed in response to a crisis in the nation's electrical energy infrastructure.

- Incident Management and Decision Support System-Health (two years/\$1.7 million) – This will add the functionality required to collect, process and visualize public health information and use it to aid in planning an effective response to potential medical and public health emergencies.

JMC department at Murray State is recommended for reaccreditation

A team of educators, administrators and media professionals has recommended the four majors in the department of journalism and mass communications (JMC) – advertising, journalism, public relations and television production – be reaccredited for six more years. The site visit in late 2009 was an important step in the accreditation process for the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC).

Among the program strengths mentioned in the team report were "accessible, energetic, enthusiastic faculty who are committed to teaching; vibrant student media and pre-professional clubs; collegial faculty-staff-student relationships; and a supportive academic environment in the college of business."

The department of journalism and mass communications first earned ACEJMC accreditation in 1986.

BVC receives funding for facility study, benefits from federal funding obtained by Kentucky legislators

MSU's Breathitt Veterinary Center (BVC) in Hopkinsville, Ky., received \$300,000 in state funds for a feasibility study to analyze the effects of replacing or renovating the center. The grant was given through the Kentucky Agricultural Development Board, which is chaired by Governor Steve Beshear.

Additionally, U.S. Senator Jim Bunning announced a \$95,000 grant for the BVC to purchase state-of-the-art diagnostic equipment and expand testing capability there.

Most recently, Bunning and Kentucky Congressman Ed Whitfield obtained an additional \$450,000 for Breathitt. The BVC is equipped to analyze and report on contamination in the food supply and bioterrorism.

MSU begins 10-month Certified Financial Planner Certificate program for professionals

Dr. David Durr, professor of finance and the Baurenfeind Endowed Chair in Investment Management at Murray State University, started a 10-month program in January that leads to the Certified Financial Planner Certificate.

"We have the degree program for the traditional student, but the certificate program will be geared to the working professional. It will consist of five online classes — tax, retirement, insurance, investments and estate planning," Durr said.

Students at Murray State exploring Social Media Consulting through class

In a world where Facebook and Twitter rule, Murray State University marketing professor Dr. Glynn Mangold is allowing MSU students to use their social media knowledge to help businesses by offering a new class this spring, MKT 579: Social Media Consulting, a course that turns students into paid consultants.

In 2008, Mangold started co-teaching social media classes with David Faulds, associate professor of marketing in the University of Louisville's college of business. Together they developed the Social Media Consulting course.





Kentucky Center for Mathematics Helps Commonwealth Increase Mathematics Achievement on Nation's Report Card

When the Kentucky Center for Mathematics was established in March of 2006, the goal was simple - improve mathematics proficiency in Kentucky by supporting diverse teacher and student populations across the commonwealth.

Recent results from the National Assessment of Educational Progress (NAEP) indicate that the Center, which is housed at Northern Kentucky University and supported by the Kentucky Council on Postsecondary Education and the Kentucky Department of Education, is working. For the first time in the history of the NAEP's data collection for individual states, Kentucky is now performing at the national average in elementary mathematics.

Commonly referred to as The Nation's Report Card, the NAEP was created in the 1960s as a tool for measuring student performance in a variety of subjects. Because of the large number of participants, this assessment has been called "the most representative indicator of mathematics skills in the U.S."

According to the latest NAEP, Kentucky is one of only eight states that had a statistically significant increase in 4th-grade mathematics scores from 2007 to 2009. Although the national average

remained flat, Kentucky gained 4 scale score points.

"We find much cause to celebrate this significant achievement of Kentucky's children," said Kirsten Fleming, director of the Center, "and are proud to say that mathematics matters in the commonwealth!"

In addition, the number of students testing at or above the proficient level increased by 6 percent during this period while the national average did not increase.

And while Kentucky scores have gone up, scores in surrounding states have decreased. Ohio and Tennessee dropped 1 scale score, Indiana dropped 2 scale scores and West Virginia dropped 3 scale scores.

Although NAEP results are not released for individual schools, analysis of Kentucky Core Content Test data for each participating NAEP school shows that from 2007-09, schools with an Mathematics Intervention Teacher (MIT) experienced an average increase of more than 13.2 percent of students testing at the proficient/distinguished level while non-MIT schools experienced an average gain of 6.9 percent.

NKU and Gateway Create Seamless Transfer Program

NKU is focused on a truly seamless transfer program with its sister institution in Northern Kentucky, Gateway Community and Technical College.

Northern offers a dual admission program that allows students enrolled at Gateway to take advantage of NKU's programs and services, establishing a connection with the university before transferring.

NKU also offers a KCTCS transfer scholarship. Students who have completed at least 36 hours at Gateway and have a GPA of 2.5 or higher are eligible for this \$2,500 renewable scholarship.

NKU also offers articulation agreements that ease the transfer of credits from Gateway to Northern.

Among the four-year public colleges in Kentucky, NKU has the highest three-year graduation rate for KCTCS transfers at 71.4 percent.

NKU Tops in Ky. in Percentage Growth for Baccalaureate Degrees

NKU is No. 1 among Kentucky colleges and universities in percentage growth for baccalaureate degrees awarded - up 57.9 percent over the last 10 years.

In 1998-99, the university awarded a total of 1,163 bachelor's degrees. A decade later, NKU awarded a total of 1,836 bachelor's degrees.

