


# MEETING AGENDA

Friday, September 21, 2018  
CPE Offices, Conf Rm A



## Members, Council on Postsecondary Education



Ronald C. Beal, Bowling Green  
Ben Brandstetter, Hebron (*vice chair*)  
Joe E. Ellis, Benton  
Kimberly Halbauer, Ft. Thomas  
Lori Harper, Cadiz  
Lucas Mentzer, Lexington  
Donna Moore, Lexington  
Kristi Nelson, Union  
Vidya Ravichandran, Louisville

Shawn Reynolds, Almo  
Robert H. Staat, UofL (*faculty member*)  
Sebastian Torres, NKU (*student member*)  
Carol Wright, Tyner  
Sherrill B. Zimmerman, Prospect (*chair*)  
VACANT POSITION  
Wayne Lewis, Interim Commissioner of Education  
(*ex officio, nonvoting*)

Robert L. King, CPE President

The Council on Postsecondary Education is Kentucky's statewide postsecondary and adult education coordinating agency charged with leading the reform efforts envisioned by state policy leaders in the *Kentucky Postsecondary Education Improvement Act of 1997*. The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

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**AGENDA**  
Council on Postsecondary Education  
Friday, September 21, 2018  
9:00 AM  
CPE Offices, Conf Rm A

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1. Welcome and Roll Call	
2. Approval of Minutes	3
3. Executive Session	
4. Council Action Items	
a. Amended Council Bylaws	24
b. New Academic Program - University of Kentucky	33
c. Interim Capital Projects - Kentucky State University	34
d. Common Applications	38
5. Information Items and Reports	
a. CPE President's Report to the Council	42
b. Update on Dual Credit: Policy, Program and Scholarship	46
c. Strengthening Partnerships and Alignment between Higher Education and the Workforce - Part One of Five: The On-Ramp Initiative	59
d. Preview of 2018 Strategic Agenda Campus Presentations	62
e. Commissioner of Education Report	63
f. Committee on Equal Opportunities Update	66
g. CPE President Search Committee Report	67
h. Reports from Institutions	68
6. Resolutions	86
7. Other Business	
8. Adjournment	
Next meetings: November 15-16, 2018, Southcentral Kentucky Community & Technical College	



**Minutes**  
Council on Postsecondary Education  
June 21, 2018

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The Council on Postsecondary Education met Thursday, June 21, 2018, at 2:30 p.m., ET, at the Council offices in Frankfort, Kentucky. Chair Sherrill Zimmerman presided. No official action was taken.

**WELCOME**                      Chair Zimmerman called the meeting to order and welcomed everyone.

The following members attended in person: Ron Beal, Ben Brandstetter, Kim Halbauer, Donna Moore, Shawn Reynolds, Robert H. Staat, Sebastian Torres, and Sherrill Zimmerman. Lori Harper attended by teleconference. Joe Ellis, Lucas Mentzer, Kristi Nelson, Vidya Ravichandran, Carol Wright, and Interim KDE Commissioner Wayne Lewis did not attend.

**REVIEW OF  
COUNCIL  
BY-LAWS**                      CPE staff consulted the Council with suggested amendments to the Council By-Laws, including updates regarding meeting participation via video teleconference, nominating committee procedures, CPE president compensation, among other areas. Chair Zimmerman asked Council members to provide additional comments and suggestions to CPE staff by the next meeting for review and approval.

**UPDATES /  
DISCUSSIONS OF  
ON-GOING WORK**              The following on-going work topics were discussed:

Resolution on Financial Literacy  
At its February 2, 2018 meeting the Council approved a resolution urging campus leaders to implement financial literacy programs and provide information with a concise snapshot of students' cumulative debt, potential total payout, and potential monthly payments by January of 2019. Staff provided the Council with an update of work at the campuses through June of 2018.

College to Career (C2C) Work Group  
At its April 27, 2018 meeting, the Council approved a resolution creating the College to Career Work Group to provide the Council with advice and recommendations ensuring Kentucky students graduate with the skills, abilities, experiences, and knowledge to navigate the path between college and career, and that the postsecondary education system is adequately responding to the changing workforce demands facing the state. The work group would provide findings and recommendations to the CPE board in

**Minutes**  
Council on Postsecondary Education  
June 21, 2018

---

the spring of 2019. Staff provided the Council with an update of the work completed to date and consulted with the Council on several discussion items include the make-up of the work group, adjusting the timeline in consideration of new CPE leadership, and prioritizing the next steps.

**Tuition and Fee Matters**

Staff briefed the Council and answered questions regarding the finance-related agenda items on the business agenda for June 22, 2018. These agenda items included:

- 2018-19 Tuition and Mandatory Fee Recommendations for all four-year public institutions and KCTCS;
- Asset Preservation Fee Exception Requests for Eastern Kentucky University, Kentucky State University, and Morehead State University; and
- 2018-19 Agency Operating Budget.

**A 10-YEAR  
REVIEW OF  
PROGRESS**

President King led a discussion reflecting on his near decade of work at CPE. CPE has continued to expand its role and impact despite reductions to the operating budget of 55 percent, and a 40 percent reduction in staff since 2008. President King commended the performance of Kentucky's postsecondary institutions and the dedication of the CPE board and staff in helping guide this work.

**DINNER**

Following the meeting, Council members traveled to Midway, Kentucky for dinner. No action was taken.

**ADJOURNMENT**

The meetings adjourned at 7:00 p.m., ET.

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Robert L. King  
CPE President

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Heather M. Faesy  
Associate, Board Relations & Special  
Projects

**Minutes**  
Council on Postsecondary Education  
June 22, 2018

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The Council on Postsecondary Education met Friday, June 22, 2018, at 9:00 a.m., ET, at the Council offices in Frankfort, Kentucky. Chair Sherrill Zimmerman presided.

**WELCOME AND  
ROLL CALL**

Chair Zimmerman called the meeting to order and welcomed everyone.

The following members attended in person: Ron Beal, Ben Brandstetter, Kim Halbauer, Lori Harper, Donna Moore, Shawn Reynolds, Robert H. Staat, Sebastian Torres, Sherrill Zimmerman, and Interim KDE Commissioner Wayne Lewis. The following member attended by teleconference: Kristi Nelson. The following members did not attend: Joe Ellis, Lucas Mentzer, Vidya Ravichandran, and Carol Wright.

**APPROVAL OF  
MINUTES**

The minutes of the April 26-27, 2018 meetings were approved as distributed.

**OPENING REMARKS**

Wayne Lewis, interim commissioner for the Kentucky Department of Education, addressed the Council and provided an update on the work being completed on revising the high school graduation requirements. A draft framework for the revised high school requirements was presented to the Kentucky Board of Education during its June 6 meeting. The draft graduation requirements suggest that all students must demonstrate their ability to read and do basic math prior to graduation. The draft requirements also suggest that students demonstrate readiness for postsecondary education or entry to a career. A first reading of the revised requirements regulation will be held during the August meeting of the Kentucky Board of Education.

**ANNUAL BRIEFING  
FROM THE  
ASSOCIATION OF  
INDEPENDENT  
KENTUCKY  
COLLEGES &  
UNIVERSITIES  
(AIKCU)**

Pursuant to KRS 164.020(13), the Association of Independent Kentucky Colleges and Universities (AIKCU) is required by statute to make an annual report to the Council on Postsecondary Education. Mr. Gary Cox, AIKCU's president, and Mr. Mason Dyer, AIKCU's vice president for external relations and information, provided an update to the Council focusing on the significant and changing role that Kentucky's private, nonprofit colleges and universities have played in Kentucky since the landmark higher education reform of 1997. The written report provided to the Council focused on growing enrollment, the importance of

**Minutes**  
Council on Postsecondary Education  
June 22, 2018

---

statewide student financial aid, degrees awarded, and the overarching challenges facing small, private colleges both in Kentucky and nationally.

Following their report, Mr. Cox described a unique effort being undertaken by a majority of the AIKCU institutions: the Optimizing Academic Balance (OAB) study. The study, funded by a major grant from the James Graham Brown Foundation, is provides campus leaders with the information to make decisions about how to most effectively allocate scarce resources. OAB maps the costs associated with each academic program, then compares those costs with the revenue produced. To date, ten AIKCU members have completed the OAB process through phase two of the four-year project. It has already identified more than \$10 million in potential efficiency gains.

Dr. Michael Carter, president of Campbellsville University, spoke to the Council on how the study has impacted their operations on campus and their future decisions.

**2018-19 TUITION AND  
MANDATORY FEE  
RECOMMENDATIONS**

Mr. Bill Payne, CPE's vice president for finance and administration, and Mr. Shaun McKiernan, CPE's senior associate for finance and administration, presented the 2018-19 Tuition and Mandatory Fee Recommendations for the public four-year universities and KCTCS. Each of the recommendations complied with the rates adopted by the Council at its April 27, 2018 meeting. Those rates were:

For Universities

- Maximum base rate increase for resident undergraduate students of no more than 6.0% over two years, and no more than 4.0% in any one year.
- Market competitive rates for graduate and online courses.

For KCTCS

- Maximum increase for resident students of no more than \$12.<sup>00</sup> per credit hour over two years, and no more than \$8.<sup>00</sup> per credit hour in any one year.

**Minutes**  
Council on Postsecondary Education  
June 22, 2018

---

The following 2018-19 tuition and mandatory fees were proposed for approval:

Institution	Current 2017-18 Tuition and Fees	Proposed 2018-19 Tuition and Fees	Dollar Change	Percent Change
UK	\$11,772	\$12,070	\$298	2.5%
UofL	11,068	11,460	392	3.5%
EKU	8,996	8,996	0	0.0%
KSU	8,184	8,500	316	3.9%
MoSU	8,818	8,818	0	0.0%
MuSU	8,820	9,084	264	3.0%
NKU	9,360	9,648	288	3.1%
WKU	\$10,002	\$10,402	\$400	4.0%
KCTCS				
Per Credit Hour	\$162.00	\$169.00	\$7.00	4.3%
30 Credit Hours	\$4,860	\$5,070	\$210	4.3%

Prices shown above are base rates. They do not include special use fees at some universities or an agency bond fee at KCTCS.

MOTION: Dr. Staat moved that the Council approve the 2018-19 tuition and mandatory fee rates as submitted for Eastern Kentucky University, Kentucky State University, Morehead State University, Murray State University, Northern Kentucky University, University of Kentucky, University of Louisville, Western Kentucky University, the Kentucky Community and Technical College System. Mr. Torres seconded the motion.

Mr. Torres wanted to reiterate his concern that continuing rate increases put a burden on students and may continue to affect declining enrollments at the campuses in the long-term.

VOTE: The motion passed unanimously.

## Minutes

### Council on Postsecondary Education

June 22, 2018

---

#### ASSET PRESERVATION FEE EXCEPTION REQUESTS

On February 2, 2018, the Council on Postsecondary Education approved an policy that allows institutions to request an exemption from a Council-approved tuition and fee rate ceiling for an asset preservation fee that meets certain policy provisions. According to the policy:

An asset preservation fee is a mandatory, flat-rate fee that has been approved by an institution's governing board, the revenue from which shall either be expended upon collection on asset preservation and renovation and fit-for-use capital projects, or used to pay debt service on agency bonds issued to finance such projects, that support the instructional mission of the institution.

The policy requires that a proposed fee and the project(s) it will support be approved by an institution's governing board, and that the fee's impact on total tuition and fee charges will be reasonable in the year in which the fee is imposed. According to Council policy, a fee that qualifies for an exemption and is approved by the Council shall not be in effect for a period longer than 25 years.

The Council on Postsecondary Education has discretion under the policy to determine whether or not a proposed fee is reasonable and may exempt the fee in its entirety or some portion thereof in the event that a phase-in period is deemed necessary.

#### Eastern Kentucky University

On June 11, 2018, Eastern Kentucky University submitted an Asset Preservation Fee request to the Council. Staff reviewed documentation for the proposed fee and asset preservation projects contained in their submission and found that the university's proposal meets the criteria of the Council's new Asset Preservation Fee Exception Policy.

- The amount of the proposed fee is \$10.<sup>00</sup> per-credit-hour and will be capped at \$300 annually for full-time students, effective fall semester 2018. The fee will not apply to dual-credit or on-line credit hours.
- In terms of impact, the proposed \$10.<sup>00</sup> per-credit-hour fee equates to a 3.3 percentage point increase above the 2017-18



## Minutes

### Council on Postsecondary Education

June 22, 2018

---

tuition and fee base rate for a full-time resident undergraduate student.

- All revenue generated from the proposed fee, estimated to be \$3,000,000 annually, will be used to pay for Education and General (E&G) asset preservation projects, which will be reported annually to the Council. The fee will terminate in 25 years (2043).

MOTION: Ms. Moore moved that the Council approve a \$10.<sup>00</sup> per-credit-hour Asset Preservation Fee as proposed by Eastern Kentucky University, to be implemented fall semester 2018. Mr. Reynolds seconded the motion.

In discussion, Mr. Torres remarked that as a former student at ECU, he stated that the repairs are desperately needed. Ms. Halbauer stated that she wanted to ensure transparency of the mandatory fee for any campus that adopts an Asset Preservation Fee Exception Request is upheld and was concerned that the establishment of an additional fee is confusing to students.

VOTE: The motion passed unanimously.

#### Morehead State University

On June 11, 2018, Morehead State University submitted an Asset Preservation Fee request to the Council. Staff has reviewed documentation for the proposed fee and asset preservation projects contained in their submission and finds that the university's proposal meets the criteria of the Council's new Asset Preservation Fee Exception Policy.

- The amount of the proposed fee will be \$5.<sup>00</sup> per-credit-hour and will be capped at 12 credit hours per academic term (\$60) for full-time students, effective fall semester 2018. The fee will not apply to dual-credit hours.
- In terms of impact, the proposed \$5.<sup>00</sup> per-credit-hour fee equates to a 1.4 percentage point increase above the 2017-18 tuition and fee base rate for a full-time resident undergraduate student.
- All revenue generated from the proposed fee, estimated to be \$775,000 annually, will be used to pay for Education and

**Minutes**  
Council on Postsecondary Education  
June 22, 2018

---

General (E&G) asset preservation projects, which will be reported annually to the Council. The fee will terminate in 25 years (2043).

MOTION: Dr. Staat moved that the Council approve a \$5.<sup>00</sup> per-credit-hour Asset Preservation Fee as proposed by Morehead State University, to be implemented fall semester 2018. Mr. Reynolds seconded the motion.

VOTE: The motion passed unanimously.

Kentucky State University

On June 12, 2018, Kentucky State University submitted an Asset Preservation Fee request to the Council. Staff has reviewed documentation for the proposed fee and asset preservation projects contained in their submission and finds that the university's proposal meets the criteria of the Council's new Asset Preservation Fee Exception Policy.

- The amount of the proposed fee will be \$10.<sup>00</sup> per-credit-hour and will be capped at 30 credit hours per academic year (\$300) for full-time students, effective fall semester 2018. The fee will not apply to dual-credit hours.
- In terms of impact, the proposed \$10.<sup>00</sup> per-credit-hour fee equates to a 3.7 percentage point increase above the 2017-18 tuition and fee base rate for a full-time resident undergraduate student
- All revenue generated from the proposed fee, estimated to be \$340,000 annually, will be used to pay for Education and General (E&G) asset preservation projects, which will be reported annually to the Council. The fee will terminate in 25 years (2043).

MOTION: Ms. Halbauer moved that the Council approve a \$10.<sup>00</sup> per-credit-hour Asset Preservation Fee as proposed by Kentucky State University, to be implemented fall semester 2018. Mr. Torres seconded the motion.

VOTE: The motion passed. Mr. Brandstetter abstained.

## Minutes

### Council on Postsecondary Education

June 22, 2018

---

#### 2018-19 AGENCY OPERATING BUDGET

Dr. Payne and Mr. McKiernan presented the proposed 2018-19 CPE Agency Operating Budget.

Council staff proposed a FY 2018-19 total agency operating budget of \$35.6 million as follows:

- Postsecondary Coordination – \$3.8M (11%)
- Data Collection/Analysis - \$1.2M (3%)
- Contract Administration - \$0.9M (3%)
- Contract Spaces - \$6.0M (17%)
- Technology & Academic Support - \$5.0M (14%)
- Ovarian Cancer Screenings - \$0.5M (1%)
- Adult Education Coordination - \$1.7M (5%)
- Adult Education Local Programs - \$16.6M (46%)

General Fund appropriations support 55 employees, down from 97 staff in 2007-08. Fourteen staff, down from 27 in fiscal 2007-08, work for Adult Education and are funded through the Agency Operations budget.

MOTION: Mr. Reynolds moved that the Council approve the 2018-19 CPE Agency Budget. Dr. Staat seconded the motion.

VOTE: The motion passed unanimously.

#### INTERIM CAPITAL PROJECT – KCTCS

Mr. McKiernan presented the staff recommendation that the Council approve a KCTCS request for Technical Campus Building B Roof Replacement at the Jefferson Community and Technical College, funded with \$2,000,000 of agency restricted funds. The project was approved by the KCTCS Board of Regents on June 15, 2018. This project will provide a new roof for the entirety of Building B on the Technical Campus of JCTC located at 727 West Chestnut Street in Louisville. Part of the roof is 25 years old, while another part of the roof is 43 years old. The roof has been leaking. This building houses the following programs: Welding, Automotive, Wood Working, Advanced Manufacturing, HVAC and Electricity. KCTCS officials have confirmed that funds for this project are in place and that funding this project will not jeopardize funding for existing programs.

## Minutes

### Council on Postsecondary Education

June 22, 2018

---

MOTION: Mr. Brandstetter moved that the Council approve KCTCS's request for Jefferson Community and Technical College's Technical Campus Building B Roof Replacement, funded with \$2,000,000 of agency restricted funds. Ms. Harper seconded the motion.

VOTE: The motion passed unanimously.

#### UPDATE FROM KENTUCKY WORKFORCE INNOVATION BOARD (KWIB)

The 42-member Kentucky Workforce Innovation Board (KWIB) serves as an advisory board to the Governor on workforce training and development issues. The KWIB is charged with creating a statewide vision for workforce development and adopt a plan to move Kentucky forward through workforce training and development.

KWIB's strategic plan was adopted in February, 2018 – Kentucky Work Ready: An Urgent Call to Action. The plan was developed through an environmental scan of Kentucky's labor market data, over 100 interviews conducted with employers and workforce development leaders across the Commonwealth, and the completion of a day-long planning retreat. As a result, vision and desired impact is to "create a workforce development system that is value driven for employers, aligns education with industry demands, prepares Kentuckians for the future of work and drives economic development."

Aaron Thompson, CPE's executive vice president and chief academic officer, serves as the postsecondary and adult education's representative on KWIB. Dr. Jay Box, president of KCTCS, is a member of the KWIB steering committee.

Melissa Aquilar, KWIB's executive director, provided the Council with more details on the strategic plan and the importance of postsecondary education in its implementation.

#### RESOLUTIONS

The Council adopted resolutions honoring the following individuals for their dedication and service to the Council and the Commonwealth of Kentucky:

## Minutes

### Council on Postsecondary Education

June 22, 2018

---

- Gerald St. Amand, interim president of Northern Kentucky University
- Gregory Postel, interim president of the University of Louisville
- Robert L. King, president of the Council on Postsecondary Education

#### 13 KAR 2:020. GUIDELINES FOR ADMISSION TO STATE-SUPPORTED POSTSECONDARY INSTITUTIONS

Dr. Thompson and Mr. Travis Powell, CPE's general counsel, presented the staff proposed amendments to Kentucky's regulation 13 KAR 2:020, which sets guidelines for admission and course placement at public postsecondary institutions.

KRS 164.020(8) requires that the Council on Postsecondary Education set minimum admission standards for students who wish to enroll at public postsecondary education institutions. 13 KAR 2:020 fulfills this obligation and advises prospective students, local school districts, and public postsecondary institutions on the minimum requirements for admission and course placement to facilitate transition into postsecondary education.

