

Pedagogicon 2026

Friday, May 15, 2026

Perkins Conference Center
Eastern Kentucky University, 4440 Kit Carsons Drive, Richmond, KY



Agenda-at-a-Glance

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| 8:30-9:00 a.m. | The Future of Work is the Future of Higher Education
<i>Dr. Aaron Thompson</i>
<i>President, Council on Postsecondary Education</i> |
| 9:15-10:00 a.m. | Concurrent Pedagogical Sessions, Round 1 |
| 10:15-11:00 a.m. | Concurrent Pedagogical Sessions, Round 2 |
| 11:00-12:30 p.m. | Networking Lunch & Poster Session |
| 12:45-1:30 p.m. | Concurrent Pedagogical Sessions, Round 3 |
| 1:45-2:30 p.m. | Concurrent Pedagogical Sessions, Round 4 |
| 2:45-3:30 p.m. | Concurrent Pedagogical Sessions, Round 5 |
| 3:45-4:30 p.m. | Closing Session |

Learn more at: <https://cpe.ky.gov/events/index.html>

Highlighted Sessions

Pedagogicon 2026

Bridging the Gap: Scalable Assessment Strategies for the Graduate Profile's 10 Essential Skills

Join this panel for a collaborative deep dive into the practical integration of the Kentucky Graduate Profile's 10 Essential Skills within academic curricula. This session will focus on moving beyond theory to showcase evidence-based strategies for evaluating core competencies across Essential Skills. Panelists will share scalable assessment models and digital toolkits designed to help students not only master these skills but also articulate their value to future employers.

The Human Edge: Essential Skills in the AI Age

As artificial intelligence continues to reshape the professional landscape, this session explores how GenAI acts as a catalyst for, rather than a replacement of, the human-centric competencies found in the Graduate Profile. Participants will examine strategies for cultivating AI-literate graduates who can leverage emerging tools to amplify critical thinking, ethical decision-making, and complex problem-solving. By integrating these technologies into the curriculum, we ensure students are prepared to lead with a sophisticated blend of digital fluency and the 10 Essential Skills.

Using High-Impact Practices to Teach the Essential Skills

How do High-Impact Practices (HIPs) serve as the premier vehicles for mastering the 10 Essential Skills? Join this session to learn about 10 HIPs and the common elements that ensure how these immersive experiences move beyond traditional lectures to foster deep learning and real-world competency in students. Attendees will leave with actionable ideas for scaling the experiential education focused HIPs to ensure every graduate achieves the holistic excellence defined by the Graduate Profile.

Essential Skills Think Tank: Designing Learning Assessments

This Think Tank will focus on the essential architecture of modern higher education. Facilitated by dedicated Essential Skill leads, the session will provide a space for faculty and academic leaders to move beyond theory and into the practical application of the Kentucky Graduate Profile. Attendees will engage in small-group brainstorming to draft and refine learning assessments tailored to each of the ten essential skills, ensuring they are measurable and scalable across diverse disciplines.

Pedagogicon 2026 -- Concurrent Breakout Sessions – May 15, 2026

Room	Round 1 9:15-10:00	Round 2 10:15-11:00	Round 3 12:45-1:30	Round 4 1:45-2:30	Round 5 2:45-3:30
QUAD	Essential Skills Think Tank (Part I) <i>Kevin Dvorak, Nova Southeastern University et al.</i>	Essential Skills Think Tank (Part II) <i>Kevin Dvorak, Nova Southeastern University et al.</i>	✕	✕	✕
209	✕	✕	The Human Edge: Teaching the 10 Essential Skills in an AI-Shaped World	Using High Impact Practices to Teach the 10 Essential Skills	Teaching Critical Thinking and Professionalism Within Graduate Occupational Therapy: Integrating AI Tools to Support Research Application
210	Beyond Graduation: Alumni Reflections on Interprofessional Learning and Essential Workforce Skills	From Hidden to Intentional: Faculty Development Strategies for Teaching Durable Skills	Pathways: Innovative Approaches to Teaching the 10 Essential Skills	Growing Together: Building a Peer Observation Process for Learning Assistants	Bridging the Gap: Scalable Assessment Strategies for the Graduate Profile's 10 Essential Skills
211	From Classroom to Community: Fostering Global Perspectives and Essential Skills Early <i>*Interactive Workshop</i>	Built In, Not Bolted On	Rehearsing the Future	From Theory to Practice: Strengthening Graduate Skills by Embedding Pre-Service Teachers in P12 Settings Through a Revitalized University-Lab School Partnership	Beyond the Syllabus: Intentionally and Implicitly Embedding Essential Skills Across a Professional Program
212	✕	Small Challenges, Big Skills: Teaching Essential Professional Skills Through Weekly Practice	Meeting Essential Career Skills Through Mental Health Strategies	Building Future-Ready Writers: Using RACE to Develop Essential Skills in Elementary Students	Experiential Education: The Art of Becoming a Music Teacher
214	✕	✕	Teaching Professionalism on Purpose: A Program-Level Model for Developing Professional Practice Competencies	Integration of the Ten Essential Skills for Occupational Therapy Fieldwork Success	Spaces + Places: Teaching Author Rights and Open Access Through Undergraduate Student Publishing
219	✕	Designing for Impact: Embedding Kentucky's 10 Essential Skills Through Intentional Course Design	The Role of an Interdisciplinary Conference in Developing Essential Skills in Undergraduate Students	AI-Integrated Engineering Education in Developing Kentucky Graduate Profile Skills	Leadership Coherence and Co Teaching: Advancing Educational Equity in Inclusive Elementary Classrooms

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220	X	Decoding the Invisible Curriculum: Using Custom GPTs for Automated Soft-Skills Mapping and Program Innovation	Scholars Mentoring Scholars: Building Essential Skills Through Research Partnerships	Campus Meets Classroom: Powering Learning Through Student Partnerships	What's The Point[?]: A Thematic Analysis of Student TikTok Comments Around the Decision to Attend Class
221	X	Students' Reading Preferences: A Critical Examination of Students' Reading Preferences and Strategic Processes When Reading More Culturally Relevant/More Interesting Texts and Less Culturally Relevant/Less Interesting Texts	Using a TEDx Event to Teach Essential Skills for Tomorrow's Graduates	Teaching the Essential Skills Through School Counseling Lessons	From Reaction to Reflection: Creative Writing as a Tool for Meaning-Making in Higher Education
222	X	Creating Custom AI Agents for High-Impact Learning	Utilizing AI Generative Platform MagicSchool Across Learning Environments	Using Face-to-Face Team Feedback to Enhance Individual and Team Performance and Develop Professional Skills	A "Patient" Interview: Discipline Specific Synthesis of Essential Skills
229	X	Growing the Graduate Profile: How a Students as Partners Program Cultivates Kentucky's 10 Essential Skills	From Automation to Amplification: Using GenAI to Strengthen Kentucky's 10 Essential Skills*	Using TeachAid to deliver rigorous and differentiated instruction	Leveraging Artificial Intelligence to Develop Patient Communication Skills