

**MINUTES**  
**Joint Meeting of the Council on Postsecondary Education**  
**and the Kentucky Board of Education**  
**February 4, 2001**

The Council on Postsecondary Education met in joint session with the Kentucky Board of Education February 4, 2001, at 2 p.m. at the offices of the council in Frankfort, Kentucky. Board Chair Helen Mountjoy presided.

**ROLL CALL**

The following Kentucky Board of Education members were present: Alcie Combs, Laken Cosby, Gordon K. Davies, Lydia Carol Gabbard, Gail Henson, Helen Mountjoy, Samuel Robinson, Keith Travis, Craig True, and William Weinberg. Jane Adams Venters and Paul Whalen did not attend.

The following Council on Postsecondary Education members were present: Norma Adams, Walter Baker, Steve Barger, Peggy Bertelsman, Ron Greenberg, Merl Hackbart, Hilda Legg, Amanda Coates Lich, Shirley Menendez, Charlie Owen, Joan Taylor, Lois Combs Weinberg, Charles Whitehead, and Gene Wilhoit. Philip Huddleston and Lee Todd did not attend.

**WELCOME**

Ms. Mountjoy, noting that this was the second joint meeting, said the two bodies are showing their concern about education at all levels. She said they are committed to resolving problems that cause students difficulty in moving from high school into college and, for some, back into schools as teachers.

Mr. Whitehead said the education system being built in Kentucky should be seamless. He said it is encouraging for the two boards to meet and talk through common issues.

**TEACHER  
EDUCATION  
AGENDA**

The first item on the agenda was a discussion of the teacher education agenda. Ms. Mountjoy said that during 1999 a task force looked at issues related to putting a high-quality teacher in every classroom. A number of suggestions became law, but others did not. Some issues have been discussed at great length since then.

Explaining the agenda for improving teacher education were Barbara Burch, provost at Western Kentucky University; Michael Marsden, provost at Eastern Kentucky University; and Mary Ellen Wiederwohl of the Education Professional Standards Board. To create the agenda, the Council of Chief Academic Officers of Kentucky's public postsecondary institutions has worked with education and arts and sciences deans, Education Professional Standards Board representatives, and the Kentucky Department of Education. The agenda will

- Make teacher education and professional development a top priority for all of Kentucky's public colleges and universities.

- Involve an entire college or university in teacher preparation.
- Recruit more high-quality students into teaching.
- Improve the quality of teacher education and professional development programs.
- Focus on improving learning for P-12 students by aligning teacher education with P-12 standards-based education.
- Increase retention of teachers in the profession.

A lengthy discussion followed. The chief academic officers will provide annual reports to the board and the council, documenting progress in achieving the goals outlined in the agenda.

KY LONG-TERM  
POLICY RESEARCH  
CENTER  
POSTSECONDARY  
EDUCATION STUDY

Representatives of the Kentucky Long-Term Policy Research Center presented its study of postsecondary education – case studies of selected Kentucky high schools, understanding variations in postsecondary outcomes; Kentucky’s social returns on investments in higher education, a benefit-cost analysis; and the Kentucky High School Survey, an examination of students’ attitudes, perceptions, and intentions.

LOCAL P-16 COUNCIL  
DEVELOPMENT

An information item was presented on funding for local P-16 council development. The state P-16 Council has recommended the creation of local P-16 councils throughout Kentucky and has asked that the Council on Postsecondary Education approve use of \$100,000 from its Technology Initiative Trust Fund for grants in the 2000-02 biennium to form local P-16 councils and support existing councils and alliances. At its February 5 meeting, the Council on Postsecondary Education will consider a recommendation to develop local P-16 councils. Consideration of funding may be delayed until the March council meeting.

P-16 ARTICULATION  
AGREEMENT

The P-16 articulation agreement was discussed. Articulation agreements between secondary and postsecondary institutions and between two- and four-year institutions help students make smoother transitions from one education level to the next and from school to the workplace. The P-16 articulation agreement establishes a framework for future articulation agreements between schools and postsecondary institutions.

MOTION: Mr. Greenberg moved that the State Board of Education and the Council on Postsecondary Education ensure that schools, colleges, and universities include information about these articulation agreements on their Web sites. Ms. Lich seconded the motion.

VOTE: The motion passed.

P-16 COUNCIL  
PROGRESS REPORT

A progress report on the activities of the P-16 Council was included in the agenda book.

KEY INDICATORS OF

Council staff member Sue Hodges Moore reviewed the key indicators of progress toward postsecondary education reform being developed by the Council on Postsecondary Education. Council action is planned for March

PROGRESS TOWARD  
EDUCATION REFORM

2001. The key indicators for elementary and secondary reform also were included in the agenda book. It was suggested that use of the word “college” be reconsidered since everyone will not attend a college or university but can be prepared for life and work through apprenticeships and training programs.

KY INNOVATION  
COMMISSION

Ms. Mountjoy said that William Brundage, commissioner of the Kentucky Innovation Commission, would speak to the members of the two boards during dinner.

The meeting adjourned at 5:40 p.m.

ADJOURNMENT

---

Gordon K. Davies  
President

---

Phyllis L. Bailey  
Secretary