The proposed amendment simplifies the current structure for minimum admission criteria and related course placement by focusing on core state-level policy objectives. It requires that traditional high school graduates admitted to a public university have a high school GPA of 2.5 on a 4.0 scale. Students with a 2.0 to 2.49 may enroll after signing a learning contract with the institution that specifies the advising, mentoring, tutoring and support services expectations for both the student and the institution, student learning goals and expectations, student participation requirements in a financial literacy program, the process by which student progress will be monitored, and the specified length of the learning contract.

The amendment also mandates the implementation of the corequisite model for students needing remediation in core content areas. A corequisite course is a credit-bearing course that includes enhanced academic supports, such as additional hours of instruction, tutoring, mentoring, or advising. Moving toward the corequisite model of remediation will assist students in progressing to a degree more quickly outside the traditional developmental

**Minutes**  
Council on Postsecondary Education  
June 22, 2018

---

model, which is often more costly and ineffective in progressing students toward degree completion.

MOTION: Mr. Brandstetter moved that the Council approve the proposed amendments to Kentucky's regulation 13 KAR 2:020. Ms. Moore seconded the motion.

In discussion, Dr. Thompson verified that most additional services would also be available to those with a GPA higher than 2.5.

VOTE: The motion passed unanimously.

COMMENTS ON  
13 KAR 3:060  
HIGH SCHOOL  
EQUIVILANCY  
DIPLOMA AWARDED  
FOR CREDIT HOUR  
COMPLETION AT  
KCTCS INSTITUTIONS

On April 27, 2018, the Council approved the filing of the following new Kentucky Administrative Regulation: 13 KAR 3:060. High School Equivalency Diploma Awarded for Credit Hour Completion at KCTCS Institutions.

It was filed with the Legislative Research Commission on May 14, 2018. Public comments can be submitted through June 30, 2018 and the hearing is scheduled for June 21, 2018 at 10:00 a.m.

As of the date of the Council meeting, there were no requests to be heard or comments made on the regulation. No action was taken by the Council.

NEW ACADEMIC  
PROGRAMS

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. At the meeting, Dr. Aaron Thompson presented five new academic programs for approval.

Eastern Kentucky University

- Bachelor of Science in Digital Forensics and Cybersecurity (CIP 43.0116).

Dr. Deborah Whitehouse, EKU's Interim Senior Vice President for Academics and Provost, attended the meeting to answer questions from the Council.

## Minutes

### Council on Postsecondary Education

June 22, 2018

---

MOTION: Ms. Torres moved that the Council approve EKU's new academic program as presented. Mr. Beal seconded the motion.

VOTE: The motion passed unanimously.

#### University of Kentucky

- Doctor of Philosophy in Forest and Natural Resource Science (CIP 03.0101)
- Master of Arts in Teaching Secondary STEM Education (CIP 13.1206)
- Master of Fine Arts in Curatorial Studies (CIP 50.1002)
- Master of Science in Urban and Environmental Design (CIP 04.0301)

The following individuals from UK were present to answer questions from the Council: Rob Jensen, Director of the School of Art and Visual Studies; Steven Price, Professor in the Department of Forestry; Rosetta Sandidge, Associate Dean, College of Education; and Brent Sturlaugson, Professor, School of Architecture.

MOTION: Dr. Staat moved that the Council approve UK's new academic programs as presented. Mr. Brandstetter seconded the motion.

VOTE: The motion passed unanimously.

#### 2019 MEETING DATES

CPE staff proposed the Council meeting dates for the first half of the 2019 calendar year: Feb. 21-22, Apr. 25-26, and Jun. 27-28.

MOTION: Ms. Harper moved that the Council approve the proposed 2019 meeting dates as presented. Dr. Staat seconded the motion.

VOTE: The motion passed unanimously.

#### CPE PRESIDENT SEARCH COMMITTEE REPORT

At the April 27, 2018 meeting, Chair Sherrill Zimmerman appointed the CPE Presidential Search Committee to oversee the search process for a president of the Council on Postsecondary Education. The committee's duties include, but are not limited to, identifying

**Minutes**  
Council on Postsecondary Education  
June 22, 2018

---

and evaluating candidates and making a final recommendation to the full board for approval.

Since that time, the committee has met three times and finalized a contract with executive search firm, AGB Search, to conduct and coordinate the executive search.

Committee Chair, Ron Beal, briefed the Council on the work of the committee and search firm to-date, the approved timeline, and next steps in the process. He also asked the Council for advisement on the number of final candidates to bring forward to the full Council.

MOTION: Dr. Staat moved that the CPE President Search Committee interview semi-finalists and recommend up to three (3) finalists for interview and consideration by the full board. Ms. Moore seconded the motion.

VOTE: The motion passed unanimously.

Finally, chair Sherrill Zimmerman appointed Sebastian Torres to the Search Committee, to represent the students' interest.

**KENTUCKY SKILLS U  
2018-19 AWARDS**

Reecie Stagnolia, CPE's vice president for adult education, and Jacqueline Korengel, associate vice president, presented the recent work of Kentucky Skills U, the adult basic education unit of the Kentucky Council on Postsecondary Education,

On February 12, 2018, Kentucky Skills U issued a Request for Application (RFA) for service provider grants made available through General Fund appropriations and the Workforce Innovation Opportunity Act (WIOA), Title II, Adult Education and Family Literacy Act (AEFLA).

The deadline for submission was March 2, 2018, and applicants detailed how they would develop, implement, and improve adult education within the state. Applicants also had to demonstrate past performance and explain how they would implement a new position, the Career Navigator. The Career Navigator will focus on shepherding students through their educational and career advancement journey through:



**Minutes**  
Council on Postsecondary Education  
June 22, 2018

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- Realistic goal-setting conversations, career exploration, and guidance throughout their adult education passage; and
- Guidance during the transition process to postsecondary education and training and/or workforce endeavors.

Emphasis in the scoring process was placed on: comprehensive, regionalized services; co-enrollment in integrated education and training models career pathways; full-time, dedicated leadership; and service commitments based on student demand needs.

**CPE PRESIDENT'S  
REPORT TO THE  
COUNCIL**

A written report from President King was provided in the agenda book. Ms. Lee Nimocks, CPE's vice president for policy, planning and external relations, and Dr. David Mahan, executive director for data, research and analysis, provided an update to the Council on the success of promotion and implementation of the 15 to Finish campaign since 2015. CPE staff anticipate releasing a policy brief in July of 2018 that highlights a 20 percentage point increase in overall graduation rates, and a higher correlation between completing 30 credit hours in the first year and degree completion.

**COMMITTEE ON  
EQUAL  
OPPORTUNITIES  
REPORT**

A written report on the activities of the January 22 and April 30 Committee on Equal Opportunities (CEO) meetings. Dr. Thompson introduced Dr. Dawn Offutt to the Council, who replaces Caroline Atkins as the staff contact for the CEO.

Mr. Powell also briefed the Council on the campuses mid-plan review of strategies implemented since their approval in 2016. The CEO will monitor that review and present any substantial changes to the full Council as necessary.

**KENTUCKY  
COMMISSIONER ON  
EDUCATION REPORT**

A written report from Interim Commissioner Lewis was provided in the agenda book.

**REPORTS FROM  
INSTITUTIONS**

Reports from the institutions were provided in the agenda book.

**Minutes**  
Council on Postsecondary Education  
June 22, 2018

---

**OTHER BUSINESS**

KRS 63.080(2) provides a process for a board of trustees or regents for Kentucky's public universities and community college system to request the removal of one of its members for cause. In order to initiate this process, the board must notify the member and the Council on Postsecondary Education that the member should be removed for cause and specify the conduct warranting removal. The member shall then have seven (7) days to voluntarily resign or provide evidence to the Council that the member's conduct does not warrant removal. If the member does not resign, the Council shall investigate the member and the conduct alleged to support removal and make a nonbinding recommendation, in writing, to the Governor as to whether the members should be removed. The Governor shall then make the final determination, in writing, whether the member should be removed.

Mr. Powell briefed the Council that on June 18, 2018 the Council had received official notice that a member's board had unanimously adopted a resolution to remove them from the board. That person had not yet resigned, but had until June 25, 2018 to do so, otherwise CPE staff will proceed with the next steps of the process and will notify and consult the Council accordingly.

**ADJOURNMENT**

The next Council meetings will be held September 20-21, 2018. The meeting adjourned at 12:50 p.m., ET.

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Robert L. King  
President

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Heather M. Faesy  
Associate, Board Relations & Special  
Projects

**Minutes**  
Council on Postsecondary Education  
Special Meeting  
July 18, 2018

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The Council on Postsecondary Education met in a special meeting on Wednesday, July 18, 2018, at 10:00 a.m., ET, at the Council offices in Frankfort, Kentucky. Chair Sherrill Zimmerman presided.

**WELCOME AND  
ROLL CALL**

Chair Zimmerman called the special meeting to order and welcomed everyone.

The following members attended in person: Robert H. Staat, Sherrill Zimmerman, and Interim KDE Commissioner Wayne Lewis.

The following members attended by teleconference: Ron Beal, Joe Ellis, Kim Halbauer, Lori Harper, Lucas Mentzer, Donna Moore, Kristi Nelson, Vidya Ravichandran,.

The following members did not attend the meeting: Ben Brandstetter, Shawn Reynolds, Sebastian Torres, and Carol Wright.

The purpose of the special-called meeting was discuss and make a recommendation to the Governor regarding Kentucky State University Board of Regent's petition to remove regent Dr. Karen Bearden, in accordance with KRS 63.080(2).

**ACTION:  
RESPONDENT  
BEARDEN'S  
REQUEST FOR  
STAY OF  
PROCEEDINGS**

Respondent Dr. Bearden requested a stay of the proceedings pending her formal request for an Attorney General Opinion on legal issues concerning the following: (1) Whether the Council on Postsecondary Education ("Council" or "CPE") has a conflict of interest disqualifying it to investigate and oversee the removal process for Dr. Bearden; and (2) Whether KRS 63.080(2)(c)(3) violates Dr. Bearden's rights to due process by not providing an opportunity for an evidentiary hearing.

Mr. Travis Powell, CPE's general counsel and associate vice president, presented the staff's recommendation that Dr. Bearden's request be denied due the fact that Executive Vice President Dr. Thompson recused himself from any involvement in the investigation which eliminated any concerns raised that the decision made by the Council could be made with unfair bias

**Minutes**  
Council on Postsecondary Education  
Special Meeting  
July 18, 2018

---

against her. Additionally, the statute provides appropriate latitude for the Council to perform investigations into claims made by institutional boards or the Governor for removal of a board member depending on the particular facts and circumstances at hand. Considering that the underlying facts of this case are not in dispute, the Council's investigation process appropriately addresses any due process concerns Dr. Bearden may have in its making of a non-binding recommendation to the Governor.

MOTION: Ms. Nelson moved that Dr. Bearden's request to stay the proceedings be denied. Dr. Ellis seconded the motion.

VOTE: In a roll call vote, the Council passed the motion unanimously.

DISCUSSION:  
FINDINGS FROM  
INVESTIGATION  
CONDUCTED BY  
STAFF ON BEHALF  
OF CPE

Mr. Powell reviewed the process of KRS 63.080(2)(a), which provides that individual members of public university and community college systems boards of trustees or boards of regents shall not be removed except for cause. Subsection (3) states that a member may be removed for cause for conduct, including but not limited to, malfeasance, misfeasance, incompetence, or gross neglect of duty.

In order to initiate the removal of a board member, the Governor or the board of trustees or board of regents, as applicable, shall notify, in writing, the member and the Council that the member should be removed for cause and shall specify the conduct warranting removal. The member shall then have seven (7) days to voluntarily resign or to provide evidence to the Council that the member's conduct does not warrant removal. Within thirty (30) days after receipt of notice from the Governor or the board, the Council on Postsecondary Education shall review the written notice, investigate the member and the conduct alleged to support removal, and make a nonbinding recommendation, in writing, to the Governor as to whether the member should be removed, a copy of which shall also be provided to the Legislative Research Commission. KRS 63.080(2)(c). The Governor then makes a determination, in writing, whether the member should be removed

**Minutes**  
Council on Postsecondary Education  
Special Meeting  
July 18, 2018

---

and notifies the member, the applicable board, the Council, and the Legislative Research Commission of the determination. If the Governor's determination is to remove the member, the Governor shall remove the member by executive order, and shall replace the member with a new appointment according to the applicable statutes for the board of trustees or board of regents.

On June 18, 2018, both the Council and Dr. Karen Bearden, member of the Kentucky State University (KSU) board of regents, had received official notice that the KSU board unanimously adopted a resolution on June 7, 2018 to remove Dr. Bearden from its board. In its resolution, KSU argued that Dr. Bearden “created an impermissible conflict of interest by filing a lawsuit against Kentucky State University and that said conduct may warrant removal from the Kentucky State University Board of Regents.”

At its regular business meeting on June 22, 2018, General Counsel and Associate Vice President Travis Powell briefed the Council on the receipt of the resolution and stated that if Ms. Bearden did not resign on or before June 25, 2018, staff would commence an investigation as directed in the statute. KSU would be asked to submit a brief providing detail as to why it believes the filing of the lawsuit by Dr. Bearden against the institution is cause for removal. KSU would serve a copy of its brief to Mr. Powell and Dr. Bearden, and Dr. Bearden would then submit her response. CPE staff would review each submission, request any further information it deemed necessary, and provide a recommendation to the Council for board action on or before July 18, 2018. The Council would review the materials submitted, the staff's recommendation, and then make its nonbinding recommendation to the Governor in a specially-called meeting.

On June 25, 2018, Dr. Bearden, through counsel, indicated to Mr. Powell that she would not resign from her board position. The following day, Mr. Powell contacted counsel for both Dr. Bearden and KSU to provide a briefing schedule as part of the Council's investigation. KSU was instructed to provide information and discussion to support its request for removal to Mr. Powell and Dr.

**Minutes**  
Council on Postsecondary Education  
Special Meeting  
July 18, 2018

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Bearden's counsel by midnight July 3, 2018. Dr. Bearden would then have until midnight July 10, 2018, to provide her response. Both parties complied with the briefing schedule and each submission has been reviewed and considered.

A full explanation of the staff's findings and analyses can be found in the agenda materials.

**ACTION:  
RECOMMENDATION  
TO GOVERNOR  
REGARDING  
KENTUCKY STATE  
UNIVERSITY  
BOARD OF  
REGENT'S  
PETITION TO  
REMOVE DR.  
KAREN BEARDEN**

In accordance with KRS 63.080(2), the Kentucky State University (KSU) Board of Regents petitioned for the removal of Regent Dr. Karen Bearden from the board due to the conflict of interest created by the filing of a lawsuit against KSU.

**MOTION:** Dr. Staat moved that the Council submit a recommendation to the Governor that Dr. Bearden be removed. Ms. Moore seconded the motion.

The Council engaged in a lengthy discussion regarding the matter including the status of the formal legal proceedings, the punitive damages demanded in the lawsuit, how Dr. Bearden's lawsuit created a conflict to a board member's fiduciary duty of loyalty, and whether or not the court's final dismissal of the lawsuit had any impact on KSU's petition for removal.

**VOTE:** In a roll call vote, seven members voted yes, two members voted nay, and one member abstained. The motion did not pass.

Council member Kristi Nelson had to leave the meeting at this time.

The Council discussed the matter further, including Dr. Bearden's duty of loyalty to KSU and how it could be continually questioned after the filing of this lawsuit if she continued to serve. CPE President King provided additional context on the matter, and Mr. Powell stated the findings of fact are complete and in order to make a formal recommendation to the Governor on the matter.

**Minutes**  
Council on Postsecondary Education  
Special Meeting  
July 18, 2018

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MOTION: Dr. Staat again moved that the Council submit a recommendation to the Governor that Dr. Bearden be removed. Ms. Moore seconded the motion.

VOTE: In a roll call vote, eight members voted yes. Kim Halbauer abstained from the vote. The motion passed.

Council staff will provide the Council's nonbinding recommendation in writing to the Governor, a copy of which shall also be provided to the Legislative Research Commission.

ADJOURNMENT

The meeting adjourned at 11:15 a.m., ET.

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Robert L. King  
President

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Heather M. Faesy  
Associate, Board Relations  
& Special Projects

## **Amendments to CPE Bylaws**

<p><b>ACTION:</b> The staff recommends that the Council approve the amendments to the CPE Bylaws.</p>
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The Council on Postsecondary Education (CPE) bylaws provide a framework for deliberations and actions of the CPE so that it may effectively carry out its duties and responsibilities. Among a variety of other items, the bylaws establish rules for notification and conduct of meetings, the selection of officers, and appointments to CPE committees.

Statutes related to CPE presidential compensation and video teleconferencing for Open Meetings were amended in the 2018 legislative session requiring conforming amendments to the bylaws. Because the current bylaws were last updated in 2005, the change in law also offered an opportunity to conduct a comprehensive review of all bylaw provisions. Between June and September 2018, both CPE staff and Council members provided input on needed updates and revisions.

Travis Powell, CPE's general counsel and associate vice president, will present the final updated bylaws document for Council approval. Upon approval, the bylaws would become effective immediately.



## Council on Postsecondary Education

### ~~1.2~~ Bylaws

Approved: ~~January 31, 2005~~

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#### **I. Statement of Purpose**

The bylaws provide a framework for the deliberations and actions of the Council on Postsecondary Education (CPE) in carrying out statutory duties and responsibilities. The bylaws establish rules for notification and conduct of meetings and the selection of officers.

#### **II. Statutory Authority**

Authority for council actions comes from KRS Chapter 164 encompassing public, private nonprofit, and proprietary degree-granting postsecondary institutions. The council bylaws also conform to the requirements of KRS Chapter 61, the Kentucky Open Meetings Law.

#### **III. ~~Policy~~**

##### **~~Section 1: General Rules~~**

##### **~~A. Amendment of Bylaws~~**

- ~~A.1~~ The council may amend, revoke, or adopt additional bylaws by action of eight of the voting members.
- ~~A.2~~ Notice shall be given to the members of any proposed changes or additions to the bylaws in the agenda of a regularly scheduled or special meeting of the council. All changes shall be consistent with state law and administrative regulations.

##### **B. Conduct of Meetings**

- ~~B.1~~ The council and all council appointed committees shall follow Robert's Rules of Order concerning motions, recognition of speakers, and order of business.
- ~~B.2~~ The chair may recognize a non-council speaker.
- ~~B.3~~ The council shall designate a parliamentarian from the membership of the council or council staff to assist the chair in interpreting the rules of order.

##### **C. Policy Statements and Administrative Regulations**

- ~~C.1~~ Actions taken by the council shall constitute the policy of the council until changed or superseded.
- ~~C.2~~ The council may act by adoption of policy or by administrative regulation when permitted by law.
- ~~C.3~~ The council shall promulgate administrative regulations when required by state law.

- ~~C.4~~ The policy statements of the council including all administrative regulations shall be available to the public on the council Website.

#### **D. Attendance at Council Meetings**

- ~~D.1~~ Council members shall make a best effort to attend and participate at all regularly scheduled meetings.
- ~~D.2~~ If a council member is unable to attend and participate at a regularly scheduled or special meeting of the council, the member shall notify the chair and president of the council at least 7 days in advance of the meeting, or as soon as possible after learning of his or her unavailability.
- ~~D.3~~ If a council member fails to attend three regularly scheduled council meetings during a calendar year, the chair: shall consult with the member about the reason for the absences; and may discuss the matter with the executive committee.

