

MEMO OF RECORD
Commonwealth Education Continuum

Type: Commonwealth Education Continuum – Early Postsecondary Opportunities:
(EPSO) Access and Success Workgroup
Date: July 25, 2022
Time: 1:00 p.m. ET
Location: Virtual meeting – Workgroup members by ZOOM teleconference. Public
viewing at CPE YouTube Page

CALL TO ORDER

The Commonwealth Education Continuum (CEC) EPSO Workgroup held a regular meeting on July 25, 2022, at 1:00 p.m. ET. Pursuant to Executive Order 2020-243 and a memorandum issued by the Finance and Administration Cabinet dated March 16, 2020, and in an effort to prevent the spread of the novel coronavirus (COVID-19), the CEC workgroup met utilizing a video teleconference. Members of the public were invited to view the meeting on the CPE YouTube page.

ATTENDANCE

The following members were present: Justin Bathon, Susanne Burkhardt, Jennifer Devine, Robin Hebert, Stefanie Ebbens Kingsley, Harmony Little, Dean Monarch, Scott Necessary, Alex Perry, Julie Pile, Logan Rupard, Jenny Sawyer, Lisa Schmidt, and Regina Taylor.

The following members were not present: Stephanie Emmons, Becky Gilpatrick, Beth Hargis, Leslie Slaughter and Amy Tobin.

Joette Fields, CPE Business Specialist served as recorder of the meeting memo.

WELCOME AND INTRODUCTIONS

EPSO Workgroup Co-Leads Robin Hebert and Harmony Little welcomed the members of the workgroup and provided brief introductions. Members were asked to provide their name, organization, and role in the workgroup. The meeting agenda and meeting objectives were reviewed and discussed and the purpose and objective of the CEC and EPSO workgroup was reviewed. The group divided into small groups to share experiences and get to know one another and share what they learned from the interactions with stakeholders.

REVIEW STAKEHOLDER FEEDBACK

Education Strategy Group (ESG) Associate Director Lauren Norton provided a presentation on stakeholder insights that were compiled by (ESG) relating to Early Postsecondary Opportunities in Kentucky. Overall, workgroup members engaged 38 stakeholders, many of whom were students and families. Counselors, teachers, administrators, faculty, and dual credit coordinators were also represented. Most of the interview participants were from northern or central KY. The diversity and gender of the interview participants was discussed, and it was noted that diverse voices were elevated by stakeholders who worked at or attended schools in districts that serve primarily low-income students, and includes BIPOC students, rural students, first generation students, LGBTQ students and students with different abilities.

DISCUSS STAKEHOLDER FEEDBACK

Lauren Norton discussed the key themes of equitable access and success, capacity, and partnerships, advising and communications, family engagement and wraparound supports that emerged from the stakeholder interviews. The group went into breakout rooms to take some time to process and discuss the stakeholder feedback and what they learned. Each group shared their takeaways from the breakout room discussions to the full group.

NEXT STEPS

Harmony Little thanked the workgroup members for their participation and the group began to identify key priorities from the stakeholder feedback of how they can contribute to education in KY.

WRAP UP AND ADJOURNMENT

Robin Hebert thanked the workgroup members for their willingness to serve the Commonwealth as a member of the EPSO workgroup and provided information on where materials for the workgroup are located. The workgroup members were reminded of future meeting dates and were asked to contact the workgroup co-leads with any questions or concerns.

The meeting adjourned at 2:54 p.m. ET.