

STRONGER by DEGREES



MEETING AGENDA

Tuesday, September 29, 2015
Grand Ballroom A-C; Marriott Griffin Gate, Lexington, KY



Members, Council on Postsecondary Education

W. Bruce Ayers, Cumberland
Glenn D. Denton, Paducah (chair)
Maryanne Honeycutt Elliott, Louisville
Joe E. Ellis, Benton
Dan E. Flanagan, Campbellsville
Joe Graviss, Versailles (vice chair)
Mark Guilfoyle, Crestview Hills
Dennis M. Jackson, Paducah

Brenda H. McGown, Bowling Green
Pam Miller, Lexington
Donna Moore, Lexington
Marcia Milby Ridings, London
Robert H. Staat, (*faculty member*)
Sherrill B. Zimmerman, Prospect
Kevin Brown, Interim Commissioner of Education
(*ex officio, nonvoting*)

Robert L. King, CPE President

The Council on Postsecondary Education is Kentucky's statewide postsecondary and adult education coordinating agency charged with leading the reform efforts envisioned by state policy leaders in the *Kentucky Postsecondary Education Improvement Act of 1997*. The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

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AGENDA
Council on Postsecondary Education
Tuesday, September 29, 2015
1:30 PM
Grand Ballroom A-C; Marriott Griffin Gate, Lexington, KY

| | |
|--|----|
| 1. Welcome | |
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| 18. Other Business | |
| 19. Adjournment | |
| Next meeting - November 12-13, 2015, Gateway Community & Technical College | |

Council on Postsecondary Education
September 29, 2015

Institutional Progress Update Murray State University

In February 2011, the Council on Postsecondary Education approved *Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education*. Murray State University president, Robert O. Davies, will provide a final update on their progress on the four focus areas of the Strategic Agenda.

Staff preparation by Heather Bingham

2016-2020 Strategic Agenda Planning Update

Progress continues on the development of the 2016-2020 Strategic Agenda for Postsecondary and Adult Education. There are several mechanisms being used to solicit broad participation and input from key stakeholders, including a Strategic Agenda Steering Committee, policy forums and town hall meetings.

Steering Committee

The Strategic Agenda Steering Committee, which is comprised of representatives from the Council on Postsecondary Education, the public universities, KCTCS, the Association of Independent Kentucky Colleges and Universities, the Governor's office, and the CPE Committee on Equal Opportunities, is providing feedback and direction on the planning process. The Committee has met twice since the June Council meeting.

- **August 11 Meeting:** The committee reviewed the feedback from the town hall meetings and used the results to make further progress on the policy objectives. The committee also agreed to reduce the number of focus areas to three: Opportunity, Success, and Impact. Potential strategies and metrics were also discussed.
- **Sept 15 Meeting:** The committee discussed draft strategies and performance metrics. They also discussed the results of the student focus group held on September 2, 2015 at the University of Louisville.

The next meeting of the committee is scheduled for October 6 at the CPE headquarters.

Town Hall Meetings

Five town hall meetings were held in mid-late July. A draft of the 2016-20 Strategic Agenda framework was presented, and the public was invited to attend. An average of 60 community members attended each meeting. They were held at the following locations:

- University of Pikeville, Pikeville, KY
- Kentucky State University, Frankfort, KY
- Somerset Community College, Somerset, KY
- Murray State University, Murray, KY
- Northern Kentucky University, Highland Heights, KY

The results of these sessions were compiled in an executive summary, which can be found on the Council's planning webpage: <http://cpe.ky.gov/planning/2016-20+Strategic+Agenda.htm>. The Steering Committee has reviewed the summary and is using the results to guide the finalization of draft policy strategies.

Metrics Advisory Committee

The Metrics Advisory Committee, made up of institutional research and effectiveness representatives from each of the public institutions, one representative from an AIKCU institution, the director of KCEWS, and CPE staff, met four times during the summer months to develop recommendations regarding key performance metrics for the 2016-20 Strategic Agenda. These metrics include both state and institution-level measures, and focus on measuring progress identifying challenges and opportunities for Kentucky. Their draft recommendations were presented to the Steering Committee at the September 15 meeting.

Next Steps

A draft of the 2016-20 Strategic Agenda for Postsecondary and Adult Education will be shared with the Council at the November 13, 2015 meeting. The Council will take action for approval at the February 12, 2016 meeting.

Staff preparation by Lee Nimocks and Heather Bingham

STRONGER by DEGREES



Institutional Progress Update

**Presentation to the Council on Postsecondary Education
by Dr. Robert O. Davies, President**

September 29, 2015

Rankings

- Top Tier University in Quality Academics for 25 years - *U.S. News & World Report*
- 9th among the Top Public Universities in the South - *U.S. News & World Report*
- 6th in “Best Undergraduate Teaching (South)” – *U.S. News & World Report*
- Ranked as one of America’s Top Colleges - *Forbes*
- 2015 Great Colleges to Work For - *The Chronicle of Higher Education*
 - Collaborative Governance
 - Confidence in Senior Leadership
 - Teaching Environment
 - Tenure Clarity and Process



Rankings

- “17th Best Bang for the Buck in the nation” - *Washington Monthly*
- “9th Best Bang for the Buck Masters-Granting Universities” - *Washington Monthly*
- Ranked 7th in best schools for veterans among regional universities in the south – *U.S. News & World Report*
- Highest ranked regional university in Kentucky in the “Best for Veterans” category - *U.S. News & World Report*



INSTITUTIONAL PROFILE

| | 2013-14 |
|---|-------------|
| Enrollment | 10,943 |
| Retention | 73% |
| Degrees/Credentials Conferred | 2,131 |
| Faculty/Staff (full-time) | 1,393 |
| Proportion of Classes < 29 students | 78.40% |
| Student : Faculty Ratio | 16:1 |
| Bachelors Programs | 70 |
| Graduate Programs/Certificates | 51 |
| Professional Doctorate Programs | 1 |
| Endowment Scholarships | \$2,152,485 |
| Pell Grants Awarded | 3,314 |
| Pell Grants Eligible | 3,605 |
| Percentage of Students Receiving Aid (FTFT) | 99% |

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2011-15 STRATEGIC AGENDA

**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY
&
INNOVATION**

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|------------------------|----------|---------|---------|---------|---------|--------|------------------------------------|----|
| New Teacher Excellence | 15.7% | 16.1% | 15.6% | 19.2% | 26.6% | -- | -- | -- |

* Percent of teaching program graduates scoring in the top 15 percent nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exams.

** Change for 2012-13 data: Percent of teaching program graduates scoring in the top 25 percent nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exams.

Teacher Preparation

- Faculty created a website that provides Practice of Learning and Teaching (PLT) practice tests and instructional materials that align with the PLT
- PLT study sessions and individual Praxis tutoring services are available
- A computer lab is designated for access to testing preparation materials
- Teacher education curriculum has been reviewed, and where appropriate, alignment with PLT topics has been emphasized
- The College of Education and Human Services Advising Center intervenes with struggling students to provide extra support for program progression, including tutoring for PLT

Student Preparation

- Racer Academy: High School/Dual Credit
 - 802 students (F14)
- 126 Articulation and Transfer Agreements (5 Reverse Transfer Agreements)
- Governor's Scholars Program (GSP)
 - Selected for GSP home institution for 2016-2018
 - Hosted 361 students on campus in Summer 2015
- Commonwealth Honor's Academy (CHA)
 - Hosted 117 students in Summer 2015
 - Matriculated 42.55% in F15 (Increase of more than 10% points from F14)



STUDENT SUCCESS

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|------------------------------------|----------|---------|---------|---------|---------|--------|------------------------------------|---|
| Degrees and Credentials (Total) | 2,185 | 2,217 | 2,278 | 2,131 | 2,189 | 2,272 | 5% |  |
| Bachelor's Degrees | 1,535 | 1,552 | 1,530 | 1,399 | 1,469 | 1,596 | 0% |  |
| Master's Degrees | 638 | 647 | 732 | 714 | 677 | 680 | 93% |  |

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STUDENT SUCCESS

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|-------------------------------|----------|---------|---------|---------|---------|--------|------------------------------|---|
| Bachelor's Graduation Rate | 49.6% | 52.3% | 53.9% | 53.2% | 51.9% | 53.0% | 68% |  |
| Low Income | 46.3% | 38.2% | 44.2% | 38.9% | 43.6% | -- | -- | -- |
| Non Low Income | 59.3% | 57.7% | 57.6% | 58.7% | 55.0% | -- | -- | -- |
| Underprepared | 35.5% | 36.0% | 43.7% | 32.3% | 35.9% | -- | -- | -- |
| Prepared | 57.5% | 60.0% | 58.3% | 60.9% | 58.0% | -- | -- | -- |
| Underrepresented Minority | 37.6% | 36.8% | 46.1% | 41.1% | 43.9% | -- | -- | -- |
| Non-Underrepresented Minority | 50.7% | 53.7% | 55.2% | 54.1% | 52.8% | -- | -- | -- |

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STUDENT SUCCESS

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| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|--|----------|---------|---------|---------|---------|---------|------------------------------|---|
| Transfers from KCTCS | 956 | 935 | 1,045 | 987 | 950 | 1,013 | 0% |  |
| Grants to low-income students in excess of direct costs* | \$1,224 | \$1,266 | \$585 | \$136 | \$682 | \$1,312 | 0% |  |

**Average grant and scholarship aid received by full-time, in-state Pell grant recipients in excess of tuition, mandatory fees and book costs. Amounts reflect money to help pay indirect costs like room and board and transportation.*

Significant Results

- Highest retention among public comprehensives in state
- MAP-Works (Making Achievement Possible)
 - Parent Referral form
 - One of 10 schools nationally presented MAP-Works Excellence Award
- Emerging Scholar's Institute (ESI) – program to address needs of our multicultural population to help gain and master academic and leadership skills
 - Over 150 students involved in mentoring program with seminars, community service, leadership and study hours
 - 90 Diversity Scholars – participate in ESI and maintain at least 2.75 GPA, full-time status and progression toward degree

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Advances

- Honors College with living and learning environment in Residential Colleges implementing in Fall 2016
- Every undergraduate will complete an internship, service learning component, study abroad, practicum or clinical experience, research experience or experience rich activity
- Murray State developed enhanced admission standards
- Pathways to Success Program (students with remedial course needs and at least 18 ACT or 870 SAT have mentors, specialized advising, and tutoring)
- Department of Education awarded \$1.3M for TRIO Student Support Services (serves 186 low income, first-generation students and/or individuals with disabilities)

Spotlight on Programs

- Accounting – Nearly 100% of students have paid internships and have employment after graduation
- 100% pass rate for Institute of Engineering Students in 2014-15 national Fundamentals exam
- Hutson School of Agriculture – Postsecondary Program of Distinction Award by Kentucky Association of Career and Technical Education (Racer Academy)



Spotlight on Programs

- Highest percentage of discipline-specific accreditations in the Commonwealth
- MBA program ranked 27th by Affordable Colleges Online for Quality and Value
- 73.7% acceptance rate into Veterinary School
- Doctor of Arts in English Pedagogy and Technology – 48-hour, practice-based degree that embeds advanced coursework in the content areas of English and Literacy within a framework of pedagogical theory and reflection. Designed for teachers from early grades through adult education.





Spotlight on Programs: Economic Development

- Business Administration/Human Resource Management (MBA): Dr. Sandy Miles is the 4th person in Kentucky to pass the HR certification for Global Professional in Human Resources
- Economic Development (MS)—only program of its kind in Kentucky
- Mathematics (BA/BS, MA/MS/MAT): Two faculty developed a partnership with Briggs and Stratton and Sportable Scoreboards, in which students solve business/engineering problems with math
- Occupational Safety & Health (BS, MS): only OSH program accredited by the Accreditation Board for Engineering and Technology (ABET) at the undergraduate and graduate levels
- Lease arrangement in university incubator with company that catches Asian Carp in the region creating value-added food products for sale both domestically and internationally. The company will be working with local aquaculture farmers for a farmed variety of the carp.

Spotlight on Programs: Economic Development

- Accounting (BAB/BSB): with concentrations in finance and information systems
- Advertising (BA/BS)
- Agricultural Science/Agribusiness (BA/BS/BSA)
- Applied Engineering and Technology Management (MS)
- Business Administration (AA, BAB/BSB, MBA)
- Business Geographic Information Systems-undergraduate certificate
- Career and Technical Education (AS, BS, MAEd): with concentrations in business and marketing education, engineering and technology education, family and consumer sciences education, and industrial education

Spotlight on Programs: Economic Development

- Chemistry (BA/BS, MS) and Chemical Manufacturing Management (MS)
- Computer Information Systems (BAB/BSB) and Information Systems (MS)
- Electromechanical Engineering Technology (BS)
- Engineering Graphics and Design (BS)
- Industrial Technology (AS)
- Logistics and Supply Chain Management (BAB/BSB)
- Management (BAB/BSB): with concentrations in entrepreneurship and human resources
- Manufacturing Technology (BS)

Spotlight on Programs: Economic Development

- Marketing (BAB/BSB): with concentrations in business geographic information systems and entrepreneurship
- Music Business (BS)
- Organizational Communication (BS, MS) and Organizational Dynamics (grad. cert.)
- Professional Writing (grad. cert.)
- Public Relations (BA/BS) and Public Relations Practice (grad. cert.)
- Sustainability Studies (MS)
- Telecommunications Systems Management (BS, MS, grad. cert.)

Program of Distinction – Telecommunications Systems Management (TSM)

- 48% of undergraduate students are online—most coming from KCTCS as part of 2+2 program
- 50% of graduate students are online
- Received over \$5 million in research funding
- New grant contract with Department of Homeland Security focused on physical security training
- New priority: address regional workforce and pipeline development; regional partners identified technology as priority need

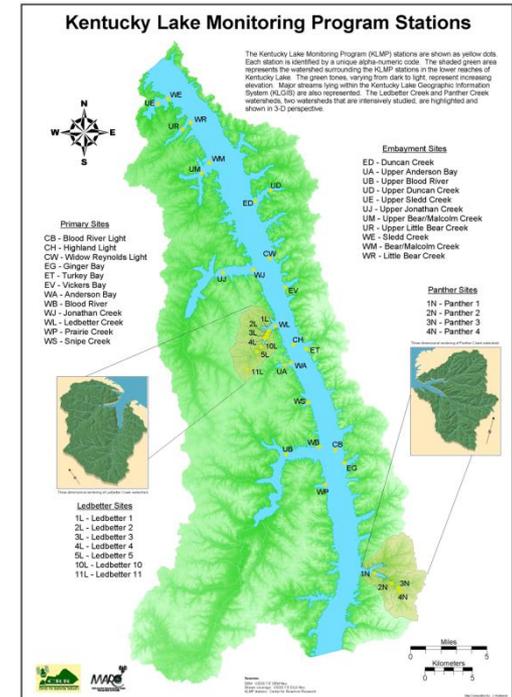
RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|---|----------|---------|---------|---------|---------|---------|------------------------------|---|
| Externally-Funded Research and Development (in thousands) | \$618 | \$2,638 | \$2,192 | \$1,082 | \$914 | \$1,454 | 35% |  |
| STEM+H Degrees | 636 | 700 | 744 | 717 | 749 | 687 | 100% |  |

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Watershed Studies Institute (WSI)

- Joint projects with Chemical Services Laboratory, Hancock Biological Station and Mid-America Remote Sensing Center – connections to corporations for data analysis services, analysis of Kentucky Lake monitoring and data collection related to GIS modeling for greater Ohio Valley Region
- Two graduate programs – Watershed Studies and Sustainability Studies
- Three research-intensive faculty positions
- Externally funded research dollars of approximately \$710,000 for FY14
- Student Research Grant opportunities for both WSI and non-WSI students



Accomplishments

- Dr. Loganathan named as American Chemical Society Fellow (4th chemist from KY and 1st from Murray State)
 - Instrumental in approval of William Kelly’s iron and steel making process recognized as a National Historic Chemical Landmark
- West KY Broadband Project – access for primarily river counties (Ballard, Carlisle, Fulton and Hickman); Five e-learning centers opened in 2014-15
- Small Business Development Center – assisted in acquisition of \$4.6M in capital

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Facilities -

<http://www.murraystate.edu/headermenu/Offices/FacilitiesManagement/construction.aspx>

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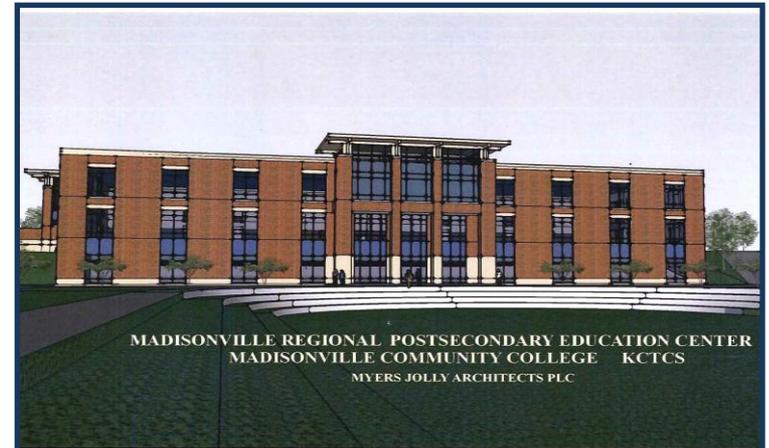
New Engineering Physics Building



New Breathitt Veterinary Center (Hopkinsville)



New Franklin Residential College



Madisonville-MSU Community College
Postsecondary Education Center

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|---|----------|---------|---------|---------|---------|--------|---------------------------------|---|
| Online Learning (Percent of all credit earned through online learning) | 9.6% | 12.3% | 13.8% | 13.9% | 15.1% | 11.6% | 100% |  |
| Credits Earned By Degree Graduates* | 140 | 141.3 | 142.0 | 142.2 | 139.6 | 138 | -- | -- |

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Online learning measures the percent of completed student credit hours delivered through distance learning.

