

REDESIGNING ACADEMIC SYSTEMS FOR ADULTS



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BETTER DEAL FOR RETURNING ADULTS



Adult Learners Strategies

- Redesigned schedules
- Credit for Competency
- Dedicated Coach
- Proactive Engagement



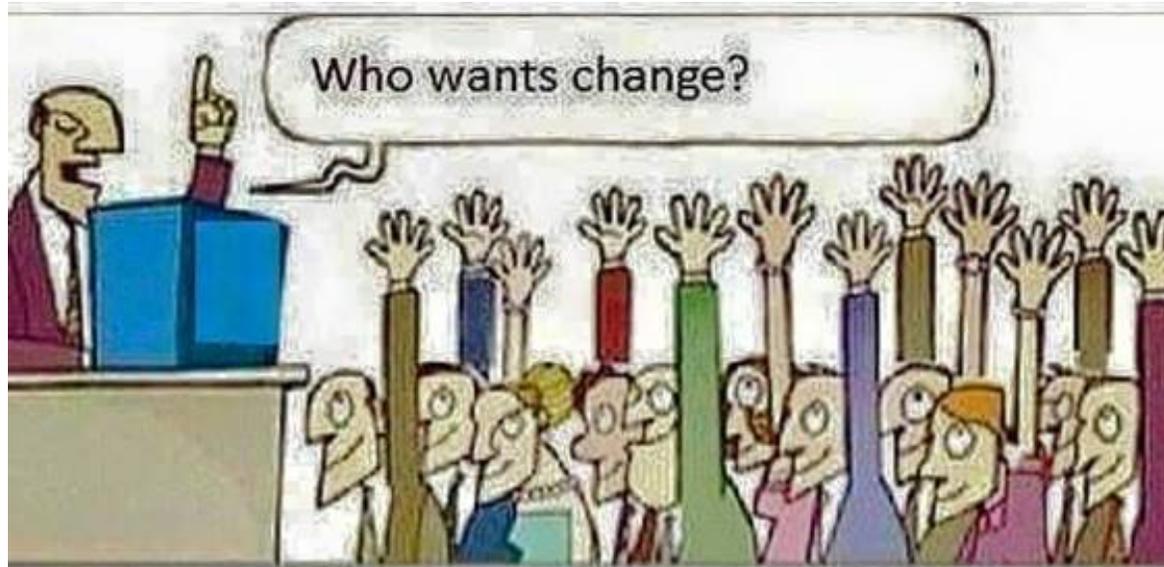


“What if we don’t change at all ...
and something magical just happens?”

"I know I hurt you in the past but I've
changed"



OMG I love you





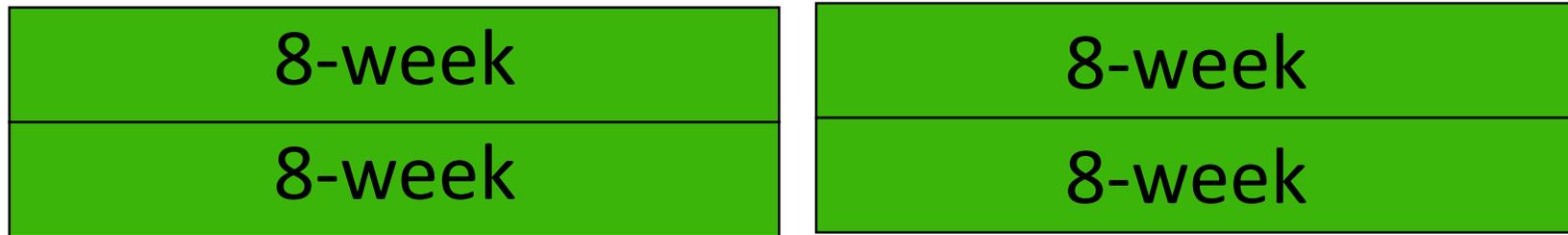
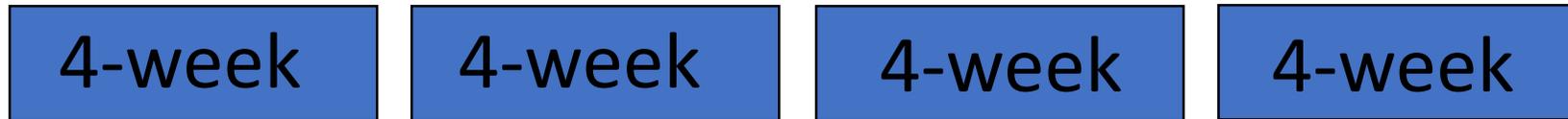
Redesigned Schedules

Institutions must redesign schedules that work around the life of adults and still lead to on-time graduation.

Structured Schedules & Compressed Courses:

- Accelerated academic terms ➡ fewer courses per term
- Consistent time on campus
- Year-round for on-time
- Built around student availability

