

STRIVING FOR EXCELLENCE



Tom Sugar, President,
Complete College
America



Robert L. King,
President, CPE

Slides prepared by the presenter for the 2017 Governor's
Conference on Postsecondary Education Trusteeship

COMPLETE COLLEGE AMERICA

Tom Sugar
President

COMPLETE COLLEGE AMERICA

Founded in 2009 with a single focus on working with states to:

A SINGLE MISSION

- Work with states to significantly increase the number of college graduates and close attainment gaps

COMPLETE COLLEGE AMERICA

Founded in 2009 with a single focus on working with states to:

Philanthropic Partners

Bill and Melinda Gates Foundation

Lumina Foundation for Education

Carnegie Corporation of New York

Dell Family Foundation

Helmsley Charitable Trust

Kresge Foundation

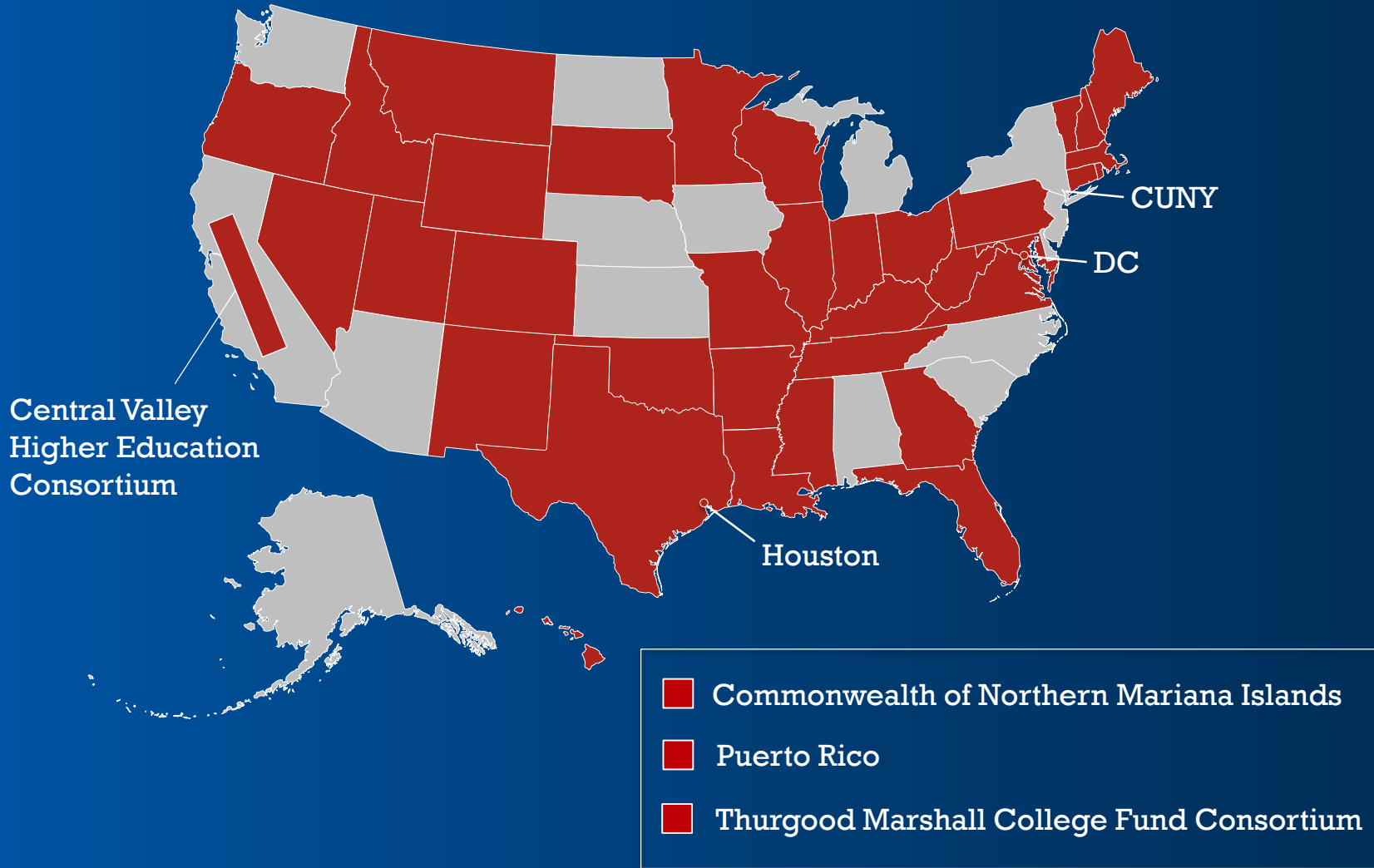
USA Funds/Strada


Houston Endowment

COMPLETE COLLEGE AMERICA

The Alliance

42






TIME is the ENEMY

The surprising truth about why today's college students aren't graduating ... AND WHAT NEEDS TO CHANGE

COMPLETE COLLEGE AMERICA



REMEDICATION


Higher Education's Bridge to Nowhere

Remediation is a broken system.
There's a better way — start many more students in college courses with just-in-time support.

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The Game Changers

Are states implementing the best reforms to get more college graduates?




COMPLETE COLLEGE AMERICA

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Corequisite Remediation: Spanning the Completion Divide

Breakthrough Results Fulfilling The Promise
of College Access for Underprepared Students

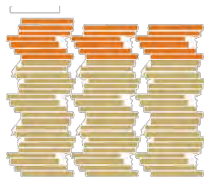


Four-Year MYTH

Students are ...



Taking too much time



Taking too many credits



Spending too much money



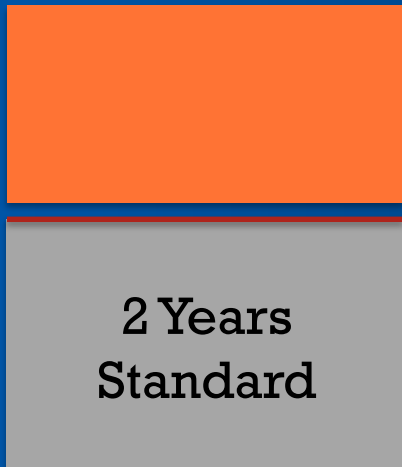
Not graduating

Time to Degree

(Full-Time Students)

2-Year
Associate

3.6



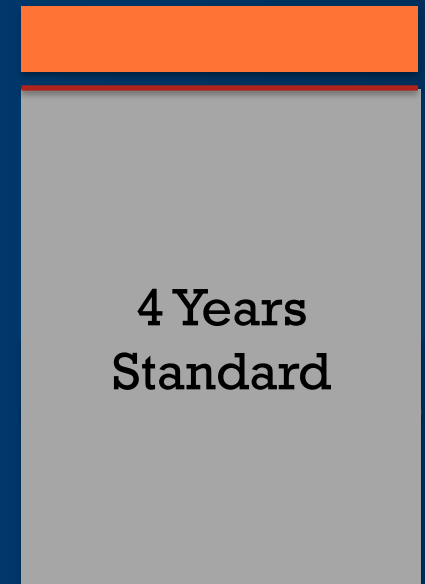
4-Year
Bachelor's
(non-flagship)

4.9



4-Year
Bachelor's
(flagship/
very high research)

4.4



Excess Credits

(Full-Time Students)

2-Year
Associate

80.9



60 Credits
Standard

4-Year
Bachelor's
(non-flagship)

133.5



120 Credits
Standard

4-Year
Bachelor's
(flagship/
very high research)

134.6



120 Credits
Standard

Total Cost of Each Extra Year

(Full-Time Students)

2-Year
Student

\$15,933

in cost of attendance

\$35,000

in lost wages

\$50,933

4-Year
Student

\$22,826

in cost of attendance

\$45,327

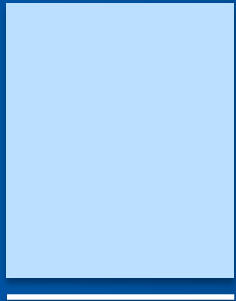
in lost wages

\$68,153

Source: fly.temple.edu and utexas.edu/enrollment-management/messages/ut-strives-improve-four-year-graduation-rates

~70% increase

\$20,000



On Time

\$35,000



In 6 Years

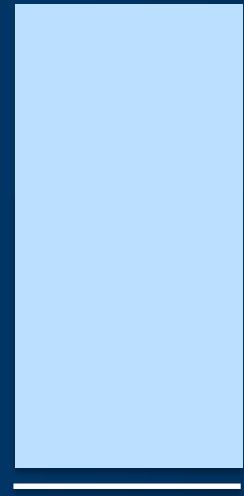
**TEMPLE
UNIVERSITY**

\$19,000



On Time

\$32,000



In 6 Years

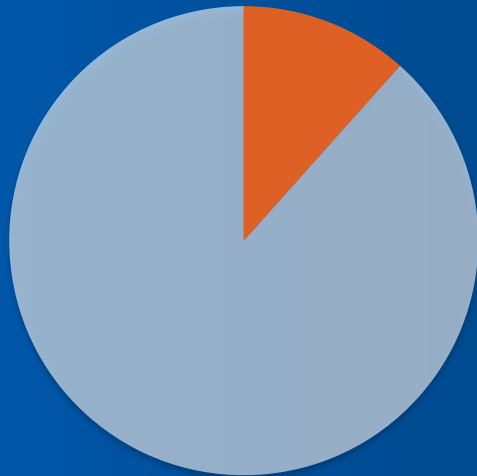
UT-AUSTIN

Debt After Graduation

On-Time Graduation Rates

(Full-Time Students)

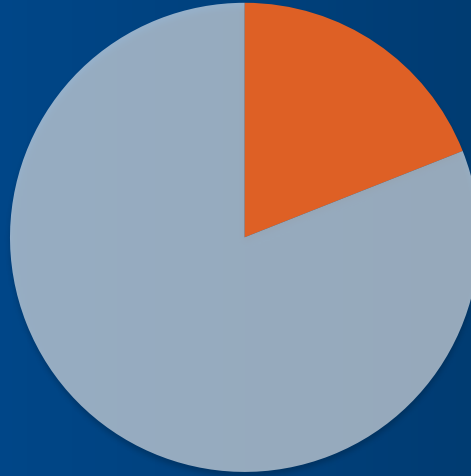
2-Year
Associate



5%

ON TIME

4-Year
Bachelor's
(non-flagship)



19%

ON TIME

4-Year
Bachelor's
(flagship/
very high research)



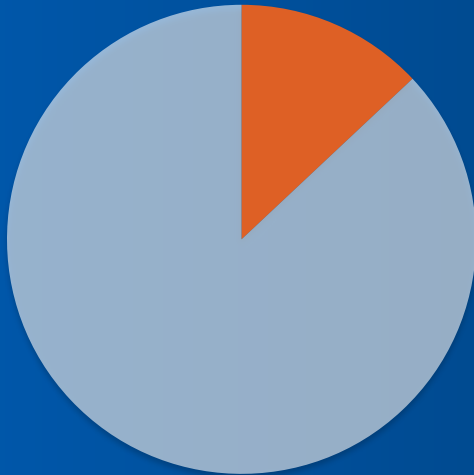
36%

ON TIME

150% Graduation Rates

(Full-Time Students)

