KENTUCKY COUNCIL ON POSTSECONDARY EDUCATION WORK SESSION & CAMPUS SPOTLIGHT



November 6, 2025 - 2:30 p.m. CT

Locations vary, see below - Owensboro, Kentucky

Work Session Livestream Link: https://us02web.zoom.us/j/89129396618

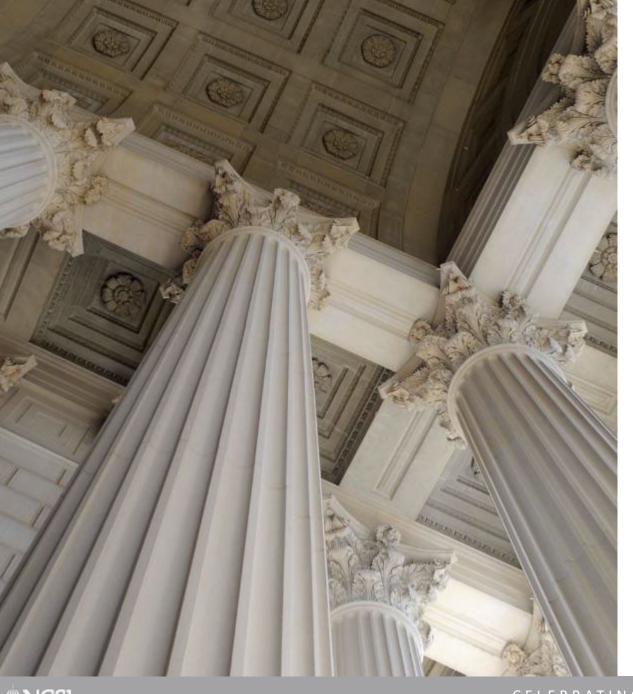
I.	Work Session (2:30-4:15 p.m. CT) Location: Brescia University, C.E. Field Center for Professional Studies – Room 312				
	A. Welcome Remarks				
	B. Update on Federal Issues2				
	C. Council Priorities 2025-26				
	1. Strengthening Dual Credit Access, Success and Value across Kentucky				
	2. Advocacy for Postsecondary Progress				
II.	Campus Spotlight and Tour (4:30-6:00 p.m. CT)				
	Tour location: HealthForce Kentucky Innovation Center, 2511 Frederica Street, Owensboro, KY				
III.	Dinner (~6:00 p.m. CT)				
	Location: Moonlight Bar-B-Q Inn, 2840 W Parrish Ave, Owensboro, KY 42301				

Federal Higher Education Update

Kentucky Council on Postsecondary Education

Austin Reid, Federal Affairs Advisor, NCSL November 6, 2025





Federal Education Funding Update

Government Shutdown: October Recap



- Shutdown: Day 37 [New Record]- inklings of a resolution emerging.
 - Big picture: Shutdown is over short-term funding patch (aka CR).
 - If short-term CR approved, Congress still has to negotiate funding levels for FY26 (which has been effectively stalled since mid-Sept)
- State of Play: Senate continues to vote on proposals to end shutdown.
 - Senate Democrats: At least 7 Senate Dem voted needed for any bill.
 - Ask #1: Extended ACA marketplace tax credits (expire Oct. 31).
 - Ask #2: Rollback Medicaid, other changes in OBBBA.
 - Concern: Recissions creating distrust in bipartisan negotiations.
 - Senate Republicans:
 - Considered plans for "rifle-shot" bills to limit shutdown impacts.
 - i.e. pay military, federal workers during shutdown.
 - House: Has not been in session since it passed CR on Sept. 19.
 - White House: Has not substantially weighed in, starting to change

Government Shutdown: Impacts



- Shutdown generally does not disrupt mandatory spending programs.
 - i.e. Medicare, Medicaid, CHIP, student loans, etc.
- Shutdown Impact: Key Pain Points
 - Missed paychecks: Military, federal workers.
 - Disrupted Operations: Air traffic controllers, TSA.
 - DOT Sec says they may close airspace due to capacity constraints
 - Social Programs: SNAP, WIC, Head Start funding runs out Nov. 1
 - Admin: Enacting RIFs across multiple agencies, cutting projects.
- Shutdown impacts vary by agency
 - Most agency workers furloughed during shutdown.
 - Department of Education:
 - Most categorical grants are forward funded.
 - FAFSA functions as usual.
 - Regulations for OBBBA ongoing.

FY 26 Congressional Budget: What's next?



MNCSL

- What will it take to end the shutdown? Key questions:
 - Will expanding pain points expedite negotiations?
 - Trump blamed shutdown on election loses, calls to end filibuster.
 - Agency heads discuss further disruptions (airspace, UI payments).
 - What do Senate Dems do after ACA tax credits expire on Nov. 1?
 - Talks of including the promise of a vote on tax credits.
 - Do Dem election victories embolden Dem demands?
 - What are the terms of reopening the gov't via a Continuing Resolution?
 - Current proposal of Nov. 21 needs to be revised.
 - Appropriators want short-term CR, admin prefers longer term
 - Beyond shutdown, will Congress complete FY26 appropriations?
 - Discussion of including three spending bills in reopening package.
 - Remember: Congress opted for full-year CR in FY25.

FY26 Budget Comparison for Higher Education Programs

Programs	FY25 Enacted	POTUS Request	House Labor-H sub	Senate Labor-H full
Pell Grant- Maximum	\$7,395*	\$5,710*	\$7,395*	\$7,395*
TRIO	\$1.2	\$0	\$1.2	\$1.2
GEAR UP	\$.388	\$0	\$.388	\$.388
Work Study	\$1.2	\$.480	<mark>\$.778</mark>	<mark>\$1.2</mark>
FSEOG	\$.910	\$0	<mark>\$0</mark>	<mark>\$.910</mark>
HEA Title III	\$.926	\$.823	<mark>\$.926</mark>	<mark>\$.926</mark>
HSI Aid	\$.351	\$.356	<mark>\$.351</mark>	<mark>\$.351</mark>
Total	\$79.1	\$66.7 (-\$12)	\$66.7 (-\$12)	\$79.0

^{*} Amounts in thousands, all others in billions

Sept. 10: ED says MSI grants with racial quotas are unconstitutional, cancels \$350m grants

Sept. 15: ED announces additional \$495m to HBCUs and TCCUs





U.S. Department of Education

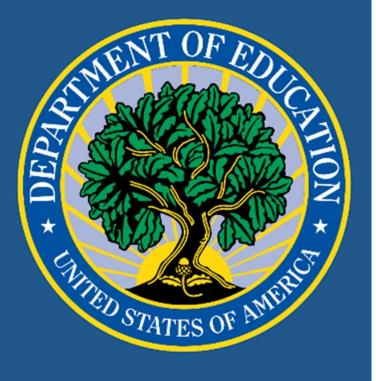
H.R. 1 Student Loan Rulemaking Timeline



- Schedule for Negotiated Rulemaking (Neg Reg)
 - Reimagining and Improving Student Education Committee (RISE Committee).
 - Broadly covers loan limits, loan repayment provisions.
 - Meets Sept. 29-Oct. 3, Nov. 3-7 (authorized to meet during shutdown).
 - Big question: which programs will be defined as professional degrees?
 - Discussion draft: Pharmacy, dentistry, vet med, chiropractic, law, medicine, optometry, osteopathic med, podiatry, theology OR any other degrees designated by Secretary via rulemaking.
 - Accountability in Higher Education Access through Demand-driven Workforce Pell (AHEAD Committee)
 - Covers Workforce Pell, accountability provisions.
 - Meets Dec. 8-12, Jan. 5-9.
- Post Neg Reg Timeline
 - Department notices proposed rule, offers 30-day comment window.
 - Final rules likely go into effect on July 1, 2026.

