

STRONGER by DEGREES



MEETING AGENDA

Tuesday, April 29, 2014

Murray State University, Curris Center Student Center, 3rd Floor Ballroom



Members, Council on Postsecondary Education

Glenn D. Denton, Paducah
Maryanne Honeycutt Elliott, Louisville
Joe E. Ellis, Benton
Dan E. Flanagan, Campbellsville (*vice chair*)
Joe Graviss, Versailles
Terry Holliday, Commissioner of Education
(*ex officio, nonvoting*)
Dennis M. Jackson, Paducah
Glenn Means, Mount Sterling (*student member*)

Pam Miller, Lexington (*chair*)
Donna Moore, Lexington
Marcia Milby Ridings, London
Carolyn Ridley, Bowling Green
Robert H. Staat, (*faculty member*)
Arnold Taylor, Edgewood
Joseph B. Wise, Louisville
Sherrill B. Zimmerman, Prospect

Robert L. King, CPE President

The Council on Postsecondary Education is Kentucky's statewide postsecondary and adult education coordinating agency charged with leading the reform efforts envisioned by state policy leaders in the *Kentucky Postsecondary Education Improvement Act of 1997*. The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

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AGENDA

Council on Postsecondary Education

Tuesday, April 29, 2014

9:00 AM

Murray State University, Curris Center Student Center, 3rd Floor Ballroom

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Next meeting - June 19-20, 2014 at Centre College, Danville, KY	

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MINUTES
Council on Postsecondary Education Retreat
February 13-14, 2014

The Council on Postsecondary Education met in a retreat Thursday, February 13, and Friday, February 14, at the Marriott Griffin Gate Resort in Lexington, Kentucky. On February 13, the retreat began at 9:00 a.m. ET and concluded at 8:00 p.m. ET, and on February 14, the retreat began at 9:00 a.m. ET and concluded at 11:00 a.m. ET. Chair Pam Miller presided.

- ROLL CALL** The following members were present: Glenn Denton, Joe Ellis, Maryanne Honeycutt Elliott, Dan Flanagan, Joe Graviss, Dennis Jackson, Pam Miller, Donna Moore, Marcia Ridings, Carolyn Ridley, Robert Staat, Arnold Taylor, Joseph Wise, and Sherrill Zimmerman. Terry Holliday and Glenn Means did not attend.
- DISCUSSION TOPICS** An agenda was distributed for the retreat but no action was taken. The agenda topics included a conversation with Aims McGuinness, Senior Associate, National Center for Higher Education Management Systems, on the role of coordinating boards and current state challenges; an update of and discussion of the goals and outcomes of the CPE's Strategic Agenda; and a discussion of the 2016-18 budget development process, tuition setting, and legislative advocacy activities.
- OATH OF OFFICE** Judge John P. Schrader, Family Court Judge with the Fayette County Circuit Court, administered the oath of office to new Council member, Maryanne Honeycutt Elliott, on the morning of February 14.
- ADJOURNMENT** The retreat adjourned February 14, at 11:00 a.m. ET.



Robert L. King
CPE President



Heather M. Bingham
Associate, Executive Relations

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The Council on Postsecondary Education met Friday, February 14, 2014, at 11:30 a.m., ET, at Griffin Gate Resort in Lexington, Kentucky. Chair Pam Miller presided.

WELCOME Ms. Miller called the meeting to order and welcomed everyone. She provided a few words about the CPE retreat.

ROLL CALL The following members were present: Glenn Denton, Joe Ellis, Maryanne Honeycutt Elliott, Dan Flanagan, Joe Graviss, Terry Holliday, Pam Miller, Donna Moore, Marcia Ridings, Carolyn Ridley, Robert Staat, Arnold Taylor, Joseph Wise, and Sherrill Zimmerman. Dennis Jackson and Glenn Means did not attend.

ACTION: ELECTION OF CPE CHAIR AND VICE CHAIR Ms. Donna Moore, chair of the Nominating Committee, presented the committee's recommendations. She also praised the members that have joined the Council over the last few years for their strength and engagement on the board, and asked that the Council consider them for leadership in the next years.

MOTION: Ms. Moore moved that Pam Miller be elected as chair and Dan Flanagan be elected as vice chair to serve a term ending January 31, 2015. Ms. Ridings seconded the motion.

VOTE: The motion passed.

APPROVAL OF MINUTES Mr. Taylor moved that the November 7, 2013 minutes be amended to reflect additional information on the section on the Report for Committee on Equal Opportunities. The information added included more details regarding the efforts of institutions to meet their diversity goals, the CPE staff's efforts to help institutions develop a more comprehensive plan to meet those goals, and the Council's agreement to proceed with such. Mr. Taylor mentioned a formal adoption of the request of CPE staff to assist institutions, but no formal adoption or vote was made by the Council at the November 7, 2013, meeting.

The minutes of the November 7, 2013 meeting were approved as amended.

CPE PRESIDENT'S REPORT TO THE COUNCIL A written report from President King was provided in the agenda book and distributed at the meeting. Highlights of his report included Council member Glenn Means' feature in Forbes for his work with Health for America; Mr. King's invitation-only attendance at the White House Summit; the jointly signed op-ed calling for renewed commitment to funding for higher education; the date set for Transfer Madness, the completely online and statewide transfer fair; the launching of the '15 to Finish' campaign urging full-time college students to finish college faster by completing a full 15-credit hour schedule each semester; CPE's recognition in Kentucky Living magazine with articles on Project Graduate and the printing of Mr. King's op-ed on career services; and staff accomplishments as keynote speakers. Mr. King also discussed the White House Summit on strategies that can be implemented to close gaps and encourage higher participation by minority and low income students. He also praised the '15 to Finish' campaign and mentioned the kick-off will occur next month. Both

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efforts are part of helping students get ready for college and assisting them once they begin.

COMMISSIONER OF
EDUCATION REPORT

Commissioner Holliday provided a written report in the agenda book. He discussed the \$44 million Race to the Top early learning challenge grant funds, and the first statewide results for kindergarten readiness. Less than half of Kentucky children are ready for kindergarten and the achievement gaps are very apparent at age four and five for minority children and children with special needs. Mr. Holliday also mentioned his support for the Governor's proposed budget increases for K-12 education, but also stated that he is extremely concerned about the deep cuts made to higher education and the Council on Postsecondary Education, and he is strongly advocating for additional revenue sources to be reinvested in higher education.

NEW ACADEMIC
PROGRAMS

Dr. Paul Blankenship presented the staff recommendation that the Council approve the Bachelor of Arts in Convergent Media and the Bachelor of Arts in Strategic Communication at Morehead State University; the Bachelor of Science in Radiologic Science and the Bachelor of Science in Respiratory Care at Northern Kentucky University; the Bachelor of Science in Information Communication Technology at the University of Kentucky; the Master of Fine Arts in Studio Art and Design at the University of Louisville; and the Bachelor of Arts in Criminology at Western Kentucky University.

MOTION: Ms. Zimmerman moved that the Council approve the seven new academic programs as presented. Mr. Staat seconded the motion.

VOTE: The motion passed.

TUITION POLICY AND
TIMELINE

Dr. Bill Payne, CPE's associate vice president for budget and finance, and Mr. Scott Boelscher, CPE's senior associate for budget and finance, presented the staff's recommendation that the Council approve the attached Tuition and Mandatory Fee Policy and 2014-15 Tuition Setting Timeline that provide a framework for establishing public postsecondary tuition and fees for AY 2014-15. Dr. Payne also discussed the progress of the Tuition Development Work Group, of which members were appointed by Chair Miller at the November 7, 2013, meeting. Mr. Denton, chair of the Tuition Development Work Group, praised the CPE staff for the data and work provided to the work group, and that the work group would recommend that the policy and timeline be approved.

MOTION: Mr. Denton moved that the Council approve the Tuition and Mandatory Fee Policy and 2014-15 Tuition Setting Timeline. Dr. Ellis seconded the motion.

VOTE: The motion passed.

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**CAPITAL PROJECTS
REQUESTS**

Mr. Sherron Jackson, CPE's senior policy advisor, and Mr. Shaun McKiernan, CPE's senior associate for budget and finance, presented the staff's recommendation that the Council approve the request by the University of Kentucky to construct the Football Training Facilities and Practice Field on the main campus, and the request by the University of Louisville to renovate research space and create a clean room for cardiac research activities in the Delia Baxter Building at the Health Sciences Campus. Both projects are to be funded entirely with private funds.

MOTION: Mr. Wise moved that the Council approve the capital project requests by both the University of Kentucky and the University of Louisville as presented. Mr. Flanagan seconded the motion.

VOTE: The motion passed.

**COMMITTEE ON
EQUAL OPPORTUNITIES
REPORT**

Dr. Aaron Thompson, CPE's executive vice president, and Dr. Rana Johnson, CPE's chief diversity officer, provided a report from the Committee on Equal Opportunities. The report provided details on the 2014 Diversity Plan Assessment Reports. The SREB Doctoral Scholars, graduates, and faculty were honored at the January 28, 2014, meeting, and House Education Chair Derrick Graham was in attendance. Dr. Thompson reported that the focus this year for the Chief Academic Officers is closing gaps and cultural confidence, to create a proactive and deep process to achieve those goals, and to create a productive longer-term output. A kickoff of this effort will occur at the provost retreat in March. The provosts will begin to evaluate how they can increase the likelihood of student success as well as be represented on campus on an equitable level.

**COMMITTEE
APPOINTMENTS**

Ms. Miller appointed a steering committee to look at a new funding model for the institutions. The following Council members were appointed to this committee: Robert Staat, Arnold Taylor, and Pam Miller.

Ms. Miller appointed members to the Council's executive committee. The membership of this committee consists of the Council chair and vice chair plus three additional members appointed by the chair. The three appointed members serve one-year terms, ending January 31 of each year. Ms. Miller appointed Glenn Denton, Joe Graviss, and Marcia Ridings.

**REPORTS FROM
INSTITUTIONS**

Reports from the institutions were provided in the agenda book.

RESOLUTION

The Council presented a resolution honoring Representative Jim Callahan for his dedication and service to postsecondary education in the Commonwealth of Kentucky.

OTHER BUSINESS

Mr. Wise proposed a resolution to show budgetary support for the Kentucky institutions. The resolution stated:

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The Council on Postsecondary Education expresses strong support for reinvestment in public higher education in Kentucky, including restoration of the proposed 2.5% reduction to the operating budgets of the state colleges and universities and full funding of the Kentucky Employee Retirement Systems rate increase. According to national data, 40 states in the current fiscal year have increased state general fund support for higher education. Kentucky is not among those states. The Council commends the current proposal for its strong emphasis on general fund supported capital projects and research and economic development in the form of Bucks for Brains. Kentucky's economic future depends on a vibrant and well trained workforce and educated citizenry; however, this cannot be achieved without a renewed investment in our colleges and universities.

MOTION: Mr. Wise moved that the Council accept the resolution as drafted. Mr. Graviss seconded the motion.

VOTE: The motion passed.

Mr. King explained the function, composition, and plan of action for developing a new funding model strategy for the 2016-18 budget cycle. Completion of work is expected by end of the 2014 calendar year.

Mr. King called attention to the upcoming Transfer Madness on March 5, 2014. This is the second year for this effort. Mr. King provided an update on the Vanguard Project. Mr. King also addressed the need to organize a legislative advocacy effort for the Council members.

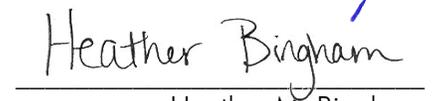
NEXT MEETING

The next Council meeting is April 28-29, 2014, at Murray State University.

ADJOURNMENT

The meeting adjourned at 12:15 p.m., ET.


Robert L. King
CPE President


Heather M. Bingham
Associate, Executive Relations

Kentucky Council on Postsecondary Education

A RESOLUTION HONORING AND COMMENDING

Thomas I. Miller

for his service to Murray State University

WHEREAS, Murray State University needed an experienced leader to provide guidance for a short-term but critical period in its history; and

WHEREAS, Thomas I. Miller, an educator with over 45 years of experience in higher education, was willing to serve as Interim President of Murray State University; and

WHEREAS, Dr. Miller's skills as an educator were honed during a long and distinguished university career that included service as a professor, a department chair, a foundation director, a planned giving officer, and as a previous interim president; and

WHEREAS, Dr. Miller has been the recipient of several awards including most recently the 2008 "Regents Award for Teaching Excellence" and the 2011 "Outstanding Alumnus" of the Department of Accounting at Murray State University; and

WHEREAS, Dr. Miller provided sure, steady, and capable leadership as Interim President, has been instrumental in strengthening relationships between Murray State University and the Council on Postsecondary Education, and he is a valued advisor and respected leader in Kentucky higher education;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution April 29, 2014, for Thomas I. Miller, congratulating him on his achievements, thanking him for his dedication and service, and wishing him good fortune as he embraces new personal and professional challenges.



Pam Miller, Chair



Robert L. King, President

Overview and Update on College Readiness Objectives and Strategies

In February 2011, the Council on Postsecondary Education approved “Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education” for 2011-15. Since that time, Council staff has presented updates at each Council meeting on efforts to implement the objectives of one of the four focus areas of the agenda.

This meeting will focus on continued progress made toward the college readiness focus area. The agenda advances three main policy objectives to guide the postsecondary system’s work in this area:

- Policy Objective 1 – Increase the number of college-ready Kentuckians entering postsecondary education.
- Policy Objective 2 – Increase the number of college-ready GED graduates.
- Policy Objective 3 – Increase the effectiveness of Kentucky’s K-12 teachers and school leaders.

The update will highlight the progress made in career and college readiness, GED attainment of Kentucky’s citizens, as well as focus on one initiative to improve teacher education programs – the Clinical Model for Teacher Preparation.



Policy Objective 1: Increase the number of college-ready Kentuckians entering postsecondary education.

Strategy 1.1: Align K-12, adult education, and postsecondary education standards, curriculum, and assessment processes as directed by Senate Bill 1 (2009).

- The Council staff has convened mathematics, literacy (reading and writing), science and social studies work teams to create an **understanding of the Kentucky Core Academic Standards** and the implications of the standards on content and college of education coursework. Free online modules, found at www.kycorestandards.org, have been created to provide faculty information about the standards and related assessments.
- A Southern Regional Education Board (SREB) report, *State Implementation of the Common Core Standards*, released in February 2014, recognized **Kentucky as a leading or very strong state in its implementation of the standards**. Specifically Kentucky was recognized as a lead state for its comprehensive and innovative approaches to implementation of the standards and creating a comprehensive professional development training program with the deepest levels of support and collaboration with local teachers, leaders, districts, and schools, and an accountability system with an extensive set of aligned measures to the standards. It was recognized as a very strong state in its creation of sets of aligned teaching resources and materials and in alignment of evaluation data for implementation improvement.
- The Unified Strategy for College and Career Readiness is being implemented collaboratively at K-12 schools and postsecondary institutions and showing results. Two recent reports indicate marked improvements in the college readiness of recent Kentucky high school graduates. According to the Kentucky Department of Education (KDE), 34% of the 2010 graduates were college ready while 54.1% of 2013 graduates were. In addition, the Council reported a 27% increase, from fall 2010 to fall 2012, in the number of students who were college ready.
- The Council has supported the development of KYOTE placement exams for mathematics (college readiness, college algebra, and calculus), writing, and reading. The exams were designed around the key learning outcomes for college and career readiness and act as one of the readiness indicators used by all Kentucky public postsecondary institutions. The KYOTE exams are available at no cost to any Kentucky K-12 school or postsecondary institution. In the last academic year, more than 20,000 mathematics exams, 1,800 college

algebra exams, 6,500 reading exams, and 1,700 writing exams were administered. And according to KDE, 6,289 students met readiness standards after participating in transitional coursework and/or intervention programming.

Strategy 1.2: Support effective intervention strategies for underprepared students prior to postsecondary admission.

- Science and college readiness professional development modules will be created and made available to K-12, adult education instructors, and postsecondary faculty. They will include resources and data on progress in meeting college readiness and developmental education goals. This information will be available on the www.kycorestandards.org website by June 2014.
- **CPE staff and postsecondary faculty supported the Kentucky Department of Education in designing and updating middle school and high school senior year curriculum frameworks for mathematics, writing, and reading.** Students not meeting benchmark scores for readiness are required to receive intervention programming based on 8th grade ACT EXPLORE scores and 11th grade ACT scores. High school students can demonstrate readiness for credit-bearing college courses in the senior year by completing transitional course or intervention programming and meeting benchmark scores on placement exams recognized by every public postsecondary institution. For May 2013 graduates, after intervention programming, more than 6,000 students demonstrated readiness in a basic skill content area.
- Because of Kentucky's work on **intervention programming**, we were a key player in working with the Southern Regional Education Board (SREB) in developing senior year transitional courses with related curricula and assessments. These courses can be used in any state for intervention programming efforts.
- **Postsecondary faculty continues to support eight educational leadership networks** established to implement the Kentucky Academic Content Standards. Each network includes two full-time postsecondary faculty who work with KDE leadership and school leaders to provide professional development training on the standards and related assessments for teachers and school leaders. The focus in 2014 will be on the implementation of science standards.
- **GEAR UP Kentucky has developed a customized college readiness curriculum for middle school students** focused on developing learning skills needed to succeed in postsecondary education. **GEAR UP Kentucky has also developed and is currently implementing a comprehensive student advising model** in participating schools. The model utilizes an early warning system to monitor student performance.

Strategy 1.3: Strengthen the college-going and completion culture in Kentucky.

- A **College and Career Readiness Advising Toolkit** for middle and high school teachers has been used extensively in the college readiness **Operation Preparation** initiative supported by K-12 and postsecondary education. The focus is on the skills and attitudes needed to enter college or the

21st century workplace prepared. This year more than 130 school districts participated in Operation Preparation.

- The Council staff and postsecondary representatives created a **statewide dual credit policy and a chart standardizing the awarding of AP and CLEP credit across public postsecondary institutions**. The statewide dual credit policy was fully implemented in fall 2013 and serves as a national policy development model.
- **GEAR UP Kentucky has released a four-year School Improvement Services Plan** that outlines the support and resources that will be provided to participating schools to build and sustain a college-going culture. School improvement services use four basic strategies of building a college-going culture, implementing Kentucky Core Academic Standards, using data to change policy and plan instruction, and implementing structures for sustainability. The process emphasizes using school data to inform instruction and connecting sustainability plans with the Comprehensive School Improvement Plans (CSIPs).
- **Council staff and representatives from KCTCS and public universities have reviewed promising practices for redesigning developmental education**. The Council is compiling information on institutional models to support underprepared students and study results will be distributed to campuses. Council staff released a Request for Proposals (RFP) in March 2014 with the goal of supporting the implementation of accelerated developmental education program models, such as co-requisite course designs.
- **Kentucky's Core to College grant** supports three Kentucky Partnership Academies at Morehead State University, Northern Kentucky University, and Western Kentucky University and one Early College program at St. Catharine College.
 1. **NKU's Center for Education Excellence** convenes networks works with 18 school districts and has provided professional development and learning opportunities for more than 780 educators. NKU sponsored the second annual Evidence-Based School Counseling Conference in January 2014. In addition to this work, NKU has planned literacy, mathematics, and science content workshops for instruction coaches from 10 local school districts involved in the Improving Educator Quality EQ grants.
 2. The **21st Century Education Enterprise at MoSU** provides professional development to teachers in its area of geographic responsibility. MoSU has created virtual high school senior year transitional courses, in partnership with KDE, in English, reading, and mathematics in a project called An Eagle Eye Vision for Education: Bridging the College Readiness Gap.
 3. The **A.S.K. Academy at WKU**, in cooperation with the Center for Excellence in Teaching and Learning, has developed a professional development initiative as a massive open online course (MOOC). The program called Learn, Embed, Assess, Disseminate (L.E.A.D.) allows educators to target their professional development to address their needs. Teachers are supported by experts in the field to measure the impact of changes made in their classrooms. The teachers are encouraged to share the results of their classroom research with others in the field.

Policy Objective 2: Increase the number of college-ready GED graduates.

Strategy 2.1: Transform adult education services and expand outreach efforts leading to higher student engagement levels.

- For the eighth year, KYAE partnered with **McDonald's of Central and Southeastern Kentucky** to encourage GED® attainment with in-store promotions funded by the restaurant owners in 53 counties. Thanks to the leadership of Council member and McDonald's owner Joe Graviss, these McDonald's restaurants featured the "Time is running out" message on tray liners in fall 2013.
- The new GED® test: KYAE developed a **multi-tiered (TV, radio, print, and online) outreach campaign** reaching all 120 counties that was aimed at the 16,000 Kentuckians who started but did not complete GED® testing. KYAE's third segment of the outreach campaign, "Time is running out," was deployed the last quarter of the calendar year to prompt those individuals who had not passed and/or completed the 2002 GED® test series to pursue their GED® credential. With the introduction of the newly-normed, computer-based test, scores from the previous test edition expired at the end of 2013. As a result, there were 6,700 GED® graduates in the first half of the fiscal year (July 1, 2013 – December 31, 2013) as compared to 3,700 during the same period in 2012.
- KYAE developed a strong partnership with **Kentucky Department for Libraries and Archives** in which KDLA organized and facilitated two webinar sessions for librarians across the state to share valuable information about GED testing and adult education services. The first webinar shared information about the conclusion of the 2002 GED Series and Kentucky's free GED testing promotion. It also provided suggestions on ways in which libraries could partner with their local adult education programs. A set of downloadable, library-focused print materials promoting the test change and free GED testing were created and shared with librarians. The second webinar helped librarians understand the new GED test, including the types of computer skills testers will need, so that they may better help direct their patrons. Opportunities to partner were also emphasized, as well as the availability of promotional print materials.
- A **KYAE instructional technologist** is promoting innovations in technology by assisting adult education programs with effectively integrating technology into instruction. Assistance includes individual and small-group training on effective use of technology, multimedia, and educational services and resources.

- Recognizing the ever-increasing need to prepare students for college and careers, KYAE is developing **Integrated Education and Training (IET) models** to meet student and employer needs. Based on best practices and research, IET models respond to business and industry’s needs by delivering adult education in tandem with employability skills so that employees remain competitive in a global market. KYAE launched its 18-month Employability Pilot in January 2014. It features a six-month plan for intensive assignments and activities to ready programs for providing academic skills within the context of entry level, employability/soft/foundational skills during next fiscal program year.
- KYAE and the **Kentucky Department of Corrections** are leveraging resources to decrease the number of inmates on waiting lists for entry into adult education programs at the state correctional facilities. By increasing access to services, KYAE expects an increase in the number of GED® credentials earned by inmates.
- The **National Career Readiness Certificate (NCRC)** is a stackable credential that documents employment skills critical to workforce success. KYAE provides instruction and pays for the assessment leading to an NCRC attainment for eligible students. More than 2,311 KYAE students earned an NCRC last fiscal year.
- KYAE is an integral partner in the **Kentucky Certified Work Ready Communities (CWRC)** project. The CWRC criteria for the application process reflect KYAE’s mission to reduce the adult population ages 18 to 64, without a high school credential or its equivalent, through quality, standards-based instruction. In order for a community to earn its CWRC certification, all criteria must be achieved and sustained.

Strategy 2.2: Implement initiatives to increase the number of KYAE students advancing to postsecondary education.

- Kentucky was the first state to adopt **Common Core State Standards in adult education**. Adult educators participated in three years of intensive and comprehensive professional development (Standards-in-Action) leading to implementation of KYAE College- and Career-Readiness Standards (KCCRS) in English/ language arts and mathematics. The KCCRS professional development scaffold provides tools with which to acquaint instructors with standards and effectively integrate them into instruction, translates standards into curricula, aligns resources and student assignments to standards, and assists directors with appraising teaching effectiveness.
- **Kentucky’s Accelerating Opportunity (AO) program**, a partnership of KYAE, KCTCS, and the Kentucky Education and Workforce Development Cabinet, is helping Kentuckians earn college credit and workforce credentials by integrating the delivery of basic academic and technical skills. AO is offered at all 16 KCTCS colleges, including adult education programs in 21 counties. Local Office of Employability and Training offices and affiliates are coordinating efforts to provide referrals to AO programs and career pathways guidance/advice to potential students.

Strategy 2.3: Attract, retain, and prepare highly effective adult educators.

- With the conclusion of Standards-in-Action professional development, KYAE expects the adult educator’s repertoire of instructional tools to grow, resulting in the full implementation of sustainable, standards-based instruction – ultimately permitting adult students the same advantages of career- and college-readiness as any other student. Additionally, **program director administrative training** is planned for those interested in enriching their business acumen in tandem with improving their instructional leadership.
- As part of KYAE-sponsored professional development, adult educators in 52 counties have been trained in the **PowerPath to Education and Employment System** to focus on how individuals learn. PowerPath screens for key breakdowns in learning that result from challenges in vision and hearing, visual stress syndrome, attention, and information processing. It provides tools for educators to identify underlying learning difference barriers to education and employment success.
- To ensure high-quality, research-based professional development, KYAE and its group of expert, contracted partners – **Adult Education Academy, Morehead State University; Collaborative Center for Literacy Development, University of Kentucky; the National Center for Family Literacy; and Kentucky Educational Television** – are executing the three-year Standards-in-Action (SIA) professional development model and beginning to plan for future professional growth opportunities that will buttress institutionalizing standards-based instruction. Recent research indicates successful professional development features hands-on activities that are sustained over time, collaborative, job-embedded, and reflective – all of which are elements of KYAE’s SIA professional development.
- Program leadership is second only to actual instruction in affecting student performance. Therefore, **professional development efforts** continually support growing program directors as instructional and administrative leaders by modeling and encouraging collegial collaboration, inclusive decision making, and quality working conditions. KYAE is planning professional development using virtual and facilitated study circles to engage program directors in examining aspects of instructional leadership, which will also inform future professional development.

Policy Objective 3: Increase the effectiveness of Kentucky's P-12 teachers and school leaders.

Strategy 3.1: Ensure P-12 educator preparation programs attract, retain, and prepare highly effective teachers and school leaders.

- In April 2013, the Council approved the recommendation of the review committee to fund three model clinical teacher preparation programs with Eastern Kentucky University (in partnership with Corbin Independent Schools), the University of Louisville (in partnership with Jefferson County Public Schools), and Western Kentucky University (in partnership with Bowling Green Independent Schools and Simpson County Public Schools). These sites received \$500,000 each from the Council's Senate Bill 1 (2009) FY13-14 appropriation for a total investment of \$1,500,000.
 - Clinical sites are finishing their first year of implementation and continue to grow in capacity.
 - CPE staff is visiting staff to monitor the program implementation.
 - Representatives from clinical sites have a spring meeting planned to discuss their program model designs and processes for evaluating the programs for future improvements.
- During the 2012-13 school year, more than 50 school districts participated in a field test of the **Professional Growth and Effectiveness System (PGES)**. This method for evaluating and improving Kentucky's current teaching focuses on measures related to observation, peer observation, reflection, professional growth, student growth and student voice. CPE was represented on a work team that developed the criteria and implementation process.
 - During the statewide pilot in 2013-14, at least 10 percent of the schools in each district will implement the Professional Growth & Effectiveness System.
 - In 2014-15 the system will be implemented statewide with full accountability in spring 2015.
- **Vanguard** focuses on tightening the admissions standards for schools of education; increasing expectations for teachers' mastery of the subjects they will teach; providing better opportunities for prospective teachers to master the craft of teaching; raising the standards for teacher licensure; and providing support to new teachers.

