

CRRC Grant Evaluation and Award Rubric (2025)

Total Possible Points: 100

Purpose: To evaluate institutional proposals for establishing CRRCs that promote student recovery, persistence, and success across Kentucky postsecondary campuses.

1. Demonstrated Need and Institutional Readiness – 25 points

a. Student Recovery Need and Context (10 points)

- The proposal identifies a student population impacted by substance use disorder or recovery-related barriers
- Describes campus culture related to addiction recovery and student wellness
- Cites campus-level data or regional public health indicators to justify the need

b. Asset Mapping and Campus Assessment (10 points)

- Includes a summary of current supports and service gaps
- Reflects knowledge of internal resources and external service availability
- Identifies obstacles and opportunities for CRRC success

c. Planning Activities to Date (5 points)

- Describes any prior planning, pilot efforts, or recovery-related programs
- Demonstrates coordination among stakeholders

2. Program Design and Implementation Strategy – 25 points

a. Operational Feasibility (10 points)

- Presents a well-organized timeline with clear deliverables from July 1, 2025, to June 30, 2026
- Identifies a dedicated space and staffing plan (CRRC coordinator or equivalent)
- Specifies format of service delivery (in-person, virtual, hybrid)

b. Incorporation of Evidence-Based Practices (10 points)

- Aligns with national standards such as those from the Association of Recovery in Higher Education (ARHE)
- Includes peer recovery supports, structured recovery activities, academic navigation, and case coordination

c. Appropriateness for Campus Setting (5 points)

- Reflects awareness of institutional type (community college, regional university, commuter campus, etc.)

- Tailors' activities to student demographics, needs, and logistical realities

3. Partnerships and Collaboration – 20 points

a. External Partner Engagement (10 points)

- Letters of support from community-based organizations, mental health or recovery providers, or workforce agencies
- Clearly defined partner roles (training, referrals, co-delivery of services, etc.)

b. Campus Stakeholder Involvement (10 points)

- Coordination with departments such as student affairs, counseling, admissions, and conduct
- Inclusion of campus champions (faculty, staff, administrators) with authority to support or integrate the CRRC

4. Inclusion of Represented and Underrepresented Student Populations – 15 points

a. Strategy for Inclusive Access (5 points)

- Proposal outlines how the CRRC will be available and accessible to students across programs, academic schedules, and enrollment statuses

b. Outreach to Underrepresented Groups (5 points)

- Plans to engage students who may not traditionally access wellness resources, such as adult learners, justice-involved students, or first-generation adult learners.

c. Methods to Reduce Stigma and Increase Engagement (5 points)

- Includes educational events, faculty/staff awareness activities, or student-led promotion

5. Evaluation, Sustainability, and Institutional Alignment – 15 points

a. Evaluation Plan (5 points)

- Describes how CRRC activities will be tracked, measured, and reported
- Includes commitment to quarterly updates and a semi-annual report

b. Institutional Commitment and Long-Term Vision (5 points)

- Describes how the CRRC aligns with the institution's student success priorities

- Outlines plans to maintain the CRRC beyond the funding period

c. Vision for Growth or Replication (5 points)

- Describes how lessons learned could inform replication at other campuses
- Addresses potential future funding sources or institutional support mechanisms

Scoring Guidance

- 90–100 points: Strongly recommended for funding
- 80–89 points: Recommended for funding
- 70–79 points: Consider funding with clarifications
- Below 70 points: Not recommended for funding