

Beginning 2019-20, all public postsecondary institutions in Kentucky will use the indicators of readiness established by the Council on Postsecondary Education as measures of college academic readiness. Upon admission to a public postsecondary institution, students scoring at or above the established scores will not be required to complete developmental or corequisite coursework and will be allowed entry into college credit-bearing coursework that counts toward degree credit requirements.

Curriculum Pathway	ACT Score	SAT Score	KYOTE	GED College Readiness	ALEKS
English (Writing)	English 18 or higher	Evidence-Based Reading and Writing 480 or higher or 25 on the Writing and Language Test	Writing 6 or higher	Reasoning through the Language Arts 165 or higher	Not applicable as a placement score
Reading	Reading 20 or higher	Evidence-Based Reading and Writing 480 or higher or 25 or higher on the Reading Test	Reading 20 or higher	Reasoning through the Language Arts 165 or higher	Not applicable as a placement score
Mathematics (Quantitative Reasoning)	Mathematics 19 or higher	Mathematics 500 or higher	College Readiness Mathematics 22 or higher	Mathematical Reasoning 165 or higher	ALEKS PPL 30
Mathematics (College Algebra)	Mathematics 22 or higher	Mathematics 560 or higher	College Algebra 14 or higher	Mathematical Reasoning 175 or higher	ALEKS PPL 46
Mathematics (Calculus)	Mathematics 27 or higher	Mathematics 650 or higher	Calculus 15 or higher	Not applicable as a placement score	ALEKS PPL 76

Per the College Readiness Indicators Workgroup, all exam scores remain an indicator of academic readiness for a minimum of twelve (12) months from the date of administration. Individual institutions may extend the length of time scores remain indicators of academic readiness. However, an institution shall not determine academic readiness using scores received from exams taken more than four (4) years prior. Other exams, prior college coursework, and placement exams may be used for course placement after a student is admitted to a postsecondary institution.