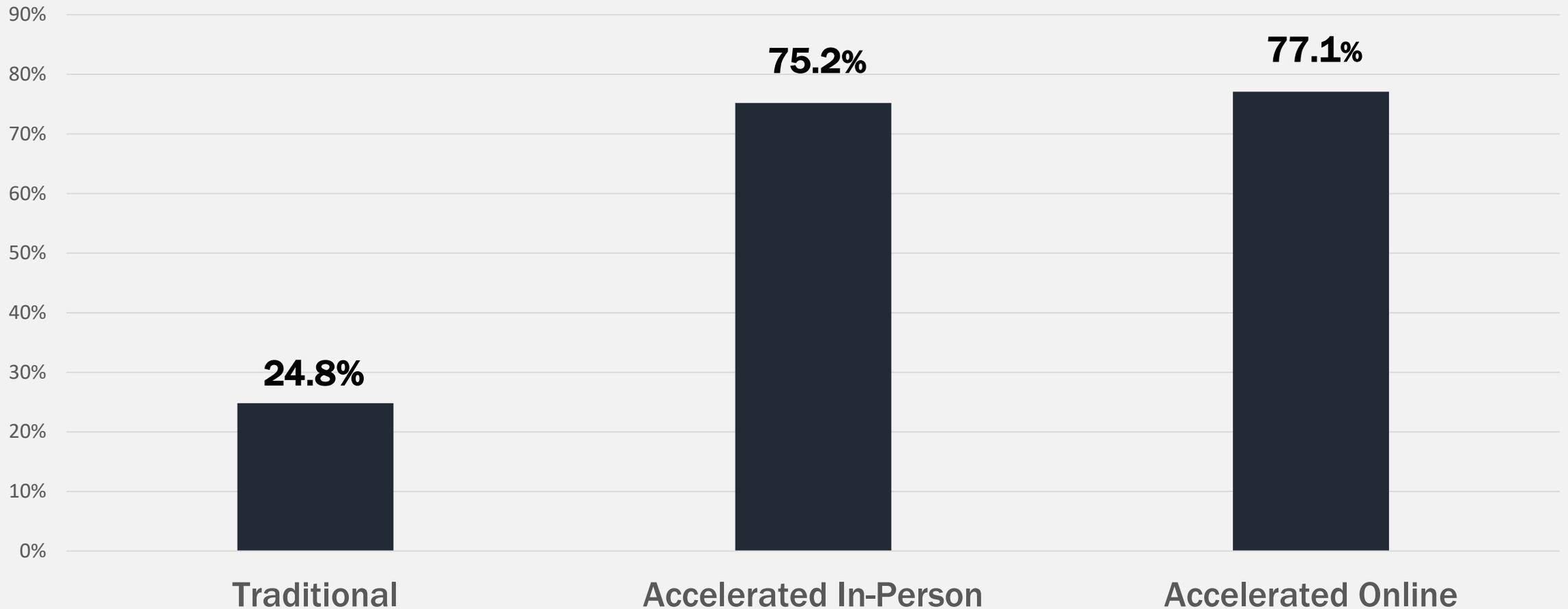
Compressed Classes: 12 credits/semester





COMPRESSED COURSES

Bellevue University's 4-Year Graduation Rates





Credit for Competency

Institutions must recognize and embrace the college-level, credit-worthy knowledge adults already have.

An embedded, required process transcripts credit for competency through:

- Exams
- Credit for certifications
- Portfolio/work product evaluation

PRIOR LEARNING ASSESSMENT

EXAMS

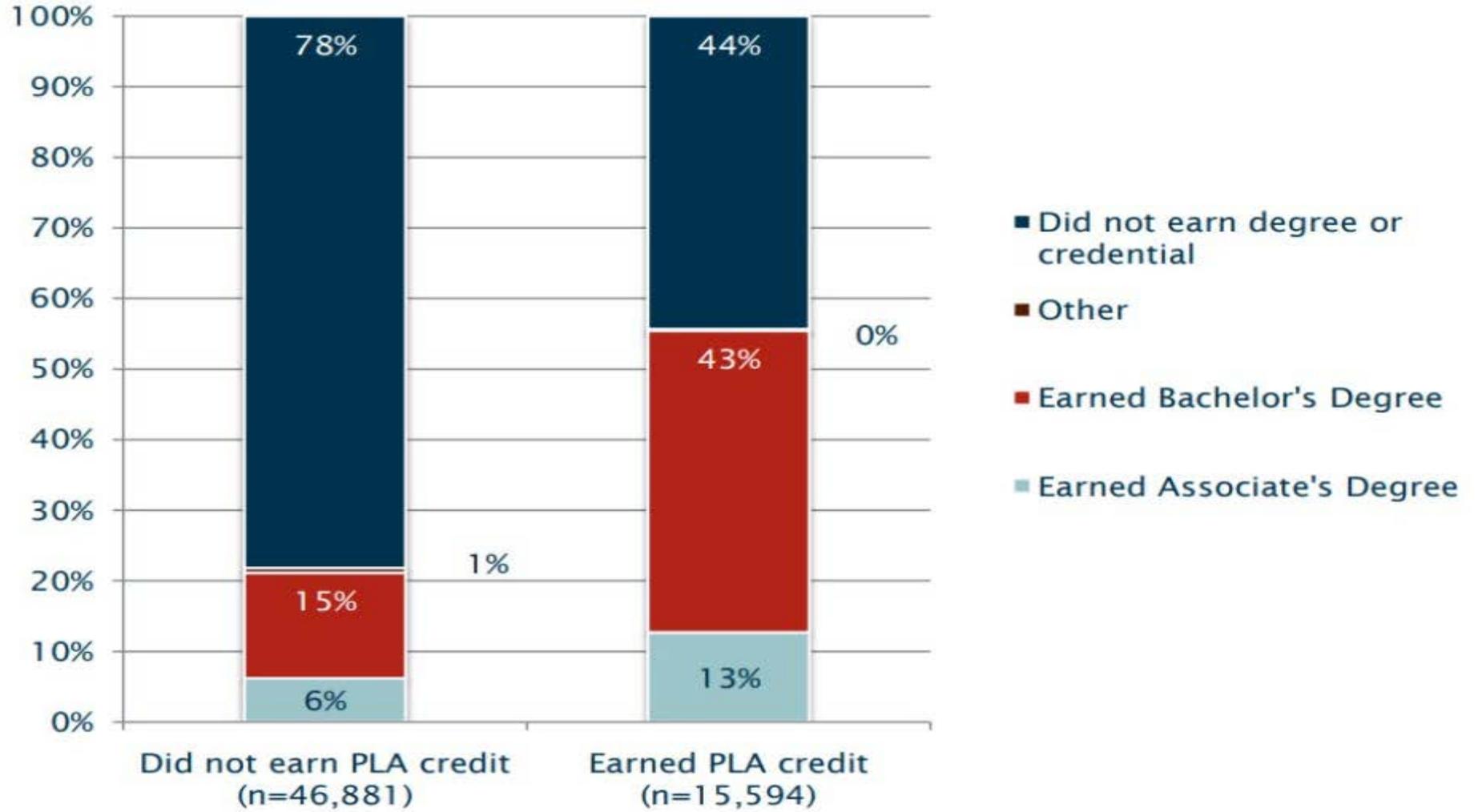
- CLEP
- DSST

PORTFOLIOS

- Learning Counts (CAEL)
- Faculty-Driven

CERTIFICATIONS

- ACE (American Council on Education)
- Faculty-Driven





Dedicated Coach

Institutions must facilitate onboarding and anticipate that life will get in the way of college completion.

