KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION BUSINESS MEETING

June 21, 2024 – 9:30 a.m. CT
Western Kentucky University, Jody Richards Hall, Regents Room, 2nd floor
Virtual Livestream Link: https://us02web.zoom.us/j/89129396618

consent action items

Next Meeting and Postsecondary Education Trusteeship Conference: September 16-17, 2024
@ Hyatt Regency, Lexington

TITLE: Proposed Council Resolutions

DESCRIPTION: Resolutions will be presented for approval for the following individuals:
                      Eric Farris, Connie Smith, Robin Fields Kinney, and Shaun McKiernan

PRESENTER: Madison Silvert, Council Chair

SUPPORTING INFORMATION

Periodically, the Council recognizes certain individuals for their support of and service to
postsecondary education in Kentucky.

At the meeting, resolutions for the following individuals will be proposed for approval by the
Council:
- Eric Farris, Council member
- Connie Smith, Council member
- Robin Fields Kinney, interim Commissioner of Education
- Shaun McKiernan, CPE staff member

Kentucky Council on POSTsecondary Education

A RESOLUTION HONORING AND COMMENDING

CONNIE SMITH

for her service to the Council on Postsecondary Education
and the Commonwealth of Kentucky

WHEREAS, Connie Smith served on the Council on Postsecondary Education from June 2022 through May 2024; and

WHEREAS, as the president and CEO of Med Center Health, she applied her acumen and leadership skills to higher education issues in Kentucky; and

WHEREAS, Ms. Smith's expertise in Kentucky healthcare was helpful in the development of the Healthcare Workforce Collaborative; and
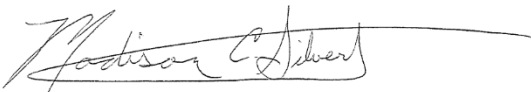
WHEREAS, she enriched the Council with insights about Kentucky's healthcare workforce needs, and how postsecondary institutions can improve the talent pipeline for that industry; and

WHEREAS, her strong commitment to higher education has been demonstrated by dedicating her time and energy to the Council on Postsecondary Education by participating in meetings, events, and other activities; and

WHEREAS, Ms. Smith's commitment to others is also shown through her service to other organizations including the University of Kentucky's College of Medicine, the Kentucky Health Collaborative Executive Committee and the Enspire Quality Partners Board of Directors; and

WHEREAS, the members of the Council value and respect Ms. Smith's intelligence, compassion and desire to serve, and the application of these skills to public higher education;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution, June 21, 2024, thanking Connie Smith for her dedication and service, and wishing her good fortune in her future endeavors.

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Madison Silvert, Chair

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Aaron Thompson, Ph.D., President

Kentucky Council on POSTSECONDARY Education

A RESOLUTION HONORING AND COMMENDING

ERIC FARRIS

for his service to the Council on Postsecondary Education
and the Commonwealth of Kentucky

WHEREAS, Eric Farris served on the Council on Postsecondary Education from September 14, 2020, through June 7, 2024; and

WHEREAS, Mr. Farris was an active member of the Council, serving as vice chair from May 2021 through the end of his term, and participating on both the Executive Committee and the Finance Committee; and

WHEREAS, Mr. Farris is a strong advocate for college affordability, equitable funding, and access for all students regardless of their background or socioeconomic standing; and
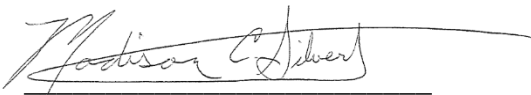
WHEREAS, Mr. Farris has also demonstrated his commitment to education by serving on both the Kentucky Governor's Scholars Board and the Bullitt County Foundation for Excellence in Public Education; and

WHEREAS, Mr. Farris's dedication to public service extends beyond postsecondary education through his previous work as a member of Governor Andy Beshear's transition team for economic development and recent appointment as a member of the State Board of Elections; and
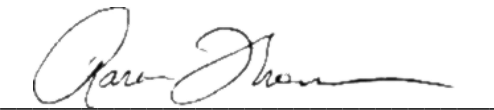
WHEREAS, Mr. Farris has demonstrated his strong commitment to higher education by dedicating countless hours to the Council on Postsecondary Education, and participating in meetings, campus tours, and other activities; and

WHEREAS, the members of the Council value and respect Eric's intelligence, compassion, work ethic and desire to serve, and the application of these skills to public higher education;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution, June 21, 2024, thanking Eric Farris for his dedication and service, and wishing him good fortune in his future endeavors.

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Madison Silvert, Chair

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Aaron Thompson, Ph.D., President

Kentucky Council on Postsecondary Education

A RESOLUTION HONORING AND COMMENDING

ROBIN FIELDS KINNEY

for her service to the Kentucky Department of Education and the
Kentucky Council on Postsecondary Education

WHEREAS, Robin Kinney has served on the Kentucky Council on Postsecondary Education as an ex-officio member since September 2023; and
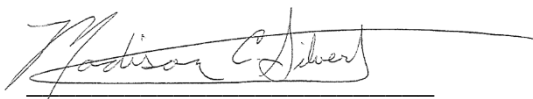
WHEREAS, she has worked for the Kentucky Department of Education since 2015, and served twice as the interim state commissioner of education following the departures of both Dr. Wayne Lewis and Dr. Jason Glass; and

WHEREAS, as Kentucky's interim commissioner of education and chief learner, she served as a fierce advocate for all students and continued the vision based on the input of students, families, educators, business owners and community members from across the state; and
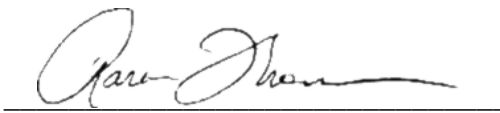
WHEREAS, Kinney's legal expertise and formal service as deputy secretary of the Finance and Administration Cabinet provided stability to the Department of Education during times of transition; and

WHEREAS, she has dedicated countless hours to ensuring Kentucky's students are provided numerous and equitable opportunities to succeed in school and life;

NOW, THEREFORE, BE IT RESOLVED, that the members of the Kentucky Council on Postsecondary Education do hereby adopt this resolution, June 21, 2024, expressing their gratitude to Robin Kinney for her service to the Kentucky Council on Postsecondary Education and for her commitment to the people of Kentucky.

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Madison Silvert, Chair

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Aaron Thompson, Ph.D., President

Kentucky Council on POSTSECONDARY Education

A RESOLUTION HONORING AND COMMENDING

SHAUN MCKIERNAN

for his service to the Council on Postsecondary Education
and the Commonwealth of Kentucky

WHEREAS, Shaun McKiernan served in the Finance and Administration unit at the Council on Postsecondary Education for over thirteen years; and

WHEREAS, Shaun ably juggled multiple responsibilities in that role, from budget management to performance funding to asset preservation and more; and

WHEREAS, Shaun managed a multi-million dollar agency budget through inevitable recessions and surpluses; and

WHEREAS, Shaun developed invaluable relationships with campus budget and financial officers, the state budget office and legislative staff, thereby increasing the credibility and reliability of the agency; and

WHEREAS, the CPE staff, especially Bill Payne, will miss his friendship and loyalty, his unwavering good nature, and his willingness to travel across the state for a good meal; and

WHEREAS, Shaun is a dedicated and devoted parent, a supportive mentor, the lead singer of an Irish band, a brother to nine siblings, an active member of the Ancient Order of Hibernians, a wedding officiant, a rabid fan of the Fighting Irish, and a beloved colleague and friend;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution on June 21, 2024, for Shaun McKiernan, thanking him for his service, and wishing him good fortune in his new role as budget director at the Kentucky Transportation Cabinet.

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Madison Silvert, Chair

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Aaron Thompson, Ph.D., President

Who:	Kentucky Council on Postsecondary Education
Meeting Type:	Work Session
Date:	March 28, 2024
Time:	10:00 a.m. ET
Location:	CPE Offices, 100 Airport Rd, Frankfort, KY 40601 – CPE Conf Rm B

WELCOME REMARKS

The Kentucky Council on Postsecondary Education met in a work session on Thursday, March 28, 2024, at 10:00 a.m. ET. The meeting occurred at the CPE offices in Frankfort, Kentucky. Chair Madison Silvert presided.

ATTENDANCE

Council Members' attendance:
- Attended in person: Jacob Brown, Jennifer Collins, Kellie Ellis, Eric Farris, Meredith Figg, Karyn Hoover, Chloe Marstiller, LaDonna Rogers, Madison Silvert
- Attended via ZOOM: Faith Kemper, Elaine Walker, Interim Commissioner Robin Kinney
- Did not attend: CB Akins, Muhammad Babar, Connie Smith, Kevin Weaver

CPE President Aaron Thompson served as Secretary of the board, per the CPE bylaws. Ms. Heather Faesy, CPE's board liaison, served as recorder of the meeting minutes.

MID-TERM REVIEW OF THE 2022-30 STRATEGIC AGENDA

Mr. Travis Muncie, Executive Director of Data and Advanced Analytics, and Ms. Lee Nimocks, Vice President and Chief of Staff, provided the Council with an update on the upcoming mid-term review of the 2022-30 statewide Strategic Agenda. The agenda was approved by the Council at its November 2021 Council meeting, and campus metric goals were established in early 2022. Because the plan extends over nine years, staff built in a review process that would allow for necessary adjustments every three years (in 2024 and 2027). During the summer and fall of 2024, staff will review progress, identify suggested revisions to objectives and strategies, and negotiate campus-level targets for 2027. The Academic and Strategic Initiatives Committee will receive updates at its meetings, and staff will provide a final recommendation at the November 2024, Council meeting.

STRATEGIC DISCUSSION WITH EASTERN KENTUCKY UNIVERSITY

President David McFaddin provided the Council with an institutional update on Eastern Kentucky University (EKU). The update focused on EKU's key strategies for each of the strategic priorities of the statewide agenda as well as the baseline data and 2023-24 targets for the key performance indicators. President McFaddin answered questions from the Council on which programs have had the most growth in recent years, how the university has targeted marketing efforts to recruit out-of-state students, and how the university identifies and recruits foster or adopted students.

STRATEGIC DISCUSSION WITH MOREHEAD STATE UNIVERSITY

President Jay Morgan provided the Council with an institutional update on Morehead State University (MoSU). The update focused on MoSU's key strategies for each of the strategic priorities of the statewide agenda as well as the baseline data and 2023-24 targets for the key performance indicators. President Morgan answered a question from the Council regarding low retention rates and how the university intends to address the downward trend.

PRESIDENT UPDATE ON CURRENT INITIATIVES AND WORK

CPE President Aaron Thompson provided an update on the Council's work over the first few months of the 2024 calendar year, as well as discussions with legislators on filed measures that would impact postsecondary education. Mr. Travis Powell, Vice President and General Counsel, provided additional details regarding the biennial budget development process; the House and Senate versions of the bills regarding diversity, equity and inclusion initiatives; the proposed amendments to the performance funding bill and how that would impact campus funding; and the bill that would establish the aviation and aerospace education investment fund.

ADJOURNMENT

The Council adjourned the meeting at 11:55 a.m. ET.

Who:	Kentucky Council on Postsecondary Education
Meeting Type:	Business Meeting
Date:	March 28, 2024
Time:	1:00 p.m. ET
Location:	CPE Offices, 100 Airport Rd, Frankfort, KY 40601 – CPE Conf Rm B

WELCOME REMARKS

The Kentucky Council on Postsecondary Education met in a business meeting on Thursday, March 28, 2024, at 1:00 p.m. ET. The meeting occurred at the CPE offices in Frankfort, Kentucky. Vice Chair Eric Farris presided.

ATTENDANCE

Council Members' attendance:
- Attended in person: Jacob Brown, Jennifer Collins, Kellie Ellis, Eric Farris, Meredith Figg, Karyn Hoover, Chloe Marstiller, LaDonna Rogers, Madison Silvert, Interim Commissioner Robin Kinney
- Attended via ZOOM: Faith Kemper, Elaine Walker, Kevin Weaver
- Did not attend: CB Akins, Muhammad Babar, Connie Smith

CPE President Aaron Thompson served as Secretary of the board, per the CPE Bylaws. Ms. Heather Faesy, CPE's board liaison, served as recorder of the meeting minutes.

APPROVAL OF THE MINUTES

The minutes of the January 18-19, 2024, meetings were approved as presented.

CPE PRESIDENT REPORT

President Aaron Thompson's written report was included in the board materials. He provided additional comments on the 2024 Legislative Session, the 2024 Student Success Summit, and recent initiatives underway including the Great Admissions Redesign and CLIMB-Health.

KY DEPARTMENT OF EDUCATION COMMISSIONER REPORT

KDE Interim Commissioner Robin Kinney provided a verbal report that focused on the KDE's work during the legislative session, the announcement and credentials of the newly elected Commissioner, Robert Fisher, and the continued development of the United We Learn initiative.

UPDATE FROM THE STUDENT COUNCIL MEMBER

Ms. Marstiller provided her report on current student matters, which included the 2024 Higher Education Rally, the meetings that followed with legislators and the ongoing election processes for the 2024-25 student government associations. To follow up on the topics discussed at the annual joint meeting, she stated that campus student leaders have continued to advocate for student mental health with legislators and leaders, explore additional scholarships and other cost-saving measures to assist with overall college affordability, and establish voting locations and/or election boxes on campus to help expand civic engagement.

KHEAA AND KHESLC's ROLE IN COLLEGE AFFORDABILITY

Jo Carole Ellis, CEO and Executive Director of the Kentucky Higher Education Assistance Authority (KHEAA) and Kentucky Higher Education Student Loan Corporation (KHESLC), provided an overview of their work and how they are contributing to the affordability of higher education in Kentucky. KHEAA was established in 1966 and provides state aid, such as the Kentucky Education Excellence Scholarship (KEES) program, the College Access Program (CAP) Grant, the Kentucky Tuition Grant (KTG) and other scholarship and grant programs. KHESLC was established in 1978 and is Kentucky's only not-for-profit student loan lender that offers low-cost Advantage Education Loans to students and parents, as well as Advantage Refinance Loans to borrowers already in repayment.

Questions from the Council included clarifying of the percentage of Kentucky Lottery Funds that go toward scholarship funding and the distribution of funds among the five target areas of the Work Ready Scholarship.

ACADEMIC AND STRATEGIC INITIATIVES COMMITTEE – REPORT & ACTION ITEMS

Committee Chair Karyn Hoover presented the report and recommendations made by the Academic and Strategic Initiatives Committee, which met on March 25, 2024. Committee members:

- Received an annual report of the academic programs approved, closed, and reviewed during the 2022-23 academic year. There were 150 new programs approved, of which 130 were undergraduate or postbaccalaureate certificates.

Kentucky universities also reviewed 188 academic programs and made recommendations to grow, sustain, close, or improve.

- Received an update on CPE's research that demonstrates the impact that parenting status often has on enrollment and student success, including the work that the Kentucky Student Success Collaborative is doing to integrate holistic academic, basic needs, and childcare supports for parenting students.
- Reviewed and endorsed for Council approval the proposed revisions to the Dual Credit Policy that streamline and eliminate duplication of the data submission process.
- Reviewed and endorsed for Council approval the proposed new academic programs from the University of Louisville:
  - B.S., Applied Engineering (CIP 15.0000)
  - B.S., Biochemistry (CIP 26.0202)
  - B.S., Exercise Physiology (CIP 26.0908)
  - M.S., Artificial Intelligence in Medicine (CIP 11.0102)
- Reviewed and endorsed for Council approval the proposed two new academic programs from Western Kentucky University
  - B.S., Data Science (CIP 30.7001)
  - B.S., Neuroscience (CIP 26.1501)

MOTION: The Academic and Strategic Initiatives Committee's recommendation of approval of the endorsed action items served as the motion. A second was not needed.

VOTE: The motion passed.

FINANCE COMMITTEE – REPORT AND ACTION ITEMS

Committee Chair Eric Farris presented the report and recommendations made by the Finance Committee, which met on March 25, 2024. Committee members:

- Reviewed the maximum tuition and fee base-rate increases allowed by institutions for the upcoming academic year.
- Reviewed and endorsed for Council approval the proposed tuition and fee rates proposed by Kentucky State University for the 2024-25 academic year, which was 1.9 percent and complied with the Council-approved parameters.
- Reviewed and endorsed for Council approval the proposed revisions to the 2022-24 Endowment Match Program Guidelines that allow federal funds to be used as matching funds, which is in line with federal guidelines that permit up to 20% of Title III grant awards to be endowed provided they are matched dollar for dollar.
- Received an update on the 2024-26 biennial budget development process.
- Received an annual update on the use of Asset Preservation Pool funds. As of February 29, 2024, Kentucky's public institutions have drawn down 20 percent of the $683.5 million appropriated for asset preservation.

MOTION: The Finance Committee's recommendation of approval of the endorsed action items served as the motion. A second was not needed.

VOTE: The motion passed.

EXECUTIVE COMMITTEE – REPORT & ACTION ITEMS

Chair Silvert presented the report and recommendations made by the Executive Committee, which met the morning of March 28, 2024. Committee members:

- Received and accepted the results of the annual audit for fiscal year 2022-23. For fiscal year 2023, the auditors issued an unmodified opinion, stating that the Council's financial statements present fairly, in all material respects, the financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Council as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. In addition, the expenditures of federal awards and supplementary information are fairly stated in all material respects in relation to the basic financial statements as a whole. The firm also noted that it did not identify any deficiencies in internal control that they consider to be material weaknesses.
- Reviewed and endorsed revisions to the Kentucky State University Management Improvement Plan that included the removal and reassignment of financial incentives for three objectives, the addition of three new objectives and deliverables, and the revision of one deliverable.
- Discussed President Thompson and his staff's efforts during the 2024 legislative session and early needs for new measures that were approved and will go into effect.
- Received early planning details for the 2024 Postsecondary Education Trusteeship Conference.

MOTION: The Executive Committee's recommendation of approval of the accepted and endorsed action items served as the motion. A second was not needed.

VOTE: The motion passed.

Chair Silvert also made the following committee appointments:

- To the 2024 Executive Committee: Madison Silvert (chair), Eric Farris, CB Akins, Kellie Ellis, and Karyn Hoover
- Finance Committee Chairman, effective immediately: Jacob Brown

DATA SPOTLIGHT: ENROLLMENT AND DEGREE ATTAINMENT

From CPE's Data and Advanced Analytics unit, Executive Director Travis Muncie and Senior Associates Blake Nantz and Adam Blevins provided an update on enrollment and credential trends across the state, with new data for fall 2023 enrollments and 2022-23 credentials awarded.

Two indicators that assess an institution's growth and sustainability are enrollment and degree and credential attainment. Mr. Nantz and Mr. Blevins discussed major improvements statewide and across sectors, including the annual enrollment increase of over 4% at public and private/non-profit postsecondary institutions in 2023-24, and the continued increase of degrees and credentials awarded across the Commonwealth, including a 3% annual increase in 2022-23, driven by non-degree credentials and graduate degrees. They also provided insights on improvements needed, including low-income student enrollment at public institutions, which fell 10% from 2021-22 to 2022-23.

CAMPUS GOOD NEWS REPORTS

Reports from the institutions were provided in the agenda materials. Chair Silvert provided highlights from the Kentucky Community and Technical College System, the University of Louisville, Western Kentucky University, and the Association of Independent Kentucky Colleges and Universities.

ADJOURNMENT

The Council adjourned the business meeting at 2:45 p.m. ET.

Who:	Kentucky Council on Postsecondary Education
Meeting Type:	Special-called Business Meeting
Date:	April 25, 2024
Time:	11:00 a.m. ET
Location:	Virtual meeting via ZOOM webinar

WELCOME REMARKS

The Kentucky Council on Postsecondary Education met in a special-called business meeting on Thursday, April 25, 2024, at 11:00 a.m. ET. The meeting occurred virtually by ZOOM webinar. Chair Madison Silvert chaired the meeting.

ATTENDANCE

Council Members' attendance:
- Attended: CB Akins, Muhammad Babar, Jennifer Collins, Kellie Ellis, Meredith Figg, Karyn Hoover, Faith Kemper, Chloe Marstiller, LaDonna Rogers, Madison Silvert.
- Did not attend: Jacob Brown, Eric Farris, Connie Smith, Elaine Walker, Kevin Weaver, Interim Commissioner Robin Kinney

CPE President Aaron Thompson served as Secretary of the board, per the CPE bylaws. Ms. Heather Faesy, CPE's board liaison, served as recorder of the meeting minutes.

AMENDMENT TO 13 KAR 2:120. COMPREHENSIVE FUNDING MODEL FOR THE ALLOCATION OF STATE GENERAL FUND APPROPRIATIONS TO PUBLIC UNIVERSITIES

Mr. Travis Powell, Vice President and General Counsel, presented the staff recommendation that the Council approve the emergency and regular amended administrative regulation titled 13 KAR 2:120. *Comprehensive funding model for the allocation of state general fund appropriations to the public universities*. The action would authorize staff to file the proposed administrative regulation and the General Counsel, pursuant to KRS 13A.290(4) and KRS 13A.320(1)(b), to make such changes on behalf of the Council as necessary to comply with KRS Chapter 13A and obtain adoption of the new regulation by the Administrative Regulation Review Subcommittee and the Interim Joint Committee on Education.

This recommendation was prompted by Governor Beshear signing SB 191 (2024), which amends the comprehensive funding model for the allocation of state general fund

appropriations for postsecondary institution operations. The bill requires revisions to the public university sector formula and the KCTCS sector formula, and it provides the Council with authority to promulgate emergency and/or amended administrative regulations in order to implement the amended funding formulas. SB 191 contained an emergency clause and therefore went into effect immediately, which put the performance funding regulations out of statutory compliance. Therefore, an emergency regulation filing was necessary to bring the regulations into compliance before the fiscal year 2024-2025 funding distributions are certified to the Office of State Budget Director by the May 1st statutory deadline.

SB 191 includes the changes recommended to the funding model by the Performance Funding Workgroup. In addition, SB 191 removes the underrepresented minority student metric from the model and requires that the 3% previously allocated to that metric be allocated equally to first-generation college students and low-income students in fiscal year 2024-2025.

Highlights of these recommendations for the regulation include:
- An increase to the allocation for low-income bachelor's degree produced, from 3% to 9.5%.
- The inclusion of an allocation of 1.5% to first-generation college students.
- The addition of a premium for credit hours earned by non-traditional adult learners.
- An increase to the small-school adjustments at Kentucky State University and Morehead State University to increase their respective abilities to earn funding through the model.
- An increase to the nonresident student earned credit hour weighting, from .5 to .75.

SB 191 also created a new "underrepresented student" metric that will be defined by the Performance Funding Workgroup on or before December 1, 2024. That revised definition will be brought to the Council for approval for incorporation into the amended regulation and will be final in anticipation of the fiscal year 2025-2026 performance funding distribution.

MOTION: Dr. Figg moved the Council approve the emergency and regular amended administrative regulations 13 KAR 2:120 and 13 KAR 2:120E and authorized staff to file them with LRC accordingly. Rev. Akins seconded the motion.

VOTE: The motion passed.

AMENDMENT TO 13 KAR 2:130. COMPREHENSIVE FUNDING MODEL FOR THE ALLOCATION OF STATE GENERAL FUND APPROPRIATIONS TO KENTUCKY COMMUNITY AND TECHNICAL COLLEGE INSTITUTIONS

Mr. Powell presented the staff recommendation that the Council approve the emergency and regular amended administrative regulation titled 13 KAR 2:130. *Comprehensive funding model for the allocation of state general fund appropriations to the Kentucky Community and*

Technical College System institutions. The action would authorize staff to file the proposed administrative regulation and the General Counsel, pursuant to KRS 13A.290(4) and KRS 13A.320(1)(b), to make such changes on behalf of the Council as necessary to comply with KRS Chapter 13A and obtain adoption of the new regulation by the Administrative Regulation Review Subcommittee and the Interim Joint Committee on Education.

This recommendation was also prompted by Governor Beshear signing SB 191 (2024) and has the same resulting requirements. SB 191 includes the changes recommended to the funding model by the Performance Funding Workgroup, removes the underrepresented minority student metric from the model, and also requires that the 2% previously allocated to that metric for the KCTCS institutions be allocated equally to first- generation college students and low-income students in fiscal year 2024-2025.

Highlights of these recommendations for the regulation include:
- An allocation of 1% to credentials earned by first-generation college students.
- The use of a community needs index to weight performance on the production of credentials.
- An increase to the weightings for targeted student populations, including low-income students, and a reduction in the weighting of student progression metrics.
- The inclusion of a metric for non-traditional, college-age students.
- Inclusion of a community needs index in order to determine equity adjustments for institutions.

MOTION: Ms. Rogers moved the Council approve the emergency and regular amended administrative regulations 13 KAR 2:130 and 13 KAR 2:130E and authorized staff to file them with LRC accordingly. Ms. Collins seconded the motion.

VOTE: The motion passed.

ADJOURNMENT

The Council adjourned the meeting at 11:20 a.m. ET.

TITLE:	CPE President Report
DESCRIPTION:	President Thompson will highlight specific initiatives during his report to the Council. This written report serves as his official report for March 28, 2024.
PRESENTER:	Dr. Aaron Thompson, CPE President

With the legislative session wrapping up this quarter, it's been an extremely busy time at CPE. This period included extensive travel for me, including trips to Washington, D.C., Atlanta and Indianapolis to spread the higher ed matters message.

Undergraduate Student Debt Levels in Kentucky: Last month we released a new report, which showed more students are completing an undergraduate credential debt free. Debt levels are falling across the board, including for underrepresented and low-income students at both two-year and four-year institutions. There are many other notable findings in the report, which are a direct result of efforts by legislators, CPE and public institutions to moderate tuition increases, award more financial aid and provide greater financial literacy advising.

National Association of Higher Education Systems (NASH) awards: In April, CPE received the NASH Scaling for Change Award for our work developing the nation's first statewide scholarship for displaced individuals. The Kentucky Humanitarian Assistance Scholarship program (KyHAS) benefited more than 530 students representing 39 countries during the current biennium, with funding renewed for the upcoming biennium. Dr. Beth Collins, a senior fellow at CPE's Student Success Collaborative, received the Testing for Change Award for the organization's pivotal role in shaping the NASH model of improvement science.

2024 Progress Report: The progress report for public postsecondary institutions for the 2022-23 academic year is now available on our website. There are several positive developments, including annual enrollment gains of 6.5% for KCTCS and 1.6% for public universities. Growth in graduate degrees continues to be strong, up 7.8% overall and 11.1% for degrees awarded to URM students. While KCTCS increased credentials by 4.8%, bachelor's degrees were down slightly (1.9%). I encourage you to spend some time with this report to determine opportunities and threats to Kentucky's continued success.

Wendell Thomas Award: I was honored to receive the Wendell Thomas Award from the Kentucky Association of Blacks in Higher Education (KABHE) in May. The award was presented

by the KABHE executive board in recognition of a person's endeavors to promote the cause of African Americans in higher education and for a commitment to promoting equal opportunity.

CPE events: As we reach the halfway point of 2024, we've hosted many successful events and look forward to more to come.

- CPE hosted the CLIMB-Health Convening on May 14 at The Campbell House in Lexington. Campuses and healthcare practitioners were well represented and heard more about pathways for those in recovery seeking entry-level employment as peer specialists.
- Pedagogicon 2024 took place at EKU on May 15-17, and focused on student engagement and experiential learning. Attendees heard compelling remarks from Lt. Governor Jacqueline Coleman and noted author, Stephen M.R. Covey.
- Mark your calendars for the 2024 Postsecondary Education Trusteeship Conference, which will be held September 16-17, at the Hyatt Regency in Lexington. The theme is "Better Together: Progress through Partnerships."

Personal note: Congratulations and appreciation are in order for Shaun McKiernan. After serving at CPE for 13 years, most recently as executive director of finance and budget, Shaun accepted a position as the budget director at the Transportation Cabinet. We wish him the best and thank him for his contributions since 2011.

C.B. Akins and I received honorary doctorate degrees from Kentucky State University during spring commencement. C.B. provided a beautiful invocation for the event, and I was a featured speaker, congratulating the graduates for persevering through a difficult era in higher education history. It was an honor to share the stage with him.

CPE MEDIA REPORT

CPE staff have consistently spread the higher education matters message through media appearances and speaking engagements. Below are highlights from April, May and part of June.

Agency-wide speaking engagements: CPE staff have presented or moderated panels on at least 26 occasions since April. Some highlights include:

- I provided an Ignite presentation about evidence-based holistic advising during the U.S. Department of Education's Attaining College Excellence and Equity conference. I discussed P-20 efforts in Kentucky, including the Commonwealth Education Continuum, GEAR UP Kentucky and the Kentucky Advising Academy.
- Dr. Leslie Sizemore, associate vice president of workforce and economic initiatives, spoke as a panel participant at the American Enterprise Institute (AEI) Securing AI Deployment: Balancing Safety and Benefits event in Washington, D.C. She shared some of the work the CLIMB-Health program is doing with AI to improve the workforce.

- I was a panelist during the Gallup and Lumina Foundation: The State of Higher Education in America event. I joined James Kvaal (Department of Education), Madeline Pumariega (Miami Dade College) and Nick Anderson (American Council on Education) for a discussion about policies and implications affecting higher education, including career outcomes, affordability and the value of higher education.

Agency-wide media appearances: CPE staff fielded 19 media requests for information or comment from April through June, as well as 36 appearances in print, digital or broadcast media. Some highlights include:

- Kim Welch, executive director of GEAR UP Kentucky, recently appeared on *Kentucky Edition* to discuss a statewide FAFSA initiative that provides summer access for students who may need additional help completing the FAFSA.
- Kim and I were interviewed by *USA Today* for a national story examining the rollout of the new FAFSA process. We discussed the implications of the new process on Kentuckians and connected the reporter with a student who recently navigated the process.
- Travis Muncie, executive director of data, research and advanced analytics, spoke with WMKY about growth in enrollment, degrees and credentials.
- Dr. Chris Ledford, associate director of data, research, and advanced analytics, and I spoke with Fox 56 News about the debt report we released in May.
- I was quoted in a *Diverse: Issues in Higher Education* story about listening to student needs as part of the U.S. Department of Education's Attaining College Excellence and Equity conference.
- Finally, CPE's work was featured in a *The Hechinger Report* story about Kentucky investing in higher education while many rural states are doing the opposite.

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE:	2023 Annual Campus Diversity, Equity & Inclusion Evaluation Report
DESCRIPTION:	Council staff will report on the outcomes of the latest campus Diversity, Equity, and Inclusion evaluations as well as give an update on the unit initiatives.
STAFF CONTACTS:	Travis Powell, CPE's Vice President and General Counsel Dawn Offutt, CPE's Executive Director of Initiatives for Access, Engagement, & Belonging

This spring, the Committee on Equal Opportunities oversaw the annual evaluation of institutional progress toward meeting equal educational opportunity goals established by the policy. Committee Chair Walker and Council staff will present the results of that evaluation process. A summary of the evaluation results for each institution is included in your materials.

The CPE interactive data dashboard shows progress toward the quantitative goals, a link to which is: http://cpe.ky.gov/data/diversity.html.

BACKGROUND INFORMATION: POLICY FOR DIVERSITY, EQUITY AND INCLUSION

The 2016 Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion is grounded on the premise that to truly prepare students for life and work in an increasingly diverse society, public postsecondary institutions within the Commonwealth shall:

- develop a plan to embrace diversity and equity within constitutional and legal parameters;
- commit to improving academic achievement for all students;
- create an inclusive campus environment; and
- produce culturally competent graduates for the workforce.

The policy has three focus areas: Opportunity, Success and Impact. The policy embraces both qualitative and quantitative elements to evaluate progress toward meeting "equal educational opportunity goals" and is incorporated into Administrative Regulation 13 KAR 2:060.

With this policy, institutions are required to submit a plan for Diversity, Equity, and Inclusion on their respective campuses that addresses each of the policy's focus areas. In each focus area, institutions must set goals and identify strategies to obtain them. Plans must also identify an

appropriate plan for assessment. Institutions that do not meet the minimum standards of the rubric (24/36-universities; 22/34-community colleges) will lose automatic eligibility to offer new academic programs.

REPORT EVALUATION

Data from the 2022-23 academic year were evaluated. The qualitative data were submitted in March 2024. Each institution was evaluated based on a rubric that includes both quantitative data and qualitative responses. Potential points to be earned for each section are:

	Quantitative	Qualitative	Potential total	Minimum required to pass
Universities	18	18	36	24
KCTCS Institutions	16	18	34	22

1) Quantitative section – The following targets were measured:
   - Undergraduate and Graduate Enrollment (9 areas for universities and 8 areas for KCTCS Institutions)
   - 1st to 2nd Year Retention (URM and Low-Income)
   - Graduation Rate (URM and Low-Income)
   - Degrees Conferred/Credentials Awarded (URM and Low-Income)
   - Workforce Diversity

   Points in the quantitative section are assigned as follows:
2 points	Annual target met or exceeded
1 point	Annual target not met, but value is greater than the 2020-2021 baseline.
0 points	Annual target not met, and value is less than the 2020-2021 baseline

2) Qualitative section – Qualitative responses were evaluated on the following criteria:
   - Implementation of Strategies with Fidelity
   - Analysis of Strategy Effectiveness
   - Lessons Learned and Next Steps

   Points in the qualitative sections were assigned as follows:
2 points	Meets or Exceeds Expectations
1 point	Making Progress Toward Meeting Expectations
0 points	Does Not Meet Expectations

Timeline: Reporting and Evaluation Process

February 2024   Strategies verified in the new reporting tool

February 16, 2024	Review teams calibration meeting
March 8, 2024	Diversity plan reports due
March 15, 2024	Reports disseminated to review teams
April 22, 2024	Scores reported to CEO
June 21, 2024	Scores reported to CPE board
July 1, 2024*	Improvement plan instructions given to institutions not meeting the minimum required score

*_Instructions were sent earlier this cycle._

FINAL EVALUATION SCORES FOR 2022-23

The evaluation scores for four-year universities and two-year community and technical colleges are included in the board materials.

The following institutions did not meet the minimum requirements:

- Somerset Community College
- Kentucky State University

Institutions that did not meet the minimum score must develop a performance improvement plan identifying specific strategies and resources dedicated to addressing deficiencies. (The CEO may recommend a site visit.)

Once the improvement plan is approved, the institution may request a waiver to offer a new academic program if it can provide assurance that new programs will not divert resources from improvement efforts.

Annual Campus Diversity, Equity & Inclusion Evaluation Scores for 2022-23 Evaluation Year

Four-year institutions

GOALS	EKU	KSU	MoSU	MuSU	NKU	UK	UL	WKU
Undergraduate Enrollment	2	2	2	2	2	2	2	2
Graduate Enrollment	2	2	2	2	2	2	2	2
1st-2nd Year Retention (URM)	2	0	0	1	2	2	1	2
1st-2nd Year Retention (low-income)	2	0	0	2	2	2	2	2
6-year Graduation Rate (URM)	2	0	2	2	0	0	0	0
6-year Graduation Rate (low-income)	1	0	2	2	1	0	0	0
Degrees Conferred (URM)	2	1	2	0	0	2	2	1
Degrees Conferred (low-income)	0	1	0	0	0	0	1	0
Workforce Diversity	2	1	2	1	1	1	1	1
	15	**7**	**12**	**12**	**10**	**11**	**11**	**10**

Opportunity								
Implementation	2	1	2	2	2	2	2	2
Effectiveness	2	1	2	2	2	2	2	2
Lessons Learned	2	1	1	2	2	2	2	2
Success								
Implementation	2	1	2	2	2	2	2	2
Effectiveness	2	1	1	2	2	2	2	2
Lessons Learned	1	1	2	2	2	2	2	2
Impact								
Implementation	2	1	2	2	2	2	2	2
Effectiveness	1	1	1	2	2	2	2	2
Lessons Learned	2	1	1	2	2	2	2	2
	16	**9**	**14**	**18**	**18**	**18**	**18**	**18**
Total (out of 36)	**31**	**16**	**26**	**30**	**28**	**29**	**29**	**28**

Annual Campus Diversity, Equity & Inclusion Evaluation
Scores for 2022-23 Evaluation Year

Two-year KCTCS campuses

GOALS	ACTC	BSCTC	BCTC	ECTC	GCTC	HCTC	HenCC	HopCC	JCTC	MadCC	MayCTC	OCTC	SomCC	SKYCTC	utheast C	WKCTC
Undergraduate Enrollment	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1st - 2nd Year Retention (URM)	2	2	2	2	0	2	2	2	1	0	2	1	2	2	2	2
1st - 2nd Year Retention (low-income)	2	0	2	2	2	0	2	2	1	2	2	2	2	2	2	2
3-year Graduation Rate (URM)	0	2	2	1	0	1	2	0	0	2	0	2	0	2	0	0
3-year Graduation Rate (low-income)	2	2	1	2	0	2	2	0	0	0	2	2	2	2	2	0
Crendential Awarded (URM)	2	0	0	2	2	2	2	2	2	2	2	2	0	2	2	0
Crendential Awarded (low-income)	0	0	0	2	0	0	2	0	0	0	0	2	0	2	2	0
Workforce Diversity	1	1	0	2	2	1	0	1	2	2	1	1	1	1	1	0
	11	**9**	**9**	**15**	**8**	**10**	**14**	**9**	**8**	**10**	**11**	**14**	**9**	**15**	**13**	**6**
Opportunity																
Implementation	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Effectiveness	1	1	2	2	2	1	2	1	2	2	2	2	2	1	2	2
Lessons Learned	2	2	2	2	2	2	2	2	1	2	2	2	1	2	2	2
Success																
Implementation	2	1	2	2	1	2	2	1	2	2	2	2	1	2	2	2
Effectiveness	2	1	2	2	2	2	2	2	2	2	2	2	1	1	1	2
Lessons Learned	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
Impact																
Implementation	2	2	2	2	1	1	2	1	2	2	2	2	2	2	2	2
Effectiveness	1	2	2	2	2	1	2	1	2	2	2	2	1	2	2	1
Lessons Learned	2	2	2	2	2	1	2	1	2	2	2	2	1	2	2	1
	15	**14**	**18**	**18**	**16**	**14**	**18**	**13**	**17**	**18**	**18**	**18**	**12**	**16**	**17**	**16**
Total (out of 34)	**26**	**23**	**27**	**33**	**24**	**24**	**32**	**22**	**25**	**28**	**29**	**32**	**21**	**31**	**30**	**22**

Annual Evaluation Report Diversity, Equity and Inclusion Plan

Dr. Dawn Offutt, Executive Director
June 21, 2024

Diversity Policy

- The Desegregation Plan (1982)

- The Committee on Equal Opportunities (2008)
  - KRS 164.020(19)
  - 13 KAR 2:060(19) – Kentucky Public Postsecondary Education Diversity Policy (2010)

- Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion (2016)

Kentucky Council on Postsecondary Education

Diversity, Equity, and Inclusion Plan Report Evaluation

- Annual Report (2023)
  - Qualitative Report Submitted
  - 2022-2023 Data Analyzed.
- Evaluated based on a Rubric; divided into 2 sections
  - Quantitative
    - 18 possible points for Universities
    - 16 possible points for KCTCS Institutions
  - Qualitative
    - 18 possible points
  - Minimum Score for Eligibility to Offer New Programs
    - 24 for Universities
    - 22 for KCTCS Institutions

Diversity, Equity, and Inclusion Plan Report Evaluation – Quantitative

- Evaluation of progress toward targets set in the following areas:
  - Undergraduate and Graduate Enrollment*
  - 1st to 2nd Year Retention (URM and Low Income)
  - Graduation Rate (URM and Low Income)
  - Degrees Conferred/Credentials Awarded (URM and Low Income)
  - Workforce Diversity
- 9 areas for Universities and 8 areas for KCTCS Institutions Scoring*
  - 2 – Annual target met or exceeded.
  - 1 – Annual target not met, but value is greater than the 2020-2021 baseline.
  - 0 – Annual target not met and value is less than the 2020-2021 baseline.
- Maximum of 18 Points for Universities and 16 Points for KCTCS Institutions

Diversity, Equity, and Inclusion Plan Report Evaluation – Qualitative

- 3 focus areas outlined in the Policy for Diversity, Equity, and Inclusion
  - Opportunity, Success, and Impact
- Each institution's plan identified strategies designed to meet the goals set forth in each of these focus areas.
- For each focus area, reports were evaluated on the following criteria:
  - Implementation of Strategies with Fidelity
  - Analysis of Strategy Effectiveness
  - Lessons Learned and Next Steps
- The 3 evaluation areas are each scored in the following manner:
  - 2 – Meets or Exceeds Expectations
  - 1 – Making Progress Toward Meeting Expectations
  - 0 – Does Not Meet Expectations
- Maximum of 18 Points
  - 3 policy areas, each with 3 evaluation areas and a maximum of 2 points in each category

Four-year institutions

GOALS	EKU	KSU	MoSU	MuSU	NKU	UK	UL	WKU
Undergraduate Enrollment	2	2	2	2	2	2	2	2
Graduate Enrollment	2	2	2	2	2	2	2	2
1st-2nd Year Retention (URM)	2	0	0	1	2	2	1	2
1st-2nd Year Retention (low-income)	2	0	0	2	2	2	2	2
6-year Graduation Rate (URM)	2	0	2	2	0	0	0	0
6-year Graduation Rate (low-income)	1	0	2	2	1	0	0	0
Degrees Conferred (URM)	2	1	2	0	0	2	2	1
Degrees Conferred (low-income)	0	1	0	0	0	0	1	0
Workforce Diversity	2	1	2	1	1	1	1	1
	15	7	12	12	10	11	11	10
Opportunity								
Implementation	2	1	2	2	2	2	2	2
Effectiveness	2	1	2	2	2	2	2	2
Lessons Learned	2	1	1	2	2	2	2	2
Success								
Implementation	2	1	2	2	2	2	2	2
Effectiveness	2	1	1	2	2	2	2	2
Lessons Learned	1	1	2	2	2	2	2	2
Impact								
Implementation	2	1	2	2	2	2	2	2
Effectiveness	1	1	1	2	2	2	2	2
Lessons Learned	2	1	1	2	2	2	2	2
	16	9	14	18	18	18	18	18
Total (out of 36)	31	16	26	30	28	29	29	28

Two-year KCTCS campuses

GOALS	ACTC	BSCTC	BCTC	ECTC	GCTC	HCTC	HenCC	HopCC	JCTC	MadCC	MayCTC	OCTC	SomCC	SKYCTC	SEKY CTC	WKCTC
Undergraduate Enrollment	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1st - 2nd Year Retention (URM)	2	2	2	2	0	2	2	2	1	0	2	1	2	2	2	2
1st - 2nd Year Retention (low-income)	2	0	2	2	2	0	2	2	1	2	2	2	2	2	2	2
3-year Graduation Rate (URM)	0	2	2	1	0	1	2	0	0	2	0	2	0	2	0	0
3-year Graduation Rate (low-income)	2	2	1	2	0	2	2	0	0	0	2	2	2	2	2	0
Crendential Awarded (URM)	2	0	0	2	2	2	2	2	2	2	2	2	0	2	2	0
Crendential Awarded (low-income)	0	0	0	2	0	0	2	0	0	0	0	2	0	2	2	0
Workforce Diversity	1	1	0	2	2	1	0	1	2	2	1	1	1	1	1	0
	11	9	9	15	8	10	14	9	8	10	11	14	9	15	13	6
Opportunity																
Implementation	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Effectiveness	1	1	2	2	2	1	2	1	2	2	2	2	2	1	2	2
Lessons Learned	2	2	2	2	2	2	2	2	1	2	2	2	1	2	2	2
Success																
Implementation	2	1	2	2	1	2	2	1	2	2	2	2	1	2	2	2
Effectiveness	2	1	2	2	2	2	2	2	2	2	2	2	1	1	1	2
Lessons Learned	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2
Impact																
Implementation	2	2	2	2	1	1	2	1	2	2	2	2	2	2	2	2
Effectiveness	1	2	2	2	2	2	1	2	2	2	2	2	1	2	2	1
Lessons Learned	2	2	2	2	2	1	2	1	2	2	2	2	1	2	2	1
	15	14	18	18	16	14	18	13	17	18	18	18	12	16	17	16
Total (out of 34)	26	23	27	33	24	24	32	22	25	28	29	32	21	31	30	22

32

Waiver Process

- Institutions not meeting the minimum required score can request a waiver to be eligible to apply for new academic programs for 2023-24.

- The following institutions did not meet the minimum required score.

  – Kentucky State University
  – Somerset Community College

TITLE:	Waiver Request from Kentucky State University
DESCRIPTION:	CPE staff recommends the Council approve the that the performance improvement plan submitted by Kentucky State University.
STAFF CONTACTS:	Travis Powell, CPE's Vice President and General Counsel Dawn Offutt, CPE's Executive Director of Initiatives for Access, Engagement, & Belonging

BACKGROUND INFORMATION

Annually in March, Kentucky's public two- and four-year postsecondary institutions submit their diversity evaluation reports that describes progress toward their equal opportunity goals. If institutions do not meet the minimum required scores, they are not automatically eligible to apply for new academic programs to be approved as mandated in statute KRS 164.020(19). Institutions not meeting the minimum required score may request a waiver from this process which requires the submission of a performance improvement plan. This plan must be approved by the Committee on Equal Opportunities or the CPE Board. Once approved, the institution may proceed with applying for new academic programs.

WAIVER REQUEST INFORMATION

During the 2024 evaluation period, Kentucky State University (KSU) did not meet the minimum required score on their evaluation. KSU has requested a waiver and their improvement plan was submitted June 14, 2024. CPE staff reviewed the performance improvement plan and found that all questions were answered satisfactorily with sufficient detail. CPE staff recommends that the performance improvement plan for Kentucky State University be approved.

KENTUCKY STATE UNIVERSITY

Diversity Plan:
Performance Improvement Plan

Institutional Reflection

Diversity, equity, and inclusion is the pathway to creating safe and nurturing environments where everyone belongs and can thrive. Kentucky State University is committed to diversity and inclusion and nurturing the next generation of diverse professionals who will work to resolve economic, social, political, and technological challenges faced by communities locally, nationally, and globally. KSU understands the impact of DEI for access and opportunity of underrepresented minority students. This understanding is rooted in our history from our modest beginnings as a normal school for the training of African American teachers and later when we became a land grant institution with a mission of educating African American students who were barred from other institutions and opportunities.

Over the last few years, KSU has faced limited stability and consistency. There have been multiple interim administrations since 2021. There were no members of the administration during the 2022-2023 academic year in permanent roles; every cabinet member was interim. Combined with the financial issues, HB 250, and the daily operations of the University, it is clear the reporting of qualitative data and initiatives to address the quantitative metrics were not high priority.

Moreover, KSU lacked a consistent, dedicated lead for this work. It is certainly true the work belongs to every member of the team. However, there must be focus to truly collect the data, assess the information, and convey the positive work of the University in the annual report. Additionally, nearly seventy-five (75) percent of the staff in the Student Affairs division were not employed at KSU in AY 2022-23.

As such, it is a challenge to address and evaluate the success (or lack thereof) of initiatives adequately in both the quantitative and qualitative space. It is no fault of any individual, but rather area of improvement for KSU. We feel strongly that we have assembled a committed group of individuals who will lead KSU towards significant growth and improvement in student success outcomes and the University as a whole.

Since the arrival of Dr. Akakpo, along with a new administration, KSU has made significant improvements.   Early data for the AY 23-24 cohort reflects a nearly double-digit growth in retention. Once all degrees are conferred, KSU has graduated the largest class in history reflective in the graduation rate, which is projected to grow nearly six (6) percentage points in the last year. The projected graduation rate speaks to KSU's impact in the Commonwealth for communities of color, as sixty-eight (68) percent of the student body are students of color.

We were able to achieve this success with a targeted, comprehensive approach to student success. The curricular and co-curricular experiences for KSU students significantly improved. For example, the Student Affairs division restructured eliminating the Vice President of Student Engagement to a Vice Provost of Student Affairs. Under the guidance of the Provost, the Academic and Student Affairs unit has increased synergy in a way that is beneficial to the student.

It is a symbiotic relationship and the restructure is reflective of that. There was intentional placement/relocation of units within the division of Student Affairs to the third floor of the Carl M. Hill Student Center creating a one-stop shop designed to support student needs. We were intentional about meeting students where they are. The students gather in the Student Center, and it was critical that our services were visible in that space. It provides the staff with the opportunity to engage students via informal and formal settings.

KSU is stable and moving towards consistency. We feel confident we can meet the targets and provide the necessary evidence to reach the minimum score of forthcoming reports.

Plan of Action

The plan of action to improve is two-pronged. On one hand, we must improve our documentation and development of our annual report to ensure the efforts by the University are properly conveyed. On the other, it is critical we continue our targeted efforts to improve our metrics in the quantitative portion of the report.

The necessary steps to address the reporting concerns are simple, yet critical for forward progress. The three steps are outlined and detailed below:

- Dedicated Team Lead

  A dedicated leader is necessary to ensure the results of the work are properly documented. The team lead must remain mindful of deadlines and the commitment required to produce a quality report. To that end, KSU is in the process of hiring for the newly created Director of Engagement and Belonging. One of the primary job responsibilities for the role is to coordinate this work and collaborate to produce the annual report. However, we must be intentional to avoid a similar scenario in the future. While the team lead is responsible for the overall coordination, the Vice Provost of Student Affairs must be actively engaged in the process and communicate the expectations of participation across all units.

- Increased collaboration and communication

  As previously mentioned, this work is not that of one person. It takes every staff, faculty, and

  administrator to meet the targets. Identified units must be intentional about student success and provide supporting documentation to the team lead as the work is completed. Consequently, the team lead has to communicate the strategies and targets at the start of the academic year. Being intentional in this effort increases the chances of success and provides direction for the units in collaboration with University strategic goals.

- Timely reporting

  In alignment with the first two steps, the team lead is charged with clearly articulating the report deadline, as well as the deadline for evidence/documentation of successfully implementing the strategies. Timeliness allows for quality report production, the space to ensure full collection of data, and collective peer review.

KSU is actively engaged in the work to meet the targets outlined by CPE. In partnership with CPE, we are working toward achieving the goals of the Management Improvement Plan which speaks to many of our strategies in our institutional diversity plan. As mentioned previously, much of the Student Affairs staff are new to KSU. We simply cannot speak intelligently to the initiatives and results for AY 2022-23. We have outlined our targeted efforts to address the metrics in which we scored 7/18 points and 9/18 points. We intend to carefully monitor and assess our current initiatives to improve our overall report scores. Below, examples of the AY 23-24 efforts are highlighted.

- Identify partnerships and collaborations between school administrators, church leaders, and community agency representatives to establish partnerships to recruit URM.

KSU is making intentional strides to recruit URM students. In the last six months, we have hired five admissions specialists assigned to regions within the Commonwealth of Kentucky. Our goal is to increase KSU's footprint in the state. The admissions specialists are focusing on urban areas while simultaneously working to recruit students of color in rural areas of Kentucky. We also recognize Hispanic/Latinx students as the fastest growing demographic. To that end, we have recently hired a Latinx Retention Specialist and finalizing the pool for a Latinx admissions specialist.

KSU has established partnerships with multiple stakeholders over the last year. For example, KSU has grown from four (4) partner high schools to seventeen (17) high schools for dual credit programming with a team of senior-level administrators and mid-level managers spearheading the effort. In AY 23-24, we had over 400 students participating in dual credit programming, which is expected to grow to nearly 1000 students for AY 24-25. KSU and KCTCS partnered to offer seamless transfer agreements with reverse transfer initiatives to ensure the effort is mutually beneficial. The team is currently working to establish community college partnerships with bordering states. Finally, the admissions team partnered with KSU Alumni groups to sponsor Admitted Student Receptions in urban areas to attract more URM students. The admissions office was a staff of two from October through January.

- Implement application waiver or modified fee day.

KSU is continuing its free admissions application program. In an effort to increase applications, we have also held automatic admissions during special events. For instance, the admissions unit sponsored a High School Day on February 17, 2024. During the event, participants received a tour of campus and learned more about KSU and the admissions process. Prospective students completing the admissions application received an on-the-spot decision. As we continue the free application, we must be creative to discern students generally interested in enrolling at KSU. The free application has increased application numbers, but we are not yet seeing increases in yield. One of the ways we are targeted our efforts is through a partnership with financial aid to cross-reference FAFSA applications and admitted students.

- Organize campus visit programs

In the 2022-23 academic year, the admissions team was short-staffed. There was one recruiter, one admissions officer, an assistant director and admissions director. There was limited cross-training for staff members. As a result, the campus visit program suffered. Since that time, KSU has hired an admissions director and five (5) admissions specialists. The admissions specialist job description was written as a generalist. The specialists are responsible for recruiting, processing, campus visits, and special event coordination. Additionally, we have created a student recruitment team responsible for guiding tours. We have seen significant increases in campus visits this year. Admissions has coordinated campus visits for over 3700 students and families from Oct. 2023 to May 2024.

- Leverage social media and online platforms.