- In March 2014, a group of K-12 and higher education professionals met with a group of leaders from Toyota Motor Manufacturing, including systems engineers, training professionals, and TMMK President Wil James, to discuss Toyota’s approach to developing and changing systems and problem-solving from a systems perspective.
- Four prospectuses from potential partners have been received: Vanguard East (an eastern Kentucky consortia of postsecondary institutions and school districts), Georgetown College, Campbellsville University, and Western Kentucky University.
- Final proposals are due to CPE by May 15, 2014.

Strategy 3.2: Expand the role of higher education institutions in the delivery of professional development programs for teachers, school leaders, guidance counselors, adult education instructors, and faculty members.

- In November 2013, the Council on Postsecondary Education approved \$839,000 in grant funding to seven projects for postsecondary institutions to offer professional development for P-12 teachers and administrators. The federally-funded Improving Educator Quality grant program, currently in its 12th year, awards grants to partnerships that deliver research-based training programs to P-12 teachers and administrators.
 - Projects are expected to fully integrate the Common Core State Standards and/or Next Generation Science Standards.
 - A request for new proposals will go out May 2014, and the proposals will be due back to CPE in September 2014.
- In 2010, CPE received a one-time appropriation by the Kentucky General Assembly to support activities related to SB 1 implementation and college readiness. A significant portion of these funds was awarded to create three **Partnership Academies** across the Commonwealth at Morehead State University, Northern Kentucky University, and Western Kentucky University. The Academies work with P-12 educators to identify specific instructional and student learning needs and customize professional development plans to help teachers implement new teaching strategies based on ongoing assessment results (EPAS, ACT, KYOTE, as well as teacher-made tests).
 - NKU’s Center for Education Excellence convenes job-alike networks across 18 school districts and has provided professional development and learning opportunities for more than 780 educators. NKU sponsored the second annual Evidence-Based School Counseling Conference on January 13 and 14. In addition to this work, NKU has planned literacy, mathematics, and science content workshops to provide professional development support for instructional coaches from 10 local school districts involved in the IEQ grants.

- The 21st Century Education Enterprise at MoSU continues to provide professional development activities to teachers in their service area. They have created virtual high school senior year transitional courses, in partnership with KDE, in English, reading, and in a project called An Eagle Eye Vision for Education: Bridging the College Readiness Gap.
- The A.S.K. Academy at WKU, in cooperation with the Center for Excellence in Teaching and Learning, has developed a professional development initiative as a MOOC. The program, called Learn, Embed, Assess, Disseminate (L.E.A.D.), allows educators to target their professional development to address their needs. The teachers are supported by experts in the field who help them devise ways of measuring the impact of changes made in their classroom.
- In 2012, CPE, KDE, and JCPS agreed to invest in principal training, focusing on leaders in Kentucky’s “turn around” or low performing schools using the **National Institute for School Leaders training (NISL)** program. NISL offers a high-quality, research-based professional development program designed to give principals the critical knowledge and skills they need to be instructional leaders and improve student achievement in their schools.
 - The Kentucky program will complete its first year of professional development this spring 2014.
 - A cohort of seven postsecondary faculty from five institutions has been trained to deliver NISL training to high school principals.
 - A cohort of principals will be selected to begin training in summer 2014.

STRONGER by DEGREES

A STRATEGIC AGENDA for Kentucky Postsecondary and Adult Education

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Focus on College Readiness

Presentation to the Council on Postsecondary Education

April 29, 2014

FOUR AREAS OF FOCUS



**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY &
INNOVATION**

COLLEGE READINESS



- **Policy Objective 1:** Increase the number of college-ready Kentuckians entering postsecondary education.
- **Policy Objective 2:** Increase the number of college-ready GED graduates.
- **Policy Objective 3:** Increase the effectiveness of Kentucky's K-12 teachers and school leaders.



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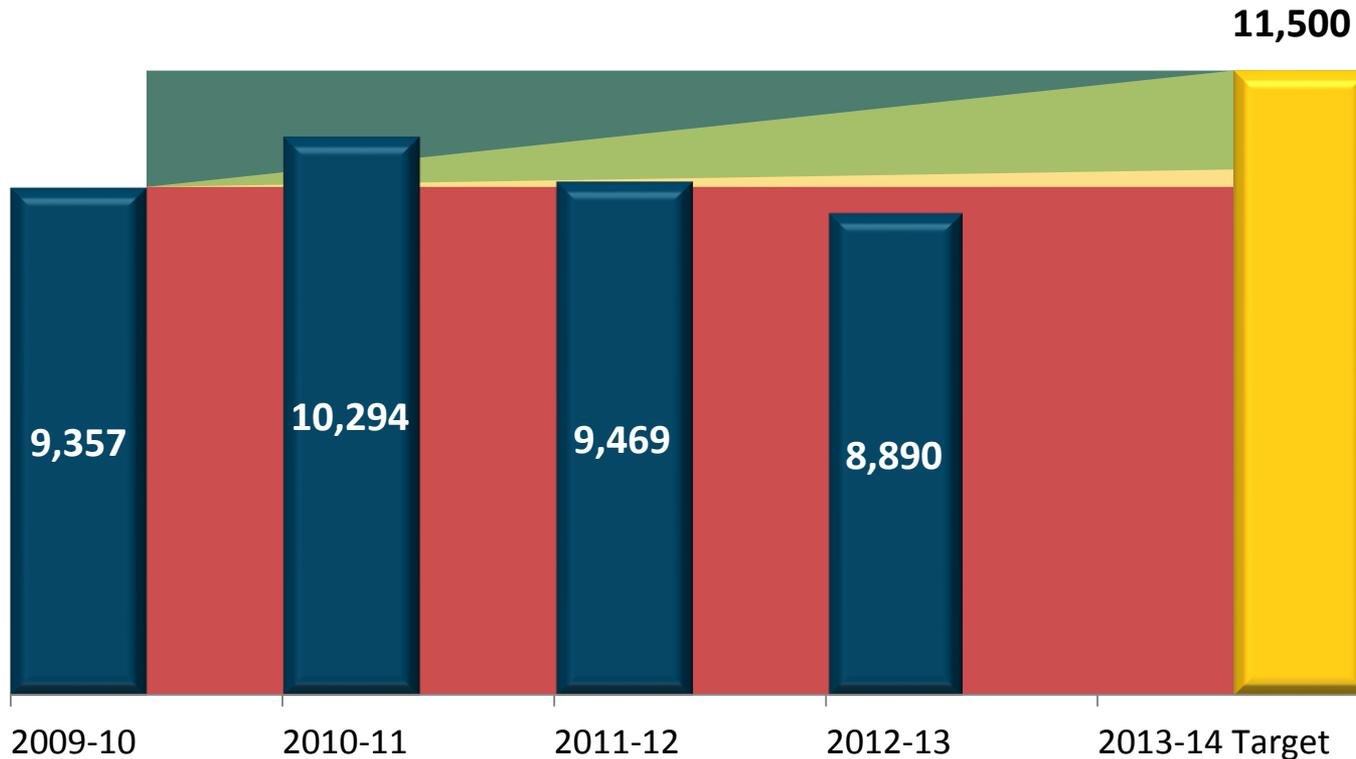


Policy Objective 2: Increase the number of college-ready GED[®] graduates.

GED[®] Graduates

Annual number of GED[®] graduates in Kentucky.
Source: Kentucky Adult Education Reporting System (KAERS)

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Policy Objective 2: Increase the number of college-ready GED® graduates.



Current Challenges

- Cultural Cycle of “Education Apathy”
- Most Educationally Disadvantaged Adults
- Non-Compulsory
- Barriers to Engagement

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**KENTUCKY
Adult Education**



Your future starts here!



Policy Objective 2: Increase the number of college-ready GED® graduates.



Strategies to Improve

- Enhanced Outreach efforts
- Teacher Quality and Effectiveness
- Link to College and Career Readiness
- Strengthen partnerships

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KENTUCKY
Adult Education


Your future starts here!



Policy Objective 1: Increase the number of college-ready Kentuckians entering postsecondary education.

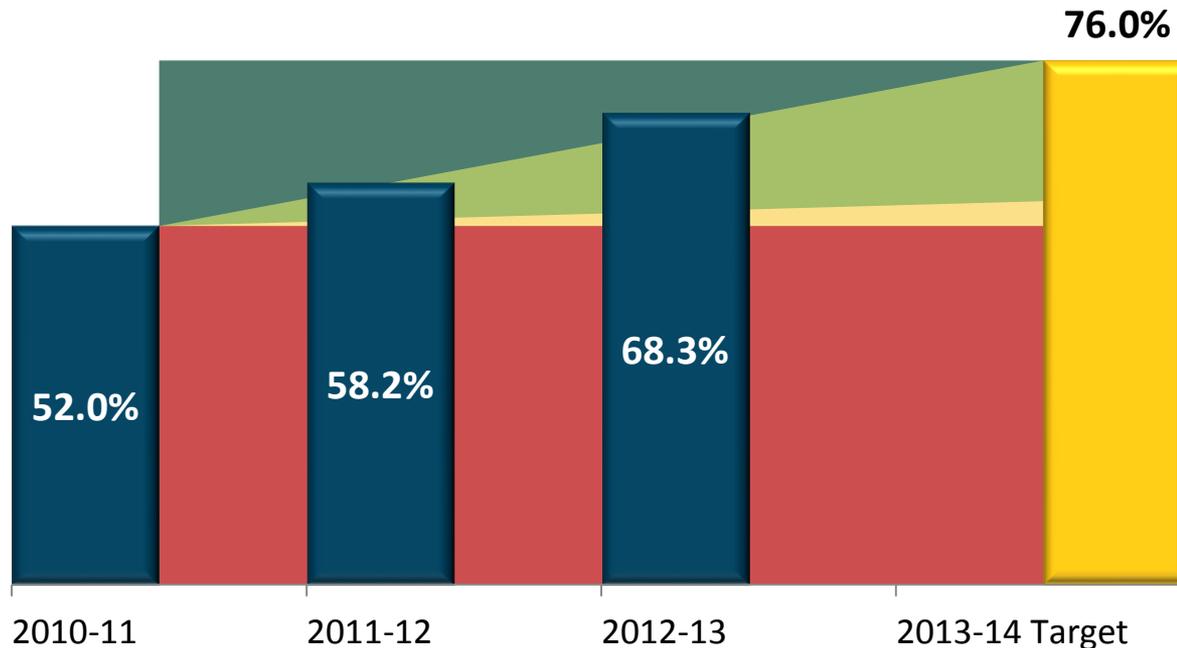


College readiness of college entrants

Percent of recent Kentucky high school graduates who entered college in Kentucky and met statewide standards for readiness in English, mathematics, and reading.

Source: CPE Comprehensive Database (KPEDS).

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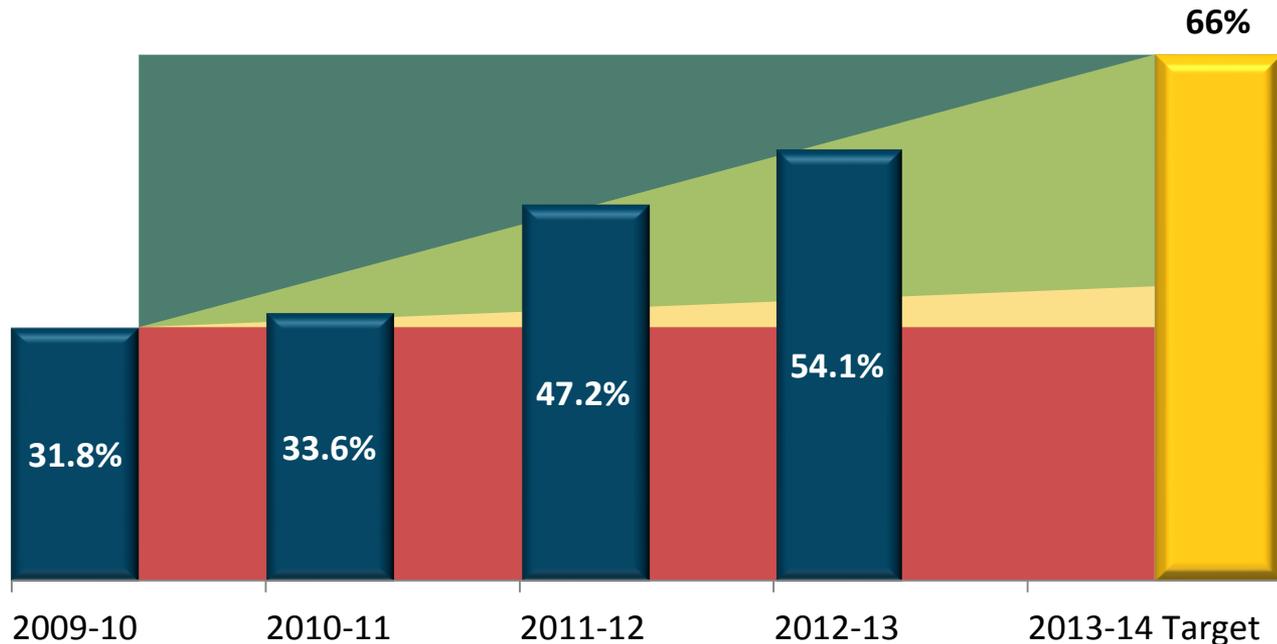
Policy Objective 1: Increase the number of college-ready Kentuckians entering postsecondary education.



Readiness of all high school graduates

Percent of recent Kentucky public high school graduates who met statewide standards for college or career readiness.

Source: Kentucky Department of Education (KDE), *High School Graduates College/Career Readiness Percentage*



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Policy Objective 1: Increase the number of college-ready Kentuckians entering postsecondary education.

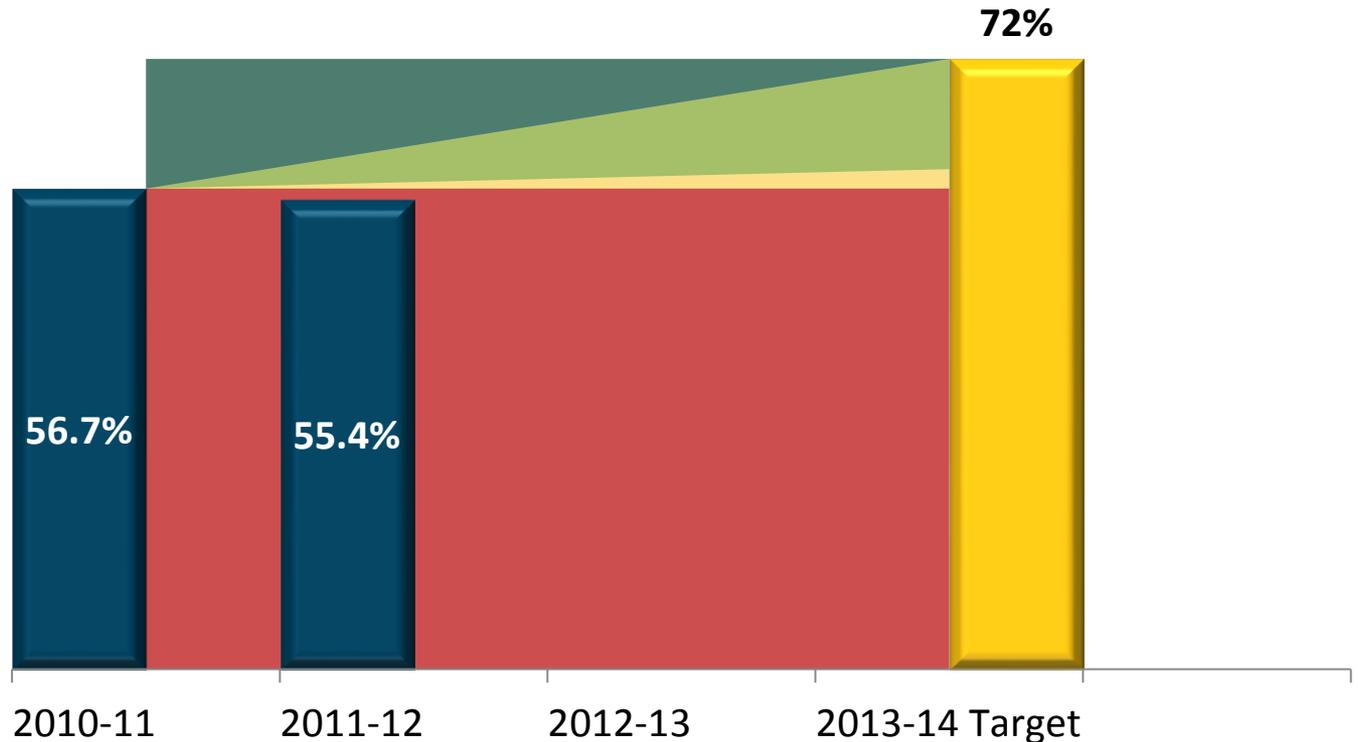
College-going rate of high school graduates

The percent of recent graduates of Kentucky high schools who enter any public, private or proprietary college or university in Kentucky.

Source: KCEWS High School Feedback Report

**2012-13
Update not yet
available**

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Kentucky's Four Unified Strategies for College and Career Readiness



Accelerated Learning Opportunities - Expand access to Advanced Placement and International Baccalaureate and dual credit opportunities



Secondary Intervention Programs – Develop and implement transition coursework



Advising - Implement Individual Learning Plans and comprehensive advising programs



Postsecondary Success - Implement bridge programming, supplemental credit-bearing coursework, and student support and intervention systems

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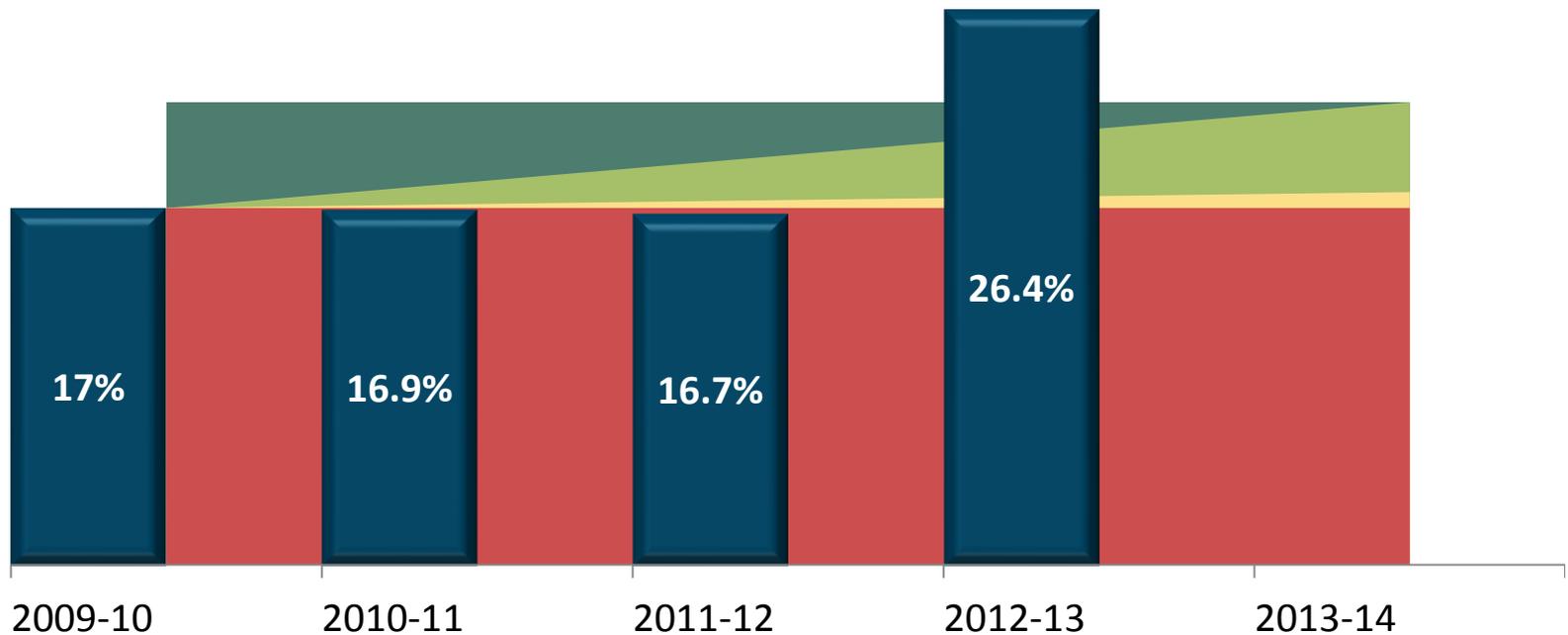


Policy Objective 3: Increase the effectiveness of Kentucky's K-12 teachers and school leaders.

New teacher excellence

Percent of teaching program graduates scoring in the top percentage nationally on Praxis II licensure exams.

- For years 2009-2012, the metric is for the top 15%.
- For the years 2012-13 and beyond, the metric is for the top 25%.



Strategies for Increasing K-12 Teacher and Leader Effectiveness



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Ensure preparation programs graduate highly effective teachers and school leaders.



Expand higher education's role in delivering professional development programs for K-12 personnel.



Policy Objective 3: Increase the effectiveness of Kentucky's K-12 teachers and school leaders.

Initiatives in Educator Preparation

- Clinical Models for Teacher Preparation
- Vanguard Project

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Educator Preparation Collaboration

- Network for Transforming Educator Preparation (NTEP)
- Professional Growth and Effectiveness System (PGES)



Policy Objective 3: Increase the effectiveness of Kentucky's K-12 teachers and school leaders.

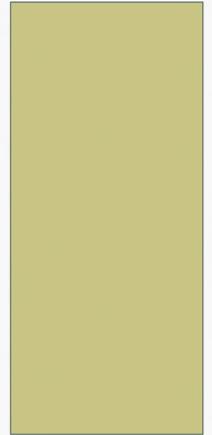
Initiatives in Professional Development

- Partnership Academies
- Improving Educator Quality Grants (IEQ)
- National Institute for School Leaders (NISL)

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CLINICAL EXPERIENCES & PRACTICES IN TEACHING

WKU – BGHS – FSHS



CLINICAL EXPERIENCES AND PRACTICES IN TEACHING - CEPT

- The CEPT model signifies a paradigm shift from a minimally field-based model of individual secondary methods courses taught over multiple semesters, to a two-consecutive semester, cohesive, classroom-based clinical model that occurs in the two semesters immediately preceding the student teaching semester and that provides a cohort of teacher candidates the benefit of working with a team of education professionals.

CEPT - PARTNERS

- WKU partners
 - 3 School of Teacher Education (STE) faculty
 - 2 Potter College of Arts and Letters (PCAL) faculty
 - 2 Education Administration and Leadership (EALR) faculty – evaluation team
 - PI – Sylvia Dietrich
 - Director – Cassie Zippay
- Bowling Green High School partners
 - 11 Adjunct faculty; principal; teacher leader (model sustainability)
- Simpson County High School partners
 - 4 Adjunct faculty; principal; curriculum coordinator; teacher leader (model sustainability)

OBJECTIVES 1 AND 2

CLINICAL TEACHER PREPARATION AND CURRICULAR ENHANCEMENTS

- Integration of coursework, theory, and pedagogy within an experiential learning environment.
- Integration of 5 separate education courses taught in a clinical setting over a 2 semester sequence
- Utilization of alternate teaching strategies e.g., instructional rounds, table talks, flipped classroom concepts

STATUS & NEXT STEPS CLINICAL TEACHER PREPARATION (OBJJS 1 & 2)

- Semester 1 curriculum blended & modified
- Semester 2 curriculum being implemented
- CEPT team formed & ongoing enhancements
- Development of course outcomes for each semester
- Development of PCAL courses to be delivered in clinical model
- Evaluation of team effectiveness
- Additional members added
- Fall 2014 no longer “optional” student participation

OBJECTIVE 3

PROFESSIONAL DEVELOPMENT

- Focus on partner schools and university partnerships
 - Strengthening and deepening the collaborative partnerships
 - Refining roles and responsibilities in a transdisciplinary team environment
 - Continuing to develop meaningful, authentic, and mutually beneficial outcomes supported by clinical practices
 - Strengthening of co-teaching model

CEPT OBJECTIVE 4

STAKEHOLDER BENEFITS

- Anticipated benefits identified at outset of project
 - Increase in quality of teacher preparation at WKU
 - Ensuring that graduates are fully prepared for actual practice of teaching the first year in their own classrooms (CCSSO, 2012)

STATUS & NEXT STEPS

STAKEHOLDER BENEFITS (OBJ 4)

- Cohorts launched @ two clinical sites
- PCAL faculty works with STE CEPT faculty to plan, implement, evaluate, assign grades, and provide instruction
- Adjunct faculty provide critical feedback to TCs
- Use of the PGES tool to coach and evaluate TC teaching

BENEFITS OF THE CLINICAL MODEL WKU PERSPECTIVE

- Integration of Social Studies or English methods with courses in teaching strategies, diversity, classroom management, and content-area literacy instruction;
- 200+ field hours (structured and supervised) over the span of the two-semester sequence of courses; and
- Immediate application of learning which allows for feedback in an authentic classroom environment.

BENEFITS OF THE CLINICAL MODEL SCHOOL PARTNER AND STUDENT PERSPECTIVE

- Gary Fields, principal of Bowling Green High School
- Kayla Sweeney, teacher candidate, Cohort 1, CEPT

STRONGER by DEGREES

A STRATEGIC AGENDA for Kentucky Postsecondary and Adult Education

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Focus on College Readiness

Presentation to the Council on Postsecondary Education

April 29, 2014

Council on Postsecondary Education
April 29, 2014

Institutional Progress Update University of Louisville

In February 2011, the Council on Postsecondary Education approved *Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education*. University of Louisville staff will provide updates on their progress for the four focus areas of the Strategic Agenda.