Higher Ed Regulatory Agenda, Recent Actions

Actions under the Trump Administration



- "Reduction in Force" in March and October
 - Reduced FSA staff by half, most OPE Student Services division laid off
- DOJ lawsuits against in-state tuition for undocumented
 - TX, OK end programs, MN, KY, and IL suits pending
- Students for Fair Admissions v. Harvard (2023): USED Actions
 - Aug: Requires collection of college admissions data
 - Sept: Announces end of \$350m funding for minority-serving institutions
- FAFSA: 2026-2027 form launched before Oct. 1
- PSLF Final Rule: Disqualify orgs with "substantial illegal purpose"
- TRIO Grant Cancellations: 120+ program grants due to "DEI" references
- Admin's "Compact for Academic Excellence in Higher Education"
 - October: 10-point compact offered to 9 institutions for feedback

Dual Credit:Benefits to Students

Robin Hebert, Student Access & Success

Dr. Chris Ledford, Data & Advanced Analytics

Kentucky Council on Postsecondary Education

CPE Board Work Session, November 8, 2025

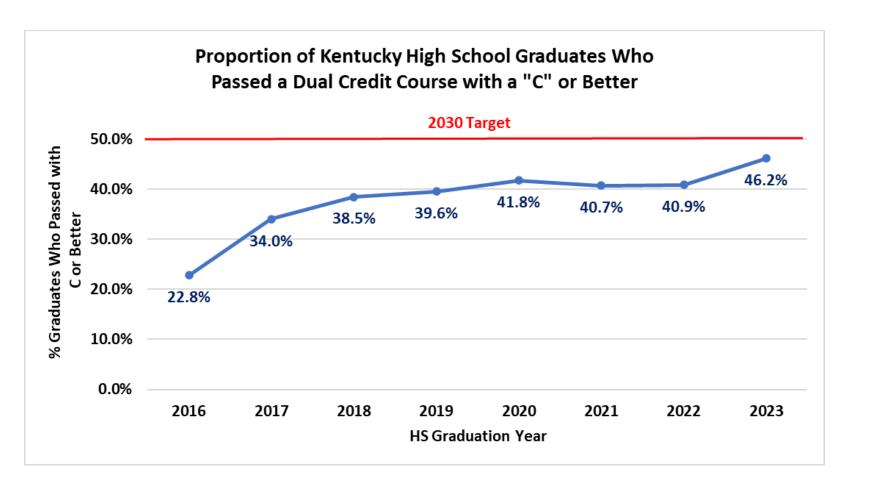




Student Benefits: Postsecondary Enrollment & Success

- High School Graduation (Advance CTE et al., 2024; CHSA, 2025)
- Persistence & Retention (Downs & Phillips, 2024; CHSA, 2025)
- Familiarity with College & Transitions (Blakely, 2025; Marshall University, 2025; CHSA, 2025)
- College Readiness (Blakely, 2025; Parchment, 2023; Marshall University, 2025)
- Career Exploration (Blakely, 2025; Parchment, 2023; Marshall University, 2025)
- Graduation/Degree or Credential (Downs & Phillips, 2024; Parchment, 2023; Advance CTE et al., 2024; CHSA, 2025)

Dual Credit Attainment Goal Progress



2023-2024

49,076Enrolled in dual credit

315,010 Earned credit hours



Average Dual Credit Scholarships Awarded: Students Enrolled at Public Postsecondary Institutions

Average Dual Credit Scholarships Awarded to Students Enrolled at Public Postsecondary Institutions, 2017-2018 to 2023-2024

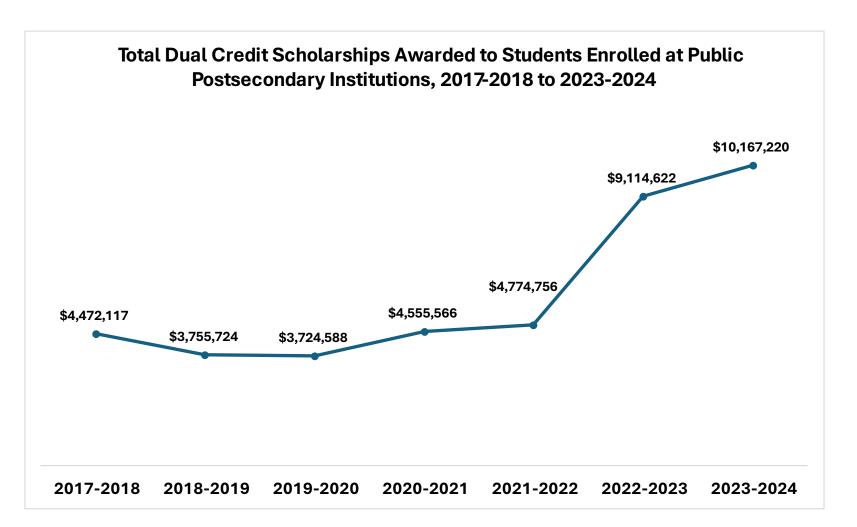


Since the inception of the dual credit scholarship, average funds awarded have risen by nearly \$220.

2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024



Total Dual Credit Scholarships Awarded: Students Enrolled at Public Postsecondary Institutions



Total funds awarded have risen by nearly \$6.7 million. The following charts demonstrate the return on investment, as dual credit attempters have starkly lower debt loads at graduation and times to degree.



Dual Credit Scholarship Impact Classes of 2018 to 2021

Received Dual Credit Scholarship **Did Not Receive** Dual Credit Scholarship

82.3%

College-Going Rate

82.2%

Persistence Rate

2.79

First Year GPA

40.6%

College-Going Rate

64.6%

Persistence Rate

2.06

First Year GPA

Recipients of the general Dual Credit Scholarship have nearly a 42pp higher college-going rate, 20pp higher persistence rate, and nearly three-quarters of a grade point higher first year GPA.



Work Ready Dual Credit Scholarship Impact (Classes of 2018 to 2021)

Received WRDC Scholarship

71.5%

College-Going Rate

77.7%

Persistence Rate

2.64

First Year GPA

Did Not Receive WRDC Scholarship

53.8%

College-Going Rate

73.3%

Persistence Rate

2.42

First Year GPA

Recipients of the general Work Ready Dual Credit Scholarship have nearly a 20pp higher college-going rate, 5pp higher persistence rate, and nearly one-quarter of a grade point higher first year GPA.