KSU has redesigned the Brand Identity unit. This has resulted in many new positions, including a social media manger. This role is being filled currently. However, the Interim Public Relations Director has been intentional about highlighting tours and special events targeting prospective students. There is a plan in place to increase KSU's social media presences among high school students. We intend to engage current students, student leaders, and student organizations to host a "Day in the Life" series.

- Provide targeted information and resources.

Historically, KSU has intentionally marketed its popular programs, which include nursing, agriculture/aquaculture, business, education, and psychology/social work. While these efforts have been fruitful, it is necessary to do more. A team of KSU representatives attended College Board's A Dream Deferred conference last spring. The team was charged with developing a student profile to hone our recruitment efforts. We have learned from our Institutional Research unit that our student profile is a Black female, traditional-aged student from either Kentucky, Ohio, or Indiana interested in Business, Nursing, or Psychology. We will use this information and partner with the marketing team as recruitment materials for the next cycle are developed. In addition to creating generalist positions in the admissions office, we have divided Kentucky into five regions assigning each admissions specialist to a region. This will increase our footprint in the Kentucky market. Simultaneously, we recognize the limits as Kentucky population is only

8% Black/African American combined with Ohio as our largest feeder state. We are actively developing partnerships with school districts in Cleveland, Columbus, Dayton, and Cincinnati.

- Conduct training sessions for admissions staff and university ambassadors to recruit URM.

The admissions team has engaged with several partners for professional development. Staff have received training via Target X, Salesforce, Banner, and Form Assembly. KSU has implemented and grown a partnership with the national alumni association and their chapters in Kentucky and surrounding states. We are developing and implementing recruitment training program for alumni chapters to attend college fairs as an ambassador for the University for the Fall 2024 recruitment cycle. During the Fall 2023 recruitment cycle, we disseminated infographics and promotional items to alumni chapters in Ohio, New York, and Georgia, as well as Lexington, Louisville, and Paducah.

- Implement a pre-enrollment orientation program to minimize barriers for all URM students and low-income students.

KSU implemented a pre-enrollment summer bridge program (KSU Accelerate) targeted to academically underprepared students. The goal of the program is to identify students below the readiness standard as outlined by CPE in the areas of English, Math, and/or Reading. Participants enroll in intensive workshops designed to develop the skills and competencies necessary to successfully complete general education courses without the need for corequisite support. Students take an Accuplacer exam at the start of the program to identify areas of improvement for workshop faculty. At the conclusion of the two weeks, students take the Accuplacer as a post-test to determine readiness. In Summer 2023, nineteen (19) students enrolled in the program. Eighteen (18) of those students went on to enroll in classes for Fall 2023. Twelve of those students are enrolled for Fall 2024, which translates to a 66% retention rate. The average GPA and credit hours earned of all Accelerate participants is 2.113 and 20 credit hours. The average GPA and credit hours earned for Accelerate participants returning for Fall 2024 is 2.604 and 25 credit hours. The program will continue in Summer 2024 with a participation goal of 50 students.

- Implement early alert academic system

The Student Success unit implemented an early alert system powered by Anthology's Beacon system. The Student Success director assembled a team inclusive of professional and transfer advisors, Student Support Services staff, the retention specialist, and residence life staff. As alerts came in, advisors were assigned to the case. In the event the advisor was unsuccessful in reaching the student, the residence life team would deploy to the student's room for increased engagement. The Behavioral Intervention Team worked collaboratively with the early alert workgroup to assess any physical or behavioral health need. In partnership with Family Scholar House, a basic needs coordinator was placed in the division to provide additional support. The work of the early alert team is holistic to fully meet the students' needs. The preliminary retention data shows a nearly 6 percentage point increase from 61% to 66.54%. We anticipate a 75% retention rate for the AY 23-24 first-year cohort. The system recorded 1497 submissions (913 alerts and 584 updates).

- Create living-learning communities and special living options for select populations.

In Fall 2024, five (5) living-learning programs will reside in Thorobred Hall. The design and implementation of the LLPs was intentional to focus on those populations that tend to operate in the margins. For instance, the Marsha P. Johnson Communal is named for an activist best known for her advocacy for gay and transgender rights. Participants in the community will provide a safe space for one another and collaborate to improve KSU's rating on the Campus Pride Index designed to improve the academic experience and quality of campus life for LGBTQ+ students and allies.

- Provide training and professional development opportunities for faculty and staff to enhance their cultural competence and understanding of URM unique needs and challenges.

KSU provided two campus-wide professional development opportunities related to cultural competence in AY 23-24. During the 2024 Faculty and Staff Institute, KSU hosted Dr. Ahmad Washington from the University of Louisville. Dr. Washington focused on teaching across disciplines. He used the artwork from Manifest Destiny to illustrate the piece's connection to history, education, arts, economics, etc. as a way to make the curriculum relatable to students across majors, interests, and disciplines. We sponsored a half-day workshop in March on "Understanding the Student Journey". The workshop focused on the student journey within the educational landscape. The workshop offered a comprehensive exploration of the various stages students navigate throughout their academic careers. The faculty and staff raved about the workshop and we plan to offer again in the Fall 2024 semester.

- Offer career development and internship opportunities tailored for URM students.

 The Career Services office hosted two successful career fairs in the fall and spring semester, partnered with the Federal Reserve Bank of Cleveland to host a Soft Skills training series for KSU students, developed a partnership with the Kentucky Personnel Cabinet to give our students access and resources from all of the state government department, and implemented the Ascendium on-campus internship program to provide internship opportunities for low-income students that may have transportation issues or other financial barriers.

- Strengthen academic advising and mental health services to provide academic advising and counseling services that address social and emotional well-being of URM students.

During the 2023-2024 academic year, the Student Success Center collaborated NASPA's Advising Success Network through funding from the James Graham Brown Foundation to improve the advising model, develop an advising syllabus, and provide professional development for the Student Success staff. We are also participants in the Complete College America's Transformation project via the Kentucky Student Success Collaborative. The importance of cross-campus collaboration, active student engagement, and knowledge of the advising process was stressed along with additional resources and examples of colleges and universities who have greatly improved their advising processes. Staff participants were thoroughly engaged and discussed actions currently taking place and additional steps to ensure successful student advising. University faculty, staff, and administrators also partnered with the Gardner Institute on the Governing Board Equity on Student Success project. The team focused on the progression of KSU students. Students are returning at the third and fourth year, but not persisting to graduation. We have identified steps to focus on progress at

every level—earning 30 credit hours each academic year with a 2.0 GPA or better. We are continuing the work campus-wide in the coming year with the Gardner Institute to explore advising, general education course success, and first-year experience courses.

The Counseling Center partnered with the Kentucky Bourbon Distillers Association for substance use prevention and intervention efforts, created and launched a campus mindfulness trail to promote mindfulness and physical exercise among faculty, staff, students, and Frankfort community, facilitated seven QPR suicide prevention trainings and served 504 students over the course of the academic year for behavioral health care.

- Offer comprehensive academic support services such as tutoring, academic coaching, study groups, and workshops specifically designed to meet the needs of low-income first generation URM

With the restructure, the Coordinator of Academic Support and Transition Services was created to serve as the retention and progression lead for the unit. The role was designed to work closely with Institutional Research and Academic Affairs to track and monitor student progress. As the early alert system evolves and improves, the coordinator is critical as the liaison between academic and student affairs. The Student Success Center is partnering with DataKind to design a predictive analytics model to quickly identify students in need of academic support in a proactive manner. Over the course of the 23-24 academic year, there were 2845 sign-in at the Student Success Center; the majority of visits were related to advising and peer tutoring. The Center also partnered with Upswing for online academic tutoring and provided 229 online tutoring hours. We layered our support of low-income, first-generation students through the Student Support Services (SSS) office. SSS is actively involved in all aspects of academic support and centrally located with the Student Success Center.

Diversity Plan Modification

KSU is confident in meeting the goals and targets of the Equity Plan. The improvement comes via the steps mentioned above: dedicated team lead, increased collaboration/communication, and timely reporting. The current administration is committed to meeting and exceeding the minimum score as the Commonwealth's sole HBCU as you can see from the work in the last academic year. Ultimately, the administration has identified a team lead and workgroup dedicated to meeting the expectations of the CPE Equity Plan.
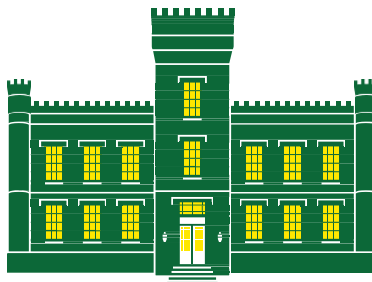
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Christina Caul, Ed.D and Stephanie Mayberry, Ph.D.

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE: Proposed New Academic Programs for Review & Recommendation

DESCRIPTION: The Academic and Strategic Initiatives Committee recommends the Council approve the proposed new academic programs from Murray State University, Northern Kentucky University, and the University of Kentucky.

STAFF CONTACT: Melissa Bell, Ph.D., CPE's Vice President of Academic Excellence

COMMITTEE REVIEW & APPROVAL

The ASI Committee reviewed and endorsed for final approval the proposed new academic programs from Murray State University, Northern Kentucky University, and the University of Kentucky at its June 10, 2024, meeting.

SUPPORTING INFORMATION

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

PROGRAMS PROPOSED FOR APPROVAL

Council staff has reviewed the proposed programs and recommends approval by the board. The university-submitted documentation has been included in your agenda packets for review.

Murray State University
- M.S., Economic Analytics (CIP 45.0603)
- M.S., Accountancy and Analytics (CIP 52.1301)
- Ed.S., School Psychology (CIP 42.2805)

Northern Kentucky University
- B.A., Special Education (CIP 13.1001)

University of Kentucky
- B.A., Law and Justice (CIP 22.0000)

PROPOSED PROGRAM SUMMARY

Institution: University of Kentucky
Program Name: Law and Justice
Degree Destination: Bachelor of Arts

CIP Code: 22.0000
Credit Hours: 120
Implementation Date: 8/1/2024

Program Description

This new program will provide students with expertise in the topic of law and courts, as well as skills in analytics and logic, writing, composition, and communication. Students will conduct original research and be trained to contribute to the most pressing societal issues in law and justice.

The new program will require students to take courses across distinct components. These include foci on law and courts; judicial and lawmaking institutions; key issues surrounding justice, equality, and fairness; the law and letters, which emphasizes composition, historical, and philosophical perspectives on the law; and analysis and logic. Students will be required to take coursework in comparative politics or international relations and will choose electives from the areas of judicial politics, international human rights, the European Union, and the dynamics of international law and organizations.

As a result of this program, graduates will be able to:

- explore the structure and functions of law and the legal system in society, both in the United States and abroad;
- evaluate how political context shapes law and the legal system in society;
- conduct research that contributes original knowledge about law and justice, both at home and abroad; and
- analyze fundamental issues surrounding struggles for justice in society within the context of the legal and judicial system, as well as the key role of rights and liberty.

A unique aspect of the new program is that students will be required to complete a course on statistical methods, to ensure students are prepared for careers or graduate programs where reasoning and quantitative skills are necessary.

Connection to Other Programs

The University of Kentucky currently offers, and will continue to offer, a BA in Political Science. Many UK students interested in a pre-law curriculum enroll in programs other than Political Science, but due to course restrictions to ensure space for Political Science students, the existing coursework is unavailable to students in other programs. The new coursework will

provide opportunities for students in a pre-law interest to take courses related to their interests. The department regularly offers law-related coursework in various fields (e.g., politics and courts, civil liberties, criminal courts, and sports and law), and the new program will complement the existing program.

Student Demand
Initial estimates of enrollment are:
Year 1 –   50
Year 2 – 100
Year 3 – 175
Year 4 – 250
Year 5 – 250

Employment Demand
The demand for legal occupations is robust and growing; overall legal-related employment is expected to grow 10 percent through 2031, resulting in about 131,000 new jobs. The national median annual wage as of 2021 for legal occupations was $82,430, significantly above the median across all occupations ($45,760).

Budget
The new program will require the hiring of additional faculty, as well as creation of new coursework. The new program will be revenue neutral for the first three years.

Projected Revenue over Next Five Years ($):	$ 2,035,363
Projected Expenses over Next Five Years ($):	$ 1,542,982

PROPOSED PROGRAM SUMMARY

Institution: Murray State University
Program Name: Economic Analytics
Degree Destination: Master of Science

CIP Code: 45.0603
Credit Hours: 30
Implementation Date: 8/1/2024

Program Description

This proposed program focuses on the analytical and applied aspects of economics. The program is targeted towards students interested in a variety of data-driven careers, such as data scientists, business intelligence engineers, market research analysts, operations research analysts who, in addition to econometric and statistical skills, require strong data science skills. The new program will include a track in finance to provide students with more focused instruction in that area.

Murray State University plans to create an accelerated path to this new program via agreements with existing baccalaureate programs. This will allow exceptional baccalaureate students to take graduate coursework for the Economic Analytics program, also apply that credit to their baccalaureate degree, and complete both the baccalaureate degree and the program in Economic Analytics in five years.

As a result of this program, graduates will be able to:

- apply knowledge of economics and requisite knowledge in economic modeling, econometric methods, and computational skills to create, analyze and interpret large-scale data initiatives;
- develop economic arguments by collecting relevant data, developing empirical evidence and interpreting the results of such analysis; and
- effectively visualize, conceptualize, and articulate economic concepts and related information in a persuasive manner.

A unique aspect of the new program is that Murray State University plans to seek "partner institution" status with the National Association for Business Economics, to prepare students for the Certified Business Economist certification. This certification in applied economics and data analytics will provide graduates with a professional advantage.

Connection to Other Programs

This program will enhance Murray State University's existing baccalaureate program in economics by providing a graduate program for students who wish to pursue graduate studies in econometrics and analytics, an increasingly in-demand field of economics.

Although two similar programs exist at the University of Kentucky and Western Kentucky University, the new program will train students in a broad set of mathematical and econometric tools, offer instruction in an alternate statistical software, and provide the opportunity of a face-to-face program to students who may not wish to travel two hours to the closest, similar program.

Student Demand
Initial estimates of enrollment are:
Year 1 – 5
Year 2 – 10
Year 3 – 15
Year 4 – 20
Year 5 – 20

Employment Demand
Positions related to the new program are in high demand. According to the U.S. Bureau of Labor Statistics, the data science field is estimated to grow about 28% through 2026 and economics is among the top four disciplines studied by data scientists. Econometrics majors nationally have a median salary of $72,000 and a mid-career salary of $152,100. Economics program-related occupations in the field are in high demand in Murray State University's service area. The number of job postings directly related to this program has increased by 12% in the past year within 120-mile radius of Murray. Specifically, there were almost 500 job postings within a 250-mile radius of Murray state University over a recent 12-month period.

Budget
The new program will not require any additional faculty for the first five years, although it is possible that a faculty member will be hired in the future. Anticipated expenses include faculty compensation for teaching overload courses.

Projected Revenue over Next Five Years ($): $ 1,468,800
Projected Expenses over Next Five Years ($): $ 478,278

PROPOSED PROGRAM SUMMARY

Institution: Murray State University
Program Name: Accountancy and Analytics
Degree Destination: Master of Science

CIP Code: 52.1301
Credit Hours: 30
Implementation Date: 8/1/2024

Program Description

This new program will provide graduates a deep understanding of accountancy and expertise in data analytics. In today's competitive landscape, accounting firms and clients highly favor employees who can offer enhanced value through comprehensive data analytics and data science services, delivering insights with greater depth and robustness. The new program is designed to attract students in Murray State University's region who are seeking a credential to enhance their career options, or as a method to obtain 150-credit hours for CPA licensure.

The Uniform CPA Exam is changing in response to the increased technological demands on the accounting profession. Both the National Association of Boards of Accountancy and the American Institute of Certified Public Accountants have challenged institutions to develop programs with an increased emphasis on technological and analytical skills. In this proposed program, students will choose between concentrations in Corporate Reporting and Forensics. Developing expertise in these areas will prepare students for not only the core CPA examination section, but also the examination discipline section in Information Systems and Design.
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As a result of this program, graduates will be able to:

- model, monitor, and analyze accounting data using various data analysis tools and methods;
- use data analytics techniques to address accounting problems;
- analyze accounting data through advanced spreadsheet functions and visualization tools; and
- effectively communicate information related to taxation, audit, and technological and analytical skills.

A unique aspect of the program is that students will be permitted to enter the program at four different points in the year and can complete the program as full-time or part-time students.

Connection to Other Programs

Murray State University currently offers a Master of Business Administration, with options in business analytics, forensic accounting, and accounting. The coursework in these areas will be part of the new program.

Student Demand

Initial estimates of enrollment are:

Year 1 – 5

Year 2 – 15

Year 3 – 20

Year 4 – 20

Year 5 – 20

Employment Demand

There is sufficient demand for this new program. Several private employers, CPA firms, government agencies, and alumni have contacted Murray State University, looking for students with a background in both accounting and analytics. The U.S. Bureau of Labor Statistics classifies the profession as a new and emerging occupation that is expected to rapidly grow. The median wage for a Data Scientist is $103,500 and for an Accountant or Auditor the median wage is $78,000.

Budget

No new coursework or faculty hires are required for the new program. Depending on enrollments, faculty overload compensation may be needed, which is included in the budget.

Projected Revenue over Next Five Years ($): $ 1,468,800
Projected Expenses over Next Five Years ($): $ 692,801

PROPOSED PROGRAM SUMMARY

Institution: Murray State University
Program Name: School Psychology
Degree Destination: Education Specialist

CIP Code: 42.2805
Credit Hours: 60
Implementation Date: 8/15/2024

Program Description

The proposed School Psychology program at Murray State University will prepare students for a fulfilling career in various educational settings. The program will emphasize the application of psychological principles and practices to enhance the educational and developmental opportunities for children and adolescents. Through a combination of coursework, field experiences, and research opportunities, graduates of the program will gain the skills and knowledge necessary to collaborate with educators, families, and other professionals to ensure that all students receive the support they need to succeed. The program's accreditation and alignment with national standards ensures that graduates are well prepared to meet the demands of the profession and make meaningful contributions to the field of school psychology.

As a result of this program, graduates will be able to:

- develop a comprehensive understanding of the foundational theories and practices in school psychology and articulate key psychological theories and their application to educational settings;
- critically evaluate and apply evidence-based interventions and practices to support the psychological well-being and educational success of students from diverse backgrounds;
- design, implement, and adapt evidence-based interventions that are tailored to the unique needs of individuals and groups; and
- apply ethical principles and standards of practice, making informed decisions that reflect respect for diversity, equity, and the dignity of all individuals.

Connection to Other Programs

For many years, Murray State University has offered a concentration in School Psychology within the EdS Counseling program. In response to student and market demand, the new program will replace the School Psychology concentration within the EdS Counseling program. The Counseling EdS program will continue to be offered.

A similar program exists at Western Kentucky University. However, due to faculty-student ratio limits from the National Association of School Psychologists, that program cannot accept additional students, despite being relatively close to Murray State University. The University of

Kentucky also offers a similar program, but due to the geographic distance between the two institutions, the institutions are unlikely to be competitors for enrollment.

Student Demand

Initial estimates of enrollment are:

Year 1 – 24

Year 2 – 24

Year 3 – 24

Year 4 – 24

Year 5 – 24

Employment Demand

Federal and state laws, such as the Individuals with Disabilities in Education Act (IDEA), mandate specific actions within schools, primarily for children with confirmed or suspected disabilities. School psychologists (or professionals with comparable qualifications) are often the only individuals uniquely qualified to fulfill these lawful responsibilities. However, there is a gap in Kentucky. The National Association of School Psychologists recommends a ratio of one school psychologist for every 500 students. The organization currently estimates that, in Kentucky, there is a ratio of approximately one school psychologist for every 1,442 Kentucky students.

Budget

The new program is projected to generate revenue over the next five years. Anticipated expenses include the salaries of two full-time faculty members. Funding sources for the program will likely include tuition and fees.

Projected Revenue over Next Five Years ($):	$ 995,720
Projected Expenses over Next Five Years ($):	$ 600,000

PROPOSED PROGRAM SUMMARY

Institution: Northern Kentucky University
Program Name: Special Education
Degree Destination: Bachelor of Arts

CIP Code: 13.1001
Credit Hours: 122
Implementation Date: 8/19/2024

Program Description
The Special Education program will provide students the opportunity to earn a baccalaureate degree in a critically important field. In addition, the program will be attractive to para-professionals currently working in a school district who wish to earn a bachelor's degree in Special Education. Like many states, Kentucky has a shortage of special education teachers, and this program will allow students to complete requirements for special education teacher certification more quickly than through most existing programs. The program is offered in a hybrid format that includes extensive hands-on experiences to build a sense of community among the students in the cohort.

As a result of this program, graduates will be able to:

- Advocate for improved outcomes for individuals with exceptionalities and their families, while addressing the unique needs of those with diverse social, cultural, and linguistic backgrounds.
- Create developmentally appropriate and meaningful learning experiences that address individualized strengths and needs of students with exceptionalities.
- Assess, collaboratively analyze, interpret, and communicate a student's progress toward measurable outcomes.
- Serve Kentucky communities, especially underserved populations in northern Kentucky, as well as those in the Cincinnati area.

A unique aspect of this program is that it is a single major. Currently, Special Education teacher candidates at NKU must complete a double major in order to be certified in Special Education, requiring students to earn far more credits than the typical 120 required for a baccalaureate degree. The new program is modeled on the Special Education component of the current double major and students will retain the option to choose to double major.

Connection to Other Programs
Faculty resources and courses will be shared with the current special education double major. Only two new courses are needed; all other courses are shared with the current double major. Additionally, the new program shares some courses within and across other departments in the form of the guided electives.

Student Demand

Initial estimates of enrollment are:

Year 1 – 30

Year 2 – 45

Year 3 – 60

Year 4 – 60

Year 5 – 75

Employment Demand

Since 2019, the Kentucky Department of Education has listed Special Education Services as an area of extreme teacher shortages. The northern Kentucky region is experiencing shortages equivalent to the rest of the state. A recent survey of local school superintendents revealed special education as an area of high priority for teachers. Due to this void in special educators and intervention specialists, school districts have been forced to hire personnel who have not received formal training in teaching students with disabilities. A 2023-24 report on teacher shortages indicates there are special education teachers needed from pre-kindergarten through 12th grade, in counties across the Commonwealth.

Budget

Northern Kentucky University does not expect to incur new costs with the new program. Existing faculty will be teaching the same classes they are currently teaching in the new program.

Projected Revenue over Next Five Years ($): $ 1,000,000

Projected Expenses over Next Five Years ($): $ 875,000

TITLE: Proposed New Academic Programs for Review & Recommendation, Pending Waiver Approval

DESCRIPTION: The Academic and Strategic Initiatives Committee recommends the Council approval the proposed new academic programs from Kentucky State University conditional on the approval of a waiver under consideration by the full Council at its June 21, 2024, meeting.

STAFF CONTACT: Melissa Bell, Ph.D., CPE's Vice President of Academic Excellence

COMMITTEE REVIEW & APPROVAL

The ASI Committee reviewed and endorsed for final approval at its June 10, 2024, meeting the proposed new academic programs from Kentucky State University conditional on the approval of a waiver.

SUPPORTING INFORMATION

KRS 164.020 (15) empowers the Council on Postsecondary Education to define and approve the offering of all postsecondary education technical, associate, baccalaureate, graduate, and professional degree, certificate, or diploma programs in the public postsecondary education institutions.

KRS 164.020 (19) states the Council shall "postpone the approval of any new program at a state postsecondary educational institution, unless the institution has met its equal educational opportunity goals, as established by the council. In accordance with administrative regulations promulgated by the council, those institutions not meeting the goals shall be able to obtain a temporary waiver, if the institution has made substantial progress toward meeting its equal educational opportunity goals."

PROGRAMS PROPOSED FOR APPROVAL, PENDING WAIVER APPROVAL

The Committee on Equal Opportunities (CEO) conducted its annual implementation review of the campus's Diversity, Equity and Inclusion plans from January through April 2024. At its April 22, 2024, meeting, the CEO reported that Kentucky State University did not meet the minimum score required. They stated that implementation of their initiatives is recent, and they expect to see outcomes and results in the next reporting cycle.

As a result, Kentucky State University is not currently eligible to apply for new academic programs during academic year 2024-25, unless they request a waiver and submit an improvement plan to be reviewed by Council staff and approved by the Council at its June 21, 2024, meeting.

To allow for expediency, staff propose the ASI Committee consider approval of the three proposed programs from Kentucky State University, pending the review and approval of their DEI improvement plan at the June 21 Council meeting.

Kentucky State University
- B.S., Biological and Agricultural Engineering (CIP 14.0301)
- B.S., Manufacturing Engineering Technology (CIP 15.0613)
- B.S., Cybersecurity (CIP 43.0404)

PROPOSED PROGRAM SUMMARY

Institution: Kentucky State University
Program Name: Biological and Agricultural Engineering
Degree Destination: Bachelor of Science

CIP Code: 14.0301
Credit Hours: 120
Implementation Date: 8/1/2024

Program Description

The Biological and Agricultural Engineering program will provide students with the ability to apply fundamental knowledge of the physical sciences, mathematics, and engineering principles to formulate and solve problems. Graduates will use mathematical and scientific principles in designing, developing, and evaluating system operations used in production, processing, storage, handling, and distribution of food, feed, and fiber. Graduates of this program will be prepared to address major world challenges, such as implementing improvements in the value chain of food production. Engineering design will be integrated throughout the curriculum, along with skills such as communication and teamwork, and students will be involved in summer internship experiences from their sophomore year through graduation.

As a result of this program, graduates will be able to:

- apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
- recognize ethical and professional responsibilities in engineering situations and make informed judgments, considering the impact of engineering solutions in global, economic, environmental, and societal contexts;
- function effectively on a team whose members together provide leadership, communicate effectively, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives; and
- develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions, acquiring and applying new knowledge as needed.

A unique aspect of this program is the capstone design project, which is a two-semester sequence of courses. Students are required to provide a solution to a real-world problem, which requires hands-on experience for the students, guided by their senior faculty advisor and/or in collaboration with an industry advisor. The capstone model will ensure students acquire both the soft skills and hands-on experience to be successful in the agricultural industry.

Connection to Other Programs

Kentucky State University currently offers a pre-engineering track in the Applied Mathematics program. The new program will elevate the existing track to its own program in Biological and Agricultural Engineering. KSU employs a number of doctoral-prepared faculty with research expertise in the biological and agriculture foundations including physics, chemistry, food science, soil science, and agribusiness, who will continue to offer pre-requisite coursework for the students in the first year of their studies. These faculty will also serve as potential research mentors during the capstone sequence.

A similar program exists at the University of Kentucky. Representatives from both institutions have met and discussed opportunities for collaboration and the University of Kentucky is supportive of the proposed program.

Student Demand

Initial estimates of enrollment are:

Year 1 – 20

Year 2 – 40

Year 3 – 60

Year 4 – 80

Year 5 – 100

Employment Demand

Employment in the field is projected to grow 6% from 2022 to 2032, faster than the average for all occupations. About 3,400 openings for environmental engineers are projected each year, on average, over the decade. A recent evaluation showed the median annual wage for environmental engineers was $96,530. Heightened public awareness of the hazards facing the environment is expected to support demand for environmental engineers. For example, these workers are needed to design solutions to improve water and air quality and to improve access to clean drinking water.

Budget

Kentucky State University is in the process of hiring two faculty members. Many existing faculty will be teaching the same classes they are currently teaching in the new program. Funding will be supported by a USDA grant.

Projected Revenue over Next Five Years ($): $ 6,678,940
Projected Expenses over Next Five Years ($): $ 1,799,448

PROPOSED PROGRAM SUMMARY

Institution: Kentucky State University
Program Name: Manufacturing Engineering Technology
Degree Destination: Bachelor of Science

CIP Code: 15.0613
Credit Hours: 120
Implementation Date: 8/1/2024

Program Description

The Manufacturing Engineering Technology program will prepare students to apply basic engineering principles and technical skills to the identification and resolution of production problems in product manufacturing. The program includes instruction in machine and production line operations, engineering and systems analysis, instrumentation, physical controls, automation, computer-aided manufacturing (CAM), and manufacturing planning and quality control. The program will seek accreditation by the Accreditation Board for Engineering and Technology (ABET).

Kentucky State University has several partnerships with secondary schools that are requesting this engineering pathway. In addition, KSU has current KCTCS partnerships with Jefferson Community and Technical College and Bluegrass Community and Technical College, which will provide a smooth transfer pathway for those students who desire a baccalaureate degree.

As a result of this program, graduates will be able to:

- apply knowledge, techniques, skills, and modern tools of mathematics, science, engineering, and technology to solve engineering problems;
- design systems, components, and processes to address engineering problems;
- conduct standard tests, measurements, and experiments, analyzing and interpreting the results to improve processes; and
- function effectively as a team member and leader, apply written, oral, and graphical communication in broadly defined technical and non-technical environments, and identify and use appropriate technical literature.

A unique aspect of this program is the two-semester capstone project, which requires application of a solution to a real-world problem. The capstone experience provides hands-on experience. During this process, students will be guided by a senior faculty advisor and/or in collaboration with an industry advisor.

Connection to Other Programs

This program will enhance the pre-engineering and other programs at Kentucky State University. New courses will be created, which will serve students in this program and in existing

programs, and some existing courses will be slightly retooled for this program. There are faculty across the institution who will serve as mentors, based upon a student's specific capstone project.

Similar programs exist at Morehead State University, Murray State University, Northern Kentucky University, and Western Kentucky University. Kentucky State University's program will include a focus on culturally relevant practices. It will be particularly attractive to students seeking an education from a historically black colleges and universities.

Student Demand
Initial estimates of enrollment are:
Year 1 – 20
Year 2 – 40
Year 3 – 60
Year 4 – 80
Year 5 – 100

Employment Demand
Graduates are expected to enter the workforce immediately upon graduation. The median annual wage for industrial engineering technologists and technicians is approximately $61,210 and employment opportunities are projected to grow 3% over the next decade. About 6,500 openings for industrial engineering technologists and technicians are projected and employers may prefer to hire candidates who have completed an ABET-accredited program.

Budget
Two faculty members will be hired to teach in the new program. Existing faculty will continue to offer prerequisite coursework for first-year students in the program. Seed funding for 75% of the instruction and operation costs for the first three academic years are provided through a program incentive with the Management Improvement Plan.

Projected Revenue over Next Five Years ($): $ 6,678,940
Projected Expenses over Next Five Years ($): $ 1,799,448

PROPOSED PROGRAM SUMMARY

Institution: Kentucky State University
Program Name: Cybersecurity
Degree Destination: Bachelor of Science

CIP Code: 43.0404
Credit Hours: 120
Implementation Date: 8/19/2024

Program Description

The Cybersecurity program will be a dynamic and comprehensive educational experience that prepares students for the challenging and rapidly evolving field of cybersecurity through theoretical knowledge, practical applications, real-world scenarios, and an ethical mindset, all of which are required to navigate the complex and ever-evolving landscape of cybersecurity. The courses within this program use and or align with the standards set forth by the Accreditation Board of Engineering and Technology (ABET). The program will be available entirely online and is designed for students to enter the workforce upon graduation.

The courses within this program will also align with the standards set forth by the National Centers of Academic Excellence in Cybersecurity (NCAE-C), managed by the National Security Agency's National Cryptologic School in partnership with a number of federal agencies. The NCAE-C provides three possible designations to certain institutions based on their curricula (Cyber Defense, Cyber Research, and Cyber Operations). KSU's coursework will make it eligible to receive the Cyber Defense designation.

As a result of this program, graduates will be able to:

- write basic programs in languages such as Python, R, and C++ and comprehend programming syntax, data structures, and algorithms;
- understand and develop network protocols for network security, create programs to analyze network traffic and detect anomalies, and use defense-related network monitoring and intrusion detection tools;
- develop custom security tools to address specific cybersecurity challenges, create tools for penetration testing, forensics, and incident response, and understand the ethical considerations in tool development and usage; and
- foster collaboration and teamwork in cybersecurity programming projects, work effectively in teams to design and implement cybersecurity solutions, participate in open-source projects, and otherwise contribute positively to the cybersecurity community.

Connection to Other Programs
There is an existing Bachelor of Science in Computer Science at Kentucky State University, which has a track in Cybersecurity; Kentucky State also offers a Cybersecurity certificate. There are also existing collaborations in place with the National Security Agency, Bluegrass Community and Technical College, the University of Louisville, the Louisville Metro Government.

Student Demand
Initial estimates of enrollment are:
Year 1 – 20
Year 2 – 40
Year 3 – 60
Year 4 – 80
Year 5 – 100

Employment Demand
A faster-than-average job growth rate is projected for information security analysts, particularly through the ongoing digital transformation of businesses and increasing cyber threats. There are nearly 600,000 unfilled cybersecurity jobs in the United States now and about 3.5 million open roles globally. Most salaries of information security analysts range between $63,800 and $99,400, with top earners in Kentucky making $118,119 annually.

Budget
Kentucky State University plans to hire one faculty member. The existing content and coursework in Cybersecurity has lessened the need for additional hires. Instructional costs and marketing of this program was built into the online programming budget for KYSU Online, which is funded through an incentive of the Management Improvement Plan.

Projected Revenue over Next Five Years ($): $ 2,828,000
Projected Expenses over Next Five Years ($): $ 2,135,520

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE: New Academic Program Approved at KCTCS

DESCRIPTION: The Academic and Strategic Initiatives Committee received a report of the one AAS program proposal from KCTCS institutions between January and June 2024 in accordance with the program approval process. No future action is necessary from the Council.

STAFF CONTACT: Melissa Bell, Ph.D., CPE's Vice President of Academic Excellence

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COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their June 10, 2024, meeting. It will not be covered or presented in detail at the June 21 board meeting; however, staff will be available for questions.

SUPPORTING INFORMATION

KRS 164.020 (15) empowers the Council to define and approve the offering of all technical, certificate, diploma, associate, baccalaureate, graduate, and professional degree at public postsecondary institutions. It also mandates that the Council expedite the approval of requests from KCTCS for new programs of a vocational-technical and occupational nature.

APPROVED PROGRAM AT KCTCS

Council staff have reviewed and approved the following program. No further action is needed.

Owensboro Community and Technical College
- AAS, Professional Studio Artist - Bluegrass and Traditional Music (CIP 50.0201) - The program is designed to prepare students to work in the field of Bluegrass music as musicians, small business owners, and technicians. In addition to music instruction in a variety of Bluegrass instruments, students will take coursework in songwriting, recording and business. Owensboro was named the Bluegrass Capital of the World in 2022 and is home to numerous Bluegrass music events and, by extension, Bluegrass music-related businesses. This program will build upon the region's reputation in the field of Bluegrass music.

PROGRAM APPROVAL PROCESS FOR KCTCS INSTITUTIONS

Associate degree programs of a vocational-technical-occupational nature undergo the following process for approval:

- KCTCS posts a proposal to the program approval system. Institutions and Council staff have 30 days to respond.
- If no issues are identified, the program is approved by Council staff and reported as an information item to the Council.
- If issues are identified, the institution addresses those through the program approval system, and the review period is extended. Once the issues are resolved, the program is approved by Council staff and reported as an information item at the next Council meeting.

TITLE: GEAR UP Kentucky Update – June 2024

DESCRIPTION: The Academic and Strategic Initiatives Committee received an annual update on the GEAR UP Kentucky grant and its initiatives.

STAFF CONTACT: Kim Welch, Executive Director, GEAR UP Kentucky

COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their June 10, 2024, meeting. It will not be covered or presented in detail at the June 21 board meeting; however, staff will be available for questions.

BACKGROUND INFORMATION

In October 2018, CPE was awarded its fourth state GEAR UP grant, a seven-year, $24.5 million grant by the U.S. Department of Education. The mission of GEAR UP Kentucky (GUK) is to increase the number of Kentucky students in low-income communities who are ready to successfully transition to and through postsecondary education. GUK does this by providing services and support that prepare the whole student, and engaging and equipping their families, institutions and communities to support and sustain student success.

The project currently serves 5,130 high school students in 12 school districts and 504 college freshmen at nine public colleges and universities (EKU, MoSU, NKU, KSU, UofL, GCTC, BCTC, ECTC and Maysville CTC).

Participating students receive postsecondary transition readiness curricula, college and career advising, college readiness assessments, tours and summer programs on college campuses, career-focused field trips, leadership development programs, and postsecondary transition coaching and support.

GEAR UP Kentucky will enter its final year of implementation in the 2024-25 school year. Staff will overview services provided over the last year, share upcoming initiatives, and highlight quantitative and qualitative data on project outputs and outcomes, including increases in college applications, FAFSA completions, high school graduation and college enrollment of participating students.

GEAR UP Kentucky Update

CPE Academic Strategic Initiatives Committee

June 10, 2024

Kim Welch, Executive Director

KEY OBJECTIVES

3. Increase students' readiness to enter postsecondary education.

4. Increase enrollment in postsecondary education.

Kentucky will ensure more students transition to college prepared to succeed.

STATE-LEVEL STRATEGIES

Increase Students' Readiness

3a. Expand access to high-quality, early postsecondary opportunities.

3b. Develop digital resources to help students explore career interests and college options.

3c. Partner with public K-12 schools and postsecondary institutions to provide outreach to students to help them prepare and plan for college

Increase Enrollment

4a. Enhance college recruitment strategies through partnerships with postsecondary institutions and other stakeholders, with attention to underrepresented minority, adult and low-income students.

4b. Work with education providers to streamline and simplify postsecondary admission processes.

gear up
kentucky

WHO WE ARE
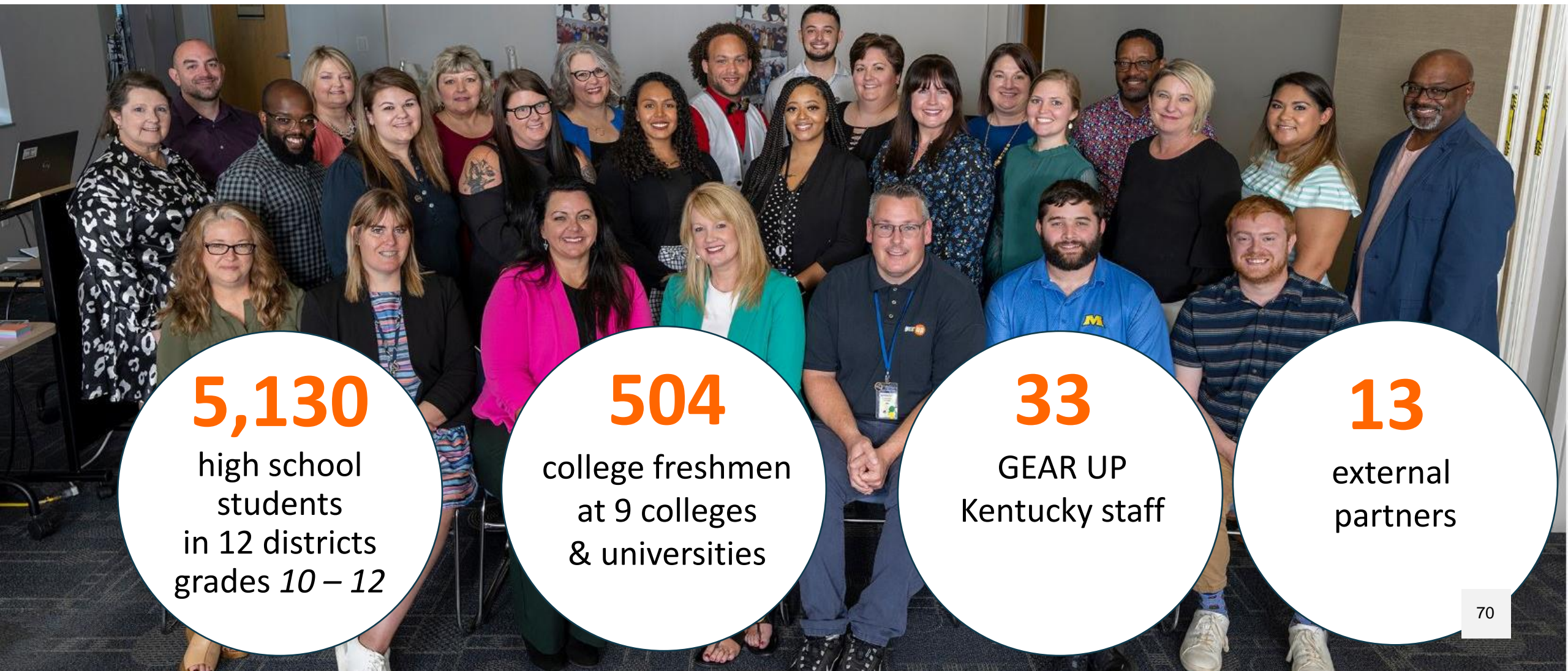
5,130
high school students
in 12 districts
grades *10 – 12*

504
college freshmen
at 9 colleges
& universities

33
GEAR UP
Kentucky staff

13
external
partners

70

OUR VISION

4 PILLARS OF STUDENT SUCCESS
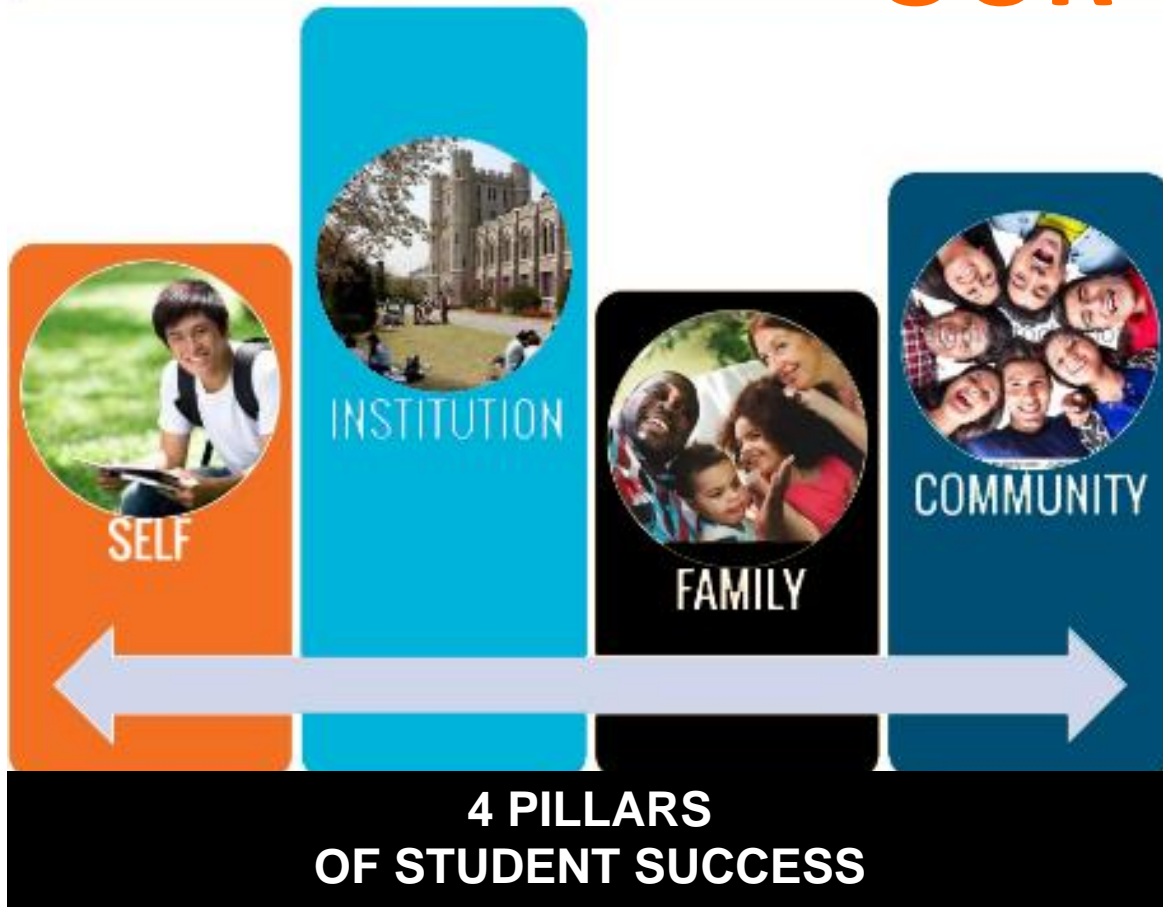
WHAT WE DO

institutions
- PROFESSIONAL DEVELOPMENT
- LEADERSHIP DEVELOPMENT
- PEER LEARNING
- ASSESSMENTS & TECHNOLOGY

self
- CURRICULA
- ADVISING & ASSESSMENTS
- CAMPUS EXPERIENCES
- LEADERSHIP DEVELOPMENT

community
- COMMUNICATIONS CAMPAIGN
- PARTNERSHIP DEVELOPMENT
- STATEWIDE INSTITUTE
- LEADERSHIP DEVELOPMENT

family
- COMMUNICATIONS & OUTREACH
- ADVISING & SUPPORT
- CAMPUS EXPERIENCES
- LEADERSHIP DEVELOPMENT

EVERY STUDENT PREPARED FOR POSTSECONDARY SUCCESS

Financially
Academically
Culturally
Emotionally
Socially

gear up kentucky

72

2023-24 Outputs: STUDENTS

ADVISING
4,268 students
17,975 hours

CAMPUS VISITS
734 students
4,052 hours

CURRICULA
4,714 students,
16,145 hours

CAREER-FOCUSED FIELD TRIPS
138 students
678 hours

TRANSITION COACHING
134 students
171 hours

PEER LEADERSHIP PROGRAMS
420 students
1,501 hours

2023-24 Outputs: STUDENTS

366 Student Ambassadors

12 GUK Students of the Year

18 Student Ambassador Council members

18 Seniors registered for GU Scholar Academy @BCTC

40 Students selected for Summer Academy@NKU

3 NCCEP Youth Leadership Institute participants

2023-24 Outputs: STUDENTS

36

students participated in a 3-week residential Summer Academy at Morehead State University in summer 2023, **each completing 3 hours of free college credit.**

75

9

2023-24 Outputs

FAMILY
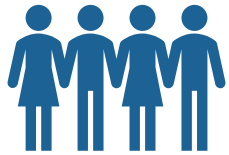
ADVISING
800 family members
849 hours

COMMUNICATION & TEXT OUTREACH
4,005 family members
148 hours

INSTITUTION

ASSESSMENTS
8 schools administered CERT

PROFESSIONAL DEVELOPMENT
249 school staff
232 hours

COMMUNITY

MEDIA CAMPAIGN
98,343 TV and radio PSAs

ANNUAL INSTITUTE
179 attendees

2023-24 OUTCOMES

COLLEGE APPLICATION RATE
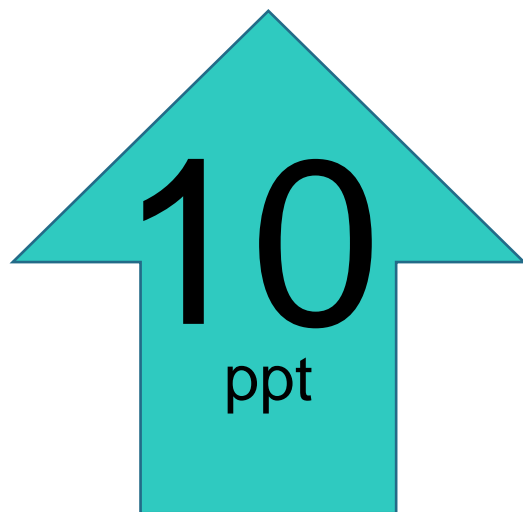
2020	2021	2022	2023	2024
31%	50%	51%	61%	70%

10 ppt

- The percentage of GUK Class of 2023 seniors who submitted at least one college application increased 10 ppt.

- 75% of GUK high schools increasing their rate by at least 4 percentage points, including double digit increases at 5 schools.

2023-24 OUTCOMES

FAFSA COMPLETION RATE

Graduation Year	2019	2020	2021	2022	2023
GUK	53%	58%	51%	54%	59%
KY	59%	58%	52%	54%	59%
U.S.	56%	54%	52%	54%	55%

As of end of July each year; Source: Office of Federal Student Aid (GUK), National College Access Network (KY & US)

HIGHER EDUCATION Matters

2023-24 OUTCOMES

HIGH SCHOOL GRADUATION RATE

Graduation Year	2019	2020	2021	2022	2023
GUK	96%	94%	95%	93%	94%
KY	91%	91%	90%	91%	91%

- 11 of 12 GUK high schools exceeded the statewide graduation rate in 2022-23
- GUK's program-wide average high school graduation rate has exceeded the KY statewide rate for the past 5 years.

2023-24 OUTCOMES

COLLEGE ENROLLMENT
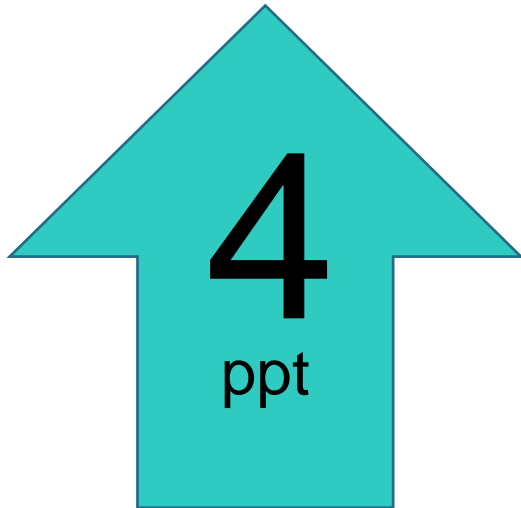
Graduation Year	2019	2020	2021	2022	2023
GUK*	46%	50%	45%	49%	53%
KY	58%	57%	52%	53%	N/A
KY Low Income	45%	42%	39%	41%	N/A

4 ppt

- In 2023, 6 of 12 GUK high schools increased their college-going rate by at least 2 ppt
- 3 GUK high schools increased by at least 18 ppt
- *GEAR UP reports only immediate fall enrollment*

Coming this summer

- FAFSA outreach and summer melt support

- NKU Summer Academy

- GEAR UP Scholar Academy @BCTC

- 5 NCCEP presentations

- GUK5 grant proposal planning

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE: CLIMB Convening 2024 Recap

DESCRIPTION: The Academic and Strategic Initiatives Committee received a recap the CLIMB Convening, held on May 14, 2024, at The Campbell House in Lexington, Kentucky.

STAFF CONTACT: Leslie Sizemore, Assoc. Vice President, Workforce and Economic Development

COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their June 10, 2024, meeting. It will not be covered or presented in detail at the June 21 board meeting; however, staff will be available for questions.

BACKGROUND INFORMATION

The CLIMB Health initiative, funded by the Cabinet for Health and Family Services, establishes career ladders in mental and behavioral health for individuals with lived experience in addiction recovery. It promotes higher education-led opportunities for workforce re-entry and encourages healing for the Kentucky communities most affected by the effects of drug abuse and addiction.

To further facilitate this collaboration, CPE hosted is first CLIMB Convening on May 14, 2024. It was held at The Campbell House in Lexington, Kentucky, and the in-person event brought together over 150 attendees to learn about and celebrate the work that CLIMB-Health has accomplished since its launch in 2023.

The event featured keynotes from state leaders shaping the work that allows adults to contribute to an economically stable Kentucky, and numerous networking opportunities among and with industry, government, and postsecondary education partners. The full agenda can be viewed at: https://cpe.ky.gov/events/climb/agenda.html

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE:	Mid-term Review of the 2022-30 Statewide Strategic Agenda
DESCRIPTION:	The Academic and Strategic Initiatives Committee received an update on the three-year mid-term review process of the 2022-30 statewide Strategic Agenda.
STAFF CONTACTS:	Lee Nimocks, Sr. Vice President and Chief of Staff Travis Muncie, Executive Director, Data and Advanced Analytics Melissa Young, Executive Director and Chief Writer, Communications

COMMITTEE'S REVIEW

The Academic and Strategic Initiatives Committee received this information update at their June 10, 2024, meeting. It will not be covered or presented in detail at the June 21 board meeting; however, staff will be available for questions.

BACKGROUND INFORMATION

The CPE is directed by KRS 164.020 to develop a statewide strategic agenda for the public postsecondary education system and revise it on a regular cycle. The agenda identifies statewide priorities and a vision for long-term economic growth by improving the education and skill levels of Kentucky's workforce. The agenda sets performance goals for students and institutions that reflect high expectations and standards, emphasize continuous improvement, and support technology-based solutions and innovative practices.

AGENDA & MID-TERM REVIEW

The Council's statewide strategic agenda for 2022-30, "Higher Education Matters," relies on the contributions of many constituencies and committees - including CPE board members, higher education leaders, faculty members, students, K-12 educators, legislators, employers and partners - that provide valuable insight and direction throughout the development process.

The agenda was approved by the Council at its November 2021 Council meeting, and campus metric goals were established in early 2022. Because the plan extends over nine years, staff built in a review process that would allow for necessary adjustments every three years (in 2024 and 2027).

Over the last three years, staff have monitored implementation at the campus level and engaged in a variety of statewide initiatives to advance progress. At this meeting, the Committee will receive an update on the review timeline and next steps.