#### **~~Section 2:~~**

### **IV. Selection and Terms of Officers**

#### **A. Nominating Committee**

- ~~A.1~~ A nominating committee shall be appointed annually by the chair ~~by November 30 at the last scheduled meeting of the calendar year~~ for the purpose of nominating a new chair and vice chair for the next calendar year.
- ~~A.2~~ A council member seeking council office shall not be a member of the nominating committee.
- ~~A.3~~ The recommendations of the nominating committee shall be presented to the council at the first scheduled meeting of the calendar year. ~~a regularly scheduled or special meeting prior to January 31 of each year.~~

#### **B. Selection of Officers**

- ~~B.1~~ A chair and vice chair shall be elected annually at a regularly scheduled or special meeting and shall each serve a one-year term ~~commencing February 1 and ending January 31. This provision shall become effective upon passage.~~
- ~~B.2~~ In the absence of the chair, or in the event the chair is unable to perform, the vice chair shall perform the duties of the chair. In the absence of both the chair and vice chair or in the event the vice chair is unable to perform the duties of the chair, the council shall appoint a temporary chair.
- ~~B.3~~ In the event the chair resigns and the vice chair assumes the duties of the chair, the council may select a vice chair to complete the unexpired term of the vice chair.
- ~~B.4~~ The president shall serve as the secretary to the council and shall cause the minutes of the meetings of the council to be recorded and presented to the council.

- ~~B-5~~ The chair and vice chair are limited to three consecutive one-year terms.

**~~Section 3:~~**

**V. Meetings of the Council on Postsecondary Education**

**A. Regular Meeting Schedule**

- ~~A-1~~ The council shall approve ~~set~~ the regular meeting schedule for the next year ~~by resolution~~ prior to the last regularly scheduled meeting of the calendar year.
- ~~A-2~~ The regular meeting schedule shall provide that the council meet no less than quarterly but may provide for more than quarterly meetings. KRS 164.011(9)
- ~~A-3~~ The schedule ~~and agenda~~ of regular meetings shall be made available to the public through release to the press by written or electronic means. KRS 61.820
- ~~A-4~~ The council shall meet with the Advisory Conference of Presidents and the Board of Student Body Presidents at least once each year. KRS 164.0211 ~~164.021~~

**B. Special Meetings and Emergency Special Meetings**

- ~~B-1~~ A special meeting or emergency special meeting is a meeting that is not part of the regular schedule of meetings established by the council pursuant to Section ~~3~~ V.A.1. above.
- ~~B-2~~ The chair may call a special meeting of the council when, in the view of the chair, such a meeting is necessary. KRS 164.011(9) and KRS 61.823
- ~~B-3~~ The chair shall call a special meeting upon receipt of a written request from a majority of the council stating the reason for the meeting. KRS 164.011(9) and KRS 61.823
- ~~B-4~~ The following items are required in calling a special meeting and in the conduct of the special meeting:
- a. The agenda of a special meeting shall be stated in the notification of the meeting.
  - b. Discussions and action at a special meeting shall be limited to items listed on the agenda in the notice. KRS 61.823(3)
  - c. Notice ~~Written notice~~ shall be provided to every member of the council and to each media organization filing a written request to be notified. The notice shall be provided as soon as possible but shall be calculated to be received at least twenty-four hours before the special meeting. KRS 61.823(4) ~~(a)(b)~~
- ~~B-5~~ Emergency special meetings may be called by the chair subject to the following requirements:
- a. The agency makes reasonable efforts to inform members of the council, the public, and the media of the date, time, and place of the meeting. KRS 61.823(5)
  - b. The chair shall, at the commencement of the meeting, state the reason for the emergency; the statement shall subsequently appear in the minutes of the special meeting. KRS 61.823(5)

- c. Discussion and action by the council is limited to the emergency for which the meeting was called. KRS 61.823(5)

### **C. Place of the Meeting**

- ~~C-1~~ The council shall fix the place of meetings at the time they are scheduled. ~~The council may change the place of meetings.~~ KRS 164.070
- ~~C-2~~ The council may hold meetings, regularly scheduled or special, by video teleconference. Meetings held by video teleconference shall conform to the notice requirements of the Open Meetings Law and Section 3 V.A. and B. of these council bylaws. Meetings held by video teleconference also shall conform to the following ~~these requirements:~~
  - a. The notice of the meeting shall clearly state that the meeting is a video teleconference. KRS 61.826(2)(a)
  - b. All members must be able to both see and hear each other. KRS 61.805(5).
  - c. The primary location of the meeting shall be identified in the notice where all members can be seen and heard and the public may attend in accordance with KRS 61.840. KRS 61.826(2)(b) ~~The locations of the video teleconference as well as the designation of one location as the primary location shall be contained in the notice. KRS 61.826(2)(b)~~
  - d. Rules concerning participation, distribution of materials, and other matters that apply at the primary location shall apply to all video teleconference locations. KRS 61.826(3)
  - e. If the video or audio broadcast is interrupted, the meeting shall be suspended until the broadcast is restored. KRS 61.826(3)

### **D. Notice of and Agenda for Meetings**

- ~~D-1~~ Notice of all meetings, regularly scheduled and special, shall be given to members at least ten (10) days prior to the time of the meeting unless all members of the council waive notice. Waiver may be given orally or in writing. KRS 164.080
- ~~D-2~~ The agenda and supporting materials for a regularly scheduled meeting shall, to the extent possible, be available to the members at least seven (7) days prior to the meeting. ~~In the event some agenda materials are not available within the required time period, the president shall, as soon as possible, indicate in writing the reason for the delay and when the materials shall be available.~~
- ~~D-3~~ Notice to members shall be by mail, ~~personal delivery, or electronic transmission such as facsimile (FAX) or e-mail.~~
- ~~D-4~~ ~~The notice of a regularly scheduled or special meeting shall contain the date, time, place of the meeting, and the agenda. KRS 61.823(3)~~
- ~~D-5~~ 4. Notice of and the agenda for all meetings shall be given to the Advisory Conference of Presidents. KRS 164.021

- ~~D-6~~ 5. Special information to be presented to the council by interested parties shall be provided to the president or chair of the council seven (7) days in advance of the scheduled meeting. The chair may waive this requirement.

#### **E. Minutes of Meetings**

- ~~E-1~~ The minutes of all meetings, regular and special, shall accurately record the deliberations of the council and all actions taken.
- ~~E-2~~ All business meetings shall be recorded in audio or video format. The recording may be destroyed thirty (30) days after the minutes have been transcribed and approved, unless challenged. If the minutes are challenged, recordings shall be retained until final resolution. (State Agency Records Retention Schedule – Series M0049) ~~All meetings of council committees shall be recorded on audio tape, and the tape shall be permanently maintained.~~
- ~~E-3~~ The minutes shall be open to public inspection immediately following the next regularly scheduled meeting of the council. KRS 61.835

#### **F. Quorum and Council Actions**

- ~~F-1~~ A quorum shall be a majority of the appointive membership of the council. KRS 164.011(10)
- ~~F-2~~ A quorum shall be required to organize and conduct business. KRS 164.011(11)
- ~~F-3~~ An affirmative vote of eight (8) of the appointive members shall be required to carry all propositions. KRS 164.090 and KRS 164.011(11)
- ~~F-4~~ The council may consolidate multiple agenda items of a similar nature for the purpose of voting if there is no objection from a council member.
- a. Before a vote is taken, the chair shall ask if any member objects to the consolidation of the items and shall specify the items to be voted upon.
  - b. The objection of a single member of the council shall be sufficient to require a separate vote on each item.
- ~~F-5~~ The council may, at regularly scheduled meetings, act on any subject within the powers of the council. The council may, by an affirmative vote of eight members, add items to the agenda of a regularly scheduled meeting.

#### **G. Closed Sessions**

- ~~G-1~~ It is the policy of the council that all meetings, regularly scheduled or special, be open to the public unless the matter under discussion meets the exceptions contained in KRS 61.810.
- ~~G-2~~ The following requirements, consistent with KRS 61.815, shall be met as a condition for conducting closed sessions:
- a. The chair shall give notice in the open meeting of the general nature of the business to be discussed in a closed session.

- b. The chair shall state the reason for the closed session citing a specific KRS 61.810 provision authorizing a closed session.
  - c. The session may be closed only upon a motion made and approved by a majority of the appointive membership of the council present at the meeting.
  - d. No formal action may be taken at a closed session.
  - e. No matters may be discussed at a closed session other than those publicly announced prior to convening a closed session.
- ~~G-3~~ The requirements of the council for the conduct of closed sessions shall at all times meet the requirements of KRS 61.815.

#### **~~Section 4:~~**

#### **VI. Committees**

##### **A. Committees--General**

- ~~A-1~~ The council may create, modify, or abolish any committee, unless the committee is established by statute, upon action taken by a majority of the appointive membership.
- ~~A-2~~ The chair of the council shall appoint the members to all committees unless membership is directed by statute or council policy.
- ~~A-3~~ The chair of the council shall assign specific tasks and subject matter to all committees unless action of the council directs the assignment of a task or subject ~~matter to a committee.~~
- ~~A-4~~ The president shall assign staff, as appropriate, to assist committees.
- ~~A-5~~ The chair of the council shall be an ex officio, voting member of all committees.
- ~~A-6~~ All committees shall conform to the requirements of the Open Meetings Act.

##### **B. Executive Committee**

- ~~B-1~~ Membership
  - ~~a.~~ The Executive Committee shall consist of the chair, vice chair, and three other council members appointed by the chair.
- ~~B-2~~ Purpose
  - ~~a.~~ Review all agency budget and personnel matters, provide for an annual audit of the agency, evaluate the president, and recommend annual compensation for the president.
- ~~B-3~~ Terms
  - ~~a.~~ The three appointed members shall serve one-year terms.

#### **~~Section 5:~~**

#### **VII. Compensation and Expenses of Members**

##### **A. General**

- ~~A.1~~ For the purpose of compensation and payment of expenses to members of the council, meetings shall include all regularly scheduled and special meetings of the council; meetings of council committees; hearings; and special events where a member represents the council at the request of the chair.
- ~~A.2~~ Members of the council who reside out of state shall not be reimbursed for out-of-state travel to council meetings. KRS 164.050

#### **B. Compensation of Members**

- ~~B.1~~ Members of the council shall receive compensation for each meeting attended in the amount specified by KRS 164.050.
- 2. Members shall only receive compensation for meetings attended in person at the official meeting location.

#### **C. Expenses of Members**

- ~~C.1~~ Council members shall receive reimbursement for actual expenses incurred traveling to and attending meetings of the council as defined in Section 5 VII.A.1.
- ~~C.2~~ The commissioner of education ~~chief state school officer~~ shall receive reimbursement of expenses in the same manner as other expenses reimbursed through the Department of Education.

### **Section 6:**

#### **VIII. President and Staff**

##### **A. President**

- ~~A.1~~ The council shall set the qualifications for the position of president in accordance with KRS 164.013(1) and (3).
- ~~A.2~~ The council may ~~shall~~, when selecting a president, employ a search firm and conduct a national search. KRS 164.013(1)
- ~~A.3~~ The president is the chief executive officer of the council and as such makes proposals to the council for consideration, develops and directs the programs and plans established by the council, ensures compliance with federal and state law, and represents the council on numerous state, regional, and national education and planning organizations. Specific duties of the president are contained in the statutes. KRS 164.013.
- ~~A.4~~ The president is responsible for the day-to-day operations of the council ~~employing, directing, and administering the staff.~~ KRS 164.013(9).
- ~~A.5~~ The president shall make periodic reports to the council on the operation of the agency as the council shall so direct.
- ~~A.6~~ The council shall perform an evaluation of the president and shall fix the compensation and terms of the contract annually.

- ~~A.7~~ The president's annual base salary shall not be compensated on an annual basis ~~not~~ in excess of \$360,000. ~~the base salary of any president of a Kentucky public university. The council annually shall review the salaries of the presidents of the public universities to assist in satisfying this requirement.~~ KRS 164.013(6).
- ~~A.8~~ The president shall have a contract for a term not to exceed five years, renewable at the pleasure of the council. KRS 164.013(7).
- ~~A.9~~ The president has a statutory role in the licensing of private colleges and universities and shall exercise those duties consistent with the requirements of the statutes and the direction of the council. KRS 164.945- ~~through 164.947~~ and KRS 164.992.

## **B. Staff**

- ~~B.1~~ ~~Staff of the council shall be employed by and be responsible to the president of the council.~~
- ~~B.2~~ 1. Staff of the council shall serve at the pleasure of the president, subject to the provisions, rules, and regulations approved by the council. The president shall develop and maintain rules and policies regulating the rights, duties, and responsibilities of employees. KRS 164.013(8)
- ~~B.3~~ 2. The president shall develop and maintain an organization chart for the organization and shall ensure that all positions have written descriptions of duties and responsibilities. KRS 164.013(8)
- ~~B.4~~ 3. The president shall develop and maintain a performance evaluation system for all employees.

Certification: Thomas D. Layzell, President

### Previous Actions:

Original Approval: August 27, 1997

Amended: January 12, 1998

Amended: September 17, 2001

Amended: February 3, 2003

Amended: March 24, 2003

Amended: January 31, 2005

Amended: \_\_\_\_\_



## **New Academic Program University of Kentucky**

**ACTION:** The staff recommends that the Council approve the following new academic program at the University of Kentucky: Bachelor of Arts in U.S. Culture and Business Practices (05.0102).

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions. Council Staff has reviewed and recommends for approval the following program:

### **University of Kentucky**

#### **Bachelor of Arts in U.S. Culture and Business Practices (CIP 05.0102)**

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This 120-credit hour interdisciplinary program is uniquely designed to blend rich training in the history, politics, society, art, and culture of the United States with significant training in business. Students will work with faculty in the College of Arts and Sciences' humanities and social science departments as well as faculty in the Gatton College of Business and Economics.

The program will mesh key aspects of a business degree, including management, marketing, finance, and economics with a liberal arts education. Innovatively melding liberal arts skills of inference, analysis and communication with solid training in business practices, this program will produce students who are thoughtful and creative and ready to enter the workplace equipped with flexible thinking and solid knowledge of business practices. It furthers UK's strategic plan goals to build on the institution's current offerings through new undergraduate programs, especially transdisciplinary programs that specifically enrich student preparation and position them to be leaders in a global society. Students will be prepared to work in a wide variety of fields, including business, law, education, technology, advertising, marketing, government, journalism, and entrepreneurship.

## **Interim Capital Projects Kentucky State University**

**ACTION:** Staff recommends that the Council approve KSU requests for two interim capital projects: (1) renovation of Hunter Hall (\$2,296,500 - federal funds); and (2) mechanical repair of Old Young Hall (\$2,100,000 - agency restricted funds).

Kentucky State University (KSU) officials request authorization for two interim capital projects, including renovation of Hunter Hall (\$2,296,500 - federal funds) and mechanical repair of Old Young Hall, also known as “The Halls” (\$2,100,000 - agency restricted funds). As required by statute, the Finance and Administration Cabinet will oversee the design and implementation of these projects. The projects were approved by the KSU Board of Regents on September 6.

House Bill 592 (2018) created a new provision in KRS 164A.575 which allows public postsecondary institutions to authorize capital projects not specifically listed in the state budget, as long as, the projects are funded with non-general fund appropriations, do not jeopardize funding for existing programs, and are reported by the institution to the Capital Projects and Bond Oversight Committee. The pertinent section of KRS 164A.575 is provided below.

- (15) Notwithstanding KRS 45.760, the governing board may authorize a capital construction project or a major item of equipment even though it is not specifically listed in any branch budget bill, subject to the following conditions and procedures:
- (a) The full cost shall be funded solely by non-general fund appropriations;
  - (b) Moneys specifically budgeted and appropriated by the General Assembly for another purpose shall not be allotted or reallocated for expenditure on the project or major item of equipment. Moneys utilized shall not jeopardize any existing program and shall not require the use of any current general funds specifically dedicated to existing programs; and
  - (c) The institution's president, or designee, shall submit the project or major item of equipment to the Capital Projects and Bond Oversight Committee for review as provided by KRS 45.800.

The renovation of Hunter Hall will convert the 24,700 square foot dormitory to office, classroom, and laboratory space, which will be occupied by KSU's land grant program. Hunter Hall was closed last year due to maintenance issues. This project will be funded with \$2,296,500 of federal funds and is expected to take 18 months to complete.

The mechanical repair project for Old Young Hall, is estimated to require \$2,100,000 of agency restricted funds to complete. The project will focus on the heating, ventilation, and air conditioning system and the fire alarm system. This 319-bed, 61,400 square foot dormitory was closed in 2013 due to concern for residents' health and safety, but with these repairs should be re-opened for the 2019 fall semester. Lack of bed space has restricted enrollment in the current year and will not allow KSU to meet its enrollment targets unless addressed. This project will increase the number of available beds from 603 to 922 and will allow renovations of other residence halls to take place in the future as needed.

The approval process for a capital project that exceeds \$1,000,000 is as follows:

- The project must be approved by an institution's board of trustees or regents;
- The project must be submitted to the Council on Postsecondary Education for review and action;
- If approved by the Council, projects at KCTCS and KSU are submitted to the Secretary of the Finance and Administration Cabinet for review and action, and subsequently submitted by the Secretary to the Capital Projects and Bond Oversight Committee for review;
- If approved by the Council, projects at ECU, MoSU, MuSU, NKU, UK, UofL, and WKU are submitted by the requesting institution to the Capital Projects and Bond Oversight Committee for review and a copy is provided to the Finance and Administration Cabinet as information; and
- Following review and action by the appropriate agencies, the project may be initiated by the requesting institution.

Because these projects were not previously approved by the Council and they were not authorized in the enacted 2018-20 budget (HB 200), Council approval is now required to authorize these projects. KSU will not be debt financing any portion of these projects; therefore, provisions of KRS 45.763 do not apply.

Following Council action, staff will notify the president of KSU, the Secretary of the Finance and Administration Cabinet, and the Capital Projects and Bond Oversight Committee of the Council's recommendation concerning these projects.



OFFICE OF THE PRESIDENT

September 10, 2018

Mr. Robert King, President  
Council on Postsecondary Education  
1024 Capital Center Drive, Suite 320  
Frankfort, KY 40601

RE: Interim Authorization Request – Kentucky State University, Hunter Hall  
Renovation

Dear President King:

In accordance with House Bill 592, Kentucky State University respectfully requests interim authorization for the Renovation of Hunter Hall with a total budget of \$2,296,500. This project will be funded with federal funds.

The funds will be used for a renovation project is designed to transition Hunter Hall from a residence hall to an office, classroom, and laboratory building to be occupied by the Kentucky State University Land Grant Program. The design and construction of the project will be managed by the Finance and Administration Cabinet as a capital project.

The Kentucky State University Board of Regents approved this project at the September 6, 2018 meeting. We will forward the minutes of the approval,

Should you have any questions, please feel free to contact Greg Rush as 502-597-6414.

Sincerely,

M. Christopher Brown II, Ph.D.  
*Eighteen President*

Cc: Shaun McKiernan  
Carla Wright  
Douglas Allen



## OFFICE OF THE PRESIDENT

September 10, 2018

Mr. Robert King, President  
Council on Postsecondary Education  
1024 Capital Center Drive, Suite 320  
Frankfort, KY 40601

RE: Interim Authorization Request – Kentucky State University, Mechanical Repair  
of The Halls

Dear President King:

In accordance with House Bill 592, Kentucky State University respectfully requests interim authorization for the Mechanical Repair of The Halls with a total budget of \$2,100,000. This project will be funded with agency restricted funds.

The funds will be used for a mechanical repair focused on the heating ventilation and air conditioning systems and fire alarm systems. This repair will allow the university to reopen this 319 bed residence hall for the fall 2019 semester. The design and construction of the project will be managed by the Finance and Administration Cabinet as a capital project.

The Kentucky State University Board of Regents approved this project at the September 6, 2018 meeting. We will forward the minutes of the approval,

Should you have any questions, please feel free to contact Greg Rush as 502-597-6414.