Student Benefits: Postsecondary Affordability

\$Credits Earned

\$ (Blakely, 2025; Parchment, 2023; Marshall University, 2025)

\$Savings in Lower Tuition and Time Saved

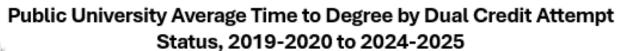
\$ (Blakely, 2025; Downs & Phillips, 2025; Marshall University, 2025; Parchment, 2023; Advance CTE et al., 2024)

"In today's economy,
most learners will need
a postsecondary
degree or credential to
command familysustaining wages in the
labor market"

Advance CTE, College in High School Alliance, and Jobs for the Future (2024). From Fragmented to Focused: Intentional Dual Enrollment and the federal role in maximizing student experi3ences.

June, 2024.

Average University Time to Degree by DC Attempt





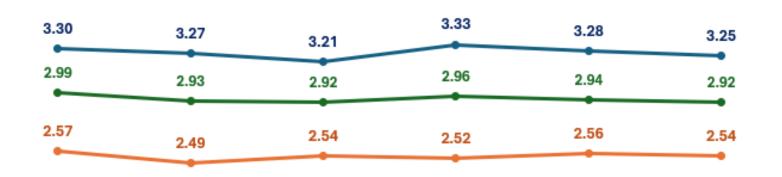
Among all university graduates, time to degree is about .30 academic years less among those who attempted dual credit in high school compared to those who did not.





Average KCTCS Time to Degree by DC Attempt

KCTCS Average Time to Degree by Dual Credit Attempt Status, 2019-2020 to 2024-2025



Among all KCTCS graduates, time to degree is about .70 academic years, over a semester less among those who attempted dual credit in high school compared to those who did not.





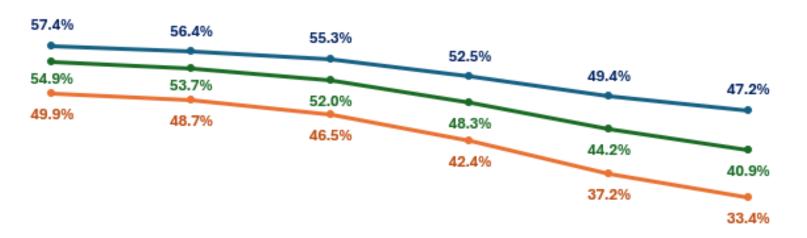
Student Benefits: Postsecondary Affordability

\$Reduced Debt at Graduation

\$ Blakely, 2025; Marshall University, 2025)

Proportion of All Graduates with Any Debt by DC Attempt

Proportion of Public Postsecondary Graduates with Any Debt by Dual Credit Attempt Status, 2018-2019 to 2023-2024

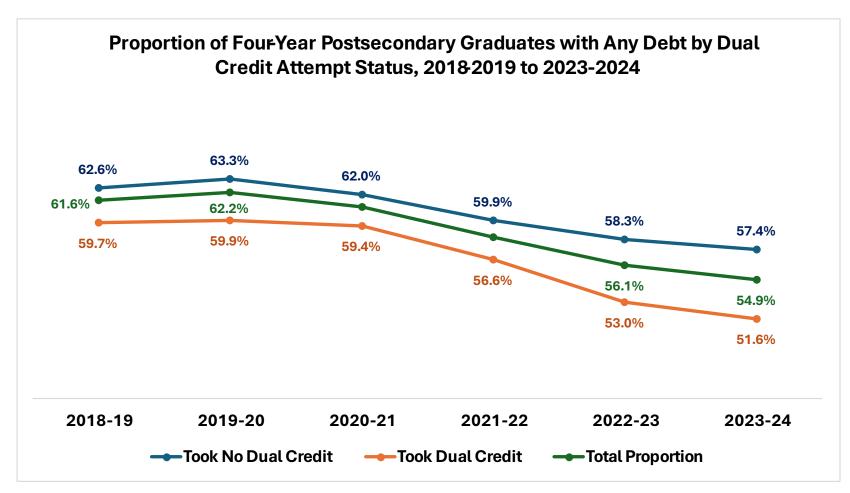


Among all public postsecondary graduates, the proportion of graduates with debt who attempted dual credit is 14-18pp lower than the proportion of graduates with debt who did not attempt dual credit.





Proportion of All Four-Year Public Graduates with Any Debt by DC Attempt

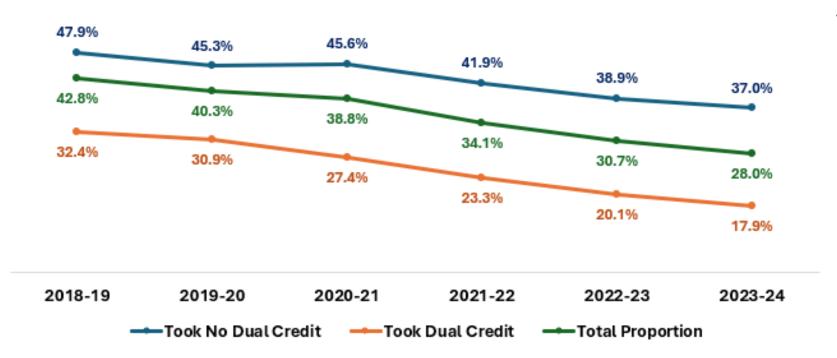


Among all public four-year postsecondary graduates, the proportion of graduates with debt who attempted dual credit is **5-6pp lower** than the proportion of graduates with debt who did not attempt dual credit.



Proportion of All KCTCS Graduates with Any Debt by DC Attempt

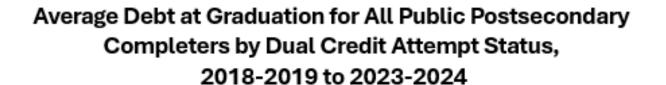
Proportion of KCTCS Graduates with Any Debt by Dual Credit Attempt Status, 2018-2019 to 2023-2024



Among all KCTCS graduates, the proportion of graduates with debt who attempted dual credit is **20pp lower** than the proportion of graduates with debt who did not attempt dual credit.



Average Debt: All Public Postsecondary Completers by DC Attempt





Among all public postsecondary graduates, those who attempted dual credit in high school had around \$6,000 less debt at graduation. These data include all graduates, with and without any debt.