Staff preparation by Heather Bingham



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STRONGER by DEGREES

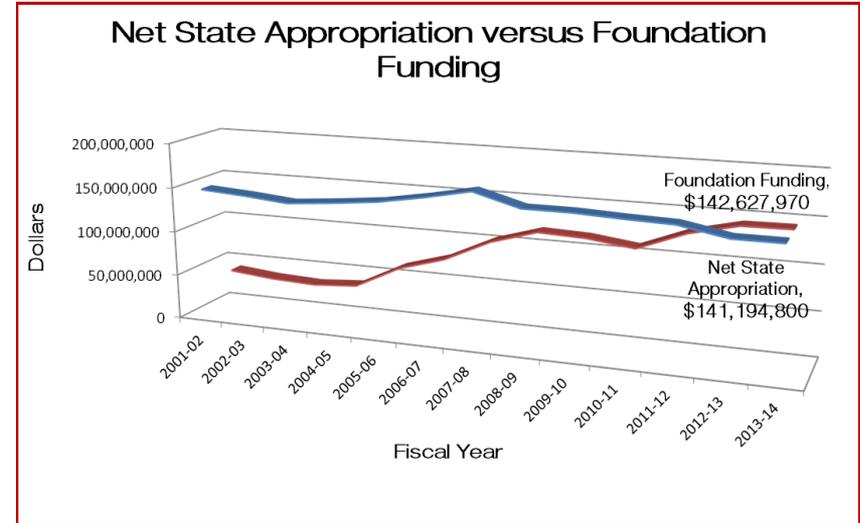
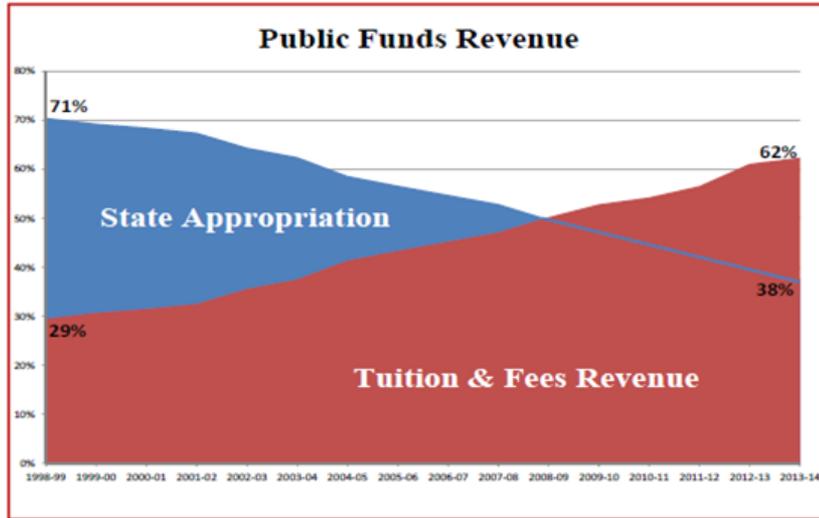
Institutional Progress Update 2012-13

29 April 2014



Changing Landscape for Funding IHE

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- Continued reduction of State Appropriations in funding Institutions of Higher Education;
- Asked to do **more** (accountability, production, accessibility), with **LESS**;
- Spending more time finding ways to be creative, *rather than ...*

Seven Strategies for Success

1. Manage costs – \$125M savings/efficiencies to date
2. Underperforming assets (i.e. Shelby Campus, Reynolds Loft, etc.)
3. Increase value from intellectual property (commitment to Nucleus/Metacyte/commercialization)
4. Private partnerships (use of other's balance sheet – new housing/food/real estate partnerships)
5. Fundraising (plan Capital Campaign)
6. Be creative (TIFs)
 - HSC
 - 2007 approved
 - 2012 approved
 - Belknap
 - 2012 approved
 - Shelby Hurst – planning
7. Increase clinical income



For UofL and GE, **FirstBuild** is the latest step in an effort to create an advanced manufacturing hub called the Institute for Product Realization near the university's J.B. Speed School of Engineering.

* \$4.3M from UofL Foundation to operating budget

University of Louisville Progress Update

Campaign reaches \$1 billion mark!



CHARTING OUR COURSE

The Campaign for Kentucky's Premier Metropolitan Research University



- UofL has met and exceeded its \$1 billion capital campaign goal with three months remaining!
- More than 75,000 donors contributed to the Charting Our Course campaign (which began in 2007)
- UofL achieved the \$1 billion milestones faster than any other KY college
- UofL is among just 52 public universities in the United States to undertake a \$1 billion campaign



University of Louisville Progress Update

UNIVERSITY OF
LOUISVILLE[®]

(Moving Forward)

University of Louisville Progress Update

Institutional Profile

Facts & Figures

Name: University of Louisville

Mission: Kentucky's premier, nationally recognized metropolitan research university

Established: 1798

President: James R. Ramsey, Ph.D.

Student Body: 22,529 (Fall 2013)

Faculty and Staff: 6,737 (excluding instruction/research assistants)

Alumni: More than 130,000 residing in the United States and around the world

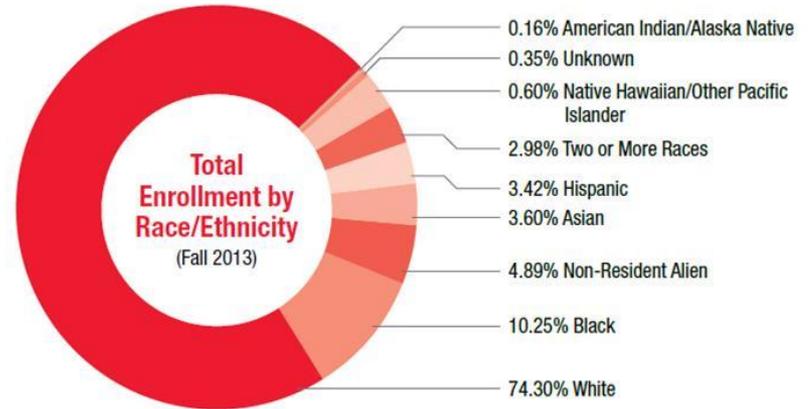
Operating Budget: \$1.2 billion including \$164.2 million from the Commonwealth of Kentucky

Endowment: \$757.3 million (FY 2013)

Federal Funding: \$65.1 million

Athletic Conference: American Athletic

Mascot: Cardinal



Student Enrollment (Fall 2013)

Total: 22,529

Female: 11,540

Full-Time: 17,198

Male: 10,989

Part-Time: 5,331

Full-Time Equivalent*: 18,719

Graduation Rate Survey (GRS) Cohort:** 2,805

* As defined by the Kentucky Council on Postsecondary Education

** Indicates all first-time, full-time, baccalaureate degree-seeking students entering Summer/Fall 2013

Extraordinary Achievements

	1998 Reporting Year	2002 Reporting Year	2013 Reporting Year
Average ACT score of all entering freshman (fall semester)	21.4	23.2	25.2
6-year graduation rate	30.1%	33.0%	53.5
Baccalaureate degrees awarded	1,734	1,849	2,731
Number of students living on campus (fall semester)	1,725	2,363	4,924 ¹
Doctoral degrees awarded	76	90	140
Startup companies (cumulative)	1	6	59
Patents (cumulative)			
• Applications filed	151	259	1,499
• Formal patents issued	55	72	260
License option agreements (cumulative)	17	30	188
Research expenditures	\$39.1M	\$80.9M	\$186.2M
Endowed chairs and professorships	35	87	153
Endowment	\$317.0M	\$487.9M	\$824.9M

¹ No longer includes University Park Apartments which was sold by UofL Foundation; West Hall no longer used as a resident facility beginning 2013.





University of Louisville Progress Update

The 2020 Plan: Making It Happen

Updated 1.8.14

UNIVERSITY OF LOUISVILLE

Office of the President: The 2020 Plan: Making it Happen

Mission Statement: The University of Louisville shall be a premier, nationally-recognized metropolitan research university with a commitment to the liberal arts and sciences and to the intellectual, cultural, and economic development of our diverse communities and citizens.

Three levels of performance measures are defined as Good: "increase over previous year"; Better: "increase over previous year and meet annual university goal" and Best: "increase over previous year and exceed annual university goal"

Overarching Institutional Goals for the 2020 Plan										
Goal No.	Description of Goal Proposal	1998 Actual	2020 Plan Baseline (2008)	2010 Actual	2011 Actual	2012 Actual	2013 Actual	2014 Goals	2014 Progress (through 1.7.14)	2020 Goals
Educational Excellence										
1.1	Increase number of baccalaureate degrees awarded annually	1,734	2,298	2,550 (Best)	2,618 (Best)	2,702 (Best)	2,731 (Best)	2,789	1,229 ^{1,10} (progressing) through 1.3.14	3,197
1.2	Increase the baccalaureate graduation rate ¹⁰⁰	30.1%	45.7%	48.4% (Best)	48.6% (Best)	50.8% (Best)	52.1% (Best)	52.8%	53.5% (Best)	60.5%
1.3	Increase doctorate degrees awarded annually	76	151	182 (Best)	182 (Good)	183 (Best)	140 (Did not meet)	140	90 ^{1,11} (progressing) through 1.7.14	272
1.5	Enhance national recognition ¹⁰²	NA	NA	Best	Best	Good	Good	Progress	Revised	Progress
Research, Scholarship, and Creative Activity										
2.1	Increase total grant and contract expenditures ¹⁰³	\$39.1M	\$148.9M	\$189.1M ¹	\$197.4M ^{1,2} (Best)	\$196.8M	\$186.2M ² (Best)	\$161M	\$88.9M ² through 1.2.14	\$310.3M
2.2	National Cancer Center (NCC) designation ¹⁰⁴	Progress	Not Achieved	Best ¹	Good ¹	Best ¹	Good	30 NCI grants	Progressing ²	Achieved
2.3	Increase national faculty recognition/awards ^{105,106,107}	NA	NA	Good	Good	Best	Best	Progress	Available July 2014	Achieved
Community Engagement										
3.1	Increase collaborative partnerships with the community ¹⁰⁸	NA	NA	Best ¹	Best ¹	Best ¹	Best	Progress	Progressing ²	Achieved
3.2	Increase economic development/entrepreneurial activities ¹⁰⁹	Progress	Progress	Better	Good ¹	Better ¹	Good ²	Progress	Progressing ²	Achieved
Diversity, Opportunity, and Social Justice										
4.1	Achieve Kentucky Diversity Plan Goals	5 for 8	7 for 8	8 for 8 (Best)	8 for 8 (Best)	7 for 8 (Better)	8 for 8 (Best)	8 for 8	Reporting suspended for one year by CPE for 2013-14	8 for 8 ³
4.2	Achieve annual goals specified in the University Diversity Plan	NA	85%	91% (Best)	100% (Best)	Units reworking plans to align with CPE statewide diversity plan ⁴	95% (Best)	95%	Available July 2014	95% ⁵
Creative and Responsible Stewardship										
5.1b	Annual philanthropy (development dollars) received	\$42.9M	\$85M	\$126.1M (Best)	\$140.7M (Best)	\$145.3M	\$150.1M (Best)	\$175M	\$146.1M ⁶ (progressing) through 12.23.13	\$150M
5.1c	Percentage of alumni giving to annual fund ¹⁰⁹	NA ⁷	11%	11.5% (Did not achieve)	13.6% (Best)	14.1% (Best)	14.4% (Good)	15%	4.6% ⁸ through 12.23.13	20%
5.2	Increase institutional survey average score on The Chronicle's annual Grant Colleges to Watch For ¹¹⁰ survey	NA	89%	95% (Did not achieve)	Re-survey Spring 2012	67% (Best) ⁹	Re-survey Spring 2014	67%	Re-survey Spring 2014	75%

¹ Progress for overarching goal will be measured based upon the progress of the subgoals (i.e. progress on X of 4 subgoals). Please refer to data performance guidelines (pages 9-10) for more information.

² Preliminary data

³ Goal under review for alignment with CPE statewide diversity plan

⁴ Total grant and contract expenditures as reported to the NSF-IBRS Survey of R&D expenditures at universities and colleges (includes institutional support)

⁵ 1998 percentage of alumni giving uses a different methodology (rate deviation and is not comparable to date reported under the 2020 plan)

⁶ Data revised and reconciled between CPE and Controller's Office

⁷ Includes federal stimulus funding (ARRA)

⁸ Data revised per final NSF re-submission (originally reported at \$196.5M)

⁹ Report released August 2013

¹⁰ A total of 1,221 degrees with 84 degrees posted and 377 degrees pending (includes summer 2013). For this time period last year, 1,218 degrees were reported (883 degrees posted with 335 pending)

¹¹ A total of 90 degrees with 88 degrees posted and 2 degrees pending (includes summer 2013). For this time period last year, 76 degrees were reported

¹⁰⁰ The Best Colleges' improvement in institutional performance indicates a positive trajectory toward its ongoing designation

¹⁰² National Cancer Center (NCC): improvement in institutional performance indicates a positive trajectory toward its ongoing designation

1.8.14



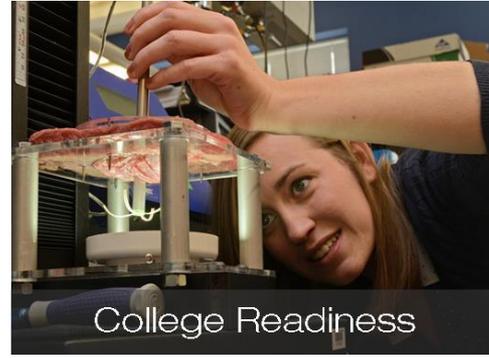
University of Louisville Progress Update

2011-15 Strategic Agenda: Four Focus Areas

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Student Success



College Readiness



Efficiency and Innovation



Research, Economic, and Community Development



University of Louisville Progress Update

Student Success

Total Degrees Conferred

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress Icon*
Degrees & Credentials (Total)	4,534	4,686	4,897	4,825	4,787	
• Bachelor's	2,550	2,618	2,702	2,731	2,769	
• Master's	1,310	1,333	1,439	1,379	1,370	
• Doctoral – Prof. Practice	347	371	361	375	385	
• Doctoral – Research	163	163	188	140	191	

* Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit: <http://dataportal.cpe.ky.gov/dashboard.shtm>

University of Louisville Progress Update

Institutional Effectiveness Strategies for Student Success

School of Interdisciplinary & Graduate Studies

- Promote the teaching and training of graduate students
 - Developed **Graduate Teaching Academy** in collaboration with the Delphi Center for Teaching and Learning; enrollment 25-35 students each year
- Provide advocacy for graduate education, graduate students, & interdisciplinary programs
- Create activities that support diversity initiatives, establish more student and faculty awards, and provide additional funding supporting development and opportunities
 - Sponsored the **Dissertation Writing Retreat** with collaboration with UofL's Writing Center
 - Created **Doctoral Dissertation Completion grants**; funds 25-30 students each year
 - Implemented **Tuition Match program**; funded 160 students in 2013-14
 - Implemented **Out-of State Merit Scholar awards** for new masters students to cover non-resident tuition



Graduation Rates & other metrics

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Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress Icon*
Bachelor's Graduation Rate (6-year rate)	48.4%	50.9%	52.1%	53.5%	53.9%	
• Low Income Rate	47.1%	44.8%	40.5%	48.2%	NA	NA
• <i>Non-low Income Rate</i> ²	59.5%	52.5%	54.8%	54.2%	NA	NA
• Underprepared Rate	34.6%	39.4%	38.8%	39.9% ¹	NA	NA
• <i>Prepared Rate</i> ²	53.2%	51.7%	54.6%	56.2%	NA	NA
• Underrepresented Minority Rate	38.0%	44.1%	43.2%	43.2%	NA	NA
• <i>Non-Underrepresented Minority Rate</i> ²	49.7%	52.1%	54.9%	53.5%	NA	NA

* Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit: <http://dataportal.cpe.ky.gov/dashboard.shtm>

¹ Value under internal review at CPE

² Percentages under interval review at UofL

Graduation Rates & other metrics

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress Icon*
Transfers from KCTCS	861	1,026	1,073	1,045	989	
Net Direct Cost	-\$1,815	-\$1,545	-\$1,874	NA	-\$2,104	NA

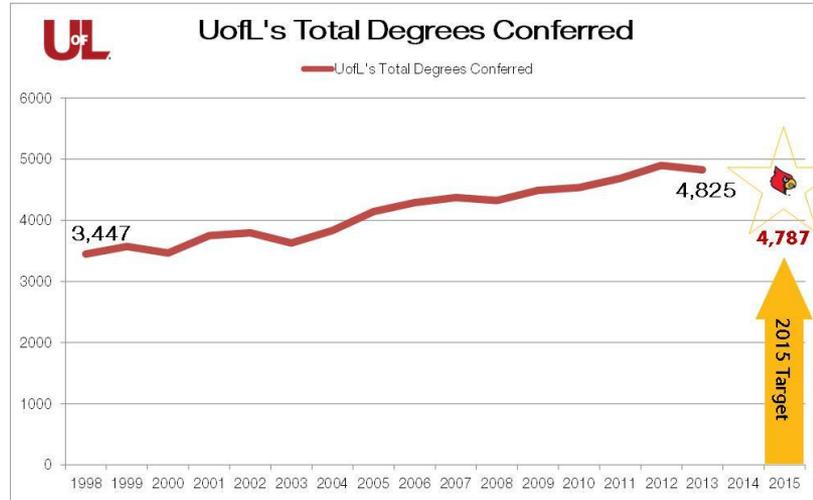
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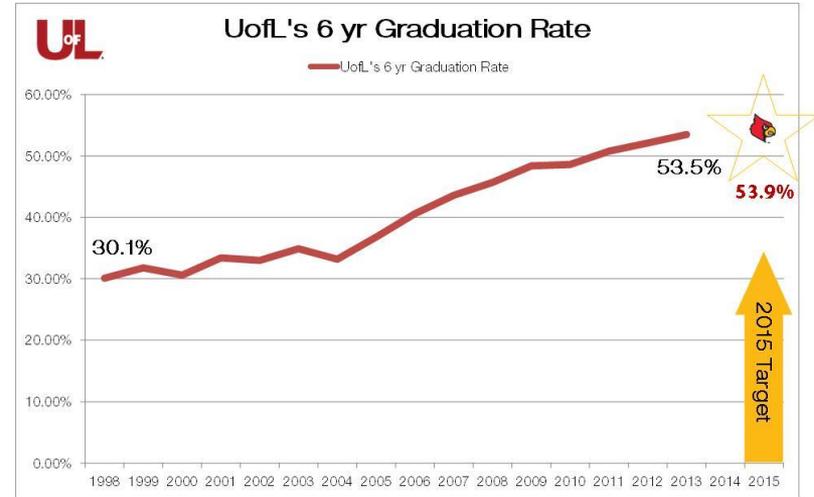
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Degrees and Graduation Rates since 1998

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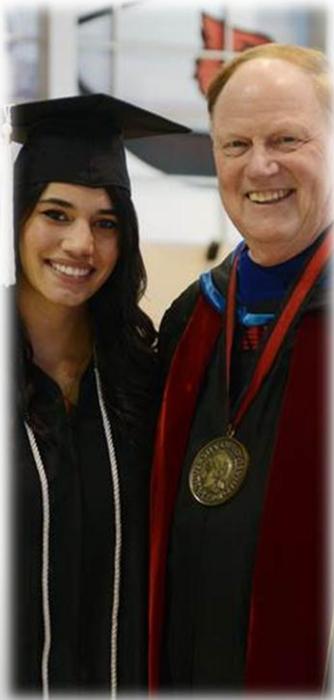
The University of Louisville continues to confer more degrees annually at the undergraduate, graduate, and professional levels



The University of Louisville's graduation rate has increased in each of the last **nine** years, from 33.2% in 2004 to 53.5% in 2013 reporting year

University of Louisville Progress Update

Institutional Effectiveness Strategies for Student Success



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Persistence to Graduation Committee

- Year-long American Association of Collegiate Registrars and Admissions Officers (AACRAO) consultancy agreement was completed which resulted in the development of a long-term, student success & persistence plan concentrating upon Association of American Colleges & Universities/Liberal Education & America's Promise (AAC&U/LEAP)

Undergraduate Advising Accountability

- Establish campus-wide standards for assessment of advising practice and measures of advising success, with documented outcomes by academic unit
- Schools and colleges will re-organize their advising services to meet campus-wide professional standards for hiring and ongoing professional development of advisors, integrating explicit elements of career advising, planning, and coaching
- Create a hub of career services that includes unit-based career programming and the Career Services Office in order to draw strengths of each for student success and minimizing duplicated efforts



University of Louisville Progress Update

College Readiness

College Readiness

Performance Metric	Baseline*	2010-11*	2011-12*	2012-13**	Target	Progress Icon***
New Teacher Excellence	25.1%	24.3%	25.3%	33.5%	27.0%	

* Percent of teaching program graduates scoring in the **top 15 percent** nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exam.

** *Change for 2012-13 data:* Percent of teaching program graduates scoring in the **top 25 percent** nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exam.

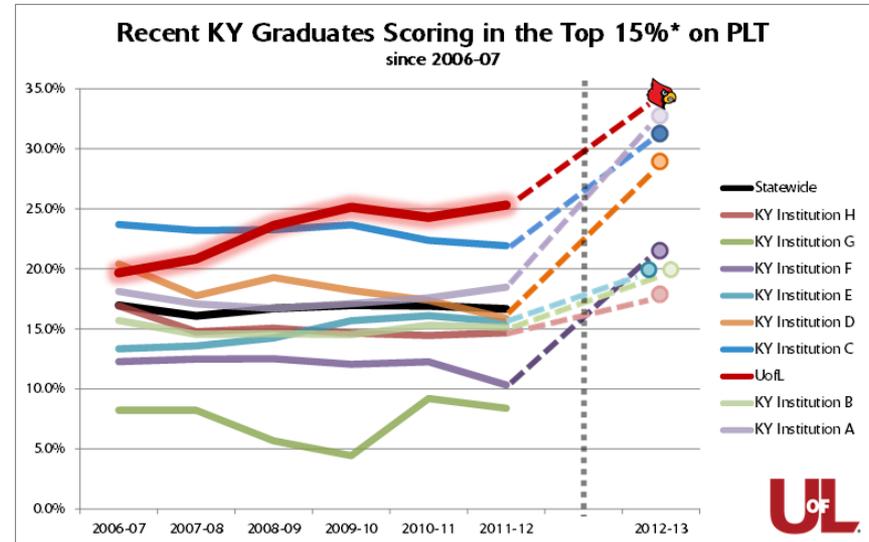
*** Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit: <http://dataportal.cpe.ky.gov/dashboard.shtm>

Dr. Houston Barber, a graduate of UofL's College of Education and Human Development's (CEHD) Educational Leadership program (PhD) led Fern Creek High School to the highest jump for all HS in JCPSS, increasing their ranking from the 26th percentile to the 60th percentile. By doing so, Fern Creek's overall score came out higher than the state average. (Source and photo: Louisville Business First, October 2013)



College Readiness

- UofL has had the **highest percentage** of graduates scoring in the top 15% on praxis II PLT exam *the last four years* (3-yr smoothed averages) the metric was used, compared to other KY institutions
- With the modified metric for 2012-13, **UofL continues to lead all KY institutions**, where 34.0% of recent graduates scored in the top 25% on the Praxis II PLT
- A collaborative, clinical education model used at Atkinson Elementary (Signature Partnership) produced a **21% improvement between 2008 to 2010 in the number of students scoring at proficient or distinguished level** in both math and science on the Kentucky Core Content Test (KCCT)
- Efforts are being made to expand the model at both Middle and High Schools, especially with The Academy @ Shawnee which is now under the leadership of recently appointed principal **Dr. Houston Barber**



* Starting in 2012-13, the metric for College Readiness is graduates scoring in the top 25%, rather than top 15% nationally on the PLT. Statewide averages were not provided and some institutions were not reported due to low number of graduates (n<10).



University of Louisville Progress Update

Efficiency and Innovation

Efficiency and Innovation

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress Icon*
Online Learning (Percent of all credit earned through online learning)	5.0%	5.6%	6.0%	7.0%	7.0%	
Credits Earned By Degree Graduates	140	140.8	140.8	141.6	136	

Credits earned by degree graduates includes all Bachelor's degree graduates during the year. Online learning measures the percent of completed student credit hours delivered through distance learning.

- 81% of our undergraduate programs require between 120 to 125 credit hours for program completion
- Notable exceptions include programs with discipline specific accreditation requirements

* Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:

<http://dataportal.cpe.ky.gov/dashboard.shtm>



University of Louisville Progress Update

Cost Saving Efforts

Stewardship, Cost Reduction and Efficiency Efforts Initiatives	Total (\$ recurring unless noted)
Utilize Private Sector Partnerships ¹	\$ 43,368,000
Financial and Budgetary Initiatives ²	\$ 34,121,886
Sustainability Initiatives and Reduction of Carbon Footprint	\$ 15,482,033
Streamline Information Technology Efforts ³	\$ 13,816,664
Restructure Employee Benefits	\$ 8,761,353
Reengineer Business Processes ⁴	\$ 5,488,711
Refinance Long-term Debt	\$ 3,767,457
Improve Physical Facilities Management	\$ 639,000
TOTAL	\$ 125,445,104

¹ \$3,050,000 in one-time saving and remaining \$40,318,000 in recurring savings

² \$5,067,964 in one-time saving and remaining \$29,053,922 in recurring savings

³ \$5,100,000 in one-time saving and remaining \$8,716,664 in recurring savings

⁴ \$3,110,014 in one-time saving and remaining \$2,378,697 in recurring savings



21st Century University Initiative

Academic and Research Priorities

- Identifying strategies and investigate opportunities needed to enhance UofL's academic/research reputation
- Investing in proven fields/programs
- Embracing other fields of study that are in demand

Technology, Demographics, Engagement, International

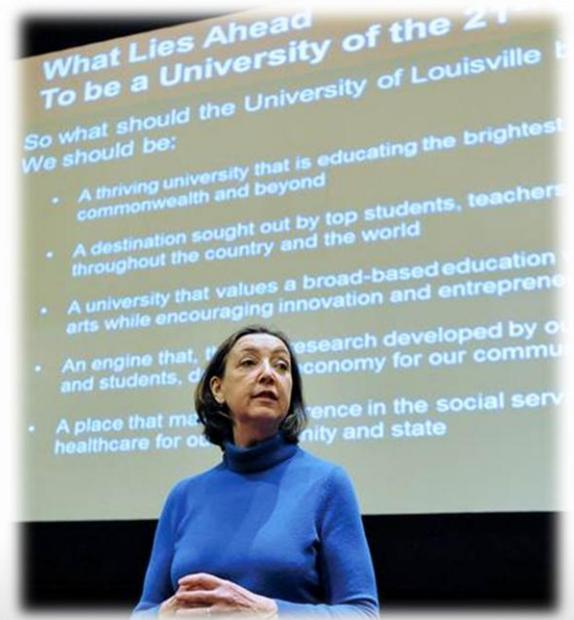
- Exploring the role technology plays in education
- Creating a strategy for targeted enrollment growth
- Supporting a commitment to community engagement and a diverse student body

Financial Health

- Examining the correct budget model for UofL
- Exploring how UofL can leverage its physical assets and purchasing power to ensure growth and continued financial stability

Culture of Excellence

- Clearly defining a long term vision
- Supporting internal initiatives as a way to help create and nurture a culture of continuous improvement





University of Louisville Progress Update

Research, Economic, & Community Development

University of Louisville Progress Update

Research, Economic, & Community Development

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress Icon*
Externally-Funded Research & Development (in Thousands)	\$106,961	\$118,609	\$106,884	\$112,419	\$142,800	
STEM+H Degrees	1,357	1,485	1,620	1,621	1,580	

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Externally-funded research and development includes all sources of science and engineering R&D funding other than institutional sources such as endowments. STEM+H includes certificates and degrees at all levels in the Science, Technology, Engineering, Mathematics and Health fields.

* Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:

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Bucks for Brains: Changing Lives. Changing KY.

BUCKS for BRAINS

Planting seeds for a better tomorrow.

