MINUTES Council on Postsecondary Education Executive Committee April 18, 2013

The Executive Committee of the Council on Postsecondary Education met April 18, 2013, at 8 a.m. (CT) at Lindsey Wilson College in Columbia, Kentucky.

ROLL CALL

The following members attended: Pam Miller, Glenn Denton, Dan Flanagan, Joe Graviss, and Marcia Ridings.

Bob King, Lee Nimocks, and Tammie Clements from the Council staff attended.

DISCUSS PRESIDENT EVALUATION PROCESS The committee members agreed to use the 2011-12 survey questions for the 2012-13 president evaluation process. The members also agreed to the timeline for the 2012-13 process proposed by the Council staff with one change. The proposed work plan for 2013-14 will be considered for approval by the Council at the June 20 Council meeting rather than the September 12 Council meeting. The list of people to receive the survey was expanded to include additional legislators President King has had interaction with over the year.

The committee members agreed to contact key legislators to conduct interviews in regards to the survey.

Mr. Graviss requested that Council staff look into using an electronic survey. If the staff is unable to work out the use of an electronic survey for this year, staff will plan to use an electronic survey for the 2014-15 process. If the hard copy surveys are used for this year, the survey responses will be mailed to Blue & Co., LLC, the Council's independent certified public accounting agency. The Council chair and vice chair will then meet at the accounting agency's Lexington office during the June 3-7 timeframe to review and tabulate the responses. The Executive Committee will meet June 20 to discuss and evaluate the survey responses and report the results of the evaluation to the full Council at its June 20 meeting.

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ADJOURNMENT

The meeting adjourned at 8:55 a.m., CT.

Robert L. King President

Tammie L. Clements Associate, Executive Relations

AGENDA

Council on Postsecondary Education

Executive Committee Meeting

Thursday, April 18, 2013

8:00 a.m., Central Time

Cranmer Dining Center, Board Room

Lindsey Wilson College, Columbia, Kentucky

- 1. Roll Call
- 2. Discuss President Evaluation Process
- 3. Adjournment

Meeting materials are available online at http://cpe.ky.gov/committees/executive/meetings/2013/.

FOR REVIEW BY EXECUTIVE COMMITTEE CPE President Evaluation 2012-13

| Phase One: Organization and Preliminary Preparations | |
|---|----------------------------------|
| Executive Committee (Pam Miller, Dan Flanagan, Glenn Denton, Joe Graviss, and | April 18, 2013 |
| Marcia Ridings). Executive Committee holds organizational meeting to discuss | |
| 2012-13 Council President Evaluation and approve evaluation timeline and survey | |
| instrument. | |
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| Phase Two: Evaluation Process | |
| Survey instruments, telephone and personal conversations. CPE staff will mail | May 1 - May 28, 2013 |
| surveys; include a return envelope addressed to Blue & Co., LLC, the Council's | |
| independent certified public accounting agency. CPE Executive Committee | |
| members will follow up as necessary by phone with key constituents. | |
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| Self-evaluation by president due to CPE chair and Executive Committee. | June 7, 2013 |
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| Information compiled by CPE chair and vice chair. | June 3 - June 7, 2013 |
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| Meeting of the Executive Committee to discuss and evaluate information survey | June 20, 2013 (CPE Meeting) |
| responses. | |
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| Phase Three: Discussion and Release | |
| Executive Committee reports results of the evaluation to full Council (open | June 20, 2013 (CPE Meeting) |
| meeting; all written documents are public records and subject to open records). | |
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| Phase Four: 2012 Goals and Objectives | |
| Proposed 2013-14 work plan submitted by CPE president to the full Council for | June 20, 2013 (CPE Meeting) |
| initial review. | |
| Proposed 2013-14 work plan approved by Council | September 12, 2013 (CPE Meeting) |
| | |

List of people to receive evaluation survey

1) CPE members

- Glenn Denton
- Dan Flanagan
- Joe Graviss
- Dennis Jackson
- Nancy McKenney
- Pam Miller
- Donna Moore
- Marcia Ridings
- Carolyn Ridley
- CJ Ryan
- Arnold Taylor
- Joe Wise
- Sherrill Zimmerman
- Commissioner of Education

2) Presidents

- Doug Whitlock, EKU
- Mike McCall, KCTCS
- Mary Sias, KSU
- Wayne Andrews, MoSU
- Randy Dunn, MuSU
- Geoffrey Mearns, NKU
- Eli Capilouto, UK
- Jim Ramsey, UofL
- Gary Ransdell, WKU
- Gary Cox, AIKCU President