During the last decade, Northern has produced nearly 6,400 graduates in the STEM disciplines. And from 1998 to 2008, the university's enrollments in distance learning courses grew from 242 to 3,263 - an increase of more than 1,200 percent over the 10-year period.

In the three northern-most counties, the percentage of adults with baccalaureate degrees or higher has increased from 22 percent to 27 percent since 2000, effectively closing the gap to meet the national average.

The NKU International Education Center welcomes 18 education leaders from around the world this spring for a federally funded program that will, among other things, include internships at five Northern Kentucky high schools. NKU is one of only five universities to receive the grant.



Campus Success

- On January 25, the University dedicated its new Biological Pharmaceutical Complex, a 286,000-square-foot facility that is the largest academic building in Kentucky and among the largest in the U.S. The facility is home to the nation's 5th-ranked College of Pharmacy and will help provide UK students with a leading-edge education that can be felt in communities across the Commonwealth. It also will help the College's world-renowned faculty enhance their ability to conduct groundbreaking research, as it contains the type of innovative labs that will foster collaboration and interaction.
- President Lee T. Todd, Jr. was invited to meet with U.S. President Barack Obama at the White House January 6 to discuss the national shortage of P-12 science and mathematics teachers. The meeting was part of President Obama's "Educate to Innovate" campaign, which calls on the U.S. to "lift American students to the top of the pack in science and math achievement over the next decade." As past Board Chair of the Association of Public and Land-Grant Universities (APLU) and current Chair of the APLU's Science and Mathematics Teacher Imperative, President Todd was called upon to hand-deliver a letter signed by leaders from 79 public research universities or university systems that called on America's universities "to substantially increase the number and diversity of high-quality science and mathematics teachers we prepare, and to build better partnerships among universities, community colleges, school systems, state governments, business and other stakeholders."

Student Success

- University of Kentucky students Mark Hays, Stefan Kendall, and Tom Dodson have earned a spot in the 34th annual Association for Computing Machinery International Collegiate Programming World Finals, February 1-6, 2010, at Harbin (China) Engineering University. They join 297 individuals comprising 100 teams from universities around the world in a test of computer programming skills under deadline pressure. The 100 teams were culled from more than 7,100 teams who competed at regional events around the world.
- UK students led a University, community, and state effort to help people affected by the devastating earthquake in Haiti. UK Student Government and the Center for Community Outreach, in conjunction with the American Red Cross, collected cash donations throughout campus the week after the earthquake. Coach John Calipari and the men's basketball team raised over \$1 million with their "Hoops for Haiti" telethon.
- For an unprecedented 18th time, the University of Kentucky cheerleading team won the Universal Cheerleading Association's national championship at the 2010 College Cheerleading and Dance Team National Championships. The cheerleading squad has now claimed three consecutive national championships and 14 out of the last 16.

Research and Outreach Success

- UK's Center for Applied Energy Research has been awarded an \$11.8 million grant from the National Institute of Standards and Technology (NIST) to expand laboratory facilities and intensify its groundbreaking energy research efforts. This grant is being matched with \$3 million from the Commonwealth of Kentucky and \$1 million from UK to complete the \$15.8 million project. The grant provides funding to significantly expand the Center's research capabilities with a new 36,000-square-foot building dedicated to research in biomass and biofuels, advanced distributed power generation and storage, and technologies for electric vehicles.
- The UK College of Engineering will establish a new Center for Sustainable Manufacturing in 2010 as a strategic investment in the changing landscape of manufacturing in Kentucky and the American economy, pending Board of Trustees approval. The Center, to be headed by Ibrahim Jawahir (James F. Hardyman Chair of Advanced Manufacturing), will perform research for government, business, and industrial clients, with its efforts built around incorporating a philosophy of reducing, reusing, recycling, recovering, redesigning, and remanufacturing into manufacturing processes.



Moving the Needle to Energy Independence



The Conn Center for Renewable Energy Research & Environmental Stewardship

UofL is answering Governor Beshear's call to lead the state's efforts in renewable energy research and sustainability by collaborating to establish the Conn Center for Renewable Energy Research and Environmental Stewardship. Here's how we plan to really move the needle:



Energy Storage/Batteries

Conn Center will:

Join with UK in partnering with the U.S. Department of Energy's Argonne National Laboratory to establish a national Battery Manufacturing R&D Center.

Bringing Kentucky:

A new Lithium Ion Battery Manufacturing Lab focused on making small batteries for domestic production. This will help meet President Obama's goal of having 1 million plug-in hybrid cars on the road by 2015.



Biomass/Biofuels

Conn Center will:

Provide technical expertise and testing facilities to support goals of Governor's Task Force on Biomass & Biofuels and Governor's Energy & Agriculture Partnership.

Bringing Kentucky:

New private investors to build plants to process biofuels with our research expertise. Will build on UofL relationships with industry partners such as Benefuel, Unitel, Sudchemie and Sodexo.



Energy Efficiency

Conn Center will:

Develop the technologies for cost effective, zero-energy buildings.

Bringing Kentucky:

The tools Kentucky businesses, schools and residents need to reduce energy consumption.



Solar Energy

Conn Center will:

Recruit a team of experts to research conversion of sunlight directly into electricity with photovoltaic cells, solar collectors and thin films.

Bringing Kentucky:

Human capital and new talent to set up a unique, flexible manufacturing R&D line for developing cost-effective, solar cell technologies for large-scale energy production.



Materials Manufacturing & Characterization

Conn Center will:

Focus on applied research — the discovery of solutions to practical problems — then demonstrating what is discovered can work in the real world.