University of Louisville's Bucks for Brains program has resulted in:



A net economic impact of
\$1,047.7 million
for Kentucky*



An increase in earnings of
\$362.0 million
for Kentucky*



An employment gain of about
1,700 in FY 2013
for Kentucky*



In attracting
\$486.8 million
In non-state extramural funding*



A increase in tax revenue of
\$28.1 million
for Louisville and Kentucky*

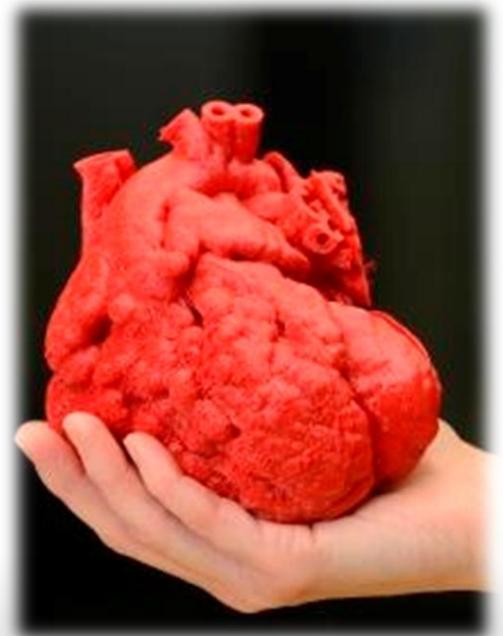
* Cumulative data from FY1999 to FY2013
Source: Menoj Shanker, Meech & Shankar, LLC

DRAFT 4/14

- The University of Louisville has received \$118.1 million in state funds for B4B between FY1999 and FY2013
- During the last three years (FY2011 to FY2013) budget constraints have kept the Commonwealth from providing state funds for the program
- The university has matched the state contribution with private funds
- The combined core amount has been invested by the university and used to endow chairs and research programs
- The high caliber of research has served as a nucleus to attract extramural dollars

Research

- **Dr. Susan Harkema's** primary research aim is to understand neural mechanisms responsible for human locomotion and the level of plasticity after neurologic injury. Harkema's research continues to fuel recent advancements in spinal cord injury research and her work has recently been featured nationally and internationally. Dr. Harkema also directs the Christopher & Dana Reeve Foundation NeuroRecovery Network.
- **Jeffrey Skinner** was recently named one of the 2014 Guggenheim Fellowship winners in poetry. The Guggenheim Fellowship recognizes individuals who have demonstrated exceptional scholarship and creativity in the arts and promotes the further assistance in research and artistic creativity. Skinner's most recent collection of poems, *Glaciology*, was chosen as the winner for the 2012 Crab Orchard Open Poetry Competition.
- **Dr. Tom Starr's** engineering research involves cutting-edge work in the area of additive manufacturing or 3D printing. Tom's efforts have helped secure two major federal grants focused on advancing 3D design and technology through America Makes and the Digital Manufacturing and Design Innovation Institute.



University of Louisville Progress Update

Community Development/Engagement



- **Signature Partnership** – through 2012-2013 academic year, students at UofL have given more than 300,000 hours of service through 870 documented partnerships. According to the *National Value of Volunteer Time*, the value added of UofL student volunteer time is estimated at over \$7.1M.
- **55,000 Degrees Program** – effort to increase education attainment by 55,000 postsecondary degrees by 2020 in the Louisville area. UofL's B.S. in Organizational Leadership and Learning is exploring a healthcare leadership track in collaboration with leadership from 8 healthcare organizations using competency-based education pedagogy. The program:
 - was awarded the Innovation in Educational Attainment Prize from the Gheen's Foundation and 55K Degrees in 2013 for the advancement of national adult degree attainment
 - was recognized as the *2013 AAACE Malcolm Knowles Award for Adult Education Program of the Year*
 - received the *2013 National Program of Distinction in the American Public and Land Grant Universities' MVP Award for Campus Based Strategies for Student Success*



- **Carnegie Foundation for the Advancement of Teaching** - recently submitted a re-classification application for our Community Engagement designation
- **Sustainability Initiatives** - UofL continues to take the lead in sustainability efforts, achieving the STARS Silver rating in 2013 and infusing sustainability opportunities in education and community engagement. From 2006 to 2013, UofL's emissions have dropped over 27%, equivalent to taking over 14,000 cars off the road.
- **Military/Veterans friendly** – For the fifth year in a row, UofL has been named a Military Friendly School for 2014 by G.I. Jobs.
 - UofL received a \$75,000 grant from Humana to support Athlete in Training program
 - The Army has selected UofL to host “Strategic Broadening Program” at the McConnell Center in June 2014
 - UofL was selected to host an Army War College fellow, one of only 90 fellowships in the entire Army

Investing in the future

Over the last decade, UofL has invested nearly **\$1.7 billion** in new development on campus and throughout the community, including more than **\$390 million** in exciting new projects currently underway.

- **ShelbyHurst Campus**, 600 N. Hurstbourne is 100 percent occupied
- Additional buildings on **ShelbyHurst Campus**, 700 N. Hurstbourne, is currently under development and has an agreement with *TEKsystems*
- **Nucleus Innovation Park**, a nine acre research park in downtown Louisville, opened 2013 and landed *Atria Senior Living Inc.* as the anchor tenant
- New \$37.5 million **Student Recreation Center** opened in October 2013
- **The Grove at Louisville**, a seven-acre site including 252 rooms with 656 beds, will be ready for the 2014-15 academic year
- **New student housing** on Crittenden Drive and Eastern Parkway
- Development of the **Belknap Engineering and Applied Sciences Research Park**, the centerpiece of a Signature Tax Increment Financing district, designed to stimulate economic growth around Belknap campus



Nucleus Building 1



700 ShelbyHurst Campus



University of Louisville Progress Update

Driving Economic Growth

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(in millions of dollars)	Construction Costs	Local Taxes	State Taxes	Jobs During Construction
1 Belknap Engineering Research Park	\$31.0	\$0.194	\$1.773	414
2 Floyd Street Project ★★★★★	\$22.5	\$0.141	\$1.287	300
3 Ulmer Softball Stadium Expansion	\$3.0	\$0.019	\$0.172	40
4 The Grove on 4th Street	\$45.0	\$0.282	\$2.574	601
5 4th Street University Corridor	\$27.7	\$0.174	\$1.584	370
6 Lynn Soccer Complex	\$16.2	\$0.102	\$0.927	217
7 The Village at Cardinal & Brook Streets	\$50.0	\$0.314	\$2.860	668
8 Cardinal Housing on Crittenden Drive	\$50.0	\$0.314	\$2.860	669
9 Speed Museum Expansion	\$57.0	\$0.357	\$3.260	762
10 Academic Center	\$10.0	\$0.063	\$0.572	134
11 Academic Classroom Building ★★★★★	\$80.5	\$0.505	\$4.604	1,076
TOTAL	\$392.9	\$2.465	\$22.473	5,251



Belknap Engineering & Applied Science Research Park



Floyd Street Project

It's Happening Here.



Council on Postsecondary Education
April 29, 2014

Institutional Progress Update Western Kentucky University

In February 2011, the Council on Postsecondary Education approved *Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education*. Western Kentucky University staff will provide updates on their progress for the four focus areas of the Strategic Agenda.

Staff preparation by Heather Bingham

STRONGER by DEGREES

**Western Kentucky
University**



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Institutional Progress Update

**Presentation to the Council on Postsecondary Education
by Gary Ransdell, President**

April 29, 2014



INSTITUTIONAL PROFILE

Western Kentucky University

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	1998	2013		Increase
Student Enrollment	14,882	20,456		37.5%
Undergraduate	12,711	17,517		37.8%
Graduate	2,171	2,939		35.4%
URM	1,104	2,985		170.4%
International	143	1,097		667.1%
Adult	2,827	3,191		12.9%
Honors College	n/a	1,379		
Completions	2,567	4,045		57.6%
Baccalaureate Degrees	1,716	2,627		53.1%
Master's Degrees	514	983		91.2%
Six-Year Graduation Rate	39.0%	50.3%		11.3ppt



2011-15 STRATEGIC AGENDA

Four Focus Areas

**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY
&
INNOVATION**



COLLEGE READINESS

Western Kentucky University

Performance Metric	Baseline*	2010-11*	2011-12*	2012-13**	Target	Progress: Baseline to Target	
New Teacher Excellence	14.5%	15.3%	15.1%	20.1%	17%	100%	

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**Percent of teaching program graduates scoring in the top 15 percent nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exams.*

***Change for 2012-13 data: Percent of teaching program graduates scoring in the top 25 percent nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exams.*

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COLLEGE READINESS

Western Kentucky University

- WKU produces **more graduates** scoring in the top 25% than any other comprehensive institution in KY
- 167 students are currently enrolled in the **SKyTeach Program**, which recruits and prepares outstanding students for careers in math and science education
- During 2013-14, WKU expects to produce **50-55 SKyTeach graduates**
- For the second straight year, the Gatton Academy was named **America's Best High School** by Newsweek magazine



STUDENT SUCCESS

Western Kentucky University

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress: Baseline to Target	
Degrees and Credentials (Total)	3,906	3,885	4,129	4,045	4,325	33%	
Bachelor's Degrees	2,676	2,591	2,694	2,627	2,950	-18%	
Master's Degrees	858	920	993	992	930	100+%	
Doctoral Degrees— Professional Practice	0	5	20	14	50	28%	



STUDENT SUCCESS

Western Kentucky University

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress: Baseline to Target	
Bachelor's Graduation Rate (6-year rate)	49.5%	49.7%	49.4%	50.3%	50.5%	80%	
Low Income	41.6%	36.6%	37.4%	38.3%	--	--	--
Non Low Income	53.2%	54.5%	53.4%	55.5%	--	--	--
Underprepared	39.5%	35.8%	33.2%	33.7%	--	--	--
Prepared	56.3%	55.7%	56.3%	57.2%	--	--	--
Underrepresented Minority	43.0%	34.1%	35.6%	35.6%	--	--	--
Non Underrepresented Minority	50.3%	50.9%	51.0%	51.7%	--	--	--

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STUDENT SUCCESS

Western Kentucky University

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress: Baseline to Target	
Transfers from KCTCS	1,115	1,046	1,455	1,259	1,225	100+%	
Net Direct Cost	-\$102	\$189	\$988	\$988	-\$102	0%	

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STUDENT SUCCESS

Western Kentucky University

- WKU expects to graduate **29 professional practice doctoral students** in 2013-14, including our first DNP students
- WKU student diversity is 15.1%, **twice the percentage in our area of geographic responsibility**
- WKU graduates **more URM and UP students** than any other comprehensive institution, and is second in LI graduates
- WKU's **net scholarships and fellowships total \$27.4M**, second among KY public institutions



STUDENT SUCCESS

Western Kentucky University

- In 2013, WKU introduced **Spirit Makes the Master** and **Red Towel** scholarships, providing guaranteed awards of \$1500-\$2500 to incoming students with GPAs > 3.30 and ACT > 26
- The number of students offered and accepting top academic scholarships increased from **297 in 2012 to 625 in 2013**
- The number of **minority-specific awards has increased 187%** over the same time period (from 33 to 95)
- WKU now offers automatic scholarships of \$1500-\$4000 per year to **KCTCS Associate's degree holders** with GPAs > 3.0



RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

Western Kentucky University

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress: Baseline to Target	
Externally-Funded Research & Development (in thousands)	\$7,629	\$6,961	\$6,377	\$4,720	\$10,000	0%	
STEM+H Degrees	900	986	1,172	1,127	1,100	100+%	

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<http://dataportal.cpe.ky.gov/dashboard.shtm>





RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

Western Kentucky University

- WKU's 2012-13 **total research expenditures exceeded \$15M**, and 209 of 236 external grant proposals were awarded (88%)
- WKU awarded nearly **\$1M in RCAP and FUSE grants** to faculty and undergraduate students, and **20+ student-run companies** are operating through WKU's student business accelerator
- 308 students presented the results of their research and creative activities during WKU's **REACH Week**

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EFFICIENCY AND INNOVATION

Western Kentucky University

Performance Metric	Baseline	2010-11	2011-12	2012-13	Target	Progress: Baseline to Target	
Online Learning (Percent of all credit earned through online learning)	16.8%	18.6 %	19.0%	19.3%	19%	100+%	
Credits Earned By Degree Graduates	139.0	139.9	139.9	139.6	137	-30%	

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Credits earned by degree graduates includes all bachelor's degree graduates during the year. Online learning measures the percent of completed student credit hours delivered through distance learning.

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EFFICIENCY AND INNOVATION

Western Kentucky University

- WKU's total credits to degree is the lowest among the eight KY public institutions
- Since 2008-09, WKU's **four-year graduation rate has increased 33%**, from 20.7% to 27.6%
- The average time to degree for first-time, full-time, baccalaureate degree students is **4.2 years**
- In the last three academic years, **study abroad enrollments have increased 18%**, from 1353 to 1598

STRONGER by DEGREES

**Western Kentucky
University**



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Institutional Progress Update

**Presentation to the Council on Postsecondary Education
by Gary Ransdell, President**

April 29, 2014

President's Report

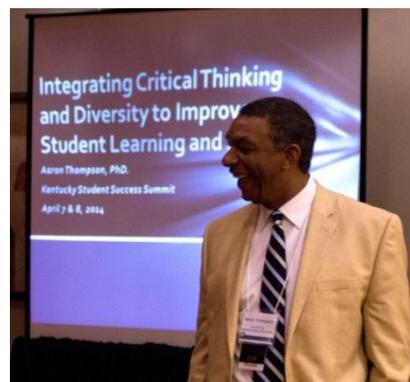
Kentucky Vanguard program featured on SHEEO website

Kentucky's Vanguard program, developed in partnership with the National Center on Education and the Economy, is featured on the home page of the State Higher Education Executive Officer's (SHEEO) website. The Kentucky Department of Education, the Education Professional Standards Board and the Council are partnering on the project to further improve and professionalize our teaching force. We invited public and independent universities and colleges and school districts to form consortia to prepare proposals using lessons learned in other countries to ensure that every student benefits from a fully prepared, developed and supported teacher. Implementation of the submitted proposals begins soon. You can read more about the project and the criteria for proposals at www.sheeo.org.



Kentucky Student Success Summit a success

The third annual Kentucky Student Success Summit was held April 7-8 in Louisville and was attended by more than 300 university and college faculty, staff and administrators. The summit's theme, "Every Student Counts: Holding High Expectations for All," underscored the importance of recognizing issues related to academic success for all of Kentucky's students, especially for underrepresented minorities, low-income students, and underprepared students. Kati Haycock, president of Education Trust, and Deborah Santiago, chief operating officer and vice president for policy at *Excelencia* in Education, provided keynote addresses. Each address focused on changing demographics and landscapes, both nationwide and in Kentucky, and the ways in which institutions are meeting the challenges that accompany these changes. Breakout sessions focused on best practices in academic advising, building cultural competency, creating equitable classrooms and campuses, and creating undergraduate research programs that increase student success for all students.





Transfer Madness scores another slam dunk

Transfer Madness, Kentucky's statewide online transfer college fair, scored another slam dunk this year. More than 1,500 students participated in the 12-hour event designed to connect them with transfer advisors, scholarship information, financial aid, and more at statewide institutions. Staff from 22 of Kentucky's four-year institutions, Kentucky Community and Technical College System, Kentucky Higher Education Assistance Authority and CPE collaborated for Transfer Madness. Governor Steve Beshear joined us in the press

announcement and proclaimed March 5, 2014, as Transfer Madness Day in Kentucky.

Collaboration is key to new programs

- The University of Louisville, Jefferson Community and Technical College and 55,000 Degrees have collaboratively launched a new program to help transfer students determine if they already have enough credit hours for a JCTC associate degree. The Reverse Transfer Degree initiative targets students who earned at least 15 credit hours from JCTC before transferring to UofL and earning another 45 credit hours. UofL has identified more than 1,300 students who may be eligible for the initiative. Over 100 are expected to receive a reverse associate degree this semester. The Reverse Transfer Degree initiative is another way UofL and JCTC are supporting [55,000 Degrees](#)—a plan to add 55,000 more college graduates in the Louisville area by 2020.
- The state's first joint executive MBA program, offered by the University of Kentucky and University of Louisville, will begin in August. The 17-month program will accept up to 40 students and is designed to prepare mid-level executives at profit, non-profit and government organizations for senior leadership positions. Students will attend classes every other weekend, permitting them to keep their existing jobs. UofL and UK officials have said the program will allow students to learn from the best business educators in the state and will boost Kentucky's business climate by providing an advanced education to emerging leaders who might otherwise leave the area.

About half of the classes will take place in Louisville and half in Lexington, with courses offered in three- to four-week terms that alternate between the two campuses. The program's 46-credit-hour curriculum includes 22 course hours on management, six on current business issues, four each on accounting, economics, finance and marketing and two on quantitative methods. Early admission deadline is May 1 and final admission deadline is June 1.

Staff accomplishments

Dr. Aaron Thompson has represented us well in several venues since we last met:

- Served as the featured presenter during the 32nd Annual KABHE (Kentucky Association of Blacks in Higher Education) conference.
- Featured as a Champion on the Lumina Strategy Labs' website. Strategy Labs is online platform for leaders and influencers in all 50 states to come together to share research, data and professional experiences to advance Lumina's Goal 2025. View the video of the interview here: <http://strategylabs.luminafoundation.org/champion/dr-aaron-thompson/>
- Featured as an Appalachian success story and proponent of racial equality in Kentucky during an interview on KET's Connections with Rene Shaw. View the Connections with Rene Shaw episode here: <http://www.ket.org/connections/program.fwx?programid=CWRS0926>

Travis Powell was the keynote speaker at the 2014 Scholars' Day Convocation at Kentucky Wesleyan College last week. Scholars' Day is a forum for KWC students to present their research and other projects during the day-long celebration of their achievements.

Report from the Kentucky Department of Education Commissioner Terry Holliday

2014-16 Budget Update. The Kentucky General Assembly passed a biennial budget for the next two (2) fiscal years in April 2014 with increased funding for K-12 education.

- Approximately \$141 million in FY15 and \$228 million in FY16 (a total of \$369 million) in additional general funds were approved for the benefit of the Commonwealth's 173 school districts.
- The top four priorities of the Kentucky Board of Education - SEEK, Flexible Focus, Technology, and Career and Technical Education (CTE) - all received a significant funding increase.

Several highlights of the biennial budget include:

- SEEK funding was increased by approximately \$189 million to aid districts in providing both certified and classified salary increases for school district employees (1% in FY15 and 2% in FY16). This also resulted in the per pupil amount being increased from the current \$3,827 to \$3,911 in FY15 and \$3,981 in FY16.
- Technology funding was increased by \$2,900,000 in FY15 and \$5,800,000 in FY16 to provide increased bandwidth to local school districts.
- \$800,000 was provided for a Statewide IT Academy in FY16.
- Career and Technical Education was provided with \$3,000,000 in both fiscal years for additional staffing in Area Technology Centers.
- \$250,000 was provided in FY15 for a Regional Collaborative Career Academy.
- \$800,000 in FY15 and \$1,200,000 in FY16 was provided for AdvanceKentucky.
- State Agency Children funding was increased by \$500,000 in both fiscal years.
- \$250,000 was provided in both fiscal years for Teach for America.
- Flexible Focus grants were increased by approximately \$30 million in FY15 and approximately \$61 million in FY16 (including an expansion of Preschool from 150% to 160%).
- In addition, the budget also includes salary increments for all state employees in FY15 as follows:

Annual Base Salary or Wages	2014-15
\$0 to \$27,000.00	5%
\$27,000.01 to \$36,000.00	3%
\$36,000.01 to \$50,000.00	2%
\$50,000.01 and above	1%

In FY16, a 1% salary increment is provided across the board for all state employees.

The biennial budget showed a strong reinvestment by the Governor and the General Assembly in K-12 education.

Kentucky Board of Education Updates

Board Approves New Regulation on the Professional Growth and Effectiveness System – At its April 9 session, the Kentucky Board of Education (KBE) approved the new regulation that will implement the Professional Growth and Effectiveness System, 704 KAR 3:370, Professional Growth & Effectiveness System Guidelines, and repealed the current regulation that deals with evaluation of certified staff.

The requirements outlined in the new regulation, 704 KAR 3:370, Professional Growth and Effectiveness System Guidelines, also are aligned to Kentucky's federal Elementary and Secondary Education Act (ESEA) waiver. To gain final approval of the Principle 3 portion of Kentucky's ESEA waiver by the U.S. Department of Education, Kentucky's Professional Growth and Effectiveness System addresses these six components:

- Continuous improvement of instruction
- Meaningful differentiation of teacher/principal performance using at least three performance levels
- Multiple measures of effectiveness including use of student growth data (both state standardized tests and formative growth measures that are rigorous and comparable across schools in a local district) as a significant factor
- Regular evaluation
- Clear and timely feedback to include opportunities for professional development
- Use of the system to inform personnel decisions

Over the past five years, in collaboration with the Teacher and Principal Steering Committees, Kentucky has been developing a valid and reliable common statewide professional growth and effectiveness system aligned to the requirements of the ESEA waiver. Along the way, both steering committees have considered national and state research to guide their recommendations for regulatory language.

The first reading of the regulation occurred at the February 2014 KBE meeting and since that meeting, revisions were made in response to feedback received from educators, constituent groups and the public.

Full implementation of the new system statewide will occur in the 2014-15 school year. However, use of the system for personnel decisions and for use in the accountability system will not occur until the 2015-16 school year.

All materials on this item can be found on the board's online materials site under agenda item XII at:

<http://portal.ksba.org/public/Meeting.aspx?PublicAgencyID=4388&PublicMeetingID=10926&AgencyTypeID=1>.

Southern Regional Education Board (SREB) Study on Career and Technical Education

Presented. The Career and Technical Education Advisory Committee that includes state and local center teachers and administrators, higher education, and business leaders obtained the services of the Southern Regional Education Board (SREB) to conduct a study and make recommendations on how to move from two systems of career and technical education in Kentucky to one world-class system of technical centers. On April 9, Dr. Gene Bottoms of SREB presented the report to the Career and Technical Education Advisory Committee and the Kentucky Board of Education.

The full report contains four major recommendations as follows:

1. Develop one system of technical centers with equitable and adequate funding for all centers. This recommendation will require additional study and research in regard to adequate funding for assessment and accountability, career pathway programs of study, facilities, equipment, suppliers, industry certification examinations, salaries and staffing, and staff development.
2. One system of accountability and support for all technical centers. This recommendation will require significant work with vision setting, goal setting, and continuous improvement plans in all centers.
3. One system of world-class centers. This recommendation requires us to think differently about state versus local centers. We need to think about a new governance structure and delivery model like Delaware, Massachusetts, and other states. The new model could look like regional technical centers that offer full-day education that merges academic and technical programs. This recommendation will require site visits to states where this delivery model is working well.
4. One system of technical centers in partnership with postsecondary and industry. This recommendation will require significant collaboration between business and industry, postsecondary, feeder high schools, and technical centers.

The full report can be found at

http://education.ky.gov/CTE/cter/Documents/SREB_ky_report_final.pdf.

Next Kentucky Board of Education Meeting to Occur on June 4.

2014 Legislative Session Summary Update

The following legislation related to postsecondary education was adopted during the 2014 session. This is legislation in addition to the programs, projects and initiatives included in HB 235, the 2014-16 executive branch budget bill.

- HB 2: Establishes the Kentucky Coal County Completion Program to assist residents of coal-producing counties who are attending postsecondary education institutions in coal-producing counties by providing scholarships to students and grants to community colleges in those counties.
- HB 5: Creates new sections of the Kentucky Revised Statutes addressing the safety and security of personal information held by public entities. The scope of this cyber-security legislation encompasses all state agencies, all local school districts, and all public postsecondary education institutions of the Commonwealth. The bill requires that reasonable security and breach investigation procedures and practices established by public postsecondary education institutions shall be in accordance with policies established by the Council on Postsecondary Education.
- HB 87: Requires the Center for Education and Workforce Statistics develop and disseminate, in cooperation with the Council on Postsecondary Education and the Department of Education, information on the employment and earnings of the public postsecondary education institution graduates in Kentucky.
- HB 279: Caps the rate of return of Kentucky Affordable Prepaid Tuition (KAPT) accounts that are not used for college expenses and also establishes 2028 as the last year a KAPT account can be used for any purpose. As a result of this bill, the Kentucky Higher Education Assistance Authority (KHEAA) estimates a \$20.1 million savings. The program is administered by KHEAA and was established in 2000; however, it has not accepted new enrollment since 2004 because the cost of tuition has risen much more quickly than fund growth.
- HB 445: This bill is the technical revenue clean-up legislation for the 2014-16 biennium which was also used as a vehicle for several substantive changes to the state tax code addressing historical horse racing, film industry tax credits, distilled spirit taxes, and angel investor tax credits. This legislation also deleted the historical prohibition that the Lottery Corporation could not advertise that its profits are being used to support statewide student financial aid programs.

- SR 270: Senate confirmation of Joe Ellis.
- SR 271: Senate confirmation of Pam Miller.
- SR 281: Senate confirmation of Donna Moore.
- SR 282: Senate confirmation of Sherrill Zimmerman.
- SR 286: Senate confirmation of Maryanne Elliott.