**Credits earned by degree graduates includes all bachelor's degree graduates during the year. From baseline year through 2011-12, this metric measured credits "attempted". In 2012, the Council voted to change the metric to measure credits "earned", and this went into effect for academic year 2012-13.*

Graduate Cohort Programs at Regional Campuses

- Accelerated MS in Organizational Communication
 - In-person graduate weekend course instruction at regional campuses
 - Schedule designed for working adults
 - Courses taken in sequence, each lasting 4-5 weeks, combining classroom and web instruction
 - Each graduate cohort completes degree in 16 months
 - Program has graduated five cohorts throughout service region



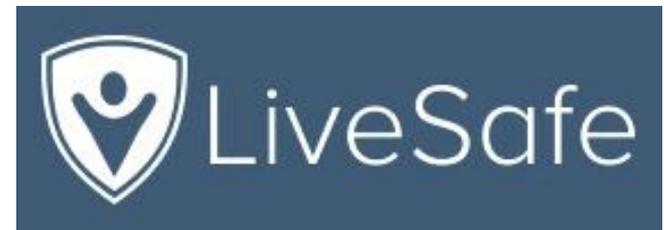
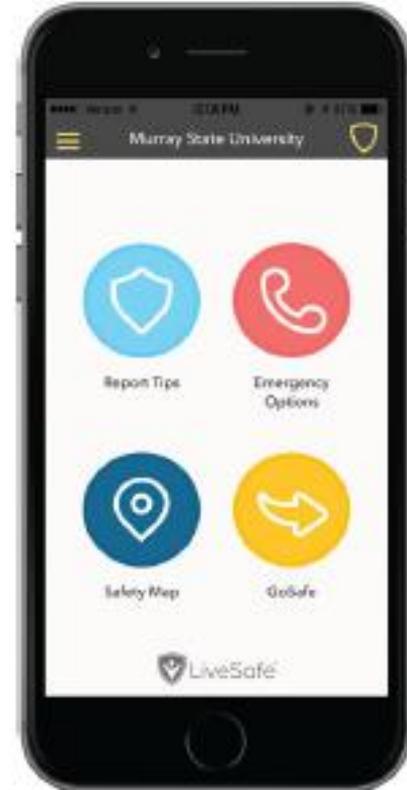
Graduate Cohort Programs at Regional Campuses

- Accelerated MBA
 - Flagship regional academic outreach graduate program
 - Designed for two groups of working professionals: (1) students who possess an undergraduate degree in business and (2) students without a business background
 - 18-month, 30-credit hour program
 - Each of the 10 MBA courses is offered over 5 weekends: 3 in-person meetings and 2 web-enhanced meetings



Other Highlights – Health & Safety

- LiveSafe – effective safety tool that allows individuals to quickly access safety services for non-emergency and emergency situations
- Campus tobacco policy – effective August 5, 2015
- Title IX
 - 2 new staff members
 - mandated training for faculty, staff, and students



Strategic Planning Implementation

- Achievement, Endeavor and Hope: The Murray State University Strategic Plan 2015-2022 – approved by BOR in June 2015.
 - Advancing a culture of *Academic Excellence*
 - Promoting a dynamic and diverse University Community committed to *Student Success*
 - Advancing knowledge to benefit society by fostering *Research, Scholarship and Creative Activities*
 - Improving the quality of life for our communities through *Engagement*
 - 2015-2016 Implementation work with facilitators and University community for each measure/action step.

(8 Town Halls, 20 committee meetings, 45 faculty, staff, students and community team members with over 2000 persons in attendance at events)

STRONGER by DEGREES



Institutional Progress Update

**Presentation to the Council on Postsecondary Education
by Dr. Robert O. Davies, President**

September 29, 2015

**Minutes
Council on Postsecondary Education
June 12, 2015**

The Council on Postsecondary Education met Friday, June 12, 2015, at 9:00 a.m., ET, at Hazard Community and Technical College in Hazard, Kentucky. Chair Glenn Denton presided.

- WELCOME** Mr. Denton called the meeting to order and welcomed everyone. He thanked President Stephen Greiner and Hazard Community and Technical college for hosting the meeting. President Greiner gave a few words of welcome, and welcomed Representative Cluster Howard, who attended the meeting.
- ROLL CALL** The following members were present: Glenn Denton, Joe Ellis, Dan Flanagan, Joe Graviss, Dennis Jackson, Donna Moore, Marcia Ridings, Robert Staat, Arnold Taylor, and Sherrill Zimmerman. Maryanne Elliott, Terry Holliday, Pam Miller and Joshua Tunning did not attend.
- APPROVAL OF MINUTES** Mr. Taylor moved that the April 17 minutes be amended to reflect his vote of nay on the motion to approve the motion on the new academic programs.
- The minutes of the April 17 meeting were approved as amended.
- RESOLUTIONS** The Council presented four resolutions to: (1) Robert Brown, executive director of the Educational Professional Standards Board, (2) Terry Holliday, commissioner for the Kentucky Department of Education, (3) Joseph B. Wise, CPE's council member, and (4) Joshua Tunning, CPE's student representative council member. Each was recognized for his or her commitment to postsecondary education and the Commonwealth of Kentucky.
- PERFORMANCE PRESENTATION – NORTHERN KENTUCKY UNIVERSITY** President Geoffrey Mearns provided the Council with an update on NKU's progress toward achieving its performance goals as set forth in the state's Strategic Agenda. Following the presentation, Dr. Mearns answered questions from the members regarding NKU's student collaborative efforts and the effects of limiting the number of students admitted in the law school on tuition revenue.
- CPE PRESIDENT'S REPORT TO THE COUNCIL** A written report from President King was provided in the agenda book. Highlights included updates on the dual credit policy, joint advocacy efforts between the Council and the student body presidents, and the rise of fixed costs on the campuses.
- COMMISSIONER OF EDUCATION REPORT** Commissioner Holliday was not available to attend the June 12 meeting. He provided a written report in the agenda book.
- SPECIAL USE FEE EXCEPTION REQUEST – WKU** On May 15, 2015, Western Kentucky University submitted a Special Use Fee exception request to the Council. The amount of the proposed fee increase will be \$30 per semester for full-time students (i.e., \$60 annually), and will be prorated per credit hour for part-time students, effective fall semester 2015. The proposed \$30 per semester fee equates to a 0.6 percentage point

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Council on Postsecondary Education
June 12, 2015**

increase above the Council's 2015-16 resident undergraduate tuition and fee rate ceiling of \$9,282 for WKU. All revenue generated from the proposed fee increase will be used to pay debt service on a \$10 million parking structure. When the debt service has been fully paid, the fee will terminate. It is projected that debt service will last 20 years. The proposed fee was voted on by the WKU Student Government Association (SGA) on February 24 and again on April 28. The motions in support of the fee passed each time, and a resolution was approved unanimously by a 23-0 vote at the latter meeting. At an April 24, 2015 meeting, WKU's Board of Regents approved the \$30 per semester fee for full-time students (prorated for part-time students) to support debt service payments for the parking structure.

Dr. Bill Payne, CPE's associate vice president for budget and finance, and Mr. Scott Boelscher, CPE's senior associate of budget and finance, stated the CPE Staff reviewed WKU's submitted documentation for the proposed project and student fee and found that the request of a parking structure is neither expressly allowed under the Council's Special Use Fee Exception Policy, nor expressly prohibited.

Several representatives from WKU were present to support evidence of need of the parking structure and provide details on the student's approval on the self-inflicted fee: (1) Gary Ransdell, president, (2) J. David Porter, chair of board of regents, (3) Nicki Taylor, 2014-15 SGA president, Jay Todd Richey, 2015-16 SGA president, and (5) Paige Settles, member of student senate.

Following the presentation, the WKU representatives answered questions regarding the permitted to use the parking structure (students only), the percentage of students that responded to the social media campaign, and whether the city of Bowling Green and WKU have a long term plan to increase bike paths to reduce the need for cars on campus.

MOTION: Mr. Flanagan moved that the Council approve WKU's Special Use Fee Exception request as submitted to the Council. Dr. Ellis seconded the motion. In a roll call vote, the motion passed unanimously.

**ACTION: 2015-16
TUITION AND
MANDATORY FEE
RECOMMENDATIONS**

On April 29, 2014 the Council approved the following:

- For four year institutions, the resident undergraduate tuition and mandatory fee ceilings for academic years 2014-15 and 2015-16 that do not allow rate increases to exceed 5 percent in any one year or to exceed 8 percent over two years. At that same meeting, the Council voted to allow the institutions to charge market competitive rates for graduate and online courses.
- For KCTCS institutions, resident undergraduate tuition and mandatory fee ceilings of no more than \$150.00 per credit hour in academic year 2015-16, which equates to a three dollar per credit hour increase each year.

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June 12, 2015

- To maintain the existing floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2015-16 tuition and fee rates for final Council action.

At the meeting, Dr. Payne and Mr. Boelscher presented the proposed 2015-16 tuition and mandatory fee rates and requested exceptions. They were presented in three groupings: (a) Morehead State University, University of Louisville, and Western Kentucky University; (b) Kentucky Community and Technical College System; and (c) Kentucky State University. The tuition and fee details for each institution were presented in the agenda book; however, summaries can be found below.

Group 1

- Morehead State University: On May 19, 2015, MoSU submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling approved by the Council at its April 29, 2014 meeting. The proposed 2015-16 tuition and fees were the following:
 - a. Undergraduate Resident - \$7,966
 - b. Undergraduate Nonresident - \$20,114
 - c. Graduate Resident - \$574 per credit hour
 - d. Graduate Nonresident - \$574 per credit hour
 - e. Nonresident Multiplier – 2.5

MoSU did not request any exceptions to the nonresident rate floor for the 2015-16 tuition year.

- University of Louisville: On May 18, 2015, UofL submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling approved by the Council at its April 29, 2014 meeting. The proposed 2015-16 tuition and fees were the following:
 - a. Undergraduate Resident - \$10,542
 - b. Undergraduate Nonresident - \$24,848
 - c. Graduate Resident - \$11,664
 - d. Graduate Nonresident - \$24,274
 - e. Nonresident Multiplier – 2.4

UofL did not request any exceptions to the nonresident rate floor for the 2015-16 tuition year.

- Western Kentucky University: On May 18, 2015, WKU submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff reviewed the proposed rates and

Minutes
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June 12, 2015

determined that they comply with the resident undergraduate rate ceiling approved by the Council at its April 29, 2014 meeting. The proposed 2015-16 tuition and fees were the following:

- a. Undergraduate Resident - \$9,282
- b. Undergraduate Nonresident - \$23,932
- c. Graduate Resident - \$532 per credit hour
- d. Graduate Nonresident - \$752 per credit hour
- e. Nonresident Multiplier – 2.6

WKU requested an exception to the nonresident rate floor for its undergraduate Tuition Incentive Program (TIP) rate, which would be 1.33 times the resident rate.

MOTION: Dr. Staat moved that the Council approve the staff's recommendation to approve the 2015-16 tuition and mandatory fee rates for MoSU, UofL, and WKU, and the exceptions to the nonresident rate floor for WKU. Ms. Zimmerman seconded the motion. The motion passed.

Group 2

- Kentucky Community and Technical College System: On May 12, 2015, KCTCS submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling approved by the Council at its April 29, 2014 meeting. The proposed 2015-16 tuition and fees were the following:
 - a. Resident - \$147 per credit hour
 - b. Nonresident – contiguous counties - \$294 per credit hour
 - c. Nonresident – contiguous counties – multiple – 2.0
 - d. Nonresident – other - \$515 per credit hour
 - e. Nonresident – other – multiple – 3.5

KCTCS did not request any exceptions to the nonresident rate floor for the 2015-16 tuition year.

MOTION: Ms. Zimmerman moved that the Council approve the staff's recommendation to approve the 2015-16 tuition and mandatory fee rates for KCTCS. Mr. Taylor seconded the motion. The motion passed.

Group 3

- Kentucky State University: On May 18, 2015, KSU submitted its tuition and mandatory fee proposal and tuition revenue estimates to the Council. The Council staff reviewed the proposed rates and determined they comply with the resident undergraduate rate ceiling approved by the Council at its April 29, 2014 meeting. The proposed 2015-16 tuition and fees were the following:
 - a. Undergraduate Resident - \$7,364

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- b. Undergraduate Nonresident - \$17,666
- c. Graduate Resident - \$418 per credit hour
- d. Graduate Nonresident - \$629 per credit hour
- e. Nonresident Multiplier – 2.4

KSU did not request any exceptions to the nonresident rate floor for the 2015-16 tuition year.

Mr. Denton commented that he was unaware that the CPE tuition policy approved on April 29, 2014 did not address tuition rate ceilings for part-time students. Because of that, KSU had the ability to raise the tuition on part-time students around 11 percent instead of rates that do not exceed 5 percent in any one year or 8 percent over two years. Dr. Payne stated that, historically, KSU has had large discounts for part-time students and that even though there is an 11 percent increase on the part-time student tuition rate, their proposal still meets the requirements of the approval tuition policy. Mr. King stated that the increase was necessary to put the tuition amount of part-time students in line with full-time students on a per hour basis. Mr. Denton asked that the Council and CPE staff review the policy for the next tuition cycle and that it be tightened to address the multiple concerns that have been brought up at the last meetings, including the lack of the tuition rate ceiling on part-time students, special use fee parameters, and compounding issues that go over the approved percentage rate ceiling increases.

MOTION: Ms. Ridings moved that the Council approve the staff's recommendation to approve the 2015-16 tuition and mandatory fee rates for KSU. Mr. Graviss seconded the motion. The motion passed; Mr. Denton voted nay.

**CAPITAL PROJECT
REQUEST - KCTCS**

The CPE has statutory responsibility to review and approve public college and university capital projects costing \$600,000 or more and equipment items costing \$200,000 or more, regardless of fund source, that have been approved by an institution's governing board. During the interim, capital projects are evaluated under KRS 45.760 (6), (7), and KRS 45.763.

Mr. Payne and Mr. Boelscher presented KCTCS's request for authorization for a \$625,000 capital project at Jefferson Community and Technical College's (JCTC) downtown campus to improve pedestrian and bicycle pathways. The project would be funded by a \$500,000 federal grant, which requires \$125,000 in institutional matching funds. The project would use decorative fencing, landscaping, and trees to direct students, faculty, and staff to cross at safer, designated crossings. Crossings would be established between the Broadway Building and the Learning Resource Center and between the Seminary Building and Hartford Tower. Maintenance costs associated with the project will come from JCTC's operating budget. The KCTCS Board of Regents approved the project at their June 12 meeting, prior to the Council's consideration of the project. The project should be completed by December 2015. The Finance and Administration Cabinet is implementing this project,

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and it meets the requirement of KRS 45.760 (6) and (7) in that the source of funds for these projects is at least 50 percent federal or private funds.

MOTION: Dr. Staat moved that the Council approve KCTCS's request for interim authorization of a \$625,000 capital project financed using \$500,000 of federal funds and \$125,000 of agency funds to improve campus pedestrian and bicycle pathways at Jefferson Community and Technical College (JCTC). Ms. Moore seconded the request. The motion passed.

**KENTUCKY/OHIO
TUITION RECIPROcity
AGREEMENTS**

Tuition reciprocity agreements are arrangements between two or more states where the citizens of a defined region in one state can enroll at identified institutions (or in selected programs) in another state (and vice versa) for a reduced tuition charge and also may receive special treatment for admission purposes.

In general, the advantages of reciprocity agreements include:

- Broader educational access and opportunity for citizens in a region.
- Reduction in unnecessary duplication of academic programs.
- Cost reduction by utilizing academic programs in other states.

Kentucky has separate tuition reciprocity agreements with Ohio, Illinois, Tennessee, West Virginia and Indiana. Pursuant to Ohio law, the Ohio agreements have two-year terms. The current agreements with Ohio are scheduled to expire at the end of the academic year.

Mr. Payne and Mr. Boelscher presented to the council three reciprocity agreements between Ohio and Kentucky for renewal. The only significant change to the 2015-17 agreement was the addition of residents of Brown County, Ohio, to the list of residents eligible to attend Morehead State University and Ashland Community and Technical College as reciprocity students. Brown County would be the western most county in Agreement 2 and is adjacent to Adams County, Ohio, which is currently in Agreement 2. All three of the new agreements are for two years and will expire June 30, 2017.

MOTION: Dr. Ellis moved the Council approve the renewals of all three tuition reciprocity agreements with Ohio. Ms. Zimmerman seconded the motion. The motion passed.

**ACTION: NEW
ACADEMIC PROGRAMS**

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

Dr. Melissa Bell, CPE's assistant vice president of academic affairs, presented the staff recommendation that the Council approve the following new academic programs:

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- Murray State University; Doctorate of Arts in English, Pedagogy and Technology.
- Northern Kentucky University: Bachelor of Arts in Secondary Education and Teaching; Education Specialist in Teaching and Leading; and Master of Arts in Legal Studies.
- University of Kentucky: Master of Science in Geographic Information Science and Cartography; and Master of Science in Applied Behavior Analysis.

MOTION: Ms. Zimmerman moved that the Council approve the new academic programs as presented. Mr. Taylor seconded the motion. The motion passed.

DUAL CREDIT POLICY

In April 2012, the Council approved a statewide dual credit policy outlining the terms and conditions through which opportunities for dual credit would be provided for secondary students taking college-level courses and receiving college and high school credit. The policy focused on general education and not on career and technical education because of an agreement between the Kentucky Department of Education, Kentucky Community and Technical College System, and Workforce and Education Development Cabinet.

In June 2014, a work team was assembled at the request of the co-chairs of the Interim Joint Committee on Education to address equity in access for Kentucky high school students to quality, affordable dual credit programming for both general education and career and technical education coursework. The work team consisted of leadership from the Kentucky Department of Education, the Kentucky Higher Education Assistance Authority, the Association of Independent Kentucky Colleges and Universities, the Council on Postsecondary Education and membership representing community and technical colleges, universities, the Provosts, school superintendents, principals, and teachers. The group agreed upon a set of guiding principles for a dual credit policy and drafted a new policy, the Dual Credit Policy for Kentucky Public and Participating Postsecondary Institutions and Secondary Schools.

Dr. Bell presented the Dual Credit Policy to the Council and stated that the goal of it is to increase student access to dual credit, provide guiding principles and evidence-based practices to support and maintain the quality of both faculty and coursework, ensure transferability of credit between postsecondary institutions, and support affordable coursework for all eligible Kentucky students. With the policy, eligible students will have access to a minimum of three general education courses and three career and technical education courses in a career pathway. Additionally, a Dual Credit Advisory Council has been established by CPE to oversee the implementation of the policy, recommend a model for financing dual credit, and create an accountability system for monitoring the progress in creating access to dual credit and other opportunities that lead to college credit during high school.

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MOTION: Dr. Staat moved that the Council approve the Dual Credit Policy for Kentucky public postsecondary institutions. Ms. Zimmerman seconded the motion. The motion passed.

KENTUCKY COAL
COUNTY COLLEGE
COMPLETION
SCHOLARSHIP

In 2014, the General Assembly passed House Bill 2 that established the Kentucky Coal County College Completion (KCCCC) Program. This KHEAA-administered program provides financial assistance for residents of Kentucky's coal-producing counties to complete a bachelor's degree. It is funded by coal severance tax receipts and was signed into law on April 25, 2014.

Dr. Carl Rollins, executive director of KHEAA, provided an overview of the KCCCC program. In the 2014-15 academic year, there were 1,255 applicants, of which 561 awards were offered. The number of bachelor degrees completed using KCCCC program funds totaled 168 degrees. Mr. Graviss asked if we can track those graduates to see if they were not employed in a coal-servicing county. Dr. Rollins stated that that will be one of the elements they will consider as they evaluate the program.