3) Governor's Office

- Governor Beshear
- Mary Lassiter, Secretary of the Governor's Executive Cabinet & State Budget Director
- Joe Meyer, Secretary, Education Cabinet

4) Legislature

- Senate President Robert Stivers
- Damon Thayer, Senate Majority Floor Leader
- Bob Leeper, Chair, Senate A&R
- Mike Wilson, Chair, Senate Education
- Katie Stine, Senate President Pro Tem
- R.J. Palmer, Senate Minority Leader
- House Speaker Greg Stumbo
- Larry Clark, House Speaker Pro Tem
- Rick Rand, Chair, House A&R
- Carl Rollins, Chair, House Education
- Rocky Adkins, House Majority Floor Leader
- Jeff Hoover, House Minority Leader
- Arnold Simpson, Chair, House Budget Review Subcommittee on Postsecondary Education

5) CPE senior leadership staff

- Ron Carson
- Al Lind
- Travis Powell
- Sue Patrick
- Lee Nimocks
- Sherron Jackson
- Reecie Stagnolia
- Aaron Thompson
- Heidi Hiemstra
- Bill Payne

6) State Policy Leaders

- Dave Adkisson, Chamber
- Kris Kimel, KSTC
- Stu Silberman, Executive Director, Prichard Committee
- Robert Brown, EPSB
- Robin Morley, KHEAA
- Peg Munke, COSFL

(CPE Members)

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| | Exceptional | Exceeds Expectations | Meets Expectations | Needs Improvement | Unsatisfactory |
|---|-------------|-------------------------|-----------------------|----------------------|----------------|
| (1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? | | | | | |
| Please Comment: | | | | | |
| (2) Does President King work effectively with the CPE members, maintaining good communication and a collegial, professional environment? | | | | | |
| Please Comment: | | | | | |
| (3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with campus leaders, the Governor and his staff, members of the General Assembly, and other key policy leaders? | | | | | |
| Please Comment: | | | | | |

| | Exceptional | Exceeds Expectations | Meets Expectations | Needs Improvement | Unsatisfactory |
|---|-------------|----------------------|-----------------------|----------------------|----------------|
| (4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position? | | | | | |
| Please Comment: | | | | | |
| (5) Has President King advanced the objectives and priorities set by the CPE members for the performance | | | | | |
| period (see attached Plan of Work-July 2011 through July 2012)? | | | | | |
| Please Comment: | | | | | |

This survey should be mailed to Blue & Co., LLC, the Council's independent certified public accounting agency, no later than May 28, 2013.

Place your completed survey in the enclosed white envelope and seal. Then place the sealed envelope in the enclosed yellow, postage-paid envelope. It is not necessary to include your name on the survey.

The data from each surveyed group will be personally tabulated by the Council Chair and Vice Chair.

The results will be presented to the full Council at its June 20, 2013, meeting.

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(Presidents)

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|--|-------------|-------------------------|-----------------------|----------------------|----------------|
| (1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? | | | | | |
| Please Comment: | | | | | |
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| (2) Does President King work effectively with the presidents of Kentucky's postsecondary institutions, maintaining good communication and a collegial, professional environment? | | | | | |
| Please Comment: | | | | | |
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| (3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, the Governor and his staff, members of the General Assembly, and other key policy leaders? | | | | | |
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| (4) Has President King responded well to unanticipated or | | | | | |
| difficult situations, and to the specific challenges | | | | | |
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| (5) Has President King advanced the objectives and | | | | | |
| priorities set by the CPE members for the performance | | | | | |
| period (see attached Plan of Work-July 2011 through | | | | | |
| July 2012)? | | | | | |
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| Please Comment: | | | | | |
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| (6) Do you view President King as an ally and advocate for | | | | | |
| the entire system of postsecondary education? Is he | | | | | |
| effective in that role and has he treated you and your | | | | | |
| institution fair? | | | | | |
| No Comment | | | | | |
| Please Comment: | | | | | |
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(Governor's Office)

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| | Exceptional | Exceeds Expectations | Meets Expectations | Needs Improvement | Unsatisfactory |
|--|-------------|-------------------------|-----------------------|----------------------|----------------|
| (1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? | | | | | |
| Please Comment: | | | | | |
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| (2) Does President King work effectively with the Governor and his staff, maintaining good communication and a collegial, professional environment? | | | | | |
| Please Comment: | | | | | |
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| (3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, members of the General Assembly, and other key policy leaders? | | | | | |
| Please Comment: | | | | | |
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| (4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position? | | | | | |
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(Legislature)