Bringing Kentucky:

Collaborations with different industries to create scale-up manufacturing of new materials—making them cost-effective and in usable quantities.

A Message from Dr. Ramsey

Dear Kentucky Policymaker,

At UofL we truly are dedicated to living green. Just check out the story (page 2) on our "green" dorm room and you'll see we really do live by this commitment.

Last year I made a pledge when I signed the American College & University President's Climate Commitment and the Talloires Declaration that UofL will incorporate sustainable and

environmental literacy into our teaching, research, outreach and operational efforts. Since then we have made both large and small changes, including the largest energy audit in UofL history. All are adding up to make a big difference in our carbon footprint. Be sure to check out the UofL carbon footprint and savings calculators in this Report to learn how we are making a difference on the environmental and budgetary fronts.

Along with changing our own behaviors, we are driven toward finding solutions that will secure energy independence for the nation and world. In the spirit of HB1, the Conn Center for Renewable Energy Research and Environmental Stewardship will provide leadership, research, support and policy development in renewable energy.

The Kentucky General Assembly has passed energy legislation that is paving the way for the Conn Center to begin its work. UofL is ready to rise to the challenge of bringing energy independence to Kentucky's citizens, students and businesses.

Sincerely,



A Carbon-Neutral, 100% Post-Consumer Report

This issue marks the debut of our truly green *President's Report*. Printed on 100 percent, post-consumer recycled paper, emissions produced in shipping this *Report* were countered by carbon offsets that help fund renewable energy projects.



Our carbon offsets purchase was dedicated

to NativeEnergy to help build a new wind farm at Greensburg, Kan. Greensburg is the site of a 2007 tornado that destroyed 95 percent of the town. It is committed to rebuilding as the "greenest town in America."

The carbon offsets will help fund 10 new wind turbines that can provide enough clean energy to power nearly 4,000 homes.



It is easy being Green

UofL continues to focus on being environmentally friendly. Check out how we're lowering our carbon footprint:

Making the Honor Roll UofL tied with Berea College as Kentucky's top "green" school in a grading of more than 330 U.S. and Canadian schools by the Sustainable Endowments Institute. Earning an overall B+, UofL received an A in five of nine categories: administration, climate change and energy, transportation, endowment transparency and investment priorities. Since President Ramsey signed the American College and University Presidents Climate Commitment last year (a campaign to stop global warming), UofL has begun a \$21.7 million project to trim energy use, compiled its first greenhouse gas emissions report, formed a university-wide sustainability council and hired a new sustainability coordinator. Learn more at greenreportcard.org.



Cook It, Then Book It! How can french fries run a bus? In a pilot recycling program, UofL's chemical engineering students are converting used cooking oil from campus food facilities into biodiesel fuel that helps power a UofL shuttle.



Retrofitting Buildings and Saving Big on Energy Costs

UofL is reaping big energy savings in one of our main classroom buildings, Strickler Hall, by switching to low-energy lighting and motion sensors. The improvements are part of our Siemens Co. energy audit initiative that promises to eventually save \$6,400 in energy costs per day on Belknap Campus.

UofL's First Green Dorm Room With a clay wall and bamboo flooring, it's safe to say that the room UofL student Anna Roeder shares with Katy Hartman is a little unusual. In fact, their room in Louisville Hall is unique to campus. The two live in UofL's first green room and are helping determine what works and what doesn't in sustainable housing. Along with the clay and bamboo, the experimental room boasts energy- and water-saving features and large windows for natural light. It was designed by UofL students in a sustainable architecture course.



Making a difference Conns Advance Energy Research



When Henry and Rebecca Conn pledged more than \$20 million to the J.B. Speed School of Engineering to foster research on alternative energy technologies, they jumpstarted an initiative designed to propel Kentucky into the future.

"We were looking for one cause to significantly support in an effort to make the needle move, to really make a difference," says Henry Conn, a UofL engineering and business alumnus who is an author and senior executive adviser for corporations around the world.

The Conns' gift—the largest individual donation ever to a public university in Kentucky—will help fund the Conn Center for Renewable Energy Research and Environmental Stewardship. The Kentucky General Assembly established the center in 2006 to provide leadership, support and policy development in renewable energy but provided no money for the project.

Henry Conn says the vision for the center coincides with what he has been advocating for in recent writings, speeches and a book in process. "... [It] was so compelling that we bought in full-bore," he says. "Obviously, the fact that Speed was the genesis for all of our success in this world didn't hurt, either."

The Conns envision the center as a place "where the science, the research, can take place," regardless of whether there is a market yet for such technologies, Conn adds.

"Otherwise when gas is \$6 a gallon in five years, everybody will stand around and say, 'Now what will we do?'"



This publication is printed on 100% post-consumer waste recycled paper. It was produced by the University of Louisville and printed using non-state funds.

UofL CARBON FOOTPRINT



Through the Siemens energy audit UofL will lower its carbon footprint by:

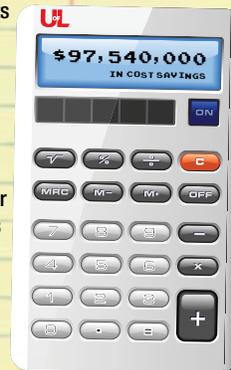
55 million pounds of GHG emissions.