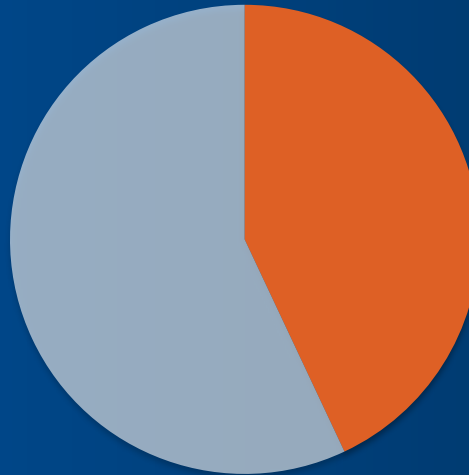
2-Year
Associate



13%

IN 3 YEARS

4-Year
Bachelor's
(non-flagship)



43%

IN 6 YEARS

4-Year
Bachelor's
(flagship/
very high research)



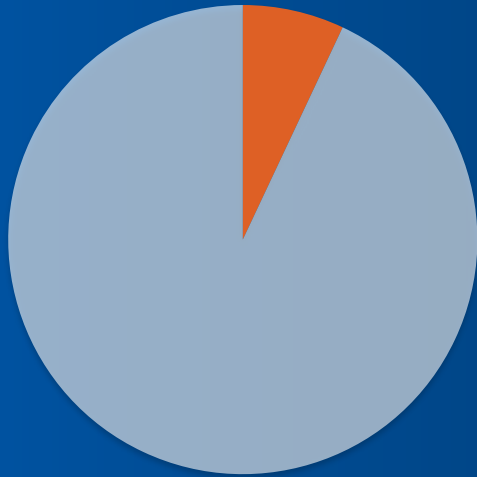
68%

IN 6 YEARS

200% Graduation Rate

(Part-Time Students)