2023-24

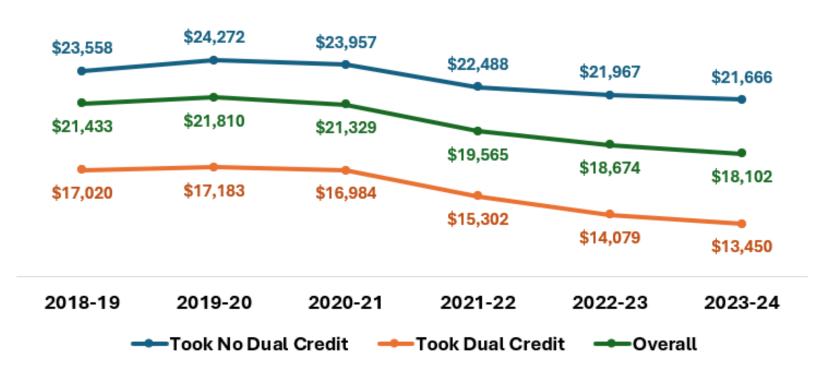
2018-19 2019-20 2020-21 2021-22 2022-23

——Took No Dual Credit ——Took Dual Credit ——Overall



Average Debt: All Public University Completers by DC Attempt

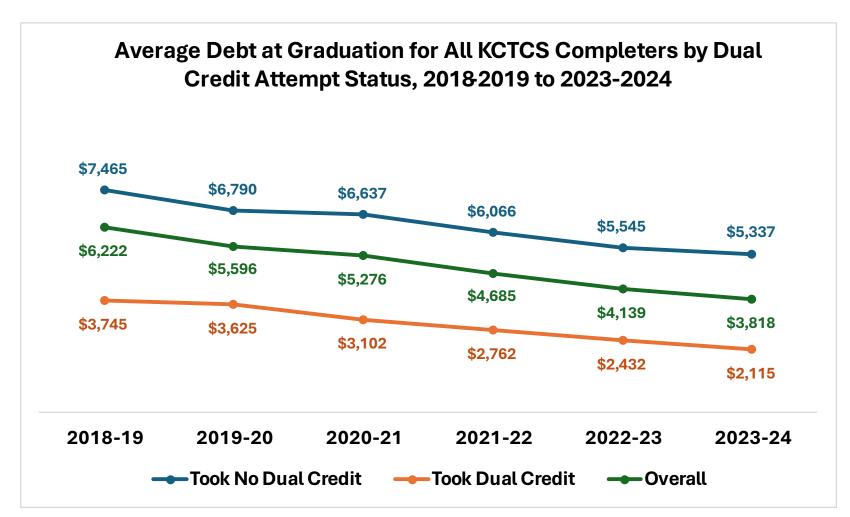
Average Debt at Graduation for All Four-Year Public Completers by Dual Credit Attempt Status, 2018-2019 to 2023-2024



Among all public university graduates, those who attempted dual credit in high school had around \$6,000 - \$8,000 less debt at graduation. These data include all graduates, with and without any debt.



Average Debt: All KCTCS Completers by DC Attempt



Among all KCTCS graduates, those who attempted dual credit in high school had around \$3,000 - \$4,000 less debt at graduation. These data include all graduates, with and without any debt.



Dual Credit:Benefits to Students

Discussion

Topics for Future Meetings







Kentucky's Area Development Districts

Additional Notes

- Dual credit participation is growing rapidly over time, and students are benefitting from participation. However, disparities in participation exist across region and demographics.
 - High population areas tend to have less participation. Underrepresented and under-resourced individuals participate at lower rates.
- CPE and its partners, through the CEC and other collaborative efforts, are working to address these barriers and strengthen the postsecondary pipeline.

Dual Credit:Benefits to Students

Discussion

Topics for Future Meetings





Next Time: Postsecondary and Workforce Benefits



College Enrollment



(Downs & Phillips, 2024; Parchment, 2023; CHSA, 2205)

Early Entrance into Workforce



(Blakely, 2025; Marshall University, 2025)

Durable/Employability Skills



(Advance CTE et al., 2024)

Higher Wages

(Downs & Phillips, 2024; CHSA, 2025)

"By nurturing a pool of learners who have already accumulated college credits, dual-credit programs serve as effective admissions pipelines – particularly for community colleges." (Parchment, 2023)

References

Advance CTE, College in High School Alliance, and Jobs for the Future (2024). From Fragmented to Focused: Intentional Dual Enrollment and the federal role in maximizing student experiences. June, 2024.

https://collegeinhighschool.org/resources/fragmented-to-focused/

Blakely, A. (2025). Dual enrollment: What is it and what are the benefits. October 7, 2025. Sallie. https://www.sallie.com/resources/colleges/what is dual enrollment#:~:text=You%20could%20save%20money.College%20could%20become%20more%20accessible

College in High School Alliance (2025). Evidence of success. College In High School Alliance. https://collegeinhighschool.org/what-we-do/evidence-of-success/

Downs, L., & Phillips, L. (2024). Unpacking dual enrollment: Benefits, barriers, and opportunities for expansion. Sept. 5, 2024. New America. https://www.newamerica.org/education-policy/edcentral/unpacking-dual-enrollment-benefits-barriers-and-opportunities-for-expansion/#:~:text=Research%20shows%20that%20dual%20enrollmentcredits%20earned%2C%20and%20college%20choice

Marshall University. (2025). Dual credit vs. dual enrollment: Which option is best for you? August 22, 2025. https://www.marshall.edu/blog/dual-credit-vs-dual-enrollment/

Parchment (2023). What is dual enrollment? Trends, benefits and more. Instructure. https://www.parchment.com/blog/what-is-dual-enrollment-trends-benefits-and-more/#:~:text=How%20Dual%20Enrollment%20Benefits%20Students, ultimately%20earn%20a%20college%20degree.



Twitter: CPENews and CPEPres



Websites: http://cpe.ky.gov and http://kyhigheredmatters.org



Facebook: KYCPE





Kentucky's Dual Credit Scholarship and Its Effect on College Affordability

Kentucky's Dual Credit Scholarship program plays a key role in improving college affordability. The scholarships, available for general education and career-technical courses, allow students access to more dual credit courses while in high school, resulting in:

- → Accelerated completion, enabling students to finish faster and enter the workforce quicker.
 - KCTCS students: Reduced by over a semester. The average time to degree for KCTCS students who have not participated in dual credit is 3.3 years; dual credit students finish on average in 2.5 years.
- Link to scholarship information on KHEEA's website:



- Public university students: Reduced nearly one semester.
 The average time to degree for public university students with no dual credit is 4.2 years, dual credit participants finish in 3.9 years, meaning dual credit can result in bachelor's completion in under four years.
- → Reduction in overall net price, lowering the cost burden for students and their families.
 - KCTCS students: Graduate with 60% less debt a savings of over \$3,000.
 The average debt of KCTCS students who did not take dual credit is \$5,337, compared to dual credit students with \$2,115 in debt..

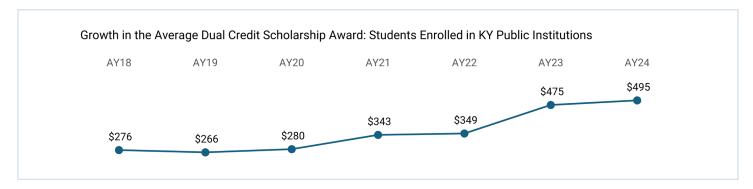
Dual credit also affects the share of KCTCS students graduating with debt: 37% for non-dual-credit participants versus 18% for dual credit students — a 19 percentage point difference.

Public university students: Graduate with 38% less debt, an \$8,000 savings.
 The average debt of non-dual-credit public university students is \$21,666; dual credit participants graduated with \$13,450.

Dual credit participation also reduced the percentage of students graduating with debt by 5 percentage points — from 57% of non-dual-credit participants to 52% of dual credit participants.

Scholarship Availability and Usage

When established, Kentucky's Dual Credit Scholarship funded \$4.5M in scholarships to students attending public institutions. Since that time, available total awards to public university and KCTCS students have grown \$6.7M, bringing the amount to nearly \$10.2M.



