



*Transformational Leadership:
Being Student Ready to Advance Student Success*

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Guiding Questions

- What are the intersections between student-ready leadership and transformational leadership?
- How can educational leaders at all levels harness their leadership abilities to support success among students, fellow practitioners, and community stakeholders through self-reflection and assessment?
- What are evidence-based strategies for creating inclusive, supportive environments that enhance student readiness to ensure all students are prepared academically and socially for lifelong success?

Transformational Leadership

Individualized Consideration

Inspirational Motivation

Idealized Influence

Intellectual Stimulation

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BECOMING A STUDENT- READY COLLEGE



A NEW **CULTURE OF LEADERSHIP**
FOR STUDENT SUCCESS

SECOND EDITION

AAC&U

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- The Time is Now: A Call for Student-Ready Leaders
- Leadership Values and Organizational Culture
- Intentionality by Design to Support Student Success
- Leveraging Ecosystem Partnerships in Support of Student Readiness
- Educating the Whole Student

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Core Principles

- Everyone at an institution is an educator.
- Every student deserves access to a high-quality education and educators deserve access to a high-quality professional environment.

Being Student Ready

Institutional Context

Research
Informed

Student
Centered

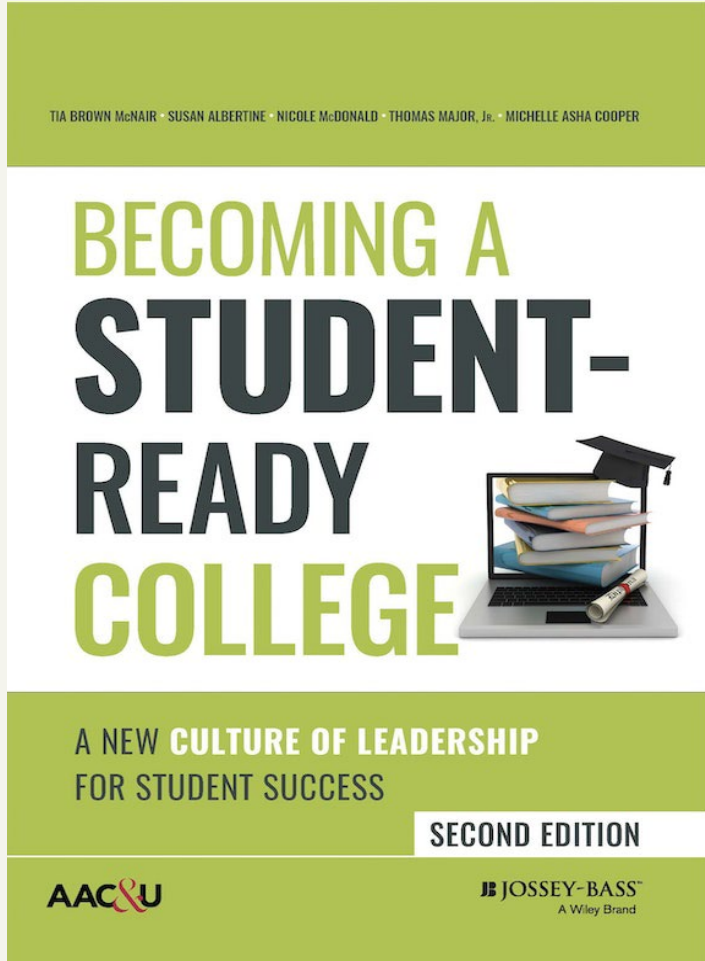
Data
Driven

Action
Required

Continuous
Assessment

Institutional Culture

Characteristics of Student Ready Leaders



They know who their students are, how they are doing, and what they need to succeed.

They are intentional.

They build and strengthen people capacity to achieve student ready goals.

Characteristics of Student Ready Leaders

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They are self aware and opportunistic.

They understand the big picture and think long term.

They observe, act, innovate, and prioritize accountability.

They are truth seekers and truth tellers.

Culturally Responsive Teaching

“Students’ culture and lived experiences that influence how they understand and make sense of the world or themselves are integral part of who they are as learners.”

- A strong knowledge base about cultural diversity.
- Culturally relevant curricula.
- High expectations for all students.
- An appreciation for different communication styles.
- The use of multicultural instructional examples.

Characteristics of a Student Ready Leader

Do you know who you are as a leader? How are you doing on your journey? What do you need to succeed?

Characteristics of a Student Ready Leader

What are you doing to build and strengthen your capacity to achieve student ready goals?

Faculty & Staff Support: A Toolkit for Mid-Level Managers

Five Key Skills Essential for Mid-Level Managers

- Using Data Effectively to Engage and Motivate
- Building Trust with Faculty and Staff
- Forging High Functioning Relationships with Senior Leaders
- Facilitating Effective Cross-Functioning Teams
- Managing Projects to Foster Continuous Improvement

Authors: Sova, The Charles A. Dana Center at the University of Texas at Austin

https://strongstart.org/resource/faculty-staff-support-a-toolkit-for-mid-level-managers/?file_id=427#full-content

Characteristics of a Student Ready Leader

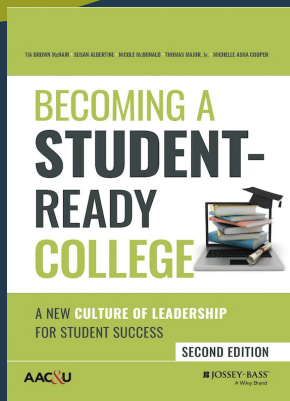
*What behaviors need to change
to align with your self-care and
professional goals?*

Characteristics of a Student Ready Leader

*What is your process for utilizing
expansive accountability to maintain your
ability to innovate and to act?*

Characteristics of a Student Ready Leader

*What is your truth?
Do your actions align?*





Thank you!

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