2-Year
Associate

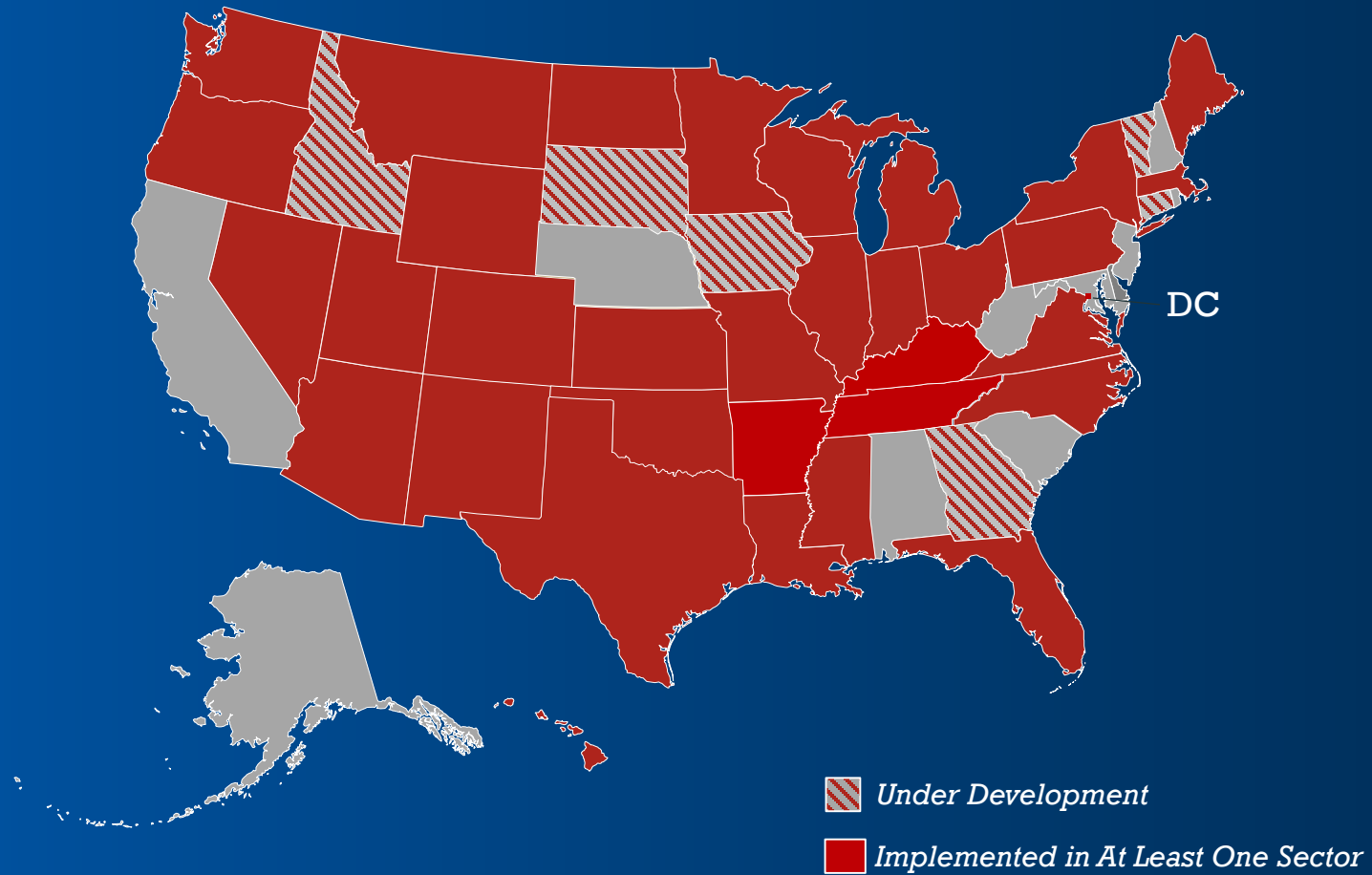


7%

IN 4 YEARS

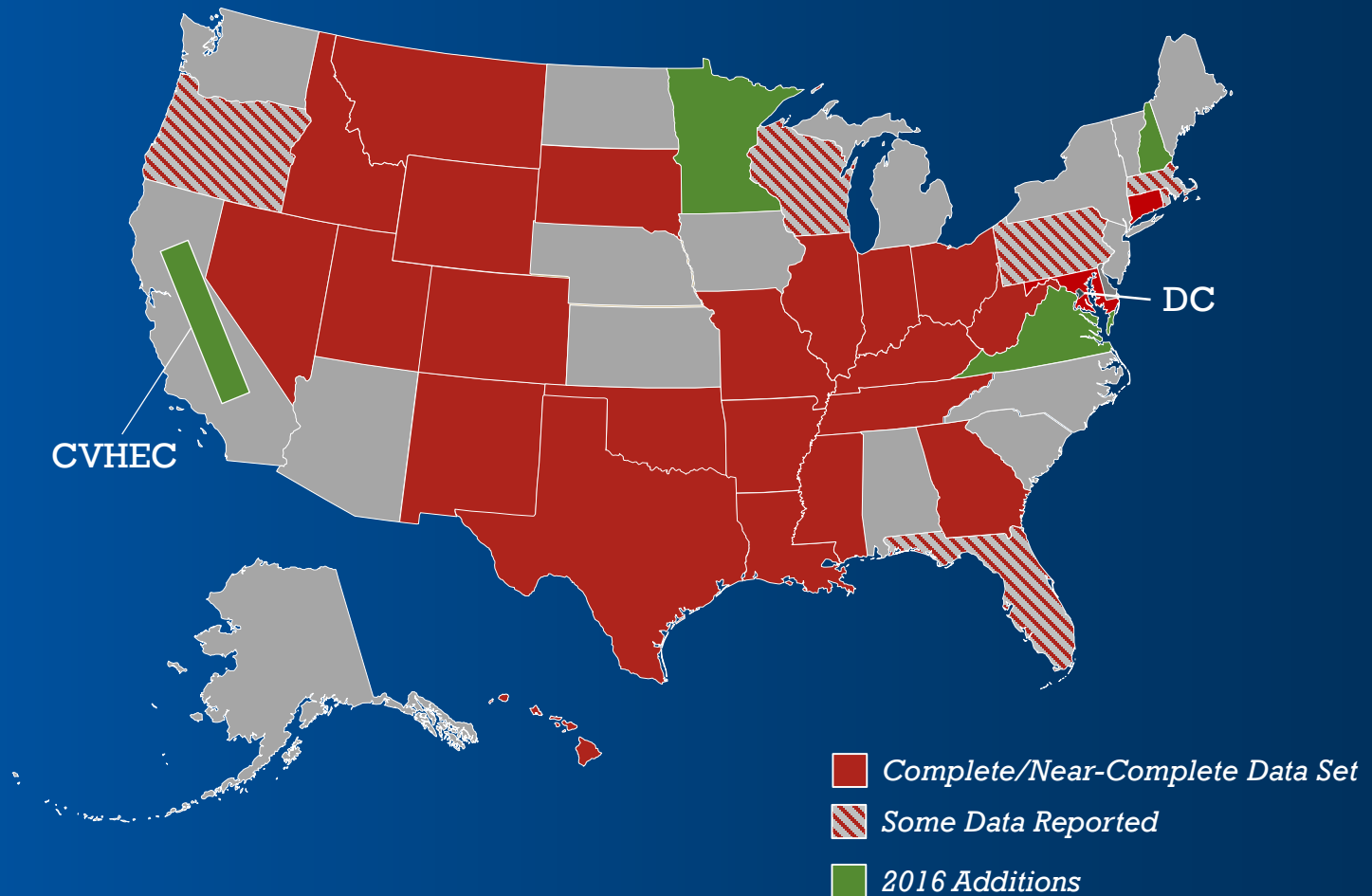


Conditions for Change Performance Funding





Conditions for Change Metrics



The Game Changers



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THE CCA WAY

The Game Changers and Scaling Standards

Corequisite
Support

Math
Pathways

GPS Direct
Purpose First

Returning
Adults

15 to Finish

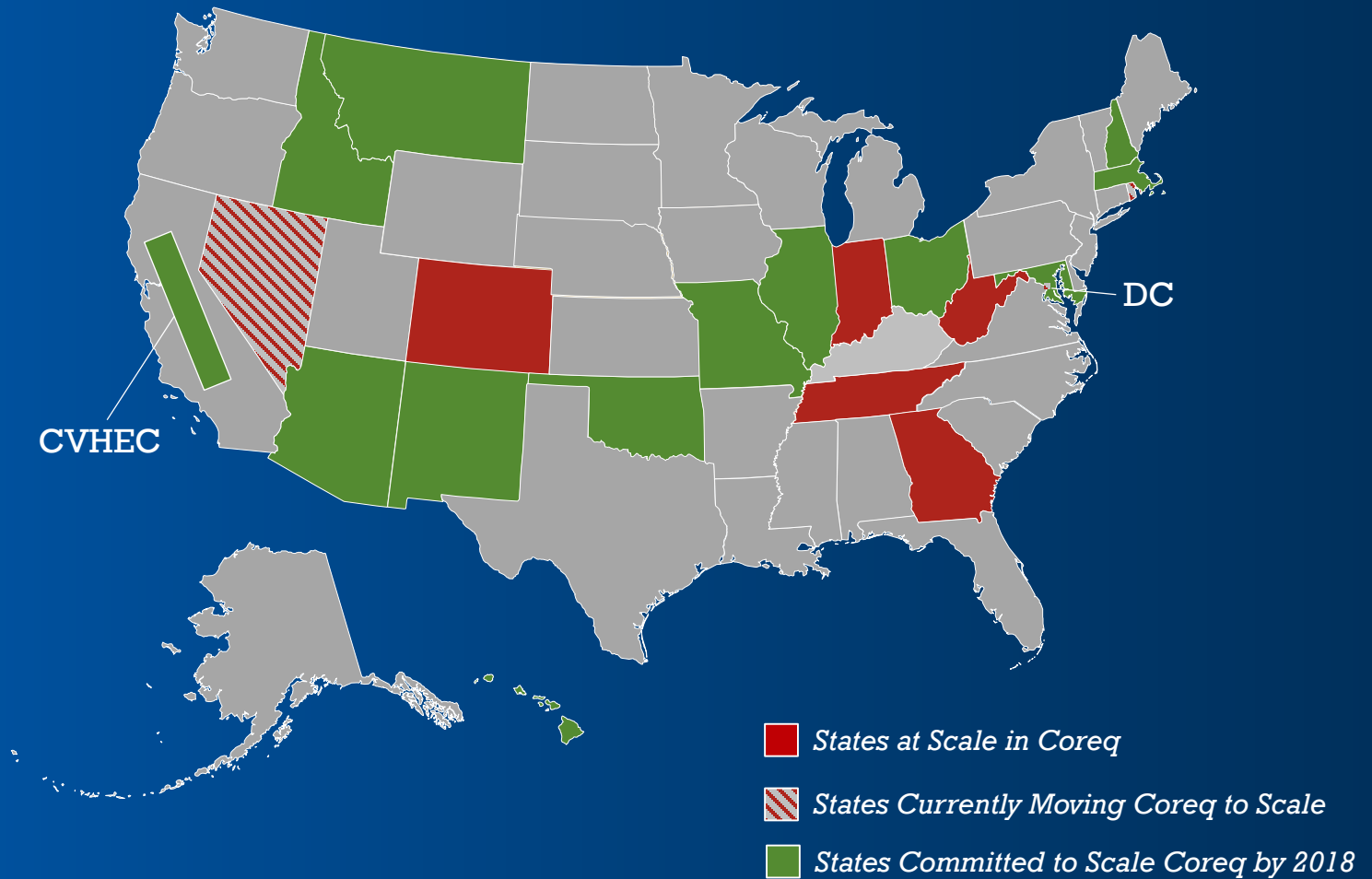
THE CCA WAY

The Game Changers and Scaling Standards

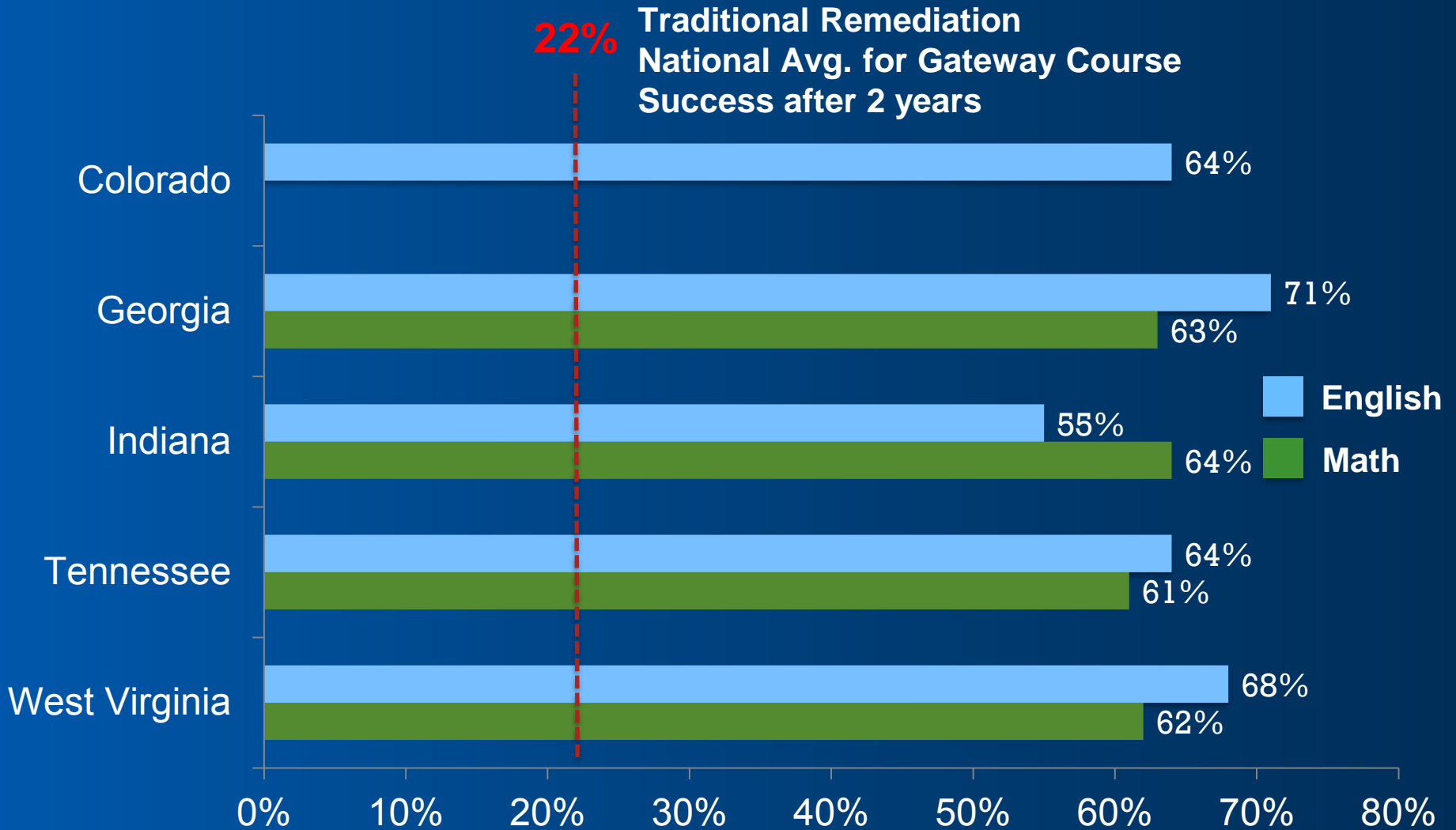
Corequisite
Support



Corequisite Support



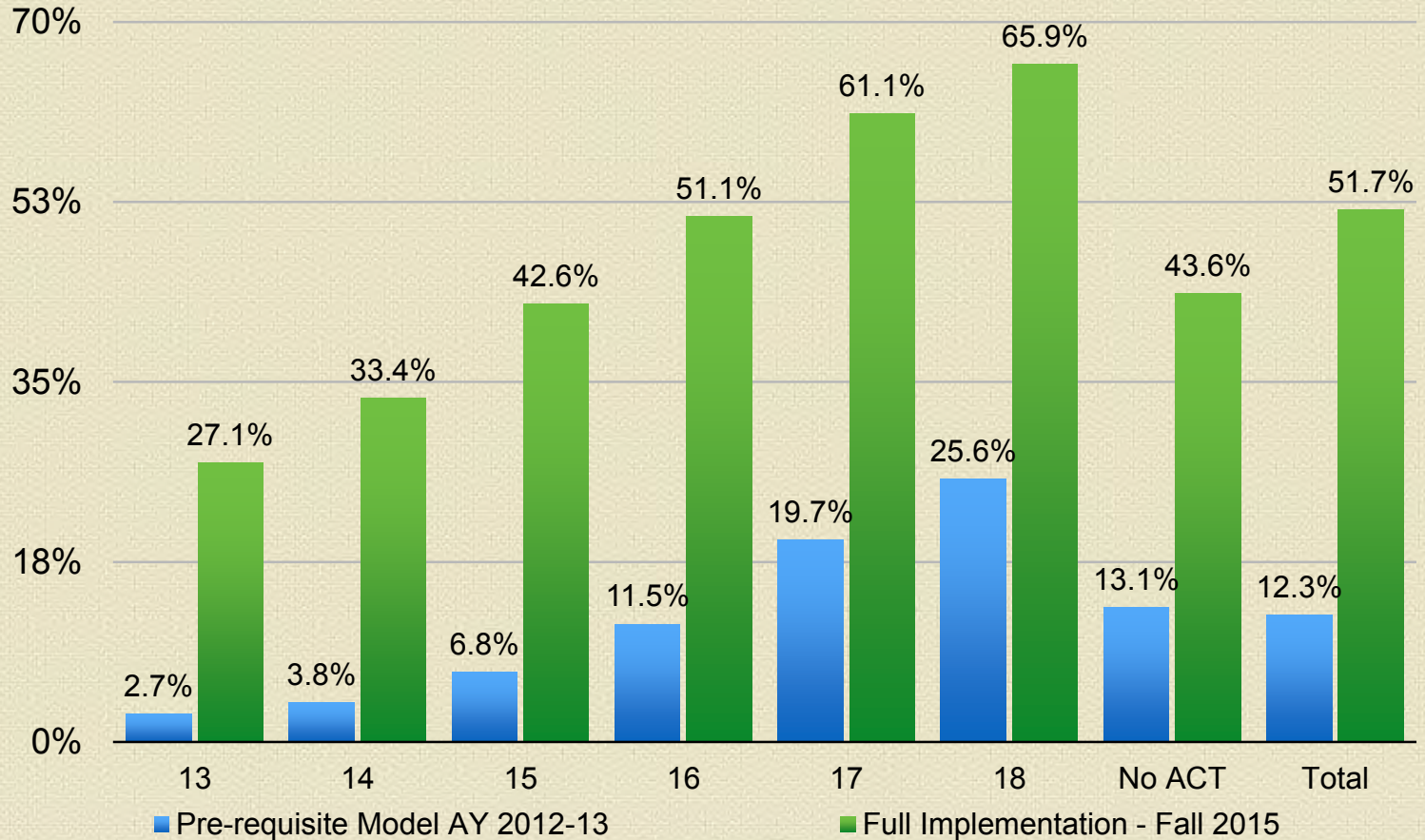
One Semester Scaled Results



Completion of Gateway Math by ACT Sub-score

Community College Pre-requisite Model vs. Co-requisite Model

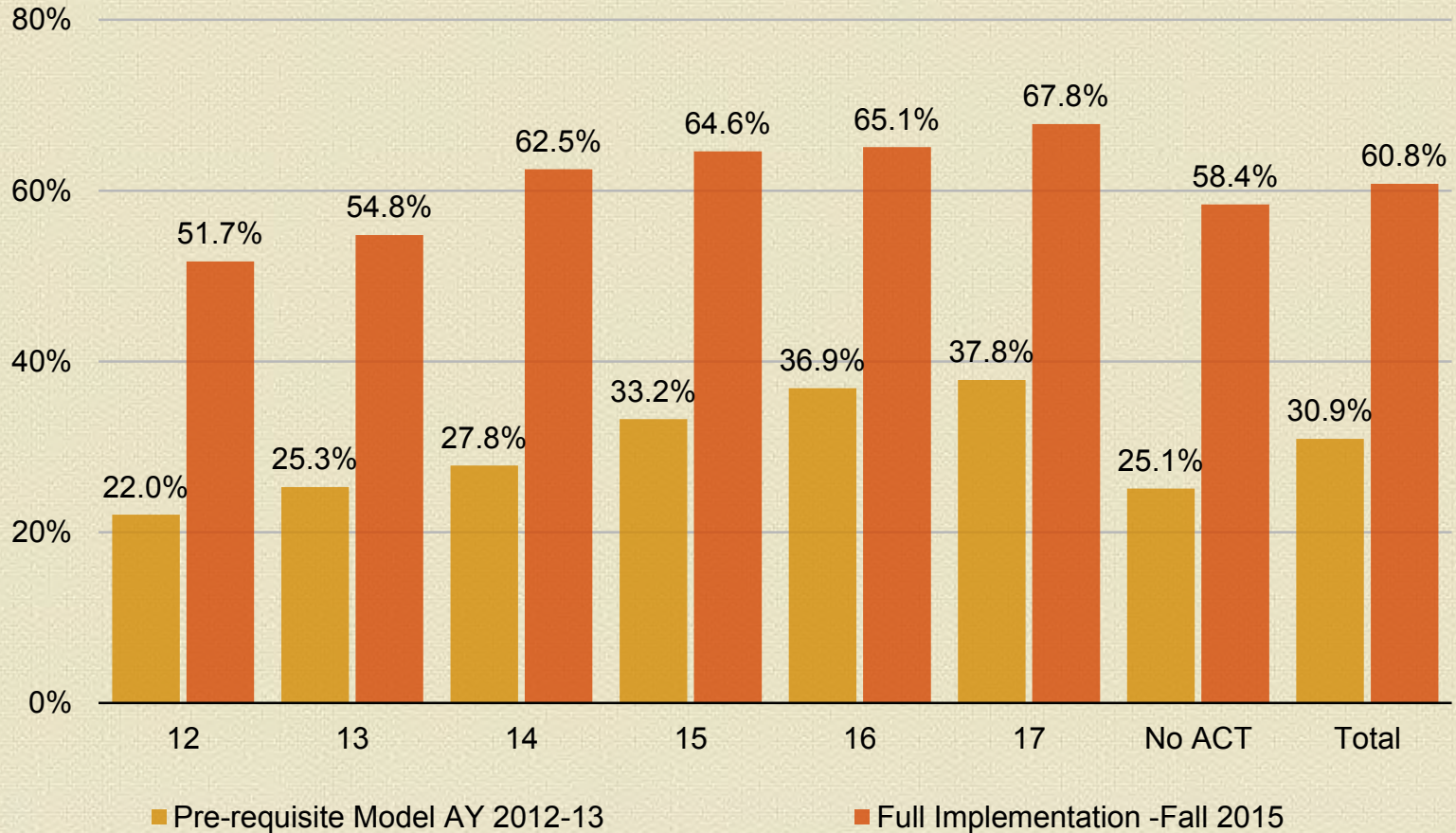
Results of TBR Co-requisite Full Implementation