Sincerely,

M. Christopher Brown II, Ph.D.  
*Eighteen President*

Cc: Shaun McKiernan  
Carla Wright  
Douglas Allen

president@kysu.edu • 502.597.6260 • Hume Hall, Suite 201  
400 E. Main Street • Frankfort, KY 40601 • kysu.edu

Council on Postsecondary Education  
September 21, 2018

## Common Applications

**ACTION:** CPE staff recommends the Council direct staff to form a work group comprised of board members, university representatives, and a KDE representative to further research options and identify potential costs and funding sources.

On April 27, the CPE Board approved a resolution directing staff to “work with campus leaders to explore the feasibility of a common application to public postsecondary campuses in Kentucky.” Given that Kentucky’s in-state college-going rate has remained essentially flat for several years, a streamlined application process might boost the number of applications to in-state schools. Ideally, a statewide common application would be part of a comprehensive college-going website, which would promote Kentucky institutions and serve as a resource to help students learn how to plan, apply, and pay for college. (See [www.applytexas.org](http://www.applytexas.org) as a model.)

As background, all of Kentucky’s public universities have developed a unique online application for undergraduate admission. Two of them, the University of Kentucky and Eastern Kentucky University, also participate in the national Common App, which allows students to submit one common application to as many as 20 member schools. Although students submit only one application, they must pay a separate application fee to each school. UK and ECU pay an annual membership fee to Common App, plus a processing fee for each application. Kentucky State University participates in a similar service, the Common Black College Application. The Kentucky Community and Technical College System already supports a common application for its 16 community and technical colleges, which are open enrollment institutions (meaning their only admissions requirement is a high school diploma or GED). Therefore, KCTCS would not be part of the Kentucky Common Application but would be publicized on the website.

As a first step, CPE staff met with the chief academic officers of the public universities to gauge their interest in pursuing a Kentucky common application. Additionally, a survey was distributed to university CAOs, public admissions directors, directors of enrollment, and registrars via SurveyMonkey. CPE sent the survey to twenty-seven (27) individuals and received responses from nine (9), representing ECU, KSU, Morehead, NKU, UofL, UK and WKU. (Murray did not respond; KCTCS was not surveyed.)

To summarize the results of the survey:

- Seven respondents indicated they would be likely or very likely to participate in a statewide common application. Two were unsure and needed more data about benefits realized in other states. All institutions were concerned about additional cost and identified cost as a major barrier to participation. The ability to customize the application also was a deciding factor.
- Perceived benefits of a common application include a more streamlined process for students, a possible increase in applications, increased brand visibility throughout the state, and increased opportunities to promote Kentucky institutions through social media platforms and statewide marketing efforts.
- Perceived barriers include cost, decreased flexibility in determining specific application elements, and incompatibility with existing student information systems and customer relationship management software. At a minimum, the Common Application would need to be compatible with Peoplesoft, Banner, Colleague, and SAP. One school expressed doubts over how the common application would handle applicants with criminal backgrounds; another was concerned about increasing applications from students with little real interest in attending, which could create an unnecessary burden on admissions staff and require some adjustments to projection models.

In conclusion, the institutions, while generally positive, have many concerns about how a common application would be implemented and expressed a strong desire for more discussion and input. Based on a previous attempt to implement a statewide common application and college-going website through a third-party vendor, institutional buy-in will be critical. CPE also will need to identify a funding source for this initiative, so institutions will not end up subsidizing the cost.

CPE staff recommends the formation of a work group comprised of board members, university representatives, and a KDE representative to further research options and identify potential costs and funding sources.

# Kentucky Common Application Survey - Sept 2018

	What Student Information System (SIS) does your institution currently use?	How do you think your institution could benefit from a Kentucky common application?	What challenges or objections might prevent your institution from participating?	Assuming applications could be customized and your institution would receive all normal application fees, what is the likelihood your institution would participate?	Is there anything else you would like us to know as we consider this initiative?
<b>Respondent 1</b>	Banner	No response	From an admissions prospective, I can't think of any challenges that would prevent our university from participating.	Very likely	I think anything we can do to reduce barriers for Kentucky students seeking a college degree will be of great benefit to the students and to the universities.
<b>Respondent 2</b>	Banner	It basically centralizes the application process.	None that I can think of.	Highly likely	As a former administrator at an institution in Texas, ApplyTexas worked beautifully.
<b>Respondent 3</b>	Banner	Could streamline application process, maximize in-state recruitment in areas that may not be 'visited,' will spread the brand of the university into a broader area.	Automation processing into Banner information system. Cost.	Likely	How soon will we know if the state will move on this proposal? Will there be more institutional buy-in opportunities?
<b>Respondent 4</b>	Colleague	I am not sure it would be a good idea. I need more reasons why you think it would be helpful.	System compatibility. Some concern also that not all schools would be up and running at the same time or receive the same attention.	Many questions...how to handle waivers, how we handle criminal backgrounds, how do we gather info that each school needs, etc. We need more info, more discussion.	The schools need to hash this out. This is a very complicated issue.
<b>Respondent 5</b>	Colleague	Possibly, I'm not sure at this time. Is there any data available to prove the benefits in other states including Texas?	Incompatibility with our CRM and SIS.	I'm unsure.	Data and case studies
<b>Respondent 6</b>	SAP	It could be a recruitment advantage and provide the opportunity to link to social media platforms and advertising campaigns.	IT support to create feed for SAP and other SIS and CRM systems. Compatibility would have to be checked.	Highly likely	No response



# Kentucky Common Application Survey - Sept 2018

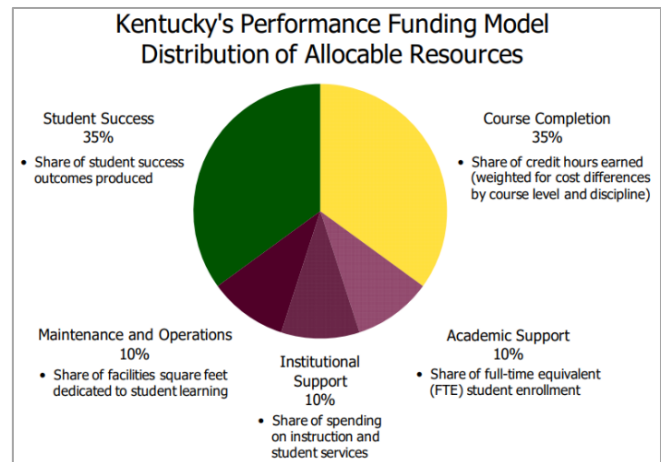
	What Student Information System (SIS) does your institution currently use?	How do you think your institution could benefit from a Kentucky common application?	What challenges or objections might prevent your institution from participating?	Assuming applications could be customized and your institution would receive all normal application fees, what is the likelihood your institution would participate?	Is there anything else you would like us to know as we consider this initiative?
<b>Respondent 7</b>	Peoplesoft	I do think living in and serving the largest urban area we see students apply to go away and they might be more likely to stay by applying to us. This might get them looped into opportunities sooner.	From colleagues in other states we have heard that it can cause an artificial boost in applications, which does involve adjusting our projection models and additional processing in tight fiscal times.	Highly likely	Yes, the benefits to students of all ages is high. As a state with high poverty levels and low educational attainment, the removal of barriers is critical. I would love to see this conversation include easier ordering of transcripts from Parchment, true electronic data loads of transfer, data among institutions' common application, fee waiver policies and exchange of data from KDE. I did not see KCTCS in the survey so what would their status be?
<b>Respondent 8</b>	Banner	I do not think we would benefit from a common app.	Different institutions need to collect different data than others based on admissions standards, program offerings, institutional needs, etc. A common application would inevitably fall short of meeting each institution's unique needs.	We would participate, but would still utilize our own application. We also are not willing to pay for a common application.	No response
<b>Respondent 9</b>	SAP	It would give students who wish to apply to more than one institution in Kentucky the ability to do so. We would still use the Common Application and the Coalition Application.	The challenge of any "common" application such as ApplyTexas is getting all participating institutions to agree to the wording of the questions. In addition, it will be very important to be able to ask "customized" questions and require our own essay topics for admission and scholarship. The application platform would need to feed directly into our SIS. We receive too many applications to process them manually.	Highly likely	It is very important to consider the ability for transfer students to apply for admission as well. It is important to have a steering committee made up of both college and high school personnel. It might also be worth exploring combining both an admission and scholarship application into one submission by the student as well. ApplyTexas has this capability. It will also be important to consider usability and functionality for DACA students as well as international students.

## CPE President's Report to the Council

### CPE staff present to Interim Budget Review Subcommittee on Education

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On Aug. 30, CPE staff provided an update on Kentucky's newly adopted performance funding model to the Interim Budget Review Subcommittee on Education. At the meeting, President Bob King, Executive Vice President Aaron Thompson, and Vice President Bill Payne shared information regarding the development and early implementation of the model; an overview of model components, metrics and calculations; and they responded to questions regarding the model's impact on the postsecondary institutions.



The presentation, [\*Kentucky's Performance Funding Model for Postsecondary Education\*](#), can be viewed online. In addition to CPE staff, University of Kentucky President Eli Capilouto, Morehead State University President Jay Morgan, and KCTCS President Jay Box also made presentations to the subcommittee.

### CPE sets new board member orientation Oct. 22

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CPE will host the 2018 orientation and training session Oct. 22 for new board members. The orientation is designed for regents and trustees appointed within the last year, and will feature a number of topics, including the statewide strategic agenda, performance funding, legal matters such as open records and meetings, and the statewide budget and tuition-setting processes.

Additionally, Carol Cartwright, President Emerita from Kent State University, will be returning to this annual program to provide the national perspective on governance in higher education, fiduciary duties, governing board responsibilities and case studies. Attendees will also have the opportunity to network at a luncheon before the training.



Carol Cartwright

### **Chief academic leaders set priorities for year at retreat**

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Chief academic officers and other institutional academic leaders met for a two-day retreat in August to articulate their roles, clarify current policies, identify priorities for the upcoming academic year and develop action plans to address those priorities. The group also discussed policy issues, including a statewide definition of academic quality, as well as the possibility of bringing together faculty and advisors to talk about curricular issues, create or modify degree pathways and focus on academic quality issues.

The group identified several priorities for the upcoming academic year, including:

- 1) Increasing the focus on bridge programming, deeper partnerships with K-12 and other college readiness issues.
- 2) Strengthening partnerships between KCTCS and universities to address achievement gaps.
- 3) Focusing on post-graduation outcomes and building partnerships with employers.
- 4) Measuring academic quality through student learning outcomes assessment.
- 5) Creating leadership development opportunities for campus faculty and staff.

### **New Contract Spaces Work Group making progress**

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The 2018-2020 Executive Branch Budget Bill (HB 200) directed the Council to establish the Contract Spaces Working Groups for both Optometry and Veterinary Medicine. Members of the working groups include both minority and majority members of the Senate and House, representatives of related professional associations, government entities, interested parties and CPE leadership.

The groups are considering the potential effects of budget cuts to Kentucky's existing Contract Spaces program, as well as the use of forgivable loans, the possible expansion of the program's options, and the value of tying the educational subsidies to a service requirement in Kentucky. They will meet at least two more times and submit a report of recommendations to the General Assembly on Dec. 1, 2018. Meeting materials are available at <http://cpe.ky.gov/aboutus/meetings>.

Contract Spaces, offered by states participating in the Southern Regional Education Board, is a tuition discount program for students pursuing degrees not available in their home state. In Kentucky, students apply for a seat for veterinary or optometry programs at an offering out-of-state university, and then pay a reduced tuition rate at that institution, with the Commonwealth paying the difference.

## CPE team delivers two presentations at national SHEEO conference

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*David Mahan, Aaron Thompson, Lee Nimocks*

CPE was well represented at the August SHEEO Higher Education Policy Conference in Denver. CPE staff presented a one-hour research presentation titled “Is Kentucky’s College Readiness Policy a Barrier to Access and Success?” Presenters included Aaron Thompson, executive vice president and chief academic officer; Lee Nimocks, vice president for policy, planning and external relations; and David Mahan, associate vice president, information, research and analysis. The presentation is available online at [http://www.sheeo.org/sites/default/files/Wednesday\\_315\\_Mahan\\_BallroomG.pdf](http://www.sheeo.org/sites/default/files/Wednesday_315_Mahan_BallroomG.pdf).

Mahan and KYSTATS (formerly known as KCEWS) staff also conducted a second presentation, “Kentucky Data Roadshow: Empowering Campuses and Students to Use State Information.” The session highlighted the efforts of CPE, KYSTATS and other agencies to collaborate in disseminating actionable information and research to Kentucky stakeholders who support student and employment success of commonwealth citizens.

For example, the CPE has recently launched 10 new interactive reports, focusing on student information in areas such as academic momentum (enrollment intensity), yearly degrees and certificates conferred, diversity initiatives, tracking of dual credit growth, campus retention and graduation rates. Most all of these reports compare outcomes of the overall population to Kentucky’s low-income and underrepresented minority citizens. <http://cpe.ky.gov/data/>.

The presentation is available online at [http://www.sheeo.org/sites/default/files/Thursday\\_11\\_Mahan\\_BallroomH.pdf](http://www.sheeo.org/sites/default/files/Thursday_11_Mahan_BallroomH.pdf).

## **Smith presents at GED Testing Service Conference**

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Rae Smith, Kentucky GED administrator, represented Kentucky Skills U at the GED Testing Service Conference, held July 25-27 in San Diego. Smith served on panels of two conference sessions, “Leveraging Technology to Improve Outcomes in Corrections” and “Success Beyond the GED: Connecting Students to Post-Secondary Education and Jobs.” Smith says, “We are doing some forward- looking things in Kentucky and it was a privilege to share a couple of our initiatives at the conference.”



*Rae Smith, center, with panel and moderator.*

## **Korengel published in *COABE Journal***

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Dr. Jacqueline Korengel, associate vice president, Kentucky Skills U, has published an article in a special Career Pathways edition of the Coalition on Adult Basic Education’s *COABE Journal: The Resource for Adult Education*. Dr. Korengel’s article is titled *Nurturing Adult Students’ Locus of Control to Improve Self Efficacy and Achievement*; it can be found on page 93 in the publication, available for viewing [here](#).

## **Update on Dual Credit: Policy, Program and Scholarship**

The implementation of the Dual Credit Policy and the Dual Credit Scholarship Program in 2016 has had a significant impact on the number of credit hours awarded for dual credit and dual enrollment courses in Kentucky. Dual credit course offerings and student enrollment have increase substantially over the last three years.

Two key developments have led to the gains in dual credit in Kentucky:

1. Dual Credit Policy

The Council approved the dual credit policy in June 2015, and it became effective in the fall 2016 semester. The goals were to increase access to dual credit, provide guiding principles and evidence-based practices that support and maintain quality of both faculty and courses, ensure transferability of credit between postsecondary institutions, and support affordable coursework to all eligible Kentucky students. Eligible high school students have access to a minimum of three general education courses and three career and technical education courses in state-approved career pathways that are meaningful in today's workplace.

The policy also established the Dual Credit Advisory Council whose purpose is to oversee the implementation of the policy, recommend a model for financing affordable dual credit coursework, and create an accountability system for monitoring the progress in creating access to dual credit and other opportunities that lead to college credit during high school.

2. Dual Credit Scholarship Program

The second key development was Governor Bevin's Executive Order in June 2016 establishing a Dual Credit Scholarship Program that allowed every Kentucky high school student to earn dual credit for up to two college courses, at no cost to the student. In March 2017, the state legislature codified the scholarship program with House Bill 206. This law established the distribution of funding for the scholarship program and the cost per credit hour for dual credit coursework. Eligible dual credit courses include both general education classes, and career and technical education courses in state-approved career pathways that lead to an industry-recognized credential. KHEAA will provide the data for 2017-18 in October 2018.

Aaron Thompson, CPE's executive vice president and chief academic officer, and Dawn Offutt, CPE's senior associate for academic affairs, will provide additional updates on the work and role of the Dual Credit Advisory Council. David Mahan, CPE's associate vice president for information and research, will discuss the data associated with dual credit as well as display the newly released dashboard for the associated metrics.





48

# Update on Dual Credit: Policy, Program and Scholarship

September 21, 2018



# Why Kentucky needs dual credit programs

- Improving the educational attainment of Kentucky's citizens is key to ensuring a workforce that can succeed in a global economy.
- Dual credit programs:
  - provide the opportunity for students to earn those necessary college credits, as well as experience "going to college"
  - increase the chances of college enrollment, on-time graduation, as well as reducing college costs.
  - expose students to many career possibilities prior to college, helping refine major and degree program selection.

# Dual Credit Policy

- Increase access to dual credit, (Access)
- Provide guiding principles and evidence-based practices that support and maintain quality of both faculty and courses (Quality)
- Ensure transferability of credit between postsecondary institutions, and (Transferability)
- Support affordable coursework to all eligible Kentucky students. (Affordability)

# Dual Credit Scholarship Program

- Began in Fall 2016 with Governor Bevin's Executive Order and codified in statute in March 2017.
- Students can receive scholarships for up to 2 courses at no cost in either general education courses or career and technical education courses
- KHEAA disbursements in scholarship funding:
  - \$4,531,706 in 2016-17
  - \$5,585,015 in 2017-18 (*preliminary data*)

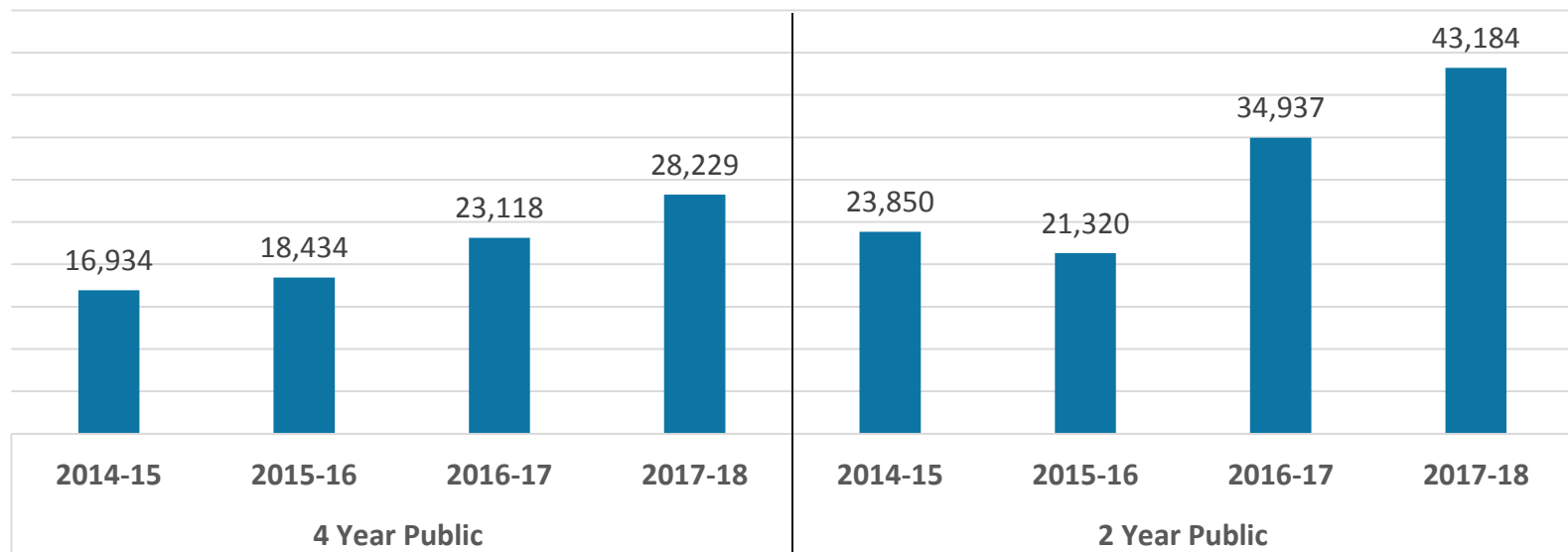
# Dual Credit Advisory Council

- Comprised of representatives from CPE, KDE, KHEAA, AIKCU, 4-year institutions, KCTCS, secondary school reps
- Monitors the minimum dual credit offerings of postsecondary institutions so that all eligible students have access to dual credit work
- Creates plans to identify funding mechanisms
- Works with CPE and KDE to create data systems
- Submits an annual report to CPE, KDE and the General Assembly

