

# AGENDA

## Council on Postsecondary Education

March 6, 2009

10 a.m. (ET)

Kentucky Community and Technical College System Central Office, Versailles, KY

8:30-10 a.m. – Council Member Work Session

The agenda for this session is open-ended and will be determined by the Council members, discussion will be informal, and no formal action will be taken. The session is open to the public.

### Roll Call

Approval of Minutes ..... 1, 13

### Welcome from President Michael McCall and KCTCS

### CPE President’s Report

### Cross-Cutting Issues

- 1. Action: 2009-10 Tuition and Mandatory Fees Recommendation ..... 15
- NEW ITEM – Action: 2009-10 Tuition and Mandatory Fee Recommendations, NKU
- 2. Budget Update ..... 19
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### Question 1 – Are more Kentuckians ready for postsecondary education?

- 5. Commissioner of Education Report
- 6. GEAR UP Kentucky Report ..... 27

### Question 2 – Is Kentucky postsecondary education affordable for its citizens?

### Question 3 – Do more Kentuckians have certificates and degrees?

- 7. Action: Seamless Transfer Articulation Agreement for Doctorates in Educational Leadership: ECU, NKU, WKU ..... 35
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### Question 4 – Are college graduates prepared for life and work in Kentucky?

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### Question 5 – Are Kentucky’s people, communities, and economy benefiting?

- 11. CPE 2010-16 Capital Improvements Plan ..... 49

**The Council Business**

12. Council Committee Appointments

**Reports from the Institutions** ..... 51

**Other Business**

**Next Meeting** – May 21-22, 2009, Murray State University, Murray, Kentucky

**Adjournment**

**MINUTES**  
**Council on Postsecondary Education**  
**January 16, 2009**

The Council on Postsecondary Education met Friday, January 16, 2009, at 10 a.m. (ET) at the Council offices in Frankfort, Kentucky. Chair John Turner presided.

**ROLL CALL**

The following members attended: Chris Crumrine, Dan Flanagan, Glenn Denton, Phyllis Maclin, Pam Miller, Donna Moore, Lisa Osborne, Paul Patton, Jim Skaggs, John Turner, Mark Wattier, and Joe Weis. Peggy Bertelsman, John Hall, and Jon Draud did not attend.

**CPE PRESIDENT**

Mr. Turner welcomed Robert L. King as the new Council president.

Mr. King said that he is thrilled to be in Kentucky and is looking forward to his work here. He thanked Richard Crofts for his help over the last few weeks to acclimate him in his role. He said that Dr. Crofts has been most generous with his time and his thinking.

**APPROVAL OF  
MINUTES**

The minutes of these meetings were approved as distributed – November 7, 2008; December 2, 2008; December 3, 2008; and December 9, 2008.

**NATIONAL TRENDS  
IN VETERINARY  
MEDICINE**

Dr. James O. Cook, a mixed animal practitioner in Lebanon, Kentucky, and the current president of the American Veterinary Medical Association, presented information about the current status of the veterinary profession in Kentucky and the nation and the need for more vets in the future. He said that the animal situation has changed in recent years. Small animals have become very close companions and are very important to people which has put a greater demand on veterinarians. Even though Kentucky has more beef cattle than any state east of the Mississippi River and the number one cash crop for Kentucky is horses, most new veterinarians are working with companion animals with only a few becoming large animal practitioners. He shared information that showed that Kentucky is one of the top seven states in need of veterinarians.

Kentucky does not have a college of veterinary medicine. Many studies have been conducted about building a school, but the cost was found to be tremendous. Dr. Cook estimated the cost to be \$200 million plus the major expense of the cost of equipment and faculty to operate the school. Access is provided to veterinary medicine training programs for Kentucky students through a contract program with Auburn University and Tuskegee Institute. Students participating in the program have an obligation to Kentucky, but about 80 percent of those students return to the state to practice. However, the number of veterinarians being produced is not keeping up with the number needed.

## HIGHER EDUCATION WORK GROUP

Jonathan Miller, secretary of the Finance and Administration Cabinet, gave an update on the Governor's Higher Education Work Group. Secretary Miller said that Governor Beshear is very supportive of the important, essential work that Governor Patton and the General Assembly started in the late 1990s in instituting higher education reform. He said that while the work that has taken place over the past decade has been very important and very progressive, in some ways it has come off track, in particular unstable funding for postsecondary institutions and increased tuition making college unaffordable to many Kentuckians.

Secretary Miller said that for this reason the Governor issued an executive order in October 2008 appointing the Higher Education Work Group to ensure that every Kentucky citizen who has the ability and the desire to succeed has access to a college education regardless of their income. He appointed to this work group 26 people that included members of his administration, leaders of the General Assembly and the education world, and members of the business community. The work has been divided into two subcommittees – the Affordability Subcommittee chaired by Secretary Miller and the Strategic Planning Subcommittee chaired by Larry Hayes, secretary of the Governor's Cabinet and acting secretary of the Economic Development Cabinet.

Two reports will be produced. The report due September 15 will look at the major issues facing the Commonwealth and will be in time for any major legislative and budgetary changes to be enacted by the 2010 General Assembly. The first report, which was submitted to the Governor January 15, identified a number of actions that could be implemented immediately to reduce college costs and improve efficiency in the system within current budget constraints. The report also recommends review of several key issues that will inform the work of the HEWG over the next several months. Secretary Miller said that the report required a lot of hard work in a very short time period over the holidays and over the beginning of the legislative session, and he thanked the Council staff for their work on the report.

The Affordability Subcommittee has had the advice and help of two advisory committees – one comprised of all of the public college and university presidents as well as three presidents of independent colleges, and the student committee chaired by Chris Crumrine and including the student government presidents of the public institutions, representatives of independent colleges, and some nontraditional students.

## PRESIDENT'S REPORT

President Crofts gave his report to the Council.

- *Measuring Up 2008* – Released in December, the report showed that Kentucky has made statewide progress since the 1990s in four out of five major categories (preparation C, participation C, affordability F, completion B, benefits D+, and learning I). On the key indicators that *Measuring Up 2008* tracked since the 1990s, Kentucky ranked first in terms of the state that averaged the most improvement in its rankings during this time period. Kentucky continues to be concerned about the college affordability grade, although Kentucky's grade of "F" is similar to every other state except

California. To reverse this negative trend in college affordability, the rate of increases in tuition needs to slow dramatically, significantly more need-based aid will need to be provided, and state support will have to grow in order to support the aggressive educational attainment goals set for 2020.

- *Draft accountability report* – This year’s report compares 2007-08 results with 2007-08 statewide and institutional goals, as well as trend data since 2000. The final report is expected to be released in February.
- *STEM2 implementation plan* – Following the work initiated by the Council in 2006 and recommendations made to the legislature in the STEM Task Force report, the STEM2 Task Force has provided an implementation plan which calls for one- to three-year priorities with estimates of cost, desired outcomes, metrics, and responsible parties. The plan was submitted to the Interim Joint Committees of Appropriations and Revenue and Education in December 2008 and a copy has been sent to the Council members. Four priorities were presented as challenges with strategies and desired outcomes described which include the need for a STEM communications network, extensive professional development through “best practices” of programs that have research-based methodology and pedagogy, curricula alignment, and recruitment and retention recommendations that engage community partnerships across the Commonwealth.
- *Kentucky’s status under the partnership with the OCR* – The Governor’s Office has received official notification that the Office for Civil Rights of the U.S. Department of Education has concluded that the Commonwealth is in compliance with Title VI of the Civil Rights Act of 1964 and its implementing regulation with respect to the issues addressed in the Partnership Agreement. The Partnership Agreement, entered into in January 2000, included activities to be carried out by the Commonwealth and its eight public universities to address the remaining requirements of Title VI. Since 1982, OCR has monitored Kentucky’s progress and Kentucky remained under its oversight. Kentucky is definitely turning a corner and should be heartened by its progress, but the work to ensure access and success in postsecondary education for Kentucky’s African American community is far from over. Moving forward, the Kentucky Plan for Equal Opportunities remains in effect until a diversity plan is developed and implemented. The diversity planning effort, coordinated by the Committee on Equal Opportunities, also will assure that the system maintains a strong emphasis on increasing access and success.
- *New Kentucky Virtual Library service* – The Kentucky Virtual Library has just added a major new service that greatly simplifies everyone’s ability to find articles, books, photos, and more. The new search tool is called MetaLib and is now available from the KYVL home page.
- *Legislative update* – The 2009 legislative session began January 6 with the election of leadership in both chambers. Some significant changes in leadership occurred in the House with the election of Representative Greg Stumbo as the new Speaker of the House. Several bills were filed in the organizational portion of the session, and several more bills with postsecondary implications are expected to be filed as the session continues.
- *State budget update* – The Governor has put together as “a starting point” for budget negotiations with the legislature a plan to close the budget gap

resulting from the \$456 million General Fund revenue shortfall in the current fiscal year, which ends June 30. The detailed presentation about the Governor's plan that the state budget office presented to a joint meeting of the Senate and House Appropriations and Revenue Committees has been shared with the Council members. The Council staff also made presentations to both the Senate and House A & R Committees regarding the postsecondary education portion of the Governor's budget cutback plan.

- *Kentucky Learning Depot* – This joint project of CPE and the Kentucky Department of Education, under development for over a year with a planned start-up on July 1, 2009, recently received a \$136,000 grant from AT&T. The depot is a repository where teachers and faculty can share rich digital learning content. By sharing and reusing expensive interactive video and other content, the depot can reduce the cost of course materials while improving the quality of the student experience.
- *William B. Keightley Project* – The Kentucky Virtual Library and its Kentuckiana Digital Library have completed a project with the Louie B. Nunn Center for Oral History at the University of Kentucky. This project contains over 10 hours of searchable audio interviews with Bill Keightley, nicknamed "Mr. Wildcat," about his life and experiences as the equipment manager for the University of Kentucky men's basketball team from 1962 until his death in 2008.
- *American Recovery and Reinvestment Bill* – A summary of the House version of the federal economic stimulus package was provided for information. If passed, a significant amount of money could be distributed to postsecondary education in Kentucky. The Council staff will provide analyses and updates as this bill develops.

CPE &  
INSTITUTIONAL  
BUDGET  
REDUCTION PLANS

In November 2008 the Council staff and public institutions were asked to submit plans on the impact of mid-year 4 percent and 2 percent reductions in General Funds for 2008-09. Budget reduction plans for the Council and the institutions as well as the impact of these proposed cuts was included in the agenda materials.

President Crofts pointed out that currently the contract spaces program, which helps secure veterinary seats for Kentucky residents at Auburn University and Tuskegee University and optometry seats for Kentucky residents at Indiana University, Southern College of Optometry, and the University of Alabama Birmingham, makes up over 80 percent of the Council's pass-through programs, with a FY09 budget of \$4.2 million. This program was heavily protected during the previous round of budget cuts, evidenced by an actual increase of 4.7 percent in its budget from FY08 to FY09.

Dr. Wattier mentioned the Kentucky Breeders Incentive Fund which relies on the thoroughbred industry taking a small percentage of the fees that are paid for breeding mares to the world champion Kentucky Derby winners. That creates a substantial amount of money that goes to people who are accomplished with their horses and other breeds. He wondered if a fund such as this can be modified to provide a stream of money for these contract spaces.

MINIMUM  
COLLEGE

RECOMMENDATION: The staff recommended that the Council approve the revised administrative regulation 13 KAR 2:020.

ADMISSION  
REQUIREMENTS

The revisions, which must go through a public hearing and review by the Administrative Regulation Subcommittee and the Interim Joint Committee on Education, adjust the reading readiness standard to a 20 ACT score, delay implementation of institutions' new requirements around assessment and academic support from fall 2009 to fall 2010, and require students to enroll in needed developmental coursework within their first two terms rather than their first term.

MOTION: Mr. Flanagan moved that the recommendation be approved. Mr. Weis seconded the motion.

VOTE: The motion passed.

DEVELOPMENTAL  
EDUCATION  
UPDATE

The Council staff has been working closely with institutional representatives to ensure that students enter postsecondary institutions and the workforce prepared to meet their educational and career goals. This work has been underway since the completion of the Developmental Education Task Force Report adopted in February 2007. Sue Cain, ECU's director of developmental education, who is serving as the system-level lead in developmental education through May 2009, provided an update on the task force recommendations and efforts to coordinate the implementation of the revised college readiness standards.

P-16 COUNCIL  
REPORT

Donna Moore reported that the December 2008 P-16 Council meeting focused primarily on mathematics. Several reports were heard including information about the initiatives of the Kentucky Committee for Mathematics Achievement to develop a strategic plan for improving math achievement. UK President Lee Todd reported on the work of the STEM2 Task Force and the need for public awareness about the critical need in Kentucky for graduates in STEM disciplines.

COMMISSIONER  
OF EDUCATION  
REPORT

A written report from Commissioner of Education Jon Draud was distributed. Dr. Draud recently resigned his position due to health reasons effective the first part of February. Deputy Commissioner Elaine Farris will serve as interim commissioner until the position is filled permanently.

2009-10 TUITION  
SETTING PROCESS

John Hayek, the Council's interim vice president for finance, reviewed an update on the 2009-10 tuition setting process which included a series of observations from data related to key tuition policy objectives from both a statewide and institutional perspective.

2008 FALL  
ENROLLMENT

Official enrollment for the fall 2008 semester from the public universities showed a modest enrollment increase of slightly less than 1 percent (.9 percent) with overall growth of undergraduates (1.2 percent increase over fall 2007) and a decline in the number of graduate students (.9 percent less than fall 2007). Overall, this was a record for enrollment at the state universities. Kentucky State University, Morehead State University, and Murray State University saw small drops in enrollment compared to fall 2007. Western Kentucky University had the largest enrollment growth with 2.6 percent more students than fall 2007.

Official enrollment for the fall 2008 semester was not available from KCTCS due to changes in the process used to collect and verify data files from the institutions. Data from the independent institutions were not yet finalized and will not be available until later in the spring term.

[An updated fall 2008 enrollment report for Kentucky's public institutions was later provided to the CPE members. As was discussed at the January 16 meeting, overall headcount enrollment dropped from 212,994 in fall 2007 to 211,179 this past fall – slightly less than 1 percent. While several four-year campuses saw minor enrollment declines, particularly in graduate enrollment, the university sector as a whole saw a slight overall increase. The largest decline was within KCTCS, primarily within their dual credit and part-time student populations. Full-time and degree-seeking student enrollment at KCTCS increased over last year.]

#### CEO REPORT

An update on the activities of the Committee on Equal Opportunities was included in the agenda book.

Phyllis Maclin said that the CEO members were pleased to learn that the Governor received notification from OCR that Kentucky is in compliance with Title VI of the 1964 Civil Rights Act. This action acknowledges the efforts in the Commonwealth over many years, but all has not been accomplished to ensure access and success in postsecondary education, particularly for Kentucky's African American community. The new status has no impact on the Kentucky Plan which remains in effect until a new diversity plan is developed and implemented. She said that the committee agrees with the Governor "that the economic viability of the state and the quality of life for those who live here is unequivocally linked to the education level of our citizens. And yet, for too many Kentuckians, the door of opportunity remains closed or is beyond reach." She said that the work should be continued and the pace quickened.

Mr. Denton asked that a letter of thanks be sent to the CEO members and others who have been involved in this effort through the years.

#### ACTION PLAN FOR DIVERSITY PLAN DEVELOPMENT

RECOMMENDATION: The staff recommended that the Council accept the CEO action plan to develop a statewide plan.

At its September 2008 meeting, the Council accepted a research report from the Civil Rights Project of the University of California at Los Angeles and directed the Committee on Equal Opportunities, in collaboration with the institutions, to develop and submit to the Council a plan of action to develop a statewide diversity plan. Specifically, the committee was directed to examine the research report to identify the major elements, actions, and timeline to develop a diversity plan. The CEO will establish two work groups, appointed by its chair, to facilitate the plan development process.

MOTION: Ms. Maclin moved that the recommendation be approved. Ms. Miller seconded the motion.

VOTE: The motion passed.

DEGREE PROGRAM  
ELIGIBILITY

The annual report on the eligibility of the institutions to offer new degree programs was presented. Based on the success in enrolling, retaining, and hiring African Americans, fewer public postsecondary institutions qualified for the most favorable category of eligibility for new programs in 2009 (21) compared to 2008 (23). Six universities and 15 community and technical colleges qualify for automatic status in 2009 compared to all universities and 15 community and technical colleges in 2008.

REGIONAL  
STEWARDSHIP  
PROGRAM  
REGIONAL GRANTS  
- EKU

RECOMMENDATION: The staff recommended that the Council approve the regional strategic plan and regional grant proposal submitted by Eastern Kentucky University and authorize the university to expend its fiscal year 2008 regional grant funds.

At the May 2008 meeting, the Council granted ECU \$300,000 in fiscal year 2008 regional grant money on the condition that the money not be expended until the university submitted a regional strategic plan that clearly demonstrates regional input and consensus, a revised regional grant proposal developed with input from the regional advisory committee and endorsed by the committee, and specific metrics of success in terms of both outputs and proposed outcomes in the region. That information has been provided by ECU.

MOTION: Mr. Wattier moved that the recommendation be approved. Ms. Miller seconded the motion.

VOTE: The motion passed.

President Whitlock thanked the Council for the flexibility it gave ECU in developing the regional stewardship plan. He said that the quality of the proposal was greatly enhanced by this opportunity. He added that regional stewardship is not new to the region. The Carnegie Foundation for the Advancement of Teaching recently recognized ECU for its strong commitment to community engagement. He said that other Kentucky institutions also have received this recognition in recent years.

CAPITAL PROJECTS

RECOMMENDATION: The staff recommended that the Council approve the request of Kentucky State University to use federal and institutional funds to upgrade the Administrative Computing System (ERS). The estimated project cost is \$4,000,000.

KSU requested the use of federal (\$2,400,000) and institutional (\$1,600,000) money to upgrade the Administrative Computing System, the hardware and software to support the administrative computing function of the university. The project requires interim authorization because the project as reviewed and recommended by the Council in November 2007 was not included in the 2008 Appropriation Act (HB 406). Without interim authorization of the project to purchase upgraded hardware and software systems, the university will not have a functioning financial management system. The federal funds are available and the authorization will allow the work to be completed. The KSU board of regents

approved the project as a part of its 2008-10 capital projects request. No further action is required by the KSU board.

MOTION: Mr. Flanagan moved that the recommendation be approved. Ms. Osborne seconded the motion.

VOTE: The motion passed.

RECOMMENDATION: The staff recommended that the Council approve the request of the University of Kentucky to renovate the Wildcat Lodge residential facility on the university's main campus with \$1,500,000 of private funds. The project scope is \$1,500,000.

The University of Kentucky's board of trustees approved the project at its December 9, 2008, meeting.

MOTION: Ms. Miller moved that the recommendation be approved. Ms. Moore seconded the motion.

VOTE: The motion passed.

#### SB 189 REPORT TO LRC

A status report was provided of building projects being completed by the institutions that qualify for funding from the \$13.9 million Capital Renewal Pool and on institutions that have elected to allocate a portion of their Bucks for Brains money for capital construction. The General Assembly, with the passage of Senate Bill 189 during the 2008 legislative session, directed the Council and the Office of the State Budget Director to produce and present to the Legislative Research Commission on or before December 1, 2008, a report with recommendations addressing the establishment and implementation of a process for funding deferred and future major capital renewal, maintenance, and renovation needs costing \$600,000 or more for facilities owned by the Commonwealth and operated by the postsecondary institutions. Because of unforeseen budget circumstances the final report is delayed. The Council staff will continue to work with the Office of the State Budget Director to complete and finalize the report.

#### COMMITTEE APPOINTMENTS

Mr. Turner announced the appointment of Abraham Williams of Bowling Green and Representative Carl Rollins of Midway to the Committee on Equal Opportunities. Also, Governor Beshear has issued an executive order confirming Dan Flanagan's appointment to the Governance Board of the Lung Cancer Research Center.

#### RESOLUTIONS OF SERVICE

Resolutions were presented recognizing the service of Kevin Canafax and Jon Draud. Mr. Canafax resigned from the Council in November 2008 and Mr. Draud resigned as Commissioner of Education due to health reasons.

MOTION: Mr. Crumrine moved that the resolutions be accepted. Ms. Moore seconded the motion.

VOTE: The motion passed.

Mr. Turner read a resolution thanking Richard A. Crofts for serving as interim CPE president since May 2008.

MOTION: Mr. Flanagan moved that the resolution be approved. Ms. Osborne seconded the motion.

VOTE: The motion passed.

Mr. Turner thanked Dr. Crofts for the time that he gave to Kentucky.

Dr. Crofts said that he appreciates the opportunity to serve the Council and feels that his career has been complete by finishing where he began in his native state of Kentucky.

#### ELECTION OF CHAIR AND VICE CHAIR

MOTION: On behalf of the Nominating Committee, Ms. Miller moved that Paul Patton serve as chair and Dan Flanagan serve as vice chair for a period of one year – February 1, 2009, through January 31, 2010. Mr. Denton seconded the motion.

VOTE: The motion passed.

Governor Patton presented Mr. Turner a gavel in recognition of his service as chair and thanked him for his leadership.

Governor Patton said that he appreciates the Council's confidence in appointing him as chair. He said he has never been involved in a group where a leader makes so much effort to get the members involved and he appreciates the efforts of Dr. Crofts to do this. He is encouraged by Governor Beshear's commitment to postsecondary education and said that the state has an extremely strong cadre of presidents and looks forward to working with them as partners to accomplish the goals set forth in House Bill 1.

Mr. Flanagan also thanked the Council for its endorsement of him to serve as vice chair. He said that he is looking forward to working with Governor Patton and the Council to further its goals.

#### REPORTS FROM INSTITUTIONS

Mr. Turner called attention to the reports from the institutions highlighting recent achievements and initiatives. Several Council members indicated that the reports are informative and expressed the desire to continue them.

#### NEXT MEETINGS

The next regular Council meeting is March 5 and 6 at the KCTCS Central Office in Versailles, Kentucky. A special meeting to discuss tuition is scheduled for February 16 at the Council offices in Frankfort.

#### STUDENT RALLY

Mr. Crumrine announced that the board of student body presidents is holding a student rally February 3 at the Capitol Building and invited the Council members to attend.

ADJOURNMENT

The meeting adjourned at 1:30 p.m.

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JANUARY 16  
COUNCIL MEMBER  
WORK SESSION

A Council member work session was held January 16, 2009, at 8:30 a.m. at the Council offices in Frankfort.

The following Council members attended: Chris Crumrine, Dan Flanagan, Pam Miller, Donna Moore, Lisa Osborne, Paul Patton, Jim Skaggs, John Turner, Mark Wattier, and Joe Weis. Peggy Bertelsman, Glenn Denton, John Hall, Phyllis Maclin, and Jon Draud did not attend.

The following topics were discussed:

Council committee structure – The Council discussed the function of the existing policy groups and the need for some other type of committee structure or to act as a committee of the whole. Some see the value for in-depth discussions about particular topics and suggested that ad hoc committees might be appointed for this purpose. The Council chair and the staff will discuss and bring a proposal to the Council members for consideration.

Tuition – Dr. Crofts said that given the state of the economy it is time to do something bold and dramatic and recognize the financial stress on the families of Kentucky. The Council members suggested scheduling a special meeting prior to the March meeting for a discussion about tuition. They would like to see information about the relationship between tuition and financial aid and whether the financial aid policies in place assure that people go to college.

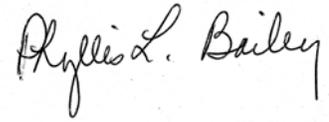
Common financial reporting system – This topic was discussed at the November work session at Morehead. The Council members would like to see how postsecondary education dollars are spent and how much it costs an institution to turn out a degree. Dr. Crofts said that these issues are being discussed by the Governor's Higher Education Work Group.

Follow up to work session discussions and record of discussion – An informal report about the discussion items will be included in the meeting minutes.



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Robert L. King  
CPE President



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Phyllis L. Bailey  
Senior Associate, Executive Relations

**MINUTES**  
**Council on Postsecondary Education**  
**February 16, 2009**

The Council on Postsecondary Education met Monday, February 16, 2009, at 1:30 p.m. (ET) at the Council offices in Frankfort, Kentucky. Governor Paul Patton presided.

ROLL CALL

The following members attended: Chris Crumrine, Dan Flanagan, Glenn Denton, Phyllis Maclin, Donna Moore, Lisa Osborne, Paul Patton, Jim Skaggs, John Turner, Mark Wattier, and Joe Weis. Peggy Bertelsman, John Hall, Pam Miller, and Elaine Farris did not attend.