Statewide Strategic Agenda Mid-Term Review
2024

Complete by	Activity
June 7	Begin scheduling meetings with institutional research staff (KPI & targets), internal work groups, and campus plan liaisons
June 10	Update to ASI Committee (MY/TM)
July	Data, Research and Advanced Analytics meets with IR staff to determine KPIs and create initial baselines and targets
July-Aug.	Melissa Young meets with Internal CPE workgroups and campus liaisons to review SA objectives/strategies and campus action plans
August	Negotiate KPI targets
Aug. 20	Update to Executive Leadership for review/discussion
Sept. 9	Update to ASI committee (MY/TM)
Nov. 1	Campus Action Plans due
Nov. 11	Present suggested SA and KPI revisions and targets to ASI Committee for approval
Nov. 22	CPE Board approves revised SA and KPIs with targets

ACTION ITEM
KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION
June 21, 2024

TITLE: CPE Board Meeting Dates

DESCRIPTION: The Executive Committee recommended the Council approve the proposed meeting dates for 2025 and the revised committee meeting date for November 2024.

STAFF CONTACTS: Lee Nimocks, Sr. Vice President and Chief of Staff
Heather Faesy, Board Liaison

SUPPORTING INFORMATION

Per KRS 164.011(9), the Council is required to meet quarterly but may meet more often upon the call of the chair. In order to conduct its business efficiently, the Council typically meets five times per year, and standing committees meet prior to each Council meeting.

PROPOSED DATE REVISION

The Council's approved November 2024 committee meeting date conflicts with the Executive Branch State Government Holiday calendar. Staff will not be working on November 11; therefore, staff proposes the Council approve a revised committee meeting date of Friday, November 15. The meeting times would not change, with the Academic and Strategic Initiatives meeting at 10 a.m. and the Finance Committee meeting at 1 p.m.

PROPOSED 2025 MEETING DATES

Staff proposes the Council approve the following meeting dates for calendar year 2025.

PROPOSED 2025 DATES	MEETING TYPE
Jan 27 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Jan 30-31 (Th-F)	Joint meeting of the Council, Presidents, BSBP Work session and business meeting
Apr 14 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Apr 17 (Th)	Work session and business meeting

PROPOSED 2025 DATES	MEETING TYPE
Jun 9 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Jun 12-13 (Th-F)	Work session and business meeting
Sept 8 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Sept 11-12 (Th-F)	Work session and business meeting
Nov 10 (Mon)	ASI Committee – 10am Finance Committee – 1pm
Nov 13-14 (Th-F)	Work session and business meeting

*The Executive Committee meetings will be scheduled as requested by the Chair.

TITLE:	Kentucky State University Management Improvement Plan Revisions
DESCRIPTION:	The Executive Committee will make a recommendation regarding the proposed the revisions to the Kentucky State University Management Improvement Plan.
STAFF CONTACTS:	Travis Powell, Vice President and General Counsel Greg Rush, Senior Fellow, KSU Initiatives

COMMITTEE REVIEW AND RECOMMENDATION

The Executive Committee will consider the proposed recommendation during its June 21, 2024, morning meeting. If approved by the Committee, they will request the Council take final approval action.

BACKGROUND INFORMATION

Interim leadership at Kentucky State University (KSU) during the 2023 fiscal year set the deadlines for completion of Management Improvement Plan (MIP) objectives but did not prioritize completion of many of the related deliverables. As a result, when President Akakpo began his tenure last summer, KSU was significantly behind schedule in completing many of the objectives of the plan. CPE staff has worked with Dr. Akakpo and his staff throughout fiscal year 2024 to evaluate progress, prioritize efforts, and determine reasonable deadlines for completion of the remaining MIP objectives. While many objectives have been completed, and many more are partially completed, significant work remains to be done.

As a result of this review, CPE staff recommends several changes to the MIP as FY 2025 begins, which will be the last full year of CPE oversight of KSU pursuant to HB 250 (2022). Attached is the revised MIP indicating the current status of each objective and all recommended revisions.

REQUESTED REVISIONS AND RATIONALE

CPE staff has worked with KSU leadership on each MIP objective to determine a reasonable timetable for the completion of all remaining deliverables. The university is also intending to engage a project manager to ensure completion during fiscal year 2025. A guiding principle of the current revision to the plan is to ensure that KSU has sufficient time to complete the objectives with fidelity and can institutionalize these changes permanently.

In July 2025, Moss Adams, the external evaluator required by HB 250, will work with CPE staff to evaluate the full implementation of the MIP, as well as whether institutional operations have improved as a result. This evaluation will be a core component of the report CPE will issue by November 1, 2025, as required by HB 250.

In addition to deadline revisions, there are some substantive changes to both quarterly and monthly objectives, as outlined below.

Quarterly Objectives:

- 4.15.1 – This objective originally envisioned an RFP to select a vendor to help develop a reconstituted Governmental Services Center codified in KRS 164.357. After discussions with the Kentucky Personnel Cabinet, there was more interest in a Government Relations degree program with certificates structured to meet the needs of state government. The objective has been revised accordingly.
- 6.06.1 – The original objective was to evaluate the use of a case management model for enrollment management for residential students. Since the online program will use such a model, this objective was revised slightly to treat the online program model as a pilot, which will be evaluated after being in place for an academic year.
- 6.10.1 – The original objective was to evaluate the athletics and marching band program. Due to reorganizations and a focus of effort, the review has been narrowed to just the athletics program.

Monthly Objectives

- 5.01.02 – Monthly Budget Reporting. The original objective included requirements for various budgets including the Land Grant Program. At CPE staff's suggestion, the Land Grant Match program is now accounted for as a restricted grant fund, which alleviates the need for this reporting.
- 5.01.03 – Monthly Budget Projections. This requirement has been removed primarily due to staffing issues. The requirements for a cash flow projection and monthly budget to actual reporting are still in place and are sufficient to meet this requirement.
- 5.02.04/5.02.05 – Monthly deadlines on these have been extended to allow more time for accurate reconciliations and reporting.
- 5.02.07/5.02.08 – These were removed as they cannot be completed until all prior audits are complete. While we anticipate that the FY 23 audit will be completed this summer and FY 24 in the fall, it will likely be late in the fiscal year before these can be accurately completed.
- 5.02.11 – The original objective was for a report of asset preservation balances each month. As these funds are now being accounted for properly, and as the university intends to prepare a quarterly capital construction report for their board going forward, this objective is no longer needed.

CPE staff believes that these revisions will improve the plan and result in realistic timeframes for the completion of all objectives by June 30, 2025.

Plan Area	Objective #	Objective from Agenda	Deliverable	Benchmark	Deadline	Revised Deadline	Funding Distribution Upon Successful Completion	Review Frequency
Policies and Procedures	1.01.1	Review all university policies and procedures for compliance with the Policy on Policies.	Summative Report	N/A	Q2 - FY 2024	Q2 - FY 2025	N/A	Once
Policies and Procedures	1.02.1	Create and implement a Standard Operating Procedures (SOPs) manual in each area (academic affairs, enrollment management, auxiliary, facilities, etc.).	Completed manuals and summative report	N/A	Q4 - FY 2025	Q4 - FY 2025	N/A	Once
Policies and Procedures	1.04.1	Review all policies and procedures and revise for content… must be completed by a specific data specific by CPE.	Revised Policy	N/A	Q3 - FY 2024	Q2 - FY 2025	N/A	Once
Policies and Procedures	1.05.1	Review all policies and procedures and revise for content… must be completed by a specific data specific by CPE.	Revised Policy	N/A	Q3 - FY 2024	Q2 - FY 2025	N/A	Once
Policies and Procedures	1.06.1	Review all policies and procedures and revise for content… must be completed by a specific date specific by CPE.	Revised Policy	N/A	Q2 - FY 2024	Q1 - FY 2025	N/A	Once
Policies and Procedures	1.07.2	Review all policies and procedures and revise for content….must be completed by a specific data specified by CPE.	Revised Policies		Separate Schedule	Q2 - FY 2025		Once
Policies and Procedures	1.08.1	Create and promote an easily accessible and user-friendly policy bank on the KSU website with links to all university policies.	Updated web page	N/A	Q4 - FY 2024	Q4 - FY 2024	N/A	Once

Policies and Procedures	1.09.1 (NEW)	Digitization of Student Records	Contract award for qualified vendor		Q3 - FY 2024	Q4 - FY 2024	$ 90,000	Once
Policies and Procedures	1.09.2 (NEW)	Provide annual training to all staff, with a focus on select KSU policies, which should include, at a minimum, ethics, conflicts of interest, conflicts of commitment (as applicable).	Comprehensive training plan with modules, as applicable.		Q4 - FY 2025	Q4 - FY 2025		Once
Salary Ranges	2.02.1	Review all positions at the University, including those filled and unfilled, to determine need.	Summative Report	N/A	Q4 - FY 2023	Q1 - FY 2025	N/A	Once
Salary Ranges	2.03.1	Identify positions that should be eliminated or reconstituted to meet the needs of the University.	Summative Report	N/A	Q4 - FY 2023	Q2 - FY 2025	N/A	Once
Salary Ranges	2.04.1	Establish descriptions for all positions including any qualification requirements and an outline of duties and responsibilities.	Summative Report	N/A	Q4 - FY 2023	Q2 - FY 2025	N/A	Once
Salary Ranges	2.05.2	Establish salary and benefit guidelines for all faculty, staff and administrator positions using other Kentucky institutions and national peer institutions for comparison.	Summative Report to Include Guidelines	Peer institutions/ KY institutions	Q2 - FY 2024	Q4 - FY 2024	N/A	Once

Salary Ranges	2.06.1	Once new salary and benefit guidelines are adopted, all current salaries shall be adjusted to conform with new guidelines.	List of all employees, title, salary, and adjustments (if any)	N/A	Q3 - FY 2024	Q4 FY - 2024	N/A	Once
Salary Ranges	2.07.2	Establish a master position list and develop protocols for adding and subtracting positions to and from the list.	Finalized Modification policy including process for regular master position list review	N/A	Quarterly	Q1 - FY 2025 - policy has already been completed. Quarterly lists for items 2 and 3.		Quarterly

Salary Ranges	2.09.1	Benchmark university administrators to peer institutions per functional area and develop a plan to realign staffing in accordance with benchmarks. Evaluate the current organizational structure of KSU, which shall include, but not be limited to: a.Benchmarking the number of executive level administrative positions against peer institutions. b.Reviewing the number of Deans (colleges), Chairs (departments), program coordinators and their related titles. c.Assessing the span of control for different unit leads and reporting structures.	Summative Report	Peer institutions/ KY institutions	Q3 - FY 2024	Q1 - FY 2025	N/A	Once
Salary Ranges	2.10.1	Revise the University's organizational chart, reflecting the recommended changes (titles and names), using a consistent nomenclature. Include charts for all units at KSU.	Revised Organizational Chart	N/A	Q4 - FY 2024	Q1 - FY 2025	N/A	Once
Board Training	3.02.1	Receive comprehensive reports from all functional units of the University to better understand institutional operations from both the academic and business perspective.	Reports provided to Board during meetings	N/A	Q3 - FY 2024	Q4 - FY 2024	N/A	Once

Board Training	3.06.1	Establish a regular meeting calendar annually for both the full board and board committees.	Calendar	N/A	Annually - Q2	Q1 - FY 2025	N/A	Annually
Board Training	3.11.1	Participate in the Association of Governing Boards (AGB)/Gardner Institute Governing Board Equity in Student Success Project.	Participation Confirmation	N/A	Quarterly	Quarterly	N/A	Quarterly
Board Training	3.13.1	Obtain an external review of the philanthropy strategy and governance structure of related entities, including relationships with the Foundation and Alumni Association.	Summative Report	Peer Institutions/ Best Practices	Q4 - FY 2024 *CPE will recommend an extension of this due date at the June 2024 CPE Board	Q4 - FY 2025	N/A	Once
Board Training	3.13.2	Issue a Request for Proposal (RFP) for a review of the philanthropy strategy and governance structure of related entities, including relationships with the Foundation and Alumni Association.	Issuance of RFP. For a well-qualified consulting firm, with experience advising HBCU institutions, to evaluate the current philanthropy organization and operations, including staffing and infrastructure, as well as the University's relationships with the Foundation and Alumni Association. This evaluation can be completed as part of a campaign readiness assessment and feasibility study, which will provide essential information for leadership in positioning the University for future philanthropy success.		6/1/24	Q4 - FY 2024	$250,000 upon issuance of RFP. Funds shall be used for this purpose and any remainder may be used at the university's discretion.	

Board Training	3.14.1	Adopt recommended changes to ensure optimal alumni/community/corporate engagement, fundraising and stewardship of gifts.	Board Policy	N/A	Q2 - FY 2025	Q2 - FY 2025	N/A	Once
Board Training	3.15.2 (NEW)	Create a tracking system for the Board of Regents for resolutions passed with regular updates on implementation	Implemented tracking system.		Q1 - FY 2025	Q1 - FY 2025		Once
Academic Programs	4.05.1	Facilitate a curriculum complexity discussion and streamline course offerings and programs: Utilize an evaluation tool, such as Curricular Analytics, to determine the efficiency of each degree plan;	Summative Report and Program Modification plan	N/A	Q2 - FY 2024	Q4 - FY 2024	N/A	Once
Academic Programs	4.06.1	Facilitate a curriculum complexity discussion and streamline course offerings and programs: Evaluate and revise (if necessary) high Drop, Fail or Withdraw (DFW) courses;	Summative Report and curriculum and/or syllabus revision	N/A	Q4 - FY 2024	Q4 - FY 2024	N/A	Once

Academic Programs	4.07.1	Facilitate a curriculum complexity discussion and streamline course offerings and programs: Ensure alignment of course program plans with CPE's Academic Program Inventory and degree plan site.	Summative report and inventory/site updates	N/A	Q4 - FY 2023	Q4 - FY 2024	N/A	Once
Academic Programs	4.08.1	Align course offerings to meet the student learning outcomes of the general education curriculum and CPE's Kentucky Graduate Profile.	Update student learning outcomes as necessary	N/A	Q4 - FY 2024	Q4 - FY 2024	N/A	Annually
Academic Programs	4.10.1	Evaluate and improve the Credit for Life process to include a consistent evaluation, documentation and awarding of academic credit.	Summative report and Policy update and training	N/A	Q2 - FY 2024	Q4 - FY 2024	N/A	Once
Academic Programs	4.11.1	Review educator preparation programs and redesign them to provide culturally responsive teaching, improve the K12 pipeline, meet market demands and address teacher shortages, particularly among teachers of color.	Posted RFP and contract awarded	N/A	Q4 - FY 2023	Q4 - FY 2024	$ 200,000	Once
Academic Programs	4.12.1	Determine the number of faculty needed in each program area based on revised program offerings and high-demand degree programs.	Summative report	N/A	Q4 - FY 2023	Q4 - FY 2024	N/A	Once

Academic Programs	4.13.1	Determine appropriate class sizes, approval processes and pay structures for faculty overload and adjunct faculty in conjunction with the previously described salary band study.	Summative report and updated HR policy	N/A	Q4 - FY 2023	Q4 - FY 2024	N/A	Once
Academic Programs	4.14.1	Review the institutional effectiveness office and make recommendations for improvement (including identifying standard reports and timelines to be provided to senior KSU administrators and Board of Regents and proper location within the organizational structure).	Summative report	N/A	Q4 - FY 2025	Q4 - FY 2025	N/A	Once
Academic Programs	4.15.1	Develop a series of Governmental Relations degree programs for online delivery. Programs should be designed specifically to provide services to state government leveraging KSU's geopgraphic proximity to Kentucky State University.	Program structure including courses to be developed, market analysis, and implementation plan.	N/A	Q4 - FY 2024	Q4 - FY 2024	N/A	Once
Academic Programs	4.16.1	Review the current Quality Enhancement Plan (QEP) and determine effectiveness and fidelity of implementation.	Summative report	N/A	Q1 - FY 2025	Q1 - FY 2025	N/A	Once
Academic Programs	4.17.1	Evaluate the curriculum for all non-educator preparation programs.	Posted RFP and contract awarded	N/A	Q4 - FY 2023	Q4 - FY 2024	$ 200,000	Once
Finance	5.01.4	Evaluate and revise internal budgetary controls and provide a quarterly budget to actual report to the Board of Regents.	Audit of all contracts to determine institutional need	Summative Report	Q1 - FY 2024	Q1 - FY 2025	N/A	Once

Finance	5.01.5	Evaluate and revise internal budgetary controls and provide a quarterly budget to actual report to the Board of Regents.	Annual Budget Variance Report	N/A	Annually - Q1	Annually - Q1	N/A	Annually
Finance	5.02.10	Improve the accounting and reporting system, as well as internal controls over financial reporting, and provide quarterly Generally Accepted Accounting Principles (GAAP) statements and other financial information to the Board of Regents.	Annual Financial Statement Analysis	*1. Current Ratio *2. Composite Financial Index Scores exceeding industry standard *3.	Annually - Q2	Annually - Q2	N/A	Annually
Finance	5.02.6	Improve the accounting and reporting system, as well as internal controls over financial reporting, and provide quarterly Generally Accepted Accounting Principles (GAAP) statements and other financial information to the Board of Regents.	Revise and update Business Procedures Manual	Completed on time each month	Q2 - FY 2024	Q1 - FY 2025	Funding of $250,000 was removed and reassigned from this objective per the "Action Item - KSU Management Plan Revision Final 3.19.24"	Once
Finance	5.03.3	Outsource or co-source the internal audit function and reinstate the externally managed tip line.	Reinstitute external tip line	N/A	Quarterly	Quarterly	N/A	Once, test active status quarterly
Finance	5.03.6	Outsource or co-source the internal audit function and reinstate the externally managed tip line.	Monitor execution of internal audit plan and delivery of audit reports to the audit committee		Quarterly	Quarterly		Quarterly
Finance	5.03.8	Outsource or co-source the internal audit function and reinstate the externally managed tip line.	Quarterly reports on tip line activity provided to the audit committee		Quarterly	Quarterly		Quarterly

Finance	5.04.7	Implement a formal accounting and reporting framework for endowment distributions.	Report on Fundraising Efficiency	Fundraising Efficiency Ratio Improving	Annually - Q2	Annually - Q2	N/A	Once
Finance	5.06.1	Complete a comprehensive review of expenses to ensure they are charged to the correct functional area and that costs are appropriately allocated to grants and auxiliary units.	Revised chart of accounts	N/A	Q4 - FY 2023	Q1 - FY 2025	N/A	Once
Finance	5.07.1	Complete the Banner accounting system optimization project and ADP payroll system transition to Banner.	Completed optimizations by module	N/A	Q2 - FY 2024	Q4 - FY 2025	N/A	Once
Finance	5.07.3	Complete the Banner accounting system optimization project and ADP payroll system transition to Banner.	Project plan for completion of ADP transition and Banner optimizations.	N/A	Q4 - FY 2024	Q4 - FY 2025	$ 350,000	Once
Finance	5.08.2	Implement a long-range planning process to support the strategic and capital investment decision-making process.	Deferred Maintenance Schedule	N/A	Q4 - FY 2023	Q4 - FY 2024	N/A	Once
Finance	5.08.3	Implement a long-range planning process to support the strategic and capital investment decision-making process.	Asset Preservation Funding Allocation Program	N/A	Quarterly	Quarterly	N/A	Once
Finance	5.09.1	Implement an enterprise risk management process to identify, evaluate and mitigate key risks facing the institution and higher education industry, including strategic, operational, financial and compliance risks.	Create BOR committee for enterprise risk management or assign to existing committee	N/A	Q3 - FY 2024	Q1 - FY 2025	N/A	Once

Finance	5.09.2	Implement an enterprise risk management process to identify, evaluate and mitigate key risks facing the institution and higher education industry, including strategic, operational, financial and compliance risks.	Summative report	N/A	Q3 - FY 2024	Q3 - FY 2025	N/A	Once
Finance	5.10.1	Develop appropriate policies and procedures governing the key functions of treasury management, including cash management, operating investment management, debt management and internal loans.	Cash and Treasury management procedures manual	N/A	Q4 - FY 2023	Q1 - FY 2025	N/A	Once
Finance	5.10.2	Develop appropriate policies and procedures governing the key functions of treasury management, including cash management, operating investment management, debt management and internal loans.	Annual cash flow projection	N/A	Annually - Q1	Annually - Q1	N/A	Annually
Finance	5.12.1	Implement quarterly reporting to the Board of Regents on the President's travel, entertainment and discretionary expenses.	Quarterly report	N/A	Quarterly	Quarterly	N/A	Quarterly
Finance	5.14.1	Evaluate all established centers (Atwood, CREED, etc.) for costs/benefits.	Summative report	N/A	Q4 - FY 2024	Q1 - FY 2025	N/A	Once

Area	Number	Objective	Measure					Frequency
Finance	5.17.1	Incorporate National Association of College and University Business Officers (NACUBO) Financial Accounting and Reporting Manual for Higher Education (FARM) as a guiding document for all business procedures.	Completed business procedures document	N/A	Q2 - FY 2024	Q1 - FY 2025	Funding of $250,000 was removed and reassigned from this objective per the "Action Item - KSU Management Plan Revision Final 3.19.24"	Once
Finance	5.17.2	Incorporate National Association of College and University Business Officers (NACUBO) Financial Accounting and Reporting Manual for Higher Education (FARM) as a guiding document for all business procedures.	Implement training program for business procedures		Q1 - FY 2025	Q1 - FY 2025		Once
Finance	5.18.1	Complete a software audit to determine if all purchased and licensed software is necessary and being used effectively.	Summative Report	N/A	Q2 - FY 2024	Q1 - FY 2025	N/A	Once
Finance	5.19.1	Completion of a 5-year budget for the university	Completion of a five-year budget and presentation to the KSU Board of Regents and/or its Finance Committee.		Q4 - FY 2024	Q4 - FY 2024		Once
Student Success	6.03.1	With the assistance of a private consultant, develop a student success model rooted in evidence-based best practices to support KSU admits from enrollment through completion.	Participation in James Graham Brown Grant Project.	N/A	Q4 - FY 2023	Q1 - FY 2025	N/A	Once

Student Success	6.04.1	Redesign the first-year experience course to integrate career exploration, academic planning and transition support content and resources.	Summative report and Implementation and Training Plan	N/A	Q4 - FY 2023	Q1 - FY 2025	N/A	Once
Student Success	6.05.1	Develop and improve processes at the opening of each academic term, including a student communication plan, housing (application, assignment and billing), student orientation, tuition/room and board billing and payment deadlines and student financial responsibilities.	Summative report and Implementation Plan	N/A	Q4 - FY 2023	Q4 - FY 2024	N/A	Once
Student Success	6.06.1	Evaluate the case management program implemented in the online program. Review results over the first year and consider what if any techniques can be implemented for the residential program.	Summative report	N/A	Q4 - FY 2024	Q1 - FY 2025	N/A	Once
Student Success	6.08.1	Complete a comprehensive, programmatic evaluation of the 2+2 academic and career advising model, providing recommendations for improvement based on evidence-based best practices.	Summative report	N/A	Q4 - FY 2025	Q4 - FY 2025	N/A	Once

Student Success	6.09.1	Evaluate the effectiveness of the pre-college academy, University College, and overall advising model with recommendations for improvement and training supports.	Summative report	N/A	Q4 - FY 2024	Q4 - FY 2024	N/A	Once
Student Success	6.10.1	Evaluate athletics programming and structures to improve processes around enrollment, recruitment and student success measures and determine the cost benefit of athletic program offerings, recommending any necessary restructuring, including competition level and conference affiliation.	Summative report	N/A	Q1 - FY 2024	Q3 - FY 2025	N/A	Once
Student Success	6.10.2	Issue a Request for Proposal (RFP) for a review of The Department of Intercollegiate Athletics.	Issuance of RFP. For a well-qualified consulting firm, with extensive knowledge of intercollegiate athletics, to assist the university in evaluating the current Intercollegiate program that includes: student-athlete experience, conference and division suitability, enrollment and financial optimization, fund raising challenges and opportunities, facility conditions and needs, Title IX compliance, proper staffing, athletic alumni(ae) engagement, and the departments overall contribution to the mission of KSU.		6/1/24	Q4 - FY 2024	$250,000 upon issuance of RFP. Funds shall be used for this purpose and any remainder may be used at the university's discretion.	
Student Success	6.12.1	Improve support for student mental health	Participate in the Jed Foundation Program and provide Mental Health First Aid training	N/A	Q4 - FY 2023	Q4 - FY 2024	$ 100,000	Once

Student Academic Progress	7.01.1	Meet first- to second-year retention and progression targets to support completion goals (graduation rate and degrees conferred).	N/A	Beginning with Fall 2024 cohort, the progression rate targets at 75% after Year 1; 65% after Year 2; 60% after Year 3; 55% after Year 4, and 53% after Year 5. Improvement in these areas should begin immediately.	Q1 - FY 2026	Q1 - FY 2026	N/A	Once
Student Academic Progress	7.02.1	Meet first- to second-year retention and progression targets to support completion goals (graduation rate and degrees conferred).	N/A	75%	Q2 - FY 2024	Q4 - FY 2024	N/A	Once
Student Academic Progress	7.03.1	Meet first- to second-year retention and progression targets to support completion goals (graduation rate and degrees conferred).	N/A	70% of the fall cohort earn 30 credit hours and return in the fall semester	Q4 - FY 2024	Q4 - FY 2024	N/A	Once
Student Academic Progress	7.07.1	Implement a predictive analytics model to develop a student recruitment profile and early warning system for enrolled students.	Summative report and Implementation Plan	N/A	Annually - Q2	Annually - Q2	N/A	Once

Student Academic Progress	7.08.1	Conduct a campus climate survey and provide an improvement plan (if necessary) to address issues discovered in the survey analysis.	Summative report and Improvement Plan	N/A	Q1 - FY 2025	Q1 - FY 2025	N/A	Once
Online programs	8.04.1	Implement innovative evaluation methods of online learning quality to ensure online programs meet nationally recognized quality assurance standards.	Summative report	N/A	Q4 - FY 2025	Q4 - FY 2025	N/A	Once
Online programs	8.05.1	Develop an online general education curriculum aligned with CPE's transfer policy.	[Not provided]	N/A	Q3 - FY 2024	Q4 - FY 2024		Once

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

ACTION ITEM
June 21, 2024

TITLE: Revisions to Council Bylaws

DESCRIPTION: The Executive Committee will make a recommendation regarding the proposed revisions to the Council bylaws.

STAFF CONTACTS: Travis Powell, Vice President and General Counsel
Lee Nimocks, Sr. Vice President and Chief of Staff

COMMITTEE REVIEW AND RECOMMENDATION

The Executive Committee will consider the proposed recommendation during its June 21, 2024, morning meeting. If approved by the Committee, they will request the Council take final approval action.

SUPPORTING INFORMATION

The Council on Postsecondary Education (CPE) bylaws provide a framework for deliberations and actions of the CPE so that it may effectively carry out its duties and responsibilities. Among a variety of other items, the bylaws establish rules for notification and conduct of meetings, the selection of officers, and appointments to CPE committees.

The following revisions are proposed, per discussion of the Executive Committee at its January 2024 meeting:

- Clarification of attendance and participation expectations at meetings.
- Changes to the provision related to Committees, including:
  - Removal of the chair as a voting member of all Committees.
  - The expectation that each member serve on at least one standing committee.
  - Removal of member term limits for Committee participation.
  - Clarifying the makeup of the Executive Committee to include the standing committee chairs.
  - Broadening the responsibility of the Executive Committee for items not in the jurisdiction of other Committees at the discretion of the Chair.
- Cleanup of clauses in Section VIII.A. related to the President to remove unnecessary statutory references and include a broader reference to the President's role in CPE's statutory compliance.
- Cleanup or removal of unnecessary language throughout the document.

Travis Powell, CPE's vice president and general counsel, will present the final updated bylaws document for Council approval. Upon approval by the Council, the bylaws would become effective immediately.

Council Bylaws

Approval Date: ~~June 19, 2020~~
Effective Date: ~~June 19, 2020~~ June 21, 2024

Drafted changes – June 2024

I. Statement of Purpose

The bylaws provide a framework for the deliberations and actions of the Council on Postsecondary Education (CPE) in carrying out statutory duties and responsibilities. The bylaws establish rules for notification and conduct of meetings and the selection of officers.

II. Statutory Authority

Authority for Council actions comes from KRS Chapter 164 encompassing public, private nonprofit, and proprietary degree-granting postsecondary institutions. The Council bylaws also conform to the requirements of KRS Chapter 61, the Kentucky Open Meetings Law.

III. General Rules

A. Amendment of Bylaws

1. The Council may amend, revoke, or adopt additional bylaws by action of eight of the voting members.
2. Notice shall be given to the members of any proposed changes or additions to the bylaws in the agenda of a regularly scheduled or special meeting of the Council. All changes shall be consistent with state law and administrative regulations.

B. Conduct of Meetings

1. The Council and all Council appointed committees shall follow Robert's Rules of Order concerning motions, recognition of speakers, and order of business.
2. The chair may recognize a non-Council speaker.
3. The Council shall designate a parliamentarian from the membership of the Council or Council staff to assist the chair in interpreting the rules of order.

C. Policy Statements and Administrative Regulations

1. Actions taken by the Council shall constitute the policy of the Council until changed or superseded.
2. The Council may act by adoption of policy or by administrative regulation when permitted by law.
3. The Council shall promulgate administrative regulations when required by state law.

4. The policy statements of the Council including all administrative regulations shall be available to the public on the Council Website.

D. Attendance at Council Meetings

1. Council members shall make a best effort to attend and participate at all scheduled meetings of the full Council.

2. Regularly scheduled meetings of the full Council will be held in person, except in extenuating circumstances as determined by the Chair.

~~2~~3.   If a Council member is unable to attend and participate at a regularly scheduled or special meeting of the full Council, the member shall notify the chair and ~~president~~ board liaison ~~of the Council~~ at least 7 days in advance of the meeting, or as soon as possible after learning of his or her unavailability. If the member cannot physically attend an in-person meeting, the member may be allowed to attend virtually as determined by the Chair. Exemptions from in-person attendance shall be granted in limited circumstances, including but not limited to the need to secure a quorum.

4. If a Council member is appointed to a committee, they shall make a best effort to attend and participate in all meetings scheduled, whether virtual or in person.

5.~~3.~~   If a Council member fails to regularly attend meetings of the full Council in person or does not regularly participate in meetings of assigned Committees, the chair shall discuss the absences with the member to determine a plan for future board service. ~~attend three regularly scheduled Council meetings during a calendar year, the chair: shall consult with the member about the reason for the absences; and may discuss the matter with the executive committee~~

IV. Selection and Terms of Officers

A. Nominating Committee

1. A nominating committee shall be appointed annually by the chair at the last scheduled meeting of the calendar year for the purpose of nominating a new chair and vice chair for the next calendar year.

2. A Council member seeking Council office shall not be a member of the nominating committee.

3. The recommendations of the nominating committee shall be presented to the Council at the first scheduled meeting of the calendar year.

B.   Selection of Officers

1. A chair and vice chair shall be elected annually at a regularly scheduled or special meeting and shall each serve a one-year term.
2. In the absence of the chair, or in the event the chair is unable to perform, the vice chair shall perform the duties of the chair. In the absence of both the chair and vice chair or in the event the vice chair is unable to perform the duties of the chair, the Council shall appoint a temporary chair.
3. In the event the chair resigns and the vice chair assumes the duties of the chair, the Council may select a vice chair to complete the unexpired term of the vice chair.
4. The president shall serve as the secretary to the Council and shall cause the minutes of the meetings of the Council to be recorded and presented to the Council.
5. The chair and vice chair are limited to three consecutive one-year terms.

V.   Meetings of the Council on Postsecondary Education

A.   Regular Meeting Schedule

1. The Council shall approve the regular meeting schedule for the next year prior to the last regularly scheduled meeting of the calendar year.
2. The regular meeting schedule shall provide that the Council meet no less than quarterly but may provide for more than quarterly meetings. KRS 164.011(9)
3. The schedule of regular meetings shall be made available to the public through release to the press by written or electronic means. KRS 61.820
4. The Council shall meet with the Advisory Conference of Presidents and the Board of Student Body Presidents at least once each year. KRS 164.0211

B.   Special Meetings and Emergency Special Meetings

1. A special meeting or emergency special meeting is a meeting that is not part of the regular schedule of meetings established by the Council pursuant to Section V.A.1. above.

2. The chair may call a special meeting of the Council when, in the view of the chair, such a meeting is necessary. KRS 164.011(9) and KRS 61.823

3. The chair shall call a special meeting upon receipt of a written request from a majority of the Council stating the reason for the meeting. KRS 164.011(9) and KRS 61.823

4. The following items are required in calling a special meeting and in the conduct of the special meeting:
    a. The agenda of a special meeting shall be stated in the notification of the meeting.
    b. Discussions and action at a special meeting shall be limited to items listed on the agenda in the notice. KRS 61.823(3)
    c. Notice shall be provided to every member of the Council and to each media organization filing a written request to be notified. The notice shall be provided as soon as possible but shall be calculated to be received at least twenty-four hours before the special meeting. KRS 61.823(4)

5. Emergency special meetings may be called by the chair subject to the following requirements:
    a. The agency makes reasonable efforts to inform members of the Council, the public, and the media of the date, time, and place of the meeting. KRS 61.823(5)
    b. The chair shall, at the commencement of the meeting, state the reason for the emergency: the statement shall subsequently appear in the minutes of the special meeting. KRS 61.823(5)
    c. Discussion and action by the Council is limited to the emergency for which the meeting was called. KRS 61.823(5)

C. Place of the Meeting

1. ~~The Council shall fix the place of meetings at the time they are scheduled. KRS 164.070~~

1. The Council may hold meetings, regularly scheduled or special, by video teleconference. Meetings held by video teleconference shall conform to the notice requirements of the Open Meetings Law and Section V. A. and B. of these bylaws.
    2. Meetings held by video teleconference also shall conform to the following:
        a. The notice of the meeting shall clearly state that the meeting is a video teleconference. KRS 61.826(2)(a).

b. All members must be able to both see and hear each other. KRS 61.805(5).

c. The primary location of the meeting shall be identified in the notice where all members can be seen and heard and the public may attend in accordance with KRS 61.840. KRS 61.826(2)(b)

d. Rules concerning participation, distribution of materials, and other matters that apply at the primary location shall apply to all video teleconference locations. KRS 61.826(3)

e. If the video or audio broadcast is interrupted, the meeting shall be suspended until the broadcast is restored. KRS 61.826(3)

D.   Notice of and Agenda for Meetings

1. Notice of all meetings, regularly scheduled and special, shall be given to members at least ten (10) days prior to the time of the meeting unless all members of the Council waive notice. Waiver may be given orally or in writing. KRS 164.080

2. The agenda and supporting materials for a regularly scheduled meeting shall, to the extent possible, be available to the members at least seven (7) days prior to the meeting.

3. Notice to members shall be by mail or e-mail.

4. Notice of and the agenda for all meetings shall be given to the Advisory Conference of Presidents. KRS 164.021

5. ~~Special information to be presented to the Council by interested parties shall be provided to the president or chair of the Council seven (7) days in advance of the scheduled meeting. The chair may waive this requirement.~~

E.   Minutes of Meetings

1. The minutes of all meetings, regular and special, shall accurately record the deliberations of the Council and all actions taken.

2. All business meetings shall be recorded in audio or video format. The recording may be destroyed thirty (30) days after the minutes have been transcribed and approved, unless challenged. If the minutes are challenged, recordings shall be retained until final resolution. (State Agency Records Retention Schedule – Series M0049).

3. The approved minutes shall be open to public inspection immediately following the next regularly scheduled meeting of the Council. KRS 61.835

F.   Quorum and Council Actions

1. A quorum shall be a majority of the appointive membership of the Council. KRS 164.011(10)
2. A quorum shall be required to organize and conduct business. KRS 164.011(11)
3. An affirmative vote of eight (8) of the appointive members shall be required to carry all propositions. KRS 164.090 and KRS 164.011(11)
4. The Council may consolidate multiple agenda items of a similar nature for the purpose of voting if there is no objection from a Council member.
    a. Before a vote is taken, the chair shall ask if any member objects to the consolidation of the items and shall specify the items to be voted upon.
    b. The objection of a single member of the Council shall be sufficient to require a separate vote on each item.
5. The Council may, at regularly scheduled meetings, act on any subject within the powers of the Council. The Council may, by an affirmative vote of eight members, add items to the agenda of a regularly scheduled meeting.

G.   Closed Sessions

1. It is the policy of the Council that all meetings, regularly scheduled or special, be open to the public unless the matter under discussion meets the exceptions contained in KRS 61.810.
2. The following requirements, consistent with KRS 61.815, shall be met as a condition for conducting closed sessions:
    a. The chair shall give notice in the open meeting of the general nature of the business to be discussed in a closed session.
    b. The chair shall state the reason for the closed session citing a specific KRS 61.810 provision authorizing a closed session.
    c. The session may be closed only upon a motion made and approved by a majority of the appointive membership of the Council present at the meeting.
    d. No formal action may be taken at a closed session.
    e. No matters may be discussed at a closed session other than those publicly announced prior to convening a closed session.
3. The requirements of the Council for the conduct of closed sessions shall at all times meet the requirements of KRS 61.815.

VI. Committees

A. Committees--General

1. The Council may create, modify, or abolish any committee, unless the committee is established by statute, upon action taken by a majority of the appointive membership.
2. The chair of the Council shall appoint the members to all committees unless membership is directed by statute or Council policy.
3. The chair of the Council shall assign specific tasks and subject matter to all committees unless action of the Council directs the assignment of a task or subject.
4. The president shall assign staff, as appropriate, to assist committees.
5. ~~The chair of the Council shall be an ex officio, voting member of all committees.~~ Council members should be appointed to at least one of the standing committees listed in sections B, C, and D.
6. All committees shall conform to the requirements of the Open Meetings Act.
7. Committees may take final action on items as directed by the Council.

B. Executive Committee

1. Membership: The Executive Committee shall consist of the chair, vice chair, the chair of the Academic and Strategic Initiatives Committee, the chair of the Finance Committee, and up to ~~and~~ three other Council members appointed by the chair.
2. Purpose: Review all agency budget and personnel matters, provide for an annual audit of the agency, evaluate the president, ~~and~~ recommend annual compensation for the president. The Executive Committee may also act on items that do not fall within the responsibility of other committees as determined by the Chair.
3. Terms: The ~~three~~ appointed members shall serve one-year terms.

C. Finance Committee

1. Membership: The Finance Committee shall consist of at least five members appointed by the chair.
2. Purpose: Review all applicable data and provide recommendations to the full Council in the following areas: biennial budget requests; tuition and mandatory fees; performance funding; and capital projects; college costs; and other college and university finance-related matters.

3. Terms: ~~Each members shall serve two-year terms, and may serve up to three consecutive terms.~~Members shall serve as the discretion of the chair.

D. Academic and Strategic Initiatives Committee

1. Membership: The Academic and Strategic Initiatives Committee shall consist of at least five members appointed by the chair.
2. Purpose: Review and oversee the progress toward the objectives of the statewide Strategic Agenda and efforts to achieve the state's ~~2030~~ educational attainment goals; ~~. The committee also would be responsible for the~~ review and recommend~~ation~~ to the full Council ~~in~~ the following ~~areas~~: new academic programs, academic program reviews, and development of statewide academic-related initiatives ~~such as dual credit and transfer~~.
3. Terms: Members shall serve as the discretion of the chair.~~Each members shall serve two-year terms, and may serve up to three consecutive terms.~~

VII. Compensation and Expenses of Members

A. General

1. For the purpose of compensation and payment of expenses to members of the Council, meetings shall include all regularly scheduled and special meetings of the Council; meetings of Council committees; hearings; and special events where a member represents the Council at the request of the chair.
2. Members of the Council who reside out of state shall not be reimbursed for out-of-state travel to Council meetings. KRS 164.050

B. Compensation of Members

1. Members of the Council shall receive compensation for each meeting attended in the amount specified by KRS 164.050.

C. Expenses of Members

1. Council members shall receive reimbursement for actual expenses incurred traveling to and attending meetings of the Council as defined in Section VII.A.1.

2. The commissioner of education shall receive reimbursement of expenses in the same manner as other expenses reimbursed through the Department of Education.

VIII. President and Staff

A. President

1. The Council shall set the qualifications for the position of president in accordance with KRS 164.013(1) and (3).
2. The Council may, when selecting a president, employ a search firm and conduct a national search. KRS 164.013(1)
3. The president is the chief executive officer of the Council and as such makes proposals to the Council for consideration, develops and directs the programs and plans established by the Council, ensures compliance with federal and state law, and represents the Council on numerous state, regional, and national education and planning organizations. Specific duties of the president are contained in the statutes. KRS 164.013.
4. The president is responsible for the day-to-day operations of the Council. KRS 164.013(9).
5. The president shall make periodic reports to the Council on the operation of the agency as the Council shall so direct.
6. The Council shall ~~perform an evaluation of the~~evaluate the president and shall fix the compensation and terms of the contract ~~annually~~.
7. ~~The president's annual base salary shall not be in excess of $360,000. KRS 164.013(6).~~
8. The president shall have a contract for a term not to exceed five years, renewable at the pleasure of the Council. KRS 164.013(7).
9. ~~The president has a statutory role in the licensing of private colleges and universities and shall exercise those duties consistent with the requirements of the statutes and the direction of the Council. KRS 164.945-947 and KRS 164.992.~~The President shall perform all statutory duties as defined in the Kentucky Revised Statutes as well as any other duties assigned by the Board.

B. Staff

1. Staff of the Council shall serve at the pleasure of the president, subject to the provisions, rules, and regulations approved by the Council. The

president shall develop and maintain rules and policies regulating the rights, duties, and responsibilities of employees. KRS 164.013(8)

2. The president shall develop and maintain an organization chart for the organization and shall ensure that all positions have written descriptions of duties and responsibilities. KRS 164.013(8)

3. The president shall develop and maintain a performance evaluation system for all employees.

Previous Actions
Original Approval: August 27, 1997
Amended: January 12, 1998
Amended: September 17, 2001
Amended: February 3, 2003
Amended: March 24, 2003
Amended: January 31, 2005
Amended: September 21, 2018

Affordability · **Transitions** · **Success** · **Equity** · **Talent** · **Value**

Kentucky Council on Postsecondary Education
2023-24 Agency Review

The 2022-30 Strategic Agenda for Postsecondary Education sets an overarching goal for 60% of Kentucky's working-age population to earn a postsecondary degree or credential by 2030. The 60x30 KY goal is the foundation of the priorities, objectives and strategies of the agenda, and it guides the work of the agency.

The following report looks at high-level actions and outcomes from May 2023 through June 2024. It is organized around the five priority areas of the agenda (Affordability, Transitions, Success, Talent, and Value). A final section, State Leadership, highlights work in key areas not immediately reflected in the agenda.

AFFORDABILITY
Kentucky will ensure postsecondary education is affordable for all Kentuckians.

CPE is working on efforts to increase college access and affordability for all Kentuckians. Key strategies include limiting tuition and fee increases; recommending operational efficiencies; educating students and families about college savings programs, grants, scholarships, and responsible borrowing; and advocating for additional state General Fund appropriations.

KEY INITIATIVES & ACCOMPLISHMENTS IN 2023-24

Monitoring Tuition and Fees: In 2023, the Council approved a slightly higher increase in tuition ceilings for academic years 2023-24 and 2024-25, based on relevant state and national data. The new rates provide an appropriate balance between the resource needs of institutions and college affordability for students and families. Over the last year, CPE staff monitored the impact of approved ceilings and will determine future adjustments in the upcoming biennium.

Total Cost of Attendance Data: CPE staff recently compiled data showing the total cost of attendance by institution, including tuition and fees, room and board, books and supplies and other relevant expenses. The research examines tuition and fees as a percent of total price, noting the percentage change over the last decade. Staff will use this research to assist in future policy making and the development of 2025-27 tuition and fee recommendations.

Monitoring Student Debt Levels: CPE recently released a report on undergraduate student debt levels examining trends affecting undergraduate students attending a KCTCS college or Kentucky public university. The report reveals that the proportion of students graduating with loan debt fell nearly 15 percentage points over the last five years, from 58.1% in 2017-18 to 43.2% in 2022-23. The decline was even more pronounced over the decade, falling 20.8 percentage points. Additionally, among completers who graduated with debt, average loan balances fell from $29,224 to $26,414, a decline of $2,810 or 9.6% since 2017-18.

Financial oversight: Staff continued to fine-tune a process for assessing the financial health of institutions. The analysis evaluates fiscal stability and sustainability, as well as gauging institutional susceptibility to market risk factors. As part of the analysis, staff identified methods, metrics and data sources for assessing institutional viability in their respective markets and determined whether institutions are making efficient and effective use of state resources. CPE has worked with several institutions on a voluntary basis and is looking to expand this work as staff capacity allows.

Performance Funding: CPE staff convened the Postsecondary Education Working Group on Performance Funding during the 2023 calendar year to conduct its three-year comprehensive review of Kentucky's public university and KCTCS performance funding models (KRS 164.092). The review focused on current and expected outcomes, unintended consequences for institutions and potential adjustments. As a result, the work group recommended five changes to the university model and six changes to the KCTCS model. All suggestions were approved by the 2024 General Assembly, along with an additional request to define a new metric for underrepresented students using criteria other than race.

FAFSA public service awareness campaign: In light of substantial changes to the 2024-25 FAFSA form, GEAR UP Kentucky and KHEAA conducted a public awareness campaign to prepare students for the new application process. The promotion included statewide TV and radio commercials via the Kentucky Broadcasters' Association Public Education Partnership program, a social media campaign and an online resource hub for students.

AFFORDABILITY

Kentucky will ensure postsecondary education is affordable for all Kentuckians.

Affordable Learning KY: This Kentucky Virtual Library (KYVL) initiative promotes student success and fosters educational equity by supporting the adoption, adaptation and creation of affordable, Open Educational Resources (OER) in the Commonwealth. Over the past year, ALKY held a symposium celebrating Open Education (OE) Week that brought together over 75 state and national experts to discuss topics such as artificial intelligence, accessibility and social justice in OE. ALKY leaders have presented at workshops and conferences across the U.S., and three member institutions have adopted systems of course marking to identify offerings that only use textbooks and resources free to students. ALKY also has established a learning community focused on Manifold, an OER publishing platform currently available to all postsecondary institutions in the KYVL consortium.

Innovative Scholarship Pilot Program: In partnership with KHEAA, CPE piloted a program supported with General Fund appropriations to provide college access and promote undergraduate student success for displaced students (foreign nationals seeking or receiving U.S. asylum or resettled refugees), as well as students participating in international exchange programs. During its first year, the pilot program served nearly 350 displaced students, which strengthened Kentucky's talent pipeline, drove statewide innovation and increased our capacity to meet evolving workforce needs. The program also established a community of practice to provide a forum for sharing and scaling proven practices; offered professional development for faculty and other campus practitioners serving displaced student populations; and provided resources to help leverage other state, federal or private resources. CPE was recognized by the National Association of System Heads (NASH) for this work in the spring of 2024 as a recipient of the Scaling for Change Award.

Students' Right-To-Know: Kentucky continues to be nationally recognized for its Students' Right to Know interactive web tool. The site provides information about postsecondary program costs and allows students and others to research employment outcomes and salary information by academic program. CPE, in partnership with KYSTATS, maintains and promotes this site and is currently pursuing additional improvements.

Improving Advising for How to Pay for College: CPE's Kentucky Advising Academy (KAA), launched in 2022, provides free professional learning and resources for school counselors, Family Resource/Youth Service Center coordinators and other professional educators. It hosted several face-to-face and virtual learning opportunities and expanded the online toolkit for K-12 advisors and staff. The toolkit includes advising strategies and other information focused on college affordability, grants, scholarships and FAFSA completion.

TRANSITIONS
Kentucky will ensure more students transition to college prepared to succeed.

Over the decade, Kentucky has experienced a sharp decline in its immediate college-going rate. CPE is helping high school students successfully navigate postsecondary transitions by removing tripwires that cause individuals to stumble on their path to college, particularly if they are first-generation or historically underserved by postsecondary institutions. We also are working to simplify bureaucratic and onerous admission processes and demystify financial aid and borrowing.

KEY INITIATIVES & ACCOMPLISHMENTS IN 2023-24

Commonwealth Education Continuum: CPE continued to facilitate the Commonwealth Education Continuum (CEC), a P-20 initiative that promotes statewide conversations and actions among P-12 education, higher education and workforce leaders aimed at strengthening Kentucky's education pipeline. The workgroups are focused on four areas in 2024: Postsecondary Affordability, K-12 Educator Workforce, P-20 Competency Framework and Advising and Transitional Support.

Dual Credit and Early Postsecondary Opportunities: CPE recently overhauled its Dual Credit Policy, which now includes a statewide goal for 50% of Kentucky high school graduates to complete a dual credit course by the year 2030 with a grade of C" or higher. Additional changes emphasize the importance of increasing dual credit access for underserved populations and ensuring postsecondary institutions accept dual credit to meet general education requirements. CPE staff held monthly webinars on dual credit and early postsecondary opportunities for high school and postsecondary advisors, created and continuously improved a Dual Credit Toolkit and provided numerous onsite workshops throughout the year.

The Great Admissions Redesign: In early 2024, Lumina Foundation named CPE one of seven winners of The Great Admissions Redesign, a competition to revolutionize the admissions process and increase accessibility to higher education for all students. As part of this effort, CPE and the Kentucky Student Success Collaborative (KYSSC) received $150,000 to facilitate a collaborative, student-centered, design-thinking continuous improvement approach to address long-standing barriers and untapped potential in admissions and financial aid processes. The project also includes an artificial intelligence (AI) webinar series, open to the public, examining opportunities to use AI to shore up campus capacity and streamline the admissions process.

Equitable and Accelerated Pathways: In 2023, CPE joined a national initiative called "Launch: Equitable and Accelerated Pathways for All." CPE, the lead agency, is working with ten state partners to expand access to high-quality and equitable college and career pathways for all learners. In the first year of implementation, staff have conducted equity analyses and needs assessments; participated in cross-state curated academies for each focus area (policy, data, partnerships, and funding); convened stakeholder focus groups; and created a strategic action plan to increase access and equity for all in the areas of "credentials of value" and "seamless transitions."

Summer Bridge Programs: CPE awarded over $325,000 in campus grants in 2024 for summer bridge programs. These programs bring rising first-year college students on campus before the beginning of the school year to improve their academic preparation, which increases

123

TRANSITIONS

Kentucky will ensure more students transition to college prepared to succeed.

retention and graduation rates and narrows gaps in educational outcomes for underrepresented students. Grants were awarded through a competitive RFP process based on specific criteria, including an independent evaluation of effectiveness and impact. In 2024, 27 campuses received up to $15,000 each.

Advising Outreach: The Kentucky Advising Academy (KAA) continues to expand its work across the state. Over the past year, KAA produced monthly podcasts, webinars and other advising content through social media channels, as well as facilitating several in-person professional learning sessions across the state. Over the last year, KAA has supported over 80% of K-12 public school districts through professional learning and resources, as well as numerous public two-year and four-year institutions. Additionally, though a partnership with the Education Strategy Group (ESG), KAA launched an online postsecondary advising toolkit to support educators serving in advising roles. The toolkit includes the newly created Kentucky Postsecondary Advising Framework, which was developed through the Kentucky Advising Academy's school counselor engagement and professional development opportunities.

Mini-Grants to Support Advising: In February 2024, KAA awarded mini-grants reimbursable up to $5,000 to 17 Kentucky K-12 public schools and area technology centers to increase student access to postsecondary opportunities, assist in student readiness for college enrollment and build essential skills necessary for college and career success. Successful proposals supported college campus visits, family postsecondary awareness nights, activities to help students transition from high school to college and more.

GEAR UP Kentucky (GUK): GUK served nearly 6,000 students in 12 school districts and 9 partner postsecondary institutions in 2022-23, with a central goal of improving successful transitions between secondary and postsecondary education. Program staff provided over 18,000 hours of student advising (an 18% increase from the previous year), 19,000+ hours in college and career readiness curricula and 1,910 hours of student leadership development programs. To provide early exposure to a postsecondary campus, 840 middle and high school students participated in a college visit during the school year, and 36 students participated in a three-week residential GUK Summer Academy at Morehead State University, where they completed three hours of free college credit. As a result, GUK saw significant gains in key outcomes over the previous year, including a five percentage-point increase in FAFSA completion, a ten percentage-point increase in college applications and a four percentage-point increase in college enrollment. Additionally, 11 of 12 GUK high schools exceeded the statewide high school graduation rate in this period. GUK's program-wide average graduation rate exceeded the statewide rate for the fifth year in a row.

State-level Advising Website: CPE is close to launching a web-based platform to provide prospective students (high school students, adults, military veterans and active-duty personnel) with opportunities to explore career interests and related postsecondary programs and services. The platform will include essential information about college affordability, enrollment requirements at public postsecondary institutions and occupational outlook data for the state. This platform is being created in partnership with KDE and the Kentucky Center for Statistics (KYSTATS), with feedback provided by multiple stakeholder groups representing all intended audiences.