- ➤ The number of recipients has grown 30%, from just over 14,000 in AY18 to nearly 21,000 in AY24.
- ➤ The average amount awarded has growth from \$276 during AY18 to \$495 during AY24, an increase of \$220, or 79%

Outcomes of Dual Credit Scholarship Utilization

The General Dual Credit Scholarship covers general education courses. It will pay for up to two courses each year during a student's junior and senior years (maximum of four).

	College-Going Rate	Persistence Rate	First-Year GPA
Scholarship Recipient	82.3%	82.2%	2.79
No Scholarship	40.6%	64.6%	2.06
Difference	+42pp	+20pp	+0.73

The WorkReady Dual Credit Scholarship covers career and technical courses This program will pay for up to two courses each year of a student's high school experience (maximum of eight).

	College-Going Rate	Persistence Rate	First-Year GPA
Scholarship Recipient	71.5%	77.7%	2.64
No Scholarship	53.8%	73.3%	2.42
Difference	+18pp	+5pp	+0.22

Staff Contacts

Programs and Policy

Robin Hebert
Senior Fellow, Student Access and Success robin.hebert@ky.gov
502-892-3144

Data

Chris Ledford
Director, Data and Advanced Analytics
christopher.ledford@ky.gov
502-892-4193

CPE Communications Strategies

Jessica Fletcher, MPA

Chief Communications Officer

Kentucky Council on Postsecondary Education



Noted CPE Communications Challenges & Solutions

Ensuring public communications align to strategic agenda.

reaching major media audiences.

Communications driven by function, not audiences.

Staff and board need additional information about state and federal issues.

Agency-wide inventory of initiatives and work and aligning to CPE messaging strategies.

Work to increase "clickability" of headlines, add regional or issuebased info to releases that editors are interested in.

Increase email communication via departmental newsletters; Align message tone with appropriate audiences.

Ensure that general talking points about strategic agenda, current data points, and major initiatives are available to all staff and board members.

What have we done so far? New look for President's Reports



President's Report

November 7, 2025, CPE Board Meeting

Degree completion for Kentuckians increases from 2024 to 2025

Across Kentucky, I see determination in every student working toward a better future. This year's numbers show that determination paying off — degree completion is rising statewide.



Aaron Thompson, Ph.D. CPE President

Between the 2024 and 2025 academic years,

Kentucky's public colleges and universities increased total degrees and credentials by 3.8 percent. That growth means more Kentuckians are completing their education and preparing for good jobs.

At our four-year public universities, bachelor's degrees rose 1.3 percent and graduate and professional degrees grew 2.9 percent. At our two-year colleges, the gains were even stronger — associate degrees up 7.0 percent and certificates up 3.9 percent. These results show real progress in helping students persist, graduate, and join the workforce.

This success reflects years of collaboration among campuses, K-12 schools, employers, and state leaders. Together, we've worked to make college more affordable, advising more accessible, and degree pathways clearer. Behind every percentage point is a Kentuckian whose life has changed — a first-generation student, a working parent, an adult learner returning to finish what they started. Kentucky's momentum is clear: higher education matters, and more Kentuckians are completing the journey.

Graduate Profile will help students succeed in state's economy and workforce

When I talk with employers across Kentucky, I hear a consistent message: they need graduates who can think critically, communicate effectively, and adapt to change. They're looking for people who can solve problems, work in teams, and bring creativity and integrity to everything they do.

That's exactly what the Kentucky Graduate Profile is designed to deliver. It's our statewide postsecondary learning framework — a clear, shared vision of what every graduate from a Kentucky public college or university should know and be able to do. The Graduate Profile focuses on 10 Essential Skills — from professionalism and critical thinking to civic engagement and intercultural competence. These are the human skills that define success in any career, and they're more important than ever as technology and artificial intelligence reshape the workforce.

Our goal is simple but powerful: every Kentucky graduate should understand, articulate, and demonstrate mastery of these skills. Each of our public institutions has a Graduate Profile Academy team made up of faculty, staff, and administrators who are integrating these skills into coursework and advising.

This work ensures that Kentucky degrees remain high-quality and relevant to today's economy. It also helps answer the biggest questions students ask: is college valuable? The answer is yes — because Kentucky colleges don't just prepare students for their first job. We prepare them for life. The Graduate Profile ensures that every credential represents not just knowledge, but the confidence, curiosity, and capability to thrive in a changing world.

Kentucky Graduate Profile: The 10 Essential Skills



Adaptability and leadership



OFFICE UPDATES

GEARUP KY receives federal funding for 7 years

CPE was one of eight states awarded a highly competitive seven-year, \$35 million GEAR UP grant from the U.S. Department of Education. Through this grant, GEAR UP Kentucky will serve more than 10,000 students in eight Kentucky districts that serve a high percentage of students from low-income households. Participating school districts include Anderson County, Augusta Independent, Bath County, Mason County, Mercer County, Newport Independent, Pendleton County and Washington County.

This award marks the fifth GEAR UP Kentucky grant administered by CPE, underscoring the Council's longstanding leadership in expanding educational opportunity. Earlier this year, CPE, and GEAR UP Kentucky proudly celebrated 25 years of GEAR UP in Kentucky, highlighting the program's deep and lasting impact on students, families and communities.

CPE hosts discussion on life-long learning

The National Center on Education and the Economy visited CPE offices in early October to discuss how state education, business and policy leaders can build bridges between school and work to promote life-long learning and economic prosperity. University leaders, K-12 leaders, the Kentucky Chamber and legislators explored strategies to help more Kentuckians complete college and thrive across a lifetime.

RECENT SPEAKING ENGAGEMENTS



Louisville artist Ed Hamilton designed the statue of Supreme Court Justice John Marshall Harlan, a Centre alumnus and Kentucky native.

The Great Dissenter reminds us why higher education matters

In October I had the pleasure of speaking at Centre College's dedication of a new statue memorializing Supreme Court Justice John Marshall Harlan, a Kentucky native and Centre alumnus. Called "the Great Dissenter," Harlan is most recognized for his dissent in Plessy v. Ferguson, which legitimized "separate but equal" accommodations for Black and White Americans. However, during his 34-year tenure on the Supreme Court, Harlan wrote hundreds of dissenting opinions, defending not only civil rights, but also anti-monopoly laws, workers' rights and centralized federal powers. About Plessy v. Ferguson, Harlan wrote, "The Constitution is colorblind, and neither knows nor tolerates classes among citizens." His dissent laid the legal groundwork for the eventual desegregation of schools, 58 years later through Brown vs. the Board of Education.

In September and November, I also visited several states to share the good work Kentucky is doing. These engagements included:

- Sept. 15, during the KY Association of School Superintendents meeting, I addressed the P-20 collaborations happening as a result of the Commonwealth Education Continuum.
- Oct. 16, at the Ascent to 55 convening in Mississippi, I spoke about the power of data, and how Kentucky is using our advantage as a national leader in longitudinal data collection to support student success efforts.
- Oct. 21, at <u>Strada's State Opportunity Index Convening</u>, I spoke about how dual credit opportunities are reducing time to college completion and student debt for Kentuckians.