Staff preparation by Ron Carson

Council on Postsecondary Education
 Comparison of 2014-15, 2015-16 Budget Recommendations

	2013-14 Net General Fund	CPE Request		Governor's Proposed		House Proposed HB 235 (HSC)		Senate Proposed HB 235 (PSS 1)		Free Conference Committee Report (GA)/Enacted Budget	
		2014-15 Net General Fund	2015-16 Net General Fund	2014-15 Net General Fund	2015-16 Net General Fund	2014-15 Net General Fund	2015-16 Net General Fund	2014-15 Net General Fund	2015-16 Net General Fund	2014-15 Net General Fund	2015-16 Net General Fund
NET GENERAL FUNDS											
University of Kentucky	\$ 283,869,300	\$ 298,757,900	\$ 299,987,100	\$ 276,772,600	\$ 276,772,600	\$ 276,382,600	\$ 276,382,600	\$ 283,869,300	\$ 283,869,300	\$ 279,611,300	\$ 279,611,300
University of Louisville ¹	\$ 141,194,800	\$ 150,028,000	\$ 150,028,000	\$ 137,664,900	\$ 141,592,800	\$ 137,664,900	\$ 141,592,800	\$ 141,194,800	\$ 141,194,800	\$ 139,076,900	\$ 139,076,900
Eastern Kentucky University	\$ 67,673,700	\$ 71,029,700	\$ 71,029,700	\$ 67,343,100	\$ 67,343,100	\$ 67,343,100	\$ 67,343,100	\$ 69,069,800	\$ 69,069,800	\$ 68,033,800	\$ 68,033,800
Kentucky State University	\$ 23,537,400	\$ 24,512,000	\$ 24,664,700	\$ 23,191,700	\$ 23,191,700	\$ 23,191,700	\$ 23,191,700	\$ 23,786,400	\$ 23,786,400	\$ 23,429,600	\$ 23,429,600
Morehead State University	\$ 41,016,400	\$ 43,288,600	\$ 43,288,600	\$ 40,622,900	\$ 40,622,900	\$ 40,622,900	\$ 40,622,900	\$ 41,664,500	\$ 43,964,500	\$ 41,039,500	\$ 43,339,500
Murray State University	\$ 48,005,800	\$ 50,593,400	\$ 50,593,400	\$ 47,537,500	\$ 47,537,500	\$ 47,537,500	\$ 47,537,500	\$ 48,756,400	\$ 48,756,400	\$ 48,025,100	\$ 48,025,100
Northern Kentucky University	\$ 46,835,100	\$ 49,531,600	\$ 49,531,600	\$ 48,044,800	\$ 48,044,800	\$ 48,044,800	\$ 48,044,800	\$ 49,276,700	\$ 49,276,700	\$ 48,537,600	\$ 48,537,600
Western Kentucky University	\$ 72,425,200	\$ 76,653,600	\$ 76,653,600	\$ 71,911,800	\$ 73,911,800	\$ 71,911,800	\$ 73,911,800	\$ 73,755,700	\$ 75,755,700	\$ 72,649,400	\$ 74,649,400
KCTCS	\$ 191,455,700	\$ 202,186,400	\$ 202,186,400	\$ 188,231,700	\$ 188,231,700	\$ 188,231,700	\$ 188,231,700	\$ 188,231,700	\$ 188,231,700	\$ 190,162,300	\$ 190,162,300
Net General Fund Total	\$ 916,013,400	\$ 966,581,200	\$ 967,963,100	\$ 901,321,000	\$ 907,248,900	\$ 900,931,000	\$ 906,858,900	\$ 919,605,300	\$ 923,905,300	\$ 910,565,500	\$ 914,865,500
UL QCCT ²	\$ 21,089,600	\$ 21,405,000	\$ 21,726,500	\$ 9,155,600	\$ 6,155,600	\$ 9,155,600	\$ 6,155,600	\$ -	\$ -	\$ -	\$ -
UL Debt Service	\$ 3,927,900		\$ 1,339,400	\$ -	\$ 1,339,400	\$ -	\$ 1,339,400	\$ -	\$ 1,339,400	\$ -	\$ 1,339,400

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	2013-14 Strategic Invest. Trust Funds	CPE Request		Governor's Proposed		House Proposed HB 235 (HSC)		Senate Proposed HB 235 (PSS 1)		Free Conference Committee Report (GA)/Enacted Budget	
		2014-15 Strategic Invest. Trust Funds	2015-16 Strategic Invest. Trust Funds	2014-15 Strategic Invest. Trust Funds	2015-16 Strategic Invest. Trust Funds	2014-15 Strategic Invest. Trust Funds	2015-16 Strategic Invest. Trust Funds	2014-15 Strategic Invest. Trust Funds	2015-16 Strategic Invest. Trust Funds	2014-15 Strategic Invest. Trust Funds	2015-16 Strategic Invest. Trust Funds
STRATEGIC INVESTMENT TRUST FUNDS											
Research Universities	\$ -	\$ -	\$ 75,000,000	\$ -	\$ 50,000,000	\$ -	\$ 50,000,000	\$ -	\$ -	\$ -	\$ -
Comprehensive Universities	\$ -	\$ -	\$ 15,000,000	\$ -	\$ 10,000,000	\$ -	\$ 10,000,000	\$ -	\$ -	\$ -	\$ -
KCTCS	\$ -	\$ -	\$ 5,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Strategic Investment Trust Funds Total	\$ -	\$ -	\$ 95,000,000	\$ -	\$ 60,000,000	\$ -	\$ 60,000,000	\$ -	\$ -	\$ -	\$ -

Notes

1 Excludes appropriations for debt service and the Quality Care Charity Trust

2 Per the Free Conference Committee Report: The University of Louisville shall submit written documentation to the Secretary of the Finance and Administration Cabinet demonstrating financial need for reimbursement related to providing hospital care services to indigent and medically needy patients through the Quality Charity Care Trust. Upon certification of such need by the Secretary of the Finance and Administration Cabinet, reimbursement not to exceed \$6 million in FY 2014-15 and \$4 million in FY 2015-16 shall be deemed a necessary government expense and shall be paid from the General Fund Surplus Account or the Budget Reserve Trust Fund Account.

Council on Postsecondary Education
 Comparison of 2014-15, 2015-16 Budget Recommendations

	CPE Request			Governor's Proposed		House Proposed HB 235 (HSC)		Senate Proposed HB 235 (PSS 1)		Free Conference Committee Report (GA)/Enacted Budget	
	2013-14 General Fund	2014-15 General Fund	2015-16 General Fund	2014-15 General Fund	2015-16 General Fund	2014-15 General Fund	2015-16 General Fund	2014-15 General Fund	2015-16 General Fund	2014-15 General Fund	2015-16 General Fund
CPE GENERAL FUND BUDGET											
CPE Operations Base	6,920,600	6,953,600	6,986,600	6,562,000	6,562,000	6,562,000	6,562,000	6,562,000	6,562,000	6,562,000	6,562,000
Retirement, Health Ins, Salaries	-	346,200	701,000	278,600	381,600	278,600	381,600	278,600	381,600	278,600	381,600
COT/eMars	-	44,000	44,000	44,000	44,000	44,000	44,000	44,000	44,000	44,000	44,000
CPE Operations Total	6,920,600	7,343,800	7,731,600	6,884,600	6,987,600	6,884,600	6,987,600	6,884,600	6,987,600	6,884,600	6,987,600
Kentucky Adult Education Total	19,548,600	20,662,900	21,014,700	18,575,500	18,575,500	18,575,500	18,575,500	18,575,500	18,575,500	18,575,500	18,575,500
Pass Through Programs Base	5,931,900	6,019,800	6,043,700	5,895,600	5,895,600	5,895,600	5,895,600	5,895,600	5,895,600	5,895,600	5,895,600
Contract Spaces Tuition Increase	-	217,400	478,500	217,400	478,500	217,400	478,500	217,400	478,500	217,400	478,500
Pass Through Programs Total	5,931,900	6,237,200	6,522,200	6,113,000	6,374,100	6,113,000	6,374,100	6,113,000	6,374,100	6,113,000	6,374,100
Strategic Investment & Incentive Programs Base	11,551,300	11,751,500	11,951,600	10,976,300	10,976,300	10,976,300	10,976,300	10,976,300	10,976,300	10,976,300	10,976,300
Commonwealth College Operating	-	2,420,000	2,420,000	1,920,000	1,920,000	1,920,000	1,920,000	-	-	-	-
Commonwealth College Debt Service	-	-	-	81,500	163,000	81,500	163,000	-	-	-	-
Campus Construction and IT Debt Service ³	-	-	64,221,000	3,156,500	32,443,000	3,156,500	32,443,000	53,500	4,851,000	2,940,500	28,491,500
Lung Cancer Research (& Ovarian C. Screening) ⁴	-	-	-	-	-	-	-	-	-	-	-
Degree Production Performance Fund	-	-	18,000,000	-	-	-	-	-	-	-	-
Bucks for Brains/Workforce Dev. Match Debt Service	-	-	8,850,000	-	2,793,500	-	2,793,500	-	-	-	-
Strategic Investment & Incentive Programs Total	11,551,300	14,171,500	105,442,600	16,134,300	48,295,800	16,134,300	48,295,800	11,029,800	15,827,300	13,916,800	39,467,800
CPE GENERAL FUND TOTAL	43,952,400	48,415,400	140,711,100	47,707,400	80,233,000	47,707,400	80,233,000	42,602,900	47,764,500	45,489,900	71,405,000

Notes
³ CPE request includes IT pool and Commonwealth College Capital Project's Debt Service
⁴ All versions of the budget included additional funding in the current year to compensate for the FY14 Tobacco Fund shortfall of \$1,656,200

Council on Postsecondary Education
 Comparison of 2014-15, 2015-16 Capital Budget Recommendations
 Projects funded in whole or in part by General Fund Bond Funds and/or Agency Bond Funds

	CPE Request				Governor's Proposed				House Proposed HB 235 (HSC)				Senate Proposed HB 235 (PSS 1)				Free Conference Committee Report (GA)/Enacted Budget			
	GF Bonds	Agency Bonds	Other	Total	GF Bonds	Agency Bonds	Other	Total	GF Bonds	Agency Bonds	Rsted/Other	Total	GF Bonds	Agency Bonds	Rsted/Other	Total	GF Bonds	Agency Bonds	Rsted/Other	Total
Council on Postsecondary Education																				
Research Challenge Trust Fund Endowment Match	50,000,000	-	-	50,000,000	50,000,000	-	-	50,000,000	50,000,000	-	-	50,000,000	50,000,000	-	-	50,000,000	50,000,000	-	-	50,000,000
Comprehensive University Excellence Trust Fund	10,000,000	-	-	10,000,000	10,000,000	-	-	10,000,000	10,000,000	-	-	10,000,000	10,000,000	-	-	10,000,000	10,000,000	-	-	10,000,000
Commonwealth College Web Portal	1,200,000	-	-	1,200,000	1,200,000	-	-	1,200,000	1,200,000	-	-	1,200,000	1,200,000	-	-	1,200,000	1,200,000	-	-	1,200,000
	61,200,000	-	-	61,200,000	61,200,000	-	-	61,200,000	61,200,000	-	-	61,200,000	61,200,000	-	-	61,200,000	61,200,000	-	-	61,200,000
Eastern Kentucky University																				
Construct Science Building - Phase 2 of 3	91,340,000	-	-	91,340,000	66,340,000	-	25,000,000	91,340,000	66,340,000	-	25,000,000	91,340,000	-	-	-	-	66,340,000	-	25,000,000	91,340,000
Renovate/Improve Athletics Facilities	-	-	-	-	-	15,000,000	-	15,000,000	-	15,000,000	-	15,000,000	-	-	-	-	-	15,000,000	-	15,000,000
Construct Parking Structure	-	-	-	-	-	12,000,000	-	12,000,000	-	12,000,000	-	12,000,000	-	-	-	-	-	-	-	-
Total EKU	91,340,000	-	-	91,340,000	66,340,000	27,000,000	25,000,000	118,340,000	66,340,000	27,000,000	25,000,000	118,340,000	-	-	-	-	66,340,000	15,000,000	25,000,000	106,340,000
Kentucky State University																				
Replace Boilers and Aging Distribution Lines	-	-	-	-	10,400,000	-	-	10,400,000	10,400,000	-	-	10,400,000	-	-	-	-	10,400,000	-	-	10,400,000
Build Central Boiler Plant & Replace Aging Distribution System	46,382,000	-	-	46,382,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Construct Athletic Sports Complex	-	5,487,000	-	5,487,000	-	5,487,000	-	5,487,000	-	5,487,000	-	5,487,000	-	-	-	-	-	5,487,000	-	5,487,000
Total KSU	46,382,000	5,487,000	-	51,869,000	10,400,000	5,487,000	-	15,887,000	10,400,000	5,487,000	-	15,887,000	-	-	-	-	10,400,000	5,487,000	-	15,887,000
Morehead State University																				
Renovate/Expand Student Services Facility	49,679,000	-	-	49,679,000	49,679,000	-	-	49,679,000	49,679,000	-	-	49,679,000	-	-	-	-	49,679,000	-	-	49,679,000
Construct Student Residential Facilities	-	28,000,000	-	28,000,000	-	28,000,000	-	28,000,000	-	28,000,000	-	28,000,000	-	-	-	-	-	30,735,000	-	30,735,000
Construct Food Service/Retail and Parking Structure	-	18,395,000	2,000,000	20,395,000	-	18,395,000	2,000,000	20,395,000	-	18,395,000	2,000,000	20,395,000	-	-	-	-	-	-	-	-
Construct Residential Facility at University Farm	-	2,735,000	-	2,735,000	-	2,735,000	-	2,735,000	-	2,735,000	-	2,735,000	-	-	-	-	-	-	-	-
Total MoSU	49,679,000	49,130,000	2,000,000	100,809,000	49,679,000	49,130,000	2,000,000	100,809,000	49,679,000	49,130,000	2,000,000	100,809,000	-	-	-	-	49,679,000	30,735,000	-	80,414,000
Murray State University																				
Construct/Complete New Science Complex - Final Phase	36,890,000	-	-	36,890,000	31,890,000	-	5,000,000	36,890,000	31,890,000	-	5,000,000	36,890,000	-	-	-	-	31,890,000	-	5,000,000	36,890,000
Construct New Brethitt Veterinary Center	32,468,000	-	-	32,468,000	32,468,000	-	-	32,468,000	32,468,000	-	-	32,468,000	32,468,000	-	-	32,468,000	32,468,000	-	-	32,468,000
Replace Franklin Hall	-	28,953,000	-	28,953,000	-	28,953,000	-	28,953,000	-	28,953,000	-	28,953,000	-	-	-	-	-	28,953,000	-	28,953,000
Total MuSU	69,358,000	28,953,000	-	98,311,000	64,358,000	28,953,000	5,000,000	98,311,000	64,358,000	28,953,000	5,000,000	98,311,000	32,468,000	-	-	32,468,000	64,358,000	28,953,000	5,000,000	98,311,000
Northern Kentucky University																				
Renovate Old Science/Construct Health Innovation	97,000,000	-	-	97,000,000	97,000,000	-	-	97,000,000	97,000,000	-	-	97,000,000	-	-	-	-	97,000,000	-	-	97,000,000
Expand University Drive Parking Garage	-	15,000,000	-	15,000,000	-	15,000,000	-	15,000,000	-	15,000,000	-	15,000,000	-	-	-	-	-	15,000,000	-	15,000,000
Total NKU	97,000,000	15,000,000	-	112,000,000	97,000,000	15,000,000	-	112,000,000	97,000,000	15,000,000	-	112,000,000	-	-	-	-	97,000,000	15,000,000	-	112,000,000
University of Kentucky																				
Renovate/Expand University Student Center	-	160,000,000	-	160,000,000	-	160,000,000	-	160,000,000	-	160,000,000	15,000,000	175,000,000	-	-	-	-	-	160,000,000	15,000,000	175,000,000
Renovate/Upgrade HealthCare	-	150,000,000	-	150,000,000	-	150,000,000	-	150,000,000	-	150,000,000	-	150,000,000	-	-	-	-	-	150,000,000	-	150,000,000
Expand/Renovate/Upgrade Law Building	35,000,000	30,000,000	-	65,000,000	35,000,000	30,000,000	-	65,000,000	35,000,000	30,000,000	-	65,000,000	-	-	-	-	35,000,000	30,000,000	-	65,000,000
Construct Parking Structure #9	-	45,000,000	-	45,000,000	-	45,000,000	-	45,000,000	-	45,000,000	-	45,000,000	-	-	-	-	-	-	-	-
Renovate/Upgrade Academic Learning Center	45,000,000	-	-	45,000,000	45,000,000	-	-	45,000,000	45,000,000	-	45,000,000	45,000,000	-	-	-	-	-	-	-	-
Construct Research Building	-	-	-	-	-	-	-	-	45,000,000	23,000,000	-	68,000,000	-	-	-	-	-	-	-	-
Total UK	80,000,000	385,000,000	-	465,000,000	80,000,000	385,000,000	-	465,000,000	80,000,000	385,000,000	83,000,000	548,000,000	-	-	-	-	35,000,000	340,000,000	15,000,000	390,000,000
University of Louisville																				
Construct Belknap Classroom/Academic Building	80,560,000	-	-	80,560,000	80,560,000	-	-	80,560,000	80,560,000	-	-	80,560,000	-	-	-	-	80,560,000	-	-	80,560,000
Construct Instructional Building at Health Science Center	-	71,730,000	-	71,730,000	-	71,730,000	-	71,730,000	-	71,730,000	-	71,730,000	-	-	-	-	-	-	-	-
Medical School Tower Laboratory Infrastructure Renewal	-	34,500,000	-	34,500,000	-	34,500,000	-	34,500,000	-	34,500,000	-	34,500,000	-	-	-	-	-	-	-	-
Purchase Land Support Service - Northeast Quadrant	-	15,600,000	-	15,600,000	-	15,600,000	-	15,600,000	-	15,600,000	-	15,600,000	-	-	-	-	-	15,600,000	-	15,600,000
Expand and Renovate Student Activities Center - Additional Reauthorization	-	11,860,000	-	11,860,000	-	11,860,000	-	11,860,000	-	11,860,000	-	11,860,000	-	-	-	-	-	RA \$9.6M	-	-
Renovate Medical Dental Research Building Infrastructure	-	10,406,000	-	10,406,000	-	10,406,000	-	10,406,000	-	10,406,000	-	10,406,000	-	-	-	-	-	-	-	-
Guaranteed Energy Savings Performance Contracts	-	10,000,000	-	10,000,000	-	10,000,000	-	10,000,000	-	10,000,000	-	10,000,000	-	-	-	-	-	-	-	-
Renovate Belknap Office Building	-	8,045,000	-	8,045,000	-	8,045,000	-	8,045,000	-	8,045,000	-	8,045,000	-	-	-	-	-	-	-	-
Total UofL	80,560,000	162,141,000	-	242,701,000	80,560,000	162,141,000	-	242,701,000	80,560,000	162,141,000	-	242,701,000	-	-	-	-	80,560,000	15,600,000	-	96,160,000
Western Kentucky University																				
Renovate Science Campus Phase IV	48,000,000	-	-	48,000,000	48,000,000	-	-	48,000,000	48,000,000	-	-	48,000,000	-	-	-	-	48,000,000	-	-	48,000,000
Expand Student Intramural Recreation Facility	-	20,000,000	-	20,000,000	-	20,000,000	-	20,000,000	-	20,000,000	-	20,000,000	-	-	-	-	-	-	-	-
Construct Parking Structure III	-	11,000,000	-	11,000,000	-	11,000,000	-	11,000,000	-	11,000,000	-	11,000,000	-	-	-	-	-	-	-	-
Total WKU	48,000,000	31,000,000	-	79,000,000	48,000,000	31,000,000	-	79,000,000	48,000,000	31,000,000	-	79,000,000	-	-	-	-	48,000,000	-	-	48,000,000

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Council on Postsecondary Education
 Comparison of 2014-15, 2015-16 Capital Budget Recommendations
 Projects funded in whole or in part by General Fund Bond Funds and/or Agency Bond Funds

	CPE Request				Governor's Proposed				House Proposed HB 235 (HSC)				Senate Proposed HB 235 (PSS 1)				Free Conference Committee Report (GA)/Enacted Budget			
	GF Bonds	Agency Bonds	Other	Total	GF Bonds	Agency Bonds	Other	Total	GF Bonds	Agency Bonds	Rsted/Other	Total	GF Bonds	Agency Bonds	Rsted/Other	Total	GF Bonds	Agency Bonds	Rsted/Other	Total
Kentucky Community and Technical College System																				
Construct MCTC/MSU Postsecondary Center of Excellence																				
Phase I - Maysville CTC	28,000,000	-	-	28,000,000	-	21,000,000	7,000,000	28,000,000	-	21,000,000	7,000,000	28,000,000	-	21,000,000	7,000,000	28,000,000	-	21,000,000	7,000,000	28,000,000
Construct Advanced Manufacturing Facility	24,000,000	-	-	24,000,000	24,000,000	-	-	24,000,000	24,000,000	-	-	24,000,000	24,000,000	-	-	24,000,000	24,000,000	-	-	24,000,000
Newtown Campus Expansion	24,000,000	-	-	24,000,000	-	18,000,000	6,000,000	24,000,000	-	18,000,000	6,000,000	24,000,000	-	18,000,000	6,000,000	24,000,000	-	18,000,000	6,000,000	24,000,000
Construct Instructional Complex (Southcentral CTC)	22,000,000	-	-	22,000,000	-	16,500,000	5,500,000	22,000,000	-	16,500,000	5,500,000	22,000,000	-	16,500,000	5,500,000	22,000,000	-	16,500,000	5,500,000	22,000,000
Construct Postsecondary Education Center - Madisonville CC	20,000,000	-	-	20,000,000	-	15,000,000	5,000,000	20,000,000	-	15,000,000	5,000,000	20,000,000	-	15,000,000	5,000,000	20,000,000	-	15,000,000	5,000,000	20,000,000
Construct Carrollton Campus Phase I - Jefferson CTC	16,000,000	-	-	16,000,000	-	12,000,000	4,000,000	16,000,000	-	12,000,000	4,000,000	16,000,000	-	12,000,000	4,000,000	16,000,000	-	12,000,000	4,000,000	16,000,000
Construct Agriculture Health and Career Technology Center																				
Phase I - Hopkinsville CC	15,000,000	-	-	15,000,000	-	11,250,000	3,750,000	15,000,000	-	11,250,000	3,750,000	15,000,000	-	11,250,000	3,750,000	15,000,000	-	11,250,000	3,750,000	15,000,000
Construct Urban Campus - Gateway CTC	15,000,000	-	-	15,000,000	-	11,250,000	3,750,000	15,000,000	-	11,250,000	3,750,000	15,000,000	-	11,250,000	3,750,000	15,000,000	-	11,250,000	3,750,000	15,000,000
Construct Advanced Technology Center Phase II - Owensboro																				
CTC	12,000,000	-	-	12,000,000	-	9,000,000	3,000,000	12,000,000	-	9,000,000	3,000,000	12,000,000	-	9,000,000	3,000,000	12,000,000	-	9,000,000	3,000,000	12,000,000
Construct 2D Arts School Phase I - West Kentucky CTC	10,000,000	-	-	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000
Renovate Educational Alliance Center Cumberland Campus -																				
Southeast Kentucky CTC	10,000,000	-	-	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000
Renovate Main Building - College Drive - Ashland CTC	10,000,000	-	-	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000	-	7,500,000	2,500,000	10,000,000
Renovate Campus Wide Facilities - Henderson CC	5,000,000	-	-	5,000,000	-	3,750,000	1,250,000	5,000,000	-	3,750,000	1,250,000	5,000,000	-	3,750,000	1,250,000	5,000,000	-	3,750,000	1,250,000	5,000,000
Construct Arts and Humanities Building - Somerset CC North	2,000,000	-	-	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000
Construct Community Intergenerational Center - Lees-Hazard																				
CTC	2,000,000	-	-	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000
Expansion of Pikeville Campus - Big Sandy CTC	2,000,000	-	-	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000	-	1,500,000	500,000	2,000,000
Renovate Owen Classroom Building - Elizabethtown CTC	1,000,000	-	-	1,000,000	-	750,000	250,000	1,000,000	-	750,000	250,000	1,000,000	-	750,000	250,000	1,000,000	-	750,000	250,000	1,000,000
Total KCTCS	218,000,000	-	-	218,000,000	24,000,000	145,500,000	48,500,000	218,000,000	24,000,000	145,500,000	48,500,000	218,000,000	24,000,000	145,500,000	48,500,000	218,000,000	24,000,000	145,500,000	48,500,000	218,000,000
Council on Postsecondary Education																				
Research Challenge Trust Fund Endowment Match	75,000,000			75,000,000	50,000,000			50,000,000	50,000,000			50,000,000	-			-	-			-
Comprehensive University Excellence Trust Fund	15,000,000			15,000,000	10,000,000			10,000,000	10,000,000			10,000,000	-			-	-			-
KCTCS Workforce Development Trust Fund Match	5,000,000			5,000,000				-				-				-				-
Commonwealth College Web Portal	1,200,000			1,200,000	1,200,000			1,200,000	1,200,000			1,200,000	-			-				-
Total CPE	96,200,000	-	-	96,200,000	61,200,000	-	-	61,200,000	61,200,000	-	-	61,200,000	-	-	-	-	-	-	-	-
System Total	876,519,000	676,711,000	2,000,000	1,555,230,000	581,537,000	849,211,000	80,500,000	1,511,248,000	581,537,000	849,211,000	163,500,000	1,594,248,000	56,468,000	145,500,000	48,500,000	250,468,000	475,337,000	596,275,000	93,500,000	1,165,112,000

Notes

1 There is new capital projects related language included in the budget bill.

Debt Analysis	Auth Debt	Ps Ed	PsEd Share
Total General Fund Debt	742,773,200	475,337,000	0.64
Total Agency Bond Debt	721,275,000	596,275,000	0.83
Total Debt Statewide	1,464,048,200	1,071,612,000	0.73

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Council on Postsecondary Education
 Comparison of CPE Requested and Enacted Budget Institutional Operating Funds
 April 29, 2014

(Dollars in Millions)

Funding Category	Fiscal Year 2014-15		Fiscal Year 2015-16	
	CPE Requested	Enacted Budget	CPE Requested	Enacted Budget
College and Career Readiness	\$19.2	\$0.0	\$19.2	\$0.0
Research & Economic Development	12.0	0.0	12.0	0.0
Performance Funding	18.0	0.0	36.0	0.0
Land Grant Mission Funds	1.4	0.0	2.8	0.0
Kentucky Adult Learner Initiative ^(a)	2.4	0.0	2.4	0.0
Operating Budget Totals	\$53.0	\$0.0	\$72.4	\$0.0
% Change on FY14 Base (\$916.0 M)	5.8%	0.0%	7.9%	0.0%

^(a) If it had been authorized, funding for Commonwealth College initially would have been housed in CPE's agency budget.

Funding Category	Fiscal Year 2014-15	Fiscal Year 2015-16
	Enacted Budget	Enacted Budget
Enacted Base Reduction (@ 1.5%)	(\$13.9)	(\$13.9)
KERS Rate Increase (50% Funded)	8.4	8.4
MoSU Dual Credit Program	0.0	2.3
WKU Gatton Academy of Math & Science	0.0	2.0
Operating Budget Totals	(\$5.5)	(\$1.2)
% Change on FY14 Base (\$916.0 M)	-0.6%	-0.1%

Table 2

Council on Postsecondary Education
 Comparison of CPE Requested and Enacted Budget Strategic Investment Trust Funds
 April 29, 2014

(Dollars in Millions)

<u>Funding Category / Institution</u>	<u>CPE Requested</u>		<u>Enacted Budget</u>	
	<u>Requested Bond Funds</u>	<u>FY 2015-16 Debt Service</u>	<u>Requested Bond Funds</u>	<u>FY 2015-16 Debt Service</u>
Bucks for Brains				
University of Kentucky	\$50.0	\$4.656	\$0.0	\$0.000
University of Louisville	25.0	2.328	0.0	0.000
Comprehensive Universities	15.0	1.398	0.0	0.000
Workforce Development Match				
KCTCS	5.0	0.468	0.0	0.000
Trust Fund Total	\$95.0	\$8.850	\$0.0	\$0.000

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^(a) CPE requested a full year's debt service in 2015-16 to fund Bucks for Brains and the Workforce Development Match Program.

2015 CPE Meeting Calendar

ACTION: The staff recommends that the Council approve the 2015 CPE meeting calendar.

The proposed meeting dates for 2015 are listed below. Staff will work with the campuses to hold some of the meetings on public and independent college campuses.

Details will be provided prior to each meeting and will be posted on the Council's website at <http://cpe.ky.gov/about/cpe/meetings/>.

The proposed 2015 dates are:

- February 12 and 13
- April 16 and 17
- June 11 and 12
- September 10 and 11
- November 12 and 13

New Academic Programs Morehead State University, Murray State University and Kentucky State University

ACTION: The staff recommends that the Council approve the Master of Science in Space Systems Engineering and the Bachelor of Science in Neuroscience at Morehead State University and the Master of Science in Sustainability Science at Murray State University. It is also recommended that the Council authorize staff to approve the Doctorate of Nursing Practice at Kentucky State University upon fulfillment of the two conditions described below.

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

Morehead State University

Master of Science in Space Systems Engineering (CIP Code: 14.0201)

The proposed Master of Science in Space Systems Engineering will build upon the success of Morehead State University's undergraduate program and the available space science infrastructure. This program will emphasize a holistic approach, where students are required to understand the overall system and how individual elements contribute and interact. Having access to the Space Science Center at the university will provide unique opportunities for students to conduct extensive research and development.

Bachelor of Science in Neuroscience (CIP Code: 26.1501)

The proposed Bachelor of Science in Neuroscience is anchored by a core of courses already offered at Morehead State, with strong enrollment and existing facilities. Unlike traditional neuroscience programs that are viewed as a branch of biology, this program will take an interdisciplinary approach that incorporates the complete science of the nervous system and reflects the need to understand the relationship between the brain and behavior.

