



Fostering Transfer Student Success: Building Belonging on Campus

CPE Student Success Summit 2025
Breakout Session | February 11, 2025

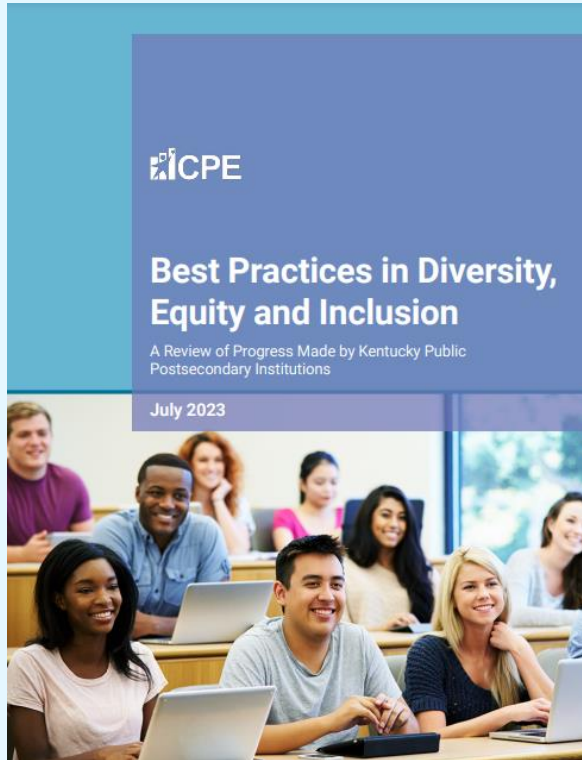


The Kentucky
Student Success
Collaborative

Session Objectives

- **Discover exciting initiatives** at CPE aimed at fostering belonging & supporting transfer students
- **Gain insights** into the challenges transfer students face and celebrate their successes
- **Identify actionable strategies** to bridge gaps and enhance transfer student success
- **Build connections** with 1-2 external contacts to expand your professional network and support ongoing efforts

Access, Engagement and Belonging



Recent project areas:

- Promoting AEB Professional Development
- Cultural Competency Credential Certification
- Academic Leadership Development Institute (ALDI)
- Higher EDquity Symposium and Webinars

To learn more about AEB policy & work in KY, visit:
<https://cpe.ky.gov/ourwork/aeb.html>

Access, Engagement and Belonging

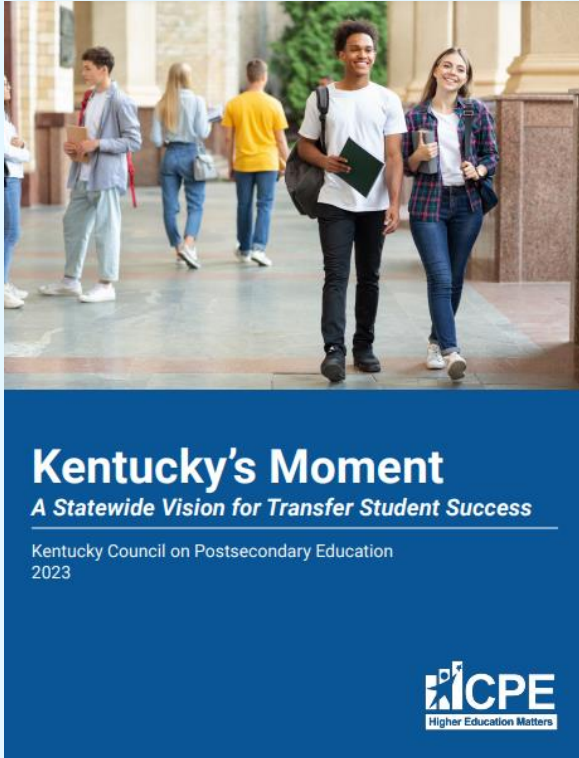
Access: Providing opportunities for students from varied backgrounds, such as first-generation, adult learners, under-resourced students, underrepresented students, or students with disabilities, access postsecondary education.

Engagement: Policies and practices that increase student engagement during their postsecondary experience.

Belonging: Policies and practices that foster an environment or campus climate where all members of the campus community feel they are connected and valued, and where the sharing of differing perspectives is encouraged and supported.