TUITION  
DISCUSSION

CPE President Robert King said that this meeting is an opportunity for Council members to learn and ask questions about cost structures in each sector of Kentucky's public colleges and universities in preparation for taking action on the 2009-10 tuition rates at the March meeting.

EKU President Doug Whitlock, UK President Lee Todd, and Ken Walker, KCTCS Vice President for Finance, made a presentation on campus finance since the passage of House Bill 1. The information included a comparison of total public funds (tuition and appropriations), change in net General Fund appropriations, postsecondary education progress since 1998, revenues and expenses by sector, fixed and unavoidable costs, and reporting requirements.

Chris Crumrine said that the students are concerned about maintaining quality and not limiting tuition increases to the point that they result in fewer faculty or classes. Students have suggested that raising revenue from other sources should be considered, such as fees and athletic events.

President Todd said that the institutions are concerned about the tuition levels and feel a responsibility to keep postsecondary education affordable for its students.

President King said that the staff will continue to talk with the presidents and staffs of the institutions about tuition. He also will solicit input from Governor Beshear and the legislative leadership. At the March meeting, the staff will bring recommendations for setting ceilings for resident undergraduate tuition and floors for out-of-state tuition. The Council also will consider graduate rates and exceptions from some institutions. The institutions can then go back to their boards to set the rates for 2009-10 within those numbers. He said that the decisions about tuition for this year are being influenced by the state of the economy but will serve as a foundation for the future.

COUNCIL  
COMMITTEES

Governor Patton said that he is working with the staff to make appointments to several committees and will make a report at the March meeting.

NEXT MEETING

The next Council meeting is March 5 and 6 at the KCTCS Central Office in Versailles, Kentucky.

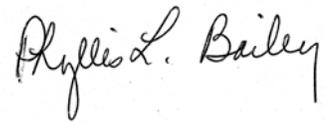
ADJOURNMENT

The meeting adjourned at 3:35 p.m.



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Robert L. King  
CPE President



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Phyllis L. Bailey  
Senior Associate, Executive Relations

**Council on Postsecondary Education**  
**March 6, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation**

*The Council staff used a collaborative and iterative process to develop its 2009-10 tuition and mandatory fee ceiling/recommendation, which included data sharing and numerous discussions between the Council and institutional staffs, and dialogue between the Council president, student groups, and executive and legislative leadership (see attachment).*

*Based on feedback received from multiple stakeholders and a balance of the fundamental objectives of the Council's tuition policy, there is a general sentiment that, during this extraordinarily difficult economic time, increases in resident undergraduate tuition rates should be moderated and significantly below their historical rates of increase over the past decade.*

*For Kentucky students and families, particularly from low and moderate incomes, it is projected that significant increases in Pell grants and expanded postsecondary education tax credits from the recently enacted federal stimulus package will offset a portion of these increases over the next year.*

**ACTION:** The staff recommends that the Council approve 2009-10 resident undergraduate tuition and mandatory fee ceilings that equate to maximum base rate increases of 3 percent for KCTCS, 4 percent for the comprehensive universities, and 5 percent for the research institutions, rounded to the nearest dollar. The staff also recommends that the 2009-10 nonresident undergraduate tuition and mandatory fee rate shall be at least two times the resident undergraduate rate.

## 2009-10 Resident Undergraduate Tuition and Mandatory Fees

The following table highlights the Council staff recommended ceilings by sector for 2009-10 resident undergraduate tuition and mandatory fees. These proposed ceilings apply only to resident undergraduate tuition and mandatory fees.

<b>2009-10 Resident, Undergraduate Tuition and Mandatory Fees Ceilings by Sector (3%, 4%, and 5%)</b>			
<b>Sector Ceiling Institution</b>	<b>2008-09 Tuition and Fees Base</b>	<b>2009-10 Tuition and Fees Ceiling*</b>	<b>Dollar Increase at Ceiling</b>
<b>Up to 3%*</b>			
KCTCS	\$121 per credit hour	\$125 per credit hour	\$4 per credit hour
<b>Up to 4%*</b>			
EKU	\$6,080	\$6,323	\$243
KSU	\$5,692	\$5,920	\$228
MoSU**	\$225 per credit hour	\$234 per credit hour	\$9 per credit hour
MuSU	\$5,748	\$5,976	\$228
NKU	\$6,528	\$6,792	\$264
WKU	\$6,930	\$7,200	\$270
<b>Up to 5%*</b>			
UK – Lower Division	\$7,736	\$8,123	\$387
UK – Upper Division	\$7,960	\$8,358	\$398
UofL	\$7,564	\$7,944	\$380
<b>Notes:</b>			
* To calculate the recommended ceiling for KCTCS, EKU, KSU, MoSU, and UK, take 2008-09 base rate, multiply by sector percent ceiling, and round to nearest dollar to get 2009-10 ceiling. For MuSU, NKU, WKU, and UofL, take 2008-09 base rate, divide by 24, multiply by sector percent ceiling, round to nearest dollar, and then multiply again by 24 to get 2009-10 ceiling.			
** The MoSU per credit hour rate listed is for 1-12 credit hours per semester. The rate will be discounted to \$70 per credit hour for credits 13 and above. This rate reflects a reduction in the institutional discount rate from 80% to 70% per agreement between CPE and MoSU.			

## Nonresident Undergraduate Tuition and Mandatory Fees

Per the Council's 2009-10 tuition setting process approved at the November 7, 2008, meeting, a floor was established for all public postsecondary education institutions for their nonresident undergraduate tuition and fees of at least two times their resident undergraduate rate. Any institution desiring to assess a nonresident rate that is less than two times the resident rate is expected to request an exception to this policy when they submit their full set of tuition rates for final Council action.

### Graduate and First-Professional Tuition and Mandatory Fees

The Council staff recommends that the public universities be allowed to submit for Council approval market competitive tuition and mandatory fee rates, as approved by their respective boards, for graduate and first-professional students.

### Finalization Process for 2009-10 Tuition and Mandatory Fees

The Council staff's recommended 2009-10 resident undergraduate tuition and mandatory fee ceilings were communicated to campus officials in late February.

Based upon this recommendation, institutions may elect to bring their full schedule of rates (resident, nonresident, graduate, etc.) to the Council for approval on March 6. If an institution chooses this option, a complete set of rates will be submitted to the Council in advance of the March 6 meeting for review.

Institutions also have the option of submitting their full set of proposed rates for Council approval at the May 22 meeting, which will allow for additional campus and institutional board input into the tuition setting process.

It is anticipated that resident undergraduate tuition and mandatory fee rates submitted by an institution at or below the approved ceiling; nonresident undergraduate rates at least two times an institution's resident rate; nonresident exception rates previously approved by the Council and in line with 2008-09 rates; and rates for graduate students and first-professional students will be recommended by Council staff for Council approval as submitted.

## **Update on FY 2009-10 Tuition and Fees Process and Timeline**

### Process To Date (November 2008 – May 2009)

November 7	CPE Meeting - Council took action on revised tuition policy and process. Council members received information related to the impact of budget reductions on institutional operations and various cost containment and internal reallocation strategies campuses are using to maintain quality during austere fiscal and economic environment. Council members also received historical information on tuition and college affordability.
December	CPE and institutional staff-to-staff meetings - Discussion of timeline, the type of information and processes that institutions traditionally have used to make tuition recommendations to their respective boards, and various data related to tuition objectives.
January 16	CPE Meeting - Council received information on increases in institutional fixed costs; summary data related to tuition objectives including access, affordability, and adequacy; and progress on HB 1 goals over past decade.
January	CPE president and institutional presidents discussed tuition during a conference call and at presidents' meeting.
February 2	CPE president met with student government leaders to discuss tuition.
February 9-13	CPE president discussed current tuition environment with executive, legislative, Council, and institutional leadership.
February 16	Special CPE Meeting - Council members to receive primer on institutional budgeting, discuss tuition setting criteria, and provide feedback to CPE and institutional staff. Idea of tuition ceiling for resident, undergraduate tuition rates proposed.
February 18	Based upon Council and policy leadership feedback, CPE and institutional staff conference call to discuss 2009-10 tuition ceilings/recommendations for the March CPE meeting.
February 19-23	Council president continues to gather feedback from Council members, as well as executive and legislative leadership, and institutions on possible tuition ceilings/recommendations.
February 24	Based upon additional feedback, CPE and institutional staff finalize FY 2009-10 tuition ceilings/recommendations.
February 25	Tuition agenda item will be mailed to Council members.
March 6	CPE Meeting – Council scheduled to take action on FY 2009-10 tuition ceilings/recommendations.
May 22	CPE Meeting – Council scheduled to take final action on full schedule of tuition rates as submitted by institutions.

**Council on Postsecondary Education  
March 6, 2009**

**2009-10 Tuition and Mandatory Fee Recommendation  
Northern Kentucky University**

*On March 2, Northern Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The CPE staff has reviewed the proposed rates and determined that they comply with the recommended resident undergraduate rate ceiling for a comprehensive university and that the requested exceptions to the nonresident rate floor are in line with those approved by the Council last year. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at NKU during fall semester 2009, spring semester 2010, and summer term 2010.*

**ACTION: The staff recommends that the Council approve the following 2009-10 tuition and mandatory fee rates and requested exceptions to the nonresident rate floor for Northern Kentucky University.**

**Tuition and Mandatory Fees**

In a separate agenda item for the March 6 meeting, CPE staff recommended that the Council approve a 2009-10 resident undergraduate tuition and mandatory fee ceiling that equates to a maximum base rate increase of 4 percent for the comprehensive universities, and that the public universities be allowed to submit for Council approval market competitive rates for graduate and first professional students. As can be seen in the table below, the proposal that Northern Kentucky University submitted to the Council on March 2 is in compliance with the 4 percent ceiling.

<u>Rate Category</u>	<u>Current 2008-09 Tuition &amp; Fees</u>	<u>Recommended 2009-10 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$6,528	\$6,792	\$264	4.0%
Nonresident	11,952	12,792	840	7.0%
Nonresident Multiple	1.8	1.9		
Graduate				
Resident	8,856	9,216	360	4.1%
Nonresident	15,576	16,200	624	4.0%

Attachment A contains additional categories and rates for undergraduate resident and nonresident PACE Program students, graduate Metro nonresident students, online programs, and business, law, and education doctorate and first professional programs. The CPE staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

NKU officials estimate that their proposed 2009-10 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time/part-time status) will generate about \$112.1 million in gross tuition and fee revenue, an increase of about \$4.5 million or 4.2 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$3.7 million in 2009-10; and they are projecting a decrease in central revenue of approximately \$1.3 million due primarily to a substantial loss of interest income.

### **Nonresident Rate Exceptions**

At its November 7 meeting, the Council established a floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate when it approved a collaborative process for setting 2009-10 tuition and mandatory fee rates. That floor is reinforced in a separate March 6 agenda item, which recommends approval of resident undergraduate tuition and mandatory fee ceilings by sector, in addition to endorsement of the aforementioned floor for nonresident undergraduate rates.

On February 24, 2009, CPE staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition revenue estimates to the Council. As part of that correspondence, institutions were notified of the Council approved floor for nonresident undergraduate rates and asked to request an exception and provide a brief explanation for categories of nonresident students that they desire to charge less than two times the resident rate.

In line with what NKU proposed and the Council approved last year (i.e., 2008-09), Northern Kentucky University is requesting exceptions to the nonresident rate floor for their undergraduate Metropolitan rate, their Program for Adult-Centered Education (PACE) rate, their online degree program rate, and their undergraduate nonresident rate. Attachment C contains brief descriptions of these rate categories, as well as the rationale for NKU's exception requests. The CPE staff recommends approval of these nonresident rates as proposed by the university.

Proposed 2009-10 Tuition and Mandatory Fee Charges  
Northern Kentucky University

ATTACHMENT A

<u>Category</u>	<u>Fall 2009</u>	<u>Spring 2010</u>	<u>Annual 2009-10</u>	<u>Summer 2010</u>
<b>Undergraduate</b> (Note 1)				
Resident				
Full-time (12-16 credit hours)	3,396	3,396	6,792	
Per Credit Hour	283	283		283
Nonresident				
Full-time (12-16 credit hours)	6,396	6,396	12,792	
Per Credit Hour	533	533		533
Metro				
Full-time (12-16 credit hours)	5,628	5,628	11,256	
Per Credit Hour	469	469		469
Nonresident & Resident - PACE Program				
Per Credit Hour	303	303		303
Nonresident - Indiana Rate				
Full-time (12-16 credit hours)	3,804	3,804	7,608	
Per Credit Hour	317	317		317
Resident and Nonresident Online				
Per Credit Hour	313	313		313
<b>Graduate</b>				
Resident				
Per Credit Hour	384	384		384
Nonresident				
Per Credit Hour	675	675		675
Metro - Nonresident				
Per Credit Hour	509	509		509
Nonresident & Resident - Online				
Per Credit Hour	414	414		414
<b>Business</b>				
Resident				
Per Credit Hour	500	500		500
Nonresident				
Per Credit Hour	844	844		844
Metro - Nonresident				
Per Credit Hour	605	605		605
<b>Executive Leadership &amp; Organizational Change (ELOC)</b> (Note 2)				
	N/A	N/A	26,495	N/A
<b>Law</b> (Note 3)				
Resident				
Full-time (1 - 12 credit hours)	6,804	6,804	13,608	
Per Credit Hour	567	567		567
Nonresident				
Full-time (1 - 12 credit hours)	14,844	14,844	29,688	
Per Credit Hour	1,237	1,237		1,237
Metro - Nonresident				
Full-time (1 - 12 credit hours)	11,208	11,208	22,416	
Per Credit Hour	934	934		934
<b>Education Doctorate</b>				
Resident	N/A	N/A	9,984	N/A
Metro	N/A	N/A	12,480	N/A
Nonresident	N/A	N/A	18,720	N/A
<b>School Based Scholars (High School Students)</b> (Note 4)				
	150	150		150

Note 1: For Full-Time Rates, each credit hour 17 and above is charged at 50% of the per credit hour rate.

Note 2: Cohort rate for two year program

Note 3: Chase College of Law students pay the per credit hour rate for credit hours 1 through 13 and 17 and above.

Note 4: High School students taking NKU classes at a high school campus, NKU's extended campus in Grant County, or at other community locations are charged this rate per class.

Estimated 2009-10 Gross Tuition and Mandatory Fee Revenue  
Northern Kentucky University

ATTACHMENT B

<i>Category</i>	Estimated 2008-09	Estimated 2009-10
<i>Undergraduate</i>		
Resident	\$54,007,800	\$56,191,900
Reciprocity	\$2,808,700	\$2,922,300
Metro	\$22,018,600	\$22,381,100
Nonresident	\$5,744,400	\$6,097,000
Online Fee	\$680,900	\$680,900
Indiana Rate	\$3,706,100	\$3,903,700
<i>Graduate</i>		
Resident	\$4,762,700	\$4,956,300
Reciprocity	\$168,300	\$175,100
Metro	\$2,044,500	\$2,128,100
Nonresident	\$490,600	\$510,300
Online Fee	\$22,400	\$22,400
<i>Graduate - Business</i>		
Resident	\$973,200	\$1,116,000
Metro	\$894,600	\$1,007,900
Nonresident	\$243,100	\$267,900
<i>First-Professional</i>		
Resident	\$4,693,200	\$5,025,900
Metro	\$3,780,300	\$4,004,100
Nonresident	\$397,900	\$434,200
<i>Doctorate</i>		
Resident	\$115,200	\$179,700
Metro	\$60,000	\$112,300
Nonresident	\$0	\$0
<b>Total</b>	\$107,612,500	\$112,117,100

# Northern Kentucky University

## Rationale for Exception Requests

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### **UNDERGRADUATE METROPOLITAN RATE**

*Exception Request (Continuation): assess a non-resident rate that is 1.68 times the resident rate for students from the 9 county greater Cincinnati market (Adams, Brown, Butler, Clermont, Clinton, Fayette, Highland, Hamilton, and Warren)*

*# of students: Fall/Spring average of 2,021 students for 2008-09*

NKU wishes to continue offering the Metro tuition rate that was approved by the CPE for 2008-09. This rate will allow NKU to remain competitive in our local market, stabilize our financial base, and maintain our proportion of resident to non-resident students. Given our low levels of state funding relative to other comprehensive institutions and our dependence on non-resident tuition dollars for nearly 40% of our overall tuition revenue, NKU cannot afford to jeopardize this source of funding and risk fiscal instability should these students decide to transfer to other institutions in our very competitive regional market. Such a loss would result in a substantial compromise of quality, especially given the high costs of operating in an urban environment. Another factor that jeopardizes our market competitiveness is the high likelihood that Ohio institutions will freeze resident tuition for the third year in a row. By continuing the Metro rate, our full-time annual Metro tuition rate will grow to almost \$1,900 more than the University of Cincinnati resident rate. At the recommended rate, Ohio residents from the nine targeted counties will still pay roughly \$9,000 more for their four-year degree than Kentucky residents. This exception applies to 16% of our overall undergraduate population, or roughly 2,000 students.

### **PACE (PROGRAM FOR ADULT-CENTERED EDUCATION) RATE**

*Exception Request (Continuation): assess resident rates to non-resident students in the PACE program*

*# of students: 40 students for Fall 2008*

NKU wished to continue offering resident rates to non-resident PACE program participants. Given NKU's location in a tri-state economic region, the PACE program is designed to serve adults who both live and work in Kentucky, live in Kentucky and work in Ohio or Indiana, or live in Ohio or Indiana but work in Kentucky. Since the PACE program is self-supporting, the revenue generated by non-resident students subsidizes the program and helps pay for fixed costs (primarily faculty salaries). Without this revenue, it would not be feasible to offer the program on a self-supporting basis to Kentucky adults. A market analysis of other programs

within the region suggests that charging the regular non-resident rate would price the program out of the market. No Kentucky resident has been denied access to the PACE program due to space limitations resulting from non-resident enrollments.

Charging a lower rate to PACE students than on-campus non-resident students is justified because: 1) PACE students are offered only specific general education courses to complete their degree requirements. In most cases, only one course is offered in each category, whereas traditional students may select from dozens of courses; 2) PACE is only offered at the Campbell Hall campus (Gateway's Campbell County campus), which offers limited amenities; 3) student support services are offered on a very limited basis; and 4) adult students in PACE do not need nor do we provide to them a wide variety of student life programming.

## **ONLINE DEGREE PROGRAM RATE**

*Exception Request (Continuation): assess resident rates to non-resident students enrolled in online degree programs*

*# of students: 84 students for Fall 2008*

NKU wished to continue offering resident online degree program rates to non-residents enrolled in online degree programs. This rate applies only to non-resident students enrolled in online degree programs. Campus based non-resident students pay the non-resident rate plus \$30 per credit hour to take an online class. In addition, if a non-resident student enrolled in an online degree program takes a class on campus, they are charged the non-resident rate.

This practice is common amongst institution of higher education. Requiring NKU to charge two times the online resident degree program rate to non-residents for our online degree programs would price NKU out of this market. Without these students, it may not be feasible to offer online degree programs.

The university currently offers the following undergraduate online degree programs:

- Bachelor of Arts in Organizational Leadership
- Bachelor of Science in Health Science
- RN to Bachelor of Science in Nursing completion degree

## **UNDERGRADUATE NON-RESIDENT RATE**

*Exception Request: assess a non-resident rate that is 1.88 times the resident rate for non-resident students not from the Metro area. This exception request continues NKU's multi-year plan to increase the non-resident rate to at least two times the resident rate by AY 11-12.*

*# of students: 527 students for Fall 2008 (84 part-time, 443 full-time)*

Increasing the non-resident rate to two times the resident rate this year would require a 13.7% increase in our non-resident tuition rate. This would create a significant financial burden for many of our non-resident students and likely force some of them to withdrawal from the university. Many of these students are international students facing severe financial hardships due to global economic conditions. Our proposal is for a more modest 7% increase this year as part of a multi-year plan to increase the non-resident rate to at least two times the resident rate by AY 11-12. This approach will allow our current non-resident students to absorb the increase over time rather than taking a large, one-time increase.

According to the CPE's Double the Numbers Plan and its 2009-10 tuition policy, Kentucky cannot reach its 2020 educational attainment goals by focusing on Kentucky residents alone. The CPE tuition policy states that:

...the Double the Numbers Plan includes nonresident students in institutional degree production targets for 2020 as well as targets for importing individuals with degrees from other states to live and work in Kentucky. The Council and the institutions are committed to making Kentucky's institutions financially attractive to nonresident students while recognizing that nonresident undergraduate students should pay a significantly larger proportion of the full educational cost in order to keep the cost for Kentuckians as moderate as possible. Any proposed policy on nonresident tuition and mandatory fees should also be evaluated based on its potential impact on attracting and retaining students which directly enhance diversity and Kentucky's ability to compete in a global economy.

As the CPE policy indicates, phasing in the increases to the non-resident rate is not only important for current students but also for building a diverse campus environment at NKU. Non-resident students bring diversity and a different perspective to our campus which enriches the educational experience for all students. Many non-residents students at NKU are international students or domestic students from under-represented minorities and backgrounds. Historically NKU's marketing and recruitment efforts have centered on our low non-resident sticker price. Phasing in our increases will ensure a better transition to a marketing and recruiting strategy which supports a higher sticker price.

**Council on Postsecondary Education**  
**March 6, 2009**

**CPE and Institutional FY09 Budget Update**

In early February 2009, the Kentucky General Assembly passed, and Governor Beshear signed into law, House Bill 143, which is a revised budget bill for FY09, and House Bill 144, which provides additional General Fund revenue to help balance the FY09 budget, primarily in the form of a 30 cent increase in the cigarette tax and a new 6 percent retail sales tax on beverage alcohol.

It is anticipated that the Governor will execute a budget reduction order to finalize the additional mid-year FY09 cuts in the near future. Part of the budget compromise contemplated that the Governor would move forward with the original proposed budget reduction plan.

For postsecondary education, the Governor's plan includes an additional 2 percent budget cut for the public institutions of approximately \$20.5 million. With this third round of cuts, the net General Fund appropriation for Kentucky's public postsecondary education institutions will total \$1.006 billion, or approximately \$78 million (-7.2 percent) below its original FY08 base support of \$1.084 billion. Please refer to Attachment A. The severity and impact of these budget cuts were detailed in the Council's January 2009 agenda materials.

In addition, as originally proposed, the Governor's mid-year FY09 budget reduction plan includes an additional 4 percent cut to the Council's General Fund supported programs. This will be CPE's fourth round of budget cuts in the last 18 months.

As previously noted, an additional 4 percent cut to CPE operations in 2008-09 would total \$2.1 million and would place the Council's General Fund budget at \$50.5 million, or approximately 17 percent below its original budget of \$61.1 million in 2007-08.

It is important to remember that approximately 16 percent of the Council's General Fund budget is spent on CPE operations and administration, whereas 84 percent is used to support statewide initiatives in instruction, educational and academic support, and research and economic development. Again, the severity and impact of these budget cuts on CPE personnel and statewide educational programs were detailed in the Council's January 2009 agenda materials. Upon execution of the Governor's order, Council staff will initiate its planned reduction. Please refer to Attachment B.

Looking ahead, the fiscal and budget environment for FY10 appears even worse than FY09 in terms of an additional massive projected budget shortfall combined with prolonged economic decline. The recently passed federal stimulus package should provide some one-time relief to a number of areas of state government, including \$533 million in education funds divided between K-12 and postsecondary education. However, it is initially anticipated that these funds will be used to maintain current operations in the face of future budget cuts in 2010 and possibly 2011 depending on the state of the economy.

