

Balancing Remote Work and NTI/Virtual Learning

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Objective

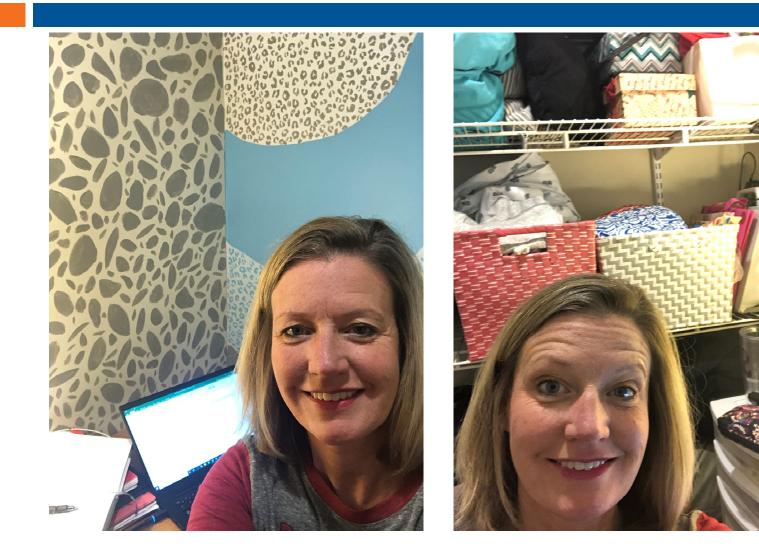
Equip working parents with strategies to support their children's virtual learning experience and meet the expectations of their employers.



Reality Check



My reality.....



Preparing for a Successful Start

Communicate with the school and teacher(s) to determine:

- Expectations of your child(ren)
- Daily schedule and teacher availability
- Technology platform and delivery of instruction
- Resources and support for students and families
 - Parent technology boot camps
 - Small group meetings
 - Special education services

Creating a Productive Learning Environment

- Establish a schedule and routines that best aligns with the age and needs of the child.
 - Consistency in daily routines provide a sense of safety and predictability.
- Teaching is not for the faint at heart
 – focus on helping your child(ren) understand and complete assignments
- Help your child(ren) check messages and communicate with school
- Remain aware of the social and emotional needs of your child(ren)
 - Listen and give your child(ren) opportunities to share their concerns and questions
 - Build and maintain connections and relationships
 - Be aware of behavior changes and possible causes

Creating a Productive Learning Environment

Create a specific space for your child(ren) that meets their learning needs.

- Organize space according to the structure of the class.
- Make necessary materials available
- Seek out an area that creates the least amount of disruptions
- Make it simple

This space should be created based on their learning needs, age, and motivation of the child to engage and complete their work.

Work Balance and Wellness

- Acknowledge the reality of the situation
 - Prioritize what needs to be done. Everyone needs you at once.
 - What can realistically be accomplished?
 - Be flexible and give grace
- Establishing a work area and hours to have a separation between work and home
- Discussing flexible scheduling with your employer
- Share the responsibility with family and/or close friends.
- Take time for self-care
- Pay attention to how you are feeling
- Celebrate small successes

Resources

American Institutes for Research. (2020, April 7). *Building positive conditions for learning at home: Strategies and resources for families*. <u>https://www.air.org/resource/building-positive-conditions-learning-home-</u>strategies-and-resources-families-and-caregivers

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Garey, J. (n.d.). *Single parenting during the Coronavirus crisis*. Child Mind Institute.<u>https://childmind.org/article/single-parenting-during-the-coronavirus-crisis/</u>

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Lobell, K.O. (2020, July 20). Accommodating working parents during the COVID-19 pandemic. SHRM. <u>https://www.shrm.org/resourcesandtools/hr-topics/employee-relations/pages/accommodating-working-parents-during-the-covid-19-pandemic.aspx</u>

Miller, G. (2020, April 7). *Coronavirus Parenting: Managing anger and frustration*. Child Mind Institute. <u>https://childmind.org/article/coronavirus-parenting-managing-anger-and-frustration/</u>

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Zero to Three. (2020, April 14). Young children at home during the COVID-19 outbreak: The importance of self-care. <u>https://www.zerotothree.org/resources/3262-young-children-at-home-during-the-covid-19-outbreak-the-importance-of-self-care</u>

Questions?

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