SUCCESS

Kentucky will ensure more students earn high-quality degrees and credentials.

CPE has doubled down on its promotion of high-impact practices that research has proven to be effective in increasing student persistence and completion. Staff works with campuses to implement both academic and non-academic policies and services to support holistic student development and workforce readiness.

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2023-24

Kentucky Student Success Collaborative (KYSSC): The KYSSC continued its work with both two-year and four-year institutions through a grant funded by the James Graham Brown Foundation. The KYSSC's strategic priorities include Admissions Redesign, Transfer Partnerships, Gateway Course Success, Student Basic Needs, Mental Health and Adult Attainment. For each student success priority, the KYSSC facilitated communities of practice to promote research-based practices, provided professional development, encouraged cross-institutional and community collaboration and drove continuous improvement of promising and best-practice implementation. The KYSSC also promotes resource sharing through the Impact exChange, an online platform for faculty and practitioners. In May 2024, the KYSSC received a $3.25 million grant from the James Graham Brown Foundation to sustain and scale the work through 2028.

Students' Basic Needs: In the last year, CPE has expanded its work to assist postsecondary students in meeting their basic needs. After an in-depth analysis of benefit participation rates, CPE partnered with the Cabinet of Health and Family Services (CHFS) to place "kynectors" – CHFS employees who provide benefit eligibility screening, application assistance and referrals to community-based organizations for basic needs support – at each KCTCS college and Kentucky public universitiy. As of spring 2024, kynectors have been placed at all two-year campuses to provide outreach services and promote benefit programs such as SNAP (food assistance), CCAP (childcare assistance), KTAP (cash assistance), and Medicaid (healthcare assistance). Additionally,

at the end of 2023, CPE and KYSSC received a three-year grant from the ECMC Foundation of $1.5 million to support increasing childcare solutions for adult learners and workers with dependents; communications for basic needs resources; the creation of a basic needs data dashboard; and backbone support to drive the basic needs agenda.

Improving Transfer: CPE was selected by the National Association of System Heads (NASH) to participate in a Transfer NASH Improvement Community in 2022. Since that time, Kentucky has used their improvement science model to enhance Kentucky's transfer mapping processes. Data findings are being compiled into a change playbook that will ultimately create a Kentucky generated, proven results resource for future institutional use. Additionally, CPE staff member Beth Collins received NASH's Testing for Change Award in the spring of 2024, which highlighted CPE's pivotal role in shaping the NASH model of improvement science.

Gateways to Opportunity: CPE and KYSSC released a report in 2024 on actions taken to improve the corequisite developmental education model and ensure it works equally well for all students. Specific focus in 2024 was placed on three main objectives in mathematics and English: (1) center students' needs in the pursuit of scalable improvements in gateway courses; (2) strengthen communication and collaboration within and across institutions; and (3) remove barriers to equitable access and success in gateway courses across modalities.

SUCCESS

Kentucky will ensure more students earn high-quality degrees and credentials.

2024 Student Success Summit: The 13th annual Kentucky Student Success Summit was held on February 26-27, 2024, at the Knicely Conference Center in Bowling Green. The theme was "Partnerships that Work," and sessions focused on partnership development as a tool to advance student success and employer partnerships to meet workforce needs and improve the economic mobility of students. Over 400 faculty, staff and administrators from Kentucky's public and private colleges attended the convening to connect with colleagues and develop partnerships to strengthen long-term improvements.

Mental Health & Suicide Prevention: In early 2024, The Jed Foundation, a national nonprofit that works to protect emotional health and prevent suicide among teens and young adults, announced a four-year collaboration with CPE, KCTCS, and KYSSC to pilot a program to evaluate, develop and deploy mental health, suicide prevention, and substance misuse resources. The program will reach nearly 200,000 undergraduate and postgraduate students across Kentucky and will serve as a collaborative and community-oriented approach to mental health promotion and suicide prevention.

Focus on Adult Learners: In 2022, CPE released Kentucky's Adult Learner Action Plan detailing strategies to address barriers adult college students face while trying to obtain a degree or credential. Since that time, CPE has expanded its efforts to promote Credit for Prior Learning (CPL) programs, which award college credit for students' previous learning and non-college (work) experiences. Staff held a three-part webinar series on CPL in the fall of 2023, as well as two informational sessions during the 2024 Student Success Summit. Most recently, CPE teamed up with Ithaka S+R, a non-profit educational research and consulting organization, to identify and reduce barriers that prevent adults from completing a postsecondary credential This work will consider the impact of administrative holds and past due

balances on students and administrators, explore policy opportunities to improve support for adult learners with some college and no credential, and assess the readiness of Kentucky institutions to implement programs or collaborative solutions for stopped-out students. The work will conclude with a convening to share research findings, recommendations and strategies for future action.

Academic Leadership Development Institute (ALDI): CPE selected 17 participants from public two-year and four-year institutions for the sixth cohort of the Academic Leadership Development Institute (ALDI), which prepares faculty and staff from historically excluded/underrepresented populations for leadership roles in Kentucky higher education. Participants are nominated based on their leadership ability, interest in professional advancement and dedication to higher education. The goal is to create a learning community of early career, underrepresented minority faculty and staff who are on track for professional advancement.

Annual DEI Review and Best Practices Report: Annually, CPE and the Committee on Equal Opportunities (CEO) review public institutions' progress toward diversity, equity and inclusion goals. If institutions meet or exceed minimum standards, they remain eligible for new academic programming. In the summer of 2023, staff compiled a report reviewing the statewide and institutional progress made from 2015-16, the first year of implementing the policy, through 2020-21, the most recent year of data available. The report also highlighted campus best practices in diverse student recruitment, enrollment, matriculation, retention and completion, which focused on such issues as admissions applications, financial aid, housing and campus climate. The annual report and comprehensive review process allow institutions to learn from one another and build upon progress year after year.

SUCCESS

Kentucky will ensure more students earn high-quality degrees and credentials.

Cultural Competency Credential Certification: In 2021, the Council approved a Cultural Competency Credential Certification process at CPE. In January 2024, the CEO and Academic and Strategic Initiatives Committee approved Morehead State University's proposal for a student-level, 18-credit hour Cultural Competency Certificate. Morehead State is the second institution to receive CPE certification, and staff is encouraging other campuses to go through the process.

2023 Higher EDquity Symposium: The fifth annual Higher EDquity Symposium was held on the campus of Eastern Kentucky University on November 13-14, 2023. The theme was "Engagement and Belonging as Pathways to Success: Cultivating a Commonwealth for All." Sessions focused on recruiting and retaining students from all backgrounds, cultivating campus environments that foster a sense of belonging, and strategies for equipping students with skills to thrive in today's workforce. Over 100 faculty, staff and administrators from Kentucky's public and private colleges attended the symposium, including the pre-conference sessions.

Kentucky Graduate Profile: In 2024, CPE expanded its work with the Kentucky Graduate Profile. All 16 community and technical colleges and eight public universities have a campus Academy Team working to infuse Kentucky's ten essential skills into the curriculum of every program, including general education. The goal of the Graduate Profile is to ensure every Kentucky graduate receives high-quality, relevant academic training for career success. This year CPE is partnering with Competency-Based Education Network (C-BEN) to provide valid and reliable assessment measures for each of the ten essential skills. This work will be showcased at the 2024 Trusteeship Conference.

TALENT

Kentucky will increase talent and innovation to support our communities, employers and economy.

A primary purpose of postsecondary education is to produce adaptive, highly skilled workers to fuel the economy. CPE collaborates with government, education and workforce partners to ensure Kentucky's graduates earn high-value degrees that lead to professional employment opportunities.

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2023-24

Healthcare Workforce Collaborative (HWC): The Kentucky HWC was launched in 2022 to grow the pipeline of healthcare workers in Kentucky. The Collaborative is made up of healthcare professionals, institutional representatives and government and community partners, and it meets bi-monthly to discuss short- and long-term solutions to Kentucky's healthcare worker shortage. In addition to reviewing the effectiveness of current campus- and state-level programs, the Collaborative oversaw $8 million in grants awarded to campuses to support healthcare academic programs, student recruitment into the programs and improved pathways from high school to college-level health care programs.

Healthcare Workforce Collaboratory 2023: The Collaboratory was held on October 10th, and it assembled almost 200 policy experts, state leaders and representatives from college campuses and the healthcare industry to consider solutions for meeting healthcare workforce shortages and increasing future capacity. The event featured sessions and networking opportunities to help bridge the gap between postsecondary institutions and workforce partners. An awards ceremony recognized Secretary Eric Friedlander, Senator Robert Stivers, and Representative Ken Fleming as 2023 Innovative Healthcare Leaders.

Healthcare Workforce Investment Fund (HWIF): Established by HB 200 in 2023, the HWIF is a public-private partnership to provide healthcare training scholarships for Kentucky resident students and incentives to reward high-performing healthcare professional programs. Since that time, staff have filed the appropriate regulations, established and convened a steering committee, developed an implementation plan, and prepared for the first submission of funding proposals in July 2024.

Aerospace, Aviation, and Defense Investment Fund: Similar to HWIF, CPE was tasked with administering appropriations to the Kentucky Aerospace, Aviation, and Defense Investment Fund. Eligibility for this fund not only includes postsecondary aviation programs, but also extends to public high school vocational programs. An advisory committee of industry and postsecondary experts will advise CPE staff and help set criteria for the fund's review processes. Currently the fund has not received an appropriation. In the meantime, CPE is moving forward with writing the administrative regulations and reaching out to the identified steering committee members.

CLIMB-Health Initiative: This initiative established Career Ladders In Mental and Behavioral Health for individuals with lived experience in addiction recovery. It provides participants with an initial peer support specialist certification, with the goal of encouraging them to obtain a series of stackable certifications culminating in an Associate of Applied Science in Human Services through KCTCS, and/or a bachelor's degree in social work at a participating four-year university. Nine KCTCS colleges have committed to the initiative thus far, and the first year of implementation has been strong with almost 1,000 students enrolled in the program to date. Additionally, each CLIMB college has begun collaborations with regional partners to develop expanded employer, agency and provider participation. Those partners were brought together at a day-long convening on May 14th at The Campbell House in Lexington.

Career Development Officers: CPE launched the Career Development Officers (CDO) affinity group in the fall of 2022, which is comprised of workforce and career services professionals from the state's public and private postsecondary institutions. The

group's purpose is to operate as a resource; to share innovative ideas, policies, and strategies; and to assist those on Kentucky campuses who oversee and work within career services or career development departments. Meetings occur bi-monthly, and staff are in the midst of planning an in-person symposium in July 2024.

CPE as a Liaison and Partner: CPE continues to act as a liaison with state workforce and economic development agencies to ensure higher education is part of the state's overall economic development strategy. Staff participates in SWATT (Statewide Workforce and Talent Team), which ensures employees have the skills and credentials existing and prospective employers need. This group is comprised of leadership from the Kentucky Chamber of Commerce and KCTCS, as well as Economic Development Secretary Jeff Noel and Education

Secretary Jamie Link. CPE also partners with the Kentucky Workforce Innovation Board (KWIB) and its subcommittees to identify high-demand occupations and prepare more Kentuckians for these openings.

Research and Workforce Development Funding: CPE oversaw and administered the $2.2 million Workforce Development Trust Fund distribution to 15 community and technical colleges to increase capacity for programs that address industries' needs for critical workers over the 2022-24 biennium. Additionally, universities have drawn down 45% of the state's recent investment of $40M to the Bucks for Brains initiative. Both programs are designed to spark economic and workforce activity through support for innovative programs, research and scholarship.

VALUE

Kentucky will improve public understanding that postsecondary education is key to greater opportunity and economic growth.

People increasingly are questioning the value of a college, but this skepticism is based more on feeling than fact. Research clearly shows that higher education benefits individuals and society in countless ways. College graduates earn higher salaries, are less likely to be unemployed and have better health outcomes than individuals without a postsecondary credential. Through research, opinion pieces and other products, CPE is determined to show how much higher education matters.

KEY INITIATIVES AND ACCOMPLISHMENTS IN 2023-24

#KyHigherEdMatters: The statewide advocacy campaign continues through social media and other channels, despite a lack of dedicated funding. Staff are researching ways to expand this work and collaborate with campuses to promote a unified message.

Legislative Outreach: President Thompson and his leadership staff engaged in numerous conversations with the Governor, executive branch staff, legislators, legislative staff and members of state and federal education organizations on issues affecting higher education in Kentucky. Additionally, CPE advised key legislators and staff throughout the budget development process, served as a key resource on several bills and provided testimony before and during the 2024 Regular Session of the Kentucky General Assembly.

Community Outreach: President Thompson and CPE leadership held numerous meetings and events throughout the state to advocate for the value of higher education. Audiences included statewide and local Chambers of Commerce, Toyota, Kentucky Hospital Association and Fort Campbell. This outreach is broadening the agency's reach and helping CPE secure additional funding opportunities.

Direct Marketing Outreach: CPE promoted its work through multiple avenues. CPE News now has nearly 10,000 unique subscribers, exceeding benchmark standards for government organizations. Additionally, CPE's news releases, op-eds and infographics often are the catalyst for media stories and interviews.

Social Media Outreach: The social media accounts for CPE and President Thompson continue to grow, which furthers the Higher Education Matters message and promotes the work of the Council, its President and its units. As a result, social media engagement rates (likes, comments and shares) greatly exceed the benchmarks for government and higher education outreach and engagement.

Direct Media & Outreach: President Thompson and key leadership staff were interviewed by state and national media outlets nearly 100 times, and they provided over 100 keynote or plenary presentations at state and national conferences and events.

Weekly infographics: CPE distributes a #KYHigherEdMatters Infographic of the Week, which features CPE, state or national data related to higher education trends, to 4,000 email subscribers and almost 4,000 social media followers through CPE's channels. In addition, these graphics are distributed to President Thompson's social media accounts, broadening distribution to approximately 8,900 users.

Research and Publications: CPE released several key research reports this year, including a study on undergraduate student debt, a report on DEI best practices, reports on gateway courses and improving transfer, and the annual progress report on strategic agenda key indicators. These publications continue to solidify CPE's reputation as a trusted and reliable provider of higher education content.

VALUE

Kentucky will improve public understanding that postsecondary education is key to greater opportunity and economic growth.

External Funding: CPE's reputation as an organization that creates value is corroborated by the increase in external funding in recent years. Grants from the James Graham Brown Foundation, ECMC Foundation, Lumina Foundation, Save the Children, Cabinet for Health and Family Services and NASH enhance CPEs ability to affect change in Kentucky higher education. In total, CPE has been entrusted with several multi-year grants from national, state and community organizations that total over $36 million.

Awards and Recognitions: President Thompson and CPE have been recognized several times over the past year:

- In April 2023, President Thompson received the **Smith-Wilson Award for Civil and Human Rights in Education** for his notable contributions to equitable education for all students.

- In December 2023, CPE received Complete College America's (CCA) highest honor, the **Stan Jones Legacy Award**, which recognizes an individual, organization or state that has consistently embodied the vision of Complete College America and worked to increase the number of students who earn credentials of value.

- In March 2024, President Thompson received the **Betty and David Jones, Sr. Legacy Award** from Simmons College of Kentucky to recognize his commitment to education for all Kentuckians.

- In April 2024, CPE received the National Association of Higher Education Systems (NASH) **Scaling for Change Award** for its work in developing the nation's first statewide scholarship for displaced individuals.

- In May 2024, President Thompson received the **Wendell Thomas Award** from the Kentucky Association of Blacks in Higher Education (KABHE) in recognition of his endeavors to promote the cause of African Americans in higher education and for his commitment to promoting equal opportunity.

STATE LEADERSHIP
Strengthen CPE's role as an effective and respected postsecondary education coordinating agency.

In addition to strategic priorities, CPE has many administrative and statutory duties to fulfill. Key accomplishments in agency operations are highlighted below.

SJR 98 Study: In response to Senate Joint Resolution 98 (2023), CPE conducted a three-part study to determine (1) the efficacy of Kentucky's current postsecondary governance structure; 2) the feasibility of a new four-year public university in Southeast Kentucky; and 3) the feasibility and impact of narrowing KCTCS's scope to technical education and training only, with the comprehensive (regional) universities assuming responsibility for general education and transfer programs. CPE served as the chief project manager and lead in conducting quantitative research and analysis and consulted with third parties Ernst & Young and the University of Kentucky's Center for Business and Economic Research. The tight eight-month timeline required a final report by December 1, 2023. Following its submission, staff and contractors remained heavily involved presenting the report, providing additional context and following up with additional research.

Kentucky State University Management Improvement Plan: CPE continued its deep engagement with Kentucky State University (KSU) through the implementation of HB 250 (2022). Over the last year, CPE and KSU staff focused on installing a new president, Dr. Koffi Akakpo, and completing management improvement plan objectives. Specifically, a new chief financial officer has been hired, a new monthly financial reporting package has been adopted and all objectives related to financial incentives have been completed.

Coordination of Statewide Issues: Throughout the past year, CPE facilitated numerous meetings with the campus presidents and legislative liaisons to discuss legislative strategies and provide a coordinated approach to statewide issues. CPE's systemic approach has improved higher education's efficiency and effectiveness.

Collaboration and Learning Opportunities: CPE has increased its outreach to institutions and community partners by hosting numerous workshops and events. With topics ranging from advising to credit for prior learning to workforce development, CPE provided collaborative opportunities for thousands of higher education constituents. This past year, CPE has hosted around 25 half-day or full day convenings, over 50 community of practice workshops, nearly 40 webinars and five large scale/multi-day events.

Statewide Board Training Opportunities: In lieu of an in-person conference, CPE held a four-part webinar series for trustees, regents and higher education leadership. Speakers included Jamie Merisotis, President and CEO of Lumina Foundation; Carol Cartwright, President Emeritus of Bowling Green State University and Senior Fellow at AGB; Belle Wheelan, President of the Southern Association of Colleges and Schools (SACS); and a legislative panel moderated by President Thompson. Staff also maintained and monitored completion of the online board training and orientation courses by newly appointed and elected board regents and trustees.

Interactive Data Center Redesign: To provide more narrative-driven data to stakeholders, staff are redesigning the CPE data portal. New public-facing dashboards will be created to help users visualize postsecondary progress in each strategic agenda priority area. Once the website and dashboards are built, the current data center will be removed from public view and shared with institutions and internal users through Tableau.

STATE LEADERSHIP

Strengthen CPE's role as an effective and respected postsecondary education coordinating agency.

Academic Common Market: When an academic program is not available in Kentucky, students are able to participate in the Academic Common Market. This program, managed by CPE staff, allowed approximately 490 students in the 2023-24 academic year to attend approved out-of-state institutions at the in-state tuition rate.

Kentucky Virtual Library (KYVL): One of CPE's key duties is managing the KYVL, a consortium of over 300 Kentucky libraries and institutions, including colleges and universities, public libraries, K-12 schools, hospitals and the Kentucky Department for Libraries and Archives (KDLA). KYVL services include research databases, a courier service and the Kentucky Digital Library, with shared services and collaborative purchasing resulting in annual savings of approximately $10 million for Kentucky's postsecondary institutions. In 2023-24, members searched KYVL databases over 68 million times and downloaded or viewed more than five million full-text articles, images or videos. KYVL's courier transported thousands of items per month to facilitate resource sharing among public and academic libraries. Additionally, 19 partner institutions published over 50 local archival collections in the Kentucky Digital Library, making this unique content available online for scholarship, research and lifelong learning. (KYVL also houses the Affordable Learning KY initiative, described in the "Affordability" section of this report.)

Licensure of Institutions: CPE led Kentucky's licensure functions for non-public institutions operating within the state and managed the state's participation in the State Authorization Reciprocity Agreement (SARA) and NC-SARA requirements. Staff renewed 74 licenses and approved ten new licenses; approved 144 new program applications and 271 program modifications; audited faculty in 79 new programs; and issued 11 new conditional licenses in 2023, with five of those satisfying conditions.

Agency Operations: Thanks to several grants and other non-state funds, CPE has been able to retain its full-time and part-time staff of 98 employees (24 with GUK and 12 part-time). Staff also operated and managed a FY 24 budget of $7,205,700 for operations and strategic initiatives. We are pleased to report that the results of the FY23 agency audit showed no deficiencies or material weaknesses and a fair presentation of financial data.

133

Andy Beshear
Governor

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Aaron Thompson, Ph.D.
President

June 12, 2024

Madison Silvert, Chair
Kentucky Council on Postsecondary Education
3115 Forest Edge Cove
Owensboro, KY 42303

Dear Chair Silvert:

I am submitting this annual report as the basis of my evaluation and a review of the agency's key accomplishments from May 2023 through June 2024. All items are organized by the five priorities of the statewide strategic agenda, with an additional section to capture achievements in agency operations.

I am extremely proud of what CPE accomplished this year. The recently concluded legislative session was one of the better ones for higher education. Not only did the General Assembly increase appropriations for performance funding and campus infrastructure, CPE was called upon repeatedly to offer expertise and advice through testimony and one-on-one conversations. Notably, CPE submitted a comprehensive report to the General Assembly (SJR 98) making recommendations on postsecondary governance, baccalaureate access in Eastern Kentucky, and KCTCS effectiveness that took hundreds of staff hours to complete. These activities are a testament to CPE's growing credibility and influence among legislators.

I am gratified that our work continues to attract national acclaim and attention. Notably, Complete College America awarded CPE its highest honor this year, The Stan Jones Legacy Award, for consistently embodying the vision of Complete College America and increasing the number of students who earn credentials of value. Kentucky was one of seven states selected by Lumina Foundation to participate in the Great Admissions Redesign, an effort led by CPE"s Student Success Collaborative (KYSSC). Initiatives like the Kentucky Advising Academy (for high school guidance counselors) and Career Ladders in Mental and Behavioral (CLIMB) Health exemplify how CPE has extended our impact and reach while continuing to fulfill our postsecondary statutory obligations.

I hope you'll take some time to review this report in detail. I look forward to our discussion, and I am grateful for your continued confidence and support.

Sincerely,

Aaron Thompson, Ph.D.

cc: Council on Postsecondary Education membership

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE: Campus Tuition and Fee Proposals for Academic Year 2024-25

DESCRIPTION: The Finance Committee recommends the Council approve the tuition and mandatory fee proposals for academic year 2024-25 from EKU, MoSU, MuSU, WKU, and KCTCS.

STAFF CONTACTS: Bill Payne, Vice President for Finance and Administration, CPE
Ryan Kaffenberger, Associate Director of Finance and Budget, CPE

COMMITTEE REVIEW & APPROVAL

The Finance Committee reviewed and endorsed for final approval at its June 10, 2024, meeting the tuition and mandatory fee proposals for academic year 2024-25 from EKU, MoSU, MuSU, WKU, and KCTCS.

EXECUTIVE SUMMARY

On March 31, 2023, the Council on Postsecondary Education approved tuition and mandatory fee ceilings for academic years 2023-24 and 2024-25. Included among the parameters adopted at that meeting is a requirement that base rate increases for resident undergraduate students cannot exceed 3.0% in any one year, nor 5.0% over two years, at the public universities, and cannot exceed $4.00 per credit hour in any one year, nor $7.00 per credit hour over two years, at KCTCS institutions.

Kentucky State University (KSU) officials elected to have the Finance Committee review and approve their tuition and fee rates for 2024-25 at the March 25 meeting. Three days later, the Council approved KSU's proposed rates at the March 28 meeting. Today, Eastern Kentucky University (EKU), Morehead State University (MoSU), Murray State University (MuSU), Western Kentucky University (WKU), and the Kentucky Community and Technical College System (KCTCS) are bringing their board-approved rates for Finance Committee review and approval.

The governing boards of two universities, the University of Kentucky (UK) and Northern Kentucky University (NKU), are scheduled to take action on their respective institution's tuition and fee rates after the June 10 Finance Committee meeting and before the June 21 Council meeting (i.e., UK's Board of Trustees meets on June 14 and NKU's Board of Regents meets on June 12). Due to the timing of these board meetings, CPE staff will bring tuition and fee rate proposals for UK and NKU, which have been approved by their respective boards, for Council review and approval at the June 21 meeting.

University of Louisville (UofL) officials informed Council staff that their Board of Trustees will not meet until June 27 to approve their institution's proposed 2024-25 tuition and fee rates. For this reason, staff is requesting that the Finance Committee approve and endorse to the full Council at their June 21 meeting a delegation of authority to the CPE President to approve UofL's proposed 2024-25 tuition and fee rates provided they comply with Council parameters. A separate action item will be presented regarding this request.

Staff has reviewed the proposed 2024-25 tuition and mandatory fee charges for Eastern Kentucky University, Morehead State University, Murray State University, Western Kentucky University, and the Kentucky Community and Technical College System for every degree level, residency, and attendance status and determined that they comply with Council-approved ceilings.

Staff recommends that the Finance Committee approve and endorse for full Council approval tuition and mandatory fee charges for resident undergraduate and graduate students, nonresident undergraduate and graduate students, and online learners for academic year 2024-25, as proposed by Eastern Kentucky University, Morehead State University, Murray State University, Western Kentucky University, and the Kentucky Community and Technical College System and approved by their governing boards.

COUNCIL-APPROVED TUITION AND FEE CEILINGS

On March 31, 2023, the Council adopted resident undergraduate tuition and mandatory fee ceilings that equate to:

- a maximum base-rate increase of no more than 5.0 percent over two years, and a maximum increase of no more than 3.0 percent in any one year, for public research and comprehensive universities; and
- a maximum base-rate increase of no more than $7.00 per credit hour over two years, and a maximum increase of no more than $4.00 per credit hour in any one year, for students attending KCTCS institutions.

At that same meeting, it was determined that the public institutions shall be allowed to submit for Council review and approval:

- Nonresident undergraduate tuition and fee rates that comply with the Council's *Tuition and Mandatory Fees Policy*, or otherwise adhere to provisions of an existing Memorandum of Understanding between the Council and an institution.
- Market competitive tuition and fee rates for graduate and online courses.

During the tuition-setting process, Council staff and campus officials identified and discussed several key issues that were relevant during the development of staff's tuition and fee recommendation, including: (a) the level of state support for campus operations; (b) a pending

reduction in the state's pension subsidy; (c) relatively low tuition increases in recent years; (d) the impact of inflationary cost increases; (e) recent trends in college spending; (f) declining college-going rates of Kentucky high school graduates; and (g) persistent decreases in student enrollment at nearly every public postsecondary institution. Staff believes the adopted ceilings achieve an appropriate balance between resource needs of the institutions and affordability for Kentucky students and families.

As a reminder, the resident undergraduate tuition and fee ceilings approved by the Council apply to each institution's base rate charge. Base rates are defined as total tuition and fee charges, minus any Special Use Fees and Asset Preservation Fees previously approved by the Council, and minus an agency bond fee at KCTCS (i.e., BuildSmart Investment for Kentucky Competitiveness Fee). Council staff deducts these fees from total tuition and fees before applying a percent-increase parameter, which keeps the fees at a fixed amount each year until they expire. The paragraphs below contain proposed base rates for academic year 2024-25, current-year base rates, and calculated dollar and percent changes between those rates for each institution.

CAMPUS TUITION AND FEE PROPOSALS

Officials from EKU, MoSU, MuSU, WKU, and KCTCS have submitted to the Council undergraduate and graduate tuition and fee proposals for academic year 2024-25, along with tuition and fee revenue estimates for fiscal years 2023-24 and 2024-25.Staff has reviewed each institution's proposed 2024-25 tuition and fee charges for every degree level, residency, and attendance status and determined that they comply with Council approved ceilings.

<u>**Eastern Kentucky University**</u>

On May 28, 2024, Eastern Kentucky University submitted a proposal to the Council containing board-approved tuition and mandatory fee charges for academic year 2024-25. As seen in Table 1, between academic years 2023-24 and 2024-25, the university is proposing to increase its annual base-rate charge for resident undergraduate students by $190.^{00}, or 1.9 percent. This increase complies with the Council's approved ceiling for resident undergraduate tuition and mandatory fees, which stipulates that base rates cannot increase by more than 3.0 percent in any one year, nor by more than 5.0 percent over two years, at public research and comprehensive universities. EKU's proposed tuition and fee charges for nonresident, graduate, and online students also adhere to Council parameters.

The tuition and fee charges included in EKU's proposal were approved by the university's Board of Regents at their May 15, 2024, meeting. Staff recommends that the Finance Committee approve and endorse for approval by the full Council tuition and fee rates as proposed by EKU.

Attachment A contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, per-credit-hour

rates for graduate students, and online rates. Staff recommends approval of these additional rates as proposed by the university.

Eastern Kentucky University				Table 1
Proposed Tuition and Fee Base Rates				
Academic Year 2024-25				
Rate Category	Current 2023-24 Base Rates	Proposed 2024-25 Base Rates	Dollar Change	Percent Change
Undergraduate				
Resident	$9,830	$10,020	$190	1.9%
Nonresident	$20,520	$20,930	$410	2.0%
Graduate				
Resident	$572.00 pch	$583.00 pch	$11	1.9%
Nonresident	$780.00 pch	$796.00 pch	$16	2.1%

Base rates for EKU do not include a Special Use Fee of $150.00 per semester, or $300.00 per year, for full-time students. Base rates also do not include an Asset Preservation Fee of $10.00 per credit hour, capped at 15 credit hours or $150.00 per semester, or $300.00 per year, for full-time students.

pch = per credit hour

Estimated Tuition Revenue

EKU officials estimate that proposed 2024-25 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about $158.5 million in gross tuition and fee revenue, which is $3.0 million more than anticipated revenue for the current year (see Attachment B).

Morehead State University

On May 29, 2024, Morehead State University submitted a proposal to the Council containing planned tuition and mandatory fee charges for academic year 2024-25. As seen in Table 2, between academic years 2023-24 and 2024-25, the university is proposing to increase its annual base-rate charge for resident undergraduate students by $186.[00], or 1.9 percent. This increase for resident undergraduate students complies with the Council's approved ceiling for resident undergraduate tuition and mandatory fees, which stipulates that base rates cannot increase by more than 3.0 percent in any one year, nor by more than 5.0 percent over two years, at public research and comprehensive universities. The university's proposed tuition and fee charges for nonresident, graduate, and international students also adhere to Council parameters.

Morehead State University				Table 2
Proposed Tuition and Fee Base Rates				
Academic Year 2024-25				
Rate Category	Current 2023-24 Base Rates	Proposed 2024-25 Base Rates	Dollar Change	Percent Change
Undergraduate				
Resident	$9,586	$9,772	$186	1.9%
Nonresident	$14,454	$14,728	$274	1.9%
Graduate				
Resident	$574.00 pch	$574.00 pch	$0	0.0%
Nonresident	$574.00 pch	$574.00 pch	$0	0.0%

Base rates for MoSU do not include a Special Use Fee of $66.00 per semester, or $132.00 per year, nor do they include as Asset Preservation fee of $60.00 per semester, or $120.00 per year, for full-time students.

pch = per credit hour

The tuition and fees included in MoSU's proposal were approved by the university's Board of Regents at their March 29, 2024, meeting. Staff recommends that the Finance Committee approve and endorse for approval by the full Council tuition and fee rates as proposed by Morehead State University and approved by the university's governing board.

Attachment C contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, per-credit-hour rates for graduate students, and international student rates. Staff recommends approval of these additional rates as proposed by the university.

Estimated Tuition Revenue

MoSU officials estimate that proposed 2024-25 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about $53.0 million in gross tuition and fee revenue, which is $1.6 million less than the anticipated gross tuition and fee revenue for the current year (see Attachment D).

Murray State University

On May 25, 2024, Murray State University submitted a proposal to the Council containing planned tuition and mandatory fee charges for academic year 2024-25. As seen in Table 3, between academic years 2023-24 and 2024-25, the university is proposing to increase its annual base-rate charge for resident undergraduate students by $192.[00], or 2.0 percent. The undergraduate base rates in Table 3 apply to students who enrolled at MuSU during summer term 2020 or after. See Attachment E for proposed base rates assessed to those who enrolled between summer term 2016 and spring 2020.

Murray State University				Table 3
Proposed Tuition and Fee Base Rates				
Academic Year 2024-25				
Rate Category	Current 2023-24 Base Rates	Proposed 2024-25 Base Rates	Dollar Change	Percent Change
Undergraduate				
Resident	$9,708	$9,900	$192	2.0%
Nonresident	$19,452	$19,836	$384	2.0%
Graduate				
Resident	$576.00 pch	$593.50 pch	$17.50	3.0%
Nonresident	$576.00 pch	$593.50 pch	$17.50	3.0%

Base rates for MuSU do not include an Asset Preservation Fee of $10.00 per credit hour, capped at $150.00 per semester. Or $300.00 per year, for full-time compariso (fall and spring semesters only).

pch = per credit hour

MuSU's proposed base rate increase for resident undergraduate students complies with the Council's approved ceiling for resident undergraduate tuition and mandatory fees, which stipulates that base rates cannot increase by more than 3.0 percent in any one year, nor by more than 5.0 percent over two years, at public research and comprehensive universities. The university's proposed tuition and fee charges for nonresident, graduate, and online students also adhere to Council parameters.

The tuition and fees included in MuSU's proposal were approved by the university's Board of Regents at their June 7, 2024, meeting. Staff recommends that the Finance Committee approve and endorse for approval by the full Council tuition and fee rates as proposed by Murray State University and approved by the university's governing board.

Attachment E contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, rates for part-time graduate students, and online rates. Staff recommends approval of these additional rates as proposed by the university.

Estimated Tuition Revenue
MuSU officials estimate that proposed 2024-25 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about $111.9 million in gross tuition and fee revenue, which is $3.5 million more than anticipated revenue for the current year (see Attachment F).

Western Kentucky University

On May 28, 2024, Western Kentucky University submitted a proposal to the Council containing planned tuition and mandatory fee charges for academic year 2024-25. As seen in Table 4, between academic years 2023-24 and 2024-25, the university is proposing to increase its annual base-rate charge for resident undergraduate students by $216.[00], or 1.9 percent. This increase complies with the Council's approved ceiling for resident undergraduate tuition and mandatory fees, which stipulates that base rates cannot increase by more than 3.0 percent in any one year, nor more than 5.0 percent over two years, at public research and comprehensive universities. WKU's proposed tuition and fee charges for nonresident, graduate, and online students also adhere to Council parameters.

Western Kentucky University				Table 4
Proposed Tuition and Fee Base Rates				
Academic Year 2024-25				
Rate Category	Current 2023-24 Base Rates	Proposed 2024-25 Base Rates	Dollar Change	Percent Change
Undergraduate				
Resident	$11,236	$11,452	$216	1.9%
Nonresident	$26,800	$26,800	$0	0.0%
Graduate				
Resident	$597.00 pch	$597.00 pch	$0	0.0%
Nonresident	$907.00 pch	$907.00 pch	$0	0.0%

Base rates for WKU do not include Special Use Fees of $100.00 per semester, or $200.00 per year for full-time students. Special Use Fees are also assessed at $10.00 per credit hour for graduate and part-time students.

pch = per credit hour

The tuition and fees included in WKU's proposal were approved by the university's Board of Regents at their June 7, 2024, meeting. Staff recommends that the Finance Committee approve and endorse for approval by the full Council, tuition and fee rates as proposed by Western Kentucky University and approved by the university's governing board.

Attachment G contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, rates for part-time graduate students, and online rates. Staff recommends approval of these additional rates as proposed by the university.

Estimated Tuition Revenue
WKU officials estimate that proposed 2024-25 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status)

will generate about $179.7 million in gross tuition and fee revenue, which is $1.9 million more than anticipated revenue for the current year (see Attachment H).

Kentucky Community and Technical College System

On May 29, 2024, the Kentucky Community and Technical College System submitted a proposal to the Council containing planned tuition and mandatory fee charges for academic year 2024-25. As can be seen in Table 5 below, between academic years 2023-24 and 2024-25, the system is proposing to increase its per-credit-hour base-rate charge for resident students by $3.00, or 1.6 percent. This complies with the Council's approved ceiling for resident tuition and mandatory fees, which stipulates that base rates cannot increase by more than $4.00 per credit hour in any one year, nor by more than $7.00 per credit hour over two years, at KCTCS. The system's proposed tuition and fee charges for nonresident and online students also adhere to Council parameters.

Kentucky Community and Technical College System				Table 5
Proposed Tuition and Fee Base Rates				
Academic Year 2024-25				
	Current 2023-24	Proposed 2024-25	Dollar	Percent
Rate Category	Base Rates	Base Rates	Change	Change
Resident				
Per Credit Hour	$186 pch	$189 pch	$3.00	1.6%
30 Credit Hours	$5,580	$5,670	$90	1.6%
Nonresident				
Per Credit Hour	$250 pch	$260 pch	$10	4.0%
30 Credit Hours	$7,500	$7,800	$300	4.0%

Base rates for KCTCS do not include an $8.00 per credit hour BuildSmart Investment for Kentucky Competitiveness Fee.

pch = per credit hour

The tuition and fees included in KCTCS's proposal were approved by the system's Board of Regents at their March 14, 2024, meeting. Staff recommends that the Finance Committee approve and endorse for approval by the full Council tuition and fee rates as proposed by the Kentucky Community and Technical College System and approved by the system's governing board.

Attachment I contains additional tuition and fees, including per-credit-hour rates for students from non-resident – contiguous counties, rates for other nonresident students, online rates, and rates for dual-credit students. Attachment I shows billable charges for students enrolled at various levels of credit hours taken (e.g., 3 hours, 6 hours, 9 hours, etc.). Staff recommends approval of these rates as proposed by KCTCS.

Estimated Tuition Revenue

KCTCS officials estimate that proposed 2024-25 tuition and mandatory fee charges for all categories of students (i.e., dual-credit, residency, and full-time or part-time status) will generate about $258.9 million in gross tuition and fee revenue, which is $18.7 million more than anticipated revenue for the current year (see Attachment J).

Proposed 2024-25 Tuition and Mandatory Fee Charges
Eastern Kentucky University

Category	Fall 2024	Spring 2025	Annual 2024-25	Summer 2025	Winter 2024
Undergraduate					
Resident					
Under 12 credit hours (per hour)	$ 418	$ 418		$ 418	$ 418
12 - 18 credit hours (flat rate)	$ 5,010	$ 5,010	$ 10,020		
Above 18 credit hours (per hour)	$ 418	$ 418			
Nonresident					
Under 12 credit hours (per hour)	$ 872	$ 872		$ 455	$ 455
12 - 18 credit hours (flat rate)	$ 10,465	$ 10,465	$ 20,930		
Above 18 credit hours (per hour)	$ 872	$ 872			
Online Programs					
RN to BSN	$ 489	$ 489		$ 489	$ 489
All other online programs	$ 443	$ 443		$ 443	$ 443
Graduate - Master's (per hour)					
Resident	$ 583	$ 583		$ 583	$ 583
Nonresident	$ 796	$ 796		$ 796	$ 796
FTF Programs					
Master of Business Administration	$ 649	$ 649		$ 649	$ 649
M.A. in Clincal Mental Health Counseling	$ 541	$ 541		$ 541	$ 541
M.A. in Communication Disorders	$ 541	$ 541		$ 541	$ 541
M.S. in Athletic Training	$ 583	$ 583		$ 583	$ 583
M.F.A. in Creative Writing	$ 583	$ 583		$ 583	$ 583
Online Programs					
Master of Business Administration	$ 703	$ 703		$ 703	$ 703
Education - all online programs	$ 541	$ 541		$ 541	$ 541
Master of Nursing	$ 703	$ 703		$ 703	$ 703
M.S. in General Psychology - ABA Concentration	$ 703	$ 703		$ 703	$ 703
All other online programs	$ 649	$ 649		$ 649	$ 649
Graduate - Doctoral (per hour)					
Doctorate in Psychology	$ 716	$ 716		$ 716	$ 716
Online Programs					
Doctorate in Education	$ 610	$ 610		$ 610	$ 610
Doctorate Nursing Practice	$ 716	$ 716		$ 716	$ 716
Doctorate in Occupational Therapy	$ 716	$ 716		$ 716	$ 716
EKU Now! (High School)					
Per hour - to be determined by KCTCS/CPE	TBD	TBD		TBD	TBD

Estimated 2024-25 Gross Tuition and Mandatory Fee Revenue
Eastern Kentucky University

Category		Estimated 2023-24		Estimated 2024-25
Undergraduate				
Resident				
Fall	$	39,129,000	$	39,912,000
Spring	$	33,816,000	$	34,492,000
Summer	$	3,034,000	$	3,095,000
Nonresident				
Fall	$	8,996,000	$	9,176,000
Spring	$	7,844,000	$	8,001,000
Summer	$	486,000	$	496,000
Online Courses				
Winter	$	1,731,000	$	1,766,000
Online Programs				
Fall	$	12,171,000	$	12,414,000
Spring	$	12,542,000	$	12,793,000
Summer	$	4,229,000	$	4,314,000
Graduate - Master's				
Resident				
Fall	$	1,342,000	$	1,369,000
Spring	$	1,354,000	$	1,381,000
Summer	$	845,000	$	862,000
Nonresident				
Fall	$	573,000	$	584,000
Spring	$	612,000	$	624,000
Summer	$	169,000	$	172,000
Online Courses				
Winter	$	32,000	$	33,000
Online Programs				
Fall	$	5,823,000	$	5,939,000
Spring	$	5,805,000	$	5,921,000
Summer	$	4,322,000	$	4,408,000
Graduate - Doctorate				
Resident				
Fall	$	241,000	$	246,000
Spring	$	239,000	$	244,000
Summer	$	105,000	$	107,000
Non residency				
Fall	$	158,000	$	161,000
Spring	$	152,000	$	155,000
Summer	$	48,000	$	49,000
Online Programs				
Fall	$	968,000	$	987,000
Spring	$	952,000	$	971,000
Summer	$	262,000	$	267,000
Special Use Fee	$	4,033,000	$	4,033,000
Asset Preservation Fee	$	3,479,000	$	3,479,000
	$	155,492,000	$	158,451,000

Proposed 2024-25 Tuition and Mandatory Fee Charges
Kentucky Community and Technical College System

Category	Fall 2024	Spring 2025	Annual 2024-25	Summer 2025
Resident				
Per Credit Hour	$189	$189		$189
Charge for Students Enrolled with 3 Credit Hours	567	567		567
Charge for Students Enrolled with 6 Credit Hours	1,134	1,134		1,134
Charge for Students Enrolled with 9 Credit Hours	1,701	1,701		1,701
Charge for Students Enrolled with 12 Credit Hours	2,268	2,268		2,268
Charge for Students Enrolled with 15 Credit Hours	2,835	2,835		2,835
Nonresident - Contiguous Counties				
Per Credit Hour	$260	$260		$260
Charge for Students Enrolled with 3 Credit Hours	780	780		780
Charge for Students Enrolled with 6 Credit Hours	1,560	1,560		1,560
Charge for Students Enrolled with 9 Credit Hours	2,340	2,340		2,340
Charge for Students Enrolled with 12 Credit Hours	3,120	3,120		3,120
Charge for Students Enrolled with 15 Credit Hours	3,900	3,900		3,900
Nonresident - Other				
Per Credit Hour	$260	$260		$260
Charge for Students Enrolled with 3 Credit Hours	780	780		780
Charge for Students Enrolled with 6 Credit Hours	1,560	1,560		1,560
Charge for Students Enrolled with 9 Credit Hours	2,340	2,340		2,340
Charge for Students Enrolled with 12 Credit Hours	3,120	3,120		3,120
Charge for Students Enrolled with 15 Credit Hours	3,900	3,900		3,900
Online				
Per Credit Hour	$189	$189		$189
Dual Credit				
Per Credit Hour	$95	$95		$95
Agency Bond Fee*				
Per Credit Hour	$8	$8		$8

*Not assessed to online or dual credit students.

**Estimated 2024-25 Gross Tuition and Mandatory Fee Revenue
Kentucky Community and Technical College System**

Category	Estimated 2023-24		Estimated 2024-25
Undergraduate			
Resident	72,409,000	$	77,941,100
Nonresident	2,338,500		2,517,100
Online	109,766,900		118,153,100
Dual Credit	46,693,800		50,261,200
Agency Bond Fee	9,000,000		10,000,000
Total	**$ 240,208,200**	**$**	**258,872,500**

Proposed 2024-25 Tuition and Mandatory Fee Charges
Morehead State University

Category	Fall 2024	Spring 2025	Annual 2024-25	Winter & Summer 2025
Undergraduate				
Resident				
Full-time	4,886	4,886	9,772	-
Per Credit Hour	409	409	-	409
Nonresident				
Full-time	7,364	7,364	14,728	-
Per Credit Hour	615	615	-	615
International				
Full-time	12,324	12,324	24,648	-
Per Credit Hour	1,029	1,029	-	1,029
Graduate				
Resident				
Full-time	-	-	-	-
Per Credit Hour	574	574	-	574
Volgenau College of Education (600-level) Per Credit Hour	409	409	-	409
Nonresident				
Full-time	-	-	-	-
Per Credit Hour	574	574	-	574
International				
Full-time	-	-	-	-
Per Credit Hour	574	574	-	574
Asset Preservation Fee				
Full-time	60	60	120	-
Per Credit Hour	5	5	-	-
Special Use Fee				
Full-time	66	66	132	-
Per Credit Hour	5	5	-	5

Estimated 2024-25 Gross Tuition and Mandatory Fee Revenue
Morehead State University

Category	Estimated 2023-24	Estimated 2024-25
Undergraduate		
Resident	$ 39,221,100	$ 37,836,800
Nonresident	7,889,800	7,556,500
International	1,840,200	2,015,000
Graduate		
Resident	3,619,900	3,620,300
Nonresident	734,500	734,600
International	13,400	13,400
Asset Preservation Fee	603,700	500,000
Special Use Fee	673,300	685,800
Total	**$ 54,595,900**	**$ 52,962,400**

Proposed 2024-25 Tuition and Mandatory Fee Charges
Murray State University

Category	Students admitted Summer 2016 to Spring 2020				Students admitted Summer 2020 and after			
	Fall 2024	Spring 2025	Annual 2024-25	Summer 2025	Fall 2024	Spring 2025	Annual 2024-25	Summer 2025
Undergraduate								
Resident								
Full-time (up to 15 hours)	4,950.00	4,950.00	9,900.00		4,950.00	4,950.00	9,900.00	
Per Credit Hour	412.50	412.50		412.50	412.50	412.50		412.50
(Online Courses Resident) Per Credit Hour	412.50	412.50		412.50	412.50	412.50		412.50
Nonresident*								
Full-time (up to 15 hours)	13,404.00	13,404.00	26,808.00					
Per Credit Hour	1,117.00	1,117.00		1,117.00				
(Online Courses Resident) Per Credit Hour	412.50	412.50		412.50				
Regional/Nonresident*								
Full-time (up to 15 hours)	9,918.00	9,918.00	19,836.00		9,918.00	9,918.00	19,836.00	
Per Credit Hour	826.50	826.50		826.50	826.50	826.50		826.50
(Online Courses Resident) Per Credit Hour	412.50	412.50		412.50	412.50	412.50		412.50
Programs that are 100% Online Per Credit Hour	412.50	412.50		412.50	412.50	412.50		412.50

*All nonresident students admitted Sumer 2020 and after are charged the regional/nonresident rate.

Proposed 2024-25 Tuition and Mandatory Fee Charges
Murray State University

	All Graduate Students			
	Fall 2024	Spring 2025	Annual 2024-25	Summer 2025
Graduate-All programs not defined below				
PCH - Resident, Non-Resident, Regional, Online:	593.50	593.50		593.50
Graduate-Education				
Resident Per Credit Hour	409.00	409.00		409.00
Nonresident, Regional Per Credit Hour	593.50	593.50		593.50
Online Per Credit Hour, regardless of residency	593.50	593.50		593.50
Graduate-below programs				
Occupational Therapy				
Speech-Language Pathology				
Resident				
Per Credit Hour	655.00	655.00		655.00
Nonresident, Regional				
Per Credit Hour	655.00	655.00		655.00
Online Per Credit Hour, regardless of residency	593.50	593.50		593.50
Graduate-below programs				
Master of Business Administration				
Master of Science Cybersecurity Management				
Master of Science Mass communications with a Concentration in Public Relations				
Master of Science in Information Sytems				
Oncampus and Online Per Credit Hour, regardless of residency	581.50	581.50		581.50
Graduate-below programs				
Master of Public Administration				
Oncampus and Online Per Credit Hour, regardless of residency	452.50	452.50		452.50
Doctor of Education				
Per Credit Hour, regardless of residency	644.00	644.00		644.00
Online Per Credit Hour, regardless of residency	593.50	593.50		593.50
Doctor of English				
Per Credit Hour, regardless of residency	644.00	644.00		644.00
Online Per Credit Hour, regardless of residency	593.50	593.50		593.50
Doctor of Nursing Practice - Nursing				
Per Credit Hour, regardless of residency	644.00	644.00		644.00
Online Per Credit Hour, regardless of residency	593.50	593.50		593.50
Doctor of Nursing Practice - Family Nurse Practitioner				
Per Credit Hour, regardless of residency	644.00	644.00		644.00
Online Per Credit Hour, regardless of residency	593.50	593.50		593.50
Doctor of Nursing Practice - Nurse Anesthetist				
Per Credit Hour, regardless of residency	764.50	764.50		764.50
Online Per Credit Hour, regardless of residency	593.50	593.50		593.50

Notes:

(a) Students enrolled in full online programs will not have their courses capped and will be billed for each credit hour enrolled.

(b) All undergraduate rates are capped at fixed-flat full-time for 12-15 credit hours. Hours above 15 assessed at the appropriate resident, regional or non-resident rate.

Estimated 2024-25 Gross Tuition and Mandatory Fee Revenue
Murray State University

Category		Estimated 2023-24	Estimated 2024-25
Undergraduate			
Resident		$ 42,407,480	$ 42,733,301
Nonresident		49,793,337	50,233,323
Online	(a)	1,433,124	2,089,330
Graduate			
Resident		2,541,501	2,101,913
Nonresident		4,703,909	4,788,495
Online		4,766,996	7,146,770
Doctoral			
Resident		488,149	422,287
Nonresident		512,541	648,983
Online		1,786,505	1,768,414
Total		**$ 108,433,542**	**$ 111,932,816**

(a) Revenues from online courses, unless the programs are fully online, are not tracked by MuSU since online courses are available as part of the full-time 15 hour cap. Online courses that are not specific to fully online programs are included in the Resident and Nonresident amounts.

Proposed 2024-25 Tuition and Mandatory Fee Charges
Western Kentucky University

Category	Fall 2024	Spring 2025	Annual 2024-25	Winter & Summer 2025
Undergraduate				
Resident				
Full-time (12-18 credit hours)	5,826	5,826	11,652	485.50
Military at Resident Rate	5,826	5,826	11,652	485.50
Part-time (Per Credit Hour)	485.50	485.50		485.50
Dual Credit (Per Credit Hour)	TBD	TBD		
Nonresident				
Full-time (12-18 credit hours)	13,500	13,500	27,000	1,125
Full-time - Tuition Incentive Program (12-18 credit hours)	7,068	7,068	14,136	589
Part-time (Per Credit Hour)	1,125	1,125		1,125
Part-time - Tuition Incentive Program (Per Credit Hour)	589	589		589
Part-time - Distance Learning (Online Courses)	551	551		551
International				
Full-time (12-18 credit hours)	13,824	13,824	27,648	1,152
Part-time (Per Credit Hour)	1,152	1,152		1,152
Graduate				
Resident				
Per Credit Hour	607	607	607	607
Military at Resident Rate	607	607	607	607
Kentucky P-12 Educator	350	350	350	350
Nonresident				
Domestic Per Credit Hour	917	917	917	917
International Per Credit Hour	953	953	953	953
Distance Learning (Online Courses)	707	707	707	707
Doctorate, Nurse Practitioner				
Resident (Per Credit Hour)	663	663	663	663
Nonresident (Per Credit Hour)	858	858	858	858
Doctorate, Physical Therapy				
Resident (Per Credit Hour)	643	643	643	643
Nonresident (Per Credit Hour)	909	909	909	909
Active Military (Per Credit Hour)	250	250	250	250
Included in the above:				
Special Use Fee (FT)	100	100	200	-
Special Use Fee (PT) pro-rated by credit hour	10	10	10	10

Estimated 2024-25 Gross Tuition and Mandatory Fee Revenue
Western Kentucky University

Category		Estimated 2023-24		Estimated 2024-25
Undergraduate				
Resident	$	93,100,000	$	94,500,000
Nonresident		41,500,000		42,000,000
Online		14,013,100		14,000,000
Graduate (incl practice based doctoral)				
Resident	$	15,012,000	$	15,000,000
Nonresident		3,102,000		3,100,000
Online		2,779,900		2,750,000
Student Athletics Fee	$	4,775,000	$	4,800,000
Centers Fee (Auxiliary Enterprises)	$	1,355,000	$	1,375,000
Special Use Fees	$	2,139,000	$	2,150,000
Total	**$**	**177,776,000**	**$**	**179,675,000**

TITLE: Request for Delegation of Authority

DESCRIPTION: The Finance Committee recommends the Council approve a request
to delegate authority to the CPE President to approve the University
of Louisville's 2024-25 tuition and mandatory fee proposal, provided it
complies with Council parameters.