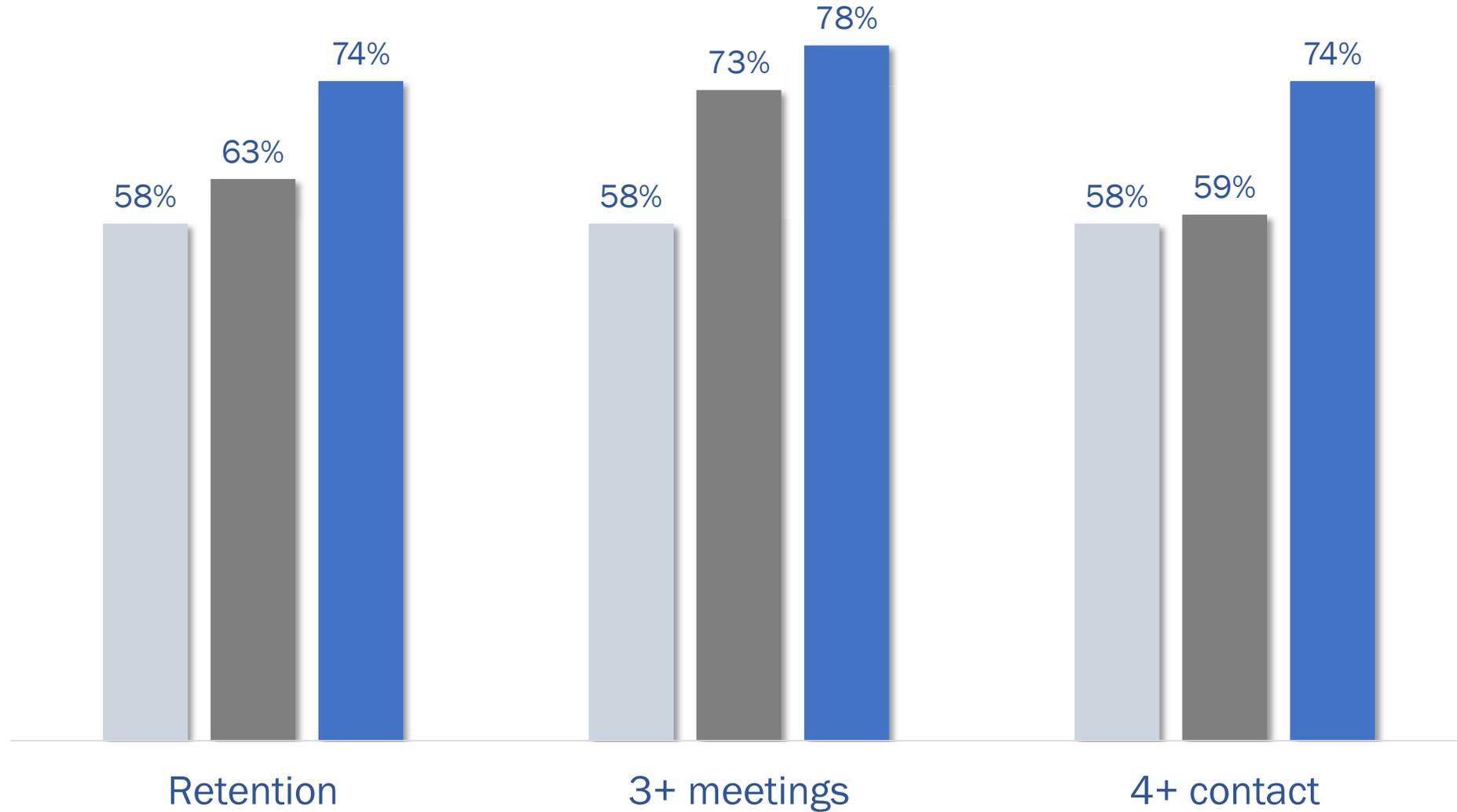
Assigning each student with a Coach helps them navigate:

- Re-enrollment
- Institutional bureaucracies and procedures
- Career planning
- Workarounds when life happens



WALLACE STATE COMMUNITY COLLEGE: SUCCESS COACHING RETENTION RATES BY ENGAGEMENT

- Fall 2014 ATD Data
- Fall 2015-2016 ORI
- Fall 2016-2017 ORI



INSIDETRACK'S COACHING RESULTS



PENN STATE

46%
improvement in
enrollment
conversion



IVY TECH

33% increase in
low-income,
first-gen
persistence



FLORIDA STATE

Coaching
program
generated \$9.6M
in additional
revenue



Proactive Reengagement

Adult students need to know they are welcome back – and that colleges will work for and with them.

Avenues to reach potential returning adult students include:

- Direct marketing
- Reverse transfer efforts
- Employer partnerships

RETURNING ADULT CAMPAIGNS

- ❑ Half of former students returned after being contacted by Completion Ambassadors
- ❑ 79% have graduated or are still enrolled within five years

THE GRADUATE!
NETWORK!