**Kentucky Public Postsecondary Education Institutions  
Net General Funds  
FY08 and FY09**

	<b>Net General Funds Enacted FY08</b>	<b>Budget Cut Mid-Year FY08</b>	<b>Revised Net General Funds FY08</b>	<b>Budget Cut Enacted FY09</b>	<b>Net general funds Enacted FY09</b>	<b>Budget Cut Mid-Year FY09</b>	<b>Revised Net General Funds FY09</b>	<b>Net General Fund Budget Cut Total FY08 -FY09</b>
<b>EKU</b>	\$79,761,400	\$2,392,800	\$77,368,600	\$2,132,900	\$75,235,700	\$1,504,700	\$73,731,000	\$6,030,400
<b>KSU</b>	\$27,441,700	\$823,300	\$26,618,400	\$601,200	\$26,017,200	\$520,300	\$25,496,900	\$1,944,800
<b>MoSU</b>	\$48,202,100	\$1,446,100	\$46,756,000	\$1,214,500	\$45,541,500	\$910,800	\$44,630,700	\$3,571,400
<b>MuSU</b>	\$56,068,700	\$1,682,100	\$54,386,600	\$1,443,400	\$52,943,200	\$1,058,900	\$51,884,300	\$4,184,400
<b>NKU</b>	\$55,099,500	\$1,653,000	\$53,446,500	\$1,133,000	\$52,313,500	\$1,046,300	\$51,267,200	\$3,832,300
<b>UK</b>	\$335,071,000	\$10,052,100	\$325,018,900	\$8,415,400	\$316,603,500	\$6,332,100	\$310,271,400	\$24,799,600
<b>UofL</b>	\$168,572,300	\$5,057,200	\$163,515,100	\$5,839,200	\$157,675,900	\$3,153,500	\$154,522,400	\$14,049,900
<b>WKU</b>	\$85,115,600	\$2,553,500	\$82,562,100	\$1,935,800	\$80,626,300	\$1,612,500	\$79,013,800	\$6,101,800
<b>KCTCS</b>	\$228,704,900	\$6,861,100	\$221,843,800	\$2,526,200	\$219,317,600	\$4,386,400	\$214,931,200	\$13,773,700
<b>Total</b>	<b>\$1,084,037,200</b>	<b>\$32,521,200</b>	<b>\$1,051,516,000</b>	<b>\$25,241,600</b>	<b>\$1,026,274,400</b>	<b>\$20,525,500</b>	<b>\$1,005,748,900</b>	<b>\$78,288,300</b>

**Council on Postsecondary Education  
2008-09 Budget Reductions  
General Funds**

ATTACHMENT B

2/24/2008

Programs	Historical Information						Projected Budget Reduction			
	Original 2007-08 Budget	2008-09 GF Budget HB 406	2008-09 "Efficiencies" Reduction	% Cut (-)	2008-09 General Fund Revised	% Cut (-) From 2007-08	4% - Selected "Poor Economy" Reduction	% Cut (-) this cut only	2008-09 General Fund Revised	% Cut (-) From 2007-08
<b>Statewide Coordination</b>										
General CPE Operations	8,943,100	8,695,000	(235,600)	-2.7%	8,459,400	-5.4%	(214,500)	-2.5%	8,244,900	-7.8%
<b>Student Assistance &amp; Educational Support</b>										
Contract Spaces	4,056,100	4,280,100	(32,300)	-0.8%	4,247,800	4.7%	(170,000)	-4.0%	4,077,800	0.5%
Metroversity Consortium	58,800	0	0		0	-100.0%			0	-100.0%
Professional Education Prep. Program	416,700	355,700	0	0.0%	355,700	-14.6%	(65,600)	-18.4%	290,100	-30.4%
Telecommunications Consortium	182,700	0	0		0	-100.0%			0	-100.0%
Minority Student College Prep. Program	292,200	248,400	0	0.0%	248,400	-15.0%	(9,900)	-4.0%	238,500	-18.4%
State Autism Training Center	217,800	185,900	(8,400)	-4.5%	177,500	-18.5%	(77,500)	-43.7%	100,000	-54.1%
Kentucky Rural Development Center	698,200	0	0		0	-100.0%			0	-100.0%
SREB Doctoral Scholars Program	113,000	96,000	0	0.0%	96,000	-15.0%	(3,800)	-4.0%	92,200	-18.4%
Washington Intern Program	108,000	100,000	(50,000)	-50.0%	50,000	-53.7%	(2,000)	-4.0%	48,000	-55.6%
<b>Student Assistance &amp; Educ Support Subtotal</b>	6,143,500	5,266,100	(90,700)	-1.7%	5,175,400	-15.8%	(328,800)	-6.4%	4,846,600	-21.1%
<b>Academic Support</b>										
Technology Initiative Trust Fund										
KY Postsecondary Education Network (KPEN)	3,986,300	3,314,800	(149,200)	-4.5%	3,165,600	-20.6%	(63,600)	-2.0%	3,102,000	-22.2%
Faculty Development	83,900	40,000	10,000	25.0%	50,000	-40.4%	(10,000)	-20.0%	40,000	-52.3%
College Access Initiative	450,000	346,200	(46,200)	-13.3%	300,000	-33.3%	(75,000)	-25.0%	225,000	-50.0%
College Level Learning Assessment	150,000	127,700	(7,700)	-6.0%	120,000	-20.0%	(10,000)	-8.3%	110,000	-26.7%
KYVC/VL technology contracts	<u>3,109,400</u>	<u>2,969,400</u>	<u>(262,700)</u>	-8.8%	<u>2,706,700</u>	-13.0%	<u>(54,100)</u>	-2.0%	<u>2,652,600</u>	-14.7%
Sub-total	7,779,600	6,798,100	(455,800)	-6.7%	6,342,300	-18.5%	(212,700)	-3.4%	6,129,600	-21.2%
<b>Instruction</b>										
Kentucky Adult Education Funding Program	25,026,000	23,526,000	0	0.0%	23,526,000	-6.0%	(941,000)	-4.0%	22,585,000	-9.8%
<b>Research and Development</b>										
Rural Innovation Fund (KSTC)	1,000,000	838,221	(44,236)	-5.3%	793,985	-20.6%	(31,759)	-4.0%	762,226	-23.8%
Research & Development Vouchers (KSTC)	2,830,650	2,372,711	(66,979)	-2.8%	2,305,732	-18.5%	(92,229)	-4.0%	2,213,503	-21.8%
Commercialization (KSTC)	726,000	608,548	(32,115)	-5.3%	576,433	-20.6%	(23,057)	-4.0%	553,376	-23.8%
EPSCoR (KSTC)	2,439,900	2,045,175	(107,930)	-5.3%	1,937,245	-20.6%	(77,569)	-4.0%	1,859,676	-23.8%
Science and Engineering Foundation (KSTC)	<u>1,936,000</u>	<u>1,622,795</u>	<u>(85,640)</u>	-5.3%	<u>1,537,155</u>	-20.6%	<u>(61,486)</u>	-4.0%	<u>1,475,669</u>	-23.8%
KSTC Sub-total	8,932,550	7,487,450	(336,900)	-4.5%	7,150,550	-19.9%	(286,100)	-4.0%	6,864,450	-23.2%
Knowledge-based Engineering Program	250,000	250,000	(250,000)	-100.0%	0	-100.0%	0		0	-100.0%
P-16 Engineering Pipeline (PLTW)	350,000	350,000	0	0.0%	350,000	0.0%	(60,000)	-17.1%	290,000	-17.1%
Program Administration	<u>73,350</u>	<u>73,350</u>	<u>0</u>	0.0%	<u>73,350</u>	0.0%	<u>0</u>	0.0%	<u>73,350</u>	0.0%
Sub-total	9,605,900	8,160,800	(586,900)	-7.2%	7,573,900	-21.2%	(346,100)	-4.6%	7,227,800	-24.8%
Regional Stewardship Funding Program	2,100,000	1,500,000	0	0.0%	1,500,000	-28.6%	(60,000)	-4.0%	1,440,000	-31.4%
Special Initiatives Funding Program										
Performance Funding	1,000,000	0	0	0.0%	0	-100.0%			0	-100.0%
Principal Leadership Institute	<u>500,000</u>	0	0	0.0%	0	-100.0%			0	-100.0%
Sub-total	1,500,000	0	0	0.0%	0	-100.0%			0	-100.0%
<b>Research and Development Subtotal</b>	13,205,900	9,660,800	(586,900)	-6.1%	9,073,900	-31.3%	(406,100)	-4.5%	8,667,800	-34.4%
<b>Total General Funds</b>	61,098,100	53,946,000	(1,369,000)	-2.5%	52,577,000	-13.9%	(2,103,100)	-4.0%	50,473,900	-17.4%

**Council on Postsecondary Education  
March 6, 2009**

**Preliminary Summary  
American Recovery and Reinvestment Act of 2009 (ARRA)  
Federal Stimulus Package**

Overview

Kentucky's postsecondary and adult education system has the opportunity to benefit in a number of ways from the recent passage of the American Recovery and Reinvestment Act of 2009 (ARRA) which totals approximately \$787 billion.

In terms of Kentucky postsecondary and adult education, it may be helpful to view the distribution of the federal stimulus funds in three major categories.

**Category 1: Funds distributed by formula in the form of grants to states**

Kentucky is scheduled to receive over \$1.1 billion in federal education-related program funds based upon population or other defined common criteria from ARRA. The largest of these is the \$651 million State Fiscal Stabilization Fund. Approximately \$533 million is to be used to restore support for elementary, secondary, and postsecondary education to the greater of FY08 or FY09, in each year FY09, FY10, and FY11. The other \$119 million is to be used to support public safety and other government services.

The uncertainty of the state budget situation prevents a clear understanding of the projected state support for both K-12 and postsecondary education in FY10 and FY11. However, after the expected 2 percent additional cut in FY09, the net General Fund for Kentucky's public postsecondary education institutions will be about \$78 million below its enacted FY08 levels.

Campuses are required to use the state stabilization funds for educational and general expenditures in such a way as to mitigate the need to increase tuition and fees for in-state students or for modernization, renovation, or repair of facilities, with an emphasis on energy efficient improvements that are primarily used for instruction, research, or student housing.

Since the ARRA funds are temporary and nonrecurring, it will be difficult to use the funds to support ongoing base operations, especially if they create resource dependencies that cannot be sustained by the institutions or the state. However, they could be used to stimulate innovation and better position Kentucky's institutions and system to achieve the reform goals by 2020.

Additional ARRA funds will also flow to a number of existing education programs in Kentucky including Head Start, College Work Study, Vocational Rehabilitation, and the Workforce Investment Board.

### **Category 2: Funds distributed via competitive grants**

Within the various sections or titles of ARRA, there are billions of dollars to be distributed via competitive grants based upon proposals submitted independently to various federal agencies. These include research grants from the National Institute of Health and the National Science Foundation, as well as grants related to agriculture, technology, energy and water development, health, and veteran affairs, among others. Additional details on these competitive funds will be forthcoming.

Council staff has begun to work with the postsecondary education institutions to better understand which competitive opportunities will be pursued at the institutional level, as well as discuss opportunities for collaboration and joint proposals to increase the chance for successful Kentucky grant proposals.

### **Category 3: Funds distributed directly to individuals**

Students and families participating in Kentucky's postsecondary education system will also benefit directly from funds distributed by ARRA. For example, the maximum Pell Grant, which is targeted at low and moderate income families, will increase significantly over the next couple of years. The current max for 2008-09 is \$4,731, and this will go up to \$5,350 in FY10 and \$5,550 in FY11. It is estimated that the additional federal Pell Grants to Kentucky students will total over \$100 million in both FY10 and FY11.

Under ARRA, the Hope Credit education tax credit will now be called the American Opportunity Tax Credit. The allowable credit increases to a maximum of \$2,500 per eligible student per year for qualified tuition and related expenses paid for each of the first four years of the student's postsecondary education in a degree or certificate program. It also allows that 40 percent of the credit be refundable for those low-income students who end up having no tax liability which equates to \$1,000.

The Council, KHEAA, and KDE, as well as all public and independent postsecondary education institutions, need to aggressively promote these college affordability benefits to students and families in order to maximize access to these additional federal funds.

### Moving Forward

Given the recent passage of ARRA, there are still many unknowns as to application processes and the distribution and use of these multiple funding categories. However, Council staff will work aggressively with institutional representatives, the Governor's office, and other state agencies to maximize the benefits to Kentucky's postsecondary and adult education system and to the citizens of the Commonwealth.

## Background on the American Recovery and Reinvestment Act of 2009

Due to the severe current economic downturn, the 111<sup>th</sup> Congress of the United States passed and President Obama signed into law in February a major federal stimulus package called the American Recovery and Reinvestment Act of 2009 (ARRA). The federal stimulus package totals \$787 billion.

The stated purpose of the federal stimulus package is to:

- Preserve and create jobs.
- Assist those most impacted by the recession.
- Provide investments needed to increase economic efficiency by spurring technological advances in science and health.
- Invest in transportation, environmental protection, broadband, and other infrastructure that provide long-term economic benefits.
- Stabilize state and local government budgets to minimize and avoid reductions in essential services and counterproductive state and local tax increases.

The general provisions of ARRA include the following:

- The highest priority is for quick-start activities.
- At least 50 percent of the funds are to be used for activities that can be initiated no later than 120 days after the date of enactment of the stimulus package.
- Recipients shall use grant funds in a manner that maximizes job creation and economic benefit.
- There is also a “use it or lose it” directive for the distributions.
- ARRA funds are prohibited from being used for casino or other gambling, aquariums, zoos, golf courses, swimming pools, or facilities for which the public is charged a fee to gain access.

## Federal Distribution of ARRA to Postsecondary and Adult Education

In terms of Kentucky postsecondary and adult education, it may be helpful to view the distribution of federal stimulus funds in three major categories:

Category 1: Funds distributed by formula in the form of grants to states (based upon population or other defined common criteria).

Category 2: Funds distributed via competitive grants (proposals submitted independently to various federal agencies).

Category 3: Funds distributed directly to individuals (e.g., increases in Pell grants and postsecondary education tax credits).

<b>Category 1: Funds distributed by formula in the form of grants to states</b>
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ARRA funds distributed by formula in the form of grants to states are based upon population or other defined common criteria. According to information published by the National Education Association, Kentucky is scheduled to receive over \$1.1 billion in federal education-related program funds from ARRA. This includes the following estimates:

State Fiscal Stabilization Fund (K-12 and Postsecondary Education)	\$651 million
Early Childhood Education (Head Start, IDEA Part B & C)	\$82 million
Elementary and Secondary Education (EASA, Educ. Tech., IDEA Part B)	\$371 million
Rehabilitation Services (Vocational Rehabilitation)	<u>\$10 million</u>
Total	\$1.1 billion

#### State Fiscal Stabilization Fund

The largest of the state grant funds for postsecondary education is from the State Fiscal Stabilization Fund (Title XIV of ARRA). These funds are allocated to states as follows: 61 percent to states based on population ages 5-24 and 39 percent on the basis of their relative population.

Of the approximately \$651 million in state fiscal stabilization funds, 82 percent (\$533 million) is to be used to restore support for elementary, secondary, and postsecondary programs and services or capital and 18 percent (\$119 million) is to be used to support public safety and other government services.

ARRA states that the Governor shall first use the \$533 million to restore state support for K-12 and public institutions of postsecondary education to the greater of FY08 or FY09, in each year FY09, FY10, and FY11. Although it is unclear as to the FY10 or FY11 budget shortfalls in K-12 or other areas of the state budget, after the proposed 2 percent additional cut in FY09 for postsecondary education, the net General Fund for Kentucky's public postsecondary education institutions is \$78 million below its enacted FY08 levels.

ARRA also states that if the allocation is insufficient to address the total restoration for elementary, secondary, and postsecondary education, then the funds shall be allocated among the two sectors in proportion to the relative shortfall in state support for each sector.

The other 18 percent, or \$119 million in the State Fiscal Stabilization Fund, is to be used for public safety and government services, including assistance for K-12 and postsecondary education (independent institutions are eligible for these funds) and modernization, renovation, or repair of public school facilities and postsecondary education facilities (particularly energy efficient improvements).

Although ARRA dictates funding levels in the State Fiscal Stabilization Fund, it does not dictate how the funds are to be used, other than in a very general way. Per ARRA, campuses are required to use the funds for educational and general expenditures in such a way as to mitigate the need to increase tuition and fees for in-state students or for modernization, renovation, or repair of facilities (with an emphasis on energy efficient improvements) that are primarily used for instruction, research, or student housing.

Since the ARRA funds are temporary and nonrecurring, it will be difficult to use the funds to support ongoing base operations, especially if they create resource dependencies that cannot be sustained by the institutions or the state. However, they could be used to stimulate innovation and better position Kentucky's institutions and system to achieve the reform goals by 2020. For example, ARRA funds could be used for:

- Capital investments to increase energy efficiency and reduce deferred maintenance.
- Investments in course and programmatic redesign, including enhancements to technology, that reduce time to degree and create a more cost-effective curriculum.
- Investments in cost-effective developmental education modules.
- Investments in technology and network infrastructure.
- Investments in programmatic redesign to encourage transfer and reentry into postsecondary education by adult learners.
- Investments in need-based financial aid, loan forgiveness programs, and work study.
- Investments in performance pools for degrees, research, etc.

Postsecondary education may not use ARRA funds to increase endowments and no funds can be used for ongoing maintenance of systems, equipment, or facilities (M&O), or for stadiums or other facilities primarily used for athletic contests or exhibitions or other events for which admission is charged to the general public.

For a state to be eligible for the State Fiscal Stabilization Funds, it must assure the Secretary of Education that its K-12 and postsecondary education state funded support is being maintained at least at its FY06 levels, and that the state will establish a longitudinal data system to track students from K-12 to college, and ultimately to the workforce.

#### Other Formula Driven Grants to States

In addition to the state fiscal stabilization fund, there are a number of other grant allocations made to states that are based on formulas, including the following:

- *Head Start* - Approximately \$11.9 million for Head Start in Kentucky. Some of the funds will flow through Kentucky postsecondary education institutions that help coordinate Head Start programs in various regions of the state.
- *Education Technology* - Approximately \$9.9 million in additional education technology grants on top of the \$3.9 million received in FY08.

- *Vocational Rehabilitation* – Approximately \$9.3 million in additional vocational rehabilitation grants to carry out the Vocational Rehabilitation Services program under part B of Title I and parts B and C of Chapter 1 and Chapter 2 of Title VII of the Rehabilitation Act of 1973 on top of the \$51.7 million in FY08.
- *Work Study* – Approximately \$2.6 million of additional college work study funds on top of the \$12.7 million received in FY08. Federal funding is given to institutions to provide part-time work opportunities for low income students to earn funds to be used toward their education. Students need to complete FAFSA to be eligible.
- *Workforce Investment Act* – Approximately \$8.3 million for adults and \$17.9 million for youth under the Workforce Investment Act of 1998. In ARRA, the age for the youth funds is increased from 21 to 24. Students at both KCTCS and Kentucky Adult Education will likely benefit from this additional investment.

Additional details and the timing of these federal grant funds are still being determined.

<b>Category 2: Funds distributed via competitive grants</b>
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Within the various sections or titles of ARRA, there are billions of dollars that will be distributed via competitive grants based upon proposals submitted independently to various federal agencies.

Highlighted below is a preliminary list of various competitive grants for which Kentucky postsecondary education institutions may be eligible to submit proposals. Additional details on these competitive funds will be forthcoming.

Agriculture, Rural Development, Food and Drug Administration, and Related Agencies (Title I)

- \$2.5 billion for distance learning, telemedicine, and broadband program (loans, loan guarantees, and grants) --dispersed under the rules of the Rural Electrification Act of 1936.
- Other funds may become available under the land grant programs, i.e., Food and Nutrition Service, Special Supplemental Nutrition Program, and Commodity Assistance Program.

Commerce, Justice, Science, and Related Agencies (Title II)

- \$4.7 billion for the National Telecommunications and Information Administration Broadband Technology Opportunities Program.
  - \$200 million is reserved for competitive grants for expanding public computer center capacity, including community colleges and public libraries.
  - \$250 million for competitive grants for innovative programs to encourage sustainable adoption of broadband service.
  - \$350 million to develop and maintain a broadband inventory map.

- \$220 million for the National Institute of Standards and Technology to support scientific and technical research and services.
  - \$360 million for construction of research facilities – awarded through a competitive grant program for research science buildings.
- The National Oceanic and Atmospheric Administration.
  - \$230 million for operations, research, and facilities.
  - \$600 million for procurement, acquisition, and construction.
- Office of Justice Programs
  - \$225 million for grants to assist victims of crime including youth mentoring.
  - \$125 million for assistance to law enforcement in rural states and rural areas for crime prevention, particularly drug related.
  - \$1.0 billion for community oriented policing services.
- \$2.5 billion for the National Science Foundation for research and related activities.
  - \$300 million for the major research instrumentation program.
  - \$200 million for academic research facilities modernization.
  - \$400 million for major research equipment and facilities construction.

#### Energy and Water Development (Title IV)

- \$16.8 billion for the Department of Energy to support energy efficiency and renewable energy programs.
  - \$3.2 billion for energy efficient and conservation block grants and \$400 million for competitive grants.
  - \$3.4 billion for fossil energy research and development and \$1.6 billion for science.
  - \$5 billion for weatherization assistance programs (\$3 billion for state energy programs and \$2 billion for manufacturing of advanced batteries).

#### Interior, Environment, and Related Agencies (Title VII)

- \$125 million for the Department of the Interior Bureau of Land Management for management of lands and resources (facilities, property, trails, and land for remediation of abandoned mines and wells) and \$180 million for construction. These funds are reserved for Bureau of Land Management lands.
- \$15 million for the Historic Preservation Fund for historic preservation projects at historically black colleges and universities (matching requirements are waived). KSU qualifies to compete for this grant.
- \$140 million for the United States Geological Survey for surveys, investigations, and research. The University of Kentucky houses this program in Kentucky. The program would address repair, construction, and restoration of facilities, equipment replacement/upgrade, national map activities, and deferred maintenance.

### Labor, Health and Human Services, and Education, and Related Agencies (Title VIII)

- \$750 million for competitive grants for worker training and placement in high growth and emerging industry sectors (\$500 million of this is reserved for research, labor exchange, and job training in energy careers).
- \$1 billion in grants/contracts (section 481A of the Public Health Service Act) for the National Institute of Health - The National Center for Research Resources to construct, renovate, or repair existing non-federal research facilities.
- An additional \$300 million may be available for shared instrumentation and other capital research equipment for those that receive a grant under section 481A.
- \$250 million to the Institute of Education Sciences for section 208 of the Education Technical Assistance Act (this can be used for statewide data systems and include postsecondary education and workforce information).
- \$5 billion for grants under section 14006 and 14007 of the State Fiscal Stabilization Fund for state incentive grants and innovation funds under the discretion of the Secretary of Education.

### Military Construction and Veterans Affairs and Related Agencies (Title X)

- \$950 million for the Veterans Health Administration for medical facilities for nonrecurring maintenance, including energy projects. The University of Kentucky has a VA hospital. The University of Louisville provides medical services to the military.

### Health Information Technology (Title XIII)

- Section 13200 Research and Development Programs identifies institutions of postsecondary education as eligible applicants. Section 3012 Health Information Technology – Regional Extension Centers (technical assistance and disseminate best practices) identifies universities and state governments as eligible applicants to receive a grant.
- Section 3016 Information Technology Professionals in Health Care identified institutions of postsecondary education as eligible participants to apply for a grant – this portion is administered in consultation with NSF.

<b>Category 3: Funds distributed directly to individuals</b>
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Individuals within Kentucky's postsecondary education system will also benefit from funds distributed by ARRA. The Council, KHEAA, KDE, as well as all public and independent postsecondary education institutions should promote these benefits in correspondence to students and families.

Two major sources of these funds are federal Pell Grants and education tax credits.

## Federal Pell Grants

- The maximum Pell Grant, which is targeted at low and moderate income families, will increase significantly over the next couple of years. The current maximum for 2008-09 is \$4,731. This will go up to \$5,350 in FY10 and \$5,550 in FY11.
- Based upon the increases in Pell Grants associated with ARRA, initial estimates for the benefit to Kentucky students equates to an additional \$116 million in FY10 and an additional \$138 million in FY11.

## Postsecondary Education Tax Credits

- The Hope Credit will now be called the American Opportunity Tax Credit. The allowable modified credit is up to \$2,500 per eligible student per year for qualified tuition and related expenses paid for each of the first four years (versus two years for the Hope Credit) of the student's postsecondary education in a degree or certificate program.
- Middle income families (families earning up to \$180,000) will also benefit from an increase in education tax credits over the next couple of years that can be used to offset the cost of attending college.
- The modified credit rate is 100 percent on the first \$2,000 of qualified tuition and related expenses and 25 percent on the next \$2,000 of qualified tuition and related expenses.
- For purposes of the modified credit, the definition of qualified tuition and related expenses is expanded to include course materials.
- It also allows that 40 percent of the credit be refundable for those low-income students who end up having no tax liability which equates to \$1,000.

## Next Steps

The timing and distribution of the ARRA funds listed in Category 1 and Category 2 are still very uncertain at this point. However, Council staff has begun to work with the postsecondary education institutions to better understand which competitive opportunities will be pursued at the institutional level, as well as discuss opportunities for collaboration and joint proposals to increase the chance for successful Kentucky grant proposals.

