

Dual Credit Advisory Council Meeting

Wednesday, July 16, 2025

9:00 a.m. - 11:00 a.m.

Kentucky Council on Postsecondary Education, Training Room

Members Present: Amanda Ellis, Harmony Little, John Paise, Joel Pace, Sandra Hancock, James Catchen, Jama Griffie, Kara Schotter

Guests: Phil Neal (KCTCS)

Robin Hebert, CPE, opened the meeting at 9 a.m. (ET) by welcoming members to CPE and introducing the meeting agenda.

Updates on current work were provided by members representing:

- KDE
- Postsecondary Education
- K12 schools

The minutes from the April meeting of the Dual Credit Advisory Council were amended to include the Council's intention to add student members in the future.

The Council reviewed and discussed dual credit data slides from CPE, as well as a report from Becky Gilpatrick (KHEAA) of the 5 most common courses paid by the Dual Credit Scholarship Program from each participating institution.

The Council discussed the general provisions of HB 193 which clarify language related to courses "approved" for the dual credit scholarship program as those aligned to the General Education Core included in CPE's Transfer Policy. Members reported that many institutions of higher education have brought their course offerings into compliance but also agreed that professional development would be helpful for both postsecondary and K12 partners. Futuriti was discussed as a possible communications resource.

The Council discussed future meeting topics, including the implications for dual credit related to SB 181 and on-going federal actions related to postsecondary opportunities and funding.

The Council identified a tentative schedule for its in-person meetings in 2026, including February 5, June 11, September 5, and December 3. Additionally, the Council requested scheduling of 4 additional virtual work sessions to occur between the quarterly meetings, TBD.

The final quarterly meeting of the Dual Credit Advisory Council in 2025 will be on November 20, 2025.

The meeting adjourned at 11 a.m. (ET).