The Next Phase

Implementing at scale

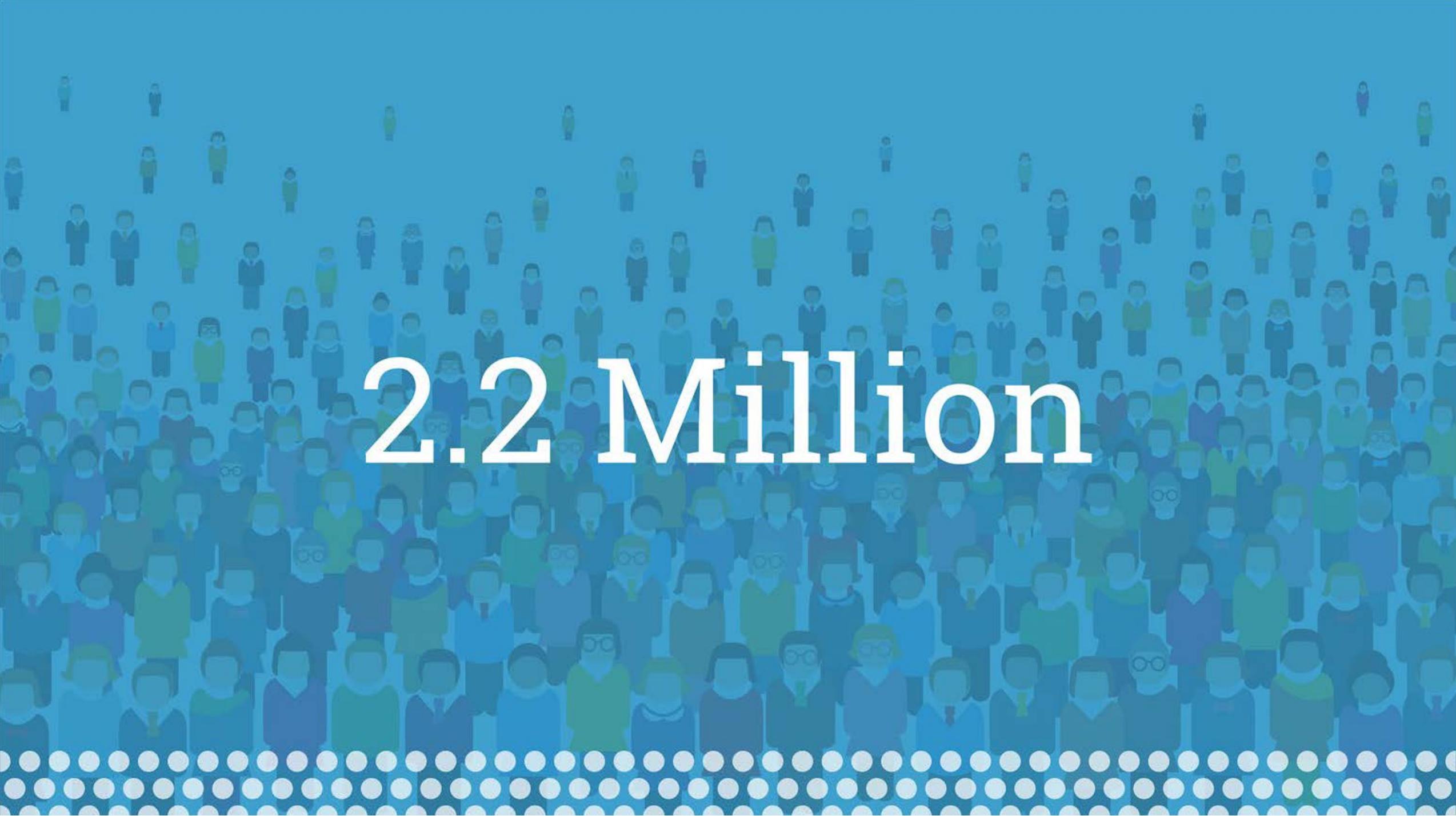
Incorporating workforce and employers

Redesigning curriculum and academic maps



Complete Florida

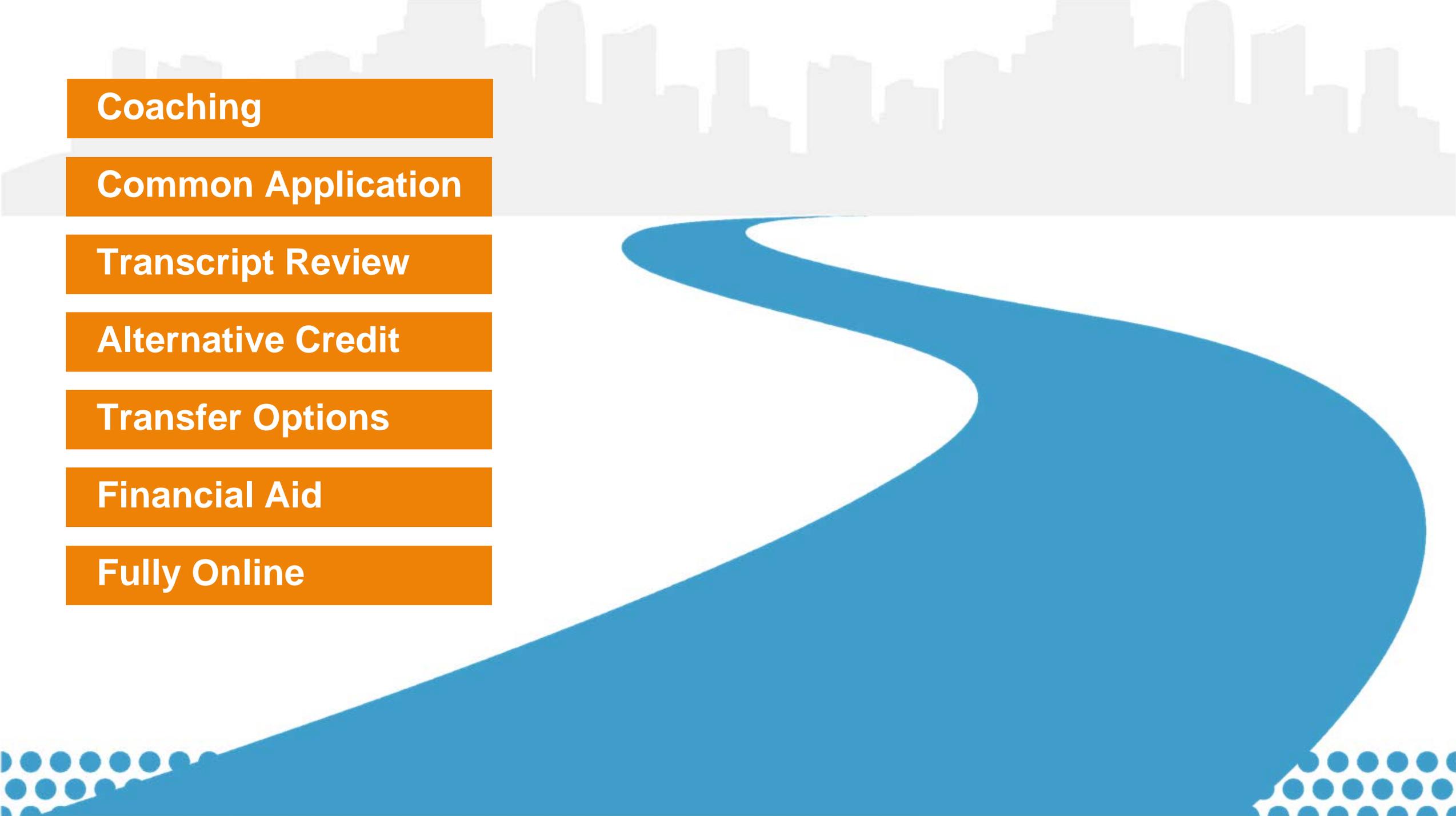
Helping adults
finish college



2.2 Million

Complete Florida Partners





Coaching

Common Application

Transcript Review

Alternative Credit

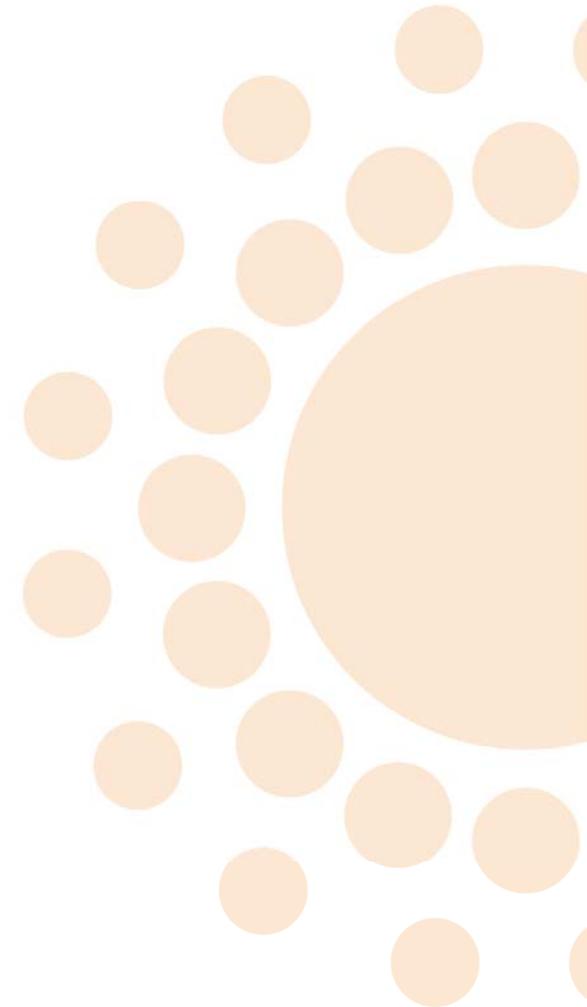
Transfer Options

Financial Aid

Fully Online

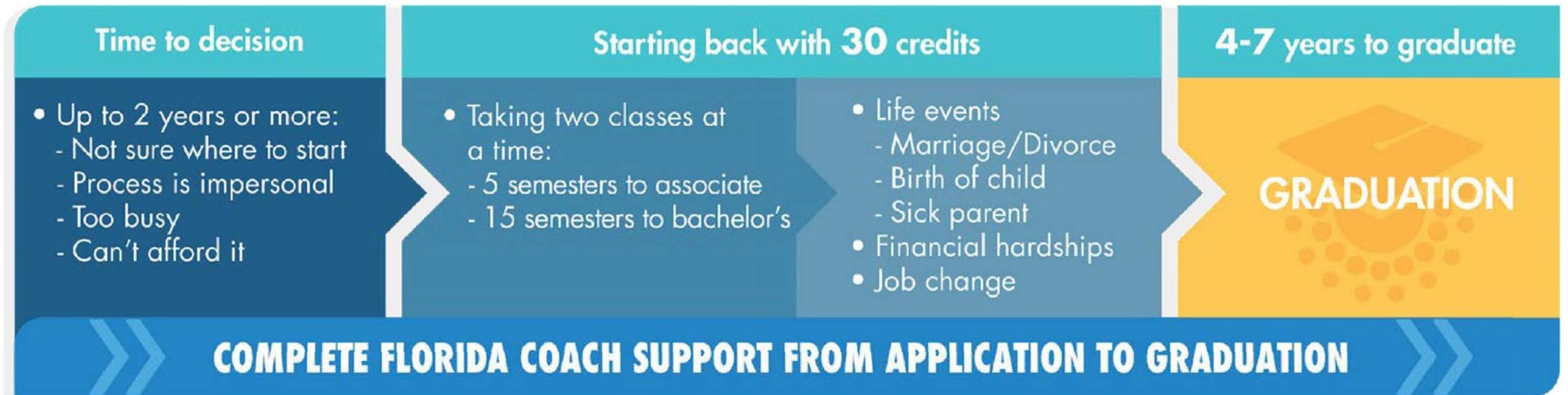
Key Outcomes

- 14,707 applicants
- 11,405 working with a coach
- 61,984 coaching interactions per year
- \$1.6 million in scholarships awarded
- 3,600 students enrolled since 2014
- 1,700+ graduates since 2014
- 70% retention rate from 2017-18 to 2018-19



Experience of a returning adult learner

Why the journey takes so long



Complete Florida Student Demographics



Based on a survey conducted in July-August 2019, the following represents Complete Florida's current students:



52%

Take 1-2 courses per semester.



57%

Make less than \$50K per year in household income.



40%

Have average debt over ten thousand dollars.



51%

Have children under the age of 18.



57%

Are first generation.



77%

Are employed. Most full time.



23%

Receive Pell.



64%

of students are female.