Completion of Gateway English by ACT Sub-score

Community College Pre-requisite Model vs. Co-requisite Model

Results of TBR Co-requisite Full Implementation



THE CCA WAY

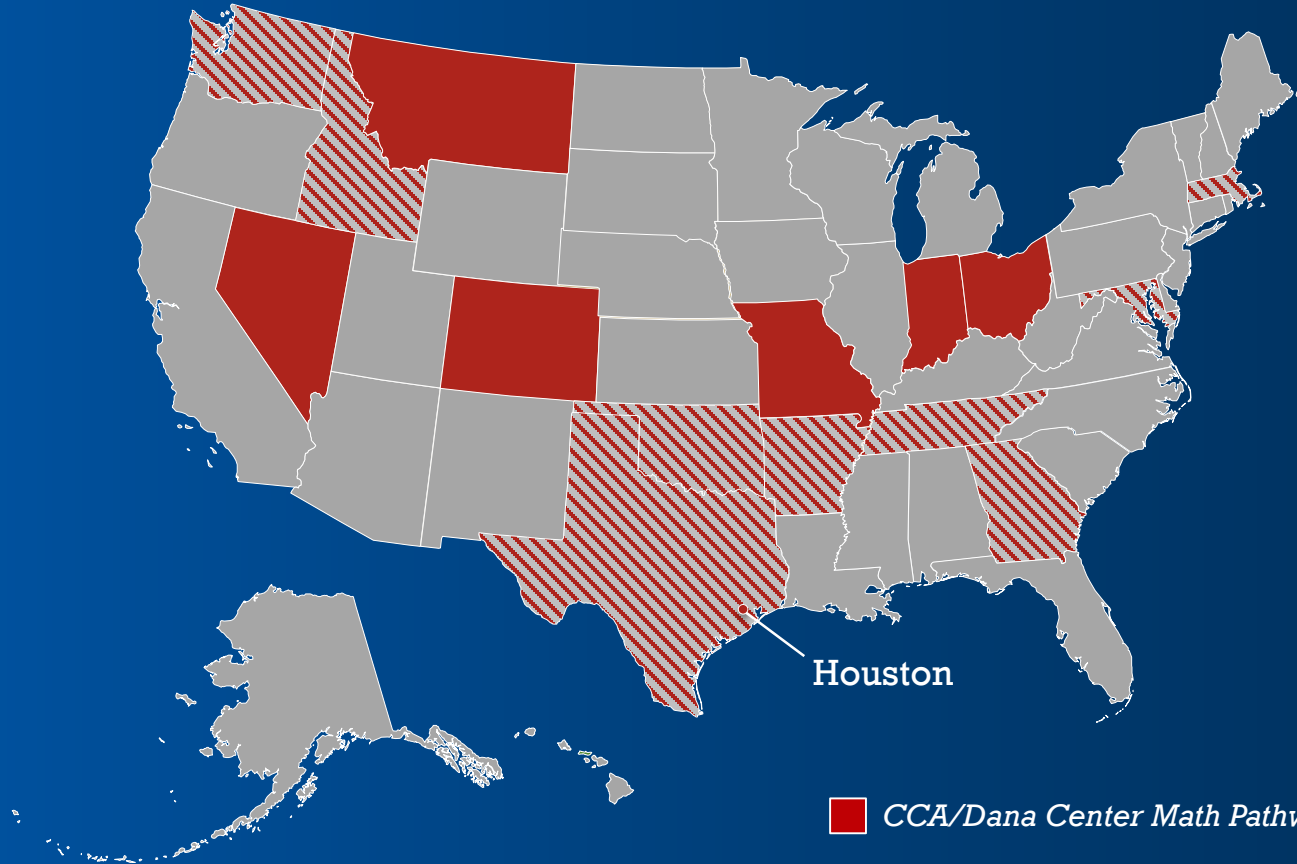
The Game Changers and Scaling Standards

Corequisite
Support

Math
Pathways



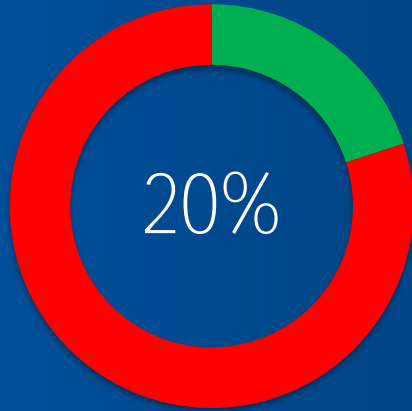
Math Pathways



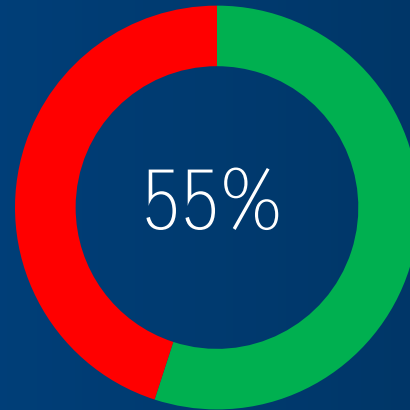
-  *CCA/Dana Center Math Pathways States*
-  *Other Statewide Initiatives*