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| (2) Does President King work effectively with the members of the General Assembly, maintaining good communication and a collegial, professional environment? | | | | | |
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(CPE senior leadership staff)

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(State Policy Leaders)

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| (2) Does President King work effectively with key policy leaders, maintaining good communication and a | | | | | |
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| (3) To the extent of your personal knowledge, has | | | | | |
| President King established a positive, professional | | | | | |
| reputation in the state and built effective relationships | | | | | |
| with CPE members, campus leaders, the Governor and | | | | | |
| members of his staff, and members of the General | | | | | |
| Assembly? | | | | | |
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CPE President's Plan of Work Priority Activities – July 2012 through July 2013

- 1. Continue to enhance the Council's role as a respected and credible consensus builder, educational advisor, and policy resource for members of the General Assembly, Governor's office, and other state leaders.
- 2. Coordinate implementation of the 2011-15 Strategic Agenda for Postsecondary and Adult Education in partnership with campuses and adult education providers. Continue work with the national Education Delivery Institute to facilitate progress on the agenda both at the Council and campus levels, building on areas of strength and focusing necessary resources and attention on areas needing improvement.
- 3. Begin discussions with campus leaders about a unified funding request and distribution process to be presented to the legislature in 2014 that supports the broad goals of HB1 and the Strategic Agenda, with particular attention to improving college readiness and increasing student success in postsecondary education.
- 4. With campus and state leaders, set tuition parameters for the 2013-14 academic year that balance the needs of campuses with the interests of students and policymakers.
- 5. Manage continued General Fund budget cuts to the operations of the Council through reallocation of resources as necessary, continued development of external funding (federal and foundation grants and awards), and a focused prioritization of agency responsibilities.

Specific Strategic Agenda Priorities:

College Readiness:

- a. Continue work with KDE and EPSB to coordinate SB1 (2009) implementation, including execution of remediation reduction plan, adoption of common core standards, and improvements in teacher preparation and professional development.
- b. Advocate for continued state support for SB1 implementation during the 2013 legislative session.
- c. Produce more KYAE students who are college/career ready through initiatives such as career pathway programs and KYAE Common Core Standards, increasing the effectiveness of adult educators and transitioning more KYAE students to postsecondary education.
- d. Continue implementation of the new federal Gear Up grant and work with campuses and other state partners to enhance programs designed to improve college readiness and ease transitions from high school to college.

Student Success:

- a. Provide a series of targeted workshops and an annual conference for faculty, staff, and administrators to close achievement gaps and increase student persistence and graduation.
- b. Develop degree pathways for various majors and make continuous improvements to the KnowHow2Transfer.org website.
- c. Implement the revised General Education Transfer Policy and continue to implement initiatives to increase transfer.

- d. Highlight leading indicators of student persistence and graduation and focus efforts on strategies that affect these leading indicators.
- e. Work with campuses, KHEAA, state policymakers, and others to reduce financial barriers to college through increased funding, improved policy alignment, better communication on the net cost of college, increased FAFSA completion, and maximizing the use of institutional aid.
- f. Increase the use of data and information to improve student success through expanded analysis of key policy issues.
- g. Implement the newly adopted Diversity Policy, establish a collaborative relationship between the CEO and the campuses, and support campus efforts to improve diversity consistent with campus diversity plans.

Research, Economic, and Community Development:

- a. Advance the Council's College2Career initiative, which is designed to build stronger partnerships and common agendas between the higher education, workforce, and economic development communities. Complete workforce supply-demand analysis and use findings to inform program and policy development.
- b. Engage the business community in supporting postsecondary education. Meet with local chambers, business leaders, foundations, labor groups, and others to promote the goals of the Strategic Agenda to build partnerships supporting mutual interests.
- c. Work with the presidents, the business community, and other leaders to develop strategies to increase degrees in STEM related fields.
- d. Work with the campus, community leaders, and other stakeholders to develop specific strategies to improve postsecondary attainment aligned with workforce needs in rural, underserved areas of the state.

Efficiency and Innovation:

- a. Initiate the implementation of the Commonwealth College for Working Adults.
- b. Explore options to allow universities greater flexibility in issuing debt for revenue generating capital projects.
- c. Facilitate inter-institutional administrative and academic collaborations that result in greater efficiencies, improved learning outcomes, and lowered costs.
- d. Help insure institutions have adequate broadband capacity for online services for students and faculty, research projects, resource sharing, and cloud applications.
- e. Promote textbook replacement strategies to reduce costs to students.
- f. Encourage continued growth in online and other alternate methods of program delivery, including the expanded use of modular delivery models like KCTCS Learn-On-Demand.
- g. Leverage the resources of the KYVC and the KYVL to help share assets across institutions.