<https://cpe.ky.gov/ourwork/aeb.html>

Transfer Strategy



Current project areas:

- Transfer Data Dashboard
- Student Voice Research
- Community of Practice & Professional Development
- Network Improvement Communities (NICs)
- Statewide Transfer Pathways

To learn more about Transfer policy & work in KY, visit:
<https://cpe.ky.gov/ourwork/transfer.html>

Transfer Strategy

Aiken-Wisniewski (2012) identified several categories of transfer:

Vertical: Transfer from a two- to a four-year institution

Lateral: Transfer between two-year institutions or four-year institutions

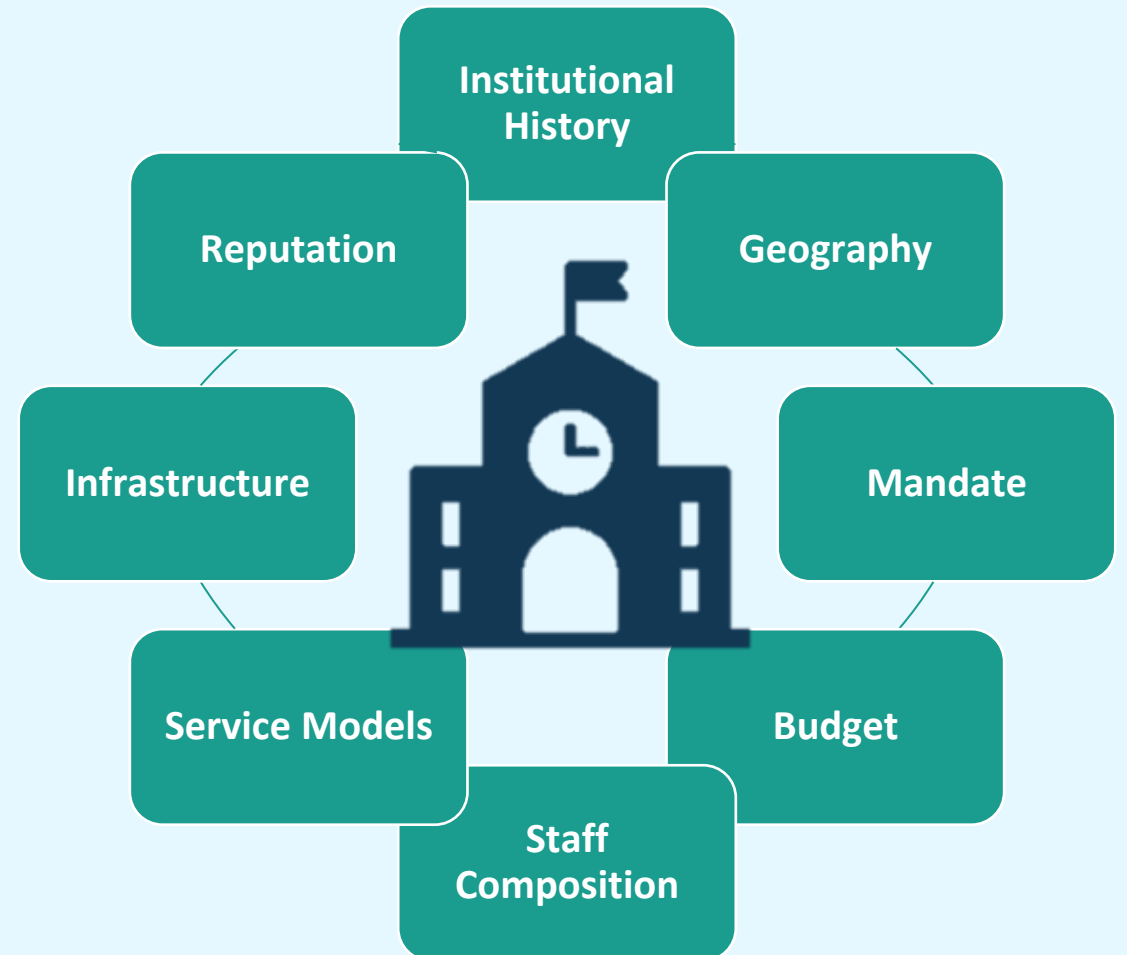
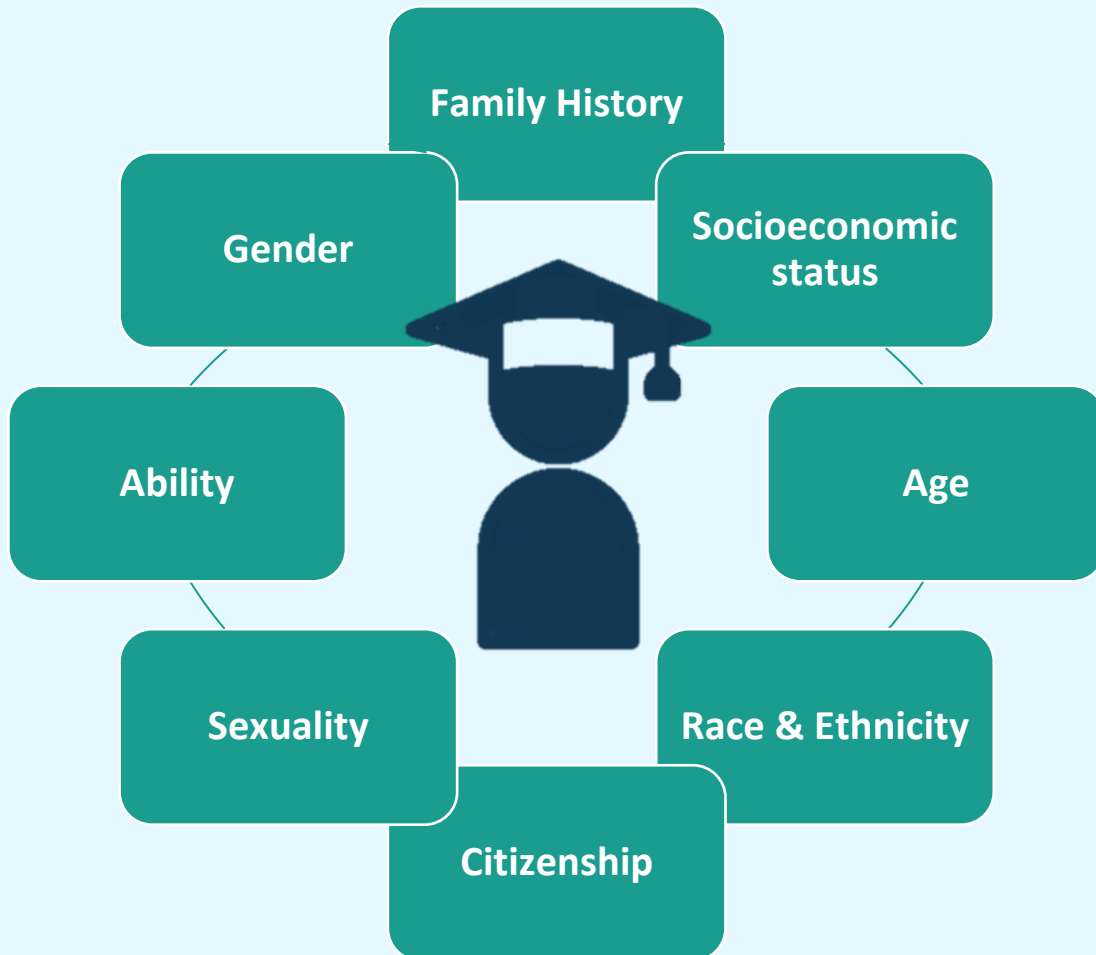
Reverse: Transfer from a four- to a year institution