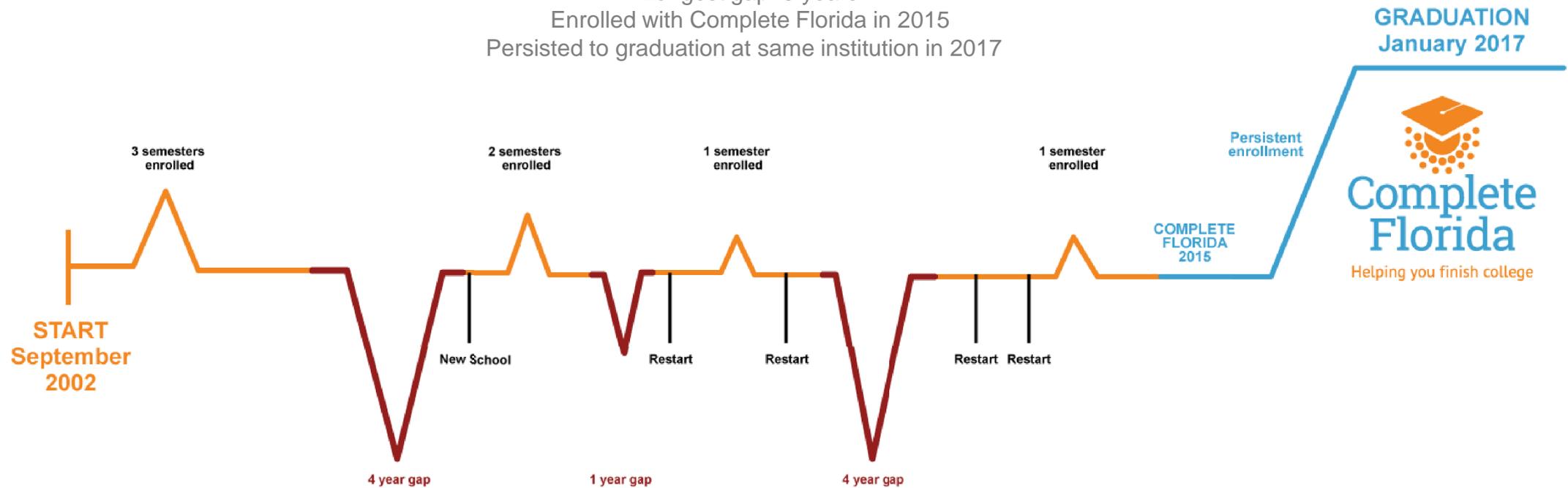
Student Experience Timeline



Complete Florida Graduate A

Academic Events

15 years to complete
5 stop outs
4 different institutions
Longest gap: 5 years
Enrolled with Complete Florida in 2015
Persisted to graduation at same institution in 2017