In addition, over the next several months, Council staff will be working closely with the Office of the State Budget Director to better understand the budget and fiscal environment for FY10 that will play a large role in determining the application, proposed distribution, and use of Kentucky's State Fiscal Stabilization Fund.

Council staff will also be working aggressively with other agencies to pursue grant opportunities, particularly in the areas of technology and adult education that will benefit statewide interests and assist with moving the system forward on the 2020 reform goals.

**Council on Postsecondary Education  
March 6, 2009**

**Summary  
American Recovery and Reinvestment Act of 2009 (ARRA)  
Federal Stimulus Package**

Due to the severe current economic downturn, the 111<sup>th</sup> Congress of the United States passed and President Obama signed into law a major federal stimulus package called the American Recovery and Reinvestment Act of 2009 (ARRA).

The federal stimulus package totals \$787 billion. In direct funding alone, Kentucky is projected to receive nearly \$3 billion.

The stated purpose of the federal stimulus package is to:

- Preserve and create jobs.
- Assist those most impacted by the recession.
- Provide investments needed to increase economic efficiency by spurring technological advances in science and health.
- Invest in transportation, environmental protection, and other infrastructure that provide long-term economic benefits.
- Stabilize state and local government budgets to minimize and avoid reductions in essential services and counterproductive state and local tax increases.

Some of the federal stimulus funds will flow directly to individuals (e.g., Pell grants and education tax credits), some will flow to states in the form of grants based upon pre-determined formulas, and other funds will be available through competitive bids.

Due to its recent passage and comprehensive nature, the Council staff is still reviewing ARRA for its impact on Kentucky's postsecondary and adult education system. We anticipate having an initial summary available for Council members in time for the meeting on March 6, 2009.

**Council on Postsecondary Education  
March 6, 2009**

**Legislative Update**

An updated chart listing bills that relate to postsecondary education will be distributed at the March 6 meeting. The Council staff will be available for discussion.



# KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

## Kentucky General Assembly 2009 Regular Session Key Postsecondary Legislation Summary

**Council Reorganization** – [HB 313](#) (Rollins) would confirm the Governor's Executive Order moving the Council on Postsecondary Education from the Education Cabinet to the Governor's Office for administrative purposes. This bill has passed the House.

**Council Member Appointments** – [HR 46](#), [HR 47](#), and [HR 61](#) (Rollins) would confirm the Governor's appointments of, respectively, Paul Patton, Pam Miller, and Glenn Denton to the Council.

**Budget and Taxes** – [HB 143](#) and [HB 144](#) outline, respectively, the Commonwealth's plan to deal with the 2008-2009 budget shortfall and the taxes that are increased in order to increase state revenue. Both of these bills have been signed into law by the Governor.

**Economic Development Incentives** – [HB 229](#) (Thompson) would overhaul the state's incentive programs. Among other changes, it would include an income tax credit program for employers who hire at least five new employees and who pay qualifying tuition expenses for those employees. Further, it would place more focus on small businesses, retooling existing manufacturing facilities and technology companies. [HB 507](#) (Weston) would establish an income tax credit program for employers who hire at least five new employees and who pay qualifying tuition expenses for those employees.

**Textbooks** – [HB 226](#) (Rollins) would require faculty to plan texts in advance and make this information available to students so they can sign up for classes knowing how much the texts will cost and therefore have the ability to register for classes with less expensive books if the cost is an issue. It would also provide a comparison at an institution for book costs between different sections of a course and may encourage faculty to keep book costs competitive for the same subject. It would also allow students to piecemeal buy books in cases where they may have been bundled in the past. This bill has passed the House.

**Transfer Credits** – [SJR 49](#) (Winters) would direct the Council to appoint committees by Sept. 1, 2009, to develop curriculum content for general education courses and to require postsecondary institutions to provide students a list of institutions to which course credits will transfer. [HB 314](#) (Moore) would require working groups representing community and technical colleges and the four-year institutions to develop curriculum content and the Council to coordinate informing students about course transfer. SJR 49 has passed the Senate.

**Postsecondary Funding Strategies** – [HJR 150](#) (Rollins) would instruct the Council to create a new funding formula based on instruction, research, public service, and auxiliary services. It would direct the Council to propose procedures for institutions to follow in distributing unrestricted gifts and endowed income. It will also limit most bachelor's degrees to 120 hours and associate degrees to 60 hours. [SJR 89](#) (Stine) would direct the Council to study state funding equity among Kentucky's public comprehensive universities by comparing the amount of the state fund contributions per full-time equivalent student.

**Kentucky Educational Excellence Scholarship** – Several bills have been introduced this session that would impact the KEES program. They include: [HB 27](#) (Bratcher) would allow KEES eligibility for out-of-state institutions in all contiguous states if the program of study is not offered in Kentucky; [HB 76](#) (Hall) would allow eligible high school students to use a portion of their KEES award to pay for tuition for dual credit courses; [HB 156](#) (Koenig) would permit an eligible postsecondary education student to use his or her scholarship award at any out-of-state institution that is located within fifteen miles of the Kentucky state border; [SB 180](#) (Borders) would define home school students as eligible for KEES. SB 180 has passed the Senate.

**CATS Assessment/Curriculum Alignment** – [SB 1](#) (Winters) would revamp the Commonwealth Accountability Testing System, known as CATS. Among other things, the proposed new system would combine a test like the ACT—called a norm-referenced test—with multiple-choice questions based on the content that is taught in Kentucky schools, known as the Core Content. [HB 508](#) (Moberly) would also revamp CATS but with different approaches to testing. It would also remove writing portfolios from accountability measures, but keep them for teaching purposes. SB 1 has passed the Senate.

**Early Graduation** – [SB 3](#) (Winters) and [HB 364](#) (Wuchner) would promote early graduation for high school students who fulfill rigorous academic requirements. The bill would allow students who meet standards in terms of coursework, grades and ACT scores after completing 16 credit hours in high school, to continue on to either a technical and community college or a four-year university with financial aid from the state. SB 3 has passed the Senate.

**Math Standards Revision** – [SJR 19](#) (Kelly) would direct the Kentucky Department of Education to revise the math content standards and assessments in order to narrow and specify previously broad-based standards. This joint resolution has passed the Senate.

**University Bonding** – [HB 531](#) (Damron) would allow Kentucky's public universities to issue their own debt for revenue generating projects such as dormitories, hospitals and research facilities. Kentucky is one of only a few states that do not permit universities to issue bonds for needed infrastructure.

**Education Partnerships** - [HB 457](#) (Collins) would create the 21st Century Education Enterprise at Morehead State University to provide leadership and develop and implement innovative professional development in K-12 schools through partnerships with public/private business sectors.

**2009  
KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 13</a>	DeCesare (R)	Require the Finance and Administration Cabinet to create a searchable Web site to provide certain information on the expenditure of state funds; provide that the new sections shall be known as the "Taxpayer Transparency Act of 2009."	1-6	Aug 7-To: Interim Joint Committee on State Government Jan 6-introduced in House Jan 7-to State Government (H)
<a href="#">HB 27</a>	Bratcher (R)	Allows KEES eligibility for out-of-state institutions (public and private) in all contiguous states if the program of study is not offered in Kentucky.	1-6	Jan 6-introduced in House Jan 7-to Education (H)
<a href="#">HB 37</a>	Marzian (D)	Allow the Governor, when appointments to boards and commissions are made from lists submitted to him, to appoint a male or female so as to achieve as much gender equity as possible.	1-6	Jan 6-introduced in House Jan 7-to State Government (H) Feb 3-posted in committee Feb 5-reported favorably, 1st reading, to Consent Calendar Feb 6-2nd reading, to Rules Feb 10-posted for passage in the Consent Orders of the Day for Wednesday, February 11, 2009 <b>Feb 23-3rd reading, passed 98-0</b> <b><u>Feb 24-received in Senate</u></b> Feb 26-to State & Local Government (S)

**2009  
KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">HB 44</a>	Yonts (D)	Expand and refine the list of entities included in definition of "contracting body"; allow committee to determine the definition of "governmental emergency"; refine the definition of memorandum of agreement (MOA) and include grant and research agreements; correct references to universities and colleges and institutions of higher education; require reporting of federal grant and research projects; refine the definition of "personal service contract" (PSC) to specifically include contracts for personal or professional services and group health care for public employees; allow the committee to establish reporting schedule for exempt PSC's; exempt health maintenance organization or Medicaid-managed health care service contracts with the Cabinet for Health and Family Services, but require reporting of such contracts; exempt contracts between postsecondary institutions and health care providers, but require reporting of such contracts; exempt PSC's of postsecondary institutions for federal grant and research projects, but require reporting of such contracts; exempt contracts \$40,000 and under from Request for Proposals process, but require three quotes when feasible, and determination of unfeasibility may be reviewed by the secretary of the Finance and Administration Cabinet or the committee; exempt contracts \$40,000 and under from routine review process, but require filing within 30 days for informational purposes; allow meetings of the committee as necessary, but not less than once per month; prohibit delegation of decision-making authority by secretary of the Finance and Administration Cabinet, except with respect to institutions of higher education that have elected to implement procurement procedures in accordance with statutory authority; delete requirement for annual reports; delineate powers of the committee; specify that competitive bids may not be required for authorized contracts with risk-bearing organizations responsible for Medicaid-managed health care services.	1-6	Jan 6-introduced in House Jan 7-to State Government (H) Feb 10-posted in committee Feb 12-reported favorably, 1st reading, to Calendar Feb 13-2nd reading, to Rules Feb 23-posted for passage in the Regular Orders of the Day for Tuesday, February 24, 2009; floor amendment (1) filed <b>Feb 25-3rd reading, passed 99-0 with floor amendment (1)</b> <b><u>Feb 26-received in Senate</u></b> Mar 2-to State & Local Government (S)

**2009  
KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 76</a>	Hall (D)	Permit, beginning with the 2010-2011 academic year, that eligible high school students use a portion of their KEES award to pay for tuition for dual credit courses; require that the funds they would have received during their postsecondary program be reduced over a four, or in some cases, five year period by an amount equal to that used for dual credit and part-time college courses; amend KRS 164.7885 to conform.	1-6	Jan 6-introduced in House Jan 7-to Education (H)
<a href="#">HB 83</a>	Glenn (D)	Require public postsecondary institutions to provide new undergraduates with information regarding credit cards and debt management and encourage them to conduct informational sessions; encourage nonpublic postsecondary institutions to provide new undergraduates with information regarding credit cards and debt management and to conduct informational sessions; permit institutions to utilize existing debt education materials from nonprofit entities; and require the Council on Postsecondary Education to assist institutions in identifying appropriate materials and curricula.	1-6	Jan 6-introduced in House Jan 7-to Education (H) Feb 6-posted in committee Feb 10-reported favorably, 1st reading, to Consent Calendar with Committee Substitute Feb 11-2nd reading, to Rules Feb 12-posted for passage in the Consent Orders of the Day for Monday, February 23, 2009 <b>Feb 23-3rd reading, passed 98-0 with Committee Substitute</b> <b><u>Feb 24-received in Senate</u></b> Feb 26-to Education (S)
<a href="#">HB 90</a>	Denham (D)	Include in the definition of "member" members of a Reserve Component with Kentucky as their home of record; make members in the Reserves eligible for the tuition award program.	1-6	Jan 6-introduced in House Jan 7-to Seniors, Military Affairs, & Public Safety (H)
<a href="#">HB 105</a>	Burch (D)	Establish an exemption for two day international horse racing events; increase funding for equine industry program at the University of Louisville from one-twentieth to eighteen hundredths of one percent wagered on intertrack and interstate wagering; amend KRS 230.550 to specify the purposes for which money is to be utilized; direct the University of Louisville to hold symposiums and to cooperate with representatives of key racing and breeding organizations to determine the events' times and agendas.	1-6	Jan 6-introduced in House Jan 7-to Appropriations & Revenue (H)

**2009  
KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">HB 143</a>	Stumbo (D)	Amend 2008 Kentucky Acts Chapter 127, the state/executive branch budget, to create a new budget reduction plan for fiscal year 2008-2009; amend the budget reduction plan for fiscal year 2009-2010 to conform;	1-8	Jan 8-introduced in House Jan 9-to Appropriations & Revenue (H) Feb 6-posted in committee; taken from committee; 1st reading, to Calendar Feb 9-2nd reading, to Rules; returned to Appropriations & Revenue (H); posting waived Feb 10-reported favorably, to Rules with Committee Substitute, committee amendment (1-title) ; posted for passage in the Regular Orders of the Day for Wednesday, February 11, 2009 Feb 11-floor amendment (1) filed to Committee Substitute ; 3rd reading, <b>passed 77-23 with Committee Substitute</b> , committee amendment (1-title) ; <b>received in Senate</b> ; to Appropriations & Revenue (S); taken from committee; returned to Appropriations & Revenue (S); 1st reading Feb 12-reported favorably, 2nd reading, to Rules; posted for passage in the Regular Orders of the Day for Friday, February 13, 2009 Feb 13-3rd reading, <b>passed 35-1</b> ; received in House; enrolled, signed by each presiding officer; delivered to Governor; <b>signed by Governor</b>
<a href="#">HB 156</a>	Koenig (R)	Permit an eligible postsecondary education student to use his or her scholarship award at any out-of-state institution that is located within fifteen miles of the Kentucky state border.	1-8	Jan 8-introduced in House Feb 3-to Education (H)

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KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 157</a>	Koenig (R)	Establish a teacher advancement fund to provide tuition assistance to the public postsecondary education institutions for teachers completing a master's degree or the continuing education option for Rank II; provide that the teacher advancement fund shall be administered by the Kentucky Higher Education Assistance Authority under administrative regulations which shall be promulgated by December 1, 2009; provide that beginning July 1, 2010, a practicing teacher in a public school who agrees to teach for five years after completion of the Rank II shall receive tuition assistance at a public postsecondary education institution for courses leading to a master's degree or the continuing education option for Rank II; provide a schedule of reimbursement for a teacher who does not complete the 5-year teaching commitment; prohibit a teacher from receiving the tuition assistance if the teacher is receiving other federal or state funds for tuition costs.	1-8	Jan 8-introduced in House Feb 3-to Education (H)
<a href="#">HB 159</a>	Nelson (D)	Require the Council on Postsecondary Education to keep tuition at state postsecondary education institutions at the level of the 2008-2009 academic year until the 2010-2011 academic year; limit any tuition increase beginning with the 2011-2012 academic year by an amount no higher than the percentage increase in the annual average of the Consumer Price Index for the most recent calendar year.	1-9	Jan 9-introduced in House Feb 3-to Education (H)

**2009  
KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 226</a>	Rollins (D)	Create new sections of KRS Chapter 164 to define terms relating to college textbooks; state the intent of the General Assembly to encourage cost containment efforts; require that no later than the 2009-2010 fall academic term that each public postsecondary education institution implement a policy establishing a deadline for faculty adoption and public posting of the International Standard Book Number and retail price for all courses within the undergraduate course schedule; require the Council on Postsecondary Education to review each institution's policy and the implementation of the policy; require each policy to have penalties for faculty who do not comply or financial relief for the students who are victims of late notifications; require that no later than the 2009-2010 fall academic term, a publisher that sells a college textbook and any supplemental material in a single bundle make available the college textbook and the supplemental materials as separate and unbundled items with each priced separately; prohibit a faculty member from adopting a single bundle college textbook package unless the materials can be unbundled; exempt integrated textbooks from the bundling provision; require no later than 2009-2010 that publishers publish substantial content revisions between editions of the same book;	2-3	Feb 3-introduced in House Feb 4-to Education (H) Feb 6-posted in committee Feb 24-reported favorably, 1st reading, to Calendar with Committee Substitute Feb 25-2nd reading, to Rules Feb 26-posted for passage in the Regular Orders of the Day for Friday, February 27, 2009 <b>Feb 27-3rd reading, passed 83-9 with Committee Substitute</b> <b><u>Mar 2-received in Senate</u></b> Mar 4-to State & Local Government (S)

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KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 229</a>	Thompson (D), Palumbo (D)	Amend Subchapter 34 of KRS Chapter 154 to expand the application of incentives available, to allow recovery of up to 100% of eligible skills upgrade training costs, and to allow an advance disbursement; create a new subchapter of KRS Chapter 154 and a new section in KRS Chapter 141 to replace existing economic development programs in KRS Chapter 154 Subchapters 22, 23, 24, and 28; create a new subchapter of KRS Chapter 154 and a new section in KRS Chapter 141 to establish an income tax credit program for employers who hire at least 5 new employees and who pay qualifying tuition expenses for employees, Create a new section of KRS Chapter 141 to establish an income tax credit for tuition and other educational expenses paid by a taxpayer who is a party to the Metropolitan College Consortium Agreement as of the effective date of the Act; date-limit the provisions of the Kentucky Enterprise Initiative Act and create a new subchapter of KRS Chapter 154 to establish a new incentive program substantially the same as the Kentucky Enterprise Initiative Act with the addition of the purchase of data processing equipment under the \$5 million cap; create new sections of Subchapters 22, 23, 24, and 28 to date-limit the application of those subchapters to projects approved prior to the effective date of the Act; create a new section of KRS Chapter 141 to establish a cross-walk for the historic preservation tax credit provisions; amend KRS 171.396 and 171.397 to increase the historic preservation incentive cap from \$3 million to \$5 million, to make the credit refundable, and to make technical corrections; create a new section of KRS Chapter 139 to establish a sales and use tax refund for companies who purchase and install communication systems and computer systems; amend the provisions of KRS 148.851, 148.853, 148.855, 148.857, 148.859, and 139.770 to amend language relating to lodging facilities and to make technical corrections; create new sections of KRS Chapter 148 to establish a refundable income tax credit for the production of films; create a new section of KRS Chapter 148 to establish the Kentucky Film Commission;	2-3	Feb 3-introduced in House Feb 4-to Economic Development (H) Feb 9-posted in committee Feb 12-reported favorably, 1st reading, to Calendar Feb 13-2nd reading, to Rules; recommitted to Appropriations & Revenue (H) Feb 24-posting waived Feb 27-floor amendments (1) (2) and (3) filed to Committee Substitute ; reported favorably, to Rules with Committee Substitute Mar 2-posted for passage in the Regular Orders of the Day for Tuesday, March 3, 2009; floor amendments (4) (5) (6) (7) and (8) filed to Committee Substitute Mar 4-taken from the Regular Orders of the Day; recommitted to Appropriations & Revenue (H); posted in committee

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<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 249</a>	Denham (D)	Increase the cap on state agency capital projects which require approval of the Finance and Administration Cabinet from \$200,000 to \$250,000.	2-4	Feb 4-introduced in House Feb 5-to State Government (H) Feb 10-posted in committee Feb 12-reported favorably, 1st reading, to Calendar Feb 13-2nd reading, to Rules; posted for passage in the Regular Orders of the Day for Monday, February 23, 2009 Feb 23-floor amendment (1) filed <b>Feb 24-3rd reading, passed 96-0 with floor amendment (1)</b> <b><u>Feb 25-received in Senate</u></b> Feb 27-to State & Local Government (S)
<a href="#">HB 255</a>	Rollins (D)	Declare new goals for reducing the dropout rate by the year 2011; specify that the statewide annual average dropout rate will be reduced by 70 percent of what it was in the year 2000; specify that no school will have an annual dropout rate that exceeds four percent; amend KRS 158.146 to direct the Kentucky Department of Education to give priority for receiving grant funds to districts with the highest annual dropout rates and with greater numbers of students dropping out of school; specify that proposals for grant funds shall provide a districtwide systemic approach at all grades.	2-4	Feb 4-introduced in House Feb 5-to Education (H) Feb 6-posted in committee Feb 10-reported favorably, 1st reading, to Calendar Feb 11-2nd reading, to Rules; posted for passage in the Regular Orders of the Day for Thursday, February 12, 2009

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KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 256</a>	Bell (D)	Define the single salary schedule based on the minimum school term of 187 days or the equivalent; amend KRS 157.350 to change the employment of teachers to 187 days or the equivalent as set forth in the minimum school term; amend KRS 157.420 to delete references to 185-day term; amend KRS 158.070 to define the minimum school term as 187 days, which includes no less than 177 instructional days or an equivalent calendar of 1062 instructional hours plus 10 days for holidays, professional development, opening and closing days; amend KRS 158.080 to change the minimum school term from 185 to 187 days; amend KRS 161.500 to redefine the required time for earning a full year service credit in the Kentucky Teachers' Retirement System based on an equivalent hour calendar; amend KRS 161.623 to calculate sick leave credit on the basis of 187 days calendar versus a 185-day calendar; amend KRS 78.615 to calculate retirement credit for noncertified employees on the basis of 180 days or an equivalent days calendar.	2-4	Feb 4-introduced in House Feb 5-to Education (H) Feb 6-posted in committee

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KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">HB 268</a>	Richards (D)	Require credit card issuers to register with a designated official of a postsecondary institution prior to soliciting students on a college campus; require the registration to include the principal place of business of the credit card issuer and to be in such form as required by administrative regulation of the Council on Postsecondary Education; state that an application for a credit card executed by a student who was solicited for the card on a college campus shall be void and unenforceable unless the parent or legal guardian of the student consents in writing to the student's submission of the application; state that parental consent shall not be construed as an agreement by the parent or guardian to be liable under the credit card agreement unless the parent or guardian specifically agrees in writing to do so; prohibit a credit card issuer to take any debt collection action against the parent or legal guardian of a student for whom a credit card has been issued unless the parent or guardian has agreed in writing to be liable for the debts of the student and make a violation of this prohibition an unfair trade practice under KRS 367.170; state that this Act shall be known and may be cited as the College Campus Credit Card Solicitation Act.	2-4	Feb 4-introduced in House Feb 6-to Education (H)
<a href="#">HB 292</a>	Rand (D)	Repeal and reenact 2008 Kentucky Acts Chapter 174, Sections 1 and 2, which amended the state/executive branch budget bill to make technical corrections, reauthorize a Kentucky Community and Technical College System (KCTCS) capital project, change the School Facilities Construction Commission's use of local district capital outlay language, add a KCTCS capital project to the General Fund Contingency Plan, provide additional money for Bucks for Brains, increase bond funds for the Infrastructure for Economic Development Fund for Coal and Non-Coal Producing Counties, and make conforming changes; establish legislative intent; apply retroactively to April 24, 2008	2-5	Feb 5-introduced in House Feb 6-to Appropriations & Revenue (H); posted in committee Feb 10-reported favorably, 1st reading, to Consent Calendar Feb 11-2nd reading, to Rules Feb 12-posted for passage in the Consent Orders of the Day for Tuesday, February 24, 2009 Feb 13-taken from the Consent Orders of the Day, placed in the Regular Orders of the Day <b>Feb 23-3rd reading, passed 96-0</b> <b><u>Feb 24-received in Senate</u></b> Feb 26-to Appropriations & Revenue (S)

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KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">HB 313</a>	Rollins (D)	Move the Council on Postsecondary Education from the Education Cabinet to the Governor's Office for administrative purposes.	2-5	Feb 5-introduced in House Feb 6-to State Government (H) Feb 10-posted in committee Feb 12-reported favorably, 1st reading, to Consent Calendar Feb 13-2nd reading, to Rules; posted for passage in the Consent Orders of the Day for Wednesday, February 25, 2009 <b>Feb 25-3rd reading, passed 99-0</b> <b><u>Feb 26-received in Senate</u></b> Mar 2-to Education (S)
<a href="#">HB 314</a>	Moore (R)	Convene working groups representing community and technical colleges and the four-year institutions to develop curriculum content and competencies; clarify which course credits will transfer and whether they shall be accepted in degree programs; require all public postsecondary institutions to utilize a common course-numbering system for courses with the same content and competencies; require the Council on Postsecondary Education to coordinate procedures to ensure that public postsecondary institutions inform students about which course credits earned at technical and community colleges will transfer and how the credits will be applied at four-year institutions; require dissemination of career pathway advising guides to assist students in technical programs to obtain a bachelor's degree; and require the Council on Postsecondary Education to make a recommendation to the Subcommittee on Postsecondary Education of the Interim Joint Committee on Education on whether there should be a cap on credit hours for associate and baccalaureate degrees.	2-5	Feb 5-introduced in House Feb 6-to Education (H)

