

GUK Fall 2020 Boot Camp Agenda

Venue: Zoom

Schedule:

{Monday, August 17 (mostly only new CCCs) – 8:30 a.m.-3:30 p.m.}
 Tuesday, August 18 – Full-Day Training: 8:30 a.m.-3:30 p.m.
 Wednesday, August 19 – Full-Day Independent Work: 8:30 a.m.-3:45 p.m.
 Thursday, August 20 – Half-Day Training, Half-Day Independent Work: 8:30 a.m.-4:00 p.m.
 Friday, August 21 – Full-Day Independent Work: 8:30 a.m.-3:30 p.m.

Monday, August 24 – Full-Day Independent Training: 8:30 a.m.-3:30 p.m.
 Tuesday, August 25 – Half-Day Training, Half-Day Independent Work: 8:30 a.m.-3:30 p.m.
 Wednesday, August 26 – Half-Day Training, Half-Day Independent Work: 8:30 a.m.-3:45 p.m.
 Thursday, August 27 – Full-Day Independent Work: 8:30 a.m.-3:30 p.m.
 Friday, August 28 – Half-Day Independent Work + Wrap-Up: 8:30 a.m.-12:30 p.m.

LEGEND

New CCCs Only	All Staff	DPMs & CCCs	CCCs	DPMs
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Monday, 8.17.20 – New CCC training

Questions participants will be able to answer by the end of the day:

- What is the purpose and scope of GEAR UP Kentucky (big picture)?
- How is our district team partnering with schools to deliver services?
- Do I have the tools I need to do my job?

WHEN	WHAT	WHO
8:30-9:30 a.m.	Meet and Greet New GUK Members – Overview of GUK and next two weeks	Kim, Cody, Missy, RPCs and DPMs who have new staff
9:45-10:45 a.m.	Connect with Tami Seay, Adecco Are they all set up? Entering time, etc.?	Cody, Adecco
10:45-11:00 a.m.	Break	
11:00 a.m.-Noon	Playlist, Part 1 – Program Overview + TEAMS <ul style="list-style-type: none"> • GUK Information Document • Playbook – Overview • Video – GUK3 students • TEAMS video 	Independent
12:00-1:00 p.m.	Lunch Break	
1:00-1:45 p.m.	Playlist, Part 2 – Program Management <ul style="list-style-type: none"> • Playbook – Program Management 	Independent
1:45-2:00 p.m.	Q&A	Kim, Cody, Missy
2:00-2:15 p.m.	Break	
2:15-3:30 p.m.	Laying the Local Groundwork: Introduction to Regional Teams and District Planning Tools <ul style="list-style-type: none"> • Who's on the team? • What's going on in our region? • Does everybody have what they need for the next two weeks? • What do our district planning tools look like? 	Regional Teams – RPCs, DPMs, CCCs

Tuesday, 8.18.20 – Full-Day Training

Questions participants will be able to answer by the end of the day:

- What is our why?
- What will our services look like during a year impacted by the pandemic?
- How will we work together to provide our services?
- How will we communicate who we are and what we offer to our stakeholders?
- What are my top priorities throughout the school year?

WHEN	WHAT	WHO
8:30-9:00 a.m.	Welcome and Overview <i>We're not a moment, we're a movement – how GUK fits into state and national agendas</i>	Kim, Dr. Thompson
9:00-9:45 a.m.	Ice Breaker – 4 Ws and an H: Who are you, Where are you (district/school), What do you do (role), Why do you do it (what's your why – in 3 words or less), How do you do it (your perspective/attitude – in 1 word)	Missy
9:45-10:00 a.m.	Coffee Refill and Bio Break	
10:00-11:45 a.m.	Make the GUKconnection: The 4 Ws and an H <ul style="list-style-type: none"> • Why does GEAR UP exist? • Who are we serving this school year? • Where are we providing services? • What does GUK do and provide? • How do we measure success? 	Kim, Cody, Missy
11:45 a.m.-Noon	Kahoot Challenge	Missy
12:00-1:00 p.m.	Lunch Break	
1:00-1:45 p.m.	Carrying GUK Culture Within Our New Normal <ul style="list-style-type: none"> • How will we work together to provide our services? • How will we communicate with each other? • What are my top priorities for the first part of the school year? • The COVID 19 Factor: What if.... 	Kim, Cody
1:45-2:00 p.m.	Communicating the GUK Brand <ul style="list-style-type: none"> • Individual activity (elevator speech) 	Missy
2:00-3:15 p.m.	Regional Team Breakout / Communicating the GUK Brand & Connecting the Dots <ul style="list-style-type: none"> • Share elevator speeches • Revisit planning tools 	RPCs
3:15-3:30 p.m.	Q & A, Overview of Next Day's Goals and Study Buddy Teams	Kim