This is equal to:

- Removing 4,600 cars from the road
- Planting 177 acres of trees

UofLSavings Calculator

- Energy audit by Siemens Co. to reduce energy costs **\$3M recurring**
- Negotiated with city's sewer district to use 80% of our annual storm water charges for university storm water management projects **\$150K recurring**
- Installed more efficient HVAC systems in several buildings **\$20K recurring**
- Implemented campus-wide energy management initiatives **\$150K recurring**



The President's Report

Issue 7 December 2009



A Convergence of Great Ideas

Kentucky's Research Universities Work Together to Benefit the Commonwealth

Drs. Ramsey and Todd to appear on KET's "One to One with Bill Goodman" on December 21st.

The University of Louisville and University of Kentucky work together to advance the state in numerous ways, from finding cures to cancer and improving child welfare to developing new ways to boost the economy and creating solutions for our state's neediest communities. Currently the state's research universities share 54 projects, several patents and grants totaling in excess of \$24 million, proving that UofL and UK are a formidable team and making a real impact. Learn more about collaborations between the University of Louisville and the University of Kentucky at louisville.edu/president/presentations/.

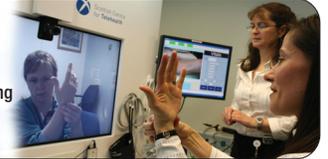
Equine

- Measuring the economic scope of the horse industry beyond central Kentucky and apart from Thoroughbred racing and breeding.
- Tasked with crafting educational projects and events to take advantage of the World Equestrian Games.



Telehealth

- Overseeing this statewide initiative that connects physicians with patients in community hospitals using videoconferencing, trains health professionals in outlying areas and conducts research on the viability of telehealth for medically underserved Kentuckians.



English

- Co-editing a book, "The Men Who Knew Too Much: Henry James and Alfred Hitchcock."



Mathematics

- Developing ways to assist teachers in preparing students for end-of-course assessments in algebra and geometry. The project also involves designing a professional development program to help teachers use the formative assessments during instruction.



Dentistry

- Bringing better dental care to children statewide by developing a curriculum that teaches practicing general dentists competencies in treating youngsters. A portion of the seminars will be held in Appalachian Regional Commission counties.



Rural Health Bioterrorism and Emergency Preparedness

- Providing continuing education to Kentucky's healthcare workers and first responders in rural communities that typically do not have access to such training.



Autism Research

- Early screening, identification and services for children with autism and developing a statewide training initiative for teachers.



Trauma Research

- UofL and UK trauma physicians are collaborating on a study of chest wall trauma from automobile collisions.



A Message from Dr. Ramsey

Dear Kentucky Policy Maker:

It's no secret that historically the Cards and Cats are athletic rivals who also often go head to head attracting the best and brightest students to our campuses. But there is one place where competition is put aside and we both aim to win—finding the next great idea that could change the world.

By combining the right talent, the best resources and a common purpose, Kentucky's research universities can find answers to the most challenging issues. Collaborations between the University of Louisville and University of Kentucky cover a multitude of areas, from cancer research to the horse

industry, from bioterrorism to the arts.

Right now, hundreds of UofL and UK researchers and faculty are bridging the 70-mile gap between Louisville and Lexington and bringing those benefits back to the entire state.

Research universities have a significant role in creating a better Kentucky and a better world. We ask you to support us in our endeavors to meet our mandate and be the resource we need to be for all of our citizens—whether they bleed blue or red.



Bridging the gap for a common cause

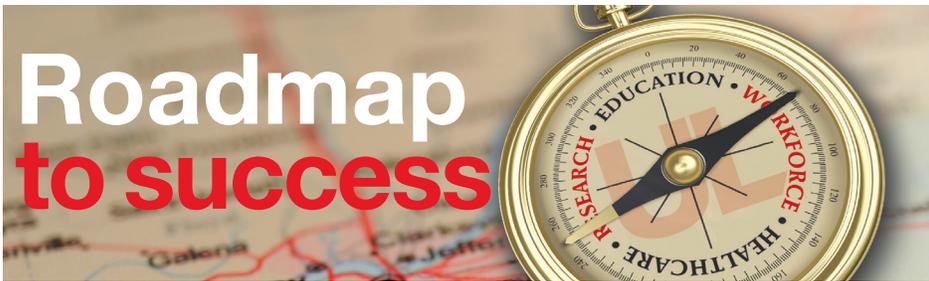
Nearly 100 lung cancer researchers from the University of Louisville and the University of Kentucky put team loyalties aside to build collaborations aimed at developing better prevention, detection and treatment techniques for patients suffering from Kentucky's and the nation's deadliest form of



UofL's Dr. Don Miller (left) and his UK counterpart, Dr. Mark Evers, hope to accelerate Kentucky's lung cancer research efforts through several partnerships. Miller directs the James Graham Brown Cancer Center while Evers oversees the Lucille P. Markey Cancer Center.

cancer. Their recent meeting increases the chance of finding ways to eradicate the disease, says Dr. Don Miller, director of UofL's James Graham Brown Cancer Center. The scientists will follow up on connections made during the event by working together over the next six months to create funding proposals submitted to the Kentucky Lung Cancer Program. The proposals must have a joint UofL and UK component to be considered.

UofL researcher Glenn McGregor already has a potential collaborator in mind—UK researcher Zhigang Wang. The two hope to develop a treatment that reduces tumor growth by capitalizing on an enzyme required for DNA in lung cells to mutate when a cigarette smoke-borne carcinogen is introduced.