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KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">HB 324</a>	Hall (D)	Create a two (2) year pilot program beginning with the 2010-2011 academic year to provide grants for eligible high school students who reside in coal producing counties to participate in dual credit courses; permit a student to receive a grant for up to twelve (12) college credit hours; require the Kentucky Higher Education Assistance Authority to promulgate administrative regulations for implementing the program; define student eligibility requirements; establish the Early Access Grant Program revolving fund; identify source of funds as from the local government economic development fund; provide for the transfer of \$1,000,000 for fiscal year 2010-2011 and 2011-2012 to the Early Access Grant Program.	2-6	Feb 6-introduced in House Feb 10-to Education (H) Feb 13-posted in committee Feb 23-reported favorably, 1st reading, to Consent Calendar Feb 24-2nd reading, to Rules; recommitted to Appropriations & Revenue (H)
<a href="#">HB 364</a>	Wuchner (R)	Establish the option for early high school graduation beginning in the 2010-2011 school year; define the curriculum requirements for early graduation and unconditional entry into a Kentucky public two-year community and technical college and the requirements for unconditional entry into a four-year public college; establish the Early Graduation Scholarship Certificate and the processes for awarding it and using it; permit certificate to be used at an independent college or university if the institution accepts the curriculum and other eligibility requirements; create a new section of KRS Chapter 164 to create the early graduation scholarship trust fund to be administered by the Kentucky Higher Education Assistance Authority; describe how state funds from the SEEK appropriation will be transferred to the scholarship trust fund; amend KRS 158.140 to limit the powers of the Kentucky Board of Education or a local board from imposing graduation requirements that would prohibit a student from pursuing an early graduation program; amend KRS 164.7879 to prescribe how an early graduate would qualify for a KEES award;	2-9	Feb 9-introduced in House Feb 10-to Education (H)

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KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">HB 386</a>	DeWeese (R)	Establish a student loan forgiveness program for licensed medical practitioners who obtain a doctoral degree after the effective date of this Act from a Kentucky university medical, dental medicine or osteopathic medical program; require the Kentucky Higher Education Student Loan Corporation to administer the program and promulgate administrative regulations; and establish eligibility requirements for loan forgiveness including service to clients in a medically underserved community by the United States Department of Health and Human Services;	2-10	Feb 10-introduced in House Feb 11-to Appropriations & Revenue (H) Mar 2-posting waived Mar 3-reported favorably, 1st reading, to Consent Calendar Mar 4-2nd reading, to Rules; posted for passage in the Consent Orders of the Day for Friday, March 6, 2009
<a href="#">HB 404</a>	Combs (D)	Authorize the use of Restricted Funds for the construction of a child development center on Southeast Kentucky Community and Technical College's Cumberland campus.	2-11	Feb 11-introduced in House Feb 12-to Appropriations & Revenue (H)
<a href="#">HB 415</a>	Damron (D)	Relating to benefits for line-of-duty deaths for peace officers, firefighters, and National Guard and reserve component personnel to add emergency medical services personnel and volunteers, rescue squad personnel and volunteers, and emergency management personnel and volunteers; amend KRS 164.2842 which provides free tuition at state universities for children of peace officers and firefighters permanently disabled in the line of duty, to add National Guard and reserve component personnel, emergency medical services personnel and volunteers, rescue squad personnel and volunteers, and emergency management personnel and volunteers.	2-11	Feb 11-introduced in House Feb 12-to Appropriations & Revenue (H) Mar 2-posting waived
<a href="#">HB 439</a>	Yonts (D)	Amend the 2008 Executive Branch budget bill to transfer funding for education of inmates from KCTCS to the Department of Corrections.	2-12	Feb 12-introduced in House Feb 23-to Appropriations & Revenue (H) Mar 2-posting waived

**2009  
KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 457</a>	Collins (D)	Create the 21st Century Education Enterprise at Morehead State University; describe purposes; require appointment of board of directors and specify membership representation.	2-13	Feb 13-introduced in House Feb 23-to Education (H) Feb 27-posted in committee Mar 3-reported favorably, 1st reading, to Consent Calendar Mar 4-2nd reading, to Rules; posted for passage in the Consent Orders of the Day for Friday, March 6, 2009
<a href="#">HB 480</a>	Yonts (D)	Require the Kentucky Higher Education Assistance Authority to give priority in the use of teacher scholarship program funds to loan forgiveness for teachers who were accepted into the Best in Class program prior to June 30, 2008; create a new section of KRS 164 to define the Best in Class program and to require the authority, if insufficient funds are available for loan forgiveness, to establish a schedule for loan payment over a ten-year period.	2-23	Feb 23-introduced in House Feb 24-to Education (H) Feb 27-posted in committee Mar 3-reported favorably, 1st reading, to Calendar with committee amendments (1) and (2-title) Mar 4-2nd reading, to Rules
<a href="#">HB 488</a>	Lee (R)	Allow an income tax credit to individuals who contribute to a Kentucky qualified tuition program education savings plan trust.	2-23	Feb 23-introduced in House Feb 24-to Appropriations & Revenue (H)
<a href="#">HB 502</a>	Bratcher (R)	Permit the use of the Kentucky teacher scholarship program funds for loan forgiveness for teachers with outstanding loan balances on Best in Class loans issued prior to June, 2008.	2-23	Feb 23-introduced in House Feb 24-to Education (H) Feb 27-posted in committee

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KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HB 508</a>	Moberly (D)	Changing the K-12 accountability and assessment system.	2-23	Feb 23-introduced in House Feb 24-to Education (H); posted in committee Mar 4-reported favorably, 1st reading, to Calendar with Committee Substitute
<a href="#">HB 528</a>	Rollins (D)	Allow a board of regents to include staff as a member of the body invested with the power to suspend or expel students.	2-23	Feb 23-introduced in House Feb 24-to Education (H) Feb 27-posted in committee Mar 3-reported favorably, 1st reading, to Consent Calendar Mar 4-2nd reading, to Rules; posted for passage in the Consent Orders of the Day for Friday, March 6, 2009
<a href="#">HB 530</a>	Damron (D)	Provide an interim process for approval of certain cash-funded capital projects, subject to approvals by the governing board, and the Council on Postsecondary Education and other restrictions; provide procedures to comply with LRC v. Brown.	2-23	Feb 23-introduced in House Feb 24-to Appropriations & Revenue (H) Mar 2-posting waived
<a href="#">HB 531</a>	Damron (D)	A process for postsecondary institutions to issue agency bonds upon authorization by the General Assembly.	2-23	Feb 23-introduced in House Feb 24-to Appropriations & Revenue (H) Mar 2-posting waived
<a href="#">HCR 8</a>	Glenn (D)	A CONCURRENT RESOLUTION urging the Council on Postsecondary Education to restore funding for the Kentucky Educational Television (KET) televised and online college credit courses. Encourage the Council on Postsecondary Education to restore funding to the Kentucky Educational Television (KET) televised and online college credit course program.	1-6	Jan 6-introduced in House Jan 7-to Education (H) Feb 13-posted in committee

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KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">HJR 7</a>	Edmonds (D)	A JOINT RESOLUTION directing the University of Kentucky to conduct research studies with recommendations relating to mining in E.O. Robinson Forest. Direct the University of Kentucky to study and make recommendations concerning mining in E.O. Robinson Forest and the implications of that activity on forests and streams.	1-6	Jan 6-introduced in House Jan 7-to Natural Resources & Environment (H)
<a href="#">HJR 131</a>	Yonts (D)	Require a report by KCTCS concerning the use of funding provided for the purpose of supplying education services to the Department of Corrections for adult inmate education.	2-12	Feb 12-introduced in House Feb 23-to Education (H)
<a href="#">HJR 150</a>	Rollins (D)	Direct the Council on Postsecondary Education to develop a funding proposal based on an analysis of cost data to improve affordability, efficiency, and accountability within the public postsecondary education system; develop funding formulas for public postsecondary institutions; collect cost reports from institutions related to instruction, academic support, research, public service, and auxiliary services; propose a fair and reasonable portion of cost responsibility for the Commonwealth and for students; propose distribution of gift and endowed income; limit the number of credit hours for associate degrees to 60 and for bachelor degrees to 120, except for specific approved degree programs.	2-23	Feb 23-introduced in House Feb 24-to Education (H) Feb 27-posted in committee
<a href="#">HR 46</a>	Rollins (D)	Confirm the gubernatorial appointment of Paul Patton to the Council on Postsecondary Education for a term expiring on December 31, 2013.	2-3	Feb 3-introduced in House Feb 4-to Education (H) Feb 6-posted in committee
<a href="#">HR 47</a>	Rollins (D)	Confirm the gubernatorial appointment of Pam Miller to the Council on Postsecondary Education for a term expiring on December 31, 2012.	2-3	Feb 3-introduced in House Feb 4-to Education (H) Feb 6-posted in committee
<a href="#">HR 50</a>	Rollins (D)	Confirm the appointment of Cathy Lynn Gunn to the Education Professional Standards Board for a term to expire September 18, 2009.	2-3	Feb 3-introduced in House Feb 4-to Education (H) Feb 6-posted in committee
<a href="#">HR 61</a>	Rollins (D)	Confirm the gubernatorial appointment of Glenn B. Denton to the Council on Postsecondary Education for a term expiring on December 31, 2010.	2-3	Feb 3-introduced in House Feb 4-to Education (H) Feb 6-posted in committee
<a href="#">HR 104</a>	Pullin (D)	Commend Morehead State University for its tuition-free program for high school seniors.	2-6	Feb 6-introduced in House Feb 10-to House Floor

**2009  
KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">HR 187</a>	Nelson (D)	Resolution urging the KCTCS Board of regents to preserve tenure for new faculty.	3-3	Mar 3-introduced in House; <a href="#">adopted by voice vote</a>
<a href="#">SB 1</a>	Winters (R), Williams (R)	Restate the purposes and components of a balanced assessment program including both formative and summative assessments; eliminate the open-response questions requirement; require writing portfolios be maintained for each student in grade 5 to 12 but eliminate from the state assessment; limit rewrites of the writing portfolio; require an on-demand assessment of student writing one time within the elementary, middle, and high school grades, respectively; require writing assessments consisting of multiple-choice items emphasizing mechanics and editing one time within the elementary, middle, and high school, respectively; require each school council to develop policies relating to the school's writing program; eliminate practical living and vocational studies from the assessment program but require a program evaluation of practical living and career studies annually; eliminate arts and humanities student testing from the assessment program but require a program evaluation of arts and humanities annually; require that accelerated learning be provided any student whose scores on any of the assessments indicate skill deficiencies; require each school to devise an accelerated learning plan; require individual reports to parents on the achievement of their children compared to school, state, and national results; limit state core content testing to the last seven days of a local district's school calendar and limit number of days of testing to no more than five during that period; provide that a local board of education may adopt the use of commercial assessments for making formative judgments; require the Kentucky Department of Education to assist districts in selection of commercial products that address Kentucky core content; require the Kentucky Board of Education to recommend at least three companies or products to the state board for approval;	2-3	Feb 3-introduced in House Feb 4-taken from Committee on Committees; 1st reading; returned to Committee on Committees (S); to Education (S) Feb 5-taken from committee; 2nd reading; returned to Education (S) Feb 10-reported favorably, to Rules with Committee Substitute ; posted for passage in the Regular Orders of the Day for Tuesday, February 10, 2009; 3rd reading, <b>passed 36-0 with Committee Substitute</b> <a href="#">Feb 11-received in House</a> Feb 23-to Education (H) Feb 27-posted in committee

**2009  
KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">SB 2</a>	Thayer (R)	AN ACT relating to state government ethics.	2-10	Feb 10-introduced in Senate Feb 12-to State & Local Government (S) Feb 25-reported favorably, 1st reading, to Calendar Feb 26-2nd reading, to Rules; floor amendment (1) filed Feb 27-posted for passage in the Regular Orders of the Day for Friday, February 27, 2009; 3rd reading, <b>passed 32-4 with floor amendment (1)</b> <b><u>Mar 2-received in House</u></b> Mar 3-to State Government (H)
<a href="#">SB 3</a>	Winters (R), Williams (R)	Create a new section of KRS Chapter 158 to establish the option for early high school graduation beginning in the 2010-2011 school year; define the curriculum requirements for early graduation and unconditional entry into a Kentucky public two-year community and technical college and the requirements for unconditional entry into a four-year public college; establish the Early Graduation Scholarship Certificate and the processes for awarding it and using it; permit certificate to be used at an independent college or university if the institution accepts the curriculum and other eligibility requirements; create a new section of KRS Chapter 164 to create the early graduation scholarship trust fund to be administered by the Kentucky Higher Education Assistance Authority; describe how state funds from the SEEK appropriation will be transferred to the scholarship trust fund to support early high school graduates; amend KRS 158.140 to limit the powers of the Kentucky Board of Education or a local board from imposing graduation requirements that would prohibit a student from pursuing an early graduation program; amend KRS 164.7879 to prescribe how an early graduate would qualify for a KEES award;	2-3	Feb 3-introduced in House Feb 4-taken from Committee on Committees; 1st reading; returned to Committee on Committees (S); to Education (S) Feb 5-reported favorably, 2nd reading, to Rules with Committee Substitute Feb 9-floor amendment (1) filed to Committee Substitute Feb 10-posted for passage in the Regular Orders of the Day for Tuesday, February 10, 2009; 3rd reading, <b>passed 24-12 with Committee Substitute and floor amendment (1)</b> <b><u>Feb 11-received in House</u></b> Feb 23-to Education (H)

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KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">SB 43</a>	Westwood (R)	Define "career pathway" and "career pathway program of study"; require the Kentucky Department of Education to define "chronically low performing high school"; require each chronically low performing high school to implement a comprehensive school improvement plan with monitoring and assistance from the department; require communication of the minimum college and career-readiness standards to all local school districts prior to the beginning of the 2009-2010 school year; require the department to develop remedial courses in English, reading, and mathematics for students in grades 9, 11, and 12.	1-9	Jan 9-introduced in Senate Feb 3-to Education (S)
<a href="#">SB 59</a>	Kelly (R)	Require out-of-state teachers with less than 1 year experience rather than less than 2 years to take assessments in order to qualify for a temporary teaching certificate; change the beginning teacher internship for all new teachers and out-of-state teachers with less than 1 year experience rather than with less than 2 to complete an internship; change the beginning teacher committee to be composed of a minimum of 2 persons, including a resource teacher and the principal of the school where the internship is served, rather than requiring a teacher educator to be on the committee; specify the requirements for each member of the committee to spend in observation of the beginning teacher; remove the existing provision that requires a majority vote of the beginning teacher committee to determine if the internship was successfully completed; require the Education Professional Standards Board to promulgate an administrative regulation to specify the standards and procedures for successful completion of the internship.	2-4	Feb 4-introduced in Senate Feb 5-to Education (S)

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KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">SB 135</a>	Jones (D)	AN ACT relating to honoring military service through education benefits. Amend KRS 164.507 to specify that tuition waiver is available to qualifying persons for a period no less than the lesser number of months required to complete at least a bachelor's degree; amend KRS 164.515 to conform.	2-12	Feb 12-introduced in Senate Feb 23-to Education (S) Feb 26-reported favorably, 1st reading, to Consent Calendar with Committee Substitute Feb 27-2nd reading, to Rules Mar 3-posted for passage in the Consent Orders of the Day for Wednesday, March 4. 2009 <b>Mar 4-3rd reading, passed 37-0 with Committee Substitute</b>
<a href="#">SB 138</a>	Jensen (R)	Authorize the Finance and Administration cabinet to lease mineral rights owned by the state and by public universities; establish requirements for leases applicable to operations on state-owned, university-owned lands; establish royalty requirements on oil and gas leases; require the Finance and Administrative Cabinet to promulgate administrative regulations for auctioning the right to lease state-owned and university-owned mineral rights;	2-12	Feb 12-introduced in Senate Feb 23-to Natural Resources and Energy (S) Feb 24-taken from committee; 1st reading; returned to Natural Resources and Energy (S) Feb 25-reported favorably, 2nd reading, to Rules with committee amendment (1) Feb 26-posted for passage in the Regular Orders of the Day for Friday, February 27, 2009 Feb 27-3rd reading, <b>passed 36-0 with committee amendment (1)</b> <b><u>Mar 2-received in House</u></b> Mar 3-to Natural Resources & Environment (H) Mar 4-posting waived; posted in committee
<a href="#">SB 145</a>	Thayer (R)	Exempt elementary, secondary, and post secondary school construction from the definition of "public works" relating to prevailing wage.	2-13	Feb 13-introduced in Senate; to Education (S)

**2009  
KENTUCKY GENERAL ASSEMBLY**

<b>Bill</b>	<b>Sponsor</b>	<b>Description</b>	<b>Date Introduced</b>	<b>Status</b>
<a href="#">SB 155</a>	Clark (D)	Relating to elevator safety, to allow only a licensed elevator mechanic working under the direct supervision of an elevator contractor to install or work on elevators and fixed guideway systems; form the Elevator Safety Review Board within the Office of Housing, Buildings and Construction; establish board membership and meeting rules; require licensure from the board to work as an elevator mechanic or elevator contractor; set licensure qualifications and application requirements;	2-13	Feb 13-introduced in Senate; to Licensing, Occupations & Administrative Regulations (S)
<a href="#">SB 168</a>	Williams (R)	Delete requirement that the House of Representative confirm appointed members of the Long Term Policy Research Center board, the Kentucky Board of Education, the Educational Professional Standards Board, the Governor's Postsecondary Education Nominating Committee, the Council on Postsecondary Education in Kentucky; the Mine Safety Review Commission, the Kentucky Tobacco Research Board, the Agricultural Development Board, and the Mine Safety Review Commission; amend KRS 11.160 to delete references to confirmation of appointments by the House of Representatives; amend KRS 27A.050 to delete requirement that the appointment of the director of the Court of Justice be confirmed by the Senate.	2-13	Feb 13-introduced in Senate; to State & Local Government (S) Mar 3-taken from committee; 1st reading; returned to State & Local Government (S) Mar 4-reported favorably, 2nd reading, to Rules as a Consent Bill
<a href="#">SB 180</a>	Borders (R)	Define homeschool students as eligible for Kentucky educational excellence scholarships; change definition of high school to include any homeschool in which high school students are enrolled; amend KRS 164.7879 to create a mathematical calculation of grade point average for homeschool students based on ACT for use in the calculation of the annual earned amount toward the base scholarship award for the 4 year total; amend KRS 164.7885 to require a homeschool student to report ACT score to the local high school in which he or she would have been enrolled and require the local high school to report the data to the Kentucky Higher Education Assistance Authority;	2-13	Feb 13-introduced in Senate; to Education (S) Feb 26-reported favorably, 1st reading, to Calendar with Committee Substitute Feb 27-2nd reading, to Rules Mar 3-posted for passage in the Regular Orders of the Day for Wednesday, March 4, 2009 <b>Mar 4-3rd reading, passed 25-12 with Committee Substitute</b>

**2009  
KENTUCKY GENERAL ASSEMBLY**

Bill	Sponsor	Description	Date Introduced	Status
<a href="#">SJR19</a>	Kelly (R)	Direct the Kentucky Department of Education to use the National Council of Teachers of Mathematics report recommendations to revise mathematics core content standards and materials in grades prekindergarten through grade 12 by August 2009, and revise math assessments accordingly by the 2009-2010 school year.	1-7	Jan 7-introduced in Senate; to Education (S) Jan 8-reported favorably, 1st reading, to Calendar with Committee Substitute Jan 9-2nd reading, to Rules Feb 3-posted for passage in the Regular Orders of the Day for Tuesday, February 3, 2009; 3rd reading, <b>adopted 32-0 with Committee Substitute</b> <b><u>Feb 4-received in House</u></b> Feb 23-to Education (H)
<a href="#">SJR49</a>	Winters (R)	Direct the Council on Postsecondary Education to appoint committees by September 1, 2009 to develop curriculum content for general education courses and to require postsecondary institutions to provide students a list of institutions to which course credits will transfer.	2-4	Feb 4-introduced in Senate Feb 5-to Education (S) Feb 12-reported favorably, 1st reading, to Consent Calendar Feb 13-2nd reading, to Rules Feb 24-posted for passage in the Regular Orders of the Day for Wednesday, February 25, 2009 <b>Feb 25-3rd reading, adopted 37-0</b> <b><u>Feb 26-received in House</u></b> Mar 2-to Education (H)
<a href="#">SJR 89</a>	Stine (R)	Direct the Council on Postsecondary Education to study state funding equity among Kentucky's public comprehensive universities by comparing the amount of the state fund contributions per full-time equivalent student; require a report to be presented to the Interim Joint Committee on Education and the Interim Joint Committee on Appropriations and Revenue by December 1, 2009.	2-13	Feb 13-introduced in Senate; to Education (S)

**Council on Postsecondary Education  
March 6, 2009**

**GEAR UP Kentucky Report**

The GEAR UP Kentucky 2007-08 report is attached. The report provides information about the progress of the GEAR UP Kentucky project toward meeting its objectives. The performance status table included in the report compares student performance on the EXPLORE assessment between grades seven and eight. The next section provides examples of activities conducted to address each specific objective. The final section of this report describes the role of host institutions and selected activities conducted by key partners.

The period covered in this report is September 1, 2007, to August 31, 2008.

# GEAR UP KENTUCKY

## 2007-08 PROJECT REPORT

**Vision Statement:** A sustained pipeline of students ready to succeed in college.

### PROJECT OVERVIEW

**Description:** *Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP Kentucky)* is a statewide grant funded by the U.S. Department of Education. This project supports partnerships between the Council on Postsecondary Education and schools, colleges, and community organizations. The program supports services for middle and high schools that serve large populations of low-income students. GEAR UP Kentucky provides services during the regular school day to three entire cohorts of students to improve college readiness and enrollment. In addition, this project also provides supplemental activities to priority students.

**Start Date:** 2005

**Grant Period:** 2005 to 2011

**Award Amount:** \$21 million

**Match Required:** \$21 million

**YTD Spent:** \$7.1 million

**Match:** \$6.6 million

**Enrollment:** 15,200

**Free and Reduced Price Lunch:** 64%

**No. Schools:** 81

**Current Grade Levels:** 8-10

### PERFORMANCE STATUS

Subject Area	Cohort I EXPLORE Assessment (Gr. 7)		Cohort I EXPLORE Assessment (Gr. 8)	
	National Benchmarks	GUKY Performance	National Benchmarks	GUKY Performance
	English	13	36.4%	13
Mathematics	17	9.8%	17	10.5%
Reading	15	18.2%	15	27.1%
Science	20	3.2%	20	6.9%
Subject Area	Cohort II EXPLORE Assessment (Gr. 7)		Cohort II EXPLORE Assessment (Gr. 8)	
	National Benchmarks	GUKY Performance	National Benchmarks	GUKY Performance
	English	13	34.2%	13
Mathematics	17	8.9%	17	20.1%
Reading	15	18.1%	15	27.2%
Science	20	4.0%	20	6.5%
Subject Area	Cohort III EXPLORE Assessment (Gr. 7)		Cohort III EXPLORE Assessment (Gr. 8)	
	National Benchmarks	GUKY Performance	National Benchmarks	GUKY Performance
	English	13	33.0%	13
Mathematics	17	8.9%	17	
Reading	15	17.0%	15	
Science	20	2.9%	20	

Summary: Overall the rate of change between grade levels is greater among the second cohort of students than in the first. Data for grade eight EXPLORE for the third cohort are not yet available from the Kentucky Department of Education.

- Cohort I – Change between grades 7 and 8:  
 \* 7.3% (E) \* 0.7% (M) \* 8.9% (R) \* 3.7% (S)
- Cohort 2 – Change between grades 7 and 8:  
 \* 13.5% (E) \* 11.2% (M) \* 9.1% (R) \* 2.5% (S)

## EFFORTS TO MEET OBJECTIVES - SAMPLE OF ACTIVITIES

### Objective 1

The percent of GEAR UP grade 10 students that score at or above the national benchmark on the PLAN assessment will be at least 5 percent greater than the percent that score at or above the national benchmark on the grade 8 EXPLORE assessment.

Update: Cohort I, the first to take the 10<sup>th</sup> grade PLAN, did so in September 2008 – results are not yet available from the Kentucky Department of Education.

### Objective 2

The percent of grade 11 students that score at or above the national benchmark on the ACT assessment will be at least 5 percent greater than the percent that score at or above the national benchmark on the grade 10 PLAN assessment.

### Objective 3

The percent of GEAR UP students that follow the course pattern outlined in the Kentucky pre-college curriculum (PCC will increase) and those attending Kentucky public colleges or universities will meet the state average by 2013.