Wednesday, 8.19.20 – Full-Day Independent Work

Questions participants will be able to answer by the end of the day:

- What is the core GUK middle school curriculum?
- How are we engaging families in GUK student curricula – and what is my role with that?

WHEN	WHAT	WHO
8:30-8:45 a.m.	Coffee with Colleagues: Overview of day	Cody
8:45-Noon	Independent Work: Middle School Curriculum <ul style="list-style-type: none">• Review Playbook Profiles:<ul style="list-style-type: none">○ GEAR UP 4 Success – PSC Curricula○ College and Career Clubs – FSC Curricula• Watch pre-recorded videos<ul style="list-style-type: none">○ 2020-21 Curricula Overview (20 min)○ Overview of Middle School Facilitator Guide (20 min)• Meet with your 'study buddies' to discuss	<i>Study Buddy Teams for Today:</i> Bath + Fleming Bourbon + Marion Bracken + Frankfort Covington + Mason Mercer + Pendleton Paris + Robertson
12:00-1:00 p.m.	Lunch Break	
1:00-1:30 p.m.	Live Q&A Session – Middle School Curriculum	Cody, Missy, Sheila, Chip
1:30-3:30 p.m.	Independent Study	

Thursday, 8.20.20 – Half-Day Training, Half-Day Independent Work

Questions participants will be able to answer by the end of the day:

- What are the different formats in which we may deliver middle school curriculum?
- How can I better manage a classroom and engage students – in person and online?
- How are we going to implement curriculum delivery and build community **within my district?**(begin)

WHEN	WHAT	WHO
8:30-8:45 a.m.	Overview, Q&A	Kim
8:45-9:15 a.m.	Who's Your Story Changer? (Small groups) <ul style="list-style-type: none"> • It takes just one person to change your story. Who's your story changer and why? Give a shoutout! 	Missy
9:15-10:15 a.m.	Middle School Curriculum –Delivery <ul style="list-style-type: none"> • Include modeling of Lesson 0 – GUK Orientation (F2F, synchronous, asynchronous, paper) 	Sheila, Chip, Missy
10:15-10:30 a.m.	Fuel Up and Bio Break	
10:30 a.m.-Noon	Engaging Students in the Virtual Environment	Eleni Margaronis & Araminta Matthews, <i>Eleni Margaronis Consulting</i>
12:00-1:00 p.m.	Lunch Break	
1:00-4:00 p.m.	Independent Work: District Discussions <ul style="list-style-type: none"> ○ Discuss matters related to curricula delivery and classroom management/community building (esp. in a virtual environment) ○ Use the <i>Curricula Schedule</i> tabs in your <i>School Site Team Planning Tool</i> to begin outlining curricula delivery (with understanding that flexibility is key) 	<i>Study Buddy Teams for Today:</i> Bath + Pendleton Bourbon + Marion Mason + Frankfort Covington + Robertson Mercer + Fleming Paris + Bracken

Friday, 8.21.20 – Full-Day Independent Work

Questions participants will be able to answer by the end of the day:

- How are we engaging with students and families via text – and what is my role with that?
- How are we going to implement curriculum delivery and build community **within my district?** (continue)