Few Students Complete Gateway Math in First Year

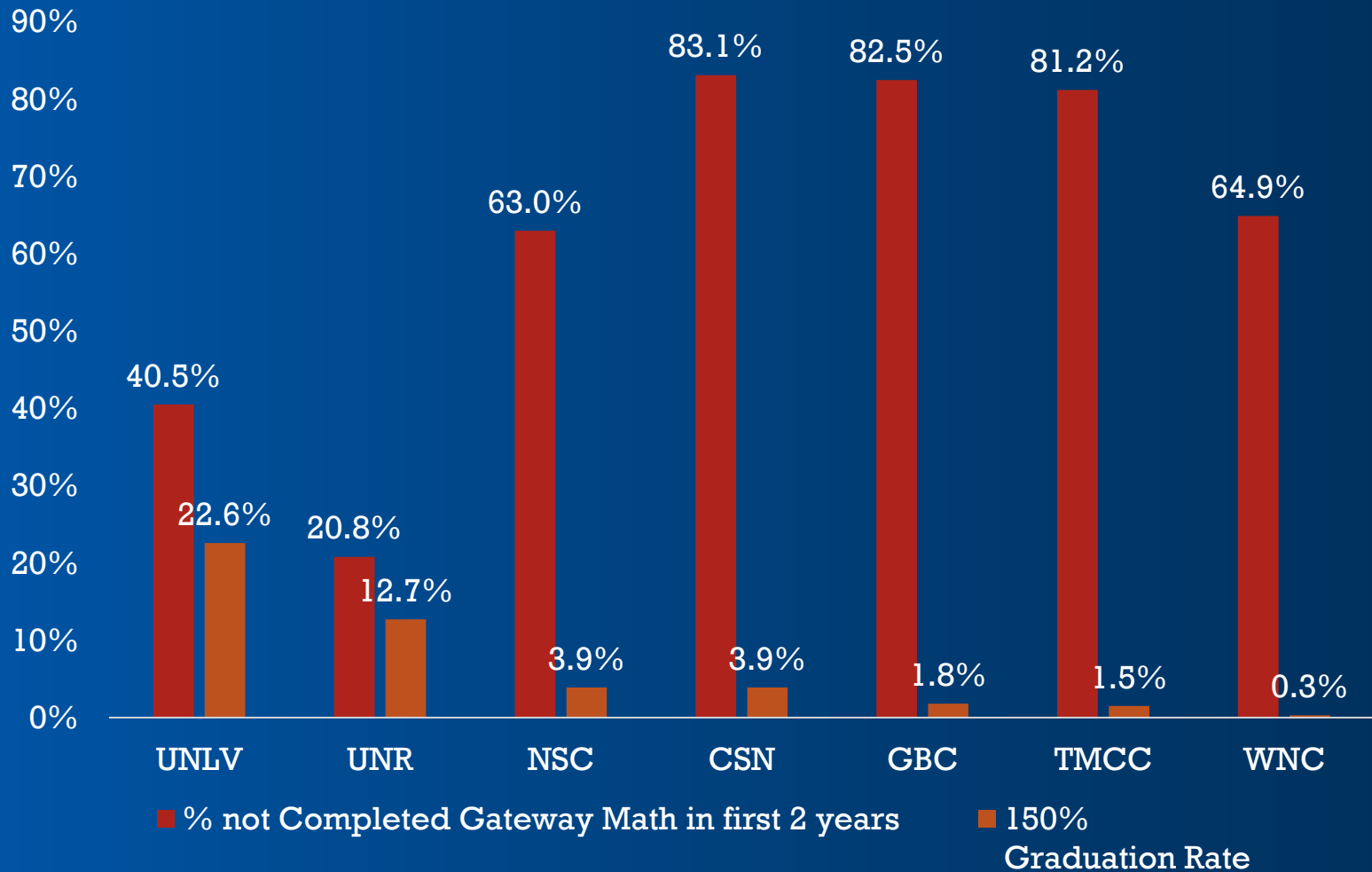
Community College



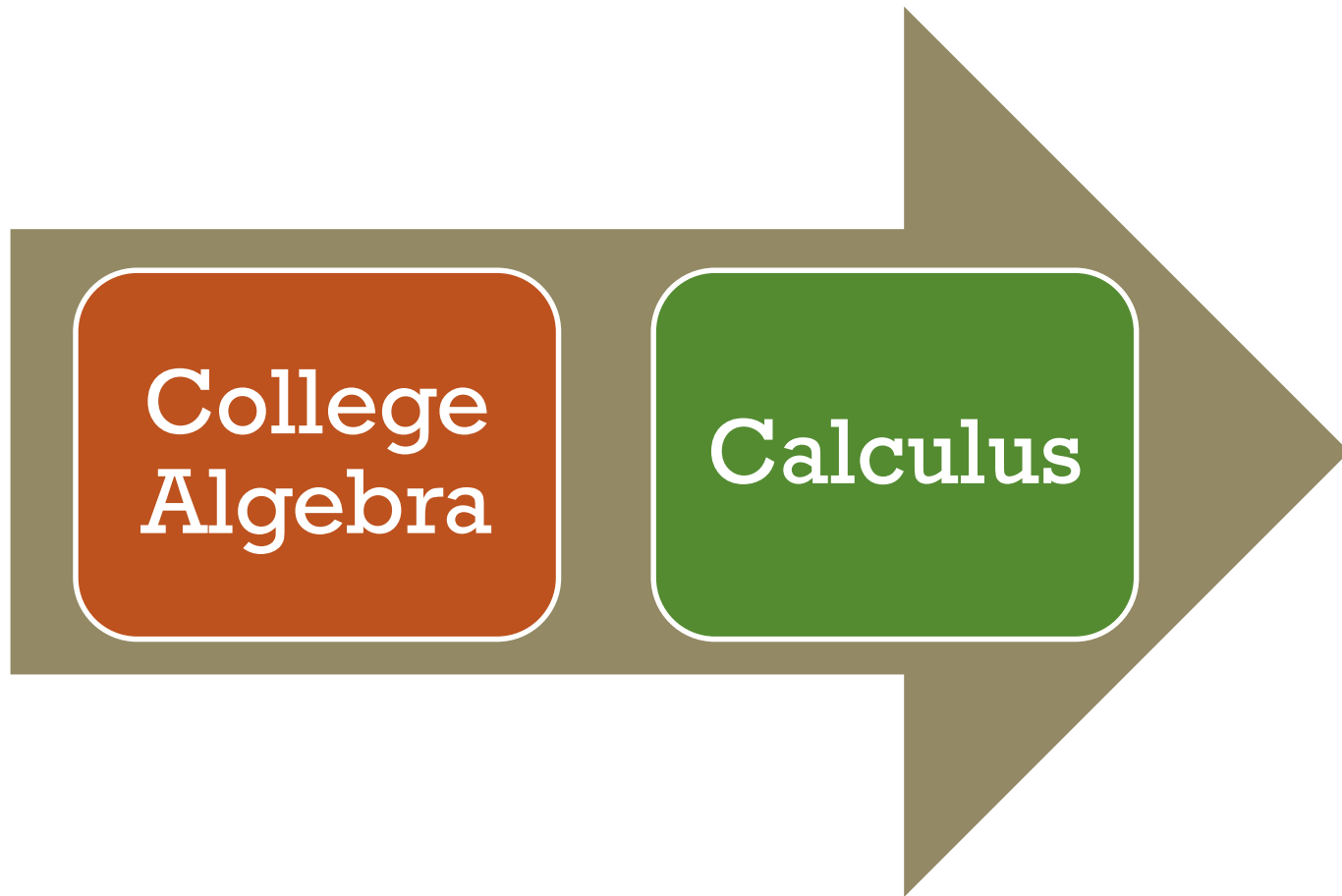
**Non-Flagship
4-year**



Students Who Don't Complete Math Early, Graduate at Low Rates



College Algebra's Only Purpose: Preparation for Calculus





Math Is Aligned with Majors

Health Sciences
Social Sciences
Liberal Arts
Education
Business

**Quantitative Reasoning/
Statistics**

Degree

4-Year Transfer

Certificate

License

STEM

**College Algebra/
Precalculus**

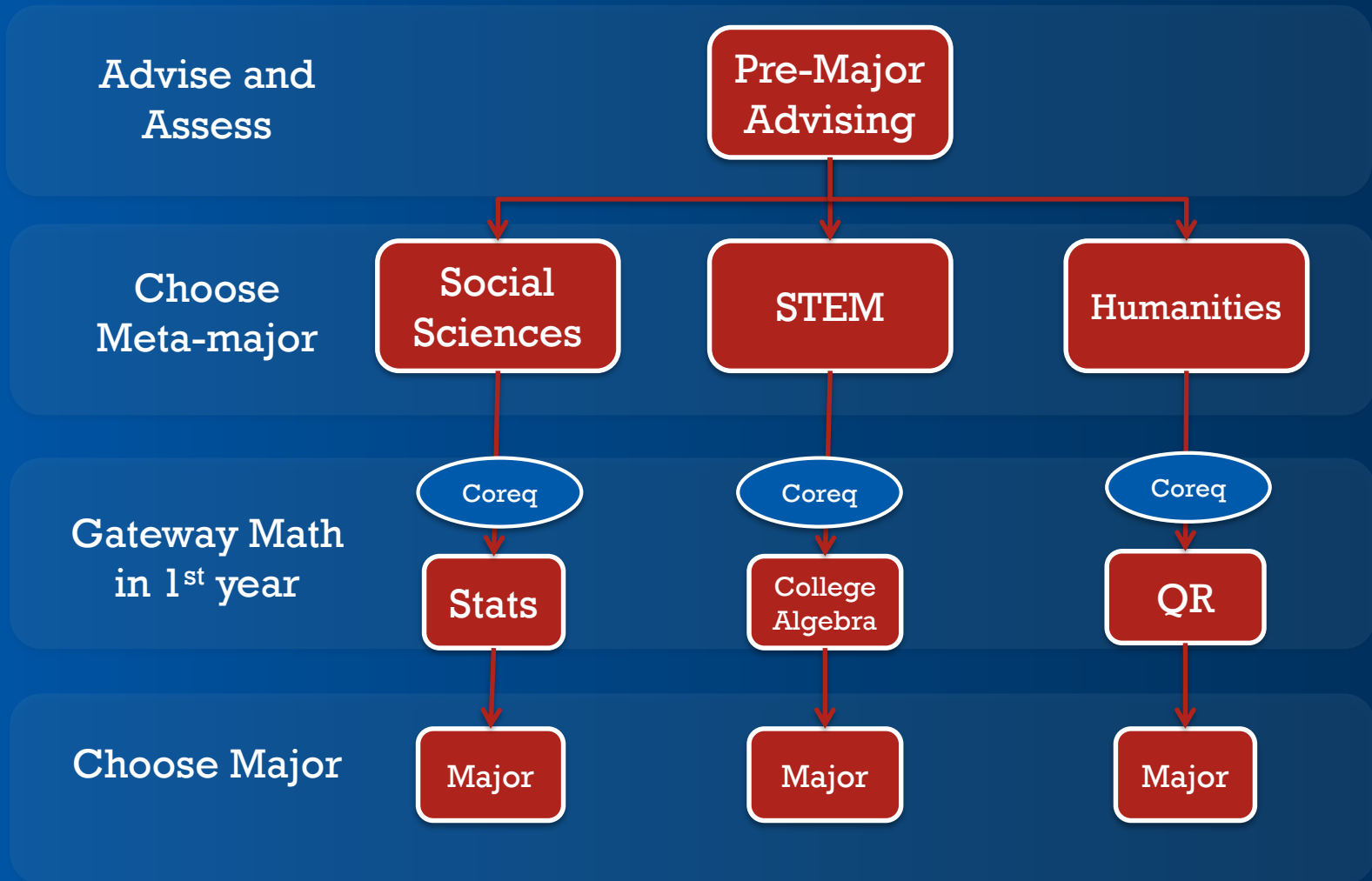
Degree

4-Year Transfer

Certificate

License

A Model Pathway



THE CCA WAY

The Game Changers and Scaling Standards

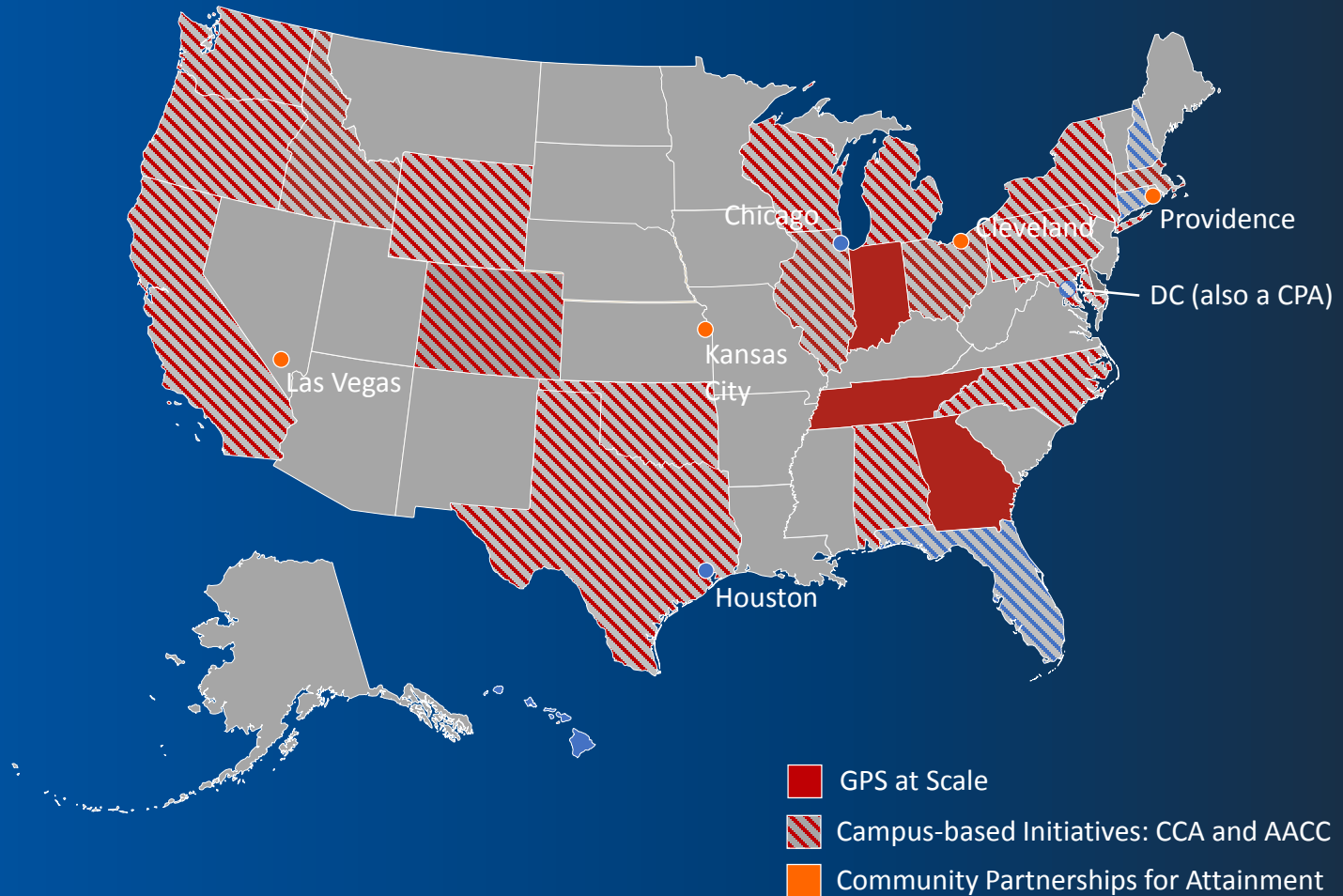
Corequisite
Remediation

Math
Pathways

GPS Direct
Purpose First



Guided Pathways to Success



HOUSTON | GPS



COMPLETE COLLEGE AMERICA



UNIVERSITY of
HOUSTON



SJ SAN JACINTO
COLLEGE
— DISTRICT —

UHV



University
of Houston
Clear Lake



UHD
University of Houston
DOWNTOWN

HOUSTON | GPS

Memorandum of Understanding

- Aligned Mathematics
- Corequisite Remediation
- Meta Majors
- Default Degree Maps
- Articulation
- Intrusive Advising Enabled by Technology
- Career and Academic Advising Coordination
- Structured Schedules
- Tracking Student Progression: Data for Project Evaluation