STAFF CONTACTS: Ryan Kaffenberger, Associate Director of Finance and Budget, CPE
Bill Payne, Vice President for Finance and Administration, CPE

COMMITTEE REVIEW & APPROVAL

The Finance Committee reviewed and endorsed this request at its June 10, 2024, meeting.

SUPPORTING INFORMATION

About six years ago, the Council adopted an approach that requires institutions to secure
approval of proposed tuition and fee rates from their respective governing boards before
bringing those proposals to the full Council for approval. More recently, the Council has
employed a practice of requiring institutions to first have their rate proposals reviewed and
endorsed by the Finance Committee before bringing them to the full Council for approval.

This year, University of Louisville officials informed CPE staff that their Board of Trustees will
not meet to approve the institution's tuition and fee proposal until June 27, 2024. Since this date
is after the Council's June 21, 2024, business meeting, it is not possible for the Council to
approve at their June 21 meeting UofL's board-approved 2024-25 tuition and fee rates.
Given the timing of UofL's board meeting, staff recommends that the Finance Committee
approve and endorse to the full Council a request to delegate authority to the CPE President to
review and approve the university's 2024-25 tuition and fee proposal, provided it complies with
Council-approved parameters (i.e., circa the March 31, 2023, Council meeting). If approved, this
will allow UofL's tuition and fee rates to be approved much earlier than the Council's next
regularly scheduled meeting in September.

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE:	Asset Preservation Guidelines
DESCRIPTION:	The Finance Committee recommends the Council approve the attached *2024-2026 Asset Preservation Pool Guidelines,* the same changes and additions for the *2022-2024 Asset Preservation Pool Guidelines,* and delegate to staff authority to approve capital projects funded from the pool.
STAFF CONTACT:	Bill Payne, Vice President for Finance and Administration, CPE

COMMITTEE REVIEW & APPROVAL

The Finance Committee reviewed and endorsed these three action items at its June 10, 2024, meeting.

SUPPORTING INFORMATION

As part of its 2024-2026 budget recommendation, the Council on Postsecondary Education requested a second installment[1] of $700.0 million in state bond funds to address a system total need for renovation and renewal of Kentucky postsecondary education facilities estimated to exceed $6.0 billion. The Governor and General Assembly supported that request and the enacted *2024-2026 Budget of the Commonwealth* (24 RS, HB 6) authorized $563.0 million in General Fund supported bond funds for a Postsecondary Education Asset Preservation Pool to provide funding for individual asset preservation, renovation, and maintenance projects at Kentucky public postsecondary institutions.

The method used to allocate the Asset Preservation Pool among institutions entailed starting with a target $600.0 million appropriation, applying a base amount of $15.0 million to each university (i.e., a total of $120.0 million for the eight universities) and a base amount of $30.0 million to KCTCS, and allocating the remaining $450 million (i.e., $600.0 million minus the $150.0 million base total) among institutions based on each institution's share of system total Category I and II square feet. Finally, lawmakers adjusted KSU's allocation up from a $25.7 million calculated amount to $60.0 million and reduced KCTCS's allocation from a $142.3 million calculated amount to $71.0 million, resulting in the $563.0 million total pool amount authorized.

Each institution's total allocation was divided by two and apportioned equally each year of the biennium. In other words, each institution received an appropriation for half (50%) of its total

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[1] As a reminder, the Council requested, and the General Assembly appropriated, $700.0 million for asset preservation projects in the 2022-2024 biennium.

allocation in 2024-25 and received an appropriation for the other half (50%) in 2025-26. A table showing the allocation of pool funds among institutions can be found on page 2 of the attached *2024-2026 Asset Preservation Pool Guidelines*.

Included in the enacted budget (24 RS, HB 6) is language, specifying campus matching requirements for accessing allocated Asset Preservation Pool funds:

- each project for research institutions shall be matched at 25 percent from funds provided by each research institution, and
- no match is required for asset preservation projects for the comprehensive institutions and the Kentucky Community and Technical College System.

The General Assembly operationalized the matching requirement by requiring research universities to spend twenty-five cents ($0.25) for every state dollar ($1.00) used to complete an individual asset preservation project.

The budget bill (24 RS, HB 6) identifies the amount of agency bond fund authority provided to each research university to meet state matching requirements. The General Assembly authorized agency bonds totaling $15,431,000 at UK and $8,638,000 at UofL in each year of the 2024-2026 biennium. Although UK and UofL are authorized to issue agency bonds to finance asset preservation projects, they can also use cash, private funds, grants, or other institutional funds to achieve the match.

Language included in the budget bill (24 RS, HB 6) indicates that Asset Preservation Pool funds are provided "for individual asset preservation, renovation, and maintenance projects at Kentucky's public postsecondary institutions in Education, General, and state-owned and operated residential housing facilities" (p. 199). Using this language, CPE staff worked with campus officials to identify eligible uses of pool funds. Projects that preserve, renovate, or renew E&G facilities or state-owned and operated residential housing facilities will be eligible to receive funds from the Asset Preservation Pool.

Staff plans to use the same process to identify eligible projects, certify expenditures, and request reimbursement from the Office of State Budget Director (OSBD) for the 2024-2026 Asset Preservation Pool that it is currently using for the 2022-2024 pool. This process is described at length in the Project Identification, Expenditure Certification, and Reimbursement Process sections of the attached guidelines. These sections have been reviewed and are supported by CPE staff, campus officials, and OSBD staff.

Changes From the 2022-2024 Guidelines

For the most part, the recommended 2024-2026 guidelines are very similar to the Council approved 2022-2024 guidelines, but the latest edition necessarily includes minor changes to reflect differing dates, funding amounts, and campus allocations. For the sake of readability, such minor alterations are not highlighted in the attached guidelines. However, there are several

substantive changes or additions, which are shown using red font and strikethrough for wording proposed to be removed and green font for wording proposed to be added.

Language included in the 2024-2026 budget bill (24 RS, HB 6) mirrors language in the 2022-2024 budget bill (22 RS, HB 1), stipulating that Asset Preservation Pool funds are to be used "for individual asset preservation, renovation, and maintenance projects at Kentucky's public postsecondary institutions in Education, General, and state-owned and operated residential housing facilities" (p. 199). Senate Bill 91 (24 RS) modifies the language in HB 6, adding that pool funds may also be used "for fixed asset pedestrian and student parking areas, and for the razing of university-owned buildings" (p. 17). Therefore, the attached *2024-2026 Asset Preservation Pool Guidelines* include this additional category of eligibility.

Following adoption of the *2024-2026 Budget of the Commonwealth*, several institutions contacted Council staff, requesting additional flexibility in the use of 2024-2026 asset preservation funds. They also requested that the *2022-2024 Asset Preservation Pool Guidelines* be amended to provide similar flexibility. Specifically, campus officials requested that one change and three additions be incorporated into the new *2024-2026 Asset Preservation Pool Guidelines* and into an amended version of the 2022-2024 guidelines, including:

a) new language clarifying that if an individual project contains both asset preservation and expansion components, asset preservation pool funds may be used to pay for the renovation and renewal portion of the project

    Rationale: Institutions asked staff to clarify in the guidelines that the "individual project" language in the budget bill does not preclude asset preservation funds from being used on a larger project that contains both asset preservation and expansion components. In some cases, cost savings and efficiencies can be achieved when renovation of existing space and an expansion project are undertaken together.

b) an increase in the cost threshold allowing an institution the option to demolish and reconstruct a facility, rather than renovate (i.e., change the threshold from 100% or less of renovation costs, to 115% or less of renovation costs)

    Rationale: Current guidelines allow an institution to use asset preservation funds to demolish and reconstruct a facility, provided those costs do not exceed the cost of renovation. Campus officials asked for additional flexibility, since the standard used by the Kentucky Department of Education (702 KAR 4 180) is to build new when the cost to renovate is 80% or more than the replacement cost (i.e., if the cost to replace a facility is 125% or less than the cost to renovate, then the facility should be razed and replaced).

c) new language permitting asset preservation funds to be used for minor additions, provided the reason for the expansion meets certain eligibility criteria (e.g., the addition will enhance accessibility, functionality, or safety and security of a facility)

Rationale: a minor expansion of a facility's footprint is sometimes the best way to address building deficiencies, provide increased access, or enhance a building's safety and security. Campus officials asked that the guidelines allow asset preservation funds to be used for small additions under certain circumstances.

d) new language allowing a project or portion of a project to be overseen by an institution's chief facilities officer, if it would achieve time and cost savings

Rationale: This change will allow an institution's facilities officer flexibility to oversee small asset preservation projects or portions of larger asset preservation projects and utilize vendors that are already under contract with the institution, in order to achieve cost or time savings.

The recommended language to implement the requested change and additions is provided below.

➢ Proposed addition (a):
- If an individual project contains both asset preservation and expansion of space components, asset preservation funds may be used for the renovation and renewal portion of the project.

➢ Proposed change (b) and addition (c):
- ~~New~~ Generally, new construction and expansion projects are not eligible to receive funds from the Asset Preservation Pool. ~~However, if renovation costs exceed the total cost of demolition and replacement, asset preservation funds may be used for demolition and reconstruction.~~ However, under certain limited circumstances, as described below, use of asset preservation funds to finance new construction or expansion may be permissible.
- If it would be more cost effective to raze and replace rather than renovate an existing facility, then asset preservation funds may be used for demolition and reconstruction. For such a project to be considered cost effective, the cost to raze and replace may not exceed 115% of the cost required to renovate a facility. The cost of each option must be certified in writing by an independent third-party industry professional.
- If an asset preservation project includes a minor expansion component that supports or enhances the accessibility, functionality, or safety and security of a facility, then asset preservation funds may be used to finance the project.

➢ Proposed addition (d):
- To qualify as an individual project, the project must be bid and awarded as a complete project and be overseen and administered by a single prime or general contractor or be completed pursuant to another delivery method as allowed by statute (KRS 45A), such as employing the construction management-at-risk (CMR) method.
- If time and cost savings can be achieved, a project or portion of a project may be overseen by an institution's chief facilities officer.

Upon reviewing the proposed changes and additions requested by campus officials, the Chair of the Council's Finance Committee asked staff to add language in the guidelines, requiring requests to demolish and reconstruct rather than renovate an existing facility be brought to the Finance Committee and Council for review and approval. Verbiage accommodating this request is provided below.

- It is anticipated that requests to raze and replace rather than renovate an existing facility will be infrequent occurrences. For this reason, CPE staff will bring such requests along with certified cost estimates from independent third-party industry professionals to the Finance Committee and full Council for review and approval.

Campus Chief Budget Officers (CBOs), CPE Executive Leadership, and Office of State Budget Director (OSBD) staff support the proposed changes and additions listed above (i.e., items a, b, c, and d) and recommend that the *2024-2026 Asset Preservation Pool Guidelines* and *2022-2024 Asset Preservation Pool Guidelines* reflect these changes.

- *Staff recommends that the Finance Committee review and endorse for full Council approval the attached 2024-2026 Asset Preservation Pool Guidelines*

- *If the Finance Committee endorses the 2024-2026 guidelines as proposed, staff recommends that the committee also endorse to the full Council adoption of the same changes (i.e., a, b, c and d) to the 2022-2024 Asset Preservation Guidelines*

The enacted state budget (24 RS, HB 6) contains language stating that capital projects, as defined in KRS 45.750(1)(f), which are funded from the Asset Preservation Pool, or from a combination of pool and campus matching funds, are authorized. This means capital projects funded from the pool that meet or exceed a $1.0 million threshold for construction or a $200,000 threshold for an item of equipment already have approval from the General Assembly. For this reason and to expedite the reimbursement request process, it is recommended that the Council delegate authority for interim capital project approval to staff, for projects funded from the Asset Preservation Pool.

- *Staff recommends that the Finance Committee and the full Council delegate to staff the authority to approve capital projects funded from the pool.*

The budget bill (24 RS, HB 6) requires institutions to report capital projects funded from the pool (i.e., those that meet or exceed the $1.0 million threshold for construction and the $200,000 threshold for an item of equipment) to the Capital Projects and Bond Oversight Committee. Campus officials should report such projects as they become active and include the projects in quarterly reports to committee.

Staff will provide the Council with periodic updates regarding the status of Asset Preservation Pool distributions and campus matching funds by project and institution. Much of the information for these updates will come from project identification templates and certification letters

submitted by institutions as part of the reimbursement request process. Staff will work with campus officials to develop the format of reports provided to the Council.

2024-2026 Asset Preservation Pool Guidelines

Approved by Council: TBD – June 2024

Effective Date: June 21, 2024

Council on Postsecondary Education
2024-2026 Asset Preservation Pool Guidelines

Introduction

In 2005, the Council on Postsecondary Education (CPE) and Kentucky colleges and universities contracted with Vanderweil Facilities Advisors, Inc. (VFA), Paulien & Associates, and NCHEMS to conduct a comprehensive review and assessment of the state's public postsecondary facilities. Evaluators took more than a year and examined over 700 Education and General (E&G) facilities located on college and university campuses across the system and concluded in early 2007 that Kentucky's facilities inventory was in relatively poor condition compared to industry standards.

Most buildings at the time were over 30 years old and their condition and utility was consistent with their age. Heating, ventilation, and air conditioning (HVAC) systems, plumbing, and electrical wiring in many buildings had far exceeded their useful life expectancies and many buildings no longer adequately supported the academic programming for which they were originally intended. Overall, evaluators identified a cumulative amount of $6.1 billion in asset preservation needs for the postsecondary system, projected to come due by 2018 (*Facility Condition Assessment & Space Study*, VFA, 2007).

During the six years following the VFA study, a combination of factors, including a growing inventory of aging facilities, infrastructure, and systems in need of renovation and renewal, increasing construction costs, and minimal state investment in asset preservation resulted in more than a $1.0 billion increase in asset preservation need. In a 2013 update to the original VFA Study, researchers found that the cumulative cost of bringing the state's postsecondary education facilities up to industry standards was projected to reach to $7.3 billion by 2021.

Program Funding

Every biennium since 2008, the Council has included a relatively large request for asset preservation funds in its biennial budget recommendation. For more than a decade, ongoing budget constraints limited the state's investment in existing postsecondary facilities. For example, between 2008 and 2022, the state appropriated a total of $282.0 million for campus renovation and renewal projects. Beginning in 2022, the cycle of persistent underinvestment was broken.

In 2022-2024, the Council requested $700.0 million in state funds to address the estimated $7.3 billion need for facilities renovation and renewal on state college and university campuses. The Governor and General Assembly supported this request and provided $700.0 million in bonds funds to finance individual asset preservation projects at Kentucky public postsecondary institutions during the 2022-2024 biennium. That amount included $683.5 million for an asset preservation pool and $16.5 million for a line-itemed renewal project at KCTCS (22 RS, HB 1).

In 2024-2026, the General Assembly made another major investment in renovation and renewal of existing postsecondary education facilities. The enacted *2024-2026 Budget of the Commonwealth* (24 RS, HB 6) authorized $563.0 million in General Fund supported bond funds for a Postsecondary Education Asset Preservation Pool to provide funding "for individual asset preservation, renovation, and maintenance projects at Kentucky's public postsecondary institutions in Education, General, and state-owned and operated residential housing facilities" (HB 6, p. 199), and "for fixed asset pedestrian and student parking areas, and for the razing of university-owned buildings" (SB 91, p. 17).

Allocation of Funds

In 2022-2024, the General Assembly allocated asset preservation pool funds among institutions based on each institution's share of system total Category I and Category II square feet. For the upcoming biennium (i.e., 2024-2026), the methodology used to allocate the asset preservation pool differed from the previous approach, in that it provided a fixed base level of funds for each institution, before the remainder was allocated based on square feet. Then legislators made individual adjustments to the amounts that had been allocated to KSU and KCTCS.

Specifically, the General Assembly started with a target total appropriation of $600.0 million for the asset preservation pool. Each university received a $15.0 million base allocation (i.e., a total of $120.0 million for the eight universities), KCTCS received a $30.0 million base allocation, and the remaining $450.0 million (i.e., $600.0 million minus $150.0 million base total) was allocated among institutions based on share of system total Category I and II square feet. Finally, KSU's allocation was increased from the calculated total of $25.7 million to $60.0 million and KCTCS's allocation was reduced from $142.3 million to $71.0 million.

This method of allocating funds among institutions resulted in a total asset preservation pool appropriation of $563,042,000 for the 2024-2026 biennium. Each institution's biennial total was divided by two and apportioned equally each year of the biennium, resulting in the allocation of asset preservation funds shown in the table below.

Asset Preservation Pool Allocations

Institution	Fiscal Year 2024-25	Fiscal Year 2025-26	Biennial Total
University of Kentucky	$61,725,000	$61,725,000	$123,450,000
University of Louisville	34,553,000	34,553,000	69,106,000
Eastern Kentucky University	25,910,000	25,910,000	51,820,000
Kentucky State University	30,000,000	30,000,000	60,000,000
Morehead State University	18,835,000	18,835,000	37,670,000
Murray State University	23,341,000	23,341,000	46,682,000
Northern Kentucky University	23,076,000	23,076,000	46,152,000
Western Kentucky University	28,581,000	28,581,000	57,162,000
KCTCS	35,500,000	35,500,000	71,000,000
Total Appropriation	$281,521,000	$281,521,000	$563,042,000

Matching Requirements

Included in the 2024-2026 budget bill (24 RS, HB 6) is language, specifying institutional matching requirements for accessing allocated Asset Preservation Pool funds:

- each project for research institutions shall be matched at 25 percent from funds provided by each research institution (p. 199), and
- no match is required for comprehensive institutions or Kentucky Community and Technical College System institutions.

The enacted 2024-2026 state budget (24 RS, HB 6) authorizes the research universities to issue agency bonds to finance asset preservation projects and meet matching requirements, but they can also use cash, private funds, grants, or other institutional funds to achieve the match. The General Assembly provided agency bond authorization of $15,431,000 at the University of Kentucky and $8,638,000 at the University of Louisville each year of the upcoming biennium.

The General Assembly operationalized the Asset Preservation Pool matching requirement by requiring research universities to spend twenty-five cents ($0.25) for every state dollar ($1.00) used to complete an individual asset preservation project. This ratio, when applied using an expenditure and reimbursement approach for accessing pool funds results in a campus matching fund rate of 20.0% (i.e., $0.25/$1.25 = .20) at the research universities. Thus, the state reimbursement rate would be 80.0% (i.e., 1 - .20 = .80), which is the reciprocal of the campus matching rate.

Uses of Funds

Language included in the budget bill (24 RS, HB 6) stipulates that Asset Preservation Pool funds are to be used for "individual asset preservation, renovation, and maintenance projects at Kentucky's public postsecondary institutions in Education, General, and state-owned and operated residential housing facilities" (p. 199). Senate Bill 91 (24 RS) modified the budget bill language, adding that asset preservation funds could be used for "fixed asset pedestrian and student parking areas, and for the razing of university-owned buildings" (p. 17).

Eligibility Criteria

In order for an asset preservation project and related expenditures to be eligible for reimbursement, the following criteria must be met:

- Projects that preserve, renovate, or renew Education and General facilities are eligible to receive funds from the Asset Preservation Pool.

- Projects that preserve, renovate, or renew state-owned and operated residential housing facilities are eligible to receive funds from the Asset Preservation Pool. Housing facilities owned and operated by a university, or its affiliated corporations are state-owned.
- Projects that preserve, renovate, or renew pedestrian and student parking areas, or raze university-owned buildings are eligible to receive funds from the Asset Preservation Pool.
- For the purposes of these guidelines, "facilities" includes buildings, building systems, and campus infrastructure, such as roads, walkways, electrical grids, steam tunnels, and water chiller plants, that support current and ongoing use of eligible facilities.
- Projects that renovate or renew non-Education and General athletics facilities, hospitals, or auxiliary enterprise facilities are not eligible to receive funds from the pool.
- Only project expenditures made after July 1, 2024 are eligible to be reimbursed from the 2024-2026 asset preservation pool, provided they meet all other guideline requirements.
- Sources of campus matching funds for a project must be cash, agency bonds, private funds, grants, or other institutional funds. General Fund appropriations cannot be used as a match.
- If an individual project contains both asset preservation and expansion of space components, asset preservation funds may be used for the renovation and renewal portion of the project.
- Generally, new construction and expansion projects are not eligible to receive funds from the Asset Preservation Pool. However, under certain limited circumstances, as described below, use of asset preservation funds to finance new construction or expansion may be permissible.
- If it would be more cost effective to raze and replace rather than renovate an existing facility, then asset preservation funds may be used for demolition and reconstruction. For such a project to be considered cost effective, the cost to raze and replace may not exceed 115% of the cost required to renovate a facility. The cost of each option must be certified in writing by an independent third-party industry professional.
- It is anticipated that requests to raze and replace rather than renovate an existing facility will be infrequent occurrences. For this reason, CPE staff will bring such requests along with certified cost estimates from independent third-party industry professionals to the Finance Committee and full Council for review and approval.
- If an asset preservation project includes a minor expansion component that supports or enhances the accessibility, functionality, or safety and security of a facility, then asset preservation funds may be used to finance the project.
- Routine maintenance and repair projects and ongoing building maintenance and operations (M&O) costs, typically funded through an institution's operating budget, are not eligible to receive funds from the Asset Preservation Pool.

Project Approval

Generally, a number of boards, agencies, and committees are involved in the postsecondary institution capital project approval process in Kentucky, including campus governing boards, the Council on Postsecondary Education, Capital Projects and Bond Oversight Committee, the

Office of State Budget Director (OSBD), and the Kentucky General Assembly. Identified below are actions that each of these entities either have taken or will undertake in the review, approval, and oversight of projects funded from the Asset Preservation Pool.

- Asset preservation, renovation, and maintenance projects that are listed in the *2024-2026 Budget of the Commonwealth* (24 RS, HB 6) are authorized by the General Assembly.
- If an asset preservation project is <u>not</u> specifically listed in the enacted budget, language included in the bill authorizes capital projects, as defined in KRS 45.750(1)(f), funded from the Asset Preservation Pool (24 RS, HB 6, p. 199).
- Capital projects funded from the pool that meet or exceed the $1.0 million threshold for construction or the $200,000 threshold for an item of equipment (defined in KRS 45.750) must be reported to the Capital Projects and Bond Oversight Committee.
- All asset preservation, renovation, and maintenance projects that were identified by an institution and included in the Council's 2024-2026 biennial budget submission already have CPE approval.
- Previously unidentified projects above the threshold (i.e., those that were not listed in the Council's budget submission) require Council approval. Given that the General Assembly has authorized capital projects (i.e., those that exceed the threshold) from Asset Preservation Pool funds in HB 6, CPE staff will recommend that the Council delegate authority to staff to approve asset preservation and renovation capital projects.
- Asset preservation projects that fall below the threshold do <u>not</u> require Council approval, however, CPE staff will review <u>all</u> planned projects and certify that they meet eligibility criteria to receive Asset Preservation Pool funds.
- CPE staff will also review campus reimbursement requests and certify to OSBD that they comply with budget bill language (HB 6) and Council approved guidelines.
- Once projects are certified by CPE, OSBD will transfer funds to institutions using the existing reimbursement process for capital projects.
- Regardless of funding source, campus governing board approval is required for all projects funded from the Asset Preservation Pool that meet or exceed an anticipated scope of $1.0 million for construction and $200,000 for an item of equipment.

Reimbursement Process

Asset Preservation Pool funds will be distributed to postsecondary institutions primarily using an expenditure and reimbursement approach. Specifically, an institution will be required to expend its own agency bond funds, cash, private funds, grants, or other institutional funds on eligible asset preservation projects before seeking reimbursement from the state. Under this approach, the state will reimburse 80.0% (i.e., 1.0 - 0.20) of eligible asset preservation project expenditures at the research universities (i.e., or $0.80 for every $1.00 spent), up to the total amount of Asset Preservation Pool funds allocated to each institution.

Project Identification

Before seeking reimbursement for asset preservation project expenditures, each institution will submit to the Council a list of projects for which it intends to request funding from the Asset Preservation Pool. CPE staff will work with campus officials to develop a Project Identification Template for submitting project lists, which will include a unique identifier, title, and description for each individual project, building numbers and building names associated with each project, the anticipated scope, state funds, and campus matching funds for each project, sources of matching funds, and anticipated start and completion dates for each project. Listed below is additional information regarding the project identification process.

- Each institution will submit a single list to CPE, identifying planned asset preservation projects, with the total combined scope of the projects not to exceed its respective Asset Preservation Pool allocation.
- Project lists can be adjusted as needed. An additional project or projects can be added at a later time, or a project or projects can be removed from the list.
- The timing for submitting a project list to the Council is at the institution's discretion, however it may be helpful for an institution to know whether projects are eligible early in the process. At a minimum, project identification must precede reimbursement requests.
- Projects do not need to reach a given cost threshold to be eligible for Asset Preservation Pool funding, but all planned projects and related buildings must be identified and submitted to the Council, and the required campus match must be maintained on each individual project.
- For the purposes of these guidelines, an individual project can either be one type of renovation or renewal activity undertaken in a single building or across several buildings, or multiple types of renovation and renewal activities within a single building. Roof replacement, HVAC and mechanical systems, plumbing, and electrical wiring are examples of renovation and renewal activity types.
- To qualify as an individual project, the project must be bid and awarded as a complete project and be overseen and administered by a single prime or general contractor or be completed pursuant to another delivery method as allowed by statute (KRS 45A), such as employing the construction management-at-risk (CMR) method.
- If time and cost savings can be achieved, a project or portion of a project may be overseen by an institution's chief facilities officer. In such cases, campus facilities officers will adhere to all applicable state laws governing procurement and bidding and awarding of construction contracts.
- As indicated in the Project Approval section of these guidelines, projects that meet or exceed the $1.0 million threshold for construction and the $200,000 threshold for an item of equipment must be approved by an institution's governing board.
- Before seeking reimbursement, each institution must submit documentation of board approval to the Council for each project that meets or exceeds the threshold.
- During the project identification phase, CPE staff will review project lists and certify to submitting institutions that the projects are eligible for reimbursement from the Asset Preservation Pool.

Expenditure Certification

As institutions incur expenses on eligible asset preservation, renovation, and maintenance projects, they can submit requests for reimbursement to the Council on Postsecondary Education (CPE) and Office of State Budget Director (OSBD), which will include a certification letter with expenditures listed by project. CPE staff will review the requests, verify that the projects and related expenditures meet guideline requirements, and notify OSBD staff that project expenditures are eligible to be reimbursed.

Once campus spending has been certified, OSBD staff will transfer funds to a requesting institution's 2024-2026 Capital Projects Pool account and then institutions can request Statewide Accounting to wire them the funds. If an institution is using agency bond funds to finance a project (or projects), it will also need to request those funds in the reimbursement letter. This process is consistent with the existing reimbursement process for capital projects that use agency bond funds. Listed below is additional information regarding the expenditure certification process.

- Requests for reimbursement of asset preservation expenditures will be submitted to both CPE and OSBD staffs.
- Request submissions will include a certification letter with expenditures listed by project.
- In the certification letter, campus officials will indicate that project expenditures are eligible to be reimbursed in accordance with language included in the *2024-2026 Budget of the Commonwealth* (24 RS, HB 6) and the Council's Asset Preservation Pool Guidelines.
- The letter will identify the total amount of project expenditures made during the request period, state funds requested, and campus matching funds.
- Requests can be submitted on an ongoing basis, as asset preservation expenditures are made. The timing of submissions is flexible, although the Council encourages institutions to accumulate expenditures and submit no more than one request per month.
- CPE staff will review requests and certify to OSBD staff that project expenditures are eligible for reimbursement.
- As indicated in the Reimbursement Process section of these guidelines, the state will reimburse 80% of eligible asset preservation project expenditures at the research universities (i.e., the required match is $0.25 cents for every $1.00 of state funding, or $0.25 ÷ $1.25 = 20%) and 100% of eligible expenditures at comprehensive universities and KCTCS (i.e., there is no required match for these institutions).
- In terms of timing, distributions from the Asset Preservation Pool cannot begin until July 1, 2024.

The process described above will be different for Kentucky State University and KCTCS. Capital projects at these institutions are administered by the Finance Cabinet. Instead of submitting reimbursement requests to CPE and OSBD, KSU and KCTCS will deposit campus matching funds into project specific eMars accounts and the Finance Cabinet will expend state and campus matching funds for requested projects.

Reporting

The *2024-2026 Budget of the Commonwealth* (24 RS, HB 6, p. 199) requires postsecondary institutions to report capital projects funded from the Asset Preservation Pool that meet or exceed the $1.0 million threshold for construction and the $200,000 threshold for an item of equipment (as defined in KRS 45.750) to the Capital Projects and Bond Oversight Committee (CPBOC). Campus officials should report such projects to CPBOC as they become active (i.e., after project bids are received or after projects are approved by campus governing boards) and begin including the projects in their quarterly reports to CPBOC.

Since capital projects at Kentucky State University and KCTCS are administered by the Finance Cabinet, the existing process will remain in place, whereby cabinet staff will report capital projects funded from the Asset Preservation Pool for these institutions to CPBOC upon request of the institution.

CPE staff will provide the Council on Postsecondary Education with periodic updates regarding the status of Asset Preservation Pool distributions and campus matching funds by project and institution. Much of the information for these updates will come from Project Identification Templates and certification letters previously submitted by institutions. Staff will work with campus officials to develop the format of asset preservation reports provided to the Council.

Council on Postsecondary Education
2022-2024 Asset Preservation Pool Guidelines

Revisions, June 2024

Introduction

In 2005, the Council on Postsecondary Education (CPE) and Kentucky colleges and universities contracted with Vanderweil Facilities Advisors, Inc. (VFA), Paulien & Associates, and NCHEMS to conduct a comprehensive review and assessment of the state's public postsecondary facilities. Evaluators took more than a year and examined over 700 Education and General (E&G) facilities located on college and university campuses across the system and concluded in early 2007 that Kentucky's facilities inventory was in relatively poor condition compared to industry standards.

Most buildings at the time were over 30 years old and their condition and utility was consistent with their age. Heating, ventilation, and air conditioning (HVAC) systems, plumbing, and electrical wiring in many buildings had far exceeded their useful life expectancies and many buildings no longer adequately supported the academic programming for which they were originally intended. Overall, evaluators identified a cumulative amount of $6.1 billion in asset preservation needs for the postsecondary system, projected to come due by 2018 (*Facility Condition Assessment & Space Study*, VFA, 2007).

During the six years following the VFA study, a combination of factors, including a growing inventory of aging facilities, infrastructure, and systems in need of renovation and renewal, increasing construction costs, and minimal state investment in asset preservation resulted in more than a $1.0 billion increase in asset preservation need. In a 2013 update to the original VFA Study, researchers found that the cumulative cost of bringing the state's postsecondary education facilities up to industry standards was projected to reach to $7.3 billion by 2021.

Every biennium since 2008, the Council has included a relatively large request for asset preservation in its biennial budget recommendation. Between 2008 and 2022, the state appropriated $282.0 million for asset preservation projects. For 2022-2024, the Council requested $700.0 million in state funding to address the estimated $7.3 billion cumulative need for asset preservation and renovation on state college and university campuses. The Governor and General Assembly supported this request and the 2022-2024 state budget (22 RS, HB 1) funded the Council's proposal in its entirety.

Program Funding

In the *2022-2024 Budget of the Commonwealth* (22 RS, HB 1), the Kentucky General Assembly authorized $683.5 million in General Fund supported bond funds for a Postsecondary Education Asset Preservation Pool to provide funding for individual asset preservation, renovation, and maintenance projects at Kentucky public postsecondary institutions. In addition to funds appropriated to the pool, the budget bill appropriated $16.5 million for a stand-alone asset preservation project at KCTCS. Combined, the $683.5 million pool and the line-itemed $16.5 million KCTCS project total $700.0 million, which was the amount of asset preservation funding requested in the Council's biennial budget submission.

Allocation of Funds

The $683.5 million Asset Preservation Pool was allocated among institutions based on each institution's share of system total Category I and II square feet. Allocated pool funds were appropriated to institutions in both years of the biennium, with each institution receiving an appropriation for half (50%) of its allocation in 2022-23 and receiving an appropriation for the other half (50%) of its allocation in 2023-24. The resulting allocation of Asset Preservation Pool funds is shown in the table below.

Asset Preservation Pool Allocations

Institution	Fiscal Year 2022-23	Fiscal Year 2023-24	Biennial Total
University of Kentucky	$77,098,000	$77,098,000	$154,196,000
University of Louisville	40,943,000	40,943,000	81,886,000
Eastern Kentucky University	27,403,000	27,403,000	54,806,000
Kentucky State University	8,039,000	8,039,000	16,078,000
Morehead State University	17,611,000	17,611,000	35,222,000
Murray State University	23,588,000	23,588,000	47,176,000
Northern Kentucky University	23,397,000	23,397,000	46,794,000
Western Kentucky University	34,040,000	34,040,000	68,080,000
KCTCS	89,631,000	89,631,000	179,262,000
Total Appropriation	$341,750,000	$341,750,000	$683,500,000

In addition to the $683.5 million appropriated to the Asset Preservation Pool, the General Assembly authorized a stand-alone asset preservation project for $16.5 million at KCTCS. This bond funded project was appropriated as a line-item for KCTCS and is not included in the Asset Preservation Pool. For this reason, it is not subject to campus matching requirements.

Matching Requirements

Included in the 2022-2024 budget bill (HB 1) is language, specifying institutional matching requirements for accessing allocated Asset Preservation Pool funds:

- each project for research institutions shall be matched at 30 percent from funds provided by each research institution, and

- each project for comprehensive institutions and the Kentucky Community and Technical College System shall be matched at 15 percent from funds provided by each comprehensive institution and the Kentucky Community and Technical College System (pages 167-168).

Also included in the budget bill is the amount of state bond funds appropriated to each institution for asset preservation, along with the amount of agency bond or restricted funds authority provided to each institution to meet state matching requirements. Although universities are authorized to issue agency bonds to finance asset preservation projects and meet matching requirements, they can also use cash, private funds, grants, or other institutional funds to achieve the required match.

For KCTCS, the General Assembly provided a restricted fund appropriation (i.e., authority for the institution to use its own resources) each year of the upcoming biennium to meet its required match. The table below shows the amount of agency bond authority provided to each

university and the amount of restricted funds authority provided to KCTCS each year of the upcoming biennium, which can be used to meet the match on Asset Preservation Pool funds.

As can be seen in the table below, the General Assembly operationalized the Asset Preservation Pool matching requirement by requiring research universities to spend thirty cents ($0.30) for every state dollar ($1.00) used to complete an individual asset preservation project and by requiring the comprehensive universities and KCTCS to spend fifteen cents ($0.15) for every state dollar ($1.00) used to complete an individual asset preservation project.

Agency Bond and Restricted Funds Authority

Institution	Fiscal Year 2022-23	Fiscal Year 2023-24	Biennial Total
University of Kentucky	$23,130,000	$23,130,000	$46,260,000
University of Louisville	12,283,000	12,283,000	24,566,000
Eastern Kentucky University	4,111,000	4,111,000	8,222,000
Kentucky State University	1,206,000	1,206,000	2,412,000
Morehead State University	2,642,000	2,642,000	5,284,000
Murray State University	3,539,000	3,539,000	7,078,000
Northern Kentucky University	3,510,000	3,510,000	7,020,000
Western Kentucky University	5,106,000	5,106,000	10,212,000
KCTCS	13,445,000	13,445,000	26,890,000
Total Matching Funds	$68,972,000	$68,972,000	$137,944,000

These ratios, when applied using an expenditure and reimbursement approach for accessing pool funds (i.e., described in the Reimbursement Process section of these guidelines) result in campus matching fund rates of 23.08% (i.e., 30/130 = .2308) at the research universities and 13.04% (15/115 = .1304) at comprehensive universities and KCTCS. In addition, the match ratios result in state reimbursement rates of 76.92% (i.e., 1 - .2308 = .7692) and 86.96% (i.e., 1 - .1304 = .8696), respectively, which are the reciprocals of campus matching rates.

Uses of Funds

Language included in the budget bill (22 RS, HB 1) stipulates that Asset Preservation Pool funds are to be used for individual asset preservation, renovation, and maintenance projects at Kentucky's public postsecondary institutions in Education and General, and state-owned and operated residential housing facilities.

Eligibility Criteria

In order for an asset preservation project and related expenditures to be eligible for reimbursement, the following criteria must be met:

- Projects that preserve, renovate, or renew Education and General facilities are eligible to receive funds from the Asset Preservation Pool.

- Projects that preserve, renovate, or renew state-owned and operated residential housing facilities are eligible to receive funds from the Asset Preservation Pool. Housing facilities owned and operated by a university, or its affiliated corporations are state-owned.

- For the purposes of these guidelines, "facilities" includes buildings, building systems, and campus infrastructure, such as roads, walkways, electrical grids, steam tunnels, and water chiller plants, that support current and ongoing use of eligible facilities.

- Projects that renovate or renew non-Education and General athletics facilities, hospitals, or auxiliary enterprise facilities are <u>not</u> eligible to receive funds from the pool.

- Only project expenditures made after April 15, 2022, can be used to meet state matching requirements.

- Sources of campus matching funds for a project must be cash, agency bonds, private funds, grants, or other institutional funds. General Fund appropriations <u>cannot</u> be used as a match.

- If an individual project contains both asset preservation and expansion of space components, asset preservation funds may be used for the renovation and renewal portion of the project.

- ~~New~~ Generally, new construction and expansion projects are <u>not</u> eligible to receive funds from the Asset Preservation Pool. ~~However, if renovation costs exceed the total cost of demolition and replacement, asset preservation funds may be used for demolition and reconstruction.~~ However, under certain limited circumstances, as described below, use of asset preservation funds to finance new construction or expansion may be permissible.

- If it would be more cost effective to raze and replace rather than renovate an existing facility, then asset preservation funds may be used for demolition and reconstruction. For such a project to be considered cost effective, the cost to raze and replace may <u>not</u> exceed 115% of the cost required to renovate a facility. The cost of each option must be certified in writing by an independent third-party industry professional.

- It is anticipated that requests to raze and replace rather than renovate an existing facility will be infrequent occurrences. For this reason, CPE staff will bring such requests along with certified cost estimates from independent third-party industry professionals to the Finance Committee and full Council for review and approval.

- If an asset preservation project includes a minor expansion component that supports or enhances the accessibility, functionality, or safety and security of a facility, then asset preservation funds may be used to finance the project.

- Routine maintenance and repair projects and ongoing building maintenance and operations (M&O) costs, typically funded through an institution's operating budget, are <u>not</u> eligible to receive funds from the Asset Preservation Pool.

Project Approval

Generally, a number of boards, agencies, and committees are involved in the postsecondary institution capital project approval process in Kentucky, including campus governing boards, the Council on Postsecondary Education, Capital Projects and Bond Oversight Committee, the Office of State Budget Director (OSBD), and the Kentucky General Assembly. Identified below are actions that each of these entities either have taken or will undertake in the review, approval, and oversight of projects funded from the Asset Preservation Pool.

- Asset preservation, renovation, and maintenance projects that are listed in the *2022-2024 Budget of the Commonwealth* (22 RS, HB 1) are authorized by the General Assembly.

- If an asset preservation project is <u>not</u> specifically listed in the enacted budget, language included in the bill authorizes capital projects, as defined in KRS 45.750(1)(f), funded from the Asset Preservation Pool (22 RS, HB 1, p. 168).

- Capital projects funded from the pool that meet or exceed the $1.0 million threshold for construction or the $200,000 threshold for an item of equipment (defined in KRS 45.750) must be reported to the Capital Projects and Bond Oversight Committee.

- All asset preservation, renovation, and maintenance projects that were identified by an institution and included in the Council's 2022-2024 biennial budget submission already have CPE approval.

- Previously unidentified projects above the threshold (i.e., those that were not listed in the Council's budget submission) require Council approval. Given that the General Assembly has authorized capital projects (i.e., those that exceed the threshold) from Asset Preservation Pool funds in HB 1, CPE staff will recommend that the Council delegate authority to staff to approve asset preservation and renovation capital projects.

- Asset preservation projects that fall below the threshold do <u>not</u> require Council approval, however, CPE staff will review <u>all</u> planned projects and certify that they meet eligibility criteria to receive Asset Preservation Pool funds.

- CPE staff will also review campus reimbursement requests and certify to OSBD that they comply with budget bill language (HB 1) and Council approved guidelines.

- Once projects are certified by CPE, OSBD will transfer funds to institutions using the existing reimbursement process for capital projects.

- Regardless of funding source, campus governing board approval is required for all projects funded from the Asset Preservation Pool that meet or exceed an anticipated scope of $1.0 million for construction and $200,000 for an item of equipment.

Reimbursement Process

Asset Preservation Pool funds will be distributed to postsecondary institutions primarily using an expenditure and reimbursement approach. Specifically, an institution will be required to expend its own agency bond funds, cash, private funds, grants, or other institutional funds on eligible asset preservation projects before seeking reimbursement from the state. Under this approach, the state will reimburse 76.92% (i.e., 1.0 - 0.2308) of eligible asset preservation project expenditures at research universities (i.e., or about $0.77 for every $1.00 spent) and 86.96% (i.e., 1.0 - 0.1304) of eligible asset preservation project expenditures at comprehensive universities and KCTCS (i.e., or about $0.87 for every $1.00 spent), up to the total amount of Asset Preservation Pool funds allocated to each institution.

A different process will be used for asset preservation project expenditures made between April 15, 2022 and June 30, 2022. Although campus spending during this period can be used to match Asset Preservation Pool funds, only the amount spent up to the level of the required match on each individual project is eligible for that purpose. For example, if a research university initiates a $1.3 million project after April 15 and spends $300,000 on the project before July 1, then the entirety of that expenditure can be used as a match. Upon project completion, if $1.3 million in total was spent on the project, the institution would be able to request $1.0 million in state funds (or one state dollar for every thirty cents in campus match). However, in this example, any expenditure made above $300,000 between April 15 and June 30 would not count toward the match or be eligible to be used as a match for another project, due to the "individual project" language included in the budget bill.

Project Identification

Before seeking reimbursement for asset preservation project expenditures, each institution will submit to the Council a list (or several lists) of projects that it plans to initiate, or already has initiated, for which it intends to request funding from the Asset Preservation Pool. CPE staff will work with campus officials to develop a Project Identification Template for submitting project lists, which will include a unique identifier, title, and description for each individual project, building numbers and building names associated with each project, the anticipated scope, state funds, and campus matching funds for each project, sources of matching funds, and anticipated start and completion dates for each project. Listed below is additional information regarding the project identification process.

- Each institution will be allowed flexibility to submit a single list (or several lists) to CPE, identifying planned asset preservation projects, with the total combined scope of the projects <u>not</u> to exceed its Asset Preservation Pool allocation.

- Project lists can be adjusted as needed. An additional project or projects can be added at a later time, or a project or projects can be removed from the list.

- The timing for submitting a project list to the Council is at the institution's discretion, however it may be helpful for an institution to know whether projects are eligible early in the process. At a minimum, project identification <u>must</u> precede reimbursement requests.

- Projects do <u>not</u> need to reach a given cost threshold to be eligible for Asset Preservation Pool funding, but <u>all</u> planned projects and related buildings must be identified and submitted to the Council, and the required campus match must be maintained on each individual project.

- For the purposes of these guidelines, an individual project can either be one type of renovation or renewal activity undertaken in a single building or across several buildings, or multiple types of renovation and renewal activities within a single building. Roof replacement, HVAC and mechanical systems, plumbing, and electrical wiring are examples of renovation and renewal activity types.

- To qualify as an individual project, the project must be bid and awarded as a complete project and be overseen and administered by a single prime or general contractor or be completed pursuant to another delivery method as allowed by statute (KRS 45A), such as employing the construction management-at-risk (CMR) method.

- If time and cost savings can be achieved, a project or portion of a project may be overseen by an institution's chief facilities officer. In such cases, campus facilities officers will adhere to <u>all</u> applicable state laws governing procurement and bidding and awarding of construction contracts.

- As indicated in the Project Approval section of these guidelines, projects that meet or exceed the $1.0 million threshold for construction and the $200,000 threshold for an item of equipment must be approved by an institution's governing board.

- Before seeking reimbursement, each institution must submit documentation of board approval to the Council for each project that meets or exceeds the threshold.

- During the project identification phase, CPE staff will review project lists and certify to submitting institutions that the projects are eligible for reimbursement from the Asset Preservation Pool.

Expenditure Certification

As institutions incur expenses on eligible asset preservation, renovation, and maintenance projects, they can submit requests for reimbursement to the Council on Postsecondary Education (CPE) and Office of State Budget Director (OSBD), which will include a certification letter with expenditures listed by project. CPE staff will review the requests, verify that the projects and related expenditures meet guideline requirements, and notify OSBD staff that project expenditures are eligible to be reimbursed.

Once campus spending has been certified, OSBD staff will transfer funds to a requesting institution's 2022-2024 Capital Projects Pool account and then institutions can request Statewide Accounting to wire them the funds. If an institution is using agency bond funds to finance a project (or projects), it will also need to request those funds in the reimbursement letter. This process is consistent with the existing reimbursement process for capital projects that use agency bond funds. Listed below is additional information regarding the expenditure certification process.

- Requests for reimbursement of asset preservation expenditures will be submitted to both CPE and OSBD staffs.

- Request submissions will include a certification letter with expenditures listed by project.

- In the certification letter, campus officials will indicate that project expenditures are eligible to be reimbursed in accordance with language included in the *2022-2024 Budget of the Commonwealth* (22 RS, HB 1) and the Council's Asset Preservation Pool Guidelines.

- The letter will identify the total amount of project expenditures made during the request period, state funds requested, and campus matching funds.

- Requests can be submitted on an ongoing basis, as asset preservation expenditures are made. The timing of submissions is flexible, although the Council encourages institutions to accumulate expenditures and submit no more than one request per month.

- CPE staff will review requests and certify to OSBD staff that project expenditures are eligible for reimbursement.

- As indicated in the Reimbursement Process section of these guidelines, the state will reimburse 76.92% of eligible asset preservation project expenditures at the research universities and 86.96% of eligible expenditures at comprehensive universities and KCTCS.

- In terms of reimbursement timing, distributions from the Asset Preservation Pool cannot begin until July 1, 2022. However, as indicated in the Reimbursement Process section of these guidelines, some asset preservation expenditures made between April 15, 2022 and June 30, 2022 may count toward an institution's matching requirement.

The process described above will be different for Kentucky State University and KCTCS. Capital projects at these institutions are administered by the Finance Cabinet. Instead of submitting reimbursement requests to CPE and OSBD, KSU and KCTCS will deposit campus matching funds into project specific eMars accounts and the Finance Cabinet will expend state and campus matching funds for requested projects.

Reporting

The *2022-2024 Budget of the Commonwealth* (22 RS, HB 1, p. 168) requires postsecondary institutions to report capital projects funded from the Asset Preservation Pool that meet or

exceed the $1.0 million threshold for construction and the $200,000 threshold for an item of equipment (as defined in KRS 45.750) to the Capital Projects and Bond Oversight Committee (CPBOC). Campus officials should report such projects to CPBOC as they become active (i.e., after project bids are received or after projects are approved by campus governing boards) and begin including the projects in their quarterly reports to CPBOC.

Since capital projects at Kentucky State University and KCTCS are administered by the Finance Cabinet, the existing process will remain in place, whereby cabinet staff will report capital projects funded from the Asset Preservation Pool for these institutions to CPBOC upon request of the institution.

CPE staff will provide the Council on Postsecondary Education with periodic updates regarding the status of Asset Preservation Pool distributions and campus matching funds by project and institution. Much of the information for these updates will come from Project Identification Templates and certification letters previously submitted by institutions. Staff will work with campus officials to develop the format of asset preservation reports provided to the Council.

TITLE: Performance Funding Update

DESCRIPTION: The Finance Committee received an update on university and KCTCS funding models, including findings and recommendations of the 2023 Postsecondary Education Working Group, changes to the funding models, actions by policymakers, and distribution of 2024-25 performance funds.

STAFF CONTACTS: Bill Payne, Vice President for Finance and Administration, CPE
Ryan Kaffenberger, Associate Director of Finance and Budget, CPE

COMMITTEE'S REVIEW

The Finance Committee received this information update at their June 10, 2024, meeting. It will not be covered or presented in detail at the June 21 board meeting; however, staff will be available for questions.

OVERVIEW

Pursuant to KRS 164.092, Council staff convened a Postsecondary Education Working Group in calendar year 2023 to conduct a comprehensive review of Kentucky's public university and KCTCS funding models. That group, which was comprised of the Council president, the president of each public university, the KCTCS president, and state policymakers, is charged to come together every three years to determine if the funding models are functioning as expected, to identify any unintended consequences of the models, and to recommend adjustments to the models.

The first review of the funding models, conducted in 2020, established a funding floor for all institutions and eliminated stop-loss carve outs of campus base funds. This meant that, going forward, state appropriations rather than campus contributions would be the source of funding for the Performance Fund. In addition, distributed performance funds would no longer be recurring to institutions that earned the funds but would be recurring to the Performance Fund itself. These adjustments were not changes to the funding models, but rather changes in the way the models are applied.

REVIEW SUMMARY

The working group met five times between January 25, 2023 and September 6, 2023 to conduct their review. During the course of those meetings, the group examined and discussed funding

model components and metrics, trends in student outcomes data, financial impact information, and campus and CPE staff responses to funding model surveys before developing their recommendations. They also reviewed proposed changes to the models and considered options for the Council's 2024-2026 biennial budget operating funds request.

The key takeaways from the working group's review include the following:

- Overall, campus officials indicated that the funding models are functioning as expected and the models' goals, components, and metrics are well aligned with campus priorities.
- The models have contributed to progress toward the state's 60x30 college attainment goal, which the state is on track to meet.
- The funding model has addressed shortcomings of the previous funding method by recognizing changes in enrollment, program mix, and performance.
- Historical funding disparities among institutions are being rectified.
- Kentucky is making great strides in most areas of degree production, including numbers of bachelor's degrees awarded in total (+8%), to students enrolled in STEM+H fields (+28%), and to underrepresented minority students (38%).
- One area where the level of degree production did not meet expectations was the number of bachelor's degrees awarded to low-income students (-1.4%).
- This could stem from the fact that the premium provided per low-income degree produced was the lowest of any degree type.
- The funding models currently do not include metrics or incentives that encourage enrollment, progression, or completion of adult learners.
- The state will not be able to achieve its 60x30 college attainment goal unless institutions expand efforts to target the adult learner population.
- Increasing small school adjustments at KSU and MoSU by the amount of their respective 2023-24 hold harmless allocations would bring those institutions to funding parity with peers and allow them to compete more effectively in the model.
- Over time, changes in formula share of resources have been gradual and incremental (i.e., drastic shifts in resources among institutions were avoided).
- In the KCTCS model, overlapping degree metrics (i.e., STEM+H, high-wage high-demand, targeted industries) created confusion since some degrees were counted several times.
- Reallocating the equity adjustment in the KCTCS model using a Community Needs Index would allow community colleges located in economically challenged regions an increased opportunity to earn performance funds.

RECOMMENDATIONS

Work group members ultimately agreed to recommend a limited number of changes to both the university and KCTCS funding models. These changes are intended to build on successes of the current models and bring about incremental but constructive change going forward. On December 1, 2023, Council staff sent a letter to the Governor and legislative leaders reporting

results of the review and working group recommendations regarding university and KCTCS funding models.

Specifically, the work group recommended five changes to the university funding model:

1) **Increase Low-Income Degree Premium.** The university model previously allocated 3% of available resources for bachelor's degrees awarded to low-income students. The work group recommended an increase in this metric (to 8%) and a concomitant decrease in earned-credit-hour component (i.e., from 35% to 30%).

2) **Add Adult Learner Metric.** The working group recommended that a new adult learner metric be added to the model by incorporating a new category of students (i.e., nontraditional, resident undergraduate students ages 25+) into the earned credit hour component and assigning a weighting of 1.0 for hours earned by those students (i.e., in addition to existing resident, nonresident, reciprocity categories).

3) **Eliminate Degree Efficiency Index Weighting.** The funding model previously used an efficiency index to weight the number of bachelor's degrees produced at each institution. The intent was to provide an incentive for efficient bachelor's degree production, but the index did not operate as intended due to declining enrollment at most institutions. The work group recommended eliminating the degree efficiency index in the university model.

4) **Increase Small School Adjustments at KSU and MoSU.** Since the model's first full year of implementation, KSU and MoSU have had negative hold harmless allocations and have not received a share of any performance distribution. Work group members agreed that adding current year hold harmless amounts to the small school adjustments at KSU and MoSU would help bring these institutions to funding parity with peers and allow them to compete more effectively in the model.

5) **Increase Nonresident Credit Hour Weighting.** The university model includes an earned credit hour component that assigns different weightings based on student residency status. Credit hours earned by resident and reciprocity students are assigned a weighting of 1.00 and (prior to 2024-25) hours earned by nonresident students were weighted at 0.50. The working group recommended increasing the weighting for nonresident students to 0.75, which will help institutions maintain or grow enrollment and is better aligned with CPE's tuition policy.