WHEN	WHAT	WHO
8:30-8:45 a.m.	Coffee with Colleagues: Overview of day	Kim
8:45-11:30 a.m.	Independent Work: GUK Texting Campaign <ul style="list-style-type: none"> • Review Playbook Profile: <ul style="list-style-type: none"> ◦ GUK Texting Campaign • Watch pre-recorded video <ul style="list-style-type: none"> ◦ Engaging Students Through Texting (max. 30 min) • Meet with 'study buddies' to discuss 	<i>Study Buddy Teams for Today:</i> Frankfort + Marion Bourbon + Robertson Mason + Pendleton Covington + Fleming Mercer + Paris Bath + Bracken
11:30 a.m.-Noon	Live Q&A Session – Texting Campaign	Mary
12:00-1:00 p.m.	Lunch Break	
1:00-3:30 p.m.	Independent Work: District Discussions <ul style="list-style-type: none"> • Discuss matters related to how text can be used to engage students • Discuss methods of obtaining student and family contact information • Continue using the <i>Curricula Schedule</i> tabs in your <i>School Site Team Planning Tool</i> to outline curricula delivery (with understanding that flexibility is key) 	

Monday, 8.24.20 – Full-Day Training

Questions participants will be able to answer by the end of the day:

- *What does middle school advising look like – and how are we delivering it?*

WHEN	WHAT	WHO
8:30-8:50 a.m.	Wake Up Activity + Coffee with Colleagues	Missy
8:50-10:30 a.m.	Review of Last Week's Learning, Q&A	Kim
10:30-10:45 a.m.	Coffee Refill and Bio Break	
10:45 a.m.-Noon	GEAR UP 4 Advising <ul style="list-style-type: none">• Playbook Profiles and Facilitator Guides• School Advising Plans and Scheduling	Tony
12:00-1:00 p.m.	Lunch Break	
1:00-1:30 p.m.	GEAR UP 4 Advising, continued	Tony
1:30-2:30 p.m.	GUK Middle School Advising, Part 1: CERT/SMART Goals/ILP or CCC- how does it work within the curriculum	Tony
2:30-2:45 p.m.	Fuel Up and Bio Break	
2:45-3:30 p.m.	GUK Middle School Advising, Part 2: Student Success Plan and High School Readiness	Tony

Tuesday, 8.25.20 – Half-Day Independent Work, Half-Day Training

Questions participants will be able to answer by the end of the day:

- What do the Playbook and facilitator guide say about advising? (discussion of Monday training)
- How can CERT help students and teachers as they work to build academic skills – particularly in the virtual environment?
- What is GUSS, anyway?

WHEN	WHAT	WHO
8:30-8:45 a.m.	Coffee with Colleagues: Overview of day	Cody
8:45-10:15 a.m.	District Team Meetings <ul style="list-style-type: none"> • Meet in district teams to discuss advising • Use the <i>School Advising Plan</i> tabs in your <i>School Site Team Planning Tool</i> to begin outlining advising delivery (with understanding that flexibility is key) 	DPMs + CCCs (RPCs may join at discretion)
10:15-10:30 a.m.	Coffee Refill and Bio Break	
10:30 a.m.- Noon	Independent Work: GUSS, CERT <ul style="list-style-type: none"> • Review Playbook Profiles: <ul style="list-style-type: none"> ◦ GUSS ◦ CERT • Watch pre-recorded video <ul style="list-style-type: none"> ◦ All About CERT (max. 30 min) • Meet with study buddies to discuss 	<i>Study Buddy Teams for Today:</i> Fleming + Marion Bath + Bourbon Bracken + Mason Covington + Frankfort Mercer + Robertson Paris + Pendleton
12:00-1:00 p.m.	Lunch Break	
1:00-1:15 p.m.	Live Q&A Session – CERT	Laura
1:15-2:30 p.m.	What is GUSS? <ul style="list-style-type: none"> • Overview – the what and the why • How to log in • Future training overview 	Cody, Laura
2:30-2:45 p.m.	Fuel Up and Bio Break	
2:45-3:30 p.m.	Regional Team Breakout: How does what was covered today connect with what I'm doing? Questions?	RPCs

Wednesday, 8.26.20 – Half-Day Independent Work, Half-Day Training (DPMs); Full-Day Independent Work (CCCs)

Questions participants will be able to answer by the end of the day:

- What does family engagement and leadership look like this year?
- DPMs: How are we going to implement student advising in my school this year?