Results for objectives 1 and 2 are pending; however, indications from the EXPLORE assessment taken at grade eight are that students are on track to meet these objectives. GEAR UP Kentucky has conducted a variety of activities to address each objective. The following are examples of the some of the activities conducted during 2007-08.

- **Mathematics and Science Partnership Project: Middle School**

This is an 18-month professional development series designed to enhance teachers' algebra knowledge and expertise in teaching algebra. It includes graduate level course work and the implementation of Carnegie Learning's *Bridge to Algebra* or *Algebra I* curriculum and integration of Carnegie Learning's *Cognitive Tutor* software (a technology based academic intervention for students) in the classroom. Eleven teachers from 10 schools participated, impacting approximately 1,200 students.

- **Mathematics Coaching: Middle School**

This was a year-long intensive professional development program provided by the *Collaborative for Teaching and Learning*. It provides one-on-one onsite technical support to help teachers improve specific teaching strategies in mathematics. Coaching was designed to address specific content and pedagogy. Participants: Knott County and Hart County schools—all middle schools in these districts.

- **PLATO Online Course Systems: Middle School/High School**

To address skills gaps that require intervention and remediation, GEAR UP provided PLATO licenses so that schools can integrate this online course system as part of their resources to address student underachievement. PLATO offers a comprehensive library of rigorous interactive content and assessment. Teachers are trained in using PLATO and use it as a supplement to instruction for students in need of either developmental skills or enrichment. The self-paced instruction allows students to advance as they master each skill level without waiting for the rest of their classmates.

The Kentucky Program of Studies requires that each student be supported through transitions during their secondary experience with an Individual Learning Plan (ILP). Every student is led through a process of academic and career awareness, exploration, and planning. Career awareness and exploration activities developed by GUKY are being integrated as part of that process (see examples below). Students are supported in the ILP through an advising and guidance process that fosters meaningful, supportive relationships with peers, highly qualified educators, postsecondary education, and business communities to foster success beyond high school. The following activities support and integrate the use of the ILP.

- **ACT Educator Workshops: Middle School/High School**

The EXPLORE and PLAN assessments provide a longitudinal systematic approach to academic and career planning, instructional support, and evaluation of GEAR UP student performance. The workshops help teachers understand the relationships between the EXPLORE, PLAN, and ACT assessments; students' academic weaknesses; and how to use assessments to guide decisions about instruction and academic interventions. In addition, the GU staff also cooperates with classroom teachers to plan interventions that target specific students' needs. Furthermore, GU staff provide follow-up activities with students and parents to help them understand the purpose of assessment and grasp the meaning of the scores in relationship to student readiness for college work and how to plan for college using the ILP.

- **College 101**

A key to all the campus visits and programs in GEAR UP is discussion with students from the admissions, financial aid, and other university staff regarding postsecondary preparation and financing. The program provides an opportunity for families to obtain important information about college preparedness and to experience a college campus first hand. One of the goals of College 101 is to increase educational expectations of students and parents. The sessions include information about the coursework that students need to prepare for college and how to use the ILP and college and career planning resources, such as the [GOHigherKY.org](http://GOHigherKY.org) and [KnowHow2GOKy.org](http://KnowHow2GOKy.org) Web sites).

<p><b>Objective 4</b> By 2011 the college-going rate of targeted students will be within 10 percent of the instate college-going rate of Kentucky students.</p> <p><i>Baseline: 54 percent (based on 2006 estimates)</i></p>	<p>Every student in a GEAR UP class (cohort) is invited to participate in essential activities: college awareness event, campus visit, EPAS, academic planning and advising, college planning, and admissions and financial aid process and procedures. However, some students in each cohort will require more services because of test scores, school performance, or personal attitude. These could suggest that they need guidance to plan a successful future. The examples below are among the activities offered to priority students.</p> <ul style="list-style-type: none"> <li>• <b>Science Inquiry Conferences</b> GEAR UP students in the Morehead region worked with Morehead State University students to conduct experiments of their own selected from a list of topics. Secondary school students had the opportunity to plan and build their own science experiments and create written PowerPoint presentations about the procedure and results of the experiment. The written work was accompanied by oral presentations to public audiences wherein they demonstrated their work and the outcomes. The purpose of this activity was to give students early impressions about what college-level work requires and to entice them with more rigorous course content.</li> <li>• <b>Health Careers EXPO</b> Through a partnership with the Area Health Education Centers in Kentucky, hundreds of students participated in one-day awareness events designed to pique the interest of students in careers in health, medicine, and dentistry. EXPOS were held at sites in Morehead, Hazard, Bowling Green, and Louisville.</li> </ul>
<p><b>Objective 5</b> By 2011 the graduation rate of targeted students will be within 10 percent of the state average.</p> <p><i>Baseline: 2007 graduation rate – 84 percent (public high schools)</i></p>	<p>GEAR UP activities support the healthy development of students as responsible and productive citizens and leaders. The GEAR UP ambassador club has been implemented in several regions of the program. Student ambassadors are challenged to set examples in academic performance, character development, and leadership. Being a part of the GEAR UP Student Leaders group is having a positive impact on student aspirations for college and career.</p> <ul style="list-style-type: none"> <li>• <b>Student Ambassadors</b> In Newport and Covington schools, every opportunity is made to deliver one-on-one and small group contact with students. At monthly meetings students are provided individual support, academic counseling, and encouragement along with leadership and character development skills. Student leaders have in turn taken on the role of change agents within their schools. For example, the student leader mural project, which is a painting covering the entire entryway to the Holmes High School Bulldog Academy's grade 8 wing, has resulted in additional murals made to promote student achievement.</li> <li>• <b>Campus Visits</b> Visitation programs for middle school students continue to have an impact on the aspirations of students and their attitude towards college. Middle schools associated with the GEAR UP program organized structured campus visits to universities, colleges, and postsecondary institutions in the Kentucky Community and Technical College System. These visits featured high involvement activities to stimulate interest by middle and high school students, sessions with college students, and sessions to help them experience what it is like to be a college student. Teachers report that these campus programs generate much discussion among students, teachers, and parents. School personnel indicate that many students who never thought they would finish high school return to school and talk to their teachers about going to college.</li> </ul>

**Objective 6**

By 2013 at least 50 percent of all targeted students will demonstrate adequate financial literacy and knowledge about the costs of attending college in the Commonwealth and about the various forms of financial aid that are available to pay for different types of colleges, by successfully passing a financial literacy exam at the conclusion of the financial literacy course.

Under Development

Plans are underway to include financial literacy in the grade 10 segment of the **E-Mentor 4 A Purpose** curriculum.

## PARTNERSHIPS IN GEAR UP KENTUCKY

GEAR UP is a federal grant program that provides seven-year grants to education and community partnerships and states to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP consists of school-college partnerships that provide counseling, mentoring, academic support, and college outreach services.

- **Area Health Education Center**
- **The Courier Journal**
- **Kentucky Child Now (PY-09)**
- **Kentucky Department of Education**
- **Kentucky Higher Education Assistance Authority**
- **KnowHow2GO (PY-09)**
- **Lexington Herald-Leader**
- **National Council for Family Literacy**

### FEATURED PARTNERSHIPS

- **Kentucky GEAR UP Alliance**  
The Alliance is a loosely organized association of GEAR UP professionals in the state. The group evolved from periodic meetings directors held for networking and sharing common issues and goals to more structured meetings and a definition of the topic around which they would collaborate. The 2008 Institute for a College-Going Culture-Transition to High School is a result of this association. The Institute was held as a special session of the Kentucky Teaching and Learning Conference (in cooperation with the Kentucky Department of Education) exclusively for Kentucky GEAR UP programs. The collaboration is continuing to offer a second joint institute in 2009. The first joint staff initiative took place in November 2008—a staff development for the collective staffs of both the local partnerships and the statewide GEAR UP projects. (The institute is a one day training conference where GEAR UP school teams convene to listen, learn from each other, and discuss issues on college readiness.)
- **Kentucky Higher Education Assistance Authority**  
KHEAA is the single largest partner in GEAR UP Kentucky. The partnership includes materials and World Wide Web resources for parents and students about financial aid planning and application procedures. GEAR UP staff work closely with KHEAA outreach staff to develop programs in schools that will continue when GEAR UP ends. In addition to providing workshops and individual guidance to students and parents in schools and school communities, KHEAA has provided 500 scholarships in each of the three cohorts (2005, 2006, and 2007) of students enrolled in GEAR UP Kentucky.
- **Eastern Kentucky University**  
E-Mentor 4 A Purpose is a mentoring program developed specifically for online use exclusively through the Blackboard discussion platform. This mentor program is designed for use with students in grades 7 through 9—a grade 10 curriculum is currently underway and will include topics in financial literacy. This E-Mentor program was developed specifically for GEAR UP Kentucky by partners at Eastern Kentucky University who work with GEAR UP host sites to implement the curriculum in classrooms. Students, guided by college-student mentors, participate in a 10-part series of exercises built around college and career planning topics. Currently Western Kentucky University, Northern Kentucky Council of Partners, Fayette County Public School District, Morehead State University, and Hazard Community and Technical College have more than 500 participating students. Mentors must be processed through a security clearance and participate in a mentor training program. Through an extended partnership with the Kentucky Department of Education, this mentor training has also been transformed into a Web-based virtual training and is now available to educators in the Commonwealth. In an expanded partnership with KnowHow2GO, the curriculum will be made available to all schools at the college planning Web site [www.KnowHow2GOKy.org](http://www.KnowHow2GOKy.org).

- Lexington Herald-Leader and The Courier Journal**  
*Newspaper in Education Program (NIE)* is an interactive program in which school textbooks and teaching materials are supplemented by the *Lexington Herald-Leader* and *The Courier Journal*. As part of NIE, GEAR UP staff has developed the *GEAR UP Gazette* in cooperation with the newspapers' staff. The four-page supplement is written specifically for GEAR UP parents, students, teachers, and staff. It features a variety of topics related to college readiness and is distributed once per month. The *Herald-Leader* has expanded its distribution and has included the supplement with all editions of the newspaper when the *Gazette* is published. *The Courier Journal* has used Kentucky's *Gazette* as a model in other cities and locations involved in the NIE program (see [www.gohigherky.org/gearup/news/nie\\_overview.pdf](http://www.gohigherky.org/gearup/news/nie_overview.pdf)). To view a copy of the *Gazette* online visit, go to [www.nieconnects.com/gearup/index.html](http://www.nieconnects.com/gearup/index.html).

## HOST INSTITUTIONS

Seven host sites assist the Council in administering the GEAR UP Kentucky project. Each host site works with the schools assigned to its geographic area of responsibility to build activities that introduce students to the idea of going to college and planning for college. Host institutions employ GEAR UP staff to coordinate grant activities and provide fiscal oversight for the funds that support participating schools. Staff also ensure that all students in GEAR UP receive a core set of activities that focus on creating awareness of college opportunities and course planning to prepare for college; ensuring all students have access to rigorous coursework through improved teaching practices and enriched instruction; involving parents in setting high expectations for students and providing information about planning for college; and providing information about financial aid and providing resources and services that prevent students from failing through academic and developmental support. In addition, each site provides targeted services for priority students to improve their performance and to introduce them to professional careers. Some priority students receive extra help in core subjects, including online instruction, tutoring in mathematics, and mentoring. Other students will participate in freshman academies, summer programs, and enrichment classes.

### Murray State University

**Award: \$197,900**

This site serves 11 schools in the far western region of the state. This is a region in which schools are distant from each other and located nearly two hours from the host site. Current enrollment is 1,343.

### Northern KY Council of Partners

**Award: \$152,086**

Northern Kentucky Council of Partners (NKCP), which is the Northern Kentucky P-16 Council located at the Northern Kentucky Educational Cooperative, is the host organization for the GEAR UP schools in the region. NKCP administers the program in four schools in the Newport and Covington school districts. Current enrollment is 1,130.

### University of Louisville

**Award: \$192,600**

There are six schools with an enrollment of 1,774 students. GEAR UP is now located in the Office of Community Engagement, along with the university's Signature Partnership Initiative—an initiative to "enhance the quality of life and economic opportunity for residents of West Louisville."

### Fayette County Public Schools

**Award: \$147,800**

There are six schools with an enrollment of 1,465 students served by this host site. Through the GEAR UP program, the district has established a partnership with the YMCA's Black Achievers program to support 30 priority students in more targeted services.

### Hazard Community and Technical College

**Award: \$370,500**

The largest of the seven sites, Hazard provides oversight for 30 schools, including all the schools in Knott, Leslie, and Perry Counties. The enrollment is 4,911 students. The college has provided scholarships to each student in these schools, to be used upon high school graduation and when students are admitted and enroll at the college.

<p><b>Elizabethtown Community and Technical College</b></p>	<p><b>Award: \$272,279</b>  This site serves 14 schools, including all schools in the Hart County School District. Prior to July 2008, these schools were managed by ECTC. Current enrollment is 2,268. Beginning July 2008, this project is being managed in the College of Health and Human Services at Western Kentucky University. (This Area Health Education Center has a well established relationship with the GEAR UP programs in the area and has worked with schools conducting classroom activities with students and assisting teachers with incorporating health careers in the curriculum.)</p>
<p><b>Morehead State University</b></p>	<p><b>Award: \$207,500</b>  GEAR UP Kentucky at Morehead serves four counties—Bath, Fleming, east Carter, and Powell Counties. Morehead is the host for eight schools with a total of 2,309 students.</p>

**Council on Postsecondary Education  
March 6, 2009**

**Seamless Transfer Articulation Agreement for Doctorates in  
Educational Leadership:  
Eastern Kentucky University  
Northern Kentucky University  
Western Kentucky University**

**ACTION: The staff recommends that the Council approve the seamless transfer articulation agreement among Eastern Kentucky University, Northern Kentucky University, and Western Kentucky University for the Ed.D. in Educational Leadership.**

At its February 26, 2008, meeting, the Council approved the establishment of Ed.D. programs in educational leadership at Eastern Kentucky University, Northern Kentucky University, and Western Kentucky University. That approval was the culmination of a year-long process of institutional and Council staff collaboration to ensure the quality and necessity of these programs. Detailed criteria for the programs were created, and each program underwent a thorough review process by both Council staff and an external review committee. As a result, the Council staff brought the programs forward with a recommendation for approval.

The Council's approval included four criteria:

1. The submission of a report outlining the details of the seamless transfer articulation agreements among the universities.
2. Successful annual reviews of progress conducted by the external review committee that show commitment to meeting the recommendations included in the review committee's executive summary and in the review committee's evaluations of each individual proposal. In addition, a full review at the end of three years will be conducted of all public university Ed.D. programs to ensure the viability, sustainability, and effectiveness of the programs.
3. Evidence in the annual reviews that each program is on track to be financially self-sufficient by the time it is fully implemented.
4. The Council directs each institution granting an Ed.D. to collect and report annually to the Council staff information on the placement of all its graduates. The Council also directs each institution awarding an Ed.D. to evaluate whether these educational leaders have helped improve student achievement in Kentucky. Finally, the Council directs the Council staff to incorporate information from these institutional reports in reports to the Council (e.g., the High School Feedback Report) and to the legislature (e.g., the annual accountability report).

The seamless transfer articulation agreement is now submitted for the Council's approval. Staff has worked closely with the three institutions to shape an agreement that aligns with the wishes of the Council with regard to the Ed.D. programs. Attachment A is a document that provides detailed information with regard to coursework for the three programs and how that coursework will transfer among institutions. Attachment B is a detailed outline of the collaborative nature of these programs and demonstrates the institutions' commitment to working together to meet the Commonwealth's needs in the area of educational leadership.

### Potential Courses Having Similar Content Among ECU, NKU, and WKU

The program chairs identified courses, based on titles, which could transfer from one doctoral program to another. Further, the chairs do not consider this as the final identification of similar courses in the three programs; rather it is the beginning of a process to investigate the similarity of course content. Thus, a project for faculty from the three (3) institutions will be to review course syllabi for similar content.

<b>Eastern Kentucky University</b>	<b>Northern Kentucky University</b>	<b>Western Kentucky University</b>
<b>Academic Core (12 credit hours – pick 4 of 7)</b>	Courses in Core and Specialization	Specialization in EDAD
EDL 820 Cultural and Contextual Foundations of Leadership	EDD 801 Orientation to Educational Leadership	EDLD 720 Individual and Group Issues in Leadership
EDL 821 Moral and Ethical Dimensions of Leadership	EDD 822 Legal and Ethical Issues in Educational Administration	EDLD 710 Leadership Theories & Ethics
EDL 822 Social and Political Dimensions of Leadership	EDD 833 Teaching and Learning in the Diverse Society	EDLD 730 Leading the Organization
EDL 823 Assessment for Educational Leaders	EDD 825 Developing and Managing Learning Resources	EDLD 708 Acquiring, Managing and Utilizing Resources in Districts and Systems
EDL 824 Public Policy Development and Assessment	No course	EDLD 707 Educational Leadership, Policies and Politics
EDL 825 Organizational Justice in Educational Settings	No course	No course
EDL 826 Leadership for Change in Organizations	EDD 821 Planning, Managing and Assessing Change	EDLD 706 Educational Leadership and Reform
<b>Research Core (12 credit hours)</b>		
EDL 810 Introduction to Quantitative Research Methods	EDD 812 Participatory Action Research and Program Evaluation	EDFN 501 Educational Statistics
EDL 812 Intermediate Quantitative Research Methods	EDD 810 Applied Educational Statistics	EDFN 601 Applied Statistics & Design
EDL 811 Introduction to Qualitative Research Methods	EDD 811 Educational Assessments and Evaluation	EDFN 603 Qualitative Research in Education
EDL 910 Seminar in Advanced Research Methodology and Design	EDD 849 Dissertation Seminar: Advanced Educational Research	EDLD 731 Advanced Data Analysis Tools in Leadership Research

<b>Rural Core (6 credit hours)</b>	No similar Courses	No similar courses
EDL 930 Seminar on Rural Schools and Communities		
EDL 931 Leadership in Rural Settings		
<b>Field Experience (3 to 6 credit hours)</b>		EDAD 798 Practica
EDL 900 Field Experience		
<b>Cognate Core (6 credit hours)</b>		
Determined by student and doctoral committee		
<b>Leadership Specialization (9 credit hours)</b>		
Determined by student and doctoral committee		
	<b>Stewardship Core (6 credit hours)</b>	
	EDD 802 Educational Issues in Regional Stewardship	
	EDD 829 Collaborative Educational Leadership Project	

**Transfer Articulation Agreement  
Between Eastern Kentucky University,  
Northern Kentucky University, and  
Western Kentucky University**

**Purpose:**

At its meeting in February, 2008, the Council on Postsecondary Education (CPE) approved the Doctor of Education in Educational Leadership (Ed.D.) at Eastern Kentucky University, Northern Kentucky University, and Western Kentucky University.

In response to the Council's request, the above named institutions created and signed a Memorandum Of Understanding (MOU) that specified that the institutions would facilitate the transfer of coursework between parties by the transfer of credit for courses and/or by assessing competencies/outcomes within courses unless subject to limits imposed by accrediting bodies; compile a "faculty expertise database" at each institution that can serve as a resource for shared courses, committee membership, and consultation with students; share unique areas of institutional expertise and specialization through distance and/or low residency course offerings; conduct annual meetings for program faculty from each participating institution to share and plan together; prepare and alternate sponsorship of an annual colloquium for Ed.D. students and degree completers to collaborate and share ideas as well as dissertation results; create an interactive website through which students with similar research interests can collaborate across the Commonwealth on larger scale research projects; seek out and jointly sponsor prominent visiting scholars (either in residence or via web) to offer electives and special topic courses; convene a faculty committee to study the outcomes and proceedings of the Carnegie Initiative on the Doctorate and determine the best ways to utilize findings; and, continue to seek other ways to collaborate with partner institutions and research intensive institutions within the Commonwealth and region.

In addition to the Memorandum of Understanding, the Council included four conditions the first of which involved the development of principles and details related to a transfer articulation agreement. Specifically, the Council requested, *"The submission of a report to the Council by October 1, 2008, outlining the details of the seamless transfer articulation agreements among the universities as referenced in the Collaborative Efforts in Offering the Ed.D. in Educational Leadership Memorandum of Understanding included in the proposals. This report will be considered for acceptance by the Council at its November, 2008 meeting."*

The partner institutions are committed to simplifying further the transfer of credits for doctoral students and thus facilitating their educational progress as they pursue the Ed.D. degree.

## **Background and Procedures:**

The Ed.D. programs are still in their infancy at each of the three institutions with inaugural classes just starting first-year coursework fall, 2008. Enrollments are strong at each of the three campuses. Many of the agreed upon collaborative efforts between the institutions are still in planning stages. Initial progress has, however, been made in meeting the seamless transfer requirement. Program coordinators have been meeting and conferring to be more specific to questions raised by Council staff. A request for an extension of time was granted to extend submission of this document to the Council at its March, 2009 meeting rather than the November, 2008 meeting.

## **Statement of Policy:**

In order to focus first and foremost on student needs and success in completing doctoral degrees begun; Eastern Kentucky University, Northern Kentucky University, and Western Kentucky University agree to transfer credit for doctoral courses completed at partner institutions on a course-by-course basis and/or by assessing competencies/outcomes within courses, subject to limits imposed by accreditation requirements. The institution where the student completes what is, or the equivalent to, a residency shall remain the "home institution" and shall be the institution from which the degree is granted.

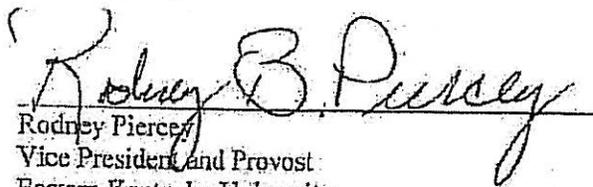
## **General Policy:**

- Common coursework accessible to students at partner institutions, and transferable among and between partner institutions, will be developed, advertised and offered by summer, 2009
- Transfer of all other coursework among and between partner institutions will be done in accordance with established institutional transfer policies and procedures that include:
  - The submission of an official transcript by the student prior to consideration of the transfer request (the transcript must clearly show that the coursework to be transferred was taken for doctoral graduate credit at the transferring institution)
  - A grade of "B" or better must have been earned by the student at the transferring institution prior for any course requested to be transferred
  - Documentation of course information from the transferring institution must be submitted by the student with any request for course transfer (this documentation

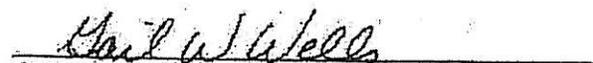
may include a course syllabus, catalog description, and samples of student work completed to meet course objectives)

- A student must have the unqualified recommendation of the transferring institution
- Courses, credits and equivalencies accepted for transfer require currency of completion date and/or competencies involved
- Any appeal of a transfer decision will be governed by the policies and procedures of the "home institution" in consultation with the partner transferring institution (to insure compliance with any individual course equivalency agreements between and among partner institutions and/or to solicit any additional course information from the transferring partner institution)
- Accurate and accessible academic counseling for Ed.D. students considering transfer between partner institutions will be provided
- A collaborative website will be developed to house a database with information about faculty eligibility to serve on doctoral committees (names, contact information, institution and academic department, research interests, courses taught, and service on dissertation committees); a student advising network; a sharing and communication portal for doctoral students from across the state; and, a posting of major issues facing Education in Kentucky and Appalachia. This site will facilitate advising as well as enable doctoral students to identify potential topics for dissertation study.

Each partner institution will create, publish and maintain its specific guidelines, policies and administrative procedures to process requests for transfer in compliance with these articulated General Guidelines.

  
Rodney Piercey  
Vice President and Provost  
Eastern Kentucky University

11-24-08  
Date

  
Gail W. Wells  
Vice President and Provost  
Northern Kentucky University

11/24/08  
Date

  
Barbara Birch  
Vice President and Provost  
Western Kentucky University

11/24/08  
Date

**Council on Postsecondary Education  
March 6, 2009**

**Kentucky Adult Learner Initiative  
Report and Policy Recommendations**

With a \$500,000 grant from the Lumina Foundation for Education, the Council has worked with postsecondary institutions and other partners to create a policy framework that addresses both state- and institution-level policies to support adult learners.

In order to attract, retain, and graduate more adult learners, three policy groups were formed to address issues important to adult students.

- Flexible academic programming: Because of work and family obligations, adults need flexible course delivery options, such as online learning opportunities, modularized content, and evening and weekend classes.
- Credit for prior learning: Adults want credit for college-level learning obtained through life and work experiences that are relevant to their degree programs. Credit for prior learning can take several forms, including credit for military experience, credit for corporate training programs, and credit by examination.
- Financial aid: Adults often attend school part-time, and their financial aid options may be limited. Adult learners, like other students, are affected by the rising cost of a college education.