CPE Executive Committee Meeting Thursday, April 18, 2013 8:00 a.m., CT

Executive Committee Meeting Location

Cranmer Dining Center, Board Room, Lindsey Wilson College (Building #21 on Campus Map)

Parking at Lindsey Wilson College

Parking between Hodge Building and the Cranmer Dining Center (Buildings #18 and #21 on the Campus Map – there is overflow parking available between Building #6 and B on the Campus Map).

Directions to Lindsey Wilson College from the Best Western Columbia Inn

- From Best Western to light at Sonic, go straight onto Jamestown Street
- Travel through this light plus two more, onto the Courthouse
- Take 1st exit onto Campbellsville Street
- Travel through one red light and turn right onto Lindsey Wilson Street
- Continue on Lindsey Wilson Street to Helen Flatt Drive
- Turn right on Helen Flatt Drive

<u>General Directions to Lindsey Wilson College</u> – all directions take you to the main campus entrance on Lindsey Wilson Street. Once on Lindsey Wilson Street, veer left and then turn right onto Helen Flatt Drive. You will be able to access the designated parking from Helen Flatt Drive.

From Bowling Green

- Take I-65 N
- Take exit 43 for Louie B. Nunn Cumberland Parkway toward Glasgow/Somerset
- Merge onto I-66 E
- Take exit 46 for KY-61 toward Columbia/Brukesville
- Turn left onto KY-61 N/Burkesville Rd
- Continue to follow Burkesville Rd
- At the traffic circle, take the 2nd exit onto Campbellsville St
- Turn right onto Lindsey Wilson St

From Campbellsville

- Take KY-55 S/KY-70 W/US-68 W/Greensburg Rd
- Turn left onto KY-55 S/New Columbia Rd
- Continue to follow KY-55 S
- Turn left onto Lindsey Wilson St

From Covington

- Take I-71 S/I-75 S toward Lexington/Louisville
- Continue to follow I-75 S
- Keep right to stay on I-75 S
- Take exit 62 for US-25 S toward KY-461/Mt Vernon/US-150
- Merge onto US-25/Richmond St
- Continue onto KY-461 S/Cumberland Lake Pkwy
- Continue to follow KY-461 S
- Turn right onto KY-80 W
- Turn right onto KY-914
- Take the Louie B. Nunn-Cumberland Parkway W ramp to Bowling Green
- Merge onto I-66 W
- Take exit 49 for KY-55 toward Columbia
- Turn right onto KY-55 N/Jamestown St
- At the traffic circle, take the 1st exit onto Campbellsville St
- Turn right onto Lindsey Wilson St

From Frankfort

- Take US-127 S/W Frankfort Connector
- Continue to follow US-127 S
- Turn right onto the Blue Grass Pkwy W ramp to Elizabethtown
- Merge onto KY-9002 W
- Take exit 42 for KY-555 toward Springfield/Lebanon
- Turn left onto KY-555 S/Triple 5 Hwy
- Continue onto KY-55 S/Western Bypass
- Continue to follow KY-55 S
- Turn right onto W Main St
- Continue onto KY-55 S/US-68 W/Campbellsville Rd
- Continue to follow KY-55 S/US-68 W
- Turn left onto KY-55 S/New Columbia Rd
- Continue to follow KY-55 S
- Turn left onto Lindsey Wilson St

From Lexington

- Take I-75 S
- Take exit 62 for US-25 S toward KY-461/Mt Vernon/US-150
- Merge onto US-25/Richmond St
- Continue onto KY-461 S/Cumberland Lake Pkwy
- Continue to follow KY-461 S
- Turn right onto KY-80 W
- Turn right onto KY-914
- Take the Louie B. Nunn-Cumberland Parkway W ramp to Bowling Green
- Merge onto I-66 W
- Take exit 49 for KY-55 toward Columbia
- Turn right onto KY-55 N/Jamestown St
- At the traffic circle, take the 1st exit onto Campbellsville St
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From London