# Dual Credit Enrollments

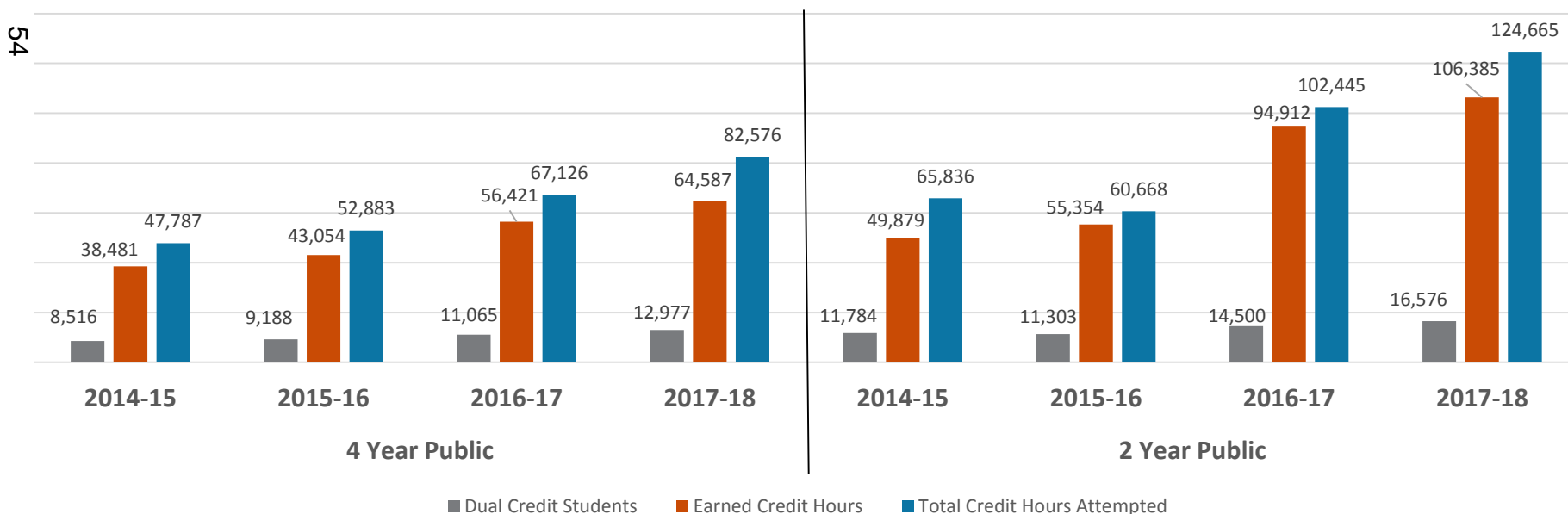
- Overall enrollments (all courses taken by students) have also increased dramatically.
- Dual Credit enrollments have increased by 53% for 4 year Public and 102% for 2 Year Public.

53



# Dual Credit Students and Credits

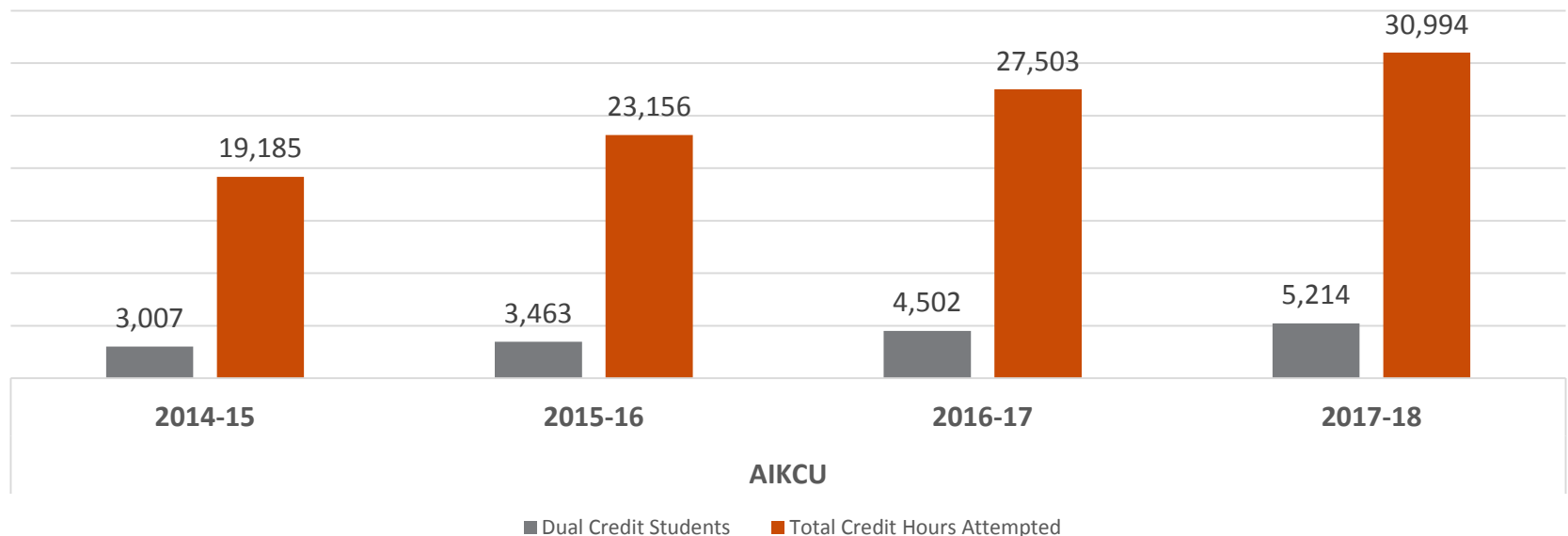
- Increases in both total students and credits earned.
- 41% increase for 4 Year Public and 47% increase for 2 Year Public in total students from 2015-16 to 2017-18.
- 50% increase for 4 Year Public and 92% increase for 2 Year Public in credits earned from 2015-16 to 2017-18.



# Dual Credit AIKCU

- Increases in both overall students and attempted credit hours.
- The unduplicated count of dual credit students enrolling in AIKCU courses has increased by 50% from 2015-16 to 2017-18.
- Attempted credit hours have increased by 34% in that same period.

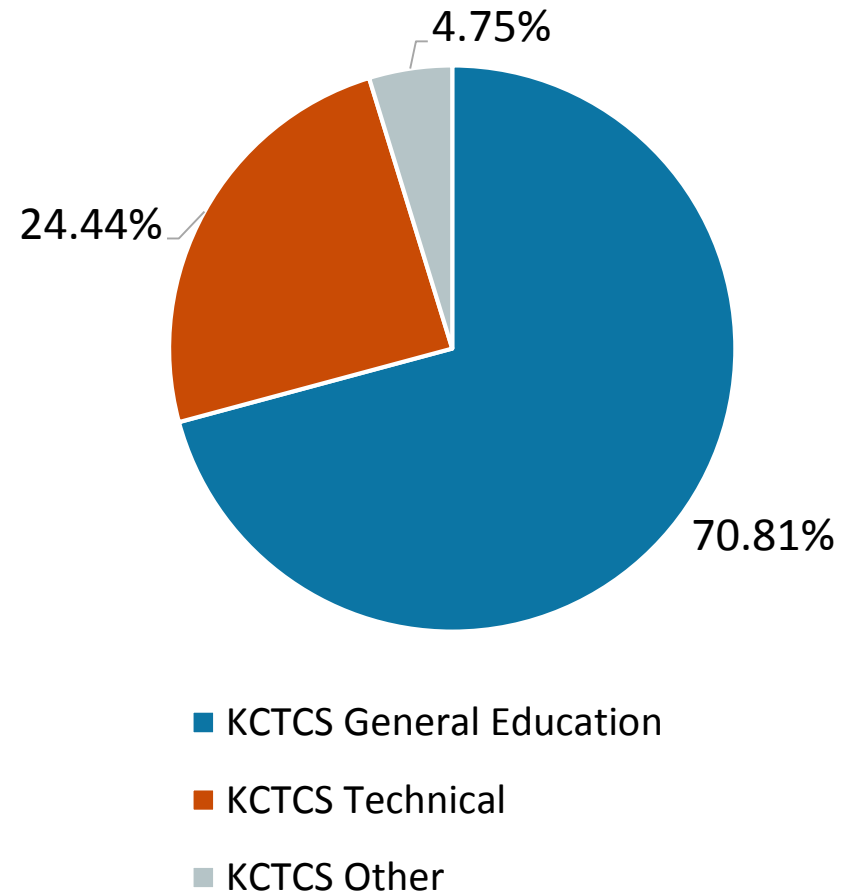
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# KCTCS Enrollment Course Type

## TOP 5 Non-General Education Areas

1. Health Professions and Related Programs
2. Precision Production
3. Computer and Information Sciences and Support Services
4. Engineering Technologies/Technicians
5. Mechanic and Repair Technologies/Technicians





# Future Considerations

- Are we offering the right mix of courses?
- Is Kentucky's financial model for dual credit sustainable?
- Is there adequate access to the right courses?
- Is the pipeline for qualified instructors sufficient?

Dr. Aaron Thompson  
Executive Vice President & Chief Academic Officer  
(502) 892-3079

Dawn Offutt  
Senior Association, Academic Affairs  
(502) 892-3048

David Mahan  
Associate Vice President, Information, Research & Analysis  
(502) 892-3102



# QUESTIONS?

## Strengthening Partnerships and Alignment between Higher Education and the Workforce

### Part One of Five: The On-Ramp Initiative

The 2016-21 Statewide Strategic Agenda sets forth a long-term, ambitious goal for the state of Kentucky: by the year 2030, 60 percent of Kentucky's adults will have a high quality postsecondary degree or certificate that is aligned with the state's workforce needs.

Achieving this goal will take multiple strategies. This five-part series will focus on several programs and strategies that highlight postsecondary education's efforts to prepare students for dynamic, meaningful careers and respond to the needs of Kentucky employers.

Part 1	<u>The On-Ramp Initiative</u> : A focus on Adult Education's role in addressing the skills gap.	Sept 21, 2018
Part 2	<u>QA Commons</u> : A focus on how quality assurance for work and life is being integrated at our postsecondary institutions and its benefits for our students.	Nov 16, 2018
Part 3	<u>Career Services</u> : A focus on the role of our institutions' career navigators from admission to graduation.	Feb 22, 2019
Part 4	<u>Curricular Pathways</u> : A focus on student courses that address needed skills in changing workforce.	Apr 26, 2019
Part 5	<u>The Four-Year Degree</u> : How does focusing solely on "skills development" diminish the importance of the baccalaureate degree?	June 28, 2019

## **Part 1: The On-Ramp Initiative**

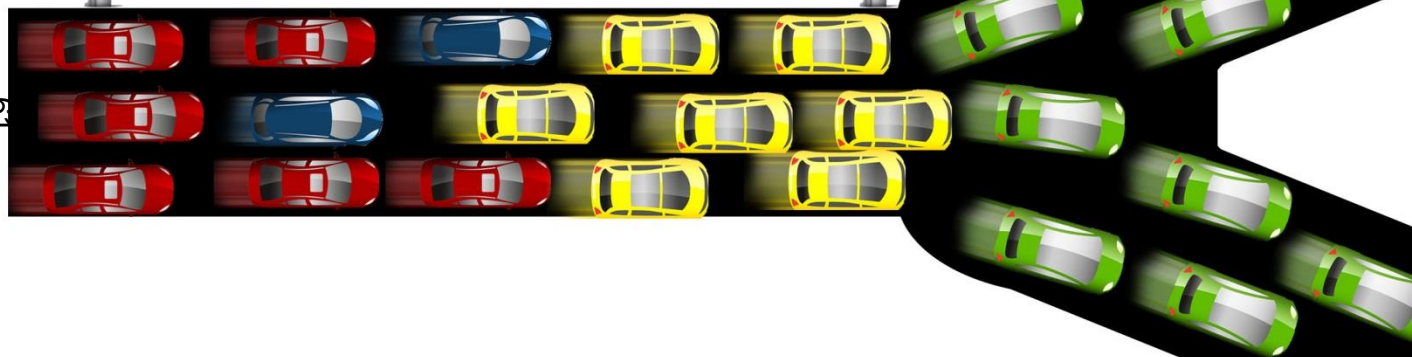
*How do we address America's skill gap?* Whether you are an educator, economic or workforce developer, or employer, many conversational roads lead to this common, challenging destination. While there are no quick or easy solutions, it is important that accelerate our progress.

According to Georgetown University's Center on Education and the Workforce, "By 2020, 65 percent of all jobs in the economy will require postsecondary education and training beyond high school." In *The Coming Jobs War*, author Jim Clifton, chairman of the Gallup Organization, noted that, by 2025, the United States will need 23 million more degree holders than our colleges and universities will have produced. So, where will these degree holders come from?

Because we don't produce enough high school graduates to meet this demand, non-traditional adult students entering and staying in the educational pipeline are the solution – in other words, high school equivalency (HSE) graduates produced through our adult education system. However, there are nearly 350,000 working-age Kentuckians – representing 12.6% of Kentucky's workforce – without this diploma. This is a key public policy issue. Without a high school diploma or its equivalency, these individuals are unable to fully participate in the workforce.

For the sake of our nation's global competitiveness, our adult education system must take our students further faster, but we can't do it alone. We as a nation are falling behind educationally, which, in turn, threatens our economic security. We have to be flexible, nimble, responsive and innovative risk-takers who approach the aforementioned challenges with a laser focus and a sense of urgency.

Reecie Stagnolia, CPE's vice president for adult education, and Dr. Jay Box, president of Kentucky Community and Technical College System, will discuss the On-Ramp initiative which is addressing this very situation.



### OPTION 1

- Earn entry-level credential, work toward associate degree
- ≈ 1-2 semesters of coursework
- Pell grant- or WorkReady scholarship-eligible
- Ex: Earn Medical Nurse Aide certification, work toward Nursing AAS degree

### OPTION 2

- Earn entry-level credential in top 5 sector
- Up to 16 weeks of coursework
- WorkReady scholarship-eligible
- Ex: Earns gas welding certificate, applies at local factory for high-demand job with opportunity to advance

64% of those served by KY Skills U during FY18 did not have a high school diploma. Of those individuals:



**16% - 9th grade level and above**



**31% - 6th-8th grade level**



**41% - below 6th grade level**



**12% - English language learners**

## **Preview of 2018 Strategic Agenda Campus Presentations**

The 2016-21 Strategic Agenda for Postsecondary and Adult Education titled, *Stronger by Degrees: A Plan to Create a More Educated & Prosperous Kentucky* identifies high-level objectives, strategies, and metrics that will help improve college readiness and enrollment produce more certificates and degrees aligned with workforce needs, and ensure postsecondary institutions work closely with local communities to enhance their standard of living and quality of life. Because accountability in higher education is a shared responsibility among the institutions and the Council on Postsecondary Education each public 4-year campus, KCTCS, and AIKCU provides the Council with an annual update on their progress in three areas of the agenda: Opportunity, Success & Impact.

In previous years, each campus presented to the board on a rotational basis with two to three campuses presenting at each Council meeting. Per the board's request at the February 2018 retreat, the 2018 presentations for the universities will occur at the same meeting. Per the schedule below, the four-year presentations will occur the November Council meetings and KCTCS will present at the February retreat.

CPE staff will provide additional information.

### **November 15, 2018**

1:00-1:15 – CPE briefing/intro  
1:15-1:50 – Morehead State University  
1:50-2:25 – Murray State University  
2:25-3:00 – Eastern Kentucky University  
3:00-3:15 – Break  
3:15-3:50 – Kentucky State University  
3:50-4:25 – Western Kentucky University  
4:25-5:00 – Northern Kentucky University

### **November 16, 2018**

8:00-8:15 – CPE briefing/intro  
8:15-8:50 – University of Kentucky  
8:50-9:25 – University of Louisville

### **February 21, 2019**

Time TBD: Kentucky Community & Technical College (KCTCS president, Jay Box, and several CTC presidents)

## **Kentucky Commissioner of Education Report**

The following is a report from Dr. Wayne Lewis, Interim Commissioner of the Kentucky Department of Education.

### **Update on Accountability for 2017-2018**

The data review process has begun in preparation for the public release of assessment and accountability data from the 2017-2018 school year. Districts will have the opportunity to review individual student K-PREP data as well as accountability results.

This is a transition year for school accountability. Three indicators have been approved for accountability use at each grade level. (*Elementary and Middle*: Proficiency, Separate Academic, Growth; *High School*: Proficiency, Transition Readiness, Grad Rate).

Schools will be identified only for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI). All remaining schools will be identified as “Other.”

The Kentucky Board of Education approved the cutscores for schools to qualify for CSI – the bottom 5% of Title I schools – at a meeting on Sept. 5. Additionally, a high school may qualify for CSI if it has a graduation rate under 80%.

The same cutscores will determine schools identified for TSI, which are schools with any student group performing as poorly as CSI schools. About 50 schools will be identified for CSI, nearly half of all schools will qualify for TSI based on the approved cutscores. A school’s designation as TSI does not mean the school is failing or a low-performing school, it does mean that work remains to be done with raising the achievement levels for all groups of students, and it makes reducing the disparities between the performance of student groups a top priority.

All CSI and TSI schools will be required to develop improvement plans and will be provided additional support. Support will be tiered, based on the designation, the needs of the school and the capacity of the department.

Districts will have final data before it is released to the media. The tentative schedule has districts receiving final data under embargo in the morning of Sept. 24 with the media getting it that afternoon under embargo. If everything stays on schedule, we

anticipate a public score and accountability release Sept.26. Contact Jennifer Stafford in the Office of Assessment and Accountability with questions.

### **Board of Education to vote on proposed minimum high school graduation requirements**

In October, the Board of Education will vote on changes to minimum high school graduation requirements. Under the proposal that first came before the board in August, students would need to complete a minimum of 22 credits including:

- English I and II AND two additional English language arts credits aligned with the student's Individual Learning Plan (ILP)
- Algebra I and Geometry AND two additional mathematics credits aligned with the student's ILP
- 3 credits social studies (at least 1 aligned with the student's ILP)
- 3 credits science (at least 1 aligned with the student's ILP)
- 1 credit visual and performing arts
- ½ credit physical education
- ½ credit health
- 6 additional credits aligned with the student's ILP

Students also would have to demonstrate proficiency in reading and mathematics, pass a civics exam, receive instruction in financial literacy, demonstrate competency in essential skills and technology, and demonstrate academic or career readiness as defined in the state's accountability system.

### **State of Education in the Commonwealth Address**

In late August, Interim Commissioner Wayne Lewis delivered State of the Education in the Commonwealth Address where he shared an honest evaluation of how Kentucky students are performing and areas on which we need to focus going forward. If you were not able to watch, you can access a video of the event on [KDE's Facebook page](#) or read a [summary online](#).

### **KDE Launches Career Awareness Campaign**

The Kentucky Department of Education, through its recently launched career awareness campaign, *What Will You Be, Kentucky?*, is accepting stories from the public to help students in the Commonwealth find their future careers. Whether your story is about how you achieved your career goals or you are an employer wanting to share your need for skilled workers, please email your stories to



[whatwillyoubeky@education.ky.gov](mailto:whatwillyoubeky@education.ky.gov). To view stories that have already been submitted, visit [Facebook](#) and [Twitter](#).

### **Feedback on Revised Social Studies Standards Sought**

The Kentucky Department of Education (KDE) is seeking feedback on the revised *Kentucky Academic Standards for Social Studies* through **Thursday, Sept. 27**. The link to the feedback site is available on the KDE website or in Monday email.