Student Experience Timeline



Complete Florida Graduate B

Academic Events

18 years to complete

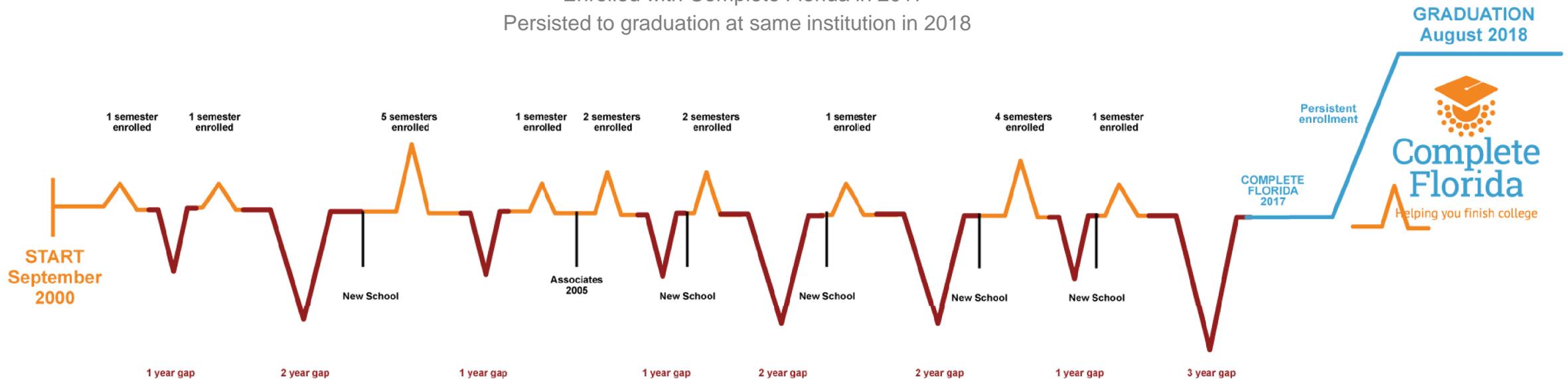
11 stop outs

7 different institutions

Longest gap: 43 months

Enrolled with Complete Florida in 2017

Persisted to graduation at same institution in 2018



Student Experience Timeline



Complete Florida Graduate C

Academic Events

20 years to complete

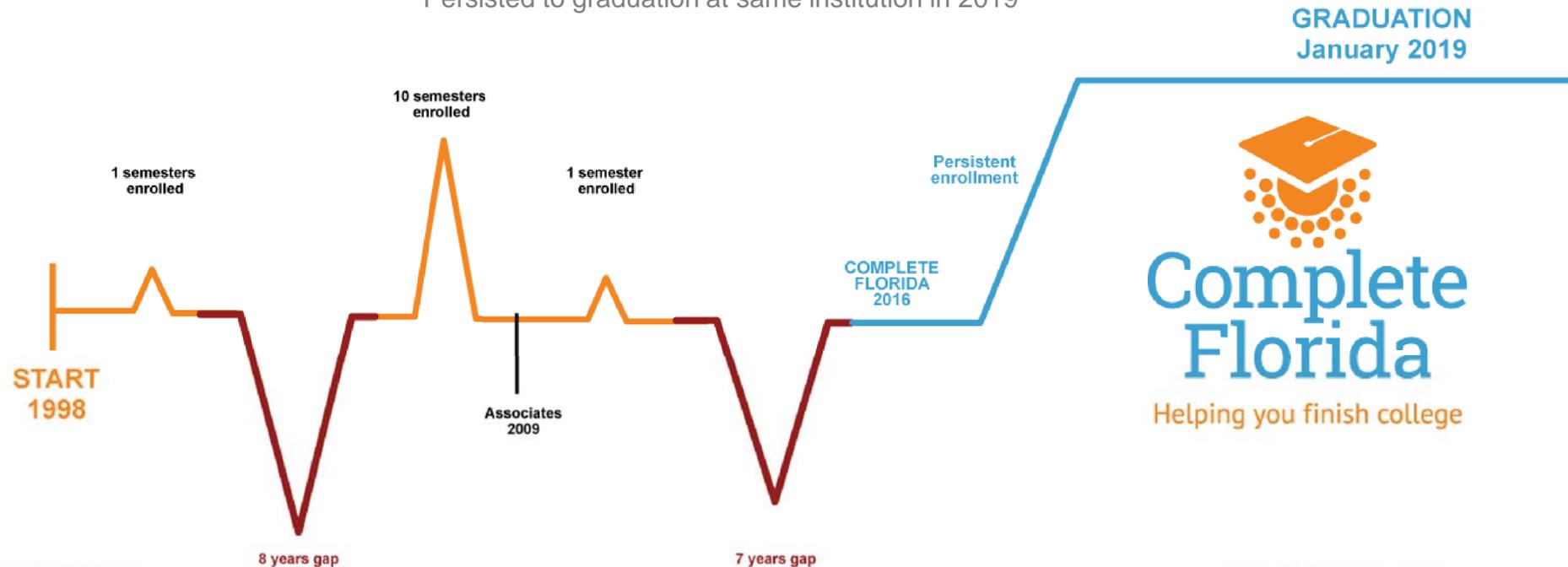
2 stop outs

Longest gap: 8 years

Graduated with associate 2009 and started bachelor's

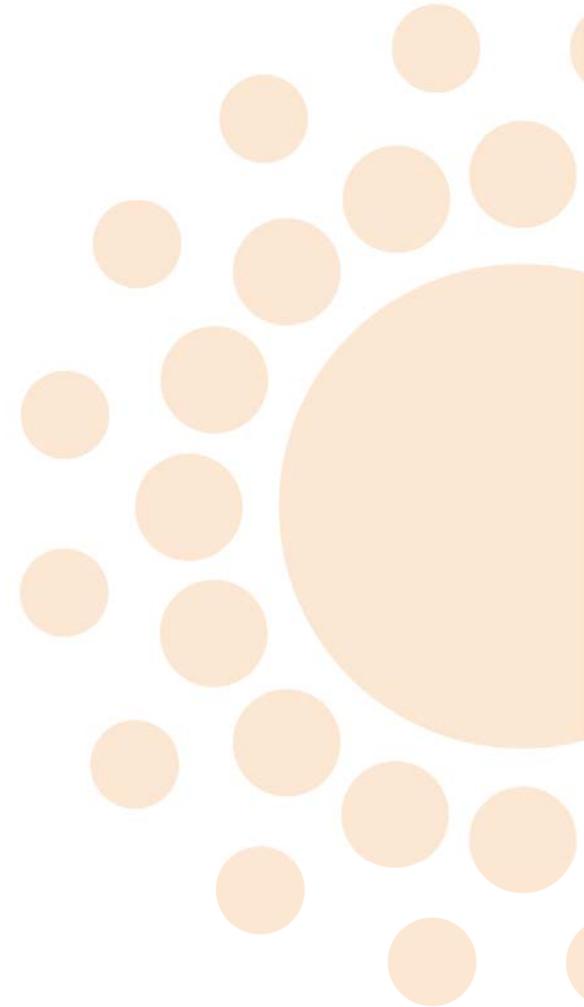
Enrolled with Complete Florida in 2016

Persisted to graduation at same institution in 2019

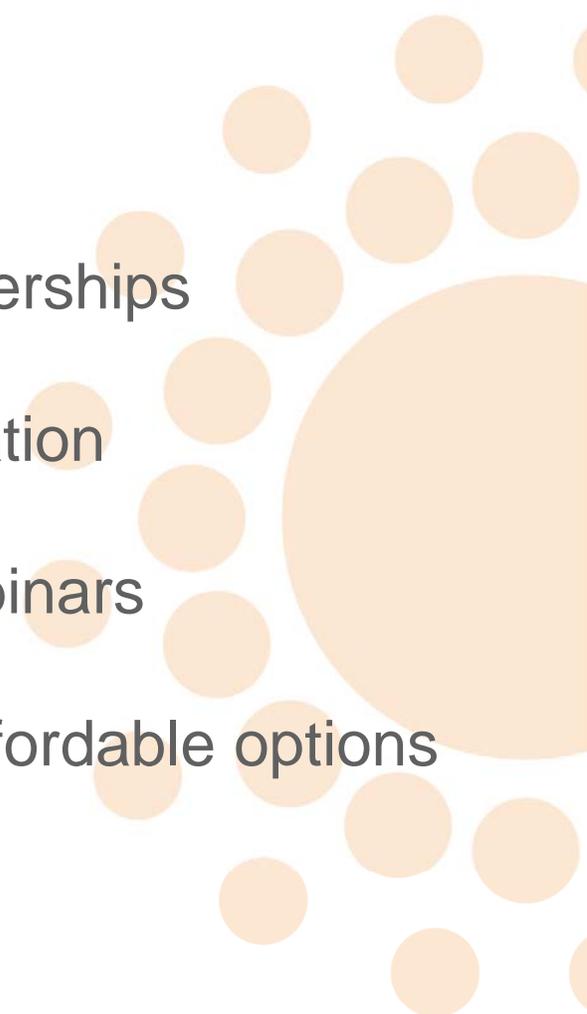


Student perceptions about Complete Florida

- 93% of students feel a strong sense of support from their coach
- 90% of students indicated they were able to easily access resources through Complete Florida
- Coach guidance was ranked higher than financial support in their decision to return to college