Each month in the *President's Report*, we will outline some of the directions we must follow to meet the mandate set out in HB1 for UofL to become Kentucky's premier metropolitan research university. Please help us get there by following our "Roadmap to Success" during the upcoming legislative session.

Funding for maintenance and operation of buildings

We need to maintain what we have: That means money to maintain and operate our buildings. We certainly don't want to have to further reduce money from academic programs and teacher salaries to fix maintenance problems.

Restore funding for higher education

We support the CPE's recommendation to restore funding for higher education. There aren't cuts left we can make without hurting students. Tuition is directly connected to the state's support of higher education; as cuts continue, tuition rises and quality of education suffers.

Strategic Initiatives

Funding for strategic initiatives—such as additional classroom space. Undergraduate student applications are soaring while retention and graduation rates are rising. We lack classroom space to meet demand.

Fund Bucks for Brains

Keep Bucks for Brains alive so we can help the state create more high-tech jobs as quickly as possible. Matching funds will double the impact of investing in research through job creation, increased economic activity and growth opportunities for Kentucky.



Student Spotlight

The Rhodes Less Traveled

A 2009 University of Louisville graduate has won a Rhodes Scholarship, the oldest and most prestigious award in academia. As a Rhodes Scholar, Monica Marks will spend two years at the University of Oxford in England pursuing a master's of philosophy degree in modern Middle Eastern culture.

"Monica is a rock star...her accomplishments are a reaffirmation of our ability to recruit the best students from across Kentucky."

—President Ramsey

Marks blazed new trails at UofL. While pursuing her undergraduate degree, she traveled the world, mastered new languages, founded and coached the university's Intercollegiate Quiz Bowl Team and won highly coveted awards and scholarships including a Fulbright, a Critical Language Scholarship from the State Department and the Mary Churchill Humphrey Scholarship from the UofL College of Arts and Sciences. She graduated in May with a combined major in political science, women's and gender studies, and philosophy.

Marks grew up in Rush, Ky., a small town near Ashland, and attended Russell Independent High School. Her father owns a small janitorial products business. Although neither parent graduated from high school and her family's religion discourages college, Marks' father encouraged her to get a degree.



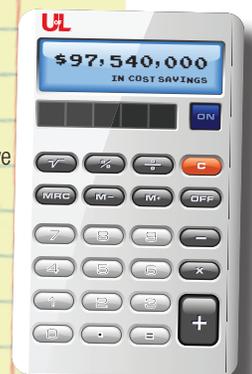
"Coming to UofL was the best decision I ever made," Rhodes Scholar Monica Marks says.

She says she hopes her story inspires other first generation college students, especially women from eastern Kentucky.

"You can do it—you can make your dreams come true," she says.

UofLSavings Calculator

- Allocated fringe benefit costs to UofL corporations and affiliates. **\$2.7 million**
- Implemented 2% overhead charge to recoup administrative expenses from university auxiliaries and service center. **\$250,000**
- Implemented cost-conscious pharmacy benefit. **\$113,000**



Transfer to UofL? There's an app for that.

At the University of Louisville, we are providing our incoming transfer students with the necessary resources to be successful and make the move to our university as easily and seamlessly as possible. With new staff resources, guidance and the new ULtra Transfer Office on the Belknap Campus, students are able maximize the amount of transfer credits they bring with them to UofL.



Much like an iPhone, UofL offers multiple transfer resources that are high-touch.

What's next?

- Establish ULtra advising support from academic units to accelerate the process of translating one course to another
- Provide ongoing assessment of transfer services with the Transfer Advisory Committee
- Enrich and engage transfer students in campus life

An "A" on Transfer

UofL's transfer team works tirelessly to ensure students have a successful transfer experience. After reviewing thousands of transcripts last year, many from out-of-state, UofL accepted a whopping 91 percent of the courses.

Here are some facts that might surprise you:

- 66,000 courses were reviewed last year—91 percent transferred. The remaining 9 percent did not, only because they were remedial or vocational courses.
- 33 percent of all transfer students come from out-of-state, bringing courses that may not have been reviewed or "translated"
- 42 percent of transfers have multiple transcripts to be reviewed by the Office of Transfer Articulation

A Message from Dr. Ramsey

Dear Kentucky Policymaker,

We are focused on ensuring all of our students flourish, especially our transfer students. I'm reminded that each student has his or her own personal story—a veteran who served in Iraq, an adult going back to finish school or a single parent in the Family Scholar House program. These are just some of the individuals we so desperately need to be successful.



With over 1,600 new transfer students coming to UofL just this year, whether from a two-year community college, technical school or another four-year college, we have made it our priority to give them the best resources and experience possible. We already have a strong credit transfer success rate of 91 percent, but we are dedicated to getting even better.

I promise to improve course articulation internally with a more efficient and effective process. We will also improve our communications with prospective students by using high-impact messaging tools from the beginning of their UofL experience. Every transfer student will have the support and guidance needed to complete his or her education.

Sincerely,

Transfer Made Easy: Real Life Stories

Ricki Mathis, '11

Family Scholar House Success Story
Full-Time Student

Transferred from: Jefferson Community and Technical College

A participant in the Family Scholar House program, Ricki attends school full time and is a work-study student in the Career Development Office. Ricki submitted her application for transfer online and looked to her advisers to guide her through the process.

"It was a fairly easy experience," she says. "Prior to coming here, I expected something different—a huge campus, a lot of people. But when I came to UofL, [I found] there's school spirit, there's a community and it feels better ... it's not overwhelming."