Murray State University

Master of Science in Sustainability Science (CIP Code: 30.3301)

The proposed Master of Science in Sustainability Science will provide an interdisciplinary education, spanning a number of science and related fields. It will provide an integrated knowledge and skill set for global citizenship, focusing on application of knowledge to

address environmental problems. This will be the only graduate program in Sustainability Science in Kentucky and one of only two in the nation, the other being at the University of Massachusetts-Amherst.

Kentucky State University

Doctorate in Nursing Practice (CIP Code: 51.1602)

The proposed Doctorate in Nursing Practice will prepare nurse practitioners to address the national and state nursing shortages and the associated deficiencies in healthcare. The proposed program will accomplish these goals by providing a rigorous training program that emphasizes training in health disparities and the use of distance learning.

Kentucky State University has demonstrated a thoughtful approach to developing a program focused on health care for an aging population. However, the program approval process highlighted several concerns, including the institution's declining enrollment and graduation rates at the undergraduate level; the high cost of a doctoral level program in a time of severe budget constraints at the university; faculty resources; experience in online graduate curriculum development; and appropriate clinical site arrangements.

While KSU addressed some of these concerns, some still remain. Therefore, the CPE staff recommends program be approved on two conditions:

- 1) That KSU collaborate with a SACS-accredited institution with an established DNP program in the development and delivery of the program. KSU shall provide Council staff with a copy of the Memorandum of Understanding with the collaborating institution.
- 2) That KSU develop a holistic strategic student success plan (including goals and strategies for increasing retention and graduation rates) for their undergraduates. This plan shall provide clear evidence of the institution's ability to implement and sustain strategies that are formulated from evidence-based practices. The plan shall also include a detailed evaluation strategy that outlines how the university will use evaluation results to implement corrective measures and programmatic improvements.

Staff preparation by Paul Blankenship and Melissa Bell

REVISED

Tuition and Mandatory Fee Recommendation Academic Years 2014-15 and 2015-16

The Council staff used a collaborative process to develop its 2014-15 and 2015-16 tuition and mandatory fee ceiling recommendations, which included sharing information and engaging in discussions with the Council's Tuition Development Work Group, additional Council members, campus presidents and chief budget officers, student groups, and the governor's office. Based on feedback from multiple stakeholders, there is a general sentiment that increases in resident, undergraduate tuition and mandatory fees should be moderate to support a necessary balance between students' and families' ability to pay for college and institutional funding to support continued progress toward achieving the goals of HB1 and the Strategic Agenda. There is also interest among Council members and campus officials in transitioning to a two-year tuition setting cycle. Adopting a two-year approach will facilitate strategic planning and budgeting processes at the institutions and make college costs more predictable for students and families.

ACTION: For the research and comprehensive universities, the Tuition Development Work Group recommends that the Council approve resident, undergraduate tuition and mandatory fee ceilings for academic years 2014-15 and 2015-16 that do not exceed 5 percent in any one year and do not exceed 8 percent over two years.¹

For KCTCS institutions, the Tuition Development Work Group recommends that the Council approve resident, undergraduate tuition and mandatory fee ceilings of no more than \$147.00 per credit hour in academic year 2014-15 and no more than \$150.00 per credit hour in academic year 2015-16, which equates to a three dollar per credit hour increase each year.

It is recommended that the Council and the institutions be able to revisit the academic year 2015-16 ceilings should there be a change in net General Fund appropriations.

It is recommended that the Council maintain the current floor for nonresident, undergraduate tuition and mandatory fees of two times the resident, undergraduate rate.

Finally, it is recommended that the public universities be allowed to submit for Council approval market competitive resident and nonresident tuition and mandatory fee rates for graduate and online courses.

These recommendations are consistent with Council-approved Tuition and Mandatory Fee Policy objectives, including funding adequacy, shared benefits and responsibility, affordability and student access, attracting and importing talent, and effective use of resources.

¹ The actual 2015-16 ceiling may slightly exceed 8% above the 2013-14 base rates due to the effect of compounding.

2014-15, 2015-16 Resident, Undergraduate Tuition and Mandatory Fees

The following table contains the maximum possible 2015-16 resident, undergraduate tuition and mandatory fee ceilings under the CPE staff recommendation. For the research and comprehensive universities, the one-year percentage point increases in 2014-15 and in 2015-16 cannot sum to more than 8 percent, and the increases in any single year cannot exceed 5 percent. The final 2015-16 ceilings shown in Table 1 represent slightly more than an eight percent increase due to compounding. If there is a change in net General Fund appropriations, the Council and the institutions reserve the right to revisit the 2015-16 ceilings.

Resident Undergraduate Tuition and Mandatory Fees Table 1
Recommended 2015-16 Maximum Dollar Ceilings by Institution

Institution	2013-14 Tuition & Fee Base Rates ^(a)	Maximum 2015-16 Tuition & Fees	Biennial Dollar Change	Biennial Percent Change ^(b)
UK – Lower Division	\$9,966	\$10,780	\$814	8%
UK – Upper Division	10,254	11,091	837	8%
UofL	9,750	10,546	796	8%
EKU	7,536	8,150	614	8%
KSU (FTCR) ^(c)	7,061	7,637	576	8%
MoSU	7,366	7,967	601	8%
MuSU	7,044	7,619	575	8%
NKU	8,088	8,748	660	8%
WKU	8,582	9,282	700	8%
KCTCS				
Tuition	\$144.00 pch	\$150.00 pch	\$6.00 pch	4%
Agency Bond Fee ^(d)	0.00 pch	8.00 pch	8.00 pch	
Total	\$144.00 pch	\$158.00 pch	\$14.00 pch	10%

FTCR - Full Time Comparison Rate
pch - per credit hour

(a) Does not include Special Use Fees at NKU, MoSU, WKU, and UL

(b) May exceed eight percent due to compounding.

(c) KSU is planning to transition to a flat-rate pricing structure for 2014-15. This change may necessitate an adjustment to their approved ceiling at the June Council meeting.

(d) KCTCS's Agency Bond Fee is not included in the CPE staff recommendation. It is displayed here for information purposes only.

Nonresident, Undergraduate Tuition and Mandatory Fees

The current floor for nonresident, undergraduate tuition and mandatory fees is two times the resident, undergraduate rate. The staff recommends the Council maintain the current floor. Any institution desiring to assess a nonresident, undergraduate rate that is less than two times the resident, undergraduate rate is expected to request an exception to this policy when it submits its 2014-15 and 2015-16 tuition and mandatory fee rates for final Council action.

Graduate and Online Tuition and Mandatory Fees

The staff recommends that the public universities be allowed to submit for Council approval market competitive resident and nonresident tuition and mandatory fee rates, as approved by their respective boards, for graduate and online courses.

Budgetary Impact of Fixed Cost Increases

It is estimated that Kentucky's universities and KCTCS will incur increases in fixed costs and other obligations of nearly \$77.9 million in 2014-15 (Attachment 1). The largest individual categories are increases in institutional financial aid (\$25.6 million), health insurance premiums (\$15.5 million), maintenance and operations expenses (\$9.7 million), and employer-paid retirement, contributions (\$8.4 million). Other fixed costs, including, utilities, contractual obligations, workman's compensation, and unemployment compensation, are expected to rise by \$18.7 million.

In addition to fixed cost increases, the universities and community colleges are faced with reductions in their net General Fund appropriations. House Bill 235 provided \$8.4 million to cover half the expected increase in employer-paid retirement contributions associated with state mandated KERS rate increases. A 1.5 percent reduction, totaling \$13.9 million, was then applied to the total of the 2013-14 net General Fund appropriations and the additional KERS funds (Attachment 2).

The Council staff has recommended maximum 2014-15 tuition and fee rate ceilings of up to 5 percent for the research and comprehensive universities and three dollars per credit hour (or about a 2 percent increase) for all KCTCS institutions. When the proposed increases are assessed uniformly across all categories of students (i.e., every academic level, residency, and full-time or part-time status) in an assumed no-growth student enrollment environment, campus officials estimate that the proposed rate increases will generate \$66.4 million in additional tuition and fee revenue, in fiscal year 2014-15 (Attachment 3). This projected increase in tuition and fee revenue will cover only about 72 percent of the estimated \$91.8 million increase in fixed costs and net General Fund reductions, resulting in an estimated budget shortfall of \$25.3 million (Attachments 4 and 5).

2014-15, 2015-16 Rate Proposals

It is anticipated that institutions will submit their proposed 2014-15 and 2015-16 tuition and fee rates for Council approval at the June 20 meeting. This will allow additional time for campus

officials to share tuition and fee ceilings with various stakeholders and obtain input from their respective boards prior to setting tuition.

The staff will recommend for Council approval tuition and fee rates that meet the following criteria:

- a) Increases in resident, undergraduate tuition and mandatory fees that are at or below the approved ceiling (including any potential change related to KSU's planned transition to flat-rate pricing);
- b) Nonresident, undergraduate rates that are at least two times the resident, undergraduate rate;
- c) Proposed exceptions to the nonresident rate floor that have been previously approved by the Council and are in line with 2013-14 rates; and
- d) Market competitive tuition and fee rates for graduate and online courses.

Staff preparation by Bill Payne, Shaun McKiernan, and Scott Boelscher

Kentucky Public Postsecondary Institution
 Estimated Increases in Fixed Costs and Student Financial Aid
 Fiscal Year 2014-15

Attachment 1

Institution	A	Fixed Cost Increase Components				B	(A + B)
	Institutional ^(a) Financial Aid	KERS Employer ^{(b)(c)} Contributions	Health ^(c) Insurance	Maintenance ^(d) & Operations	Other Fixed Costs	Total Fixed Cost Increases	Total Costs & Student Aid
University of Kentucky	\$11,750,200	\$0	\$4,178,500	\$3,288,600	\$10,666,300	\$18,133,400	\$29,883,600
University of Louisville	2,600,000	0	4,516,900	3,014,000	1,684,700	9,215,600	11,815,600
Eastern Kentucky University	258,000	1,396,100	1,254,300	638,400	1,085,100	4,373,900	4,631,900
Kentucky State University	143,700	249,000	193,700	394,900	120,300	957,900	1,101,600
Morehead State University	1,417,600	648,100	419,800	(110,200)	822,300	1,780,000	3,197,600
Murray State University	1,666,700	750,600	552,000	567,900	721,000	2,591,500	4,258,200
Northern Kentucky University	3,214,300	2,441,600	1,172,000	50,500	578,600	4,242,700	7,457,000
Western Kentucky University	4,223,000	1,330,500	1,004,000	162,000	2,437,000	4,933,500	9,156,500
KCTCS	340,700	1,602,500	2,249,900	1,647,200	552,000	6,051,600	6,392,300
System Totals	\$25,614,200	\$8,418,400	\$15,541,100	\$9,653,300	\$18,667,300	\$52,280,100	\$77,894,300

^(a) Estimated increase in institutionally funded student aid, assuming a 5 percent increase in tuition and fees at research and comprehensive universities and a 2 percent increase at KCTCS institutions.

^(b) Expected increase in employer-paid retirement contributions associated with a mandated KERS rate increase. UK and UofL do not have any participating KERS employees.

^(c) Does not include costs associated with anticipated employee salary increases.

^(d) Does not include personnel related maintenance and operations expense.

Kentucky Public Postsecondary Institution
 Impact of KERS Funding and Enacted Net General Fund Reduction
 Fiscal Year 2014-15

Attachment 2

<u>Institution</u>	<u>2013-14 Net General Fund</u>	<u>Funding for KERS @ 50%</u>	<u>Adjusted Net ^(a) General Fund</u>	<u>1.5% Enacted Reduction</u>	<u>2014-15 Net ^(b) General Fund</u>
University of Kentucky	\$283,869,300	\$0	\$283,869,300	(\$4,258,000)	\$279,611,300
University of Louisville	141,194,800	0	141,194,800	(2,117,900)	139,076,900
Eastern Kentucky University	67,673,700	1,396,100	69,069,800	(1,036,000)	68,033,800
Kentucky State University	23,537,400	249,000	23,786,400	(356,800)	23,429,600
Morehead State University	41,016,400	648,100	41,664,500	(625,000)	41,039,500
Murray State University	48,005,800	750,600	48,756,400	(731,300)	48,025,100
Northern Kentucky University	46,835,100	2,441,600	49,276,700	(739,100)	48,537,600
Western Kentucky University	72,425,200	1,330,500	73,755,700	(1,106,300)	72,649,400
KCTCS	191,455,700	1,602,500	193,058,200	(2,895,900)	190,162,300
System Totals	\$916,013,400	\$8,418,400	\$924,431,800	(\$13,866,300)	\$910,565,500

^(a) Sum of fiscal 2013-14 net General Fund appropriation and funding to cover half the expected increase in employer-paid retirement contributions associated with a state mandated KERS rate increase.

^(b) Adjusted net General Fund appropriation, minus a 1.5 percent enacted reduction (HB 235).

Kentucky Public Postsecondary Institution
 Estimated Increases in Gross Tuition and Fee Revenue
 Fiscal Year 2014-15

Attachment 3

<u>Institution</u>	<u>Est. 2013-14 Gross Tuition & Fee Revenue</u>	<u>Estimated ^(a) Added Revenue @ 1% Increase</u>	<u>Assumed Rate Increase</u>	<u>Est. 2014-15 ^(b) Added Revenue @ Assumed Rate</u>
University of Kentucky	\$380,000,000	\$3,650,000	5.0%	\$18,250,000
University of Louisville	271,025,200	2,710,300	5.0%	13,551,500
Eastern Kentucky University	133,289,000	1,332,900	5.0%	6,664,500
Kentucky State University	21,700,000	217,000	5.0%	1,085,000
Morehead State University	70,460,100	704,500	5.0%	3,522,500
Murray State University	105,699,800	1,057,000	5.0%	5,285,000
Northern Kentucky University	123,500,900	1,235,000	5.0%	6,175,000
Western Kentucky University	142,000,000	1,420,000	5.0%	7,100,000
KCTCS	239,615,900	2,396,200	2.0%	4,792,400
System Totals	\$1,487,290,900	\$14,722,900		\$66,425,900

^(a) Assumes flat student enrollment growth and uniform levels of rate increase across all categories of students (i.e. every academic level, residency, and full/part-time status).

^(b) At most institutions, some portion of tuition and mandatory fee revenue is designated as restricted funds revenue and cannot be used to cover fixed cost increases.

Kentucky Public Postsecondary Institution
 Estimated Budgetary Impact of Enacted General Fund Reduction and Fixed Cost Increases
 Fiscal Year 2014-15

Attachment 4

Institution	Demands on Institutional Budgets			Total Identified Demands	Est. 2014-15 ^(c) Added Revenue	Estimated ^(d) Fiscal Impact
	Institutional ^(a) Financial Aid	Fixed Cost ^(b) Increases	1.5% Enacted Reduction			
University of Kentucky	\$11,750,200	\$18,133,400	\$4,258,000	\$34,141,600	\$18,250,000	(\$15,891,600)
University of Louisville	2,600,000	9,215,600	2,117,900	13,933,500	13,551,500	(382,000)
Eastern Kentucky University	258,000	4,373,900	1,036,000	5,667,900	6,664,500	996,600
Kentucky State University	143,700	957,900	356,800	1,458,400	1,085,000	(373,400)
Morehead State University	1,417,600	1,780,000	625,000	3,822,600	3,522,500	(300,100)
Murray State University	1,666,700	2,591,500	731,300	4,989,500	5,285,000	295,500
Northern Kentucky University	3,214,300	4,242,700	739,100	8,196,100	6,175,000	(2,021,100)
Western Kentucky University	4,223,000	4,933,500	1,106,300	10,262,800	7,100,000	(3,162,800)
KCTCS	340,700	6,051,600	2,895,900	9,288,200	4,792,400	(4,495,800)
System Totals	\$25,614,200	\$52,280,100	\$13,866,300	\$91,760,600	\$66,425,900	(\$25,334,700)

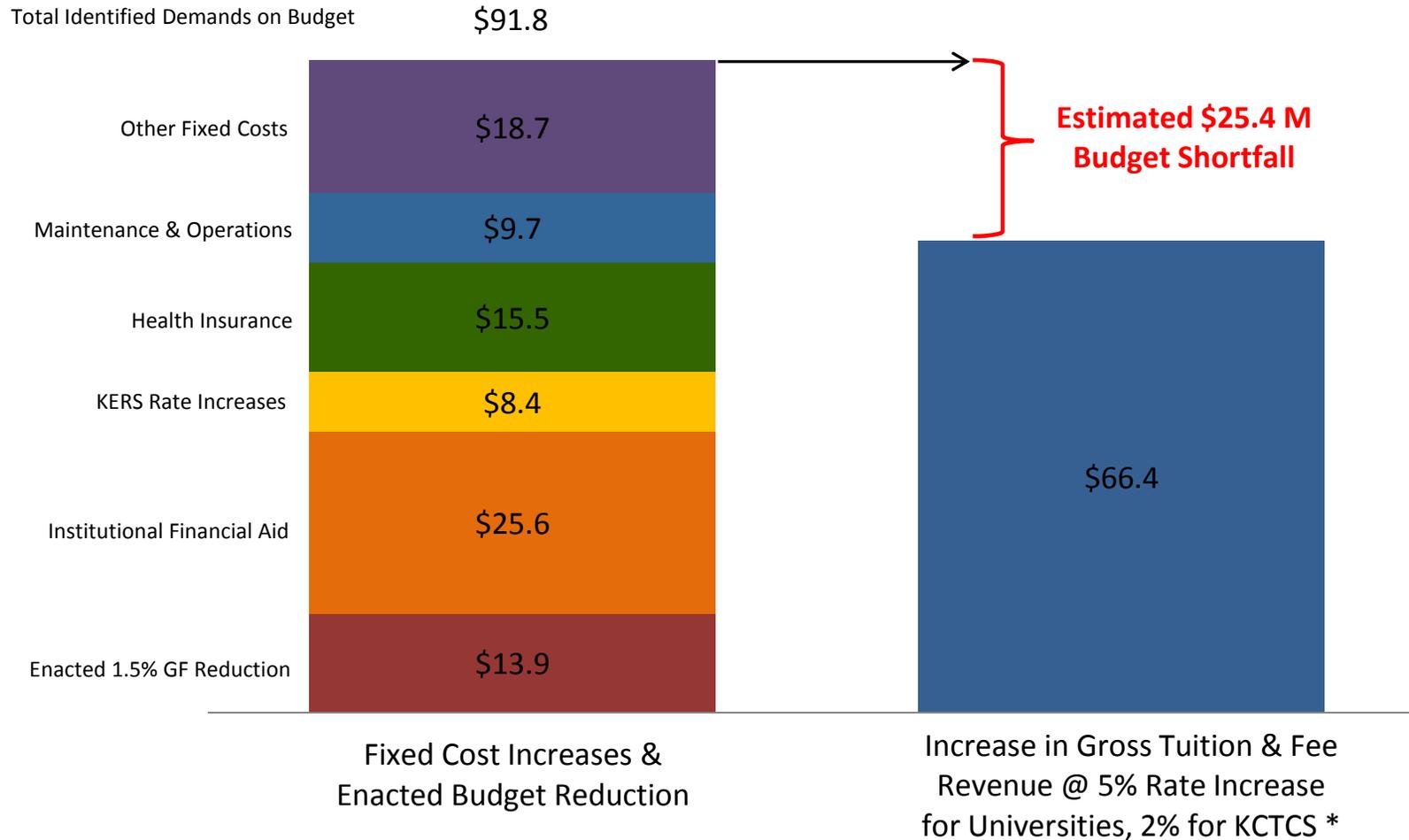
^(a) Estimated increases in institutionally funded student financial aid, assuming a 5 percent increase in tuition and fees at research and comprehensive universities and a 2 percent increase at KCTCS institutions.

^(b) Includes expected increases in employer-paid retirement contributions (i.e., state mandated KERS rate increases), health insurance premiums, maintenance and operations (M&O) expense, and other fixed costs.

^(c) Estimated increases in fiscal 2014-15 gross tuition and fee revenue, assuming a 5 percent increase in tuition and fees at research and comprehensive universities and a 2 percent increase at KCTCS institutions.

^(d) Estimated budgetary impact of anticipated increases in campus funded student financial aid, estimated fixed cost increases, and enacted net General Fund reductions, assuming a 5 percent increase in tuition and fees at research and comprehensive universities and a 2 percent increase at KCTCS institutions.

Kentucky Public Postsecondary Institution Estimated Budgetary Impact of Enacted General Fund Reduction and Fixed Cost Increases Fiscal Year 2014-15



* Estimated increase in gross billable tuition and fee revenue at identified rate increase across all categories of students (i.e., every academic level, residency, and full-time/part-time status).

Source: Public postsecondary institution, chief budget officer estimates.

Funding Model Steering Committee Update

At its November 7 meeting, the Council passed a resolution acknowledging the need for a comprehensive funding model to be implemented for the 2016-18 biennium. The resolution directs the Council president to “establish a working group that, at minimum, includes leadership of each of the public universities and KCTCS and members of this Council, for the purpose of developing a comprehensive model for the allocation of state General Fund appropriations for institutional operations that incorporates elements of campus performance, mission, and enrollment as well as any other components as determined through the process.” At the February 14 Council meeting, Council Chair Pam Miller appointed Council members to the steering committee.

The first meeting of the steering committee, consisting of each of the institutional presidents, President King, State Budget Director Jane Driskell, Council Chair Pam Miller, and Council members Robert Staat, Arnold Taylor, and Joe Wise, was on April 2. The group heard presentations by Russ Deaton, Associate Executive Director for Finance and Administration at the Tennessee Higher Education Commission; Martha Snyder, Senior Associate at HCM Strategists; and Matt Hawkins from the Indiana Commission for Higher Education. The next meeting of the steering committee is May 14 at the Council’s office in Frankfort.

CPE staff and participating Council members will provide a more detailed overview of the first Steering Committee meeting and the next steps in the funding model development process at the Council meeting.

Staff preparation by Shaun McKiernan

Definition of Diversity

ACTION: The Committee on Equal Opportunities recommends that the Council amend the definition of "diversity" outlined in the Kentucky Public Postsecondary Education Diversity Policy and Framework for Institution Diversity Plan Development to include the terms "gender identity" and "gender presentation."

On March 24, 2014, the Council on Postsecondary Education's Committee on Equal Opportunities passed a motion recommending that the definition of "diversity" outlined in the Kentucky Public Postsecondary Education Diversity Policy and Framework for Institution Diversity Plan Development be amended to include "gender identity" and "gender presentation." The proposed definition is as follows:

Diversity, as a concept, describes an inclusive community of people with varied human characteristics, ideas, and world views related, but not limited, to race, ethnicity, sexual orientation, gender, gender identity, gender presentation, religion, color, creed, national origin, age, disabilities, socio-economic status, life experiences, geographical region, or ancestry. Diversity in concept expects the creation by institutions of a safe, supportive, and nurturing environment that honors and respects those differences. The policy "focusing on a diverse student body and workforce" advocates the inclusion of students and employees from historically underserved populations, both historical and ongoing.

Council staff will inform the Committee on Equal Opportunities, as well as the public institutions, of the status of the recommendation immediately following action by the Council.

Staff preparation by Rana Johnson and Travis Powell

Committee on Equal Opportunities Status: EEO Diversity Planning and Support Programs

The following information focuses on diversity activities and initiatives since the Committee on Equal Opportunities met March 24, 2014.

Institutional Diversity Plan Assessments: The March CEO meeting included an assessment of the progress made toward the 2015 institutional diversity plan goals. Reports were delivered by ECU, KCTCS, and MuSU; the presentations were the second set of institutional performance measures shared with the members of the CEO. The remaining universities will deliver presentations at the May and October CEO meetings.

The institutional performance presentations introduced collaborative initiatives, programs, and strategies that address the four focus areas in their institutional diversity plans, developed in response to the Statewide Diversity Policy:

- Student Body Diversity
- Student Success/Closing the Achievement Gap
- Workforce Diversity
- Campus Climate

Institutional representatives also identified areas where progress was made, as well as areas that will require improvement to reach their 2015 goals. EEO representatives and administrators represented the following institutions:

- Kentucky Community and Technical College System (KCTCS): Gloria McCall, Natalie Gibson, and Alicia Crouch
- Eastern Kentucky University: Sandra Moore
- Murray State University: Cami Duffy and Don Robinson

Administrators discussed approaches, plans, and implemented events, related to equity and inclusion, that have proven successful at their respective institutions. Each institution highlighted several best practices related to student admissions, enrollment, retention, and graduation. The EEO representatives indicated that they were making steady progress toward their institutional goals.

GMSCPP Academically Proficient High School Junior and Senior Diversity Conference: The 27TH Annual Academically Proficient High School Junior and Senior Diversity Conference will be hosted by Murray State University, June 13-14, 2014, in Murray, Kentucky. Participation in this conference by students and parents is voluntary. The partners for this conference are the Council on Postsecondary Education and Murray State University. Current sophomores and

juniors are encouraged to visit the registration page for additional information; the link can be accessed at <http://cpe.ky.gov/news/calendar/statewide/acadprof.htm>.

Governor’s Minority Student College Preparation Program Statewide Conference: The 14TH Annual GMSCPP Statewide Conference will be hosted by Eastern Kentucky University, June 25-26, 2014. Two hundred students, from across Kentucky, are expected to participate in STEM-H activities.

SREB Doctoral Scholars Program: The Teaching and Mentoring Institute will be held October 30 - November 2, 2014, in Atlanta, Georgia. The institute is designed for scholars currently supported by the Kentucky Doctoral Scholars Program. The Kentucky program is implemented collaboratively by the Council, the University of Kentucky, and the University of Louisville to help students complete the doctorate more quickly and to encourage them to go into the professoriate.

Focus on Diversity: The March 24, 2014 CEO meeting introduced undergraduate strategies to recruit, enroll, and retain graduate students from diverse backgrounds. The following institutional administrators and the programs they oversee were featured:

Northern Kentucky University

Program: NKU Rocks

Mr. Dannie Moore, Associate Dean/Director of African American Programs & Services

Kentucky Community and Technical College System

Program: Kentucky Latino Education Alliance (K’LEA)

Ms. Erin Howard, K’LEA Project Director/BCTC Latino Outreach Director

Program: Super Sunday College Fair

Ms. Tracey Folden-Stewart, Director for Cultural Diversity – Hopkinsville CC

University of Louisville

Program: African American Male Initiative

Mr. Tierney Bates, Director of the University of Louisville Cultural Center

Program: “Built to Graduate”

Ms. Phyllis Clark, Associate Director of the University of Louisville Cultural Center/
Advisor to the Porter Scholars

Program: LGBT Initiatives/Strategies

Mr. Brian Buford, Assistant Provost and Director of the University of Louisville LGBT
Center

CEO Meeting Dates: The remaining CEO meeting dates for 2014 are May 19 and October 22.

Staff preparation by Rana Johnson

Academic Affairs Committees: Committee on Academic Quality and Committee on Persistence and Graduation

The Committee on Academic Quality, comprised of institutional representatives and a CPE member, focuses on continuous improvement of student learning, the creation of a culture of assessment, and the assessment of core academic competencies.

The Committee on Persistence and Graduation, comprised of institutional representatives and a CPE member, examines best practices that help students persist from semester to semester and ultimately graduate by focusing on the root causes of student attrition.

Committee on Academic Quality

At its March 27th meeting, the committee focused on two major issues – academic program review and assessment of student learning. Committee members provided updates on institutional program review efforts. While the policy for reviewing existing academic programs was approved in 2011, this is the first academic year in which the policy has been implemented. Therefore, campuses are adjusting to the revised policy and procedures and working closely with CPE staff to facilitate smooth implementation.