STAFF UPDATES



Jessica Fletcher has been named Chief Communications Officer. Jessica joined the CPE team earlier this year to lead our Faturdit work. In her new role, she will further our commitment to making strategic communications a priority for the agency.



Travis Muncie was promoted to Assistant Vice President of Data, Research and Advanced Analytics. During his time as Chief Information Officer, the team has increased CPF's data and analytics capacity to drive postsecondary improvement.



Jasmin Thurman was hired as the Executive Assistant to the President. flous work incluickentucky 5 38 ty and

What have we done so far? Reinstated Higher Ed Matters Newsletter

Higher Ed Matters Newsletter - October 2025

View this as a webpage || Manage subscriptions





President's Message: The Great Dissenter reminds us why higher education matters

Last week, I had the pleasure of speaking at <u>Centre College's dedication</u> of a new statue memorializing Supreme Court Justice John Marshall Harlan, a Kentucky native and Centre alumnus. Called "the Great Dissenter," Harlan is most recognized for his dissent in *Plessy v.*

Ferguson, which legitimized "separate but equal" accommodations for Black and White Americans. However, during his 34-year tenure on the Supreme Court, Harlan wrote hundreds of dissenting opinions, defending not only civil rights, but also anti-monopoly laws, workers' rights, and centralized federal powers.

Harlan's intellectual and moral certainty was the result of a rigorous education. At Centre College, Harlan honed his critical thinking, analytical, and oratorical abilities through the study of philosophy, rhetoric, and literature. This is the power and the value of higher education. As head of public higher education in Kentucky, I've made it my mission to demonstrate, by word and example, that higher education matters.

Besides my parents and mentors, I owe the educational opportunities I received to John Marshall Harlan. About *Plessy v. Ferguson*, Harlan wrote, "The Constitution is colorblind, and neither knows nor tolerates classes among citizens." His dissent laid the legal groundwork for the eventual desegregation of schools, accomplished 58 years later with Brown vs. the Board of Education. >>Watch Harlan dedication speech excerpt



Successes of Summer Bridge Initiative discussed at convening

CPE's Workforce and Economic Development Unit hosted a convening on Oct. 15 to highlight its recent successful Summer Bridge Healthcare Initiatives. Over the summer, 12 Kentucky colleges and universities hosted programming aimed at introducing high school students to healthcare career pathways early to help address Kentucky's critical healthcare workforce shortages. During these events, students were provided with the academic, social, and career-readiness skills needed to successfully transition into healthcare-related postsecondary programs.

CPE hosts discussion on life-long learning

The National Center on Education and the Economy visited CPE offices in early October to discuss how state education, business, and policy leaders can build bridges between school and work to promote life-long learning and economic prosperity. University leaders, K-12 leaders, the Kentucky Chamber, and legislators explored strategies to help more Kentuckians complete college and thrive across a lifetime of upskilling, reskilling, and reinvention.

What have we done so far? Beginning monthly departmental newsletters



Join us for the Student Access Summit as we focus on the future

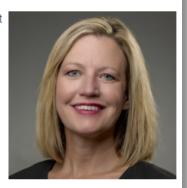
Join us in <u>Lexington on November 17</u> as we host our first ever Student Access Summit! We are inviting educators, leaders and change-makers from across Kentucky's education sectors to collaborate on expanding access to postsecondary opportunities for all students.

You'll gain practical strategies, tools and resources to help students successfully navigate the transition to and through college. Register today!

K-12 participants who register and attend can receive 6 hours of EILA credit. Certificates will be distributed after the event. We are also seeking proposals for sessions through Oct. 1. <u>Submit your proposal</u>



Senior Vice President, Student Access and Success Kentucky Council on Postsecondary Education (CPE)



K-12 & Postsecondary

Webinar explores enhanced educational opportunities & early college models

In the next webinar offered by CPE's early postsecondary opportunities team and the Kentucky Advising Academy, we will explore helping students connect classroom experiences with their goals for higher education and the workforce. Our focus will be on innovative early college models during our Sept. 23, 10 a.m. ET/9 a.m. CT webinar.

Dr. Carol Christian from the Craft Academy, Neomia Hagans-Flores from the University of Kentucky's Next Generation Scholars (dual credit program), and Dan Robbins, the principal of Hardin County's EC3 (early college and career center), will discuss how these innovative programs are helping students get an early start on college and career as they earn credits towards associate's degrees and beyond.

REGISTER

K-12

New dual credit information pages now on Futuriti

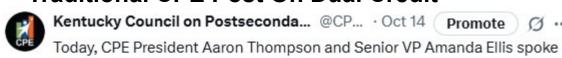
New student-facing content is now available on Futuriti.org, Kentucky's education and career access website, that explains the importance of dual credit and other early postsecondary opportunities. The section links students to tips for dual credit success, information about general education courses, Career and Technical Education (CTE) dual credit programs, and the Dual Credit Scholarship.



college courses while you're still in high school!

What have we done so far? More audience-targeted social media content

Traditional CPE Post On Dual Credit



Today, CPE President Aaron Thompson and Senior VP Amanda Ellis spoke to the Interim Joint Committee on Education, sharing recent data about the positive impact of dual credit for students and families in Kentucky.

Since 2017, dual credit completion has increased by 12.2%!



Student-facing Post on Dual Credit



Futuriti_KY @Futuriti_KY · Sep 15



Did you know Kentucky high school students can take up to 12 tuition free college courses while they are still in high school? Learn more on Futuriti! > bit.ly/3KlPeDY



Kentucky Council on Postsecondary Education and 2 others















Choose Your Career Path

Career
exploration for
K-12 students,
adult learners &
military veterans.



Continue Your Education

Find your major and choose a school, find financial aid options.



Start Your Career

Create your resume, land the interview and the job you've been working toward.

Objective

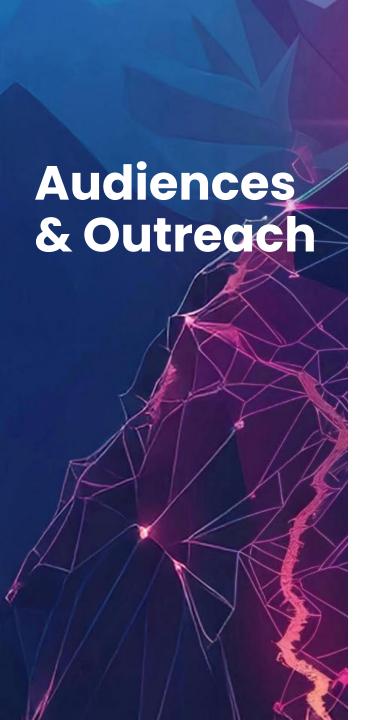
To create a platform that Kentuckians can use to visualize their paths from classroom to career.

Goal

To increase Kentucky's educational attainment and labor force participation rates so they meet or exceed the national average.

There are many unconnected online resources, but there has never been a mechanism to connect the dots for our citizens to help them on their paths to sustainable careers.