Dustin Aisey, '10

Student Vet, Operation Bright Star
Constituent Liaison, Office of Rep. John Yarmuth
Full-Time Student

Transferred from: San Jose State University and five technical or vocational programs

After transferring from multiple institutions and serving in Egypt, Dustin gives a lot of credit to his mentors and advisers who helped him along the way. Dustin believes the online resources are excellent and guide students easily through the transfer process.

"When I've gone and asked for help, it is easy to find—they point me in the right direction and get it done right."

University opens new offices to serve veterans and transfer students

UofL unveiled new facilities dedicated to serving the unique needs of veterans and transfer students. The new offices will help members of these groups with counseling, academic support and advice on gaining admission to UofL, determining which prior college credits apply toward a UofL degree and planning a course of study.

The Office of Military and Veteran Student Services, staffed by two professionals and six students, is a “one-stop shop” for UofL’s more than 700 student veterans. The new Transfer and Adult Services Center is focused on adult learners and students transferring from other colleges.

“Our goal is to increase the number of transfers by about 50 percent by the year 2020,” said Provost Shirley Willihnganz. “To accomplish this, we need services directed toward their specific needs and one central place they can turn to for help.”

The center includes services for ULtra students. ULtra is a UofL collaboration with Jefferson Community and Technical College where students begin their studies at JCTC but complete their degrees at UofL.



President Ramsey (right) and KDVA Commissioner Ken Lucas open new offices.

Yarmuth announces \$2.95 million in research funding for UofL

U.S. Congressman John Yarmuth has secured \$2.95 million in federal funding in the fiscal year 2010 budget for three research initiatives at the University of Louisville. The funding was approved in two appropriations that recently were signed into law:

- \$350,000 for UofL’s Meteorology and Atmospheric Science Program was secured in the FY2010 Energy and Water Appropriations Act.
- At least \$1.6 million for the Comprehensive Trauma/Organ Injury Program was secured jointly by Yarmuth and Sen. Mitch McConnell in the Department of Defense Appropriations Act.
- \$1 million for the Radio Frequency Identification Technologies Program was secured jointly by Yarmuth, McConnell and Sen. Jim Bunning in defense authorization. Yarmuth and McConnell had secured \$800,000 for the program in last year’s federal budget. “UofL drives growth and jobs creation,” Yarmuth said. “These investments will help researchers right here in Louisville accomplish goals of national significance while solidifying our community’s position as a world-class research center.”

UofL seeks advocates, launches Legislative Action Center

As national and state budget issues continue to raise concerns about higher education funding over the next biennium, the University of Louisville is asking its friends to help ensure that education doesn’t take the brunt of governmental cuts.

UofL wants alumni, community members, faculty, staff, students and other friends of the university to become UofL Advocates—supporters who will learn about the university’s priorities and speak out on its behalf. The university also is launching a UofL Legislative Action Center website to help keep advocates informed about legislative issues and actions that affect the university.

“Now more than ever, we need your help, your voice,” said President James Ramsey. “As budgets in Frankfort and Washington get even tighter, policy-makers are faced with difficult choices—but cutting higher education should not be one of them.”

louisville.edu/legislativeaction



Study finds UofL is Economic Engine For Kentucky

A new study concludes that UofL is a major driver of the local and state economies and a solid investment for state tax dollars. Economist Manoj Shanker found that from 2003 to 2009, while Kentucky was hemorrhaging jobs in a struggling economy, UofL-related investments resulted in thousands of new jobs. Here are the study’s major findings:

- **JOB CREATION**—9,764 jobs were created from the direct and indirect effects of UofL. That’s roughly 40 percent of the net new jobs created in Kentucky during the time studied.
- **ECONOMIC ENGINE**—UofL activities added \$1.2 billion to Kentucky’s economic output.
- **GREAT INVESTMENT**—Every \$1 UofL receives in state funds results in an additional \$4.12 for Kentucky’s economy. That’s a jump in the taxpayer’s return on investment from \$2.71 for every \$1 in 2003.

Shanker found that UofL successfully leveraged state money into attracting private money and federal grants at the same time state funding as a portion of the university’s budget dropped from 31 to 26 percent.



Finding Answers: Breast Cancer and Ethnicity



Dr. Kathy Baumgartner

Dr. Kathy B. Baumgartner is a cancer epidemiologist with extensive experience designing and conducting large population-based studies. Her current research focuses primarily on breast cancer. As principal investigator of the New Mexico component of the 4-Corners Women’s Health Study (4-CWHS), a case-control study conducted in collaboration with the Universities of Arizona, Colorado and Utah, she is exploring the contradiction between breast cancer incidence rates and prevalence of exposures among the Southwest’s main ethnic groups. Her focus is on the relationship between breast cancer and obesity and associated indicators of insulin status.

Baumgartner is also the principal investigator of a new study into breast cancer recurrence, survival and long-term quality of life among women who previously participated in a case-control study. This follow-up study provides a unique opportunity to evaluate factors influencing survival and recurrence in long-term breast cancer survivors and quality of life compared to population-based controls. It also compares the outcomes of Hispanic women with non-Hispanic white women and the interaction of ethnicity with other prognostic factors in an aging cohort.

The study could have important implications for treatment and longterm care of breast cancer survivors.

Western Kentucky University news for the Council on Postsecondary Education, January 2010



WKU President Gary Ransdell and Navitas CEO Rod Jones sign the affiliation agreement.

