Behind the Walls, Beyond the Barriers: Designing Access for Every Student

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GET THIS STUDENT TO COLLEGE.

Where would you begin?

THE STUDENT IS INCARCERATED.

The goal hasn't changed.
The pathway has.

I STARTED HELPING STUDENTS GET TO COLLEGE.

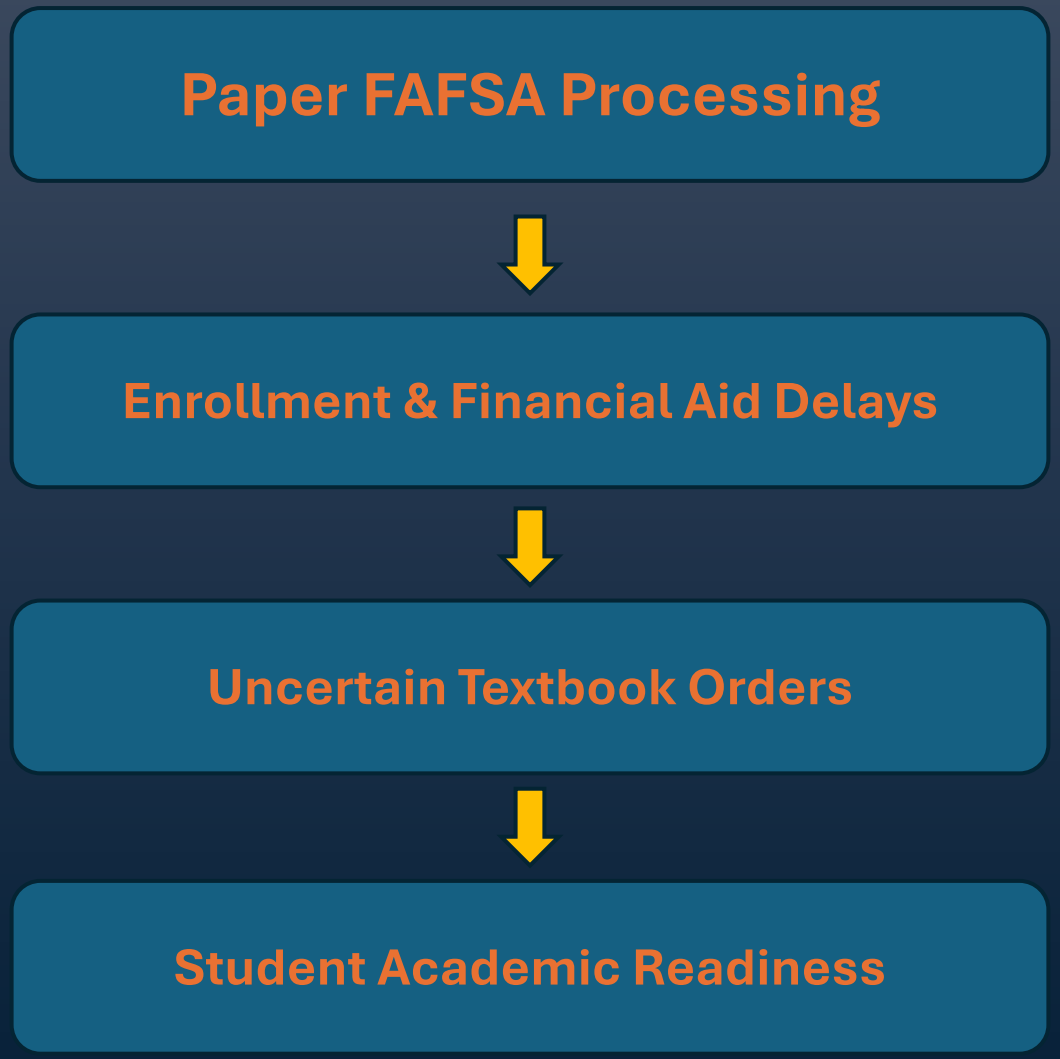
Four years volunteering in prison education.

Advising. Enrollment. Student Support.

KNOWING A BARRIER EXISTS ISN'T THE SAME AS UNDERSTANDING ITS IMPACT.

What are we not seeing?

ONE BARRIER. MANY CONSEQUENCES.



DIFFERENT ENVIRONMENTS. SHARED CHALLENGES.