2016-20 STRATEGIC
AGENDA PLANNING
UPDATE

Ms. Zimmerman, chair of the 2016-20 Strategic Agenda Steering Committee, provided an update to the council on the work of the committee. The update included work completed at the committee meetings, the success of the eight policy forums, the upcoming town hall meetings in July, and the formation of the metrics advisory committee.

COMMITTEE ON
EQUAL
OPPORTUNITIES
REPORT

Dr. Rana Johnson, CPE's chief diversity officer, was not available to attend the June 12 meeting. She provided a written report in the agenda book. Mr. Jackson, chair of the CEO, invited the Council members to attend the 15TH Annual GMSCPP Statewide Conference hosted by Murray State University, June 15-16, 2015. He also stated the CEO is currently discussing the encouragement of student mentors to help close achievement gaps.

DEVELOPMENTAL
EDUCATION AND
INTERVENTION
PROGRAMMING
GUIDING PRINCIPALS

Dr. Bell presented to the Council the *Kentucky's Guiding Principles for Developmental Education and Postsecondary Intervention Programming*. These principals were developed by Kentucky educators to provide clear direction on how institutions should proceed in implemental program models for student success, with the goal of continuing to the close the achievement gap of underprepared students. It does not lower expectations; however the goal is to better align the academic needs of each program of study with the actual programs necessary for completion of a degree.

STRATEGIC AGENDA
FOCUS AREA: UPDATE
ON STUDENT SUCCESS

Dr. Bell presented to the Council the annual update on the second focus area of the 2011-15 Strategic Agenda: Student Success. While the goal for the total degrees and credentials conferred was surpassed by over 6000 degrees, and graduations rates increased, the achievement gaps of underrepresented minorities, underprepared, and low income students continued to grow and retention patterns have changed little. Moving forward, academic affairs is

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going to continue to focus on high-impact educational practices, target populations and improving attainment gaps.

**EXECUTIVE
COMMITTEE REPORT**

On April 17, 2015, the CPE Executive Committee approved the 2015 CPE President Evaluation process. Per the approval, survey forms were mailed to:

- The Governor and two members of his staff;
- Seven leaders of the General Assembly involved with Postsecondary and Adult Education policy development;
- Eight university presidents, the president of KCTCS, and the president of AIKCU;
- Four state policy leaders;
- The fifteen current members of the Council on Postsecondary Education; and
- Eleven senior members of the staff on Council on Postsecondary Education.

These individuals were supplied with a postage-paid envelope addressed to CPE's auditor, Blue and Co, LLC., and were asked to return the survey by May 22, 2015. The envelopes remained sealed until the Executive Committee met on June 1, 2015 to open the submissions and record the results. President King submitted his self-evaluation the week of June 1, 2015 directly to the Executive Committee. The Executive Committee met at 8:00 a.m. EST on June 12, 2015 to discuss the survey results, President King's self-evaluation, and progress made toward the goals set forth in the CPE 2014-15 Work Plan.

Chair Denton and Vice Chair Graviss presented the survey results to the full Council, in which President King received an overall "exceeds expectations" rating. Mr. Denton thanked President King for his work and looks forward to even more improvements over the next year. Mr. King commented that the CPE board has been the easiest and most gracious board with which to work and credited the remarkable work of the CPE staff during the 2014-15 year.

**2015-16 CPE WORK
PLAN**

Ms. Lee Nimocks, CPE's vice president for policy, planning, and operations presented the CPE President's Plan of Work for July 2015 through July 2016. The plan provides a clear set of policy priorities and tasks that will guide the work of the Council president and staff over the coming year. Implementation will be monitored by the Council president and chair, and periodic reports will be made to the full Council throughout the year to ensure adequate progress is being made in each of the areas of focus. The Executive Committee will evaluate implementation of the plan as part of the president's annual performance review in June 2016.

MOTION: Mr. Flanagan moved that the Council approve the Plan of Work for July 2015 through June 2016. Ms. Zimmerman seconded the motion. The motion passed.

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REPORTS FROM
INSTITUTIONS

Reports from the institutions were provided in the agenda book.

NEXT MEETING

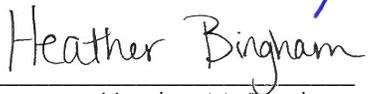
The 2015 Governor's Conference on Postsecondary Education Trusteeship will be held at the Griffin Gate Marriott Resort and Spa in Lexington, Kentucky on September 28-29, 2015. The business meeting will follow at the conclusion of the conference on the afternoon of September 29, 2015.

ADJOURNMENT

The meeting adjourned at 12:05 p.m., ET.



Robert L. King
CPE President



Heather M. Bingham
Associate, Executive Relations

2015-16 Agency Operating Budget

ACTION: The staff recommends that the Council approve the 2015-16 CPE Agency Operating Budget.

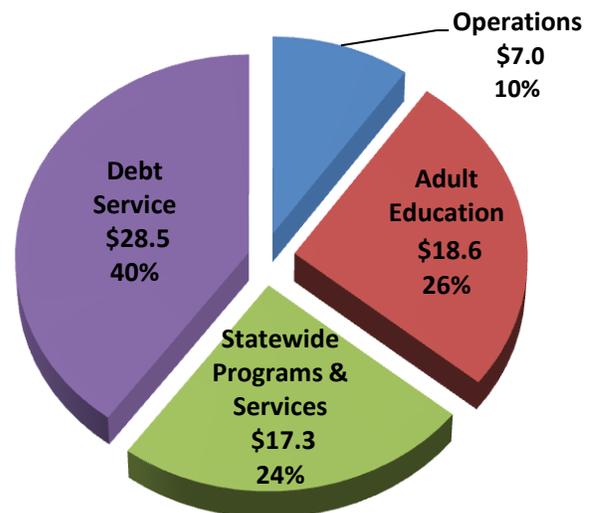
In the first quarter of every fiscal year, the Council reviews and approves agency budget revenues and expenditures for the current year. The paragraphs below contain both summary level and detailed budget information for fiscal year 2015-16. Fiscal year 2014-15 actual figures are included for comparison.

CPE General Fund Budget

The enacted 2014-16 biennial budget (HB 235) called for a 5% reduction in General Fund support for most categories of expenditure at CPE, as it did for most state agencies, with a few notable exceptions. Some additional General Fund was appropriated to CPE for retirement system and information technology cost increases and Contract Spaces tuition cost increases. The 5% reduction for 2014-16 came after an 8.4% General Fund cut was applied the previous biennium.

The fiscal 2015-16 agency budget can be divided into four main parts: 1) Operations; 2) Kentucky Adult Education; 3) Statewide Programs and Services; and 4) Debt Service. The distribution of the Council's 2015-16 General Fund expenditure budget can be seen in the chart below.

Council on Postsecondary Education
2015-16 General Fund Appropriation
Total = \$71.4
(millions of dollars)



CPE All Funds Budget

In addition to state General Fund, the Council's all funds budget contains other sources of revenue, including tobacco settlement funds, cigarette tax revenue, trust fund appropriations, federal grant funds, and agency receipts. Table 1 provides a summary of the Council's actual 2014-15 and budgeted 2015-16 sources and uses of funds. Following Table 1 is a more detailed presentation of the Council's all funds budget by major expenditure category.

| Table 1: CPE Agency Actual and Budgeted Sources and Uses of Funds | | |
|--|------------------------------|--------------------------------|
| | FY 2014-15 Actual | FY 2015-16 Budgeted |
| <u>Sources of Funds</u> | | |
| Carry Forward Funds | | |
| General Fund - Continuing Appropriation | 1,163,317 | 1,196,515 |
| Restricted Funds | 1,760,760 | 1,381,599 |
| Other Funds | 5,510,002 | 5,253,613 |
| Total Carry Forward Funds | 8,434,079 | 7,831,727 |
| Current Year Receipts | | |
| FY 2014 General Fund | 43,952,400 | 43,952,400 |
| Enacted General Fund Reduction | (1,943,000) | (1,943,000) |
| General Fund before additions | 42,009,400 | 42,009,400 |
| General Fund for retirement, IT costs, Contract Spaces | 540,000 | 904,100 |
| General Fund for Debt Service | 2,940,500 | 28,491,500 |
| Current Year General Fund Subtotal | 45,489,900 | 71,405,000 |
| Restricted Fund Receipts | 4,836,269 | 4,760,000 |
| Restricted Fund Transfer to General Fund per HB 235 | (500,000) | |
| Federal Funds | 13,451,113 | 18,573,800 |
| Tobacco Settlement Funds | 4,972,500 | 4,972,500 |
| Other Funds | 3,141,811 | 3,442,250 |
| Total Current Year Receipts | 71,391,593 | 103,153,550 |
| Total Sources of Funds | 79,825,671 | 110,985,277 |
| <u>Uses of Funds</u> | | |
| Operations | 7,567,073 | 7,706,400 |
| Kentucky Adult Education | 27,611,589 | 30,018,035 |
| Statewide Educational Programs and Services | | |
| Student Assistance and Educational Support | 6,076,598 | 6,349,700 |
| Technology and Academic Support | 13,094,532 | 18,974,161 |
| Research and Economic Development | 14,791,484 | 16,067,303 |
| Statewide Programs and Services Subtotal | 33,962,614 | 41,391,164 |
| Debt Service | 2,940,500 | 28,491,500 |
| Total Uses of Funds | 72,081,776 | 107,607,099 |

Agency Operations (\$7.7 M)

The budget for Agency Operations supports expenditures typically associated with postsecondary education coordinating board functions, such as policy leadership, strategic

planning, regulation of the state’s postsecondary education system, biennial budget preparation and tuition setting, academic program review, administrative services, communications, and economic and STEM initiative coordination. The \$7.7 million figure includes support for KYAE personnel responsible for the statewide coordination and administration of adult education programming throughout the Commonwealth.

FY 2015-16 Budget Highlights

- Only 10 percent of the Council’s General Fund appropriation is allocated to Agency Operations (statewide coordination, research, data collection, administration, etc.); the remaining 90 percent supports statewide educational programs and services, Kentucky Adult Education local program providers, and debt service.
- As with most service agencies, salaries and benefits account for a large portion of the Operations budget (77 percent). The category “Other Personnel,” which represents 6 percent of the Operations budget, supports temporary labor, the annual audit, and personnel contracts.
- The Council’s General Fund appropriation supports 62 employees, down from 97 staff in 2007-08. Sixteen staff, down from 27 in fiscal 2007-08, work primarily for Adult Education are funded out of Agency Operations budgeted revenue,.

| Table 2: Agency Operations | | |
|---|--------------------|----------------------|
| | FY15 Actual | FY16 Budgeted |
| REVENUE | | |
| Agency Carry-forward Funds | \$1,557,693 | \$1,300,162 |
| 2014 General Fund (GF) | 6,920,600 | 6,920,600 |
| Enacted Reduction (GF) | (358,600) | (358,600) |
| Retirement System Cost Increases (GF) | 278,600 | 381,600 |
| Office of Technology Cost Increases (GF) | 44,000 | 44,000 |
| Transfer from Washington Intern Program (GF) | 36,400 | 24,400 |
| General Fund Subtotal | 6,921,000 | 7,012,000 |
| Agency Receipts | 888,542 | 600,000 |
| Transfer of Agency Receipts to state General Fund | (500,000) | |
| Total | \$8,867,235 | \$8,912,162 |
| EXPENDITURES | | |
| Salaries and Benefits | \$5,878,633 | \$5,944,400 |
| Other Personnel | 403,604 | 485,000 |
| Rent and Utilities | 404,846 | 424,200 |
| Travel | 148,808 | 175,000 |
| Technology and Equipment | 513,732 | 436,000 |
| Statewide Dues | 129,476 | 120,900 |
| Other Expenses | 87,974 | 120,900 |
| Total | \$7,567,073 | \$7,706,400 |

Kentucky Adult Education (\$30.0 M)

Budgeted revenue and expenditures for Kentucky Adult Education (KYAE) primarily support adult education local program providers and instruction throughout the Commonwealth.

Kentucky Adult Education was transferred to the Council in 2003 to strengthen the link between attaining a GED and the growing need for every Kentuckian to obtain some type of postsecondary education degree or credential to enhance employability and bring about other benefits of higher education. Comprehensive adult education programs are offered in every Kentucky county. Services offered include all levels of adult education instruction, English as a second language (ESL), family literacy, corrections education, and workforce education.

FY 2015-16 Budget Highlights

- In fiscal 2014-15, State General Fund accounted for about 68 percent of KYAE’s spending, and federal funds made up most of the remaining 32 percent.
- About 95 percent of KYAE funding is distributed to the local program providers.
- General Fund within Agency Operations supports 16 staff members that work for the Council and provide statewide coordination and leadership for KYAE. Staff has been reduced by 11 since 2007-08.

| Table 3: KYAE Statewide Administration and Instruction | | |
|---|---------------------|----------------------|
| | FY15 Actual | FY16 Budgeted |
| REVENUE | | |
| Agency Carry-forward Funds | \$91,317 | \$81,437 |
| General Fund | | |
| Continuing Appropriation | 1,163,317 | 1,051,515 |
| FY 14 Regular Appropriation | 19,548,600 | 19,548,600 |
| Enacted Budget Reduction (GF) | (973,100) | (973,100) |
| Current Year General Fund Subtotal | 18,575,500 | 18,575,500 |
| Federal Funds | 8,673,806 | 12,322,000 |
| Agency Receipts | 152,740 | 160,000 |
| Total | \$28,656,680 | \$32,190,452 |
| EXPENDITURES | | |
| Administrative Leadership | \$24,978,138 | \$27,457,616 |
| College Readiness | 1,062,349 | 602,000 |
| Instructional Leadership | 1,464,370 | 1,423,253 |
| Other KYAE support | 106,732 | 535,166 |
| Total | \$27,611,589 | \$30,018,035 |

focuses on professional development initiatives for K-12 teachers and administrators. Senate Bill 1 funding, which targets improving college and career readiness, is also included in this part of the budget, along with the Equine program.

FY 2015-16 Budget Highlights

- GEAR UP was awarded a \$26.9 million, six-year federal grant in October 2011 (\$4,578,000 per year). The previous six-year grant was \$18.5 million.
- The staff recommends Council approval to use the \$1.4 million Revolving Loan Fund, if necessary, for the Kentucky Postsecondary Education Network or for costs associated with Commonwealth College. These programs will pay back any funds borrowed within a reasonable period of time.

| Table 5: Technology and Academic Support | | |
|--|---------------------|----------------------|
| | FY15 Actual | FY16 Budgeted |
| REVENUE | | |
| Carry-forward Funds | \$4,235,778 | \$4,602,110 |
| General Fund (FY14) | 5,833,400 | 5,833,400 |
| Enacted Budget Reduction (GF) | (290,400) | (290,400) |
| General Fund Subtotal | 5,543,000 | 5,543,000 |
| Federal Funds | 4,777,307 | 6,251,800 |
| Trust Fund Receipts | 2,502,226 | 2,077,250 |
| Pari-mutuel Tax Receipts | 638,360 | 500,000 |
| Total | \$17,696,671 | \$18,974,160 |
| EXPENDITURES | | |
| Statewide Technology Services | | |
| Kentucky Postsecondary Education Network | 1,956,089 | 2,958,110 |
| Kentucky Virtual Campus/Virtual Library | 3,185,982 | 4,468,302 |
| Senate Bill 1 Implementation | 1,467,700 | 1,467,700 |
| Faculty Development | 3,079 | 14,757 |
| Developmental Education Contracts | - | 166,009 |
| Grants and Other Technology Trust Fund Initiatives | 1,104,403 | 1,201,288 |
| KYVC Revolving Loan Fund | - | 1,401,477 |
| Equine Program | 600,000 | 1,044,717 |
| Kentucky GEAR UP Program (Federal Funds) | 3,917,126 | 4,500,000 |
| Improving Educator Quality Grant (Federal Funds) | 860,153 | 1,751,800 |
| Total | 13,094,532 | 18,974,160 |

Research and Economic Development (\$16.1 M)

The Council's 2015-16 budget includes a number of statewide research and economic development initiatives, including the Science and Technology Funding Program, Lung (and Ovarian) Cancer Research Program, the Cancer Research Match Program, and the Endowment Match Program. These initiatives are funded from various sources, including state

General Fund appropriations, tobacco settlement funds, state cigarette tax proceeds (one cent per pack), and trust fund appropriations.

Most of the Science and Technology Funding Program budget is used to support Kentucky Science and Technology Corporation (KSTC) initiatives that promote research and economic development throughout the state. Tobacco settlement funds support lung and ovarian cancer research. Cigarette tax receipts must be matched by the institutions and used for cancer research.

During the 2015 legislative session, the General Assembly increased the amount of available Tobacco Settlement Funds for 2015-16 to the 2014-15 level (the enacted budget contained a large decrease in funding for all Tobacco Settlement Fund programs which was restored via HB 510). HB 510 also increased the portion of CPE's Tobacco Funds used for ovarian cancer screenings from \$775,000 to \$800,000 in both years of the 2014-16 biennium.

FY 2015-16 Budget Highlights

- Bond funds to support \$865,000 in Bucks for Brains Matching Funds at ECU are still available in 2015-16.

| Table 6: Research and Economic Development | | |
|---|---------------------|----------------------|
| | FY15 Actual | FY16 Budgeted |
| REVENUE | | |
| Carry-forward Funds | \$1,385,974 | \$796,503 |
| General Fund (FY14) | 5,717,900 | 5,717,900 |
| Enacted Budget Reduction (GF) | (284,600) | (284,600) |
| General Fund Subtotal (current year) | 5,433,300 | 5,433,300 |
| Bond Funds | | 865,000 |
| Interest Earnings | 1,225 | - |
| Tobacco Settlement Funds | 4,972,500 | 4,972,500 |
| Agency Receipts: Cigarette Tax (1 cent per pack) | 3,794,987 | 4,000,000 |
| Total | \$15,587,986 | \$16,067,303 |
| EXPENDITURES | | |
| Science and Technology Funding Program | | |
| Kentucky Science & Technology Corporation | \$5,060,500 | \$5,060,500 |
| P-16 Engineering Pipeline | 227,800 | 227,800 |
| Research Program Administration | - | 290,000 |
| Endowment Match Program | | |
| EKU | - | 865,000 |
| Cancer Research Institutions Matching Fund (Cigarette Tax) | 3,906,738 | 4,000,000 |
| Lung Cancer Research (Tobacco Settlement Funds) | 4,796,446 | 4,824,003 |
| Ovarian Cancer Screening Program (Tobacco Settlement Funds) | 800,000 | 800,000 |
| Total | \$14,791,484 | \$16,067,303 |

Debt Service (\$28.5 M)

Included in the Council's fiscal 2015-16 budget is \$28,491,500 for debt service to support \$475.3 million in bonds for the projects listed in the chart below, which were authorized in HB 235. CPE's 2014-15 budget included \$2,940,500 in debt service for these projects. After the 2014-16 biennium, debt service for these projects will be transferred to the Finance and Administration Cabinet.

| Table 7: General Fund Bond Projects and Funding in HB235 | | | |
|---|--|----------------------|----------------------|
| | | GF Bond Funds | Total Scope |
| EKU | Construct Science Building, Phase 2 and 3 | \$66,340,000 | \$91,340,000 |
| KSU | Replace Boilers and Aging Distribution Lines | 10,400,000 | 10,400,000 |
| MoSU | Renovate/Expand Student Services Facility | 49,679,000 | 49,679,000 |
| MuSU | Construct/Complete New Science Complex | 31,890,000 | 36,890,000 |
| MuSU | Construct New Breathitt Veterinary Center | 32,468,000 | 32,468,000 |
| NKU | Renovate Old Science/Construct Health Innovation | 97,000,000 | 97,000,000 |
| UK | Expand/Renovate/Upgrade Law Building | 35,000,000 | 65,000,000 |
| UofL | Construct Belknap Classroom/Academic Building | 80,560,000 | 80,560,000 |
| WKU | Renovate Science Campus Phase IV | 48,000,000 | 48,000,000 |
| KCTCS | Construct Advanced Manufacturing Facility | 24,000,000 | 24,000,000 |
| Total | | \$475,337,000 | \$535,337,000 |

Staff preparation by Shaun McKiernan and Bill Payne

Interim Capital Projects

ACTION: The staff recommends that the Council approve interim authorization for two privately-funded capital projects at the University of Louisville (a Visitors Center, \$2,000,000 and a Soccer Practice Field, \$2,000,000) and one primarily federally-funded capital project at Big Sandy Community and Technical College (Technology Center; \$4,500,000).