Feedback and comments will be considered and any needed revisions made before bringing forward a final set of proposed standards to the Kentucky Board of Education for action later this year. The current schedule calls for implementation of revised social studies standards in the 2019-2020 school year. Questions on this process can be directed to [standards@education.ky.gov](mailto:standards@education.ky.gov).

### **Rank II Clarification**

The Education Professional Standards Board took action at its August meeting to waive the Rank II requirement for teachers. Most folks considered Rank II the same as a master's degree since so many educators choose that option to fulfill the requirement. KDE will be working on making changes to the Continuing Education Option requirements for Rank II to provide greater flexibility for districts and co-ops to help teachers find lower cost pathways to complete the Rank II if they so choose. Providing more local control for the districts and teachers should provide the opportunity to make Rank II more personalized and valuable to the educator. We are developing an FAQ sheet to help as you work with your teachers. Should you have any further questions, please contact [Rob Akers](#).

## **Committee on Equal Opportunities**

The Committee on Equal Opportunities met on July 23, 2018 on the campus of Western Kentucky University. Some highlights of the meeting are detailed below:

Mr. Brian Kuster, vice president of enrollment and student experiences, welcomed the attendees to the campus and spoke highly of the diversity, equity and inclusion efforts of the WKU staff. Staff and students shared information about efforts to increase the success of not only low-income and underrepresented minority students, but of other diverse student populations. Programs and departments highlighted included: Student Accessibility Resource Center, Social Justice Working Group, Young Male Leadership Academy, MakerSpaces, Intercultural Student Engagement Center and Marketing for DEI.

The CEO reviewed updates to institutional diversity plan development and review and clarified the following:

- 1) Minor changes to a strategy can be approved by CPE staff.
- 2) Changes of strategies must be approved by CEO, but does not have to go before the CPE Board.
- 3) Changes to metrics will go to CEO for adoption, then to CPE Board for approval.

The CEO also reviewed a demo of the Diversity Plan Dashboard that displays the diversity, equity and inclusion plan metrics and targets. The dashboard would be ready to go public in late August.

CPE staff indicated that every institution will receive a copy of the Diversity Plan Rubric, an updated timeline and the link to their report by July 25, 2018.

The next meeting of the Committee on Equal Opportunities is scheduled for October 22, 2018 at Bluegrass Community and Technical College.

Council on Postsecondary Education  
September 21, 2018

## CPE President Search Committee Report

At the April 27, 2018 meeting, Chair Sherrill Zimmerman appointed the CPE Presidential Search Committee to oversee the search process for a president of the Council on Postsecondary Education. The committee's duties include, but are not limited to, identifying and evaluating candidates and making a final recommendation to the full board for approval.

Per the direction of the committee, CPE staff finalized a contract with AGB Search to conduct the executive search process. AGB Search first interviewed interested parties to determine Kentucky's needs and desires in its next CPE president and then developed the official advertisement. The advertisement was posted on a number of websites on July 17, and was published in print in The Chronicle on August 3. The deadline for applications was September 4 and AGB provided the Search Committee members online access to those applications a few days later.

The committee's fourth meeting was on September 20, 2018 and the main objective of that meeting was to discuss the applicants and select semifinalists. Committee Chair, Ron Beal, will provide an update to the Council on that meeting.

The remaining meeting dates of the approved timeline are below.

Sept 20	President Search Committee meets. Selection of semifinalists. Interview questions developed.
Oct 3-4 (Tentative)	President Search Committee meets. Neutral site interviews with semifinalists. <i>(AGB Search will complete due diligence process and reference checks.)</i>
Oct 16	President Search Committee meets. Selection of finalists.
Late Oct./ Early Nov.	Special-called CPE meeting. Full Council interviews finalists. Selection of President-elect.

## **Reports from the Institutions**

The following institutions submitted “Good News” reports for the CPE agenda book:

- Eastern Kentucky University
- Kentucky Community & Technical College
- Morehead State University
- Murray State University
- Northern Kentucky University
- University of Kentucky
- University of Louisville
- Western Kentucky University
- Association of Independent Kentucky Colleges & Universities

Campus Presidents attending the meeting will be invited to speak on any topic covered in the reports.



# CPE REPORT

Eastern Kentucky University News for the Council on Postsecondary Education

Dr. Margaret Ndinguri (left) and Dr. Lindsay Calderon.



## PROFESSORS' DISCOVERY BETTER TARGETS SPECIFIC CANCER TUMORS

Two EKU faculty members recently received a U.S. patent, with 15 claims approved, for their discovery of a chemical compound that better targets specific types of reproductive cancer tumors.

For Dr. Lindsay Calderon, associate professor of biological sciences, and Dr. Margaret Ndinguri, associate professor of chemistry, the patent is the culmination of painstaking and time-consuming research that merged two academic disciplines, capitalized on the University's state-of-the-art new Science Building and involved the assistance of dozens of EKU undergraduate and graduate students.

"Our mission was to develop new methods of combining compounds that are attracted to and target cancer cells for the purpose of detection or the delivering of chemotherapeutic agents," explained Ndinguri, whose specialty is synthetic chemistry. "Our main goal is to improve the survival rate of cancer patients, while reducing the side effects currently associated with chemotherapy."

The duo's compound selectively targets the cancer cells that have elevated hormone receptor LHRH. That includes breast, prostate and ovarian cancers, as well as various non-reproductive cancers such as lung, pancreatic and bladder. The compound has been tested in animals that were inoculated with stage 4 triple-negative breast cancer, one of the most aggressive and invasive forms of cancer with no effective treatment.

Approximately 250,000 new breast cancer cases are diagnosed annually, with a mortality rate of approximately 16 percent, according to the National Cancer Institute. Despite recent advances in the first-line treatment of breast cancer, many patients eventually relapse and succumb to the disease as their tumors become resistant to chemotherapy. The survival rate for stage IV breast cancer remains low – approximately 23 percent.

"We are on the leading edge of science to synthesize and improve current cancer stats by providing a personalized therapy," said Calderon, whose academic specialty is pharmacology. "We took a very utilitarian drug that is given to many people, and made it 'smart.' More of our drug gets into the cell, and that will provide a higher cytotoxicity to the cancer cells while sparing many of the body's normal healthy cells."

Even with the patent, the research continues. The professors' discovery has been selected for a National Institutes of Health cancer screening program, where it will be judged against 60 cell lines of cancer. "We're hoping this will provide information regarding just how far reaching our compound is to various cancer types," Calderon said.

## ACTIVE-DUTY MILITARY MEMBERS GET TUITION BREAK

EKU, which has a distinguished history as a military friendly school, is increasing the benefits it offers to members of the military. Effective immediately, tuition will be substantially reduced for active duty service members.

Active duty service members on federal orders for at least 180 days are eligible for EKU's Military Reduced Tuition, which is \$250 per credit hour for undergraduate courses and \$325 per credit hour for graduate courses. In addition, students will remain eligible to qualify for federal financial aid and have the opportunity use their GI Bill benefits to cover any remaining costs.

The reduced tuition rate will make education possible for service members on active duty, regardless of where they are located. EKU Online offers more than 40 degree and certificate options that can be completed from home or while stationed abroad. Personalized advising helps ensure that online students make the most of their transfer credit and stay focused on their goals. Accelerated eight-week terms give them the opportunity to take one course at a time and remain on track.

"We believe soldiers, sailors, airmen, Coast Guardsmen and Marines should have the opportunity to begin their college careers while serving our country," said Bryan Cole, director of the EKU Office of Military and Veterans Affairs. "This significant reduction in tuition helps active duty service members make the most of their federal benefits."



## RESEARCHERS EXAMINE COPPERHEADS IN RED RIVER GORGE

They come from all over the country for the rock climbing, the hiking and, of course, the rugged, breathtaking scenery. But visitors to Kentucky's Red River Gorge sometimes encounter copperhead snakes when they interact with the environment.

Funded primarily by grants from the U.S. Forest Service and the National Science Foundation Research Experience for Undergraduates, a team of ECU faculty and undergraduate and graduate student researchers is hoping their work will ultimately minimize human-copperhead interaction.

Copperheads are fairly common eastern Kentucky, including the Gorge, because of the expansive mixed forest and opening habitat and because of the availability of rock crevices and the underground retreats they provide, according to Dr. Stephen Richter, the biology professor who's heading up a joint effort that involves ECU, the U.S. Forest Service, the Kentucky Department of Fish and Wildlife Resources and the Louisville Zoo. The mixed habitat allows the snakes to forage along fallen trees and leaf litter for insects, small mammals, frogs, birds and other prey and use the openings, including rock faces, to warm their body to increase metabolism and movement speed. Because of the many caves, crevices, fallen trees and other underground retreats, there is no limitation of places for them to hibernate, eat and breed. Although copperheads are common throughout much of the Commonwealth, ECU focused its research on the Gorge because of its popularity and the increased likelihood of snake-human interaction.

"It is not possible to completely remove the interaction," Richter acknowledged. "After all, we choose to recreate in areas with copperheads. But we can work to lessen it by managing recreation areas differently so they are not as attractive to copperheads. Another benefit is through public education, which we do throughout the summer at our study areas. The students advertise their expertise with fliers, and campers and hikers stop by our camper to ask questions. We plan to expand outreach and education the next several years."

## SCHOOL OF BUSINESS EARNS AACSB ACCREDITATION

With its recent re-accreditation from the Association to Advance Collegiate Schools of Business (AACSB), ECU's School of Business has again earned a distinction that less than 7 percent of the world's business programs can claim.

The five-year re-accreditation covers baccalaureate degree programs in all majors – Accounting, Finance, Computer Information Systems, Insurance, Management, Marketing, General Business and PGA Golf Management, as well as the School's redesigned MBA program.

AACSB International is the longest-serving global accrediting body for business schools that offer undergraduate, master's and doctoral degrees in business and accounting. Approximately 800 business schools in 53 countries and territories maintain AACSB accreditation.

ECU's School of Business has been accredited by AACSB International since 2003.

## PACT BENEFITS AVIATION PROGRAM, BLUE GRASS AIRPORT

A "mutually beneficial" partnership between ECU's nationally prominent aviation program and Blue Grass Airport has taken another step forward.

With the opening this summer of WestLEX, a new facility for general (private) aviation aircraft owners on the airport grounds, Eastern students are enjoying yet another opportunity for valuable internships and part-time employment.

Three ECU aviation students are already employed part time at WestLEX. Maggie Smith, a senior aerospace management major from Frankfort who had previously served as an operations intern at the main terminal, said the "wide variety of work" as a service coordinator at a general aviation facility like WestLEX is preparing her well for the industry, which has an acute shortage of pilots, airplane mechanics and other professionals. "It is a really good experience to engage the general aviation community."

During a recent ribbon-cutting ceremony, Kentucky Aviation Commissioner Col. (Ret.) Steve Parker noted that Kentucky's top export is aerospace parts and components, and that the Commonwealth ranks second nationally only to Washington, home to Boeing.

"Aviation is rocking in Kentucky," said Parker, who cited ECU as home to "one of the top four-year aviation programs in America."

Eric Frankl, executive director for Blue Grass Airport, said the partnership between the airport and the ECU aviation program is "mutually beneficial. It has added tremendous value for the University and the airport, (and) we want to develop it further."

"We are thankful for the exceptional partner we have found in Eastern Kentucky University," Frankl said. "With this new facility, ECU students can work part time to learn more about the general aviation community and better understand airport operations and customer service. We enjoy the opportunity to work with such eager and dedicated students and appreciate their interest in the aviation industry."





# KCTCS GOOD NEWS REPORT

SEPTEMBER 2018

## INTRODUCING THE NEW KCTCS CHANCELLOR

The new Kentucky Community and Technical College System (KCTCS) chancellor, Dr. Kris Williams, is a Floridian turned Kentuckian. She left her position as associate vice president at Gainesville's Santa Fe College in 2007 to become the chief academic officer at Hopkinsville Community College (HCC). She said Kentucky was on her radar because she appreciated the strength of an independently-accredited college that was part of a strong system—and she looked forward to the changes in season.

After a few years at HCC, Dr. Williams was named interim president at Hazard Community and Technical College. She enjoyed the position and its contact with the larger region but couldn't apply for HCTC's presidency because she was serving as an interim. So, she applied for president of Henderson Community College as that college's president retired. In 2011, Dr. Williams was named president of Henderson Community College.

Just a few short weeks ago, she began her new role as KCTCS chancellor. The KCTCS chancellor is the chief academic officer for the system, providing leadership, service and support for academic affairs, economic/workforce development, institutional research and effectiveness, distance learning initiatives and external collaborative relationships.

One of her main priorities is to continue building and enhancing partnerships with state agencies and cabinets as well as business and industry. She jumped right in by attending a KWIB meeting on her very first day as chancellor.

Dr. Williams is focused on how her office can assist colleges in meeting student and community needs. In



many communities, the community college is a hub, not just for academics, but also for improving overall quality of life.

"Our work is focused on preparing our students to move directly to employment or to transfer to a four-year university—together the 16 colleges help provide a better life for Kentuckians," she said. "And, our colleges touch communities in many ways outside of the academics. For example, our faculty and staff serve on service organization boards, judge science fairs and provide cultural offerings."

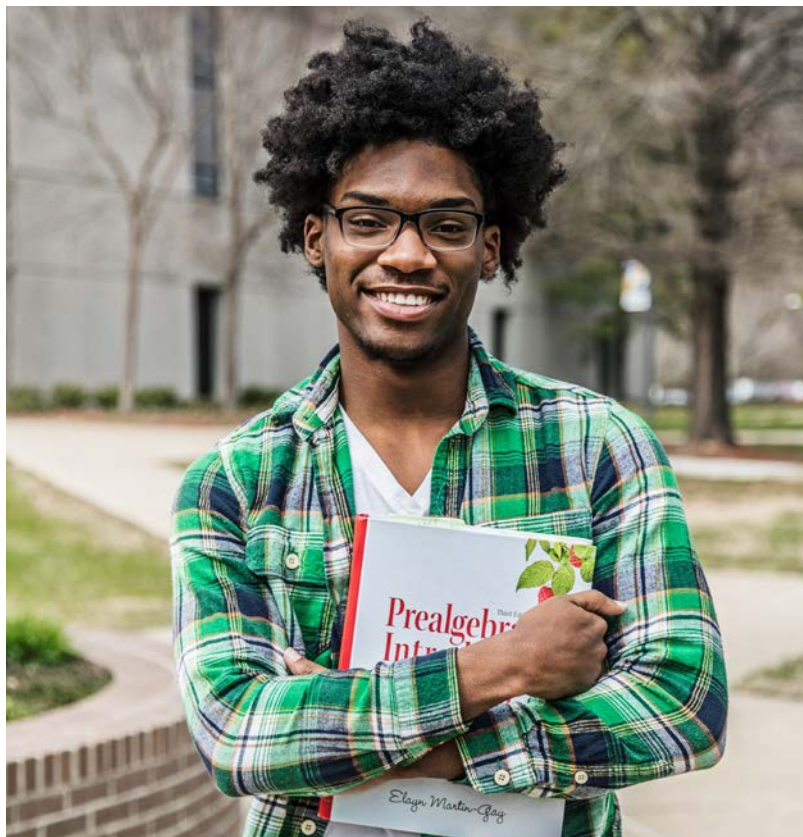
Dr. Williams believes the success of KCTCS is a team effort.

"It takes all of us to make the whole system a success," she said. "We are much stronger together than we would be as separate entities. The shared resources are a tremendous asset for our colleges."

Dr. Williams earned a bachelor's degree in agriculture, a master's degree in higher education leadership and a Ph.D. in educational leadership from the University of Florida.



**KENTUCKY**  
COMMUNITY & TECHNICAL  
**COLLEGE SYSTEM**



## KCTCS RANKED ONE OF THE **TOP SYSTEMS IN THE U.S.**

A new national ranking is out, and the Kentucky Community and Technical College System is number six in the U.S. among community college systems, outranking all of our neighboring states in the new WalletHub.com rankings.

The rankings were based on 17 metrics, including cost. For our system, the sixth place ranking is due to the extraordinary achievements of our 16 colleges. For example, Madisonville Community College and Hopkinsville Community College appear in the top 25 of WalletHub's list of 715 colleges. All of our colleges are in the top one-third; the majority are in the top 100.



**KENTUCKY**  
COMMUNITY & TECHNICAL  
**COLLEGE SYSTEM**





## MSU vet tech program ranked nationally

Morehead State University has been ranked the #15 Best Veterinary Degree in the country. The ranking from College Choice, a leading authority in college and university rankings and resources, is available at [www.collegechoice.net/rankings/best-veterinary-degrees](http://www.collegechoice.net/rankings/best-veterinary-degrees).

MSU's Veterinary Technology Program offers students numerous hands-on learning opportunities at the Small Animal Clinic at the Derrickson Agricultural Complex. Students can choose between an associate or bachelor's degree in Veterinary Technology, depending on their career goals. Students in the vet tech programs develop their skills on a wide variety of animals and take courses which contribute to their understanding of animal care and nursing. Clinical training involves actual animal patients and is completed at the MSU Veterinary Technology Small Animal Teaching Hospital, Equine Health and Education Center and farm areas of the Derrickson Agricultural Complex.

"There are well over 200 vet tech programs in the U.S. so to be placed in the top 15 programs in the country is quite an honor," said Dr. Philip Prater, professor of veterinary technology at MSU. "I would attribute any success that we

have here to our outstanding faculty and our outstanding clinical facilities that allow a tremendous hands-on experience for our students."

Prater added that both the associate and bachelor's degree programs boast a near 100 percent job placement rate, with most new graduates receiving three to five job offers.

According to College Choice, the ranking is based on institutional reputation, graduation rates, selectivity, and faculty resources. The data from their ranking comes from the National Center for Education Statistics' IPEDS database, U.S. News & World Report, Payscale and individual college websites.

In its description of Morehead, College Choice noted, "Morehead State University is more than equipped to give you the highest caliber of education. Between the MSU Veterinary Technology Small Animal Teaching Hospital, the Equine Health and Education Center, and the Derrickson Agricultural Complex, you'll learn from doing."

For more information about veterinary technology programs at MSU, visit [www.moreheadstate.edu/vettech](http://www.moreheadstate.edu/vettech).

## **MSU ranked by College Consensus as one of Best Colleges and Universities in Kentucky**

Morehead State University is consistently ranked as one of the top public universities in the South. Now, College Consensus, a unique new college review aggregator, has recognized Morehead State University in its survey of the Best Colleges and Universities in Kentucky for 2018.

The website's list includes everything from major public research universities and small regional colleges to liberal arts colleges in its rankings, honoring the best colleges in Kentucky for their commitment to excellence. MSU was the highest ranked Kentucky public university on the list.

Consensus rankings are based on a comprehensive aggregate of published rankings and verified student reviews. College Consensus also ranked MSU's Recreation and Wellness Center as one of the 50 Best Campus Recreation Centers in the country – the only one in the state of Kentucky to be included in its rankings.

MSU's inclusion in the list shows the institution's impact and transformative effect on students due to its emphasis on high quality academics, student success and both the social and personal benefits of the authentic MSU experience.

## **Board of Regents welcomes new members; Elects officers**

Morehead State University's Board of Regents welcomed new members and elected officers at a special called meeting held Thursday, Aug. 9.

New board members Brandon Bryer, Craig Dennis and Sanford Holbrook were administered the oath of office by Judge Willie Roberts. The Regents elected Wayne Martin as vice chair, and Sharon S. Reynolds, assistant to the president, as secretary. Teresa Lindgren, interim chief financial officer, was appointed treasurer.

## **MSU Ed.D. recognized among most affordable**

Grad School Hub has identified Morehead State University as having one of the most affordable online doctorate in adult education and learning degree programs in its recent ranking. The ranking considered online and hybrid programs and affordability.

Grad School Hub's editors noted that MSU is one of the best values for an online doctorate in adult education and learning degree. MSU was ranked sixth.