Representatives from public institutions, the Association of Independent Kentucky Colleges and Universities, the Council on Postsecondary Education, and the private sector drafted policy recommendations in each of these three areas with the purpose of helping more adults succeed in postsecondary education. The Council for Adult and Experiential Learning (CAEL) provided consulting for each of the groups.

The recommendations from each of the groups have been incorporated into one document addressing three major barriers for adult learners:

- Access: Putting postsecondary learning within reach of adults.
- Affordability: Reducing the cost of postsecondary learning for adults.
- Aspiration: Knowing that postsecondary learning is desirable and within reach.

The working groups recommend the following:

- Each public postsecondary institution should have an adult learner advocate on its campus.
- All public postsecondary institutions should reevaluate and expand policies regarding the opportunity to earn credit for college-level experiential learning in one or more of its forms.

- All public postsecondary institutions should promote to external audiences the opportunity to earn credit for college-level experiential learning.
- Credit for prior learning must be transferrable among postsecondary institutions.
- All public postsecondary institutions should conduct ongoing awareness campaigns and professional development for administrators, faculty, and staff about prior learning assessment.
- The Kentucky Higher Education Assistance Authority should distribute Go Higher grants only after College Access Program (CAP) funds are exhausted.
- The state should develop a strategy to increase the number of potential college students who complete the Free Application for Federal Student Aid. Options include partnering with tax preparers, one-stop career centers, adult education centers, and other organizations. Institutions could utilize Educational Opportunity Centers and TRIO offices to help students complete the FAFSA.
- All public postsecondary institutions should develop flexible degree programs, based on state and national best practices, to meet the needs of adult students and employers. While many Kentucky institutions are already providing some flexible academic programming options, these programs should be expanded to include additional degree programs in high-need career fields.
- All public postsecondary institutions should offer a full range of accessible and comprehensive support services to adult learners participating in the flexible degree programs.
- All public postsecondary institutions should develop incentives for faculty and staff participation in professional development that raises their awareness of the unique needs of adult learners.
- Employers should be encouraged to offer Lifelong Learning Accounts or other educational assistance benefits and develop personnel policies that can help adults as they pursue postsecondary education.
- The Commonwealth should fully fund existing financial aid programs.
- The Commonwealth should develop a coordinated statewide college outreach strategy for adults.
- The Commonwealth should develop a comprehensive, user-friendly college access Web site that adequately serves adult learners. Relevant parties should evaluate existing sites and either combine best aspects into an existing site or create a new statewide Web site.

**Council on Postsecondary Education  
March 6, 2009**

**GED<sup>®</sup> Top Score Awards**

The GED Testing Service annually recognizes the person with the highest score in each state through the GED National Awards for Outstanding Achievement Program. For calendar year 2008, two examinees in Kentucky tied for the top score honor with a total score of 3890 points out of a possible 4000.

Sarah Myers of California, Kentucky, tested at the Newport Board of Education GED Test Center in March 2008. Sarah says, "Since I was a little girl, I was imbued with a desire to touch the lives of others with compassion and kindness.... As a result of achieving my GED credential, my hopes of attending Cedarville University to pursue a bachelor's degree in nursing with a double minor in cross-cultural missions and Bible became a reality." Sarah is 19 years old and comes from a family of 11.

Heather Thieneman, a resident of Taylorsville, Kentucky, is a 30-year-old who tested at the Jefferson Community and Technical College GED Test Center in September 2008. Heather writes, "For 14 years I was able to live my life without feeling the need of a diploma." She spent several years working in various capacities with her church and did not need a credential until she decided to study Chinese and teaching English as a Second Language. She plans to leave for China and get a job teaching English. Ms. Thieneman will attend the March Council meeting, and the Council will have the opportunity to recognize her accomplishments.

Kentucky's GED test centers administered the tests to almost 13,000 examinees in calendar year 2008 and over 10,000 had passing scores. Twelve graduates had scores above 3700 and 76 had scores above 3500 which would place these 88 GED graduates in the top 1 percent of a high school class.

Kentucky has 40 public access testing centers with sites in 75 counties.

**Council on Postsecondary Education**  
**March 6, 2009**

## **Committee on Equal Opportunities Report**

The Committee on Equal Opportunities met Monday, February 16, 2009. Following is the status of initiatives, recurring activities, and discussions related to the implementation of the *Kentucky Plan for Equal Opportunities*, diversity plan development, and the Committee on Equal Opportunities.

- The CEO adopted a campus visit report for Gateway Community and Technical College and instructed staff to forward the report to Gateway President Edward Hughes and KCTCS President Michael McCall requesting that Gateway give a report on the status of implementing the recommendations at the April 20, 2009, CEO meeting.
- The committee received the *Kentucky Plan 2009 Degree Program Eligibility* report and instructed staff to forward the information to the institution presidents. Institutions retain the eligibility status through December 31, 2009. Two universities and one community and technical college will require waivers to implement new academic programs.
- The committee heard a report by Sue Cain (CPE staff) regarding the planned implementation of new standards for college readiness and the administrative regulation public hearing. The committee provided Dr. Cain feedback on the report.
- The committee heard a report by Charles McGrew (CPE staff) regarding the upcoming analysis and publication of the Kentucky High School Feedback Reports. The committee provided comments and asked Mr. McGrew to attend a future meeting to discuss the findings of the reports.
- The committee decided to postpone conducting campus visits during spring 2009, and will make a determination regarding campus visits for fall 2009 at the August meeting/retreat. Postponing spring 2009 campus visits will allow the committee to devote more time to developing the statewide diversity plan.
- The CEO began receiving input/comments from collaborators and constituents regarding the statewide diversity plan at the February 16 meeting. The committee has received input from the following groups: the conference of presidents, institution general counsels, institution equal opportunity representatives, and the Kentucky Association of Blacks in Higher Education. The CEO will continue to present status reports to CPE at the regularly scheduled CPE meetings.

Chair Phyllis Maclin appointed two workgroups to implement the planning process. Workgroup #1, chaired by Lisa Osborne, will collaborate with institutional constituents and others to ensure that the basic plan framework is within appropriate legal parameters. Workgroup #2, chaired by Charles Whitehead, will collaborate with institutional representatives, constituent groups, and others to receive input for diversity planning. Each workgroup will make status reports to CEO at its regular meetings.

- The committee adopted a resolution thanking Mr. Jesse Harris for his contributions to the CEO; he completed his service December 31, 2008.
- The next CEO meeting will be Monday, April 20, 2009, at Eastern Kentucky University.
- The remaining CEO meeting schedule for calendar year 2009 is June 16, August (retreat), and October 13.

**Council on Postsecondary Education**  
**March 6, 2009**

## **CPE 2010-16 Capital Improvements Plan**

The Council is required by statute to submit a capital improvements plan to the Capital Planning Advisory Board by April 15, 2009. The plan is a snapshot of the agency's vision of its capital needs over the six-year period 2010-16. The Council's capital needs would primarily include equipment and information technology projects. The plan focuses on the needs of the Council to carry out its responsibilities as a state-level agency and therefore will not address the individual needs of postsecondary institutions. Issues related to postsecondary institutions will be addressed later in the process as the biennial budget recommendations are developed.

The Council staff has begun development of the plan and will keep the Council informed. Following submission to the Capital Planning Advisory Board, the plan will be refined over the next few months as the Council develops its funding priorities for the FY 2010-12 budget recommendation.

KRS 7A.120(3) directs that in odd-numbered years each state agency shall submit information about its facilities and facilities-related needs to the Capital Planning Advisory Board. The individual agency plans are used by the CPAB to develop a comprehensive statewide capital improvements plan, encompassing all state agencies and postsecondary institutions. The Governor, the Chief Justice, and the Legislative Research Commission review the plans November 1 of each odd-numbered year.

The plan will include a description of the agency, a list of capital-related needs, and strategies for addressing capital issues. Technology is the primary capital resource identified by the Council's plan. Current technology is dated and upgrades are needed to support the current program demands and to meet the goals of HB 1 and the Public Agenda. The Capital Improvements Plan will enable the postsecondary system to provide services to students and the public in a coordinated and collaborative fashion. The Council's priorities will be considered along with other statewide priorities for the postsecondary system. The projects will extend the reach of Kentucky postsecondary education to students and citizens where needs have not been fully met.



## Eastern Kentucky University Highlights & Achievements

[www.eku.edu](http://www.eku.edu)

- School districts and communities throughout Eastern Kentucky University's 22-county primary service region will soon have a new partner in their quest for a brighter future. Beginning with the Fall 2009 term, ECU will place seven Education Extension Agents (EEAs) throughout the area, each responsible for three or four counties, working with ECU faculty and applying University resources in response to needs identified by educational and community leaders. Eastern's EEA program is believed to be the first of its kind undertaken by any regional comprehensive university nationwide.
- The dairy herd at Eastern Kentucky University's Meadowbrook Farm ranks among the best in the Commonwealth and nation. The University's herd of 55 Holsteins is ranked seventh nationally among all University herds in type score – their appearance compared to a Holstein ideal. In addition, one cow in the herd ranks first in the state among senior two-year-olds for protein production and third in the state for the same age group in fat production. Over a 305-day period, she produced 967 pounds of protein (3.2 percent) and 1,194 pounds of fat (4 percent).
- Eastern Kentucky University's Mock Trial Team finished fourth in the "Ramblin' Wreck" Tournament at Georgia Tech Jan. 30-Feb. 1. In head-on competition, Eastern knocked off teams from Emory, Rhodes and the University of Alabama-Birmingham. In the final standings, ECU finished ahead of teams from Stanford, Duke, Vanderbilt and Furman, among others.
- The Eastern Kentucky Environmental Research Institute (EK-ERI) at Eastern Kentucky University has received a three-year, \$323,404 grant from the United States Department of Agriculture to examine the impact of agricultural best management practices on water quality in cattle-grazing lands in karstic watersheds. The study, to be performed in the Brushy Creek watershed in Rockcastle County, could have statewide and even national significance, according to Dr. Alice Jones, EK-ERI director. Nearly 25 percent of U.S. land, and more than half in Kentucky, is karstic, defined as an area of irregular limestone marked by fissures, sinkholes, underground streams, and caverns.
- After three successful years, Eastern Kentucky University's "Try Teaching" program is again accepting applications from mid- and second-career professionals who are intrigued about their potential in front of a classroom. The nationally innovative program is geared to those who have doubts about leaving their current job behind to return to college for a second degree. It allows participants to gauge their comfort level as a classroom teacher before making a life-changing career move. The program, funded by a \$175,000 grant from Ashland Inc., has attracted 28 participants in its first three years. Each spent one or two weeks in a K-12 classroom, gaining first-hand experience as they assisted in the preparation and execution of lesson plans while learning successful educational practices from their teaching mentors. Several from the inaugural group have decided to enter ECU's Master's in Teaching Program, which prepares and certifies individuals who hold non-teaching baccalaureate degrees, according to Dr. Cynthia Resor, coordinator of the MAT program and director of the "Try Teaching" program.
- ECU's commitment to energy efficiency and environmental preservation extends to the campus police department. ECU Police now has a "green" tool to help keep the campus safe –the first electric patrol motorcycle, to Chief Mark Merriman's knowledge, for any police department in Kentucky. The Vectrix motorcycle, if driven the same amount of time as a cruiser, would save the University almost \$10,000 (its approximate cost) annually if gas averaged \$3.

3/6/09

## KCTCS Colleges Receive More Than \$3.2 million In Grants

The Kentucky Community and Technical College System (KCTCS) is proud to announce three of its colleges have received grants from the U.S. Department of Labor totaling more than \$3.2 million.

“KCTCS has been a real leader in developing programs at our colleges that meet the demand for high wage, high skilled jobs in our communities,” said KCTCS President Michael B. McCall.

Gateway Community and Technical College (GCTC) in Covington received a Community-Based Job Training (CBJT) grant for \$846,670. The grant will fund the Northern Kentucky Regional Homeland Security Careers Project. The project will enable Gateway to add the organizational infrastructure required to create new and expanded training activities designed to increase the pipeline of qualified workers into the security industry. This is the third Department of Labor grant Gateway has received in less than a year. The others include an \$866,095 nursing expansion grant awarded in April 2008 and a \$394,993 grant awarded in July to fund career education for high-growth jobs, specifically for the energy industry.

Madisonville Community College (MCC) received a Technology-Based Learning

(TBL) grant for health care in the amount of \$425,181.

The college will use the funding to develop an online *Integrated Nursing Center Pathway* to address the critical shortage of registered nurses, licensed practical nurses and baccalaureate nurses in the health care industry in western

Kentucky and continuous regions of three other states (Illinois, Indiana and Tennessee). MCC will model the design and delivery of the online program after its highly successful, online surgical assistant program.

West Kentucky Community and Technical College (WKCTC) in Paducah also received a CBJT grant for \$1,931,913 to be used in energy careers. Participants in this project will work to develop a workforce that promotes regional energy capacity and efficiency.

The Department of Labor CBJT grants were introduced by former President George W. Bush in 2004. The grants are awarded to improve the ability of community colleges to provide their regions' workers with the skills needed to enter growing industries.

GCTC and WKCTC were chosen from among 274 nationwide CBJT grant applicants. MCC was chosen from 193 applicants for the TBL grant.



**Kentucky State University**  
**GOOD NEWS**  
**October 2008 – Mid-February 2009**

**Faculty and Staff Accomplishments –**

- The AuthorHouse has published Dr. Michael Kasongo's autobiography, *Born to be a Preacher and a Teacher: The Life Story of Michael O. Kasongo*. Dr. Kasongo is an Associate Professor in the Division of Behavioral and Social Sciences. He is also an ordained minister in the United Methodist Church. His previous publications include the *History of the Methodist Church in Congo*.
- The Art Area sponsored an Art Festival in December in collaboration with local artists. Twenty-two visual artists participated and two local bands performed. Approximately 150 people were in attendance for this first event in Shauntee Hall as the new official Art Area facility.
- Dr. Karah Stokes has been chosen as Vice President of the Kentucky Philological Association for 2009.
- Dr. April Fallon's paper "Mutability and Paradox in the Poetry of Lorine Niedecker" has been accepted at the 2009 Louisville Conference on Literature and Culture Since 1900. She also has been asked to write the encyclopedia entry on Lorine Niedecker for *The Literary Encyclopedia*, sponsored by the University of East Anglia.
- Professor Victor Gomia attended the annual summit of the Bali Cultural and Development Association and presented a paper titled "Emerging Perspectives in Postcolonial Discourse: Making Literature Functional."
- The Division of Literature, Languages and Philosophy's Journalism Area successfully launched *KSU Reflections* in October. The weekly student-run talk radio show airs on Saturdays from 8 a.m. to 9 a.m. *KSU Reflections* is produced by KSU Journalism and Mass Communications students. Students in public relations and advertising also sell advertising for the show under the supervision of Max Maxwell in the Division of External Relations and Development.
- Dr. Steven Gale, Endowed Chair for the Humanities, was featured on *Think Tank with Ben Wattenberg*, a television program where Dr. Gale discussed the works of 20th century humorist S.J. Perelman, the award-winning writer for *The New Yorker* and other publications. Dr. Gale is an authority on Perelman, having published three books and several articles on his writings.
- Dr. Paul Wilhelm, Associate Professor of Management in the School of Business, attended the American Society for Competitiveness 2008 Conference in November. He presented four papers, chaired a session and obtained two journal acceptances for the *Competitiveness Review*. The first paper he presented was "Testing Hofstede's Three World Games Hypothesis: How the Culture of Evaluation and Integrity Affects Global Competitiveness," which was about culture and global competitiveness, a topic he presents in his Principles of Management, International Business, Strategic Management and Contemporary Topics in Management courses. He related the three most widely played board games to culture and global competitiveness. The other papers were "An Analysis of Corruption, Taxation and IASB: The Effect on Global Competitiveness"; "Prioritizing Technological Innovation and Diffusion using Stepwise Regression: The Crucial 8 Variables for Global Competitiveness" with Dr. James Obielodan, Associate Professor in the School of Business; and "Partial Invalidation of the Economic Freedom Index: The Crucial Role of Corruption Fighting as Administrative and Legislative Policy to Maximize Global Competitiveness."
- The Division of Aquaculture completed its third video-based online course, *Fish Reproduction and Spawning Techniques*, and its fourth Internet course. This course will be offered during the fall 2009 semester. To date, students in 36 states and 15 countries have taken KSU Aquaculture online courses.
- A manuscript, authored by Fred Bebe and Dr. Myna Panemangalore of Community Research Service, titled "Biosafety of Flavonoids in Rats: Effects on Copper and Zinc Homeostasis and Interaction with Low Level Pesticide Exposure" was accepted for publication by *Biological Trace Element Research* after peer review.
- Dr. Myna Panemangalore, Principal Investigator for the Nutrition and Health Research program, has been formally appointed as a reviewer for the online *Journal of Biotech Research* by its editor-in-chief.
- Dr. John Sedlacek, Principal Investigator of Entomology, and Dr. Robert Barney, Associate Research Director and Principal Investigator in Community Research Service, attended the 56th annual meeting of the Entomological Society of America in November. Dr. Sedlacek presented a research poster co-authored by Karen Friley, Co-Investigator of Entomology, titled "Populations of Beneficial Insects in Organically Grown Sweet Corn Using PredaLure Insect Attractant." Dr. Barney presented a paper titled "Darwin's Evolution as a Coleopterist."
- Dr. Joanne Bankston of the Land Grant Program attended the Extension pre-conference and the annual meeting of the Association of Financial

Counseling and Planning Education in November. She made a presentation on mortgage foreclosure resources during the pre-conference and co-presented the poster "Providing Estate Planning Education via the Web" at the conference.

AFCPE is a professional organization focused on supporting, promoting and advancing the field of financial counseling and planning education. Dr. Bankston also was featured in a Q&A in the Scope section of the *State Journal*. She discussed financial planning, how she came to value the concept and why it is important during turbulent economic times.

- Dr. George Antonious of the KSU Land Grant Program, in collaboration with Western Kentucky University through the statewide Kentucky Mesonet Consortium Project grant, has completed the installation of a new weather station at the KSU Research Farm. The new weather station connects the KSU Research Farm to a series of weather stations in Kentucky to ensure short- and long-term monitoring for various natural and man-made hazardous conditions. Kentucky Mesonet is a network of automated weather and climate monitoring stations in different locations throughout Kentucky. It was developed by the Kentucky Climate Center at WKU to serve researchers and students monitoring environmental quality as well as to serve the diverse needs in communities across the Commonwealth.
- Dr. Kirk Pomper, Principal Investigator of Horticulture in Community Research Service, recently had an article published in the *Journal of Agricultural and Food Chemistry*, "Loss of Ripening Capacity of Pawpaw Fruit with Extended Cold Storage." The article was the result of a collaborative research project with Drs. Federica Galli and Douglas Archbold, who are researchers in the Department of Horticulture at the University of Kentucky. Dr. Pomper also was interviewed in the *Christian Science Monitor* concerning the KSU Pawpaw Program. The article by Craig Summers Black, [America's Forgotten Fruit](#), appeared in the Jan. 29, issue of the *Christian Science Monitor*. His program and Web site were discussed in [Michael Mills Gardening Q&A on January 30, 2009](#) in *The Philadelphia Inquirer*. The KSU Pawpaw Information Web site, <http://www.pawpaw.kysu.edu>, averages over 100 visitors a day and has had over 150,000 visitors since 2003.
- Dr. Michael Bomford, Dr. Kirk Pomper, Sheri Crabtree and Jeremy Lowe, all researchers in the Land Grant Program's Community Research Service, made presentations to growers at the Kentucky Fruit and Vegetable Conference on Jan. 5 and 6 in Lexington, Ky. Over 200 people attended the conference. Dr. Bomford, principal investigator of organic/sustainable agriculture, discussed energy and organic agriculture. Pomper and Crabtree presented their pawpaw regional variety trial results. Pomper and Lowe discussed their blackberry trial results. Dr. Pomper also serves as an adviser to the Kentucky State Horticultural Society and assisted in the planning of the 2010 Fruit and Vegetable Conference at this year's conference.
- Dr. Michael Bomford of KSU's Land Grant Program was one of 20 world "visionaries" invited to present at a two-day summit on rooftop farming in Berkeley. The summit was featured in the *New York Times* article "Visionaries Work to Get Rooftop and Vertical Farming Off the Ground." Dr. Bomford's presentation on greenhouse energy use is posted at <http://www.skyvegetables.com>.
- Dr. Avinash Topè, Phyllis Rogers and Susan Templeton of the Nutrition and Health Research Program of KSU's Community Research Service in the Land Grant Program provided support to the faculty, staff and PTA at Lowe Elementary School in Louisville, Ky., in kicking off their "Biggest Loser" Campaign on Jan. 12. The KSU team calculated the body mass index and body fat percentage for 37 teachers and parents participating in the program and also shared information on goal-setting strategies and the online tools for monitoring energy balance. This initiative was a result of successful interaction between Terry Giltner, co-chair of the Lowe PTA Health Promotion Committee, and Dr. Topè at the Kentucky State Fair last summer. The KSU team plans to track the success of the "Biggest Loser" program at Lowe Elementary School for the duration of the program.
- Sheila Stuckey, Director of Blazer Library, Sharon McGee, KSU Records Manager, and Betsy Morelock, CESKAA Archivist, have received a grant of \$60,000 through SOLINET for the use of CESKAA (Center of Excellence for the Study of Kentucky African Americans) and Blazer Library to improve the condition of KSU's historic photographs. The grant is an integral part of the HBCU Photograph Preservation Project, funded by the Andrew W. Mellon Foundation in response to a proposal submitted by the Art Conservation Department of the University of Delaware and SOLINET in partnership with the HBCU Library Alliance and the Conservation Center for Art and Historic Artifacts in Philadelphia.
- Dr. James Tidwell, Director of Aquaculture, was featured on *Global Connections Television*, a Frankfort Plant Board Cable Channel 10 public access show. He discussed the importance of aquaculture for the state and region.
- Dr. Robert J. Barney, Associate Research Director in the Land Grant Program and Principal Investigator in Community Research Service, was elected to a two-year term as secretary of the Association of Research Directors Inc. The Association of Research Directors Inc. is a federation of 18 autonomous land grant universities that provides coordination of research initiatives among member 1890 institutions in

cooperation with federal, state and private partners. The ARD partners with USDA's Cooperative State Research, Education, and Extension Service and holds membership in the State Agricultural Experiment Station System of the National Association of State Universities and Land-Grant Colleges.

- Dr. Kimberly Holmes, Associate Director of the Land Grant Program, was elected to a three-year term on the budget and legislative committee of the Extension Committee on Organization and Policy by members of the Association of Extension Administrators at the NASULGC National Conference held in November in Chicago, Ill. ECOP is the governing *committee* for the national Cooperative *Extension* System and a division of the National Association of State Universities and Land Grant Colleges. AEA is the federation of all deans and extension administrators of the 1890 land grant universities. This group provides coordination of extension and outreach initiatives among member 1890 institutions in cooperation with federal, state and private partners. Dr. Holmes also recently was appointed to the board of directors for the Southern Rural Development Center. The SRDC seeks to strengthen the capacity of the region's 29 land grant universities to address critical contemporary rural development issues impacting the well-being of people and communities in the rural South. The appointment is to a three-year term.
- Dr. George Antonious, Principal Investigator in the Community Research Service of the KSU Land Grant Program, was elected Jan. 24 to serve a four-year term as chair of the Kentucky Academy of Science Committee of Distribution of Research Funds. He also served as a panelist on the National Peer Review Committee for the Federally Recognized Programs on Feb. 10-12 in Washington, D.C. The main objective of this panel is to establish and support extension education programs in North America. Twenty-seven proposals from academia and the federal government were recommended for funding by the USDA/CSREES in 2009.
- Dr. Wasim Al-Hamdani, Associate Professor of Cryptography and Information Security, contributed to Chapter 17 in *Information Security Management: Case Studies*, which will be published in August 2009. Dr. Al-Hamdani's section in Chapter 17 is titled "Cryptography Algorithms Standards: Guidelines for Management." He partnered with Wendy Dixie of Information Technology to write Chapter 16 in *Information Security Management: Case Studies*. Their section in Chapter 16 is titled "Impact of Incomplete or Missing Information Security Policy."
- KSU Aquaculture's research on the effect of light on the production of shrimp is featured on the Shrimp News International Web site. Russell S.