WKU, Navitas Announce Affiliation

WKU and the global education services provider Navitas Ltd. have established a University Pathways Program at the Bowling Green campus. The partnership, which was the first to be announced in the U.S., is expected to double the number of international students attending WKU over the next decade and provide them with the very best educational transition into the American higher education system.

WKU already has more than 700 international students enrolled on the campus, many international initiatives, international exchange and study abroad programs that encourage students to study in countries outside of the United States, the Harlaxton College and Semester at Sea programs, and the new Chinese Flagship Language program.

“Navitas brings international experience, a strong track record in education and the ability to attract enthusiastic students from a variety of backgrounds to WKU,” President Gary Ransdell said. “This is an exciting opportunity for us.”

State Rep. Jody Richards Receives Honorary Doctorate of Public Service

State Rep. Jody Richards, the longest serving Speaker of the House in Kentucky’s history and a former WKU faculty member, received an honorary degree of Doctor of Public Service during WKU’s fall commencement.

“Individuals who receive honorary degrees are selected because they exemplify the University’s values, vision and service mission,” President Gary Ransdell said.

“It’s a privilege to accept this honorary degree,” Richards said. “I am deeply grateful and humbled.” Richards, a native of Adair County, received a bachelor’s degree from Kentucky Wesleyan College and a master’s from the University of Missouri. He taught journalism and English at WKU from 1963 to 1970 and served as faculty advisor of *The Talisman* and the *College Heights Herald*, WKU’s yearbook and student newspaper.



Regens Chair Jim Meyer (left) and CPE President Dr. Bob King place the honorary doctoral hood on State Rep. Jody Richards.

WKU Campaign Passes \$150 Million Mark; University Sets Record for Cash Receipts

WKU has surpassed the \$150 million mark in its five-year, \$200 million New Century of Spirit Campaign and had cash receipts totaling a record \$12.5 million from July 1, 2009-Dec. 31, 2009. That’s a 71 percent increase over the same period in 2008. The total for the campaign, which will conclude on June 30, 2012, stands at \$156 million.

“Attaining the \$150 million benchmark this early in the campaign, despite the major economic downturn, indicates to me the strong support that exists for WKU on behalf of the schools many friends and alumni,” Campaign Co-Chair Don S. Vitale said.

“This has been a challenging economic environment, but our alumni and friends continue to support our shared vision,” President Ransdell said.

Three inducted into Kentucky Teacher Hall of Fame

Three outstanding educators have been inducted as the third class of the Gov. Louie B. Nunn Kentucky Teacher Hall of Fame. The three chosen by a statewide selection committee are Linda D. Childress of Cub Run, Walter Dick of Cumberland and Frances Steenbergen of Glasgow. They were inducted during a Jan. 26 ceremony at the State Capitol in Frankfort.

The Kentucky Teacher Hall of Fame was created in 2000 through a gift by former Gov. Nunn, who hoped to recognize the vital role that primary and secondary teachers in Kentucky play in the education of young people and the positive impact education has on the state's economy. WKU was selected as the home of the Kentucky Teacher Hall of Fame because of its 100-year history in teacher education.

"There are few individuals who have a greater ability to influence the lives of Kentucky's children than our educators," Gov. Steve Beshear said. "A good teacher can instill a love of learning that encourages students to stay in school, develop a voracious appetite for knowledge and continue on to postsecondary education. I am proud to honor three of these fine educators today from across the state: their commitment to and investment in Kentucky's future is unrivaled."

"The three individuals selected for induction in the class of 2010 exemplify the quality of accomplishments and professional commitment by educators that has placed Kentucky in a position of leadership in education reform," said Dr. Sam Evans, dean of the College of Education and Behavioral Sciences.



Kentucky Mesonet Installs 45th Station

The Kentucky Mesonet's 45th station was installed in December in Knott County. "The installation of this station enabled us to meet our goal of 25 new stations this year," said Dr. Stuart Foster, director of the Mesonet and the Kentucky Climate Center at WKU.

The Mesonet stations collect real-time weather and climate data on temperature, precipitation, humidity, solar radiation, wind speed and direction. Data is packaged into observations and transmitted to the Kentucky Climate Center at WKU every five minutes, 24 hours per day, throughout the year and is available online at www.kymesonet.org. Initial funding for the project was secured by U.S. Sen. Mitch McConnell through a \$2.9 million federal appropriation for the Kentucky Climate Center, part of WKU's Applied Research and Technology Program in the Ogden College of Science and Engineering.

WKU Renews Scientific Agreements with Chinese Universities

WKU has renewed coal and emission research agreements with two universities in China. On Jan. 16 in Beijing, WKU President Gary Ransdell renewed a scientific cooperation agreement with Taiyuan University of Technology to intensify efforts on coal chemistry and multi-pollutant emission control technologies and with Anhui University of Science and Technology to intensify efforts on coal combustion, carbon dioxide capture and multi-pollutant emission control technologies.

Dr. Wei-Ping Pan, director of WKU's Institute for Combustion Science and Environmental Technology, and others at WKU have been working with Chinese researchers for the past two decades on air quality issues.

In the past 15 years, more than 10 professors from Taiyuan University of Technology have visited WKU. Dr. Ransdell visited TYUT in 1999. In the past 20 years, more than 24 professors from Anhui University of Science and Technology have visited WKU. The school's president Mingxu Zhang was a visiting scholar at WKU between 1990 and 1992.