According to its website: "Morehead State University confers an online adult education Ed.D. program that is perfect for students interested in a practitioner-based degree. This hybrid degree will require some residencies at the campus, but these are determined by the school on an annual basis. Students can expect this degree to focus entirely on the implementation and design of educational programs aimed at adult learners, with courses discussing how instruction of adult professionals has changed over the years. This degree requires 60 credit hours of coursework, a research paper, comprehensive exam and the successful entry and defense of a dissertation. Students also will be offered the opportunity to further specialize their degree with an alternative area of emphasis. Sample courses for this program include Advanced Instructional Design, History of Adult and Higher Education and Legal and Ethical Issues and the Exercise of Judgment in Education."

Additional information is available by contacting Dr. Timothy Simpson, Department of Foundational and Graduate Studies in Education chair, at 606-783-2858 or [tl.simpson@moreheadstate.edu](mailto:tl.simpson@moreheadstate.edu), or visiting [www.moreheadstate.edu/study/edd](http://www.moreheadstate.edu/study/edd).



The Murray State University Board of Regents named Dr. Robert L. (Bob) Jackson as the University's interim president effective Aug. 16, 2018, following the departure of former Murray State President Bob Davies. A 1985 graduate of Murray State, Jackson previously served as president of the MSU Foundation. As Jackson looks ahead, he intends to emphasize four key priorities — recruit, enroll, retain and graduate — while adding, "Our best days are in front of us."

## MURRAY STATE LAUNCHES DYNAMIC ACADEMIC PROGRAMS WEBSITE



Murray State launched a new website in August 2018 to provide information about the University's 126 academic programs.

The new site allows prospective students to discover what they love from a single online destination — one that is easy to navigate and consistent in its design and content. It features undergraduate and graduate offerings with information about curriculum details, class sizes, club and internship

opportunities, possible careers and related programs. It is optimized for mobile devices in addition to being written and designed according to web best practices.

"Choosing what to study can be stressful, but we hope this resource eases what for many is a life-defining decision," said Daniel Fukuhara, web specialist, who led the creation and design of the project.

## CENTER FOR ADULT AND REGIONAL EDUCATION OPENS DOORS FOR STUDENTS



Murray State launched the new Center for Adult and Regional Education (CARE) to provide greater access and support for the unique needs of non-traditional learners.

"The creation of CARE is an opportunity for Murray State to promote and develop lifelong learning opportunities for adult

students throughout our service region and beyond," said Dan Lavit, executive director.

In order to accommodate adult students with busy schedules, new programming will offer more convenience and flexibility at the University's main campus, the regional campuses and online.

## UNIVERSITY BEGINS 2018–19 ROAD SCHOLARS PROGRAM

Murray State faculty and staff started visiting high schools throughout Kentucky this fall as a part of the Road Scholars program, a recruitment initiative to assist in enrolling interested students at the University.

The Road Scholars program consists of three components

and begins with faculty and staff visiting high schools to provide information to students. The schools are then encouraged to tour campus as the second component, while the program concludes with faculty and staff returning to the high schools for college fairs or similar events.



## CRIMINAL JUSTICE STUDENT DEFENDS KNOWLEDGE THROUGH INTERNSHIP

This past summer, Olivia Graff of Murphysboro, Illinois, was one of three students selected for an internship with the Kentucky Department of Public Advocacy.

A typical week for Graff included mirroring the responsibilities of an

attorney: attending court sessions, interviewing clients and organizing case files. She was also afforded many opportunities to expand her professional network by working alongside lawyers in Calloway, Graves and Marshall counties.

## COMPUTER SCIENCE AND INFORMATION SYSTEMS STUDENTS PURSUE INTERNSHIPS

Several students in the Department of Computer Science and Information Systems, including Rhea Gibson, Ebony Clark and Andrew Callor, stayed busy during the summer months with local and regional internship opportunities.

“Information technology (IT) isn’t just sitting at a computer for eight hours watching the ones and zeroes pass by on the screen — it’s

interactive and exciting,” Gibson said. “Working with computers allows a lot of leeway in terms of continuous learning, and I never want to stop learning.”

Gibson worked with Industrial Training Services in Murray, Clark worked with Computer Services, Inc., in Paducah and Callor worked at the UPS Air Group Building in Louisville.

## UNIVERSITY HOSTS CREATIVE ARTS WORKSHOPS FOR HIGH SCHOOL STUDENTS

Nearly 80 high school students from the region visited Murray State this summer for the 2018 Creative Arts Workshops sponsored by the University’s College of Humanities and Fine Arts.

“These workshops provide the opportunity to focus on creative writing, visual arts or vocal performance in an intense setting while working with the extraordinary faculty at Murray State,”



said Nicole Hand, professor of art and assistant dean. “These workshops build on what students have learned in high school and provide them with in-depth and specialized instruction.”

## STUDENTS PARTICIPATE IN RURAL COMMUNITY HEALTH SCHOLARS PROGRAM



Five Murray State students participated in the Rural Community Health Scholars program this summer, spending four weeks traveling throughout Kentucky and studying community health

and population-based health issues within rural communities.

The scholar program is sponsored by the Purchase Area Health Education Center within the School of Nursing and Health Professions. It is an opportunity for students interested in careers in health care to participate in a wide array of hands-on experiences, to shadow physicians and health professionals, to give back to communities and to tour medical schools.

## MURRAY STATE OFFERS NEW ONLINE BACHELOR’S IN AGRICULTURAL SCIENCE

The Hutson School of Agriculture now offers an opportunity for students to pursue a bachelor’s degree in agricultural science through a convenient online format.

“This is intended to be another monumental opportunity to expand

the scope of Murray State agriculture,” said Dr. Tony Brannon, dean. “This online degree option is designed for those who may be limited by geography, time or other circumstances yet still want to better themselves with a degree in higher education.”

## STUDENTS BUILD BAJA BUGGY FOR NATIONAL COMPETITION

Three students in the Institute of Engineering designed and built a baja buggy, a single-seat and all-terrain sporting vehicle, for their design course. They then traveled to Pittsburg, Kansas, to compete against other colleges at the Baja SAE Competition.

Watch the full story at [murraystate.edu/bajabuggy](http://murraystate.edu/bajabuggy).



**MURRAY STATE**  
UNIVERSITY



SEPTEMBER 2018

# GOLD RUSH

NORTHERN KENTUCKY UNIVERSITY

## GO FIGURE

SOTA

33

33 degree tracks

120

120 performances

32,000

patrons in 2017-18



### NKU STREAM RESTORATION PROJECT ASSISTS PEOPLE IN RECOVERY

NKU's Center for Environmental Restoration (CER) is leveraging its latest stream restoration project to help people recovering from addiction. As part of its work with the Northern Kentucky Stream Restoration Program, the CER is undertaking a stream and forest rehabilitation project at the Kingsolver Wildlife Management Area in Carlisle, Kentucky.

"Carlisle is two hours from Highland Heights. It's too far for our students to drive back and forth, so I knew we would need to find workers. I had watched a YouTube video about a man who created a company to help ex-convicts transitioning to life out of prison, and it stuck with me," said Scott Fennell, CER Director. "With NKU's commitment to addressing community health issues, I began talking to others about how to use this project to help people recovering from drug addiction."

The Jubilee Project, a nonprofit in Cincinnati that teaches people construction skills, won the bid for the Kingsolver project work and hired Hawkins Warner, a recent NKU graduate who worked with Fennell at the CER, to lead the field crew. Addiction Recovery Care, LLC (ARC) will provide the support needed to transition graduates from rehab into recovery.

Warner and an intern from the NKU stream restoration program are currently training the three ARC graduates on the crew. They are learning valuable job skills such as construction equipment operation and basic surveying.

"There's the old saying, 'Give a man a fish, he eats for a day. Teach a man to fish, and he's set for life.' That's what we are trying to do with this project—teach them skills that they can take into a new life while doing work that has a lasting effect," said Warner. **LEARN MORE:** <https://tinyurl.com/y7wpqxgy>

## COLLEGE CORNER

### NKU'S EXERCISE SCIENCE PROGRAM RECEIVES NATIONAL STRENGTH AND CONDITIONING ASSOCIATION RECOGNITION

The program received the Education Recognition Program (ERP) designation by meeting criteria in the Undergraduate Strength and Conditioning program's eight categories.

"Because exercise science doesn't have a governing body like athletic training, we applied to become an ERP to ensure our curriculum is on the right track," said Wiley Piazza, program director. "NSCA did a thorough review of our course offerings, and this recognition speaks to the quality of our program."

**LEARN MORE:** <https://tinyurl.com/ybfd757g>





## CINSAM CONTINUES STEM TEACHER TRAINING WITH DUKE ENERGY FOUNDATION INVESTMENT

NKU's Center for Integrative Natural Science and Mathematics (CINSAM) continues its Next Generation STEM Classroom Project 2.0 (NextGen STEM Project) with a \$200,000 cumulative investment from the Duke Energy Foundation. The grant has supported educating middle school teachers over the past three years through the NextGen STEM Project. STEM focuses on science, technology, engineering and mathematics.

As part of this project, 24 NextGen STEM Fellows from across northern Kentucky attended CINSAM's Summer Institute to develop teacher leaders in STEM. The institute, led by CINSAM's master teachers Ella Bowling and Amber Carter, was first developed last year as part of CINSAM's year-round NextGen STEM Project.

The NextGen STEM Project models best practices for teachers from school districts throughout Kentucky. The program involves teaching a STEM lesson to a class of students with teachers from multiple grade levels observing around the room. The teachers who attended last year's Summer Institute returned to mentor the current fellows, and graduates of the NextGen program serve STEM ambassadors in their local districts.

**READ MORE:** <https://tinyurl.com/ybtgszy4>



## THE SCOREBOARD

Drew McDonald represented the United States in the First FISU America Games in São Paulo, Brazil. The senior on NKU's men's basketball team helped lead the USA Team to the gold medal. The USA Team posted a perfect 4-0 with wins before taking down Argentina in the championship.

**READ MORE:** <https://tinyurl.com/y83dqjoe>

## FACULTY FOCUS

Dr. Abdullah Al-Bahrani, the director of the Center for Economic Education, recently published his paper, "Racial Differences in the Returns to Financial Literacy Education."

Dr. Al-Bahrani's research started when he and his co-authors wanted to understand the possible reasoning behind the growing racial wealth gap. "The wealth gap between white households and minority households has grown to approximately 13 fold. One possible reason for the widening gap that has not been tested for in research is a financial literacy gap," said Dr. Al-Bahrani. His group found financial literacy education is positively correlated with increased financial knowledge, however the magnitude of effect is not the same for everyone.

**READ MORE:** <https://tinyurl.com/yb9owuwj>

## BRIEFS

### NKU WELCOMES PRESIDENT ASHISH VAIDYA

NKU's Dr. Ashish Vaidya kicked off his presidency on July 1. President Vaidya joins the university as NKU continues to celebrate its 50th anniversary, opens the Health Innovation Center and engages in new projects such as the partnership with St. Elizabeth Healthcare and the UK College of Medicine to establish a northern Kentucky medical campus.

"I am excited to join all the wonderful things happening here at NKU, from the sense of innovation and entrepreneurship, to the great public-private partnerships," said President Vaidya.

**LEARN MORE:** <https://tinyurl.com/y8srxc4>

### NKU NAMED A 2018 BEST LGBTQ-FRIENDLY INSTITUTION

NKU has been ranked again for its commitment to LGBTQ inclusiveness. SR Education Group named NKU as 2018 Best LGBTQ-Friendly Online School and one of the Most Affordable Online Colleges for LGBTQ students.

The ranking incorporated data by Campus Pride, a nonprofit organization that helps colleges improve their support and resources for LGBTQ students. Campus Pride rates schools based on a five-star scale. NKU has 4.5 stars on Campus Pride.

**LEARN MORE:** <https://tinyurl.com/y7tkm9d7>

### NKU AND HSN PARTNER TO HOST AMERICAN DREAMS ACADEMY

NKU and entertainment and lifestyle retailer HSN partnered to bring the HSN American Dreams Academy to Cincinnati. NKU's network of centers and programs that support entrepreneurialism and business took part in the academy.

The academy was an interactive event targeted toward emerging entrepreneurs looking to launch their business. It concluded with a pitch day where attendees presented their product to a panel of experts. So far, 11 products pitched in the academy have been promoted on HSN's platforms.

**LEARN MORE:** <https://tinyurl.com/y7g74k3z>

### NKU HOSTS 1968 FILM FESTIVAL

Continuing its 50th anniversary celebrations, NKU is hosting a film festival dedicated to 1968 cinema throughout the fall semester. Presented by the Department of English and Cinema Studies, the festival takes a deeper look at this compelling time in America's cultural history and the history of film.

Each screening will begin with a presentation from faculty on production history and the film's cultural relevance through recent decades, and be followed by a discussion. The last showing is in December.

**LEARN MORE:** <https://tinyurl.com/y8dxqapp>

## ALUMNI NEWS

### TEACHING TOGETHER

NKU's middle grades education program recently took a huge step forward in developing classroom-ready teachers by partnering with R.A. Jones Middle School in Florence, Kentucky, to move teacher preparation out of the college classroom and into a school context.

Jones principal Tony Pastura ('07) initiated the partnership with NKU, approaching the middle grades education program with an idea to help prepare the next generation of teachers. "This partnership was needed," he says. "It provides better support of the kiddos. You've got more young professionals in the building, and there are opportunities for one-on-one attention."

Michael Percy ('14), a seventh-grade math teacher at Jones, said, "NKU really focuses on understanding the development and making sure you have that experience. They make sure you're ready to be in any setting."

**LEARN MORE:** <https://tinyurl.com/ydbvl52o>

### *A Message from the President Eli Capilouto*

In 1878, following a rancorous debate, the state legislature separated the young Agricultural and Mechanical College from then Kentucky University. The split yielded seemingly insurmountable financial hardship for the fledgling land-grant college in central Kentucky. But Latin and civil historian professor James K. Patterson — UK's first president — understood the importance of this place.

So, Patterson financed the construction of our first buildings on recently donated land in Lexington and set our small campus on a path to a firmer financial foundation. He led an advocacy effort to convince Kentucky lawmakers of the need for a half-cent levy to support what would later become the University of Kentucky.

*"Per angusta ad augusta,"* Patterson likely opined at the time. "Through difficulties to honors."

Some 40 years later, an economist, Frank L. McVey, would lead UK through the darkness of World War I and the despair of the Great Depression. Nearly 15 years into his presidency, he faced a time when every effort to increase tax revenues to support education went down in defeat. It was a time when opening the University was in question, and faculty endured slashes in pay.

McVey created UK's first public-private partnership with a local bank to build a residence hall. He raised funds for a credit union so that faculty could secure low-interest loans to survive the Depression. And he never stopped dreaming and planning — telling people the University needed to set aside land for colleges of medicine and pharmacy.

Through difficulties to honors. UK's story was punctuated by both challenge and success. These are not stories of despair — ours is a history not of lost opportunity, but of resiliency and the will of our academic community to persevere. Our story is one of triumph and achievement.

Seven years ago, faced with declining state investment in the wake of the Great Recession, we managed more than \$1 billion in deferred maintenance and accessibility needs in facilities across our campus. We needed to make gains toward more competitive compensation for faculty and staff. We confronted the educational imperative to jumpstart what had been slow increases in graduation and retention rates. And we knew that creating a community of belonging for everyone would require us to foster a more diverse and supportive community.

It would have been easy to succumb to our circumstance, but the uncommon commitment of the UK family — our grace under fire and shared belief of what we owe to one another and those we serve — fueled our resolve. Together, we boldly planned an ambitious path and, as a result, in that time, we have:

- Invested \$2.3 billion to rebuild and grow our academic, research, community and health care spaces to improve access and collaborative opportunities across our campus
- Grown our enrollment beyond 30,400 undergraduate and graduate students
- Achieved record graduation and retention rates
- Decreased the rate of annual tuition rate increases to the lowest in more than two decades
- Increased our investment in financial aid and scholarships to help ensure that unmet financial need would not be a barrier to a college degree
- Been ranked among the top public universities for National Merit, National Achievement and National Hispanic Scholars
- Expanded our research portfolio as reflected in expenditures totaling \$378 million in the last fiscal year
- Earned a "Diversity Champion" distinction from INSIGHT Into Diversity Magazine — now, two years running — underscoring our unyielding commitment to diversity and inclusion
- Supported our faculty and staff through six consecutive years of pay raises
- Received recognition as a "Great College to Work For in 2018" from the Chronicle of Higher Education
- Welcomed new donors and friends of the University who invested more than \$200 million — a record amount — in the last fiscal year
- Connected with more than 1 million Kentuckians through Extension Services
- Treated a record number of patients in UK HealthCare and clinics across the Commonwealth

In varied and dynamic ways, the University showcases our journey through difficulties to honors that are the result of the extraordinary power of "we." Our story is written by pioneers and providers, bold dreamers and strategic thinkers, and a shared commitment to one another. Our ambitious goals, our determination to meet them, and the actions of this community have and will continue to reinforce and help us continually reimagine our mission as the University *for* Kentucky.

*Eli Capilouto*



# Markey Earns Renewal of Prestigious 5-Year National Cancer Institute Designation

The University of Kentucky Markey Cancer Center announced in August that the National Cancer Institute (NCI) renewed its national cancer center designation for the next five years. The UK Markey Cancer Center remains one of only 70 NCI-designated centers in the country and the only one in Kentucky.

Markey's renewal as an NCI-designated cancer center includes a five-year grant projected at \$10.8 million to support research, recruitment of faculty, education and clinical trials. The previous five-year grant from NCI helped Markey recruit dozens of new researchers and clinicians, pilot new research projects targeted at Kentucky issues, and launch precision medicine initiatives poised to change the standard of cancer care in the state.

Total research funding to Markey has increased 48 percent in the past five years; while NCI research funding during that same time has increased 24 percent. More than \$2 million of that NCI funding comes from grants that are only available to NCI-designated cancer centers.

Since earning its initial NCI designation, Markey's growth and impact on the Commonwealth has been significant. Outpatient visits per year have increased more than 35 percent since 2012, and more than 55 percent since 2009 when the journey toward earning NCI designation began in earnest.

Markey's clinical and research work is backed by the University, the Commonwealth of Kentucky, and philanthropy through the Markey Cancer

Foundation. In the past five years, \$215 million in institutional, state and philanthropic funds has supported the recruitment of cancer researchers and clinician scientists and the construction and renovation of clinical and state-of-the-art research space specifically for the oncology research and clinical programs at UK.

Markey will have the opportunity to renew its status and simultaneously apply for Comprehensive Cancer Center designation, the highest level of NCI designation, in 2022.



## Memorial Hall Visitors 'Witness' New Perspective on Kentucky History

Last semester, the University of Kentucky College of Law broke ground on the \$56 million renovation and expansion of the law building on South Limestone. The college revealed the architectural plans and launched its new building campaign, "Raising the Bar, Together."

The expansion and renovation of the College of Law is part of UK's overall capital improvement plan. The project will significantly update and enhance a building originally constructed in 1965, providing students, staff and faculty with a new, state-of-the-art facility for learning, teaching and research. Plans call for an increase in educational space, as well as high-tech enhancements to classrooms and study spaces for law students.

## UK HealthCare No. 1 in Kentucky; Nationally Ranked in Four Adult Specialties

UK HealthCare's University of Kentucky Albert B. Chandler Hospital remains the No. 1 hospital in Kentucky and the Bluegrass Region for the third consecutive year, according to the 2018 U.S. News & World Report's Best Hospitals Rankings.

In addition, four major health care areas have achieved Top 50 national rankings. UK HealthCare national rankings include 33rd in Diabetes and Endocrinology, 38th in Cancer and 45th in both Ear, Nose and Throat and Orthopaedics.