Kentucky is currently participating in a number of national projects related to assessment of student learning. The committee discussed several of these initiatives. Kentucky became part of the Multistate Collaborative to Assess Learning Outcomes in 2012. The initiative aims to use authentic assessment practices, rather than standardized tests, to provide comparative data on student learning. Hazard Community and Technical College, Northern Kentucky University, and the University of Kentucky have agreed to participate in the pilot testing phase of the project. Each institution will work with faculty to identify assignments that address written communication and quantitative literacy Essential Learning Outcomes that were developed by faculty under the auspices of the Association of American Colleges and Universities' (AAC&U) Liberal Education and America's Promise (LEAP) initiative. In the second phase of the pilot, these assignments will be evaluated using the associated Valid Assessment of Learning in Undergraduate Education (VALUE) Rubrics.

AAC&U's Quality Collaboratives project focuses on assessing and reporting Degree Qualification Profile (DQP) competencies in the context of transfer. The DQP is a framework of learning outcomes for any major at the associate, baccalaureate, and master's level. The results of the Quality Collaboratives project are being used to refine the DQP. Kentucky's Quality Collaboratives Project pairs the University of Louisville and Elizabethtown Community and Technical College. Biology and composition faculty from the two campuses have worked

together to advance goals of faculty and leadership development. As a part of the Quality Collaboratives project, statewide faculty professional learning communities (PLCs) have been convened. The Biology PLC was convened in April 2013. Statistics, Mathematics, and Developmental Mathematics PLCs were convened in September 2013 and February 2014. Thus far, the PLC work has focused on assessment of student learning.

Future meetings of the Committee on Academic Quality will be focused on program review; general education; assessment of student affairs, student support, and co-curricular outcomes; prior learning assessment; and post-graduation outcomes .

Committee on Persistence and Graduation

The Committee on Persistence and Graduation met on March 26th. Janet Spence, Executive Director, Undergraduate Advising Practice at the University of Louisville, led a discussion on advising. This discussion built upon the committee's previous work on advising at its November 12, 2013, meeting.

Committee members and other attendees worked in groups to discuss the Council for the Advancement of Standards in Higher Education (CAS) standards and how they could be used to evaluate campus advising programs. The group discussed each of the 13 standards, noting any concepts that might be missing and discussing concepts that needed clarification. Centering the discussion around the prominent CAS standards provided a good framework for discussion. As part of the conversation, campuses explained their advising practices and representatives had the opportunity to learn from one another.

The meeting wrapped up with a brainstorming session on ways to better coordinate advising across academic units, recognize and reward advisors, and create or improve advisor training programs.

Future meetings will focus on mental health issues impacting college students as well as further discussions of academic and career advising.

Staff preparation by Jill Compton and Melissa Bell

AIKCU NEWS

The Association of Independent Kentucky Colleges & Universities

UPIKE announces KY College of Optometry, names founding dean

The University of Pikeville recently announced the creation of Kentucky's first school of optometry. Andrew Buzzelli O.D., M.S., has been named as the founding dean. More at UPIKE.edu.

Leading ed tech expert and futurist to keynote AIKCU Technology Conference

Education technologist and futurist **Bryan Alexander** will keynote the **AIKCU Technology Conference at St. Catharine College on June 15**. More info at AIKCU.org.

AIKCU distributes \$118,000 in Toyota and UPS Scholarships

AIKCU recently distributed \$118,000 in scholarships, thanks to the generosity of two long-time supporters of Kentucky private college students: **Toyota Motor Manufacturing, Kentucky, Inc. (TMMK)** and **UPS**.



15 AIKCU interns gain valuable experience in Frankfort

Fifteen students from six AIKCU member institutions spent the spring semester working and studying in Kentucky's state capital through our Frankfort Semester Internship Program. (Two interns served at the Council on Postsecondary Education.)

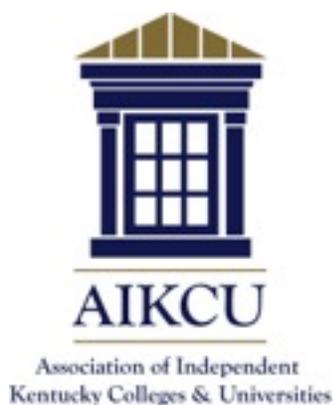
Alice Lloyd College had six interns in Frankfort, a record for the most AIKCU interns from a single institution since the program began in 2000. Other interns were from **Campbellsville University**, **Georgetown College** (3), **Lindsey Wilson College** (2), **St. Catharine College**, and **University of the Cumberlands** (2).

More: <http://www.aikcu.org/2014/02/19/15-students-chosen-for-aikcu-internships-in-frankfort/>

AIKCU and its members pledge to help Mid-Continent University students

As this good news was being compiled, we learned the sad news that the board of Mid-Continent University decided on April 15 to cease all operations at Mid-Continent University on June 30, 2014. The move comes because of the Mayfield institution's inability to resolve its ongoing financial issues.

Our utmost concern is for the educational futures of the Mid-Continent students affected by the closure. AIKCU and its members have pledged to assist MCU students and are working to determine the best ways to ensure that these students are able to successfully transfer and complete degrees.



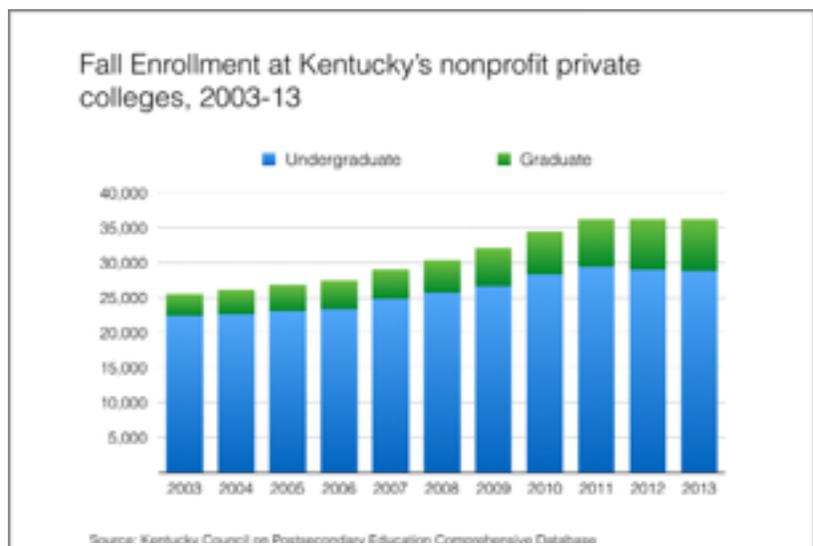
Regional forum on administrative system collaborations to be held at Bellarmine University

A group of private colleges in Kentucky and Indiana, along with seven state private college associations, have come together to organize an exploration of opportunities for collaboration in the area of campus administrative software and services.

The event will be June 5 at Bellarmine University in Louisville. It is hosted by Centre College, Bellarmine University, Georgetown College, DePauw University, Saint Mary's College, Hanover College, and the state associations of independent colleges and universities in Florida, Georgia, Illinois, Kentucky, North Carolina, Ohio, South Carolina and Tennessee.

More information: <http://www.collegeadminsyste.ms.org>.

AIKCU fall enrollments hold steady; cap decade of strong growth



Enrollments at Kentucky's 20 nonprofit private colleges and universities held steady during the fall 2013 semester. Statewide, AIKCU members enrolled 36,195 total students: 28,855 undergraduates and 7,340 graduate students.

While overall enrollments were essentially flat for the second year in a row, AIKCU members have seen a 41.8% increase in enrollment since 2003. During that 10-year period graduate enrollments have increased by 132.5%.

EKU Report

Eastern Kentucky University News for the Council on Postsecondary Education

April 2014



EKU Boasts First LEED Gold Residence Hall on Public University Campus in Commonwealth

A recent award underscores EKU's Leadership in Energy and Environmental Design (LEED).

The first LEED Gold-certified residence hall on a state university campus in the Commonwealth is located on EKU's Richmond campus. To earn the honor, the University's newest residence hall, an 84,000-square-foot, suite-style facility on Kit Carson Drive, met stringent standards related to sustainability, energy and water efficiency, indoor environmental quality, materials and resources used in construction, and design innovations.

Recent state legislation requires all state-funded institutions to pursue LEED certification, but very few facilities obtain Gold status. In LEED's certification hierarchy, 40 points earns basic certification, 50 silver, 60 gold, and 80 platinum. Eastern's yet-to-be-named residence hall, which opened in 2013, tallied 61 points.

Because of its sustainability and cost-saving efficiency features, the facility represents "great value for the dollar," said Carroll McGill, a project manager with the Kentucky Finance and Administration Cabinet assigned to work with EKU on such projects, adding that the building was completed within its existing budget.

The facility's 255 residents and other Eastern students may never see much of the infrastructure behind the LEED honor, but they appreciate the University's commitment to environmental responsibility. "Most of our students are environmentally savvy, so they want to feel like they are a part of it," said Kenna Middleton, director of University Housing. "It's all a part of ... responsible citizenship and building tomorrow's leaders."

Illona Beresford, project manager with RossTarrant Architects, Lexington, which designed the residence hall in partnership with Mackey Mitchell Architects from St. Louis, cited several features that contributed to the LEED Gold status:

- Expanded greenspace and reduced paved space
- Use of native plants and trees, and preservation of healthy, existing mature trees
- Interior bicycle storage (enough to serve 5 percent of the residents)
- Heavy use of recycled construction materials
- Regional materials sourced for exterior building "envelope"
- Recycling rooms on each floor
- Low-flow plumbing fixtures
- Low-watt LED lighting with occupancy sensors in public areas
- Building Automation System that monitors operations and utility consumption

Eastern Exceeds Benchmarks Related to Student Engagement

Eastern rates significantly higher than its similar benchmark institutions and other comparison groups on several measures related to student engagement.

According to the 2013 National Survey of Student Engagement (NSSE), EKU seniors ranked the University especially high on effective teaching practices, quality of interactions, and two areas related to the level of academic challenge: learning strategies and quantitative reasoning. Freshmen also rated Eastern higher than its benchmarks on effective teaching practices. In most other areas EKU's scores were roughly identical to the University's benchmarks.

The survey also showed that the percentage of both EKU freshmen and seniors who rated their experience as "excellent" or "good" and who said they would "definitely" or "probably" choose to attend the institution again given the opportunity to do so exceeded the benchmark average.

President's PLAA Program Announced

President Benson has announced the launch of the President's Leadership in Action Academy (PLAA), effective this fall.

The PLAA is open to all faculty and staff who exhibit potential for effective leadership and career advancement. Up to 10 participants will be accepted into the inaugural class; the Academy is based on a one-year cycle.

"Having participated as a presenter at various leadership academies on campuses throughout the U.S., I recognize their role in exposing participants to issues throughout an institution, from budgeting to legislative lobbying to student affairs to fundraising to athletics," Benson said.

New Aerospace Program Geared to KCTCS Partners

The EKU Aviation Program will roll out a new Aerospace Technology concentration this fall.

The new option is designed to be a degree-completion pathway, incorporating 26 semester hour credits of aviation technical electives. It will allow community college graduates with heavily loaded aviation technical courses to transfer to EKU and receive maximum transfer credits.

Eastern will initially market the concentration to Kentucky Community and Technical College (KCTCS) students at campuses near regional airports. Articulation agreements are in progress with Somerset Community College, Hazard Community and Technical College and Owensboro Community and Technical College.

The first section includes associate degree courses and the corresponding EKU equivalents. The second section contains bridge courses, which can be taken at either institution. The final section includes courses that must be taken at EKU, through online or on-campus options.

“KCTCS students will be able to complete two and a half of their four years at a local college,” said Ralph Gibbs, director of EKU’s Aviation Program. “If they select the online degree completion option, they may complete all four years in their hometown. This degree-completion model is a perfect option for two-year Airframes and Power Plants (A&P) and Pro Flight community colleges nationwide.”

Campus, City Partner to Enhance Downtown Richmond

EKU students would like to spend more of their time, and money, in downtown Richmond and have some ideas about how to make it happen.

A recent campus forum conducted by Richmond Mayor Jim Barnes brought EKU students together with city and campus officials in a spirit of collaboration and, together with a recent student survey, has sparked a renewed interest in that part of the city only a short walk from campus. The forum stems from a new town-gown initiative entitled the Downtown Richmond/EKU Engagement Project and designed to benefit both the city and the University.

“Richmond is blessed to have Eastern Kentucky University,” Barnes said. “EKU helps define our city as a fine college town. But both Eastern and the City of Richmond can do better.”



Richmond Mayor Jim Barnes discusses ideas with EKU students.

Students Shine Spotlight on Leadership Conference

A group of EKU students will help shine a spotlight on the 27th annual East Kentucky Leadership Conference, to be held April 24-25 in Somerset.

Twenty-one members of Melissa Newman’s Writing for Public Relations class along with a select number from other Department of Communication courses will provide an array of PR services designed to bring more attention to the conference, which will be held at The Center for Rural Development.

The students will be responsible for all preview, real-time and follow-up work to promote the conference. The work will include county-specific news releases, social media announcements, historical documentation of each session, and photography and video services.

The project “allows our students to take everything they’ve learned in this class and apply it, all while working for a very important client,” Newman said. “Conference leaders and board members are depending on us. My class isn’t working toward some moveable deadline that I’ve set for them. Our client is depending on us to deliver, and my students are responding favorably to that pressure and taking the work very seriously.”

One of those East Kentucky Leadership Foundation board members is David McFaddin, who also happens to serve as executive director of government relations for the University. McFaddin approached Dr. Liz Hansen, chair of EKU’s Department of Communication, with the idea.

Board Approves Tobacco-Free Campus Policy

The EKU Board of Regents, meeting in regular session on April 14, approved a Tobacco-Free Campus Policy.

Effective June 1, the use of all tobacco on all property that is owned, leased, occupied or controlled by the University is prohibited. The tobacco-free policy, which replaces the Smoke Free Zone Policy that had been in effect since 2006, encompasses all University facilities and grounds. It also prohibits the use of tobacco in vehicles owned, leased or rented by the University as well as in personal vehicles while on University property.

EKU joins more than 1,100 colleges and universities nationwide that have enacted similar tobacco-free policies.

A task force comprised of more than 30 faculty, staff and students developed the new policy.

“It’s the right thing to do (and) it’s the smart thing to do,” EKU President Michael Benson said.

Trail Town Ambassador Program Launched

The Center for Appalachian Regional Engagement and Stewardship (CARES) at EKU is partnering with The Kentucky Office of Adventure Tourism to launch the Trail Town Ambassador Program.

CARES Regional Outreach Agents Maggie Bill and Michelle Allen are now certified Trail Town Ambassadors after training with the Kentucky Office of Adventure Tourism to learn how to present the program to interested communities and help them navigate the certification process.

Trail Towns are located along long distance trails, an extensive trail system, or waterway used for canoeing, kayaking, or similar recreation activity. The Kentucky Trail Town Program works to develop interested communities into gateways to area trails and rivers and helps them establish directional signage for local services and attractions, letting users know what’s available and enhancing the local tourism economy.

KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

APRIL 2014

KCTCS Transfer Summit

The Kentucky Community and Technical College System (KCTCS) is taking a stand as the driver of transfer student success within the Commonwealth.

As part of President McCall's year-long Momentum campaign, on April 3 KCTCS hosted a Transfer Summit for postsecondary education leaders across the state. This first-of-its-kind event was unique and important because it brought together KCTCS college leadership with their four-year colleagues from across the state, both public and private, for collaboration and partnership-building. The ground-breaking Summit provided opportunity for presidents to offer high-level support of transfer at their institutions, allowed provosts the chance to join forces on transfer agreement processes, and facilitated connections and collaboration between transfer professionals.



Held in Lexington, Kentucky, more than 200 higher education professionals representing 54 institutions and overseeing agencies participated in the Summit. John N. Gardner, of the John N. Gardner Institute for Excellence in Undergraduate Education, was one of the featured speakers. From 2011-2013 the Institute had the privilege of supporting the participation of all 16 KCTCS colleges in the Institute's Foundations of Excellence Transfer Focus process, to develop an action plan for each campus and the KCTCS System to improve transfer student performance, the subject of the conference.

Stephen Handel, the chief undergraduate admissions officer for the University of California System, shared information about the history of transfer in the United States as context for how we are or are not addressing transfer as the primary delivery route for baccalaureate degree attainment. Dr. Handel also uncovered how institutions are often discouraging transfer and making it difficult for students to achieve. According to Handel's research, the majority of beginning two-year students express a desire to complete a four-year degree, but along the way that desire is often thwarted. Two- and four-year institutions must join together to create pathways that foster and promote that student achievement, completion, and success.

Other session topics included:

- Current Thinking/Best Practices to Support Transfer Student Success
- Transfer Success through Common Vision and Action: Lessons from Other States and Research
- Research-based discussion on transfer best practices



Top Right: KCTCS Transfer Peer Team (not pictured: Renee Back and Lorie Maltby).

Above Top: KCTCS President Michael B. McCall welcomes attendees to the KCTCS Transfer Summit.

Above Bottom: President McCall, KCTCS presidents, and several four-year university presidents attend a role-specific session at the KCTCS Transfer Summit.

To read more about the Transfer Summit conference, visit Dr. John Gardner's blog at jnge.org.





KENTUCKY STATE UNIVERSITY

Toyota Partners With KSU

A unique scholarship program was unveiled March 18 that matches Toyota's need for mechanical engineers with that of top incoming students at Kentucky State University in Frankfort.

The Toyota Engineering Scholarship program – made possible via a five-year, \$375,000 grant from the automaker – will tie in directly with its manufacturing operations in Georgetown, Ky., 21 miles from Frankfort.

KSU, beginning next fall, will supply Toyota with up to five engineering candidates. The incoming freshmen, picked from a pool of high-achieving STEM (science, technology, engineering and mathematics) students, will receive full-ride scholarships – the first three years at KSU on a pre-engineering curriculum, the last two at the University of Kentucky or another university with an engineering program. After the five-year period, the students will have an undergraduate degree from Kentucky State University and an engineering degree.



Toyota Kentucky President Wil James with KSU President Mary Evans Sias

KSU Recognizes Student Achievement At Honors Convocation



Kentucky State University held its 51st Annual Honors Convocation on April 10 in Bradford Hall's Carl H. Smith Auditorium to recognize student achievement, including 381 students on the fall Dean's List. Dr. Robert L. King, president of the Kentucky Council on Postsecondary Education, was the speaker.

KSU Launches New Website

The Kentucky State University community has launched an exciting new website located at the web address:

www.kysu.edu

The site continues to serve as a rich resource for Kentucky State University's various constituencies – our alumni, faculty, staff, students, partners and friends – with an adaptive design that works on any device: PC, tablet or mobile phone. The website has an attractive new look for the homepage, and throughout, that is easier to navigate and includes:

- Campus News
- An Events Calendar
- A "What Makes KSU Special?" section that highlights faculty, staff, students and alumni

In addition to the website, there are several popular ways to keep up with what's going on at the university. Look for the icons on the website's homepage and follow KSU on Facebook, Twitter, Instagram and YouTube.

KSU's new website represents the culmination of a huge amount of work by many members of the university community and the website consultants over the past year and more.



KSU students participate in 50th Anniversary Civil Rights March on Frankfort.

KSU Remembers March On Frankfort

Fifty years ago individuals of varied ages, races and religious affiliations converged at Kentucky's state capitol in Frankfort for a peaceful demonstration against segregation.

Thousands were there on March 5, 1964, to put an end to discrimination in public accommodations such as theaters, restaurants and hotels.

Some were local activists from cities across the state, well-versed in the organization of rallies and sit-ins at lunch counters. A few were regarded as celebrities, including Dr. Martin Luther King Jr. and legendary baseball player Jackie Robinson, who were among several to address the crowd. And some walked or caught rides to the civil rights march on Frankfort from just a few short miles away at Kentucky State University, then Kentucky State College.

Students and faculty at Kentucky State were often encouraged to participate in the sit-ins and marches of those days even though concern was sometimes voiced about classes being missed, according to Dr. Gus Ridgel, who was an instructor and head of the college's Department of Business and Finance.

"I didn't have any idea – not the slightest idea – how many people were going to be there," said Ridgel. "I was

pleasantly surprised."

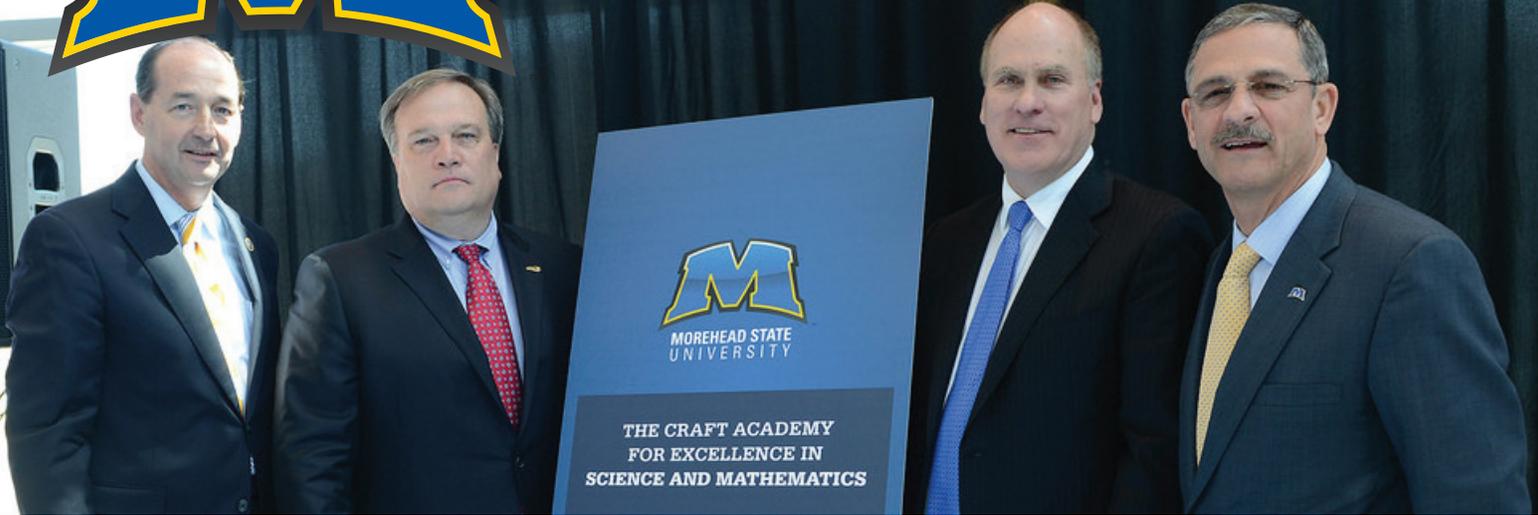
Donald Lyons was a senior at the old Dunbar High School on North Upper Street in Lexington when he bought a Greyhound bus ticket for one dollar and some change to participate in the march. Lyons was rarely absent but skipped school that day.

Lyons later attended Kentucky State and graduated in 1968 with a bachelor's degree in history and political science. He has held several positions at KSU, including librarian, instructor and athletics director. He is currently executive secretary of the KSU Foundation.

Lyons said he marveled at the size of the crowd and he guesses that 80 percent of the student body attended the march. "I can see it just like it was the day before yesterday," Lyons said.

Change in Kentucky came quickly after the Frankfort march. The Kentucky Civil Rights Act was passed in 1966, which prohibited discrimination in employment and public accommodations.

KSU students also participated in the 50th Anniversary Civil Rights March on Frankfort to the capitol steps on March 5, 2014.



The Craft Academy for Excellence in Science and Mathematics established

Kentucky Senate President Robert Stivers, House Majority Floor Leader Rocky Adkins, Alliance Resource Partners CEO Joe Craft and MSU President Wayne D. Andrews announced the establishment of the Craft Academy for Excellence in Science and Mathematics, a dual-credit residential high school for academically exceptional Kentucky students at a press conference on Thursday, April 10.

The Craft Academy for Excellence in Science and Mathematics is scheduled to open August 2015. Students will live on campus in a newly renovated residence hall designed for high school aged students. The facility will have meeting and social space and be staffed 24/7.

“I am excited to be a partner with Morehead State University in making this program available to exceptional young men and women to develop their God given talents. My passion is to provide opportunity for people that want to help themselves and develop professionally,” said Craft.

State lawmakers budgeted \$2.3 million to establish the academy. Craft has pledged \$4 million during the next several years in support of the Academy. This is the single largest cash gift in the history of the University.



The Craft Academy for Excellence in Science and Mathematics will meet the unique educational needs of academically gifted and talented high school juniors and seniors in the Commonwealth. A college-level curriculum will allow students to finish high school while also completing up to two years of university coursework. It will offer a residential college experience and environment that promotes excellence, innovation and creativity while developing the full potential of the state’s brightest minds and most promising future leaders.

“A lot of hard work is ahead of us before we open the Academy, but it provides an opportunity for MSU to develop and deliver a program that will be transformational for the young men and women in our region and across Kentucky for generations to come,” said Dr. Andrews



Office of the President

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Dr. DelliCarpini named College of Education dean

Morehead State University has announced that Dr. Margo DelliCarpini has been named dean of the College of Education. She assumed her position on Jan 3. DelliCarpini comes to MSU from Lehman College, City University of New York, where she was chair of the Department of Middle and High School Education.

Gwen Sloas named director of MSU at Mt. Sterling

Dr. Gwen Sloas, assistant dean of admissions for Wright State University's Boonshoft School of Medicine, has been named regional campus director at Morehead State University at Mt. Sterling. Sloas is a native of Fleming County.

Students present posters in Frankfort

Lt. Governor Jerry Abramson and other officials unveiled this year's Posters-at-the-Capitol Thursday, Feb. 27. A total of 26 MSU students collaborated with faculty to present at this year's event.

MSU's MBA ranked as a 'Best Buy' at GetEducated.com

Morehead State University's online Master of Business Administration program has been independently reviewed and ranked by GetEducated.com as a "Best Buy" for students seeking an online MBA degree.

In the recent survey, MSU was ranked No. 18 which was the highest ranking for any AACSB accredited program in Kentucky. The University received an overall grade of A-minus. In public perception, MSU received an "A" while in affordability and student satisfaction, MSU earned an "A-minus."

Dongfeng Li picked for International American Watercolor Society exhibit

A watercolor painting titled "Out of the Darkness and Into the Light" by Morehead State University's Dongfeng Li, associate professor of art and design, was accepted by the exhibition jurors for inclusion in the 147th American Watercolor Society Annual International Exhibition in New York.



MURRAY
STATE UNIVERSITY

New MSU president selected



Dr. Robert (Bob) Davies was named Murray State University's 13th president. He is currently the president of Eastern Oregon University. Davies received a bachelor of science in management from the University of Nevada at Reno, a master of business administration in finance and marketing from the University of Oregon, and a Ph.D. in higher education administration from the State University of New York at Buffalo. Davies has been president of Eastern Oregon University since 2009. Other positions served by Davies include vice president of university

relations with Indiana University of Pennsylvania, associate vice president for alumni relations and development with State University of New York at Buffalo, and executive director of the alumni association with Boise State University. Davies will begin his new duties on July 14. The Murray State board of regents also officially named Dr. Tim Miller the university's 12th president.

