

**Questions and Responses to those Questions on the Council on Postsecondary Education
RFP for Scaling Corequisite Education**

1. Can you confirm that the grant proposal deadline is December 20, 2017?

Response: Confirmed.

2. We are looking at the new RFP - are both the quantitative and the literacy co-requisites required for this design?

Response: Yes. The awards are only for institutions going to scale for both literacy and mathematics.

3. Can we select one focus (like Math) to meet the Scaling Co-requisite Education funding or do we need to include both English and Math?

Response: It must be both math and English.

4. She (a meeting participant) asked about the grant opportunity and several people at the meeting said they thought it was only for the universities. Can you clarify this for me?

Response: This RFP is only for the regional, comprehensive universities.

5. We are interested in continuing and expanding the corequisite model we've established at ECU. Would pursuing the model in this version of the grant mean that we would no longer be able to offer the ENG 095R courses at ECU?

Response: To answer your question, the goal would certainly be to phase these courses out so that all students, regardless of placement, have access to the credit-bearing course that integrates any reading and writing need. On the other hand if the ENG 095R class is a paired course with the credit-bearing course and in the same semester (not a prerequisite), then that could be a possible model that would be allowed. You could offer two models depending on placement scores. Most research points to the embedded model as having higher student success rates (course completion and retention).

6. Can you please confirm if the proposal will also require letters of support? I do not see those details in the grant submission guidelines this year, but I can secure those as necessary.

Response: Not necessarily but a letter of support from Dean, Departmental Chairs, and Provost would be a strong statement of university commitment.

7. Is there a template or do we just write from the guidelines we received?

Response: From the guidelines received.

8. As you know KSU, after piloting for two years, has mainstreamed the math and English co-requisite courses and deleted the developmental courses.

We would like to use the grant money to refine curriculum, teaching pedagogy, early intervention techniques, material development /enhancement, and educating the rest of the University community and coordinating with the offices of admission, advising, etc.

To be able to do that we would like to pay stipend or buy release time for a math and an English faculty to coordinate the above tasks, coordinate program assessment and data collections and help with development of a dashboard where data, course material and other informational items are stored.

The question is if this stipend is an allowable budget item?

Response: Yes, the funding can be for stipends and release time for coordinating these tasks. The budget should reflect costs other than these stipends.