The University of Louisville (UofL) is requesting authorization during the legislative interim for two privately-funded capital projects: (1) a new Herman and Heddy Kurz Visitors Center; and (2) a new soccer practice field. The anticipated cost of each of these projects is \$2,000,000. According to request documents, the Visitors Center will be the centerpiece of a new main entrance to campus (off I-65), it will serve as a meeting place for members of the campus community and outside guests, and it will provide a venue for university staff to direct visitors to appropriate locations, such as the sports park, main campus, and research park. The new soccer field will replace McDonald's field (currently located at the planned site of the new Kurz Visitors Center) and will be constructed near Lynn Stadium. The UofL Athletic Association approved the soccer field project this past June, and the Board of Trustees approved both projects in July.

Kentucky Community and Technical College System (KCTCS) officials request interim authorization for a new Pikeville Technology Center that will be located at Big Sandy Community and Technical College. The new 15,000 square foot center, expected to cost \$4,500,000, will include classroom and lab space and a high-bay training area to house the Kentucky Regional Telecommunications Training Program. Sources of funding for this project include a mix of federal funds (i.e., \$3,278,000 or 73% of total project cost) and agency funds (i.e., \$1,222,000 or 27%). The KCTCS Board of Regents is expected to approve this project at its September 18, 2015 meeting.

The Council on Postsecondary Education has statutory responsibility to review and approve public college and university capital projects costing \$600,000 or more and equipment items costing \$200,000 or more, regardless of fund source, that have been approved by an institution's governing board. During the legislative interim, capital projects are evaluated under KRS 45.760 (6), (7), and KRS 45.763. Both projects requested by the University of Louisville and the project requested by KCTCS meet the statutory requirement that sources of funding for interim projects must be at least 50 percent federal or private funds.

The authorization process for an interim project that meets the requirements of KRS 45.760 (6) and (7) and exceeds the \$600,000 capital project threshold is as follows:

- The project must be approved by an institution's board of trustees or board of regents.
- The project must be submitted to the Council on Postsecondary Education for review and action.
- If approved by the Council, projects requested by EKV, KCTCS, KSU, and MoSU are submitted to the secretary of the Finance and Administration Cabinet for review and action, and subsequently submitted by the secretary to the Capital Projects and Bond Oversight Committee for review.
- If approved by the Council, projects requested by MuSU, NKU, UK, UofL, and WKU are submitted by the institution to the Capital Projects and Bond Oversight Committee for review, and a copy is provided to the Finance and Administration Cabinet as information.
- Following review and action by the appropriate agencies, the project may be initiated by the requesting institution.

Because the requested projects were not included in the enacted 2014-16 Budget of the Commonwealth, interim action is required to allow UofL and KCTCS to move forward with the projects. The institutions have confirmed that funding is currently available for these projects. The projects will be implemented under the prevailing wage law.

UofL and KCTCS do not anticipate debt financing any portions of their proposed projects; therefore, the provisions of KRS 45.763 do not apply. Following Council action, staff will notify the president of the University of Louisville, the secretary of the Finance and Administration Cabinet, and the Capital Projects and Bond Oversight Committee of the Council's recommendation concerning this project.

Staff preparation by Shaun McKiernan and Sherron Jackson

Kentucky/Indiana Reciprocity Agreement

ACTION: The staff recommends that the Council approve the addition of Spencer County, Kentucky, to the tuition reciprocity agreement with Indiana.

Tuition reciprocity agreements are contractual arrangements between two or more states that allow citizens of a defined region in one state to enroll at identified institutions (or in specified programs) in another state (and vice versa) for a reduced tuition charge. Students attending an out-of-state institution under such an agreement may also receive special treatment for admission purposes.

In general, the advantages of reciprocity agreements include:

- Broader educational access and opportunity for citizens in a region.
- Reduction in unnecessary duplication of academic programs.
- Cost reduction by utilizing academic programs in other states.

The current reciprocity agreement between Kentucky and Indiana will expire on June 30, 2017. Council staff were contacted by state representative James Tipton and asked to explore the possibility of amending the current agreement to allow Spencer County residents to attend Indiana University Southeast as reciprocity students. All parties to the agreement have approved this change. Spencer County, Kentucky is adjacent to both Jefferson and Shelby counties, which already are included in the agreement.

Staff recommends that the Council approve the attached reciprocity agreement between Kentucky and Indiana, which has been modified to include Spencer County, Kentucky.

Staff preparation by Bill Payne and Shaun McKiernan

**MEMORANDUM OF UNDERSTANDING
BETWEEN INDIANA AND KENTUCKY
REGARDING TUITION RECIPROCITY
2013-2017**

Parties

For Indiana: Indiana Commission for Higher Education, University of Southern Indiana, Ivy Tech Community College Regions 11 (Batesville, Lawrenceburg, and Madison), 12 (Evansville), and 13 (Sellersburg), Indiana University Southeast, and Purdue Statewide Technology

For Kentucky: Kentucky Council on Postsecondary Education, Henderson Community College, Owensboro Community and Technical College, Jefferson Community and Technical College, Gateway Community and Technical College, University of Louisville, Western Kentucky University – Owensboro campus, and Northern Kentucky University

Purpose

The states of Indiana and Kentucky desire to provide postsecondary opportunities for the residents of designated counties in both states. Under this agreement, eligible students will be assessed tuition and fees at the enrolling institutions' resident rate, unless otherwise stated in this agreement.

This agreement describes how both states will provide such opportunities.

Period Covered By Agreement

July 1, 2013 – June 30, 2017

Eligible Students

- A. To be eligible under the terms of this agreement, students must (1) be legal residents of one of the counties designated by both states as an eligible county, (2) be accepted by an eligible institution identified as accepting students from that county as outlined in Appendix A, and (3) enroll at that institution.
- B. Eligible students may enroll in any undergraduate or graduate degree program offered by the eligible institution with these exceptions: Dental, Medical, and Law programs.
- C. Eligible students may enroll on a full-time or part-time basis.

- D. Eligible students shall be subject to the same general or selective program admission standards as resident students.
- E. Part-time students enrolled exclusively in online courses are not eligible to participate under reciprocity.
- F. Under this agreement, eligible students shall be assessed tuition and fees at the enrolling institutions' resident rate, with the exception of eligible Indiana resident students attending Northern Kentucky University, who shall be charged no more than the 2012-2013 tuition rate of \$8,808 per year until the Kentucky resident rate equals or exceeds \$8,808 per year, or July 1, 2016, whichever comes first. From that point forward, all eligible students shall be assessed tuition and fees at the enrolling institutions' resident rate.

Terms Of Agreement

- A. The states of Indiana and Kentucky agree:
 - 1. For the duration of this agreement, eligible counties shall consist of those counties listed in Appendix A.
 - 2. That the public postsecondary institutions that will participate in this agreement are those listed in Appendix A. Each state will publicize the other state's eligible institutions.
 - 3. To treat reciprocity students as resident students when determining appropriations for higher education.
 - 4. That, in the event that this agreement is not renewed, enrolled reciprocity students may complete their degree programs with state support at reciprocal rates of tuition or at the then-current rate as otherwise specified in this agreement so long as they maintain continuous enrollment.
 - 5. To jointly monitor cross-border student flows under this agreement.
 - 6. To confer annually to discuss the agreement and its impact and to recommend changes as might be appropriate and mutually agreed upon under conditions of Section VI. A. below.
- B. Each participating institution will:
 - 1. Treat eligible students as resident students for admission and placement purposes.
 - 2. Treat eligible students as resident students with respect to registration, refunds, student records, and academic advising.

3. Report eligible student headcount, FTE, and credit hours each academic term to its state agency for higher education.
4. Report eligible students as separately identifiable out-of-state students when reporting enrollment data to its state agency for higher education.
5. Periodically assess the progress of this agreement and to consider changes as might be appropriate.

Amendment, Renewal Or Termination Of Agreement

- A. The agreement may be amended through mutual consent of all parties, providing the amendment is in writing and signed by all parties to the agreement prior to the effective date of the amendment.
- B. The parties may amend the agreement in the following manner:
 1. Amendments must be presented to each of the parties of this agreement for their consideration.
 2. Each party of this agreement will then have sixty (60) days to respond in writing with a decision as to whether they approve/disapprove the proposed amendment to the agreement.
 3. The responses will be sent to all parties in the agreement.
 4. After 60 days, if all parties approve of the proposed amendment, the agreement will be amended. If all parties do not approve, the agreement will not be amended.
- C. Discussions regarding the renewal of this agreement should begin roughly one year prior to its expiration.
- D. This agreement may be terminated by any of the participating institutions, by the Indiana Commission for Higher Education, or by the Kentucky Council on Postsecondary Education, as of June 30th of any year, provided that the party electing to terminate has delivered written notice of such intention to terminate to the other parties by the preceding January 1st. In the case of such a termination by the Indiana Commission on Higher Education or the Kentucky Council on Postsecondary Education, any such election to terminate shall have the effect of terminating the agreement as to it and all other parties hereto. In the case of a participating institution, any such election to terminate shall have the effect of terminating the agreement only as to itself and its participation in the reciprocity program.

- E. In the event of termination, all enrolled reciprocity students will be allowed to complete their degree programs with state support at reciprocal rates of tuition or at the then-current rate as otherwise specified in this agreement so long as they maintain continuous enrollment.

VII. Counterparts

This agreement may be executed in counterparts, each counterpart agreement shall be deemed an original and all of which together shall constitute one in the same instrument.

Appendix A
ELIGIBLE INSTITUTIONS AND COUNTIES

Indiana Institutions and Kentucky Counties

Indiana University-Southeast including
Purdue Statewide Technology

Bullitt County
Jefferson County
Meade County
Oldham County
Shelby County

Spencer County

Trimble County

Ivy Tech Community College
Region 11 (Batesville, Lawrenceburg and
Madison)*

Boone County
Bracken County
Campbell County
Carroll County
Gallatin County
Grant County
Henry County
Kenton County
Oldham County
Owen County
Pendleton County
Trimble County

Ivy Tech Community College
Region 12 (Evansville)

Daviess County
Hancock County
Henderson County
Union County

Ivy Tech Community College
Region 13 (Sellersburg)

Bullitt County
Meade County
Jefferson County
Oldham County

University of Southern Indiana
(Evansville)

Daviess County
Hancock County
Henderson County
Union County

Kentucky Institutions and Indiana Counties

Gateway Community and Technical College

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

Henderson Community College

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

Jefferson Community and Technical College

Clark County
Crawford County
Dearborn County
Floyd County
Franklin County
Harrison County
Jefferson County
Ohio County
Ripley County
Scott County
Switzerland County
Washington County

Northern Kentucky University

Dearborn County
Franklin County
Jefferson County
Ohio County
Ripley County
Switzerland County

*Includes the two-plus-two completion program in Business offered by Ivy Tech Community College and Indiana University East on the Ivy Tech Community College Region 11 campus.

Owensboro Community and Technical College

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

University of Louisville

Clark County
Crawford County
Floyd County
Harrison County
Perry County
Scott County
Washington County

Western Kentucky University - Owensboro
Campus only (Junior level and above)

Dubois County
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County

New Academic Programs

ACTION: The staff recommends that the Council approve the following four new academic programs:

Eastern Kentucky University:

1. Bachelor of Science in Biomedical Science
2. Master of Science in Athletic Training

University of Kentucky:

3. Bachelor of Science in Neuroscience

University of Louisville:

4. Doctor of Nursing Practice

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council staff has reviewed and recommends for approval the following programs:

Eastern Kentucky University

Bachelor of Science in Biomedical Science (CIP Code: 26.0102)

The proposed Bachelor of Science in Biomedical Science is designed to prepare students for a professional or graduate degree in the biomedical sciences, including medical, dental, physician assistants, optometry, veterinary science and graduate programs in biomedical research. This program will help meet the increasing need for programs in cell and molecular biology, biochemistry, biomedical ethics and research and address the shortage of physicians and medical personnel not only in Kentucky but nationally as well. The curriculum addresses the changes and recommendations for premedical and medical education outlined by the Association of American Medical Colleges.

Master of Science in Athletic Training (CIP Code: 51.0913)

The Master of Science in Athletic Training will convert and enhance the current Bachelor of Science in Athletic Training program in order to meet all of the standards set forth by the Commission on Accreditation of Athletic Training Education (CAATE) and to provide students with over 2000 hours of clinical education in multiple healthcare and therapy settings. The curriculum will be infused with the concept of evidenced-based practice that is in line with global, national, and state standards that will help students make quality

clinical decisions regarding a patient's individual care. Students will experience all aspects of athletic training in a supervised setting and to integrate classroom knowledge into practice.

University of Kentucky

Bachelor of Science in Neuroscience (CIP Code: 26.1501)

The Bachelor of Science in Neuroscience will expand upon the curriculum of the existing minor in Neuroscience. The program will provide more in-depth training through independent research activities. Students will engage in theoretical, technological and applied aspects of understanding the function and dysfunction of the nervous system in disease states including Alzheimer's, Parkinson's, traumatic brain injury, stroke and substance abuse. The students will be trained in state-of-the-art technological approaches to study real-world issues in various realms of neuroscience. Graduates of this program will be able to pursue occupational opportunities in professional health-related fields such as medicine, nursing, occupational and physical therapy in the treatment of brain and nervous system functions.

University of Louisville

Doctorate of Nursing Practice (CIP Code:51.3818)

The Doctorate of Nursing Practice has been developed in response to the American Association of Colleges of Nursing (AACN) mandate that all programs preparing advanced practice registered nurses (APRNs) transition to the Doctorate of Nursing Practice by 2015. The School of Nursing will transition its current Master of Science in Nursing degree with Advanced Practice Registered Nursing concentrations in Adult/Gerontology Primary and Acute Care, Family, Neonatal, Psychiatric Mental Health and Women's Health Nursing Practice to the Doctorate of Nursing Practice degree. Graduates of the program will be better prepared to manage more complex diseases and patient care needs and help address the national shortages of nursing personnel.

Staff preparation by Kim Arington

Council on Postsecondary Education
September 29, 2015

Institutional Progress Update Morehead State University

In February 2011, the Council on Postsecondary Education approved *Stronger by Degrees: A Strategic Agenda for Kentucky Postsecondary and Adult Education*. Morehead State University staff will provide updates on their progress for the four focus areas of the Strategic Agenda.

Staff preparation by Heather Bingham

STRONGER by DEGREES

Morehead
State
University



Institutional Progress Update

Presentation to the Council on Postsecondary Education
by Dr. Wayne D. Andrews, President

September 29, 2015



<https://www.youtube.com/watch?v=N8X7isoqmaE&feature=youtu.be>



INSTITUTIONAL PROFILE

Morehead State University

Fall 2015 Prelim. Headcount: 10,839
FTE: 7,577

MSU UG STUDENT PROFILE:

- ✓ Female (60%)
- ✓ Full-Time (84.7%)
- ✓ White (88.7%)
- ✓ Commuters (62.2%)
- ✓ Bachelor's Degree Seeking (89.3%)
- ✓ Age 18-24 (79.8%)





2011-15 STRATEGIC AGENDA

Four Focus Areas

**COLLEGE
READINESS**

**STUDENT
SUCCESS**

**RESEARCH,
ECONOMIC, &
COMMUNITY
DEVELOPMENT**

**EFFICIENCY
&
INNOVATION**



COLLEGE READINESS

Morehead State University

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|------------------------|----------|---------|---------|---------|---------|--------|------------------------------------|----|
| New Teacher Excellence | 12.1% | 12.3% | 10.3% | 21.3% | 18.9% | -- | -- | -- |

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** Percent of teaching program graduates scoring in the top 15 percent nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exams.*

*** Change for 2012-13 data: Percent of teaching program graduates scoring in the top 25 percent nationally on Praxis II Practice of Learning and Teaching (PLT) licensure exams.*

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:

<http://dataportal.cpe.ky.gov/dashboard.shtm>





COLLEGE READINESS

Morehead State University

- 2,508 students enrolled in the ECP in Fall 2014.
- 418 first-time freshmen earned college hours through the ECP.
- Established the Craft Academy for Excellence in Science and Mathematics.
- 21st Century Education Enterprise/CPE partnership on STEM-based initiative to provide training and mentorship to high-need districts.
- Hosted a TCEE summer institute in July 2015
- Hosted the third CCR Summit



STUDENT SUCCESS

Morehead State University

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|--|----------|---------|---------|---------|---------|--------|------------------------------------|---|
| Degrees and Credentials (Total) | 1,452 | 1,681 | 1,737 | 1,761 | 1,792 | 1,743 | 100% | ★ |
| Bachelor's Degrees | 926 | 1,079 | 1,115 | 1,116 | 1,144 | 1,100 | 100% | ★ |
| Master's Degrees | 368 | 437 | 456 | 447 | 423 | 450 | 67% | ↑ |
| Doctoral Degrees – Professional Practice/Other | 0 | 0 | 0 | 16 | 23 | 43 | 53% | ➔ |

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<http://dataportal.cpe.ky.gov/dashboard.shtm>