WHEN	WHAT	WHO
8:30-8:45 a.m.	Coffee with Colleagues: Overview of day	Missy
8:45-11:30 a.m.	Independent Work: Family Engagement & Leadership <ul style="list-style-type: none"> • Review Playbook Profile: <ul style="list-style-type: none"> ◦ Family Engagement & Leadership • Watch pre-recorded video <ul style="list-style-type: none"> ◦ Family Engagement & Leadership (max. 30 min) • Meet with 'study buddies' to discuss 	<i>Study Buddy Teams for Today:</i> Frankfort + Fleming Bourbon + Mason Robertson + Pendleton Covington + Bracken Mercer + Marion Bath + Paris
11:30 a.m.-Noon	Live Q&A Session – Family Engagement & Leadership	Tami
12:00-1:00 p.m.	Lunch Break	
1:00-1:30 p.m.	Thursday Preview: GUSS Accessibility Check	Laura
1:30-1:45 p.m.	Fuel Up & Bio Break	
1:45-3:45 p.m.	DPMs: 12th Grade Advising <ul style="list-style-type: none"> • Overview • Virtual APPS 	Tony
1:45-2:15 p.m.	CCCs: Independent Work: Communications <ul style="list-style-type: none"> • Review Playbook Profiles: <ul style="list-style-type: none"> ◦ Internal Communications – Methods of Communication ◦ Internal Communications – <i>In the GUKnow</i> Internal Newsletter • Watch pre-recorded video <ul style="list-style-type: none"> ◦ GUK Communication Tools (20 min.) • Meet with 'study buddies' to discuss 	
2:15-3:45 p.m.	Live Q&A Session – Communications	Missy

Thursday, 8.27.20 – Full-Day Independent Work

Questions participants will be able to answer by the end of the day:

- How do I access my GUSS account and whom do I ask for help?
- What are the main sections of GUSS and how do I enter data?
- How do I view and edit information in GUSS?

WHEN	WHAT	WHO
8:30-8:45 a.m.	Coffee with Colleagues: Overview of day	Cody
8:45-Noon	Independent Work: GUSS, Part 1 <ul style="list-style-type: none">• Watch pre-recorded videos<ul style="list-style-type: none">◦ GUSS, Part 1• Review GUSS Manual• Meet with 'study buddies' to discuss	<i>Study Buddy Teams for Today:</i> Bath + Robertson Bourbon + Frankfort Covington + Paris Mercer + Mason Paris + Bracken Pendleton + Marion
12:00-1:00 p.m.	Lunch Break	
1:00-2:00 p.m.	Live Q&A Session – GUSS	Laura, Cody
2:00-3:30 p.m.	12th Grade Curriculum Discussion	Cody

Friday, 8.28.20 – Half-Day Training + Wrap-Up

Questions participants will be able to answer by the end of the day:

- How do I record my activities in GUSS?
- What are some common GUSS pitfalls and how do I avoid them?

WHEN	WHAT	WHO
8:30-8:45 a.m.	Coffee with Colleagues: Overview of day	Kim
8:45-11:30 a.m.	GUSS, Part 2	Laura, Cody
11:30 a.m.-12:30 p.m.	Wrap-Up and Q&A <ul style="list-style-type: none">• Revisit priorities + GUK brand• What questions remain?	Kim
12:30 p.m.	ADJOURN – Determine future district meetings (RPC/DPM)	

Future Trainings:

SignalVine

Student Engagement & Leadership

GU Scholars/PSE