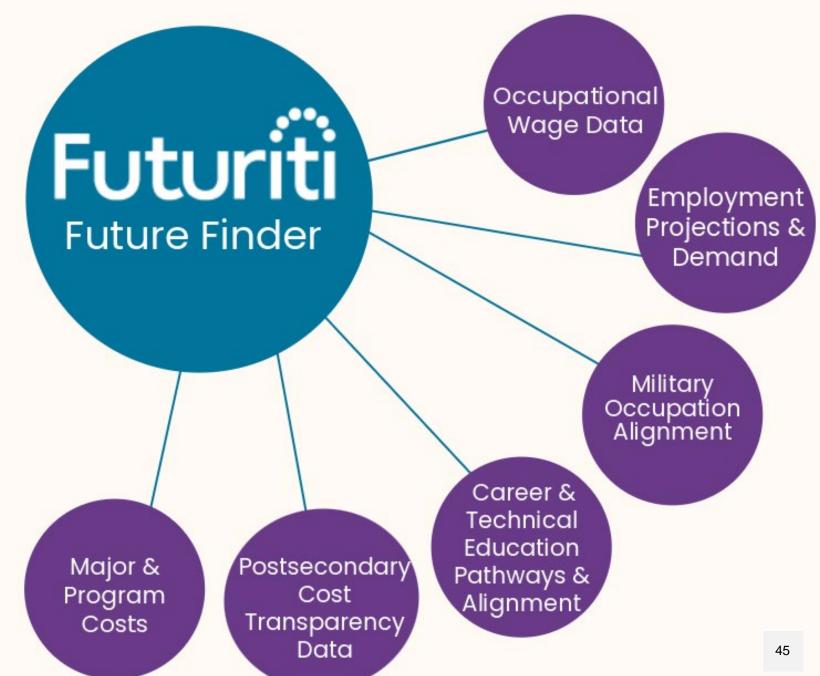


POSTSECONDARY MIDDLE HIGH SCHOOL **STUDENTS** SCHOOLERS **STUDENTS WITHOUT CAREER PLANS** UNENGAGED Reached through **EDUCATORS** school activities OR UNEMPLOYED college advisors and related to Individual & ADVISORS Learning Plan Reached through Completion school activities related to Individual Learning Plan Completion Reached through Reached through **CPE** and KDE digital outreach such communications and as Google or Social Media professional development

Reached through

digital outreach





Top In-Demand Kentucky Careers by Education Level

A high-demand job has a greater number of available job openings compared to the number of qualified candidates. High-demand jobs often offer potentially higher salaries and more job security. These careers have the highest projected job openings in Kentucky through 2032. They are sorted by the level of education required for employment.

Learn More →

Learn More →

No High School Diploma



Ocooks, Fast Food

\$ Median KY Wages \$23,270

Education Required

No formal educational credential

44 Projected Employment - Year 2032 40.394 Professional Credential



O Licensed Practical and Licensed Vocational Nurses

Learn More →

Learn More →

Learn More →

\$ Median KY Wages \$56,040

☼ Education Required
Postsecondary nondegree award

Projected Employment - Year 2032 11,443 Master's Degree



Education Administrators, Kindergarten through Secondary

\$ Median KY Wages

is Education Requi

Projected Employment - Year 2032

Learn More

High School & GED Graduates



O Home Health and Personal Care Aides

\$ Median KY Wages \$30,370

15 Education Required High school diploma or equivalent

44 Projected Employment - Year 2032 30,539 **Associate Degree**



Civil Engineering Technologists and Technicians

\$ Median KY Wages

Education Required
Associate's degree

44 Projected Employment - Year 2032 2,735 **Doctoral and Professional Degrees**



Lawyers

\$ Median KY Wages \$84,800

f5 Education Required

Doctoral or professional degree

∜ Projected Employment - Year 2032 7,933

Learn More

Some College, But No Degree



O Tutors

5 Median KY Wages \$33,100

Education Required
Some college, no degree

²+ Projected Employment - Year 2032 1,075 Learn More →

Bachelor's Degree

General and Operations Managers

5 Median KY Wages \$78,890

Education Required
Bachelor's degree

44 Projected Employment - Year 2032 54,502

46

Futuriti connects Kentuckians to the data and resources to help them make informed decisions about their futures.

Choose Your Career Path

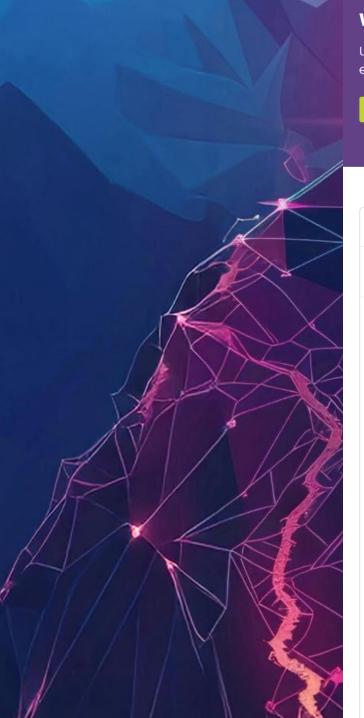
- Career Quizzes & Aptitude Tests
- Future Finder Database
- High-Demand Careers Sectors

Continue Your Education

- College & University Listing
- Financial Aid Resources
- Plans for Education & Training

Start Your Career

- Links to Kentucky Career Center
- Regional In-Demand Jobs
- Resume & Interview Tips

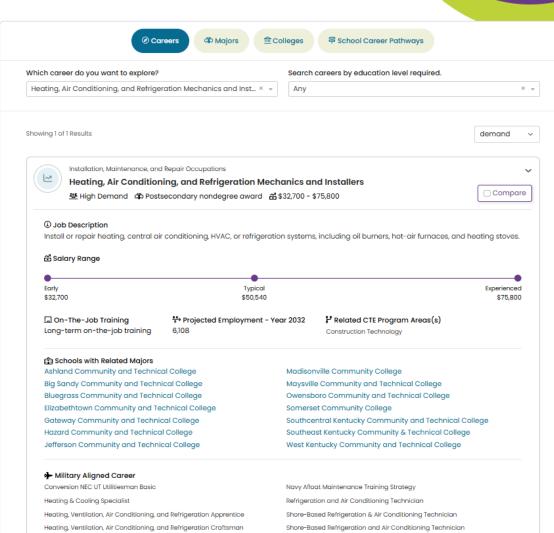


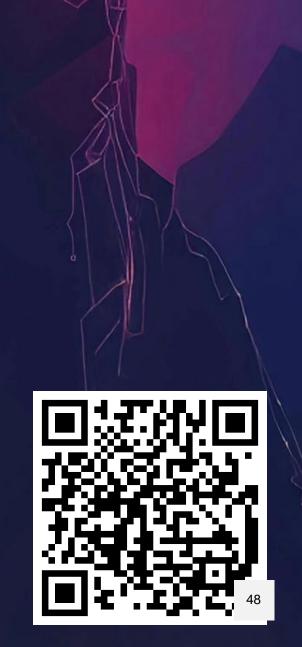
Welcome to Futuriti's Future Finder

Use the Future Finder to discover career paths and educational opportunities in Kentucky.