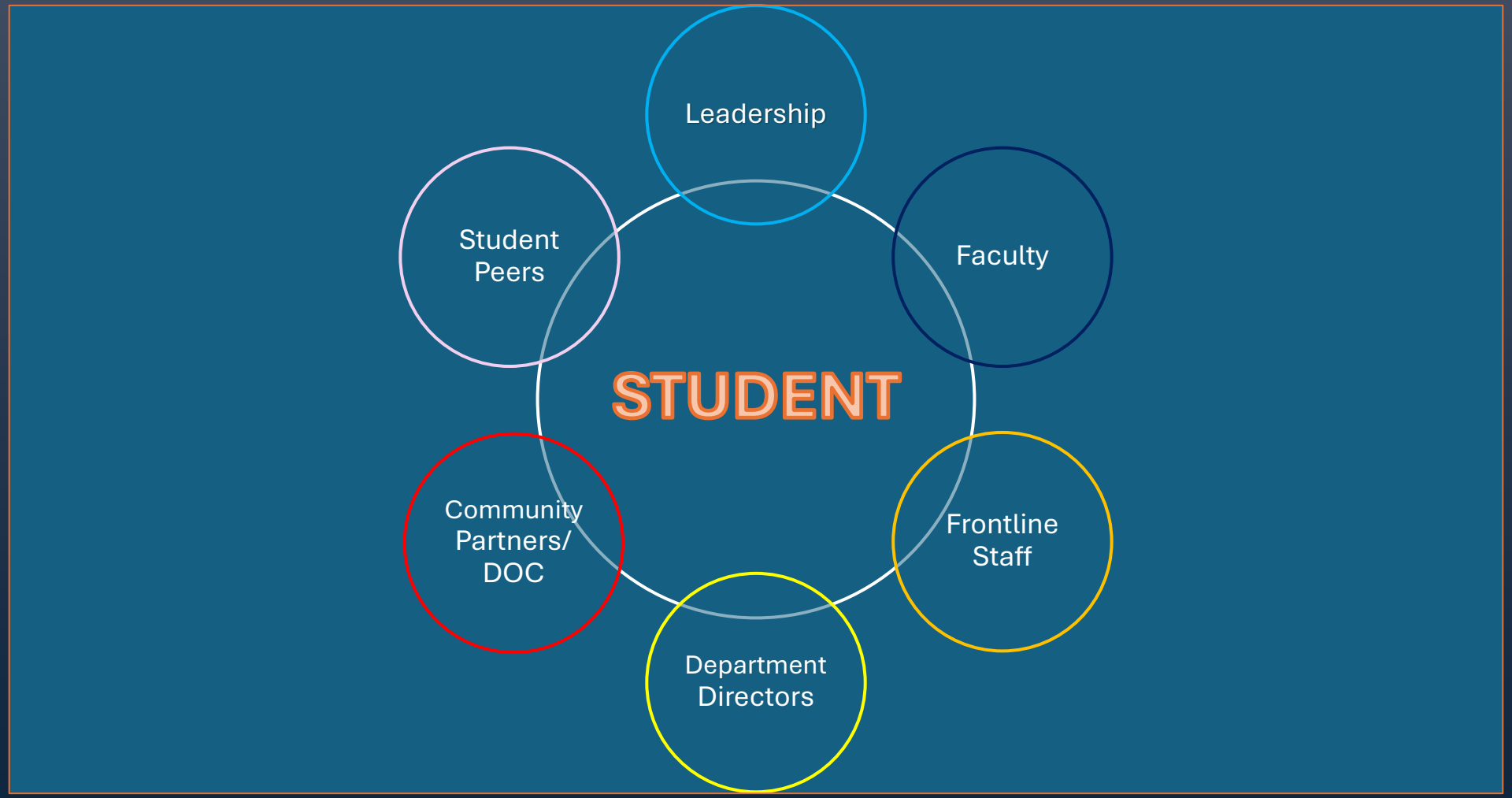
- **Parents**
- **Veterans**
- **First-Generation**
- **Adult Learners (Non-Traditional)**
- **Students with limited support systems**
- **Students working toward a better future**

NO ONE PERSON SEES THE WHOLE PICTURE.

Everyone brings a different perspective.

The student experiences the entire journey.

WHO SITS AT THE TABLE?



“Everybody brings a piece of the picture. The student experiences the whole journey.”

WHO'S MISSING FROM THE TABLE?

Having people at the table matters.

Having the right perspectives matters more.

WHAT AREN'T WE SEEING?

Being at the table doesn't mean we understand the whole experience.

Are we listening to the student?

ARE WE WORKING TOGETHER?

Every department may be doing its part.

But is the student able to move forward?

FROM UNDERSTANDING TO ACTION.

Once we understand the barrier, what can we do?

REMOVE IT. REDESIGN IT. BRIDGE IT.

REMOVE IT

Eliminate unnecessary obstacles.

REDESIGN IT

Change how the process works

BRIDGE IT

Support students around barriers that remain.

LISTEN. LEARN. ADAPT.

Access requires flexibility.

A solution that works today may need to change tomorrow.



NOW, THINK ABOUT YOUR STUDENTS.

Who faces barriers that our traditional processes may not fully address?

What might we be missing?

Who needs to be at your table?

GET THIS STUDENT TO COLLEGE.

Help them stay. Help them succeed.

The student remains at the center.

THINK OUTSIDE THE BOX. BUT NEVER OUTSIDE THE STUDENT.

Questions & Discussion

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