STUDENT SUCCESS

Morehead State University

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|-------------------------------|----------|---------|---------|---------|---------|--------|---------------------------------|----|
| Bachelor's Graduation Rate | 40.1% | 39.8% | 42.7% | 44.7% | 46.2% | 43.0% | 100% | ★ |
| Low Income | 40.0% | 27.8% | 33.3% | 34.5% | 34.7% | -- | -- | -- |
| Non Low Income | 46.4% | 49.0% | 48.4% | 51.7% | 52.3% | -- | -- | -- |
| Underprepared | 29.2% | 26.7% | 27.7% | 32.4% | 35.2% | -- | -- | -- |
| Prepared | 52.1% | 41.6% | 54.5% | 54.1% | 52.8% | -- | -- | -- |
| Underrepresented Minority | 29.4% | 37.7% | 32.8% | 31.6% | 42.9% | -- | -- | -- |
| Non-Underrepresented Minority | 40.7% | 40.0% | 43.2% | 45.3% | 46.4% | -- | -- | -- |

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<http://dataportal.cpe.ky.gov/dashboard.shtm>



STUDENT SUCCESS

Morehead State University

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target |
|--|----------|---------|---------|---------|---------|---------|--|
| Transfers from KCTCS | 1,018 | 985 | 1,196 | 1,195 | 1,231 | 1,030 | 100%  |
| Grants to low-income students in excess of direct costs* | \$1,590 | \$1,061 | \$299 | \$471 | \$731 | \$1,500 | 0%  |

**Average grant and scholarship aid received by full-time, in-state Pell grant recipients in excess of tuition, mandatory fees and book costs. Amounts reflect money to help pay indirect costs like room and board and transportation.*

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<http://dataportal.cpe.ky.gov/dashboard.shtm>



STUDENT SUCCESS

Morehead State University

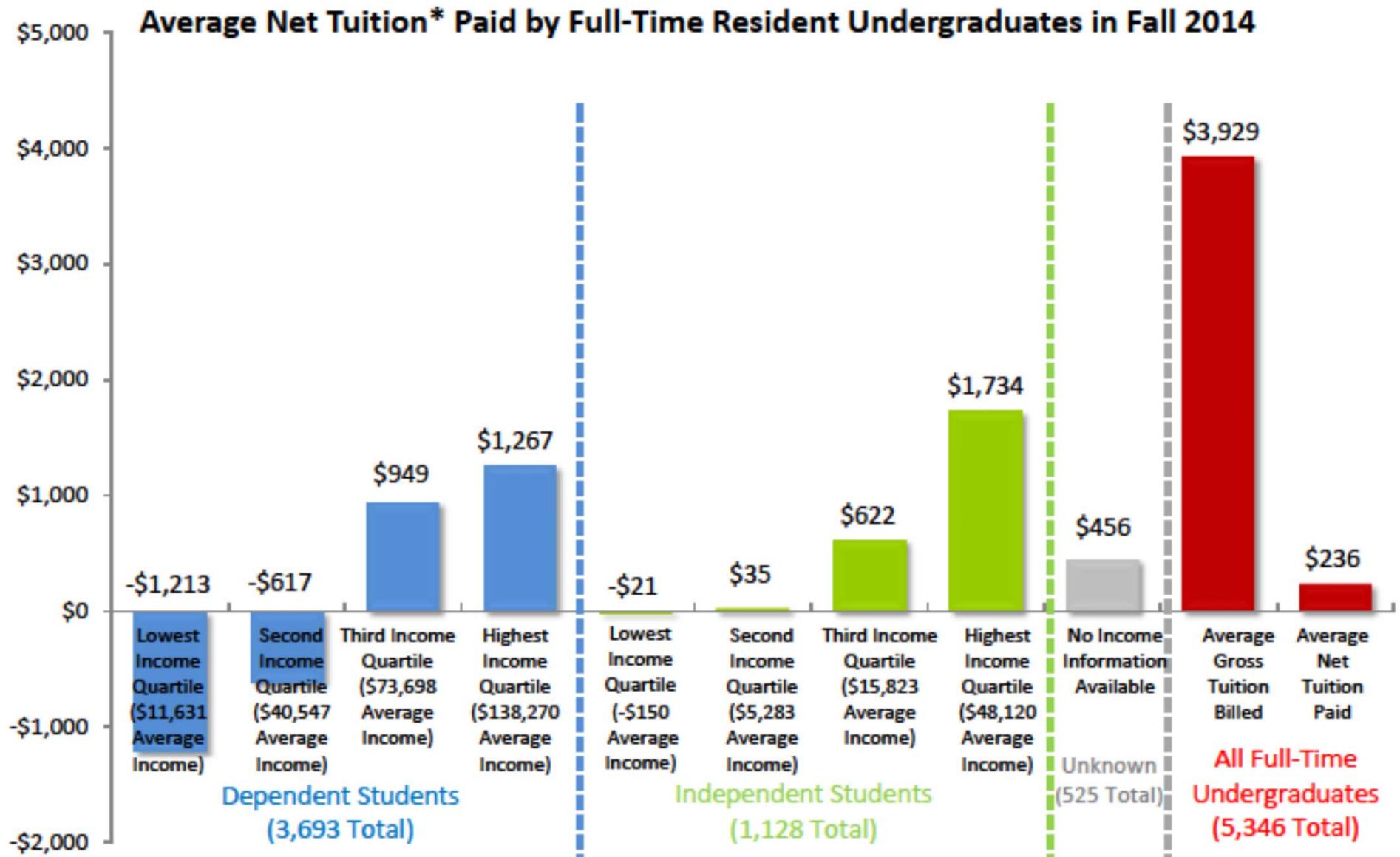
- The MSU Concert Choir and Chamber Singers are the 2014 champions of the Mayo International Choral Festival, held in Ireland.
- Sophomore Jasmine Prince was one of three Honors students nationwide to receive the Freddy Davy Award, a diversity scholarship.
- Nine athletic programs at Morehead State increased their graduation success rate in the last reporting year (2007).
- All 15 of Morehead State's NCAA programs are achieving higher graduation rates than the federal average.



STUDENT SUCCESS

Morehead State University

- Career Services hosted their largest Career Fair on record in Fall 2014.
- Two MSU students discover a rare pulsar.
- MSU and Ashland Community and Technical College (ACTC) signed a dual enrollment agreement.
- Implementing a new “Personal Path to Success” process for students.
- Celebration of Student Scholarship continues to grow.



*Net Tuition is calculated by subtracting all need and merit-based grants, scholarships and waivers from federal, state, institutional and other sources. Income quartiles rank students in the sector within their dependency category by family income reported on the FAFSA, and divides them into four equal-sized groups based on their income rank. Student loan or work study awards are not included in the calculation of net tuition. Gross tuition is the amount billed to a student's account based on 2014-15 tuition rates and actual student credit hours enrolled prior to application of student financial aid awards.



RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

Morehead State University

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| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|---|----------|---------|---------|---------|---------|---------|------------------------------|--|
| Externally-Funded Research and Development (in thousands) | \$1,313 | \$1,804 | \$1,730 | \$1,895 | \$1,019 | \$2,360 | 0% | |
| STEM+H Degrees | 332 | 373 | 414 | 402 | 460 | 400 | 100% | |

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:

<http://dataportal.cpe.ky.gov/dashboard.shtm>



RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT Morehead State University

- The Innovation LaunchPad was announced.
- President Andrews and Johnathan Gay served on a planning committee for SOAR: Shaping Our Appalachian Region.
- MSU receives “Kentucky Proud” certification from the Kentucky Department of Agriculture.
- 178 research proposals and contracts submitted, \$13,509,609 in funds awarded.
- Awarded more than \$1.1 million in grants by the Appalachian Regional Commission for a number of projects.

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RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT Morehead State University

- Faculty members from MSU's CoE received a \$1.2 million grant from the US Department of Education.
- The 21st Century Center for Manufacturing Systems will be fully functional in the first half of the Fall 2015 semester.
- NASA awards MSU's Space Science Center a \$7.9 million contract.
- Adult Education and College Access impacted the lives of 60,606 individuals.
- The Kentucky Innovation Network office at Morehead engaged more than 75 clients during FY2015.
 - Generated \$30 million in revenue
 - Employed 350 full-time employees



EFFICIENCY AND INNOVATION

Morehead State University

| Performance Metric | Baseline | 2010-11 | 2011-12 | 2012-13 | 2013-14 | Target | Progress: Baseline to Target | |
|---|----------|---------|---------|---------|---------|--------|------------------------------|----|
| Online Learning (Percent of all credit earned through online learning) | 25.4% | 28.5% | 28.5% | 29.6% | 29.9% | 27% | 100% | ★ |
| Credits Earned By Degree Graduates* | 145 | 145.7 | 145.1 | 143.2 | 141.4 | 130 | -- | -- |

Online learning measures the percent of completed student credit hours delivered through distance learning.

**Credits earned by degree graduates includes all bachelor's degree graduates during the year. From baseline year through 2011-12, this metric measured credits "attempted". In 2012, the Council voted to change the metric to measure credits "earned", and this went into effect for academic year 2012-13.*

Icons do not represent a global evaluation of institutional status on an indicator; they indicate change from baseline to targeted value only. Targets set through negotiation between CPE and institution. For more information on metrics, including definitions, visit:

<http://dataportal.cpe.ky.gov/dashboard.shtm>



EFFICIENCY AND INNOVATION

Morehead State University

- The 2014-2015 Operating Budget included reallocations to support initiatives identified in the ASPIRE Strategic Plan.
- MSU expanded the employee wellness program.
- A new Bachelor of Science in Neuroscience was launched - the first of its kind in the Commonwealth.
- The Department of Art and Design introduced a minor in Arts Entrepreneurship, a program unique in the state.
- The Department of Psychology received \$250,000 in funding from NIH to complete a renovation of a Neuroscience Laboratory
- Appalachian Regional Health Commission (ARHC) grant funds used for opening of Counseling & Health Services' dental services clinic.

STRONGER by DEGREES

Morehead
State
University



Institutional Progress Update

Presentation to the Council on Postsecondary Education
by Dr. Wayne D. Andrews, President

September 29, 2015

President's Report

E3 conference— Education and Entrepreneurship as Economic Engines set Nov. 19 at ECU

The Council on Postsecondary Education and Eastern Kentucky University are excited to announce the inaugural [E3 Conference – Education and Entrepreneurship as Economic Engines](#) on Nov. 19. Dr. Holden Thorp, Washington University in St. Louis provost, will serve as keynote speaker. He will discuss higher education's "...to-do list that includes the greatest problems of our time: cure diseases, deliver those cures; find and invent; inspire students; describe the world; and replace conflict with understanding."

Entrepreneurial thinking in higher education is not an original idea, but making it a core principle of higher education has taken off in the last decade. Academic institutions of the public trust are compelled to accelerate and apply innovation for economic and societal benefit. These aspirations are rooted with an entrepreneurial focus, aligned with the goals of the modern university, and complement the disruptive environment in which higher education and the rest of the world compete.

Student Success Summit to be held April 4-5, 2016

Planning is underway for the next **Student Success Summit** set April 4-5, 2016, at the Louisville Marriott East. Confirmed speakers include Freeman Hrabowski, president of University of Maryland, Baltimore County and chair of President Obama's Advisory Commission on Educational Excellence for African Americans; Elizabeth Capaldi Phillips, provost emerita and university professor at Arizona State University; and Blane Harding, director of the Center for Student Cultural Diversity at University of Nevada, Reno.



It's Project Graduate Week

Kentucky's public universities and the Kentucky Community and Technical College System are sponsoring a statewide [Project Graduate Week](#) to help former students finish their degrees. The week, designated by Governor Steve Beshear by proclamation, is set for Sept. 28-Oct. 2.

Kentucky's campuses will waive application fees for all qualifying students—those with 30 or more credits toward an associate degree and 80 or more toward a bachelor's degree. More than 1,850 [former students have earned degrees](#) through Project Graduate since the 2008 launch and another thousand are in the pipeline.

View Project Graduate's new promotional video: <https://youtu.be/YQtZMKbBbL8>.

Adult Education Week

Kentucky Governor Steve Beshear designated Sept. 21-26 as [Kentucky Adult Education Week](#). The state observance helped build awareness of the free services offered at local adult education centers in all 120 counties.

Many of the adult education centers sponsored activities during the special week, from student recognition lunches to balloon releases to job fairs. The week coincided with National Adult Education and Family Literacy Week, set by the United States Congress.



Aaron Thompson to Lead Kentucky Teams for White House Convenings

Aaron Thompson will lead Kentucky teams for two White House convenings this fall, in partnership with First Lady Michelle Obama's Reach Higher Initiative. The White House convening on FAFSA Completion will be held Oct. 21 at the White House Eisenhower Executive Office Building. Kentucky's team, in addition to Thompson, includes Carl Rollins, KHEAA, Kim Millerd and Dawn Offutt of GEAR UP Kentucky and CPE.

In addition, Kentucky was invited to participate in the Reach Higher White House Convening on Strengthening School Counseling and College Advising in Jacksonville, Florida, Nov. 2-4. Team members, in addition to Thompson, include Carl Rollins, KHEAA; Jimmy Adams, EPSB; Amanda Ellis, KDE; Dreama Gentry, Berea College; Bruce Brooks, GEAR UP Kentucky and CPE; Tye Mortensen, Kentucky Association for College Admission Counseling; and Brett Zyromski, Northern Kentucky University.

For more information about the Reach Higher Initiative, visit <https://www.whitehouse.gov/reach-higher>.

INAUGURAL DIVERSITY SUMMIT

ADVANCE



Diversity Conference Set for November

The Council on Postsecondary Education will sponsor its first **Statewide Diversity Summit** Nov. 9 at the Kentucky Community and Technical College System's Central Office in Versailles. With SREB-AGEP Doctoral Scholars Program Administrator Robert Belle as keynote speaker, the summit will focus on programs that close achievement gaps, among other key topics.

Staff Updates

In August, Rana Johnson, chief diversity officer for the Council, presented a workshop at the Kentucky Department of Education's Training for McKinney-Vento Coordinators. Johnson addressed statewide student outreach initiatives for homeless students.

Commissioner of Education Report

BOARD APPOINTS KEVIN C. BROWN AS INTERIM COMMISSIONER

The Kentucky Board of Education named Kevin C. Brown, Associate Commissioner and General Counsel for the Kentucky Department of Education, as interim commissioner of education. Brown took over the commissioner's duties on September 1 following the retirement of Commissioner of Education Terry Holliday on August 31 and will serve until a new commissioner is hired and on the job. Brown is chief attorney for the Commissioner of Education and the Kentucky Board of Education. As Associate Commissioner for the Office of Guiding Support Services, he also oversees the department's Division of Communications and the process for investigating state testing violations. Previously, Brown was an Assistant Attorney General in Kentucky and a law clerk in the Lexington office of Bowles Rice LLP. Brown earned a B.A. in Business Management, with a minor in Political Science from Transylvania University. He received a Juris Doctor degree from the University of Kentucky.

PRUITT LIKELY TO BE NEXT COMMISSIONER

As you may know from the recent press coverage one finalist remains in the running for the commissioner of education's position, Dr. Stephen Pruitt. Dr. Chris Koch withdrew his name from consideration. It is tremendous that Kentucky had two finalists of such high quality. This means that Dr. Pruitt is likely to be our next commissioner, pending the outcome of the in-depth background check. That check should be completed very soon. If the background check is satisfactory, then the Kentucky Board of Education will conduct a special meeting to consider the hiring of Dr. Pruitt and authorize Chair Roger Marcum to negotiate a contract.

Dr. Pruitt will probably be at KDE for the first time during the Oct. 6 KBE meeting where consideration to make him an offer of employment and ratify his contract will occur followed by his introduction and remarks to the board. No official start date has been announced for the next commissioner as of yet.

Pruitt is currently senior vice president at Achieve Inc., an independent, nonpartisan, nonprofit education reform organization, where he has served since 2010. His prior experience includes chief of staff, associate state superintendent, director of academic standards, science and mathematics program manager with the Georgia Department of Education and high school chemistry teacher in Fayetteville and Tyrone, Georgia.

About Dr. Pruitt, Chair Marcum said, "Dr. Pruitt is very excited for the opportunity and has indicated to the board that, if offered the job, he would accept. He brings a wealth of educational experience from the classroom, the state and the national levels. He is personable and a good communicator. The board feels very fortunate to have someone of his caliber and we are confident that Dr. Pruitt will continue to strengthen the tradition of excellence in Kentucky public education."

BOARD DELAYS INCLUSION OF PGES IN ACCOUNTABILITY

At its August meeting, the Kentucky Board of Education was apprised that the majority of teachers and leaders evaluated in the first year of the statewide implementation of Kentucky’s Professional Growth and Effectiveness System (PGES) were rated exemplary or accomplished with about a third of certified educators in the state being evaluated each year. In 2014-15, about 16,700 teachers and about 1,400 principals and assistant principals received summative ratings.

The board was presented with the following data on this year’s summative ratings:

**Professional Growth and Effectiveness System
Overall Summative Ratings 2014-15**

| Rating | Teachers | Leaders |
|--------------|----------|---------|
| Exemplary | 28% | 26% |
| Accomplished | 65.5% | 63% |
| Developing | 6.3% | 11% |
| Ineffective | >1% | 0% |

During its meeting, the board considered different options for how to use teacher and leader effectiveness as a component in the accountability system, as has long been the intention of the board. However, due to the data presented above and concerns expressed by constituency groups, the conclusion was reached that the system might not “be ready for primetime” to include in accountability. Also, concern was expressed that doing so could artificially inflate accountability scores and discourage the professional growth that the system is meant to promote. The final outcome was a vote by the board not to include educator effectiveness as a specific measure in accountability, but instead to report the aggregate data publicly by district and state and revisit the issue next year.

GAP REQUIREMENTS REVIEWED

Information on how the Kentucky Department of Education is [complying](#) with achievement gap legislation was reviewed by the Kentucky Board of Education. Staff explained that although the Kentucky Department of Education has exceeded its responsibilities under KRS 158.649, the department has additionally and further strengthened its efforts to reduce achievement gaps by adopting a Novice Reduction Plan. Through this plan, the Kentucky Department of Education will work with districts to:

- Design and deploy standards.
- Design and deliver instruction.
- Design and deliver an assessment literacy process.
- Review, analyze and apply data results.
- Design, align and deliver support processes.
- Establish a learning culture and environment.
- Align community support partners.
- Monitor implementation of legal requirements.

Board members learned that the most effective strategies within these areas will be identified and shared with schools and districts so they will have resources to use as they review their work focus on Novice Reduction.

KDE'S EQUITY PLAN OFFICIALLY APPROVED BY USED

We received word that KDE's Equity Plan, titled "Equitable Access to Effective Educators," was officially approved by the U.S. Department of Education (USED) on September 10. This plan is responsive to the requirement in Section 1111(b)(8)(C) of the Elementary and Secondary Education Act (ESEA) that each state's Title I, Part A plan include information on the strategies Kentucky will employ to ensure that poor, minority, Limited English Proficient, and special needs students are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers.

