

**KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION
COMMITTEE ON EQUAL OPPORTUNITIES**



October 28, 2024 – 1:00 p.m. ET
Virtual meeting via ZOOM webinar

**Indicates action item*

- I. Call to Order**
- II. Roll Call**
- III. Welcome/CPE Updates**
- IV. Approval of the Minutes*..... 2**
- V. Policy Revision Discussion..... 4**
- VI. Other Business**
 - A. 2024 – 2025 Meeting Dates*
- VII. Adjournment**

MEETING MINUTES

Draft for Approval by the Committee on Equal Opportunities, October 28, 2024

Who: Kentucky Council on Postsecondary Education
Meeting Type: Committee on Equal Opportunities
Date: June 24, 2024
Time: 1:00 p.m. ET
Location: Southcentral Kentucky Community & Technical College, Board Room – Building L

CALL TO ORDER

The Committee on Equal Opportunities (CEO) met Monday, June 24, 2024, at 1:00 p.m., ET. The meeting occurred in person at Southcentral Kentucky Community & Technical College, Board Room – Building L and virtually via ZOOM. Chair Elaine Walker presided.

ROLL CALL

Committee Member attendance:

- Attended: CB Akins, Rochelle Brown, Robert Croft, Kellie Ellis, Faith Kemper, Luv'Tesha Robertson, Elaine Walker
- Did not attend: Whitney Allen, David Carpenter

Jessica Romious, CPE's Senior Associate for Access, Engagement and Belonging served as recorder of the meeting minutes.

ADOPTION OF AGENDA

The Committee adopted the agenda as presented.

APPROVAL OF THE MINUTES

The minutes of the April meeting were approved as distributed.

SOUTHCENTRAL KY COMMUNITY & TECHNICAL COLLEGE PRESENTATION

Dr. Phil Neal, SKYCTC President, gave a welcome address followed by a

presentation from Dr. Brooke Justice and Ms. Sherri Forester that highlighted SKYCTC's diversity, equity, and inclusion initiatives and progress.

ANNUAL DEI EVALUATION – FINAL REPORT

Dr. Dawn Offutt reiterated the final scores that were presented during the April 2024 CEO meeting and gave an overview of the waiver process. Somerset Community College submitted a waiver request and improvement plan to be reviewed and approved by the CEO and the Council.

INSTITUTIONAL IMPROVEMENT PLAN – SOMERSET COMMUNITY COLLEGE

The Committee received Somerset Community College's waiver request and corresponding improvement plan.

MOTION: Faith Kemper moved that the Committee approve the waiver request as submitted for Somerset Community College. CB Akins seconded the motion.

VOTE: The motion was approved.

2024 – 2025 MEETING DATES

The Committee received recommendations for the meeting dates for 2024-2025. The following dates were proposed for approval: October 28, 2024; January 27, 2025; April 28, 2025; June 23, 2025.

MOTION: CB Akins moved that the Committee approve the meeting dates for 2024-2025. Kellie Ellis seconded the motion.

VOTE: The motion was approved.

ADJOURNMENT

The Committee adjourned at 2:20 p.m. ET.



Access, Engagement, and Belonging Evaluation Process Proposal

Dawn Offutt, Ed.D.
Executive Director, Access, Engagement, and Belonging
October 28, 2024

Evaluation Process Updates

- Summative Report on 2016 Diversity, Equity, & Inclusion policy complete
- 2023-24 – Evaluation Process Moratorium
- CPE will engage with stakeholders to revise the policy and administrative regulation operationalizing KRS 164.020(19) to reflect a forward-focused Kentucky in postsecondary education.
- During the process of discussing policy and process changes, CPE will work with campuses to track and evaluate the progress of underserved and underrepresented populations as we move toward our 60x30 statewide goal.

Evaluation Process – Draft Proposal

- New metrics to align with the Performance Funding Model: first generation, low income, adult attainment
- Two sections:
 - Student Success
 - Access, Engagement, & Belonging

Evaluation Reporting Process Draft Proposal – Student Success

Two Sections (quantitative/qualitative)

- Student Success (quantitative)
 - 3 populations: first generation, underresourced (low income), adult attainment
 - 3 metrics: 1st- 2nd year retention, graduation rate, degrees conferred/credentials awarded
 - 3 populations, each with 3 evaluation metrics and a maximum of 2 points in each metric
 - The 3 populations' metrics are each scored in the following manner: 2 – Annual target met or exceeded; 1 – Annual target not met, but value is greater than the 2025-2026 baseline; 0 – Annual target not met and value is less than the 2025-2026 baseline.
 - Maximum 18 points
- Student Success (qualitative)
 - Strategies for first generation, underresourced (low income), and adult attainment are evaluated
 - Discussion of how other underserved groups have benefitted from the student success strategies
 - For each population's strategy, reports are evaluated on the following criteria: Implementation of Strategies with Fidelity, Analysis of Strategy Effectiveness, Lessons Learned and Next Steps
 - Maximum 9 points

Evaluation Reporting Process Draft Proposal – Access, Engagement, & Belonging

One section (qualitative)

- Discussion of strategies implemented that provide opportunities for students from varied backgrounds to access postsecondary education and strategies that foster an environment or campus climate where all members of the campus community feel they are connected and valued, and where the sharing of differing perspectives is encouraged and supported.
- Narrative should consider how campuses:
 - Recruit and enroll students from diverse backgrounds
 - Promote a culturally competent campus climate
 - Support multiple viewpoints
 - Support all types of diversity, including racial and ethnic
 - Support free discussion
 - Support differently-abled students.
 - How other underserved groups have benefitted from the student success strategies
- Maximum 9 points
- *Minimum score of 24 out of 36 needed to pass*

Questions?

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