Strengthened Outreach

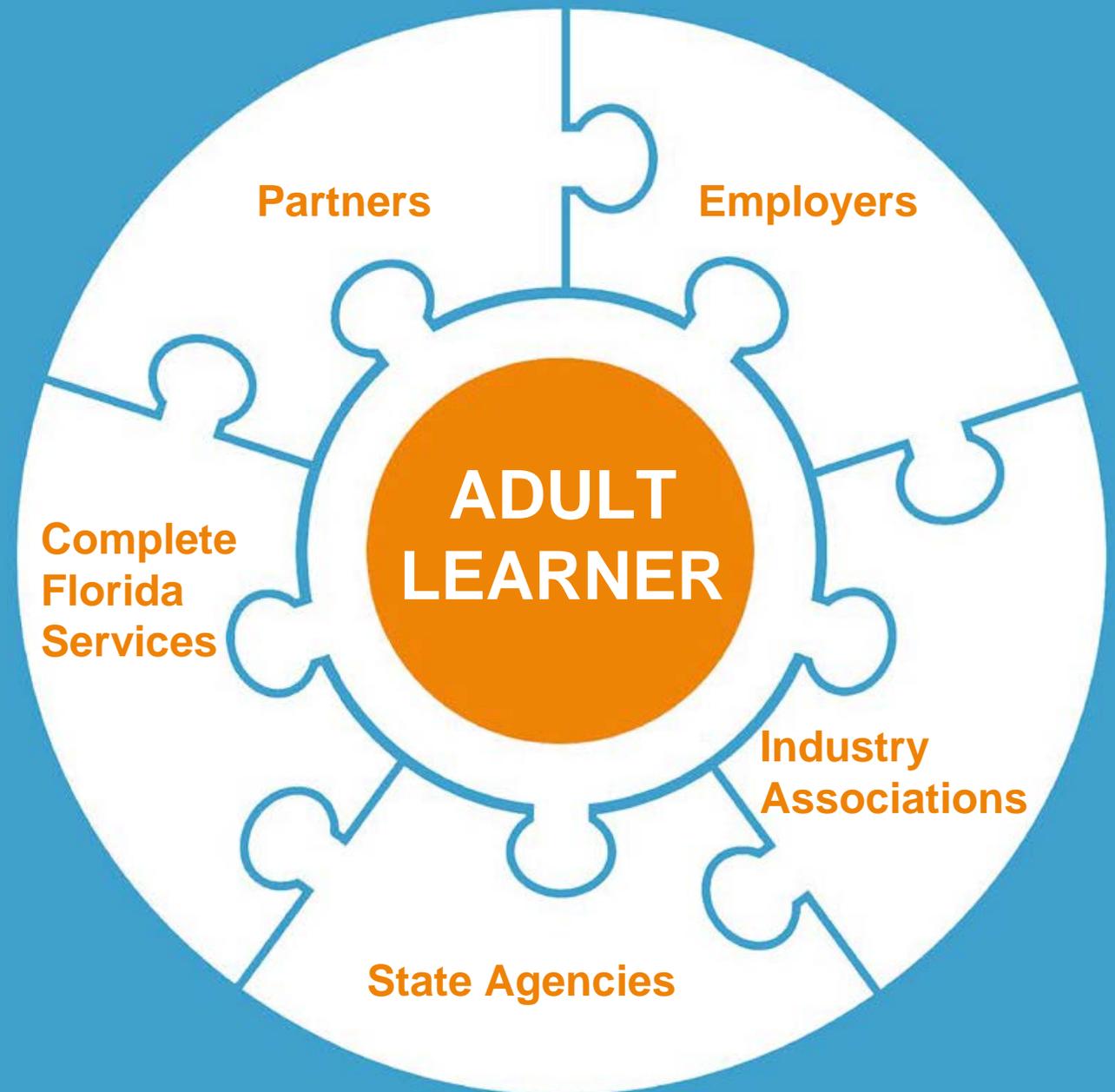
- Stop-out campaigns
 - Co-branded communication toolkits
 - 20 institutions offering 200+ programs
 - T.E.A.C.H. Scholar Award program
- 
- Employer partnerships
 - FCAN collaboration
 - Networking webinars
 - Promotion of affordable options
- 

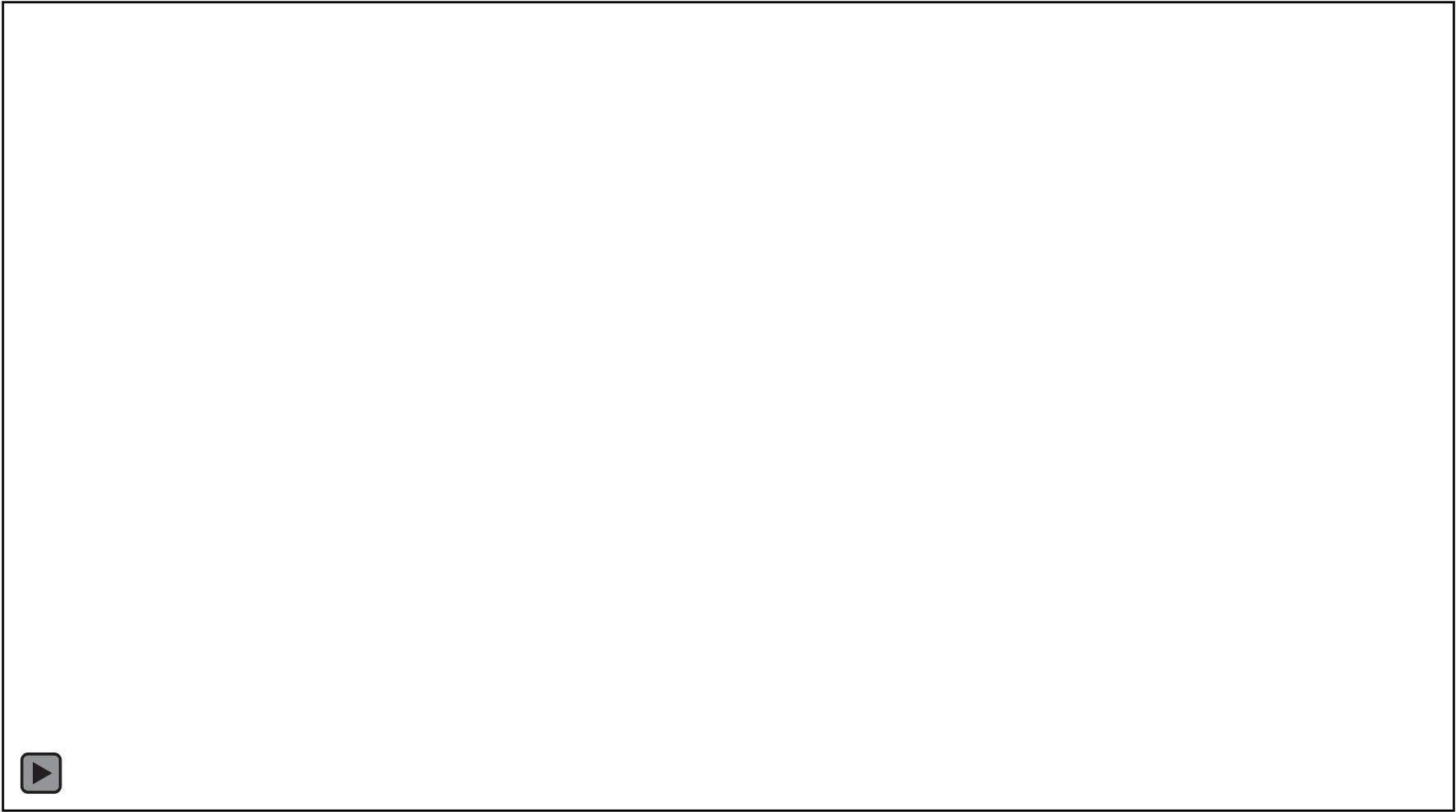


Local, State and National Collaborations



**Meeting people
where they are**





QUESTIONS?

COMMENTS?