Questions related to the "Equitable Access to Effective Educators Plan for Kentucky" can be directed to jennifer.baker@education.ky.gov.

The plan itself can be accessed [here](#). The KDE press release is found [here](#).

Next Kentucky Board of Education Meeting: October 6, 2015, Frankfort, KY

Committee on Equal Opportunities Update

The following information focuses on diversity activities and initiatives since the Committee on Equal Opportunities met May, 2015.

Diversity Summit: The Council's Committee on Equal Opportunities will host a Diversity Summit at the Kentucky Community and Technical College System Central Office, in Versailles, Kentucky, November 9, 2015. Educational administrators and staff from across the state are invited to participate. Sessions include: Closing the achievement gap, best practices for the recruitment, retention, and graduation of diverse students, and the significance of campus diversity at colleges/universities in Kentucky. The summit will also include a student panel consisting of high school students to college/university graduates. Dr. Robert Belle, Associate Director of the SREB Doctoral Scholars Program, will serve as the keynote speaker.

Governor's Minority Student College Preparation Program: The Annual GMSCPP Statewide Conference will be hosted by the University of Kentucky, June 2016; middle and junior high school students from across the Commonwealth are expected to participate in STEM-H activities and laboratory experiments during the day and a half event.

Conference planning is underway to recruit students to attend the 29TH Annual Academically Proficient High School Junior and Senior Diversity Conference, June 2016. Students, parents, and college representatives from across the Commonwealth are expected to participate.

SREB Doctoral Scholars Program: As of October 2015, 27 students are currently matriculating at Kentucky institutions, 32 percent of these students are in the STEM-H areas, and there are 81 graduates. Eleven of the graduates have earned tenure. Kentucky employs 22 of the SREB Doctoral Scholar graduates.

The Compact for Faculty Diversity Teaching and Mentoring Institute will be held October 29 – November 1, 2015, in Arlington, Virginia. The institute is designed for scholars currently supported by the Kentucky Doctoral Scholars Program. The Kentucky program is implemented collaboratively by the Council, the University of Kentucky, and the University of Louisville to help students complete the doctorate more quickly and to encourage them to transition into the professoriate. All scholars are expected to participate. Kentucky's public institutions have also been invited to participate in the recruitment fair to assist them with increasing the number of diverse faculty members at their respective institutions.

CEO Meeting Date: The final CEO meeting for 2015 will be held Tuesday, October 20, 2015, at the Council on Postsecondary Education office in Frankfort, KY.

Committee Appointments

The chair will make replacement appointments to the following committees:

- Budget Development Work Group, which discusses and analyzes data related to the long-term fiscal needs of the system and work on an operating and capital budget recommendation for 2016-18.
- Committee on Equal Opportunities, which oversees the Commonwealth's desegregation and equal opportunities plans for postsecondary education. The Committee reviews institutional progress and makes recommendations for equal opportunities policy improvements to the Council.
- Executive Committee, to expire on January 31, 2016, which reviews all agency budget and personnel matters, including an annual audit of the agency, evaluation of the CPE president, and other activities assigned by the Council.

The chair will also appoint the members of the 2016 CPE retreat committee. This committee will meet to discuss the content for the annual retreat of the Council to be held on February 11-12, 2016.

Staff preparation by Heather Bingham

www.eku.edu

CPE REPORT

Eastern Kentucky University News for the Council on Postsecondary Education



FRESHMAN CLASS LARGEST IN EKU HISTORY

EKU rolled out the maroon carpet Aug. 21 for the largest freshman class in the institution's history. Total enrollment may also set a new record.

As of Aug. 22, the freshman class totaled 2,943. Of that number, approximately 2,200 were welcomed into campus housing. Total enrollment as of Aug. 31 had reached 16,940. Officially, the University's highest-ever enrollment was 16,866 in Fall 1992.

The all-time highs, which also include a record number of Latino students, were matched by the quality of the incoming class. The number of students entering with developmental needs is down from 31 percent two years ago to 21 percent this year. This year's freshman class also brings a higher average ACT score and high school GPA than preceding classes.

The University recently revamped its merit scholarship model in order to attract more of the best and brightest students. Eastern committed an additional \$1.7 million to its scholarship budget for the Fall 2015 class, translating to 100-150 additional merit scholarships.

BEST YEAR FOR FUNDRAISING SINCE 2001

EKU recently concluded its best year for fundraising since 2001.

Private giving for Fiscal Year 2015 totaled \$4,144,457, according to Nick Perlick, vice president for development and alumni relations.

"We are pleased with this year's fundraising efforts, but also know we can do even better," said ECU President Michael Benson. "We thank our donors and friends who voluntarily support ECU. All of us charged with helping lead ECU forward promise our donors that their investment will continue to positively impact countless lives."

More than 9,200 donors contributed to the total; approximately half were ECU alumni.

Perlick gave much of the credit for the strong fundraising year to Benson's ambitious vision for ECU. "It's starting to gain traction, and we're seeing people respond to that in tangible ways."

CAMPUS BEAMS AT "TOPPING OUT" EVENT

Not every news conference is held against a backdrop of loud construction noise.

But it was a most appropriate accompaniment to a recent "topping out" ceremony outside Phase 2 of ECU's New Science Building.

"The sound of progress," declared Paul Gannoe, director of capital construction and project administration, minutes before a beam signed by students, faculty, staff and others was lifted into place atop what will be largest science facility on a university campus in Kentucky when it opens in Fall 2017.

"There will not be anything like it in the Commonwealth of Kentucky," beamed ECU President Michael Benson. "We are so grateful to the state legislature, the Governor's Office, and to everybody who has supported us."

When Phase 1 of the \$132 million, 340,000-square-foot New Science Building opened in 2012, housing the Department of Chemistry and Department of Physics and Astronomy, the impact was immediate and profound. Student achievement shot up, absenteeism went down, faculty collaboration and scholarship increased, and instructor evaluations improved. Officials expect a similar success story with Phase 2, which will house the Departments of Biological Sciences and Geosciences.

Dr. John Wade, dean of ECU's College of Arts and Sciences, noted that one in 10 credit hours at the University is generated by the four academic departments, which directly impact approximately 1,100 undergraduates, including almost 100 physics majors.

"We could not be any happier to see this day," Wade said.



AVIATION PROGRAM CLEARS ANOTHER RUNWAY

EKU has cleared another runway for its nationally unique aviation program.

Soon, the Ashland Regional Airport will be buzzing with EKU aircraft, thanks to a 2 + 2 agreement signed recently by EKU President Michael Benson and ACTC President Kay Adkins. It's the fourth such agreement that Eastern has inked with community and technical colleges statewide in an effort to prepare pilots for the 500,000 openings expected over the next 20 years.

EKU offers the nation's only FAA-approved "1,000-hour power" 2 + 2 degree pathway to aviation careers. Now, students can earn a two-year associate degree at ACTC, complete a bachelor's degree in aviation from EKU and earn their pilot credentials, all without ever leaving the tri-state area. Eastern already has similar agreements with community and technical colleges in Hazard, Middlesboro and Owensboro, and hopes to blanket the state where community and technical colleges are co-located with a regional airport.

The job market is wide open, according to Ralph Gibbs, director of EKU's Aviation Program.

"This will give an opportunity for our students to find a job right here at home," beamed Adkins, noting the proximity of the Tri-State Airport in Huntington. "It's a win-win for all of us."

Now EKU's attention turns to forging more such partnerships across Kentucky and across the United States. EKU Aviation has a similar 2 + 2 agreement in process with Central Oregon Community College.

"Our goal," Benson said, "is to fly the EKU flag at every regional airport in the Commonwealth, and across the United States."



KAPPELER NAMED JUSTICE & SAFETY DEAN

EKU didn't have to look far to find a dean with the personal reputation to match its internationally renowned College of Justice & Safety.

Dr. Victor Kappeler, an associate dean of the College since 2012 and a widely recognized scholar whose textbooks are commonly used by universities worldwide, succeeds Dr. Allen Ault, who has announced his retirement, effective June 30, after serving 12 years in the position.

Kappeler said he would "pragmatically" address challenges such as the decline of state funding, changing regional demographics, a visible ceiling on tuition-based revenue and an increasingly competitive marketplace while at the same time seeking to grow enrollments, raise academic standards and expand services in a fashion that protects and creates revenue streams.



BENSON: "WE CAN CREATE OUR OWN DESTINY"

"We can control our own destiny," EKU President Michael Benson reminded faculty and staff at the University's annual fall convocation Aug. 18.

"There's a lot of extraneous noise around us that we can't control, but the things we can control are the excellent things," he said.

Benson said Eastern will reach its goals by emphasizing the four focal points of its Strategic Plan: academic distinction, a comprehensive fund-raising campaign, campus revitalization and enrollment management, "all within the parameters of financial stability and effective stewardship of resources."

The University is in the midst of an ambitious campus revitalization initiative aimed at recruiting more students and enhancing their success. The projects and plans include new academic, student-centric and athletics facilities as well as various landscaping projects designed to enhance the curb appeal of the Richmond campus.

Benson displayed a graph that showed the rapid expansion of the campus during the presidency of Robert R. Martin (1960-76). In fact, the square footage of campus facilities increased almost five-fold during that time.

"Not a day goes by that I don't think about this gentleman," he said. "We're dealing now with infrastructure that's 50 to 60 years old. That's why we're talking about campus revitalization. This is our chance to shape our campus in a very significant way ... one of our finest moments ... a chance to make a difference."

Benson noted the Commonwealth squandered a similar chance in 1924 to impact future generations when it rejected a \$75 million bond issue sought by Gov. William J. Fields that would have funded critical investments in education and infrastructure.

"It was a lost opportunity," Benson said, "and I am committed not to lose this opportunity for Eastern Kentucky University."

Benson said the University's top capital construction priorities are: a new Model Laboratory School/College of Education complex, renovation of the Moore Building and a new aviation facility at Madison Airport, which EKU, with its rapidly expanding and nationally unique aviation program, serves as fixed-base operator.

He also discussed plans for a \$215 million Center for Student Life, which would include a new recreation center, renovated student union, new dining facilities and residence halls and other improvements. Financing would come from public-private partnerships, private support, University funds and a recently enacted student fee (which would cover only the recreation center and renovated student union).

KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

SEPTEMBER 2015



HELPING TO PROVIDE HOPE

KCTCS PARTNERS WITH STATEWIDE COMPANIES, AGENCIES AND HIGHER EDUCATION INSTITUTIONS TO SUPPORT DOMESTIC VIOLENCE SURVIVORS

Kentucky residents Brandie Cobb and Roiann Ridley are abuse survivors, but they are also moving on with their lives while helping others who have been in their shoes. Both ladies shared their experiences and offered encouragement to other survivors at press conferences in Lexington and Louisville on September 9 to kick-off the 2015 Kentucky HopeLine Drive, which will collect used mobile phones and accessories and turn them into cash grants for three Kentucky domestic violence agencies. Kentucky Community and Technical College System (KCTCS) will have collection boxes at every campus beginning October 12.

“We know domestic violence is a widespread problem that touches every part of Kentucky,” KCTCS President Jay Box said. “Since KCTCS has colleges all across the Commonwealth, it made sense for us to be a partner in HopeLine. We believe it’s a cause our students, faculty and staff will embrace and that it will serve as a catalyst for people on our campuses to discuss this important issue, and seek help, if needed.”

Cobb and Ridley were joined by partners in the drive, including Yum! Brands Foundation Executive Director Laura Melillo Barnum, KCTCS President Jay Box and Verizon Region President Lauren Love-Wright, as well as other participating statewide representatives. Together, they filled a HopeLine

ABOVE: KCTCS President Jay K. Box and representatives from statewide companies and organizations donate cellular phones to support victims of domestic violence. Since its launch in October 2001, HopeLine has donated hundreds of thousands of phones and awarded millions of dollars in cash grants to non-profit organizations and agencies.



KENTUCKY COMMUNITY & TECHNICAL COLLEGE SYSTEM



ABOVE: KCTCS President Jay K. Box participated in HopeLine from Verizon press conferences in Lexington and Louisville on September 9.

box with nearly 100 devices, the first to be donated in the 2015 Kentucky HopeLine Drive, which runs from September 9 through October 16.

“HopeLine is a vital resource for survivors of abuse. It not only gives survivors a phone, it says to the victim that there are people who are supporting them in their time of need, that they are believed, and not alone,” said Brandie Cobb, a University of Kentucky junior and an abuse survivor.

As Dr. Martin Luther King, Jr. once said, “In the end, we will remember not the words of our enemies, but the silence of our friends,” said Roiann Ridley, Proprietor, Mackenzie’s Floral and a domestic violence survivor.

Verizon is providing HopeLine® from Verizon collection boxes and drive posters, along with free shipping for collected devices. Participants in the Drive are placing HopeLine collection boxes in about 350 locations across the Commonwealth to gather the donated devices, which can be from any carrier, in any condition. The Kentucky HopeLine Drive is also part of a national goal from HopeLine to collect 1 million phone donations in 2015. At the conclusion of the Kentucky Drive, Verizon will present grants totaling \$50,000 to:

1. Kentucky Coalition Against Domestic Violence, which mobilizes and supports member programs and allies to end intimate partner violence.
2. Legal Aid Society, which provides free legal services to the most disadvantaged in the community, including survivors of domestic violence.
3. UK Office for Policy Studies on Violence Against Women, which works to enhance direct services to victims, legal response and legislative reform related to violence against women through policy research and analysis, and empirically driven advocacy and practice.

Funded Program: Experiential Education Internship Program, a pilot program to place UK students as interns at the GreenHouse17 and the Bluegrass Rape Crisis Center, which will provide hands-on learning for students while also providing support to Lexington domestic violence organizations.

Since 2001, HopeLine has donated \$29 million to domestic violence organizations nationwide, and given more than 190,000 phones to shelters across the country for survivors to use. Donated devices that cannot be refurbished and resold are disposed of in accordance with Verizon’s zero-landfill policy.





KSU President and Mayor of Frankfort **Pay It Forward**

FRANKFORT, Ky. -- Frankfort Mayor William May and Kentucky State University President Raymond M. Burse kicked off 100 Days of Pay It Forward Frankfort on August 27 on the steps of Hume Hall at Kentucky State University.

Several of the university's students and faculty gathered as the mayor, a graduate of KSU, presented Burse with a proclamation to mark the official start of community spirit and random acts of kindness event.

May said that he planned to buy lunch for a resident at a Frankfort restaurant without their knowledge and hoped the favor is returned to someone else.

"And we will continue with the other cheerful events that we sponsor throughout the year," May said.

Burse, who made national and international headlines last year for cutting his own salary by \$90,000 to increase the pay for the university's lowest-paid workers, announced that he will personally pay the cost of books for five KSU students.

"After what I did last year, I think anything that I do this year would be anticlimactic," Burse said. "But, being the president of this institution, as you look around at the needs that we have here on our campus, the questions I always ask are, 'What can we do to help make our students more successful? What is it that I can do to make certain that they have the tools necessary to fulfill their educational objective? What can I do to make the process a much easier one?'"

Burse explained that he was inspired by an email he'd received from a student the night before the event in which the student requested books. It was after that note that he decided he would help more than one student.



Mayor William May and President Raymond M. Burse

The president encouraged everyone to "pick out one thing you could do -- or two things or even three things you could do -- over this next 100-day period to make certain that Pay It Forward continues to be a meaningful endeavor that will make an impact in people's lives."

Burse is no stranger to Pay It Forward Frankfort. Last year, he gave Deshon Floyd, a KSU senior from Frankfort, a portion of the money needed for a psychology internship in New Zealand.

The campaign is coordinated by Dr. Shannon Brogan, an associate professor of speech communication at KSU, and Irma Johnson, KSU's regional stewardship and community service coordinator.

KSU student selected for White House HBCU All-Star Program

Business administration major and Student Government Association member Ralph Williams has been selected to serve as the White House Initiative on HBCUs student ambassador for Kentucky State University.

The program was established as a part of President Barack Obama's Executive Order 13532, Promoting Excellence, Innovation and Sustainability at Historically Black Colleges and Universities.

"As the representative for KSU, it's my duty to serve as a liaison between the program and my university," Williams says. "I want to be able to communicate the needs here at KSU to the cohort and discover how we can address these needs. I also hope to build relationships with representatives from the other HBCUs so that we can work together. I admire how there are so many gifted and talented young men and women who have the will to make a positive impact in the community."

Williams will be responsible for providing outreach and communication with students about the value of education as a member of the 2015-2016 All-Star Cohort. He will also have the responsibility of sharing promising and proven practices



Ralph Williams

that support opportunities for all young people to achieve their educational and career potential.

Williams will travel to HBCU Conference Week in September in Washington, D.C., and will represent the University throughout the year.

"As a junior, I have grown throughout my time here at KSU," Williams says. "I understand how invaluable it is to receive an education and attend an HBCU. I was also interested in being

able to represent KSU. I have so much passion for this University and have been afforded many blessings. I enjoy being able to represent this illustrious University and to spread its name throughout the world."

Williams, who is from Germany, recently received his associate degree from the University and will receive a bachelor's degree in 2017. He says he is the first in his family to do so, but he won't be the last. His sister began at KSU this fall.

"It is nice to make my parents proud and to be that person who my little sister can look to for advice or inspiration," he says. "I'm blessed to be a part of the Thoroughbred family and honored to serve KSU. Go Breds!"

KSU Students Selected for 2016 Legislative Research Commission Intern Program

Kentucky State University seniors Olivia Burkett, Jacob Turner-Barrett and Traci Thomas have been selected for the 2016 Legislative Research Commission Intern Program..

"Interning at the LRC is something I have wanted to do since I found out that it was an option," says Turner-Barrett, a transfer student from Somerset, Ky. He previously worked in the non-profit civil rights sector, where he lobbied state elected officials before returning to school. "I became quickly aware that legislating was more than creating a bill and that there was a staff of people that helped officials research an issue in a nonpartisan way. I realized that I would like the opportunity to be part of that process."

The Kentucky Legislative Research Commission is a 16-member committee, composed of the majority and minority leadership of the Kentucky Senate and House of Representatives. The 2016 program will run from January through April and will include a two-day orientation in November, prior to the convening of the 2016 General Assembly. The program selects no more than 20 students each year.

"I plan to accomplish numerous goals," says Burkett who is from Lexington, Ky. "One, to go above and beyond, wherever I am placed in the Capitol. Two, to further strengthen

my speaking and writing skills. Three, to create a voice for Kentucky State students and youth in general. I want to encourage students to become more involved in our legislative system. We are right down the street; our voices can be heard."

Thomas, a senior mass communications major with a concentration in broadcasting, applied for an internship in the Public Information Office. "I am most looking forward to not only sitting in on hearings and meetings of the Senate and the House, but to interview and interact with the lawmakers as well," says the Lexington native. She says she hopes the experience will help her to become a better writer, to effectively communicate with legislators and their constituents, and to come to a better understanding of career goals.