GPS DIRECT

- **Meta-Majors**
- **Academic Maps**
- **Math Pathways**
- **15-To-Finish**

- **Structured Schedules**
- **Corequisite Remediation**
- **Default Pathways**
- **Momentum Year**

**Create
Path**

**Choose
Path**

**Start
Path**

**Stay On
Path /
Graduate**

- **Purpose First
(Onboarding)**
- **Meta-Majors**
- **15-To-Finish**

- **Critical Path
Courses**
- **Intrusive
Advising**

TECHNOLOGY | DATA METRICS

$$*p = mv*$$

THE MOMENTUM YEAR



- Informed Choice
- Math Pathways
- 30 Credits
- 9 Program Credits
- Math and English Gateway Courses
- Corequisite Support

THE CCA WAY

The Game Changers and Scaling Standards

Corequisite
Remediation

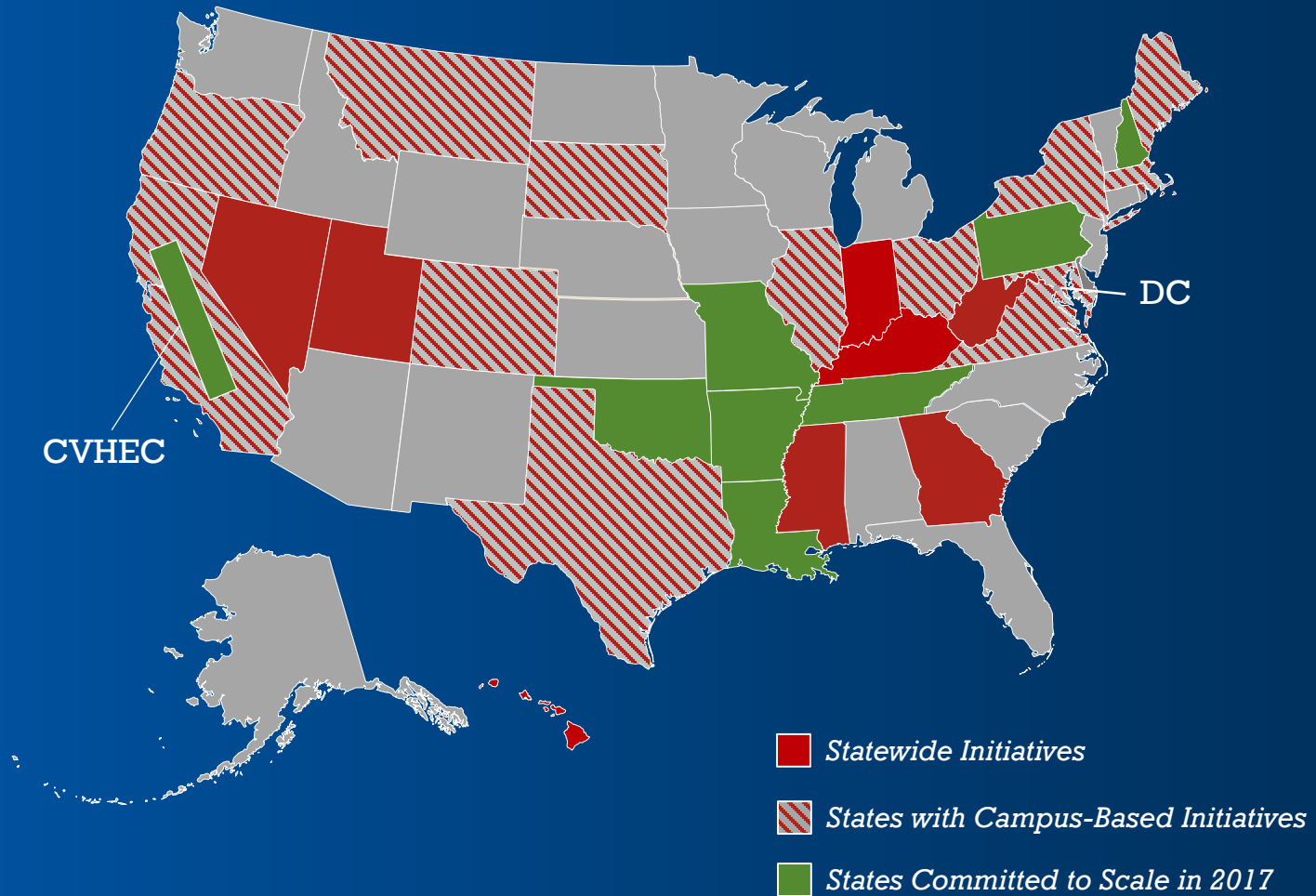
Math
Pathways

GPS Direct
Purpose First

15 to Finish



Fifteen to Finish



15^{to} FINISH 



2+2

THINK

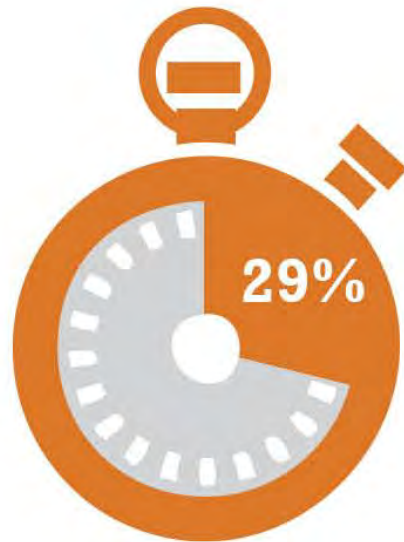
Finish in 4

EDUCATE • INNOVATE

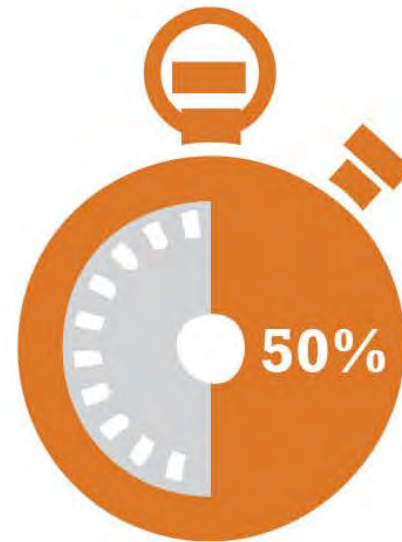


Most students DON'T take the credit hours necessary to graduate on time.