Future Finder User's Guide









Eastern Kentucky University Public

Associate's Degree | Bachelor's Degree | Doctoral Degree | First Professional Degree | Graduate/Professional Certificate | Master's Degree | Post-baccalaureate Certificate | Undergraduate Certificate or Diploma

- ☆ Graduation Rate 38%
- S % of Students With Federal Loans 46%
- S Loan Default Rate 3%
- See Avg Loan Debt at Graduation \$22,500
- ⊕ School Website www.eku.edu/
- School Application admissions.eku.edu/



Start Your Career > Kentucky's High Demand Career Sectors

Kentucky's In-Demand Career Sectors

Kentucky's in-demand career sectors offer many opportunities to build rewarding careers while supporting the state's growing economy. These sectors provide stability and growth and allow you to make meaningful contributions to your community.



Manufacturing and Logistics

Workers in manufacturing build and assemble goods, from

professionals prioritize and manage the supply chain, ensuring

that materials and finished goods are transported efficiently

Education careers require patience, creativity, and strong

communication skills to engage learners and guide them

toward success. Beyond the classroom, education offers

technology, and administration, providing a wide range of paths for individuals passionate about learning and teaching

apportunities in curriculum development, educational

cars and electronics to clothing and food products, often

using advanced machinery and technology. Logistics

from factories to warehouses, stores, or customers.

Explore Careers in Manufacturing and Logistics

Education

Explore Careers in Education



Healthcare

Healthcare practitioners and healthcare support workers play vital roles in maintaining and improving people's health. Practitioners, such as doctors and nurses, diagnose, treat, and manage illnesses, while support workers assist with daily care, administrative tasks, and patient comfort. Tagether, they ensure comprehensive care by addressing medical needs and patients' overall well-being.

Explore Careers in Healthcare



Construction

Construction careers contribute to all aspects of Kentucky life, from building homes and schools to developing roads and bridges. With apportunities ranging from entry-level positions to skilled trades and leadership roles, the industry offers a clear pathway for growth and specialization.

Explore Careers in Construction



Professional, Scientific, and Technical Services

Professionals in these fields of work may specialize in designing cutting-edge technology, conducting scientific research, managing financial strategies, or offering legal and business advice. These roles require advanced knowledge, analytical thinking, and a commitment to staying ahead of industry trends.

Explore Careers in Professional, Scientific, and Technical

Emerging High Demand Sectors



Aerospace and Aviation

Kentucky's aerospace and aviation industry is growing. Recognizing the sector's potential, the Kentucky General Assembly has set out to strengthen the state's aviation workforce through strategic investments in education, training, and industry collaboration.

Learn More

Film & Television

Kentucky's film and entertainment industry has seen tremendous growth in recent years. There are numerous occupations available in this sector.

Learn More



Behavioral Health Careers

Behavioral health careers are vital to Kentucky's well-being, addressing critical workforce shortages and enhancing access to mental health services. From 2023 to 2028, there are expected to be 48,790 total projected job openings in selected occupations related to behavioral health.

Learn More





Finding a New Career Path > Careers in Healthcare

Careers in Healthcare

Healthcare practitioners and healthcare support workers play vital roles in maintaining and improving the health of individuals and communities. Practitioners, such as doctors and nurses, diagnose, treat, and manage illnesses, while support workers assist with daily care, administrative tasks, and patient comfort. Together, they ensure comprehensive care by addressing both medical needs and the overall well-being of patients.



High Demand Healthcare Practitioner Careers



Registered Nurses

S Median KY Wages \$77,830

Education Required Bachelor's degree

Projected Employment - Year 2032 50,400

Learn More →



Home Health and Personal Care Aides

\$ Median KY Wages \$30,370

Education Required High school diploma or equivalent

Projected Employment - Year 2032

Learn More →

Paying for Your Education & Training

Explore School Majors & Programs

Scholarship Opportunities



Work Ready Kentucky Scholarship

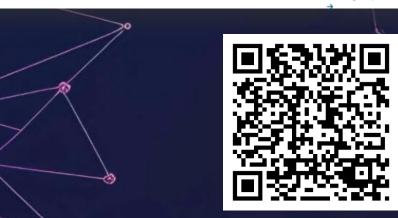
The Work Ready Kentucky Scholarship can help you pay for tuition to study healthcare careers at many Kentucky colleges and universities.

Check Your Eligibility

Kentucky Educational Excellence Scholarship

The KEES program provides scholarships to Kentucky students who earn at least a 2.5 GPA each year they attend a certified Kentucky high school. The better they do in high school, the more they earn toward college. High school graduates participating in an eligible program may choose to request reimbursement of approved expenses from their KEES earnings instead of having funds sent directly to an eligible Kentucky college or university.

KEES Eligibility



Kentucky Aerospace & Aviation Careers

Kentucky's aerospace and aviation industry is growing. Recognizing the sector's potential, the Kentucky General Assembly has set out to strengthen the state's aviation workforce through strategic investments in education, training, and industry collaboration.

Read More



Learn More →

Learn More →

Pilots & Flight Attendants



Commercial Pilots

5 Median KY Wages \$102,480

Postsecondary nondegree award

Projected Employment - Year 2032

Engineering Careers



Architectural and Engineering Managers

Median KY Wages \$129,690

S Education Required Bachelor's degree

4- Projected Employment - Year 2032

Technician Careers



Civil Engineering Technologists and Technicians

\$ Median KY Wages \$45,190

® Education Required Associate's degree

14- Projected Employment - Year 2032

Service Attendants & Specialists



Airfield Operations Specialists

\$ Median KY Wages \$130,160

S Education Required

High school diploma or equivalent

2th Projected Employment - Year 2032

Kentucky Aerospace Employers

A.C.E. Compressor Parts & Services Inc

Remanufactured air compressors, parts, and service.

Mayfield, KY

Aichi Forge USA Inc

Steel forgings and powder metal sinter forgings for application in automotive/aircraft engine and suspension components.

Georgetown, KY

Airlines Reporting Corporation

Aerotech of Louisville Inc.

Airline commission processing and industry-specific data.

Aviation charging and starting system accessory overhaul and

Learn More →

Learn More →

Louisville, KY

Louisville, KY



Since February 2025, Futuriti has ...

- Received 31,500+ visits
- Top users in Lexington, Louisville, Bardstown, Columbia, Frankfort and Richmond.
- Our team has provided demonstrations and tutorials of the site to more than 120 associations, educator groups, and conferences, reaching thousands of educators and other professionals. Due to this outreach, we know we are reaching Kentuckians who are:
 - Enrolled in our public K-12 schools
 - Involved in the Juvenile Justice System
 - Attending Adult Education Courses
 - Using the Kentucky Career Centers
 - Using Career Services at Kentucky's public institutions
- Our biggest challenge is trying to reach working age, able-bodied adults without credentials who
 may or may not be engaged in the workforce.

Kentucky Council on Postsecondary Education

What's next?

- Futuriti expansions, pending funding availability.
- Overall CPE branding exercise.
- Development of strategic communications plan.

Goal

- Meet 60x30 through policy, practice, and communications
 - Change the culture and attitudes about college-going
 - Consistent storytelling about the cost of and value of postsecondary through Futuriti

Communications Needs or Questions?

Jessica Fletcher, MPA

Chief Communications Officer

Jessica.Fletcher@ky.gov

859-539-0511