The work group recommended six changes to the KCTCS model. These changes were endorsed by all KCTCS college presidents:

1) **Add Adult Learner Metric.** KCTCS officials supported, and work group members recommended, that a new adult learner credential metric, comprising 4% of allocable resources, be added to the KCTCS funding model. In order for Kentucky to achieve its

60x30 college attainment goal, it is essential for KCTCS to increase the number of adult learners earning credentials.

2) ***Reallocate Equity Adjustment Using Community Needs Index.*** Previously, 10% of KCTCS's system total adjusted net General Fund was distributed equally among 16 community and technical colleges as an equity adjustment. As proposed by KCTCS, the work group recommended that a Community Needs Index, which considers a service region's level of poverty, unemployment, and labor participation rate, be used to allocate these funds.

3) ***Increase Weightings for Targeted Student Populations.*** KCTCS supported, and the work group recommended, increasing the weightings for credentials earned by URM, underprepared, and low-income students, and increasing the weighting for transfer students. Previously, each of these metrics was assigned a weighting of 2%. KCTCS and work group members recommended increasing the weightings to 4% for each metric.

4) ***Reduce Weighting of Progression Metrics.*** KCTCS proposed, and the working group recommended, reducing the weightings of progression metrics in the model from a total of 12% to 7%. This change will free resources and help accommodate recommended increases in weightings for special populations (see #3 above).

5) ***Merge Overlapping Credential Metrics.*** The KCTCS model previously included several categories of credentials that were assigned different allocation percentages (i.e., weighted credentials and STEM+H, high-wage high-demand, and targeted industry credentials). Some of the credentials were counted multiple times in separate categories (i.e., they overlapped), which clouded incentives and caused confusion. KCTCS requested, and the working group recommended, that these overlapping metrics be merged into a single credential metric tied to the economy and that the total weighting be reduced from 15% to 8%. This change will also accommodate increases in weightings for special populations.

6) ***Use Three-Year Rolling Average Data.*** The university model has used three-year rolling averages of metric data since the inception of performance funding. This practice smooths out year-to-year changes in the data and makes funding outcomes more predictable. To achieve increased predictability and stability in the two-year college model, KCTCS officials supported, and work group members recommended, that the KCTCS model be modified to allow use of three-year rolling averages of data for all metrics, except square feet.

POLICYMAKER ACTIONS

As previously mentioned, on December 1, 2023, CPE staff sent a letter to the Governor and legislative leaders reporting the results of the review and recommendations of the working group regarding changes in university and KCTCS funding models. In the weeks that followed, staff

assisted bill drafters to incorporate proposed changes in statute (KRS 164.092) and modified language in the administrative regulations to bring them into compliance with the revised statute.

On February 9, 2024, SB 191 was introduced in the Senate. It passed the Senate on 3rd reading 36-0 on February 22. It was received in the House on February 23. Two readings and several floor amendments later the bill had not come up for a vote.

On April 12, 2024, House Floor Amendment 7 to SB 191 was filed. Floor Amendment 7 removed all references to "minority" in the bill and requires that any formulas not include race-based metrics or targets. It directs the Postsecondary Education Working Group to convene during the 2024 interim for the sole purpose of considering how to define "underrepresented students" in the funding models and report their recommendations to the Governor and the Legislative Research Commission by December 1, 2024. Finally, it required the Council to distribute allocable resources in 2024-25 based on first generation college students receiving bachelor's degrees and low-income students.

On April 15, SB 191 with FA (7) was received in the Senate, passed, and was signed by the President of the Senate and Speaker of the House. On April 17, SB 191 was signed by the Governor.

On April 25, 2024, during a special called meeting of the Council, modifications to Administrative Regulations 13 KAR 2:120 and 13 KAR 2:130 were approved, bringing them into compliance with the revised statute.

2024-25 PERFORMANCE DISTRIBUTION

In the enacted *2024-2026 Budget of the Commonwealth* (RS 24, HB 6), the General Assembly appropriated $105.0 million to the Postsecondary Education Performance Fund in fiscal year 2024-25, representing an increase of $7.7 million, or 7.9 percent, from $97.3 million appropriated the year before. Kentucky's Performance Funding Statute (KRS 164.092) calls on the Council on Postsecondary Education to run the funding model and certify to the Office of the State Budget Director by May 1 each year, the amount to be distributed from the fund to each public university and KCTCS.

Following actions by policymakers to codify changes to the funding models in statute and Council approval of adjustments to administrative regulations, CPE staff ran the newly modified university funding model, determined a preliminary distribution among institutions of $105.0 million appropriated to the performance fund in 2024-25 (24 RS, HB 6), and sent copies of that distribution to campus chief budget officers (CBOs) for validation on April 25, 2024. Upon receiving information regarding their allocation, KCTCS ran their model and shared results with institutions in their system.

The CBOs were asked to certify accurate input of regular appropriation, debt service, and mandated program funding data, verify student success and operational support metric data (although these data had already been validated by campus IR staffs and CPE's data shop), and ensure that model calculations were functioning properly. Over the course of about five days, CPE staff and campus officials validated model inputs and certified that model calculations were correct. On May 1, 2024, staff sent a letter to the State Budget Director certifying the final 2024-25 performance fund distribution for the universities and KCTCS (see Attachment A for a copy of the transmittal letter).

2024-25 Performance Fund Distribution Public Universities and KCTCS:	Table 1
Institution	Distribution
University of Kentucky	$34,737,000
University of Louisville	18,752,200
Eastern Kentucky University	4,769,400
Kentucky State University	0
Morehead State University	214,400
Murray State University	4,759,800
Northern Kentucky University	13,224,300
Western Kentucky University	5,460,300
KCTCS	23,082,600
Total Performance Fund	$105,000,000

Table 1 above shows the distribution of funds among eight universities and KCTCS for the 2024-25 iteration of the funding model. As can be seen in the table, in aggregate, the university sector received $81.9 million or 78.0 percent of the $105.0 million total available in the Performance Fund and KCTCS received $23.1 million or 22.0 percent of the fund. This allocation between the universities and KCTCS is defined in statute (KRS 164.092) and is based on each sector's calculated share of system total adjusted net General Fund. Seven out of eight universities will receive a share of the performance distribution in 2024-25, which is up from six out of eight the year before. Despite a sizable increase in their small school adjustment, Kentucky State University is the only university that will not receive performance funds in 2024-25.

See Attachment A for a detailed breakdown of KCTCS's $23.1 million allocation among the community and technical colleges that comprise their system.

POST-DISTRIBUTION ANALYSES

After running the university funding model, validating results of the KCTCS model, and certifying the distribution of funds among universities and KCTCS institutions to OSBD staff, CPE staff typically conducts a post-distribution review to determine if the models are continuing to operate

as expected, identify any unintended consequences, and assess the financial impact of recent distributions on campus budgets. Specifically, staff compares metric data from one year to the next to determine which institutions achieved growth rates above the sector average, constructs a Performance Metric Scorecard to highlight above average growth by metric and institution, and examines the change in state funds for educating students, both in total and on a per student basis.

Metric Growth Rates Above the Sector Average

To determine whether or not an institution achieved an above average growth rate for a given metric staff compares the number of outcomes produced in the current year to the number produced in the prior year and computes volume and percent changes for that metric by institution. Sector total volume and percent change figures are computed for each metric with the latter representing the sector average growth rate. Finally, each institution's growth rate for a given metric is compared to the sector average growth rate for that same metric to determine if an institution's growth was above or below average.

This method was used to identify institutions that recorded above average growth rates in outcomes produced for each metric between the 2023-24 and 2024-25 iterations of the university funding model. Specifically, as can be seen in Attachment B (i.e., Table 7), volume and percent change in outcomes from one iteration of the model to the next have been calculated for each metric by institution. Sector average growth rates for each metric (i.e., shown in blue highlight) are compared to each institution's growth rate for the same metric to determine if an institution's growth rate was above or below the sector average (i.e., those with above average growth rates are highlighted in yellow).

Finally, the impact of differences in growth rates on each institution's percent share of a given funding pool has been calculated and is shown for each metric in the two columns to the far right. For example, as can be seen in the table, UK, KSU, and MoSU all had growth rates that exceeded the sector average for the "Bachelor's Degrees" metric. Between 2023-24 and 2024-25, UK's share of the $56.7 million bachelor's degree pool increased from 35.6% to 36.6%, KSU's share increased from 0.3% to 0.4%, and MoSU's share increased from 4.2% to 4.3%. As a reminder and as confirmed in Attachment B, institutions that achieve growth rates above the sector average for a given metric increase their percent share of funding for that metric.

Performance Metric Scorecard

Every year since the adoption of performance funding, CPE staff has used the results from Table 7 (i.e., referenced above) to construct a *Performance Metric Scorecard*. Specifically, staff takes information calculated in Table 7, such as institutions highlighted in yellow for a given metric, and using check marks and green highlight, produces a summary table (i.e., Table 8) showing which institutions achieved growth rates above the sector average for each metric.

As can be seen in Attachment C (i.e., Table 8), between the 2023-24 and 2024-25 iterations of the university funding model, two universities, UK and MuSU, achieved higher than average growth rates on eight out of 10 metrics. Consequently, those same institutions experienced the largest increases in their respective formula shares of allocable resources. It is worth noting that KSU recorded above average growth rates on six out of 10 metrics. This represents the best level of performance achieved by KSU since the adoption of performance funding. Not counting funds assigned to new metrics, $610.9 million in allocable resources was run through the university model in 2024-25.

State Funds for Educating Students

The enacted *2024-2026 Budget of the Commonwealth* (RS 24, HB 6) included an across-the-board 4.0 percent increase in base operating funds for the postsecondary institutions to help offset some of the largest inflationary increases in expenses in two decades. In aggregate for the system, legislators appropriated $35.8 million each year of the biennium in inflation adjustment funds. As previously mentioned, the General Assembly also increased the appropriation to the Performance Fund from $97.3 million in 2023-24 to $105.0 in 2024-25 million, a $7.7 million or 7.9 percent increase.

Obviously, these increases in state funding will positively impact campus operating budgets in the upcoming fiscal year. The primary metric that staff uses to assess that impact is to examine the change from one year to the next in state funds for educating students. This metric is useful because it allows staff to consider the combined effects of changes in base operating funds, changes in appropriations to the Performance Fund, and changes in how performance funds are distributed among institutions.

As a reminder, in any given year, state funds for educating students are calculated by adding each institution's adjusted net General Fund appropriation to any distribution it received from the Performance Fund. The adjusted net General Fund is calculated by subtracting debt service and mandated program funding from each institution's regular appropriation. State funds for educating students along with net tuition and fee revenue are the primary sources of funding public institutions use for educating students.

The decision by the General Assembly to provide institutions with increases in both base operating and performance funds in 2024-25 underscores the utility of the state funds for educating students metric. Attachment D (i.e., Table 9) shows how the change in state funds for educating students between 2023-24 and 2024 25 was calculated. For each year, the table sums the adjusted net General Fund and performance distribution for each institution to compute state funds for educating students (i.e., highlighted in yellow each year). The two columns to the right show the dollar and percent change in state funds for each institution.

Table 2 below contains some of the same information included in Attachment D but presents it in less detail. As can be seen in Table 2, at the system level, state funds for educating students increased by $43.5 million or 5.1 percent between 2023-24 and 2024-25. Of that amount, $7.7

million was an increase in the performance funding pool (i.e., from $97.3 million to $105.0 million) and $35.8 million was an increase in adjusted net General Fund (i.e., from $749.7 million to $785.6 million). As previously mentioned, the latter represents an across-the-board inflation adjustment provided each institution.

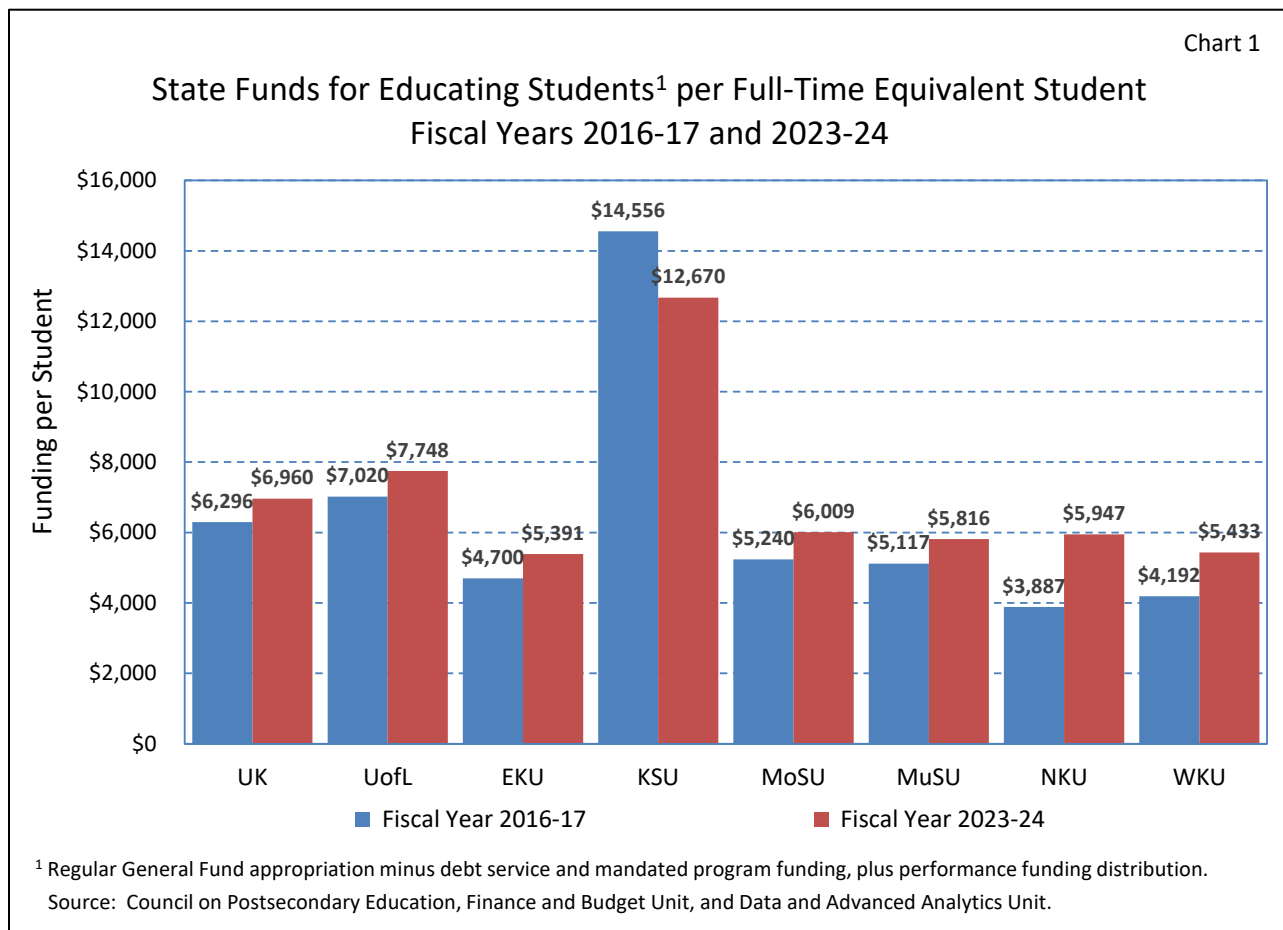| Change in State Funds for Educating Students Between Fiscal Years 2023-24 and 2024-25				Table 2
Institution	State Funds FY 2023-24	State Funds FY 2024-25	Dollar Change	Percent Change
UK	$218,000,500	$230,452,200	$12,451,700	5.7%
UofL	143,806,200	150,062,100	6,255,900	4.4%
EKU	64,065,200	68,477,900	4,412,700	6.9%
KSU	18,235,500	19,343,900	1,108,400	6.1%
MoSU	34,931,500	36,879,800	1,948,300	5.6%
MuSU	43,648,800	47,188,300	3,539,500	8.1%
NKU	63,607,500	66,237,800	2,630,300	4.1%
WKU	73,477,400	76,154,200	2,676,800	3.6%
Sector Total	$659,772,600	$694,796,200	$35,023,600	5.3%
KCTCS	187,275,400	195,779,300	8,503,900	4.5%
System Total	$847,048,000	$890,575,500	$43,527,500	5.1%

Between 2023-24 and 2024-25, the percentage increase in state funds for educating students ranged from a low of 3.6 percent at WKU to a high of 8.1 percent at MuSU. Two institutions that received either very little or no share of the 2024-25 performance distribution (i.e., MoSU and KSU), received sufficient increases in base operating funds to register above average increases in state funds for educating students. Specifically, state funds for educating students increased by 5.6 percent at MoSU and by 6.1 percent at KSU, compared to university sector and system total increases of 5.3 percent and 5.1 percent, respectively (i.e., sector and system average increases are highlighted in blue). Four institutions, UofL (+4.4%), NKU (+4.1%), WKU (+3.6%), and KCTCS (+4.5%) had increases in state funds that were lower than MoSU and KSU.

State Funds per Student

One final metric that CPE staff examines each year is state funds for educating students per full-time equivalent (FTE) student. This metric is useful when looking at trends over time by institution or when comparing change from one year to another across institutions. For example, Chart 1 below compares the level of state funds for educating students per FTE student at each university in fiscal year 2016-17 (i.e., the blue bars) to the level of state funding per student in 2023-24 (i.e., the red bars).

As a reminder, 2016-17 was the year before performance funding was implemented. One of the expected outcomes of adopting a new funding model at that time was to address funding disparities that had developed over time in the comprehensive sector.

As can be seen in Chart 2, many funding disparities that previously existed within the comprehensive sector are being rectified. Excluding KSU (i.e., they are an outlier given their small enrollment), MoSU had the highest level of state funding per student within the comprehensive sector both in 2016-17 and 2023-24. During seven years since the adoption of performance funding, the gap in state funding per student between MoSU and NKU decreased from $1,353 per student to $62 per student and the difference between MoSU and WKU narrowed from $1,048 per student to $576 per student.

Chart 1

State Funds for Educating Students[1] per Full-Time Equivalent Student
Fiscal Years 2016-17 and 2023-24

[1] Regular General Fund appropriation minus debt service and mandated program funding, plus performance funding distribution.
Source: Council on Postsecondary Education, Finance and Budget Unit, and Data and Advanced Analytics Unit.

TITLE:　　　　Tuition and Fee Proposals for Academic Year 2024-25 – UK and NKU

DESCRIPTION:　　　Staff recommends that the Council approve tuition and mandatory fee proposals for academic year 2024-25 from the University of Kentucky (UK) and Northern Kentucky University (NKU).

STAFF CONTACTS:　　Bill Payne, Vice President, Finance and Administration, CPE
Ryan Kaffenberger, Associate Director, Finance and Budget, CPE

EXECUTIVE SUMMARY

On March 31, 2023, the Council on Postsecondary Education approved tuition and mandatory fee ceilings for academic years 2023-24 and 2024-25. Included among the parameters adopted at that meeting is a requirement that base rate increases for resident undergraduate students be no more than 3.0% in any one year and no more than 5.0% over two years for the public universities.

The governing boards of the University of Kentucky and Northern Kentucky University met on June 14 and June 12, respectively, to approve their proposed tuition and fee rates for academic year 2024-25. Due to the timing of their board meetings, staff was not able to bring board-approved tuition and fee rates to the Finance Committee for approval at the June 10 meeting. As such, the University of Kentucky and Northern Kentucky University are seeking approval of their board-approved tuition and fee rates for academic year 2024-25 directly from the Council at today's meeting.

Staff has reviewed each institution's proposed 2024-25 tuition and mandatory fee charges for every degree level, residency, and attendance status and determined that they comply with Council approved ceilings.

Staff recommends that the Council approve tuition and mandatory fee charges for resident undergraduate and graduate students, nonresident undergraduate and graduate students, and online learners for academic year 2024-25 as proposed by the University of Kentucky and Northern Kentucky University and approved by their governing boards.

COUNCIL APPROVED TUITION AND FEE CEILINGS

On March 31, 2023, the Council adopted resident undergraduate tuition and mandatory fee ceilings that equate to:

- a maximum base rate increase of no more than 5.0 percent over two years, and a maximum increase of no more than 3.0 percent in any one year, for public research and comprehensive universities; and
- a maximum base rate increase of no more than $7.00 per credit hour over two years, and a maximum increase of no more than $4.00 per credit hour in any one year, for students attending KCTCS institutions.

At that same meeting, it was determined that the public institutions shall be allowed to submit for Council review and approval:

- Nonresident undergraduate tuition and fee rates that comply with the Council's *Tuition and Mandatory Fees Policy*, or otherwise adhere to provisions of an existing Memorandum of Understanding between the Council and an institution.
- Market competitive tuition and fee rates for graduate and online courses.

During the tuition-setting process, Council staff and campus officials identified and discussed several key issues that were relevant during the development of staff's tuition and fee recommendation, including: (a) the level of state support for campus operations; (b) a pending reduction in the state's pension subsidy; (c) relatively low tuition increases in recent years; (d) the impact of inflationary cost increases; (e) recent trends in college spending; (f) declining college going rates of Kentucky high school graduates; and (g) persistent decreases in student enrollment at nearly every public postsecondary institution. Staff believes the adopted ceilings achieved an appropriate balance between resource needs of the institutions and affordability for Kentucky students and families.

As a reminder, the resident undergraduate tuition and fee ceilings approved by the Council apply to each institution's base rate charge. Base rates are defined as total tuition and fee charges, minus any Special Use Fees and Asset Preservation Fees previously approved by the Council, and minus an agency bond fee at KCTCS (i.e., BuildSmart Investment for Kentucky Competitiveness Fee). Council staff deduct these fees from total tuition and fees before applying a percent increase parameter, which keeps the fees at a fixed amount each year until they expire. The paragraphs below contain proposed base rates for academic year 2024-25, current-year base rates, and calculated dollar and percent changes between those rates for each institution.

CAMPUS TUITION AND FEE PROPOSALS

Officials from UK and NKU have submitted to the Council undergraduate and graduate tuition and fee proposals for academic year 2024-25, along with tuition and fee revenue estimates for fiscal years 2023-24 and 2024-25.

Staff has reviewed each institution's proposed 2024-25 tuition and fee charges for every degree level, residency, and attendance status and determined that they comply with Council approved ceilings.

University of Kentucky

On June 14, 2024, University of Kentucky officials submitted a proposal to Council staff, containing board-approved tuition and mandatory fee charges for academic year 2024-25. As can be seen in Table 1, between academic years 2023-24 and 2024-25, the university is proposing to increase its annual base-rate charge for resident undergraduate students by $290.[00], or 2.2 percent. This increase complies with Council approved ceilings for resident undergraduate tuition and mandatory fees, which stipulate that base rates cannot increase by more than 3.0 percent in any one year, nor by more than 5.0 percent over two years, at public research and comprehensive universities. The university's proposed tuition and fee charges for nonresident, graduate, and online students also adhere to Council approved parameters.

The tuition and fee charges included in UK's proposal were approved by the university's Board of Regents at their June 14, 2024, meeting. Staff recommends that the Council approve tuition and fee rates as proposed by UK.

University of Kentucky				Table 1
Proposed Tuition and Fee Base Rates				
Academic Year 2024-25				
	Current	Proposed		
	2023-24	2024-25	Dollar	Percent
Rate Category	Base Rates	Base Rates	Change	Change
Undergraduate				
Resident	$13,212	$13,502	$290	2.2%
Nonresident	$33,406	$34,140	$734	2.2%
Graduate				
Resident	$14,330	$14,644	$314	2.2%
Nonresident	$35,459	$36,238	$779	2.2%
UK does not asses any Special Use or Asset Preservation Fees at this time.				

Attachment A contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, rates for part-time graduate students, and online rates. Staff recommends approval of these additional rates as proposed by the university.

Estimated Tuition Revenue

UK officials estimate that proposed 2024-25 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about $668.3 million in gross tuition and fee revenue, which is $47.3 million more than anticipated revenue for the current year (see Attachment B).

Northern Kentucky University

On June 12, 2024, Northern Kentucky University submitted a proposal to Council staff, containing planned tuition and mandatory fee charges for academic year 2024-25. As can be seen in Table 2, between academic years 2023-24 and 2024-25, the university is proposing to increase its annual base-rate charge for resident undergraduate students by $192.[00], or 1.8 percent. This increase complies with Council-approved ceilings for resident undergraduate tuition and mandatory fees, which stipulate that base rates cannot increase by more than 3.0 percent in any one year, nor by more than 5.0 percent over two years, at public research and comprehensive universities. The university's proposed tuition and fee charges for nonresident, graduate, and online students also adhere to Council approved parameters.

The tuition and fees included in NKU's proposal were approved by the university's Board of Regents at their June 12, 2024, meeting. Staff recommends that the Council approve the tuition and fee rates as proposed by NKU and approved by the university's governing board.

Northern Kentucky University				Table 2
Proposed Tuition and Fee Base Rates				
Academic Year 2024-25				
	Current 2023-24	Proposed 2024-25	Dollar	Percent
Rate Category	Base Rates	Base Rates	Change	Change
Undergraduate				
Resident	$10,512	$10,704	$192	1.8%
Nonresident	$21,096	$21,528	$432	2.0%
Graduate				
Resident	$567.00 pch	$578.00 pch	$11.00	1.9%
Nonresident	$870.00 pch	$887.00 pch	$17.00	2.0%

Base rates for NKU do not include a Special Use Fee of $192.00 per semester, or $384.00 per year, for full-time students.

pch = per credit hour

Attachment C contains additional categories of tuition and fee charges, including proposed per-credit-hour rates for part-time resident and nonresident undergraduate students, rates for part-time graduate students, and online rates. Staff recommends approval of these additional rates as proposed by the university.

Estimated Tuition Revenue

NKU officials estimate that proposed 2024-25 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about $163.5 million in gross tuition and fee revenue, which is $3.0 million more than anticipated for the current year (see Attachment D).

STAFF RECOMMENDATION

Council staff reviewed the tuition and mandatory fee proposals for academic year 2024-25 submitted by UK and NKU and determined that they comply with resident undergraduate tuition and fee ceilings for research and comprehensive universities adopted by the Council at the March 31, 2023, meeting. Staff also reviewed proposed tuition rates for nonresident undergraduate students and verified that they adhere to provisions of the Council's *Tuition and Mandatory Fee Policy*, or a previously approved Memorandum of Understanding between the Council and an institution. Finally, proposed tuition and fee charges for graduate and online students comply with Council parameters.

Staff recommends that the Council approve all applicable tuition and mandatory fee charges for resident undergraduate and graduate students, nonresident undergraduate and graduate students, and on-line learners for academic year 2024-25 as proposed by the University of Kentucky and Northern Kentucky University.

Proposed 2024-25 Tuition and Mandatory Fee Charges
University of Kentucky

Category	Fall 2024	Spring 2025	Annual 2024-25	Summer and Winter Terms 2025	Full Programs
Undergraduate					
Resident					
Full-time (12 credit hours and above)	$ 6,751.00	$ 6,751.00	$ 13,502.00		
Per Credit Hour	$ 553.00	$ 553.00		$ 553.00	
Nonresident					
Full-time (12 credit hours and above)	$ 17,070.00	$ 17,070.00	$ 34,140.00		
Per Credit Hour	$ 1,412.00	$ 1,412.00		$ 1,412.00	
UK Online Campus (Per Credit Hour)*	$ 624.00	$ 624.00		$ 624.00	
Active Military (Per Credit Hour)	$ 297.50	$ 297.50		$ 297.50	
Global ESL Pathway Program					
Resident	$ 6,751.00	$ 6,751.00	$ 13,502.00	$ 553.00	
Nonresident	$ 17,070.00	$ 17,070.00	$ 34,140.00	$ 1,412.00	
UK Next Generation Dual Credit (Per Credit Hour)					
Per Credit Hour - to be determined by KCTCS/CPE	$ 94.50	$ 94.50		$ 94.50	
*Graduate***					
Resident					
Full-time	$ 7,322.00	$ 7,322.00	$ 14,644.00		
Per Credit Hour	$ 801.00	$ 801.00		$ 801.00	
Enrolled in Distance Education Courses Only (Full-time)	$ 6,761.00	$ 6,761.00	$ 13,522.00		
Enrolled in Distance Education Courses Only (Part-time, Per Credit Hour)	$ 753.00	$ 753.00		$ 753.00	
Nonresident					
Full-time	$ 18,119.00	$ 18,119.00	$ 36,238.00		
Per Credit Hour	$ 2,000.00	$ 2,000.00		$ 2,000.00	
Enrolled in Distance Education Courses Only (Full-time)	$ 6,761.00	$ 6,761.00	$ 13,522.00		
Enrolled in Distance Education Courses Only (Part-time, Per Credit Hour)	$ 753.00	$ 753.00		$ 753.00	
Master or Graduate Certificate, Health Professional					
Resident					
Full-time	$ 7,893.00	$ 7,893.00	$ 15,786.00		
Per Credit Hour	$ 863.50	$ 863.50		$ 863.50	
Nonresident					
Full-time	$ 18,787.50	$ 18,787.50	$ 37,575.00		
Per Credit Hour	$ 2,074.50	$ 2,074.50		$ 2,074.50	
Master or Graduate Certificate, Professional					
Resident					
Full-time	$ 7,680.50	$ 7,680.50	$ 15,361.00		
Per Credit Hour	$ 839.50	$ 839.50		$ 839.50	
Nonresident					
Full-time	$ 18,540.50	$ 18,540.50	$ 37,081.00		
Per Credit Hour	$ 2,047.00	$ 2,047.00		$ 2,047.00	
Professional Practice Doctoral					
Resident					
Full-time	$ 9,569.00	$ 9,569.00	$ 19,138.00		
Per Credit Hour	$ 1,050.00	$ 1,050.00		$ 1,050.00	
Nonresident					
Full-time	$ 25,067.00	$ 25,067.00	$ 50,134.00		
Per Credit Hour	$ 2,773.00	$ 2,773.00		$ 2,773.00	
College Specific Graduate Degrees & Certificates					
College of Arts and Sciences					
Graduate Certificate in Latin Studies					
Resident and Non-Resident, Per Credit Hour Only	$ 655.00	$ 655.00		$ 655.00	

Proposed 2024-25 Tuition and Mandatory Fee Charges
University of Kentucky

Category	Fall 2024	Spring 2025	Annual 2024-25	Summer and Winter Terms 2025	Full Programs
College of Education					
Master of Education in Educational Leadership					
Education Specialist in Teacher Leadership					
Education Specialist in Principal Preparation					
Superintendent Certification Program					
Graduate Certificate in Leadership for Deeper Learning					
Graduate Certificate in Instructional Coaching					
Graduate Certificate in School Technology Leadership					
Graduate Certificate in Executive Education Leadership					
Resident and Non-Resident, Per Credit Hour Only	$ 655.00	$ 655.00		$ 655.00	
College of Medicine					
Master of Forensic Toxicology and Analytical Genetics					
Resident and Non-Resident, Per Credit Hour Only	$ 1,068.00	$ 1,068.00		$ 1,068.00	
College of Public Health					
Master of Public Health, Online					
Resident and Non-Resident, Per Credit Hour Only	$ 767.00	$ 767.00		$ 767.00	
Gatton College of Business and Economics					
Master of Science in Finance					
Resident, Per Credit Hour Only	$ 969.00	$ 969.00		$ 969.00	
Nonresident, Per Credit Hour Only	$ 1,356.00	$ 1,356.00		$ 1,356.00	
Master of Science in Marketing					
Master of Science in Strategic Human Resource Management and Analytics					
Master of Science in Supply Chain Management					
Graduate Certificate in Accounting Analytics					
Graduate Certificate in Analytics					
Graduate Certificate in Economics					
Graduate Certificate in Human Resource Management					
Resident, Per Credit Hour Only	$ 969.00	$ 969.00		$ 969.00	
Nonresident, Per Credit Hour Only	$ 1,282.00	$ 1,282.00		$ 1,282.00	
Dentistry					
Doctor of Medicine in Dentistry, DMD					
Resident			$ 38,538.00		
Nonresident			$ 83,701.00		
Reduced Curriculum load					
Resident			$ 20,056.00		
Nonresident			$ 42,638.00		
Graduate Certificate in Orofacial Pain					
Resident and Nonresident			$ 27,124.00		
Reduced Curriculum load					
Resident and Nonresident			$ 14,349.00		
Post-Master's Certificate in Advanced Specialty Program - Endodontics					
Resident			$ 26,102.00		
Nonresident			$ 47,564.00		
Reduced Curriculum load					
Resident			$ 13,838.00		
Nonresident			$ 24,569.00		

Proposed 2024-25 Tuition and Mandatory Fee Charges
University of Kentucky

Category	Fall 2024	Spring 2025	Annual 2024-25	Summer and Winter Terms 2025	Full Programs
Doctor of Pharmacy					
Entering Classes of Fall 2020, 2021 and 2022					
Resident			$ 29,759.00		
Nonresident			$ 55,842.00		
Entering Class Fall 2023					
Resident			$ 29,915.00		
Nonresident			$ 56,129.00		
Entering Class Fall 2024					
Resident			$ 30,198.00		
Nonresident			$ 56,675.00		
Reduced curriculum load					
Resident			$ 15,886.00		
Non-Resident			$ 29,125.00		
Doctorate of Physical Therapy					
Resident			$ 23,799.00		
Nonresident			$ 49,169.00		
Reduced curriculum load					
Resident			$ 12,689.00		
Non-Resident			$ 25,374.00		
Law					
Resident			$ 26,755.50		
Nonresident			$ 51,410.00		
Reduced curriculum load					
Resident			$ 14,165.00		
Non-Resident			$ 26,492.00		
Medicine					
Entering class of fall 2020					
Resident			$ 40,462.00		
Nonresident			$ 73,854.00		
Entering class of fall 2021					
Resident			$ 40,886.00		
Nonresident			$ 74,592.00		
Entering class of fall 2022					
Resident			$ 41,265.50		
Nonresident			$ 75,328.50		
Entering class of fall 2023					
Resident			$ 41,662.50		
Nonresident			$ 76,066.50		
Entering class of fall 2024					
Resident			$ 42,094.00		
Nonresident			$ 76,842.00		
Reduced Curriculum load					
Resident			$ 21,834.00		
Nonresident			$ 39,208.00		
Master of Science in Accounting					
One-Year, Full-Time					
Resident					$ 25,490.00
Nonresident					$ 32,810.00
Reduced Curriculum load					
Resident					$ 13,532.00
Nonresident					$ 17,192.00

Proposed 2024-25 Tuition and Mandatory Fee Charges
University of Kentucky

Category	Fall 2024	Spring 2025	Annual 2024-25	Summer and Winter Terms 2025	Full Programs
Master of Business Administration (MBA)					
One-Year, Full-Time					
Resident					$ 38,764.00
Nonresident					$ 46,179.00
Reduced Curriculum load					
Resident					$ 20,169.00
Nonresident					$ 23,876.50
Professional Evening Two-Years (full-time)					
Entering classes of Fall 2023					
Resident					$ 39,124.00
Nonresident					$ 46,382.00
Entering classes of Fall 2024					
Resident					$ 39,954.00
Nonresident					$ 47,372.00
Professional Evening Three-Years (part-time)					
Entering classes of Fall 2022					
Resident					$ 37,606.50
Nonresident					$ 44,344.00
Entering classes of Fall 2023					
Resident					$ 38,658.00
Nonresident					$ 45,913.00
Entering classes of Fall 2024					
Resident					$ 39,477.00
Nonresident					$ 46,891.00

*Fully online undergraduate certificates and degree programs (i.e., Internet, web-based) are offered only through UK Online. Undergraduate students enrolled only in an UK Online certificate or degree program are assessed the UK Online rate for all credit hours. There is no full-time tuition cap for UK Online undergraduate certificate and degree programs. The UK Online rate is the same for resident and non-resident undergraduate students.

**Graduate students enrolled exclusively in courses offered through distance learning are assessed tuition using the applicable resident rate, regardless of residency status. Distance learning courses include delivery modes of fully online (i.e., Internet, web-based), hybrid, off-campus, TV, and compressed video.

Estimated 2024-25 Gross Tuition and Mandatory Fee Revenue
University of Kentucky

Category	Estimated 2023-24	Estimated 2024-25
Undergraduate		
Resident	$ 160,827,487	$ 181,372,787
Nonresident	217,885,200	255,148,200
Graduate		
Resident	$ 33,166,602	$ 35,618,450
Nonresident	64,239,775	68,083,400
Doctoral Professional Practice		
Resident	$ 55,836,900	$ 52,465,100
Nonresident	29,588,700	27,966,800
Online*	$ 20,149,600	$ 10,144,700
Mandatory Fees**	$ 39,303,236	$ 37,452,299
Total	**$ 620,997,500**	**$ 668,251,736**

*Tuition revenue from online graduate course offerings is not separately recorded. Graduate students enrolled in only online courses are assessed the Kentucky resident rate regardless of residency status.

**Mandatory fees between Undergraduate, Graduate and First-Professional classifications are not separately recorded.

Proposed 2024-25 Tuition and Mandatory Fee Charges
Northern Kentucky University

Category-Tuition	Fall 2024	Spring 2025	Annual 2024-25	Summer 2025	Winter 2024
Undergraduate					
Credit Hour					
Resident, Ohio Reciprocity, Indiana Rate	$446	$446		$446	$446
Metro (returning)	$675	$675		$675	$675
Nonresident	$897	$897		$897	$897
Online (accelerated and all other)	$485	$485		$485	$485
RN-BSN Online Partner (Note 1)	$315	$315		$315	$315
School Based Scholars (Note 2)	$94	$94		$94	$94
Full-Time 12-16 Hours (Semester)					
Resident, Ohio Reciprocity, Indiana Rate	$5,352	$5,352	$10,704		
Metro (returning)	$8,100	$8,100	$16,200		
Nonresident	$10,764	$10,764	$21,528		
Graduate/Doctorate - Per Credit Hour					
Resident	$578	$578	N/A	$578	$578
Ohio/Indiana	$704	$704	N/A	$704	$704
Nonresident	$887	$887	N/A	$887	$887
Nonresident & Resident - Online	$686	$686	N/A	$686	$686
College of Informatics - Per Credit Hour					
Master of Science in Business Informatics - accelerated online	$563	$563		$563	$563
Master of Science in Health Informatics - accelerated online	$584	$584		$584	$584
Master of Science in Cybersecurity - accelerated online	$517	$517		$517	$517
Master of Computer Science (In-State, Out of State, Metro, and International)	$588	$588		$588	$588
Cybersecurity International Partnership (Note 3)	$460	$460		$460	$460
Master of Education - Per Credit Hour					
Master of Arts in Education - in person	$412	$412		$412	$412
Master of Arts in Education - accelerated online	$412	$412		$412	$412
Alternative Certification in Special Ed - accelerated online	$412	$412		$412	$412
Master of Arts in Teaching - accelerated online	$412	$412		$412	$412
Education Post Masters - Per Credit Hour					
Education Specialist T&L - accelerated online	$412	$412		$412	$412
Education Specialist - other than accelerated online	$412	$412		$412	$412
Graduate Certifications/Rank 1	$412	$412		$412	$412
Education Doctorate- Per Credit Hour					
Resident	$500	$500		$500	$500
Ohio/Indiana	$500	$500		$500	$500
Nonresident	$803	$803		$803	$803
Business Graduate - Per Credit Hour					
Resident	$594	$594		$594	$594
Ohio/Indiana	$698	$698		$698	$698
Nonresident	$968	$968		$968	$968
Master of Business - accelerated online	$507	$507		$507	$507
Master of Accountancy - accelerated online	$540	$540		$540	$540
Face to Face Master of Accountancy - Resident	$536	$536		$536	$536
Face to Face Master of Accountancy - Ohio/Indiana	$629	$629		$629	$629
Face to Face Master of Accountancy - Nonresident	$874	$874		$874	$874
Master of Business in Leadership & Innovation - MBLI (Note 4)			$29,820		
MBA International Partnership - PSG, SCMS, Vidyalankar (Note 5)			$10,000		
MBA International Partnership - New School Cohort (Note 5)			$11,000		

Proposed 2024-25 Tuition and Mandatory Fee Charges
Northern Kentucky University

Category-Tuition	Fall 2024	Spring 2025	Annual 2024-25	Summer 2025	Winter 2024
College of Health and Human Services (Nursing Grad Cohort Programs) - Per Credit Hour					
Doctor of Nursing Practice (DNP) - accelerated online	$616	$616		$616	$616
DNP - Post Masters - in person	$693	$693		$693	$693
DNP - Nursing Anesthesia (resident)	$768	$768		$768	$768
DNP - Nursing Anesthesia (non-resident)	$983	$983		$983	$983
DNP - Nursing Anesthesia (metro)	$768	$768		$768	$768
DNP - Nurse Anesthesia Post Masters - in person	$693	$693		$693	$693
Master of Science in Nursing (MSN) - accelerated	$578	$578		$578	$578
Master of Science in Nursing (MSN) - in person	$697	$697		$697	$697
MS - Health Science - accelerated online	$547	$547		$547	$547
MS - Health Administration - accelerated online	$547	$547		$547	$547
Master of Science in Exercise Science - in person	$473	$473		$473	$473
Master of Science in Athletic Training (resident)	$530	$530		$530	$530
Master of Science in Athletic Training (non-resident)	$632	$632		$632	$632
Master of Social Work - resident	$631	$631		$631	$631
Master of Social Work - graduate metro	$649	$649		$649	$649
Master of Social Work - non-resident	$887	$887		$887	$887
Master of Social Work - accelerated online	$631	$631		$631	$631
Occupational Therapy Doctorate	$768	$768		$768	$768
MA School Counseling and/or MS Clinical Mental Health Counseling (resident)	$631	$631		$631	$631
MA School Counseling and/or MS Clinical Mental Health Counseling (non-resident)	$887	$887		$887	$887
MA School Counseling and/or MS Clinical Mental Health Counseling (graduate metro)	$649	$649		$649	$649
Graduate Certificate in Healthcare Commercialization	$567	$567		$567	$567
Cardiovascular Perfusion	$876	$876		$876	$876
Chase College of Law					
Resident					
Resident Per Credit Hour	$915	$915		$915	$915
Resident by year			$23,790		
Nonresident					
Nonresident Per Credit Hour	$1,479	$1,479		$1,479	$1,479
Non-resident by year			$38,454		
MLS - accelerated online - per credit hour	$673	$673		$673	$673
MLS - in person - per credit hour	$880	$880		$880	$880
Program Rate					
LLM - Master in Law for International Students (Note 6)			$31,020		
Mandatory Fee (Special Use) Campus Recreation					
Per credit hour - caps at 12 hrs/semester ($192)	$16	$16		$16	$16

Note 1: Rates for students enrolled through Academic Partnerships agreement.
Note 2: Rate for high school students taking an NKU college course. Rate is the ceiling set by the Kentucky Higher Education Assistance Authority to participate in the Dual Credit Scholarship program.
Note 3: The Cybersecurity program rate with international universities, currently in the country of Georgia.
Note 4: Master of Business in Leadership and Innovation (MBLI) is a 2-year program.
Note 5: Program rate for NKU MBA in partnership with Indian universities. Courses will be jointly taught by NKU and Indian partner faculty.
Note 6: LLM (master in law for international students) is a one-year program.

Estimated 2024-25 Gross Tuition and Mandatory Fee Revenue
Northern Kentucky University

Category - Tuition	Estimated 2023-24	Estimated 2024-25
Undergraduate		
Resident	59,289,100	60,430,638
Nonresident	43,260,300	44,093,224
Graduate		
Resident	25,376,800	25,865,399
Nonresident	28,300,300	28,845,187
Total Gross Tuition	156,226,500	159,234,448
Category - Mandatory Fee		
Special Use Fee (Campus Rec Fee)	4,222,622	4,222,622
Total	**$ 160,449,122**	**$ 163,457,070**

Tuition and Fee Rates (AY 2024-25)

Overview

- Tuition and Fee Rates (AY 2024-25)
  - UK Tuition and Fee Proposal
  - NKU Tuition and Fee Proposal

Campus Tuition and Fee Proposals
What parameters did the Council adopt?

On March 31, 2023, the Council approved resident undergraduate tuition and fee ceilings for 2023-24 and 2024-25 that equated to:

- Maximum base rate increases of no more than 5.0 percent over two years, and no more than 3.0 percent in any one year, for <u>public universities</u>

- Maximum base rate increases of no more than $7.$^00^ per credit hour over two years, and no more than $4.$^00^ per credit hour in any one year, for <u>KCTCS</u>

It also approved a recommendation that allows institutions to submit:

- Nonresident undergraduate tuition and fees that comply with the Council's *Tuition and Mandatory Fees Policy*, or an existing MOU between an institution and the Council

- Market competitive tuition and fee rates for graduate and online courses

Campus Tuition and Fee Proposals
What are allowable base rate increases in 2024-25?

- In 2023-24, every <u>university</u> increased its resident undergraduate base rate by 2.5 percent or more

- Due to the 5.0 percent two-year cap, percent residuals at every <u>university</u> will be below 2.5 percent in 2024-25

- <u>KCTCS</u> adopted a $4.00 per credit hour increase in 2023-24, therefore their maximum increase next year is $3.00

- At the maximum allowable base rates for 2024-25, the system average increase would be 2.0 percent

Kentucky Public Postsecondary Institution
Allowable Base Rate Dollar and Percent Increase Residuals
Academic Year 2024-25

Institution	Maximum 2024-25 Base Rates	Adopted 2023-24 Base Rates	Allowable Dollar Residual [4]	Allowable Percent Residual
UK	$13,502	$13,212	$290	2.19%
UofL	12,940	12,632	308	2.44%
EKU	10,021	9,830	191	1.94%
KSU	9,087	8,914	173	1.94%
MoSU	9,773	9,586	187	1.95%
MuSU	9,904	9,708	196	2.02%
NKU	10,718	10,512	206	1.96%
WKU	$11,458	$11,236	$222	1.98%
KCTCS (per credit hour)	$189.00	$186.00	$3.00	1.61%
KCTCS (per credit hour x 30)	$5,670	$5,580	$90	1.61%

[4] Allowable base rate residuals for academic year 2024-25 are calculated by subtracting adopted 2023-24 base rates from maximum 2024-25 base rates.

Campus Tuition and Fee Proposals
UK and NKU Tuition and Fee Proposals (2024-25)

- The Council approved KSU's proposed tuition and fee rates at the March 28 meeting

- On June 10, the Finance Committee approved and endorsed for full Council approval proposed 2024-25 tuition and fees for EKU, MoSU, MuSU, WKU, and KCTCS

- The governing boards of UK and NKU were scheduled to take action on their respective institution's tuition and fee rates after the June 10 Finance Committee meeting and before the June 21 Council meeting

- UK's Board of Trustees met on June 14 and NKU's Board of Regents met on June 12

- Due to the timing of these meetings, 2024-25 tuition and fee proposals approved by UK and NKU governing boards are being brought directly to the Council for review and approval at the June 21 Council meeting

Campus Tuition and Fee Proposals
UK Proposed Rates

- UK's board approved tuition and fees for AY 2024-25 on June 14

- The university's maximum allowable base rate for 2024-25 is $13,502

- UK is proposing to charge resident undergraduates $13,502 in 2024-25, an increase of $290 or 2.2%

- UK does <u>not</u> have a nonresident MOU with CPE

- UK's proposed rates for 2024-25 comply with Council parameters

University of Kentucky
Proposed Tuition and Fee Base Rates
Academic Year 2024-25

Table 1

Rate Category	Current 2023-24 Base Rates	Proposed 2024-25 Base Rates	Dollar Change	Percent Change
Undergraduate				
Resident	$13,212	$13,502	$290	2.2%
Nonresident	$33,406	$34,140	$734	2.2%
Graduate				
Resident	$14,330	$14,644	$314	2.2%
Nonresident	$35,459	$36,238	$779	2.2%

UK does not asses any Special Use or Asset Preservation Fees at this time

Campus Tuition and Fee Proposals
NKU Proposed Rates

- NKU's board approved tuition and fees for AY 2024-25 on June 12

- The university's maximum allowable base rate for 2024-25 is $10,718

- NKU is proposing to charge resident undergraduates $10,704 in 2024-25, an increase of $192 or 1.8%

- NKU has a nonresident MOU w/ CPE

- NKU's proposed rates for 2024-25 comply with Council parameters

Northern Kentucky University
Proposed Tuition and Fee Base Rates
Academic Year 2024-25

Table 2

Rate Category	Current 2023-24 Base Rates	Proposed 2024-25 Base Rates	Dollar Change	Percent Change
Undergraduate				
Resident	$10,512	$10,704	$192	1.8%
Nonresident	$21,096	$21,528	$432	2.0%
Graduate				
Resident	$567.00 pch	$578.00 pch	$11.00	1.9%
Nonresident	$870.00 pch	$887.00 pch	$17.00	2.0%

Base rates for NKU do not include a Special Use Fee of $192.00 per semester, or $384.00 per year, for full-time students.

pch = per credit hour

Campus Tuition and Fee Proposals
Staff Recommendation

- Tuition and fee proposals submitted by UK and NKU comply with rate ceilings approved by the Council

- As permitted under Council policy, the institutions submitted market competitive rates for graduate and online tuition

- Campus governing boards have approved proposed rates for their respective institutions

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➤ *Staff recommends that the Council approve proposed tuition and fee rates for academic year 2024-25 from UK and NKU*

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE:	Delegation of Authority to Executive Committee to Approve Regulations for the Kentucky Aerospace, Aviation, and Defense Investment Fund
DESCRIPTION:	Staff recommends the Council delegate its authority to the Executive Committee to approve administrative regulations required by SB 127 to administer the Kentucky Aerospace, Aviation, and Defense Investment Fund.
STAFF CONTACT:	Travis Powell, Vice President and General Counsel

SUPPORTING INFORMATION

Passed during the 2024 Regular Session of the Kentucky General Assembly, Senate Bill 127 created the Kentucky Aerospace, Aviation, and Defense Investment Fund to be administered by the Council on Postsecondary Education (CPE) to incentivize collaboration between aviation programs, aviation industry partners, and the Commonwealth to grow and strengthen the education and training pipeline of aviation professionals within Kentucky.

The bill requires CPE to reserve at least 65% of the fund for partnership proposals between aviation programs and aviation industry partners to provide aviation training scholarships to Kentucky residents enrolled in aviation programs. Selected partnership proposals would match contributions from aviation industry partners dollar-for-dollar with monies appropriated to the Fund. In addition, CPE shall reserve up to 35% of the fund for aviation equipment partnership contracts between public aviation programs and aviation industry partners to provide aviation and aviation equipment grants for a public high school vocational program or public postsecondary education institution to maintain, acquire, or lease aviation or aviation equipment. Administrative regulations will be created for each program to outline the process by which proposals will be submitted and evaluated for awards in accordance with the requirements of the enacted legislation.

Pursuant to the requirements of the bill, CPE shall promulgate regulations by August 1, 2024, and at least 30 days before filing, submit draft regulations to members of the Interim Joint Committee on Education and the Interim Joint Committee on Transportation for review and comment. If the action item is approved, the Executive Committee will convene for a special called meeting before August 1, 2024, to approve the regulations to be filed. Draft regulations will be sent to the respective legislative committees for review next week.

KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION

TITLE: Election of CPE Vice Chair, through January 2025

DESCRIPTION: Chair Silvert will invite nominations for the position of Vice Chair to serve through January of 2025.

PRESENTER: Madison Silvert, CPE Chair

SUPPORTING INFORMATION

On January 19, 2024, the Council elected Madison Silvert as chair and Eric Farris as vice chair to serve through January 2025.

On _____, Eric Farris submitted his resignation of service to the Council; therefore, the position of vice chair is vacant.

At the meeting, Chair Silvert will open nominations of interest and call for a vote. The newly elected vice chair will serve the remainder of the term through January 2025.

TITLE:	Data Spotlight -- Bet the Trifecta: Dual Credit Promotes Matriculation, Success and Completion
DESCRIPTION:	CPE staff will highlight efforts to increase participation and access to dual credit opportunities from its latest research on the efficacy of dual credit in Kentucky.
STAFF CONTACTS:	Dr. Chris Ledford, Associate Director, Data and Advanced Analytics Dr. Robin Hebert, Senior Fellow, K-12 Polices and Programs Adam Blevins, Senior Associate, Data and Advanced Analytics

BACKGROUND INFORMATION

Starting strong out of the gates typically leads to a good race. Does this apply to participation in early postsecondary opportunities and, ultimately, succeeding in college and crossing the finish line with a credential? Previous CPE and national research suggest the answer to this question is an unequivocal "yes." Accordingly, CPE and partners around the state have worked tirelessly to increase participation in and access to dual credit opportunities.

At the meeting, CPE staff will highlight those efforts and present the latest findings on the efficacy of dual credit in Kentucky.

The analysis reveals stark and substantive evidence that dual credit continues to be a great wager for the Commonwealth and its aspiring students. In recent years, dual credit enrollment and hours earned have increased over 50 percent. Compared to their peers, dual credit students have been far more likely to matriculate and continue the race. Further, they have been more successful than their college peers in the postsecondary race and more likely to reach the finish line. In sum, expanding dual credit participation across demographic groups continues to be a great tool to boost postsecondary access and progress toward Kentucky's 60x30 attainment goal.