Full-time Students Taking 15+ Credits Per Semester



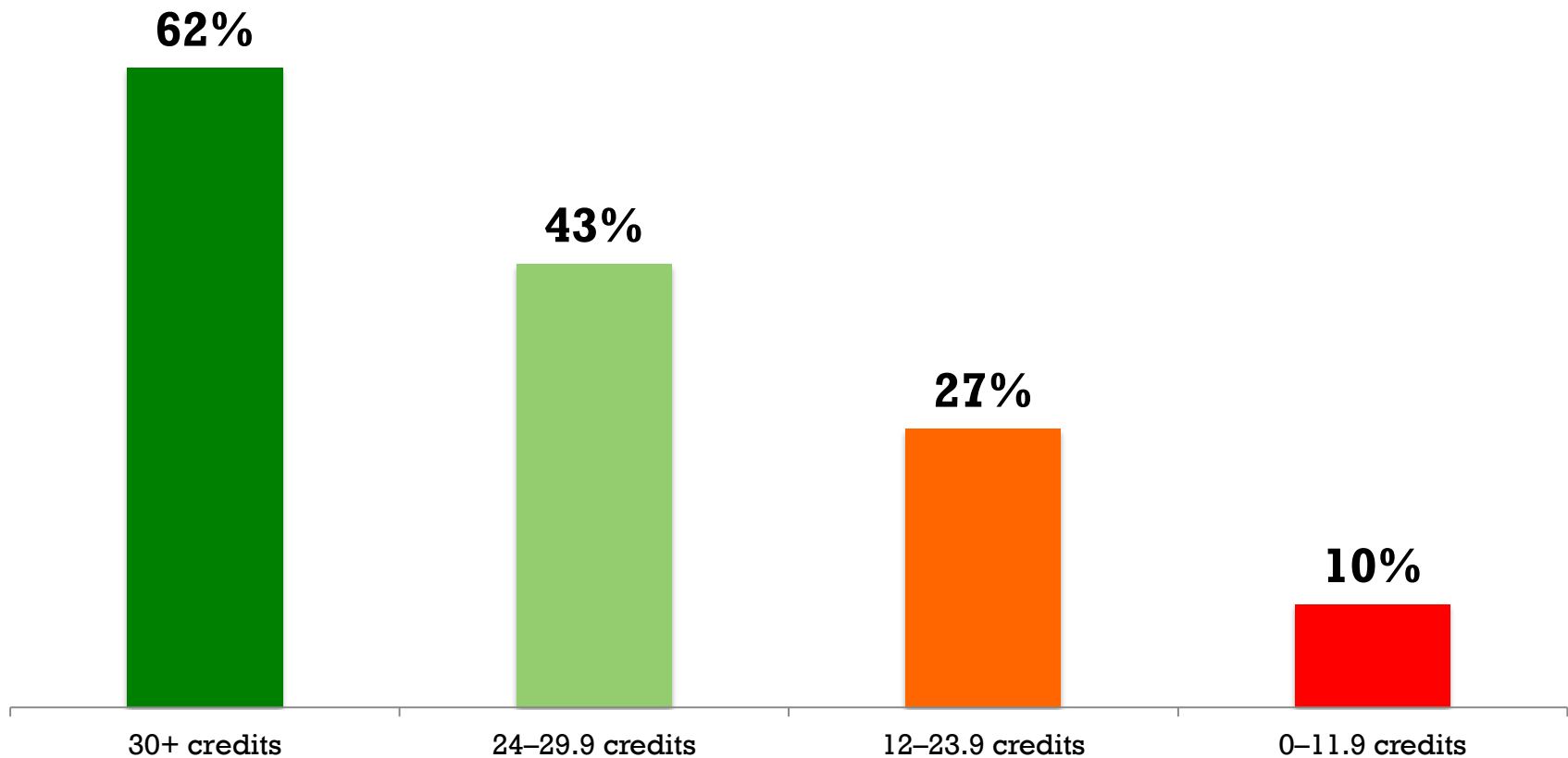
At 2-year
institutions



At 4-year
institutions

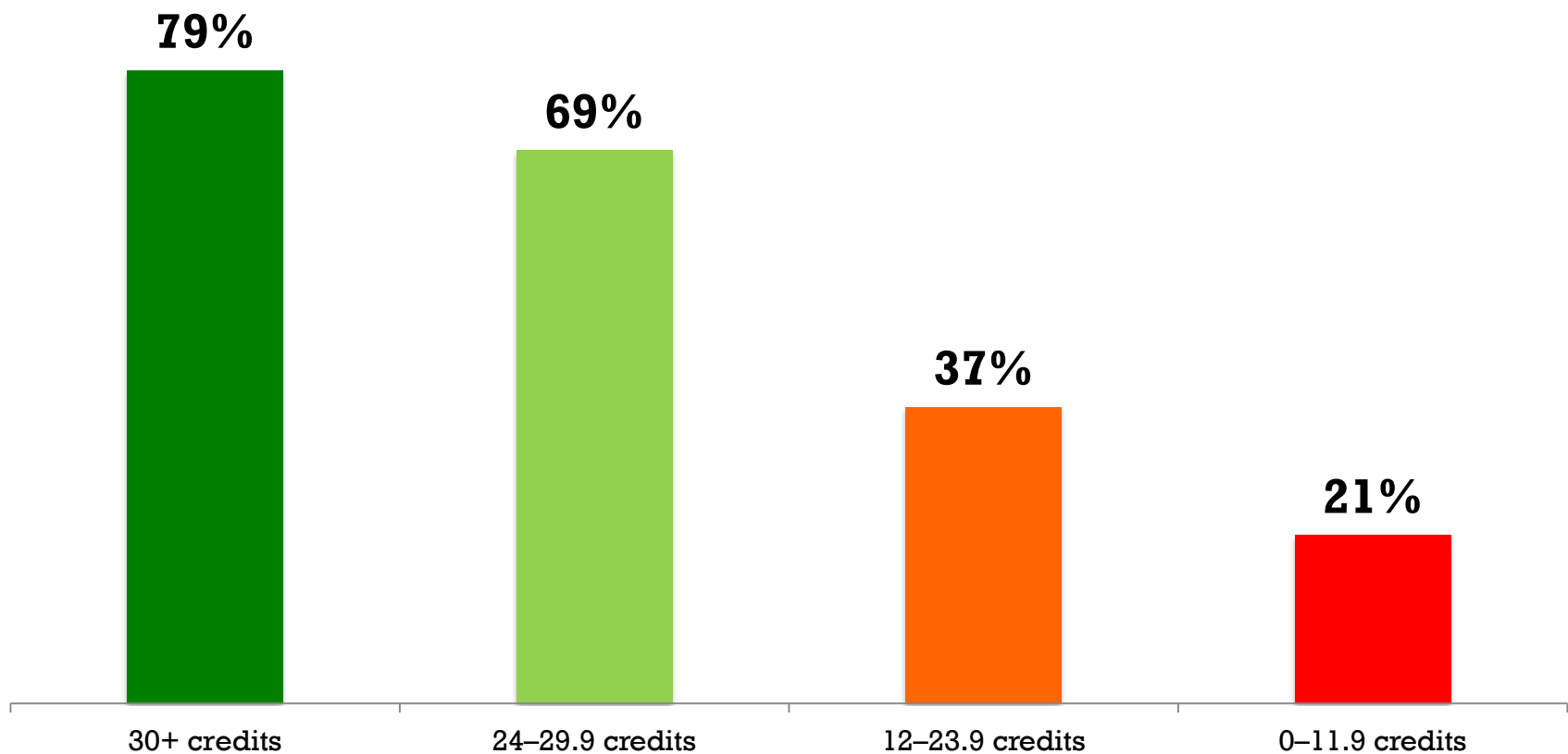
The Power of 15 Credits: More students graduate when they complete 30+ credits in their first year.

Associate Degrees



The Power of 15 Credits: More students graduate when they complete 30+ credits in their first year.

Bachelor's degree





Complete College America Resources

www.completecollege.org/15toFinishMaterials

POSTERS



THE CCA WAY

The Game Changers and Scaling Standards

Corequisite
Remediation

Math
Pathways

GPS Direct
Purpose First

Returning
Adults

15 to Finish

Wanted: A Better Deal

27 Million

Some College, No Degree

6 Million More

Credentials of Value Needed by 2025

TIME

CHOICE

STRUCTURE



**Compact and
Scaling Standards**

We believe...