Natural Gas Boiler to Save on Coal, Heating Costs

A new natural gas boiler could save WKU half of coal usage for heating. The \$1 million project to buy and install the boiler also included the removal of two older boilers that have not been in commission for 15 years. The new 30-foot-tall burner joins three others, two of which burn coal and have been at WKU since the early 1950s. All of the boilers will work together to create enough steam to heat nearly every building on campus with a three-mile-long steam line that runs around campus in a loop.

The new boiler greatly reduces the university's dependency on coal and its long-term effects on the environment, helping reduce its carbon footprint. The University will use natural gas boilers to heat the campus unless temperatures drop too low. Heating will then be supplemented with coal.

For more WKU news, go to <http://www.wku.edu/news/index.html> or <http://wkunews.wordpress.com/>. Become a fan on Facebook at www.facebook.com/WKUNews.



News from the Association of Independent Kentucky Colleges and Universities February 2010

AIKCU students interning in Frankfort with General Assembly this semester

Ten students from six AIKCU member institutions are getting an up close look at the inner workings of the Kentucky legislative process this spring. Participants in the 2010 AIKCU Frankfort Semester Legislative Internship Program work full-time for members of the Kentucky General Assembly. In addition to their full-time jobs working for legislators the students take two upper division seminar courses while in Frankfort.

The 2010 AIKCU Frankfort Semester Legislative Interns are:

- Laura Perry, an **Asbury College** senior majoring in communications, who is interning with Sen. Tom Buford.
- Nathan Cox, a **Campbellsville University** junior majoring in political science, who is interning with the House of Representatives minority (Republican) caucus.
- Phillip Mitchell, a **Campbellsville University** junior majoring in political science, interning with Rep. Jim Wayne.
- Leann Straley, a **Campbellsville University** sophomore majoring in political science, who is interning with the Kentucky House of Representatives minority (Republican) caucus.
- Chelsea Clark, a **Georgetown College** junior majoring in political science, who is interning with Sen. Kathy Stein.
- Jared Radford, a **Lindsey Wilson College** senior majoring in history, who is interning with Rep. Jody Richards.
- Morgan Reck, a **Lindsey Wilson College** senior majoring in history, who is interning with the Kentucky Historical Society.
- Tanalisa Hatton, a **St. Catharine College** junior majoring in liberal arts, who is interning with the Kentucky Senate Democratic Leadership office.
- Nicole Paulley, a **St. Catharine College** senior majoring in criminal justice, who is interning with Rep. Linda Belcher.
- Jessica Beard, a **Transylvania University** junior majoring in political science, who is interning with Rep. Leslie Combs.

This is the 11th year for the AIKCU Frankfort Semester Internship Program. In even years, students work directly for members of the General Assembly. In odd years, interns serve in a variety of state government agencies. The AIKCU intern program is directed by Richard Wilson, a former Courier-Journal reporter and bureau chief and member of the Kentucky Journalism Hall of Fame.

Midway College to open pharmacy school in Paintsville

Midway College recently announced that it will open the Midway College School of Pharmacy in Paintsville, Kentucky. The school will help address the shortage of qualified pharmacists in eastern Kentucky. It will enroll up to 80 students per year, with a capacity enrollment of 320 when fully operational. Midway will begin accepting applicants in January 2011 for the entering class, which will begin August 2011.

Forbes says three of the Best Colleges in the South are AIKCU members; Centre rated #1, Berea and Transylvania recognized in top 20

Centre College sits atop the newly released *Forbes* magazine list of the Best Colleges in the South. Joining Centre in the top 20 are Berea College (19th) and Transylvania University (20th).

Pikeville College establishes new program that guarantees medical school admission for qualified high school seniors

Pikeville College, in conjunction with the Pikeville College School of Osteopathic Medicine (PCSOM), is offering students a cooperative eight-year program (4+4) leading to a bachelor's degree and a Doctor of Osteopathic Medicine (D.O.) degree. Osteopathic Medical Scholars Program applicants must apply as an incoming freshman, have a minimum 1200 SAT or 26 ACT, be in the top 10 percent of their graduating class or have earned a 3.75 GPA on a 4.0 scale and be a resident of Kentucky.

AIKCU teams take national honors in fall sports

Congratulations to these AIKCU teams on their outstanding national achievements: the Lindsey Wilson men's soccer team won its 8th NAIA title; the Campbellsville University volleyball team won the NCCAA national championship; and the Georgetown College volleyball team finished as NAIA runners up.

AIKCU members learn about energy performance contracting from Siemens Building Technologies and EKU

Siemens Building Technologies, an AIKCU business partner, recently held an energy performance contracting workshop for AIKCU members on the campus of Eastern Kentucky University. EKU President Doug Whitlock, members of his staff, and Siemens representatives showcased EKU's \$27 million energy savings performance contract and educated AIKCU business officers and facilities managers on ways energy savings performance contracts can benefit smaller institutions.

AIKCU VP Bob Johnston named vice chair of Coalition for College Cost Savings

AIKCU Vice President for Business Services and Chief Operating Officer Bob Johnston has been named vice chair of the national nonprofit Coalition for College Cost Savings (CCCS). The CCCS is a 501(c)3 organization dedicated to helping private colleges and universities improve processes and reduce and contain costs through collaboration. Its membership is composed of 22 state independent college associations. The combined membership represents 582 colleges and universities and more than 1.1 million students.