Olivia Burkett



Jacob Turner-Barrett



Traci Thomas



Craft Academy

The Craft Academy offers unique, project-based STEM+X courses that will enrich educational experiences and develop competencies in entrepreneurship and innovation, design and creativity, and civic and regional engagement.

Officials of Morehead State University along with members of its Board of Regents, local and state legislators held a ribbon cutting ceremony on Thursday, Aug. 27, for the Craft Academy for Excellence in Science and Mathematics.

The Craft Academy for Excellence in Science and Mathematics was designed to meet the unique educational needs of academically exceptional high school juniors and seniors in the Commonwealth. A college-level curriculum will allow students to finish high school while also completing up to two years of university coursework.

"In my 11 years here at MSU, I think the Craft Academy may be the most transformational activity that has occurred," said Wayne D. Andrews, MSU president. "Our goal is to attract students who may want to stay in Kentucky or come back to the state to contribute to the economic health and vitality in the future."

A total of 60 students moved in earlier this month and next August another 60 will begin classes.

"The Craft Academy is a great opportunity for the students, but also a great opportunity for Morehead State University," said Rep. Rocky Adkins, House Majority Floor Leader. "I think it raises the bar for MSU as far as how others look at this institution. I am so happy that I got a chance to work with Sen. Robert Stivers, President Andrews and Joe Craft on accomplishing the Academy. This is a historic day."

State lawmakers budgeted \$2.3 million to establish the Academy. Businessman Joe Craft pledged \$4 million during the next several years in support of the Academy. Craft's contribution is the single largest cash gift in the history of MSU.

"This is a special day," said Craft. "There are certain days in your life that you will remember forever and this is one of them for me."



Office of the President

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MSU honors faculty, staff with awards

MSU honored five individuals during the University's Fall Convocation on Wednesday, Aug. 12.

The 2015 award recipients were: Dr. Thomas Pannuti, associate professor of astrophysics and space science, Distinguished Researcher; Dr. Brian S. Mason, associate professor of music and coordinator of the percussion studies program, Distinguished Faculty Service; Dr. Itza Zavala-Garrett, associate professor of Spanish, Distinguished Teacher; Dr. Shannon Harr, director of research integrity, Distinguished Staff Service; and Dongfeng Li, associate professor of art, Distinguished Creative Productions.



MSU named to 50 Most Affordable Healthcare MBA rankings

MSU's Master of Business Administration with Health Systems Management concentration has been named one of the "50 Most Affordable Healthcare MBA Degree Programs 2015," by MBA Healthcare Management.

Healthcare administration is a popular field because it sets healthcare professionals up for success in a medical industry that's worth more than \$2.26 trillion. According to the MBA Healthcare Management website, "the United States is in the middle of a 10 year boom in healthcare management. As the U.S. population continues to age, it's no surprise that six out of 10 of the fastest growing jobs right now are in the healthcare industry." The goal of MSU is to expand its role in health sciences and health systems management. The healthcare industry serves as a major employer, both in Morehead and in communities served by MSU's regional campuses.

MSU ranked among "Best College Observatories"

MSU's Space Science Center has been ranked among the 35 Best College Observatories in the United States by CollegeRank.net. MSU was rated 26th overall in the poll.

According to CollegeRank.net, the four main criteria were Telescopes, Altitude, Weather and Light Pollution. Bonus points were given for noteworthy aspects of the observatory and related programs. Additional information is available by contacting Dr. Malphrus at 606-783-2381 or b.malphrus@moreheadstate.edu.

Reis named to Surface Design Association board

Jennifer Reis, director of the Claypool-Young Art Gallery at MSU and faculty/coordinator for the arts entrepreneurship minor program, has been appointed to the board of directors for the Surface Design Association (SDA). Reis will provide leadership in arts entrepreneurship and administration as well as exhibition logistics.

She has been employed by MSU for 15 years, and is an alumnus of MSU's President's Leadership Academy. In addition to receiving MSU's 2013 Distinguished Faculty Service Award, the Kentucky Arts Council awarded her its Al Smith Fellowship in recognition of creative excellence. Other meritorious honors and grants have been awarded by the Kentucky Foundation for Women and Americans for the Arts for her creative and arts administration work.



MURRAY STATE UNIVERSITY

Chemistry's Loganathan named American Chemical Society Fellow

Dr. Bommanna Loganathan, chemistry professor, was named an American Chemical Society Fellow. He is only the fourth chemist from Kentucky to receive this award. The 2015 ACS Fellows represent a wide range of disciplines and geographic locations. Fellows were selected from universities, corporations and agencies from around the country such as 3M, Dow Corning, DuPont, the Air Force Research Laboratory, ExxonMobile, Northwestern University and the Argonne Research Laboratory.



As a faculty member in charge of the Chemical Services Laboratory at Murray State, Loganathan's chemical analysis service to MSU's regional industries helps to make safer, better products, ranging from nail polish to plastic materials that are distributed globally. He is also a member of Four Rivers Watershed Watch, helping to monitor regional water quality. Through his public relations efforts and his personal research, Kentucky's first National Historic Chemical Landmark was attained.

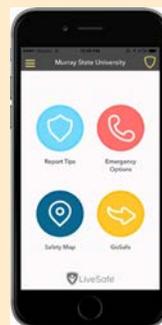
Postsecondary Program of Distinction



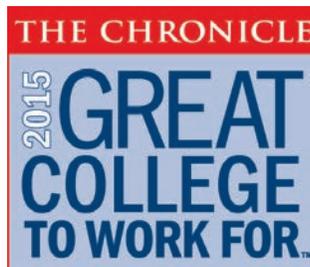
The Racer Academy of Agriculture, offered through the Hutson School of Agriculture, received a Postsecondary Program of Distinction Award from the Kentucky Association of Career and Technical Education. The academy forms a link between secondary and postsecondary education, and allows students to earn dual credit.



MSU unveiled the new LiveSafe app for campus — a tool that allows individuals to quickly access campus safety services to report problems as they happen and prevent incidents before they occur. LiveSafe is a two-way communication tool that helps students put safety at their fingertips. The application is easy to use in both non-emergency and emergency situations, and allows users to report suspicious or criminal activity in a safe and non-threatening way using report tips and emergency options.



GET THE APP
for your peace of mind



The *Chronicle of Higher Education* once again selected Murray State University as one of its "Great Colleges to Work For." The 2015 rankings represent

Murray's sixth time on the list. Murray State is recognized for excellence in four categories — Collaborative Governance, Confidence in Senior Leadership, Teaching Environment, and Tenure Clarity and Process.

Dr. Adrienne King joins administration

Dr. Adrienne King is the new vice president for marketing and outreach at Murray State. King was director of marketing and communications at Idaho State University where she led the development and implementation of the first-ever integrated marketing plan. Prior to that, King served in leadership positions at West Virginia University Institute of Technology and the University of Charleston.



Donation supports ag scholarships/research

Altria/U.S. Smokeless Tobacco gave \$20,000 toward student scholarships for the 2015-16 school year. The Hutson School of Agriculture also received \$15,000 from the company for the construction of a tobacco float bed greenhouse to support the Murray State dark tobacco research site and educational efforts for Purchase Area tobacco growers and county extension agents.

New degree prepares students for nonprofits

The nonprofit leadership studies program at Murray State has launched a new M.S. in nonprofit leadership studies degree this fall that provides students with both an in-depth understanding of the role of the nonprofit sector in a democratic society and the practical skills to successfully lead and manage nonprofit organizations. The new master's degree prepares students for leadership positions in an ever-expanding sector.

100% pass rate for engineering students

The Institute of Engineering received the 2014-15 results of the Fundamentals of Engineering exam, a national exam that seniors in accredited engineering programs voluntarily complete in route to their designation as "Professional Engineers." For the second year in a row, and for the third time in the last four years, MSU's student success rate was 100 percent passing. The national average is 70-75 percent.

Active shooter training held on campus

Active shooter training was recently held on the campus for the MSU Police Department. The training was conducted by the Kentucky State Police Special Response Team. Earlier, active shooter training was held by the MSPD for the entire Murray State community. The new training enhanced that effort to make the university an even safer environment for students, faculty, staff and visitors.

Kids taking a "LEAP into STEM"

Middle schoolers participated in a "LEAP into STEM" event at the MSU Paducah Regional Campus, specifically designed to develop an interest in the possibility of STEM (science, technology, engineering and math) careers in young learners.

Murray student intern on Capitol Hill



MSU student Alex Englen had a summer internship in U.S. Rep. Ed Whitfield's Capitol Hill office. Englen began her internship in late June as part of an experience aimed at providing a multifaceted look at

the legislative process and a firsthand understanding of how Congress works. She will graduate in December 2015 with a degree in public affairs/international relations.



Governor's Scholars at Murray State

Trigg County High School student Mason Shelton (right) receives a certificate for outstanding achievement and academic excellence from John Kinkade, Murray State University Governor's Scholars Program. Shelton, along with hundreds of other high school students, spent five weeks on campus participating in the Governor's Scholars Program.

Gifts to Murray State

- *James Burton Memorial Scholarship* — Established by employees of Allegro Foods and Burton friends and family.
- *Lon Carter Barton Memorial Scholarship* — Established by the Mayfield High School Alumni Association.
- *Cobb Family Scholarship* — Established by brothers Steve, Gary and Dale Cobb along with their wives, Teri, Carla and Kelly, in honor of the Cobb brothers' parents, Al and Lee Cobb.
- *James "Levi" Jones Memorial Band Scholarship* — Established by the Calloway County High School senior class band students in memory of the son of their band director, Dr. Derek Jones.

NKU GOLD RUSH

SEPTEMBER 2015 NORTHERN KENTUCKY UNIVERSITY

GO FIGURE

24

The median ACT score of NKU's incoming freshman class.

1,000

The number of high school students who will take dual-credit courses at NKU this fall through the School-Based Scholars Program.

3,000+

The number of degrees and certificates conferred by NKU in the 2014-15 academic year, an all-time high.



NKU WELCOMES MOST ACADEMICALLY-QUALIFIED FRESHMAN CLASS IN HISTORY

Northern Kentucky University's incoming freshman class of more than 2,000 students arrives with a median ACT score of 24 points, making it the most academically-qualified class in NKU history.

The University also welcomed its largest-ever residential community this fall, with nearly 2,000 students residing on campus.

New and returning students, faculty, and staff will see a number of changes this year, including an expanded and renovated Campus Recreation Center. The \$48 million project added state-of-the-art equipment and offerings and doubled the size of the facility to 169,314 square feet. The project was completed with zero taxpayer dollars by leveraging agency bonds repaid with a student-approved fee.

Later this fall, NKU will also break ground on a \$97 million health innovation center that will bring programs from across campus together to study the future of health care in new ways. The center will also allow NKU to significantly expand its academic offerings to help meet the growing need for new health care workers. The project was funded in the state budget during the 2014 General Assembly.

NKU has also added several new academic programs and created the School of the Arts, which brings the University's nationally-renowned theatre, dance, music, and visual arts programs together under one roof to enhance the student experience and engage the community in new ways.

The academic year also brings a new conference for NKU's Division I athletics teams, the Horizon League, as well as a new name for the University's sports arena, BB&T Arena.

COLLEGE CORNER

CHASE COLLEGE OF LAW

NKU's Chase College of Law is now the only law school in Kentucky to offer a Master of Legal Studies (M.L.S.) degree. Launched in July, the degree is designed for students who want a thorough understanding of the legal system and a range of law-related topics, but do not wish to pursue a Juris Doctor. The program is ideal for working professionals whose careers require some legal knowledge, such as human resources or compliance work.

READ MORE: http://www.nku.edu/news/_071315chaseMLSdegree.html

NKU LAUNCHES NEW SCHOOL OF THE ARTS



Northern Kentucky University's fine arts programs are already known across the Commonwealth and the nation as among the most comprehensive and innovative of their kind – but the new School of the Arts aims to take that to the next level.

The School of the Arts brings the theatre, dance, music, and visual arts under one roof in order to encourage cross-program collaborations that will prepare students to not only be professionals in their art, but also to use art in their professions. The school is led by Ken Jones, longtime chair of NKU's theatre department.

Other programs “train professionals in the art. We add the second part,” said SOTA Director Ken Jones. “There's nothing like us right now.”

NKU's fine arts programs serve 1,000 NKU students and draw 32,000 visitors to campus each year. Fine arts outreach programs reach 35,000 schoolchildren each year.



THE SCOREBOARD

NKU student-athletes continue to excel both on the court and in the classroom. For the eighth consecutive semester, they collectively eclipsed the 3.0 GPA mark. Fourteen of NKU's 17 programs sported GPAs above 3.00 this spring, with volleyball's 3.668 team GPA narrowly edging out men's tennis (3.660). In addition, 70 percent of NKU's 238 student athletes posted individual GPAs of 3.0 or higher. Twenty-two student athletes earned perfect 4.0 GPAs, earning recognition on the President's Honors List.

FACULTY FOCUS

Dr. Dale Scalise-Smith has joined NKU as dean of the College of Health Professions. She will lead the fast-growing college and play an important role in the development of NKU's new health innovation center. “Dale brings a depth of experience that will provide the leadership and vision to take our College of Health Professions to a new level,” said Sue Ott Rowlands, provost and executive vice president for academic affairs. Scalise-Smith joins NKU from Utica (N.Y.) College, where she was a vice president, dean, department chair and longtime professor in the Department of Physical Therapy. She holds a Doctor of Physical Therapy; a Ph.D. in Education; a M.S. in Physical Therapy; and a B.S. in Physical Therapy.

READ MORE: http://nku.edu/news/_150420dean.html

BRIEFS

FORBES AGAIN NAMES NKU AMONG 'AMERICA'S TOP COLLEGES'

NKU is once again ranked among the nation's top higher education institutions by Forbes Magazine. For the seventh year, NKU is included in its “America's Top Colleges” rankings, an elite list of 650 public and private universities across the nation. The rankings focus on student outcomes in five categories: student satisfaction, post-graduate success, student debt, graduation rate, and academic success.

“Student success is at the center of all that we do, and we are pleased that the efforts of our dedicated faculty and staff have been recognized,” said NKU President Geoffrey S. Means.

READ MORE:

http://www.nku.edu/news/_150803forbes.html

NKU EXPANDS OFFERINGS FOR NEW, VETERAN EDUCATORS

Northern Kentucky University has expanded the continuum of education it offers to teachers at all stages of their careers.

The new Bachelor of Arts in Secondary Education degree provides specialized training to aspiring high school teachers by allowing them to pursue two degrees concurrently: a secondary education degree as well as a degree in a specialized content area.

The new Education Specialist (Ed.S.) degree in Teaching and Leading is designed for veteran teachers who wish to mentor and lead the next generation of educators. It is open to those who have obtained a master's degree and Rank II status.

READ MORE:

http://www.nku.edu/news/_1508011edprograms.html

NKU BUSINESS STUDENTS WIN NATIONAL LEADERSHIP AWARDS

NKU students are among the top future business leaders in the nation.

Four students earned top-five finishes this summer at the Future Business Leaders of America-Phi Beta Lambda (PBL) National Leadership Conference, where they competed against 1,600 students from across the nation in categories such as business decision making and organizational leadership. The chapter has won 16 national awards in the past three years. It is housed in NKU's Haile/US Bank College of Business, but open to all students.

READ MORE:

http://www.nku.edu/news/_150715pblawards.html

NKU STUDENTS WIN ENVIRONMENTAL RESEARCH AWARDS

What effects are herbicides having upon Kentucky's trees and waterways? Are local wetlands effectively protecting the environment?

NKU students are conducting research on those topics, and their work has been judged among the best in Kentucky and Tennessee. Two undergraduate students received awards at the KY/TN Water Professionals Conference this summer; Physics major Sarah Stryffeler of Boone County won second place for her Kentucky River research, and Computer Science major Corey Shrader of Cincinnati took third place for his wetlands research.

READ MORE:

http://www.nku.edu/news/_150805research.html

ALUMNI NEWS



Adam Caswell, a NKU graduate and Bourbon County native, has been named to lead NKU's advocacy and business engagement efforts. As assistant vice president for government, corporate and foundation engagement, he will serve as the primary liaison to city, county, regional, state, and federal government agencies, as well as to corporations and foundations. He was previously vice president for public affairs at the Northern Kentucky Chamber of Commerce. He also worked in the Kentucky Justice and Public Safety Cabinet and in the Office of Gov. Steve Beshear. Caswell received a B.A. in Criminal Justice from NKU in 2009.

READ MORE: [HTTP://WWW.NKU.EDU/NEWS/_150806CASWELL.HTML](http://www.nku.edu/news/_150806CASWELL.HTML)



A Message from President Capilouto

Transforming Tomorrow

This past year, in celebration of the University of Kentucky's 150th anniversary, UK Associate Professor and 2014 Kentucky Poet Laureate Frank X Walker captured the spirit of this place we love in his poem titled, "Seedtime in the Commonwealth."

"There is no vaccination against ignorance, but there is us. There is this university. And we still have heavy doors to open, unmet obligations to the land and its people. There are still leadership opportunities to advance the Commonwealth, this nation, and our world towards fulfilling its potential, towards meeting its lofty promises ..."

"There is us." There is this university. We were founded for Kentucky.

For the past several months, a leadership team, comprised of individuals from across our community, has been working in earnest to develop the UK Strategic Plan. Our vision is grounded in and guided by five strategic objectives that mark our priorities: undergraduate student success, graduate education, diversity and inclusivity, research and scholarly work, and community engagement.

Undergraduate education has always been at the heart of UK's mission, and it remains so today. All outstanding research universities offer stellar undergraduate experiences. Reaffirming the commitment we have maintained over the generations, we will continue to produce graduates prepared to serve the Commonwealth in all aspects of its development. Accordingly, we will be the university of choice for qualified undergraduate students, within both the Commonwealth and the region.

For a community of scholars, **graduate education** represents the nurturing of intellectual seed for tomorrow's pedagogy and path-setting research. We will improve the quality and distinctiveness of our graduate programs to even better prepare our students for careers as accomplished scholars and professionals who contribute to the Commonwealth, the nation, and the world through their research, creative discovery and endeavors, teaching, and service.

Our ability to prepare students for success in a global and increasingly interconnected economy is, in an important sense, most determined

by the learning environment we provide them. Similarly, the ability of our faculty and staff to harness and reach their potential is facilitated, in large measure, by the extent to which our campus community is **diverse, welcoming and inclusive**. Deeply understanding this dynamic -- and acting upon it -- means we will work each day to strengthen the diversity and inclusivity of our university community through recruitment and retention of an increasingly diverse population of faculty, staff and students and by implementing initiatives that provide rich diversity-related experiences for all, to help ensure their success in a diverse and interconnected world.