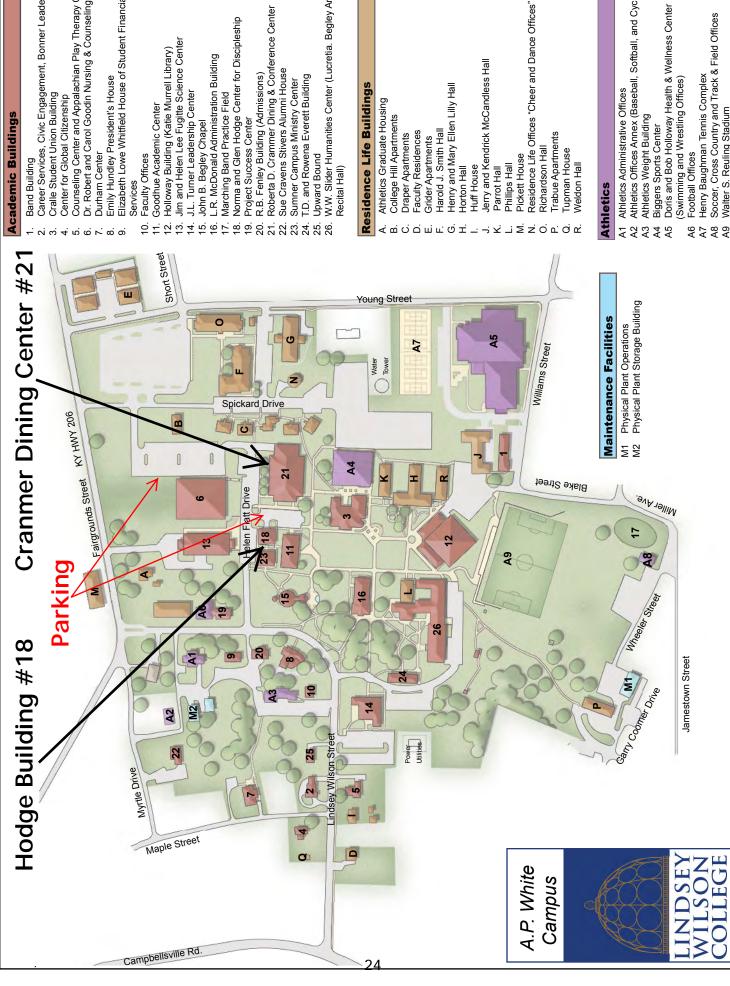
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- Merge onto I-66 W
- Take exit 49 for KY-55 toward Columbia
- Turn right onto KY-55 N/Jamestown St
- At the traffic circle, take the 1st exit onto Campbellsville St
- Turn right onto Lindsey Wilson St

From Louisville

- Take I-65 S toward Nashville
- Take exit 91 for US-31W/KY-61 toward Hodgenville
- Merge onto KY-9001 E
- Continue onto Lincoln Pkwy
- Turn right onto KY-210 E/Campbellsville Rd
- Continue to follow KY-210 E
- Continue onto KY-55 S/New Columbia Rd
- Continue to follow KY-55 S
- Turn left onto Lindsey Wilson St

From Paducah

- Take I-24 E/I-66 E
- Take exit 42 toward Princeton/Elizabethtown
- Merge onto I-66 E
- Take exit 77A for William H Natcher Pkwy S toward Bowling Green
- Merge onto I-66 E
- Take the exit onto I-65 N
- Take exit 43 for Louie B. Nunn Cumberland Parkway toward Glasgow/Somerset
- Merge onto I-66 E
- Take exit 46 for KY-61 toward Columbia/Brukesville
- Turn left onto KY-61 N/Burkesville Rd
- Continue to follow Burkesville Rd
- At the traffic circle, take the 2nd exit onto Campbellsville St
- Turn right onto Lindsey Wilson St



- Career Services, Civic Engagement, Bonner Leader Program
 - **Cralle Student Union Building**
- Dr. Robert and Carol Goodin Nursing & Counseling Center Counseling Center and Appalachian Play Therapy Center
- Emily Hundley President's House
- Elizabeth Lowe Whitfield House of Student Financial
- Jim and Helen Lee Fugitte Science Center
 - J.L. Turner Leadership Center
- L.R. McDonald Administration Building
- Roberta D. Crammer Dining & Conference Center
- Sumner Campus Ministry Center
- T.D. and Rowena Everett Building
- W.W. Slider Humanities Center (Lucretia. Begley Art Gallery,

- Athletics Graduate Housing
- Henry and Mary Ellen Lilly Hall

- Athletics Administrative Offices
- Athletics Offices Annex (Baseball, Softball, and Cycling)

- Henry Baughman Tennis Complex
- Soccer, Cross Country and Track & Field Offices Walter S. Reuling Stadium