

# PROGRAMS OF DISTINCTION

## Annual Report Outline

### Introduction

The Kentucky Postsecondary Education Improvement Act of 1997, otherwise known as House Bill 1, articulated six goals, one of which was the proposed creation of at least one nationally recognized program of distinction or one nationally recognized applied research program. Those became what are now known as the Programs of Distinction (PODs).

The programs of distinction were funded in the 1998-biennium through the regional University Excellence Trust Fund with the purpose of helping regional universities accomplish the goal of a nationally recognized academic program of distinction or an applied research program.

In order to better understand and appreciate the work of the PODs, the CPE has created this annual reporting template. Program reports are due annually on July 31<sup>st</sup>.

### Questions

- Q1.** Who is the contact person for this report?
- Q2.** What is the mission of your POD?
- Q3.** Explain how your POD advances the mission of your campus?
- Q4.** One of the goals of the PODs is to be "nationally recognized." Please explain how your campus measures national prominence and provide information about this prominence. For example, requests for faculty to serve on national committees, acceptance of graduates into highly selective graduate programs, extensive citations of published work, and student performance in national competitions.
- Q5.** What major activities do you have planned for the upcoming academic year that could be highlighted by the Council?
- Q6.** Are there additional major accomplishments that you would like to share with the Council?
- Q7.** Are there any other internal or external factors that have impacted the ability of the POD to successfully accomplish its mission? Please describe.
- Q8.** Provide an overview of the Outreach/Community Engagement that your POD undertakes.
- Q9.** What is the current funding level of your POD (state appropriations, institutional matching, revenue, and expenditures)?