Along with the Top 50 rankings, UK HealthCare is ranked as high-performing in five other adult specialties – Geriatrics; Nephrology; Neurology and Neurosurgery; Pulmonology; and Urology. Additionally, the health care system was designated high performing in six common adult procedures and conditions: Heart Bypass Surgery, Heart Failure, Colon Cancer Surgery, Hip Replacement, Knee Replacement and Lung Cancer Surgery.

Cancer care was included in the Top 50 for the second year in a row — although it has consistently been designated as High



Performing for many years. This year's significant move from 50th to 38th is indicative of the Markey Cancer Center's continued emphasis on providing exemplary care as Kentucky's only National Cancer Institute-designated center.

This year's rankings also included the second year in a row that UK's diabetes and endocrinology program has been named a Top 50 program and it increased its ranking from 37th in the country to 33rd, a testament to both the clinical care and research at UK's Barnstable-Brown Diabetes Center.

For nearly 30 years, U.S. News has strived to make hospital quality more transparent to health care consumers nationwide, said Ben Harder, managing editor and chief of health analysis at U.S. News. "By providing the most comprehensive data available, we give patients and their physicians' information to support their search for the best care across a range of specialties."





# THE PRESIDENT'S REPORT

ISSUE 101 | AUGUST/SEPTEMBER 2018

Dear Friends,

At long last, the start of the fall semester is here and campus is once again alive with the return of our students and faculty. I have to admit I feel a little bit like a freshman myself as I begin my first academic year as president of the University of Louisville.

The jitters and the anxiety that many of our students likely faced on their first day are very similar to the emotions I experienced as classes began this fall. But I'm happy to report the year is off to a positive start with lots of energy, enthusiasm and high expectations for what lies ahead.

Speaking of our freshmen, I'm so excited about this class, which is large, diverse and has a high percentage of students from outside of Kentucky. Nearly 73 percent of the freshmen will live on campus, which we all know helps with acclimation, retention to college life.

About 1,800 of our students arrived on campus on Aug. 16 alone. Yes, we had heavy rains that day—I'm told that is a UofL tradition—but the weather did not dampen the mood. Kudos to our offices of student affairs, housing and first-year initiatives for ensuring the move-in event went smoothly.

Many of these students embraced the Cardinal way of doing things immediately. I was so proud to see more than 400 of our freshmen participate in the Student Outreach Uniting Louisville or SOUL, event. Our students spent several hours on a Saturday performing various service projects at about 20 sites throughout the community. SOUL is our students' love letter to the city of Louisville and it was uplifting to see.

In August, we also welcomed Gov. Matt Bevin to campus for our Belknap Academic Building grand opening. This wonderful, \$80 million structure—built entirely with state money—addresses our long-standing need for more and better classroom space and provides a one-stop shop for student services. It's quite a marvel.

As we kick off the year, the positive momentum the university is experiencing is evident. I encourage all UofL supporters to come to campus and check it out. We're not the school you may remember. Much has changed, and for the better. Yes, we've got work to do. And, yes, we need your help. But all of the pieces are starting to come together, and it's a great time to be at UofL.



**Neeli Bendapudi**  
President, University of Louisville



Students celebrate the opening of the new academic building with UofL President Neeli Bendapudi and Kentucky Gov. Matt Bevin.

## Ribbon-cutting heralds new academic building

An Aug. 14 ribbon-cutting ceremony marked the grand opening of the Belknap Academic Building, a 165,000-square-foot building that addresses a longtime need for classroom space.

"UofL had the most critical shortage of classroom space of all Kentucky public schools. This building changes all of that," said President Neeli Bendapudi.

Kentucky Gov. Matt Bevin, who took part in the celebration, called the facility an "incredible resource" that will change people's lives.

The four-story, \$80 million facility contains more than 50 classrooms, laboratories, seminar rooms and group study areas. It also includes

common areas where students can interact with their classmates.

Additionally, the building houses the university's Student Success Center, where students receive services that will help them thrive in the classroom and beyond.

The ceremony, which was held less than 48 hours before freshman move-in day, represents a new beginning, said Student Government Association President Jonathan Fuller.

"I think I speak for the entire Cardinal family when I say this building couldn't come at a better time, when we're starting fresh and refocusing on our mission," Fuller said.

## SNAPSHOT: OUR FRESHMAN CLASS

At nearly 2,800 strong, UofL's incoming freshman class is 5% larger than the previous year and represents a growing number of out-of-state students.

Although numbers are preliminary, here's a snapshot of the incoming class:

- 55 percent have some college credits
- 15 percent are African American
- 6 percent are Hispanic/Latino
- 73 percent will live on campus
- 16 percent are first-generation college students
- 25.6 is the average ACT score, well above the 2017 Kentucky average of 20
- 3.6 is the average high school grade-point average, based on a 4.0 scale
- 78 percent are Kentucky residents
- 22 percent are from out of state
- 12 foreign countries are represented
- Engineering, biology, business, education and nursing are the five most popular majors.

Jim Begany, vice provost for enrollment management and student success, said his enrollment team was pleased to see positive trends in overall growth, academic preparedness and diversity. "The class is 5 percent larger than the previous year. Plus, the ACT scores and high school GPAs continue to tick upward," said Begany. "Those are trends we like to see."

As part of the university's ongoing efforts to boost enrollment and improve college affordability, Begany said the university also launched a new need-based scholarship program specifically for Kentucky students. The grant provides \$3,000 per academic year. UofL has awarded the grant to 670 students so far this year.

Further, a new scholarship for first-generation Kentucky college students kicked off this semester funded by a \$2.5 million gift from Carl F. Pollard, the former Humana executive and Churchill Downs Inc. chairperson.



UofL's Envirome Institute celebrated two new grants Aug. 2: a \$3 million grant from the National Institutes of Health and \$2 million from The Nature Conservancy. Making the announcement were, left to right, Louisville Mayor Greg Fischer, UofL President Neeli Bendapudi, Envirome Institute Director Aruni Bhatnagar, Kentucky Nature Conservancy Director David Phemister, Executive Vice President for Health Affairs Greg Postel and Institute Researcher Ted Smith.

## RESEARCHERS TAP 'GREEN GRANTS' TO STUDY ENVIRONMENT AND HEALTH

Can trees and shrubs make people healthier? Researchers from the University of Louisville Envirome Institute are working with Louisville neighborhoods to answer that question with the help of a five-year, \$3 million grant from the National Institutes of Health to fund the Green Heart project. A \$2 million grant from The Nature Conservancy supports the endeavor.

Envirome Institute Director Aruni Bhatnagar will lead the Green Heart study. He and his team will examine 16 low-vegetation neighborhoods in Louisville to study the impact of urban greenery on health. The researchers are recruiting 700 community participants. The team will examine blood, urine and hair samples to assess cardiovascular health.

More than half of the world's population resides in urban areas that are more prone to air pollution.

## PROMISE ZONE: SUMMER CAMP INSPIRES STUDENTS FROM HIGH-POVERTY AREAS

Eighteen-year-old freshmen Ryan Shackleford and Katherine Grace Whitaker live some 150 miles away from UofL's Belknap Campus but both got an inside look at engineering careers during a summer camp at the J.B. Speed School of Engineering.

Shackleford, a graduate of Corbin High School, and Whitaker, who graduated from Whitley County High School, live in a high poverty area the federal government has declared a "Promise Zone."

There are 22 Promise Zone communities nationwide in a mix that includes urban, rural and tribal areas. In Kentucky, the targeted areas include parts of Bell, Harlan, Letcher, Perry, Leslie, Clay, Whitley and Knox counties. The program seeks to improve quality of life and opportunities.

The engineering school hosted Promise Zone to broaden interest in science, technology, engineering and math (STEM) careers. The 23 Promise Zone students who attended over the summer learned about 3D printing by designing and manufacturing small products at Speed's Rapid Prototyping Center. They presented their products in a "Shark Tank"-like competition held on the final day of camp.

"It blew my mind what a 3D printer can do," said Taylor Hall, 16, a Letcher

County Central High School junior, whose team worked on a laser surgical cutting device that would replace the scalpel. "We had the best time ever. ... I would love to come here."

Hall and his teammate, 15-year-old Logan Thornton of Somerset High School, said they also enjoyed the extracurricular visits to Shakespeare in the Park and Louisville Mega Cavern, along with living in a college dormitory for a week.

"There are many students in this part of the state that are very intelligent and have a lot of potential, but do not get the opportunities that students from larger areas may receive," Shackleford said. "This camp gave students the opportunity to visit a large university outside of our local area."



High school students from Kentucky's federal Promise Zone program take a break during their 2018 summer camp at the J.B. Speed School of Engineering.

## Bendapudi goes to Washington

President Neeli Bendapudi spent a few days in Washington, D.C. this summer to meet with Kentucky's congressional representatives. She discussed higher education issues with Representatives Andy Barr, James Comer, Brett Guthrie, Thomas Massie, Hal Rogers and John Yarmuth, Senate Majority Leader Mitch McConnell and Senator Rand Paul.



President Bendapudi with Senator Mitch McConnell and Congressman John Yarmuth.

## Feeling good in rural Kentucky

Rural Americans often face a shortage of behavioral health practitioners.

To address this problem in Kentucky, UofL's Institute for Sustainable Health and Optimal Aging is placing dozens of behavioral health students in rural areas throughout the state.

"Older adults are particularly affected by the lack of behavioral health practitioners," said Anna Faul, the institute's executive director. "Isolation and depression are common issues for older

adults, with 20 percent of rural older adults diagnosed with depression. Furthermore, mobility limitations can make it difficult for older adults to drive long distances to get the care they need."

A primary goal of the program is to increase the geriatrics behavioral health workforce in rural communities. Both undergraduate and graduate students across multiple disciplines are involved in the initiative.



## Western Kentucky University news for the Council on Postsecondary Education, September 2018

For more WKU news, visit [www.wku.edu/news](http://www.wku.edu/news).



*WKU President Timothy C. Caboni delivers the annual Faculty-Staff Convocation address.*

### Guided by new strategic plan, WKU ready to move forward

“What we have created together is our way forward—how we define and how we direct our future,” WKU President Timothy C. Caboni said of the University’s new strategic plan during the annual Faculty-Staff Convocation.

“We’ve titled this plan ‘[Climbing to Greater Heights](#),’ recognizing that our hill is real in the physical sense and it is symbolic of the journey that is indeed an uphill challenge for many, but one that is rewarding and worthwhile at the top.”

The plan, which was recently approved by WKU’s Board of Regents, is the result

of months of work and input from across the campus and the greater WKU community. It is divided into three parts: our students, our hill and our community and beyond.

“The story I want told about this year is that we focused like a laser on the things that will help our students succeed, that will help our campus community succeed, and that will help our region succeed,” he said. Students are the “heart of everything we do, and the strategies included in our plan ensure we focus even more aggressively on helping every student we admit graduate from WKU.”

The entire Strategic Plan can be found [wku.edu/strategicplan](http://wku.edu/strategicplan). The full text of President Caboni’s Convocation address is at [wku.edu/convocation](http://wku.edu/convocation).

### Record 80 WKU students recognized in national scholarship competitions in 2017-18; University named top Fulbright producer for fourth straight year

WKU students continued to perform at high levels in the nation’s most prestigious scholarship competitions during 2017-18. More than 176 WKU students and recent graduates applied. They earned recognition 80 times, totaling more than \$926,261 in funding for graduate school, language study, public service and study abroad.

WKU students continued to earn recognition in the Fulbright U.S. Student program. Six students received Fulbright grants that will fund an academic year abroad pursuing research, graduate degrees or English teaching in Benin, Bosnia and Herzegovina, Bulgaria, China, Taiwan and United Kingdom. WKU was also recognized as a Fulbright Top Producing Institution for the fourth consecutive year and fifth time overall.

In addition, WKU students received three awards for the first time: The Harry S. Truman Scholarship, the Thomas R. Pickering Foreign Affairs Fellowship and two Charles B. Rangle Scholarships.

A record 11 students received Critical Language Scholarships and 19 earned Benjamin A. Gilman International Scholarships. More at

<https://www.wku.edu/news/articles/index.php?view=article&articleid=6749>

## WKU PBS honored at Ohio Valley Emmy Awards

WKU PBS, WKU's Public Television Service, had four individuals recognized for their work at the 54th Annual Ohio Valley Emmy Awards in Lawrenceburg, Indiana.

Work on the WKU PBS series *Lost River Sessions* was recognized with awards in two categories. In the Arts/Entertainment – Program category, Darius Barati, Neil Purcell, Kelli Brock and Jeff Petrocelli accepted awards for their collective work on the show. Barati was also recognized in the craft category of Lighting.

David Brinkley, Director of Public Broadcasting, was inducted into the Silver Circle, one of the highest honors given by the Ohio Valley Chapter of National Academy of Television Arts & Sciences. He is the third staff member at WKU PBS to be so honored.

WKU's Public Television Service has been nominated in each of the past 15 years, receiving 25 awards.

More at <https://www.wku.edu/news/articles/index.php?view=article&articleid=6810>



*Darius Barati, David Brinkley, Kelli Brock and Jeff Petrocelli pose with their awards following the Ohio Valley Emmy Awards.*

## Ogden College Hall design earns international recognition

The “Science on Display” design of WKU's Ogden College Hall has earned international recognition in the Shaw Contract Design Awards program.

The WKU project, designed by RossTarrant Architects, won the program's Higher Education Category award as well as the People's Choice Award. The 2018 Shaw Contract Design Awards program received more than 500 entries from 36 countries.

Ogden College Hall was initially selected as the Higher Education category winner, one of 35 category winners, by a panel of 12 judges, securing a spot among the top 7 percent of projects worldwide. Those projects were then entered into the People's Choice Award.

Ogden College Hall was designed to be an interesting, fun and unique science building. Its architectural features and design elements highlight the “science on display” theme. The \$40 million building, which opened for the spring 2018 semester, features 36 laboratories for biology, chemistry, physics and astronomy as well as interdisciplinary research laboratories for materials science, biodiversity and biochemistry; a student success center and advising suite; a 300-seat auditorium; and the dean's office suite for the Ogden College of Science and Engineering. In addition to research, teaching and lab space, the building includes student lounge/study areas on each floor that encourages collaborative learning. More at

<https://www.wku.edu/news/articles/index.php?view=article&articleid=6844>



*Sarah Lamere, (center) lead architect for RossTarrant, presented the Shaw Contract Design Award to Dr. Cheryl Stevens, (left) dean of Ogden College of Science and Engineering, and Dan Chaney, project manager for WKU Planning, Design and Construction.*

# AIKCU GOOD NEWS

The Association of Independent Kentucky Colleges & Universities

## News highlights

### Presidential news

*Dr. Kathleen Jagger* began the academic year as Acting President at **Thomas More College**. *Dr. Sandra Gray* announced she will be transitioning away from the presidency of **Asbury University** at the end of this academic year. **Georgetown College's** *Dr. Dwaine Greene* will also depart at the end of the academic year, as he elected not to renew his contract in order to be closer to family.

### University of the

**Cumberlands** recently announced that it is cutting tuition for on-campus undergraduate students by 57% for the 2019-20 academic year with the Cumberlands Commitment.

**Alice Lloyd College** recently celebrated the opening of the first phase of their new Campus Center.

**AIKCU** President Dr. Gary S. Cox addressed the Greater Owensboro Chamber of Commerce's September 'Rooster Booster' breakfast.

## AIKCU members celebrate fall enrollment milestones

**Brescia University** recorded its largest first-time full-time student enrollment in history this fall, with 231. The previous record of 199 freshmen had held since 1977.

**Kentucky Wesleyan College** welcomed its largest incoming class in more than a decade. Its 333 new students (freshmen and transfers) marked a 39% increase over fall 2017.

**Midway University** celebrated its third straight year of record undergraduate enrollment, including the largest-ever incoming class of 267 undergraduates. Midway also significantly expanded its dual credit enrollment for 2018-19, adding dual credit partnerships with Franklin, Henry, and Woodford County schools.

**Thomas More College** welcomed its largest-ever incoming class this fall. The 563 new students — a 34% increase over 2017 — helped push TMC's total enrollment over 2,200.

**University of the Cumberlands** began the academic year with a record on-campus undergraduate enrollment of 1,366, including an institution record 520 first-year and transfer students.

## AIKCU members recognized by U.S. News

While there are many college rankings, the *U.S. News Best Colleges* list remains one of the most influential. The newly released 2019 *U.S. News Best Colleges* recognizes 14 AIKCU members. In the National Liberal Arts Colleges category are **Centre College** (46), **Berea College** (61), **Transylvania University** (76), **Georgetown College**, and **University of Pikeville**. In the Regional Colleges South category are **Kentucky Wesleyan College** (13), **Alice Lloyd College** (16), **Brescia University** (30), and **Kentucky Christian University** (60). In the Regional Universities South category are **Asbury University** (14), **Bellarmino University** (17), and **Thomas More College** (87). **Spalding University** and **University of the Cumberlands** are listed in the National Universities category.

## **Resolutions**

Periodically, the Council recognizes certain individuals for their support of and service to postsecondary education in Kentucky. At the meeting, resolutions for the following individuals will be proposed for approval by the Council:

- Deepa Dubal, Council on Postsecondary Education
- Robert O. Davies, president, Murray State University

# **Kentucky Council on Postsecondary Education**



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## **A RESOLUTION HONORING AND COMMENDING**

### **DEEPA DUBAL**

for her service to the Council on Postsecondary Education.

WHEREAS, Deepa Dubal has lent her talent and expertise to the Kentucky Council on Postsecondary Education since February 2002, first as a programmer, then as an IT Project Manager, a Director of Information Systems, and eventually as CPE's Chief Technology Officer; and

WHEREAS, Deepa and her team built and maintained KPEDS, an enterprise system to collect unit-level data from the institutions, which enhanced the Council's research and analysis and enabled more robust performance reviews; and

WHEREAS, she oversaw the design and implementation of data solutions to manage academic program approval, inventory, and review, integrating these products with KPEDS to improve accuracy and increase efficiency; and

WHEREAS, Deepa and her team rebuilt the Kentucky Adult Education Reporting System (KAERS) from the ground up, and developed a more efficient GED transcript request and delivery system; and

WHEREAS, she was instrumental in helping Kentucky develop an integrated P-20 database, partnering with other state agencies to facilitate data sharing and enable longitudinal studies of student progress; and

WHEREAS, Deepa worked tirelessly to make the Council's work more accurate, efficient and streamlined, driven by her commitment to Kentucky's students, her ingenuity, persistence, patience, generosity, and pursuit of excellence;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution, September 21, 2018, recognizing Deepa Dubal's dedication and service to the Council on Postsecondary Education.

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Sherrill Zimmerman, Chair

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Robert L. King, President

# Kentucky Council on Postsecondary Education

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## A RESOLUTION HONORING AND COMMENDING

### **ROBERT O. DAVIES**

for his service to Murray State University and the  
Commonwealth of Kentucky.

WHEREAS, Dr. Robert O. Davies served as president of Murray State University from 2014 to 2018, and through his leadership and vision, continued the university's strong commitment to academic excellence, engagement and inclusion; and

WHEREAS, under his leadership, Murray's strategic plan, "*Achievement, Endeavor and Hope*," propelled MuSU to become a "University of Choice" for the region and nation; and

WHEREAS, during his tenure, MuSU enhanced its transparency with internal constituencies and redoubled its efforts to increase enrollment and affordability in a decade of continual state budget cuts; and

WHEREAS, President Davies fought tirelessly for equitable funding among Kentucky's colleges and universities, meeting with policy leaders across the state, members of the General Assembly, and the Office of the Governor; and

WHEREAS, the members of the Council value and respect his professionalism, tenacity, and desire to serve, and the application of these traits to public higher education;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution, September 21, 2018, for President Bob Davies, congratulating him on his achievements, thanking him for his dedication and service, and wishing him good fortune in his new role as President of Central Michigan University.

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Sherrill Zimmerman, Chair

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Robert L. King, President