Future updates will present findings from inferential models that estimate the effect of course context on dual credit outcomes and inform data-driven decisions promoting success of the Commonwealth's dual credit policy.

Bet the Trifecta: Dual Credit Promotes Matriculation, Success, and Completion

Adam Blevins
Senior Associate, Data and Advanced Analytics

Christopher Ledford
Associate Director, Data and Advanced Analytics

Robin Hebert
Senior Fellow, K12 Policies and Programs

CPE
Higher Education Matters

HIGHER EDUCATION Matters

Kentucky's 2030 Dual Credit Attainment Goal

- **Dual credit courses allow students to simultaneously earn high school and college credit.**

  - **May be taught at college or high school but will be associated with the postsecondary institution.**

- **The first of its kind nationally, Kentucky's Dual Credit Attainment Goal states that:**

  - **50% of Kentucky high school graduates should complete at least one dual credit course with a qualifying grade of a C or higher.**

Starting Strong

Starting strong out of the gates typically leads to a good race.

Why Dual Credit?

- **Research suggests that** dual credit participation boosts the likelihood of:

    - **College matriculation**

    - **First-year success and retention**

    - **Completion**

Dual Credit Participation and Completion

Dual Credit Participation

Kentucky Dual Credit Enrollment, 2017-18 to 2022-23
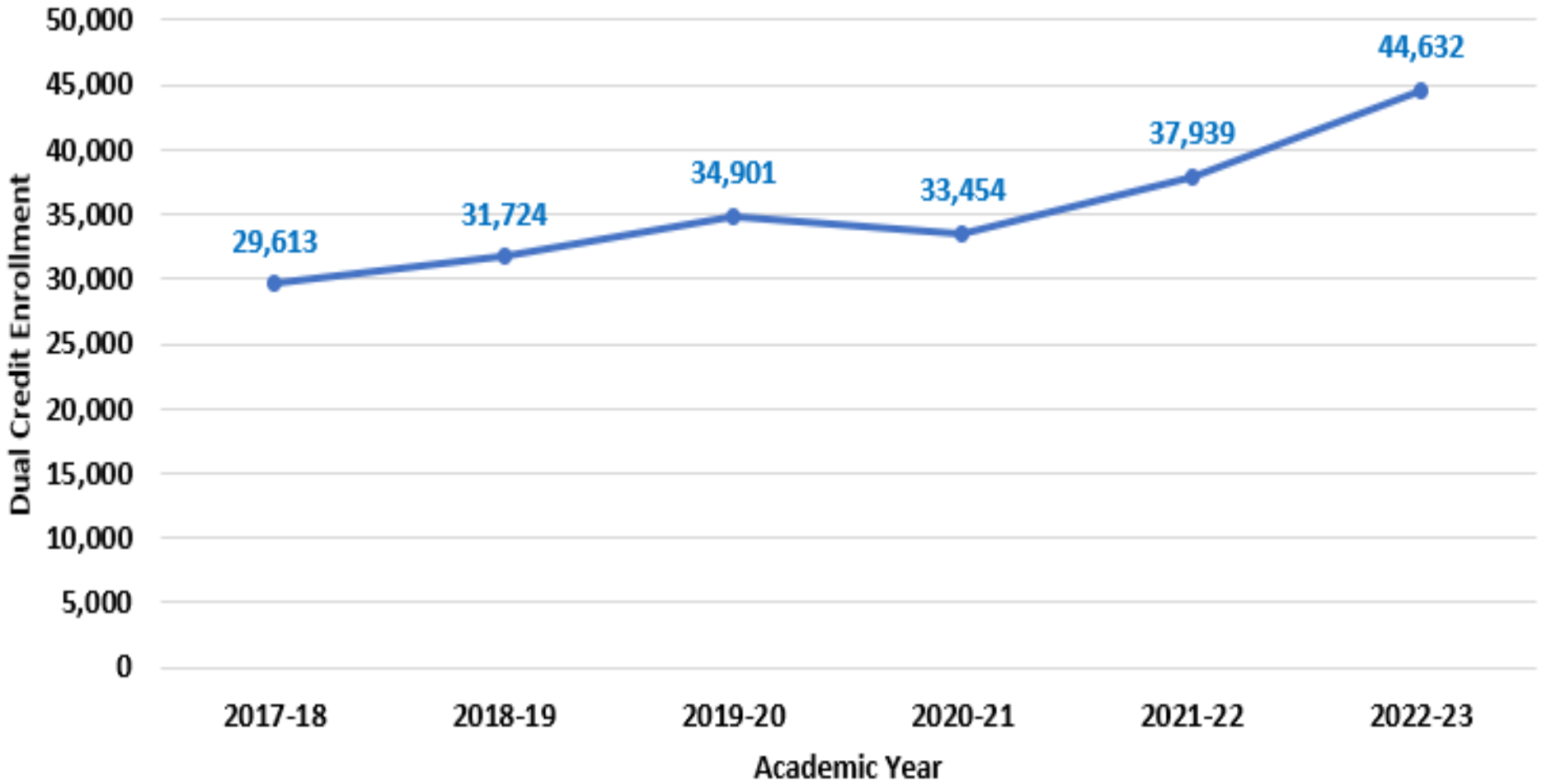
Since 2017-18, dual credit enrollment has grown **50.7%.**

Dual Credit Participation

Kentucky Dual Credit Hours Earned, 2017-18 to 2022-23
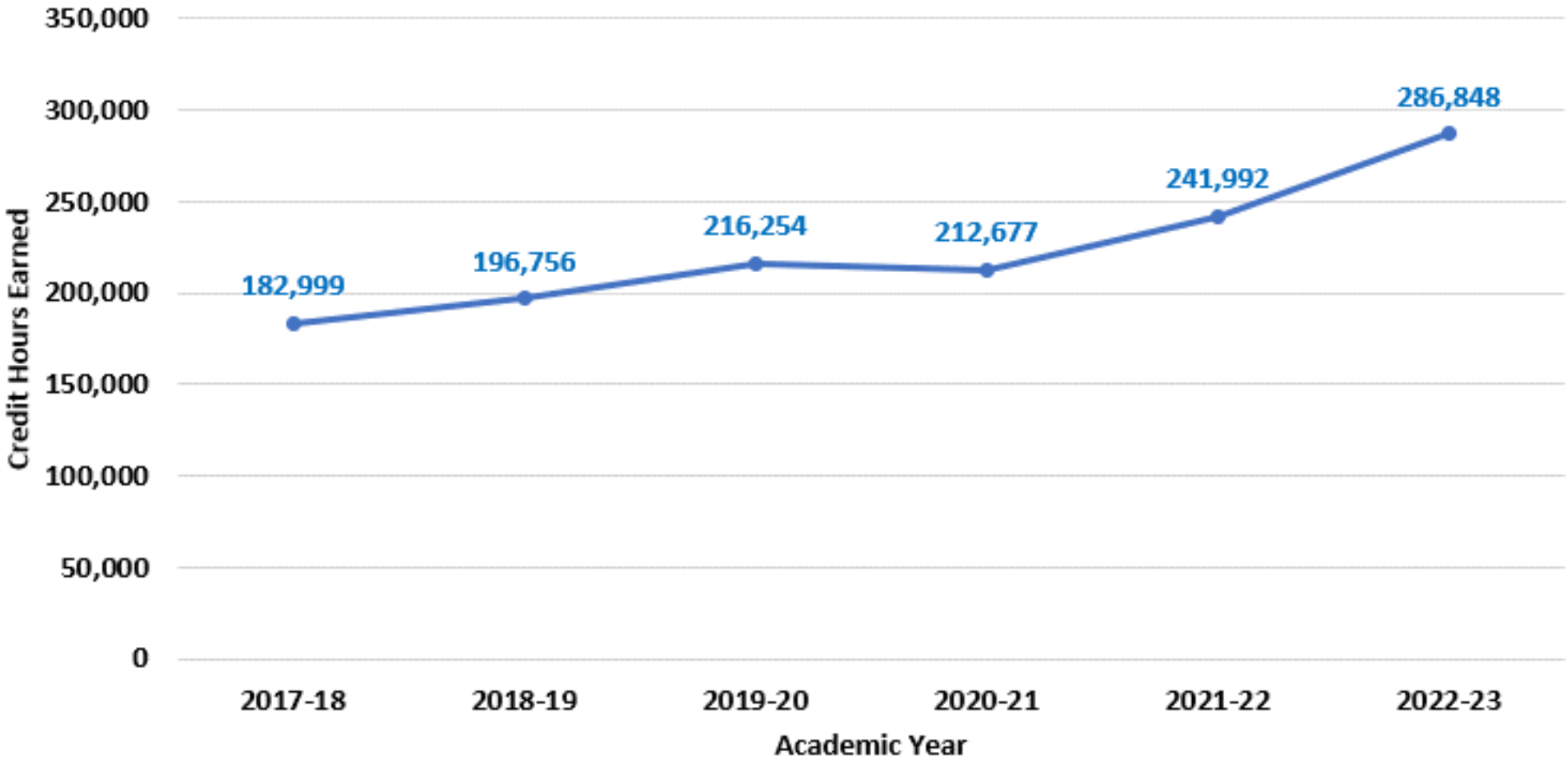
Since **2017-18,** dual credit hours earned have grown **56.7%.**

Dual Credit Participation

Proportion of Kentucky High School Graduates Who Participated in Dual Credit

% Graduates Who Participated

- 2016: 23.9%
- 2017: 35.4%
- 2018: 40.2%
- 2019: 41.2%
- 2020: 43.3%
- 2021: 43.0%

HS Graduation Year
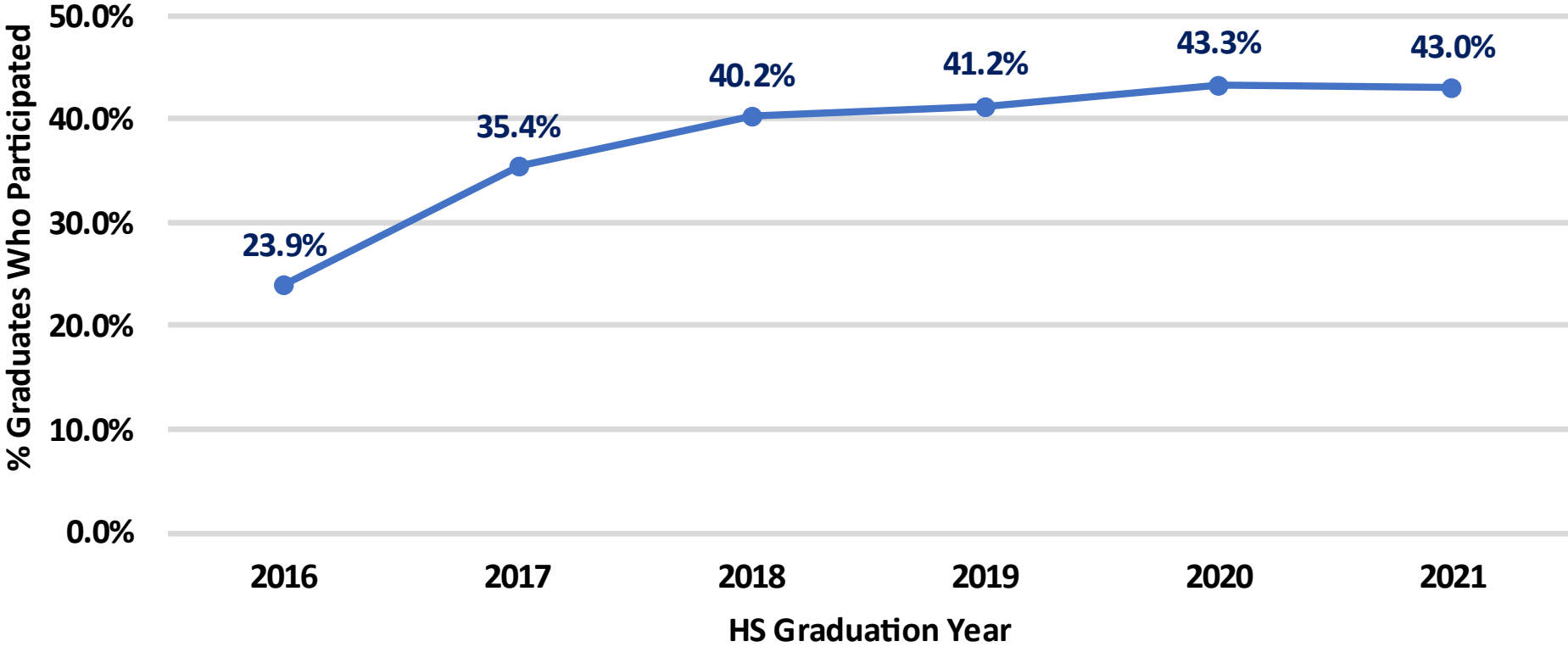
Since 2016, dual credit participation among graduating Kentucky seniors has grown **19.1 percentage points.**

Dual Credit Completion

Proportion of Kentucky High School Graduates Who Passed a Dual Credit Course with a "C" or Better

2030 Target

- 22.8% (2016)
- 34.0% (2017)
- 38.5% (2018)
- 39.6% (2019)
- 41.8% (2020)
- 40.7% (2021)

Y-axis: % Graduates Who Passed with C or Better (0.0%, 10.0%, 20.0%, 30.0%, 40.0%, 50.0%)

X-axis: HS Graduation Year
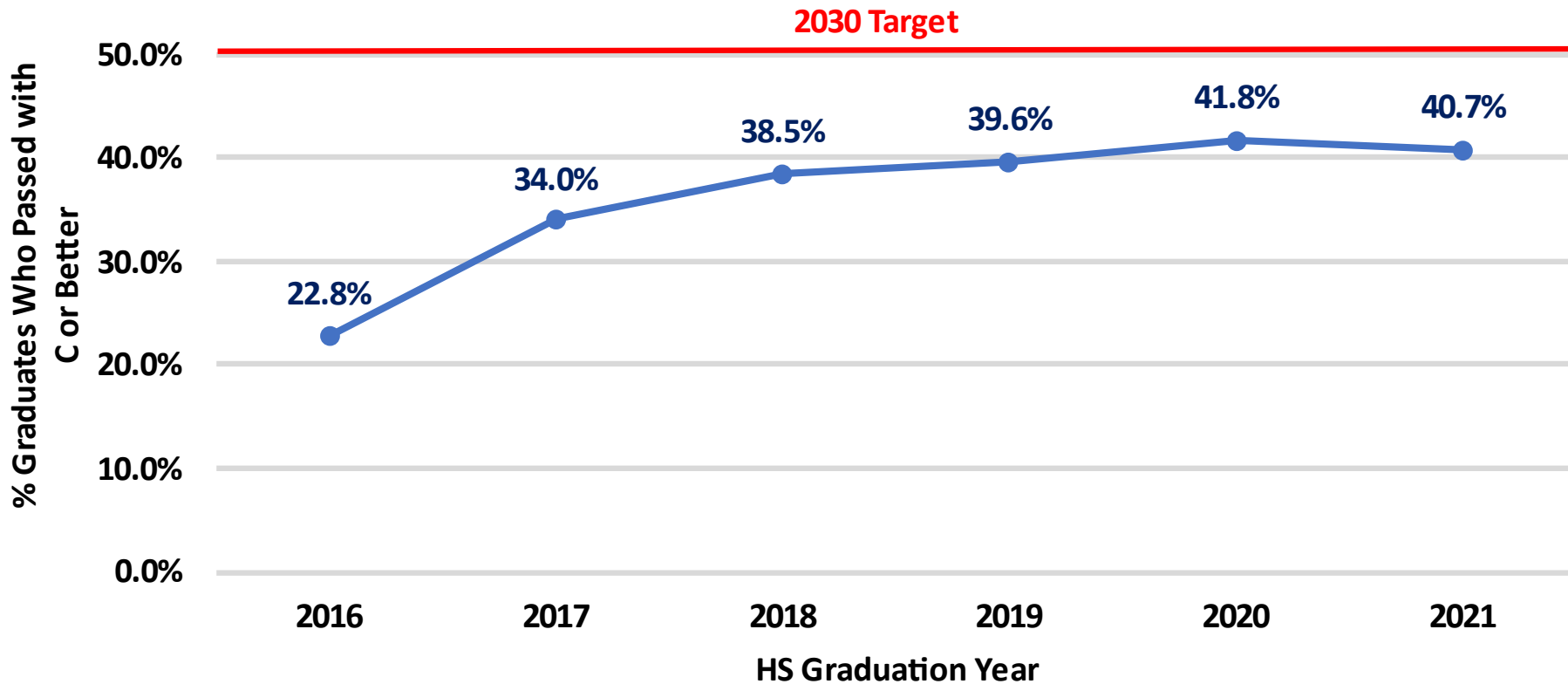
Since 2016, dual credit completion among graduating Kentucky seniors has grown 17.9 percentage points.

Key Takeaways

- **Kentucky is making rapid progress toward its dual credit attainment goal.**

  - **In 2016, the state was 27.2 percentage points under the goal.**

  - **In 2021, the state was just 9.3 percentage points under its goal.**

- **Kentucky students are participating in dual credit more than ever before.**

  - **Since 2016, dual credit participation has increased nearly 20 percentage points.**

Dual Credit Participation and Postsecondary Outcomes

Continuing the Race

By starting off strong, students who participate in dual credit are much more likely to **enroll in college** and continue the race to **earn a postsecondary degree or credential.**

Dual Credit Participation x College-Going Rates

College-Going Rates of Graduating Kentucky Seniors by Dual Credit Attempt Status
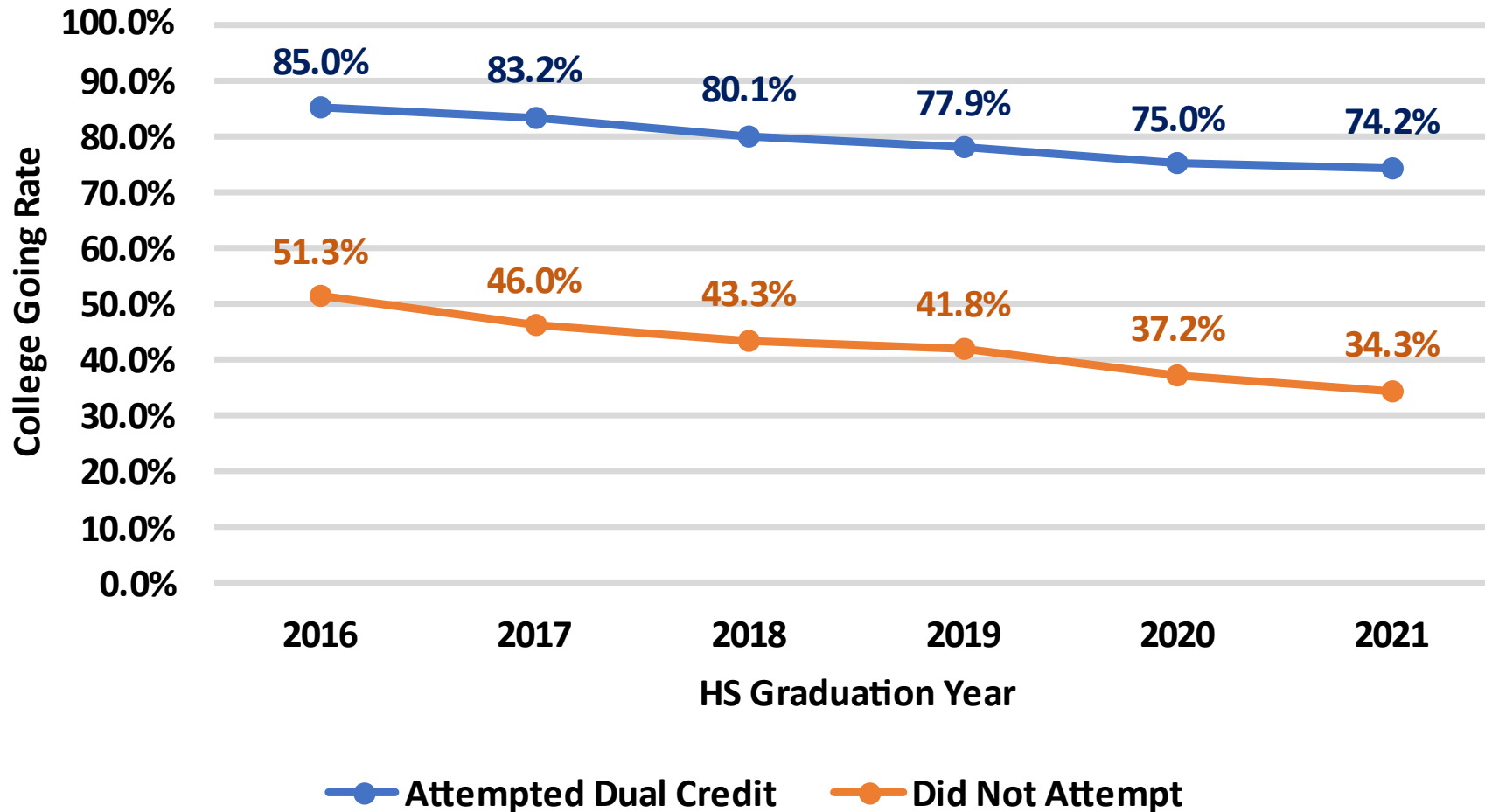
College-going rates among Kentucky's graduating seniors are much higher for dual credit attempters compared to non-attempters.

Dual Credit Participation x First Year GPA

First Year GPAs of First Time Public Students in Kentucky by Dual Credit Participation
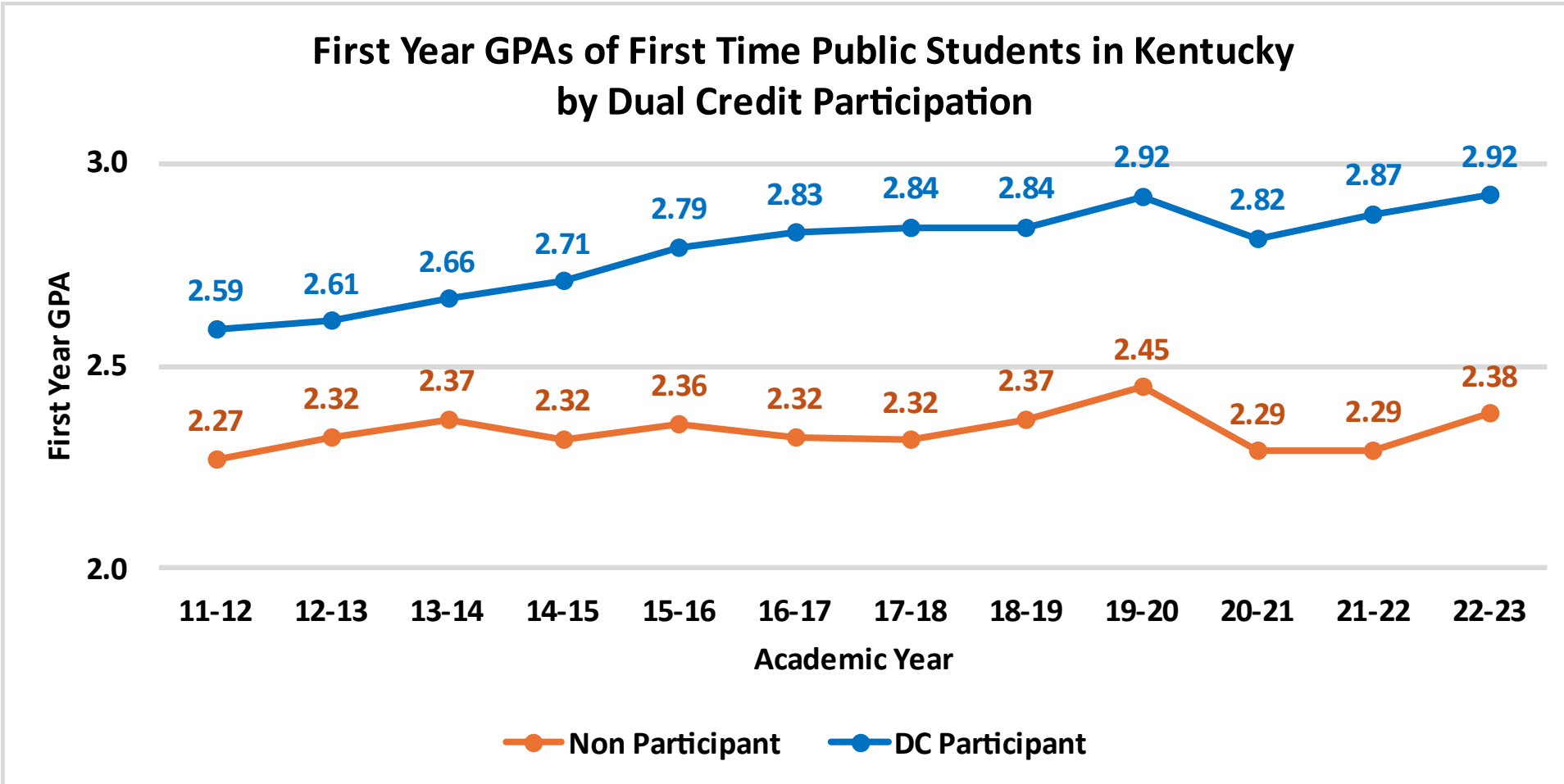
On average, dual credit participants who matriculated had a .45-point higher first year GPA than non-participants.

Dual Credit Participation x Unmet Financial Need

First Year Unmet Need of First Time Public Students in Kentucky by Dual Credit Participation
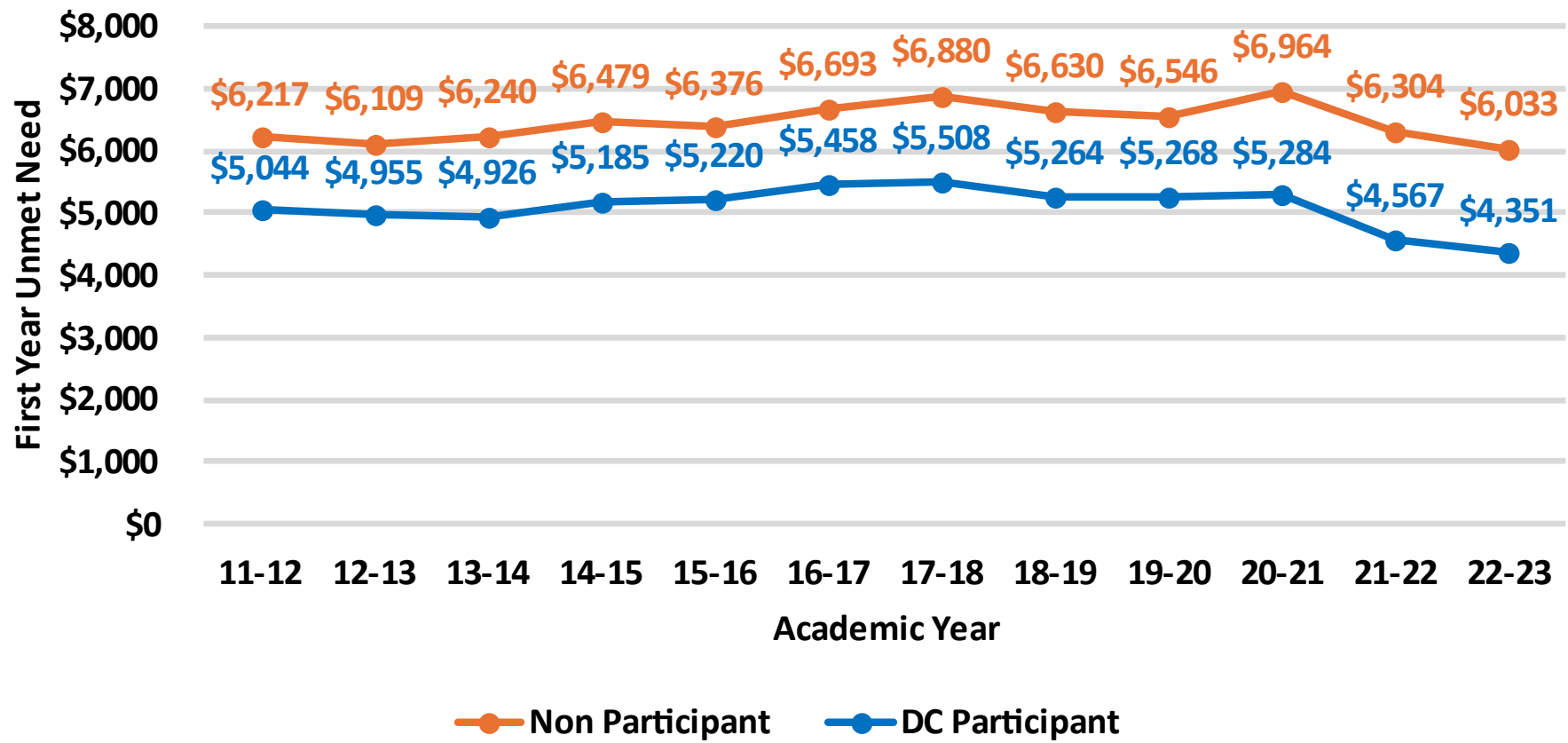
On average, dual credit participants who matriculated **had about $1,370 less in unmet financial need compared to** non-participants.

229

Dual Credit Participation x Credit Hours Attempted

First Term Hours Attempted by First Time Public Students in Kentucky by Dual Credit Participation
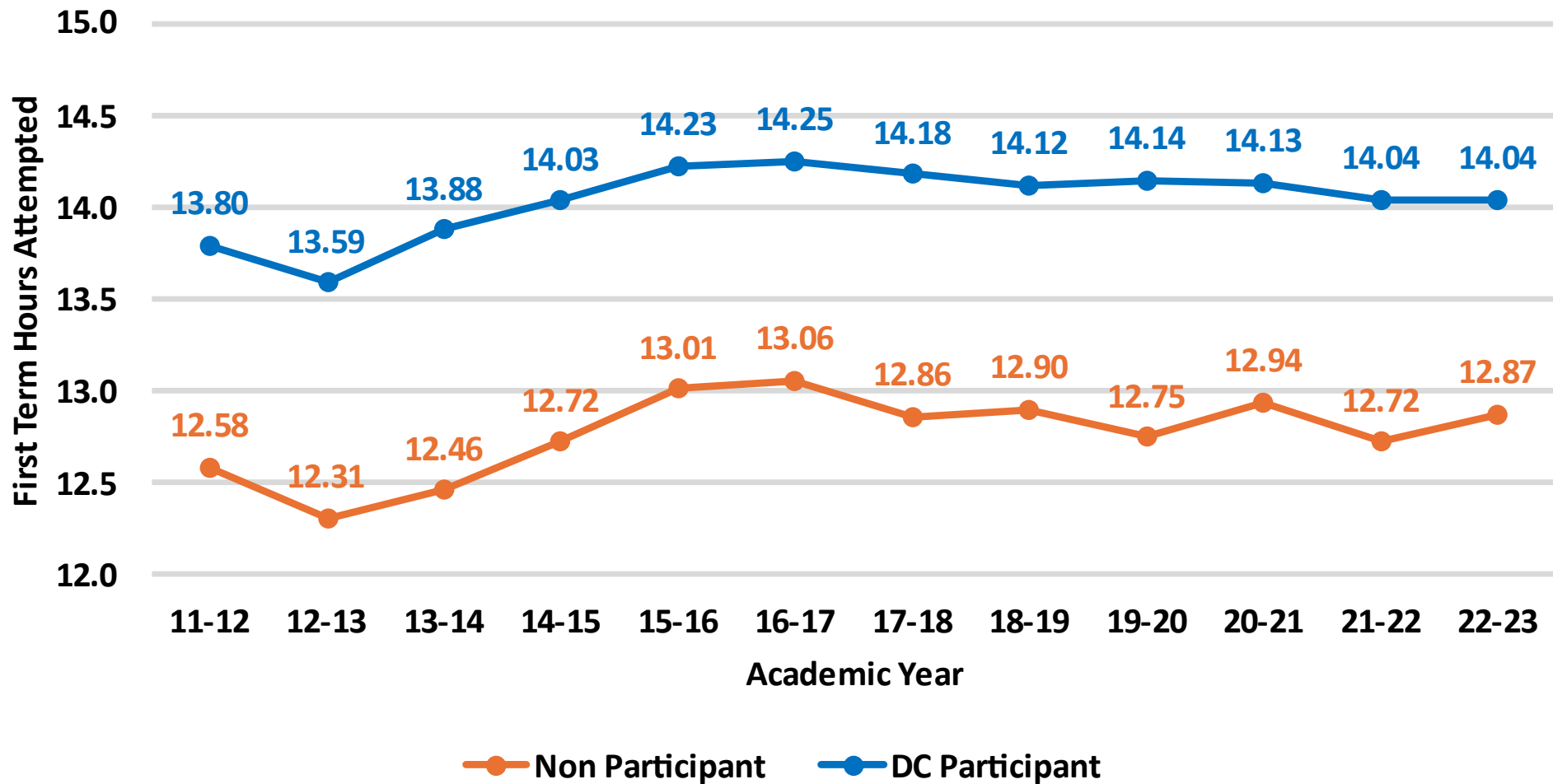
On average, dual credit participants who matriculated took 1.3 more credit hours in the first term compared to non-participants.

230

Dual Credit Participation x Second Year Retention

Second Year Retention Rates of First Time Public Students in Kentucky by Dual Credit Participation

DC Participant: 71.0%, 71.2%, 72.8%, 73.7%, 75.5%, 76.1%, 75.5%, 75.4%, 77.1%, 75.2%, 77.8%, 78.9%

Non Participant: 62.5%, 63.3%, 64.1%, 62.5%, 64.1%, 62.5%, 61.0%, 62.1%, 65.8%, 61.3%, 62.7%, 66.3%

Academic Year: 11-12, 12-13, 13-14, 14-15, 15-16, 16-17, 17-18, 18-19, 19-20, 20-21, 21-22, 22-23
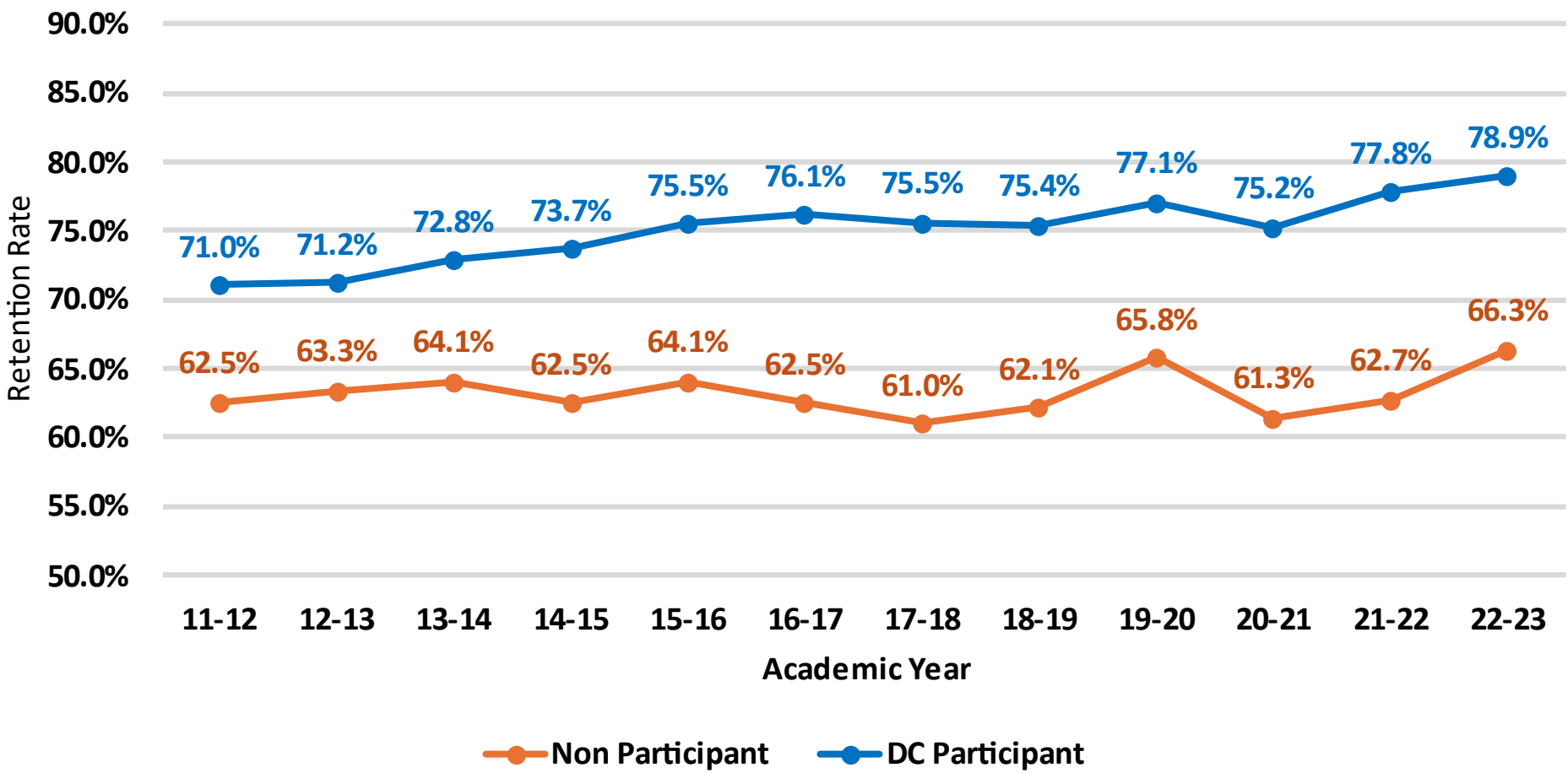
On average, dual credit participants who matriculated returned for a second year at an 11.8 percentage point higher rate than non-participants.

Finishing the Race

Students who participate in dual credit are much more likely than peers to complete a postsecondary degree or credential.

Dual Credit Participation x Completion

First Time Students Who Earned Any Credential by Dual Credit Participation, Enrolled 2011-2012 to 2017-2018
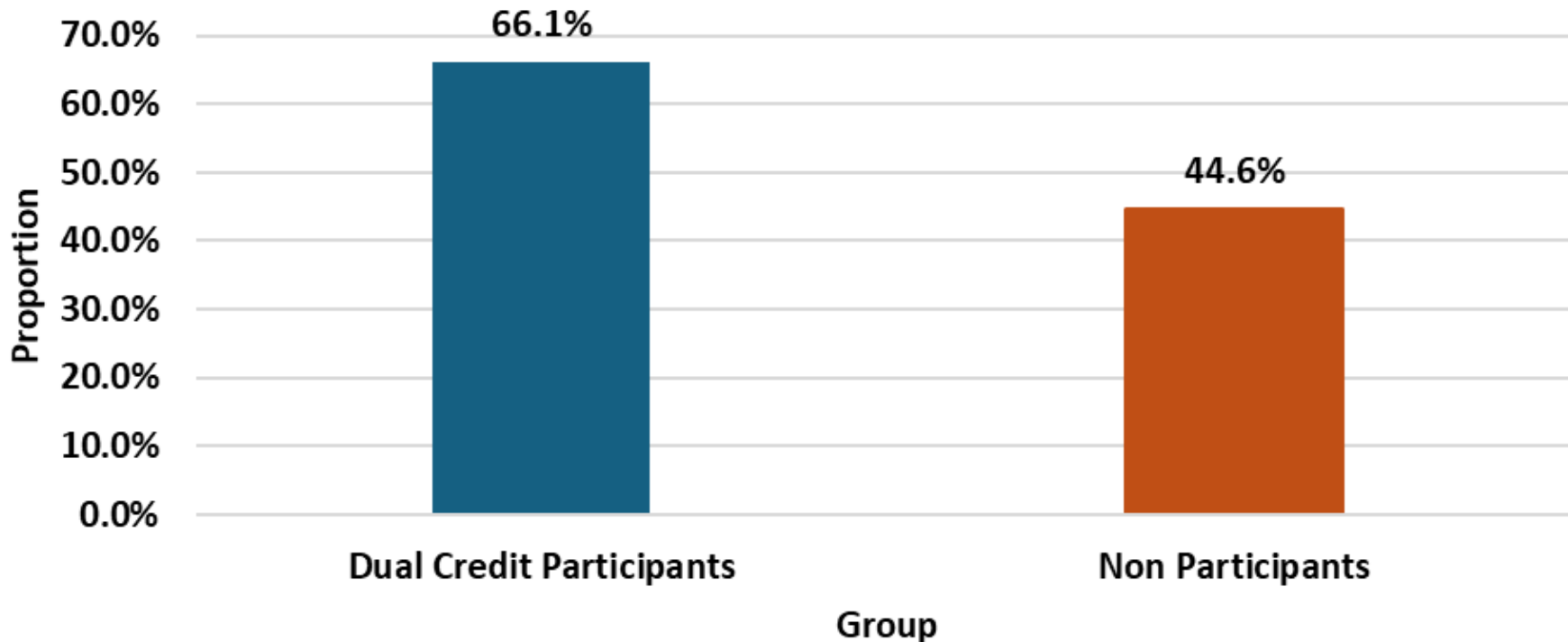
Among first-time students who enrolled between 2011 and 2017, dual credit participants had a 21.5 pp higher completion rate than non-participants.

Key Takeaways

- **Dual credit participants are much** **more likely to matriculate to college** **than non-participants.**

  - **This boost holds** **across demographic groups.**

- **Once matriculated, students who participated in dual credit are more** **successful, have less unmet need, and retain at higher rates** **compared to non-participants.**

  - **+.45 GPA**

  - **-$1,370 unmet need**

  - **+1.3 hours attempted first term**

  - **+11.8 pp retention**

  - **+21.5 pp completion (first-time 2011-2012 to 2017-2018 only)**

Opportunities for Improvement

Getting More in the Race

Given the impact of dual credit experience on postsecondary outcomes, **how can we get more students into the race?**

Kentucky Council on Postsecondary Education

Dual Credit Participation by Area Development District
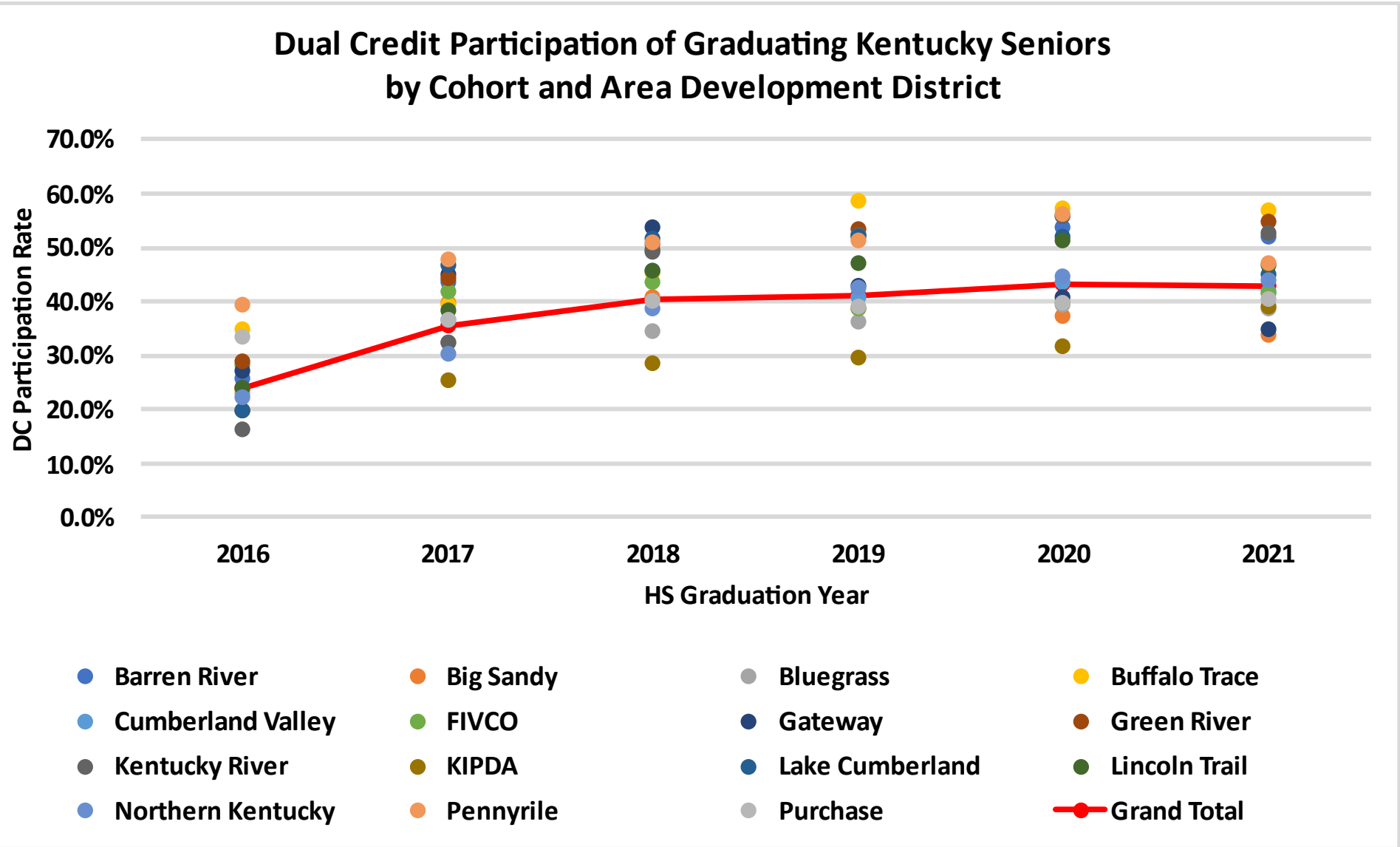
Dual credit participation has grown across Kentucky, but great variation exists across districts. **This chart shows the district-level variation around the state rate (red). Generally, urban centers lag rural areas.**

Dual Credit Participation of 2021 KY Graduating Seniors by Area Development District

Area Development District	DC Participation
Buffalo Trace	56.9%
Green River	54.9%
Kentucky River	52.6%
Barren River	51.8%
Pennyrile	47.0%
Lincoln Trail	46.9%
Lake Cumberland	45.1%
Northern Kentucky	43.7%
Cumberland Valley	41.8%
FIVCO	41.4%
Purchase	40.6%
KIPDA	39.0%
Bluegrass	38.6%
Gateway	34.9%
Big Sandy	33.6%
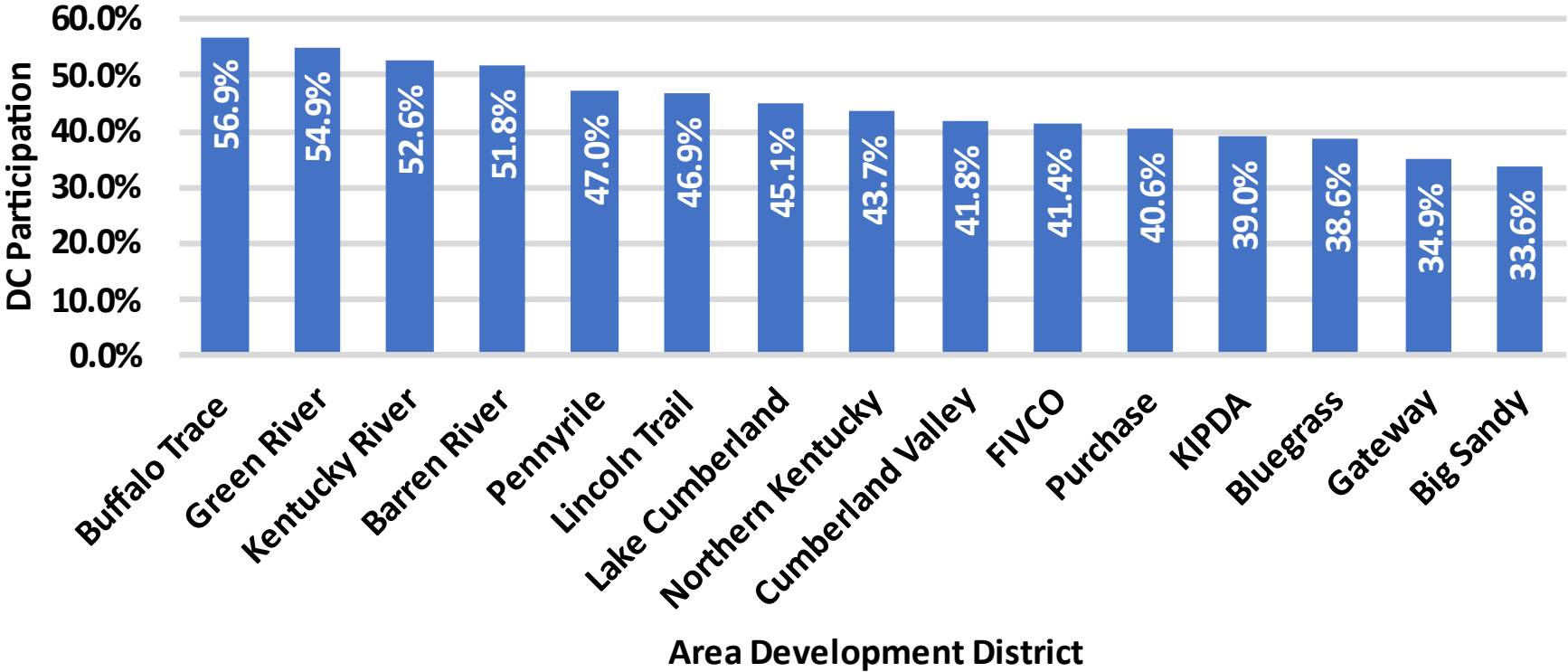
Kentucky's **largest districts typically rank at or near the bottom** of dual credit participation by district.

Note: KIPDA = Louisville area; **Bluegrass** = Lexington area; **Northern KY** = Cinci area

Dual Credit Participation by Demographic Group

Dual Credit Participation of Graduating Kentucky Seniors by Cohort and Demographic Group
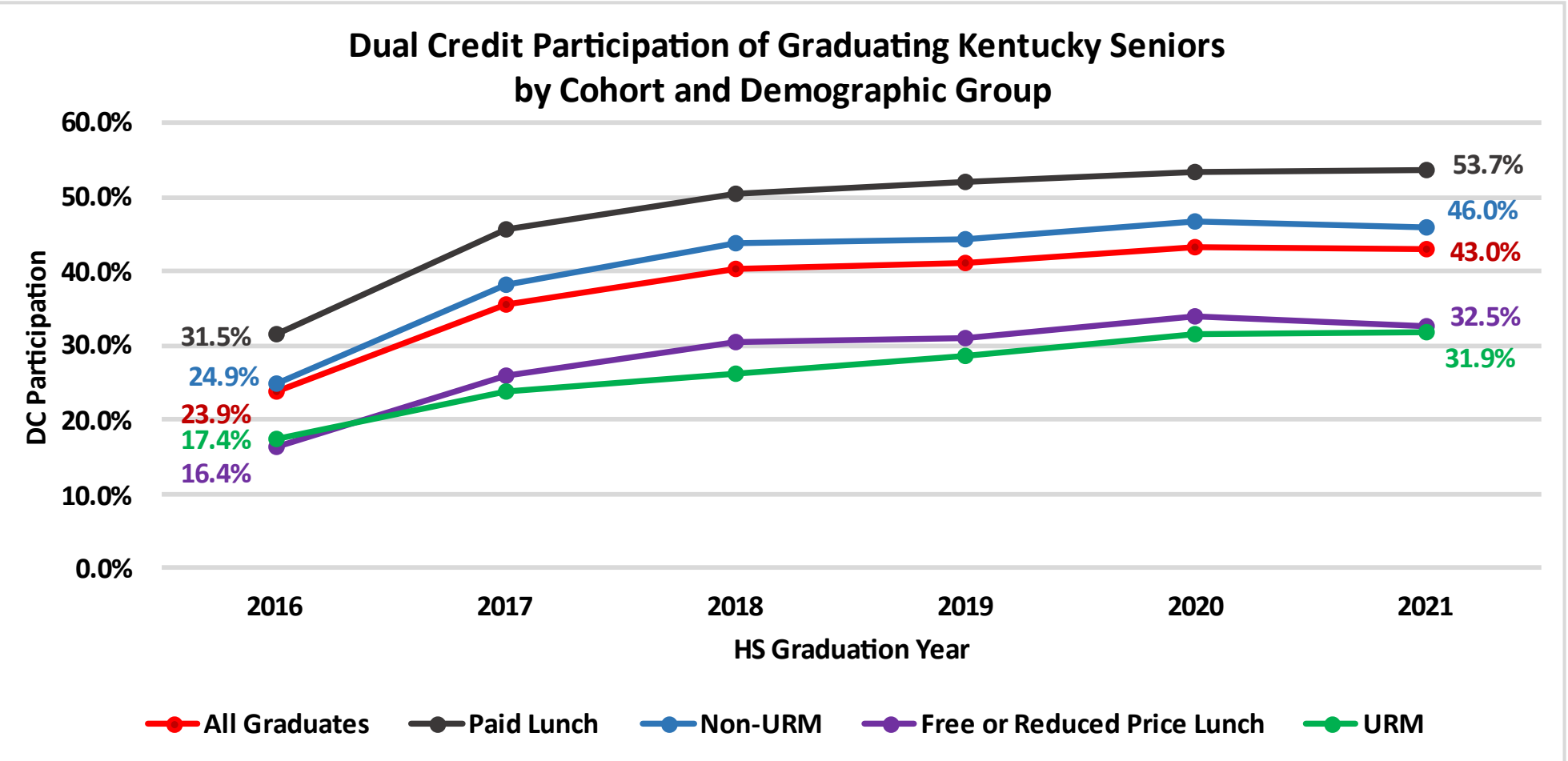
Students from low income and underrepresented backgrounds are much less likely to participate in dual credit.