Neal, Brian M. Boudreau, Shawn D. Coyle and Dr. James Tidwell worked on the project with Dave Wood. View the research at

<http://www.shrimpnews.com/FreeNewsBackIssues/FreeNewsAugust200801.html>

- Kyetta May was named volleyball Coach of the Year this fall after leading her team of mostly freshmen and three sophomores to a 27-14 record. This is her second season with the Thorobrettes.

### Student Accomplishments –

- Kentucky State University was chosen to compete among 64 historically black colleges and universities at the Honda Campus All-Star Challenge Tournament in Orlando, Fla. This year's varsity squad members are Joseph Franklin, who is serving as the team captain, Kendra Joseph, James Lawson Whites, Franklin Brewer and Morgan Van Dunk. Dr. Ivory Griskell is the team coach. The team advanced to the Final Four at the Honda Campus All Star Challenge Pre-NCT Tournament, Feb. 21-22 at Morgan State University. KSU finished fourth among 20 teams vying for the top spot. Whites was named to an All-Star Squad as he placed amongst the eight highest scorers of the weekend.
- KSU had several students participate in the 2009 Posters-at-the-Capitol, Feb. 5 in the Capitol. It is an event hosted collaboratively by colleges and universities in the Commonwealth to help members of Kentucky's legislature and the governor better understand the importance of involving undergraduates in research, scholarly and creative work. Among the undergraduate presenters were Leslye Brent, De'Anna Craycroft, Shandeep Dutta, Maleka Embry, Emerald Gates, Marcel Hampton, Abdul Kakar, Lauren Lobel, Ashley Mack, Elizabeth Perkins, Rodney Ripberger, John Rodgers, Kiah Rodriguez, Colby Smith, Michael Somuah and Jonathan Strayer.
- Three Aquaculture graduate students – Noel Novelo, Travis Bailey and Wes Stilwell – successfully defended their theses this fall.
- Aquaculture graduate students received real-world experience through a marketing and economics project. Students sold largemouth bass directly to consumers, wholesalers and restaurants, and closely tracked and analyzed data from all sales. Approximately \$5,400 was generated and will be used for graduate students' expenses at the 2009 World Aquaculture Society Conference.
- Lauren Lobel and Maleka Embry, Kentucky State University Kentucky-West Virginia Louis Stokes Alliance for Minority Participation majors, presented their research at the 94th annual meeting of the Kentucky Academy of Science Oct. 31 and Nov. 1 at the University of Kentucky. Lobel placed first in the agricultural sciences oral

presentation category with “Ascorbic Acid and Phenol Contents of Hot Pepper Fruits from Eight Countries of Origin,” written by Lobel, Dr. George Antonious and Dr. T.S. Kochhar. She also presented her poster “Antioxidants in Hot Pepper Fruits: Variation among Countries of Origin” at the Annual Biomedical Research Conference for Minority Students Nov. 5-8 in Orlando, Fla. Lobel also worked with Antonious and Kochhar to research and compile the poster. Embry presented “Absorption and Accumulation of Heavy Metals in Vegetable Grown in Soil Mixed with Sewage and Sludge” at the Kentucky Academy of Science meeting. She co-wrote the presentation with Antonious and Kochhar.

- Sophomore Kiera Thomas was one of four national winners of the TAG Make history National Grants Program. She received \$10,000 to bolster a show choir on campus.
- KSU runner Alexandria Payne was honored as the KYTrackXC.com Athlete of the Week for finishing second in the 200-meter dash at the Hoosier Invitational on Feb. 7 in Bloomington, Ind. Her 26.53 finish was her best indoor time this season. She also placed fourth in the 60-meter dash with a time of 7.98.
- Nikki Douglas was named to the 2008 SIAC All Conference Volleyball Team. She led the conference in digs, averaging 5.36 per game, and led her team to consecutive first-place finishes in the SIAC Western Division. She also was honored as the SIAC Defensive Player of the Year.

#### **Events –**

- Black History Month speaker Dr. George Wright, president of Prairie View A&M University and an African American scholar, discussed his life and the struggles Kentucky African Americans had to overcome.
- Kentucky State University was named to the President’s Higher Education Community Service Honor Roll by the Corporation for National and Community Service for its outstanding commitment to community service, civic engagement and service learning.

## **“Good News” Report from Morehead State University**

- Morehead State University’s coed cheerleading squad captured its eighth consecutive national championship at the College National Cheerleading Championships (Jan. 16-19). The Universal Cheerleaders Association-sponsored event was held at the Walt Disney’s Wide World of Sports in Orlando, Fla. With the win, MSU’s coed squad captured its 19th overall championship. For the second straight year, the all-girl squad finished second. The all-girl squad has won a total of six national championships.
- MSU’s Office of Student Activities and the Center for Regional Engagement sponsored a service project on Jan. 19. In recognition of the national Martin Luther King, Jr. Day of Service, the service project was held in the Button Drill Room with more than 80 people participating. Disaster survival kits for local residents and bedside craft packs for children in the hospital were made with the volunteer efforts.
- In celebration of Black History Month, the Ohio Valley Conference featured MSU alumnus Dr. Marshall D. Banks. Dr. Banks was the first African American to earn athletically-related aid and coach at MSU. He is a member of MSU’s alumni and athletic halls of fame and received an honorary doctoral degree. A native of Ashland, Dr. Banks earned a bachelor’s degree from MSU in 1962 and received his master’s and doctoral degrees from the University of Illinois at Urbana-Champaign. After teaching one year of high school, Dr. Banks returned to MSU to begin his college teaching career in 1965. He served as an instructor in the Department of Health, Physical Education and Recreation and also was the head track and cross country coach.
- Joseph Fraley, farm manager at Morehead State University, has been elected to the board of Farm Service Agency. Mr. Fraley will represent the Morehead region. FSA county committees help local farmers through their decisions on commodity price support loans, conservation and disaster assistance programs by working closely with county executive directors.
- Dr. Erla Mowbray, chair of Morehead State University Department of Nursing, has been elected chair of the advisory board for the Center for Health Care Professions. She began her term during the Jan. 5 meeting. Members of the advisory board include deans and chairs of nursing and health science programs, licensure board executive directors and representatives from Kentucky hospitals and health care organizations.
- Dr. Thomas Pannuti, assistant professor of space science, and Doug Staggs, Belfry senior, conducted observations at the research observatory operated by the National Optical Astronomy Observatory (NOAO) located near Tucson, Ariz. Working in collaboration with an astronomer from the University of Wisconsin-Madison, Pannuti and Staggs conducted observations with the WIYN (Wisconsin-Indiana-Yale-NOAO) 0.9-meter telescope at Kitt Peak.

- Julia Hawkins, director of career services at Morehead State University, has been selected as an Honored Member of the Biltmore Who's Who Executive and Professional Registry. The selection recognized her outstanding achievements in the education field.
- Former Morehead State University assistant football coach Rex Ryan accepted the head coaching job of the New York Jets. Ryan served as the defensive coordinator for MSU from 1990-93.
- Dr. Jennifer Birriel, associate professor of physics, has been listed in the "Who's Who of American Women" 50th anniversary edition. She holds the Ph.D. degree and a master's degree in physics from the University of Pittsburgh, and a bachelor's degree, also in physics, from the University of Missouri at Kansas City.
- Gary Holeman, who has been involved in technology in both industry and higher education for nearly 30 years, has been named assistant vice president for technology and chief information officer at Morehead State University.
- On Feb. 5, thirty students from MSU collaborating with 28 faculty from 16 academic departments presented 17 posters describing their undergraduate research projects at the **8<sup>th</sup> Annual Posters-at-the-Capitol Event** held at the state capitol in Frankfort. The 17 student research projects presented were selected from a record 44 abstracts submitted by 76 MSU students working with 47 faculty mentors. Many of these students were supported by MSU's innovative **Undergraduate Research Fellows** program that provides academic year fellowships for students to work with faculty mentors on scholarly projects outside the formal classroom setting.

# MURRAY STATE UNIVERSITY

Fostering excellence  
Creating community  
Building partnerships



## WKMS-FM Above and beyond the call letters

Kentucky Gov. Steve Beshear publicly recognized MSU for its response to the January 2009 ice storm. WKMS, Murray State's public radio station, was the source of accurate, up-to-date information for western Kentucky. The university's website also functioned as an information source, keeping students' parents in the loop on services being offered for students, such as the availability of meals, safe drinking water and shelters. MSU's new state-of-the-art university public safety office became the hub of emergency operations for MSU, the city and Calloway County.



## Serving the region

Recent regional stewardship efforts by the university include hosting 300 Kentucky high school students at a Great Kids Summit on campus and The World We Create traveling exhibit from the Louisville Science Center. MSU's office of regional stewardship also worked with the Paducah Area Transit System to secure a \$1.4 million grant to make public transportation more efficient. The Fulton and Murray transit systems, along with the Easter Seals Western Kentucky will also benefit from the grant.



## Faculty achievements



Three Murray faculty members were recognized in the *Louisville Defender* as African-American Achievers as a part of Black History Month. They are (left to right) Dr. Donald Adongo, assistant professor, mathematics and statistics; Dr. Brian Clardy, assistant professor, history; and Dr. Debbie Owens, associate professor, journalism and mass communications.

## MSU unplugged

MSU administrative staff received three extra days off during the winter break as the university expanded its "green" initiative. The closing, which significantly reduced energy usage, saved the university approximately \$29,000.

MURRAY STATE UNIVERSITY  
GOES TO

## THE INAUGURATION OF BARACK OBAMA JAN. 18 - 20

MSU student Katie DeCillo became the eyes and ears of the university in Washington, D.C., with a video blog during the inauguration of President Barack Obama. Katie immersed herself in the historical event by attending the Kentucky Bluegrass Ball, the Inaugural parade and more.



## THE LINCOLN BICENTENNIAL ADDRESS

MSU celebrated the Lincoln Bicentennial with a lecture by Dr. John David Smith, the Charles H. Stone Distinguished Professor of American History at the University of North Carolina-Charlotte.



## ***NKU Graduate Program Growth will Help University 'Double the Numbers' and Meet Business Plan Goals***

As part of Northern Kentucky University's role in the statewide effort to double the number of bachelor degree holders by 2020, the university's Business Plan calls for enhancement at all levels of what it calls the "Talent Continuum." This includes nurturing and developing future talent; attracting and importing new talent; applying university resources through applied research, outreach, partnerships, public engagement and regional stewardship; and retaining and sustaining an educated populace through high-paying jobs, good quality of life and life-long learning opportunities.

To go along with the tremendous growth NKU has seen at the undergraduate level, including increasing undergraduate degree production by 52 percent over the past 10 years, the university has seen tremendous development at the graduate level as well.

In fall 2000, NKU received a total of about 700 applications to its eight master's programs and few graduate certificate programs. By fall 2007, that number had risen to 1,687 applications to NKU's 17 master's programs and more than 20 graduate certificate programs.

And applications for fall 2009 are up across the board - every single NKU graduate program has seen an increase in applications for next fall. Overall, there has been a 42 percent increase.

Some programs have seen an unprecedented increase in interest. For instance, graduate applications within the College of Informatics are up 95 percent for fall 2009. College of Arts & Sciences applications are up 80 percent. College of Education applications - 52 percent.

"This is an exciting and challenging time for graduate programs at NKU," said Peg Griffin, director of the university's Office of Graduate Programs. "We are experiencing growth in both the number of programs we offer and the number of students we serve."

Griffin said the growth can be attributed to NKU's strong reputation for professionally focused graduate programs and to the expanded availability of online programs.

With such growth comes challenges. Despite a regional and statewide nursing shortage, NKU's M.S. in Nursing program remains constricted by a space shortage. Funding for a Health Innovations Center is the university's top capital priority and is the No. 2 priority on the list for all Kentucky universities. But in the meantime the NKU nursing program is partnering with the Master of Health Informatics program to meet the growing demand. Applications for the MHI program are up 153 percent.

### **'Take Control of Summer'**

That's the message NKU is sending current students, incoming freshmen and students at other state universities returning home to Northern Kentucky for the summer.

The university is planning a more aggressive push for summer enrollment this year, letting students know summer courses are a great way to get ahead, catch up or make sure they are on track to graduate when they want.

NKU is developing a web page to make summer registration easier and will even offer drawings for free 2009-10 parking passes to students who enroll in summer classes.

"We have more space in the summer, the classes tend to be a bit smaller and students can focus on just one or two courses," said Joel Robinson, associate vice president for enrollment management.

### ***Program Brings the World into NKU, Local High School Classrooms***

This spring NKU is hosting 16 secondary-level teachers from around the globe for a professional development program funded through an International Research and Exchange Board (IREX) grant in the amount of \$149,894.

The program not only entails NKU classroom instruction on American pedagogical techniques, but also includes co-instructor internships at four local high schools.

"This program gives NKU and Northern Kentucky schools a marvelous opportunity to share our educational and regional culture with 16 outstanding international teachers from 13 different countries and to learn more about global perspectives from them," said Dr. Elaine Jarchow, dean of the NKU College of Education and Human Services.

NKU was one of five institutions selected as a host university from an extremely competitive process.

Participants hail from Malaysia, Jordan, Bangladesh, Egypt, India, Venezuela, Morocco, Senegal, Brazil, Algeria, Indonesia, Philippines and Ecuador.

During the last four years, NKU has hosted two month-long English language teaching workshops for 20 United Arab Emirates pre-service teachers; two Fulbright-Hays secondary teacher exchanges for teachers from Uruguay and Thailand; one visit for Fulbright-Hays principals from Brazil; and one Egyptian post-doctoral researcher visit.

## **DID YOU KNOW**

***From 1997-98 to 2007-08, NKU increased the number of undergrad degrees produced by 52%***



### Campus Success

- The University of Kentucky helped the nation celebrate the 200th anniversary of Abraham Lincoln's birth with a show-stopping performance of "Our Lincoln" at the John F. Kennedy Center for Performing Arts in Washington, D.C. February 2. UK brought a cast of more than 375 performers and technicians to the nation's capital to tell the story of the country's 16th president - and native Kentuckian - on a national stage.
- Two College of Arts and Sciences faculty members have received National Endowment for the Humanities Fellowships. Daniel Breazeale, professor and acting chair of the Department of Philosophy, and Peter Kalliney, associate professor in the Department of English, were awarded individual research fellowships for university teachers. Together their grants total \$100,400. UK is the only Kentucky institution to have more than one faculty member awarded an NEH grant or fellowship this year.
- College of Pharmacy Dean Kenneth B. Roberts has been selected the 2009 Outstanding Dean by the American Pharmacists Association's (APhA) Academy of Student Pharmacists (ASP). He was nominated for the national honor by UK pharmacy students from the classes of 2009, 2010, and 2011. The annual award recognizes a dean who has made significant contributions to the APhA-ASP chapter at his or her university and who has promoted with distinction the welfare of student pharmacists through various community service, leadership, and professional activities.

### Student Success

- A school-record 33 undergraduate students were selected to present their research at the National Conference on Undergraduate Research, which will be held at the University of Wisconsin-LaCrosse April 16-18. Twenty-eight of the students are Kentucky natives.
- For the 17th time in school history, UK is home of the Universal Cheerleading Association National Championship trophy. UK Cheerleaders captured the title Sunday, January 18 in Orlando, Florida. The team has won 13 of the past 15 national titles. The UK Dance Team also performed well at the championships, capturing 7th place. UK's mascot, the Wildcat, finished 8th in the nation.

### Research and Outreach Success

- The Markey Cancer Foundation has received a \$2 million gift from Darley Stud Management, LLC. Darley is the global Thoroughbred-breeding operation of Sheikh Mohammed bin Rashid Al Maktoum, vice president and prime minister of the United Arab Emirates and ruler of Dubai. In recognition of the gift, the Markey Cancer Center's blood and marrow transplant unit will be named the Darley Bone Marrow Transplant Unit, pending Board of Trustees approval.
- The University announced February 5 that the UK Tobacco-Free Campus Initiative will take effect on November 19, 2009, coinciding with the American Cancer Society's Great American Smokeout®, held annually on the third Thursday in November. A tobacco-free policy, which will prohibit the use of all tobacco products (cigarettes, chew, pipes, cigars, snuff, etc.) on campus, already has been in effect at the UK Medical Center and all UK HealthCare-owned facilities within Fayette County since November 2008. When this change is enacted, UK will join more than 255 other United States colleges and universities with tobacco-free policies in place for the entire campus, indoors and out.



FEBRUARY 2009

MAJOR NEWS HIGHLIGHTS FROM UOFL

## Conn Center to take lead on energy research

How will Kentucky replace vanishing fossil fuels with renewable energy? That's the challenge before the Conn Center for Renewable Energy and Environmental Stewardship, a new entity at the University of Louisville's J.B. Speed School of Engineering. Kentucky Gov. Steve Beshear and UofL President James Ramsey announced late last month that the center would lead the state's efforts to develop renewable energy. UofL scientists there will team up with other schools, industries and nonprofit groups to learn how to make the most of wind, solar, geothermal and biomass power. UofL engineering and business alumnus Henry Conn and his wife, Rebecca, pledged more than \$20 million to support the center, the largest single gift in the university's history.

*Right: UofL President James Ramsey (center) discusses the Conn Center initiative at a news conference in Frankfort featuring Kentucky Gov. Steve Beshear and other state officials.*



## Grants and contracts up by 27%

The total dollar value of grants and contracts coming into UofL increased 27 percent in the first half of this fiscal year, university officials report. The new total, \$80.9 million, represents a \$17.1 million gain over the \$63.7 million brought in during the first half of last fiscal year.

Besides attracting more money from granting agencies and other outside sources, the university has made "translational research" a top priority in its strategic plan for 2020.

The effort is geared toward helping researchers move their findings more quickly from the lab to the marketplace.

**Doctors test new way to fix damaged hearts** UofL doctors working at Jewish Hospital will conduct the world's first phase one FDA-approved clinical trial using adult cardiac stem cells to regrow dead heart muscle. The research project will test whether the stem cells can regenerate dead heart muscle by turning into heart muscle cells and other cell types. Roberto Bolli, a UofL cardiovascular scientist who holds the Jewish Hospital Heart and Lung Institute Distinguished chair in Cardiology, is leading the study. Only patients with advanced heart disease who already are undergoing bypass surgery will take part in the trial. Cardiovascular disease is a serious problem in Kentucky, which has the nation's highest adult smoking rate and high rates of obesity and diabetes.

**Cardinals basketball guard to study at Oxford** UofL senior basketball guard Will Scott has been accepted to study at Oxford University in England. Scott will pursue a master's degree in Modern Chinese Studies, a program which accepts only 15 people a year. During the two-year program, he will spend six months in China. Scott, who has a cumulative 3.9 grade point average, is scheduled to complete his master's in business administration at UofL this summer. He already holds a UofL bachelor's degree in marketing with a minor in Chinese. A native of New York City, Scott is in his third year with the Cardinals after transferring from Cornell University after his freshman year.

**New partnership to enhance arts, culture** UofL has joined an alliance of regional arts, history and cultural institutions to enhance community life and boost

the educational experience of students. The Arts and Cultural Partnership will encourage sharing of knowledge, expertise and programs among organizations such as Kentucky Museum of Art and Craft, Kentucky Center for African-American Heritage, Speed Art Museum and Frazier International History Museum. UofL will develop a new master's degree in public history through the project that will focus on how to obtain accurate history, interpret and take it into the community.

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Western Kentucky University news for the Council on Postsecondary Education, Spring 2009

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**WKU's Center For Gifted Studies Awarded \$2 Million Grant For Project GEMS**



Dr. Julia Roberts, director of The Center for Gifted Studies at WKU, is leading a five-year, \$2 million grant to address the need for a steady supply of science, technology, engineering and math (STEM) students in Kentucky and the United States.

The grant from the U.S. Department of Education is one of seven in the country awarded under the Javits Gifted and Talented Students Education Act. Project GEMS (Gifted Education in Math and Science) will focus on creating opportunities to generate interest and develop talent in disciplines related to science and math and encourage careers in STEM disciplines. Project GEMS is a partnership between The Center for Gifted Studies and Warren County Schools in Bowling Green. See <http://www.wku.edu/news/releases08/november/gems.html>

**WKU Receives McAuliffe Award from AASCU**

WKU and Towson University (Md.) are the 2008 recipients of the Christa McAuliffe Award for Excellence in Teacher Education by the American Association of State Colleges and Universities.

The purpose of the award is to recognize excellence in teacher education programs and to advance the field of teacher education by identifying promising practices and critical issues related to measuring the impact of programs on teacher candidate knowledge and the impact of these teachers on pupil learning. See <http://www.wku.edu/news/releases08/september/excellence.html>

**Five Inducted into Kentucky Teacher Hall of Fame**

Five outstanding educators were inducted in February as the second class of the Gov. Louie B. Nunn Kentucky Teacher Hall of Fame. The five inducted at the Capitol Rotunda are Theresa Cowherd of Bowling Green, Dale Faughn of Fredonia, Jessie Pearl Comer Jackson of Gamaliel, Hilda Willis Jenkins of Bowling Green and Rosemary Weddington of Frankfort. The KTHF was created in 2000 through a gift by former Gov. Nunn, who hoped to recognize the vital role that primary and secondary teachers in Kentucky play in the education of young people and the positive impact education has on the state's economy. See <http://www.wku.edu/news/releases09/february/hall.html>

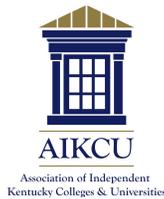


**WKU Saves Money, Environmental Impact During Winter Break Shutdown**

WKU's energy savings experiment over the winter break resulted in an energy reduction of 1,052,932 kilowatt hours of electricity, 1,112 metric tons of greenhouse gas emissions, with a cost avoidance savings of \$128,340 for the three-week period. The University is facing a utility budget shortfall of more than \$520,000 due to increasing energy costs and decided to execute a "hard" shutdown of the campus during the holiday break, closing the campus for an additional week, to capture savings in its energy budget. The University is normally closed for two weeks in December.

During the three week break, WKU's Energy Management Team set back thermostats in buildings, turned off all lighting except for safety lights, unplugged vending machines and water fountains, and turned off water heaters and all other unnecessary energy draws. Faculty and staff were asked to turn off computers, unplug electronics and appliances, and turn off office lights before leaving for the break, a protocol students in university housing have been following for years. See <http://www.wku.edu/news/releases09/january/shutdown.html>

For more WKU news, go to <http://www.wku.edu/news/index.html> or <http://wkunews.wordpress.com/>.



### **AIKCU campuses work to hold down college costs during difficult economy**

Kentucky's independent colleges and universities have always placed a strong emphasis on affordability – with average tuitions about one-third lower than the national private college average and annual institutional aid awards of about \$150 million. AIKCU members are responding to the current economic crisis by taking additional steps to help students and families afford an independent higher education.

AIKCU campuses have implemented a variety of cost-cutting measures that range from reducing travel to hiring freezes to postponing campus construction projects. In many cases, the funds saved are being reallocated to institutional financial aid in anticipation of greater student need in 2009-10.

While most AIKCU campuses are still preparing institutional budgets and calculating tuition for 2009-10, here are a few of the specific initiatives campuses have developed to assist students during these difficult times:

- **St. Catharine College** enrolled 16 students this spring through its “Stimulus Semester” program that provided free tuition for the recently unemployed. **Pikeville College, Campbellsville University, and Georgetown College** offered similar tuition benefits for those hardest hit by the recession.
- **Asbury College** has announced a tuition freeze for 2009-10. Asbury has also increased its scholarship offerings and the number of tuition-free dual credit courses they offer to high school students.
- **Campbellsville University** has announced its lowest tuition increase in 10 years for 2009-10 (3.43%), while increasing its institutional financial aid budget and the number of low cost (\$50/credit hour) dual-credit opportunities it provides area high school students.
- **Pikeville College** has announced a new guaranteed full tuition scholarship for academically qualified, low-income students from a 20 county area in Eastern Kentucky. Pikeville joins **Alice Lloyd College** and **Berea College** in providing guaranteed full tuition scholarships to students from Appalachia.
- **Thomas More College** announced the Thomas More Trust in December, an expanded institutional aid program designed to allay families' financial concerns by guaranteeing that qualified students in the Northern Kentucky region will have access to a Thomas More education.

### **Bellarmino President sworn in as NAICU Chair**

**Bellarmino University** President Joseph J. McGowan, was recently sworn in as the 2009 Chair of the National Association of Independent Colleges and Universities (NAICU). Dr. McGowan has long been a strong voice for independent higher education at the local, state and national levels. We look forward to his leadership during these challenging and important times for independent colleges and universities.