THE CCA WAY

The Game Changers and Scaling Standards

Corequisite
Support

Math
Pathways

GPS Direct
Purpose First

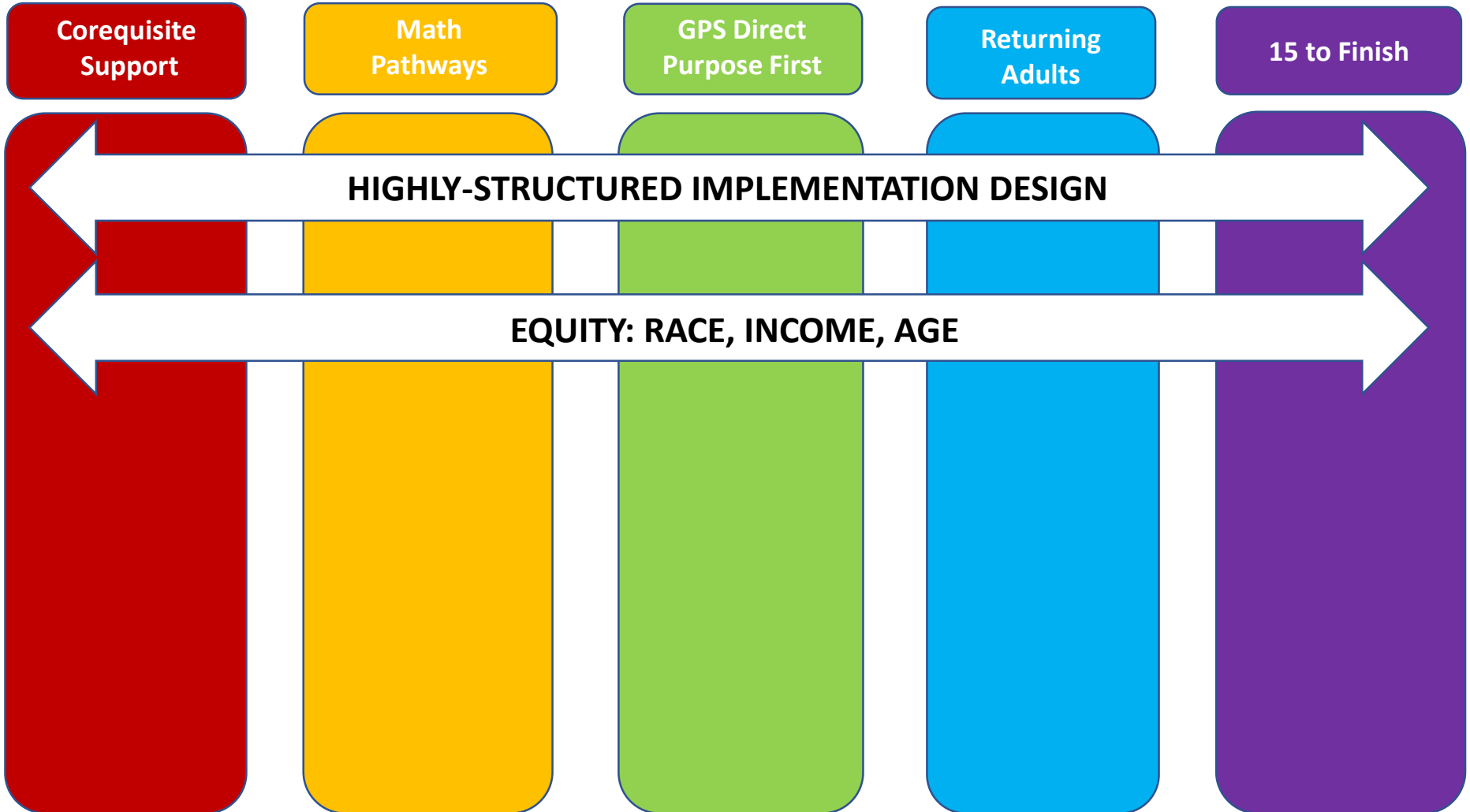
Returning
Adults

15 to Finish

HIGHLY-STRUCTURED IMPLEMENTATION DESIGN

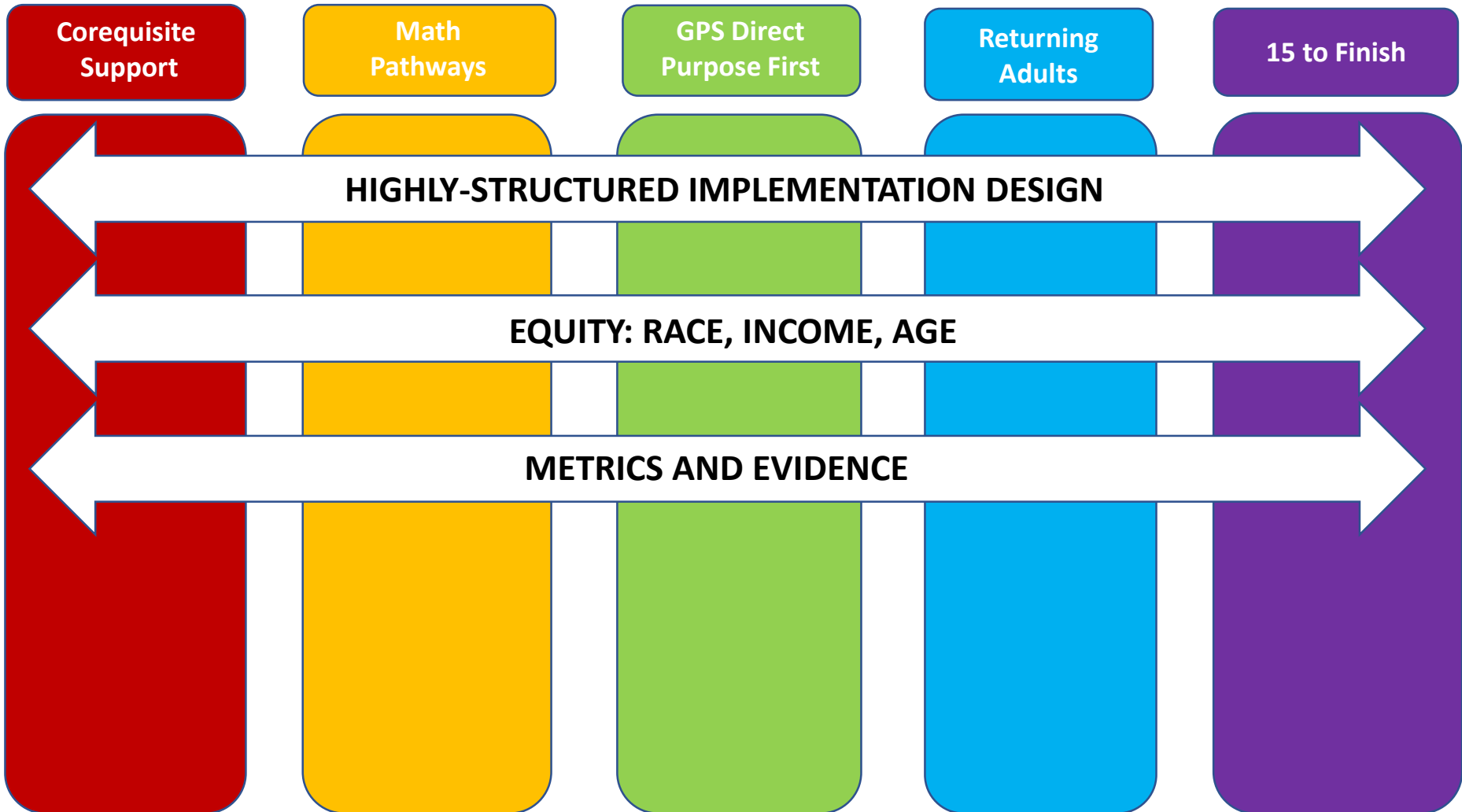
THE CCA WAY

The Game Changers and Scaling Standards



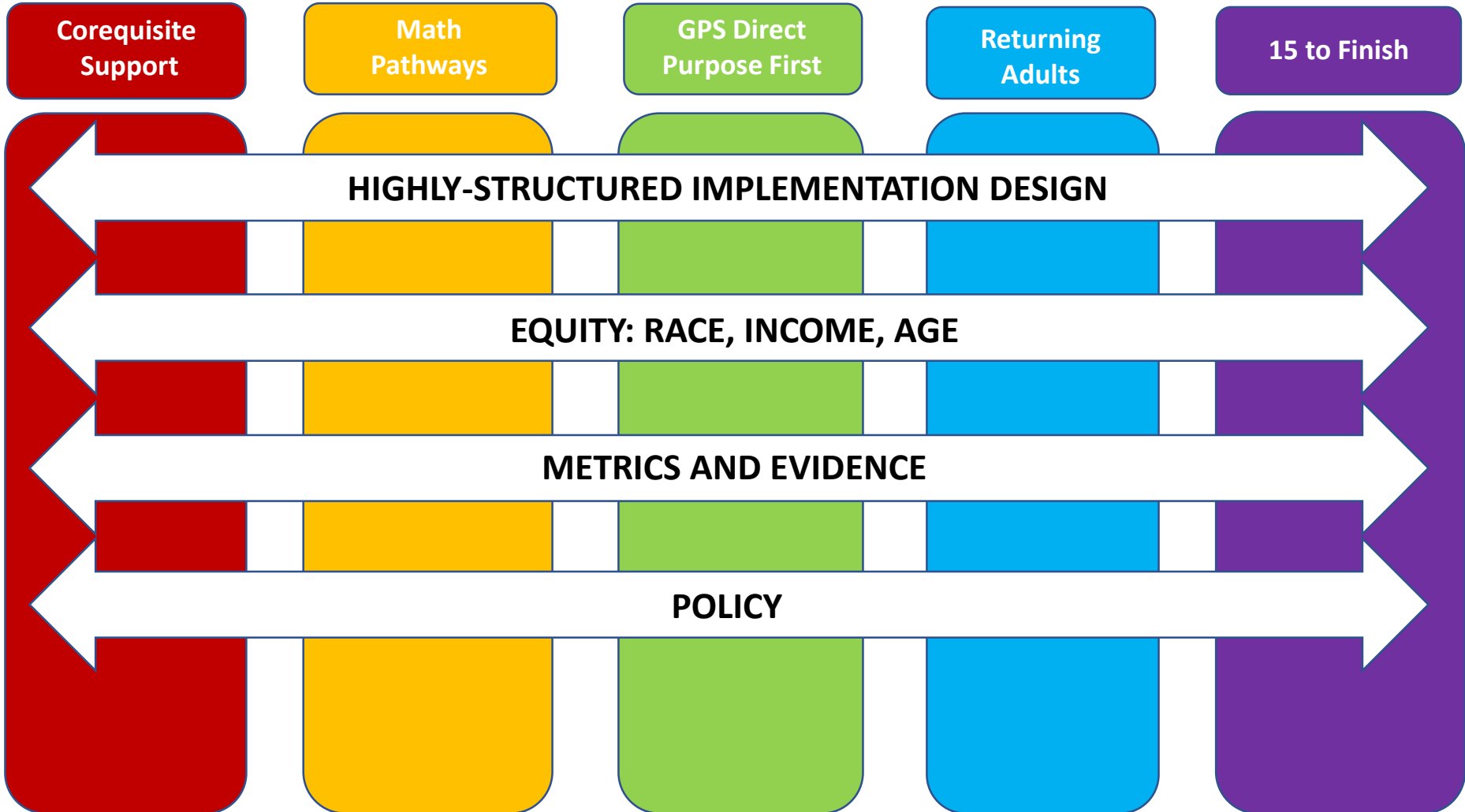
THE CCA WAY

The Game Changers and Scaling Standards



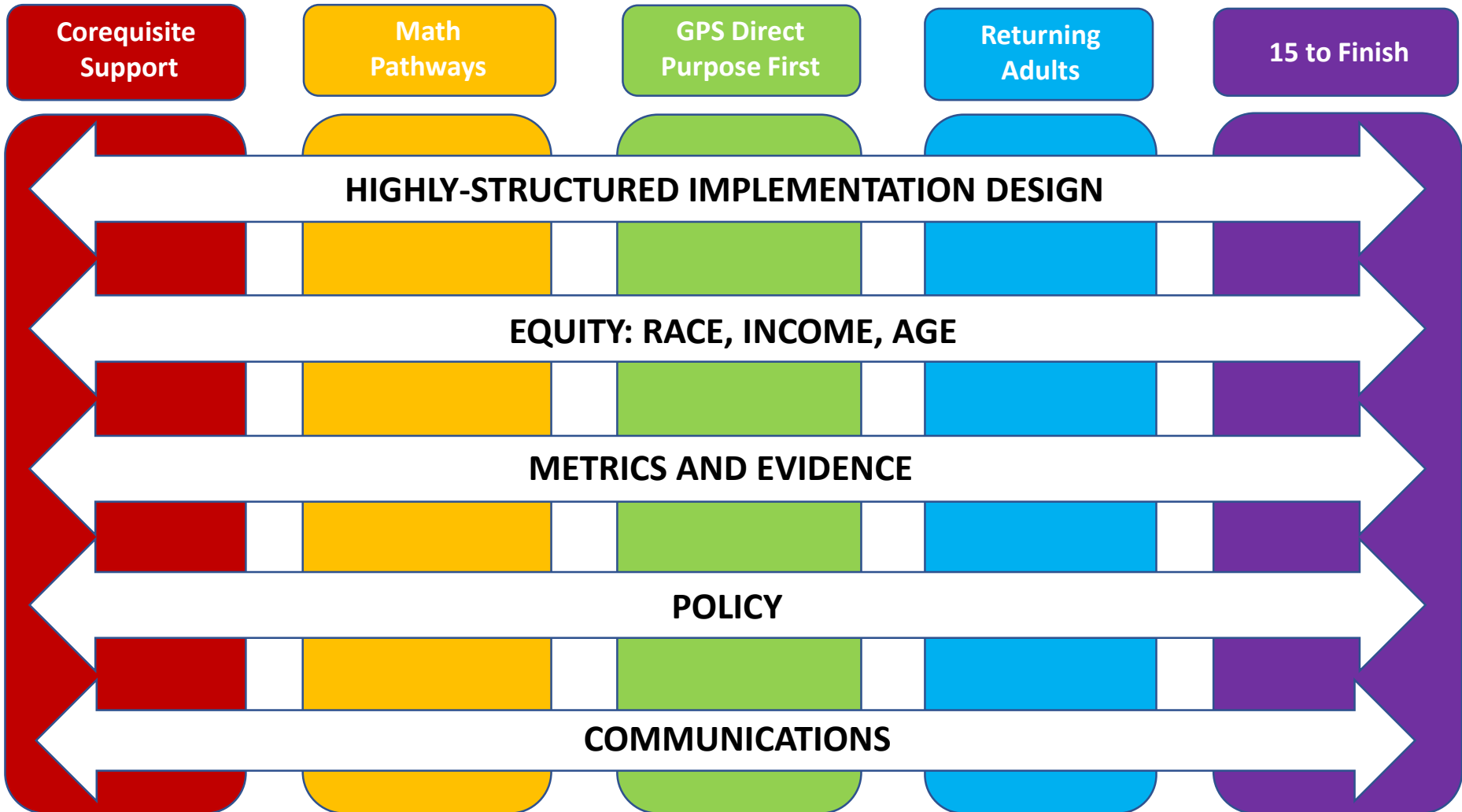
THE CCA WAY

The Game Changers and Scaling Standards

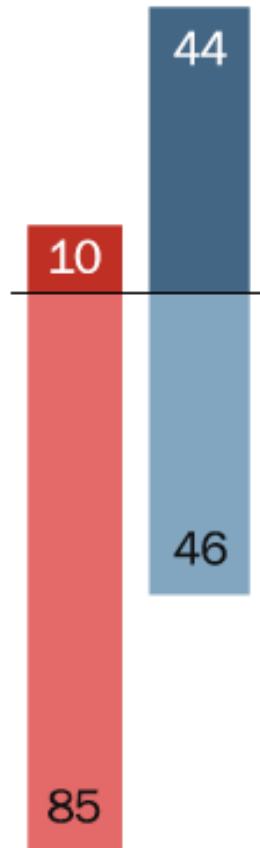


THE CCA WAY

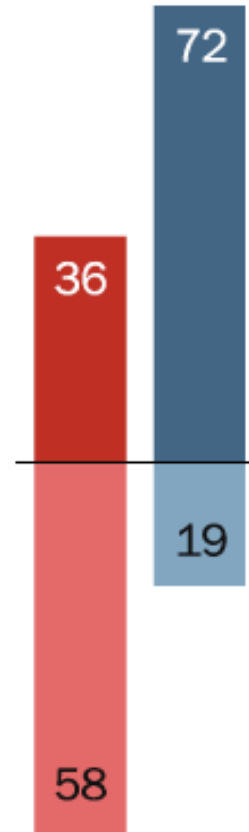
The Game Changers and Scaling Standards



The national news media



Colleges and universities





ACCESS
TO THE

AMERICAN

DREAM

NEW
AMERICAN
ACADEMY

2017 COMPLETE COLLEGE AMERICA ANNUAL CONVENING

ACCESS TO THE **AMERICAN**

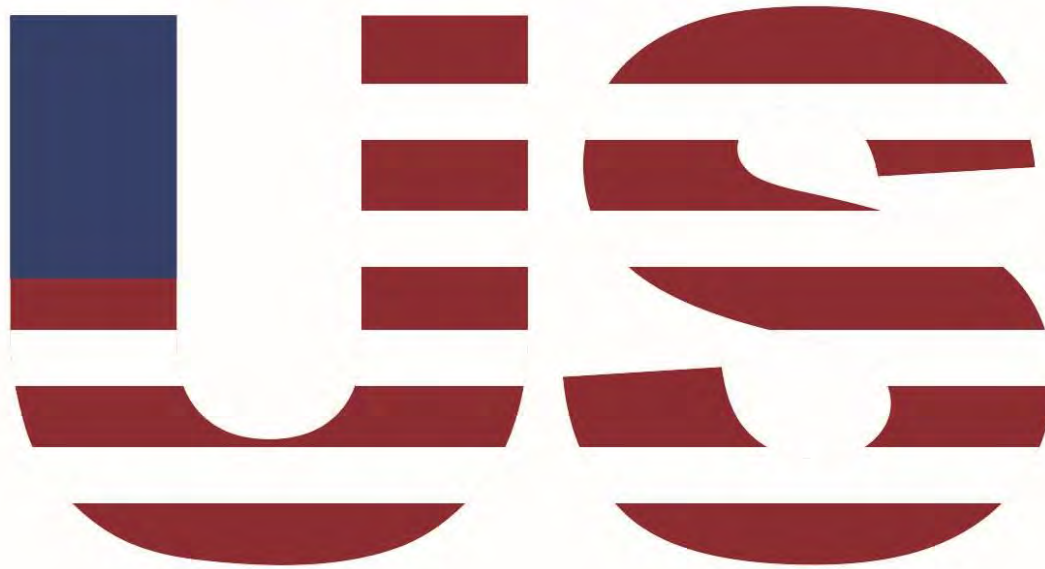
DREAM

NEW ORLEANS | NOV 29 - DEC 1

Our New Mission

Empowering a *movement* and advancing *strategies* to ensure *equity of opportunity for all people* to *complete* postsecondary credentials of value and relevance – thereby preserving access to
The American Dream.

**COMPLETE
COLLEGE**





***“Do what you can,
with what you’ve got,
where you are.”***

**COMPLETE
COLLEGE
AMERICA**

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