Key Takeaways

- **Dual credit participation is growing rapidly over time. However, disparities exist across region and demographics.**

    - **High population areas tend to have less participation. Underrepresented and under-resourced individuals participate at lower rates.**

- **CPE and its partners, through the CEC and other collaborative efforts, are working to address these barriers and strengthen the postsecondary pipeline.**

    - **Dual Credit Community of Practice**

    - **Dual Credit Advisory Council**

    - **Dual Credit/Summer Bridge Programs**

    - **Early Postsecondary Opportunity Workgroup**

    - **Dual Credit Policy and Attainment Goal**

Stay Connected

Twitter: **CPENews and CPEPres**

Data Center: **cpe.ky.gov/data**

Newsletter: **cpe.ky.gov/news/subscribe**

CPE REPORT

Eastern Kentucky University News for the Council on Postsecondary Education

CONGRESSMAN BARR ANNOUNCES FEDERAL COMMUNITY FUND GRANT TO EKU FOR THE CONSTRUCTION OF THE CENTRAL KENTUCKY REGIONAL AIRPORT TERMINAL

President David McFaddin joined Congressman Andy Barr to announce that Eastern Kentucky University's application for $3.5 million in federal funding was awarded to construct a $4.5-million general aviation terminal at the Central Kentucky Regional Airport. Congressman Barr advocated for and secured this funding in the Fiscal Year 2024 Community Project Funding process. The funds were awarded out of Community Fund dollars from the House Subcommittee on Transportation, Housing and Urban Development, and Related Agencies. EKU will be matching $1 million of the funding awarded, bringing the total funding to $4.5 million.

"This critical federal funding for the Central Kentucky Regional Airport's new terminal will fuel the growth of EKU's Aviation program and regional economic development," said Congressman Barr. "This isn't just an investment in infrastructure; it's a step forward for aviation education in Kentucky."

Central Kentucky Regional Airport, in Madison County, is the third busiest general aviation airport in the state and the busiest in the 6th Congressional District. It's home to Kentucky's only four-year aviation degree program, serving more than 400 EKU students with a 99% placement rate upon graduation.

"Eastern Kentucky University is a leader in aviation education for the Commonwealth," said EKU President David McFaddin. "It is time for our facilities to catch up with the growth of the program. I want to thank 6th Congressional District Congressman Andy Barr for his unwavering support of EKU."

"This airport serves as our community's front door," remarked George Wyatt, chairman of the Madison County Airport Board. "For potential companies, it's their initial look into our region. With this upgraded terminal, we enhance that first impression, bolstering economic growth for our cities and counties and fostering a pathway for future pilots through partnerships like the EKU Aviation program."

The current terminal is a 50-year-old facility, built to accommodate small volumes of general aviation traffic. In the last 10 years, airport traffic has increased due to general aviation traffic and the growth of EKU's Aviation program.

EKU EARNS TOP TWO RANKING FOR MILITARY FRIENDLY® SCHOOLS

Eastern Kentucky University has achieved a significant milestone in the 2024–25 Military Friendly® Schools ratings, rising to the No. 2 spot from its previous position of No. 3. EKU proudly holds the No. 2 ranking nationwide for Military Friendly® Spouse Schools, further solidifying its dedication to providing comprehensive support to the military community.

"It is our greatest honor at EKU to serve those who have served our country," said EKU President David McFaddin. "We are proud to be recognized yet again as one of the best in the country for Military Friendly® Schools." More than 1,800 schools across the country participated in this year's Military Friendly® Schools survey.

"I owe EKU and the ROTC Department more than words can express for what I have achieved in my life," said LTC (Retired) Michael McClellan, who graduated from EKU in 1967. He went on to serve 22 years in active duty, including a tour in Vietnam, eventually retiring in 1990.

Dr. April Bixler, a two-time EKU graduate and now professor of veteran studies at EKU, said, "After my military service was over and I was contemplating where to settle, I couldn't think of a better place than where I was born: Richmond! I had an incredible experience in the EKU online master's program Safety, Security and Emergency Management (SSEM). There were so many connections from my military experience that really tied into my program. I always felt supported."

EKU BECOMES FIRST KENTUCKY UNIVERSITY TO ACCEPT SNAP BENEFITS ON CAMPUS

Eastern Kentucky University and Aramark recently announced that EKU will be the first school in the Aramark Collegiate Hospitality Midwest Region with a convenience store (POD) accepting Supplemental Nutrition Assistance Program benefits. SNAP is a U.S. Department of Agriculture (USDA) program that provides food benefits to low-income families to supplement their grocery budget.

"Part of being the School of Opportunity is making sure that students have access to basic needs and resources to support their personal and educational success," said EKU President David McFaddin.

According to the National Center for Education Statistics, approximately one in four college students experiences food insecurity, which means they do not have adequate access to food products.

"We noticed some discussion about low food security on campus," said Steve Caudill, the chief auxiliary services officer at EKU. "We wanted to show that we're listening and wanted to provide extra resources on campus for students, faculty and staff."

Caudill said a discussion about food security on campus gained a lot of momentum in early 2023 during a Food Security Forum hosted by representatives within EKU's Food and Nutrition and Anthropology Departments.

"By offering SNAP benefits on campus, EKU is making it clear that we want to support and invest in the physical and academic well-being of our students," said Dr. Abbigail Hickey, assistant professor of food and nutrition.

Currently, 18 schools in the Aramark system in the United States provide SNAP access, and EKU will be the first in Kentucky.
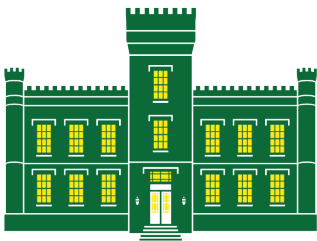
GOOD NEWS

JUNE 2024

KENTUCKY STATE
UNIVERSITY

KSU Celebrates Commencement

On Friday, May 10, Kentucky State University's (KSU) William Exum Center and the five designated overflow sections were filled with guests as we celebrated the commencement of our Class of 2024.

The total degrees and credentials awarded to graduates was 60% higher than last year. 72% of our graduating class were African American, 4% Hispanic, 11% White Non-Hispanic, 1% American Indian/Alaskan Native, 1% Asian, and 3% International students. Black Non-Hispanic graduates this year, increased from 64% last year.

In a reflection of the day's events President, Dr. Koffi C. Akakpo stated, "This graduation ceremony marks the beginning of the Class of 2024's next chapter. Thorobreds are an astounding family where we equip students with compassion, determination, empathy, and creativity to succeed in life."

KSU College of Agriculture Receives a USDA-NIFA Grant totaling $599, 981

Our College of Agriculture, Health & Natural Resources has secured a significant research grant totaling $599,981 from USDA-NIFA. Dr. Frederick Bebe, Assistant Research Professor, will lead the project titled "Assessment of skin cancer awareness, knowledge, and prevalence in small, limited-resources, and minority farmers in Kentucky".

This statewide initiative, conducted in collaboration with Northern Kentucky University and Berea College, aims to evaluate skin cancer awareness among farmers and identify barriers to preventive practices. The research addresses a pressing public health challenge, particularly prevalent among minority populations and in agricultural communities.

244

Building Global Connections: KSU Hosts Jordan's Ambassador Kawar

On April 25, Kentucky State University hosted Dina Kawar, the Jordanian Ambassador to the U.S. Her visit allowed KSU students and faculty to discuss Jordan-US relations and Middle Eastern diplomacy.

Ambassador Kawar met with Dr. Koffi C. Akakpo to discuss enhancing educational and cultural exchanges. She thanked KSU for their warm welcome, highlighting Provost Dr. Michael Dailey, Interim Associate Vice Provost Dr. Eric Yang, and Director of International Student Advising Keymia Herve.

KSU's engagement with international partners aims to enrich students' academic experiences, expand the Commonwealth's reach and advance global perspectives.

Excelling in Criminal Justice Internships: Students' Experiences in Spring 2024

Kentucky State University (KSU) criminal justice scholars recently completed internships with criminal justice agencies as part of the required CJE 430 Criminal Justice Internship course.

Student athlete, Jonathan Adams, Jr. shared his inspiring experience: "My internship was a unique opportunity to gain invaluable practical experience, working directly with seasoned experts."

Sixteen Criminal Justice majors gained hands-on experience during the Spring 2024 semester. Their internships were in various locations, including the KSU Police Department, Frankfort Police Department, United States Department of Homeland Security, Louisville Metro Police Department, Cumberland Police Department, Bardstown Probation and Parole, and the Orlando Police Department.

2024 Kentucky State University Men's Golf Team Shines at SIAC Championship Awardees

Kentucky State University's men's golf team delivered an impressive performance, securing the runner-up position at the Southern Intercollegiate Athletic Conference (SIAC) Championship on April 23 with a team score of 928.

Micah Stangebye, Senior, played a pivotal role in the team's success, achieving a second-place finish and receiving All-Tournament Honors. His consistent excellence throughout the season earned him the Player of the Year Award. Robert Johnson, Sophomore, also demonstrated outstanding performance, scoring 78 and 72 in the first two rounds and finishing tied for fifth with a final round score of 77, earning him All-Tournament Honors. Coach Mike Grugin was honored with the Coach of the Year Award.

Reflecting on the team's performance, Coach Grugin expressed, "I'm incredibly proud of our team's effort and determination".

KSU Students Embrace Project Based Learning

Kentucky State University education students recently sharpened their teaching skills at the 4H Ignite Conference. As part of their EDU 411 and 423 courses, they led STEM lessons for middle schoolers, guided by Dr. Ann Lyttle-Burns, Assistant Professor in the School of Education, Human Development, and Consumer Science, and Mr. Jonathan Rogers, Assistant Professor in the Division of Mathematics.

Architect's Rendering: Science & Engineering Building

MOREHEAD STATE PAVES THE WAY FOR THE NEXT GENERATION

Morehead State University has come a long way since its founding as a single building in 1887. Over more than 135 years, the institution has remained a "light to the mountains" by growing and evolving to meet its students' academic, social, and residential needs.

That spirit of change, progress, and improvement for future generations of Eagles fuels MSU's current efforts to revitalize its campus.

Renovation projects will improve the campus community's experience over the next several years through strategic budgeting, state funding, and generous private gifts.

"We are actively trying to make a generation leap with our facilities that students can enjoy for years to come," said Dr. Jay Morgan, president of Morehead State University."

Upcoming new construction projects include:

- Science and engineering building - $98 million, 123,000-square-foot facility (construction starts Fall 2024, completed Spring 2027).

- Multidisciplinary classroom building - This $90 million, 120,000-square-foot facility will house the business administration and music programs (construction starts in Fall 2025 and will be completed in Summer 2028).

- Residence hall - $38 million, 80,000-square-foot residence to house 310 students across four floors (construction starts Fall 2024, completed Spring 2026).

Through bringing select facilities back online and razing other campus buildings, MSU is also renovating Nunn Hall, Cooper Hall, Ginger Hall, and Camden-Carroll Library while also providing an additional 400 new parking spaces to increase parking access to students, faculty, staff, family, and guests.

Morehead State launches MSW program to meet regional need

Morehead State University is launching a Master of Social Work (MSW) program next year, supported by a $310,000 grant from the Kentucky Association of Health Plans (KAHP).

"Behavioral health and substance use disorder are major priorities for commercial and Medicaid managed care plans in the Commonwealth," said Tom Stephens, president and CEO of KAHP. "We know this investment in a great institution will help Kentucky in its efforts to enlist more well-trained social workers. To play a role in kickstarting something new is really exciting for our membership."

MSU will receive $145,000 in the first and second years and $20,000 in the third year of the grant while the social work program navigates the accreditation process with the Council on Social Work Education. MSU collaborated with Mountain Comprehensive Care and Primary Plus to apply for the grant. The program plans to launch in the fall 2025 semester, pending final approval from the Council on Postsecondary Education.

MSU receives NSF/KCV funding for academic research

The National Science Foundation (NSF) awarded more than $8.25 million to Kentucky Commercialization Ventures (KCV), an initiative of the Kentucky Science and Technology Corporation (KSTC), for a program addressing inequities in academic research funding. It will support underrepresented higher education institutions with research infrastructure like Morehead State.

The project, Granting Emerging and Developing Institutions a Competitive EDGE (Equitable and Diverse Grant Ecosystem), or KCV EDGE, will provide holistic support for research grant administration to partner institutions MSU, Kentucky State University (KSU), and Northern Kentucky University (NKU).

MSU receives National Science Foundation climate change research grant

Morehead State will receive more than $1 million in grant funds from the National Science Foundation (NSF) to support research to combat climate change.

The funding comes from the NSF Established Program to Stimulate Competitive Research (NSF EPSCoR). It is part of a statewide project, "Climate Resilience through Multidisciplinary Big Data Learning, Prediction & Building Response Systems (CLIMBS)." NSF EPSCoR invested $20 million into the CLIMBS project in Kentucky.

Veterinary technology program ranked #1 in state, 13th in nation

Morehead State's veterinary technology program has once again been ranked among the top programs in the nation and the top program in Kentucky by BestColleges.

MSU is ranked 13th in the nation and first in Kentucky for its associate veterinary technology program. MSU also offers a Bachelor of Science degree in veterinary technology. BestColleges determined the rankings by looking at admissions rates, student loan default rates, retention and graduation rates, and the percentage of students enrolled in online classes. Information provided by colleges and universities to the National Center for Education Statistics determined the data points.

MURRAY STATE UNIVERSITY

Dual advising model recognized by the American Association of State Colleges and Universities

Murray State University's dual advising model has been recognized by the American Association of State Colleges and Universities (AASCU). AASCU features the University's new advising initiative as a promising practice enhancing the postsecondary educational experience for students.

Individuals can read more about the initiative at **bit.ly/4b3embd**.

Murray State's collaborative campus initiative began in the 2023-24 academic year and provides first-year students with two advisors: one who supports their experience in the University's campus services, registration and schedules, and another who guides them through their academic journey in their major and minor programs. The approach is founded on three pillars: the successful transition experience, the successful college experience and the successful academic experience.

From AASCU's report: "Murray State's model ensures that student needs related to navigating higher education are met as well as their career readiness and career planning needs. Professional and faculty advisors engage students in critical conversations beyond the courses they may need by asking the students questions such as: 'How are you doing with financial aid? How are you doing with your transition to Murray State? Are you a first-generation student? How is your family dealing with you being in college?' Through these efforts, Murray State University is dedicated to providing enhanced postsecondary value for its students."

State budget includes funding and support for Murray State University

The state biennium budget includes funding and support for Murray State University, including a record amount of capital projects funding. These major projects are in addition to a new $45.5 million School of Nursing and Health Professions building.

Items in the state's biennium budget include:

- Funding for a $60 million facility in order to construct a new Veterinary Sciences building within the University's Hutson School of Agriculture to enhance existing and future programs in veterinary sciences.
- Support for Murray State University's statewide Program of Distinction in Cybersecurity and Network Management, with an allocation of $10 million in funding for the construction, renovation and operations for the University's Cyber Education and Research Center.
- An appropriation of $38 million for the construction of a new learning commons with a housing component.
- Base appropriations of $52.8 million for FY 24-25 and $56.2 million for FY 25-26 to Murray State, which includes a $1.8 million inflationary base increase each fiscal year.
- An allocation of $46.6 million in asset preservation and deferred maintenance that allows Murray State to complete continued facilities renovation and campus renewal projects.
- Reauthorizations and authorizations for University (agency) bonding in the amount of $122.2 million to assist with items such as residential housing, athletic facilities, electrical systems, HVAC and water piping.
- The legislature passed Senate Joint Resolution 170 HCS in order for the Council on Postsecondary Education to contract for an independent study with recommendations for the 2025 Legislative Session regarding a doctoral program for professional practice and licensure degrees in veterinary medicine at Murray State University.

"We are very grateful to our state legislators for their support of Murray State University through this biennial budget. This is a record amount of capital projects funding in one biennial budget as we work to improve our campus, and we are very appreciative. Their commitment will assist us greatly with many important priorities for the betterment of our University and specifically to benefit our students, faculty, staff and region," Murray State University President Dr. Bob Jackson said.

Murray State University introduces Racers Finish adult degree completion program and scholarship

Murray State University has introduced the Racers Finish adult degree completion program and scholarship for eligible individuals who began their college career at Murray State but have not completed their bachelor's degree. The program will begin in the 2024-25 school year.

The University's unique Bachelor of Integrated Studies (BIS) program may especially be of interest to adult students. This program offers flexibility, convenience and a tailored field of study where students can choose an academic pathway to best suit their needs and interests. Students who are in the BIS program can also earn credit for significant life and work experience in their progression toward graduation.

Within the program is a new Racers Finish scholarship which allows qualified students to receive up to a $120 per credit hour discount, for a maximum of $2,500.

According to a 2023 study by Georgetown University's Center on Education and the Workforce, 72 percent of jobs in the U.S. will require postsecondary education and/or training by 2031. With this initiative, Murray State is taking steps to ensure that students are equipped with the education and skills they need to be competitive in the workforce.

Murray State University hosts drug safety summit on combating illicit fentanyl and saving lives

Murray State University, through its School of Nursing and Health Professions and in partnership with Kentucky Attorney General Russell Coleman, hosted a summit on March 26 regarding the dangers of illicit fentanyl and the latest efforts to combat this deadly drug. In addition to state and local leaders such as Coleman, national leaders including Jim Carroll, former director of the White House Office of National Drug Control Policy and Uttam Dhillon, former acting administrator of the Drug Enforcement Administration, participated.

Attendees received an overview of new innovations taking place in the education, recovery and treatment sectors. Additionally, there was a discussion by law enforcement officials on the international supply of dangerous narcotics.

Partnership with the Kentucky Department of Agriculture to boost economic development in agriculture

Murray State University and the Kentucky Department of Agriculture have announced a formal partnership in advancing economic development in the agricultural industry.

Murray State has one of only three Master of Science in Economic Development programs in the country. Since its inception in 2016, the program has graduated students from around the world from Kuwait to Colorado, and has been a tremendous success in educating, placing and supporting economic development professionals to create and retain jobs, build wealth and improve the quality of life for communities, regions and states.

Building upon the success of this program, Murray State and the Kentucky Department of Agriculture have collaborated in creating an agriculture-focused economic development master's degree program. Both the Hutson School of Agriculture and the Arthur J. Bauernfeind College of Business have worked collaboratively in creating a career pathway to support this initiative.

In addition to the academic aspect of the partnership, outreach programs will be developed for the enhancement of internships, mentorships and placement of students throughout the Commonwealth. Agribusiness training and consulting programs for farmers as well as agriculture-based businesses and industries will be developed and delivered from the depth of education and experience at Murray State. The development and delivery of outreach programs will be led by the Bauernfeind College of Business Center for Economic and Entrepreneurial Development.

Student team succeeds in 2023 Tennessee Valley Authority Investment Challenge

Murray State University's student team recently participated in the Tennessee Valley Authority (TVA) Investment Challenge, and was one of 15 university teams which beat the S&P 500 Total Return Index for calendar year 2023.

Murray State has been involved with the TVA Investment Challenge since the inception of the program in 1998. To date, Murray State students have earned performance awards exceeding $135,000. Those funds are invested with the MSU Foundation and are used to benefit programs in the Economics and Finance department.

Faculty members receive grant funding to research flash flooding

Murray State University faculty members Dr. Oluwabunmi Dada in the Department of Occupational Safety and Health, and Dr. Ayorinde Ogunyiola in the Department of Political Science and Sociology were approved for $10,000 in grant funding.

Titled "Strengthening Disaster Preparedness: Assessing Risk Perception and Early Warning Systems for Flash Flooding," the project will address the growing concern of flash floods in the United States (with Kentucky as a case study) by drawing insights from sociology and disaster management. The proposed research will

Dr. Oluwabunmi Dada

Dr. Ayorinde Ogunyiola

investigate how people in Mayfield, Kentucky, perceived and prepared for the devastating July 2023 flood. Using a mixed-method approach, the research will explore risk perception, early warning and disaster preparedness. Findings from this study will have national significance, be useful in improving flash flood preparedness and reduce negative impacts on vulnerable communities.

U.S. News & World Report ranks Murray State University among 2024-2025 Best Graduate Schools

Murray State University has recently been ranked among the 2024-25 Best Graduate Schools for six programs: Doctor of Nursing Practice (DNP), as well as the Nurse Anesthesia option within the DNP, Master of Arts in English, Master of Public Administration, Master of Science in Occupational Therapy and Master of Science in Speech-Language Pathology by *U.S. News & World Report*.

These recognitions are added to Murray State's ranking last fall as one of the top schools in the country in multiple categories, marking the institution's 33rd consecutive year of top-tier rankings by the reputable college guide.

GO FIGURE

SPRING 2024 COMMENCEMENT

52ND
Ceremony

1,875
Graduates

84,000+
NKU graduates living in the Commonwealth and across the globe

COLLEGE CORNER

Northern Kentucky University's SOTA Music Prep, based out of the College of Arts and Sciences, has been voted Best Summer Camp in the 13th Annual 2024 Best of NKY awards.

NKU's School of the Arts (SOTA) 2024 summer programs include the Strings Camp and Chamber Music Workshop, NKU Youth Choir Free Workshop and the Summer Adult String Orchestra.

LEARN MORE: https://tinyurl.com/nkumusicprep

NORTHERN KENTUCKY UNIVERSITY INSTALLED FIRST FEMALE PRESIDENT

Friday, April 26, marked a historic day in Northern Kentucky University's history. For the first time in the university's 56-year history, NKU inaugurated a woman president: Dr. Cady Short-Thompson. Attended by faculty, staff, students, regional leaders, and the president's family and friends, Dr. Short-Thompson's formal investiture was an opportunity for the campus community to gather in Truist Arena and welcome its seventh permanent president.

After receiving the president's medallion from Board of Regents chair Rich Boehne and giving the oath of office to Kentucky Supreme Court justice Michelle Keller, Dr. Short-Thompson delivered her presidential remarks. In her address, the president shared her personal journey to the presidency, attributing her self-confidence to the support of her parents.

"Every single morning from kindergarten through high school graduation, my mother had breakfast with me," President Short-Thompson said. "Before I left for school, she hugged me and she said, 'Cady, I love you. Now go and show them how smart you are.' What a gift it has been to always feel special, always feel smart and always feel loved."

The president stressed the importance of positive encouragement and education in shaping a student's life trajectory and forming opportunities for upward mobility. She also outlined her plans for the near future, expressing a desire to see campus return to pre-COVID vibrancy, to strengthen the university's relationship to the region and to restore the university's financial health.

The president ended her address by describing the challenges ahead:

"I have never seen more opportunities than those that lie ahead of us. And it is also the most dynamic and challenging environment I've ever known," she said. "Know that the pace of change in higher education is only accelerating. It will not be easy. But we will engage in needed change which will require creativity and agility. It will be hard, but it will be incredibly gratifying work. We will get there together."

LEARN MORE: https://tinyurl.com/nkuinvestiture2024

REAL AMBITION
REAL SUCCESS

NKU PRESIDENT LAUNCHES FIRST-OF-ITS-KIND INITIATIVE: WOMEN FOR NKU

Northern Kentucky University is celebrating the formal installation of its first permanent woman President, Dr. Cady Short-Thompson, with the launch of the women's philanthropy empowerment initiative Women for NKU. Women for NKU aims to encourage women to invest beyond their existing support for the university to raise at least $200,000 per year in support of President Short-Thompson's priorities. Those priorities include scholarship, supporting our faculty that are the heart of our university, paving the path to higher education for P-12 students and empowering our women student-athletes in their sport and in the classroom. The organization is a diverse network of alumni, students, parents, faculty, staff and friends of NKU who engage and inform women of the people, programs and successes of the university. The initiative was created to harness the power of women and their networks to focus on meaningful involvement and bold investment in the NKU experience.

Women for NKU's mission is to promote investments in the future of Northern Kentucky University, inspire and uplift women as philanthropists and create meaningful opportunities for women to connect with one another and with the people and programs that drive the university's success. "This endeavor not only empowers our community's talented women but also propels our shared priorities forward, ensuring a future where every voice is heard and every potential realized," says President Short-Thompson of the initiative. **LEARN MORE:** https://tinyurl.com/womenfornku

THE SCOREBOARD

The Northern Kentucky University baseball program has etched its name in school history as the Norse won the Horizon League Championship, its first in NKU's NCAA Division I era. NKU advanced to the NCAA Regionals for the first time after a 23-5 blowout of Youngstown State in the conference championship game.

LEARN MORE: https://tinyurl.com/nkubaseballchampionship

FACULTY FOCUS

Northern Kentucky University announced Dr. Gannon Tagher as the new permanent dean of the College of Health and Human Services (CHHS). Dr. Tagher has served as interim dean of the college since January 2023. Dr. Tagher started her career at NKU in 2005 as a nursing faculty member. As an active leader on campus, she served as the Bachelor of Science in Nursing (BSN) program director, Department of Nursing chair and the Associate Dean for Academic Affairs for the College of Health and Human Services. Dr. Tagher also served as the Assistant Vice Provost for Advising and First-Year Experience, where she was instrumental in the planning and implementation of the First-Year Student Success Hub.

LEARN MORE: : https://tinyurl.com/nkuchhsdean

BRIEFS

NKU HONORS MORE THAN 1,800 GRADUATES IN MAY 2024 COMMENCEMENTS

Northern Kentucky University honored 1,875 graduates over three ceremonies at the university's 52nd Commencement on Friday, May 3, and Sunday, May 5. Commencement for the Chase College of Law was Friday. Students from the College of Arts and Sciences, College of Informatics and College of Education graduated Sunday morning, and in the afternoon the university honored graduates from Haile College of Business and the College of Health and Human Services.

There are now more than 84,000 NKU alumni living and working in every corner of Kentucky and across the globe.

LEARN MORE: https://tinyurl.com/nkumaycommencement2024

NKU RECOGNIZED AS MILITARY FRIENDLY SCHOOL WITH GOLD DISTINCTION

Northern Kentucky University is proud to announce that it has been named a Military Friendly ® School with Gold distinction. This prestigious recognition is awarded to schools that demonstrate exceptional commitment to supporting military-affiliated students and their families.

In earning this Gold distinction, NKU has exemplified its dedication to providing top-notch educational opportunities and support services for military personnel, veterans and their dependents. By scoring within 10% of the 10th ranking school in the category, NKU has set the standard for excellence in serving the military community.

LEARN MORE: https://tinyurl.com/nkumilitaryfriendly

NKU INTRODUCES AI MINOR STARTING FALL OF 2024

Northern Kentucky University is introducing an artificial intelligence minor to its list of program offerings beginning in the fall semester of 2024.

NKU is the first university in the Commonwealth of Kentucky, and in the region, to offer a minor in artificial intelligence. The university moved to create the minor due to the recent impacts of artificial intelligence across various occupational fields including healthcare, business and media.

LEARN MORE: https://tinyurl.com/nkuaiminor

NKU'S NUKE ROBOTICS TEAM PLACES 7TH IN 2024 VEX WORLD CHAMPIONSHIP

Northern Kentucky University's NUKE robotics team earned 7th place in the skills competition at the 2024 VEX Robotics World Championship in Dallas, Texas.

For the 2024 competition, NUKE built and programmed two robots that can operate remotely and autonomously on a 12-foot by 12-foot field. Competing against 114 other teams from around the world, the robots had to complete tasks, including shooting objects into a goal, traversing over and under barriers and climbing onto an elevated bar.

LEARN MORE: https://tinyurl.com/nkurobotics

ALUMNI NEWS

DRINKOLOGY 101

Thanks to Northern Kentucky University graduate Robin Farney, TikTok's viral "dirty soda" trend has now arrived in the Greater Cincinnati region. Combining soft drinks with add-ins like cream, syrups and fruit, the drinks initially gained popularity in Utah, giving the state's large Mormon population a fun alternative to coffee and cocktails. It was there, on a hiking trip with friends, that Farney was inspired to open her own dirty soda shop–Drinkology–which officially opened on May 15.

"I tried Sprite and lemonade with coconut cream and strawberry, and I loved it," says Farney. "I don't drink coffee, so I don't get to go out to get drinks that often. I thought that there must be other people who either don't like coffee or would like to try something else in the afternoon."

LEARN MORE: https://tinyurl.com/nkurobinfarney

251

MORE THAN 4,300 UNIVERSITY OF KENTUCKY STUDENTS CROSSED THE STAGE AT THE MAY 2024 COMMENCEMENT CEREMONIES

The University of Kentucky closed the 2024 academic year on May 6-7 by celebrating more than 4,300 graduates who participated in the May 2024 commencement ceremonies. Overall, UK awarded 5,412 spring 2024 degrees, including 3,465 undergraduate, 1,290 graduate and 657 professional degrees. These graduates included Deidra White, a Master of Fine Arts recipient, who recited her poem, "Here in Kentucky," during each of the ceremonies. Deidra's piece celebrates Kentucky and the completion of the Kentucky Can fundraising campaign. Graduates Sophia Salyers, Alayna Tobo, Emily Wiley and Princess Magor Agbozo delivered student addresses at each of the ceremonies.

252

University of Kentucky

UK BREAKS GROUND ON NEW CANCER AND ADVANCED AMBULATORY BUILDING

On April 25, the University of Kentucky broke ground on the highly anticipated UK Cancer and Advanced Ambulatory Building, located across from UK Albert B. Chandler Hospital, just south of main campus.

The 550,000-square-foot facility will become the new home to the UK Markey Cancer Center, Kentucky's only National Cancer Institute-designated Comprehensive Care Center, as well as a Comprehensive Spine Center, ambulatory surgery space and other outpatient services. The building is slated for completion in 2027.

THE UK BOARD OF TRUSTEES APPROVED MOVING FORWARD WITH ST. CLAIRE HEALTHCARE ACQUISITION

In April, the University of Kentucky Board of Trustees approved plans to proceed with the acquisition of St. Claire HealthCare in Morehead, Kentucky. The move will expand clinical and academic programs, resulting in greater access to high-quality patient care for more Kentuckians.

St. Claire HealthCare is one of the largest employers in the greater Morehead region, with more than 1,300 employees, including over 50 physicians and nearly 50 advanced practice professionals representing more than 20 medical specialties. This acquisition will expand care to even more people in northeastern Kentucky.

253

University of Kentucky

Dear Colleagues,

There is never a shortage of good news to share at the end of the academic year. First and foremost, it's commencement season.

Our students, now part of an alumni family more than 163,000 members strong, have much to celebrate. Commencement recognizes the time, effort, energy and sacrifice our students devote to earning their diplomas. The event also marks the ways our outstanding faculty and talented staff create a positive, productive and meaningful higher education experience for our students.

The recently completed session of the Kentucky General Assembly yielded results worth celebrating. I would like to express my sincere thanks to Gov. Andy Beshear, Senate President Robert Stivers, House Speaker David Osborne and all our state legislators who worked diligently to secure the greatest level of funding for the university in its history.

Among the many highlights of the session was the appropriation of $260 million toward a new Health Sciences Center Simulation Center and Collaboration Hub. That's the largest amount of funding for a single project in UofL's history. It also is the largest project being funded in Louisville and represents the most general fund support for any single project among Kentucky's colleges and universities this session.

This year, the university marked several milestones, including the 50th jubilee of our School of Nursing. We continued groundbreaking research in biomedical and other fields and embarked on new and broadened relationships with local, regional and national partners, expanding our reach and influence throughout the commonwealth and across the country.

Truly, this has been a remarkable year for the University of Louisville. Over the summer, we will recharge, refocus and ready ourselves for what will no doubt be an exciting and successful 2024-25 academic year. Thank you so much for your ongoing interest and support.

Kim Schatzel, PhD

President, University of Louisville

REDEFINING STUDENT SUCCESS

More than 2,000 of the approximately 3,100 University of Louisville students who applied for degrees and certificates participated in commencement ceremonies, which took place May 11, 2024. The Class of 2024 included the inaugural cohort of the online Doctor of Social Work students at UofL's Raymond A. Kent School of Social Work and Family Sciences and the first graduates of the Brandeis School of Law's Breonna Taylor Legacy Fellowships.

Canon brings industry expertise to mentor UofL graphic design students

On March 22, University of Louisville senior graphic design students experienced direct personal mentorship from professionals at Canon Solutions America, in preparation for Portfolio Day, the capstone project for the Hite Institute of Art and Design's bachelor of fine arts in graphic design program. The Canon designers provided expert feedback as students presented their past and current projects in groups during a multi-session virtual meeting.

UofL student carries beekeeping tradition from Meade County to Louisville

Honeybees have always been a part of UofL anthropology student Shelby Robinson's life. Her earliest memories include following her grandfather around their family hives in Meade County, Ky., harvesting honey for their "Bee Happy Farms" honey jars. Through UofL's beekeeping internship, Robinson has developed her own beekeeping style under the guidance of the UofL Sustainability mentorship. After graduation, Robinson hopes to continue beekeeping either through volunteering, keeping her own hives or getting involved with the Kentucky State Beekeepers Association.

PREMIER METROPOLITAN UNIVERSITY

Successful legislative session

At the conclusion of the 2024 Kentucky legislative session, the University of Louisville saw its state support increased and received approval to move ahead with several key projects. In all, the state is investing more than $450 million in UofL in 2024-25, along with an additional $302 million in agency bond authority. The recent session marked a historic moment for the university, securing the largest funding allocation in its history. This resounding vote of confidence demonstrates strong belief in UofL's role as a key economic engine for Louisville and Kentucky.

High school pre-med magnet students shadow UofL doctors

Thirty Central High School juniors were recognized for their hard work at an April 16, 2024, white coat ceremony as part of the school's Pre-Medical Magnet Program, which gives west Louisville students first-hand experience with careers in medicine. Students shadow UofL doctors during rounds at UofL Health – UofL Hospital, scrub into operating rooms and witness surgeries. They also get to practice performing simpler procedures, like sutures, through this immersive curriculum.

School of Nursing Celebrates 50 years

The School of Nursing at the University of Louisville celebrated a significant and storied history with its Golden Jubilee in 2024. The school has graduated more than 7,000 nursing students in the last 50 years and is well known in hospitals and other agencies for its quality graduates.

RESEARCH AND INNOVATION POWERHOUSE

Heart health research receives $11.6 million NIH funding

The National Institutes of Health have awarded four grants totaling $11.6 million to researchers affiliated with UofL's Christina Lee Brown Envirome Institute to study factors affecting heart health. Through these projects, they hope to better understand how environmental exposures and tobacco products can affect the cardiovascular system, as well as how remodeling takes place in the heart after a heart attack.

Jewish Heritage Fund gift to support UofL biomedical research

UofL has received $3 million to enhance its research infrastructure and help further groundbreaking work that can save and improve lives. The new funding, a gift from the Jewish Heritage Fund (JHF), will strengthen UofL's core research facilities — shared labs that provide researchers with access to advanced equipment, specialized scientific techniques and skilled personnel that help accelerate discovery and innovation. The gift marks a total of more than $40 million in combined funding and in-kind donations by JHF to UofL in a decade-long partnership that has resulted in new medical breakthroughs, direct support for 52 researchers and more than $165 million in new external research funding.

UofL researcher raises awareness of occupational cancer to firefighters

Firefighters take risks every day and many of the risks they face are not visible. James Cripps, who was a firefighter for nearly a decade before becoming a manufacturing administrator at the UofL Health Brown Cancer Center, hopes to eliminate some of those risks. Cripps was recently awarded one of UofL's Outstanding Community Engagement Awards for teaching firefighters throughout Kentucky about occupational cancer and mitigation strategies.

255

UNIVERSITY OF LOUISVILLE

U.S. News ranks 9 WKU graduate programs among nation's best

Nine Western Kentucky University **graduate programs** have been ranked among the best in the country in U.S. News and World Report's **2024 Best Graduate Schools rankings**.

WKU graduate programs appearing in the 2024 rankings include:

- Master of Science in Nursing (MSN), No. 100.

- Doctor of Nursing Practice (DNP), No. 101.

- Speech-Language Pathology Program, No. 136.

- Doctor of Physical Therapy (DPT), No. 137.

- Master of Social Work (MSW), No. 142.

- Master of Public Health (MPH), No. 172.

- Public Affairs programs, No. 191.

- WKU's graduate programs in education as well as the online Master of Business Administration program also were included on the U.S. News list of best programs.

The 2024 rankings include six programs from the College of Health and Human Services as well as programs from Potter College of Arts & Letters, the College of Education and Behavioral Sciences and the Gordon Ford College of Business.

2024 graduate named WKU's first Gaither Junior Fellow

Tani Washington, a 2024 graduate in History and International Affairs, has been awarded a **Gaither Junior Fellowship** at the **Carnegie Endowment for International Peace**. She is the first ever Gaither Junior Fellow to be selected from WKU and among a class of 16 selected from a pool of 259 nominees from 147 universities nationwide.

The Carnegie Endowment for International Peace (CEIP) is one of the most important foreign policy think tanks in the world. With a global network of policy research centers in the United States, Russia, China, Europe, the Middle East, and India, its mission is to advance peace through analysis and development of fresh policy ideas and direct engagement and collaboration with decision makers in government, business, and civil society. The James C. Gaither Junior Fellows program is intended for students who aspire to high-level careers in international affairs. Applicants identify one of 12 program areas in which they hope to work, including regional programs focused on the Middle East, Asia, Russia and Eurasia, Europe, and Africa; and thematic programs such as democracy, conflict and government; American statecraft, global order and institutions; sustainability, climate and geopolitics.

Tani will work with a senior research fellow in the CEIP's Africa program, based in Washington, D.C., that provides analysis and insights on the economic, technological, and transnational issues shaping Africa's future.

Following her Gaither Junior Fellowship, Tani plans to pursue graduate education on a path toward becoming an area specialist for the U.S. Bureau of African Affairs or leading community engagement at the National Museum of African American history in Washington, D.C.

256

WKU Named Top Performing Institution with a Record Seven Boren Scholarships

Kirstin Bobbitt, Carolyn Brueggemann, Allison Francis, Samuel Gorecki, Maria Julian, Kierigan McEvoy, and Serena White have each been awarded $25,000 David L. Boren Scholarships to fund language-focused study abroad during the 2024-2025 academic year. Kathryn Klassen and Ira Meadows have been named alternates in the competition.

WKU has been named a Top Performing Institution with these results, ranking fourth in the nation for Boren Scholarships alongside Brigham Young University and University of Maryland. The top three institutions are Indiana University (12), University of Georgia (11), and University of Mississippi (10). WKU students have historically been quite successful in Boren Awards competition; since 2012, 36 of 62 total applicants have been awarded, exceeding the national selection rate by nearly 20%. This is the first year in which 7 students have received awards, however, exceeding the previous annual record by 2; 5 WKU students won in 2016, 2019, and 2020.

The David L. Boren Scholarships and Fellowships are sponsored by the National Security Education Program (NSEP), a federal initiative designed to build a broader and more qualified pool of U.S. citizens with foreign language and international skills. Boren Awards provide U.S. undergraduate and graduate students with resources and encouragement to acquire language skills and experience in countries critical to the future security and stability of the United States.

WKU Forensics wins NFA National Championship

WKU Forensics took first place at the National Forensics Association National Tournament on April 18-22 hosted by Central Michigan University in Mt. Pleasant, Michigan.

Sixty-one colleges and universities attended the competition as 399 students took part in the tournament. WKU sent 27 students to the tournament.

Two WKU students won national championships in their categories: Jade Ismail of Lafayette, Louisiana, in After Dinner Speaking and Cecilia Alali of Oklahoma City, Oklahoma, in Dramatic Interpretation.

WKU finished ahead of the University of Texas at Austin, Eastern Michigan University, the University of Illinois at Chicago, Bradley University, George Mason University, the University of Minnesota, Ball State University, Wayne State University, and Illinois State University who rounded out the Top 10 teams in open sweepstakes.

Three students placed in Pentathlon, given to students with five or more events in at least two of the three speech categories (public address, interpretation of literature, limited preparation): Christian Butterfield of Bowling Green, Kentucky, 2nd; Cecilia Alali, 5th; and Mauricio Patiño of Stockton, California, 15th.

WKU placed second in Lincoln-Douglas Debate sweepstakes, behind Washburn University. WKU finished ahead of the University of North Texas, the University of Nebraska-Lincoln, and Truman State University.

18 WKU students awarded Gilman Scholarship for study abroad

18 WKU students earned the Benjamin A. Gilman International Scholarship for study abroad in the March 2024 application cycle, more than any other college or university in Kentucky.

The Gilman Scholarship broadens the student population that studies or interns abroad by supporting undergraduates who might not otherwise participate due to financial constraints. The 18 recipients in this application cycle earned scholarships totaling $68,000 with an average award amount of $3,700.

Of those who worked with the WKU Office of Scholar Development, 49% of WKU applicants were named recipients. The average national selection rate for the Gilman Scholarship over the past five years is 25.8%.

Recipients of the award represent the diversity of WKU: 100% are Pell Grant-eligible students, 50% are first-generation college students, 33% are students of color, and 11% are enrolled at one of WKU's regional campuses.

KCTCS
GOOD NEWS REPORT
JUNE 2024

BY THE NUMBERS:
KCTCS Dual Credit Students

TOTAL DUAL CREDIT STUDENTS
27,454

TOTAL CREDIT HOURS
142,624

DUAL CREDIT COURSES
5,135

STUDENT TUITION SAVED
$13,263,986

KCTCS BlueOval SK Training Center at Elizabethtown

In May, Elizabethtown Community and Technical College welcomed KCTCS leadership, Governor Andy Beshear, state legislators, and business and community leaders to cut the ribbon on a center that will train Kentuckians for new jobs at the BlueOval SK Battery Park in Glendale. More than 700 employees — 10 of the most recent hires are ECTC graduates who were present for the ribbon cutting — in Kentucky at all experience levels have been hired.

Most of these hires will be trained at the 42,000-square-foot ECTC BlueOval SK Training Center, which will begin onboarding classes in June. The primary curriculum for the training facility will support battery knowledge, roles and skills. BlueOval SK will train employees on SK On's proprietary technical, quality, and manufacturing processes in the ECTC training center's virtual reality labs, industrial maintenance lab, work simulation lab, and ergonomics techniques classrooms.

"KCTCS is the No. 1 provider of workforce training in the state," said KCTCS President Dr. Ryan Quarles. "We're proud to provide workforce solutions for more than 5,300 companies, like BlueOval SK, each year, and to be preparing students from all backgrounds for careers in these much-needed industries.

"Partnerships like this one help KCTCS rise to the challenge to meet the needs of our state's employers and prepare the workforce of tomorrow to address Kentucky's labor shortages."

Thanks to the Kentucky General Assembly for its support

KCTCS leadership, including President Ryan Quarles, held advocacy days at the Kentucky Capitol this legislative session in an effort to rebuild relationships with legislators and inform Kentucky's leaders about the great work being done at the system's 16 colleges across the commonwealth.

KCTCS faired very well in the budget that covers the next two years. The hard work and intentionality resulted in no cuts to the system's operating budget, an inflationary increase to operating funds, and a considerable increase to the Work Ready Kentucky Scholarship.

As Kentucky's economy continues to grow, KCTCS is a crucial tool in supporting the students and businesses that feed the commonwealth's growth.

"Dual credit courses are a cornerstone of KCTCS," said KCTCS President Ryan Quarles. "We are empowering students to earn their degrees and enter the workforce on the fast track."

KCTCS offers around 70% of all dual credit opportunities in the state.

Data as of Fall 2023.

258

SJR 179 offers opportunity to develop a roadmap for future of KCTCS

During the 2024 session of the Kentucky General Assembly, Senate Joint Resolution 179 was passed, directing KCTCS to determine and report findings and actions to improve and advance the existing community and technical college system. The resolution directs KCTCS to address 11 key items related to governance and organizational structure, affordability, administrative organization, academic programming, and student pathways, including the development of a statewide workforce plan.

SJR 179 gives KCTCS the opportunity to create a roadmap for the future of a successful community and technical college system in the state. With an aggressive timeline to meet the deadline of presenting a Board-approved plan in December, KCTCS is already hard at work addressing the action items. Faculty, staff and administration from all 16 colleges and the System Office have formed work teams and are consulting with higher education experts and colleagues from community college systems across the country.

KCTCS, key partners win $1 million NSF grant to advance additive manufacturing

The National Science Foundation has awarded the Kentucky Community and Technical College System and partners a $1 million grant to advance additive manufacturing practices, also known as 3D printing, throughout Kentucky and surrounding regions. The grant's goal is to streamline and advance these technologies to improve manufacturing practices that reduce part lead times, material costs, energy usage and waste, while positioning Kentucky as an economic hub for additive manufacturing. KCTCS' role will focus on workforce development activities and more efficient bridging between the education infrastructure and the demands of the workforce.

"As the largest provider of skilled talent in the commonwealth, KCTCS is honored to accelerate our work in additive manufacturing technologies," said KCTCS President Ryan Quarles. "As a core partner, our system has been at the cutting edge of emerging industry innovation by providing opportunities for students to explore additive manufacturing and build relevant skills."

Inaugural KCTCS Giving Day Raises over $1.5M

In April, KCTCS launched its inaugural Giving Day during Community College Month. This 24-hour fundraising event provided the opportunity for the entire commonwealth to come together to lend financial support for KCTCS scholarships, food pantries, emergency aid, student enrichment programs, and other initiatives for students facing financial hardships across the state's 16 community colleges. Individuals and businesses were able to give locally to colleges or to the system.

The effort resulted in more than 1,000 individual gifts and raised more than $1.5 million. There were more than 400 first-time donors, and the largest number of gifts came from KCTCS alumni.

New transfer agreements with four-year institutions promote student success

KCTCS is expanding transfer opportunities to make it easier than ever for community and technical college students to continue their education at four-year institutions. This quarter, KCTCS signed new transfer agreements with Ohio University, Alice Lloyd College, Asbury University, and the University of Kentucky. These agreements maximize credit hours earned at a KCTCS college by establishing transfer pathways for students to begin at KCTCS and transfer seamlessly into their desired majors. This allows for increased affordability and a quicker completion of their degree. Transfer agreements also expand educational access and preparation for the workforce and career success.

FAFSA Rapid Response Task Force assists students

In April, KCTCS President Ryan Quarles launched the FAFSA Rapid Response Task Force to assist students having issues completing the FAFSA due to unprecedented delays at the federal level. At the end of May, KCTCS had received 85% of the number of FAFSA applications as it had in May 2023. While not at 100%, it is a significant improvement from March 2024 when a little over 7,000 records had been received compared to around 35,000 in March 2023.

KCTCS sees increase in credentials awarded

Over the Fall 2023 and Spring 2024 semesters, KCTCS awarded 43,463 credentials, up from just under 40,000 last year. That includes over 31,000 certificates, over 10,000 associates degrees, and nearly 2,000 diplomas across the system's 16 colleges.

KCTCS names interim presidents for two colleges

In early May, KCTCS named interim presidents to lead two of its 16 colleges. Dr. Todd Brand will serve as interim president of Big Sandy Community and Technical College, and Dr. Patsy Jackson will serve as interim president of Southeast Community and Technical College. Combined, the selections bring more than 50 years of experience in higher education and several years of experience at KCTCS.

Quarles builds out System Office cabinet

KCTCS President Ryan Quarles filled key cabinet positions this quarter, further building out his leadership team. Blair Hess joined as vice president of marketing and communications, Bridget Canter serves as vice president of human resources, and Todd Kilburn will be the new chief financial officer. Interviews for the provost position are ongoing with several exciting and qualified candidates.

A Message *from* Mason

Just as our members continue to develop programs to address Kentucky's workforce needs — like Bellarmine University's new Psychiatric Mental Health Nurse Practitioner Program, UPIKE's expansion of the Kentucky College of Osteopathic Medicine, or the equine- and bourbon-focused programs at Midway University — AIKCU strives to innovate to meet our members' needs.

Mason Dyer
AIKCU President

One area where independent colleges can always use help is in cutting costs and finding efficiencies.

AIKCU has a long history of developing collaborative programs that save our members time and money on products and services they could not obtain on their own. Over the years, we've given them greater buying power through a successful self-funded health insurance program (the AIKCU Benefit Alliance) and a variety of cost-saving agreements that encompass everything from cybersecurity insurance to procurement solutions.

We've built on that financial expertise to launch our latest venture — the AIKCU Multiple Employer Plan — to help participating campuses improve retirement plan offerings to employees, while mitigating the financial risk and administrative burden they face as employers.

These options give our members more time to focus on helping students achieve their dreams. And as the recent commencement season reminds us, that's what it's all about.

Lt. Gov. Coleman meets with AIKCU Board of Directors

Kentucky's independent college presidents welcomed Lt. Gov. Jacqueline Coleman (center) to talk about the value of the liberal arts, preparing students to meet workforce needs, and public-private partnerships. Lt. Gov. Coleman is an alumna of Centre College.

The visit took place during the spring meeting of the AIKCU Board of Directors at Midway University on May 21. Midway President John P. Marsden is chair of the board.

AIKCU appreciates Lt. Gov. Coleman's support of its 18 member colleges.

AIKCU offers new retirement option to members with launch of multiple employer plan

The Association of Independent Kentucky Colleges and Universities is pleased to announce that its members can now offer improved, competitive retirement benefits through an AIKCU-sponsored multiple employer plan. After several years in the works, the AIKCU MEP officially formed June 1 with a first round of four member colleges.

"This multiple employer plan is the latest effort in AIKCU's history of helping Kentucky's independent colleges and universities collaborate to develop efficiencies and cost savings, so they can focus time and resources on their mission of providing high-quality education for students," said Mason Dyer, AIKCU president.

5 Degrees Branding sheds light on higher ed marketing to AIKCU admissions, marcomms officers

Admissions and marketing/communications pros from Kentucky's independent colleges learned how to improve their marketing and branding efforts at a joint spring meeting May 16 at Bellarmine University.

Ryan Morabito, senior advisor for 5 Degrees Branding, led a workshop on his popular LinkedIn posts, "Higher Ed Marketing Truths."

The interactive session allowed participants to evaluate their institution's marketing gaps and opportunities. Morabito's blog can be found at www.5degreesbranding.com/higher-ed-marketing-truths.

Morabito was joined by Lee Insko, founder of 5 Degrees.

Ryan Morabito of 5 Degrees Branding presents on "Higher Ed Marketing Truths" to AIKCU Admissions and Marketing/Communications officers at Bellarmine Unviersity.

New AIKCU MEP retirement option

"I'm grateful for the excellent work by Krista Hudson on our staff, our partners, and especially the campus leaders who have brought the AIKCU MEP to fruition."

Multiple employer plans allow employers to band together to take advantage of scale and efficiencies they cannot achieve on their own.

AIKCU explored offering a MEP in 2018 but reinvigorated those efforts this year in response to renewed member interest. It anticipates that the AIKCU MEP will be fully operational in late 2024.

"We're excited that the AIKCU MEP will allow our members to provide enhanced retirement plans for their new and existing employees," said Krista Hudson, AIKCU's vice president of Finance and Administration. "At the same time, our members — as employers — will benefit from potential cost savings, less burdensome administration, and streamlined operations."

Plan Providers & Governing Board

The AIKCU MEP is administered by four highly regarded plan providers, which offer the resources, tools, and services that plan sponsors need. PlanPILOT is the 3(38) investment fiduciary, Millennium is the registered investment adviser, Pentegra is the 3(16) administrative fiduciary, and TIAA is the plan recordkeeper.

The four plan providers work closely with the newly formed AIKCU MEP governing board, which is composed of human resources and chief financial officers from the participating colleges and universities.

Hudson said that with the first round of MEP joiners well underway, AIKCU and plan providers are starting discussions with the next round of AIKCU member adopters.

AIKCU Benefits Spotlight: Meeting of the Minds

One of AIKCU's most important roles is providing opportunities for AIKCU Affiliate Groups to meet in person and online to share experiences and best practices with their colleagues from AIKCU's 18 member colleges. The Affiliate Groups that met this spring are:

Admissions Officers Meeting
Virtual, March 7
Financial Aid Officers Meeting
Virtual, March 7
Career Services Officers Meeting
Vrtual, March 7
Library Directors Meeting
Asbury University, April 12
Information Technology Officers Meeting
Georgetown College, April 16
Chief Academic Officers Meeting
Georgetown College, May 3
Admissions & Marcomms Officers Meeting
Bellarmine University, May 16
Facilities Officers Meeting
Asbury University, May 29