Swirler: Movement between multiple institutions (see also McGuire & Belcheir, 2013)

Thwarted: Students who are unable to enter institutions or experience problems transferring credits because of the absence of articulation agreements

Poisel, M. A., & Joseph, S. (Ed.). (2018). *Building transfer student pathways for college and career success*. Columbia, SC University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition and the National Institute for the Study of Transfer Students.

Transfer Strategy



Welcome, panel members!

Reflecting on our Time Together...



Head: What is something new I've learned today?
How am I thinking about things differently?



Heart: How do I feel about what we've discussed?
Anything that was particularly convicting?



Feet: What is something I can do to take action and
apply what I've learned?

Key Takeaways

- Be the reason transferring is seamless for students- if you can't answer their question, refer them to someone who can.
- Embrace the community that you have been given. Do your part to make it better and be the reason that someone does the same.
- Transfer students are excited to explore the new opportunities available to them. Inspire them to embrace their potential and remind them of the exciting possibilities ahead!

Upcoming Engagements

Community Discussion Series
College Source

'Talk shop' and collaborate in our new transfer community discussion series

Next session topic

Developing a transfer-friendly culture

March 18 at 1 p.m. ET

Transfer Community of Practice
Kentucky Student Success Collaborative

Based on Allan, B. (2008). Knowledge creation within a community of practice



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Let's stay connected!

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