Our research and scholarly endeavors offer the brightest hope for transformation and change for our Commonwealth and the broader world we serve. We will, therefore, expand our scholarly work, creative endeavors, and cutting-edge research to focus on the most important challenges of the Commonwealth and to improve the lives of our citizens.

Our sense of connection to those we serve and our steadfast commitment to changing lives is an integral part of what makes our campus community special. To foster that, we will build upon our engagement with -- and service to -- our community partners within the Commonwealth, the nation, and the world by honoring our historic commitments as a land-grant institution. We will leverage contemporary technology, scholarship and research in innovative ways to advance the public good and to foster the development of citizen-scholars.

With the harmony of diverse voices and perspectives, but in the cadence of a common voice, the strategic plan, which our Board will consider in October, creates a blueprint for our future, guided as we have been for 150 years by the values and dreams of those who built this special place.

I look forward to sharing that future with you.

Sincerely,

Eli Capilouto, President



"We are the university for Kentucky"

A&S, Messer "Top Off" Academic Science Building

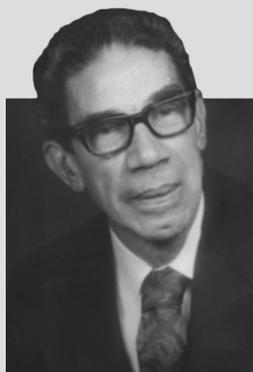
University of Kentucky College of Arts and Sciences, together with its design and construction partners, JRA Architects and Messer, hosted a "topping off ceremony" in August to mark the securing of the last and uppermost beam atop the new Academic Science Building (ASB). The ceremony signifies completion of the structural phase of the three-story, \$112 million project.

Construction began on the ASB in fall 2014. Scheduled to open in fall 2016, the building's design places integrated, engaged learning as its centerpiece.

The ASB project will be a three story laboratory building located on the 600 block of Rose Street between Hilltop Avenue and Huguelet

Street. Including the partial basement and the penthouse space above the third floor, the building will have a floor area of approximately 240,000 square feet.

Plans for the upcoming ASB emphasize environmental responsibility, utilizing natural light, outdoor teaching areas and rainwater recycling. But the value of the ASB's design extends far beyond its construction — the innovative lecture halls and classrooms inside will help the College of Arts and Sciences realize its vision of improving science education through exciting new models of engaged in-class teaching. The teaching space in the ASB will be composed of next-generation lecture halls and groundbreaking TEAL (Technology Enabled Active Learning) classrooms. 



Ceremony Marks Official Name of Lyman T. Johnson Hall

One of the University of Kentucky's new residence halls will now bear the name of Lyman T. Johnson, the late civil rights pioneer who became the first African American admitted as a student to UK.

UK's Board of Trustees approved the renaming of Central I in honor of Lyman T. Johnson at its May 8 meeting. The request to rename the residence hall was submitted by the Lyman T. Johnson African American Alumni group and was recommended by the Advisory Committee on Naming University Property. The hall, which opened in August 2013, is one of the first two residence halls constructed as part of the major transformation of campus facilities underway at UK.

Thanks to Johnson's successful suit in Federal District Court, African Americans

were admitted to graduate and professional programs at UK beginning with the summer session of 1949. African Americans were admitted to the undergraduate program beginning in 1954, when the U.S. Supreme Court settled the constitutional question for Kentucky and the nation in regard to separate education for blacks and whites in *Brown v. Board of Education*.

A Tennessee native, Johnson, the grandson of former slaves, earned his high school diploma from the preparatory division of Knoxville College. After receiving a bachelor's degree in Greek from Virginia Union University, Johnson attained a master's degree in history from the University of Michigan. He was a member of Alpha Phi Alpha fraternity.

He served in the U.S. Navy during World War II, and during the latter part of his tour of duty, helped run a school at the Great Lakes Naval Base, which enabled young and often illiterate sailors to obtain an educational foundation.

Johnson taught history, economics, and mathematics at Louisville Central High School for more than 30 years before becoming an administrator at two different schools in the Jefferson County Public Schools system, then spent three years in an administrative capacity at a Catholic high school. He also served as a member of the Jefferson County Board of Education for four years.

In 1979, Johnson received an honorary Doctor of Letters degree from UK.

Widely known as an eloquent speaker, Johnson not only opened the doors to education for thousands of minority students, he also led struggles to integrate neighborhoods, swimming pools, restaurants and other facilities. Johnson headed the Louisville chapter of the National Association for the Advancement of Colored People (NAACP) for six years.

He died in Louisville in 1997 at the age of 91.

UK Campus Transformation Designed to Build Community

From state-of-the-art residence halls to new dining facilities, the University of Kentucky is fostering community throughout campus.

Prior to the start of the Fall 2015 semester, members of the community were welcomed to tour three new residence halls, Woodland Glen III, IV and V. These halls surround Woodland Glen I and II, which opened last year, and mark the completion of the Woodland Glen community.

Residence halls throughout campus are home to Living Learning Programs (LLP). Living Learning Communities offer students an opportunity to live and learn together in an integrated academic residential environment.

Woodland Glen III is home to the Engineering LLP, which complements classroom expectations by integrating students into the engineering community with programs centered on professional development and enhancement.

This year, more than 600 residents of Woodland Glen III are part of the Engineering LLP.



But community isn't built solely in the residence halls.

The campus also celebrated the grand opening of its new academic support and dining facility — "The 90." The 90 is part of a \$245 million dining partnership with Aramark. This space will house the Fresh Food Company, Taco Bell Express®, La Madeleine®, Aqua Sushi®, Wildcat Pantry and the Food Connection — an academic

partnership with Aramark and the College of Agriculture, Food and Environment to strengthen the food economy in Kentucky.

With more than 1,000 seats, this dining space provides an area for students to interact with one another, learn from one another and ultimately build community.

The 90 will also accommodate Living Learning Program support spaces including classrooms and faculty/staff offices.

These technology-rich classrooms are designed with collaborative learning in mind. Instead of individual desks, round tables with electronic screens that mirror the class materials shared on projectors encourage synergy between classmates.

These facilities are part of a \$1.8 billion campus transformation, which is allowing UK to become a national model for a thriving, public residential research campus.

A Letter from the President

Dear Friends,

There's a great energy on the University of Louisville campus every August – the start of a new school year, fresh faces, improvements to campus and the beginning of the fall sports season. As students arrived on campus this month, they found a beautiful new entry to campus off Interstate 65, more student housing options and a new road through the developing Belknap Engineering and Applied Sciences Research Park linking Brook and Third streets. But more important than the visual improvements to campus is what's not easily seen – the ongoing improvement in the quality and diversity of our freshmen students. More students than ever before are entering UofL with enough college credits to be recognized as sophomores or even juniors. The average ACT score of incoming freshmen continues to rise – it is 25.5 this fall, the highest in UofL history. We also have our largest number of new Latino students. Scholarship, diversity and a vibrant campus life appeal to students who have talent and ambition. That is what we have and what we cherish at UofL.

James R. Ramsey, President, University of Louisville



President Ramsey joins the Threlkeld Hall housing staff on move-in day.

2015 freshman class ahead of the game

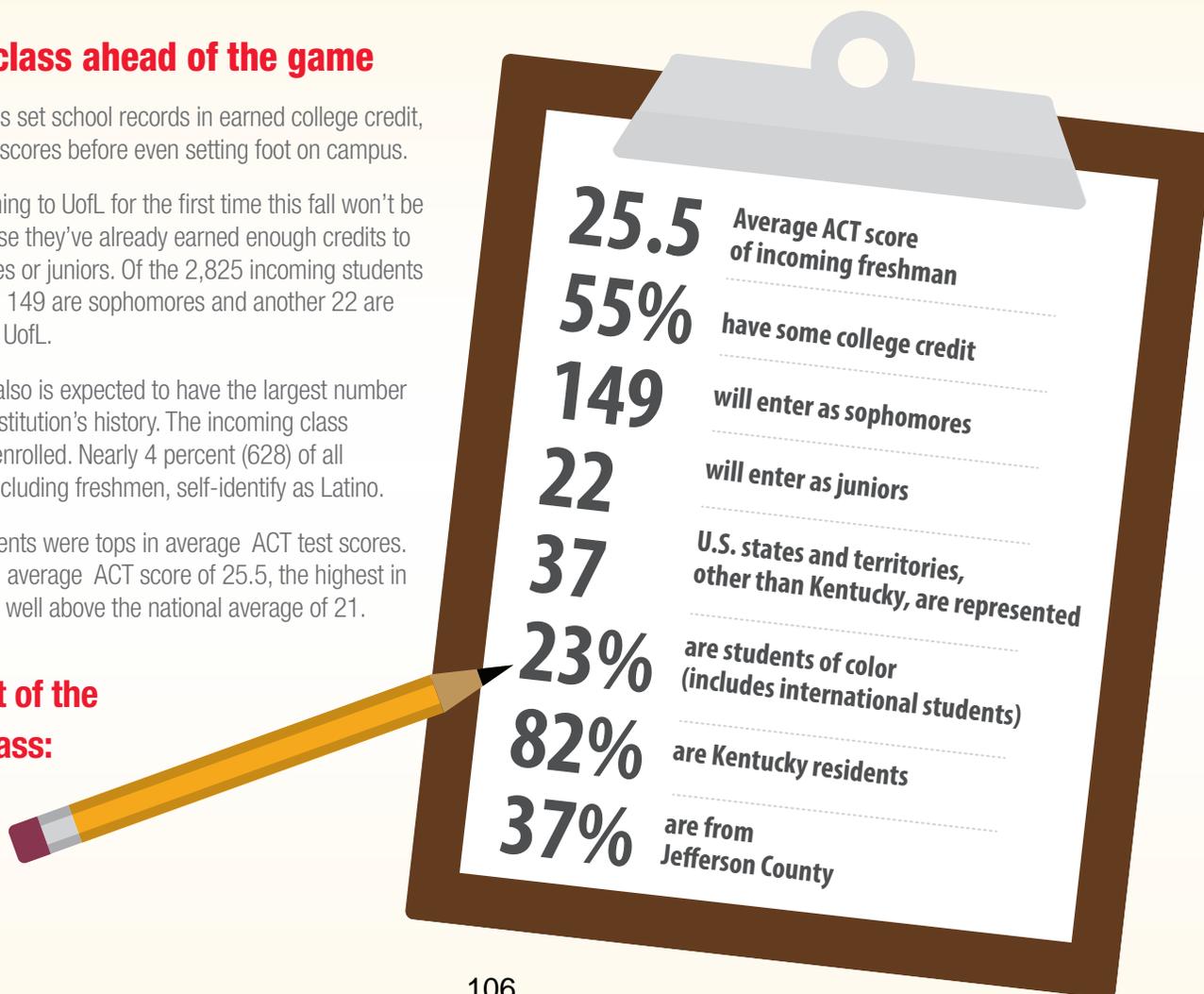
UofL's 2015 freshman class set school records in earned college credit, Latino enrollment and test scores before even setting foot on campus.

In fact, many students coming to UofL for the first time this fall won't be known as freshmen because they've already earned enough credits to be classified as sophomores or juniors. Of the 2,825 incoming students who have enrolled thus far, 149 are sophomores and another 22 are juniors – a new record for UofL.

The 2015 freshman class also is expected to have the largest number of Latino students in the institution's history. The incoming class has 113 Latino freshmen enrolled. Nearly 4 percent (628) of all undergraduate students, including freshmen, self-identify as Latino.

Additionally, incoming students were tops in average ACT test scores. The freshman class had an average ACT score of 25.5, the highest in the institution's history and well above the national average of 21.

Here's a snapshot of the 2015 incoming class:



Student Support effort gets million-dollar grant

The U.S. Department of Education recently funded UofL's TRIO Student Support Services for another five years with a \$1.1 million grant.

The program provides assistance to low-income, first-generation college students and/or students with disabilities to help them earn a bachelor's degree. Participation is free for eligible students. During the year, students receive individual and group advising to foster positive study habits and academic success. Students can take advantage of a comfortable learning environment, financial counseling, leadership opportunities, cultural excursions and academic workshops.

The program's efforts will expand to include assisting veteran students through a collaboration with the Office of Military and Veteran Services. New grant services also will focus on "difference education," workshops and seminars facilitated by successful students whose social and demographic backgrounds are similar to those of TRIO Student Support Services students.



Nadine Petty, director of Student Support Services.



Students walk the new L Trail during welcome week.

New safety program debuts on campus

UofL is among the leading public universities in the state when it comes to campus safety, according to American School Search rankings. The launch of a new safety program – CardSafe – this fall is further boosting safety efforts as students return to campus.

CardSafe combines previous safety measures with several new features, including the L Trail, a well-lit, patrolled pathway on Belknap Campus that runs from the Cardinal Town area housing units through campus to Grawemeyer Hall. Enhanced lighting also fills popular side routes, including near the Swain Student Activities Center.

A new smartphone app, CardGuard, puts safety in students' hands. The app includes options such as one-touch 911 dialing and the ability to report crimes to the UofL Police Department (ULPD). The CardSafe program also includes existing efforts such as the UofL Alert text messaging system, the Card Safety phone app and the Green Dot sexual violence awareness program. Finally, CardSafe includes updates on ULPD's latest initiatives, including hiring new officers and increasing foot patrols in high-volume housing areas.

For more information on CardSafe, go to: louisville.edu/cardsafe.

FirstBuild celebrates first anniversary

The FirstBuild micro-factory recently celebrated its first year of business. Located on UofL's campus, the 35,000-square-foot facility is a collaborative project among GE Appliances, UofL and Local Motors, a Phoenix-based open-source hardware innovator.

FirstBuild is a space where home appliances are designed, built and sold using an online co-creation community and micro-manufacturing model. UofL students and researchers collaborate with GE engineers and entrepreneurs and inventors from the community to make innovative new appliances.

In the year since its opening, designers have created products including a refrigerator with a smart-fill water pitcher; an easy-slide oven door that makes it simple to retrieve dishes without reaching into the oven's cavity; the Chillhub, the first smart refrigerator with apps; and the Opal, a portable ice machine that makes nugget ice out of any liquid.



The GE FirstBuild micro-factory at UofL.

Western Kentucky University news for the Council on Postsecondary Education, September 2015
For more WKU news, visit www.wku.edu/news.

Lee named Provost; Archambault new VP for Development and Alumni Relations



David Lee (left) and Marc Archambault.

WKU has named two new members to its executive administrative team.

David Lee, Dean of WKU's Potter College of Arts & Humanities since 1992, has begun a two-year appointment as Provost and Vice President for Academic Affairs. Marc Archambault was named Vice President for Development and Alumni Relations and President of the WKU Foundation.

Dr. Lee joined WKU in 1975 as an assistant professor in the Department of History. Dr. Lee is a highly regarded scholar and administrator.

Former provost Gordon Emslie will remain at WKU as a faculty member and prominent

researcher in the Department of Physics and Astronomy. Larry Snyder, who was Interim Associate Provost for Research and Creative Activity and is the Associate Dean of Potter College, was named Interim Dean of the College. Biology Professor Cheryl Davis was named Interim Associate Provost for Research and Creative Activity.

Archambault is a veteran higher education administrator and advancement officer who came to WKU from Utah Valley University in Orem. There he was Vice President of Development and Alumni and CEO of the UVU Foundation.

42 WKU students earn prestigious awards in 2014-15

Forty-two WKU students earned recognition and more than \$577,500 in funding in national scholarships in 2014-15. For the first time, WKU had two of its Truman Scholarship nominees selected as finalists. The Truman Scholarship awards \$30,000 for graduate school.



WKU had seven students recognized in Fulbright competition. They include the sole English Teaching Assistant chosen for Croatia, the sole grantee chosen to study at University of Birmingham in the United Kingdom, and one of the two English Teaching Assistants selected for Malta.

For the first time, two WKU students were selected for Boren Scholarships funded by the National Security Education Program. Four students won Department of State-funded Critical Language Scholarships for intensive language study in China. A record four Gatton Academy of Mathematics and Science students earned National Security Language Initiative for Youth scholarships to study in Moldova, Morocco and South Korea.

Fourteen Hilltoppers earned Benjamin A. Gilman International Scholarships to fund study abroad. All four of WKU's nominees for the Goldwater Scholarship were recognized as winners or honorable mentions again this year. In addition, two recent WKU graduates earned National Science Foundation Graduate Research Fellowships, awards that provide annual stipends and tuition support for up to three years of graduate study in the sciences and social sciences. More at <https://wkunews.wordpress.com/2015/07/24/osd-report-2015/>

WKU faculty members receive NIH grant to study anti-cancer drugs

Dr. Michael Smith (Biology) and Dr. Kevin Williams (Chemistry) have been awarded an Academic Research Enhancement Award (AREA) grant from the National Institutes of Health (NIH) to discover new anti-cancer platinum compounds with reduced side effects.

Current platinum-based chemotherapy drugs, such as cisplatin, are highly ototoxic causing the destruction of inner ear sensory hair cells and hearing loss. The goal of this project is to find platinum (II) complex drugs that are toxic to cancer cells without causing hearing damage.

The total amount of the award is \$414,321. This grant will support at least three undergraduate research assistants, two graduate students, as well as a post-doctoral researcher in performing cutting-edge research, thus supporting the goal of WKU to engage students in significant research experiences. More at <https://wkunews.wordpress.com/2015/07/08/nih-grant-2015/>

WKU, ESLi celebrate partnership with new 5-year agreement

WKU and English as a Second Language International celebrated 15 years of partnership with the signing of a new five-year agreement in July.

ESLi provides English language training to international students at WKU and maintains a corporate office on campus.

WKU President Gary Ransdell said the partnership provides international students who already have good study skills in their native countries with the

English language skills needed to make them successful in the United States. ESLi averages 150 students per semester at WKU, and the numbers have been growing. More at <https://wkunews.wordpress.com/2015/07/22/wku-esli-agreement/>



WKU and ESLi signed a new 5-year agreement in July outside the Chandler Memorial Chapel.

WKU wins national award for Literacy 199 program from AASCU

A program to help WKU students who are underprepared for college reading has received national recognition. Literacy 199, a for-credit reading intervention course developed as an alternative to non-credit developmental courses, was honored with the Excellence and Innovation Award from the American Association of State Colleges and Universities in the Student Success and College Completion category.

Students who would otherwise have to enroll in a developmental course for no college credit can instead take a three-credit hour intervention course. The course has served about 1,000 students in five years and has shown significant positive impact on retention and graduation.

The course is designed to help students who score 18-19 on the reading portion of the ACT improve reading skills to be successful in college. More at <https://wkunews.wordpress.com/2015/08/19/literacy-award/>

WKU reports \$18.3 million in private gifts during 2014-15

WKU raised \$18.3 million in private gifts during 2014-15, the second-highest total in University history. WKU's combined endowment reached an all-time high of \$143.7 million with \$6.3 million in new gifts. A record \$9.6 million was raised for student scholarships. More at <https://wkunews.wordpress.com/2015/08/21/development-year-end-2015/>