Bill Nye joins list of well-known figures keynoting lecture series

Scientist, engineer, comedian, author and inventor Bill Nye the Science Guy was the featured speaker for the 2014 Murray State University Presidential Lecture Series. Nye has been a part of several award-winning shows, including the one that made him a household name, *Bill Nye the Science Guy*. He currently hosts *The 100 Greatest Discoveries* on the Science Channel and *The Eyes of Nye* on PBS. Nye followed his MSU appearance with an evolution debate the next day at Kentucky's Creation Museum.

Large estate gift benefits scholarships

An approximate \$500,000 estate gift from the late Frank and Genevieve Warren of Graves County, Ky., will create scholarship endowments in the department of accounting and the department of management, marketing and business administration. Genevieve attended Murray State in the early 1940s.

Wann featured in interview, HBO ad

Dr. Daniel Wann, a psychology professor, was featured in an interview on the CBC Radio Broadcast along with an HBO advertisement for *Real Sports* with Bryant Gumbel. Wann has been recognized for over two decades for his leading efforts on sport psychology. Since 1987, at the University of Kansas, he has been studying fans and why they act the way they do in their sports environment.

New MSU Paducah Regional Campus highlighted

The official opening of the Murray State University Paducah Regional Campus was highlighted in a 30-minute program on WPSD Channel 6. The program covered the opening celebration of the new Crisp Center in Paducah and general information about MSU's Paducah Regional Campus. Digital media services, a unit of university communications at Murray State's main campus, produced the program.



NetLab enhances virtual environment

Murray's Program of Distinction in Telecommunications Systems Management (TSM) invested nearly \$200,000 of external funding on advanced technology in its virtual classrooms by implementing NetLab's virtual environment. NetLab enables the TSM program to host actual IT equipment, virtual machines and lab content on the Internet to support online and on-campus students equally and provide an environment through which students may schedule and complete lab exercises for many of their TSM courses.

Sivills receives professional certification

Catherine Sivills received her certification for the Public Information Officer training course from the Federal Emergency Management Agency (FEMA). Sivills is the assistant vice president for university communications and the public information officer (PIO) at MSU. The course is part of a tiered training approach for professionals in public information management roles specifically related to emergency situations and relaying information to the public.



Institutional advancement area picks up top awards

Murray State's institutional advancement (IA) division was the recipient of nine CASE-Kentucky awards — one Grand, four Excellence and four Special Merit. IA units included were university communications, alumni and development. Winning entries included regular university publications such as *The Blue & Gold* magazine, *The Review* tabloid and the *Points of Pride* annual report, along with the *MSU Profile* used in the recent presidential search. Other successful entries were alumni's Tent City promotion, the *Roundabout U* video magazine, graphic design for stewardship publications and overall Best Practices in university communications.

Students "stage" violence

Several students and one faculty member from the department of theatre spent Spring Break hitting, stabbing and sword fighting with one another. The department of theatre hosted an intensive master class in stage combat and theatrical violence, culminating in an adjudicated examination. Thirteen students took classes resulting in certificates of proficiency awarded by the Society of American Fight Directors. These certificates are the gold standard of theatrical violence and are recognized immediately on actor résumés, giving these students a special advantage in the professional world.

MLK Jr. remembered with a "Day of Service"

A collaborative effort between multiple offices and individuals on and off campus turned into another fruitful Martin Luther King Jr. Day of Service. The day began with a community breakfast and a keynote address. Students, faculty, staff and community members then registered to take part in projects that included a cleanup at the LBL Homeplace, Weeks Center maintenance and more.

Miles receives Academic Fellow certification

Dr. Sandy Miles, professor of management, was certified as an Academic Fellow through the Chartered Institute of Personnel and Development (CIPD) in London, England. Specific areas of expertise noted were impact on institution, national HR profession and international HR profession.

"15 to Finish" promotion

Murray State University has begun its efforts to promote the statewide "15 to Finish" campaign launched by the CPE that urges full-time college students to finish college faster by completing a full 15-credit schedule each semester to save time and money, and get into the workforce sooner.

Gantt contributes chapter to book

Dr. James Gantt, director of the Center for Telecommunications Systems Management, participated in the recently published book, *Collaboration Systems: Concept, Value and Use*. Gantt's contribution includes a chapter, "GroupSystems in the U.S. Army," in which he discusses the use and development of GroupSystems, a collaborative tool used by the U.S. Army across a 20-year period, the success and failures of the system, and the role of GroupSystems in preparing for Y2K and army development for the war on terrorism.

"Outstanding" ensembles earn awards

The MSU Jazz Orchestra and Blue Jazz Combo gave multiple performances at the Kentucky Music Educators Association (KMEA) Conference and the Elmhurst College Jazz Festival. To be invited to play at the KMEA Conference, ensembles must be selected through blind auditions judged by a committee of the leading music educators throughout the state. While at the Elmhurst College Jazz Festival (a national event), the MSU Jazz Orchestra and Blue Jazz Combo both earned "Outstanding" distinction awards. The Murray State Jazz Orchestra Band was named "Outstanding Big Band" at the festival. Several individuals earned citations for outstanding performances as well.





GOLD RUSH

APRIL 2014 NORTHERN KENTUCKY UNIVERSITY



GO FIGURE



▶ 3.52

Cumulative GPA of the women's basketball team, which last month won NKU's first Division I postseason game

▶ \$700,000

Annual savings under NKU's current Energy Saving Performance Contract

▶ 350

Community service hours performed by NKU students in Highland Heights on Spring into Service Saturday earlier this month



JUNIOR SOCIAL WORK MAJOR NAMED ACE NATIONAL ADULT LEARNER OF THE YEAR

Chris Hammann, a junior social work major at NKU, has been named the American Council on Education 2013 Adult Learner of the Year.

Hammann is a Marine Corps veteran of two military conflicts and is president of the NKU VETS student organization. A married father of three, he also works full time as a heavy equipment operator at the university.

The award is presented annually by ACE to an individual who has benefited academically or professionally from the use of ACE credit recommendations for workforce or military training. Recipients must demonstrate outstanding achievements in their community or workplace while successfully balancing the demands of family, career, and education.

"I don't know if I am a role model for other adults, but I hope I am demonstrating that it is never too late to go after your dreams," Hammann said. "Education has helped me see myself and the world around me with different eyes. Finishing my degree will allow me to help others realize their potential, and I am determined to cross the stage to accept my diploma."

NKU President Geoffrey Mearns said students like Hammann are inspiring. "I am always impressed with how many competing responsibilities our post-traditional students can successfully manage," Mearns said.

Hammann will receive a \$500 scholarship to help continue his education.

COLLEGE CORNER

The Carnegie Project on the Education Doctorate has announced that NKU, along with 32 other higher education institutions from across the country and around the globe, are members of its third cohort.

"Now in its sixth year, the doctoral program in Educational Leadership at NKU has been characterized by its innovative approach to the preparation of future leaders in a wide variety of disciplines," said Dr. James Koschoreck, director of the NKU Ed.D. in Educational Leadership. "As a new member of the Carnegie Project for the Education Doctorate, NKU now joins a distinguished coalition of international institutions of higher education focused on the reconceptualization of the Ed.D. as a doctorate of practice that will inevitably strengthen the commitment of our graduate students to engage more effectively with

COLLEGE OF EDUCATION AND HUMAN SERVICES

their organizations and their communities."

The Carnegie Project is an action-oriented initiative that has brought together a consortium of colleges and schools of education that work together to institute a clear distinction between the professional practice doctorate in education (Ed.D.) and the education research doctorate (Ph.D.) while improving reliability and efficacy of programs leading to the professional doctorate in education.

"The aim of the consortium is to learn together," said Kristina Hesbol, CPED membership chair. "New members understand that acceptance into the consortium is an invitation to enter into a change process for their Ed.D. program."

READ MORE: http://nku.edu/news/_140331carnegie.html

NKU CYBER DEFENSE TEAM TOPS REGIONAL COMPETITION, HEADS TO NATIONALS



NKU students won the 2014 Midwest Collegiate Cyber Defense Competition held in Chicago last month. The NKU team, comprised of students from the College of Informatics, beat state champions from the nine Midwestern state competitions to earn a spot in the national contest to be held in San Antonio later this month.

The competition is a grueling multi-day experience that tests each team's skills in defending a corporate-style computer network under sustained attack. The competition uses real network hardware, not simulations. Among the teams NKU defeated was the team from Rose Hulman Institute of Technology, the Midwest champions from a year ago who had gone on to earn third place in the 2013 national competition. The NKU team entered the Midwest competition as the one wildcard team of the Midwest region, which had teams from Illinois, Indiana, Iowa, Kentucky, Michigan, Ohio, Minnesota, Missouri, and Wisconsin.

READ MORE: http://nku.edu/news/_140403cyber.html



THE SCOREBOARD

The NKU women's basketball wrapped up its second season at the Division I level with a second consecutive trip to the Women's Basketball Invitational postseason tournament. The Norse recorded the school's first post-season win at the D-I level with an 84-72 win over McNeese State on March 20. Led by First Team All-Atlantic Sun junior forward Melody Doss's 15.1 points per game, NKU posted an 18-13 record and went an impressive 13-5 in the A-Sun.

FACULTY FOCUS

NKU has received a \$59,924 Digital Humanities Start-Up Grant from the National Endowment for the Humanities for an innovative project led by Dr. Tamara O'Callaghan of the Department of English. The program will create a digital humanities tool based on Geoffrey Chaucer's Canterbury Tales. The tool will deliver digital enhancements that emerge from the printed page via a smart device such as an iPad. The printed text of Chaucer's poem will be surrounded by a medieval manuscript border coded so that, when scanned by one of these devices, various enhancements will appear on the screen to provide the reader with linguistic, historical, and cultural context.

READ MORE: http://nku.edu/news/_140408grant.html

BRIEFS

NKU SIGNS FIRST DUAL DEGREE AGREEMENT

Hansung University President Shin-il Kang travelled halfway around the world earlier this year to visit with NKU President Geoffrey Mearns and sign a Dual Degree Agreement that was the first of its kind for either institution. The agreement will allow Korean students to start their coursework at their home institution in Seoul and finish at NKU, earning degrees from both universities. It expands an already strong partnership between the two organizations and could serve as a blueprint for similar agreements with other institutions around the world.

READ MORE: <http://tinyurl.com/hansungGR>

SCHOOL-BASED SCHOLARS HAS BECOME FAMILY TRADITION

Making the transition from high school to college is difficult for many students. They have to adjust to a new environment while meeting the demands of a higher level of education. NKU established the School-Based Scholars Program to help high school students handle that transition. This year, more than 800 young people from area high schools are taking college courses taught by NKU professors to get advance credits toward undergraduate degrees.

READ MORE: <http://tinyurl.com/sbsGR>

NKU STUDENTS ROCK

Rock concerts have become multi-media performances with music blasting from multiple speakers, vibrant light shows illuminating the stage, video projected on huge screens, and fireworks exploding above the audience.

For students interested in learning the technical skills behind all that, NKU offers a degree in Rock & Roll and Concert Music Technology.

This unique program, offered in the College of Arts and Sciences, is believed to be the only degree program of its kind in the nation.

READ MORE: <http://tinyurl.com/NKUrocks>

NKU BIOLOGY STUDENTS PARTNER WITH LOCAL HIGH SCHOOLERS

NKU biology students and Villa Madonna Academy students conducted a stream evaluation at Three Mile Creek near NKU last month. To evaluate the stream, samples of macroinvertebrates, water, and fish were collected. The group then input the data collected into a Water Quality App developed at NKU.

A team of NKU students will also present the Water Quality App at a national Environmental Protection Agency competition in late April.

READ MORE: <http://tinyurl.com/NKUbiopartner>

ALUMNI NEWS



David Mack ('95) announced recently that he has partnered with Marvel Film Studios to work on the new Captain America: Winter Soldier film, in theatres now. Mack created the artwork and design sequence for the film's main-on-end titles and credits working with Sarofsky design studio. His official credits for the film for the main titles are Lead Artist, Design and Concept. In a recent blog post announcing the news, Mack said his work will punctuate the film and that he hopes his fans enjoy it. Mack said he did hundreds of pencil and ink drawings and designs for the film, but isn't allowed to reveal his work until after the Blu Ray is released.

Follow Mack's blog at <http://drdavidmrmack.tumblr.com>.



DanceBlue Raises \$1,436,606.24

With sore feet, worn-out bodies and emotions running high, committee members revealed a grand fundraising total of \$1,436,606.24 at the ninth annual DanceBlue dance marathon to a crowd of several thousand people.

It all began in 2006 by raising \$123,323.16 and has increased every year. With this year's total, DanceBlue has contributed more than \$6.5 million dollars to the Golden Matrix Fund and the DanceBlue Kentucky Children's Hospital Pediatric Hematology/Oncology Clinic.

More than 800 dancers completed DanceBlue. All of the money raised at this annual 24-hour no-sitting, no-sleeping dance marathon benefits children with cancer and their families and cancer research.

UK Welcomes Largest-Ever National Conference on Undergraduate Research

Warm weather was not the only thing Spring brought to the Bluegrass. During the first week in April, the University of Kentucky hosted the largest-ever National Conference on Undergraduate Research (NCUR).

Nearly 4,000 students and faculty mentors from across the country (300 of them from UK) arrived at the University to present their research and creative endeavors through poster and oral presentations, as well as visual and performing arts performances. In addition to the presentations, NCUR also offered speaker events, a graduate and professional school fair, a career gallery and a concert.



Frank X Walker Wins NAACP Image Award for Poetry

Kentucky Poet Laureate Frank X Walker recently won the NAACP Image Award for Outstanding Literary Work in Poetry. Walker, founder of the Affrilachian Poets and an associate professor of English at the University of Kentucky, was recognized for his most recent book of poetry, "Turn Me Loose: The Unghosting of Medgar Evers."

The NAACP Image Awards program, now in its 45th year, celebrates the "accomplishments of people of color in the fields of television, music, literature and film and also honors individuals or groups who promote social justice through creative endeavors."





Owensboro Health, UK College of Pharmacy Partner on Pharmacy Residency

Owensboro Health Regional Hospital and the University of Kentucky College of Pharmacy have announced a new and unique partnership to create a new pharmacy residency program based in Owensboro.

Owensboro Health and the UK College of Pharmacy will be working together to offer the post-graduate year one (PGY1) residency program. The program represents the first such off-campus affiliation with the college.

Residents will participate in the college's nationally recognized Scholarship of Teaching and Learning Program and will be able to collaborate on research projects with UK College of Pharmacy faculty. The residents also will have the opportunity to teach and mentor fourth-year College of Pharmacy students participating in the Owensboro-Greater Daviess County Clinical Education Center, which is also based out of Owensboro Health Regional Hospital.

Federal Grants Put Kentucky on Cutting Edge of Manufacturing Research

Lt. Governor Jerry Abramson joined University of Kentucky President Eli Capilouto and University of Louisville President James Ramsey to announce \$3.7 million in state funding and in-kind contributions to support a comprehensive federal initiative focused on enhancing advanced manufacturing nationwide and bringing more highly skilled jobs to the Commonwealth.



In February, President Obama announced the grants in support of the National Network of Manufacturing Innovation, a White House plan to help U.S. manufacturers employ leading-edge technology to become more competitive.

UK and UofL are both involved in the federal project, but will work with different groups of schools and manufacturers. UofL will focus on Digital Manufacturing and Design Innovation. UK was selected to participate in the American Lightweight Materials Manufacturing Innovation Institute (ALMMII), which will receive \$70 million in Department of Defense funding, with \$78 million in matching support from a public-private consortium.

ALMMII is charged with developing and deploying advanced lightweight materials manufacturing technologies, and implementing education and training programs to prepare the workforce. UK is one of nine universities that have joined with 34 private companies and 17 other organizations in the public-private consortium.



UofL Part of Group That Receives Federal Grant for Innovative Manufacturing

The University of Louisville is a prime player in a \$320 million Digital Manufacturing and Design Innovation research project awarded by the U.S. Department of Defense. The university will partner with other academic, community, government and private organizations as part of the White House's National Network of Manufacturing Innovation initiative. UofL's selection as a research site is expected to speed up construction of an applied science and engineering park, granting the state's manufacturers access to advanced technology and tools. "The University of Louisville is focused on providing the skills and technology to boost economic opportunities for Kentuckians," Pres. James R. Ramsey stated.

75 Miles Apart, Never Closer Together



From left to right: Yang-Tse Cheng, PhD, of UK; Lt. Gov. Jerry Abramson; UK Pres. Eli Capilouto; UofL Pres. James R. Ramsey; Neville Pinto, PhD, of UofL; Glen Prater, PhD, of UofL

The University of Kentucky is part of a separate group that received a similar grant. These two new research collaborations poise Kentucky to move to the forefront of manufacturing innovation. Critical to success in the extremely competitive bidding processes were the support of the Kentucky Cabinet for Economic Development, as well as U.S. Sens. Mitch McConnell and Rand Paul and U.S. Reps. John Yarmuth, Harold "Hal" Rogers and Andy Barr.

A Letter from the President

Dear Friends and Family of UofL,

The Commonwealth of Kentucky has designated two institutions in our state as "research universities" – the University of Louisville and the University of Kentucky. As the state's research universities, we play an important and unique role, not just within our educational system, but as drivers of economic activity in our community and state. For example, funded research results in employment growth, has a multiplier effect and allows us the opportunity to commercialize our research and grow jobs through startup companies, etc.

It is important for the University of Louisville and the University of Kentucky to work together to promote all of higher education, and to protect our roles as research universities. So yes, we do compete – foremost on the athletic field – but Dr. Eli Capilouto, President of the University of Kentucky, and I have developed a very



powerful bond in working together to solve our state's economic, education, healthcare, and social issues.

The recent announcement of federal manufacturing grants by the White House is a case in point. We are proud that Kentucky, via UofL and UK, is one of a few states to be represented in two separate multi-million dollar manufacturing innovation consortiums. Dr. Capilouto and I will continue to talk about the value of research and what it means for our commonwealth, even if he continues to suggest that any success I have at UofL is as a result of having two degrees from his university (just kidding).

James R. Ramsey
President
University of Louisville

UofL Strives for Answers to Pediatric Cancer



UofL students raise money by getting down.

raiseRED - The 18-hour raiseRED dance marathon attracted hundreds of dancers and raised more than \$150,000 for the UofL Division of Pediatric Hematology, Oncology and Stem Cell Transplantation. In just one year, the event doubled the number of participating dancers to 659 and raised six times more money to aid children suffering from cancer and blood disorders.



David Dunn, MD, PhD, is all smiles as he prepares to part with his hair.

St. Baldrick's - Nearly 70 volunteers, including UofL Executive Vice President for Health Affairs David L. Dunn, MD, PhD, had their heads shaved to raise money for kids affected by cancer. The shearing was part of the 12th annual St. Baldrick's Foundation event.

CAMPAIGN PROGRESS TO DATE
 **\$996,911,602**
As of March 10, 2014



3D Heart Model Helps Save Boy's Life

UofL physicians and engineers developed a 3D model of a 14-month-old boy's heart, which enabled the surgeon to pinpoint locations of the four heart defects with which the boy was born. The heart model allowed for a quicker, safer operation than typical scans permit.

After touring the Rapid Prototyping Center at UofL's J. B. Speed School of Engineering, Kosair Children's Hospital chief of radiology Philip Dydyński approached the center's operations manager Tim Gornet, resulting in a tangible model for University of Louisville Physicians cardiothoracic surgeon Erle Austin III. Austin termed the 3D model a "game changer" in planning a complex procedure.



Roland Lian Cung Bawi of Owensboro sits on his mother's lap with the 3D model of his heart.

UofL's Emissions Down 27 Percent



A student rides her bike in front of Grawemeyer Hall.

UofL reduced its greenhouse gas emissions by more than 27 percent in seven years and dropped its annual carbon emissions dropped 68,000 metric tons during that period – an amount equal to taking 14,167 cars off the road. "The university's net emissions have begun to fall, even though it has grown," said Justin Mog, assistant to the provost for sustainability initiatives.

By 2011-12, UofL trimmed its use of:

-  fuel by 48 percent
-  electricity by 27 percent
-  water by 31 percent

Western Kentucky University news for the Council on Postsecondary Education, April 2014

For more WKU news, visit www.wku.edu/news.



Four WKU students have been recognized by the Barry M. Goldwater Scholarship and Excellence in Education Program. From left: John Andrew Cliburn of Cloverport, Nitin Krishna of Corbin, Megan Laffoon of Louisville and Gretchen Walch of Alexandria.

All 4 WKU nominees recognized by Goldwater Scholarship Program

All four WKU students nominated for the Barry M. Goldwater Scholarship and Excellence in Education Program were honored by the premier award for undergraduates pursuing careers in science, mathematics or engineering.

John Andrew Cliburn of Cloverport, Nitin Krishna of Corbin and Megan Laffoon of Louisville were selected as Goldwater recipients. Gretchen Walch of Alexandria received an honorable mention. Cliburn, Krishna and Walch are all sophomores and students in the Gatton Academy for Mathematics and Science in Kentucky at WKU. Laffoon will graduate in 2016 and is a student in the Honors College at WKU and the Chinese Flagship Program. All plan to enter PhD programs. <http://wkunews.wordpress.com/2014/04/02/goldwater-2014/>

WKU student will use 2 national scholarships for HIV research in United Kingdom



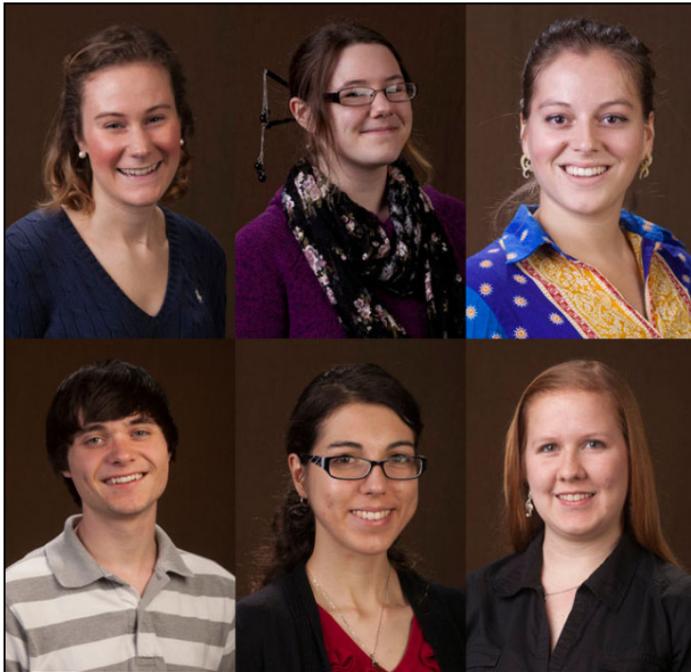
Charles "Chad" Coomer

Charles "Chad" Coomer, a WKU student from Louisville, will use two prestigious national scholarships to study and conduct HIV research in the United Kingdom. Coomer, a biology and chemistry major and student in the Honors College at WKU, has received a U.S. Student Fulbright Grant to the UK to complete his master's degree in infection and immunity at University College London. He has also been accepted into the National Institutes of Health Oxford-Cambridge Scholars Program, which will allow him to pursue a doctorate in virology at the University of Oxford while conducting HIV research at Oxford and the NIH.

Through the Fulbright grant, Coomer will pursue research to identify gene sites that inhibit HIV infection in immune cells. He will work within the Medical Research Council Centre for Medical Molecular Virology, hosted by the Division of Infection of Immunity at UCL.

Through the NIH Oxford-Cambridge Scholars Program, Coomer will study at the Dunn School of Pathology, a world leader in research focused on HIV interactions with the human immune system, HIV latent, long-lived reservoirs and their mechanisms of developing persistence.

He said pursuing his doctorate of philosophy at Oxford will provide him "with the necessary tools to achieve my goal of developing curative strategies for HIV infection and will facilitate professional connections that I will draw on in my career as a physician-scientist in support of a world-wide effort to combat HIV infection." <http://wkunews.wordpress.com/2014/03/31/osd-coomer/>



A record six WKU students have received U.S. Department of State Critical Language Scholarships. Top row (from left): Elizabeth R. Gribbins, Kelli N. Hogue and Bailey E. Mack; bottom row (from left): Tyler Prochazka, Sarah Schrader and Kelly E. Tursic.

Record 6 WKU students awarded Critical Language Scholarships

A record six students at WKU have been awarded U.S. Department of State Critical Language Scholarships.

Elizabeth R. Gribbins of Louisville; Kelli N. Hogue of Burlington; Bailey E. Mack of Louisville; Tyler Prochazka of Newton, Kan.; Sarah Schrader of Bowling Green and Kelly E. Tursic of Union will use the scholarships to study languages this summer in various locations. Joanna Chang of Owensboro was selected as an alternate.

The scholarship includes round-trip airfare, living expenses and tuition for programs throughout the world in which students intensively study a critical-need foreign language and experience the culture first-hand.

Gribbins, a French major, will study Arabic. She is a student in the WKU Honors College and spent four months in 2013 studying Arabic and Middle Eastern politics at Moulay Ismail University in Morocco.

Hogue, an international affairs and Asian religions and cultures major, will study Chinese. She is a student in the WKU Honors College and the Chinese Flagship program and has been studying Chinese since she was a freshman in high school.

Mack, an international affairs and Spanish major, will study Chinese. She is a student in the Honors College at WKU and the Chinese Flagship program. She said she became interested in the Flagship program in her desire to learn a third language.

Prochazka, an international affairs and Asian religions and cultures major, will study Chinese. He is a student in the Honors College at WKU and the Chinese Flagship program, a member of WKU Forensics Team and editor of the Chinese Newspaper on campus.

Schrader, a biology and chemistry major, will study Korean. She is a student in the WKU Honors College and Chinese Flagship Program. She spent six months in 2012 in South Korea teaching English through the Teach and Learn in Korea program and has made four trips to China through the Flagship Program.

Tursic, an international affairs and Asian religions and cultures major, will study Chinese. She is a student in the Honors College and Chinese Flagship Program. <http://wkunews.wordpress.com/2014/03/17/cls-2014/>

WKU meteorology major awarded internship with NASA program

Victoria Hampton of Metcalfe County, a junior meteorology major in WKU's Department of Geography and Geology, has been awarded a paid summer internship with the 2014 NASA Student Airborne Research Program (SARP 2014). Hampton was one of 32 undergraduate students selected from universities across the country to participate in SARP. <http://wkunews.wordpress.com/2014/03/24/hampton-nasa-2014/>

WKU wins Hearst photojournalism title for 21st time in 25 years

WKU's School of Journalism & Broadcasting has won the Hearst Journalism Awards Program's Intercollegiate Photojournalism Competition for the 21st time in the past 25 years. WKU also is in first place in the Hearst program's Intercollegiate Multimedia Competition after three of four contests. WKU has won the multimedia title for the past two years.

Three WKU photojournalism students placed in the top five in the latest photojournalism and multimedia contests. In the Picture Story/Series Photojournalism Competition, Danny Guy of Minneapolis, Minn., finished second and received a \$2,000 award, while Brittany Greeson of Owensboro finished fourth and received a \$1,000 award. In the Multimedia Enterprise Competition, Justin Philalack of Chapmansboro, Tenn., finished third and received a \$1,500 award. <http://wkunews.wordpress.com/2014/03/28/hearst-photo-2014/>