



Resources from the Webinar

Dual Credit: The Policy & Toolkit

CPE Dual Credit Webinar Page

Kentucky's dual credit webinars, occurring February through May, will provide participants a wealth of knowledge about the resources, scholarships and policy around this programming. Registration is free.



2023 CPE Dual Credit Policy

This 2023 revision responds to input from the Commonwealth Education Continuum (CEC) to update the original policy to reflect the significant changes and expansion in dual credit since it was first published in 2016. This policy revision process has included significant input from key stakeholders across Kentucky. This policy reflects the current statute and regulations impacting dual credit in Kentucky, as well as accreditation standards set forth by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). The goal of this policy is to support the vision for Kentucky's dual credit system outlined below, and to support the growth of these programs in a meaningful way that leads to the best possible outcomes for all students. This policy serves as one component of a multi-faceted state-wide strategy to support dual credit in Kentucky, including an early postsecondary opportunities toolkit, professional learning and ongoing efforts related to teacher credentialing.

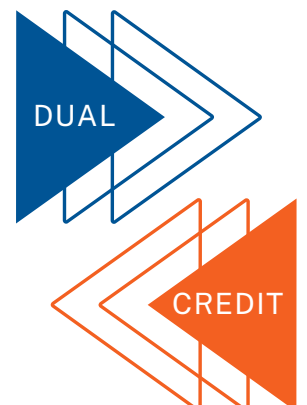


CPE Dual Credit Attainment Goal

By 2030, 50% of Kentucky high school students should graduate high school having completed at least one dual credit course with a qualifying grade of a C or higher. As Kentucky increases rates of student success in dual credit, the state is working to ensure that the economic, demographic, and geographic makeup of students participating in dual credit matches the economic, demographic, and geographic makeup of Kentucky's high school population as a whole.

Resources:

- [Dual Credit Attainment Goal Explainer](#)
- [Dual Credit Access Worksheet](#)



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Dual Credit: The Policy & Toolkit

CPE Early Postsecondary Opportunities Toolkit

This toolkit contains tools and resources that practitioners across Kentucky can use to gain a better understanding of early postsecondary opportunities. It is a living document and will continue to iterate as resources, research, promising practices and examples from the field of experts and practitioners are added. It includes information on the following topics:

- Programs
- Partnerships
- Advising and Student Supports
- EPSO Cost and Scholarships
- Communication and Outreach
- Data Utilization
- Professional Development Opportunities
- Policy and Research



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